# Fact Book <br> 2015-2016 

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General Information

## Accreditation

Institutional and Specialized

## INSTITUTIONAL ACCREDITATION

DATE OF LAST

Accredited by The Higher Learning Commission
www.hlcommission.org; (800) 621-7440; (312) 263-0456

## SPECIALIZED ACCREDITATION OF ACADEMIC PROGRAMS

Accounting: The Association to Advance Collegiate Schools of Business
January, 2015
Administration Preparation Program (School Administration):Department of Education, State of Iowa
October, 2014
Art and Design: National Association of Schools of Art and Design Commission on Accreditation
May, 2013
Aerospace Engineering: Engineering Accreditation Commission of ABET
August, 2013
Agriculture Engineering: Engineering Accreditation Commission of ABET
Agricultural Systems Technology Program, Agricultural and Biosystems Management Option, ATMAE
August, 2013
Agricultural Systems Technology Program, Machine Systems Option, ATMAE
December, 2010
Apparel, Merchandising, and Design: National Association of Schools of Art and Design Commission on Accreditation
Architecture: National Architectural Accrediting Board
Athletic Training Education Program: Commission on Accreditation of Athletic Training Education
December, 2010
May, 2013
August, 2013

Biological/Pre-Medical Illustration: National Association of Schools of Art and Design Commission on Accreditation
August, 2011

Biological Systems Engineering: Engineering Accreditation Commission of ABET
May, 2013
August, 2013
Business: The Association to Advance Collegiate Schools of Business January, 2015
Chemical Engineering: Engineering Accreditation Commission of ABET
Child Development Laboratory School: National Association for the Education of Young Children
August, 2013
Civil Engineering: Engineering Accreditation Commission of ABET
October, 2013

Community and Regional Planning: Planning Accreditation Board
August, 2013

Computer Engineering: Engineering Accreditation Commission of ABET
Computer Science: Computing Accreditation Commission of ABET
November, 2012

Construction Engineering: Engineering Accreditation Commission of ABET
August, 2013
July, 2010
August, 2013
Counseling Psychology (Doctoral Program): American Psychological Association
August, 2011
Counseling Psychology (Internship Program): American Psychological Association
Dietetics (Didactic Program): Accreditation Council for Education in Nutrition and Dietetics
Dietetics (Internship Program): Accreditation Council for Education in Nutrition and Dietetics
Electrical Engineering: Engineering Accreditation Commission of ABET
November, 2008

Family Counseling and Planning: Certified Financial Planning Board of Standards
Forestry: Society of American Foresters
November, 2008
November, 2008

Graphic Design: National Association of Schools of Art and Design Commission on Accreditation
August, 2013
July, 2015
December, 2012
May, 2013
Hospitality Management: Accreditation Commission for Programs in Hospitality Administration
August, 2015
Industrial Design: National Association of Schools of Art and Design Commission on Accreditation
May, 2013
Industrial Engineering: Engineering Accreditation Commission of ABET
August, 2013
Industrial Technology Program, Agricultural and Biosystems Management Option, ATMAE
December, 2010
Industrial Technology Program, Occupational Safety Option, ATMAE December, 2010
Integrated Studio Arts: National Association of Schools of Art and Design Commission on Accreditation May, 2013
Integrated Visual Arts: National Association of Schools of Art and Design Commission on Accreditation May, 2013
Interior Design: Council for Interior Design Accreditation
August, 2009
Interior Design: National Association of Schools of Art and Design Commission on Accreditation May, 2013
Journalism and Mass Communication: Accrediting Council on Education in Journalism and Mass Communications May, 2010
Landscape Architecture: Landscape Architectural Accreditation Board
August, 2014
Materials Engineering: Engineering Accreditation Commission of ABET
August, 2013
Mechanical Engineering: Engineering Accreditation Commission of ABET
August, 2013
July, 2015
October, 2014
August, 2013
November, 2012
April, 2011

Office of Institutional Research (Source: Office of Senior Vice President \& Provost)

## Governance Organizations

Faculty, Staff, and Student

## FACULTY SENATE

Rob Wallace, President Jonathan Sturm, President-Elect Annemarie Butler, Secretary

The Faculty Senate was created by the General Faculty to conduct its business. As the representative of the General Faculty, the Faculty Senate has legislative responsibility for educational policies and procedures of the university, including admission and graduation requirements, curriculum and course revisions, new degree programs, and grading procedures. It also recommends candidates for diplomas, degrees, and certificates to be conferred by the president. As its part in shared governance, the Senate plays an advisory role in other university matters and facilitates communication and conflict resolution within the university community. Each department elects one senator as its representative, and at-large senators are elected by each college, for a total of 80 faculty senators plus the officers.

PROFESSIONAL AND SCIENTIFIC COUNCIL

Tera Lawson, President
Clayton Johnson, President-Elect
Kate Goudy-Haht, Secretary/Treasurer

The Iowa State University Professional and Scientific Council is an elected university body that serves as a resource and advocate for Professional and Scientific employees. The Professional and Scientific Council identifies the needs of its constituents, provides information and advocacy in response to those needs, recommends policies and procedures to the University administration that benefit Professional and Scientific employees, and assists in fulfilling the mission of Iowa State University. The Council is comprised of seven elected officers and 40 representatives from the areas of Academic Affairs, Business and Finance, the President's Office, and Student Affairs.

# SUPERVISORY \& CONFIDENTIAL COUNCIL 

Deb Larkin, Chair Laura Moreland, Vice Chair, Secretary

The Supervisory/Confidential (S/C) Council of Iowa State University facilitates communication between the university Board of Regents, State of Iowa, Merit System Supervisory and Confidential employees (positions excluded from collective bargaining coverage), and the university administration. The S/C Council has two elected members. Iowa State University S/C Council members form a network with University of Iowa, University of Northern Iowa, Iowa Braille and Sight Saving School, and Iowa School for the Deaf S/C employees on the Regents Interinstitutional Supervisory/ Confidential Advisory Council (RISCAC).

## GOVERNMENT OFTHE STUDENT BODY

Dan Breitbarth, President
Megan Sweere, Vice President Ben Crawford, Speaker of the Senate Michael Snook, Vice Speaker of the Senate Hamad Abbas, Finance Director

The Government of the Student Body (GSB), an elected body, actively represents all students to the university administration, and local, state, and federal governments. GSB has sole discretion over the allocation of the student activity fee to student organizations and initiatives. The mission of GSB is to serve students and improve the student experience through advocacy and empowerment.

## GRADUATE AND PROFESSIONAL STUDENT SENATE

Zachary Zenko, President
Cory James Kleinheksel, Vice President
Timothy John Rakitan, Treasurer
Bharat Raj Agrawal, Chief Information Officer
Ardhendu Shekhar Tripathy, University Relations \& Legislative Affairs Chair Maria B Mantilla Perez, Professional Advancement Grants Chair Vivek Jitendrabhai Lawana, Research Conference Chair

The Graduate and Professional Student Senate (GPSS) is an elected body of graduate and professional students. The GPSS addresses issues related to graduate and professional students, develops and disseminates ideas for improvement of graduate/professional education and provides graduate/professional student representation on university committees. The GPSS also allocates funds to graduate/professional student groups, professional advancement grants, and hosts several events such as Graduate Orientation, Graduate and Professional Student Research conference, and semester socials.


OF SCIENCE AND TECHNOLOGY


The Center for Excellence in Learning and Teaching, Honors Program, Institutional Research, Study Abroad Center, University Lectures Program, and Program for Women in Science and Engineering also report-up through the Division of Academic Affairs.

SENIOR VICE PRESIDENT FOR BUSINESS AND FINANCE ORGANIZATIONAL CHART


## Iowa State University

## Division of Student Affairs




Iowa State University
Extension and Outreach Leadership Organizational Chart


IOWA STATE UNIVERSITY
Extension and Outreach

## Iowa State University Extension and Outreach Organizational Chart

## President

## Senior Vice President and Provost

## Vice President for Extension and Outreach



IOWA STATE UNIVERSITY
Extension and Outreach

## IOWA STATE UNIVERSITY

## Office of the President

## ISU presidents



Steven Leath 2012-


James Hilton 1953-1965


William Beardshear 1891-1902


Gregory Geoffroy 2001-2012


Charles Friley 1936-1953


William Chamberlain 1886-1890


Martin Jischke 1991-2000


Raymond Hughes 1927-1936


Leigh Hunt 1885-1886


Gordon Eaton 1986-1990


Raymond Pearson 1912-1926


Seaman Knapp 1883-1884

W. Robert Parks 1965-1986


Albert Storms 1903-1910


Adonijah Welch 1868-1883

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# IOWA STATE UNIVERSITY <br> Strategic Plan 2010-2015 

## Meeting the Challenges of the 21 st Century Integrating Basic Research, the Design of New Technologies, and Entrepreneurial Applications

The challenges of the $21^{\text {st }}$ century demand that we focus on what we do best. To ensure that Iowa State University is a leading research university in 2050, we must recruit, support, and retain students, faculty, and staff who are committed to excellence, integrity, the free exchange of ideas, and collaboration. It is imperative that the creation, sharing, and application of knowledge be a global effort characterized by a profound respect for the diversity of people and ideas. These are the values that enrich our work and guide Iowa State's Strategic Plan.


Mission: Create, share, and apply knowledge to make Iowa and the world a better place.
We must prepare the leaders of our nation and the world. To make the world a better place, Iowa State will call upon its great strengths in studentcentered education, global collaboration, and transformational basic and applied research. Iowa State will lead in developing more sustainable ways to produce and deliver safe and nutritious food, water, materials, and energy; integrate the protection of plant, animal, and human health; and care for our environment. We will design tools and infrastructure that will create entrepreneurial opportunities. The major changes sweeping the world are creating extraordinary opportunities for Iowa State to capitalize on its land-grant mission and be at the forefront in addressing our common, global challenges.

- To create knowledge, Iowa State must be a magnet for attracting outstanding students, faculty, and staff who will learn, work, and conduct world-class research and scholarship that address the challenges of the 21st century.
- To share knowledge, Iowa State's faculty, staff, and students must be able to communicate with and learn from diverse populations. The University must maintain a strong focus on student success and provide exceptional undergraduate, graduate, professional, and outreach programs that prepare students and citizens for leadership and success.
- To apply knowledge, Iowa State's faculty, staff, and students must be able to develop global partnerships to convert what they know into products, services, and information that will improve the quality of life for the citizens of Iowa, the nation, and the world.

Vision: Iowa State University will lead the world in advancing the land-grant ideals of putting science, technology, and human creativity to work.
Under the provisions of the Morrill Act of 1862, the State of Iowa designated Iowa State as the nation's first land-grant institution. The Act established the land-grant ideals that higher education should be accessible to all, regardless of race, gender, or economic circumstance, and that the university should teach liberal arts and practical subjects to provide an outstanding quality of life for future citizens. Iowa State pioneered the nation's first extension service and remains a leader in realizing the promise of the land-grant vision. The university enjoys a number of internationally known and prestigious assets that provide a unique foundation for continued growth and productivity. Iowa State and the city of Ames are home to a
 U.S. Department of Energy national laboratory; five U.S. Department of Agriculture research laboratories; the nation's finest genomic-based agricultural breeding, health, and biotechnology programs; world-renowned virtual reality, plant science, and bioeconomy institutes; and one of the nation's most successful technology transfer programs. Major recent investments in new research and educational facilities and an outstanding tradition of cross-disciplinary research bring all of Iowa State's colleges and departments together with global partners. The student experience emphasizes outstanding practical, international, and leadership opportunities, as well as a focus on student success. Iowa State alumni and friends are deeply engaged and invested in improving Iowa State. Over the next five years, Iowa State will continue to enhance its campus, capitalize on and leverage its strengths, and engage with partners to realize the goals of this Strategic Plan and create a better future for all.

# IOWA STATE UNIVERSITY <br> Strategic Plan 2010-2015 

## Priorities:

Iowa State will be a magnet for attracting outstanding students who seek an education that prepares them to make a difference in the world.
Goals:

- Recruit, support, retain, and graduate a diverse group of outstanding undergraduate, graduate, and professional students dedicated to making a difference in the world.
- Provide accessible residential and distance educational programs that build on Iowa State's strengths and excellence in science and technology integrated with design, business, education, arts, humanities, and social sciences.
- Provide a high quality student life that engages and challenges students to collaboratively learn, grow, and succeed as resilient global citizens and involved alumni.

Iowa State will be a magnet for attracting outstanding faculty and staff who create, share, and apply knowledge to improve the quality of life.
Goals:

- Recruit, support, and retain a diverse group of outstanding faculty and staff.
- Foster a university culture and work environment that rewards faculty and staff for their contributions, supports a balance between work and life, and inspires individuals to work together to achieve at the highest level of their abilities.
- Collaborate with Ames and surrounding communities to provide a premier living environment.

Iowa State will be internationally known for faculty, staff, and students who address the challenges of the $21^{\text {st }}$ century.
Goals:

- Produce and disseminate transformational basic and applied research and creativity to improve the quality of life. Focus the resources of Iowa State on developing the basic knowledge and designing new technologies to create entrepreneurial solutions to the challenges of 2050 and beyond.
- Build and enhance outreach and global partnerships to promote scientific advances, economic growth, creative thinking, and improvement of the human condition.

Iowa State will be a treasured resource for Iowa, the nation, and the world.
Goals:

- Incorporate research and engagement in the student experience to produce civic-minded graduates who are well prepared to address complex societal problems.
- Build partnerships with communities of place and interest to solve problems and create opportunities.
- Involve citizens of Iowa and the world in collaborative interactions through extension, outreach, and engagement.


Fact Book
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STUDENTS

## Admission Requirements

## Regent Admission Index

Students who wish to enter lowa State University directly from high school will be admitted based upon their Regent Admission Index (RAI) score. There are two mathematical formulas for computing student's RAI scores, the primary RAI formula (for students whose high school provides class rank) and the Alternative RAI formula (for students whose high school does not provide class rank). Below is a detailed description of each formula:

| Primary RAI Formula <br> (for students whose high school provides class rank) | Alternative RAI Formula <br> (for students whose high school does NOT provide class rank) |
| :---: | :---: |
| Percentile class rank x 1 <br> + ACT composite score $x 2$ <br> + Cumulative GPA x 20 <br> + Number of years of high school core courses $\times 5$ <br> RAI score | ACT composite score $\times 3$ <br> + Cumulative GPA x 30 <br> + Number of years of high school core courses $\times 5$ <br> RAI score |

Note: For purposes of calculating the RAI, SAT scores will be converted to ACT composite equivalents; high school rank is expressed as a percentile with $99 \%$ as the top value; high school GPA is expressed on a 4-point scale; and number of high school courses completed in the core subject areas is expressed in terms of years or fractions of years of study.

Applicants who achieve at least a 245 RAI score and who meet the minimum high school course requirements will automatically be offered admission. Applicants who achieve less than a 245 RAI score and who meet the minimum high school course requirements may also be offered admission, but their applications will be reviewed on an individual basis.

Calculate your unofficial Regent Admission Index.

## Minimum High School Course Requirements for Admission

Students who wish to enter lowa State University directly from high school must also meet the minimum high school course requirements for admission as indicated below:

| Subject | Requirement | Description |
| :--- | :--- | :--- |
| English/Language Arts | 4 years | Emphasizing writing, speaking, and reading, as well as an understanding <br> and appreciation of literature |
| Mathematics | 3 years | Including one year each of algebra, geometry, and advanced algebra. |
| Science | 3 years | Including one year each of two of the following fields: biology, chemistry, and <br> physics. |
| Social Studies | 2 years |  |

## Additional entrance requirements for the Colleges of Engineering and Liberal Arts and Sciences

In addition to the high school course requirements listed above, students applying for admission to the College of Engineering must complete two years of a single foreign language. Students applying for admission to the College of Liberal Arts and Sciences must complete a third year of social studies and two years of a single foreign language.

## Nontraditional students

Nontraditional students are held to the same high school course requirements as all entering freshmen. However, because research has shown that traditional measures of high school performance (e.g., GPA, class rank) are not always good predictors of academic success for nontraditional students, those who achieve less than a 245 RAI score are still encouraged to apply for admission.

## General Equivalency Diploma (GED)

General Equivalency Diploma (GED) applicants are welcome to enroll at lowa State University. The specific GED score requirements for admission depend upon when the GED test was taken.

## GED taken prior to 2014

Applicants who have achieved an overall average score at the 50th percentile or higher with no score lower than the 45th percentile will be offered admission. Applicants are also required to achieve GED sub-test scores at the 75 th percentile for subject areas in which they did not satisfy the Minimum High School Course Requirements for Admission.

## GED taken in 2014 or later

Applicants who have achieved a score of 170 or higher on each of the four content areas (Reasoning Through Language Arts, Mathematical Reasoning, Science, and Social Studies) will be offered admission.

## High School Equivalency Test (HiSET)

In January, 2014, the state of lowa began using the HiSET (in place of the GED) as the assessment for persons who wish to earn their high school equivalency diploma. The HiSET is composed of five sub-tests listed below, each of which are scored from 1-20 with a score of 8 considered "passing" and a score of 15 considered "college ready". The total HiSET score ranges from 1-100.

HiSET sub-tests:

- Language Arts - Reading
- Language Arts - Writing
- Mathematics
- Social Studies
- Science

Freshman applicants who achieve a minimum sum score of 75 on the HiSET and a minimum score of 15 on each of the five sub-tests will automatically be offered admission. Applicants who do not meet these minimum requirements will be considered on an individual basis.

## Home schooled students

Each year, lowa State welcomes students who have been educated at home. Because some of the factors that make up the RAI are frequently not available for these students, increased emphasis is given to standardized test scores in the admission review.

Home-schooled students are asked to provide thorough documentation regarding the subject matter (i.e. subject titles, text books, and syllabus) studied.

Please contact the Office of Admissions for additional details.

## Students with disabilities

Students with documented disabilities are held to lowa State's regular freshman admission requirements. Those who feel their academic record does not accurately reflect their ability to succeed and, therefore, wish to be considered for admission on an individual basis are asked to submit additional documentation explaining their circumstances. This documentation should include:

- A letter from the applicant requesting special consideration. This letter should identify the disability and include a description of how the disability impacts academic performance.
- Information pertaining to accommodations and services used in high school or the most recent educational setting.
- A recent typed report prepared by a qualified provider that contains a specific current diagnosis, treatment history, and existing functional impact as it relates to one's participation at lowa State University. Please refer to Student Disability Resources Web site for more details on documentation requirements.

For additional information about services for students with disabilities, visit Student Disability Resources.

## Summer trial enrollment

Some freshman applicants who are not admitted unconditionally are offered the opportunity to enroll during the summer session on a trial basis. View more information about summer trial enrollment.

IOWA STATE UNIVERSITY

## New Student Admissions

Fall Semester New Student Applications, Admissions, and Enrollment ${ }^{1}$

|  | 2011 | 2012 | 2013 | 2014 | 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |
| Applications |  |  |  |  |  |
| New Freshman | 14,540 | 16,584 | 17,525 | 18,399 | 19,164 |
| Transfer | 3,443 | 3,607 | 3,848 | 3,776 | 3,859 |
| Special ${ }^{2}$ | 558 | 622 | 1,014 | 976 | 888 |
| Total | 18,541 | 20,813 | 22,387 | 23,151 | 23,911 |
| Admissions |  |  |  |  |  |
| Gross Admissions (Offers) |  |  |  |  |  |
| New Freshman | 12,541 | 13,648 | 14,975 | 15,990 | 16,702 |
| Transfer | 2,565 | 2,674 | 2,946 | 2,964 | 2,922 |
| Special ${ }^{2}$ | 518 | 502 | 718 | 684 | 672 |
| Total | 15,624 | 16,824 | 18,639 | 19,638 | 20,296 |
| Net Accepts ${ }^{3}$ |  |  |  |  |  |
| New Freshman | 5,111 | 5,461 | 6,131 | 6,092 | 6,285 |
| Transfer | 1,834 | 1,889 | 2,098 | 2,018 | 2,012 |
| Special ${ }^{2}$ | 518 | 502 | 718 | 684 | 672 |
| Total | 7,463 | 7,852 | 8,947 | 8,794 | 8,969 |
| Enrolled |  |  |  |  |  |
| New Freshman | 5,048 | 5,366 | 6,089 | 6,041 | 6,230 |
| Transfer | 1,781 | 1,841 | 2,042 | 1,960 | 1,949 |
| Special ${ }^{2}$ | 348 | 375 | 429 | 411 | 386 |
| Total | 7,177 | 7,582 | 8,560 | 8,412 | 8,565 |
| Vet Med ${ }^{4}$ |  |  |  |  |  |
| Applications | 1,019 | 1,126 | 1,068 | 992 | 1,025 |
| Admissions |  |  |  |  |  |
| Gross Admissions (Offers) | 208 | 221 | 281 | 213 | 263 |
| Admitted/Withdrew | 55 | 64 | 124 | 58 | 113 |
| Net Accepts ${ }^{3}$ | 152 | 150 | 154 | 155 | 150 |
| Enrolled | 144 | 145 | 151 | 151 | 149 |
| Graduate |  |  |  |  |  |
| Applications | 6,334 | 6,358 | 6,474 | 6,564 | 6,334 |
| Admissions ${ }^{5}$ |  |  |  |  |  |
| Gross Admissions (Offers) Admitted/Withdrew | 1,912 | 2,065 | 1,977 | 2,151 | 2,033 |
| Enrolled | 1,305 | 1,398 | 1,427 | 1,494 | 1,461 |

${ }^{1}$ Enrollment counts include Summer entries who continued into Fall.
${ }^{2}$ Special students are non-degree-seeking students.
${ }^{3}$ Prior to 2003, Net Accepts reflects Net Admissions data; data has been restated from data presented in previous Fact Books. Net Accepts only applies to students who have to formally accept an offer. Graduate students are therefore excluded from this variable.
${ }^{4}$ Effective Fall 2007, students participating in the Nebraska Education Alliance are included.
${ }^{5}$ Counts for 2009 have been restated from data presented in previous Fact Books.

Office of Institutional Research (Source: Office of Admissions)
Last Updated: 9/22/2015

## Academic Preparation of New Freshmen

| Fall Semester First-Time Freshmen |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 2010 | 2011 | 2012 | 2013 | $\mathbf{2 0 1 4}$ | 2015 |

ACT Composite Scores

| 75th Percentile | 27.8 | 27.8 | 27.8 | 28.0 | 28.0 | 28.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Mean | 24.9 | 24.9 | 24.9 | 24.9 | 25.0 | 25.0 |
| 25th Percentile | 22.0 | 22.0 | 22.1 | 22.0 | 22.0 | 22.0 |


| High School Rank ${ }^{\mathbf{1 , 2}}$ |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Mean | 77.0 | 74.6 | 74.9 | 77.0 | 75.5 | 75.1 |
| Percent in Upper 10\% | 29.1 | 24.9 | 25.5 | 25.0 | 25.9 | 22.1 |
| Percent in Upper 20\% | 51.4 | 45.7 | 46.6 | 46.6 | 47.2 | 44.1 |
| Percent in Upper 50\% | 92.1 | 89.7 | 90.4 | 90.2 | 90.9 | 90.5 |
| Average High School GPA ${ }^{3}$ | 3.54 | 3.53 | 3.55 | 3.59 | 3.57 | 3.58 |

[^0]
## IOWA SIAIE UNIVERSITY

## Transfer Admissions

Fall Semester New Transfer Students by Type of Transfer College

| TRANSFER COLLEGE TYPE | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| lowa Area Community Colleges | 1,001 | 1,050 | 1,111 | 1,255 | $\mathbf{1 , 1 8 1}$ | 1,162 |
| lowa Four-Year Public |  |  |  |  |  |  |
| University of lowa | 54 | 54 | 45 | 49 | 37 | 45 |
| University of Northern lowa | 44 | 64 | 55 | 49 | 42 | 39 |
| $\quad$ Subtotal | 98 | 118 | 100 | 98 | 79 | 84 |
| lowa Four-Year Private | 128 | 131 | 129 | 132 | 129 | 145 |
| lowa Two-Year Private | 1 | 5 | 1 | 1 | 0 | 0 |
| Non-lowa (U.S.) | 309 | 349 | 372 | 429 | 460 | 446 |
| Foreign | 136 | 128 | 128 | 127 | 111 | 112 |
| Total | $\mathbf{1 , 6 7 3}$ | $\mathbf{1 , 8 4 1}$ | $\mathbf{2 , 0 4 2}$ | $\mathbf{1 , 9 6 0}$ | $\mathbf{1 , 9 4 9}$ |  |

Office of Institutional Research (Source: Office of Admissions)
Last Updated: 9/22/2015

IOWA STATE UNIVERSITY

## Enrollment ${ }^{1}$ : 1868 - 2015



Office of Institutional Research (Source: Office of the Registrar)
${ }^{1}$ Enrollment includes Post-Doctoral students

## Enrollment ${ }^{1}$ : 1868-2015

Total Fall Term Students
YEAR, NUMBER OF STUDENTS, AND PERCENT CHANGE

| 1868 | 68 |  | 1918 | 2,944 | 40.8\% | 1968 | 18,083 | 7.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1869 | 192 | 182.4\% | 1919 | 3,147 | 6.9\% | 1969 | 19,172 | 6.0\% |
| 1870 | 216 | 12.5\% | 1920 | 3,584 | 13.9\% | 1970 | 19,620 | 2.3\% |
| 1871 | 188 | -13.0\% | 1921 | 3,896 | 8.7\% | 1971 | 19,274 | -1.8\% |
| 1872 | 263 | 39.9\% | 1922 | 4,008 | 2.9\% | 1972 | 19,206 | -0.4\% |
| 1873 | 263 | 0.0\% | 1923 | 3,898 | -2.7\% | 1973 | 19,267 | 0.3\% |
| 1874 | 295 | 12.2\% | 1924 | 3,759 | -3.6\% | 1974 | 19,914 | 3.4\% |
| 1875 | 277 | -6.1\% | 1925 | 3,780 | 0.6\% | 1975 | 21,205 | 6.5\% |
| 1876 | 241 | -13.0\% | 1926 | 3,936 | 4.1\% | 1976 | 21,831 | 3.0\% |
| 1877 | 260 | 7.9\% | 1927 | 4,047 | 2.8\% | 1977 | 22,803 | 4.5\% |
| 1878 | 284 | 9.2\% | 1928 | 3,982 | -1.6\% | 1978 | 23,052 | 1.1\% |
| 1879 | 284 | 0.0\% | 1929 | 4,171 | 4.7\% | 1979 | 23,486 | 1.9\% |
| 1880 | 252 | -11.3\% | 1930 | 4,318 | 3.5\% | 1980 | 24,268 | 3.3\% |
| 1881 | 226 | -10.3\% | 1931 | 3,966 | -8.2\% | 1981 | 24,202 | -0.3\% |
| 1882 | 282 | 24.8\% | 1932 | 3,410 | -14.0\% | 1982 | 24,906 | 2.9\% |
| 1883 | 315 | 11.7\% | 1933 | 3,292 | -3.5\% | 1983 | 26,020 | 4.5\% |
| 1884 | 252 | -20.0\% | 1934 | 3,716 | 12.9\% | 1984 | 26,321 | 1.2\% |
| 1885 | 306 | 21.4\% | 1935 | 4,412 | 18.7\% | 1985 | 26,529 | 0.8\% |
| 1886 | 305 | -0.3\% | 1936 | 4,843 | 9.8\% | 1986 | 26,431 | -0.4\% |
| 1887 | 293 | -3.9\% | 1937 | 5,423 | 12.0\% | 1987 | 25,707 | -2.7\% |
| 1888 | 265 | -9.6\% | 1938 | 6,103 | 12.5\% | 1988 | 25,448 | -1.0\% |
| 1889 | 284 | 7.2\% | 1939 | 6,457 | 5.8\% | 1989 | 25,489 | 0.2\% |
| 1890 | 336 | 18.3\% | 1940 | 6,567 | 1.7\% | 1990 | 25,339 | -0.6\% |
| 1891 | 425 | 26.5\% | 1941 | 6,220 | -5.3\% | 1991 | 25,250 | -0.4\% |
| 1892 | 519 | 22.1\% | 1942 | 6,054 | -2.7\% | 1992 | 25,263 | 0.1\% |
| 1893 | 566 | 9.1\% | 1943 | 3,126 | -48.4\% | 1993 | 25,112 | -0.6\% |
| 1894 | 563 | -0.5\% | 1944 | 2,436 | -22.1\% | 1994 | 24,728 | -1.5\% |
| 1895 | 526 | -6.6\% | 1945 | 3,407 | 39.9\% | 1995 | 24,431 | -1.2\% |
| 1896 | 509 | -3.2\% | 1946 | 9,216 | 170.5\% | 1996 | 24,899 | 1.9\% |
| 1897 | 524 | 2.9\% | 1947 | 9,700 | 5.3\% | 1997 | 25,384 | 1.9\% |
| 1898 | 845 | 61.3\% | 1948 | 10,114 | 4.3\% | 1998 | 25,585 | 0.8\% |
| 1899 | 874 | 3.4\% | 1949 | 8,987 | -11.1\% | 1999 | 26,110 | 2.1\% |
| 1900 | 1,062 | 21.5\% | 1950 | 8,135 | -9.5\% | 2000 | 26,845 | 2.8\% |
| 1901 | 1,153 | 8.6\% | 1951 | 7,548 | -7.2\% | 2001 | 27,823 | 3.6\% |
| 1902 | 1,254 | 8.8\% | 1952 | 7,483 | -0.9\% | 2002 | 27,898 | 0.3\% |
| 1903 | 1,334 | 6.4\% | 1953 | 7,780 | 4.0\% | 2003 | 27,380 | -1.9\% |
| 1904 | 1,326 | -0.6\% | 1954 | 8,308 | 6.8\% | 2004 | 26,380 | -3.7\% |
| 1905 | 1,369 | 3.2\% | 1955 | 9,176 | 10.4\% | 2005 | 25,741 | -2.4\% |
| 1906 | 1,595 | 16.5\% | 1956 | 9,673 | 5.4\% | 2006 | 25,462 | -1.1\% |
| 1907 | 1,683 | 5.5\% | 1957 | 9,826 | 1.6\% | 2007 | 26,160 | 2.7\% |
| 1908 | 1,766 | 4.9\% | 1958 | 9,503 | -3.3\% | 2008 | 26,856 | 2.7\% |
| 1909 | 1,590 | -10.0\% | 1959 | 9,252 | -2.6\% | 2009 | 27,945 | 4.1\% |
| 1910 | 1,562 | -1.8\% | 1960 | 9,726 | 5.1\% | 2010 | 28,682 | 2.6\% |
| 1911 | 1,800 | 15.2\% | 1961 | 10,413 | 7.1\% | 2011 | 29,887 | 4.2\% |
| 1912 | 1,830 | 1.7\% | 1962 | 10,887 | 4.6\% | 2012 | 31,040 | 3.9\% |
| 1913 | 1,936 | 5.8\% | 1963 | 11,517 | 5.8\% | 2013 | 33,241 | 7.1\% |
| 1914 | 2,108 | 8.9\% | 1964 | 12,451 | 8.1\% | 2014 | 34,732 | 4.5\% |
| 1915 | 2,511 | 19.1\% | 1965 | 14,014 | 12.6\% | 2015 | 36,001 | 3.7\% |
| 1916 | 2,562 | 2.0\% | 1966 | 15,183 | 8.3\% |  |  |  |
| 1917 | 2,091 | -18.4\% | 1967 | 16,841 | 10.9\% |  |  |  |

${ }^{1}$ Enrollment includes Post-Doctoral students
Office of Institutional Research (Source: Office of the Registrar)
Last Updated: 9-10-2015

## Iowa State University

## Enrollment by Age

Fall Semester Headcount by Level

| AGE | 2011 | 2012 | 2013 | 2014 | 2015 | 2011 | 2012 | 2013 | 2014 | 2015 | 2011 | 2012 | 2013 | 2014 | 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under 18 | 186 | 183 | 203 | 285 | 227 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| 18 | 4,062 | 4,387 | 4,935 | 5,142 | 5,037 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 19 | 4,518 | 4,920 | 5,509 | 5,905 | 5,877 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 2 |
| 20 | 4,712 | 4,914 | 5,396 | 5,908 | 6,346 | 0 | 0 | 1 | 1 | 1 | 1 | 5 | 6 | 8 | 6 |
| 21 | 4,687 | 4,754 | 5,015 | 5,355 | 5,857 | 2 | 10 | 11 | 9 | 12 | 46 | 57 | 55 | 74 | 76 |
| 22 | 2,915 | 3,034 | 3,133 | 3,031 | 3,283 | 78 | 67 | 62 | 75 | 76 | 288 | 290 | 306 | 331 | 323 |
| 23 | 1,194 | 1,286 | 1,277 | 1,182 | 1,315 | 110 | 114 | 97 | 101 | 100 | 423 | 429 | 433 | 482 | 478 |
| 24 | 500 | 513 | 601 | 508 | 543 | 119 | 121 | 126 | 113 | 115 | 472 | 433 | 471 | 493 | 489 |
| 25 | 308 | 311 | 295 | 360 | 321 | 105 | 117 | 122 | 128 | 108 | 424 | 446 | 439 | 471 | 543 |
| 26 | 229 | 198 | 230 | 208 | 244 | 65 | 58 | 71 | 57 | 70 | 379 | 399 | 434 | 423 | 451 |
| 27 | 155 | 190 | 169 | 180 | 143 | 25 | 35 | 24 | 42 | 24 | 367 | 350 | 365 | 392 | 393 |
| 28 | 131 | 132 | 157 | 110 | 157 | 18 | 11 | 21 | 12 | 27 | 309 | 298 | 321 | 312 | 345 |
| 29 | 112 | 109 | 109 | 108 | 87 | 16 | 12 | 7 | 13 | 10 | 260 | 235 | 256 | 283 | 276 |
| 30-39 | 478 | 462 | 465 | 456 | 431 | 39 | 38 | 36 | 36 | 38 | 1,168 | 1,192 | 1,158 | 1,192 | 1,212 |
| 40-49 | 110 | 116 | 101 | 105 | 106 | 6 | 5 | 7 | 4 | 2 | 360 | 324 | 302 | 318 | 351 |
| 50-64 | 47 | 41 | 60 | 44 | 55 | 0 | 0 | 1 | 1 | 1 | 181 | 145 | 159 | 160 | 147 |
| Over 64 | 1 | 3 | 2 | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 3 | 7 | 4 |
| Not available | 1 | 0 | 2 | 0 | 3 | 4 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 1 | 0 |
| Total | 24,343 | 25,553 | 27,659 | 28,893 | 30,034 | 587 | 588 | 586 | 592 | 584 | 4,681 | 4,607 | 4,710 | 4,950 | 5,096 |
| Average Age | 20.9 | 20.8 | 20.7 | 20.6 | 20.6 | 25.3 | 25.2 | 25.3 | 25.0 | 25.0 | 30.4 | 30.1 | 30.0 | 29.3 | 29.3 |
| Percent $\geq 25$ | 6.5\% | 6.1\% | 5.7\% | 5.5\% | 5.1\% |  |  |  |  |  |  |  |  |  |  |

${ }^{1}$ Beginning 2011, Graduate and Total exclude Post Docs in this table.

Office of Institutional Research (Source: Office of the Registrar)
Last Updated: 10/5/2015

IOWA State Unvivesity

## Enrollment: College, Term, and Level

Fiscal Year

|  |  | JN | GRA | TE |  |  | - | ADU |  |  | TOTA | JNDER | ADUA | AND | DUATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COLLEGE AND TERM | $\begin{aligned} & 2011- \\ & 2012 \end{aligned}$ | $\begin{aligned} & 2012- \\ & 2013 \end{aligned}$ | $\begin{aligned} & 2013- \\ & 2014 \end{aligned}$ | $\begin{aligned} & 2014- \\ & 2015 \end{aligned}$ | $\begin{aligned} & 2015- \\ & 2016 \end{aligned}$ | $\begin{aligned} & 2011- \\ & 2012 \end{aligned}$ | $\begin{aligned} & 2012- \\ & 2013 \end{aligned}$ | $\begin{aligned} & 2013- \\ & 2014 \end{aligned}$ | $\begin{aligned} & 2014- \\ & 2015 \end{aligned}$ | $\begin{aligned} & 2015- \\ & 2016 \end{aligned}$ | $\begin{aligned} & 2011- \\ & 2012 \end{aligned}$ | $\begin{aligned} & 2012- \\ & 2013 \end{aligned}$ | $\begin{aligned} & 2013- \\ & 2014 \end{aligned}$ | $\begin{aligned} & 2014- \\ & 2015 \end{aligned}$ | $\begin{aligned} & 2015- \\ & 2016 \end{aligned}$ |
| Agriculture and Life Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer | 732 | 854 | 900 | 991 | 977 | 514 | 459 | 474 | 524 | 531 | 1,246 | 1,313 | 1,374 | 1,515 | 1,508 |
| Fall | 3,584 | 3,900 | 4,291 | 4,475 | 4,612 | 627 | 655 | 692 | 730 | 763 | 4,211 | 4,555 | 4,983 | 5,205 | 5,375 |
| Spring | 3,434 | 3,736 | 4,086 | 4,256 |  | 615 | 663 | 702 | 730 |  | 4,049 | 4,399 | 4,788 | 4,986 |  |
| Business |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer | 908 | 855 | 904 | 902 | 936 | 151 | 114 | 110 | 130 | 170 | 1,059 | 969 | 1,014 | 1,032 | 1,106 |
| Fall | 3,212 | 3,327 | 3,687 | 3,836 | 4,161 | 258 | 198 | 221 | 246 | 324 | 3,470 | 3,525 | 3,908 | 4,082 | 4,485 |
| Spring | 3,104 | 3,286 | 3,509 | 3,719 |  | 223 | 198 | 218 | 241 |  | 3,327 | 3,484 | 3,727 | 3,960 |  |
| Design |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer | 377 | 393 | 395 | 349 | 282 | 60 | 73 | 85 | 78 | 82 | 437 | 466 | 480 | 427 | 364 |
| Fall | 1,798 | 1,762 | 1,799 | 1,775 | 1,771 | 158 | 182 | 202 | 223 | 213 | 1,956 | 1,944 | 2,001 | 1,998 | 1,984 |
| Spring | 1,690 | 1,681 | 1,680 | 1,723 |  | 155 | 177 | 192 | 208 |  | 1,845 | 1,858 | 1,872 | 1,931 |  |
| Engineering |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer | 1,707 | 2,026 | 2,241 | 2,302 | 2,308 | 661 | 595 | 697 | 744 | 810 | 2,368 | 2,621 | 2,938 | 3,046 | 3,118 |
| Fall | 5,935 | 6,495 | 7,123 | 7,523 | 7,949 | 997 | 1,013 | 1,161 | 1,266 | 1,363 | 6,932 | 7,508 | 8,284 | 8,789 | 9,312 |
| Spring | 5,385 | 5,914 | 6,413 | 6,771 |  | 969 | 1,066 | 1,176 | 1,270 |  | 6,354 | 6,980 | 7,589 | 8,041 |  |
| Human Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer | 1,099 | 1,169 | 1,254 | 1,392 | 1,445 | 574 | 643 | 576 | 641 | 599 | 1,673 | 1,812 | 1,830 | 2,033 | 2,044 |
| Fall | 3,430 | 3,707 | 4,068 | 4,320 | 4,290 | 766 | 758 | 732 | 773 | 697 | 4,196 | 4,465 | 4,800 | 5,093 | 4,987 |
| Spring | 3,400 | 3,642 | 3,983 | 4,235 |  | 756 | 722 | 712 | 762 |  | 4,156 | 4,364 | 4,695 | 4,997 |  |
| Liberal Arts and Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer | 1,967 | 1,919 | 1,917 | 1,903 | 1,918 | 866 | 791 | 781 | 758 | 750 | 2,833 | 2,710 | 2,698 | 2,661 | 2,668 |
| Fall | 6,384 | 6,362 | 6,691 | 6,964 | 7,251 | 1,217 | 1,161 | 1,145 | 1,162 | 1,186 | 7,601 | 7,523 | 7,836 | 8,126 | 8,437 |
| Spring | 5,731 | 5,724 | 6,080 | 6,317 |  | 1,155 | 1,112 | 1,102 | 1,122 |  | 6,886 | 6,836 | 7,182 | 7,439 |  |


|  |  | PRO | FESSION |  |  |  |  | RADUA |  |  | TOTAL | PROFES | SIONAL | AND G | JATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COLLEGE <br> AND TERM | $\begin{aligned} & 2011- \\ & 2012 \end{aligned}$ | $\begin{aligned} & 2012- \\ & 2013 \end{aligned}$ | $\begin{aligned} & 2013- \\ & 2014 \end{aligned}$ | $\begin{aligned} & 2014- \\ & 2015 \end{aligned}$ | $\begin{aligned} & 2015- \\ & 2016 \end{aligned}$ | $\begin{aligned} & 2011- \\ & 2012 \end{aligned}$ | $\begin{aligned} & 2012- \\ & 2013 \end{aligned}$ | $2013-1$ | $\begin{aligned} & 2014- \\ & 2015 \end{aligned}$ | $\begin{aligned} & 2015- \\ & 2016 \end{aligned}$ | $2011-2$ | $2012-$ | $2013-$ | $2014-$ | $2015-2$ |
| Vet Med |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer | 212 | 188 | 167 | 173 | 159 | 92 | 82 | 77 | 90 | 97 | 304 | 270 | 244 | 263 | 256 |
| Fall | 587 | 588 | 586 | 592 | 584 | 102 | 94 | 122 | 140 | 146 | 689 | 682 | 708 | 732 | 730 |
| Spring | 588 | 586 | 586 | 593 |  | 93 | 95 | 122 | 140 |  | 681 | 681 | 708 | 733 |  |
| Interdepartmental Units and Graduate Undeclared |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer |  |  |  |  |  | 439 | 335 | 345 | 243 | 266 | 439 | 335 | 345 | 243 | 266 |
| Fall |  |  |  |  |  | 556 | 546 | 435 | 410 | 404 | 556 | 546 | 435 | 410 | 404 |
| Spring |  |  |  |  |  | 490 | 496 | 414 | 378 |  | 490 | 496 | 414 | 378 |  |

Office of Institutional Research (Source: Office of the Registrar)
Last Updated: 9-24-2015

## Enrollment:Term and Level Totals

Fiscal Year

| COLLEGE <br> AND TERM | UNDERGRADUATE |  |  |  |  | GRADUATE |  |  |  |  | ___PROFESSIONAL |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 2011- \\ & 2012 \end{aligned}$ | $\begin{aligned} & 2012- \\ & 2013 \end{aligned}$ | $\begin{aligned} & 2013- \\ & 2014 \end{aligned}$ | $\begin{aligned} & 2014- \\ & 2015 \end{aligned}$ | $\begin{aligned} & 2015- \\ & 2016 \end{aligned}$ | $\begin{aligned} & 2011- \\ & 2012 \end{aligned}$ | $\begin{aligned} & 2012- \\ & 2013 \end{aligned}$ | $\begin{aligned} & 2013- \\ & 2014 \end{aligned}$ | $\begin{aligned} & 2014- \\ & 2015 \end{aligned}$ | $\begin{aligned} & 2015- \\ & 2016 \end{aligned}$ | $\begin{aligned} & 2011- \\ & 2012 \end{aligned}$ | $\begin{aligned} & 2012- \\ & 2013 \end{aligned}$ | $\begin{aligned} & 2013- \\ & 2014 \end{aligned}$ | $\begin{aligned} & 2014- \\ & 2015 \end{aligned}$ | $\begin{aligned} & 2015- \\ & 2016 \end{aligned}$ |
| Total Univer |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer | 6,790 | 7,216 | 7,611 | 7,839 | 7,866 | 3,357 | 3,092 | 3,145 | 3,208 | 3,305 | 212 | 188 | 167 | 173 | 159 |
| Fall | 24,343 | 25,553 | 27,659 | 28,893 | 30,034 | 4,681 | 4,607 | 4,710 | 4,950 | 5,096 | 587 | 588 | 586 | 592 | 584 |
| Spring | 22,744 | 23,983 | 25,751 | 27,021 |  | 4,456 | 4,529 | 4,638 | 4,851 |  | 587 | 586 | 586 | 593 |  |



[^1]

## Enrollment: FTE' by Level

Fall Semester

| LEVEL | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate |  |  |  |  |  |
| Freshmen | 6,220 | 6,572 | 7,115 | 6,896 | 6,890 |
| Sophomores | 5,087 | 5,452 | 6,007 | 6,177 | 6,398 |
| Juniors | 5,592 | 5,829 | 6,344 | 6,661 | 7,020 |
| Seniors | 6,904 | 7,206 | 7,587 | 8,000 | 8,550 |
| Specials ${ }^{2}$ | 242 | 236 | 260 | 196 | 195 |
| Total Undergraduate | 24,045 | 25,295 | 27,313 | 27,930 | 29,053 |
| Vet Med | 587 | 588 | 586 | 592 | 717 |
| Graduate | 4,392 | 4,108 | 4,206 | 4,429 | 4,577 |
| Total FTE ${ }^{\mathbf{3}}$ | $\mathbf{2 9 , 0 2 4}$ | $\mathbf{2 9 , 9 9 1}$ | $\mathbf{3 2 , 1 0 5}$ | $\mathbf{3 2 , 9 5 1}$ | $\mathbf{3 4 , 3 4 7}$ |

${ }^{1}$ FTE for undergraduates is computed using a denominator of 15.0 credit hours. This is also the case for Vet Med beginning in 2015, prior to that it was equal to headcount. The denominator for graduate students is 9 credit hours.
${ }^{2}$ Special students are non-degree-seeking students.
${ }^{3}$ Beginning in 2011, Post Docs are excluded from counts.

Office of Institutional Research (Source: Office of the Registrar)
Last Updated: 10/5/2015


## Iminilikg

## Enrollment: Full-Time ${ }^{1}$ and Part-Time ${ }^{2}$

Fall Semester Headcount and Percent by Level

| LEVEL | - 2011-_ |  | 20 |  | -20 |  | - 2 |  | -2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% |


| Undergraduate |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen (includes New Freshmen) | 6,032 |  | 6,375 |  | 6,913 |  | 6,993 |  | 7,033 |  |
| Full-time | 5,988 |  | 6,336 |  | 6,861 |  | 6,936 |  | 6,796 |  |
| Part-time | 44 | 0.7\% | 39 | 0.6\% | 52 | 0.8\% | 57 | 0.8\% | 237 | 3.4\% |
| New Freshmen | 5,048 |  | 5,366 |  | 6089 |  | 6041 |  | 6,231 |  |
| Full-time | 5,026 |  | 5,351 |  | 6061 |  | 6013 |  | 6,028 |  |
| Part-time | 22 | 0.4\% | 15 | 0.3\% | 28 | 0.5\% | 28 | 0.5\% | 203 | 3.3\% |
| Sophomores | 4,995 |  | 5,337 |  | 5,888 |  | 6,169 |  | 6,408 |  |
| Full-time | 4,914 |  | 5,252 |  | 5,790 |  | 6071 |  | 6264 |  |
| Part-time | 81 | 1.6\% | 85 | 1.6\% | 98 | 1.7\% | 98 | 1.6\% | 144 | 2.2\% |
| Juniors | 5,608 |  | 5,798 |  | 6,359 |  | 6,717 |  | 7,058 |  |
| Full-time | 5,416 |  | 5,592 |  | 6,102 |  | 6,490 |  | 6,777 |  |
| Part-time | 192 | 3.4\% | 206 | 3.6\% | 257 | 4.0\% | 227 | 3.4\% | 281 | 4.0\% |
| Seniors | 7,222 |  | 7,548 |  | 7,952 |  | 8,457 |  | 9,021 |  |
| Full-time | 6,583 |  | 6,840 |  | 7,233 |  | 7,701 |  | 8,236 |  |
| Part-time | 639 | 8.8\% | 708 | 9.4\% | 719 | 9.0\% | 756 | 8.9\% | 785 | 8.7\% |
| Specials | 486 |  | 495 |  | 547 |  | 557 |  | 514 |  |
| Full-time | 202 |  | 189 |  | 192 |  | 237 |  | 129 |  |
| Part-time | 284 | 58.4\% | 306 | 61.8\% | 355 | 64.9\% | 320 | 57.5\% | 385 | 74.9\% |
| Total Undergraduate | 24,343 |  | 25,553 |  | 27,659 |  | 28,893 |  | 30,034 |  |
| Full-time | 23,103 |  | 24,209 |  | 26,178 |  | 27,435 |  | 28,202 |  |
| Part-time | 1,240 | 5.1\% | 1,344 | 5.3\% | 1,481 | 5.4\% | 1,458 | 5.0\% | 1,832 | 6.1\% |
| Vet Med | 587 |  | 588 |  | 586 |  | 592 |  | 584 |  |
| Full-time | 585 |  | 583 |  | 582 |  | 586 |  | 579 |  |
| Part-time | 2 | 0.3\% | 5 | 0.9\% | 4 | 0.7\% | 6 | 1.0\% | 5 | 0.9\% |
| Graduate ${ }^{3}$ | 4,681 |  | 4,607 |  | 4,710 |  | 4,950 |  | 5,096 |  |
| Full-time | 2,506 |  | 2,504 |  | 2,650 |  | 2,850 |  | 2,920 |  |
| Part-time | 2,175 | 46.5\% | 2,103 | 45.6\% | 2,060 | 43.7\% | 2,100 | 42.4\% | 2,176 | 42.7\% |
| Total | 29,611 |  | 30,748 |  | 32,955 |  | 34,435 |  | 35,714 |  |
| Full-time | 26,194 |  | 27,296 |  | 29,410 |  | 30,871 |  | 31,701 |  |
| Part-time | 3,417 | 11.5\% | 3,452 | 11.2\% | 3,545 | 10.8\% | 3,564 | 10.3\% | 4,013 | 11.2\% |

${ }^{1}$ Beginning Fall 2015, for reporting purposes, full-time enrollment will no longer include remedial courses in the calculation of total credit hours.
${ }^{2}$ Part-time: fewer than 12 credits for undergraduate and Vet Med; fewer than 9 credits for graduate.
${ }^{3}$ Beginning Fall 2011, Post Docs are excluded from Graduate and Total in this table.
Office of Institutional Research (Source: Office of the Registrar)
Last Updated: 9-14-2015

## Iowa State University

## Enrollment: Gender by College and Level

Fall 2015 Semester Headcount and Percent Women

|  | Undergraduate |  |  |  | Graduate |  |  |  | Total |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College | Men | Women | Total | Percent Women | Men | Women | Total | Percent Women | Men | Women | Total | Percent Women |
| Agriculture and Life Sciences | 2,273 | 2,339 | 4,612 | 50.7\% | 427 | 336 | 763 | 44.0\% | 2,700 | 2,675 | 5,375 | 49.8\% |
| Business | 2,726 | 1,435 | 4,161 | 34.5\% | 202 | 122 | 324 | 37.7\% | 2,928 | 1,557 | 4,485 | 34.7\% |
| Design | 803 | 968 | 1,771 | 54.7\% | 106 | 107 | 213 | 50.2\% | 909 | 1,075 | 1,984 | 54.2\% |
| Engineering | 6,697 | 1,252 | 7,949 | 15.8\% | 1,042 | 321 | 1,363 | 23.6\% | 7,739 | 1,573 | 9,312 | 16.9\% |
| Human Sciences | 902 | 3,388 | 4,290 | 79.0\% | 191 | 506 | 697 | 72.6\% | 1,093 | 3,894 | 4,987 | 78.1\% |
| Liberal Arts and Sciences | 3,670 | 3,581 | 7,251 | 49.4\% | 715 | 471 | 1,186 | 39.7\% | 4,385 | 4,052 | 8,437 | 48.0\% |
| Vet Med |  |  |  |  | 74 | 72 | 146 | 49.3\% | 74 | 72 | 146 | 49.3\% |
| Interdepartmental Units and Undeclared |  |  |  |  | 199 | 205 | 404 | 50.7\% | 199 | 205 | 404 | 50.7\% |
| Total | 17,071 | 12,963 | 30,034 | 43.2\% | 2,956 | 2,140 | 5,096 | 42.0\% | 20,027 | 15,103 | 35,130 | 43.0\% |

Office of Institutional Research (Source: e-data)
Last Updated: 9/14/2015

## Iowa State University

## Enrollment: Gender by College and Level

Fall 2015 Semester Headcount and Percent Female



Office of Institutional Research (Source: e-data) Last Updated: 9/14/2015

## Undergraduate Enrollment: Gender by College

Fall 2015 Semester Headcount


Office of Institutional Research (Source: e-data)
Last Updated: 9/14/2015

## IOWA STATE Enrollment Residency Maps: Graduate by Iowa County <br> UNIVERSITY

Year: $2015 \quad$ College: All Colleges
Term: Fall Department: All Departments Level: Grad


| County | Enrollment |
| :--- | ---: |
| Palo Alto | 7 |
| Plymouth | 8 |
| Pocahontas | 3 |
| Polk | 363 |
| Pottawattamie | 11 |
| Poweshiek | 9 |
| Ringgold | 1 |
| Sac | 3 |
| Scott | 34 |
| Shelby | 8 |
| Sioux | 5 |
| Story | 405 |
| Tama | 8 |
| Taylor | 1 |
| Union | 7 |
| Van Buren | 1 |
| Wapello | 8 |
| Warren | 29 |
| Washington | 5 |
| Wayne | 2 |
| Webster | 16 |
| Winnebago | 4 |
| Winneshiek | 11 |
| Woodbury | 27 |
| Worth | 2 |
| Wright | 3 |
|  |  |



Office of Institutional Research (Source: e-Data warehouse) Last updated: Nov 3, 2015

## IOWA STATE Enrollment Residency Maps: Graduate by State <br> <br> UNIVERSITY

 <br> <br> UNIVERSITY}Year: 2015

## Term: Fall

College: All Colleges Department: All Departments Level: Grad

| State | Enrollment |
| :--- | ---: |
| Alabama | 15 |
| Alaska | 7 |
| Arizona | 15 |
| Arkansas | 13 |
| California | 108 |
| Colorado | 35 |
| Connecticut | 11 |
| Delaware | 6 |
| Florida | 33 |
| Georgia | 27 |
| Guam | 1 |
| Hawaii | 7 |
| Idaho | 12 |
| Illinois | 184 |
| Indiana | 44 |
| Iowa | 1,542 |
| Kansas | 47 |
| Kentucky | 11 |
| Louisiana | 13 |


| State | Enrollment |
| :--- | ---: |
| Maine | 5 |
| Marianas Islands | 1 |
| Maryland | 27 |
| Massachusetts | 21 |
| Michigan | 54 |
| Minnesota | 208 |
| Mississippi | 3 |
| Missouri | 66 |
| Montana | 6 |
| Nebraska | 63 |
| Nevada | 10 |
| New Hampshire | 1 |
| New Jersey | 28 |
| New Mexico | 13 |
| New York | 55 |
| Non-U.S. | 1,899 |
| North Carolina | 27 |
| North Dakota | 14 |
| Not Established | 13 |
| Residency | 28 |
| Ohio | 19 |
| Oklahoma |  |
| Oregon | 19 |
|  |  |

Office of Institutional Research (Source: e-Data warehouse) Last updated: Nov 3, 2015

## Enrollment: Headcount by Level

Fall Semester

| LEVEL |  | 2011 | 2012 | 2013 | 2014 | 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate |  |  |  |  |  |
|  | Freshmen | 6,032 | 6,375 | 6,913 | 6,993 | 7,033 |
|  | Sophomores | 4,995 | 5,337 | 5,888 | 6,169 | 6,408 |
|  | Juniors | 5,608 | 5,798 | 6,359 | 6,717 | 7,058 |
|  | Seniors | 7,222 | 7,548 | 7,952 | 8,457 | 9,021 |
|  | Specials ${ }^{1}$ | 486 | 495 | 547 | 557 | 514 |
|  | Total Undergraduate | 24,343 | 25,553 | 27,659 | 28,893 | 30,034 |
|  | Vet Med ${ }^{2}$ | 587 | 588 | 586 | 592 | 584 |
|  | Graduate | 4,681 | 4,607 | 4,710 | 4,950 | 5,096 |
|  | Post Docs | 276 | 292 | 286 | 297 | 287 |
| Total |  | 29,887 | 31,040 | 33,241 | 34,732 | 36,001 |

${ }^{1}$ Special students are non-degree-seeking students.
2 The Vet Med category was previously labeled 1st Professional
and denotes students in the College of Veterniary Medicine seeking a doctorate of Veterinary Medicine.


Office of Institutional Research (Source: Office of the Registrar)

## Enrollment by Housing Type ${ }^{1}$

Fall Semester Headcount and Percent

${ }^{1}$ Beginning in Fall 2011, Graduate and Total exclude Post Docs in this table.
${ }^{2}$ Fredriksen Court, Maricopa, and Legacy student apartments are included in this count.

Office of Institutional Research (Source: Office of the Registrar)
Last Updated: 10/22/2015

## IOWA SIATE UNIVERSITY

## International Enrollment by Country: Undergraduate, Vet Med, and Graduate

Fall 2015


Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 9-10-2015

IOWA STATE UNIVERSITY

## Enrollment by Race/Ethnicity ${ }^{1,2,3}$

Fall Semester Headcount and Percent by Level

| LEVEL AND RACE/ETHNICITY | -201 |  |  |  | -201 |  | 20 |  | ——2015-_ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% |
| Undergraduate | 24,343 |  | 25,553 |  | 27,659 |  | 28,893 |  | 30,034 |  |
| Black or African American | 637 | 2.6\% | 659 | 2.6\% | 693 | 2.5\% | 739 | 2.6\% | 802 | 2.7\% |
| American Indian/Alaskan Native | 47 | 0.2\% | 54 | 0.2\% | 59 | 0.2\% | 66 | 0.2\% | 73 | 0.2\% |
| Asian | 657 | 2.7\% | 705 | 2.8\% | 759 | 2.7\% | 816 | 2.8\% | 875 | 2.9\% |
| Hispanic or Latino of Any Race | 882 | 3.6\% | 987 | 3.9\% | 1,181 | 4.3\% | 1,291 | 4.5\% | 1,393 | 4.6\% |
| Native Hawaiian/Other Pacific Islander | 14 | 0.1\% | 24 | 0.1\% | 27 | 0.1\% | 26 | 0.1\% | 28 | 0.1\% |
| Two or More Races | 307 | 1.3\% | 416 | 1.6\% | 533 | 1.9\% | 624 | 2.2\% | 655 | 2.2\% |
| Total Minority | 2,544 | 10.5\% | 2,845 | 11.1\% | 3,252 | 11.8\% | 3,562 | 12.3\% | 3,826 | 12.7\% |
| White | 19,105 | 78.5\% | 19,908 | 77.9\% | 21,197 | 76.6\% | 21,910 | 75.8\% | 22,584 | 75.2\% |
| International | 1,894 | 7.8\% | 1,989 | 7.8\% | 2,172 | 7.9\% | 2,216 | 7.7\% | 2,138 | 7.1\% |
| Prefer Not to Respond | 800 | 3.3\% | 811 | 3.2\% | 1,038 | 3.8\% | 1,205 | 4.2\% | 1,486 | 4.9\% |
| Vet Med | 587 |  | 588 |  | 586 |  | 592 |  | 584 |  |
| Black or African American | 1 | 0.2\% | 1 | 0.2\% | 2 | 0.3\% | 1 | 0.2\% | 2 | 0.3\% |
| American Indian/Alaskan Native | 2 | 0.3\% | 1 | 0.2\% | 2 | 0.3\% | 2 | 0.3\% | 2 | 0.3\% |
| Asian | 5 | 0.9\% | 7 | 1.2\% | 11 | 1.9\% | 8 | 1.4\% | 7 | 1.2\% |
| Hispanic or Latino of Any Race | 8 | 1.4\% | 11 | 1.9\% | 14 | 2.4\% | 15 | 2.5\% | 17 | 2.9\% |
| Native Hawaiian/Other Pacific Islander | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Two or More Races | 2 | 0.3\% | 2 | 0.3\% | 3 | 0.5\% | 4 | 0.7\% | 4 | 0.7\% |
| Total Minority | 18 | 3.1\% | 22 | 3.7\% | 32 | 5.5\% | 30 | 5.1\% | 32 | 5.5\% |
| White | 496 | 84.5\% | 502 | 85.4\% | 490 | 83.6\% | 440 | 74.3\% | 439 | 75.2\% |
| International | 5 | 0.9\% | 3 | 0.5\% | 2 | 0.3\% | 3 | 0.5\% | 4 | 0.7\% |
| Prefer Not to Respond | 68 | 11.6\% | 61 | 10.4\% | 62 | 10.6\% | 119 | 20.1\% | 109 | 18.7\% |
| Graduate | 4,681 |  | 4,607 |  | 4,710 |  | 4,950 |  | 5,096 |  |
| Black or African American | 149 | 3.2\% | 128 | 2.8\% | 124 | 2.6\% | 151 | 3.1\% | 139 | 2.7\% |
| American Indian/Alaskan Native | 9 | 0.2\% | 6 | 0.1\% | 6 | 0.1\% | 12 | 0.2\% | 16 | 0.3\% |
| Asian | 91 | 1.9\% | 89 | 1.9\% | 105 | 2.2\% | 116 | 2.3\% | 111 | 2.2\% |
| Hispanic or Latino of Any Race | 103 | 2.2\% | 136 | 3.0\% | 139 | 3.0\% | 146 | 2.9\% | 154 | 3.0\% |
| Native Hawaiian/Other Pacific Islander | 1 | 0.0\% | 1 | 0.0\% | 2 | 0.0\% | 5 | 0.1\% | 7 | 0.1\% |
| Two or More Races | 30 | 0.6\% | 28 | 0.6\% | 29 | 0.6\% | 44 | 0.9\% | 41 | 0.8\% |
| Total Minority | 383 | 8.2\% | 388 | 8.4\% | 405 | 8.6\% | 474 | 9.6\% | 468 | 9.2\% |
| White | 2,563 | 54.8\% | 2,498 | 54.2\% | 2,497 | 53.0\% | 2,493 | 50.4\% | 2,493 | 48.9\% |
| International | 1,525 | 32.6\% | 1,518 | 32.9\% | 1,623 | 34.5\% | 1,790 | 36.2\% | 1,899 | 37.3\% |
| Prefer Not to Respond | 210 | 4.5\% | 203 | 4.4\% | 185 | 3.9\% | 193 | 3.9\% | 236 | 4.6\% |
| Total | 29,611 |  | 30,748 |  | 32,955 |  | 34,435 |  | 35,714 |  |
| Black or African American | 787 | 2.7\% | 788 | 2.6\% | 819 | 2.5\% | 891 | 2.6\% | 943 | 2.6\% |
| American Indian/Alaskan Native | 58 | 0.2\% | 61 | 0.2\% | 67 | 0.2\% | 80 | 0.2\% | 91 | 0.3\% |
| Asian | 753 | 2.5\% | 801 | 2.6\% | 875 | 2.7\% | 940 | 2.8\% | 993 | 2.8\% |
| Hispanic or Latino of Any Race | 993 | 3.4\% | 1,134 | 3.7\% | 1,334 | 4.0\% | 1,452 | 4.3\% | 1,564 | 4.4\% |
| Native Hawaiian/Other Pacific Islander | 15 | 0.1\% | 25 | 0.1\% | 29 | 0.1\% | 31 | 0.1\% | 35 | 0.1\% |
| Two or More Races | 339 | 1.1\% | 446 | 1.5\% | 565 | 1.7\% | 672 | 2.0\% | 700 | 2.0\% |
| Total Minority | 2,945 | 9.9\% | 3,255 | 10.6\% | 3,689 | 11.2\% | 4,066 | 12.0\% | 4,326 | 12.1\% |
| White | 22,164 | 74.9\% | 22,908 | 74.5\% | 24,184 | 73.4\% | 24,843 | 73.4\% | 25,516 | 71.4\% |
| International | 3,424 | 11.6\% | 3,510 | 11.4\% | 3,797 | 11.5\% | 4,009 | 11.8\% | 4,041 | 11.3\% |
| Prefer Not to Respond | 1,078 | 3.6\% | 1,075 | 3.5\% | 1,285 | 3.9\% | 1,517 | 4.5\% | 1,831 | 5.1\% |

${ }^{1}$ Race/ethnicity groups include U.S. citizens, immigrants, and refugees only. International includes non-resident alien students regardless of race/ethnicity affiliation.
${ }^{2}$ Beginning Fall 2011, Graduate and Total exclude Post Docs in this table.
${ }^{3}$ In previous years, the Prefer not to Respond category was included in the White count.
Office of Institutional Research (Source: Office of the Registrar)
Last Updated: 9-10-2015

IOWA STATE UNIVERSITY
Enrollment by Race/Ethnicity: All Students


[^2]
## Enrollment by Residence

Fall Semester Headcount and Percent by Level

| LEVEL AND RESIDENCE | 20 |  | 20 |  |  |  | 2014 |  | - 2015 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% |
| New Freshmen | 5,048 |  | 5,366 |  | 6,089 |  | 6,041 |  | 6,231 |  |
| lowa Resident ${ }^{2}$ | 3,105 | 61.5\% | 3,251 | 60.6\% | 3,540 | 58.1\% | 3,509 | 58.1\% | 3,586 | 57.6\% |
| U.S., Non-lowa Resident | 1,712 | 33.9\% | 1,865 | 34.8\% | 2,188 | 35.9\% | 2,240 | 37.1\% | 2,369 | 38.0\% |
| International | 231 | 4.6\% | 250 | 4.7\% | 361 | 5.9\% | 292 | 4.8\% | 276 | 4.4\% |
| Undergraduate (includes New Freshmen) | 24,343 |  | 25,553 |  | 27,659 |  | 28,893 |  | 30,034 |  |
| lowa Resident | 16,552 | 68.0\% | 17,050 | 66.7\% | 18,009 | 65.1\% | 18,478 | 64.0\% | 19,285 | 64.2\% |
| U.S., Non-lowa Resident | 5,897 | 24.2\% | 6,514 | 25.5\% | 7,478 | 27.0\% | 8,213 | 28.4\% | 8,611 | 28.7\% |
| International | 1,894 | 7.8\% | 1,989 | 7.8\% | 2,172 | 7.9\% | 2,202 | 7.6\% | 2,138 | 7.1\% |
| Vet Med | 587 |  | 588 |  | 586 |  | 592 |  | 584 |  |
| lowa Resident | 260 | 44.3\% | 262 | 44.6\% | 247 | 42.2\% | 243 | 41.0\% | 237 | 40.6\% |
| U.S., Non-lowa Resident | 322 | 54.9\% | 323 | 54.9\% | 337 | 57.5\% | 346 | 58.4\% | 343 | 58.7\% |
| International | 5 | 0.9\% | 3 | 0.5\% | 2 | 0.3\% | 3 | 0.5\% | 4 | 0.7\% |
| Graduate ${ }^{1}$ | 4,681 |  | 4,607 |  | 4,710 |  | 4,950 |  | 5,096 |  |
| lowa Resident | 1,714 | 36.6\% | 1,610 | 34.9\% | 1,594 | 33.8\% | 1,539 | 31.1\% | 1,542 | 30.3\% |
| U.S., Non-lowa Resident | 1,442 | 30.8\% | 1,479 | 32.1\% | 1,493 | 31.7\% | 1,636 | 33.1\% | 1,655 | 32.5\% |
| International | 1,525 | 32.6\% | 1,518 | 32.9\% | 1,623 | 34.5\% | 1,775 | 35.9\% | 1,899 | 37.3\% |
| Total ${ }^{1}$ | 29,611 |  | 30,748 |  | 32,955 |  | 34,435 |  | 35,714 |  |
| lowa Resident | 18,526 | 62.6\% | 18,922 | 61.5\% | 19,850 | 60.2\% | 20,260 | 58.8\% | 21,064 | 59.0\% |
| U.S., Non-lowa Resident | 7,661 | 25.9\% | 8,316 | 27.0\% | 9,308 | 28.2\% | 10,195 | 29.6\% | 10,609 | 29.7\% |
| International | 3,424 | 11.6\% | 3,510 | 11.4\% | 3,797 | 11.5\% | 3,980 | 11.6\% | 4,041 | 11.3\% |

${ }^{1}$ Beginning in Fall 2011, Graduate and Total exclude Post Docs in this table.
${ }^{2}$ The lowa Resident counts includes student veterans or other qualified individuals who were changed to lowa residents due to Choice Act and/or Home Base lowa Inititative.
Office of Institutional Research (Source: Office of the Registrar)
Last Updated: 9-10-2015

## Enrollment by Residence

continued


IOWA STATE UNIVERSITY

## Enrollment: Undergraduate by College and Classification

Fall Semester

| COLLEGE | 2011 | 2012 | 2013 | 2014 | 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture and Life Sciences | 3,584 | 3,900 | 4,291 | 4,475 | 4,612 |
| Freshmen | 791 | 841 | 910 | 923 | 908 |
| Sophomores | 750 | 855 | 891 | 972 | 1,004 |
| Juniors | 914 | 990 | 1,112 | 1,108 | 1,197 |
| Seniors | 1,059 | 1,114 | 1,257 | 1,372 | 1,392 |
| Specials ${ }^{1}$ | 70 | 100 | 121 | 100 | 111 |
| Business | 3,212 | 3,327 | 3,687 | 3,836 | 4,161 |
| Freshmen | 623 | 682 | 791 | 781 | 866 |
| Sophomores | 700 | 718 | 849 | 810 | 939 |
| Juniors | 843 | 889 | 934 | 1,044 | 1,073 |
| Seniors | 1,034 | 1,024 | 1,090 | 1,184 | 1,267 |
| Specials ${ }^{1}$ | 12 | 14 | 23 | 17 | 16 |
| Design | 1,798 | 1,762 | 1,799 | 1,775 | 1,771 |
| Freshmen | 459 | 429 | 448 | 430 | 406 |
| Sophomores | 418 | 384 | 379 | 391 | 412 |
| Juniors | 352 | 374 | 382 | 357 | 391 |
| Seniors | 555 | 563 | 578 | 585 | 555 |
| Specials ${ }^{1}$ | 14 | 12 | 12 | 12 | 7 |
| Engineering | 5,935 | 6,495 | 7,123 | 7,523 | 7,949 |
| Freshmen | 1,764 | 1,901 | 2,065 | 2,110 | 2,201 |
| Sophomores | 1,220 | 1,332 | 1,498 | 1,608 | 1,674 |
| Juniors | 1,225 | 1,268 | 1,437 | 1,568 | 1,601 |
| Seniors | 1,661 | 1,907 | 2,033 | 2,171 | 2,433 |
| Specials ${ }^{1}$ | 65 | 87 | 90 | 66 | 40 |
| Human Sciences | 3,430 | 3,707 | 4,068 | 4,320 | 4,290 |
| Freshmen | 691 | 781 | 834 | 856 | 748 |
| Sophomores | 723 | 814 | 925 | 1,003 | 907 |
| Juniors | 887 | 924 | 1,035 | 1,095 | 1,150 |
| Seniors | 1,108 | 1,168 | 1,251 | 1,336 | 1,455 |
| Specials ${ }^{1}$ | 21 | 20 | 23 | 30 | 30 |
| Liberal Arts and Sciences | 6,384 | 6,362 | 6,691 | 6,964 | 7,251 |
| Freshmen | 1,704 | 1,741 | 1,865 | 1,893 | 1,904 |
| Sophomores | 1,184 | 1,234 | 1,346 | 1,385 | 1,472 |
| Juniors | 1,387 | 1,353 | 1,459 | 1,545 | 1,646 |
| Seniors | 1,805 | 1,772 | 1,743 | 1,809 | 1,919 |
| Specials ${ }^{1}$ | 304 | 262 | 278 | 332 | 310 |
| Total | 24,343 | 25,553 | 27,659 | 28,893 | 30,034 |
| Freshmen | 6,032 | 6,375 | 6,913 | 6,993 | 7,033 |
| Sophomores | 4,995 | 5,337 | 5,888 | 6,169 | 6,408 |
| Juniors | 5,608 | 5,798 | 6,359 | 6,717 | 7,058 |
| Seniors | 7,222 | 7,548 | 7,952 | 8,457 | 9,021 |
| Specials ${ }^{1}$ | 486 | 495 | 547 | 557 | 514 |

${ }^{1}$ Special students are non-degree-seeking students.
Office of Institutional Research (Source: Office of the Registrar)
Last Updated: 9/11/2015

## IOWA STATE Enrollment Residency Maps: Undergraduate by Iowa County <br> UNIVERSITY

Year: $2015 \quad$ College: All Colleges
Term: Fall Department: All Departments Level: UGrad

| County | Enrollment | County | Enrollment | County | Enrollment | County | Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adair | 55 | Dallas | 747 | Jackson | 84 | Page | 42 |
| Adams | 25 | Davis | 28 | Jasper | 262 | Palo Alto | 52 |
| Allamakee | 63 | Decatur | 26 | Jefferson | 58 | Plymouth | 176 |
| Appanoose | 48 | Delaware | 117 | Johnson | 468 | Pocahontas | 47 |
| Audubon | 47 | De | 146 | Jones | 89 | Polk | 3,967 |
| Benton | 153 | Moines |  | Keokuk | 36 | Pottawattamie | 343 |
| Black | 436 | Dickinson | 101 | Kossuth | 119 | Poweshiek | 94 |
| Hawk |  | Dubuque | 317 | Lee | 99 | Ringgold | 25 |
| Boone | 301 | Emmet | 47 | Linn | 1,190 | Sac | 63 |
| Bremer | 120 | Fayette | 95 | Louisa | 36 | Scott | 723 |
| Buchanan | 82 | Floyd | 99 | Lucas | 36 | Shelby | 116 |
| Buena Vista | 111 | Franklin | 80 | Lyon | 29 | Sioux | 88 |
| Butler | 46 | Fremont | 37 | Madison | 141 | Story | 2,130 |
| Calhoun | 65 | Greene | 90 | Mahaska | 97 | Tama | 93 |
| Carroll | 221 | Grundy | 85 | Marion | 235 | Taylor | 16 |
| Cass | 72 | Guthrie | 76 | Marshall | 266 | Union | 53 |
| Cedar | 81 | Hamilton | 146 | Mills | 76 | Van Buren | 17 |
|  | 272 | Hancock | 90 | Mitchell | 84 | Wapello | 94 |
| Gordo |  | Hardin | 132 | Monona | 32 | Warren | 414 |
| Cherokee | 58 | Harrison | 78 | Monroe | 34 | Washington | 112 |
| Chickasaw | 72 | Henry | 83 | Montgomery | 40 | Wayne | 24 |
| Clarke | 45 | Howard | 57 | Muscatine | 205 | Webster | 234 |
| Clay | 80 | Humboldt | 71 | Non-Iowa | 10,749 | Winnebago | 68 |
| Clayton | 78 | Ida | 44 | O'Brien | 68 | Winneshiek | 110 |
| Clinton | 153 | Iowa | 152 | Osceola | 29 | Woodbury | 470 |
| Crawford | 127 |  |  |  |  | Worth | 58 |
|  |  |  |  |  |  | Wright | 88 |



Office of Institutional Research (Source: e-Data warehouse)
Last updated: Nov 3, 2015

## IOWA STATE Enrollment Residency Maps: Undergraduate by State

## UNIVERSITY

Year: 2015 Term: Fall

College: All Colleges Department: All Departments Level: UGrad

| State | Enrollment |
| :--- | ---: |
| Alabama | 5 |
| Alaska | 2 |
| Arizona | 22 |
| Arkansas | 8 |
| California | 178 |
| Colorado | 98 |
| Connecticut | 31 |
| Delaware | 3 |
| Florida | 46 |
| Georgia | 14 |
| Guam | 3 |
| Hawaii | 10 |
| Idaho | 8 |
| Illinois | 3,307 |
| Indiana | 43 |
| Iowa | 19,285 |
| Kansas | 112 |
| Kentucky | 3 |
| Louisiana | 4 |


| State | Enrollment |
| :--- | ---: |
| Maine | 7 |
| Maryland | 19 |
| Massachusetts | 21 |
| Michigan | 55 |
| Minnesota | 2,836 |
| Mississippi | 4 |
| Missouri | 188 |
| Montana | 5 |
| Nebraska | 308 |
| Nevada | 9 |
| New Hampshire | 7 |
| New Jersey | 29 |
| New Mexico | 40 |
| New York | 2,138 |
| Non-U.S. | 15 |
| North Carolina | 11 |
| North Dakota | 6 |
| Not Established | 44 |
| Residency | 13 |
| Ohio | 3 |
| Oklahoma |  |
| Oregon |  |
|  |  |

Office of Institutional Research (Source: e-Data warehouse) Last updated: Nov 3, 2015

## IOWA STATE Enrollment Residency Maps: Veterinary Medicine by Iowa County <br> UNIVERSITY

Year: $2015 \quad$ College: All Colleges Term: Fall Department: All Departments Level: Vet Med

| County | Enrollment | County | Enrollment |
| :---: | :---: | :---: | :---: |
| Adams | 2 | Dallas | 7 |
| Allamakee | 1 | Delaware | 2 |
| Audubon | 1 | Des | 1 |
| Benton | 2 | Moines |  |
| ck | 11 | Dubuque | 10 |
| Hawk |  | Floyd | 2 |
| Bremer | 2 | Fremont | 1 |
| Buchanan | 5 | Grundy | 1 |
| Buena | 3 | Guthrie | 2 |
| Vista |  | Hamilton | 2 |
| Calhoun | 1 | Hancock | 1 |
| Cass | 2 | Hardin | 2 |
| Cedar | 1 | Harrison | 1 |
| Cerro Gordo | 5 | Henry | 1 |
| Cherokee | 2 | Iowa | 3 |
| Chickasaw | 1 |  |  |
| Clarke | 1 |  |  |
| Clay | 2 |  |  |
| Clayton | 4 |  |  |
| Clinton | 3 |  |  |
| Crawford | 2 |  |  |


| County | Enrollment | County | Enrollment |
| :--- | ---: | :--- | ---: |
| Jackson | 7 | Plymouth | 1 |
| Jasper | 2 | Pocahontas | 1 |
| Jefferson | 1 |  | Polk |
| Johnson | 8 |  | Pottawattamie |
| Jones | 2 |  | Poweshiek |
| Keokuk | 2 | Scott | 7 |
| Kossuth | 2 |  | Sioux |
| Linn | 14 |  | Story |
| Marion | 1 |  | Tama |
| Marshall | 1 |  | Union |
| Mills | 2 |  | Warren |
| Mitchell | 1 |  | Washington |
| Montgomery | 2 | Webster | 40 |
| Muscatine | 2 |  | Winnebago |
| Non-Iowa | 347 |  | Winneshiek |
| O'Brien | 1 |  | Woodbury |

Office of Institutional Research (Source: e-Data warehouse) Last updated: Nov 3, 2015

## IOWA STATE Enrollment Residency Maps: Veterinary Medicine by State

## UNIVERSITY

Year: 2015
Term: Fall $\quad$ College: All Colleges
Department: All Departments Level: Vet Med


| Veterinary Medicine Enrollment |  |
| :--- | ---: |
| $\quad$ Iowa Resident | 237 |
| U.S., Non-Iowa Resident | 343 |
| International (Non-U.S.) | 4 |
| $\quad$ Total | 584 |

Office of Institutional Research (Source: e-Data warehouse) Last updated: Nov 3, 2015

IOWA State University
Retention and Graduation Rates, Freshmen and Transfers
Full-Time Fall Entries and Summer Entries Who Continued in Fall

| ENTRY TYPE AND YEAR | nUMbER AVERAGE ACT ENTERED COMPOSITE |  | $\qquad$ RETENTION RATE ${ }^{1}$ $\qquad$ <br> 1-YEAR 2-YEAR 3-YEAR 4-YEAR |  |  |  | $\qquad$ CUMULATIVE GRADUATION RATE <br> 2-YEAR 3-YEAR 4-YEAR 5-YEAR 6-YEAR 10-YEAR |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen |  |  |  |  |  |  |  |  |  |  |  |
| 2003 | 3,860 | 24.7 | 84.7\% | 77.8\% | 73.8\% | 72.7\% | 1.3\% | 35.3\% | 65.1\% | 69.3\% | 71.5\% |
| 2004 | 3,674 | 24.7 | 85.8\% | 78.0\% | 75.7\% | 73.9\% | 1.0\% | 36.7\% | 65.8\% | 70.2\% | 72.7\% |
| 2005 | 3,745 | 24.5 | 83.4\% | 76.0\% | 72.8\% | 70.6\% | 1.1\% | 33.3\% | 62.9\% | 67.4\% | 69.8\% |
| 2006 | 3,952 | 24.5 | 84.9\% | 77.1\% | 74.5\% | 72.5\% | 1.2\% | 38.6\% | 65.6\% | 70.4\% |  |
| 2007 | 4,316 | 24.6 | 83.5\% | 75.3\% | 72.6\% | 71.6\% | 1.5\% | 37.6\% | 63.2\% | 68.0\% |  |
| 2008 | 4,528 | 24.8 | 84.0\% | 76.3\% | 73.9\% | 72.1\% | 1.6\% | 39.5\% | 64.5\% | 68.9\% |  |
| 2009 | 4,321 | 25.0 | 86.0\% | 78.2\% | 76.1\% | 74.1\% | 1.6\% | 40.7\% | 67.7\% | 71.3\% |  |
| 2010 | 4,532 | 25.0 | 87.7\% | 80.3\% | 75.8\% | 75.9\% | 2.2\% | 43.2\% | 68.8\% |  |  |
| 2011 | 5,023 | 25.0 | 85.8\% | 79.4\% | 76.9\% | 74.1\% | 1.8\% | 43.6\% |  |  |  |
| 2012 | 5,352 | 25.0 | 87.1\% | 80.6\% | 76.5\% |  | 2.2\% |  |  |  |  |
| 2013 | 6,064 | 25.0 | 86.4\% | 79.4\% |  |  |  |  |  |  |  |
| 2014 | 6,010 | 25.1 | 87.1\% |  |  |  |  |  |  |  |  |
| ISU Average | 4,615 | 24.8 | 85.5\% | 78.0\% | 74.9\% | 73.1\% | 1.6\% | 38.7\% | 65.5\% | 69.4\% | 71.3\% |

Transfers

| 2003 | 1,341 | $77.2 \%$ | $71.3 \%$ | $67.8 \%$ | $66.8 \%$ | $14.5 \%$ | $43.8 \%$ | $59.4 \%$ | $63.9 \%$ | $65.5 \%$ | $66.6 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2004 | 1,369 | $77.5 \%$ | $70.6 \%$ | $69.1 \%$ | $67.9 \%$ | $13.7 \%$ | $43.1 \%$ | $59.8 \%$ | $65.7 \%$ | $67.2 \%$ | $68.0 \%$ |
| 2005 | 1,313 | $79.1 \%$ | $72.2 \%$ | $68.8 \%$ | $68.3 \%$ | $12.6 \%$ | $43.3 \%$ | $60.4 \%$ | $64.9 \%$ | $66.5 \%$ | $67.6 \%$ |
| 2006 | 1,395 | $78.3 \%$ | $73.8 \%$ | $72.0 \%$ | $71.5 \%$ | $16.2 \%$ | $46.5 \%$ | $63.6 \%$ | $69.1 \%$ | $70.3 \%$ |  |
| 2007 | 1,417 | $80.4 \%$ | $73.6 \%$ | $71.5 \%$ | $71.0 \%$ | $17.7 \%$ | $48.7 \%$ | $63.3 \%$ | $68.7 \%$ | $70.0 \%$ |  |
| 2008 | 1,477 | $80.0 \%$ | $71.5 \%$ | $68.4 \%$ | $55.0 \%$ | $16.7 \%$ | $44.8 \%$ | $60.1 \%$ | $66.4 \%$ | $67.3 \%$ |  |
| 2009 | 1,550 | $80.2 \%$ | $72.7 \%$ | $69.1 \%$ | $67.7 \%$ | $14.3 \%$ | $44.4 \%$ | $59.6 \%$ | $64.3 \%$ | $65.8 \%$ |  |
| 2010 | 1,589 | $80.4 \%$ | $74.5 \%$ | $70.8 \%$ | $69.2 \%$ | $14.9 \%$ | $46.1 \%$ | $62.4 \%$ | $66.8 \%$ |  |  |
| 2011 | 1,692 | $82.2 \%$ | $75.7 \%$ | $72.1 \%$ | $70.7 \%$ | $15.6 \%$ | $47.9 \%$ | $64.8 \%$ |  |  |  |
| 2012 | 1,744 | $80.7 \%$ | $73.8 \%$ | $69.6 \%$ |  | $15.1 \%$ |  |  |  |  |  |
| 2013 | 1,945 | $82.7 \%$ | $75.2 \%$ |  |  | $14.9 \%$ |  |  |  |  |  |
| 2014 | 1,892 | $81.3 \%$ |  |  |  |  |  |  |  |  |  |
| ISU Average | 1,560 | $80.0 \%$ | $73.2 \%$ | $69.9 \%$ | $67.6 \%$ | $15.1 \%$ | $45.4 \%$ | $61.5 \%$ | $66.2 \%$ | $67.5 \%$ | $67.4 \%$ |

${ }^{1}$ Retention rate includes students who graduated.
Office of Institutional Research
Last Updated: 9/23/2015


| IOWA STATE UNIVERSITY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention and Graduation Rates by ACT Residence, Race/Ethnicity, and Gender |  |  |  |  |  |  |  |  |  |
| Freshmen Full-Time Fall Entries and Summer Entries Who Continued in Fall |  |  |  |  |  |  |  |  |  |
|  | 1-YEAR RETENTION RATE <br> - ENTERING CLASS $\qquad$ |  |  | 4-YEAR GRADUATION RATE ENTERING CLASS |  |  | 6-YEAR GRADUATION RATE <br> ENTERING CLASS |  |  |
| GROUP | 2012 | 2013 | 2014 | 2009 | 2010 | 2011 | 2007 | 2008 | 2009 |
| ACT Composite Score |  |  |  |  |  |  |  |  |  |
| 32-36 | 93.7\% | 94.5\% | 94.7\% | 542\% | 54.4\% | 52.7\% | 82.0\% | 85.6\% | 83.6\% |
| 27-31 | 89.6\% | 90.7\% | 90.4\% | 42.7\% | 43.4\% | 44.6\% | 76.0\% | 75.7\% | 76.9\% |
| 22-26 | 87.6\% | 86.3\% | 86.7\% | 39.6\% | 43.4\% | 44.4\% | 67.6\% | 67.8\% | 70.8\% |
| 19-21 | 813\% | 79.\% | 82.9\% | 37.4\% | 417\% | 40.4\% | 616\% | 63.4\% | 632\% |
| 18 | 78.3\% | 76.2\% | 73.7\% | 28.8\% | 30.8\% | 35.4\% | 43.9\% | 45.5\% | 52.7\% |
| High School Rank |  |  |  |  |  |  |  |  |  |
| $\geq 90$ | 93.6\% | 94.4\% | 93.7\% | 56.6\% | 56.8\% | 58.\% | 86.9\% | 88.5\% | 882\% |
| 80-89 | 90.7\% | 90.8\% | 918\% | 48.2\% | 48.3\% | 510\% | 78.5\% | 80.6\% | 80.5\% |
| 70-79 | 872\% | 86.8\% | 86.9\% | 38.8\% | 42.0\% | 42.6\% | 67.7\% | 69.8\% | 69.6\% |
| 60-69 | 83.8\% | 84.0\% | 83.4\% | 36.1\% | 36.\% | 38.2\% | 65.3\% | 59.4\% | 615\% |
| 50-59 | 81\% | 77.0\% | 782\% | 26.0\% | 29.6\% | 29.6\% | 53.\% | 49.6\% | 542\% |
| Residence |  |  |  |  |  |  |  |  |  |
| lowa Resident | 87.7\% | 86.6\% | 87.0\% | 42.1\% | 44.7\% | 44.7\% | 69.5\% | 70.8\% | 72.6\% |
| U.S., Non-lowa Resident | 86.4\% | 86.\% | 872\% | 38.0\% | 40.7\% | 419\% | 64.3\% | 65.7\% | 69.0\% |
| International | 92.0\% | 87.2\% | 87.3\% | 41.5\% | 43.\% | 44.7\% | 63.3\% | 62.9\% | 69.7\% |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |
| African American | 75.9\% | 74.8\% | 782\% | 22.2\% | 20.3\% | 25.4\% | 45.3\% | 50.0\% | 48.1\% |
| American Indiar/Alaskan Native | 85.7\% | 84.6\% | 64.3\% | 37.5\% | 25.0\% | 22.2\% | 417\% | 50.0\% | 37.5\% |
| Asian | 892\% | 86.4\% | 88.4\% | 32.8\% | 415\% | 46.4\% | 68.6\% | 65.7\% | 617\% |
| Hawaiian/Pacific Islander | 100.0\% | 83.3\% | 75.0\% | NA | 6.7\% | 66.7\% | NA | NA | 33.3\% |
| Hispanic | 85.5\% | 79.4\% | 82.7\% | 30.8\% | 316\% | 31\% | 60.6\% | 54.\% | 63.6\% |
| Two or More Races | 86.9\% | 77.0\% | 832\% | 36.4\% | 342\% | 39.3\% | 80.0\% | 50.0\% | 57.6\% |
| Total Minority | 84.8\% | 79.7\% | 82.7\% | 29.0\% | 30.9\% | 34.3\% | 53.0\% | 56.3\% | 57.9\% |
| White | 87.3\% | 87.5\% | 88.0\% | 42.3\% | 44.9\% | 45.4\% | 692\% | 70.8\% | 73.4\% |
| Gender |  |  |  |  |  |  |  |  |  |
| Female | 87.8\% | 87.0\% | 88.3\% | 514\% | 54.4\% | 53.5\% | 72.4\% | 72.1\% | 75.\% |
| Male | 86.6\% | 85.9\% | 86.7\% | 31.6\% | 33.8\% | 35.6\% | 64.4\% | 66.3\% | 682\% |
| Total | 87.1\% | 86.4\% | 87.1\% | 40.7\% | 43.2\% | 43.6\% | 68.0\% | 68.9\% | 71.3\% |
| Office of Institutional Research Last Updated:9/23/2015 |  |  |  |  |  |  |  |  |  |




[^3]
## Undergraduate Grade Point Average by Level

Fall Semester

| LEVEL | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshman | 2.66 | 2.65 | 2.67 | 2.74 | 2.72 | 2.75 |
| Sophomore | 2.75 | 2.77 | 2.78 | 2.82 | 2.83 | 2.90 |
| Junior | 2.90 | 2.87 | 2.90 | 2.91 | 2.92 | 2.95 |
| Senior | 3.10 | 3.10 | 3.10 | 3.12 | 3.09 | 3.15 |
| Overall | 2.87 | 2.87 | 2.88 | 2.91 | 2.90 | 2.96 |

Office of Institutional Research (Source: Office of the Registrar)
Last Updated: 10-22-2015

## Undergraduate Grade Point Average: Cumulative

Fall 2015

| COLLEGE AND GENDER | FRESHMAN | SOPHOMORE | JUNIOR | SENIOR | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture and Life Sciences | 2.66 | 2.85 | 2.83 | 2.98 | 2.90 |
| Female | 2.79 | 2.94 | 2.94 | 3.06 | 2.99 |
| Male | 2.52 | 2.75 | 2.73 | 2.91 | 2.82 |
| Business | 2.67 | 2.88 | 2.94 | 2.97 | 2.93 |
| Female | 2.85 | 3.05 | 3.11 | 3.11 | 3.09 |
| Male | 2.59 | 2.79 | 2.84 | 2.88 | 2.84 |
| Design | 2.74 | 2.99 | 3.13 | 3.15 | 3.10 |
| Female | 2.96 | 3.04 | 3.15 | 3.24 | 3.17 |
| Male | 2.52 | 2.93 | 3.10 | 3.06 | 3.02 |
| Engineering | 2.70 | 2.93 | 2.99 | 3.09 | 3.01 |
| Female | 2.97 | 3.10 | 3.06 | 3.13 | 3.10 |
| Male | 2.65 | 2.90 | 2.98 | 3.08 | 3.00 |
| Human Sciences | 2.82 | 2.98 | 3.03 | 3.14 | 3.07 |
| Female <br> Male | $\begin{aligned} & 2.92 \\ & 2.47 \end{aligned}$ | $\begin{aligned} & 3.06 \\ & 2.69 \end{aligned}$ | $\begin{aligned} & 3.12 \\ & 2.71 \end{aligned}$ | $\begin{aligned} & 3.20 \\ & 2.92 \end{aligned}$ | $\begin{aligned} & 3.14 \\ & 2.80 \end{aligned}$ |
| Liberal Arts and Sciences | 2.60 | 2.87 | 2.94 | 3.06 | 2.96 |
| Female | 2.79 | 3.00 | 3.05 | 3.15 | 3.07 |
| Male | 2.43 | 2.75 | 2.83 | 2.96 | 2.85 |
| University Total | 2.69 | 2.92 | 2.97 | 3.07 | 2.99 |
| Female | 2.88 | 3.03 | 3.07 | 3.15 | 3.10 |
| Male | 2.57 | 2.83 | 2.88 | 3.00 | 2.91 |

Office of Institutional Research (Source: Office of the Registrar)
Last Updated: 10-22-2015

## Learning Communities Enrollment

Fall Semester

| GROUP | 2011 | 2012 | 2013 | 2014 | 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment | 4,747 | 4,909 | 5,434 | 5,682 | 5,978 |
| Type of Learning Community |  |  |  |  |  |
| Course-Based Only | 3,273 | 3,767 | 3,685 | 3,940 | 3,926 |
| Residential Only | 19 | 134 | 0 | 0 | 38 |
| Course-Based and Residential | 1,105 | 934 | 1,289 | 1,365 | 1,645 |
| Other | 350 | 74 | 460 | 377 | 369 |
| College at Time of Participation |  |  |  |  |  |
| Agriculture | 948 | 937 | 980 | 1,135 | 1,219 |
| Business | 534 | 455 | 435 | 447 | 469 |
| Design | 480 | 437 | 515 | 492 | 421 |
| Engineering | 1,454 | 1,655 | 1,909 | 1,926 | 2,182 |
| Human Sciences | 651 | 747 | 868 | 924 | 815 |
| Liberal Arts and Sciences | 679 | 677 | 725 | 757 | 872 |
| Interdisciplinary | 1 | 0 | 1 | 0 | 0 |
| Veterinary Medicine | 0 | 1 | 1 | 1 | 0 |
| Race/Ethnicity |  |  |  |  |  |
| American Indian/Alaskan Native | 8 | 16 | 13 | 13 | 14 |
| Asian | 136 | 149 | 170 | 179 | 210 |
| Black or African American | 138 | 114 | 136 | 141 | 158 |
| Hispanic or Latino of Any Race | 261 | 250 | 300 | 280 | 306 |
| Native Hawaiian/Other Pacific Islander | 3 | 7 | 6 | 5 | 8 |
| Two or More Races | 102 | 111 | 134 | 157 | 156 |
| White | 3,816 | 3,991 | 4,221 | 4,396 | 4,608 |
| International | 154 | 139 | 193 | 206 | 166 |
| Unknown | 129 | 132 | 261 | 305 | 352 |
| Gender |  |  |  |  |  |
| Female | 2,149 | 2,223 | 2,462 | 2,538 | 2,693 |
| Male | 2,598 | 2,686 | 2,872 | 3,144 | 3,285 |

Office of Institutional Research (Source: Office of the Registrar)

## Learning Communities Retention and Graduation Rates

| YEAR OF ADMITTANCE |  | NUMBER <br> ADMITTED | $\begin{gathered} \text { AVERAGE } \\ \text { ACT } \end{gathered}$ | -RETENTION RATE |  | GRADUATION |  | RATE-_-YEAR |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2007 | Learning Community | 2,366 | 25.4 | 87.4\% | 80.8\% | 40.2\% | 69.1\% | 73.9\% |
|  | Non-Learning Community | 1,588 | 23.9 | 78.7\% | 68.7\% | 34.4\% | 55.9\% | 60.7\% |
| 2008 | Learning Community | 2,931 | 25.2 | 86.7\% | 79.5\% | 40.3\% | 67.5\% | 72.2\% |
|  | Non-Learning Community | 1,596 | 23.9 | 79.0\% | 70.3\% | 37.9\% | 58.9\% | 62.9\% |
| 2009 | Learning Community | 2,902 | 25.4 | 88.6\% | 81.1\% | 41.2\% | 70.6\% | 74.6\% |
|  | Non-Learning Community | 1,408 | 24.1 | 80.5\% | 72.2\% | 39.5\% | 61.8\% | 64.7\% |
| 2010 | Learning Community | 3,225 | 25.4 | 89.8\% | 83.0\% | 43.7\% | 71.5\% |  |
|  | Non-Learning Community | 1,307 | 23.8 | 82.7\% | 73.4\% | 41.9\% | 62.4\% |  |
| 2011 | Learning Community | 3,574 | 25.3 | 87.3\% | 81.7\% | 45.3\% |  |  |
|  | Non-Learning Community | 1,453 | 23.9 | 82.0\% | 73.7\% | 39.4\% |  |  |
| 2012 | Learning Community | 3,691 | 25.4 | 88.4\% | 82.4\% |  |  |  |
|  | Non-Learning Community | 1,662 | 24.0 | 84.3\% | 76.5\% |  |  |  |
| 2013 | Learning Community | 4,191 | 25.4 | 88.1\% | 81.3\% |  |  |  |
|  | Non-Learning Community | 1,872 | 24.1 | 82.5\% | 75.3\% |  |  |  |
| 2014 | Learning Community | 4,338 | 25.4 | 88.7\% |  |  |  |  |
|  | Non-Learning Community | 1,672 | 24.2 | 82.7\% |  |  |  |  |
| 2015 | Learning Community | 4,231 | 25.6 |  |  |  |  |  |
|  | Non-Learning Community | 1,799 | 24.3 |  |  |  |  |  |

Office of Institutional Research (Source: Office of the Registrar)

## Study Abroad

Fiscal Year 2015 (Summer 2014 through Spring 2015)

|  | Undergraduate | Graduate | Total | College Enrollment | $\%$ of Enrollment Abroad | Country | Number <br> Visiting Country |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture \& Life Sciences | 391 | 13 | 404 | 5,375 | 7.5\% | Italy | 320 |
| Business | 181 | 27 | 208 | 4,485 | 4.6\% | United Kingdom | 199 |
| Design | 241 | 15 | 256 | 1,984 | 12.9\% | Spain | 162 |
| Engineering | 230 | 2 | 232 | 9,312 | 2.5\% | multi-destination | 111 |
| Human Sciences | 205 | 16 | 221 | 4,987 | 4.4\% | China | 93 |
| Graduate College | 0 | 1 | 1 | 404 | 0.2\% | Costa Rica | 85 |
| Liberal Arts \& Sciences | 280 | 3 | 283 | 8,437 | 3.4\% | Australia | 53 |
| Veterinary Medicine | 0 | 54 | 54 | 146 | 37.0\% | Germany | 48 |
| Total ${ }^{1}$ | 1,528 | 131 | 1,659 | 35,130 | 4.7\% | New Zealand | 48 |
|  |  |  |  |  |  | Ireland | 43 |

Participation by Gender: Female $=66.8 \% ;$ Male $=33.2 \%$

Total Number of Countries Visited: 58
${ }^{1}$ Total does not include Post Docs in this table.

Last Updated: 10/5/2015
Office of Institutional Research (Source: Study Abroad Center)

## Degrees Awarded by Level





[^4]Office of Institutional Research (Source: Office of the Registrar)

## Degrees Awarded by Level

continued

| YEAR | BACHELOR'S ${ }^{1}$ | VET MED | MASTER'S | SPECIALIST ${ }^{\mathbf{2}}$ | DOCTORATE | $\text { TOTAL }{ }^{3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1872-1983 | 103,622 | 4,021 | 17,676 | 23 | 7,685 | 133,027 |
| 1983-1984 | 3,876 | 116 | 593 | 4 | 228 | 4,817 |
| 1984-1985 | 4,050 | 114 | 660 | 3 | 245 | 5,072 |
| 1985-1986 | 4,195 | 108 | 597 | 4 | 256 | 5,160 |
| 1986-1987 | 4,301 | 119 | 643 | 1 | 296 | 5,360 |
| 1987-1988 | 4,159 | 113 | 669 | 6 | 309 | 5,256 |
| 1988-1989 | 4,041 | 106 | 676 | 3 | 267 | 5,093 |
| 1989-1990 | 3,891 | 101 | 718 | 4 | 282 | 4,996 |
| 1990-1991 | 3,906 | 90 | 744 | 3 | 297 | 5,040 |
| 1991-1992 | 3,837 | 65 | 725 | 3 | 278 | 4,908 |
| 1992-1993 | 3,948 | 71 | 785 | 3 | 322 | 5,129 |
| 1993-1994 | 3,938 | 73 | 793 | 4 | 307 | 5,115 |
| 1994-1995 | 3,795 | 86 | 785 | 2 | 318 | 4,986 |
| 1995-1996 | 3,817 | 99 | 773 | 2 | 287 | 4,978 |
| 1996-1997 | 3,845 | 91 | 769 | 2 | 255 | 4,962 |
| 1997-1998 | 3,876 | 100 | 827 | 2 | 300 | 5,105 |
| 1998-1999 | 3,818 | 94 | 774 | 2 | 257 | 4,945 |
| 1999-2000 | 4,039 | 99 | 758 | 2 | 238 | 5,136 |
| 2000-2001 | 4,019 | 97 | 769 | 3 | 232 | 5,120 |
| 2001-2002 | 4,163 | 98 | 802 |  | 239 | 5,302 |
| 2002-2003 | 4,481 | 96 | 805 |  | 228 | 5,610 |
| 2003-2004 | 4,523 | 104 | 818 |  | 228 | 5,673 |
| 2004-2005 | 4,679 | 93 | 858 |  | 246 | 5,876 |
| 2005-2006 | 4,614 | 106 | 893 |  | 281 | 5,894 |
| 2006-2007 | 4,269 | 97 | 752 |  | 296 | 5,414 |
| 2007-2008 | 4,404 | 105 | 787 |  | 308 | 5,604 |
| 2008-2009 | 4,129 | 113 | 810 |  | 316 | 5,368 |
| 2009-2010 | 4,429 | 120 | 800 |  | 301 | 5,650 |
| 2010-2011 | 4,540 | 144 | 873 |  | 358 | 5,915 |
| 2011-2012 | 4,881 | 144 | 926 |  | 376 | 6,327 |
| 2012-2013 | 5,047 | 142 | 783 |  | 349 | 6,321 |
| 2013-2014 | 5,385 | 147 | 837 |  | 347 | 6,716 |
| 2014-2015 | 5,682 | 147 | 878 |  | 321 | 7,028 |
| All Years | 240,199 | 7,419 | 42,356 | 76 | 16,853 | 299,875 |

[^5]Office of Institutional Research (Source: Office of the Registrar)

## Degrees Awarded by Gender

|  | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bachelor's ${ }^{1}$ | 4,540 | 4,881 | 5,047 | 5,385 | 5,682 |
| Females | 2,125 | 2,292 | 2,344 | 2,517 | 2,640 |
| Percent | 46.8\% | 47.0\% | 46.4\% | 46.7\% | 46.5\% |
| Males | 2,415 | 2,589 | 2,703 | 2,868 | 3,042 |
| Master's | 873 | 926 | 783 | 837 | 878 |
| Females | 398 | 401 | 357 | 396 | 394 |
| Percent | 45.6\% | 43.3\% | 45.6\% | 47.3\% | 44.9\% |
| Males | 475 | 525 | 426 | 441 | 484 |
| Doctorate | 358 | 376 | 349 | 347 | 321 |
| Females | 151 | 138 | 137 | 140 | 121 |
| Percent | 42.2\% | 36.7\% | 39.3\% | 40.3\% | 37.7\% |
| Males | 207 | 238 | 212 | 207 | 200 |
| Vet Med | 144 | 144 | 142 | 147 | 147 |
| Females | 110 | 104 | 93 | 105 | 110 |
| Percent | 76.4\% | 72.2\% | 65.5\% | 71.4\% | 74.8\% |
| Males | 34 | 40 | 49 | 42 | 37 |
| Total | 5,915 | 6,327 | 6,321 | 6,716 | 7,028 |
| Females | 2,784 | 2,935 | 2,931 | 3,158 | 3,265 |
| Percent | 47.1\% | 46.4\% | 46.4\% | 47.0\% | 46.5\% |
| Males | 3,131 | 3,392 | 3,390 | 3,558 | 3,763 |



Master's $\quad$ Females $\quad$ Males





[^6]
## Degrees Awarded by Race/Ethnicity ${ }^{1,}$

|  | -2010-2011- |  | -2011-2012- |  | -201 | 013 |  |  | --2014-2015- |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% |
| Bachelor's ${ }^{3}$ | 4,540 |  | 4,881 |  | 5,047 |  | 5,385 |  | 5,682 |  |
| Black or African American | 95 | 2.1\% | 90 | 1.8\% | 100 | 2.0\% | 107 | 2.0\% | 116 | 2.0\% |
| American Indian/Alaskan Native | 7 | 0.2\% | 5 | 0.1\% | 18 | 0.4\% | 5 | 0.1\% | 6 | 0.1\% |
| Asian | 150 | 3.3\% | 133 | 2.7\% | 126 | 2.5\% | 128 | 2.4\% | 151 | 2.7\% |
| Hispanic or Latino of Any Race | 131 | 2.9\% | 127 | 2.6\% | 148 | 2.9\% | 154 | 2.9\% | 203 | 3.6\% |
| Native Hawaiian/Other Pacific Islander | 0 | 0.0\% | 0 | 0.0\% | 3 | 0.1\% | 3 | 0.1\% | 5 | 0.1\% |
| Two or More Races | 17 | 0.4\% | 25 | 0.5\% | 41 | 0.8\% | 58 | 1.1\% | 100 | 1.8\% |
| Total Minority | 400 | 8.8\% | 380 | 7.8\% | 436 | 8.6\% | 455 | 8.4\% | 581 | 10.2\% |
| White | 3,767 | 83.0\% | 4,028 | 82.5\% | 4,034 | 79.9\% | 4,291 | 79.7\% | 4,471 | 78.7\% |
| International | 212 | 4.7\% | 297 | 6.1\% | 420 | 8.3\% | 439 | 7.7\% | 459 | 8.1\% |
| Prefer Not to Respond | 161 | 3.5\% | 176 | 3.6\% | 157 | 3.1\% | 200 | 3.5\% | 171 | 3.0\% |
| Master's | 873 |  | 926 |  | 783 |  | 837 |  | 878 |  |
| Black or African American | 19 | 2.2\% | 27 | 2.9\% | 18 | 2.3\% | 23 | 2.7\% | 22 | 2.5\% |
| American Indian/Alaskan Native | 0 | 0.0\% | 2 | 0.2\% | 1 | 0.1\% | 1 | 0.1\% | 0 | 0.0\% |
| Asian | 22 | 2.5\% | 24 | 2.6\% | 10 | 1.3\% | 13 | 1.6\% | 23 | 2.6\% |
| Hispanic or Latino of Any Race | 17 | 1.9\% | 19 | 2.1\% | 17 | 2.2\% | 27 | 3.2\% | 29 | 3.3\% |
| Native Hawaiian/Other Pacific Islander | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.1\% | 0 | 0.0\% |
| Two or More Races | 5 | 0.6\% | 3 | 0.3\% | 6 | 0.8\% | 4 | 0.5\% | 9 | 1.0\% |
| Total Minority | 63 | 7.2\% | 75 | 8.1\% | 52 | 6.6\% | 69 | 8.2\% | 83 | 9.5\% |
| White | 571 | 65.4\% | 586 | 63.3\% | 501 | 64.0\% | 523 | 62.5\% | 504 | 57.4\% |
| International | 202 | 23.1\% | 225 | 24.3\% | 191 | 24.4\% | 219 | 24.9\% | 257 | 29.3\% |
| Prefer Not to Respond | 37 | 4.2\% | 40 | 4.3\% | 39 | 5.0\% | 26 | 3.0\% | 34 | 3.9\% |
| Doctorate | 358 |  | 376 |  | 349 |  | 347 |  | 321 |  |
| Black or African American | 6 | 1.7\% | 9 | 2.4\% | 10 | 2.9\% | 11 | 3.2\% | 7 | 2.2\% |
| American Indian/Alaskan Native | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.3\% | 0 | 0.0\% | 1 | 0.3\% |
| Asian | 3 | 0.8\% | 6 | 1.6\% | 5 | 1.4\% | 6 | 1.7\% | 7 | 2.2\% |
| Hispanic or Latino of Any Race | 10 | 2.8\% | 1 | 0.3\% | 4 | 1.1\% | 5 | 1.4\% | 9 | 2.8\% |
| Native Hawaiian/Other Pacific Islander | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Two or More Races | 0 | 0.0\% | 3 | 0.8\% | 1 | 0.3\% | 0 | 0.0\% | 3 | 0.9\% |
| Total Minority | 19 | 5.3\% | 19 | 5.1\% | 21 | 6.0\% | 22 | 6.3\% | 27 | 8.4\% |
| White | 132 | 36.9\% | 165 | 43.9\% | 145 | 41.5\% | 125 | 36.0\% | 119 | 37.1\% |
| International | 182 | 50.8\% | 174 | 46.3\% | 162 | 46.4\% | 185 | 57.6\% | 161 | 50.2\% |
| Prefer Not to Respond | 25 | 7.0\% | 18 | 4.8\% | 21 | 6.0\% | 15 | 4.7\% | 14 | 4.4\% |
| Veterinary Medicine | 144 |  | 144 |  | 142 |  | 147 |  | 147 |  |
| Black or African American | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.7\% | 0 | 0.0\% |
| American Indian/Alaskan Native | 0 | 0.0\% | 1 | 0.7\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.7\% |
| Asian | 1 | 0.7\% | 0 | 0.0\% | 0 | 0.0\% | 3 | 2.0\% | 2 | 1.4\% |
| Hispanic or Latino of Any Race | 6 | 4.2\% | 1 | 0.7\% | 2 | 1.4\% | 1 | 0.7\% | 4 | 2.7\% |
| Native Hawaiian/Other Pacific Islander | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Two or More Races | 1 | 0.7\% | 1 | 0.7\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Total Minority | 8 | 5.6\% | 3 | 2.1\% | 2 | 1.4\% | 5 | 3.4\% | 7 | 4.8\% |
| White | 123 | 85.4\% | 112 | 77.8\% | 129 | 90.8\% | 124 | 84.4\% | 128 | 87.1\% |
| International | 0 | 0.0\% | 2 | 1.4\% | 2 | 1.4\% | 0 | 0.0\% | 1 | 0.7\% |
| Prefer Not to Respond | 13 | 9.0\% | 27 | 18.8\% | 9 | 6.3\% | 18 | 12.2\% | 11 | 7.5\% |
| Total | 5,915 |  | 6,327 |  | 6,321 |  | 6,716 |  | 7,028 |  |
| Black or African American | 120 | 2.0\% | 126 | 2.0\% | 128 | 2.0\% | 142 | 2.1\% | 145 | 2.1\% |
| American Indian/Alaskan Native | 7 | 0.1\% | 8 | 0.1\% | 20 | 0.3\% | 6 | 0.1\% | 8 | 0.1\% |
| Asian | 176 | 3.0\% | 163 | 2.6\% | 141 | 2.2\% | 150 | 2.2\% | 183 | 2.6\% |
| Hispanic or Latino of Any Race | 164 | 2.8\% | 148 | 2.3\% | 171 | 2.7\% | 187 | 2.8\% | 245 | 3.5\% |
| Native Hawaiian/Other Pacific Islander | 0 | 0.0\% | 0 | 0.0\% | 3 | 0.0\% | 4 | 0.1\% | 5 | 0.1\% |
| Two or More Races | 23 | 0.4\% | 32 | 0.5\% | 48 | 0.8\% | 62 | 0.9\% | 112 | 1.6\% |
| Total Minority | 490 | 8.3\% | 477 | 7.5\% | 511 | 8.1\% | 551 | 8.2\% | 698 | 9.9\% |
| White | 4,593 | 77.7\% | 4,891 | 77.3\% | 4,809 | 76.1\% | 5,063 | 75.4\% | 5,222 | 74.3\% |
| International | 596 | 10.1\% | 698 | 11.0\% | 775 | 12.3\% | 843 | 12.0\% | 878 | 12.5\% |
| Prefer Not to Respond | 236 | 4.0\% | 261 | 4.1\% | 226 | 3.6\% | 259 | 3.7\% | 230 | 3.3\% |

Percent Total Minority, Three-Year Rolling Average

| $10 \%$ |  |  |  | $8.0 \%$ | $8.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $5 \%$ | $5.8 \%$ | $7.4 \%$ |  |  |  |
| $0 \%$ |  |  | $2011-2013$ | $2013-2015$ |  |

## Academic Years

${ }^{1}$ Beginning in 2009-2010, the ethnic group 'Asian or Pacific Islander' was split into two groups; the group 'Two or More Races' was added and the names of several ethnic groups were revised. Hispanic or Latino includes students that may have been previously counted in other groups.
2 'Prefer Not to Respond' is included with 'White' in prior years.
3 Bachelor's degrees are counted only once for undergraduate students with more than one major.
Office of Institutional Research (Source: Office of the Registrar)

## Tuition and Mandatory Fees

Academic Year

## Tuition ${ }^{1}$

| Undergraduate Resident ${ }^{1}$ | \$ 6,408 | \$ 6,648 | \$ 6,648 | \$ 6,648 | \$ 6,648 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AST/I Tech--Upper Division | \$ 6,992 | \$ 7,838 | \$ 8,422 | \$ 8,814 | \$ 8,814 |
| Architecture |  | \$ 7,048 | \$ 7,448 | \$ 7,848 | \$ 7,848 |
| Business--Upper Division | \$ 7,990 | \$ 8,290 | \$ 8,290 | \$ 8,290 | \$ 8,290 |
| Engineering--Upper Division | \$ 8,494 | \$ 8,814 | \$ 8,814 | \$ 8,814 | \$ 8,814 |
| Undergraduate Non-Resident | \$18,280 | \$18,760 | \$19,200 | \$19,534 | \$19,768 |
| AST/I Tech--Upper Division | \$18,864 | \$19,944 | \$20,996 | \$21,654 | \$21,914 |
| Architecture |  | \$19,160 | \$20,010 | \$20,758 | \$21,008 |
| Business--Upper Division | \$19,844 | \$20,364 | \$20,842 | \$21,204 | \$21,458 |
| Engineering--Upper Division | \$20,264 | \$20,796 | \$21,284 | \$21,654 | \$21,914 |
| Graduate Resident | \$ 7,476 | \$ 7,756 | \$ 7,848 | \$ 7,990 | \$ 8,130 |
| Architecture |  | \$ 8,156 | \$ 8,654 | \$ 9,210 | \$ 9,372 |
| Business | \$ 9,076 | \$ 9,416 | \$ 9,528 | \$ 9,700 | \$ 9,870 |
| Engineering | \$ 8,616 | \$ 8,940 | \$ 9,046 | \$ 9,210 | \$ 9,372 |
| Seed Tech. \& Business | \$ 9,774 | \$10,134 | \$ 9,528 | \$ 9,700 | \$ 9,870 |
| Graduate Non-Resident | \$19,192 | \$19,696 | \$20,158 | \$20,804 | \$21,054 |
| Architecture |  | \$20,096 | \$20,968 | \$22,038 | \$22,302 |
| Business | \$20,792 | \$21,338 | \$21,840 | \$22,538 | \$22,808 |
| Engineering | \$20,280 | \$20,814 | \$21,304 | \$21,986 | \$22,250 |
| Seed Tech. \& Business | \$21,492 | \$22,074 | \$21,840 | \$22,538 | \$22,808 |
| Veterinary Medicine Resident | \$17,456 | \$18,504 | \$19,152 | \$20,014 | \$20,654 |
| Veterinary Medicine--4th year ${ }^{2}$ | \$25,803 | \$27,351 | \$28,308 | \$29,583 | \$30,531 |
| Veterinary Medicine Non-Resident | \$39,990 | \$41,390 | \$42,840 | \$44,768 | \$46,200 |
| Veterinary Medicine--4th year ${ }^{2}$ | \$48,039 | \$49,719 | \$51,459 | \$53,775 | \$55,494 |

Mandatory Fees ${ }^{3}$

| Undergraduate and Veterinary Medicine | $\$ 1,078$ | $\$ 1,078$ | $\$ 1,078$ | $\$ 1,083$ | $\$ 1,088$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Graduate | $\$ 1,032$ | $\$ 1,032$ | $\$ 1,032$ | $\$ 1,037$ | $\$ 1,042$ |

Total Tuition and Mandatory Fees ${ }^{1,3}$

## Undergraduate Resident ${ }^{1}$

AST/I Tech--Lower Division
AST/I Tech--Upper Division
Architecture
Business--Lower Division
Business--Upper Division
Engineering--Lower Division
Engineering--Upper Division

| $\$ 7,486$ | $\$ 7,726$ | $\$ 7,726$ | $\$ 7,736$ | $\$ 7,736$ |
| :--- | :--- | :--- | :--- | :--- |
| $\$ 7,702$ | $\$ 7,942$ | $\$ 7,942$ | $\$ 7,952$ | $\$ 7,952$ |
| $\$ 8,286$ | $\$ 9,132$ | $\$ 9,716$ | $\$ 10,118$ | $\$ 10,118$ |
|  | $\$ 8,126$ | $\$ 8,526$ | $\$ 8,931$ | $\$ 8,936$ |
| $\$ 7,526$ | $\$ 7,766$ | $\$ 7,766$ | $\$ 7,771$ | $\$ 7,776$ |
| $\$ 9,108$ | $\$ 9,408$ | $\$ 9,408$ | $\$ 9,413$ | $\$ 9,418$ |
| $\$ 7,702$ | $\$ 7,942$ | $\$ 7,942$ | $\$ 7,947$ | $\$ 7,952$ |
| $\$ 9,788$ | $\$ 10,108$ | $\$ 10,108$ | $\$ 10,113$ | $\$ 10,118$ |

## Tuition and Mandatory Fees

continued

## Total Tuition and Mandatory Fees ${ }^{3}$ (continued)

| Undergraduate Non-Resident | \$19,358 | \$19,838 | \$20,278 | \$20,617 | \$20,856 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AST/I Tech--Lower Division | \$19,574 | \$20,054 | \$20,494 | \$20,833 | \$21,072 |
| AST/I Tech--Upper Division | \$20,158 | \$21,238 | \$22,290 | \$22,953 | \$23,218 |
| Architecture |  | \$20,238 | \$21,088 | \$21,841 | \$22,096 |
| Business--Lower Division | \$19,398 | \$19,878 | \$20,318 | \$20,657 | \$20,896 |
| Business--Upper Division | \$20,962 | \$21,482 | \$21,960 | \$22,327 | \$22,586 |
| Engineering--Lower Division | \$19,574 | \$20,054 | \$20,494 | \$20,833 | \$21,072 |
| Engineering--Upper Division | \$21,558 | \$22,090 | \$22,578 | \$22,953 | \$23,218 |
| Graduate Resident | \$ 8,508 | \$ 8,788 | \$ 8,880 | \$ 9,027 | \$ 9,172 |
| Architecture |  | \$ 9,188 | \$ 9,686 | \$10,247 | \$10,414 |
| Business | \$10,148 | \$10,488 | \$10,600 | \$10,777 | \$10,952 |
| Engineering | \$ 9,910 | \$10,234 | \$10,340 | \$10,509 | \$10,676 |
| Seed Tech. \& Business | \$10,806 | \$11,166 | \$10,600 | \$10,777 | \$10,952 |
| Graduate Non-Resident | \$20,224 | \$20,728 | \$21,190 | \$21,841 | \$22,096 |
| Architecture |  | \$21,128 | \$22,000 | \$23,075 | \$23,344 |
| Business | \$21,864 | \$22,410 | \$22,912 | \$23,615 | \$23,890 |
| Engineering | \$21,574 | \$22,108 | \$22,598 | \$23,285 | \$23,554 |
| Seed Tech. \& Business | \$22,524 | \$23,106 | \$22,912 | \$23,615 | \$23,890 |
| Veterinary Medicine Resident | \$18,534 | \$19,582 | \$20,230 | \$21,097 | \$21,742 |
| Veterinary Medicine--4th year ${ }^{2}$ | \$27,093 | \$28,641 | \$29,598 | \$30,880 | \$31,834 |
| Veterinary Medicine Non-Resident | \$41,068 | \$42,468 | \$43,918 | \$45,851 | \$47,288 |
| Veterinary Medicine--4th year ${ }^{2}$ | \$49,329 | \$51,009 | \$52,749 | \$55,072 | \$56,797 |

ADDItional resources:

## Tuition \& Fees, Office of the Registrar

An undergraduate resident tuition increase for Spring 2016 was approved in September 2015 by the Board of Regents.
This special tuition increase is not included in the rates listed above.
Increase amount by discipline: general undergraduate, \$100; Business upper division, \$125; Engineering upper division, \$133; AST/I Tech upper division, \$133; Architecture, \$118.
${ }^{2}$ Academic Year for Veterinary Medicine 4th year students consists of Summer, Fall, and Spring terms.
${ }^{3}$ The following majors are charged additional computer fees.

|  | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Business (ugrad and grad) | \$ 40 | \$ 40 | \$ 40 | \$ 40 | \$ 40 |
| Computer Science (ugrad) | \$216 | \$216 | \$216 | \$216 | \$216 |
| Engineering, AST, \& I Tech (ugrad) | \$216 | \$216 | \$216 | \$216 | \$216 |
| Computer Science (grad) | \$262 | \$262 | \$262 | \$262 | \$262 |
| Engineering (grad) | \$262 | \$262 | \$262 | \$262 | \$262 |

Mandatory fees for 2015-2016: building, \$55; technology, $\$ 230$ (ugrad) or $\$ 184$ (grad); health, $\$ 196$; health facilities, $\$ 16$; student activities, \$73; student services, \$196; and recreation, \$322; for a total of \$1,088 (ugrad) or \$1,042 (grad).
Pre-Business students pay the standard technology fee. A fee refund of $\$ 89.95$ (for full-time students)was issued during Fall 2011 term as an adjustment for delayed availability of new/remodeled recreation facilities.
The Vet Med Mobile Computing fee (\$2,550), charged to all first year Vet Med students, is not included above.

## Estimated Cost of Attendance for Undergraduate Residents

Academic Year

|  | 2011-2012 ${ }^{1}$ | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Tuition and Fees ${ }^{2}$ | \$7,486 | \$7,726 | \$7,726 | \$7,731 | \$7,736 |
| Room Rates <br> Double Room/Double Occupa | \$3,993 | \$4,093 | \$4,093 | \$4,154 | \$4,279 |
| Board Rates | \$3,628 | \$3,628 | \$3,628 | \$3,676 | \$3,791 |
| 225 Meals per semester (ave. 14/week) and \$200 Dining Dollars |  |  |  |  |  |
| Books and Supplies | \$1,044 | \$1,043 | \$1,043 | \$1,043 | \$1,034 |
| Transportation ${ }^{3}$ | \$400 | \$401 | \$400 | \$400 | \$400 |
| Medical and Dental ${ }^{3}$ | \$235 | \$242 | \$240 | \$240 | \$240 |
| Miscellaneous/Personal ${ }^{3}$ | \$1,735 | \$1,787 | \$1,790 | \$1,790 | \$1,790 |
| Estimated Total | \$18,521 | \$18,920 | \$18,920 | \$19,034 | \$19,270 |



ADDITIONAL RESOURCES:
Tuition \& Fees, Office of the Registrar
Department of Residence
ISU Dining
${ }^{1}$ A fee refund of $\$ 89.95$ (not reflected in this report) was issued during Fall 2011 term as an adjustment for delayed availability of new/remodeled recreation facilities.
${ }^{2}$ An undergraduate resident tuition increase for Spring 2016 was approved in September 2015 by the Board of Regents. This special tuition increase is not included in the rates listed above. Increase amount by discipline: general undergraduate, \$100; Business upper division, \$125; Engineering upper division, \$133; AST/I Tech upper division, \$133; Architecture, \$118.
${ }^{3}$ Amounts are based in part on a survey conducted by the Financial Aid Office. Miscellaneous/Personal includes clothing, laundry, meals not covered in dining contract, personal items and other miscellaneous expenses that are used to calculate need for Financial Aid purposes.

Office of Institutional Research (Source: Department of Residence, ISU Dining, Office of Student Financial Aid)
Last updated: 12-1-2015

## Student Financial Aid Programs

Academic Year Awards by Type

| STUDENT AID PROGRAM | NUMBER OF AWARDS | AMOUNT | AVERAGE AWARD | NUMBER OF AWARDS | AMOUNT | AVERAGE AWARD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Scholarships | 49,710 | \$126,004,932 | \$2,534 | 50,572 | \$133,970,045 | \$2,649 |
| Institutional Need Based Scholarships | 22,074 | \$48,139,590 | \$2,180 | 22,400 | \$50,603,100 | \$2,259 |
| Institutional Academic and Talent Scholarships | 10,660 | \$43,145,132 | \$4,047 | 11,526 | \$46,310,946 | \$4,017 |
| Federal Graduate Fellowships and Assistantships | 975 | \$4,365,407 | \$4,477 | 989 | \$4,235,204 | \$4,282 |
| Corporate/Private Scholarships | 15,925 | \$29,857,817 | \$1,874 | 15,589 | \$32,379,406 | \$2,077 |
| Robert D. Blue Scholarship | 0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Bureau of Indian Affairs | 0 | \$0 | \$0 | 2 | \$7,459 | \$3,729 |
| All lowa Opportunity Scholarships | 76 | \$496,986 | \$6,539 | 66 | \$433,930 | \$6,574 |
| Grants | 9,919 | \$35,686,709 | \$3,597 | 10,864 | \$38,010,533 | \$3,498 |
| Federal Pell Grant | 6,373 | \$24,286,248 | \$3,810 | 6,466 | \$25,017,731 | \$3,869 |
| Other Federal Grant/Scholarship Programs | 708 | \$3,594,433 | \$5,076 | 1,069 | \$4,562,738 | \$4,268 |
| Federal Supplemental Education Opportunity Grant | 1,358 | \$634,431 | \$467 | 1,800 | \$640,900 | \$356 |
| IMAGES Grant | 482 | \$2,734,861 | \$5,673 | 486 | \$2,770,837 | \$5,701 |
| lowa Grant | 145 | \$126,505 | \$872 | 148 | \$126,240 | \$852 |
| Vocational Rehabilitation | 278 | \$687,345 | \$2,472 | 281 | \$976,210 | \$3,474 |
| Commission for the Blind | 3 | \$11,141 | \$3,713 | 5 | \$23,181 | \$4,636 |
| Reserve Officer Training Corp (ROTC) | 110 | \$1,575,934 | \$14,326 | 108 | \$1,634,812 | \$15,137 |
| Other State Grants | 127 | \$445,920 | \$3,511 | 141 | \$550,783 | \$3,906 |
| National Guard Tuition Aid Program | 225 | \$1,220,082 | \$5,422 | 236 | \$1,275,338 | \$5,403 |
| All lowa Foster Care Grant | 6 | \$15,267 | \$2,544 | 8 | \$27,440 | \$3,430 |
| Federal Teach Grant | 104 | \$354,542 | \$3,409 | 116 | \$404,323 | \$3,485 |
| Loans | 33,512 | \$181,175,483 | \$5,406 | 34,742 | \$187,411,818 | \$5,394 |
| ISU Long-term | 80 | \$182,801 | \$2,285 | 159 | \$289,659 | \$1,821 |
| Federal Perkins | 3,126 | \$3,434,963 | \$1,098 | 3,095 | \$3,506,897 | \$1,133 |
| Federal Health Professions | 165 | \$552,650 | \$3,349 | 167 | \$725,300 | \$4,343 |
| Federal Loans for Disadvantaged Students | 35 | \$34,000 | \$971 | 29 | \$29,000 | \$1,000 |
| Direct Loans | 27,969 | \$157,544,410 | \$5,632 | 28,866 | \$161,090,714 | \$5,580 |
| Alternative Loans | 2,137 | \$19,426,659 | \$9,090 | 2,426 | \$21,770,248 | \$8,973 |
| Employment | 16,163 | \$71,743,553 | \$4,438 | 17,194 | \$78,289,803 | \$4,553 |
| Federal Graduate Fellowships and Assistantships | 1,167 | \$13,918,574 | \$11,926 | 1,191 | \$14,291,868 | \$11,999 |
| Federal Work Study | 1,421 | \$1,344,951 | \$946 | 1,579 | \$1,201,135 | \$760 |
| ISU Graduate Teaching and Research Assistantships | 2,550 | \$34,416,485 | \$13,496 | 2,733 | \$39,163,540 | \$14,329 |
| ISU Employment | 11,025 | \$22,063,543 | \$2,001 | 11,691 | \$23,633,260 | \$2,021 |
| TOTAL | 109,304 | \$414,610,677 | \$3,793 | 113,372 | \$437,682,199 | \$3,860 |

Office of Institutional Research (Source: Office of Student Financial Aid)
Last Updated: 11-23-2015


Fact Book
2015-2016 ALUMNI

IOWA STATE UNVERSITY

## Alumni by College

Fall 2015 Living Alumni

| COLLEGE | NUMBER $^{\mathbf{1}}$ | PERCENT |
| :--- | :---: | :---: |
| Agriculture and Life Sciences | 45,266 | $17.5 \%$ |
| Business | 34,417 | $13.3 \%$ |
| Design | 16,328 | $6.3 \%$ |
| Engineering | 44,663 | $17.2 \%$ |
| Human Sciences ${ }^{2}$ | 42,881 | $16.6 \%$ |
| Liberal Arts and Sciences | 66,865 | $25.8 \%$ |
| Vet Med | 4,762 | $1.8 \%$ |
| Interdisciplinary | 3,911 | $1.5 \%$ |
| Total | 259,093 | $100.0 \%$ |

${ }^{1}$ Alumni are counted in the college of their first degree. Alumni receiving degrees in two or more colleges in the year of their first degree are counted in each college.
2 Includes College of Education and College of Family and Consumer Sciences graduates.


Office of Institutional Research (Source: ISU Foundation)
Last Updated: 9-21-2015

## Alumni by State

Fall 2015 Living Alumni


Map based on Longitude (generated) and Latitude (generated). Color shows sum of Count. Details are shown for State. The view is filtered on State, which excludes Alaska and Hawaii.
Count

|  |
| :--- |
| $-2,000$ |


| Totals: |  |
| :--- | ---: |
| Iowa | 99,716 |
| U.S. excluding Iowa | 129,865 |
| $\quad$ Alaska | 332 |
| $\quad$ Hawaii | 341 |
| U.S. Armed Forces | 229 |
| U.S. Territories | 220 |
| Foreign Countries | 5,505 |
| Unknown address | 7,332 |
| $\quad$ Grand Total | 242,867 |

Office of Institutional Research (Source: ISU Foundation)
Last Updated: 9-22-2015

IowA State University

## Alumni Outside the United States

Fall 2015 Living Alumni
COUNTRY AND NUMBER OF LIVING ALUMNI WITH KNOWN ADDRESSES

| Afghanistan | 1 | Colombia | 36 | Ireland | 15 | Oman | 4 | Togo 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Algeria | 4 | Congo | 2 | Israel | 24 | Pakistan | 87 | Trinidad and Tobago 12 |
| Anguilla | 1 | Costa Rica | 31 | Italy | 12 | Panama | 17 | Tunisia 10 |
| Argentina | 44 | Croatia | 1 | Jamaica | 4 | Peru | 35 | Turkey 65 |
| Armenia | 1 | Cyprus | 28 | Japan | 146 | Philippines | 29 | Uganda 3 |
| Australia | 92 | Czech Republic | 10 | Jordan | 29 | Poland | 6 | Ukraine 4 |
| Austria | 10 | Denmark | 12 | Kazakhstan | 4 | Portugal | 9 | United Arab Emirates 25 |
| Bahamas | 9 | Dominica | 1 | Kenya | 36 | Qatar | 3 | United Kingdom of Great |
| Bahrain | 3 | Dominican Republic | 2 | Korea, South | 398 | Romania | 4 | Britain and Northern Ireland |
| Bangladesh | 11 | Ecuador | 9 | Kuwait | 11 | Russia | 7 | England 110 |
| Barbados | 3 | Egypt | 55 | Krygyzstan | 1 | Rwanda | 1 | Northern Ireland 2 |
| Belgium | 12 | El Salvador | 5 | Latvia | 1 | Saudi Arabia | 38 | Scotland 11 |
| Belize | 1 | Ethiopia | 5 | Lebanon | 5 | Senegal | 2 | Wales 5 |
| Bermuda | 2 | Finland | 8 | Lesotho | 1 | Serbia and Monteneg | 4 | Uruguay 18 |
| Bolivia | 22 | France | 31 | Libya | 1 | Singapore | 141 | Uzbekistan 2 |
| Botswana | 15 | Gambia | 3 | Luxembourg | 2 | Slovakia | 2 | Venezuela 73 |
| Brazil | 65 | Germany | 76 | Malawi | 4 | Slovenia | 1 | Vietnam 3 |
| Bulgaria | 1 | Ghana | 12 | Malaysia | 767 | Solomon Islands | 1 | Yemen 2 |
| Burkina Faso | 3 | Greece | 41 | Mali | 0 | South Africa | 12 | Zambia 8 |
| Burundi | 1 | Grenada | 1 | Mauritius | 5 | Spain | 25 | Zimbabwe 13 |
| Cambodia | 1 | Guatemala | 23 | Mexico | 98 | Sri Lanka | 11 | Total |
| Cameroon | 5 | Guinea | 1 | Moldova | 1 | St. Kitts and Nevis | 1 | Countries 131 |
| Canada | 418 | Guyana | 6 | Morocco | 9 | Sudan | 10 | Living Alumni 5,505 |
| Cape Verde | 4 | Honduras | 15 | Namibia | 4 | Swaziland | 5 |  |
| Cayman Islands | 1 | Hungary | 2 | Netherlands | 25 | Sweden | 15 |  |
| Chile | 15 | Iceland | 1 | Netherlands Antille | 1 | Switzerland | 29 |  |
| China |  | India | 187 | New Zealand | 25 | Syria | 7 |  |
| People's Rep. of | 366 | Indonesia | 344 | Nicaragua | 7 | Taiwan | 460 |  |
| Hong Kong | 169 | Iran | 19 | Nigeria | 70 | Tanzania | 9 |  |
| Macau | 1 | Iraq | 1 | Norway | 48 | Thailand | 160 |  |

## Post-Graduation Status of 2013-2014 Bachelor's Degree Recipients ${ }^{\mathbf{1}}$

| COLLEGE | NUMBER OF GRADUATES | SURVEYRESPONDENTS |  | EMPLOYED ${ }^{2}$ | $\begin{aligned} & \text { IN IOWA } \\ & \text { IN }^{3} \end{aligned}$ | $\text { PROF. }{ }^{4}$ | FURTHER EDUCATION ${ }^{5}$ | PLACED ${ }^{6}$ | SEEKING ${ }^{7}$ | NOT SEEKING |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture and Life Sciences Percent Respondents | 906 | 884 | 97.6\% | $\begin{array}{r} 690 \\ 78.1 \% \end{array}$ | $\begin{array}{r} 495 \\ 71.7 \% \end{array}$ | $\begin{gathered} \hline 644 \\ 93.3 \% \end{gathered}$ | $\begin{array}{r} 180 \\ 20.4 \% \end{array}$ | $\begin{array}{r} 870 \\ 98.4 \% \end{array}$ | $\begin{array}{r} 10 \\ 1.1 \% \end{array}$ | $\begin{array}{r} 4 \\ 0.5 \% \end{array}$ |
| Business Percent Respondents | 872 | 796 | 91.3\% | $\begin{array}{r} 657 \\ 82.5 \% \end{array}$ | $\begin{array}{r} 327 \\ 49.8 \% \end{array}$ | $\begin{gathered} 617 \\ 93.9 \% \end{gathered}$ | $\begin{array}{r} 86 \\ 10.8 \% \end{array}$ | $\begin{array}{r} 743 \\ 93.3 \% \end{array}$ | $\begin{array}{r} 45 \\ 5.7 \% \end{array}$ | $\begin{array}{r} 8 \\ 1.0 \% \end{array}$ |
| Design Percent Respondents | 342 | 285 | 83.3\% | $\begin{array}{r} 242 \\ 84.9 \% \end{array}$ | $\begin{array}{r} 118 \\ 48.8 \% \end{array}$ | $\begin{gathered} 221 \\ 91.3 \% \end{gathered}$ | $\begin{array}{r} 33 \\ 11.6 \% \end{array}$ | $\begin{array}{r} 275 \\ 96.5 \% \end{array}$ | $\begin{array}{r} 8 \\ 2.8 \% \end{array}$ | $\begin{array}{r} 2 \\ 0.7 \% \end{array}$ |
| Engineering Percent Respondents | 1,122 | 791 | 70.5\% | $\begin{array}{r} 618 \\ 78.1 \% \end{array}$ | $\begin{array}{r} 225 \\ 36.4 \% \end{array}$ | $\begin{array}{r} 617 \\ 99.8 \% \end{array}$ | $\begin{array}{r} 151 \\ 19.1 \% \end{array}$ | $\begin{array}{r} 769 \\ 97.2 \% \end{array}$ | $\begin{array}{r} 22 \\ 2.8 \% \end{array}$ | $\begin{array}{r} 0 \\ 0.0 \% \end{array}$ |
| Human Sciences Percent Respondents | 865 | 809 | 93.5\% | $\begin{array}{r} 580 \\ 71.7 \% \end{array}$ | $\begin{array}{r} 360 \\ 62.1 \% \end{array}$ | $\begin{array}{r} 528 \\ 91.0 \% \end{array}$ | $\begin{array}{r} 157 \\ 19.4 \% \end{array}$ | $\begin{array}{r} 737 \\ 91.1 \% \end{array}$ | $\begin{array}{r} 71 \\ 8.8 \% \end{array}$ | $\begin{array}{r} 1 \\ 0.1 \% \end{array}$ |
| Liberal Arts and Sciences Percent Respondents | 1,193 | 964 | 80.8\% | $\begin{array}{r} 637 \\ 66.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 368 \\ 57.8 \% \\ \hline \end{array}$ | $\begin{array}{r} 592 \\ 92.9 \% \\ \hline \end{array}$ | $\begin{array}{r} 258 \\ 26.8 \% \\ \hline \end{array}$ | $\begin{array}{r} 895 \\ 92.8 \% \\ \hline \end{array}$ | $\begin{array}{r} 57 \\ 5.9 \% \\ \hline \end{array}$ | $\begin{array}{r} 12 \\ 1.2 \% \\ \hline \end{array}$ |
| Total Percent Respondents | 5,300 | 4,529 | 85.5\% | $\begin{aligned} & \hline 3,424 \\ & 75.6 \% \end{aligned}$ | $\begin{gathered} 1,893 \\ 55.3 \% \end{gathered}$ | $\begin{aligned} & \hline 3,219 \\ & 94.0 \% \end{aligned}$ | $\begin{array}{r} 865 \\ 19.1 \% \end{array}$ | $\begin{aligned} & \hline 4,289 \\ & 94.7 \% \end{aligned}$ | $\begin{array}{r} 213 \\ 4.7 \% \end{array}$ | $\begin{array}{r} 27 \\ 0.6 \% \end{array}$ |

${ }^{1}$ Summary of graduates' first destinations; information from college Career Services offices' follow-up surveys conducted within six months after graduation.
${ }^{2}$ Graduates responding to survey who had obtained full-time or part-time/temporary positions.
${ }^{3}$ Some non-lowa employment locations may be for initial training but position assignments to be in lowa.
${ }^{4}$ Employed graduates securing professional or major-related employment regardless of location.
${ }^{5}$ Graduates responding to survey who were pursuing further education.
${ }^{6}$ Graduates responding to survey who were either employed or pursuing further education (excludes non-respondents).
${ }^{7}$ Graduates responding to survey who were seeking major-related positions.


Office of Institutional Research (Source: Career Planning and Placement Services)
Last Updated: 9-23-2015

Fact Book
2015-2016

FACULTY \& STAFF

## Employee Headcount and FTE ${ }^{1}$ by Classification

October Payroll

| EMPLOYEE CLASSIFICATION | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |  |  |  |  |  |  |
| Faculty | 1,709 | 1,676 | 1,723 | 1,746 | 1,740 | 1,766 | 1,845 | 1,869 | 1,892 | 1,973 |
| Academic/Administrative without Faculty Rank ${ }^{2}$ | 10 | 3 | 8 | 6 | 2 | 2 | 6 | 4 | 1 | 2 |
| Professional and Scientific | 2,458 | 2,540 | 2,598 | 2,606 | 2,445 | 2,522 | 2,599 | 2,701 | 2,795 | 2,908 |
| Contract ${ }^{3}$ | 95 | 96 | 97 | 90 | 92 | 95 | 95 | 98 | 100 | 99 |
| Merit | 1,784 | 1,768 | 1,742 | 1,673 | 1,513 | 1,470 | 1,458 | 1,445 | 1,431 | 1,406 |
| Pre/Post Doctoral |  |  |  | 260 | 283 | 278 | 300 | 308 | 331 | 307 |
| Graduate Assistants | 2,733 | 2,784 | 2,738 | 2,538 | 2,515 | 2,470 | 2,477 | 2,559 | 2,748 | 2,827 |
| Temp Hourly (Student \& Non-student) | 5,054 | 5,062 | 5,468 | 5,520 | 5,430 | 5,824 | 6,431 | 6,670 | 6,970 | 7,125 |
| All Employees | 13,843 | 13,929 | 14,374 | 14,439 | 14,020 | 14,427 | 15,211 | 15,654 | 16,268 | 16,647 |
| Full-Time Equivalent (FTE) |  |  |  |  |  |  |  |  |  |  |
| Faculty | 1,583 | 1,554 | 1,603 | 1,628 | 1,609 | 1,629 | 1,694 | 1,725 | 1,766 | 1,849 |
| Academic/Administrative without Faculty Rank ${ }^{3}$ | 8 | 2 | 8 | 6 | 1 | 2 | 6 | 4 | 1 | 2 |
| Professional and Scientific | 2,378 | 2,455 | 2,515 | 2,523 | 2,370 | 2,441 | 2,515 | 2,622 | 2,712 | 2,834 |
| Contract ${ }^{3}$ | 76 | 76 | 76 | 75 | 78 | 80 | 80 | 82 | 85 | 88 |
| Merit | 1,699 | 1,691 | 1,668 | 1,613 | 1,457 | 1,424 | 1,408 | 1,395 | 1,380 | 1,361 |
| Pre/Post Doctoral |  |  |  |  |  |  |  | 296 | 318 | 293 |
| Graduate Assistants | 1,444 | 1,470 | 1,444 | 1,487 | 1,495 | 1,462 | 1,479 | 1,239 | 1,317 | 1,354 |
| Temp Hourly (Student \& Non-student) ${ }^{2}$ | 1,317 | 1,326 | 1,278 | 1,277 | 1,310 | 1,431 | 1,597 | 1,568 | 1,615 | 1,656 |
| All Employees | 8,505 | 8,574 | 8,592 | 8,609 | 8,320 | 8,469 | 8,780 | 8,931 | 9,195 | 9,437 |

${ }^{1}$ FTE is based on the appointment fraction of each employee.
${ }^{2}$ FTE for non-hourly employees is based on annual fractional appointment and is not based on funding source. FTE for hourly employees is based on the pay periods, Sept. 16-30 and Oct. 1-15. Hours worked for both pay periods are summed and divided by the total hours in the pay periods.
${ }^{3}$ These employees include visiting scientists and an administrator with faculty classification but no academic rank.
Office of Institutional Research

Last Updated 11/16/2015


IOWA SIAIE UNVVERSIIY

## Employee Headcount and FTE by College ${ }^{1,2}$

October Payroll

| COLLEGE AND EMPLOYEE TYPE | 2013 |  | 2014 |  | 2015 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | FTE | Count | FTE | Count | FTE |
| College of Agriculture \& Life Sciences | 1,151 | 923.76 | 1,204 | 946.41 | 1,202 | 971.40 |
| Tenured \& Tenure Eligible Faculty | 249 | 245.93 | 259 | 240.65 | 258 | 253.65 |
| Non Tenure Eligible Faculty | 57 | 46.21 | 61 | 52.16 | 65 | 57.59 |
| Professional \& Scientific | 314 | 302.27 | 320 | 306.12 | 342 | 332.26 |
| Contract | 2 | 0.50 | 4 | 1.75 | 2 | 1.17 |
| Merit | 49 | 47.92 | 43 | 41.92 | 39 | 38.42 |
| Post Doctoral Research Associates | 80 | 79.25 | 92 | 88.50 | 85 | 82.37 |
| Graduate Assistants | 400 | 201.68 | 425 | 215.31 | 411 | 205.94 |
| College of Business | 216 | 166.91 | 250 | 184.78 | 269 | 199.00 |
| Tenured \& Tenure Eligible Faculty | 77 | 75.25 | 83 | 80.25 | 85 | 83.25 |
| Non Tenure Eligible Faculty | 24 | 18.43 | 24 | 20.58 | 31 | 25.25 |
| Professional \& Scientific | 42 | 41.55 | 40 | 38.90 | 46 | 45.45 |
| Contract | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Merit | 8 | 7.80 | 8 | 7.80 | 6 | 5.80 |
| Post Doctoral Research Associates | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Graduate Assistants | 65 | 23.88 | 95 | 37.25 | 101 | 39.25 |
| College of Design | 280 | 189.34 | 311 | 201.94 | 315 | 206.59 |
| Tenured \& Tenure Eligible Faculty | 84 | 81.17 | 90 | 88.19 | 97 | 95.27 |
| Non Tenure Eligible Faculty | 46 | 38.13 | 39 | 32.07 | 39 | 29.85 |
| Professional \& Scientific | 32 | 28.84 | 33 | 30.18 | 36 | 33.72 |
| Contract | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Merit | 3 | 3.00 | 4 | 4.00 | 4 | 4.00 |
| Post Doctoral Research Associates | 2 | 1.70 | 1 | 1.00 | 2 | 2.00 |
| Graduate Assistants | 113 | 36.50 | 144 | 46.50 | 137 | 41.75 |
| College of Engineering | 1,078 | 741.31 | 1,229 | 847.92 | 1,341 | 923.21 |
| Tenured \& Tenure Eligible Faculty | 187 | 183.60 | 197 | 194.63 | 209 | 206.53 |
| Non Tenure Eligible Faculty | 52 | 45.93 | 58 | 50.42 | 64 | 55.63 |
| Professional \& Scientific | 150 | 147.34 | 210 | 202.16 | 220 | 212.18 |
| Contract | 4 | 1.78 | 4 | 1.73 | 3 | 2.60 |
| Merit | 21 | 21.00 | 23 | 22.50 | 28 | 26.50 |
| Post Doctoral Research Associates | 47 | 44.62 | 52 | 50.70 | 56 | 51.72 |
| Graduate Assistants | 617 | 297.04 | 685 | 325.78 | 761 | 368.05 |
| College of Human Sciences | 679 | 503.61 | 614 | 453.64 | 632 | 472.30 |
| Tenured \& Tenure Eligible Faculty | 111 | 110.14 | 120 | 119.00 | 131 | 130.50 |
| Non Tenure Eligible Faculty | 77 | 49.66 | 76 | 55.59 | 74 | 53.56 |
| Professional \& Scientific | 176 | 166.03 | 122 | 115.46 | 134 | 128.33 |
| Contract | 4 | 1.93 | 2 | 1.47 | 0 | 0.00 |
| Merit | 41 | 34.18 | 22 | 19.65 | 21 | 19.10 |
| Post Doctoral Research Associates | 5 | 4.25 | 8 | 7.30 | 7 | 6.75 |
| Graduate Assistants | 265 | 137.42 | 264 | 135.17 | 265 | 134.06 |
| College of Liberal Arts and Sciences | 1,872 | 1,333.77 | 1,921 | 1,365.78 | 1,996 | 1,432.76 |
| Tenured \& Tenure Eligible Faculty | 437 | 430.15 | 435 | 431.50 | 456 | 451.67 |
| Non Tenure Eligible Faculty | 221 | 163.94 | 233 | 179.46 | 235 | 184.67 |
| Professional \& Scientific | 166 | 160.73 | 176 | 169.17 | 220 | 211.95 |
| Contract | 4 | 0.86 | 4 | 0.96 | 7 | 5.49 |
| Merit | 56 | 53.25 | 55 | 52.75 | 55 | 53.17 |
| Post Doctoral Research Associates | 75 | 71.60 | 70 | 67.17 | 55 | 52.50 |
| Graduate Assistants | 913 | 453.24 | 948 | 464.77 | 968 | 473.31 |

## Employee Headcount and FTE by College ${ }^{1,2}$

October Payroll

| COLLEGE AND EMPLOYEE TYPE | --2013- |  | -2014 |  | -2014- |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | FTE | Count | FTE | Count | FTE |
| College of Veterinary Medicine | 529 | 479.28 | 536 | 484.14 | 576 | 519.43 |
| Tenured \& Tenure Eligible Faculty | 110 | 107.48 | 104 | 101.42 | 112 | 109.65 |
| Non Tenure Eligible Faculty | 76 | 70.25 | 76 | 70.40 | 73 | 69.00 |
| Professional \& Scientific | 144 | 140.00 | 151 | 146.97 | 166 | 159.88 |
| Contract | 2 | 2.00 | 1 | 1.00 | 1 | 0.20 |
| Merit | 105 | 97.65 | 112 | 103.95 | 116 | 109.45 |
| Post Doctoral Research Associates | 35 | 33.65 | 32 | 30.40 | 36 | 33.75 |
| Graduate Assistants | 57 | 28.25 | 60 | 30.00 | 72 | 37.50 |
| Library | 122 | 118.55 | 117 | 113.25 | 117 | 113.63 |
| Tenured \& Tenure Eligible Faculty | 21 | 21.00 | 17 | 16.60 | 16 | 15.60 |
| Non Tenure Eligible Faculty | 1 | 1.00 | 0 | 0.00 | 0 | 0.00 |
| Professional \& Scientific | 39 | 38.25 | 43 | 42.35 | 47 | 46.35 |
| Contract | 0 | 0.00 | 1 | 1.00 | 0 | 0.00 |
| Merit | 61 | 58.30 | 56 | 53.30 | 54 | 51.68 |
| Post Doctoral Research Associates | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Graduate Assistants | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Total Academic Units ${ }^{2}$ | 5,927 | 4,456.53 | 6,182 | 4,597.86 | 6,448 | 4,838.32 |
| Tenured \& Tenure Eligible Faculty | 1,276 | 1,254.72 | 1,305 | 1,272.24 | 1,364 | 1,346.12 |
| Non Tenure Eligible Faculty | 554 | 434 | 567 | 460.68 | 581 | 475.55 |
| Professional \& Scientific | 1,063 | 1,025.01 | 1,095 | 1,051.31 | 1,211 | 1,170.12 |
| Contract | 16 | 7.07 | 16 | 7.91 | 13 | 9.46 |
| Merit | 344 | 323.10 | 323 | 305.87 | 323 | 308.12 |
| Post Doctoral Research Associates | 244 | 235.07 | 255 | 245.07 | 241 | 229.09 |
| Graduate Assistants | 2,430 | 1,178.01 | 2,621 | 1,254.78 | 2,715 | 1,299.86 |

${ }^{1}$ Beginning in 2013 counts include all faculty and other employees in the college where they work (home department - where their primary office is located). For 2013, FTE is based on the fraction of each person's annual appointment in their home department and includes all employees whether or not they were paid in October. This matches data found in the e-Data warehouse.
For more information on headcount and FTE calculations, contact Sandra Gahn in the Office of Institutional Research.
${ }^{2}$ FTE and headcount reported elsewhere in the Fact Book does not match the total here because this page excludes noncollege units, e.g., President, Extension, Ames Lab, etc.
${ }^{3}$ These employees include visiting scientists and an adminstrator with faculty classification but no academic rank.

Office of Institutional Research

Last Updated 11/20/2015

## Employee Age by Classification

October Payroll 2015

| EMPLOYEE CLASSIFICATION | UNDER 20 | $\begin{aligned} & 20-29 \\ & \text { YEARS } \end{aligned}$ | $\begin{aligned} & \text { 30-39 } \\ & \text { YEARS } \end{aligned}$ | $\begin{aligned} & \text { 40-49 } \\ & \text { YEARS } \end{aligned}$ | $\begin{aligned} & \text { 50-59 } \\ & \text { YEARS } \end{aligned}$ | $\begin{aligned} & \text { 60-69 } \\ & \text { YEARS } \end{aligned}$ | 70 or MORE | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |  |  |  |  |
| Faculty | 0 | 52 | 486 | 495 | 480 | 395 | 65 | 1,973 |
| Academic/Administrative without Faculty Rank ${ }^{1}$ | 0 | 0 | 1 | 0 | 0 | 0 | 1 | $\begin{aligned} & 2 \\ & 0 \end{aligned}$ |
| Professional and Scientific | 0 | 370 | 769 | 614 | 729 | 413 | 13 | 2,908 |
| Contract | 0 | 18 | 35 | 17 | 8 | 12 | 9 | 99 |
| Merit | 1 | 107 | 182 | 208 | 525 | 371 | 12 | 1,406 |
| Pre/Post Doctoral | 0 | 49 | 219 | 32 | 5 | 2 | 0 | 307 |
| Graduate Assistants | 0 | 2,141 | 584 | 77 | 20 | 3 | 2 | 2,827 |
| Temp Hourly (Student \& Non-student) | 1,423 | 5,383 | 95 | 48 | 51 | 85 | 39 | 7,124 |
| All Employees | 1,424 | 8,120 | 2,371 | 1,491 | 1,818 | 1,281 | 141 | 16,646 |

${ }^{1}$ These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Office of Institutional Research
Last Updated 11/25/2015


## Employees: Full-Time and Part-Time ${ }^{1}$

October Payroll Headcount and Percent

| EMPLOYEE GROUP | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Faculty |  |  |  |  |  |  |  |  |  |  |
| Tenured | 1,007 |  | 1,028 |  | 1,013 |  | 1,003 |  | 1,020 |  |
| Full-Time | 951 |  | 962 |  | 960 |  | 963 |  | 979 |  |
| Part-Time | 56 | 5.6\% | 66 | 6.4\% | 53 | 5.2\% | 40 | 4.0\% | 41 | 4.0\% |
| Tenure Eligible | 286 |  | 303 |  | 293 |  | 315 |  | 369 |  |
| Full-Time | 283 |  | 301 |  | 291 |  | 314 |  | 368 |  |
| Part-Time | 3 | 1.0\% | 2 | 0.7\% | 2 | 0.7\% | 1 | 0.3\% | 1 | 0.3\% |
| Total Tenured and Tenure Eligible | 1,293 |  | 1,331 |  | 1,306 |  | 1,318 |  | 1,389 |  |
| Full-Time | 1,234 |  | 1,263 |  | 1,251 |  | 1,277 |  | 1,347 |  |
| Part-Time | 59 | 4.6\% | 68 | 5.1\% | 55 | 4.2\% | 41 | 3.1\% | 42 | 3.0\% |
| Non Tenure Eligible | 473 |  | 514 |  | 563 |  | 574 |  | 584 |  |
| Full-Time | 248 |  | 269 |  | 297 |  | 321 |  | 333 |  |
| Part-Time | 225 | 47.6\% | 245 | 47.7\% | 266 | 47.2\% | 253 | 44.1\% | 251 | 43.0\% |
| Total Faculty | 1,766 |  | 1,845 |  | 1,869 |  | 1,892 |  | 1,973 |  |
| Full-Time | 1,482 |  | 1,532 |  | 1,548 |  | 1,598 |  | 1,680 |  |
| Part-Time | 284 | 16.1\% | 313 | 17.0\% | 321 | 17.2\% | 294 | 15.5\% | 293 | 14.9\% |
| Academic/Administrative |  |  |  |  |  |  |  |  |  |  |
| without Faculty Rank ${ }^{3}$ | 2 |  | 6 |  | 4 |  | 1 |  | 2 |  |
| Full-Time | 2 |  | 6 |  | 4 |  | 1 |  | 2 |  |
| Part-Time | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Professional and Scientific | 2,522 |  | 2,599 |  | 2,701 |  | 2,795 |  | 2,908 |  |
| Full-Time | 2,307 |  | 2,365 |  | 2,505 |  | 2,596 |  | 2,736 |  |
| Part-Time | 215 | 8.5\% | 234 | 9.0\% | 196 | 7.3\% | 199 | 7.1\% | 172 | 5.9\% |
| Contract | 95 |  | 95 |  | 98 |  | 100 |  | 99 |  |
| Full-Time | 71 |  | 68 |  | 74 |  | 77 |  | 81 |  |
| Part-Time | 24 | 25.3\% | 27 | 28.4\% | 24 | 24.5\% | 23 | 23.0\% | 18 | 18.2\% |
| Merit | 1,470 |  | 1,458 |  | 1,445 |  | 1,431 |  | 1,406 |  |
| Full-Time | 1,293 |  | 1,287 |  | 1,349 |  | 1,342 |  | 1,330 |  |
| Part-Time | 177 | 12.0\% | 171 | 11.7\% | 96 | 6.6\% | 89 | 6.2\% | 76 | 5.4\% |
| Pre/Post Doc Research Associates | 278 |  | 300 |  | 308 |  | 331 |  | 307 |  |
| Full-Time | 249 |  | 269 |  | 277 |  | 301 |  | 274 |  |
| Part-Time | 29 | 10.4\% | 31 | 10.3\% | 31 | 10.1\% | 30 | 9.1\% | 33 | 10.7\% |
| Student and Part-Time Employees |  |  |  |  |  |  |  |  |  |  |
| Graduate Teaching Assistant | 745 |  | 774 |  | 871 |  | 948 |  | 995 |  |
| Graduate Research Assistant | 1,504 |  | 1,463 |  | 1,413 |  | 1,509 |  | 1,494 |  |
| Combination Graduate Teaching and Research Assistant and Other | 221 |  | 240 |  | 275 |  | 291 |  | 338 |  |
| Total Graduate Assistants | 2,470 |  | 2,477 |  | 2,559 |  | 2,748 |  | 2,827 |  |
| Student Hourly Employee | 5,379 |  | 5,990 |  | 6,219 |  | 6,648 |  | 6,784 |  |
| Non-Student Hourly Employee | 445 |  | 441 |  | 451 |  | 322 |  | 341 |  |
| Total University Employees | 14,427 |  | 15,211 |  | 15,654 |  | 16,268 |  | 16,647 |  |
| N/A ${ }^{4}$ |  |  |  |  | 5 |  |  |  |  |  |

[^7]
## Employees by Gender and Race/Ethnicity

October 2015 Headcount

|  | Faculty \& Acad./Admin. Without Rank ${ }^{1}$ | Professional \& Scientific | Contract | Merit | Post Doctoral | Graduate <br> Assistants | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Women |  |  |  |  |  |  |  |
| Minority ${ }^{2}$ | 147 | 157 | 3 | 50 | 54 | 530 | 941 |
| White | 637 | 1,449 | 28 | 748 | 50 | 612 | 3,524 |
| Total Women | 784 | 1,606 | 31 | 798 | 104 | 1,142 | 4,465 |
| Men |  |  |  |  |  |  |  |
| Minority ${ }^{2}$ | 300 | 168 | 13 | 32 | 137 | 930 | 1,580 |
| White | 891 | 1,134 | 55 | 576 | 66 | 755 | 3,477 |
| Total Men | 1,191 | 1,302 | 68 | 608 | 203 | 1,685 | 5,057 |
| Total |  |  |  |  |  |  |  |
| Minority ${ }^{2}$ | 447 | 325 | 16 | 82 | 191 | 1,460 | 2,521 |
| White | 1,528 | 2,583 | 83 | 1,324 | 116 | 1,367 | 7,001 |
| Grand Total | 1,975 | 2,908 | 99 | 1,406 | 307 | 2,827 | 9,522 |

${ }^{1}$ Academic \& Administrative without rank include visiting scientists and administrators with faculty classification but no academic rank.
${ }^{2}$ Minority include all non-white races and ethnicities including international employees.
Office of Institutional Research

Last Updated 12/7/2015


## Employees by Gender

October Payroll Headcount and Percent

| EMPLOYEE GROUP | -2011- |  | _-_2012 |  | [_2013-_ |  |  |  | -2015- |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% |
| Faculty |  |  |  |  |  |  |  |  |  |  |
| Tenured | 1,007 |  | 1,028 |  | 1,013 |  | 1,003 |  | 1,020 |  |
| Female | 265 | 26.3\% | 282 | 27.4\% | 283 | 27.9\% | 277 | 27.6\% | 287 | 28.1\% |
| Male | 742 |  | 746 |  | 730 |  | 726 |  | 733 |  |
| Tenure Eligible | 286 |  | 303 |  | 293 |  | 315 |  | 369 |  |
| Female | 116 | 40.6\% | 133 | 43.9\% | 124 | 42.3\% | 143 | 45.4\% | 167 | 45.3\% |
| Male | 170 |  | 170 |  | 169 |  | 172 |  | 202 |  |
| Total Tenured and Tenure Eligible | 1,293 |  | 1,331 |  | 1,306 |  | 1,318 |  | 1,389 |  |
| Female | 381 | 29.5\% | 415 | 31.2\% | 407 | 31.2\% | 420 | 31.9\% | 454 | 32.7\% |
| Male | 912 |  | 916 |  | 899 |  | 898 |  | 935 |  |
| Non Tenure Eligible | 473 |  | 514 |  | 563 |  | 574 |  | 584 |  |
| Female | 273 | 57.7\% | 286 | 55.6\% | 310 | 55.1\% | 324 | 56.4\% | 330 | 56.5\% |
| Male | 200 |  | 228 |  | 253 |  | 250 |  | 254 |  |
| Total Faculty | 1,766 |  | 1,845 |  | 1,869 |  | 1,892 |  | 1,973 |  |
| Female | 654 | 37.0\% | 701 | 38.0\% | 717 | 38.4\% | 744 | 39.3\% | 784 | 39.7\% |
| Male | 1,112 |  | 1,144 |  | 1,152 |  | 1,148 |  | 1,189 |  |
| Academic/Administrative without Faculty Rank ${ }^{1}$ | 2 |  | 6 |  | 4 |  | 1 |  | 2 |  |
| Female | 0 | 0.0\% | 1 | 16.7\% | 1 | 25.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Male | 2 |  | 5 |  | 3 |  | 1 |  | 2 |  |
| Professional and Scientific | 2,522 |  | 2,599 |  | 2,701 |  | 2,795 |  | 2,908 |  |
| Female | 1,384 | 54.9\% | 1,427 | 54.9\% | 1,488 | 55.1\% | 1,554 | 55.6\% | 1,606 | 55.2\% |
| Male | 1,138 |  | 1,172 |  | 1,213 |  | 1,241 |  | 1,302 |  |
| Contract | 95 |  | 95 |  | 98 |  | 100 |  | 99 |  |
| Female | 30 | 31.6\% | 30 | 31.6\% | 31 | 31.6\% | 31 | 31.0\% | 31 | 31.3\% |
| Male | 65 |  | 65 |  | 67 |  | 69 |  | 68 |  |
| Merit | 1,470 |  | 1,458 |  | 1,445 |  | 1,431 |  | 1,406 |  |
| Female | 875 | 59.5\% | 852 | 58.4\% | 832 | 57.6\% | 824 | 57.6\% | 798 | 56.8\% |
| Male | 595 |  | 606 |  | 613 |  | 607 |  | 608 |  |

${ }^{1}$ These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Office of Institutional Research

Last Updated 11/19/2015


## Employees by Race/Ethnicity

October Payroll Headcount and Percent


Faculty

| Tenured | 1,007 |  | 1,028 |  | 1,013 |  | 1,003 |  | 1,020 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African American | 15 | 1.5\% | 18 | 1.8\% | 17 | 1.7\% | 16 | 1.6\% | 17 | 1.7\% |
| American Indian/Alaskan Native | 5 | 0.5\% | 5 | 0.5\% | 4 | 0.4\% | 3 | 0.3\% | 2 | 0.2\% |
| Asian | 153 | 15.2\% | 165 | 16.1\% | 170 | 16.8\% | 178 | 17.7\% | 180 | 17.6\% |
| Hispanic | 17 | 1.7\% | 20 | 1.9\% | 21 | 2.1\% | 22 | 2.2\% | 26 | 2.5\% |
| Native Hawaiian/Pacific Islander | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.1\% | 1 | 0.1\% |
| Two or More Races | 1 | 0.1\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Total Minority | 191 | 19.0\% | 208 | 20.2\% | 212 | 20.9\% | 220 | 21.9\% | 226 | 22.2\% |
| White | 816 | 81.0\% | 820 | 79.8\% | 801 | 79.1\% | 783 | 78.1\% | 794 | 77.8\% |
| Tenure Eligible | 286 |  | 303 |  | 293 |  | 315 |  | 369 |  |
| African American | 8 | 2.8\% | 8 | 2.6\% | 8 | 2.7\% | 13 | 4.1\% | 15 | 4.1\% |
| American Indian/Alaskan Native | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.3\% | 1 | 0.3\% | 1 | 0.3\% |
| Asian | 62 | 21.7\% | 62 | 20.5\% | 60 | 20.5\% | 71 | 22.5\% | 89 | 24.1\% |
| Hispanic | 13 | 4.5\% | 13 | 4.3\% | 11 | 3.8\% | 14 | 4.4\% | 16 | 4.3\% |
| Native Hawaiian/Pacific Islander | 1 | 0.3\% | 1 | 0.3\% | 1 | 0.3\% | 0 | 0.0\% | 0 | 0.0\% |
| Two or More Races | 2 | 0.7\% | 2 | 0.7\% | 1 | 0.3\% | 2 | 0.6\% | 4 | 1.1\% |
| Total Minority | 86 | 30.1\% | 86 | 28.4\% | 82 | 28.0\% | 101 | 32.1\% | 125 | 33.9\% |
| White | 200 | 69.9\% | 217 | 71.6\% | 211 | 72.0\% | 214 | 67.9\% | 244 | 66.1\% |
| Total Tenured and Tenure Eligible | 1,293 |  | 1,331 |  | 1,306 |  | 1,318 |  | 1,389 |  |
| African American | 23 | 1.8\% | 26 | 2.0\% | 25 | 1.9\% | 29 | 2.2\% | 32 | 2.3\% |
| American Indian/Alaskan Native | 5 | 0.4\% | 5 | 0.4\% | 5 | 0.4\% | 4 | 0.3\% | 3 | 0.2\% |
| Asian | 215 | 16.6\% | 227 | 17.1\% | 230 | 17.6\% | 249 | 18.9\% | 269 | 19.4\% |
| Hispanic | 30 | 2.3\% | 33 | 2.5\% | 32 | 2.5\% | 36 | 2.7\% | 42 | 3.0\% |
| Native Hawaiian/Pacific Islander | 1 | 0.1\% | 1 | 0.1\% | 1 | 0.1\% | 1 | 0.1\% | 1 | 0.1\% |
| Two or More Races | 3 | 0.2\% | 2 | 0.2\% | 1 | 0.1\% | 2 | 0.2\% | 4 | 0.3\% |
| Total Minority | 277 | 21.4\% | 294 | 22.1\% | 294 | 22.5\% | 321 | 24.4\% | 351 | 25.3\% |
| White | 1,016 | 78.6\% | 1,037 | 77.9\% | 1,012 | 77.5\% | 997 | 75.6\% | 1,038 | 74.7\% |
| Non Tenure Eligible | 473 |  | 514 |  | 563 |  | 574 |  | 584 |  |
| African American | 12 | 2.5\% | 13 | 2.5\% | 14 | 2.5\% | 14 | 2.4\% | 14 | 2.4\% |
| American Indian/Alaskan Native | 1 | 0.2\% | 2 | 0.4\% | 1 | 0.2\% | 2 | 0.3\% | 1 | 0.2\% |
| Asian | 40 | 8.5\% | 39 | 7.6\% | 46 | 8.2\% | 48 | 8.4\% | 51 | 8.7\% |
| Hispanic | 17 | 3.6\% | 20 | 3.9\% | 20 | 3.6\% | 22 | 3.8\% | 25 | 4.3\% |
| Native Hawaiian/Pacific Islander | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Two or More Races | 3 | 0.6\% | 2 | 0.4\% | 3 | 0.5\% | 4 | 0.7\% | 4 | 0.7\% |
| Total Minority | 73 | 15.4\% | 76 | 14.8\% | 84 | 14.9\% | 90 | 15.7\% | 95 | 16.3\% |
| White | 400 | 84.6\% | 438 | 85.2\% | 479 | 85.1\% | 484 | 84.3\% | 489 | 83.7\% |
| Total Faculty | 1,766 |  | 1,845 |  | 1,869 |  | 1,892 |  | 1,973 |  |
| African American | 35 | 2.0\% | 39 | 2.1\% | 39 | 2.1\% | 43 | 2.3\% | 46 | 2.3\% |
| American Indian/Alaskan Native | 6 | 0.3\% | 7 | 0.4\% | 6 | 0.3\% | 6 | 0.3\% | 4 | 0.2\% |
| Asian | 255 | 14.4\% | 266 | 14.4\% | 276 | 14.8\% | 297 | 15.7\% | 320 | 16.2\% |
| Hispanic | 47 | 2.7\% | 53 | 2.9\% | 52 | 2.8\% | 58 | 3.1\% | 67 | 3.4\% |
| Native Hawaiian/Pacific Islander | 1 | 0.1\% | 1 | 0.1\% | 1 | 0.1\% | 1 | 0.1\% | 1 | 0.1\% |
| Two or More Races | 6 | 0.3\% | 4 | 0.2\% | 4 | 0.2\% | 6 | 0.3\% | 8 | 0.4\% |
| Total Minority | 350 | 19.8\% | 370 | 20.1\% | 378 | 20.2\% | 411 | 21.7\% | 446 | 22.6\% |
| White | 1,416 | 80.2\% | 1,475 | 79.9\% | 1,491 | 79.8\% | 1,481 | 78.3\% | 1,527 | 77.4\% |

Academic/Administrative
without Faculty Rank
African American
American Indian/Alaskan Native
Asian
Hispanic
Native Hawaiian/Pacific Islander
Two or More Races
$\quad$ Total Minority
White

| 2 |  |
| :--- | ---: |
| 0 | $0.0 \%$ |
| 0 | $0.0 \%$ |
| 1 | $50.0 \%$ |
| 0 | $0.0 \%$ |
| 0 | $0.0 \%$ |
| 0 | $0.0 \%$ |
| 1 | $50.0 \%$ |
| 1 | $50.0 \%$ |


| $\mathbf{6}$ |  |
| ---: | ---: |
| 0 | $0.0 \%$ |
| 0 | $0.0 \%$ |
| 3 | $50.0 \%$ |
| 0 | $0.0 \%$ |
| 0 | $0.0 \%$ |
| 0 | $0.0 \%$ |
| 3 | $50.0 \%$ |
| 3 | $50.0 \%$ |


| 4 |  |
| :--- | ---: |
| 0 | $0.0 \%$ |
| 0 | $0.0 \%$ |
| 2 | $50.0 \%$ |
| 0 | $0.0 \%$ |
| 0 | $0.0 \%$ |
| 0 | $0.0 \%$ |
| 2 | $50.0 \%$ |
| 2 | $50.0 \%$ |

[^8][^9]
## Employees by Race/Ethnicity

continued

| EMPLOYEE GROUP | $\begin{gathered} -2011 \\ \text { NUMBER } \end{gathered}$ | \% | $\begin{gathered} \text { NUMBER } \\ \text { 2012 } \end{gathered}$ | \% | $\begin{gathered} \text { NUMBER } \\ \text { 2013 } \end{gathered}$ | \% | $\begin{gathered} \text { _-2014 } \\ \text { NUMBER } \end{gathered}$ | \% | ـ 2015 NUMBER | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professional and Scientific | 2,522 |  | 2,599 |  | 2,701 |  | 2,795 |  | 2,908 |  |
| African American | 45 | 1.8\% | 47 | 1.8\% | 53 | 2.0\% | 61 | 2.2\% | 63 | 2.2\% |
| American Indian/Alaskan Native | 3 | 0.1\% | 4 | 0.2\% | 1 | 0.0\% | 3 | 0.1\% | 3 | 0.1\% |
| Asian | 158 | 6.3\% | 166 | 6.4\% | 174 | 6.4\% | 176 | 6.3\% | 185 | 6.4\% |
| Hispanic | 52 | 2.1\% | 57 | 2.2\% | 50 | 1.9\% | 49 | 1.8\% | 58 | 2.0\% |
| Native Hawaiian/Pacific Islander | 0 | 0.0\% | 1 | 0.0\% | 1 | 0.0\% | 1 | 0.0\% | 1 | 0.0\% |
| Two or More Races | 2 | 0.1\% | 5 | 0.2\% | 10 | 0.4\% | 11 | 0.4\% | 15 | 0.5\% |
| Total Minority | 260 | 10.3\% | 280 | 10.8\% | 289 | 10.7\% | 301 | 10.8\% | 325 | 11.2\% |
| White | 2,262 | 89.7\% | 2,319 | 89.2\% | 2,412 | 89.3\% | 2,494 | 89.2\% | 2,583 | 88.8\% |
| Contract | 95 |  | 95 |  | 98 |  | 100 |  | 99 |  |
| African American | 9 | 9.5\% | 9 | 9.5\% | 9 | 9.2\% | 11 | 11.0\% | 11 | 11.1\% |
| American Indian/Alaskan Native | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Asian | 1 | 1.1\% | 0 | 0.0\% | 1 | 1.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Hispanic | 2 | 2.1\% | 2 | 2.1\% | 1 | 1.0\% | 1 | 1.0\% | 2 | 2.0\% |
| Native Hawaiian/Pacific Islander | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 1.0\% | 2 | 2.0\% |
| Two or More Races | 1 | 1.1\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Total Minority | 13 | 13.7\% | 11 | 11.6\% | 11 | 11.2\% | 13 | 13.0\% | 15 | 15.2\% |
| White | 82 | 86.3\% | 84 | 88.4\% | 87 | 88.8\% | 87 | 87.0\% | 84 | 84.8\% |
| Merit | 1,470 |  | 1,458 |  | 1,445 |  | 1,431 |  | 1,406 |  |
| African American | 20 | 1.4\% | 20 | 1.4\% | 23 | 1.6\% | 24 | 1.7\% | 22 | 1.6\% |
| American Indian/Alaskan Native | 6 | 0.4\% | 6 | 0.4\% | 6 | 0.4\% | 9 | 0.6\% | 7 | 0.5\% |
| Asian | 23 | 1.6\% | 22 | 1.5\% | 22 | 1.5\% | 24 | 1.7\% | 26 | 1.8\% |
| Hispanic | 20 | 1.4\% | 20 | 1.4\% | 21 | 1.5\% | 24 | 1.7\% | 23 | 1.6\% |
| Native Hawaiian/Pacific Islander | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.1\% |
| Two or More Races | 3 | 0.2\% | 3 | 0.2\% | 2 | 0.1\% | 1 | 0.1\% | 3 | 0.2\% |
| Total Minority | 72 | 4.9\% | 71 | 4.9\% | 74 | 5.1\% | 82 | 5.7\% | 82 | 5.8\% |
| White | 1,398 | 95.1\% | 1,387 | 95.1\% | 1,371 | 94.9\% | 1,349 | 94.3\% | 1,324 | 94.2\% |
| Total | 5,855 |  | 6,003 |  | 6,117 |  | 6,219 |  | 6,388 |  |
| African American | 109 | 1.9\% | 115 | 1.9\% | 124 | 2.0\% | 139 | 2.2\% | 142 | 2.2\% |
| American Indian/Alaskan Native | 15 | 0.3\% | 17 | 0.3\% | 13 | 0.2\% | 18 | 0.3\% | 14 | 0.2\% |
| Asian | 438 | 7.5\% | 457 | 7.6\% | 475 | 7.8\% | 497 | 8.0\% | 532 | 8.3\% |
| Hispanic | 121 | 2.1\% | 132 | 2.2\% | 124 | 2.0\% | 132 | 2.1\% | 150 | 2.3\% |
| Native Hawaiian/Pacific Islander | 1 | 0.0\% | 2 | 0.0\% | 2 | 0.0\% | 3 | 0.0\% | 5 | 0.1\% |
| Two or More Races | 12 | 0.2\% | 12 | 0.2\% | 16 | 0.3\% | 18 | 0.3\% | 26 | 0.4\% |
| Total Minority | 696 | 11.9\% | 735 | 12.2\% | 754 | 12.3\% | 807 | 13.0\% | 869 | 13.6\% |
| White | 5,159 | 88.1\% | 5,268 | 87.8\% | 5,363 | 87.7\% | 5,412 | 87.0\% | 5,519 | 86.4\% |

${ }^{1}$ These employees include visiting scientists and an administrator with faculty classification but no academic rank.
Office of Institutional Research
Last Updated: 11-11-2015
See next page for charts



Faculty by Highest Degree
October Payroll Headcount

|  |  |  | 20 |  | -201 |  | 20 |  | -20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% |
| Tenured | 1,007 |  | 1,028 |  | 1,013 |  | 1,003 |  | 1,020 |  |
| Doctorate | 892 | 88.6\% | 915 | 89.0\% | 906 | 89.4\% | 907 | 90.4\% | 944 | 92.5\% |
| Master's | 82 | 8.1\% | 81 | 7.9\% | 78 | 7.7\% | 71 | 7.1\% | 71 | 7.0\% |
| Professional | 31 | 3.1\% | 30 | 2.9\% | 27 | 2.7\% | 23 | 2.3\% | 3 | 0.3\% |
| Bachelor's | 2 | 0.2\% | 2 | 0.2\% | 2 | 0.2\% | 2 | 0.2\% | 2 | 0.2\% |
| Not Available | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Tenure Eligible | 286 |  | 303 |  | 293 |  | 315 |  | 369 |  |
| Doctorate | 263 | 92.0\% | 277 | 91.4\% | 266 | 90.8\% | 275 | 87.3\% | 342 | 92.7\% |
| Master's | 15 | 5.2\% | 18 | 5.9\% | 16 | 5.5\% | 28 | 8.9\% | 25 | 6.8\% |
| Professional | 8 | 2.8\% | 8 | 2.6\% | 11 | 3.8\% | 10 | 3.2\% | 2 | 0.5\% |
| Bachelor's | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 2 | 0.7\% | 0 | 0.0\% |
| Not Available | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Total Tenured and Tenure Eligible | 1,293 |  | 1,331 |  | 1,306 |  | 1,318 |  | 1,389 |  |
| Doctorate | 1,155 | 89.3\% | 1,192 | 89.6\% | 1,172 | 89.7\% | 1,182 | 89.7\% | 1,286 | 92.6\% |
| Master's | 97 | 7.5\% | 99 | 7.4\% | 94 | 7.2\% | 99 | 7.5\% | 96 | 6.9\% |
| Professional | 39 | 3.0\% | 38 | 2.9\% | 38 | 2.9\% | 33 | 2.5\% | 5 | 0.4\% |
| Bachelor's | 2 | 0.2\% | 2 | 0.2\% | 2 | 0.2\% | 4 | 0.3\% | 2 | 0.1\% |
| Not Available | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Non Tenure Eligible | 473 |  | 514 |  | 563 |  | 574 |  | 584 |  |
| Doctorate | 186 | 39.3\% | 198 | 38.5\% | 224 | 39.8\% | 234 | 40.8\% | 297 | 50.9\% |
| Master's | 212 | 44.8\% | 239 | 46.5\% | 257 | 45.6\% | 261 | 45.5\% | 268 | 45.9\% |
| Professional | 62 | 13.1\% | 64 | 12.5\% | 69 | 12.3\% | 60 | 10.5\% | 4 | 0.7\% |
| Bachelor's | 10 | 2.1\% | 12 | 2.3\% | 11 | 2.0\% | 14 | 2.4\% | 15 | 2.6\% |
| Not Available | 3 | 0.6\% | 1 | 0.2\% | 2 | 0.4\% | 5 | 0.9\% | 0 | 0.0\% |
| Total Faculty | 1,766 |  | 1,845 |  | 1,869 |  | 1,892 |  | 1,973 |  |
| Doctorate | 1,341 | 75.9\% | 1,390 | 75.3\% | 1,396 | 74.7\% | 1,416 | 74.8\% | 1,583 | 80.2\% |
| Master's | 309 | 17.5\% | 338 | 18.3\% | 351 | 18.8\% | 360 | 19.0\% | 364 | 18.4\% |
| Professional | 101 | 5.7\% | 102 | 5.5\% | 107 | 5.7\% | 93 | 4.9\% | 9 | 0.5\% |
| Bachelor's | 12 | 0.7\% | 14 | 0.8\% | 13 | 0.7\% | 18 | 1.0\% | 17 | 0.9\% |
| Not Available | 3 | 0.2\% | 1 | 0.1\% | 2 | 0.1\% | 5 | 0.3\% |  | 0.0\% |

Office of Institutional Research
Last Updated: 11-17-2015

Highest Degree by Tenure Status, 2015


## Faculty by Rank and Tenure

October Payroll Headcount

|  | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tenured | 985 | 984 | 987 | 1,018 | 1,008 | 1,007 | 1,028 | 1,013 | 1,003 | 1,020 |
| Distinguished Professor ${ }^{1}$ | 39 | 39 | 38 | 39 | 41 | 40 | 41 | 41 | 42 | 44 |
| University Professor ${ }^{2}$ | 40 | 38 | 39 | 40 | 41 | 40 | 40 | 39 | 37 | 37 |
| Morrill Professor ${ }^{3}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 6 | 9 |
| Professor | 483 | 491 | 498 | 504 | 499 | 503 | 518 | 502 | 486 | 494 |
| Associate Professor | 408 | 404 | 401 | 425 | 418 | 416 | 422 | 423 | 427 | 431 |
| Assistant Professor | 15 | 12 | 11 | 10 | 9 | 8 | 7 | 5 | 5 | 5 |
| Tenure Eligible | 328 | 308 | 327 | 328 | 300 | 286 | 303 | 293 | 315 | 369 |
| Professor | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Associate Professor | 14 | 16 | 14 | 10 | 8 | 6 | 8 | 7 | 6 | 7 |
| Assistant Professor | 313 | 291 | 312 | 317 | 291 | 280 | 295 | 286 | 309 | 362 |
| Total Tenured and Tenure Eligible | 1,313 | 1,292 | 1,314 | 1,346 | 1,308 | 1,293 | 1,331 | 1,306 | 1,318 | 1,389 |
| Distinguished Professor | 39 | 39 | 38 | 39 | 41 | 40 | 41 | 41 | 42 | 44 |
| University Professor | 40 | 38 | 39 | 40 | 41 | 40 | 40 | 39 | 37 | 37 |
| Morrill Professor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 6 | 9 |
| Professor | 484 | 492 | 499 | 505 | 500 | 503 | 518 | 502 | 486 | 494 |
| Associate Professor | 422 | 420 | 415 | 435 | 426 | 422 | 430 | 430 | 433 | 438 |
| Assistant Professor | 328 | 303 | 323 | 327 | 300 | 288 | 302 | 291 | 314 | 367 |
| Non Tenure Eligible | 396 | 384 | 409 | 400 | 432 | 473 | 514 | 563 | 574 | 584 |
| Professor | 9 | 4 | 5 | 5 | 10 | 7 | 10 | 13 | 9 | 7 |
| Associate Professor | 10 | 7 | 7 | 9 | 9 | 9 | 9 | 10 | 13 | 21 |
| Assistant Professor | 27 | 25 | 26 | 24 | 40 | 47 | 46 | 48 | 51 | 47 |
| Instructor | 38 | 37 | 42 | 40 | 39 | 37 | 38 | 39 | 34 | 34 |
| Lecturer/Clinician | 312 | 311 | 329 | 322 | 334 | 373 | 411 | 453 | 467 | 475 |
| Total Faculty | 1,709 | 1,676 | 1,723 | 1,746 | 1,740 | 1,766 | 1,845 | 1,869 | 1,892 | 1,973 |
| Distinguished Professor | 39 | 39 | 38 | 39 | 41 | 40 | 41 | 41 | 42 | 44 |
| University Professor | 40 | 38 | 39 | 40 | 41 | 40 | 40 | 39 | 37 | 37 |
| Morrill Professor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 6 | 9 |
| Professor | 493 | 496 | 504 | 510 | 510 | 510 | 528 | 515 | 495 | 501 |
| Associate Professor | 432 | 427 | 422 | 444 | 435 | 431 | 439 | 440 | 446 | 459 |
| Assistant Professor | 355 | 328 | 349 | 351 | 340 | 335 | 348 | 339 | 365 | 414 |
| Instructor | 38 | 37 | 42 | 40 | 39 | 37 | 38 | 39 | 34 | 34 |
| Lecturer/Clinician | 312 | 311 | 329 | 322 | 334 | 373 | 411 | 453 | 467 | 475 |

Office of Institutional Research
Last Updated: 11-17-2015
${ }^{1}$ The Distinguished Professorship is bestowed on faculty members who have outstanding accomplishments in their research and/or creative activities that have had a significant impact on their fields of expertise.
${ }^{2}$ The University Professorship is bestowed on faculty members who have made outstanding contributions to ISU that have significantly changed and improved ISU.
${ }^{3}$ The Morrill Professorship is bestowed on faculty members who have demonstrated outstanding and sustained success in teaching and learning in undergraduate, graduate and/or Extension/outreach programs.


IOWA STATE LNIVERSTTY

## Professional and Scientific Employees by Grade', Contract Employees, and Merit Employees by Category

October Payroll Headcount

| EMPLOYEE GROUP |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professional and Scientific | P29 | 2 | 8 | 6 | 5 | 8 | 5 |
|  | P30 | 135 | 138 | 136 | 127 | 126 | 107 |
|  | P31 | 130 | 126 | 131 | 132 | 129 | 135 |
|  | P32 | 419 | 441 | 449 | 484 | 493 | 513 |
|  | P33 | 416 | 417 | 446 | 472 | 500 | 526 |
|  | P34 | 332 | 337 | 342 | 339 | 338 | 337 |
|  | P35 | 360 | 379 | 398 | 429 | 447 | 487 |
|  | P36 | 237 | 250 | 260 | 265 | 284 | 297 |
|  | P37 | 231 | 248 | 241 | 253 | 265 | 280 |
|  | P38 | 98 | 90 | 96 | 97 | 108 | 127 |
|  | P39 | 41 | 44 | 48 | 51 | 48 | 49 |
|  | P40 | 34 | 34 | 35 | 36 | 38 | 36 |
|  | P41 | 10 | 10 | 11 | 11 | 11 | 9 |
| Total P\& S |  | 2,445 | 2,522 | 2,599 | 2,701 | 2,795 | 2,908 |
|  | Number with Faculty Rank | 116 | 110 | 106 | 109 | 124 | 108 |
| Contract |  | 92 | 95 | 95 | 98 | 100 | 99 |
|  | Number with Faculty Rank | 15 | 7 | 13 | 13 | 17 | 10 |
| Merit | Blue Collar | 612 | 633 | 661 | 669 | 670 | 668 |
|  | Clerical | 557 | 548 | 511 | 484 | 469 | 448 |
|  | Security | 33 | 30 | 35 | 35 | 38 | 38 |
|  | Technical | 180 | 170 | 167 | 178 | 181 | 185 |
|  | Non-Organized | 131 | 89 | 84 | 79 | 73 | 67 |
| Total Merit |  | 1,513 | 1,470 | 1,458 | 1,445 | 1,431 | 1,406 |

'P\&S pay grades were changed in 2010 from P11-P20 to P29-P41. To see previous years data go to this site:
http://www.ir.iastate.edu/FBArchive.html
Office of Institutional Research
Last updated 12-7-2015



## Faculty Salaries: Average by Rank

Based on Headcount for October Payroll

| TOTAL UNIVERSITY | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Nine-Month |  |  |  |  |  |
| Professor | \$117,999 | \$122,422 | \$126,117 | \$128,775 | \$129,639 |
| Associate Professor | 82,864 | 85,445 | 88,629 | 91,157 | 92,738 |
| Assistant Professor | 76,599 | 77,393 | 79,621 | 82,910 | 82,723 |
| All Ranks | \$94,235 | \$97,215 | \$100,735 | \$103,089 | \$103,207 |
| Twelve-Month |  |  |  |  |  |
| Professor | \$131,913 | \$139,120 | \$140,004 | \$143,011 | \$144,208 |
| Associate Professor | 93,927 | 98,020 | 101,785 | 106,773 | 108,419 |
| Assistant Professor | 88,578 | 93,138 | 101,426 | 105,633 | 106,993 |
| All Ranks | \$115,760 | \$121,787 | \$124,697 | \$128,197 | \$128,900 |
| Nine-Month and Twelve-Month ${ }^{1}$ |  |  |  |  |  |
| Professor | \$114,695 | \$119,726 | \$122,702 | \$125,625 | \$126,535 |
| Associate Professor | 81,711 | 84,476 | 87,733 | 90,601 | 92,183 |
| Assistant Professor | 76,072 | 77,245 | 80,033 | 83,294 | 83,318 |
| All Ranks | \$94,347 | \$97,762 | \$101,008 | \$103,427 | \$103,627 |

${ }^{1}$ Twelve-month salaries are converted to nine-month equivalents using a $9 / 11$ conversion factor.
Office of Institutional Research

Last updated 11/25/2015


## Average Percent Increase in Salaries for Continuing Employees

Fiscal Year

Faculty and Administrative

| Fiscal Year Percent Increase | 3.8\% | 6.0\% | 5.5\% | 0.0\% | 1.9\% | 2.3\% | 2.4\% | 3.2\% | 3.5\% | 1.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cumulative Percent Increase | 20.9\% | 28.1\% | 35.1\% | 35.1\% | 37.6\% | 40.8\% | 44.2\% | 48.8\% | 54.0\% | 56.1\% |

Professional and Scientific

| Fiscal Year Percent Increase | 3.1\% | 4.4\% | 4.0\% | 0.0\% | 1.9\% | 2.4\% | 2.5\% | 2.9\% | 3.0\% | 1.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cumulative Percent Increase | 19.7\% | 25.0\% | 29.9\% | 29.9\% | 32.4\% | 35.5\% | 38.9\% | 42.9\% | 47.2\% | 49.0\% |
| Merit |  |  |  |  |  |  |  |  |  |  |
| Fiscal Year Percent Increase | 4.3\% | 5.0\% | 4.8\% | 0.0\% | 4.4\% | 4.9\% | 4.3\% | 1.2\% | 1.3\% | 3.9\% |
| Cumulative Percent Increase | 31.5\% | 38.1\% | 44.7\% | 44.7\% | 51.1\% | 58.5\% | 65.3\% | 67.3\% | 69.5\% | 76.1\% |

Office of Institutional Research
Last Updated 8-19-2015


Fact Book
2015-2016

## COURSES

## Average Section ${ }^{1}$ Size by College and Course Level

Fall Semester

| COLLEGE | 2011 | 2012 | 2013 | $2014{ }^{2}$ | 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture and Life Sciences | 29.6 | 31.4 | 33.6 | 34.8 | 34.3 |
| Undergraduate | 35.0 | 36.5 | 39.1 | 39.8 | 40.6 |
| Graduate | 9.2 | 10.0 | 10.8 | 11.1 | 9.8 |
| Business | 53.0 | 51.7 | 52.1 | 50.0 | 49.9 |
| Undergraduate | 59.1 | 57.8 | 56.6 | 53.8 | 54.7 |
| Graduate | 20.7 | 17.3 | 20.0 | 24.3 | 21.8 |
| Design | 24.9 | 24.1 | 25.5 | 26.8 | 24.7 |
| Undergraduate | 29.5 | 28.6 | 30.4 | 32.4 | 29.7 |
| Graduate | 8.3 | 8.1 | 9.0 | 10.5 | 9.7 |
| Engineering | 32.0 | 32.7 | 33.5 | 38.0 | 35.5 |
| Undergraduate | 36.3 | 37.0 | 37.7 | 42.7 | 39.8 |
| Graduate | 13.2 | 14.1 | 14.6 | 16.6 | 16.5 |
| Human Sciences | 32.9 | 34.7 | 36.4 | 37.9 | 36.5 |
| Undergraduate | 40.8 | 43.1 | 44.8 | 45.7 | 44.9 |
| Graduate | 10.1 | 9.3 | 9.4 | 10.9 | 8.4 |
| Liberal Arts and Sciences | 34.2 | 33.5 | 35.3 | 35.8 | 36.2 |
| Undergraduate | 36.4 | 35.7 | 37.4 | 37.8 | 38.1 |
| Graduate | 12.7 | 11.8 | 12.4 | 13.8 | 14.5 |
| Total | 33.6 | 33.4 | 35.1 | 36.4 | 36.0 |
| Undergraduate | 37.4 | 37.2 | 38.9 | 40.1 | 39.8 |
| Graduate | 11.7 | 11.4 | 12.0 | 13.6 | 12.9 |


${ }^{1}$ Section size based on sections taught as lecture, recitation, discussion, laboratory, combination, and studio. College of Veterinary Medicine excluded from calculations.
${ }^{2}$ Beginning Fall 2014, all data are sourced from the e-Data warehouse.

Office of Institutional Research

## Student Credit Hours by College and Course Level ${ }^{1}$

Fiscal Year
COLLEGE $^{2} \quad$ 2010-2011 $\quad$ 2011-2012 $\quad$ 2012-2013 $\quad$ 2013-2014 $\quad$ 2014-2015 $^{3}$

| Agriculture and Life Sciences |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Lower Undergraduate | 33,971 | 34,612 | 40,548 | 41,482 | 48,929 |
| Upper Undergraduate | 30,751 | 34,557 | 37,520 | 40,526 | 47,629 |
| Professional |  |  |  |  | 34 |
| Graduate | 11,272 | 9,536 | 10,222 | 10,905 | 12,642 |
| Total | 75,994 | 78,705 | 88,290 | 92,913 | 109,235 |
| Business |  |  |  |  |  |
| Lower Undergraduate | 14,110 | 16,879 | 20,146 | 21,618 | 21,214 |
| Upper Undergraduate | 41,637 | 42,319 | 42,367 | 45,081 | 47,623 |
| Graduate | 4,626 | 4,483 | 3,987 | 4,173 | 4,905 |
| Total | 60,373 | 63,681 | 66,500 | 70,872 | 73,743 |
| Design |  |  |  |  |  |
| Lower Undergraduate | 19,197 | 19,763 | 19,108 | 19,317 | 19,525 |
| Upper Undergraduate | 17,903 | 18,578 | 18,419 | 18,920 | 18,725 |
| Graduate | 5,725 | 5,565 | 6,642 | 7,204 | 6,836 |
| Total | 42,825 | 43,906 | 44,169 | 45,441 | 45,086 |
| Engineering |  |  |  |  |  |
| Lower Undergraduate | 29,591 | 33,454 | 36,546 | 39,931 | 40,899 |
| Upper Undergraduate | 45,993 | 50,529 | 54,838 | 57,950 | 61,215 |
| Professional |  |  |  |  | 13 |
| Graduate | 17,181 | 15,487 | 17,484 | 18,520 | 20,741 |
| Total | 92,765 | 99,470 | 108,868 | 116,401 | 122,869 |
| Human Sciences |  |  |  |  |  |
| Lower Undergraduate | 39,183 | 42,289 | 46,977 | 49,602 | 50,985 |
| Upper Undergraduate | 37,357 | 39,914 | 42,387 | 47,117 | 51,046 |
| Graduate | 13,050 | 14,374 | 14,088 | 14,170 | 14,907 |
| Total | 89,590 | 96,577 | 103,452 | 110,889 | 116,938 |
| Liberal Arts and Sciences |  |  |  |  |  |
| Lower Undergraduate | 258,204 | 270,391 | 276,551 | 302,558 | 318,665 |
| Upper Undergraduate | 103,762 | 109,405 | 110,489 | 113,461 | 118,477 |
| Professional |  |  |  |  | 3 |
| Graduate | 25,117 | 22,729 | 22,156 | 22,000 | 22,033 |
| Total | 387,083 | 402,525 | 409,196 | 438,019 | 459,178 |
| Veterinary Medicine |  |  |  |  |  |
| Lower Undergraduate | 0 | 0 | 0 | 0 | 0 |
| Upper Undergraduate | 0 | 0 | 0 | 0 | 529 |
| Professional | 23,480 | 23,944 | 23,989 | 24,304 | 25,748 |
| Graduate | 1,945 | 1,731 | 1,957 | 2,485 | 684 |
| Total | 25,425 | 25,675 | 25,946 | 26,789 | 26,962 |
| Other ${ }^{4}$ |  |  |  |  |  |
| Lower Undergraduate | 7,051 | 8,614 | 13,500 | 15,653 | 8,282 |
| Upper Undergraduate | 2,324 | 2,537 | 2,752 | 3,019 | 690 |
| Graduate | 1,753 | 2,964 | 1,637 | 1,739 | 2 |
| Total | 11,128 | 14,115 | 17,889 | 20,411 | 8,974 |
| University Total |  |  |  |  |  |
| Lower Undergraduate | 401,307 | 426,002 | 453,376 | 490,161 | 508,500 |
| Upper Undergraduate | 279,727 | 297,839 | 308,772 | 326,074 | 345,935 |
| Professional | 23,480 | 23,944 | 23,989 | 24,304 | 25,798 |
| Graduate | 80,669 | 76,869 | 78,173 | 81,196 | 82,751 |
| Total | 785,183 | 824,654 | 864,310 | 921,735 | 962,984 |

${ }^{1}$ Student credit hours are calculated by multiplying the course credit by the number of students enrolled in the course.
${ }^{2}$ Colleges are organized for all years by the college structure existing on June 30, 2015.
${ }^{3}$ Beginning FY2014-2015, all SCH are sourced from the e-Data warehouse and assigned to departments and colleges using course splits designated by teaching departments.
${ }^{4}$ Includes Library and interdepartmental courses taught by faculty not funded in the colleges.
Office of Institutional Research
Last Updated: 12-16-2015

Iowa State University
Student Credit Hours (SCH) per Full-Time Equivalent (FTE)
Instructor by College'
Fall and Spring Semesters

| COLLEGE | $\begin{aligned} & \text { FALL } \\ & 2010 \end{aligned}$ | $\begin{gathered} \text { SPRING } \\ 2011 \end{gathered}$ | $\begin{aligned} & \text { FALL } \\ & 2011 \end{aligned}$ | $\begin{aligned} & \text { SPRING } \\ & 2012 \end{aligned}$ | $\begin{aligned} & \text { FALL } \\ & 2012 \end{aligned}$ | $\begin{gathered} \text { SPRING } \\ 2013 \end{gathered}$ | $\begin{gathered} \text { FALL }^{2} \\ 2013 \end{gathered}$ | $\begin{gathered} \text { SPRING }^{2} \\ 2014 \end{gathered}$ | $\begin{gathered} \text { FALL }^{3} \\ 2014 \end{gathered}$ | $\begin{gathered} \text { SPRING }^{3} \\ 2015 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture and Life Sciences |  |  |  |  |  |  |  |  |  |  |
| SCH | 39,089 | 32,014 | 39,330 | 35,143 | 43,655 | 41,092 | 47,967 | 40,708 | 52,899 | 48,750 |
| FTE Instructor | 111.20 | 103.59 | 111.44 | 103.57 | 111.67 | 114.08 | 110.71 | 109.22 | 159.94 | 168.77 |
| SCH/FTE | 352 | 309 | 353 | 339 | 391 | 360 | 405 | 351 | 331 | 289 |
| Business |  |  |  |  |  |  |  |  |  |  |
| SCH | 27,919 | 27,840 | 29,626 | 29,236 | 30,300 | 31,095 | 30,538 | 32,774 | 30,590 | 33,186 |
| FTE Instructor | 81.62 | 81.70 | 82.75 | 83.02 | 84.17 | 85.33 | 78.64 | 77.66 | 96.85 | 102.27 |
| SCH/FTE | 342 | 341 | 358 | 352 | 360 | 364 | 388 | 422 | 316 | 325 |
| Design |  |  |  |  |  |  |  |  |  |  |
| SCH | 21,238 | 19,960 | 21,789 | 20,764 | 21,551 | 20,780 | 22,344 | 21,241 | 22,440 | 20,781 |
| FTE Instructor | 109.89 | 105.62 | 119.38 | 121.64 | 132.48 | 131.05 | 136.14 | 131.07 | 141.88 | 142.34 |
| SCH/FTE | 193 | 189 | 183 | 171 | 163 | 159 | 164 | 162 | 158 | 146 |
| Engineering |  |  |  |  |  |  |  |  |  |  |
| SCH | 44,848 | 41,707 | 48,843 | 45,896 | 52,158 | 50,665 | 56,942 | 53,088 | 57,606 | 55,577 |
| FTE Instructor | 235.23 | 223.75 | 248.60 | 249.49 | 269.54 | 271.26 | 277.69 | 278.77 | 288.06 | 302.44 |
| SCH/FTE | 191 | 186 | 196 | 184 | 194 | 187 | 205 | 190 | 200 | 184 |
| Human Sciences |  |  |  |  |  |  |  |  |  |  |
| SCH | 40,652 | 40,575 | 44,107 | 44,902 | 47,354 | 47,859 | 50,658 | 51,822 | 54,390 | 53,535 |
| FTE Instructor | 136.48 | 125.06 | 133.91 | 131.19 | 169.40 | 168.55 | 156.82 | 152.35 | 187.15 | 188.43 |
| SCH/FTE | 298 | 324 | 329 | 342 | 280 | 284 | 291 | 304 | 291 | 284 |
| Liberal Arts and Sciences |  |  |  |  |  |  |  |  |  |  |
| Division of Humanities |  |  |  |  |  |  |  |  |  |  |
| SCH | 62,191 | 56,041 | 63,296 | 58,765 | 64,913 | 61,463 | 67,841 | 64,545 | 73,631 | 69,305 |
| FTE Instructor | 224.21 | 229.02 | 236.85 | 232.58 | 246.55 | 244.95 | 255.09 | 249.00 | 281.53 | 283.84 |
| SCH/FTE | 277 | 245 | 267 | 253 | 263 | 251 | 266 | 259 | 262 | 244 |
| Division of Science and Mathematics |  |  |  |  |  |  |  |  |  |  |
| SCH | 90,228 | 77,568 | 95,531 | 80,562 | 100,067 | 85,801 | 109,268 | 93,390 | 112,566 | 97,621 |
| FTE Instructor | 387.78 | 370.20 | 404.30 | 389.87 | 424.37 | 408.50 | 424.58 | 419.54 | 483.17 | 459.79 |
| SCH/FTE | 233 | 210 | 236 | 207 | 236 | 210 | 257 | 223 | 233 | 212 |
| Division of Social Sciences |  |  |  |  |  |  |  |  |  |  |
| SCH | 38,789 | 37,660 | 42,065 | 36,538 | 39,893 | 33,185 | 41,372 | 36,512 | 42,791 | 38,242 |
| FTE Instructor | 129.53 | 127.74 | 127.79 | 127.93 | 127.90 | 130.33 | 131.13 | 131.64 | 135.45 | 134.35 |
| SCH/FTE | 299 | 295 | 329 | 286 | 312 | 255 | 316 | 277 | 316 | 285 |
| Liberal Arts and Sciences Total |  |  |  |  |  |  |  |  |  |  |
| SCH | 191,208 | 171,269 | 200,892 | 175,865 | 204,873 | 180,449 | 218,481 | 194,447 | 228,988 | 205,167 |
| FTE Instructor | 741.52 | 726.96 | 768.94 | 750.38 | 798.82 | 783.78 | 810.80 | 800.18 | 900.14 | 877.99 |
| SCH/FTE | 258 | 236 | 261 | 234 | 256 | 230 | 269 | 243 | 254 | 234 |
| Total - All Colleges (excluding Veterinary Medicine) |  |  |  |  |  |  |  |  |  |  |
| SCH | 364,954 | 333,365 | 384,587 | 351,806 | 399,891 | 371,940 | 426,930 | 394,080 | 446,912 | 416,996 |
| FTE Instructor | 1,415.94 | 1,366.68 | 1,465.02 | 1,439.29 | 1,566.08 | 1,554.05 | 1,592.62 | 1,571.59 | 1,774.02 | 1,782.24 |
| SCH/FTE | 258 | 244 | 263 | 244 | 255 | 239 | 268 | 251 | 252 | 234 |

STUDENT CREDIT HOURS NOT INCLUDED IN ABOVE RATIOS

| Veterinary Medicine |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SCH | 11,352 | 12,156 | 11,411 | 12,215 | 11,546 | 12,284 | 11,825 | 13,037 | 11,998 | 12,847 |
| FTE Instructor | 101.52 | 97.91 | 118.83 | 115.77 | 110.75 | 107.42 | 109.64 | 109.97 | 116.06 | 116.49 |
| SCH/FTE | 112 | 124 | 96 | 106 | 104 | 114 | 108 | 119 | 103 | 110 |
| Other (Interdisciplinary, Library, and |  |  |  |  |  |  |  |  |  |  |
| Military Sciences) SCH | 8,863 | 7,790 | 9,768 | 11,077 | 12,200 | 11,327 | 15,097 | 13,630 | 16,224 | 11,617 |
| University Total SCH | 385,169 | 353,311 | 405,766 | 375,098 | 423,637 | 395,551 | 453,852 | 420,747 | 475,134 | 441,460 |

${ }^{1}$ Student credit hours (SCH) are calculated by multiplying the course credit by the number of students enrolled in the course. Full-time equivalent (FTE) instructors include faculty and teaching assistants paid from general university funds. October payroll is used for fall semester; March payroll is used for spring semester. Colleges are organized for all years by the college structure existing on June 30, 2015.
${ }^{2}$ College of Agriculture and Life Sciences and College of Human Sciences FTE and SCH/FTE data for Fall 2013 and Spring 2014 do not include Food Science and Human Nutrition (FSHN). FSHN data is included in the Total - All Colleges FTE and SCH/FTE. FSHN total FTE: Fall 2013=21.82; Spring 2014=22.34, and SCH/FTE: Fall 2013=374; Spring 2014=351.
${ }^{3}$ Beginning FY2014-2015, all data are sourced from the e-Data warehouse, which assigns SCH to departments and colleges using course splits designated by teaching departments.
Office of Institutional Research
Last Updated: 12-18-2015

## SCH ${ }^{1}$ Taught by Faculty and Teaching Assistants


${ }^{1}$ Student credit hours (SCH) are calculated by multiplying the course credit by the number of students enrolled in the course.
Through Spring 2014, SCH shown here do not include contributed service. Beginning in Fall 2014, SCH data are sourced from the e-Data warehouse and represent all SCH taught by faculty and teaching assistants without regard to funding source.

Office of Institutional Research

Last Updated: 12-16-2015

## Undergraduate Section ${ }^{1}$ Size Frequency Distribution

Fall Semester

| NUMBER OF STUDENTS IN SECTION |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% |
| 1-9 | 438 | 10.0\% | 490 | 10.7\% | 424 | 9.0\% | 424 | 8.7\% | 421 | 8.6\% |
| 10-19 | 955 | 21.9\% | 1,026 | 22.3\% | 1,022 | 21.6\% | 1,166 | 24.0\% | 1,155 | 23.5\% |
| 20-29 | 1,358 | 31.1\% | 1,437 | 31.3\% | 1,504 | 31.8\% | 1,385 | 28.5\% | 1,429 | 29.1\% |
| Total 1-29 Students | 2,751 | 63.1\% | 2,953 | 64.3\% | 2,950 | 62.3\% | 2,975 | 61.2\% | 3,005 | 61.2\% |
| 30-39 | 562 | 12.9\% | 563 | 12.3\% | 626 | 13.2\% | 599 | 12.3\% | 598 | 12.2\% |
| 40-49 | 339 | 7.8\% | 313 | 6.8\% | 310 | 6.5\% | 357 | 7.3\% | 349 | 7.1\% |
| 50-99 | 462 | 10.6\% | 484 | 10.5\% | 540 | 11.4\% | 578 | 11.9\% | 646 | 13.1\% |
| 100-199 | 160 | 3.7\% | 184 | 4.0\% | 199 | 4.2\% | 227 | 4.7\% | 192 | 3.9\% |
| 200+ | 86 | 2.0\% | 94 | 2.0\% | 109 | 2.3\% | 128 | 2.6\% | 124 | 2.5\% |
| Total All Sections | 4,360 |  | 4,591 |  | 4,734 |  | 4,864 |  | 4,914 |  |

${ }^{1}$ Section size based on sections taught as lecture, recitation, discussion, laboratory, combination, and studio.
College of Veterinary Medicine excluded from calculations.
${ }^{2}$ Beginning Fall 2014, all data are sourced from the e-Data warehouse.

Office of Institutional Research

## Distance Education Course Registrations

| TYPE/COLLEGE | $\mathbf{2 0 1 0 - 2 0 1 1}$ | $\mathbf{2 0 1 1 - 2 0 1 2}$ | $\mathbf{2 0 1 2 - 2 0 1 3}$ | $\mathbf{2 0 1 3 - 2 0 1 4}$ | $\mathbf{2 0 1 4 - 2 0 1 5}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Off-Campus Credit Course Registrations |  |  |  |  |  |
| Agriculture and Life Sciences | 1,822 | 2,326 | 2,900 | 3,183 | 3,642 |
| Business | 580 | 558 | 474 | 566 | 551 |
| Design | 117 | 88 | 78 | 30 | 146 |
| Engineering | 1,070 | 1,487 | 1,991 | 1,829 | 1,591 |
| Human Sciences | 4,274 | 4,891 | 5,395 | 5,446 | 5,694 |
| Liberal Arts and Sciences | 2,549 | 4,306 | 5,292 | 5,437 | 7,591 |
| Veterinary Medicine | 4 | 9 | 9 | 16 | 15 |
| Interdisciplinary | 1,210 | 1,663 | 1,378 | 2,126 | 2,083 |
| Total | $\mathbf{1 1 , 6 2 6}$ | $\mathbf{1 5 , 3 2 8}$ | $\mathbf{1 7 , 5 1 7}$ | $\mathbf{1 8 , 6 3 3}$ | $\mathbf{2 1 , 3 1 3}$ |
|  |  |  |  |  |  |
| Off-Campus Credit Courses: Mode of Delivery |  |  |  |  |  |
| Face-to-Face | $12.3 \%$ | $9.6 \%$ | $7.1 \%$ | $5.1 \%$ | $3.7 \%$ |
| Mailed Media (video/audio/tape, etc.) | $0.9 \%$ | $0.5 \%$ | $0.3 \%$ | $0.4 \%$ | $0.3 \%$ |
| World Wide Web | $82.6 \%$ | $86.5 \%$ | $90.2 \%$ | $92.5 \%$ | $94.8 \%$ |
| Other | $4.2 \%$ | $3.4 \%$ | $2.5 \%$ | $2.0 \%$ | $1.3 \%$ |

Mode of Delivery


ADDITIONAL RESOURCES:
Online and Distance Learning
${ }^{1}$ Use of lowa Communications Network was discontinued in 2009-2010.

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 10/14/15

## Extension Continuing Education and Professional Development Course Registrations

| TYPE/COLLEGE | $\mathbf{2 0 1 0 - 2 0 1 1}$ | $\mathbf{2 0 1 1 - 2 0 1 2}$ | $\mathbf{2 0 1 2 - 2 0 1 3}$ | $\mathbf{2 0 1 3 - 2 0 1 4}$ | $\mathbf{2 0 1 4 - 2 0 1 5}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Noncredit Course and Conference Registrations |  |  |  |  |  |
| Agriculture and Life Sciences | 82,288 | 178,533 | 171,501 | 158,909 | $\mathbf{1 7 7 , 0 5 0}$ |
| Business | 835 | 2,200 | 3,248 | 2,131 | 5,300 |
| Design | 11,328 | 12,037 | 14,569 | 13,057 | 14,879 |
| Engineering | 13,334 | 12,947 | 13,339 | 3,036 | 2,837 |
| Human Sciences | 199,439 | 123,150 | 102,555 | 97,513 | 87,490 |
| Liberal Arts and Sciences | 108,609 | 1,126 | 1,928 | 354 | 670 |
| Interdisciplinary ${ }^{1}$ | 914 | 103,988 | 110,055 | 105,128 | 102,888 |
| Total | $\mathbf{4 1 6 , 7 4 7}$ | 433,981 | $\mathbf{4 1 7 , 1 9 5}$ | $\mathbf{3 8 0 , 1 2 8}$ | $\mathbf{3 9 1 , 1 1 4}$ |



## ADDITIONAL RESOURCES:

## Extension and Outreach

${ }^{1}$ Interdisciplinary includes 4-H youth registrations that were categorized as Liberal Arts and Sciences prior to 2011-2012.
Office of Institutional Research (Source: Office of Vice President for Extension and Outreach)

Fact Book
2015-2016

## ACADEMIC DEPTS \& PROGRAMS

## Degree Programs by College

Academic Year 2015-2016

The university is organized into eight colleges, including the Graduate College. These colleges offer a total of more than 100 Bachelors degree programs, one Professional degree (Doctor of Veterinary Medicine), over 100 Masters programs, and over 80 Ph.D. programs. Listed below are the degrees awarded. Undergraduate degrees are listed by college. Programs which are administered jointly by more than one college are listed in each college. Programs which are secondary majors only are identified with an asterisk. Graduate degrees are all listed under the Graduate College.

## COLLEGE OF AGRICULTURE AND LIFE SCiENCES

Agricultural Biochemistry, B.S.
Agricultural Business, B.S.
Agricultural and Life Sciences
Education, B.S.
Agricultural Studies, B.S.
Agricultural Systems Technology, B.S.
Agriculture and Society, B.S.
Agronomy, B.S.
Animal Ecology, B.S.
Animal Science, B.S.
Biology, B.S.
Culinary Science, B.S.
Dairy Science, B.S.
Diet and Exercise, B.S.
Dietetics, B.S.
Environmental Science, B.S.
Environmental Studies, * B.S.
Food Science, B.S.
Forestry, B.S.
Genetics, B.S.
Global Resource Systems, B.S.
Horticulture, B.S.
Industrial Technology, B.S.
International Agriculture,* B.S.
Microbiology, B.S.
Nutritional Science, B.S.
Seed Science, * B.S.

## COLLEGE OF BUSINESS

Accounting, B.S.
Business Economics, B.S.
Finance, B.S.
Management, B.S.
Management Information Systems, B.S.
Marketing, B.S.
Supply Chain Management, B.S.

COLLEGE OF DESIGN
Architecture, B.Arch.
Art and Design, B.A.
Biological/Pre-Medical Illustration
(BPMI)* B.A.
Community and Regional Planning, B.S.
Design, B. Des.
Graphic Design, B.F.A.
Industrial Design, B.I.D.
Interior Design, B.F.A.
Integrated Studio Arts, B.F.A.
Landscape Architecture, B.L.A.
COLLEGE OF ENGINEERING
Aerospace Engineering, B.S.
Agricultural Engineering, B.S.
Biological Systems Engineering, B.S.
Chemical Engineering, B.S.
Civil Engineering, B.S.
Computer Engineering, B.S.
Construction Engineering, B.S.
Electrical Engineering, B.S.
Industrial Engineering, B.S.
Materials Engineering, B.S.
Mechanical Engineering, B.S.
Software Engineering, B.S.

## COLLEGE OF HUMAN SCIENCES

Apparel Merchandising and Design, B.S. Athletic Training, B.S.
Child, Adult and Family Services, B.S.
Culinary Science, B.S.
Diet and Exercise, B.S./M.S.
Dietetics, B.S.
Early Childhood Education, B.S.
Elementary Education, B.S.
Event Management, B.S.
Family Finance, Housing and Policy, B.S. Food Science, B.S.
Hospitality Management, B.S.
Kinesiology and Health, B.S.
Nutritional Science, B.S.

## COLLEGE OF LIBERAL ARTS AND SCIENCES

Advertising, B.A.
Anthropology, B.A., B.S.
Biochemistry, B.S.
Bioinformatics and Computational Biology, B.S.
Biological/Pre-Medical Illustration, B.A.
Biology, B.S.
Biophysics, B.S.
Chemistry, B.A., B.S.
Communication Studies, B.A.
Computer Science, B.S.
Earth Science, B.A., B.S.
Economics, B.S.
English, B.A., B.S.
Environmental Science, B.S.
Environmental Studies,* B.A., B.S.
Genetics, B.S.
Geology, B.S.
History, B.A., B.S.
Interdisciplinary Studies, B.A., B.S.
International Studies, * B.A., B.S.
Journalism and Mass Communication, B.A., B.S.

Liberal Studies, B.L.S.
Linguistics, B.A.
Mathematics, B.S.
Meteorology, B.S.
Music, B.A., B.Mus.
Performing Arts, B.A.
Philosophy, B.A.
Physics, B.S.
Political Science, B.A.
Psychology, B.A., B.S.
Public Relations, B.S.
Religious Studies, B.A.
Sociology, B.A., B.S.
Software Engineering, B.S.
Speech Communication, B.A., B.S.
Statistics, B.S.
Technical Communication, B.S.
Women's Studies, B.A., B.S.
World Languages and Cultures, B.A.
*French
*German
*Spanish
COLLEGE OF VETERINARY MEDICINE
Veterinary Medicine, D.V. M.
*A secondary major must be taken in conjunction with a primary major.

## Degree Programs by College

continued

## GRADUATE COLLEGE

Accounting, M.Acc.
Aerospace Engineering, M.Eng., M.S., Ph.D.
Agricultural Economics, M.S., Ph.D.
Agricultural Education, M.S., Ph.D.
Agricultural \& Biosystems Engineering, M.Eng., M.S., Ph.D.

Agricultural Meteorology, M.S., Ph.D.
Agronomy, M.S.
Analytical Chemistry, M.S., Ph.D.
Animal Breeding and Genetics, M.S., Ph.D.
Animal Physiology, M.S., Ph.D.
Animal Science, M.S., Ph.D.
Anthropology, M.A.
Apparel, Merchandising, and Design, M.S., Ph.D.
Applied Linguistics and Technology, Ph.D.
Applied Mathematics, M.S., Ph.D.
Applied Physics, M.S., Ph.D.
Architecture, M.Arch.,
M.Arch/M.C.R.P., M.S.

Astrophysics, M.S., Ph.D.
Biochemistry, M.S., Ph.D.
Bioinformatics and Computational Biology, M.S., Ph.D.

Biomedical Sciences, M.S., Ph.D.
Biophysics, M.S., Ph.D.
Biorenewable Resources and Technology, M.S., Ph.D.

Business Administration, M.B.A.,
M.Arch./M.B.A., M.B.A./M.C.R.P., M.B.A./M.S. (Statistics), M.B.A./M.S (Information Systems) MBA/M.FN (Finance)
Business Analytics, M.S.
Business and Technology, M.B.A., M.FN, Ph.D.
Chemical Engineering, M.Eng., M.S., Ph.D.
Chemistry, M.S., Ph.D.
Civil Engineering, M.S., Ph.D., M. Eng
Community and Regional Planning, M.C.R.P., M.Arch./M.C.R.P., M.B.A./M.C.R.P., M.L.A./M.C.R.P., M.C.R.P./M.S. (Sustainable Ag) M.C.R.P./M.P.A. (Public Admin)

Computer Engineering, M.S., Ph.D., M. Eng.
Computer Science, M.S., Ph.D.
Condensed Matter Physics, M.S., Ph.D.
Creative Writing and Environment, M.F.A.
Crop Production and Physiology, M.S., Ph.D.

Diet and Exercise, M.S.
Earth Science, M.S., Ph.D.
Ecology and Evolutionary Biology, M.S., Ph.D.
Economics, M.S./Ph.D.
Education,
M.Ed., M.Ed. Practitioner, M.S., Ph.D.

Electrical Engineering, M.S., Ph.D., M. Eng.
Energy Systems Engineering, M. Engr.
Engineering Management, M. Eng.
Engineering Mechanics, M.Eng., M.S., Ph.D.
English, M.A.
Entomology, M.S., Ph.D.
Environmental Science, M.S., Ph.D.
Family and Consumer Sciences, M.F.C.S.
Finance, M.F.N.
Fisheries Biology, M.S., Ph.D.
Food Science and Technology, M.S., Ph.D.
Forestry, M.S., Ph.D.
Genetics and Genomics, M.S., Ph.D.
Geology, M.S., Ph.D.
Gerontology, M.S., Ph.D.
Graphic Design, M.F.A., M.A.
High Energy Physics, M.S., Ph.D.
History, M.A.
Horticulture, M.S., Ph.D.
Hospitality Management, M.S., Ph.D.
Human Computer Interaction, M.S., Ph.D.
Human Development and Family Studies, M.S., Ph.D. M.FCS (Non-Thesis)

Immunobiology, M.S., Ph.D.
Industrial and Agricultural Technology, M.S., Ph.D.
Industrial Design, M.I.D.
Industrial Engineering, M.S., Ph.D., M. Eng.
Information Assurance, M.S., M. Eng. M.S./M.P.A.

Information Systems, M.S., M.S./M.B.A.
Inorganic Chemistry, M.S., Ph.D.
Integrated Visual Arts, M.F.A.
Interdisciplinary Graduate Studies, M.A., M.S.

Interior Design, M.F.A., M.A.
Journalism and Mass Communication, M.S.
Kinesiology, M.S., Ph.D.
Landscape Architecture, M.L.A., M.L.A./M.C.R.P., M.S.

Materials Science and Engineering, M.S., Ph.D., M. Eng

Mathematics, M.S., Ph.D.
Meat Science, M.S., Ph.D.
Mechanical Engineering, M.S., Ph.D., M. Eng.

Meteorology, M.S., Ph.D.
Microbiology, M.S., Ph.D.
Molecular, Cellular, and Developmental Biology, M.S., Ph.D.
Neuroscience, M.S., Ph.D.
Nuclear Physics, M.S., Ph.D.
Nutritional Sciences, M.S., Ph.D.
Operations Research (must be a joint major with Statistics), M.S.
Organic Chemistry, M.S., Ph.D.
Physical Chemistry, M.S., Ph.D.
Physics, M.S., Ph.D.
Plant Biology, M.S., Ph.D.
Plant Breeding, M.S., Ph.D.
Plant Pathology, M.S., Ph.D.
Political Science, M.A.
Psychology, M.S., Ph.D.
Rhetoric, Composition, and Professional Communication, M.A.
Rhetoric and Professional Communication, Ph.D.
Rural, Agricultural, Technological and Environmental History. Ph.D.
Rural Sociology, M.S., Ph.D.
School Mathematics, M.S.M.
Science Education, M.A.T.
Seed Technology and Business, M.S.
Sociology, M.S., Ph.D.
Soil Science, M.S., Ph.D.
Statistics, M.S./M.B.A., Ph.D.
Sustainable Agriculture, M.S., Ph.D., M.S./M.C.R.P.

Sustainable Environments, M.D.S.
Systems Engineering, M.Eng.
Teaching English as a Second Language/ Applied Linguistics, M.A.
Toxicology, M.S., Ph.D.
Transportation, M.S.
Urban Design, M.U.D.
Veterinary Clinical Sciences, M.S.
Veterinary Microbiology, M.S., Ph.D.
Veterinary Pathology, M.S., Ph.D.
Veterinary Preventive Medicine, M.S.
Wildlife Ecology, M.S., Ph.D.
Wind Energy Science, Engineering, and Policy, Ph.D.

## Departmental Data within College: Degrees Awarded

Fiscal Year 2015

| COLLEGE/DEPARTMENT ${ }^{1}$ | DEGREES ${ }^{2}$ | 2ND MAJOR ${ }^{3}$ | DEPT MAJORS ${ }^{4}$ | MASTER'S | PH D |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture and Life Sciences |  |  |  |  |  |
| Ag/Biosystems Engr | 117 | 21 | 138 | 2 | 3 |
| Ag Education/Studies | 158 |  | 158 | 14 | 3 |
| Ag \& Life Science Admin ${ }^{8}$ | 44 | 20 | 64 | 5 |  |
| Agronomy | 79 | 4 | 83 | 30 | 7 |
| Animal Science | 178 | 6 | 184 | 15 | 11 |
| Bioch/Bioph Molc Biol | 4 |  | 4 | 3 | 6 |
| Ecol Evol/Org Biol |  |  |  | 1 | 5 |
| Economics | 123 |  | 123 | 2 | 4 |
| Entomology |  |  |  | 6 | 3 |
| Food Sci/Human Nutr | 27 |  | 27 | 4 | 1 |
| Gen Dvmt/Cell Biol | 14 | 4 | 18 | 2 | 3 |
| Global Resource Systems ${ }^{8}$ | 19 | 2 | 21 |  |  |
| Horticulture | 42 | 3 | 45 | 7 | 3 |
| Nat Res Ecol \& Mgmt | 109 | 6 | 115 | 10 | 2 |
| Plant Path \& Micro |  |  |  | 10 | 4 |
| Sociology | 9 | 1 | 10 | 2 | 2 |
| Biology Majors | 82 | 7 | 89 |  |  |
| Microbiology Majors | 28 | 1 | 29 |  |  |
| Agriculture and Life Sciences Total | 1,033 | 75 | 1,108 | 113 | 57 |
| Business |  |  |  |  |  |
| Accounting | 158 | 14 | 172 | 20 |  |
| Finance | 177 | 25 | 202 |  |  |
| Management | 104 | 39 | 143 |  |  |
| Marketing | 207 | 27 | 234 |  |  |
| Supply Chain/Info Sys | 236 | 30 | 266 | 14 | 2 |
| Business - General |  | 18 | 18 | 56 | 5 |
| Business Total | 882 | 153 | 1,035 | 90 | 7 |
| Design |  |  |  |  |  |
| Architecture | 77 |  | 77 | 25 |  |
| Community/Region Plan | 20 |  | 20 | 21 |  |
| Graphic Design ${ }^{5}$ | 72 |  | 72 | 10 | 1 |
| Industrial Design ${ }^{5}$ | 37 |  | 37 | 9 |  |
| Integrated Studio Arts ${ }^{5}$ | 40 | 1 | 41 | 9 |  |
| Interior Design ${ }^{5}$ | 60 |  | 60 | 3 |  |
| Landscape Architecture | 33 |  | 33 | 3 |  |
| Design - General | 24 |  | 24 | 2 |  |
| Design Total | 363 | 1 | 364 | 82 | 1 |
| Engineering |  |  |  |  |  |
| Aero Engr/Engr Mech | 104 |  | 104 | 11 | 9 |
| Ag/Biosystems Engr | 36 |  | 36 | 8 | 6 |
| Chem/Bio Engr | 108 |  | 108 | 7 | 13 |
| Civil/Constr/Envir Engr | 201 |  | 201 | 54 | 9 |
| Electr/Computer Engr | 223 |  | 223 | 57 | 21 |
| Indust Manuf/Sys Engr | 80 |  | 80 | 52 | 3 |
| Materials Science/Engr | 46 |  | 46 | 7 | 6 |
| Mechanical Engr | 316 |  | 316 | 42 | 14 |
| Software Engr Majors ${ }^{6}$ | 40 |  | 40 |  |  |
| Engineering - General |  |  |  |  |  |
| Engineering Total | 1,154 |  | 1,154 | 238 | 81 |

## Departmental Data within College: Degrees Awarded

Fiscal Year 2015, continued
-BACHELOR'S DEGREE RECIPIENTS-

| COLLEGE/DEPARTMENT ${ }^{1}$ | DEGREES ${ }^{2}$ | 2ND MAJOR ${ }^{3}$ | DEPT MAJORS ${ }^{4}$ | MASTER'S | PH D |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Human Sciences |  |  |  |  |  |
| App/Events/Hosp Mgmt | 211 | 1 | 212 | 14 | 9 |
| Food Sci/Human Nutr | 102 |  | 102 | 13 | 3 |
| Human Dvmt/Fam St | 160 | 2 | 162 | 24 | 4 |
| Kinesiology | 254 |  | 254 | 7 | 1 |
| School of Education | 183 |  | 183 | 116 | 22 |
| Diet/Exercise Majors | 7 |  | 7 |  |  |
| Early Childhd Ed Majors | 32 |  | 32 |  |  |
| Human Sci - General |  |  |  |  |  |
| Human Sci Total | 949 | 3 | 952 | 174 | 39 |
| Liberal Arts and Sciences |  |  |  |  |  |
| Division of Humanities |  |  |  |  |  |
| English | 70 | 3 | 73 | 24 | 9 |
| Greenlee Journ/Comm | 161 | 9 | 170 | 14 | 1 |
| History | 89 | 7 | 96 | 3 |  |
| Music/Theatre | 32 |  | 32 |  |  |
| Philosophy/Religious St | 16 | 2 | 18 |  | 1 |
| World Lang/Cultures | 23 | 25 | 48 |  |  |
| Humanities Total | 391 | 46 | 437 | 41 | 11 |
| Division of Science and Mathematics |  |  |  |  |  |
| Bioch/Bioph Molc Biol | 21 | 1 | 22 | 3 | 5 |
| Chemistry | 23 |  | 23 | 5 | 40 |
| Computer Science | 37 | 2 | 39 | 15 | 5 |
| Ecol Evol/Org Biol |  |  |  | 3 | 7 |
| Gen Dvmt/Cell Biol | 14 |  | 14 | 3 | 5 |
| Geological/Atmosph Sci | 31 |  | 31 | 6 | 1 |
| Mathematics | 51 | 19 | 70 | 11 | 10 |
| Physics/Astronomy | 14 | 1 | 15 | 2 | 17 |
| Statistics | 24 | 1 | 25 | 22 | 12 |
| Biology Majors | 87 |  | 87 |  |  |
| Bioinf/Comp Bio Majors | 2 |  | 2 |  |  |
| Software Engr Majors ${ }^{6}$ | 40 |  | 40 |  |  |
| Sci Math Total | 344 | 24 | 368 | 70 | 102 |
| Division of Social Sciences |  |  |  |  |  |
| Anthropology | 20 | 5 | 25 | 2 | 1 |
| Economics | 28 | 16 | 44 | 4 | 4 |
| Political Science | 61 | 9 | 70 | 5 |  |
| Psychology | 150 | 6 | 156 | 8 | 7 |
| Sociology | 47 | 21 | 68 | 7 | 4 |
| Social Sci Total | 306 | 57 | 363 | 26 | 16 |
| Lib Arts/Sci-Gen | 300 | 66 | 366 |  |  |
| Lib Arts/Sci- Total | 1,341 | 193 | 1,534 | 137 | 129 |

## Departmental Data within College: Degrees Awarded

Fiscal Year 2015, continued


## Departmental Data within College: Instruction

Fall 2014

| COLLEGE/ DEPARTMENT ${ }^{1}$ | -_INSTRUCTIONAL FTE ${ }^{2}$ ______ |  |  |  |  | SCH ${ }^{4}$ | $\begin{aligned} & \text { SCH/ } \\ & \text { FTE } \end{aligned}$ | FACULTY HEADCOUNT ${ }^{5}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | T/TE ${ }^{3}$ | NTE ${ }^{3}$ | FACULTY | TA | TOTAL |  |  |  |
| Agriculture and Life Sciences |  |  |  |  |  |  |  |  |
| Ag/Biosystems Engr | 12.51 | 3.75 | 16.26 | 2.22 | 18.48 | 6,220 | 337 | 30 |
| Ag Education/Studies | 5.97 | 3.00 | 8.97 | 2.50 | 11.47 | 2,097 | 183 | 13 |
| Agronomy | 13.72 | 3.84 | 17.57 | 0.53 | 18.10 | 7,693 | 425 | 59 |
| Animal Science | 16.33 | 7.60 | 23.93 | 1.50 | 25.43 | 9,488 | 373 | 52 |
| Bioch/Bioph Molc Biol | 5.83 | 0.00 | 5.83 | 2.50 | 8.33 | 1,861 | 223 | 11 |
| Ecol Evol/Org Biol | 3.15 | 0.00 | 3.15 | 0.00 | 3.15 | 3,031 | 963 | 6 |
| Economics | 8.35 | 4.02 | 12.36 | 10.38 | 22.74 | 5,726 | 252 | 31 |
| Entomology | 3.88 | 0.00 | 3.88 | 0.00 | 3.88 | 854 | 220 | 12 |
| Food Sci/Human Nutr | 5.71 | 0.50 | 6.21 | 0.00 | 6.21 | 3,850 | 620 | 19 |
| Gen Dvmt/Cell Biol | 6.20 | 1.50 | 7.70 | 0.00 | 7.70 | 2,598 | 337 | 14 |
| Horticulture | 6.14 | 4.73 | 10.87 | 1.12 | 11.99 | 1,483 | 124 | 20 |
| Nat Res Ecol \& Mgmt | 5.81 | 4.19 | 10.00 | 3.25 | 13.25 | 4,663 | 352 | 23 |
| Plant Path \& Micro | 5.24 | 1.00 | 6.24 | 0.00 | 6.24 | 1,462 | 234 | 20 |
| Sociology | 2.46 | 0.00 | 2.46 | 0.50 | 2.96 | 1,872 | 633 | 10 |
| Agriculture - General |  |  |  | 1.01 | 1.01 | 1,842 |  |  |
| Agriculture Total ${ }^{2,6}$ | 101.30 | 34.14 | 135.44 | 25.51 | 160.94 | 54,741 | 331 | 320 |
| Business |  |  |  |  |  |  |  |  |
| Accounting | 12.76 | 6.24 | 18.99 | 0.00 | 18.99 | 9,512 | 501 | 21 |
| Finance | 16.94 | 2.25 | 19.19 | 0.00 | 19.19 | 4,542 | 237 | 21 |
| Management | 14.52 | 5.42 | 19.94 | 0.00 | 19.94 | 5,490 | 275 | 24 |
| Marketing | 12.79 | 1.75 | 14.54 | 0.00 | 14.54 | 4,590 | 316 | 15 |
| Supply Chain/Info Sys | 20.94 | 3.25 | 24.19 | 0.00 | 24.19 | 6,456 | 267 | 26 |
| Business - General |  |  |  | 3.00 | 3.00 | 3,593 |  |  |
| Business Total ${ }^{6}$ | 77.95 | 18.90 | 96.85 | 3.00 | 99.85 | 34,183 | 316 | 107 |
| Design |  |  |  |  |  |  |  |  |
| Architecture | 22.79 | 10.28 | 33.07 | 9.25 | 42.32 | 6,580 | 155 | 37 |
| Community/Region Plan | 6.25 | 1.50 | 7.75 | 2.85 | 10.60 | 1,405 | 133 | 13 |
| Graphic Design | 10.50 | 3.00 | 13.50 | 3.50 | 17.00 | 2,067 | 122 | 14 |
| Industrial Design | 7.00 | 2.30 | 9.30 | 2.25 | 11.55 | 1,554 | 135 | 10 |
| Art/Visual Culture | 19.00 | 10.17 | 29.17 | 2.50 | 31.67 | 5,952 | 188 | 31 |
| Interior Design | 8.00 | 2.79 | 10.79 | 2.50 | 13.29 | 2,426 | 182 | 11 |
| Landscape Architecture | 10.80 | 3.40 | 14.20 | 0.75 | 14.95 | 1,933 | 129 | 16 |
| Design Studies | 0.00 | 0.00 | 0.00 | 0.50 | 0.50 | 523 | 1,046 |  |
| Design - General |  |  |  |  |  | 453 |  |  |
| Design Total ${ }^{6}$ | 84.34 | 33.44 | 117.77 | 24.10 | 141.88 | 22,893 | 158 | 132 |
| Engineering |  |  |  |  |  |  |  |  |
| Aero Engr/Engr Mech | 24.98 | 7.58 | 32.56 | 6.63 | 39.19 | 11,206 | 286 | 38 |
| Ag/Biosystems Engr | 1.46 | 1.00 | 2.46 | 0.50 | 2.96 | 655 | 221 | 3 |
| Chem/Bio Engr | 19.10 | 4.00 | 23.10 | 5.00 | 28.10 | 4,567 | 163 | 24 |
| Civil/Constr/Envir Engr | 25.66 | 6.46 | 32.11 | 5.63 | 37.74 | 7,605 | 202 | 45 |
| Electr/Computer Engr | 43.67 | 4.04 | 47.70 | 18.01 | 65.72 | 13,481 | 205 | 54 |
| Indust Manuf/Sys Engr | 16.89 | 2.17 | 19.06 | 6.00 | 25.06 | 4,461 | 178 | 20 |
| Materials Science/Engr | 16.77 | 4.84 | 21.61 | 1.50 | 23.11 | 4,434 | 192 | 32 |
| Mechanical Engr | 38.59 | 8.00 | 46.59 | 19.60 | 66.19 | 11,198 | 169 | 50 |
| Engineering - General |  |  |  | 0.38 | 0.38 | 3,530 |  |  |
| Engineering Total ${ }^{6}$ | 187.11 | 38.08 | 225.19 | 63.24 | 288.44 | 61,136 | 200 | 266 |

IOWA STATE U.NIVERSITY

## Departmental Data within College: Instruction

Fall 2014, continued

| COLLEGE/ DEPARTMENT ${ }^{1}$ |  |  |  |  |  | SCH ${ }^{4}$ | $\begin{aligned} & \text { SCH/ } \\ & \text { FTE } \end{aligned}$ | FACULTYHEADCOUNT ${ }^{5}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | T/TE ${ }^{3}$ | NTE ${ }^{3}$ | FACULTY | TA | TOTAL |  |  |  |
| Human Sciences |  |  |  |  |  |  |  |  |
| App/Events/Hosp Mgmt | 21.09 | 11.00 | 32.09 | 6.25 | 38.34 | 12,278 | 320 | 35 |
| Food Sci/Human Nutr | 10.17 | 8.45 | 18.62 | 0.00 | 18.62 | 5,199 | 279 | 28 |
| Human Dvmt/Fam St | 17.67 | 7.70 | 25.37 | 6.26 | 31.63 | 13,005 | 411 | 35 |
| Kinesiology | 18.50 | 8.91 | 27.41 | 8.63 | 36.04 | 11,983 | 333 | 32 |
| School of Education | 38.94 | 17.53 | 56.47 | 6.06 | 62.53 | 11,924 | 191 | 68 |
| Human Sci - General |  |  |  | 2.25 | 2.25 | 84 |  |  |
| Human Sci Total ${ }^{2,6}$ | 106.36 | 53.60 | 159.96 | 29.44 | 189.40 | 54,474 | 291 | 198 |
| Liberal Arts and Sciences |  |  |  |  |  |  |  |  |
| Division of Humanities |  |  |  |  |  |  |  |  |
| English | 43.01 | 51.13 | 94.14 | 42.77 | 136.90 | 31,556 | 231 | 119 |
| Greenlee Journ/Comm | 13.67 | 9.50 | 23.17 | 2.00 | 25.17 | 7,899 | 314 | 30 |
| History | 16.25 | 3.50 | 19.75 | 7.75 | 27.50 | 7,184 | 261 | 22 |
| Music/Theatre | 19.85 | 11.17 | 31.02 | 0.00 | 31.02 | 6,994 | 225 | 38 |
| Philosophy/Religious St | 22.00 | 4.50 | 26.50 | 0.00 | 26.50 | 10,907 | 412 | 30 |
| World Lang/Cultures | 18.82 | 14.36 | 33.18 | 1.25 | 34.43 | 9,092 | 264 | 39 |
| Humanities Total | 133.60 | 94.16 | 227.76 | 53.77 | 281.53 | 73,631 | 262 | 278 |
| Division of Science and Mathematics |  |  |  |  |  |  |  |  |
| Bioch/Bioph Molc Biol | 13.96 | 0.00 | 13.96 | 1.00 | 14.96 | 1,832 | 122 | 14 |
| Chemistry | 23.60 | 4.48 | 28.08 | 64.93 | 93.01 | 23,208 | 250 | 30 |
| Computer Science | 28.00 | 4.00 | 32.00 | 35.88 | 67.88 | 12,235 | 180 | 32 |
| Ecol Evol/Org Biol | 18.00 | 4.00 | 22.00 | 32.13 | 54.13 | 7,038 | 130 | 23 |
| Gen Dvmt/Cell Biol | 14.68 | 1.44 | 16.11 | 1.50 | 17.61 | 5,559 | 316 | 18 |
| Geological/Atmosph Sci | 15.00 | 2.90 | 17.90 | 6.75 | 24.65 | 5,110 | 207 | 19 |
| Mathematics | 36.00 | 16.38 | 52.38 | 34.25 | 86.63 | 33,581 | 388 | 59 |
| Physics/Astronomy | 31.78 | 6.31 | 38.09 | 25.98 | 64.08 | 12,841 | 200 | 48 |
| Statistics | 26.85 | 2.00 | 28.85 | 31.38 | 60.22 | 11,162 | 185 | 37 |
| Sci Math Total | 207.87 | 41.50 | 249.37 | 233.80 | 483.17 | 112,566 | 233 | 280 |
| Division of Social Sciences |  |  |  |  |  |  |  |  |
| Anthropology | 5.45 | 1.98 | 7.43 | 2.25 | 9.68 | 2,730 | 282 | 9 |
| Economics | 15.46 | 2.65 | 18.11 | 14.22 | 32.33 | 9,835 | 304 | 22 |
| Political Science | 11.00 | 5.60 | 16.60 | 3.00 | 19.60 | 4,880 | 249 | 21 |
| Psychology | 27.29 | 10.15 | 37.44 | 17.13 | 54.56 | 16,839 | 309 | 42 |
| Sociology | 12.65 | 2.38 | 15.03 | 4.25 | 19.28 | 8,507 | 441 | 19 |
| Social Sci Total | 71.86 | 22.75 | 94.61 | 40.84 | 135.45 | 42,791 | 316 | 113 |
| Military Sciences ${ }^{7}$ |  |  |  |  |  |  |  |  |
| Air Force Aerospace St |  |  |  |  |  | 369 |  |  |
| Military Science/Tactics |  |  |  |  |  | 706 |  |  |
| Naval Science/Tactics |  |  |  |  |  | 256 |  |  |
| Military Sci Total |  |  |  |  |  | 1,331 |  |  |
| Lib Arts/Sci-Gen |  |  |  | 3.76 | 3.76 | 495 |  |  |
| Lib Arts/Sci- Total ${ }^{6}$ | 413.33 | 158.40 | 571.73 | 332.16 | 903.90 | 230,814 | 254 | 671 |
| All Colleges Total ${ }^{2}$ | 970.39 | 336.56 | 1,306.94 | 477.46 | 1,784.41 | 458,241 | 252 | 1,875 |

## Departmental Data within College: Instruction

Fall 2014, continued

| COLLEGE/ |  | INS | UCTIONA | TE ${ }^{2}$ |  |  | SCH/ | FACULTY |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DEPARTMENT ${ }^{1}$ | T/TE ${ }^{3}$ | NTE ${ }^{3}$ | FACULTY | TA | TOTAL | SCH ${ }^{4}$ | FTE | HEADCOUNT ${ }^{5}$ |
| SCH and Instructional | Not Incl | ded in | I Colleges | Univer | ity SCH/ | Ratios ${ }^{6}$ |  |  |
| Veterinary Medicine |  |  |  |  |  |  |  |  |
| Biomedical Sciences | 16.55 | 3.15 | 19.69 | 1.75 | 21.44 | 2,925 | 136 | 27 |
| Vet Clinical Sciences | 27.22 | 12.41 | 39.62 | 0.00 | 39.62 | 4,580 | 116 | 71 |
| Vet Diag/Prod An Med | 17.67 | 7.46 | 25.13 | 0.00 | 25.13 | 1,923 | 77 | 49 |
| Vet Micro/Prev Med | 15.22 | 0.00 | 15.22 | 0.00 | 15.22 | 1,083 | 71 | 17 |
| Vet Pathology | 13.13 | 1.52 | 14.65 | 0.00 | 14.65 | 1,487 | 102 | 17 |
| Vet Med - General |  |  |  |  |  | 50 |  |  |
| Vet Medicine Total ${ }^{6}$ | 89.78 | 24.53 | 114.31 | 1.75 | 116.06 | 12,048 | 103 | 181 |
| Interdepartmental Units/ Graduate Undeclared | 0.00 | 0.00 | 0.00 | 5.50 | 5.50 | 756 |  |  |
| University Total ${ }^{2,6}$ | 1,074.17 | 361.09 | 1,435.26 | 484.71 | 1,919.97 | 475,134 |  | 1,892 |

## Jointly Administered Department Totals ${ }^{1}$

| Ag/Biosystems Engr | 13.97 | 4.75 | 18.72 | 2.72 | 21.44 | 6,875 | 321 | 33 |
| :--- | ---: | :--- | :--- | ---: | ---: | ---: | ---: | :--- |
| Bioch/Bioph Molc Biol | 19.79 | 0.00 | 19.79 | 3.50 | 23.29 | 3,693 | 159 | 25 |
| Ecol Evol/Org Biol | 21.15 | 4.00 | 25.15 | 32.13 | 57.28 | 10,069 | 176 | 29 |
| Economics | 23.81 | 6.67 | 30.48 | 24.60 | 55.07 | 15,561 | 283 | 53 |
| Food Sci/Human Nutr | 15.88 | 8.95 | 24.83 | 0.00 | 24.83 | 9,049 | 364 | 47 |
| Gen Dvmt/Cell Biol | 20.88 | 2.94 | 23.81 | 1.50 | 25.31 | 8,157 | 322 | 32 |
| Sociology | 15.11 | 2.38 | 17.49 | 4.75 | 22.24 | 10,379 | 467 | 29 |

${ }^{1}$ Data for departments administered by two colleges are shown separately for each administering college.
Departments administered by Agriculture and Life Sciences and Liberal Arts and Sciences: Biochemistry, Biophysics and Molecular Biology; Economics; Ecology, Evolution and Organismal Biology; Genetics, Development and Cell Biology; and Sociology. Department administered by Agriculture and Life Sciences and Engineering: Agricultural and Biosystems Engineering. Department administered by Agriculture and Life Sciences and Human Sciences: Food Science and Human Nutrition.
${ }^{2}$ Instructional FTE (full-time equivalent) is the portion of salary paid from departmental General University funds; used in the SCH/FTE ratio. All FTE data are sourced from the e-Data warehouse and organized by IR Count Department (same as Rank Department for faculty).
3 "Faculty" is comprised of T/TE (tenured and tenure eligible) plus NTE (non tenure eligible) faculty. NTE faculty includes Continuous Adjuncts.
${ }^{4}$ SCH (student credit hours) are calculated by multiplying the course credit by the number of students enrolled in the course. All SCH data are sourced from the e-Data warehouse which assigns SCH to departments and colleges using course splits designated by teaching departments.
${ }^{5}$ Faculty are counted in department of primary rank (sourced from e-Data warehouse).
${ }^{6}$ The SCH per FTE ratios for the colleges exclude SCHs with no associated instructor FTEs as well as
SCH and FTEs not assigned to academic departments. The University ratio also excludes Veterinary Medicine, Library, and Interdepartmental Units.
${ }^{7}$ Military Sciences SCH are not included in the college or university SCH/FTE ratios.

## Office of Institutional Research

Last Updated: 1-6-2016

## Departmental Data within College: Majors and Assigned Space

Fall 2015

| COLLEGE/DEPARTMENT ${ }^{1}$ | MAJORS <br> UNDERGRADUATE |  |  |  | NET ASSIGNABLE SQUARE FEET ${ }^{5}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | 1ST MAJOR ${ }^{2}$ | 2ND MAJOR ${ }^{3}$ | 1ST AND 2ND MAJORS ${ }^{4}$ | GRADUATE |  |
| Agriculture and Life Sciences |  |  |  |  |  |
| Ag/Biosystems Engr | 473 | 51 | 524 | 25 | 75,560 |
| Ag Education/Studies | 571 | 13 | 584 | 74 | 7,862 |
| Agronomy | 324 | 23 | 347 | 316 | 144,999 |
| Animal Science | 1,112 | 21 | 1,133 | 80 | 216,077 |
| Bioch/Bioph Molc Biol | 26 | 1 | 27 | 23 | 21,100 |
| Ecol Evol/Org Biol |  |  |  | 19 | 23,022 |
| Economics | 512 | 10 | 522 | 34 | 15,316 |
| Entomology | 3 |  | 3 | 17 | 34,404 |
| Food Sci/Human Nutr | 148 | 3 | 151 | 22 | 39,087 |
| Gen Dvmt/Cell Biol | 74 | 26 | 100 | 21 | 23,101 |
| Horticulture | 120 | 11 | 131 | 20 | 32,209 |
| Nat Res Ecol \& Mgmt | 459 | 23 | 482 | 42 | 49,107 |
| Plant Path \& Micro | 126 | 9 | 135 | 49 | 53,330 |
| Sociology | 35 | 11 | 46 | 13 | 5,637 |
| Biology Majors | 291 | 18 | 309 |  |  |
| Agriculture - General | 338 | 99 | 437 | 8 | 69,307 |
| Agriculture Total | 4,612 | 319 | 4,931 | 763 | 810,118 |
| Business |  |  |  |  |  |
| Accounting | 405 | 34 | 439 | 39 | 2,598 |
| Finance | 466 | 76 | 542 | 12 | 2,533 |
| Management | 210 | 95 | 305 |  | 2,501 |
| Marketing | 445 | 88 | 533 |  | 2,281 |
| Supply Chain/Info Sys | 564 | 78 | 642 | 112 | 3,362 |
| Business - General | 2,071 | 97 | 2,168 | 161 | 39,344 |
| Business Total | 4,161 | 468 | 4,629 | 324 | 52,619 |
| Design |  |  |  |  |  |
| Architecture | 505 |  | 505 | 56 | 26,171 |
| Art \& Visual Culture | 114 | 6 | 120 | 18 | 14,624 |
| Community/Region Plan | 77 | 8 | 85 | 43 | 4,922 |
| Graphic Design | 324 | 3 | 327 | 34 | 7,335 |
| Industrial Design | 221 |  | 221 | 14 | 9,158 |
| Interior Design | 218 |  | 218 | 16 | 9,766 |
| Landscape Architecture | 146 |  | 146 | 25 | 10,822 |
| Design - General | 166 | 3 | 169 | 7 | 55,206 |
| Design Total | 1,771 | 20 | 1,791 | 213 | 138,004 |
| Engineering |  |  |  |  |  |
| Aero Engr/Engr Mech | 800 | 3 | 803 | 100 | 59,627 |
| Ag/Biosystems Engr | 318 | 2 | 320 | 65 | 32,090 |
| Chem/Bio Engr | 824 | 3 | 827 | 70 | 42,873 |
| Civil/Constr/Envir Engr | 1,031 | 8 | 1,039 | 209 | 60,984 |
| Electr/Computer Engr | 1,566 | 11 | 1,577 | 380 | 69,250 |
| Indust Manuf/Sys Engr | 514 | 3 | 517 | 196 | 23,967 |
| Materials Science/Engr | 266 | 2 | 268 | 75 | 48,096 |
| Mechanical Engr | 2,047 | 6 | 2,053 | 257 | 54,976 |
| Engineering - General | 583 |  | 583 | 11 | 124,615 |
| Engineering Total | 7,949 | 38 | 7,987 | 1,363 | 516,478 |

## Departmental Data within College: Majors and Assigned Space

Fall 2015, continued


# Departmental Data within College: Majors and Assigned Space 

Fall 2015, continued

| COLLEGE/DEPARTMENT ${ }^{1}$ | $\qquad$ UNDERGRADUATE |  |  |  |  | NET ASSIGNABLE SQUARE FEET ${ }^{5}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { 1ST } \\ \text { MAJOR²}^{2} \end{gathered}$ | 2ND MAJOR ${ }^{3}$ | 1ST AND 2ND MAJORS ${ }^{4}$ | DVM | GRADUATE |  |
| Veterinary Medicine |  |  |  |  |  |  |
| Veterinary Medicine (D.V.M. Program) |  |  |  | 584 |  | 38,211 |
| Biomedical Sciences |  |  |  |  | 71 | 46,543 |
| Vet Clinical Sciences ${ }^{5}$ |  |  |  |  | 4 | 178,530 |
| Vet Diag/Prod An Med |  |  |  |  | 17 | 15,921 |
| Vet Micro/Prev Med |  |  |  |  | 41 | 35,986 |
| Vet Pathology |  |  |  |  | 13 | 20,853 |
| Vet Med - General |  |  |  |  |  | 137,548 |
| Vet Medicine Total |  |  |  | 584 | 146 | 473,592 |
| All Colleges Total | 30,034 | 1,904 | 31,938 | 584 | 4,692 | 2,910,503 |
| Interdepartmental Units/ |  |  |  |  |  |  |
| Graduate Undeclared |  |  |  |  | 404 |  |
| Post Docs ${ }^{6}$ |  |  |  |  | 287 |  |
| University Total | 30,034 | 1,904 | 31,938 | 584 | 5,383 | 2,910,503 |

${ }^{1}$ Data for departments administered by two colleges are shown separately for each administering college. Departments administered by Agriculture and Life Sciences and Liberal Arts and Sciences: Biochemistry, Biophysics and Molecular Biology; Economics; Ecology, Evolution and Organismal Biology; Genetics, Development and Cell Biology; and Sociology. Department administered by Agriculture and Life Sciences and Engineering: Agricultural and Biosystems Engineering. Department administered by Agriculture and Life Sciences and Human Sciences: Food Science and Human Nutrition.
${ }^{2}$ Number of undergraduate students enrolled; summarized by the college and/or academic department administering the student's primary (1st) Major.
${ }^{3}$ Number of undergraduate students who declared a second (2nd) Major; summarized by the college and/or academic department administering the second (2nd) Major.
${ }^{4}$ Total number of students who carried a primary (1st) or second (2nd) Major administered by the specified college and/or academic department.
${ }^{5}$ Net Assignable Square Feet (NASF) includes space assigned to centers within a specific department or college. In Veterinary Medicine, Vet Clinical Sciences includes Veterinary Medical Center NASF.
${ }^{6}$ Post Docs not enrolled in classes are included in the University Total, but are not included in individual college totals or the All Colleges Total.

Fact Book
2015-2016

FINANCES \& FACILITIES

## Revenues by Source (in thousands)

Fiscal Year

|  | -2010-2011- |  | -2011-2012- |  | -2012-2013- |  | -2013-2014- |  | -2014-2015- |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | DOLLARS | \% | DOLLARS | \% | DOLLARS | \% | DOLLARS | \% | DOLLARS | \% |
| Revenues |  |  |  |  |  |  |  |  |  |  |
| State Appropriations | 236,194 | 21.8\% | 225,143 | 20.0\% | 231,002 | 19.5\% | 248,633 | 19.9\% | 250,354 | 19.2\% |
| Federal Appropriations | 13,471 | 1.2\% | 12,485 | 1.1\% | 12,886 | 1.1\% | 12,541 | 1.0\% | 12,730 | 1.0\% |
| Tuition and Fees | 298,985 | 27.6\% | 334,034 | 29.7\% | 363,870 | 30.7\% | 401,418 | 32.2\% | 428,932 | 32.8\% |
| Contracts and Grants | 262,000 | 24.2\% | 252,903 | 22.5\% | 252,410 | 21.3\% | 251,681 | 20.2\% | 259,827 | 19.9\% |
| Auxiliary Enterprises | 146,615 | 13.5\% | 161,033 | 14.3\% | 179,371 | 15.1\% | 191,304 | 15.3\% | 207,932 | 15.9\% |
| Independent Operations | 38,369 | 3.5\% | 40,863 | 3.6\% | 40,299 | 3.4\% | 40,659 | 3.3\% | 48,100 | 3.7\% |
| Other | 87,413 | 8.1\% | 100,035 | 8.9\% | 104,342 | 8.8\% | 102,103 | 8.2\% | 98,268 | 7.5\% |
| Total | \$1,083,047 |  | \$1,126,496 |  | \$1,184,180 |  | \$1,248,339 |  | \$1,306,143 |  |

${ }^{1}$ Auxiliary Enterprises: activities that exist to furnish goods and services to students and staff, essentially self-supporting, e.g., lowa State Center, Residence System, University Bookstore.
${ }^{2}$ Independent Operations: operations that are independent of but may enhance the mission of the university: Ames Laboratory.
${ }^{3}$ Other: includes miscellaneous revenue, e.g., sales of educational activities, interest income from investments, sales of equipment. Office of Institutional Research (Source: Office of Controller)

Last Updated 12/16/2015
Revenues by Source


## Expenditures and Transfers by Object (in thousands)

Fiscal Year

|  | -2010-2011 |  | -2011-2012 |  | -2012-2013 |  | -2013-2014 |  | -2014-2015 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | DOLLARS | \% | DOLLARS | \% | DOLLARS | \% | DOLLARS | \% | DOLLARS | \% |
| Expenditures and Transfers |  |  |  |  |  |  |  |  |  |  |
| Salaries and Wages | \$449,803 | 42.6\% | \$466,578 | 42.8\% | \$490,118 | 42.3\% | \$505,818 | 41.7\% | \$532,320 | 41.0\% |
| Benefits | 140,311 | 13.3\% | 143,692 | 13.2\% | 146,771 | 12.7\% | 150,177 | 12.4\% | 157,897 | 12.1\% |
| General ${ }^{1}$ | 253,261 | 24.0\% | 278,736 | 25.6\% | 300,044 | 25.9\% | 316,164 | 26.1\% | 356,611 | 27.4\% |
| Scholarships | 106,321 | 10.1\% | 114,689 | 10.5\% | 117,747 | 10.2\% | 129,691 | 10.7\% | 138,042 | 10.6\% |
| Capital | 20,420 | 1.9\% | 19,081 | 1.8\% | 19,803 | 1.7\% | 16,934 | 1.4\% | 26,219 | 2.0\% |
| Mandatory Transfers ${ }^{2}$ | 31,714 | 3.0\% | 33,458 | 3.1\% | 36,244 | 3.1\% | 39,011 | 3.2\% | 41,265 | 3.2\% |
| Non-Mandatory Transfers ${ }^{3}$ | 53,809 | 5.1\% | 33,846 | 3.1\% | 46,610 | 4.0\% | 54,328 | 4.5\% | 47,371 | 3.6\% |
| Total | \$1,055,639 |  | \$1,090,080 |  | \$1,157,337 |  | \$1,212,123 |  | \$1,299,725 |  |

${ }^{1}$ General includes expenditures and transfers not classified under other categories, e.g., supplies and services.
${ }^{2}$ Mandatory Transfers: transfers from operating funds to non-operating funds arising out of binding legal agreements related to the financing of capital assets, e.g., debt retirement, interest, and grant agreements with federal agencies and other organizations to match gifts and grants.
${ }^{3}$ Non-Mandatory Transfers: transfers from operating funds to non-operating funds made at the discretion of management to serve various objectives, e.g., additions to endowment funds, capital asset additions, and the renewal and replacement of capital assets.

Office of Institutional Research (Source: Office of Controller)
Last Updated 12/16/2015


## Expenditures and Transfers by Function (in thousands)

Fiscal Year

|  | -2010-2011- |  | -2011-2012- |  | -2012-2013- |  | -2013-2014- |  | -2014-2015- |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | DOLLARS | \% | DOLLARS | \% | DOLLARS | \% | DOLLARS | \% | DOLLARS | \% |
| Expenditures and Transfers |  |  |  |  |  |  |  |  |  |  |
| Instruction | \$213,742 | 20.2\% | \$219,629 | 20.1\% | \$228,861 | 19.8\% | \$242,906 | 20.0\% | \$263,854 | 20.3\% |
| Research | 179,395 | 17.0\% | 171,024 | 15.7\% | 172,511 | 14.9\% | 171,785 | 14.2\% | 174,300 | 13.4\% |
| Public Service | 71,949 | 6.8\% | 75,236 | 6.9\% | 72,568 | 6.3\% | 73,764 | 6.1\% | 74,037 | 5.7\% |
| Academic Support | 115,916 | 11.0\% | 143,866 | 13.2\% | 159,651 | 13.8\% | 167,969 | 13.9\% | 192,778 | 14.8\% |
| Student Services | 27,517 | 2.6\% | 29,422 | 2.7\% | 28,425 | 2.5\% | 30,664 | 2.5\% | 34,613 | 2.7\% |
| Institutional Support | 40,036 | 3.8\% | 39,572 | 3.6\% | 48,651 | 4.2\% | 41,472 | 3.4\% | 57,265 | 4.4\% |
| Operations and Maintenance | 53,895 | 5.1\% | 52,471 | 4.8\% | 55,487 | 4.8\% | 59,547 | 4.9\% | 60,440 | 4.7\% |
| Scholarship | 106,321 | 10.1\% | 114,689 | 10.5\% | 117,747 | 10.2\% | 129,691 | 10.7\% | 138,042 | 10.6\% |
| Other | 246,868 | 23.4\% | 244,171 | 22.4\% | 273,436 | 23.6\% | 294,325 | 24.3\% | 304,396 | 23.4\% |
| Total | \$1,055,639 |  | \$1,090,080 |  | \$1,157,337 |  | \$1,212,123 |  | \$1,299,725 |  |
| Other includes the following: |  |  |  |  |  |  |  |  |  |  |
| Auxiliary Enterprises | 143,407 |  | 157,616 |  | 174,303 |  | 182,046 |  | 193,052 |  |
| Independent Operations | 38,488 |  | 41,327 |  | 40,287 |  | 41,039 |  | 47,725 |  |
| Mandatory Transfers Out (Educ. \& Gen.) | 11,164 |  | 11,382 |  | 12,236 |  | 16,912 |  | 16,248 |  |
| Non-Mandatory Transfers Out | 53,809 |  | 33,846 |  | 46,610 |  | 54,328 |  | 47,371 |  |

Office of Institutional Research (Source: Office of Controller)

Last Updated 12/16/2015


## Endowment Funds (in thousands)

June 30 Balances

|  | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| University | $\$ 134,043$ | $\$ 149,124$ | $\$ 133,379$ | $\$ 100,539$ | $\$ 104,586$ | $\$ 120,391$ | $\$ 119,788$ | $\$ 127,267$ | $\$ 145,136$ |
| ISU Foundation | 361,975 | 443,244 | 435,295 | 351,670 | 404,289 | 491,892 | 485,109 | 546,248 | 631,882 |
| Total | $\$ 496,018$ | $\$ 592,368$ | $\$ 568,674$ | $\$ 452,209$ | $\$ 508,875$ | $\$ 612, \mathbf{2 8 3}$ | $\mathbf{\$ 6 0 4 , 8 9 7}$ | $\$ 673,515$ | $\mathbf{\$ 7 7 7 , 0 1 8}$ |


| PEER LAND GRANT UNIVERSITIES ${ }^{1}$ | JUNE 30 BALANCES |  |  |  |  | CHANGE FROM 2013 TO 2014 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 | 2013 | 2014 |  |
| Michigan State University | 1,148,265 | 1,400,380 | 1,407,483 | 1,637,164 | 2,145,424 | 31.0\% |
| University of California-Davis (excludes system funds | 162,569 | 201,135 | 211,056 | 240,391 | 313,876 | 30.6\% |
| Texas A\&M Univ System \& Foundations | \$5,738,289 | \$6,999,517 | \$7,638,555 | \$8,732,010 | \$11,103,880 | 27.2\% |
| University of Arizona \& Foundation | 480,239 | 552,351 | 563,655 | 611,746 | 760,679 | 24.3\% |
| University of Illinois \& Foundation | 1,289,676 | 1,600,603 | 1,649,346 | 1,925,949 | 2,277,932 | 18.3\% |
| Univ. of Wisconsin Foundation | 1,551,384 | 1,872,933 | 1,812,056 | 2,020,019 | 2,332,185 | 15.5\% |
| lowa State University \& Foundation | 508,875 | 612,283 | 604,897 | 673,515 | 777,018 | 15.4\% |
| North Carolina State Univ Endwmnt \& Fndtn | 503,110 | 617,632 | 635,326 | 769,404 | 885,055 | 15.0\% |
| University of Minnesota \& Affiliated Foundations | 2,195,742 | 2,503,305 | 2,494,050 | 2,757,476 | 3,164,792 | 14.8\% |
| Ohio State University \& Foundation | 1,869,312 | 2,120,714 | 2,366,033 | 3,149,169 | 3,547,566 | 12.7\% |
| Purdue University | 1,633,034 | 2,001,601 | 1,916,968 | 2,182,171 | 2,443,494 | 12.0\% |

${ }^{1}$ Source: NACUBO-Commonfund Study of Endowments.

Office of Institutional Research (Sources: ISU Foundation, Office of the Treasurer, Chronicle of Higher Education) Last Updated: 11-10-2015


## Gift Activity (in thousands)

Fiscal Year

| Receipts |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Outright Gifts and Payments on Previous Commitments ${ }^{1}$ | \$55,088 | \$69,995 | \$76,226 | \$64,878 | \$59,681 | \$63,378 | \$61,132 | \$61,815 | \$65,377 | \$106,021 |
| Trust and Annuity Gifts | 1,945 | 1,201 | 2,312 | 1,996 | 2,192 | 3,175 | 2,039 | 2,018 | 1,081 | 287 |
| University Gifts ${ }^{2}$ |  |  |  | 8,654 | 1,759 | 2,649 | 1,105 | 956 | 790 | 0 |
| Total Gift Receipts | \$ 57,033 | \$ 71,196 | \$ 78,538 | \$ 75,528 | \$ 63,632 | \$ 69,202 | \$ 64,276 | \$ 64,789 | \$ 67,248 | \$106,308 |
| New Commitments |  |  |  |  |  |  |  |  |  |  |
| Pledge Commitments | 20,596 | 34,467 | 57,064 | 29,936 | 30,826 | 23,236 | 27,655 | 20,795 | 40,290 | 40,105 |
| Bequests and Insurance Commitments | 37,700 | 45,645 | 45,658 | 60,189 | 41,545 | 48,040 | 47,531 | 62,461 | 46,000 | 66,328 |
| Less Payments on Previous Commitments | $(23,333)$ | $(45,200)$ | $(45,876)$ | $(37,904)$ | $(34,921)$ | $(37,203)$ | $(37,566)$ | $(35,368)$ | $(34,624)$ | $(47,946)$ |
| Total Gift Income | \$91,996 | \$106,108 | \$135,384 | \$127,749 | \$101,082 | \$103,275 | \$101,896 | \$112,677 | \$118,914 | \$164,795 |
|  |  |  |  | By Donor Designation 2014-2015 |  |  |  |  |  |  |
|  | Individuals | \$128,148 | 77.8\% | Student Fina | cial Aid | \$46,448 | 28.2\% |  |  |  |
|  | Corporations | 30,737 | 18.6\% | Faculty and | aff Support | 26,547 | 16.1\% |  |  |  |
|  | Foundations | 5,910 | 3.6\% | Colleges/Ad | in. Support | 52,252 | 31.7\% |  |  |  |
|  |  |  |  | Buildings/M | itenance | 39,548 | 24.0\% |  |  |  |
|  |  | \$164,795 | 100.0\% | Total |  | \$164,795 | 100.0\% |  |  |  |

${ }^{1}$ Beginning in 2005, gifts received directly by the University are included in the Foundation's reporting of gift activity. Office of Institutional Research (Source: ISU Foundation)
Last Updated: 11-10-2015


## Sponsored Funding Awarded (in thousands)

Fiscal Year

| By Source |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Federal | \$166,383 | \$157,802 | \$151,601 | \$151,979 | \$236,995 | \$189,900 | \$208,690 | \$172,743 | \$210,117 | \$223,887 |
| State/County/ City Government | 39,336 | 37,143 | 30,804 | 33,035 | 35,140 | 32,156 | 32,053 | 24,606 | 29,268 | 31,196 |
| Business/Corporations/ Commodities | 28,554 | 27,454 | 35,230 | 39,365 | 38,681 | 43,131 | 45,468 | 44,899 | 37,799 | 40,910 |
| Foundations/Assoc. | 28,632 | 34,648 | 39,194 | 62,559 | 55,900 | 57,397 | 50,793 | 57,342 | 76,058 | 22,640 |
| Individuals | 306 | 130 | 126 | 160 | 121 | 90 | 0 | 0 | 52 | 90,045 |
| Universities/Colleges | 12,629 | 10,927 | 12,695 | 14,566 | 17,757 | 16,216 | 18,711 | 18,103 | 14,200 | 14,750 |
| Other | 3,884 | 3,850 | 4,487 | 3,565 | 3,594 | 3,401 | 4,455 | 8,734 | 921 | 1,516 |
| Total | \$279,724 | \$271,954 | \$274,137 | \$305,229 | \$388,188 | \$342,291 | \$360,170 | \$326,427 | \$368,415 | \$424,944 |
| By Purpose ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |
| Research | \$171,361 | \$167,139 | \$167,115 | \$169,961 | \$239,157 | \$197,355 | \$207,924 | \$193,765 | \$226,427 | \$225,677 |
| Academic Support |  |  |  |  |  |  |  |  | 396 | 14,151 |
| Institutional Support |  |  |  |  |  |  |  |  | 807 | 36,550 |
| Instruction |  |  |  |  |  |  |  |  | 3,378 | 1,751 |
| Operations \& Maintena |  |  |  |  |  |  |  |  | 0 | 36,740 |
| Scholarships \& Fellows |  |  |  |  |  |  |  |  | 6,964 | 35,644 |
| Student Services |  |  |  |  |  |  |  |  | 871 | 919 |
| Student Fin. Aid | 11,078 | 17,601 | 16,296 | 17,654 | 25,979 | 29,982 | 25,494 | 24,913 | 31,687 | 28,327 |
| Public Service/ Extension | 37,279 | 28,255 | 31,070 | 30,859 | 39,156 | 26,077 | 38,710 | 21,102 | 97,884 0 | $\begin{array}{r} 45,185 \\ 0 \end{array}$ |
| Education | 23,054 | 24,021 | 23,067 | 25,054 | 31,724 | 17,316 | 17,312 | 16,887 | 0 | 0 |
| Building Funds | 13,938 | 13,019 | 16,080 | 18,469 | 12,464 | 3,083 | 0 | 0 | 0 | 0 |
| Equipment | 2,283 | 2,961 | 2,043 | 1,780 | 4,588 | 2,056 | 2,020 | 2,191 | 0 | 0 |
| Dept./Admin. Support | 17,931 | 13,703 | 15,701 | 39,716 | 32,663 | 53,718 | 498 | 444 | 0 | 0 |
| Miscellaneous | 2,799 | 5,255 | 2,765 | 1,736 | 2,457 | 12,704 | 68,212 | 67,125 | 0 | 0 |
| Total | \$279,723 | \$271,954 | \$274,137 | \$305,229 | \$388,188 | \$342,291 | \$360,170 | \$326,427 | \$368,414 | \$424,944 |

${ }^{1}$ Research and Equipment categories have been combined into Research. Public Service/Extension, Department and Admin. Support and Miscellaneous have been combined into Public Serve. Education has been split out into Instruction and Schlarships \& Fellowships for 2013-2014.
Office of Institutional Research (Source: Office of Vice President for Research)
Last Updated: 10-16-2015

For reports by College, visit the Vice President for Research website:
http://www.vpresearch.iastate.edu/en/reports amp data/sponsored funding award reports/


## Patents and Licenses

Fiscal Year

|  | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Technology Disclosures |  |  |  |  |  |  |  |  |  |  |
| Received | 120 | 114 | 87 | 95 | 111 | 106 | 102 | 98 | 113 | 130 |
| Patent Applications Filed | 52 | 41 | 53 | 40 | 26 | 47 | 56 | 39 | 39 | 37 |
| U.S. Patents Issued | 19 | 26 | 27 | 23 | 29 | 25 | 16 | 24 | 33 | 31 |
| Patent Applications in Progress | 160 | 153 | 163 | 154 | 141 | 134 | 145 | 149 | 123 | 100 |
| Active Patents | 355 | 381 | 390 | 388 | 408 | 407 | 389 | 347 | 322 | 296 |
| Active Disclosures | 571 | 609 | 586 | 456 | 492 | 516 | 537 | 518 | 532 | 536 |
| License and Option Agreements Executed | 140 | 113 | 62 | 84 | 97 | 49 | 50 | 79 | 59 | 108 |
| Income Related to Licensing (in thousands of dollars) | \$8,064 | \$18,125 | \$9,465 | \$9,342 | \$9,835 | \$11,841 | \$10,138 | \$9,581 | \$5,090 | \$3,318 |

Office of Institutional Research (Source: Iowa State University Research Foundation Inc.)
Last Updated: 10-20-2015


## Building Facilities by Function and Inventory of Land



INVENTORY OF LAND
(JUNE 30, 2015)
ACRES

| Invested in Capital Assets |  |
| :--- | ---: |
| Campus and Recreation Area | 1,813 |
| Farms and Tracts | 8,876 |
| Total Invested in Capital Assets | 10,689 |

Invested in Endowed Capital Assets
Coles Farm
$\begin{array}{lr}\begin{array}{l}\text { Hinds Agricultural Research Fund } \\ \text { (invested in McNay Farm) }\end{array} & 464 \\ \text { Hinds Agricultural Research Fund } & 5\end{array}$
Hinds Agricultural Research Fund
(invested in Hinds Irrigated Plot Area)
Total Invested in Endowed Capital Assets
Inventory of Land Total 11,443

Other Land Statistics (as of 2012)
Miles of campus sidewalk \& bike paths 34
Miles of institutional roads 23
Acres of parking lots 162
Acres of central campus green space 26


[^0]:    ${ }^{1}$ Beginning Fall Semester 2006, freshmen with estimated high school rank are excluded.
    ${ }^{2}$ Beginning Fall Semester 2011, high school rank is final rank only.
    ${ }^{3}$ Number is estimated using available data.
    Office of Institutional Research (Source: Office of Admissions)

[^1]:    ${ }^{1}$ Beginning Fall 2011, Post Docs excluded from this table.

[^2]:    Office of Institutional Research (Source: Office of the Registrar)
    Last Updated: 9-10-2015

[^3]:    ${ }^{1}$ National average for selective public 4 year Universities: 1 year retention is $82.7 \%, 4$ year graduation is $38 \%, 6$ year graduation is $62.4 \%$. Averages obtained from: ACT (2015). National Collegiate Retention and Persistence to Degree Rates. Retrieved from http://www.act.org/research/policymakers/reports/graduation.html

[^4]:    ${ }^{1}$ Bachelor's degrees are counted only once for undergraduate students with more than one major.

[^5]:    ${ }^{1}$ Bachelor's degrees are counted only once for undergraduate students with more than one major.
    ${ }^{2}$ Specialist degree was added in 1978-1979 and discontinued in 2001-2002.
    ${ }^{3}$ Honorary degrees are not included.

[^6]:    ${ }^{1}$ Bachelor's degrees are counted only once for undergraduate students with more than one major.
    Office of Institutional Research (Source: Office of the Registrar)

[^7]:    ${ }^{1}$ Part-time employees have employment bases of less than $100 \%$ in the month of October.
    ${ }^{2}$ Beginning in 2013, data match the numbers reported in the eData warehouse.
    ${ }^{3}$ These employees include visiting scientists and an administrator with faculty classification but no academic rank
    4 Employees listed as N/A in eData are counted in eData reports but never completed the hiring process and therefore should be excluded from totals
    Office of Institutional Research
    Last Updated: 11/25/2015

[^8]:    0.0\%
    0.0\%
    50.0\%
    $0.0 \%$
    0.0\%
    0.0\%
    50.0\%

[^9]:    Continued on the next page

