

# **Fact Book**

## **2014-2015**

General Information

Students

Alumni

Faculty & Staff

Courses

Academic Departments & Programs

Finances & Facilities

# **Fact Book**

## **2014-2015**

### **General Information**

# Accreditation

*Institutional and Specialized*

## INSTITUTIONAL ACCREDITATION

Accredited by The Higher Learning Commission  
www.hlcommission.org; (800) 621-7440; (312) 263-0456

## DATE OF LAST ACCREDITATION

September, 2006

## SPECIALIZED ACCREDITATION OF ACADEMIC PROGRAMS

Accounting: The Association to Advance Collegiate Schools of Business	January, 2010
Administration Preparation Program (School Administration): Department of Education, State of Iowa	September, 2014
Art and Design: National Association of Schools of Art and Design Commission on Accreditation	May, 2013
Aerospace Engineering: Engineering Accreditation Commission of ABET	August, 2013
Agriculture Engineering: Engineering Accreditation Commission of ABET	August, 2013
Agricultural Systems Technology Program, Agricultural and Biosystems Management Option, ATMAE	November, 2008
Agricultural Systems Technology Program, Machine Systems Option, ATMAE	November, 2008
Apparel, Merchandising, and Design: National Association of Schools of Art and Design Commission on Accreditation	May, 2013
Architecture: National Architectural Accrediting Board	August, 2013
Athletic Training Education Program: Commission on Accreditation of Athletic Training Education	August, 2011
Biological/Pre-Medical Illustration: National Association of Schools of Art and Design Commission on Accreditation	May, 2013
Biological Systems Engineering: Engineering Accreditation Commission of ABET	August, 2013
Business: The Association to Advance Collegiate Schools of Business	January, 2010
Chemical Engineering: Engineering Accreditation Commission of ABET	August, 2013
Child Development: National Association for the Education of Young Children	March, 2008
Civil Engineering: Engineering Accreditation Commission of ABET	August, 2013
Community and Regional Planning: Planning Accreditation Board	January, 2013
Computer Engineering: Engineering Accreditation Commission of ABET	August, 2013
Computer Science: Computing Accreditation Commission of ABET	August, 2012
Construction Engineering: Engineering Accreditation Commission of ABET	August, 2013
Counseling Psychology (Doctoral Program): American Psychological Association	August, 2011
Counseling Psychology (Internship Program): American Psychological Association	November, 2008
Dietetics: Commission on Accreditation for Dietetic Education	November, 2013
Electrical Engineering: Engineering Accreditation Commission of ABET	August, 2013
Forestry: Society of American Foresters	December, 2012
Graphic Design: National Association of Schools of Art and Design Commission on Accreditation	May, 2013
Hotel, Restaurant, and Institution Management, Department of Apparel, Educational Studies and Hospitality Management: Accreditation Commission for Programs in Hospitality Administration	August, 2008
Industrial Design: National Association of Schools of Art and Design Commission on Accreditation	May, 2013
Industrial Engineering: Engineering Accreditation Commission of ABET	August, 2013
Industrial Technology Program, Agricultural and Biosystems Management Option, ATMAE	November, 2008
Industrial Technology Program, Occupational Safety Option, ATMAE	November, 2008
Integrated Studio Arts: National Association of Schools of Art and Design Commission on Accreditation	May, 2013
Integrated Visual Arts: National Association of Schools of Art and Design Commission on Accreditation	May, 2013
Interior Design: Council for Interior Design Accreditation	August, 2009
Interior Design: Foundation for Interior Design Education Research	January, 2010
Interior Design: National Association of Schools of Art and Design Commission on Accreditation	May, 2013
Journalism and Mass Communication: Accrediting Council on Education in Journalism and Mass Communications	May, 2010
Landscape Architecture: Landscape Architectural Accreditation Board	July, 2014
Materials Engineering: Engineering Accreditation Commission of ABET	August, 2013
Mechanical Engineering: Engineering Accreditation Commission of ABET	August, 2013
Music: National Association of Schools of Music	June, 2004
Practitioner Preparation Program (Teacher Preparation): Department of Education, State of Iowa	September, 2014
Software Engineering: Engineering Accreditation Commission of ABET	August, 2013
Veterinary Diagnostic Laboratory: American Association of Veterinary Laboratory Diagnosticians	November, 2012
Veterinary Medicine: American Veterinary Medical Association, Council on Education	April, 2011

Office of Institutional Research (Source: Office of Senior Vice President & Provost)

Last updated: July 2, 2015

## Governance Organizations

Faculty, Staff, and Student

### FACULTY SENATE

Kevin Schalinske, President  
Rob Wallace, President-Elect  
Annemarie Butler, Secretary

The Faculty Senate was created by the General Faculty to conduct its business. As the representative of the General Faculty, the Faculty Senate has legislative responsibility for educational policies and procedures of the university, including admission and graduation requirements, curriculum and course revisions, new degree programs, and grading procedures. It also recommends candidates for diplomas, degrees, and certificates to be conferred by the president. As its part in shared governance, the Senate plays an advisory role in other university matters and facilitates communication and conflict resolution within the university community. Each department elects one senator as its representative, and at-large senators are elected by each college, for a total of 80 faculty senators plus the officers.

### PROFESSIONAL AND SCIENTIFIC COUNCIL

Amy Tehan, President  
Tera Lawson, President-Elect  
Kate Goudy-Haht, Secretary/Treasurer

The Professional and Scientific (P&S) Council, is an elected university body that serves as a resource and an advocate for Professional and Scientific employees. The P&S Council identifies the needs of its constituents, provides information and advice in response to those needs, and recommends policies and procedures to the administration that benefit Professional and Scientific employees and assists in fulfilling the mission of Iowa State University. The Council is comprised of seven elected officers and 38 representatives from the areas of Academic Affairs, Business and Finance, President's Office, and Student Affairs.

### SUPERVISORY/CONFIDENTIAL COUNCIL

Deb Larkin, Chair  
Linda Young, Vice-Chair  
Laura Moreland, Secretary

The Supervisory/Confidential (S/C) Council of Iowa State University facilitates communication between the university Board of Regents, State of Iowa, Merit System Supervisory and Confidential employees (positions excluded from collective bargaining coverage), and the university administration. The S/C Council has two elected members. Iowa State University S/C Council members form a network with University of Iowa, University of Northern Iowa, Iowa Braille and Sight Saving School, and Iowa School for the Deaf S/C employees on the Regents Interinstitutional Supervisory/Confidential Advisory Council (RISCAC).

### GOVERNMENT OF THE STUDENT BODY

Hillary Kletscher, President  
Michael Hofer, Vice President  
Gabriel Walsh, Speaker of the Senate  
Daniel Breitbarth, Vice Speaker of the Senate  
Alex Lindvall, Chief Justice of the Court

The Government of the Student Body (GSB), an elected body, actively represents all students to the university administration, and local, state, and federal governments. GSB has sole discretion over the allocation of the student activity fee to student organizations and initiatives. The mission of GSB is to serve students and improve the student experience through advocacy and empowerment.

### GRADUATE AND PROFESSIONAL STUDENT SENATE

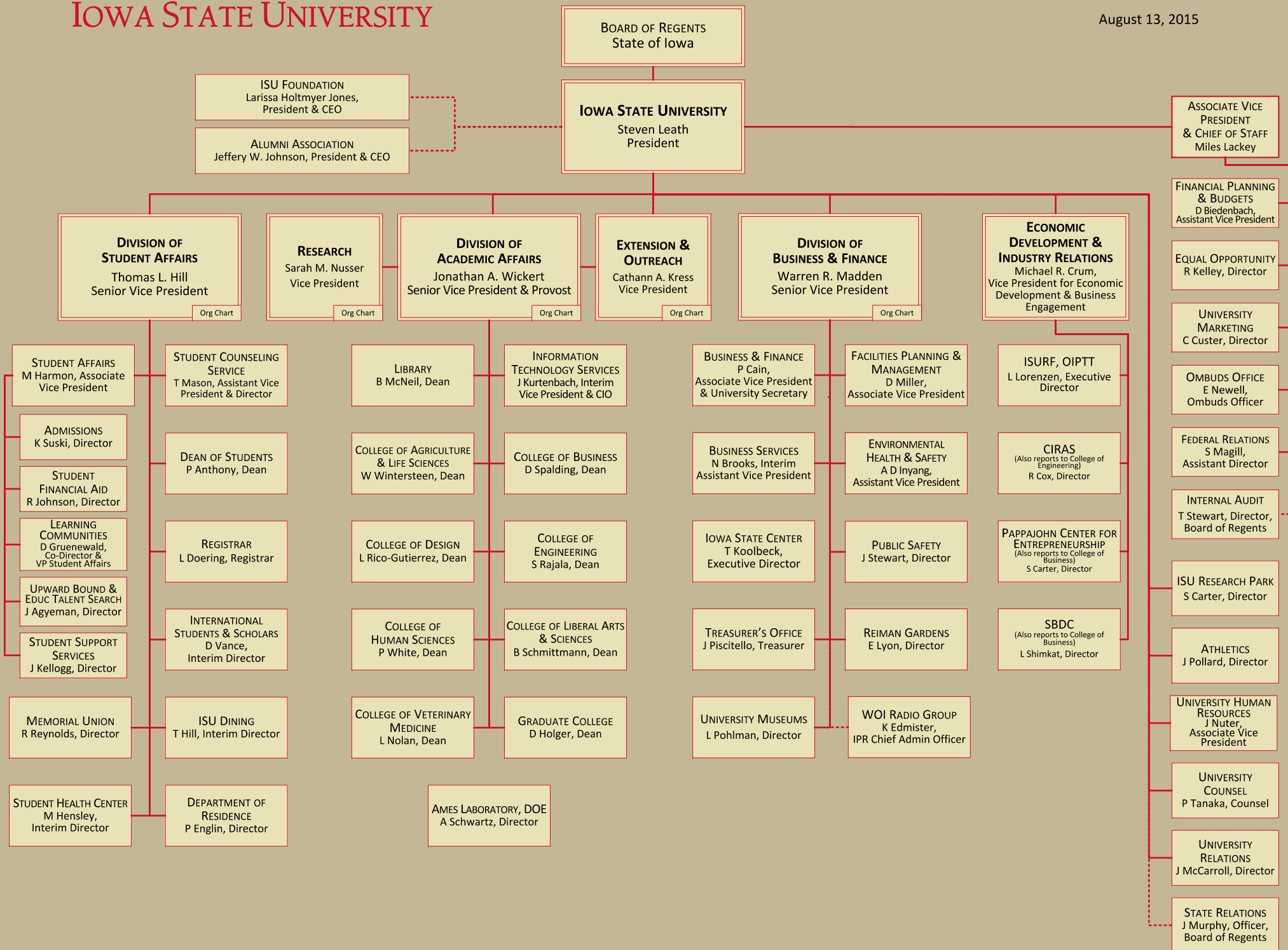
Arko Provo Mukherjee, President  
Zachary Michael Zenko, Vice President  
Timothy John Rakitan, Treasurer  
Sneha Aman Singh, Chief Information Officer  
Ruchir Goswami, University Relations Legislative Affairs Chair  
Cory James Kleinheksel, Professional Advancement Grants Chair

The Graduate and Professional Student Senate (GPSS) is an elected body of graduate and professional students. The GPSS addresses issues related to graduate and professional students, develops and disseminates ideas for improvement of graduate/professional education and provides graduate/professional student representation on university committees. The GPSS also allocates funds to graduate/professional student groups, professional advancement grants, and hosts several events such as Graduate Orientation, Graduate and Professional Student Research conference, and semester socials.

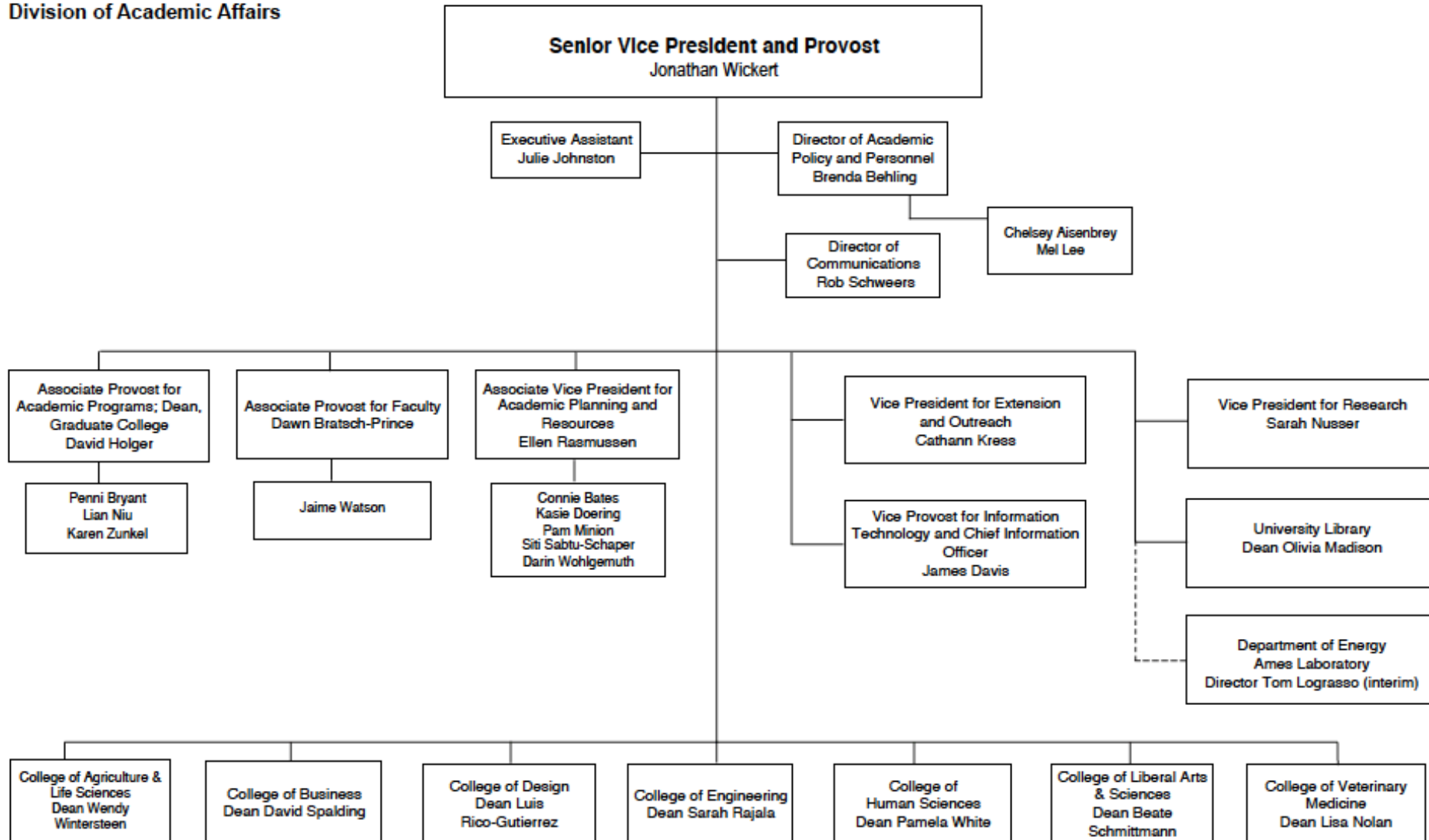


# IOWA STATE UNIVERSITY

August 13, 2015

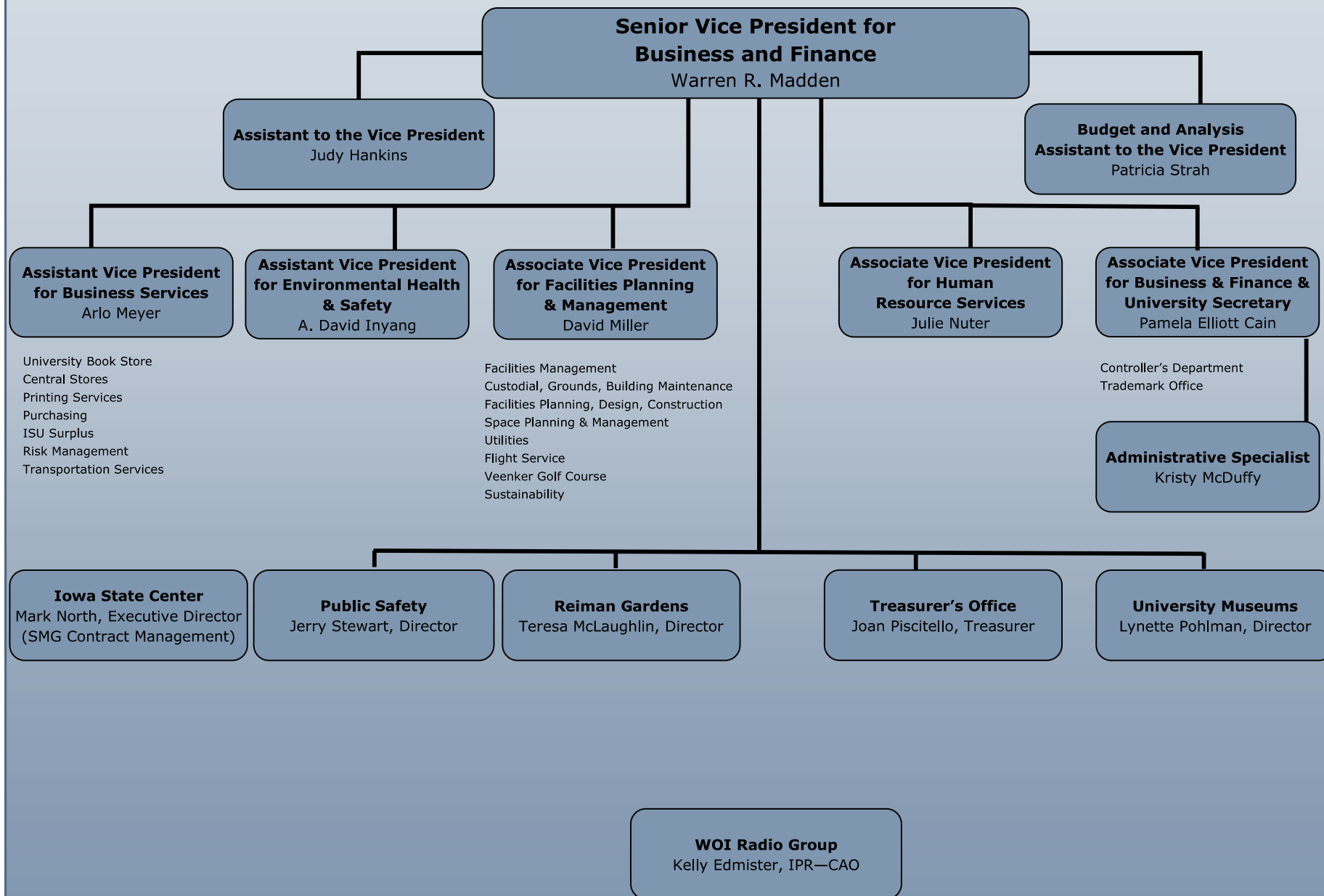


**Division of Academic Affairs**



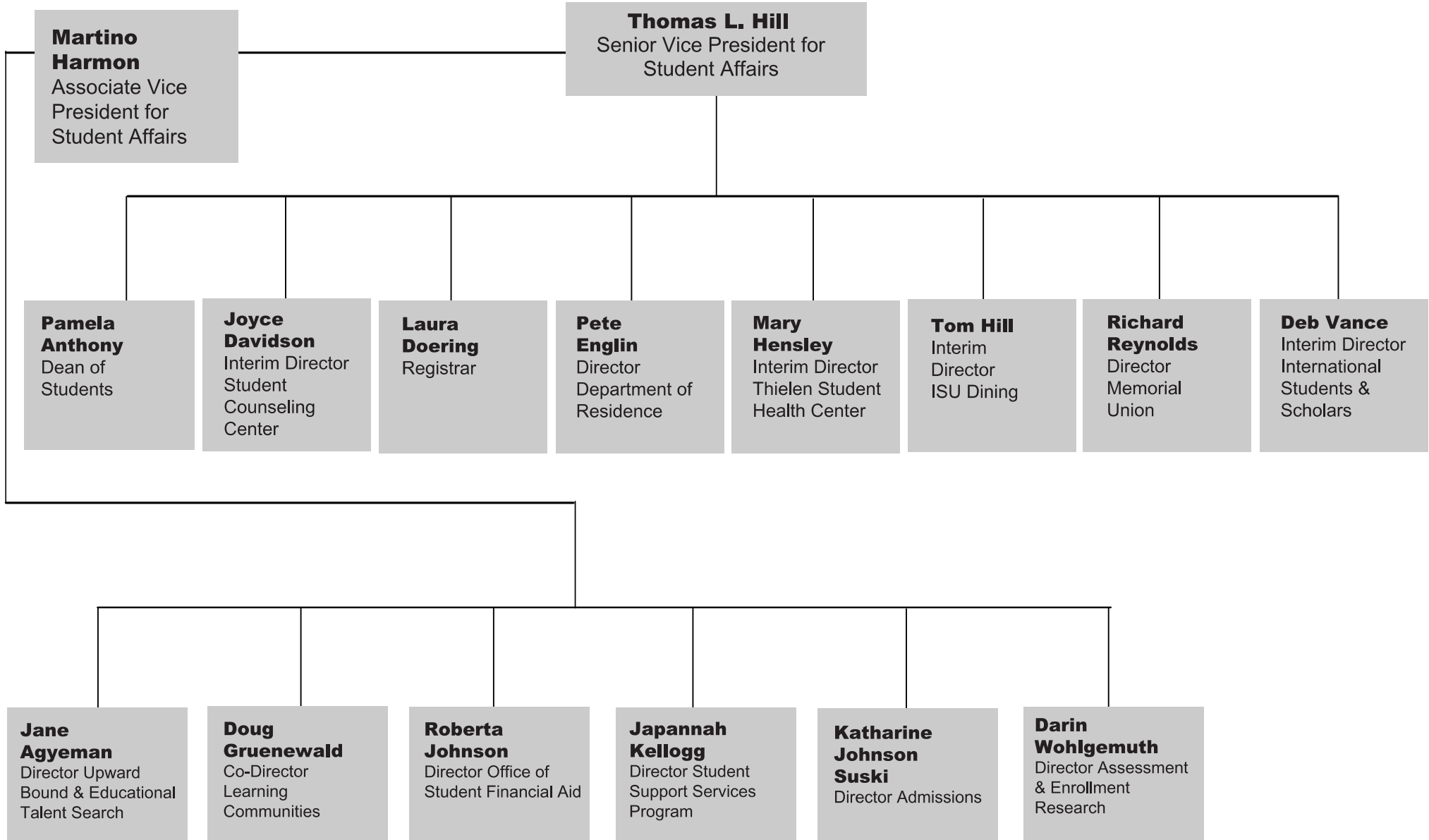
*The Center for Excellence in Learning and Teaching, Honors Program, Institutional Research, Study Abroad Center, University Lectures Program, and Program for Women in Science and Engineering also report-up through the Division of Academic Affairs.*

# SENIOR VICE PRESIDENT FOR BUSINESS AND FINANCE ORGANIZATIONAL CHART

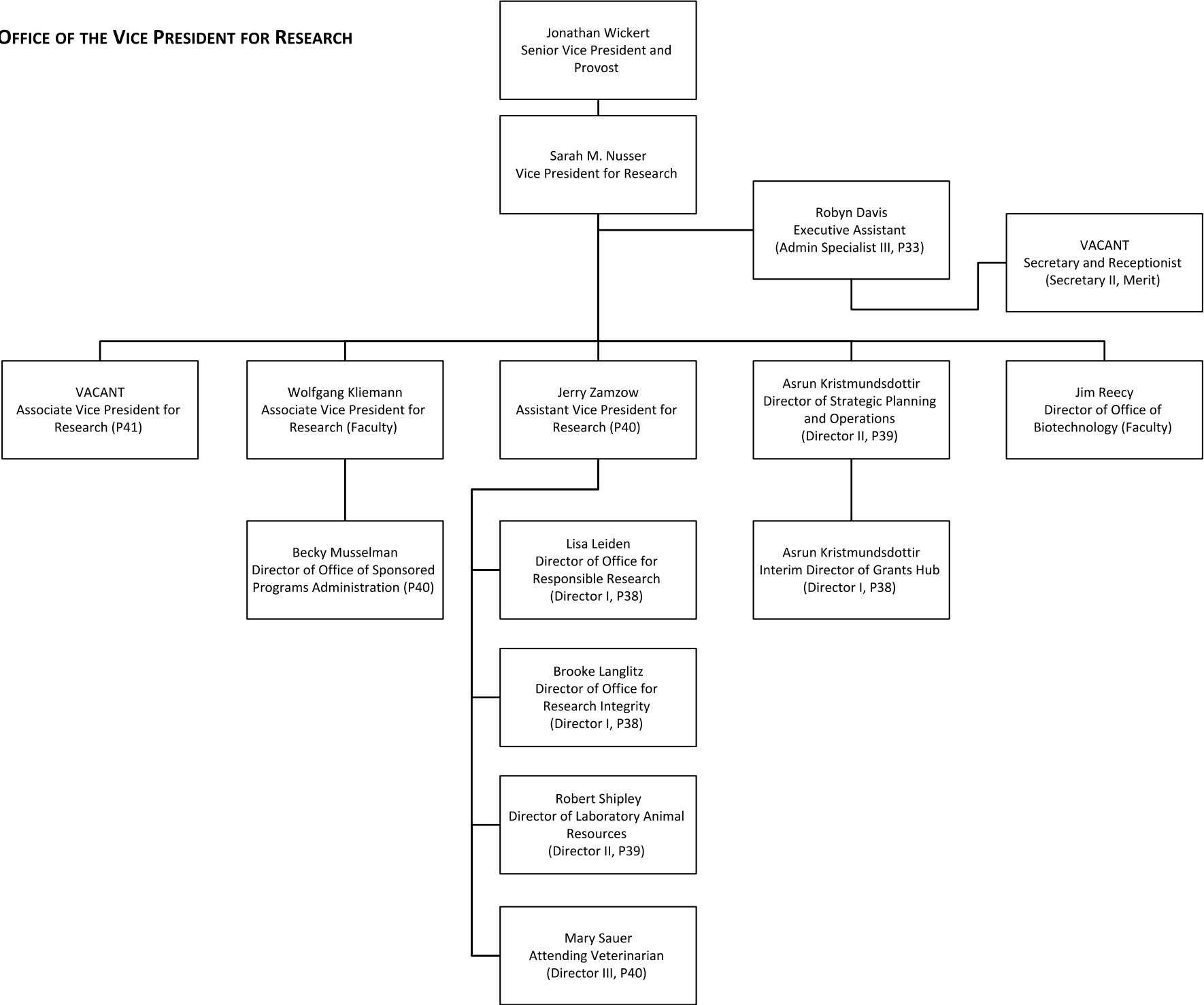


# Iowa State University

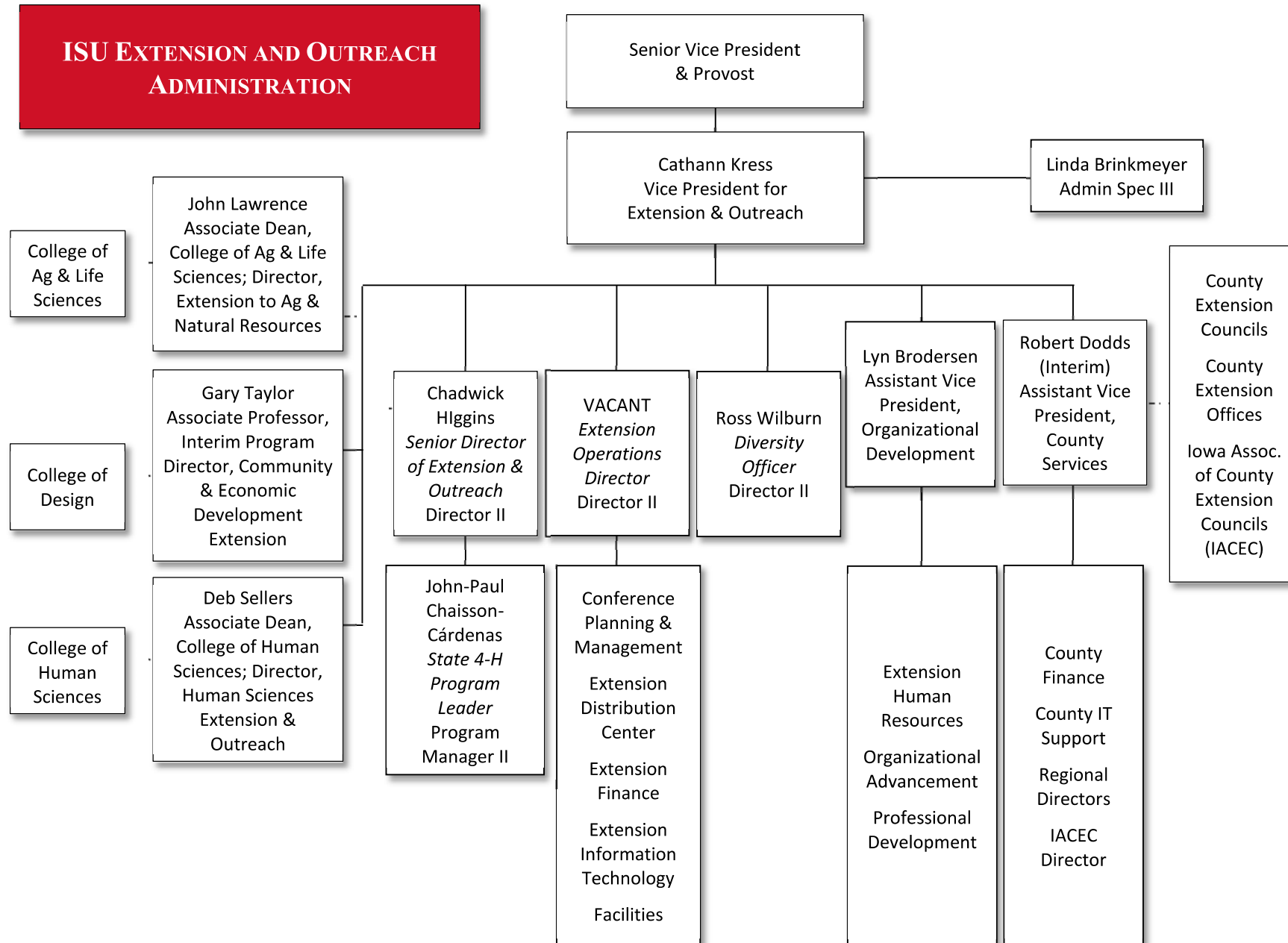
## Division of Student Affairs



ISU OFFICE OF THE VICE PRESIDENT FOR RESEARCH

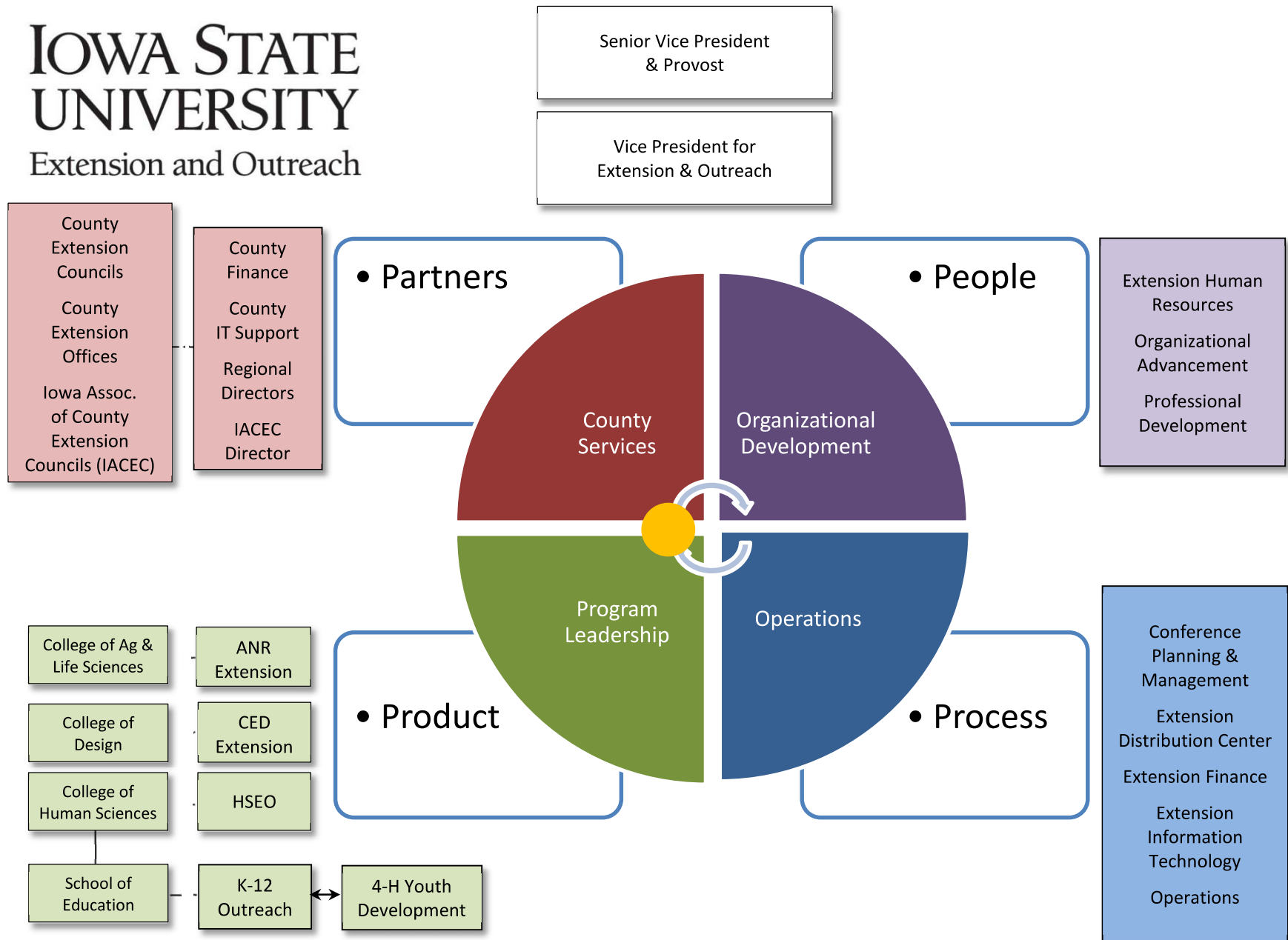


# ISU EXTENSION AND OUTREACH ADMINISTRATION



# IOWA STATE UNIVERSITY

## Extension and Outreach



# Peer Land-Grant Universities<sup>1</sup>

UNIVERSITY	LOCATION	AAU <sup>2</sup> MEMBER	FALL 2013 —HEADCOUNT ENROLLMENT—			FALL 2013	2013-2014	FY2013
			UNDER- GRAD	GRAD	TOTAL	TOTAL	UNDERGRAD	EDUCATIONAL
						FTE <sup>3,4</sup> STUDENTS	RESIDENT TUITION & FEES	& GENERAL EXPENDITURES & TRANSFERS <sup>5</sup>
University of Arizona	Tucson	yes	31,670	8,951	40,621	37,132	\$10,391	\$ 1,550,698,000
University of California	Davis	yes	26,533	6,774	33,307	32,426	\$13,896	\$ 2,231,574,645
University of Illinois	Urbana/Champaign	yes	32,695	12,247	44,942	42,393	\$15,258	\$ 2,231,622,105
Iowa State University	Ames	yes	27,659	5,296	32,955	30,584	\$7,726	\$ 910,252,182
Michigan State University	East Lansing	yes	37,985	11,332	49,317	45,290	\$12,863	\$ 1,777,003,250
University of Minnesota	Minneapolis/St. Paul	yes	34,449	17,077	51,526	43,020	\$13,555	\$ 2,663,197,450
North Carolina State University	Raleigh	no	24,536	9,473	34,009	29,183	\$8,206	\$ 1,175,633,941
Ohio State University	Columbus	yes	44,201	13,265	57,466	52,497	\$10,037	\$ 2,482,619,804
Purdue University	West Lafayette, IN	yes	30,446	9,348	39,794	36,512	\$9,992	\$ 1,511,152,908
Texas A&M University	College Station	yes	44,072	11,625	55,697	51,086	\$8,506	\$ 1,959,894,753
University of Wisconsin	Madison	yes	30,728	11,949	42,677	39,844	\$10,403	\$ 2,224,922,454

<sup>1</sup> This group of ten land grant universities was adopted as a peer comparison group for Iowa State University in 1986. Each is the public land-grant university in its state, all but one are members of the Association of American Universities, and all are classified as Doctoral/Research Universities-Extensive in the 2000 Carnegie Classification of Higher Education.

<sup>2</sup> Association of American Universities.

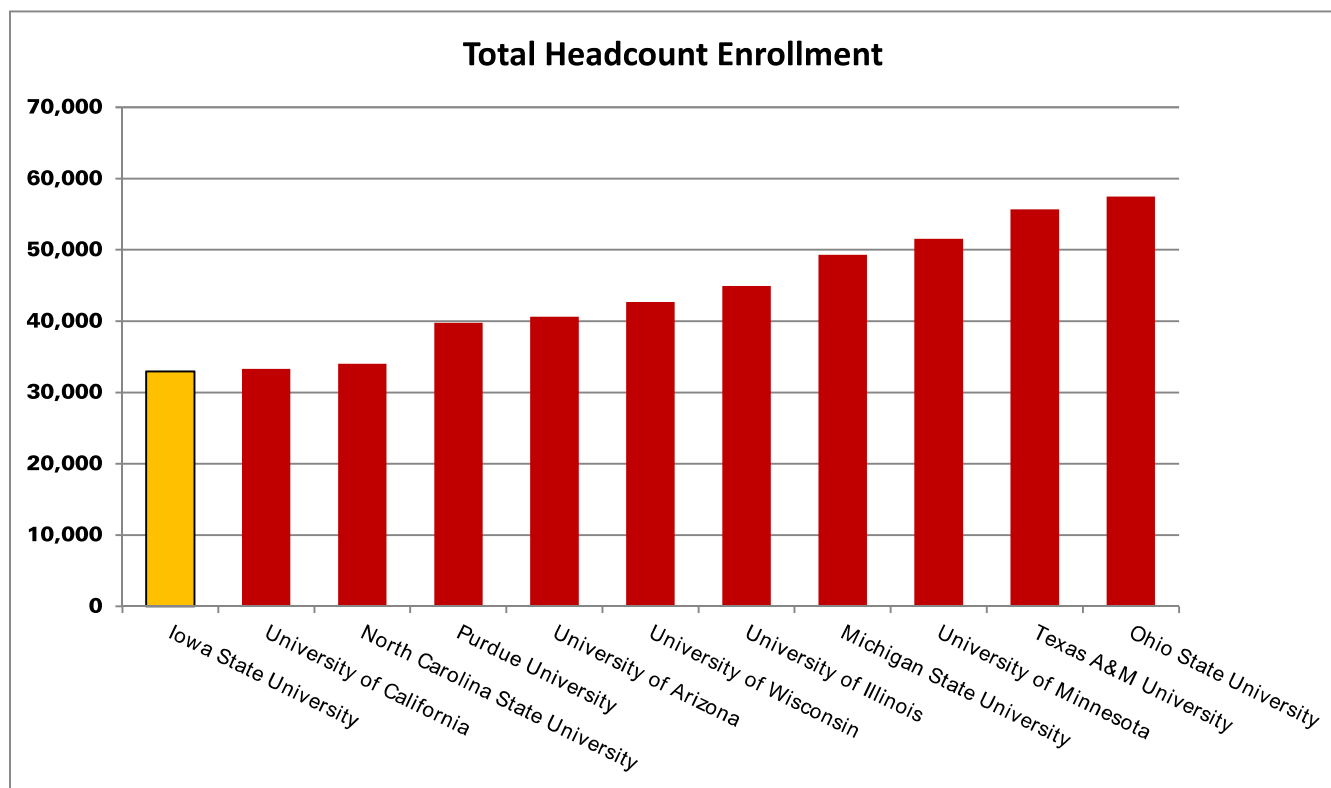
<sup>3</sup> Source: IPEDS (Integrated Postsecondary Education Data System) Enrollment Survey, Fall 2013.

<sup>4</sup> FTE students equal full-time students plus one-third part-time students (federal government definition).

<sup>5</sup> Source: IPEDS Finance Survey, FY2013.

Office of Institutional Research

Last Updated 12/4/2014





### **Meeting the Challenges of the 21<sup>st</sup> Century**

#### ***Integrating Basic Research, the Design of New Technologies, and Entrepreneurial Applications***

*The challenges of the 21<sup>st</sup> century demand that we focus on what we do best. To ensure that Iowa State University is a leading research university in 2050, we must recruit, support, and retain students, faculty, and staff who are committed to excellence, integrity, the free exchange of ideas, and collaboration. It is imperative that the creation, sharing, and application of knowledge be a global effort characterized by a profound respect for the diversity of people and ideas. These are the values that enrich our work and guide Iowa State's Strategic Plan.*



**Mission:** Create, share, and apply knowledge to make Iowa and the world a better place.

We must prepare the leaders of our nation and the world. To make the world a better place, Iowa State will call upon its great strengths in student-centered education, global collaboration, and transformational basic and applied research. Iowa State will lead in developing more sustainable ways to produce and deliver safe and nutritious food, water, materials, and energy; integrate the protection of plant, animal, and human health; and care for our environment. We will design tools and infrastructure that will create entrepreneurial opportunities. The major changes sweeping the

world are creating extraordinary opportunities for Iowa State to capitalize on its land-grant mission and be at the forefront in addressing our common, global challenges.

- **To create knowledge**, Iowa State must be a magnet for attracting outstanding students, faculty, and staff who will learn, work, and conduct world-class research and scholarship that address the challenges of the 21st century.
- **To share knowledge**, Iowa State's faculty, staff, and students must be able to communicate with and learn from diverse populations. The University must maintain a strong focus on student success and provide exceptional undergraduate, graduate, professional, and outreach programs that prepare students and citizens for leadership and success.
- **To apply knowledge**, Iowa State's faculty, staff, and students must be able to develop global partnerships to convert what they know into products, services, and information that will improve the quality of life for the citizens of Iowa, the nation, and the world.

**Vision:** Iowa State University will lead the world in advancing the land-grant ideals of putting science, technology, and human creativity to work.

Under the provisions of the Morrill Act of 1862, the State of Iowa designated Iowa State as the nation's first land-grant institution. The Act established the land-grant ideals that higher education should be accessible to all, regardless of race, gender, or economic circumstance, and that the university should teach liberal arts and practical subjects to provide an outstanding quality of life for future citizens. Iowa State pioneered the nation's first extension service and remains a leader in realizing the promise of the land-grant vision. The university enjoys a number of internationally known and prestigious assets that provide a unique foundation for continued growth and productivity. Iowa State and the city of Ames are home to a U.S. Department of Energy national laboratory; five U.S. Department of Agriculture research laboratories; the nation's finest genomic-based agricultural breeding, health, and biotechnology programs; world-renowned virtual reality, plant science, and bioeconomy institutes; and one of the nation's most successful technology transfer programs. Major recent investments in new research and educational facilities and an outstanding tradition of cross-disciplinary research bring all of Iowa State's colleges and departments together with global partners. The student experience emphasizes outstanding practical, international, and leadership opportunities, as well as a focus on student success. Iowa State alumni and friends are deeply engaged and invested in improving Iowa State. Over the next five years, Iowa State will continue to enhance its campus, capitalize on and leverage its strengths, and engage with partners to realize the goals of this Strategic Plan and create a better future for all.



### Priorities:

**Iowa State will be a magnet for attracting outstanding students who seek an education that prepares them to make a difference in the world.**

#### Goals:

- Recruit, support, retain, and graduate a diverse group of outstanding undergraduate, graduate, and professional students dedicated to making a difference in the world.
- Provide accessible residential and distance educational programs that build on Iowa State's strengths and excellence in science and technology integrated with design, business, education, arts, humanities, and social sciences.
- Provide a high quality student life that engages and challenges students to collaboratively learn, grow, and succeed as resilient global citizens and involved alumni.

**Iowa State will be a magnet for attracting outstanding faculty and staff who create, share, and apply knowledge to improve the quality of life.**

#### Goals:

- Recruit, support, and retain a diverse group of outstanding faculty and staff.
- Foster a university culture and work environment that rewards faculty and staff for their contributions, supports a balance between work and life, and inspires individuals to work together to achieve at the highest level of their abilities.
- Collaborate with Ames and surrounding communities to provide a premier living environment.

**Iowa State will be internationally known for faculty, staff, and students who address the challenges of the 21<sup>st</sup> century.**

#### Goals:

- Produce and disseminate transformational basic and applied research and creativity to improve the quality of life. Focus the resources of Iowa State on developing the basic knowledge and designing new technologies to create entrepreneurial solutions to the challenges of 2050 and beyond.
- Build and enhance outreach and global partnerships to promote scientific advances, economic growth, creative thinking, and improvement of the human condition.

**Iowa State will be a treasured resource for Iowa, the nation, and the world.**

#### Goals:

- Incorporate research and engagement in the student experience to produce civic-minded graduates who are well prepared to address complex societal problems.
- Build partnerships with communities of place and interest to solve problems and create opportunities.
- Involve citizens of Iowa and the world in collaborative interactions through extension, outreach, and engagement.



# **Fact Book**

## **2014-2015**

**STUDENTS**

# Admission Requirements

## Regent Admission Index

Students who wish to enter Iowa State University directly from high school will be admitted based upon their Regent Admission Index (RAI) score. There are two mathematical formulas for computing student's RAI scores, the primary RAI formula (for students whose high school provides class rank) and the Alternative RAI formula (for students whose high school does not provide class rank). Below is a detailed description of each formula:

Primary RAI Formula (for students whose high school provides class rank)	Alternative RAI Formula (for students whose high school does NOT provide class rank)
Percentile class rank x 1 + ACT composite score x 2 + Cumulative GPA x 20 + <u>Number of years of high school core courses x 5</u> RAI score	ACT composite score x 3 + Cumulative GPA x 30 + <u>Number of years of high school core courses x 5</u> RAI score

*Note: For purposes of calculating the RAI, SAT scores will be converted to ACT composite equivalents; high school rank is expressed as a percentile with 99% as the top value; high school GPA is expressed on a 4-point scale; and number of high school courses completed in the core subject areas is expressed in terms of years or fractions of years of study.*

Applicants who achieve at least a 245 RAI score and who meet the [minimum high school course requirements](#) will automatically be offered admission. Applicants who achieve less than a 245 RAI score and who meet the [minimum high school course requirements](#) may also be offered admission, but their applications will be reviewed on an individual basis.

Calculate your unofficial [Regent Admission Index](#).

## Minimum High School Course Requirements for Admission

Students who wish to enter Iowa State University directly from high school must also meet the minimum high school course requirements for admission as indicated below:

Subject	Requirement	Description
English/Language Arts	4 years	Emphasizing writing, speaking, and reading, as well as an understanding and appreciation of literature
Mathematics	3 years	Including one year each of algebra, geometry, and advanced algebra.
Science	3 years	Including one year each of two of the following fields: biology, chemistry, and physics.
Social Studies	2 years	

## Additional entrance requirements for the Colleges of Engineering and Liberal Arts and Sciences

In addition to the high school course requirements listed above, students applying for admission to the College of Engineering must complete two years of a single foreign language. Students applying for admission to the College of Liberal Arts and Sciences must complete a third year of social studies and two years of a single foreign language.

## Nontraditional students

Nontraditional students are held to the same high school course requirements as all entering freshmen. However, because research has shown that traditional measures of high school performance (e.g., GPA, class rank) are not always good predictors of academic success for nontraditional students, those who achieve less than a 245 RAI score are still encouraged to apply for admission.

## General Equivalency Diploma (GED)

General Equivalency Diploma (GED) applicants are welcome to enroll at Iowa State University. The specific GED score requirements for admission depend upon when the GED test was taken.

### GED taken prior to 2014

Applicants who have achieved an overall average score at the 50th percentile or higher with no score lower than the 45th percentile will be offered admission. Applicants are also required to achieve GED sub-test scores at the 75th percentile for subject areas in which they did not satisfy the [Minimum High School Course Requirements for Admission](#).

### GED taken in 2014 or later

Applicants who have achieved a score of 170 or higher on each of the four content areas (Reasoning Through Language Arts, Mathematical Reasoning, Science, and Social Studies) will be offered admission.

## High School Equivalency Test (HiSET)

In January, 2014, the state of Iowa began using the HiSET (in place of the GED) as the assessment for persons who wish to earn their high school equivalency diploma. The HiSET is composed of five sub-tests listed below, each of which are scored from 1-20 with a score of 8 considered "passing" and a score of 15 considered "college ready". The total HiSET score ranges from 1-100.

HiSET sub-tests:

- Language Arts – Reading
- Language Arts – Writing
- Mathematics
- Social Studies
- Science

Freshman applicants who achieve a minimum sum score of 75 on the HiSET and a minimum score of 15 on each of the five sub-tests will automatically be offered admission. Applicants who do not meet these minimum requirements will be considered on an individual basis.

## Home schooled students

Each year, Iowa State welcomes students who have been educated at home. Because some of the factors that make up the RAI are frequently not available for these students, increased emphasis is given to standardized test scores in the admission review.

Home-schooled students are asked to provide thorough documentation regarding the subject matter (i.e. subject titles, text books, and syllabus) studied.

Please contact the [Office of Admissions](#) for additional details.

## Students with disabilities

Students with documented disabilities are held to Iowa State's regular freshman admission requirements. Those who feel their academic record does not accurately reflect their ability to succeed and, therefore, wish to be considered for admission on an individual basis are asked to submit additional documentation explaining their circumstances. This documentation should include:

- A letter from the applicant requesting special consideration. This letter should identify the disability and include a description of how the disability impacts academic performance.
- Information pertaining to accommodations and services used in high school or the most recent educational setting.
- A recent typed report prepared by a qualified provider that contains a specific current diagnosis, treatment history, and

existing functional impact as it relates to one's participation at Iowa State University. Please refer to [Student Disability Resources](#) Web site for more details on documentation requirements.

For additional information about services for students with disabilities, visit [Student Disability Resources](#).

## **Summer trial enrollment**

Some freshman applicants who are not admitted unconditionally are offered the opportunity to enroll during the summer session on a trial basis. View more information about [summer trial enrollment](#).

# New Student Admissions

Fall Semester New Student Applications, Admissions, and Enrollment<sup>1</sup>

	2010	2011	2012	2013	2014
<b>Undergraduate</b>					
Applications					
New Freshman	15,066	14,540	16,584	17,525	18,399
Transfer	3,299	3,443	3,607	3,848	3,776
Special <sup>5</sup>	597	558	622	1,014	976
Total	18,962	18,541	20,813	22,387	23,151
Admissions					
Gross Admissions (Offers)					
New Freshman	12,135	12,541	13,648	14,975	15,990
Transfer	2,495	2,565	2,674	2,946	2,964
Special <sup>5</sup>	546	518	502	718	684
Total	15,176	15,624	16,824	18,639	19,638
Net Accepts <sup>2</sup>					
New Freshman	4,644	5,111	5,461	6,131	6,092
Transfer	1,711	1,834	1,889	2,098	2,018
Special <sup>5</sup>	546	518	502	718	684
Total	6,901	7,463	7,852	8,947	8,794
Enrolled					
New Freshman	4,552	5,048	5,366	6,089	6,041
Transfer	1,673	1,781	1,841	2,042	1,960
Special <sup>5</sup>	369	348	375	429	411
Total	6,594	7,177	7,582	8,560	8,412
<b>Vet Med<sup>3</sup></b>					
Applications	916	1,019	1,126	1,068	992
Admissions					
Gross Admissions (Offers)	207	208	221	281	213
Admitted/Withdrew	54	55	64	124	58
Net Accepts <sup>2</sup>	152	152	150	154	155
Enrolled	150	144	145	151	151
<b>Graduate</b>					
Applications	6,292	6,334	6,358	6,474	6,564
Admissions <sup>4</sup>					
Gross Admissions (Offers)	1,917	1,912	2,065	1,977	2,151
Admitted/Withdrew					
Enrolled	1,316	1,305	1,398	1,427	1,494

<sup>1</sup> Enrollment counts include Summer entries who continued into Fall.

<sup>2</sup> Prior to 2003, Net Accepts reflects Net Admissions data; data has been restated from data presented in previous *Fact Books*. Net Accepts only applies to students who have to formally accept an offer. Graduate students are therefore excluded from this variable.

<sup>3</sup> Effective Fall 2007, students participating in the Nebraska Education Alliance are included.

<sup>4</sup> Counts for 2009 have been restated from data presented in previous *Fact Books*.

<sup>5</sup> Special students are non-degree-seeking students.

Office of Institutional Research (Source: Office of Admissions)

Last Updated: 11-18-2013

## Academic Preparation of New Freshmen

Fall Semester First-Time Freshmen

	2009	2010	2011	2012	2013	2014
<b>ACT Composite Scores</b>						
75th Percentile	27.8	27.8	27.8	27.8	28.0	28.0
Mean	24.9	24.9	24.9	24.9	24.9	25.0
25th Percentile	22.0	22.0	22.0	22.1	22.0	22.0
<b>High School Rank<sup>1, 2</sup></b>						
Mean	77.2	77.0	74.6	74.9	77.0	75.5
Percent in Upper 10%	28.3	29.1	24.9	25.5	25.0	25.9
Percent in Upper 20%	51.5	51.4	45.7	46.6	46.6	47.2
Percent in Upper 50%	93.0	92.1	89.7	90.4	90.2	90.9
<b>Average High School GPA<sup>3</sup></b>	3.53	3.54	3.53	3.55	3.59	3.57

<sup>1</sup> Beginning Fall Semester 2006, freshmen with estimated high school rank are excluded.

<sup>2</sup> Beginning Fall Semester 2011, high school rank is final rank only.

<sup>3</sup> Number is estimated using available data.

Office of Institutional Research (Source: Office of Admissions)



## Transfer Admissions

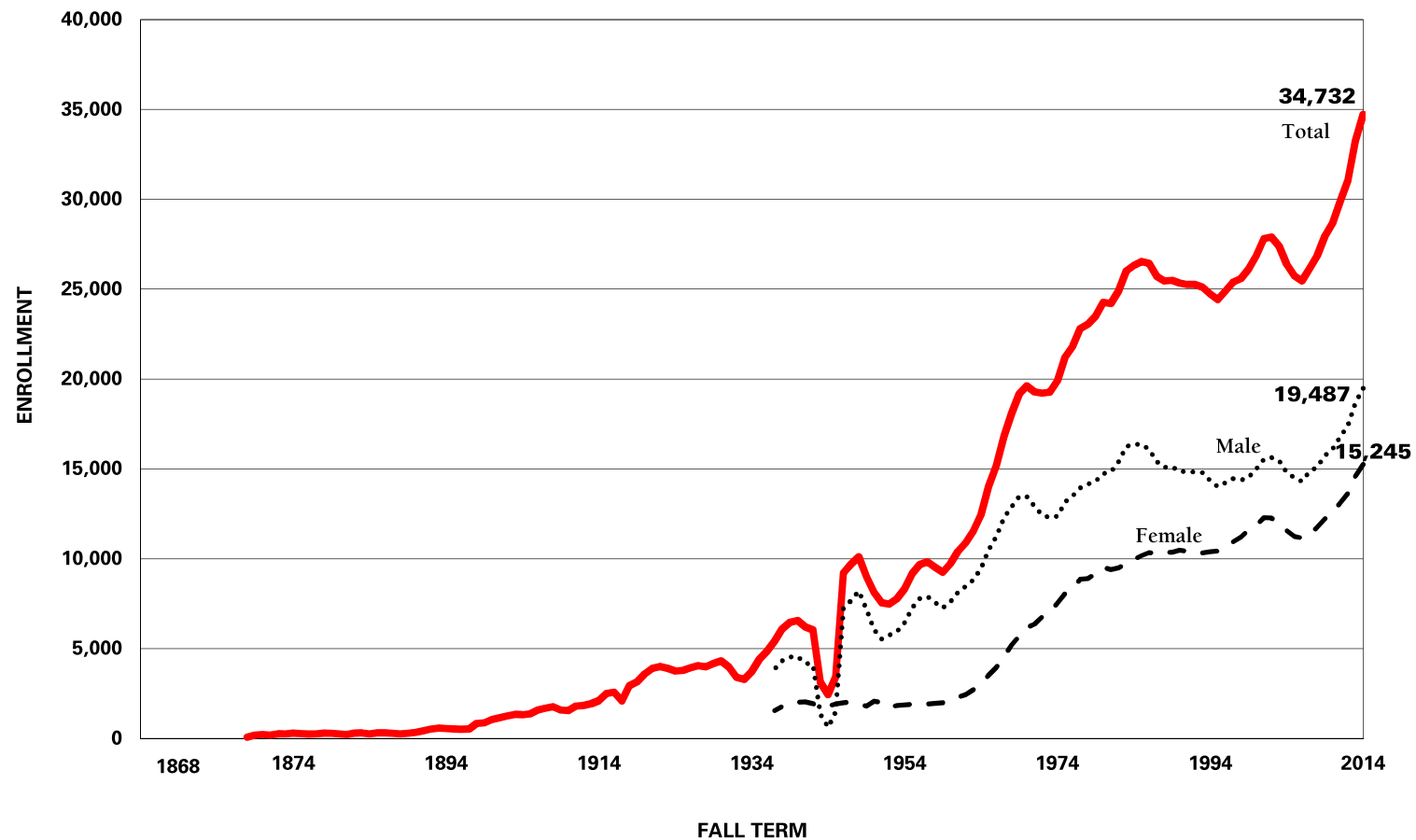
*Fall Semester New Transfer Students by Type of Transfer College*

TRANSFER COLLEGE TYPE	2009	2010	2011	2012	2013	2014
Iowa Area Community Colleges	982	1,001	1,050	1,111	1,255	1,181
Iowa Four-Year Public						
University of Iowa	45	54	54	45	49	37
University of Northern Iowa	50	44	64	55	49	42
Subtotal	95	98	118	100	98	79
Iowa Four-Year Private	131	128	131	129	132	129
Iowa Two-Year Private	1	1	5	1	1	0
Non-Iowa (U.S.)	319	309	349	372	429	460
Foreign	94	136	128	128	127	111
<b>Total</b>	<b>1,622</b>	<b>1,673</b>	<b>1,781</b>	<b>1,841</b>	<b>2,042</b>	<b>1,960</b>

*Office of Institutional Research (Source: Office of Admissions)*

*Last Updated: 11-11-2014*

## Enrollment<sup>1</sup>: 1868 – 2014



Office of Institutional Research (Source: Office of the Registrar)

<sup>1</sup> Enrollment includes Post-Doctoral students

# Enrollment<sup>1</sup>: 1868 – 2014

Total Fall Term Students

## YEAR, NUMBER OF STUDENTS, AND PERCENT CHANGE

1868	68		1917	2,091	-18.4%	1966	15,183	8.3%
1869	192	182.4%	1918	2,944	40.8%	1967	16,841	10.9%
1870	216	12.5%	1919	3,147	6.9%	1968	18,083	7.4%
1871	188	-13.0%	1920	3,584	13.9%	1969	19,172	6.0%
1872	263	39.9%	1921	3,896	8.7%	1970	19,620	2.3%
1873	263	0.0%	1922	4,008	2.9%	1971	19,274	-1.8%
1874	295	12.2%	1923	3,898	-2.7%	1972	19,206	-0.4%
1875	277	-6.1%	1924	3,759	-3.6%	1973	19,267	0.3%
1876	241	-13.0%	1925	3,780	0.6%	1974	19,914	3.4%
1877	260	7.9%	1926	3,936	4.1%	1975	21,205	6.5%
1878	284	9.2%	1927	4,047	2.8%	1976	21,831	3.0%
1879	284	0.0%	1928	3,982	-1.6%	1977	22,803	4.5%
1880	252	-11.3%	1929	4,171	4.7%	1978	23,052	1.1%
1881	226	-10.3%	1930	4,318	3.5%	1979	23,486	1.9%
1882	282	24.8%	1931	3,966	-8.2%	1980	24,268	3.3%
1883	315	11.7%	1932	3,410	-14.0%	1981	24,202	-0.3%
1884	252	-20.0%	1933	3,292	-3.5%	1982	24,906	2.9%
1885	306	21.4%	1934	3,716	12.9%	1983	26,020	4.5%
1886	305	-0.3%	1935	4,412	18.7%	1984	26,321	1.2%
1887	293	-3.9%	1936	4,843	9.8%	1985	26,529	0.8%
1888	265	-9.6%	1937	5,423	12.0%	1986	26,431	-0.4%
1889	284	7.2%	1938	6,103	12.5%	1987	25,707	-2.7%
1890	336	18.3%	1939	6,457	5.8%	1988	25,448	-1.0%
1891	425	26.5%	1940	6,567	1.7%	1989	25,489	0.2%
1892	519	22.1%	1941	6,220	-5.3%	1990	25,339	-0.6%
1893	566	9.1%	1942	6,054	-2.7%	1991	25,250	-0.4%
1894	563	-0.5%	1943	3,126	-48.4%	1992	25,263	0.1%
1895	526	-6.6%	1944	2,436	-22.1%	1993	25,112	-0.6%
1896	509	-3.2%	1945	3,407	39.9%	1994	24,728	-1.5%
1897	524	2.9%	1946	9,216	170.5%	1995	24,431	-1.2%
1898	845	61.3%	1947	9,700	5.3%	1996	24,899	1.9%
1899	874	3.4%	1948	10,114	4.3%	1997	25,384	1.9%
1900	1,062	21.5%	1949	8,987	-11.1%	1998	25,585	0.8%
1901	1,153	8.6%	1950	8,135	-9.5%	1999	26,110	2.1%
1902	1,254	8.8%	1951	7,548	-7.2%	2000	26,845	2.8%
1903	1,334	6.4%	1952	7,483	-0.9%	2001	27,823	3.6%
1904	1,326	-0.6%	1953	7,780	4.0%	2002	27,898	0.3%
1905	1,369	3.2%	1954	8,308	6.8%	2003	27,380	-1.9%
1906	1,595	16.5%	1955	9,176	10.4%	2004	26,380	-3.7%
1907	1,683	5.5%	1956	9,673	5.4%	2005	25,741	-2.4%
1908	1,766	4.9%	1957	9,826	1.6%	2006	25,462	-1.1%
1909	1,590	-10.0%	1958	9,503	-3.3%	2007	26,160	2.7%
1910	1,562	-1.8%	1959	9,252	-2.6%	2008	26,856	2.7%
1911	1,800	15.2%	1960	9,726	5.1%	2009	27,945	4.1%
1912	1,830	1.7%	1961	10,413	7.1%	2010	28,682	2.6%
1913	1,936	5.8%	1962	10,887	4.6%	2011	29,887	4.2%
1914	2,108	8.9%	1963	11,517	5.8%	2012	31,040	3.9%
1915	2,511	19.1%	1964	12,451	8.1%	2013	33,241	7.1%
1916	2,562	2.0%	1965	14,014	12.6%	2014	34,732	4.5%

<sup>1</sup> Enrollment includes Post-Doctoral students

## Enrollment by Age

Fall Semester Headcount by Level

	UNDERGRADUATE					Vet Med					GRADUATE <sup>1</sup>				
AGE	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014
Under 18	160	186	183	203	285	0	0	0	0	0	0	0	0	0	1
18	3,621	4,062	4,387	4,935	5142	0	0	0	0	0	0	0	0	0	0
19	4,393	4,518	4,920	5,509	5905	0	0	0	0	0	0	0	1	0	2
20	4,672	4,712	4,914	5,396	5908	0	0	0	1	1	6	1	5	6	8
21	4,441	4,687	4,754	5,015	5355	10	2	10	11	9	62	46	57	55	74
22	2,706	2,915	3,034	3,133	3031	75	78	67	62	75	291	288	290	306	331
23	1,107	1,194	1,286	1,277	1182	105	110	114	97	101	447	423	429	433	482
24	482	500	513	601	508	103	119	121	126	113	477	472	433	471	493
25	311	308	311	295	360	111	105	117	122	128	391	424	446	439	471
26	219	229	198	230	208	58	65	58	71	57	438	379	399	434	423
27	161	155	190	169	180	32	25	35	24	42	362	367	350	365	392
28	143	131	132	157	110	24	18	11	21	12	289	309	298	321	312
29	90	112	109	109	108	26	16	12	7	13	252	260	235	256	283
30-39	445	478	462	465	456	38	39	38	36	36	1,157	1,168	1,192	1,158	1,192
40-49	106	110	116	101	105	5	6	5	7	4	360	360	324	302	318
50-64	43	47	41	60	44	0	0	0	1	1	172	181	145	159	160
Over 64	3	1	3	2	6	0	0	0	0	0	7	1	3	3	7
Not available	1	1	0	2	0	0	4	0	0	0	280	2	0	2	1
<b>Total</b>	<b>23,104</b>	<b>24,343</b>	<b>25,553</b>	<b>27,659</b>	<b>28,893</b>	<b>587</b>	<b>587</b>	<b>588</b>	<b>586</b>	<b>592</b>	<b>4,991</b>	<b>4,681</b>	<b>4,607</b>	<b>4,710</b>	<b>4,950</b>
Average Age	20.9	20.9	20.8	20.7	20.6	25.3	25.3	25.2	25.3	25.0	30.3	30.4	30.1	30.0	29.3
Percent ≥ 25	6.6%	6.5%	6.1%	5.7%	5.5%										

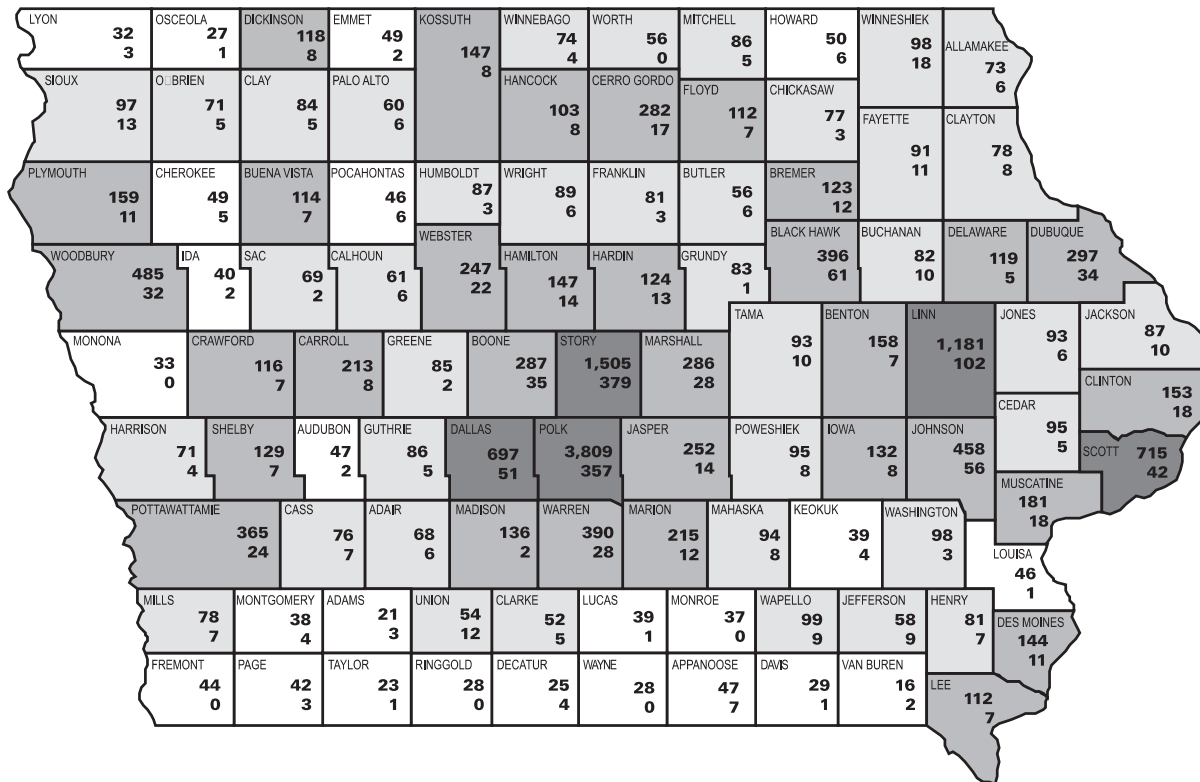
<sup>1</sup> Beginning 2011, Graduate and Total exclude Post Docs in this table.

Office of Institutional Research (Source: Office of the Registrar)

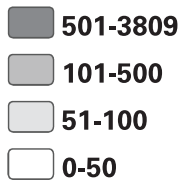
Last Updated: 9-10-2014

# Enrollment: By Iowa County

Fall 2014



Number of undergraduate students



KEY:

Undergraduate Enrollment:

Iowa Residents	18,478
Non-Iowa Residents	8,213
International	2,202
Total	28,893

Graduate & Vet Med Enrollment:

Iowa Residents	1,782
Non-Iowa Residents	1,982
International	1,778
Total	5,542

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 10-14-2014

# Enrollment: College, Term, and Level

Fiscal Year

COLLEGE AND TERM	UNDERGRADUATE					GRADUATE					TOTAL UNDERGRADUATE AND GRADUATE				
	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015
<b>Agriculture and Life Sciences</b>															
Summer	667	732	854	900	991	491	514	459	474	524	1,158	1,246	1,313	1,374	1,515
Fall	3,298	3,584	3,900	4,291	4,475	703	627	655	692	730	4,001	4,211	4,555	4,983	5,205
Spring	3,094	3,434	3,736	4,086		692	615	663	702		3,786	4,049	4,399	4,788	
<b>Business</b>															
Summer	963	908	855	904	902	142	151	114	110	130	1,105	1,059	969	1,014	1,032
Fall	3,240	3,212	3,327	3,687	3,836	273	258	198	221	246	3,513	3,470	3,525	3,908	4,082
Spring	3,056	3,104	3,286	3,509		259	223	198	218		3,315	3,327	3,484	3,727	
<b>Design</b>															
Summer	361	377	393	395	349	75	60	73	85	78	436	437	466	480	427
Fall	1,753	1,798	1,762	1,799	1,775	174	158	182	202	223	1,927	1,956	1,944	2,001	1,998
Spring	1,651	1,690	1,681	1,680		159	155	177	192		1,810	1,845	1,858	1,872	
<b>Engineering</b>															
Summer	1,422	1,707	2,026	2,241	2,302	647	661	595	697	744	2,069	2,368	2,621	2,938	3,046
Fall	5,448	5,935	6,495	7,123	7,523	1,069	997	1,013	1,161	1,266	6,517	6,932	7,508	8,284	8,789
Spring	4,835	5,385	5,914	6,413		1,037	969	1,066	1,176		5,872	6,354	6,980	7,589	
<b>Human Sciences</b>															
Summer	1,041	1,099	1,169	1,254	1,392	518	574	643	576	641	1,559	1,673	1,812	1,830	2,033
Fall	3,186	3,430	3,707	4,068	4,320	740	766	758	732	773	3,926	4,196	4,465	4,800	5,093
Spring	3,160	3,400	3,642	3,983		723	756	722	712		3,883	4,156	4,364	4,695	
<b>Liberal Arts and Sciences</b>															
Summer	1,865	1,967	1,919	1,917	1,903	774	866	791	781	758	2,639	2,833	2,710	2,698	2,661
Fall	6,179	6,384	6,362	6,691	6,964	1,283	1,217	1,161	1,145	1,162	7,462	7,601	7,523	7,836	8,126
Spring	5,599	5,731	5,724	6,080		1,226	1,155	1,112	1,102		6,825	6,886	6,836	7,182	

COLLEGE AND TERM	PROFESSIONAL					GRADUATE					TOTAL PROFESSIONAL AND GRADUATE				
	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015
<b>Vet Med</b>															
Summer	189	212	188	167	173	62	92	82	77	90	251	304	270	244	263
Fall	587	587	588	586	592	107	102	94	122	140	694	689	682	708	732
Spring	583	588	586	586		122	93	95	122		705	681	681	708	
<b>Interdepartmental Units and Graduate Undeclared</b>															
Summer						417	439	335	345	243	417	439	335	345	243
Fall						552	556	546	435	410	552	556	546	435	410
Spring						586	490	496	414		586	490	496	414	

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 9-29-2014

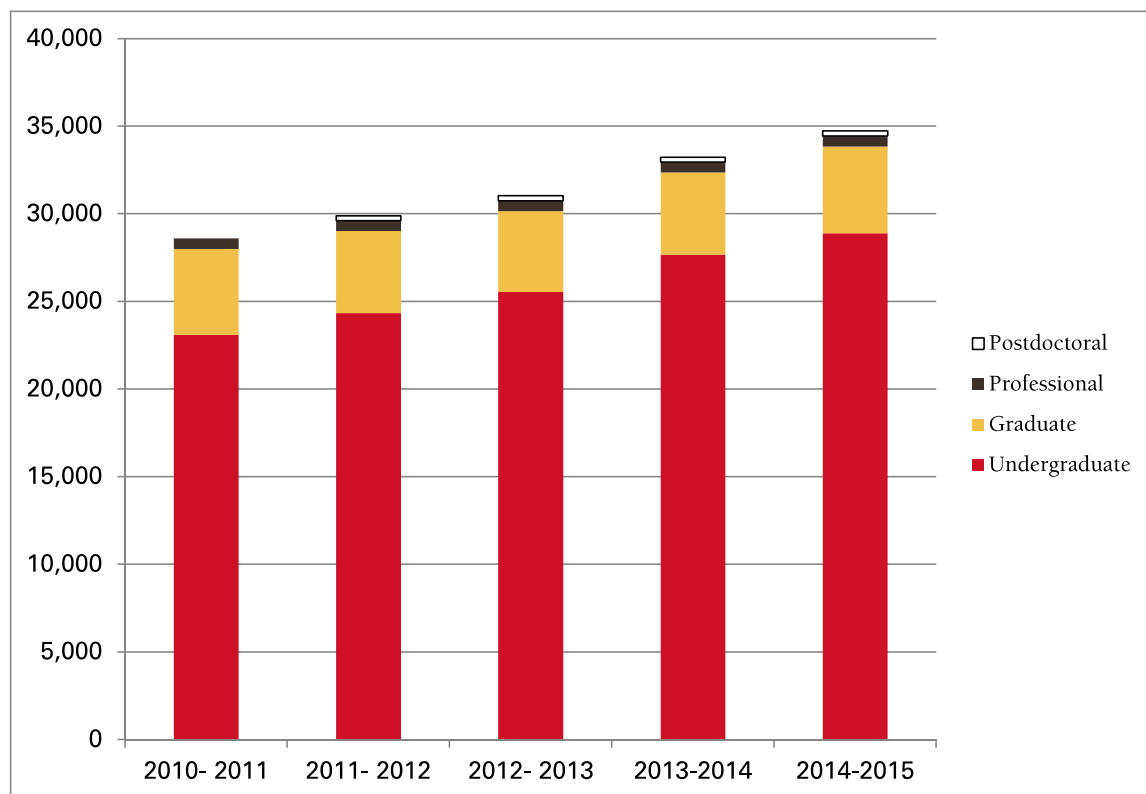
## Enrollment:Term and Level Totals

*Fiscal Year*

COLLEGE AND TERM	UNDERGRADUATE					GRADUATE					PROFESSIONAL				
	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015
<b>Total University</b>															
Summer	6,319	6,790	7,216	7,611	7,839	3,126	3,357	3,092	3,145	3,208	189	212	188	167	173
Fall	23,104	24,343	25,553	27,659	28,893	4,901	4,681	4,607	4,710	4,950	587	587	588	586	592
Spring	21,395	22,744	23,983	25,751		4,804	4,456	4,529	4,638		583	587	586	586	
<b>Post Docs<sup>1</sup></b>															
Summer								302	310	317					
Fall							276	292	286	297					
Spring							292	316	328						

	ALL LEVELS				
	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015
<b>Total University</b>					
Summer	9,634	10,359	10,798	11,233	11,537
Fall	28,592	29,887	31,040	33,241	34,732
Spring	26,782	28,079	29,414	31,303	

<sup>1</sup> Beginning Fall 2011, Post Docs excluded from Graduate in this table.



## Enrollment: FTE<sup>1</sup> by Level

Fall Semester

LEVEL	2010	2011	2012	2013	2014
<b>Undergraduate</b>					
Freshmen	5,731	6,220	6,572	7,115	6,896
Sophomores	5,003	5,087	5,452	6,007	6,177
Juniors	5,343	5,592	5,829	6,344	6,661
Seniors	6,434	6,904	7,206	7,587	8,000
Specials <sup>2</sup>	299	242	236	260	196
Total Undergraduate	22,810	24,045	25,295	27,313	27,930
<b>Vet Med</b>	587	587	588	586	592
<b>Graduate</b>	4,424	4,392	4,108	4,206	4,429
<b>Total FTE<sup>3</sup></b>	<b>27,821</b>	<b>29,024</b>	<b>29,991</b>	<b>32,105</b>	<b>32,951</b>

<sup>1</sup> FTE for undergraduates is computed using a denominator of 15.0 credit hours.

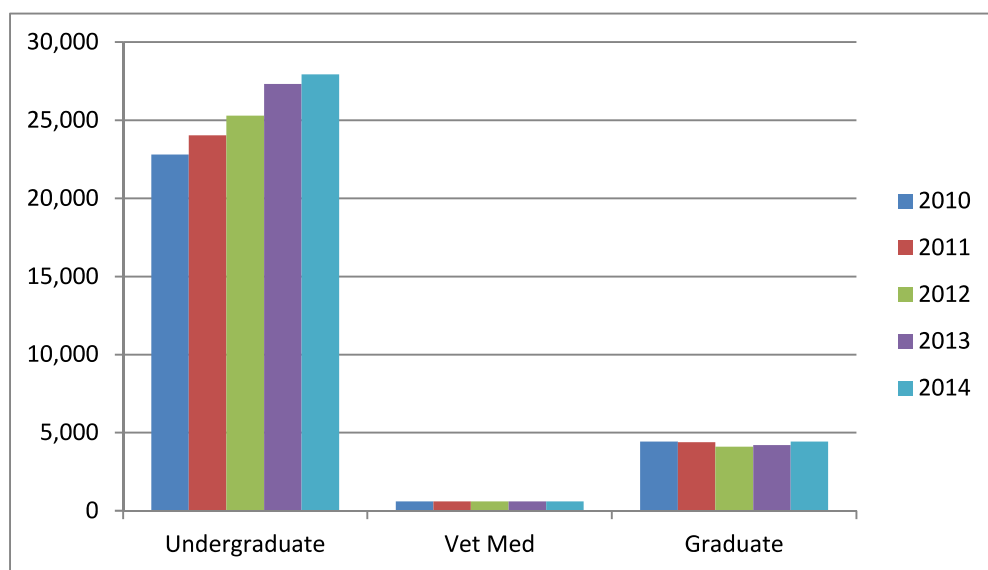
The denominator is 9.0 credit hours for graduates; FTE for Vet Med is equal to headcount.

<sup>2</sup> Special students are non-degree-seeking students.

<sup>3</sup> Beginning in 2011, Post Docs are excluded from counts.

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 10-9-2014





# Enrollment: Full-Time and Part-Time<sup>1</sup>

Fall Semester Headcount and Percent by Level

LEVEL	2010		2011		2012		2013		2014	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Undergraduate</b>										
Freshmen (includes New Freshmen)	5,524		6,032		6,375		6,913		6,993	
Full-time	5,482		5,988		6,336		6,861		6,936	
Part-time	42	0.8%	44	0.7%	39	0.6%	52	0.8%	57	0.8%
New Freshmen	4,552		5,048		5,366		6089		6041	
Full-time	4,533		5,026		5,351		6061		6013	
Part-time	19	0.4%	22	0.4%	15	0.3%	28	0.5%	28	0.5%
Sophomores	4,917		4,995		5,337		5,888		6,169	
Full-time	4,842		4,914		5,252		5,790		6071	
Part-time	75	1.5%	81	1.6%	85	1.6%	98	1.7%	98	1.6%
Juniors	5,361		5,608		5,798		6,359		6,717	
Full-time	5,175		5,416		5,592		6,102		6,490	
Part-time	186	3.5%	192	3.4%	206	3.6%	257	4.0%	227	3.4%
Seniors	6,775		7,222		7,548		7,952		8,457	
Full-time	6,175		6,583		6,840		7,233		7,701	
Part-time	600	8.9%	639	8.8%	708	9.4%	719	9.0%	756	8.9%
Specials	527		486		495		547		557	
Full-time	292		202		189		192		237	
Part-time	235	44.6%	284	58.4%	306	61.8%	355	64.9%	320	57.5%
Total Undergraduate	23,104		24,343		25,553		27,659		28,893	
Full-time	21,966		23,103		24,209		26,178		27,435	
Part-time	1,138	4.9%	1,240	5.1%	1,344	5.3%	1,481	5.4%	1,458	5.0%
<b>Vet Med</b>										
Full-time	587		587		588		586		592	
Part-time	579		585		583		582		586	
Part-time	8	1.4%	2	0.3%	5	0.9%	4	0.7%	6	1.0%
<b>Graduate<sup>2</sup></b>										
Full-time	4,991		4,681		4,607		4,710		4,950	
Part-time	2,766		2,506		2,504		2,650		2,850	
Part-time	2,225	44.6%	2,175	46.5%	2,103	45.6%	2,060	43.7%	2,100	42.4%
<b>Total</b>										
Full-time	28,682		29,611		30,748		32,955		34,435	
Part-time	25,311		26,194		27,296		29,410		30,871	
Part-time	3,371	11.8%	3,417	11.5%	3,452	11.2%	3,545	10.8%	3,564	10.3%

<sup>1</sup> Part-time: fewer than 12 credits for undergraduate and Vet Med; fewer than 9 credits for graduate.

<sup>2</sup> Beginning Fall 2011, Post Docs are excluded from Graduate and Total in this table.

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 9-11-2014

## Enrollment by Gender

Fall Semester Headcount and Percent Female by Level

LEVEL AND GENDER	2010	2011	2012	2013	2014
<b>Undergraduate</b>	23,104	24,343	25,553	27,659	28,893
Female	10,098	10,646	11,129	12,001	12,544
Percent	43.7%	43.7%	43.6%	43.4%	43.4%
Male	13,006	13,697	14,424	15,658	16,349
<b>First Professional</b>	587	587	588	586	592
Female	422	416	422	435	452
Percent	71.9%	70.9%	71.8%	74.2%	76.4%
Male	165	171	166	151	139
<b>Graduate</b>	4,991	4,681	4,607	4,710	4,950
Female	2,046	1,961	1,982	2,053	2,148
Percent	41.0%	41.9%	43.0%	43.6%	43.4%
Male	2,945	2,720	2,626	2,657	2,802
<b>Total</b>	<b>28,682</b>	<b>29,887</b>	<b>31,040</b>	<b>32,955</b>	<b>34,435</b>
<b>Female</b>	<b>12,566</b>	<b>13,113</b>	<b>13,630</b>	<b>14,489</b>	<b>15,144</b>
<b>Percent</b>	<b>43.8%</b>	<b>43.9%</b>	<b>43.9%</b>	<b>44.0%</b>	<b>44.0%</b>
<b>Male</b>	<b>16,116</b>	<b>16,774</b>	<b>17,410</b>	<b>18,466</b>	<b>19,290</b>

<sup>1</sup> Prior to 2011 Post Docs included with Graduate.

Office of Institutional Research (Source: Office of the Registrar)

# Enrollment: Gender by College and Level

Fall 2014 Semester Headcount and Percent Female

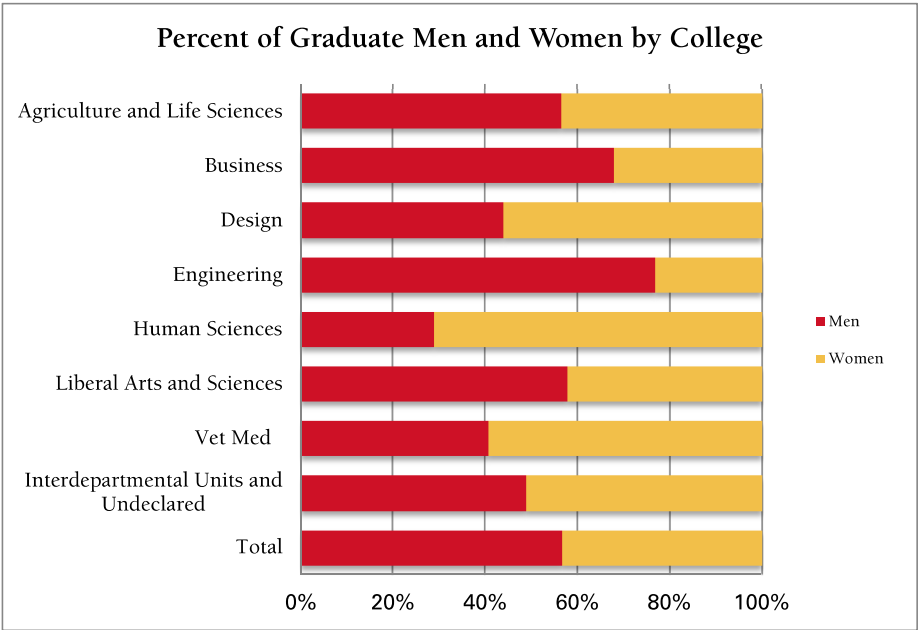
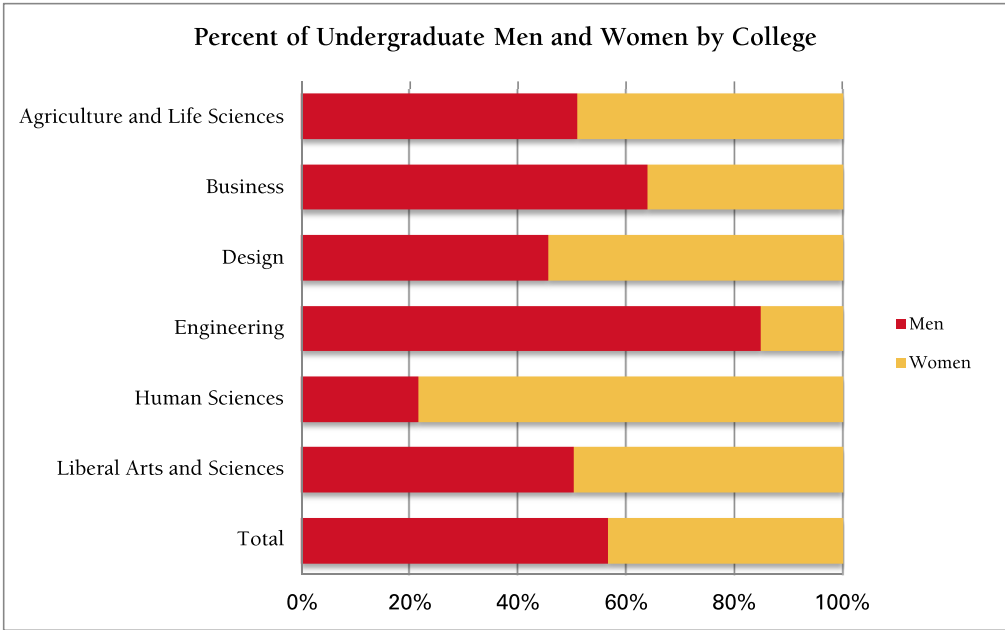
Undergraduate				
College	Men	Women	Total	Percent Female
Agriculture and Life Sciences	2,280	2,195	4,475	49.1%
Business	2,450	1,386	3,836	36.1%
Design	808	967	1,775	54.5%
Engineering	6,374	1,149	7,523	15.3%
Human Sciences	932	3,388	4,320	78.4%
Liberal Arts and Sciences	3,505	3,459	6,964	49.7%
Vet Med				
Interdepartmental Units and Undeclared				
Total	16,349	12,544	28,893	43.4%

Graduate			
Men	Women	Total	Percent Female
412	318	730	43.6%
167	79	246	32.1%
98	125	223	56.1%
972	294	1,266	23.2%
224	549	773	71.0%
672	490	1,162	42.2%
57	83	140	59.3%
200	210	410	51.2%
2,802	2,148	4,950	43.4%

Total			
Men	Women	Total	Percent Female
2,692	2,513	5,205	48.3%
2,617	1,465	4,082	35.9%
906	1,092	1,998	54.7%
7,346	1,443	8,789	16.4%
1,156	3,937	5,093	77.3%
4,177	3,949	8,126	48.6%
57	83	140	59.3%
200	210	410	51.2%
19,151	14,692	33,843	43.4%

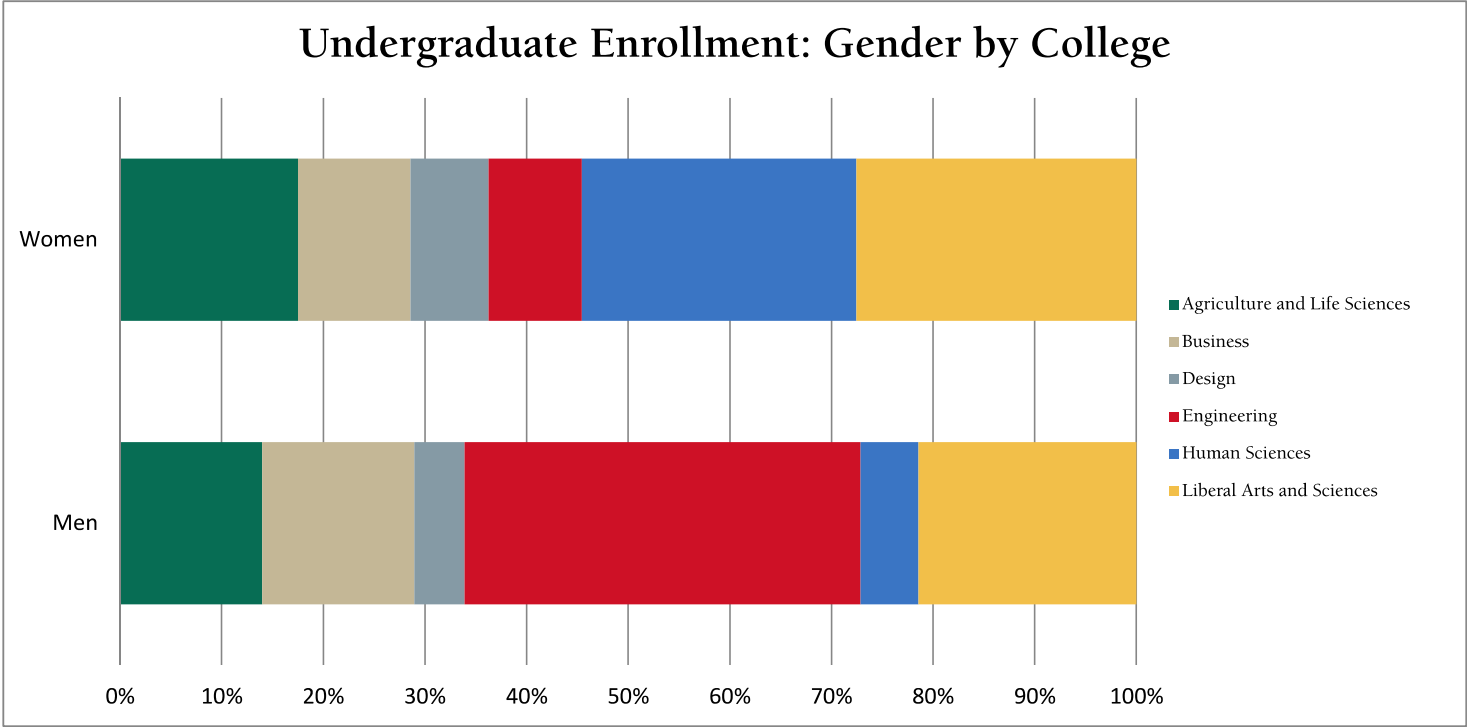
Enrollment: Gender by College and Level

Fall 2014 Semester Headcount and Percent Female



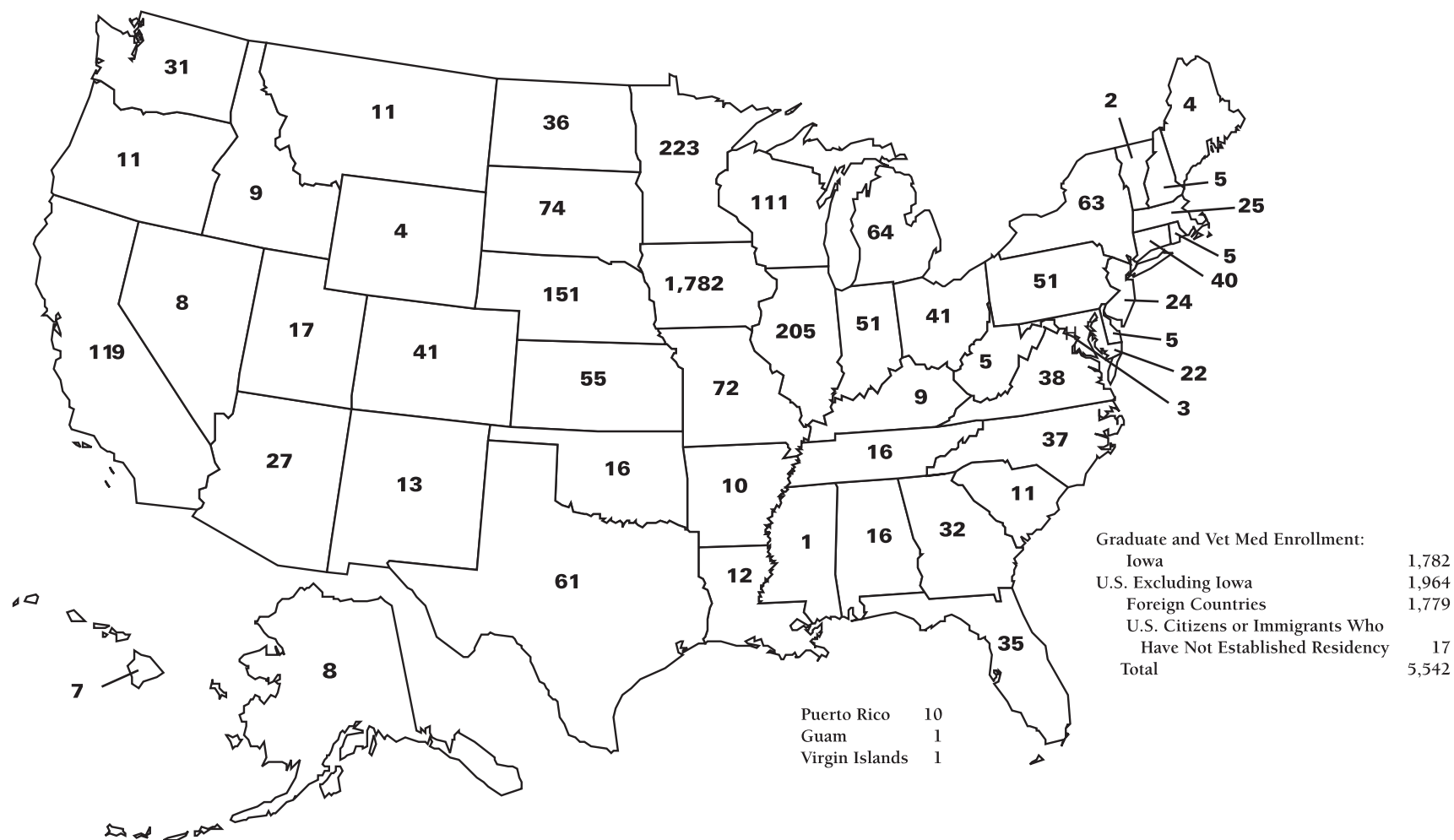
Undergraduate Enrollment: Gender by College

Fall 2014 Semester Headcount



## Enrollment: Graduate and Vet Med by State

Fall 2014



Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 10-21-2014

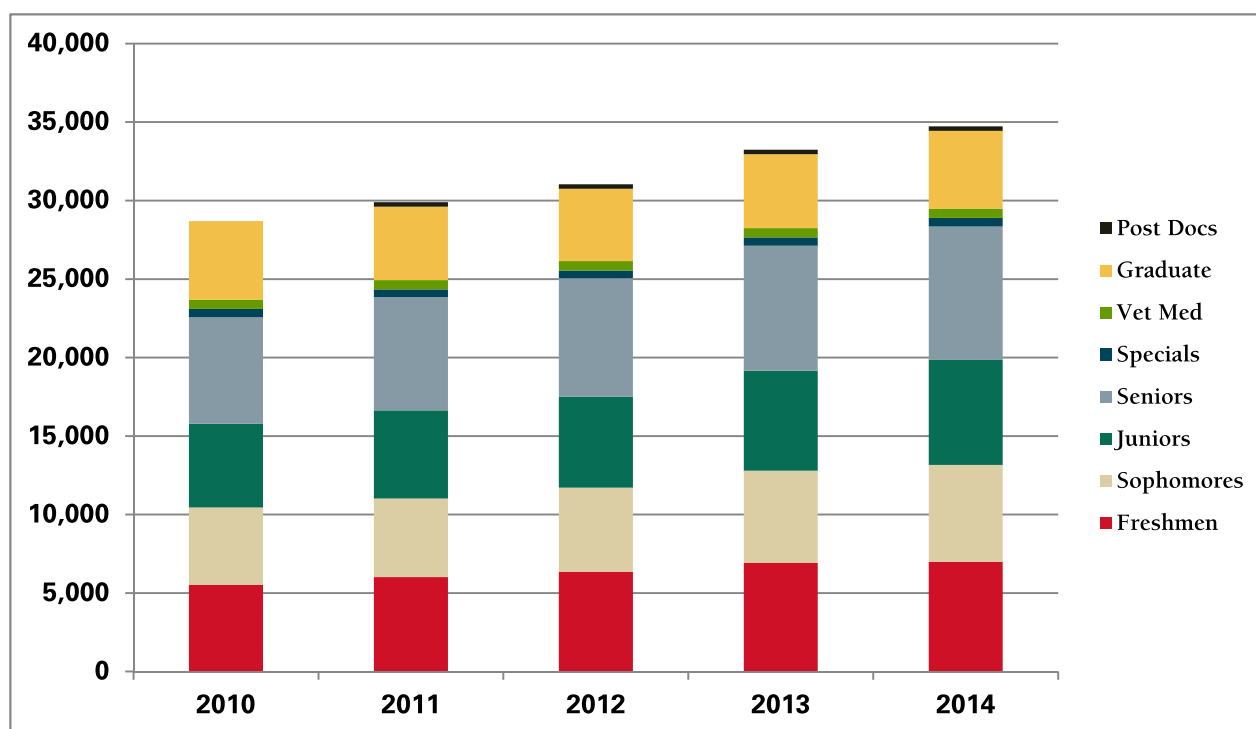
## Enrollment: Headcount by Level

Fall Semester

LEVEL	2010	2011	2012	2013	2014
<b>Undergraduate</b>					
Freshmen	5,524	6,032	6,375	6,913	6,993
Sophomores	4,917	4,995	5,337	5,888	6,169
Juniors	5,361	5,608	5,798	6,359	6,717
Seniors	6,775	7,222	7,548	7,952	8,457
Specials <sup>1</sup>	527	486	495	547	557
Total Undergraduate	23,104	24,343	25,553	27,659	28,893
Vet Med <sup>2</sup>	587	587	588	586	592
Graduate	4,991	4,681	4,607	4,710	4,950
Post Docs		276	292	286	297
<b>Total</b>	<b>28,682</b>	<b>29,887</b>	<b>31,040</b>	<b>33,241</b>	<b>34,732</b>

<sup>1</sup> Special students are non-degree-seeking students.

<sup>2</sup> The Vet Med category was previously labeled 1st Professional and denotes students in the College of Veterinary Medicine seeking a masters or doctorate degree.



Office of Institutional Research (Source: Office of the Registrar)

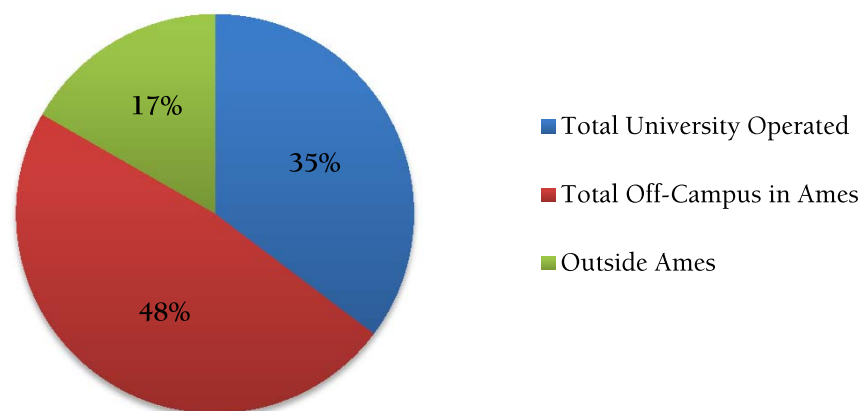
Last updated: 11/5/2014

# Enrollment by Housing Type <sup>1</sup>

Fall Semester Headcount and Percent

TYPE OF HOUSING	2010	2011	2012	2013	2014
<b>University Operated</b>					
Residence Halls <sup>2</sup>	8,301	8,847	9,273	10,102	11,032
Percent	28.9%	29.9%	30.2%	30.7%	32.0%
University Student Apartments	1,063	1,083	1,097	1,120	1,121
Percent	3.7%	3.7%	3.6%	3.4%	3.3%
Total University Operated	9,364	9,930	10,370	11,222	12,153
Percent	32.6%	33.5%	33.7%	34.1%	35.3%
<b>Off-Campus in Ames</b>					
Fraternities and Sororities	949	916	869	963	898
Percent	3.3%	3.1%	2.8%	2.9%	2.6%
Other	13,140	13,579	14,190	15,054	15,621
Percent	45.8%	45.9%	46.1%	45.7%	45.4%
Total Off-Campus in Ames	14,089	14,495	15,059	16,017	16,519
Percent	49.1%	49.0%	49.0%	48.6%	48.0%
<b>Outside Ames</b>					
Percent	4.961	5,186	5,319	5,716	5,763
Percent	17.3%	17.5%	17.3%	17.3%	16.7%
<b>No Information</b>					
Percent	268	0	0	0	0
Percent	0.9%	0.0%	0.0%	0.0%	0.0%
<b>Total University Operated</b>	<b>28,682</b>	<b>29,611</b>	<b>30,748</b>	<b>32,955</b>	<b>34,435</b>

## 2014 Enrollment by Housing Type



<sup>1</sup> Beginning in Fall 2011, Graduate and Total exclude Post Docs in this table.

<sup>2</sup> Fredriksen Court, Maricopa, and Legacy student apartments are included in this count.

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 11-17-2014



# International Enrollment by Country: Undergraduate, Vet Med, and Graduate

Fall 2014

AFRICA		ASIA		EUROPE		NORTH AMERICA	
<b>23 countries, 108 students</b>		<b>35 countries, 3,496 students</b>		<b>27 countries, 120 students</b>		<b>7 countries, 83 students</b>	
Nigeria	27	China:		United Kingdom of	27	Mexico	36
Egypt	16	People's Republic	1900	Great Britain and		Canada	35
Kenya	11	Taiwan	52	Northern Ireland		Panama	4
Uganda	9	Hong Kong	15	Germany	15	El Salvador	3
Ghana	7	India	496	Ukraine	9	Guatemala	3
Tanzania	7	Malaysia	276	Russia	8	Costa Rica	1
Libya	4	Korea, South	266	Spain	8	Honduras	1
Morocco	4	Iran	53	Greece	6		
Cameroon	3	Vietnam	48	Croatia	4		
Burkina Faso	2	Indonesia	45	France	4		
Congo, Democratic Rep of	2	Saudi Arabia	45	Romania	4		
Ethiopia	2	Sri Lanka	40	Switzerland	4		
Sudan	2	Turkey	39	Austria	3		
Zambia	2	United Arab Emirates	33	Italy	3		
Zimbabwe	2	Bangladesh	29	Netherlands	3		
Botswana	1	Nepal	28	Norway	3		
Congo, Republic of	1	Jordan	17	Albania	2		
Cote d'Ivoire	1	Thailand	17	Belgium	2		
Eritrea	1	Japan	15	Finland	2		
Malawi	1	Oman	14	Ireland	2		
Mauritius	1	Kuwait	12	Kosovo	2		
Mozambique	1	Pakistan	11	Sweden	2		
Togo	1	Qatar	10	Bulgaria	1		
		Philippines	8	Cyprus	1		
		Singapore	6	Czech Republic	1		
		Kazakhstan	4	Denmark	1		
		Iraq	3	Lithuania	1		
		Israel	3	Portugal	1		
		Lebanon	3	Serbia	1		
		Armenia	2				
		Afghanistan	1				
		Bahrain	1				
		Cambodia	1				
		Mongolia	1				
		Myanmar	1				
		Uzbekistan	1				
CARIBBEAN						OCEANIA	
<b>7 countries, 10 students</b>						<b>2 countries, 23 students</b>	
Bahamas, The	2					Australia	19
Dominica	2					New Zealand	4
Jamaica	2						
Antigua and Barbuda	1						
Dominican Republic	1						
Saint Lucia	1						
Trinidad & Tobago	1						
						SOUTH AMERICA	
						<b>9 countries, 140 students</b>	
						Colombia	28
						Brazil	64
						Ecuador	11
						Venezuela	11
						Uruguay	7
						Argentina	11
						Chile	2
						Bolivia	1
						Peru	5
						<b>Total</b>	
						<b>Countries</b>	<b>110</b>
						<b>Students</b>	<b>3,980</b>

Last Updated: 10-14-2014

Office of Institutional Research (Source: Office of the Registrar)

**Enrollment by Race/Ethnicity**<sup>1, 2, 3</sup>

Fall Semester Headcount and Percent by Level

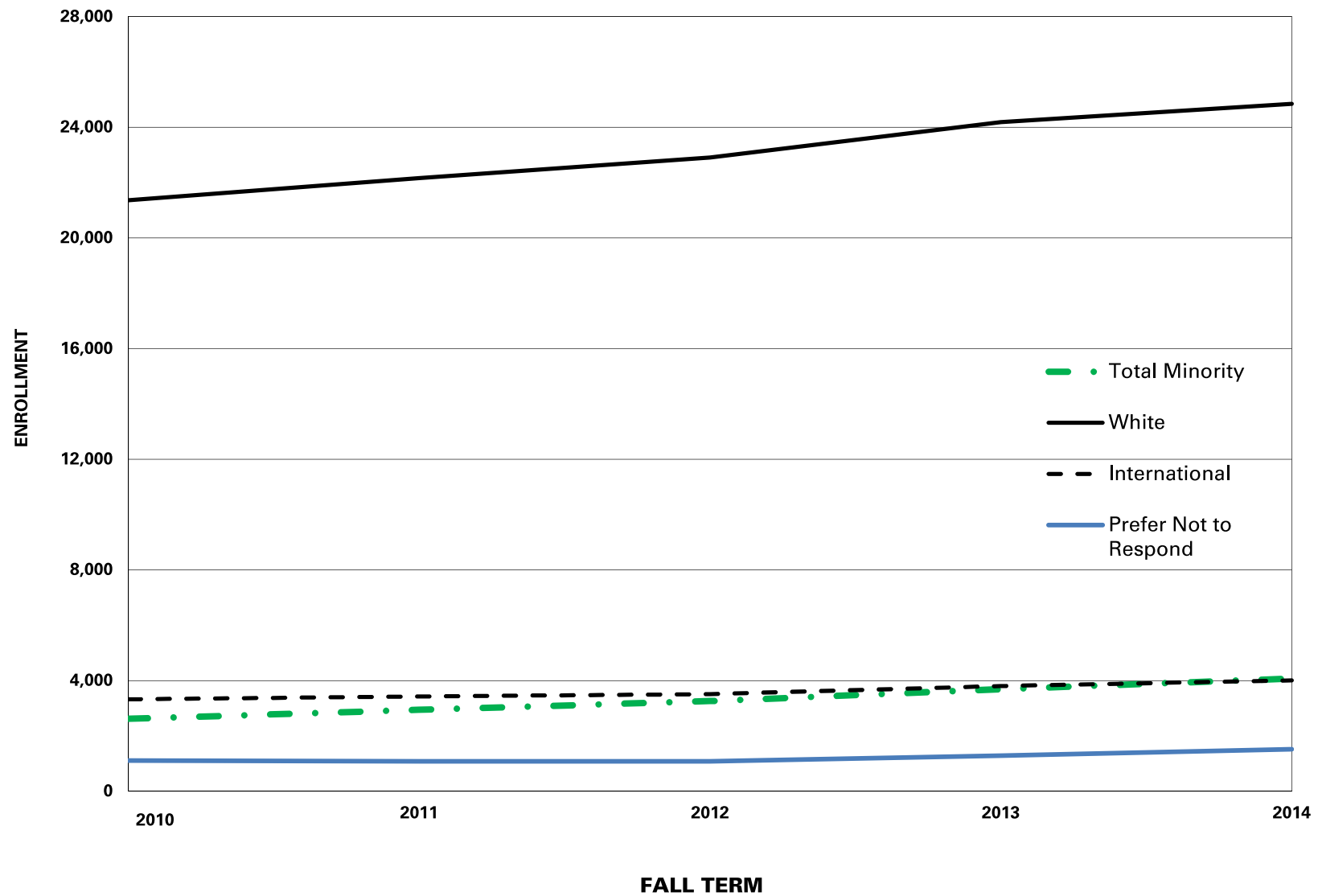
LEVEL AND RACE/ETHNICITY	—2010—		—2011—		—2012—		—2013—		—2014—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Undergraduate</b>	<b>23,104</b>		<b>24,343</b>		<b>25,553</b>		<b>27,659</b>		<b>28,893</b>	
Black or African American	572	2.5%	637	2.6%	659	2.6%	693	2.5%	739	2.6%
American Indian/Alaskan Native	51	0.2%	47	0.2%	54	0.2%	59	0.2%	66	0.2%
Asian	649	2.8%	657	2.7%	705	2.8%	759	2.7%	816	2.8%
Hispanic or Latino of Any Race	729	3.2%	882	3.6%	987	3.9%	1,181	4.3%	1,291	4.5%
Native Hawaiian/Other Pacific Islander	13	0.1%	14	0.1%	24	0.1%	27	0.1%	26	0.1%
Two or More Races	214	0.9%	307	1.3%	416	1.6%	533	1.9%	624	2.2%
<i>Total Minority</i>	<i>2,228</i>	<i>9.6%</i>	<i>2,544</i>	<i>10.5%</i>	<i>2,845</i>	<i>11.1%</i>	<i>3,252</i>	<i>11.8%</i>	<i>3,562</i>	<i>12.3%</i>
White	18,293	79.2%	19,105	78.5%	19,908	77.9%	21,197	76.6%	21,910	75.8%
International	1,775	7.7%	1,894	7.8%	1,989	7.8%	2,172	7.9%	2,216	7.7%
Prefer Not to Respond	808	3.5%	800	3.3%	811	3.2%	1,038	3.8%	1,205	4.2%
<b>Vet Med</b>	<b>587</b>		<b>587</b>		<b>588</b>		<b>586</b>		<b>592</b>	
Black or African American	1	0.2%	1	0.2%	1	0.2%	2	0.3%	1	0.2%
American Indian/Alaskan Native	1	0.2%	2	0.3%	1	0.2%	2	0.3%	2	0.3%
Asian	4	0.7%	5	0.9%	7	1.2%	11	1.9%	8	1.4%
Hispanic or Latino of Any Race	10	1.7%	8	1.4%	11	1.9%	14	2.4%	15	2.5%
Native Hawaiian/Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	2	0.3%	2	0.3%	2	0.3%	3	0.5%	4	0.7%
<i>Total Minority</i>	<i>18</i>	<i>3.1%</i>	<i>18</i>	<i>3.1%</i>	<i>22</i>	<i>3.7%</i>	<i>32</i>	<i>5.5%</i>	<i>30</i>	<i>5.1%</i>
White	490	83.5%	496	84.5%	502	85.4%	490	83.6%	440	74.3%
International	4	0.7%	5	0.9%	3	0.5%	2	0.3%	3	0.5%
Prefer Not to Respond	75	12.8%	68	11.6%	61	10.4%	62	10.6%	119	20.1%
<b>Graduate</b>	<b>4,991</b>		<b>4,681</b>		<b>4,607</b>		<b>4,710</b>		<b>4,950</b>	
Black or African American	148	3.0%	149	3.2%	128	2.8%	124	2.6%	151	3.1%
American Indian/Alaskan Native	13	0.3%	9	0.2%	6	0.1%	6	0.1%	12	0.2%
Asian	90	1.8%	91	1.9%	89	1.9%	105	2.2%	116	2.3%
Hispanic or Latino of Any Race	93	1.9%	103	2.2%	136	3.0%	139	3.0%	146	2.9%
Native Hawaiian/Other Pacific Islander	0	0.0%	1	0.0%	1	0.0%	2	0.0%	5	0.1%
Two or More Races	25	0.5%	30	0.6%	28	0.6%	29	0.6%	44	0.9%
<i>Total Minority</i>	<i>369</i>	<i>7.4%</i>	<i>383</i>	<i>8.2%</i>	<i>388</i>	<i>8.4%</i>	<i>405</i>	<i>8.6%</i>	<i>474</i>	<i>9.6%</i>
White	2,578	51.7%	2,563	54.8%	2,498	54.2%	2,497	53.0%	2,493	50.4%
International	1,548	31.0%	1,525	32.6%	1,518	32.9%	1,623	34.5%	1,790	36.2%
Prefer Not to Respond	228	4.6%	210	4.5%	203	4.4%	185	3.9%	193	3.9%
<b>Total</b>	<b>28,682</b>		<b>29,611</b>		<b>30,748</b>		<b>32,955</b>		<b>33,843</b>	
<b>Black or African American</b>	<b>721</b>	<b>2.5%</b>	<b>787</b>	<b>2.7%</b>	<b>788</b>	<b>2.6%</b>	<b>819</b>	<b>2.5%</b>	<b>891</b>	<b>2.6%</b>
<b>American Indian/Alaskan Native</b>	<b>65</b>	<b>0.2%</b>	<b>58</b>	<b>0.2%</b>	<b>61</b>	<b>0.2%</b>	<b>67</b>	<b>0.2%</b>	<b>80</b>	<b>0.2%</b>
<b>Asian</b>	<b>743</b>	<b>2.6%</b>	<b>753</b>	<b>2.5%</b>	<b>801</b>	<b>2.6%</b>	<b>875</b>	<b>2.7%</b>	<b>940</b>	<b>2.8%</b>
<b>Hispanic or Latino of Any Race</b>	<b>832</b>	<b>2.9%</b>	<b>993</b>	<b>3.4%</b>	<b>1,134</b>	<b>3.7%</b>	<b>1,334</b>	<b>4.0%</b>	<b>1,452</b>	<b>4.3%</b>
<b>Native Hawaiian/Other Pacific Islander</b>	<b>13</b>	<b>0.0%</b>	<b>15</b>	<b>0.1%</b>	<b>25</b>	<b>0.1%</b>	<b>29</b>	<b>0.1%</b>	<b>31</b>	<b>0.1%</b>
<b>Two or More Races</b>	<b>241</b>	<b>0.8%</b>	<b>339</b>	<b>1.1%</b>	<b>446</b>	<b>1.5%</b>	<b>565</b>	<b>1.7%</b>	<b>672</b>	<b>2.0%</b>
<i>Total Minority</i>	<i>2,615</i>	<i>9.1%</i>	<i>2,945</i>	<i>9.9%</i>	<i>3,255</i>	<i>10.6%</i>	<i>3,689</i>	<i>11.2%</i>	<i>4,066</i>	<i>12.0%</i>
<b>White</b>	<b>21,361</b>	<b>74.5%</b>	<b>22,164</b>	<b>74.9%</b>	<b>22,908</b>	<b>74.5%</b>	<b>24,184</b>	<b>73.4%</b>	<b>24,843</b>	<b>73.4%</b>
<b>International</b>	<b>3,327</b>	<b>11.6%</b>	<b>3,424</b>	<b>11.6%</b>	<b>3,510</b>	<b>11.4%</b>	<b>3,797</b>	<b>11.5%</b>	<b>4,009</b>	<b>11.8%</b>
<b>Prefer Not to Respond</b>	<b>1,111</b>	<b>3.9%</b>	<b>1,078</b>	<b>3.6%</b>	<b>1,075</b>	<b>3.5%</b>	<b>1,285</b>	<b>3.9%</b>	<b>1,517</b>	<b>4.5%</b>

<sup>1</sup> Race/ethnicity groups include U.S. citizens, immigrants, and refugees only. International includes non-resident alien students regardless of race/ethnicity affiliation.<sup>2</sup> Beginning Fall 2011, Graduate and Total exclude Post Docs in this table.<sup>3</sup> In previous years, the Prefer not to Respond category was included in the White count.

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 9-10-2014

## Enrollment by Race/Ethnicity: All Students



# IOWA STATE UNIVERSITY

## Enrollment by Residence

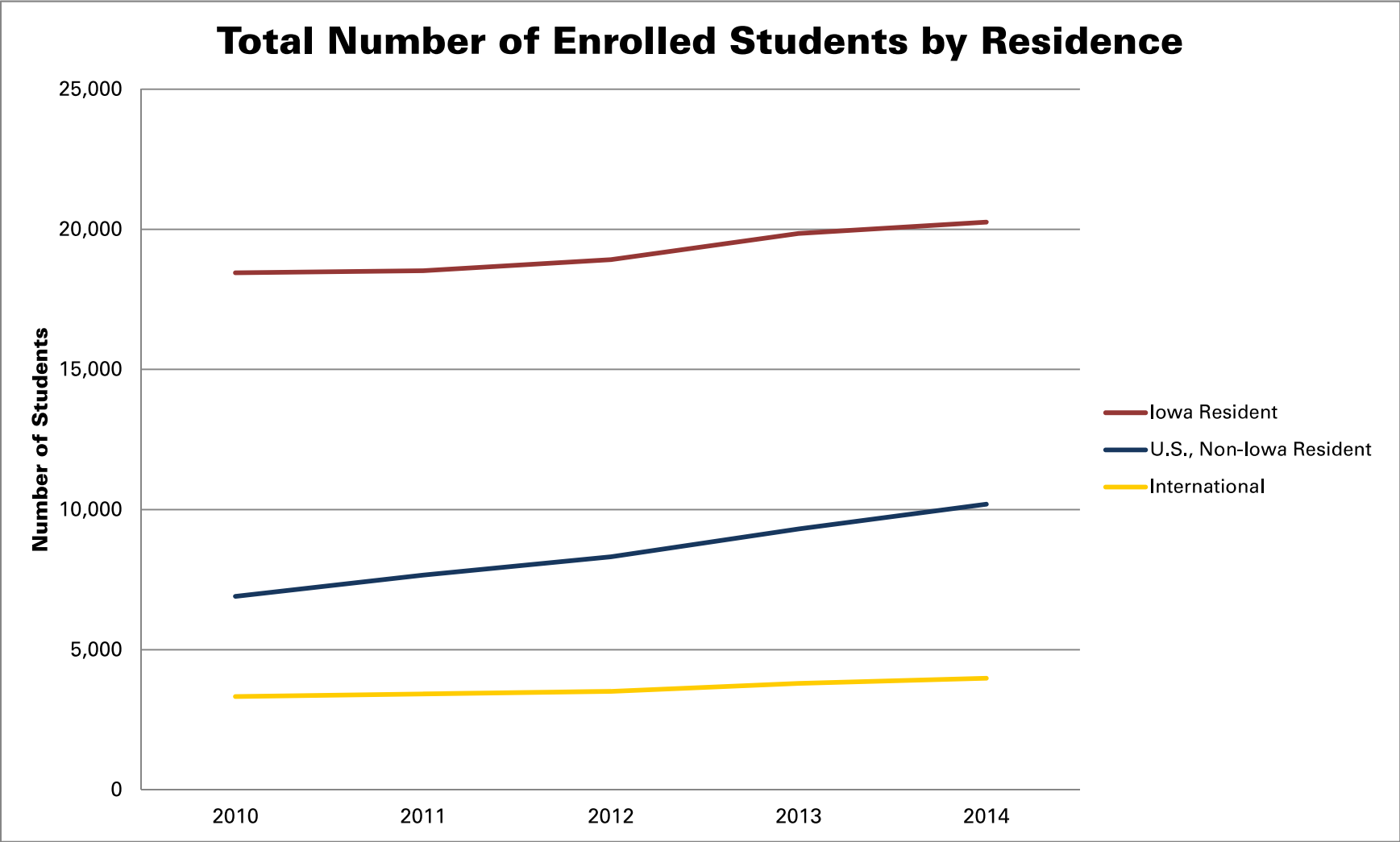
Fall Semester Headcount and Percent by Level

LEVEL AND RESIDENCE	2010		2011		2012		2013		2014	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>New Freshmen</b>	4,552		5,048		5,366		6,089		6,041	
Iowa Resident	2,857	62.8%	3,105	61.5%	3,251	60.6%	3,540	58.1%	3,509	58.1%
U.S., Non-Iowa Resident	1,412	31.0%	1,712	33.9%	1,865	34.8%	2,188	35.9%	2,240	37.1%
International	283	6.2%	231	4.6%	250	4.7%	361	5.9%	292	4.8%
<b>Undergraduate (includes New Freshmen)</b>	23,104		24,343		25,553		27,659		28,893	
Iowa Resident	16,084	69.6%	16,552	68.0%	17,050	66.7%	18,009	65.1%	18,478	64.0%
U.S., Non-Iowa Resident	5,245	22.7%	5,897	24.2%	6,514	25.5%	7,478	27.0%	8,213	28.4%
International	1,775	7.7%	1,894	7.8%	1,989	7.8%	2,172	7.9%	2,202	7.6%
<b>Vet Med</b>	587		587		588		586		592	
Iowa Resident	265	45.1%	260	44.3%	262	44.6%	247	42.2%	243	41.0%
U.S., Non-Iowa Resident	318	54.2%	322	54.9%	323	54.9%	337	57.5%	346	58.4%
International	4	0.7%	5	0.9%	3	0.5%	2	0.3%	3	0.5%
<b>Graduate<sup>1</sup></b>	4,991		4,681		4,607		4,710		4,950	
Iowa Resident	2,099	42.1%	1,714	36.6%	1,610	34.9%	1,594	33.8%	1,539	31.1%
U.S., Non-Iowa Resident	1,344	26.9%	1,442	30.8%	1,479	32.1%	1,493	31.7%	1,636	33.1%
International	1,548	31.0%	1,525	32.6%	1,518	32.9%	1,623	34.5%	1,775	35.9%
<b>Total<sup>1</sup></b>	<b>28,682</b>		<b>29,611</b>		<b>30,748</b>		<b>32,955</b>		<b>34,435</b>	
<b>Iowa Resident</b>	<b>18,448</b>	<b>64.3%</b>	<b>18,526</b>	<b>62.6%</b>	<b>18,922</b>	<b>61.5%</b>	<b>19,850</b>	<b>60.2%</b>	<b>20,260</b>	<b>58.8%</b>
<b>U.S., Non-Iowa Resident</b>	<b>6,907</b>	<b>24.1%</b>	<b>7,661</b>	<b>25.9%</b>	<b>8,316</b>	<b>27.0%</b>	<b>9,308</b>	<b>28.2%</b>	<b>10,195</b>	<b>29.6%</b>
<b>International</b>	<b>3,327</b>	<b>11.6%</b>	<b>3,424</b>	<b>11.6%</b>	<b>3,510</b>	<b>11.4%</b>	<b>3,797</b>	<b>11.5%</b>	<b>3,980</b>	<b>11.6%</b>

<sup>1</sup> Beginning in Fall 2011, Graduate and Total exclude Post Docs in this table.

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 10-10-2014



# Enrollment: Undergraduate by College and Classification

Fall Semester

COLLEGE	2010	2011	2012	2013	2014
<b>Agriculture and Life Sciences</b>	3,298	3,584	3,900	4,291	4,475
Freshmen	722	791	841	910	923
Sophomores	694	750	855	891	972
Juniors	826	914	990	1,112	1,108
Seniors	994	1,059	1,114	1,257	1,372
Specials <sup>1</sup>	62	70	100	121	100
<b>Business</b>	3,240	3,212	3,327	3,687	3,836
Freshmen	592	623	682	791	781
Sophomores	731	700	718	849	810
Juniors	839	843	889	934	1,044
Seniors	1,062	1,034	1,024	1,090	1,184
Specials <sup>1</sup>	16	12	14	23	17
<b>Design</b>	1,753	1,798	1,762	1,799	1,775
Freshmen	466	459	429	448	430
Sophomores	384	418	384	379	391
Juniors	355	352	374	382	357
Seniors	532	555	563	578	585
Specials <sup>1</sup>	16	14	12	12	12
<b>Engineering</b>	5,448	5,935	6,495	7,123	7,523
Freshmen	1,602	1,764	1,901	2,065	2,110
Sophomores	1,191	1,220	1,332	1,498	1,608
Juniors	1,128	1,225	1,268	1,437	1,568
Seniors	1,480	1,661	1,907	2,033	2,171
Specials <sup>1</sup>	47	65	87	90	66
<b>Human Sciences</b>	3,186	3,430	3,707	4,068	4,320
Freshmen	579	691	781	834	856
Sophomores	687	723	814	925	1,003
Juniors	856	887	924	1,035	1,095
Seniors	1,024	1,108	1,168	1,251	1,336
Specials <sup>1</sup>	40	21	20	23	30
<b>Liberal Arts and Sciences</b>	6,179	6,384	6,362	6,691	6,964
Freshmen	1,563	1,704	1,741	1,865	1,893
Sophomores	1,230	1,184	1,234	1,346	1,385
Juniors	1,357	1,387	1,353	1,459	1,545
Seniors	1,683	1,805	1,772	1,743	1,809
Specials <sup>1</sup>	346	304	262	278	332
<b>Total</b>	<b>23,104</b>	<b>24,343</b>	<b>25,553</b>	<b>27,659</b>	<b>28,893</b>
<b>Freshmen</b>	<b>5,524</b>	<b>6,032</b>	<b>6,375</b>	<b>6,913</b>	<b>6,993</b>
<b>Sophomores</b>	<b>4,917</b>	<b>4,995</b>	<b>5,337</b>	<b>5,888</b>	<b>6,169</b>
<b>Juniors</b>	<b>5,361</b>	<b>5,608</b>	<b>5,798</b>	<b>6,359</b>	<b>6,717</b>
<b>Seniors</b>	<b>6,775</b>	<b>7,222</b>	<b>7,548</b>	<b>7,952</b>	<b>8,457</b>
<b>Specials<sup>1</sup></b>	<b>527</b>	<b>486</b>	<b>495</b>	<b>547</b>	<b>557</b>

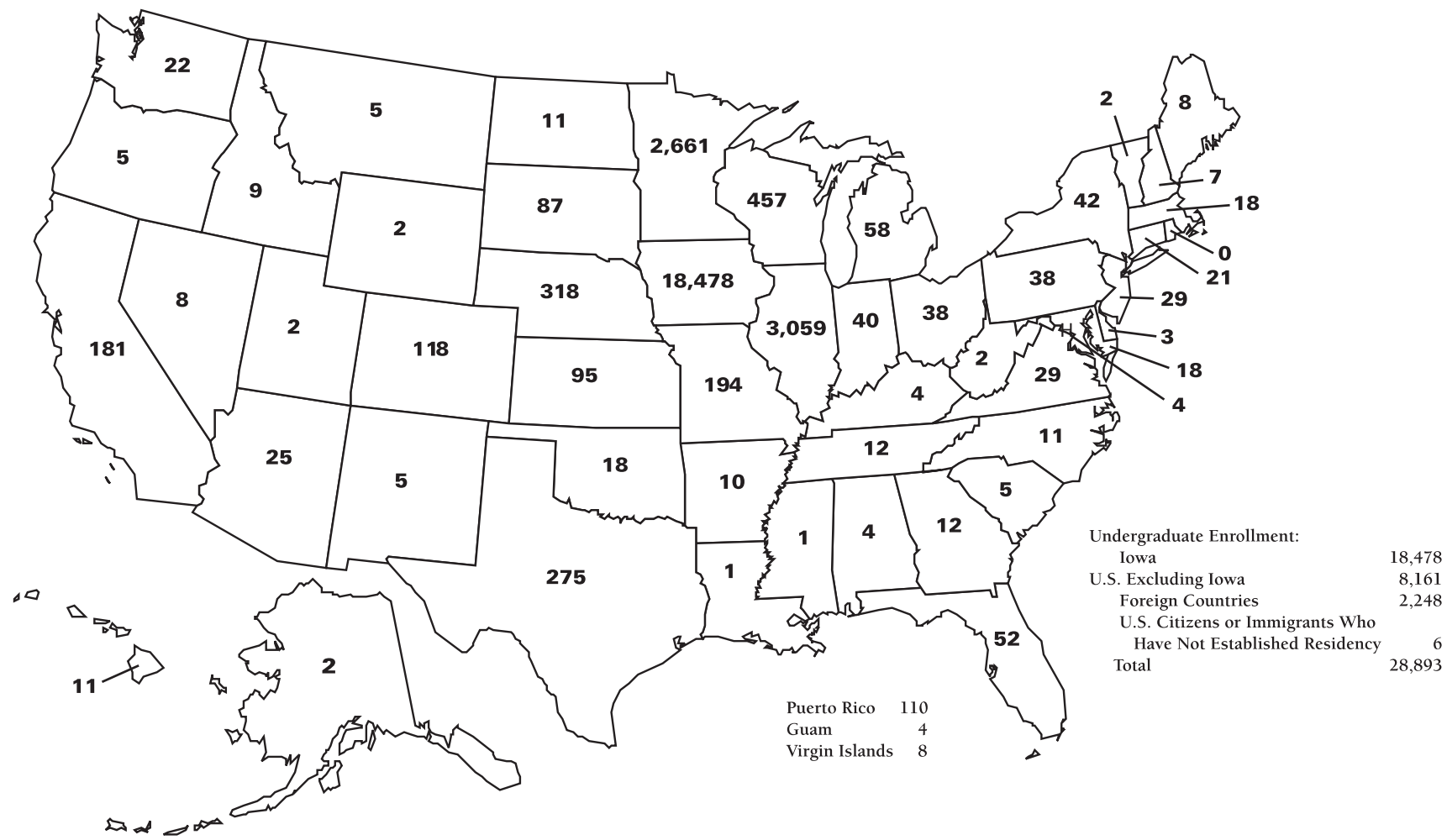
<sup>1</sup> Special students are non-degree-seeking students.

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 11-5-2014

# Enrollment: Undergraduate by State

Fall 2014



**Retention and Graduation Rates, Freshmen and Transfers**

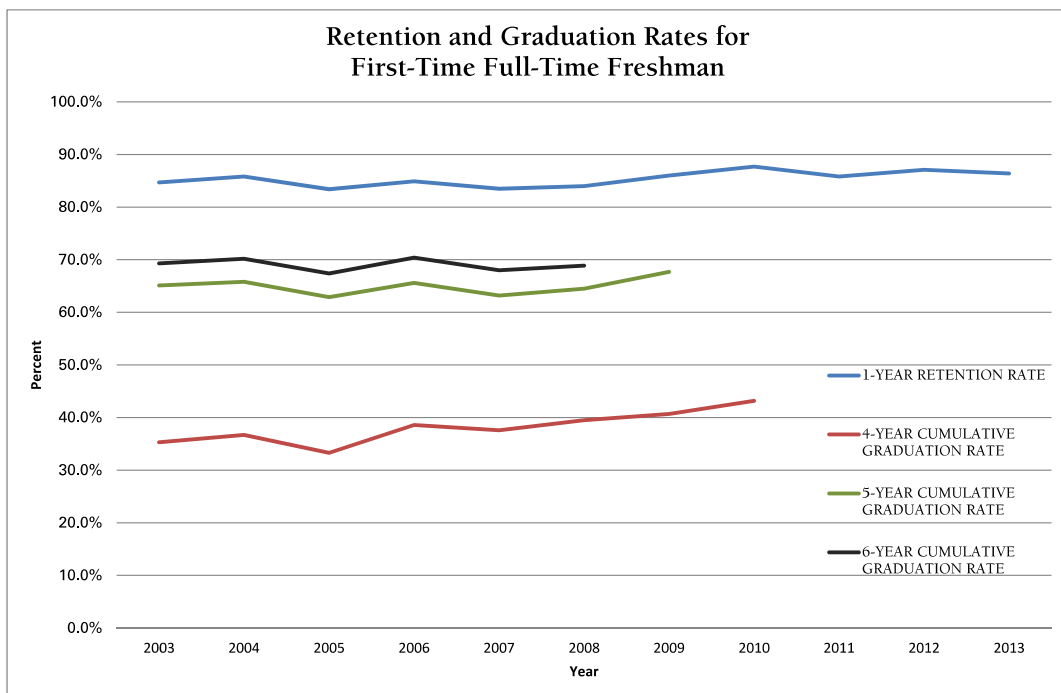
Full-Time Fall Entries and Summer Entries Who Continued in Fall

ENTRY TYPE AND YEAR	NUMBER ENTERED	AVERAGE ACT COMPOSITE	RETENTION RATE <sup>1</sup>				CUMULATIVE GRADUATION RATE					
			1-YEAR	2-YEAR	3-YEAR	4-YEAR	2-YEAR	3-YEAR	4-YEAR	5-YEAR	6-YEAR	10-YEAR
Freshmen												
2003	3,860	24.7	84.7%	77.8%	73.8%	72.7%	1.3%	35.3%	65.1%	69.3%	71.5%	
2004	3,674	24.7	85.8%	78.0%	75.7%	73.9%	1.0%	36.7%	65.8%	70.2%	72.7%	
2005	3,745	24.5	83.4%	76.0%	72.8%	70.6%	1.1%	33.3%	62.9%	67.4%		
2006	3,952	24.5	84.9%	77.1%	74.5%	72.5%	1.2%	38.6%	65.6%	70.4%		
2007	4,316	24.6	83.5%	75.3%	72.6%	71.6%	1.5%	37.6%	63.2%	68.0%		
2008	4,528	24.8	84.0%	76.3%	73.9%	72.1%	1.6%	39.5%	64.5%	68.9%		
2009	4,321	25.0	86.0%	78.2%	76.1%	74.1%	1.6%	40.7%	67.7%			
2010	4,532	25.0	87.7%	80.3%	75.8%	75.9%	2.2%	43.2%				
2011	5,023	25.0	85.8%	79.4%	76.9%		1.8%					
2012	5,352	25.0	87.1%	80.6%								
2013	6,064	25.0	86.4%									
ISU Average	4,461	24.8	85.3%	77.7%	74.4%	72.7%	1.4%	37.6%	64.7%	68.8%	71.2%	
Transfers												
2003	1,341		77.2%	71.3%	67.8%	66.8%	14.5%	43.8%	59.4%	63.9%	65.5%	66.6%
2004	1,369		77.5%	70.6%	69.1%	67.9%	13.7%	43.1%	59.8%	65.7%	67.2%	68.0%
2005	1,313		79.1%	72.2%	68.8%	68.3%	12.6%	43.3%	60.4%	64.9%	66.5%	
2006	1,395		78.3%	73.8%	72.0%	71.5%	16.2%	46.5%	63.6%	69.1%	70.3%	
2007	1,417		80.4%	73.6%	71.5%	71.0%	17.7%	48.7%	63.3%	68.7%	70.0%	
2008	1,477		80.0%	71.5%	68.4%	55.0%	16.7%	44.8%	60.1%	66.4%	67.3%	
2009	1,550		80.2%	72.7%	69.1%	67.7%	14.3%	44.4%	59.6%	64.3%		
2010	1,589		80.4%	74.5%	70.8%	69.2%	14.9%	46.1%	62.4%			
2011	1,692		82.2%	75.7%	72.1%		15.6%	47.9%				
2012	1,744		80.7%	73.8%								
2013	1,945		82.7%									
ISU Average	1,487		79.6%	72.7%	69.7%	67.2%	14.7%	45.0%	60.6%	65.8%	67.4%	67.6%

<sup>1</sup> Retention rate includes students who graduated.

Office of Institutional Research

Last Updated: 10-14-2014





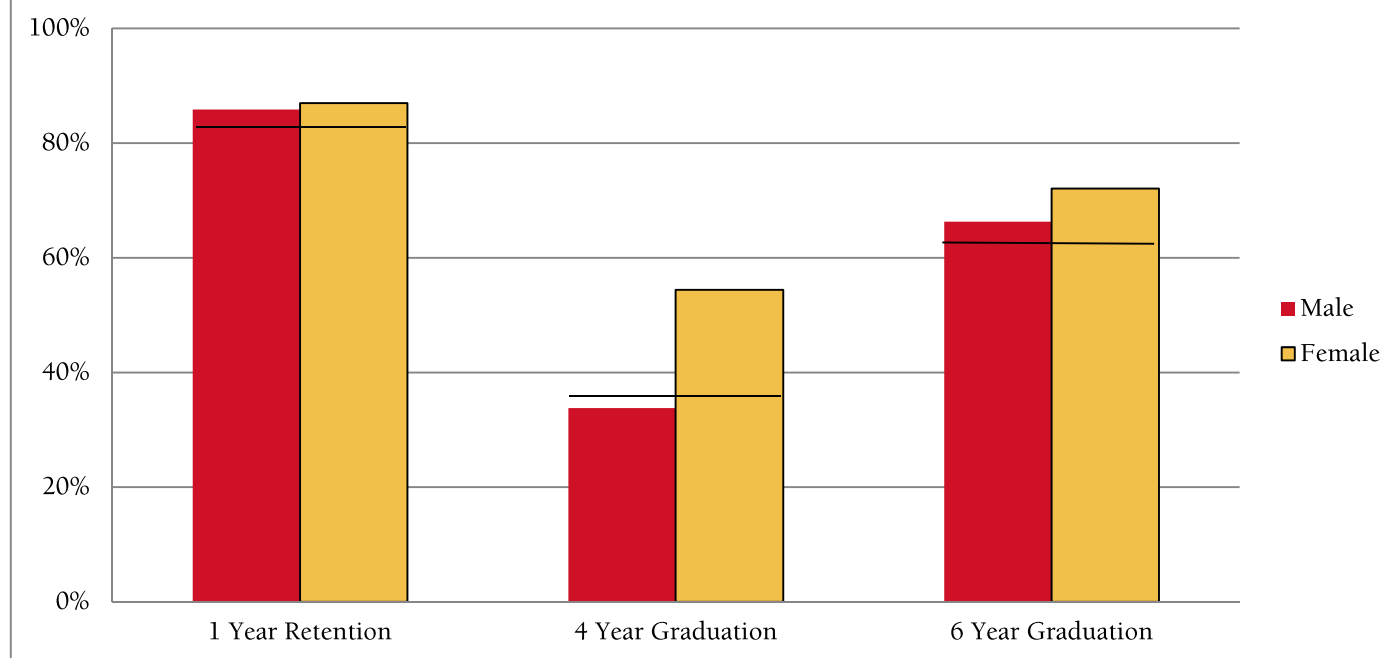
## Retention and Graduation Rates by ACT Score, High School Rank, Residence, Race/Ethnicity, and Gender

*Freshmen Full-Time Fall Entries and Summer Entries Who Continued in Fall*

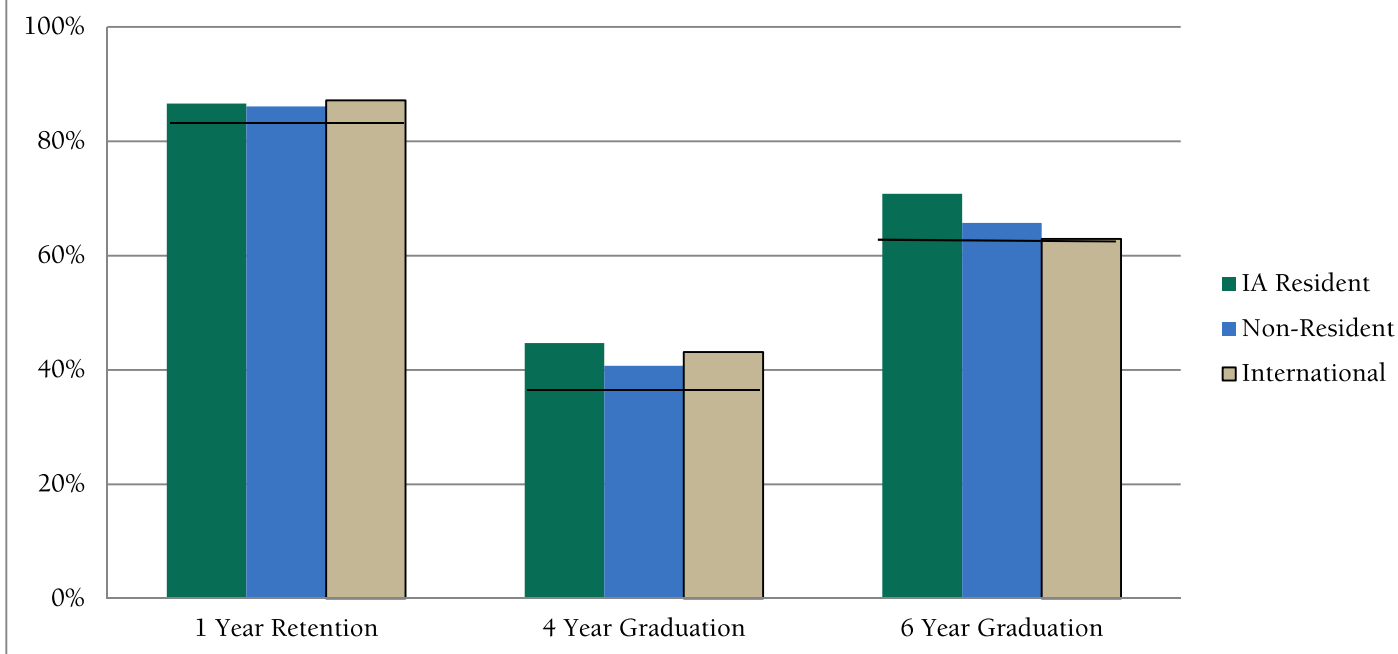
GROUP	1-YEAR RETENTION RATE			4-YEAR GRADUATION RATE ENTERING CLASS			6-YEAR GRADUATION RATE ENTERING CLASS		
	2011	2012	2013	2008	2009	2010	2006	2007	2008
<b>ACT Composite Score</b>									
32-36	93.8%	93.1%	94.5%	52.1%	54.2%	54.4%	79.2%	82.0%	85.6%
27-31	90.4%	89.6%	90.1%	45.2%	42.7%	43.4%	76.0%	76.0%	75.7%
22-26	84.5%	87.6%	86.3%	37.2%	39.6%	43.4%	70.6%	67.6%	67.8%
19-21	80.6%	81.3%	79.1%	36.5%	37.4%	41.7%	65.3%	61.6%	63.4%
1-18	72.6%	78.3%	76.2%	25.0%	28.8%	30.8%	59.0%	43.9%	45.5%
<b>High School Rank</b>									
≥ 90	94.4%	93.6%	94.4%	56.9%	56.6%	56.8%	85.4%	86.9%	88.5%
80-89	89.2%	90.7%	90.8%	48.4%	48.2%	48.3%	79.5%	78.5%	80.6%
70-79	88.9%	87.2%	86.8%	37.4%	38.8%	42.0%	70.6%	67.7%	69.8%
60-69	82.9%	83.8%	84.0%	29.5%	36.1%	36.1%	68.2%	65.3%	59.4%
50-59	75.9%	81.1%	77.0%	28.7%	26.0%	29.6%	58.7%	53.1%	49.6%
≤ 49	68.0%	74.7%	69.5%	24.3%	21.6%	22.9%	39.8%	49.3%	41.5%
<b>Residence</b>									
Iowa Resident	86.0%	87.7%	86.6%	41.1%	42.1%	44.7%	71.8%	69.5%	70.8%
U.S., Non-Iowa Resident	84.6%	86.4%	86.1%	36.7%	38.0%	40.7%	67.0%	64.3%	65.7%
International	91.6%	92.0%	87.2%	35.2%	41.5%	43.1%	68.3%	63.3%	62.9%
<b>Race/Ethnicity (Groups Changed from Previous Fact Books)</b>									
African American	74.6%	75.9%	74.8%	23.5%	22.2%	20.3%	50.0%	45.3%	50.0%
American Indian/Alaskan Native	88.9%	85.7%	84.6%	27.3%	37.5%	25.0%	50.0%	41.7%	50.0%
Asian	89.3%	89.2%	86.4%	37.9%	32.8%	41.5%	76.1%	68.6%	65.7%
Hawaiian/Pacific Islander	100.0%	100.0%	83.3%	NA	NA	16.7%	NA	NA	NA
Hispanic	82.1%	85.5%	79.4%	26.6%	30.8%	31.6%	60.8%	60.6%	54.2%
Two or More Races	81.2%	86.9%	77.0%	50.0%	36.4%	34.2%	86.7%	80.0%	50.0%
Total Minority	82.0%	84.8%	79.7%	28.0%	29.0%	30.9%	63.6%	53.0%	56.3%
White	86.1%	87.3%	87.5%	40.9%	42.3%	44.9%	71.5%	69.2%	70.8%
<b>Gender</b>									
Female	85.8%	87.8%	87.0%	48.9%	51.4%	54.4%	74.4%	72.4%	72.1%
Male	85.8%	86.6%	85.9%	31.5%	31.6%	33.8%	67.2%	64.4%	66.3%
<b>Total</b>	<b>85.8%</b>	<b>87.1%</b>	<b>86.4%</b>	<b>39.5%</b>	<b>40.7%</b>	<b>43.2%</b>	<b>70.4%</b>	<b>68.0%</b>	<b>68.9%</b>

Office of Institutional Research  
Last Updated:10-16-2014

### Retention and Graduation by Gender with National Average Reference Point<sup>1</sup>



### Retention and Graduation by Residency with National Average Reference Point<sup>1</sup>



<sup>1</sup> National average for selective public 4 year Universities: 1 year retention is 82.6, 4 year graduation is 37.9, 6 year graduation is 62.0. Averages obtained from: ACT (2014). National Collegiate Retention and Persistence to Degree Rates. Retrieved from <http://www.act.org/research/policymakers/reports/graduation.html>

## Undergraduate Grade Point Average by Level

*Fall Semester*

<b>LEVEL</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
Freshman	2.60	2.66	2.65	2.67	2.74	2.72
Sophomore	2.80	2.75	2.77	2.78	2.82	2.83
Junior	2.89	2.90	2.87	2.90	2.91	2.92
Senior	3.07	3.10	3.10	3.10	3.12	3.09
<b>Overall</b>	<b>2.85</b>	<b>2.87</b>	<b>2.87</b>	<b>2.88</b>	<b>2.91</b>	<b>2.90</b>

*Office of Institutional Research (Source: Office of the Registrar)*

*Last Updated: 10-10-2014*

## Undergraduate Grade Point Average: Cumulative

Fall 2014

COLLEGE AND GENDER	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	TOTAL
<b>Agriculture and Life Sciences</b>	<b>2.61</b>	<b>2.77</b>	<b>2.85</b>	<b>2.95</b>	<b>2.87</b>
Female	2.76	2.87	2.95	3.01	2.95
Male	2.44	2.67	2.77	2.86	2.80
<b>Business</b>	<b>2.64</b>	<b>2.89</b>	<b>2.84</b>	<b>2.92</b>	<b>2.87</b>
Female	2.89	3.10	2.99	3.08	3.05
Male	2.50	2.77	2.77	2.83	2.78
<b>Design</b>	<b>2.60</b>	<b>3.00</b>	<b>3.02</b>	<b>3.15</b>	<b>3.07</b>
Female	2.83	3.03	3.13	3.24	3.16
Male	2.38	2.96	2.88	3.05	2.96
<b>Engineering</b>	<b>2.75</b>	<b>2.90</b>	<b>2.99</b>	<b>3.08</b>	<b>3.01</b>
Female	3.06	3.02	3.01	3.16	3.10
Male	2.70	2.88	2.98	3.07	2.99
<b>Human Sciences</b>	<b>2.81</b>	<b>2.91</b>	<b>3.03</b>	<b>3.11</b>	<b>3.04</b>
Female	2.90	2.97	3.10	3.17	3.10
Male	2.51	2.64	2.76	2.89	2.79
<b>Liberal Arts and Sciences</b>	<b>2.58</b>	<b>2.84</b>	<b>2.94</b>	<b>3.03</b>	<b>2.94</b>
Female	2.71	2.93	3.04	3.14	3.05
Male	2.44	2.74	2.83	2.92	2.78
<b>University Total</b>	<b>2.68</b>	<b>2.88</b>	<b>2.95</b>	<b>3.04</b>	<b>2.97</b>
<b>Female</b>	<b>2.85</b>	<b>2.98</b>	<b>3.05</b>	<b>3.14</b>	<b>3.06</b>
<b>Male</b>	<b>2.57</b>	<b>2.80</b>	<b>2.87</b>	<b>2.97</b>	<b>2.89</b>

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 10-14-2014

# Learning Communities Enrollment

Fall Semester

GROUP	2010	2011	2012	2013	2014
<b>Total Enrollment</b>	4,198	4,747	4,909	5,434	5,682
<b>Type of Learning Community</b>					
Course-Based Only	2,868	3,273	3,767	3,685	3,940
Residential Only	46	19	134	0	0
Course-Based and Residential	1,096	1,105	934	1,289	1,365
Other	188	350	74	460	377
<b>College at Time of Participation</b>					
Agriculture	857	948	937	980	1,135
Business	346	534	455	435	447
Design	445	480	437	515	492
Engineering	1,447	1,454	1,655	1,909	1,926
Human Sciences	453	651	747	868	924
Liberal Arts and Sciences	650	679	677	725	757
Interdisciplinary	0	1	0	1	0
Veterinary Medicine	0	0	1	1	1
<b>Race/Ethnicity</b>					
American Indian/Alaskan Native	8	8	16	13	13
Asian	111	136	149	170	179
Black or African American	108	138	114	136	141
Hispanic or Latino of Any Race	182	261	250	300	280
Native Hawaiian/Other Pacific Islander	5	3	7	6	5
Two or More Races	68	102	111	134	157
White	3,420	3,816	3,991	4,221	4,396
International	189	154	139	193	206
Unknown	107	129	132	261	305
<b>Gender</b>					
Female	1,860	2,149	2,223	2,462	2,538
Male	2,338	2,598	2,686	2,872	3,144

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 10/9/2014

## Learning Communities Retention and Graduation Rates

YEAR OF ADMITTANCE		NUMBER ADMITTED	AVERAGE ACT	RETENTION RATE		GRADUATION RATE		
				1-YEAR	2-YEAR	4-YEAR	5-YEAR	6-YEAR
2008	Learning Community	2,931	25.2	86.7%	79.5%	40.3%	67.5%	72.2%
	Non-Learning Community	1,596	23.9	79.0%	70.3%	37.9%	58.9%	62.9%
2009	Learning Community	2,902	25.4	88.6%	81.1%	41.2%	70.6%	
	Non-Learning Community	1,408	24.1	80.5%	72.2%	39.5%	61.8%	
2010	Learning Community	3,225	25.4	89.8%	83.0%	43.7%		
	Non-Learning Community	1,307	23.8	82.7%	73.4%	41.9%		
2011	Learning Community	3,574	25.3	87.3%	81.7%			
	Non-Learning Community	1,453	23.9	82.0%	73.7%			
2012	Learning Community	3,691	25.4	88.4%	82.4%			
	Non-Learning Community	1,662	24.0	84.3%	76.5%			
2013	Learning Community	4,191	25.4	88.1%				
	Non-Learning Community	1,872	24.1	82.5%				
2014	Learning Community	4,339	25.4					
	Non-Learning Community	1,675	24.2					

Office of Institutional Research (Source: Office of the Registrar)

Last updated 10-31-2014

# Study Abroad

Fiscal Year 2014 (Summer 2013 through Spring 2014)

## PARTICIPATION BY COLLEGE

	Undergraduate	Graduate	Total	College Enrollment	% of Enrollment Abroad
Agriculture & Life Sciences	263	2	265	5,205	5.1%
Business	146	25	171	4,082	4.2%
Design	184	15	199	1,998	10.0%
Engineering	213	1	214	8,789	2.4%
Human Sciences	219	23	242	5,093	4.8%
Graduate College	0	2	2	410	0.5%
Liberal Arts & Sciences	227	0	227	8,126	2.8%
Veterinary Medicine	0	39	39	140	27.9%
<b>Total<sup>1</sup></b>	1,252	107	1,359	33,843	4.0%

## TOP 10 COUNTRIES VISITED

Country	Number Visiting Country
Italy	284
Spain	160
United Kingdom	144
Australia	90
China	75
Ireland	67
Costa Rica	55
Germany	41
Ecuador	40
Greece	29

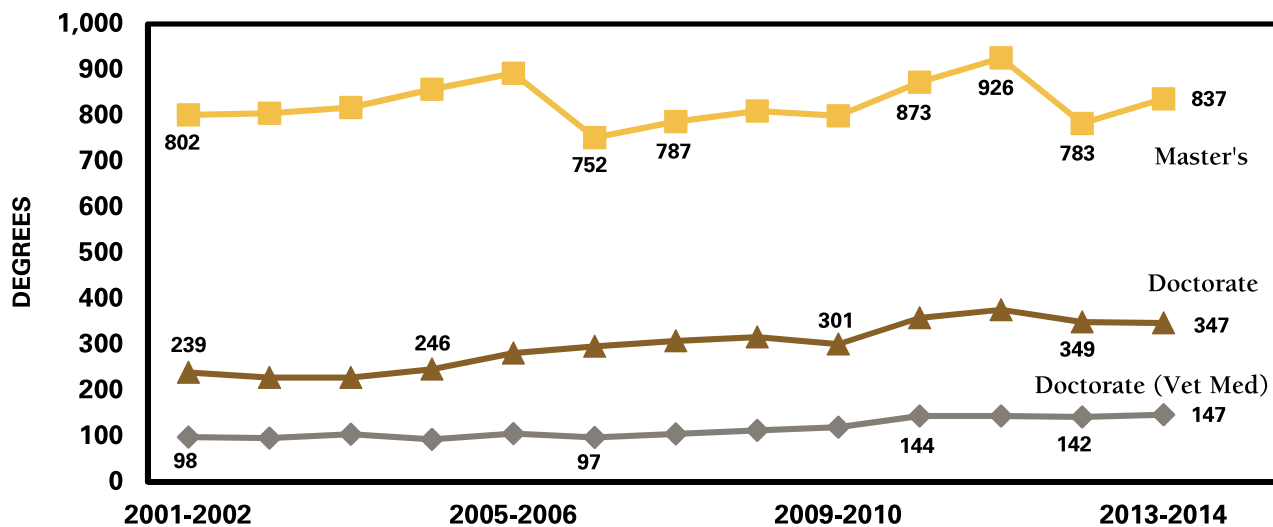
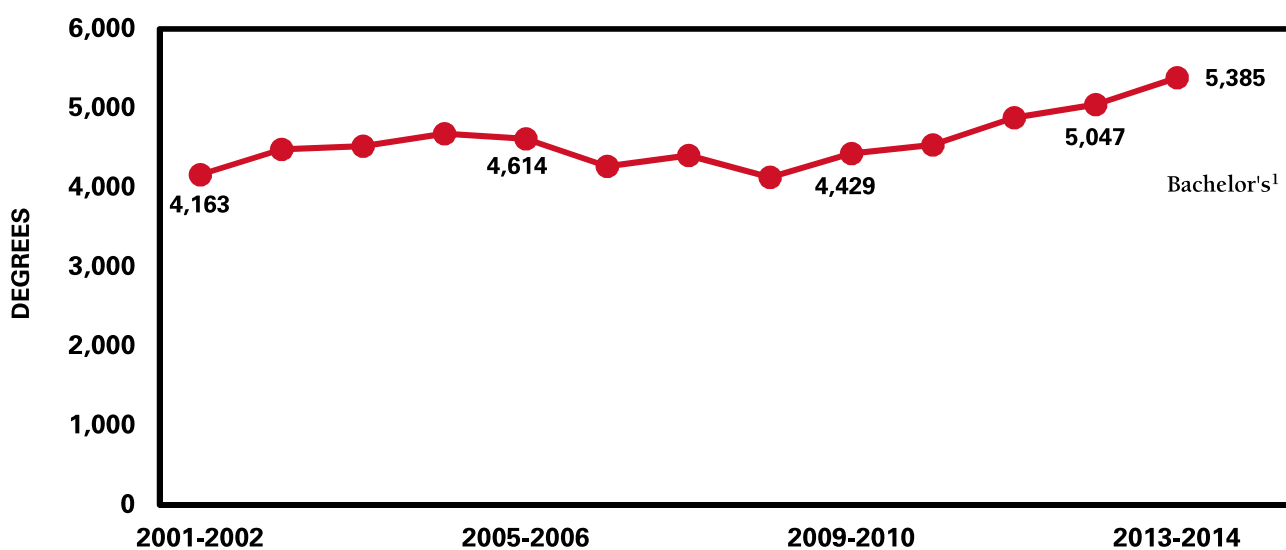
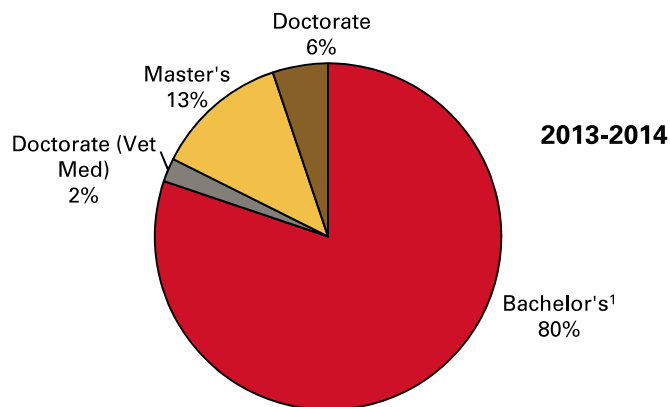
Participation by Gender: Female = 67.92%; Male = 32.08%

**Total Number of Countries Visited: 46**

<sup>1</sup>Total does not include Post Docs in this table.

Office of Institutional Research (Source: Study Abroad Center)

## Degrees Awarded by Level



<sup>1</sup> Bachelor's degrees are counted only once for undergraduate students with more than one major.

Office of Institutional Research (Source: Office of the Registrar)



# Degrees Awarded by Level

*continued*

YEAR	BACHELOR'S <sup>1</sup>	MASTER'S	SPECIALIST <sup>2</sup>	DOCTORATE	DOCTORATE (VET MED)	TOTAL <sup>3</sup>
1872-1983	103,622	17,676	23	7,685	4,021	133,027
1983-1984	3,876	593	4	228	116	4,817
1984-1985	4,050	660	3	245	114	5,072
1985-1986	4,195	597	4	256	108	5,160
1986-1987	4,301	643	1	296	119	5,360
1987-1988	4,159	669	6	309	113	5,256
1988-1989	4,041	676	3	267	106	5,093
1989-1990	3,891	718	4	282	101	4,996
1990-1991	3,906	744	3	297	90	5,040
1991-1992	3,837	725	3	278	65	4,908
1992-1993	3,948	785	3	322	71	5,129
1993-1994	3,938	793	4	307	73	5,115
1994-1995	3,795	785	2	318	86	4,986
1995-1996	3,817	773	2	287	99	4,978
1996-1997	3,845	769	2	255	91	4,962
1997-1998	3,876	827	2	300	100	5,105
1998-1999	3,818	774	2	257	94	4,945
1999-2000	4,039	758	2	238	99	5,136
2000-2001	4,019	769	3	232	97	5,120
2001-2002	4,163	802		239	98	5,302
2002-2003	4,481	805		228	96	5,610
2003-2004	4,523	818		228	104	5,673
2004-2005	4,679	858		246	93	5,876
2005-2006	4,614	893		281	106	5,894
2006-2007	4,269	752		296	97	5,414
2007-2008	4,404	787		308	105	5,604
2008-2009	4,129	810		316	113	5,368
2009-2010	4,429	800		301	120	5,650
2010-2011	4,540	873		358	144	5,915
2011-2012	4,881	926		376	144	6,327
2012-2013	5,047	783		349	142	6,321
2013-2014	5,385	837		347	147	6,716
<b>All Years</b>	<b>234,517</b>	<b>41,478</b>	<b>76</b>	<b>16,532</b>	<b>7,272</b>	<b>299,875</b>

<sup>1</sup> Bachelor's degrees are counted only once for undergraduate students with more than one major.

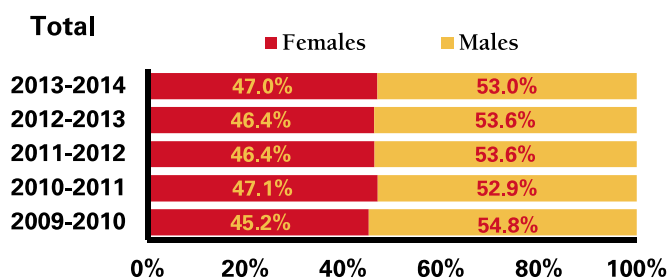
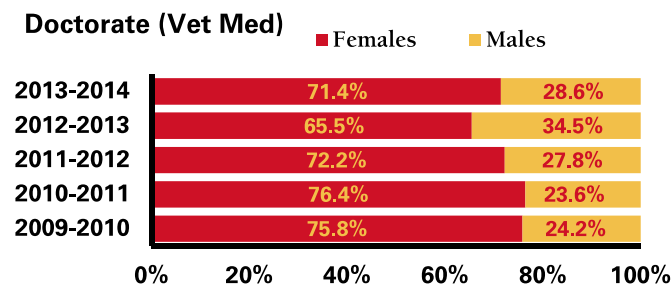
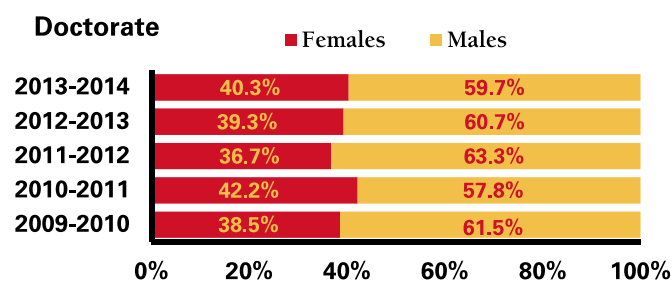
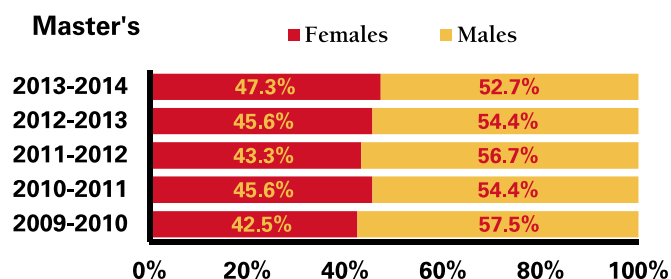
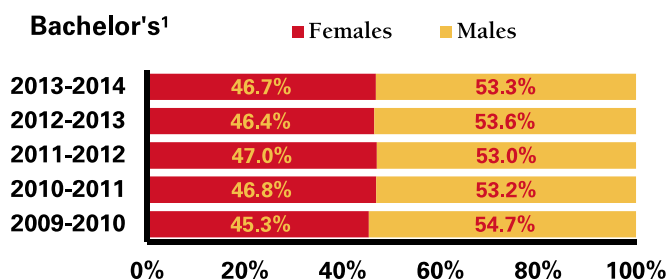
<sup>2</sup> Specialist degree was added in 1978-1979 and discontinued in 2001-2002.

<sup>3</sup> Honorary degrees are not included.

*Office of Institutional Research (Source: Office of the Registrar)*

# Degrees Awarded by Gender

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
<b>Bachelor's<sup>1</sup></b>	4,429	4,540	4,881	5,047	5,385
Females	2,007	2,125	2,292	2,344	2,517
Percent	45.3%	46.8%	47.0%	46.4%	46.7%
Males	2,422	2,415	2,589	2,703	2,868
<b>Master's</b>	800	873	926	783	837
Females	340	398	401	357	396
Percent	42.5%	45.6%	43.3%	45.6%	47.3%
Males	460	475	525	426	441
<b>Doctorate</b>	301	358	376	349	347
Females	116	151	138	137	140
Percent	38.5%	42.2%	36.7%	39.3%	40.3%
Males	185	207	238	212	207
<b>Doctorate (Vet Med)</b>	120	144	144	142	147
Females	91	110	104	93	105
Percent	75.8%	76.4%	72.2%	65.5%	71.4%
Males	29	34	40	49	42
<b>Total</b>	<b>5,650</b>	<b>5,915</b>	<b>6,327</b>	<b>6,321</b>	<b>6,716</b>
<b>Females</b>	<b>2,554</b>	<b>2,784</b>	<b>2,935</b>	<b>2,931</b>	<b>3,158</b>
<b>Percent</b>	<b>45.2%</b>	<b>47.1%</b>	<b>46.4%</b>	<b>46.4%</b>	<b>47.0%</b>
<b>Males</b>	<b>3,096</b>	<b>3,131</b>	<b>3,392</b>	<b>3,390</b>	<b>3,558</b>

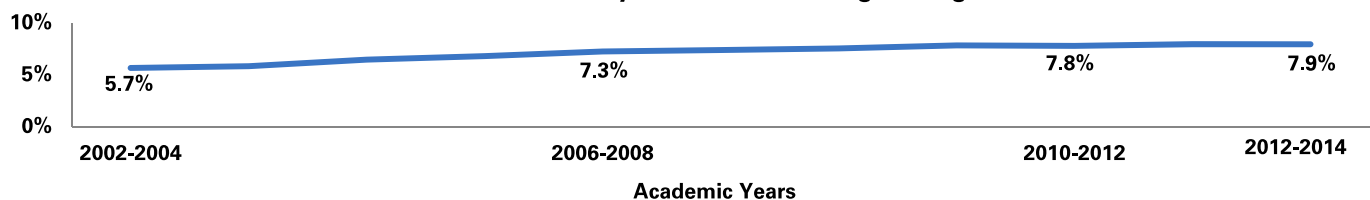


<sup>1</sup> Bachelor's degrees are counted only once for undergraduate students with more than one major.

# Degrees Awarded by Race/Ethnicity<sup>1, 2</sup>

	—2009-2010—		—2010-2011—		—2011-2012—		—2012-2013—		—2013-2014—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Bachelor's<sup>3</sup></b>	<b>4,429</b>		<b>4,540</b>		<b>4,881</b>		<b>5,047</b>		<b>5,385</b>	
Black or African American	98	2.2%	95	2.1%	90	1.8%	100	2.0%	107	2.0%
American Indian/Alaskan Native	13	0.3%	7	0.2%	5	0.1%	18	0.4%	5	0.1%
Asian	129	2.9%	150	3.3%	133	2.7%	126	2.5%	128	2.4%
Hispanic or Latino of Any Race	86	1.9%	131	2.9%	127	2.6%	148	2.9%	154	2.9%
Native Hawaiian/Other Pacific Islander	1	0.0%	0	0.0%	0	0.0%	3	0.1%	3	0.1%
Two or More Races	19	0.4%	17	0.4%	25	0.5%	41	0.8%	58	1.1%
<b>Total Minority</b>	<b>346</b>	<b>7.8%</b>	<b>400</b>	<b>8.8%</b>	<b>380</b>	<b>7.8%</b>	<b>436</b>	<b>8.6%</b>	<b>455</b>	<b>8.4%</b>
White	3,778	85.3%	3,767	83.0%	4,028	82.5%	4,034	79.9%	4,291	79.7%
International	129	2.9%	212	4.7%	297	6.1%	420	8.3%	439	8.2%
Prefer Not to Respond	176	4.0%	161	3.5%	176	3.6%	157	3.1%	200	3.7%
<b>Master's</b>	<b>800</b>		<b>873</b>		<b>926</b>		<b>783</b>		<b>837</b>	
Black or African American	31	3.9%	19	2.2%	27	2.9%	18	2.3%	23	2.7%
American Indian/Alaskan Native	2	0.3%	0	0.0%	2	0.2%	1	0.1%	1	0.1%
Asian	20	2.5%	22	2.5%	24	2.6%	10	1.3%	13	1.6%
Hispanic or Latino of Any Race	9	1.1%	17	1.9%	19	2.1%	17	2.2%	27	3.2%
Native Hawaiian/Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
Two or More Races	4	0.5%	5	0.6%	3	0.3%	6	0.8%	4	0.5%
<b>Total Minority</b>	<b>66</b>	<b>8.3%</b>	<b>63</b>	<b>7.2%</b>	<b>75</b>	<b>8.1%</b>	<b>52</b>	<b>6.6%</b>	<b>69</b>	<b>8.2%</b>
White	512	64.0%	571	65.4%	586	63.3%	501	64.0%	523	62.5%
International	191	23.9%	202	23.1%	225	24.3%	191	24.4%	219	26.2%
Prefer Not to Respond	31	3.9%	37	4.2%	40	4.3%	39	5.0%	26	3.1%
<b>Doctorate</b>	<b>301</b>		<b>358</b>		<b>376</b>		<b>349</b>		<b>347</b>	
Black or African American	9	3.0%	6	1.7%	9	2.4%	10	2.9%	11	3.2%
American Indian/Alaskan Native	1	0.3%	0	0.0%	0	0.0%	1	0.3%	0	0.0%
Asian	2	0.7%	3	0.8%	6	1.6%	5	1.4%	6	1.7%
Hispanic or Latino of Any Race	3	1.0%	10	2.8%	1	0.3%	4	1.1%	5	1.4%
Native Hawaiian/Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	0	0.0%	0	0.0%	3	0.8%	1	0.3%	0	0.0%
<b>Total Minority</b>	<b>15</b>	<b>5.0%</b>	<b>19</b>	<b>5.3%</b>	<b>19</b>	<b>5.1%</b>	<b>21</b>	<b>6.0%</b>	<b>22</b>	<b>6.3%</b>
White	119	39.5%	132	36.9%	165	43.9%	145	41.5%	125	36.0%
International	154	51.2%	182	50.8%	174	46.3%	162	46.4%	185	53.3%
Prefer Not to Respond	13	4.3%	25	7.0%	18	4.8%	21	6.0%	15	4.3%
<b>Veterinary Medicine</b>	<b>120</b>		<b>144</b>		<b>144</b>		<b>142</b>		<b>147</b>	
Black or African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.7%
American Indian/Alaskan Native	0	0.0%	0	0.0%	1	0.7%	0	0.0%	0	0.0%
Asian	1	0.8%	1	0.7%	0	0.0%	0	0.0%	3	2.0%
Hispanic or Latino of Any Race	1	0.8%	6	4.2%	1	0.7%	2	1.4%	1	0.7%
Native Hawaiian/Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	0	0.0%	1	0.7%	1	0.7%	0	0.0%	0	0.0%
<b>Total Minority</b>	<b>2</b>	<b>1.7%</b>	<b>8</b>	<b>5.6%</b>	<b>3</b>	<b>2.1%</b>	<b>2</b>	<b>1.4%</b>	<b>5</b>	<b>3.4%</b>
White	110	91.7%	123	85.4%	112	77.8%	129	90.8%	124	84.4%
International	0	0.0%	0	0.0%	2	1.4%	2	1.4%	0	0.0%
Prefer Not to Respond	8	6.7%	13	9.0%	27	18.8%	9	6.3%	18	12.2%
<b>Total</b>	<b>5,650</b>		<b>5,915</b>		<b>6,327</b>		<b>6,321</b>		<b>6,716</b>	
Black or African American	138	2.4%	120	2.0%	126	2.0%	128	2.0%	142	2.1%
American Indian/Alaskan Native	16	0.3%	7	0.1%	8	0.1%	20	0.3%	6	0.1%
Asian	152	2.7%	176	3.0%	163	2.6%	141	2.2%	150	2.2%
Hispanic or Latino of Any Race	99	1.8%	164	2.8%	148	2.3%	171	2.7%	187	2.8%
Native Hawaiian/Other Pacific Islander	1	0.0%	0	0.0%	0	0.0%	3	0.0%	4	0.1%
Two or More Races	23	0.4%	23	0.4%	32	0.5%	48	0.8%	62	0.9%
<b>Total Minority</b>	<b>429</b>	<b>7.6%</b>	<b>490</b>	<b>8.3%</b>	<b>477</b>	<b>7.5%</b>	<b>511</b>	<b>8.1%</b>	<b>551</b>	<b>8.2%</b>
White	4,519	80.0%	4,593	77.7%	4,891	77.3%	4,809	76.1%	5,063	75.4%
International	474	8.4%	596	10.1%	698	11.0%	775	12.3%	843	12.6%
Prefer Not to Respond	228	4.0%	236	4.0%	261	4.1%	226	3.6%	259	3.9%

Percent Total Minority, Three-Year Rolling Average



<sup>1</sup> Beginning in 2009-2010, the ethnic group 'Asian or Pacific Islander' was split into two groups; the group 'Two or More Races' was added and the names of several ethnic groups were revised. Hispanic or Latino includes students that may have been previously counted in other groups.

<sup>2</sup> 'Prefer Not to Respond' was included with 'White' in prior years.

<sup>3</sup> Bachelor's degrees are counted only once for undergraduate students with more than one major.

# Tuition and Mandatory Fees

Academic Year

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
<b>Tuition</b>					
<b>Undergraduate Resident</b>	<b>\$ 6,102</b>	<b>\$ 6,408</b>	<b>\$ 6,648</b>	<b>\$ 6,648</b>	<b>\$ 6,648</b>
AST/I Tech--Upper Division		\$ 6,992	\$ 7,838	\$ 8,422	\$ 8,814
Architecture			\$ 7,048	\$ 7,448	\$ 7,848
Business--Upper Division	\$ 7,132	\$ 7,990	\$ 8,290	\$ 8,290	\$ 8,290
Engineering--Upper Division	\$ 8,088	\$ 8,494	\$ 8,814	\$ 8,814	\$ 8,814
<b>Undergraduate Non-Resident</b>	<b>\$17,668</b>	<b>\$18,280</b>	<b>\$18,760</b>	<b>\$19,200</b>	<b>\$19,534</b>
AST/I Tech--Upper Division		\$18,864	\$19,944	\$20,996	\$21,654
Architecture			\$19,160	\$20,010	\$20,758
Business--Upper Division	\$18,694	\$19,844	\$20,364	\$20,842	\$21,204
Engineering--Upper Division	\$19,584	\$20,264	\$20,796	\$21,284	\$21,654
<b>Graduate Resident</b>	<b>\$ 7,120</b>	<b>\$ 7,476</b>	<b>\$ 7,756</b>	<b>\$ 7,848</b>	<b>\$ 7,990</b>
Architecture			\$ 8,156	\$ 8,654	\$ 9,210
Business		\$ 9,076	\$ 9,416	\$ 9,528	\$ 9,700
Engineering	\$ 8,204	\$ 8,616	\$ 8,940	\$ 9,046	\$ 9,210
Seed Tech. & Business		\$ 9,774	\$10,134	\$ 9,528	\$ 9,700
<b>Graduate Non-Resident</b>	<b>\$18,548</b>	<b>\$19,192</b>	<b>\$19,696</b>	<b>\$20,158</b>	<b>\$20,804</b>
Architecture			\$20,096	\$20,968	\$22,038
Business		\$20,792	\$21,338	\$21,840	\$22,538
Engineering	\$19,600	\$20,280	\$20,814	\$21,304	\$21,986
Seed Tech. & Business		\$21,492	\$22,074	\$21,840	\$22,538
<b>Veterinary Medicine Resident</b>	<b>\$16,624</b>	<b>\$17,456</b>	<b>\$18,504</b>	<b>\$19,152</b>	<b>\$20,014</b>
Veterinary Medicine--4th year <sup>1</sup>	\$24,573	\$25,803	\$27,351	\$28,308	\$29,583
<b>Veterinary Medicine Non-Resident</b>	<b>\$38,788</b>	<b>\$39,990</b>	<b>\$41,390</b>	<b>\$42,840</b>	<b>\$44,768</b>
Veterinary Medicine--4th year <sup>1</sup>	\$46,596	\$48,039	\$49,719	\$51,459	\$53,775
<b>Mandatory Fees<sup>2</sup></b>					
Undergraduate and Veterinary Medicine	\$ 895	\$ 1,078	\$ 1,078	\$ 1,078	\$ 1,083
Graduate	\$ 849	\$ 1,032	\$ 1,032	\$ 1,032	\$ 1,037
<b>Total Tuition and Mandatory Fees<sup>2</sup></b>					
<b>Undergraduate Resident</b>	<b>\$ 6,997</b>	<b>\$ 7,486</b>	<b>\$ 7,726</b>	<b>\$ 7,726</b>	<b>\$ 7,731</b>
AST/I Tech--Lower Division	\$ 7,213	\$ 7,702	\$ 7,942	\$ 7,942	\$ 7,947
AST/I Tech--Upper Division	\$ 7,213	\$ 8,286	\$ 9,132	\$ 9,716	\$10,113
Architecture			\$ 8,126	\$ 8,526	\$ 8,931
Business--Lower Division	\$ 7,037	\$ 7,526	\$ 7,766	\$ 7,766	\$ 7,771
Business--Upper Division	\$ 8,067	\$ 9,108	\$ 9,408	\$ 9,408	\$ 9,413
Engineering--Lower Division	\$ 7,213	\$ 7,702	\$ 7,942	\$ 7,942	\$ 7,947
Engineering--Upper Division	\$ 9,199	\$ 9,788	\$10,108	\$10,108	\$10,113

# Tuition and Mandatory Fees

continued

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
<b>Total Tuition and Mandatory Fees<sup>2</sup> (continued)</b>					
<b>Undergraduate Non-Resident</b>	<b>\$18,563</b>	<b>\$19,358</b>	<b>\$19,838</b>	<b>\$20,278</b>	<b>\$20,617</b>
AST/I Tech--Lower Division	\$18,779	\$19,574	\$20,054	\$20,494	\$20,833
AST/I Tech--Upper Division	\$18,779	\$20,158	\$21,238	\$22,290	\$22,953
Architecture			\$20,238	\$21,088	\$21,841
Business--Lower Division	\$18,603	\$19,398	\$19,878	\$20,318	\$20,657
Business--Upper Division	\$19,629	\$20,962	\$21,482	\$21,960	\$22,327
Engineering--Lower Division	\$18,779	\$19,574	\$20,054	\$20,494	\$20,833
Engineering--Upper Division	\$20,695	\$21,558	\$22,090	\$22,578	\$22,953
<b>Graduate Resident</b>	<b>\$ 7,969</b>	<b>\$ 8,508</b>	<b>\$ 8,788</b>	<b>\$ 8,880</b>	<b>\$ 9,027</b>
Architecture			\$ 9,188	\$ 9,686	\$10,247
Business	\$ 8,055	\$10,148	\$10,488	\$10,600	\$10,777
Engineering	\$ 9,315	\$ 9,910	\$10,234	\$10,340	\$10,509
Seed Tech. & Business		\$10,806	\$11,166	\$10,600	\$10,777
<b>Graduate Non-Resident</b>	<b>\$19,397</b>	<b>\$20,224</b>	<b>\$20,728</b>	<b>\$21,190</b>	<b>\$21,841</b>
Architecture			\$21,128	\$22,000	\$23,075
Business	\$19,437	\$21,864	\$22,410	\$22,912	\$23,615
Engineering	\$20,711	\$21,574	\$22,108	\$22,598	\$23,285
Seed Tech. & Business		\$22,524	\$23,106	\$22,912	\$23,615
<b>Veterinary Medicine Resident</b>	<b>\$17,519</b>	<b>\$18,534</b>	<b>\$19,582</b>	<b>\$20,230</b>	<b>\$21,097</b>
Veterinary Medicine--4th year <sup>1</sup>	\$25,634	\$27,093	\$28,641	\$29,598	\$30,880
<b>Veterinary Medicine Non-Resident</b>	<b>\$39,683</b>	<b>\$41,068</b>	<b>\$42,468</b>	<b>\$43,918</b>	<b>\$45,851</b>
Veterinary Medicine--4th year <sup>1</sup>	\$47,657	\$49,329	\$51,009	\$52,749	\$55,072

## ADDITIONAL RESOURCES:

[Tuition & Fees, Office of the Registrar](#)

<sup>1</sup> Academic Year for Veterinary Medicine 4th year students consists of Summer, Fall, and Spring terms.

<sup>2</sup> The following majors are charged additional computer fees.

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Business ( <i>ugrad and grad</i> )	\$ 40	\$ 40	\$ 40	\$ 40	\$ 40
Computer Science ( <i>ugrad</i> )	\$216	\$216	\$216	\$216	\$216
Engineering, AST, & I Tech ( <i>ugrad</i> )	\$216	\$216	\$216	\$216	\$216
Computer Science ( <i>grad</i> )	\$262	\$262	\$262	\$262	\$262
Engineering ( <i>grad</i> )	\$262	\$262	\$262	\$262	\$262

Mandatory fees for 2014-2015: building, \$55; technology, \$230 (ugrad) or \$184 (grad); health, \$196; health facilities, \$16; student activities, \$73; student services, \$191; and recreation, \$322; for a total of \$1,083 (ugrad) or \$1,037 (grad).

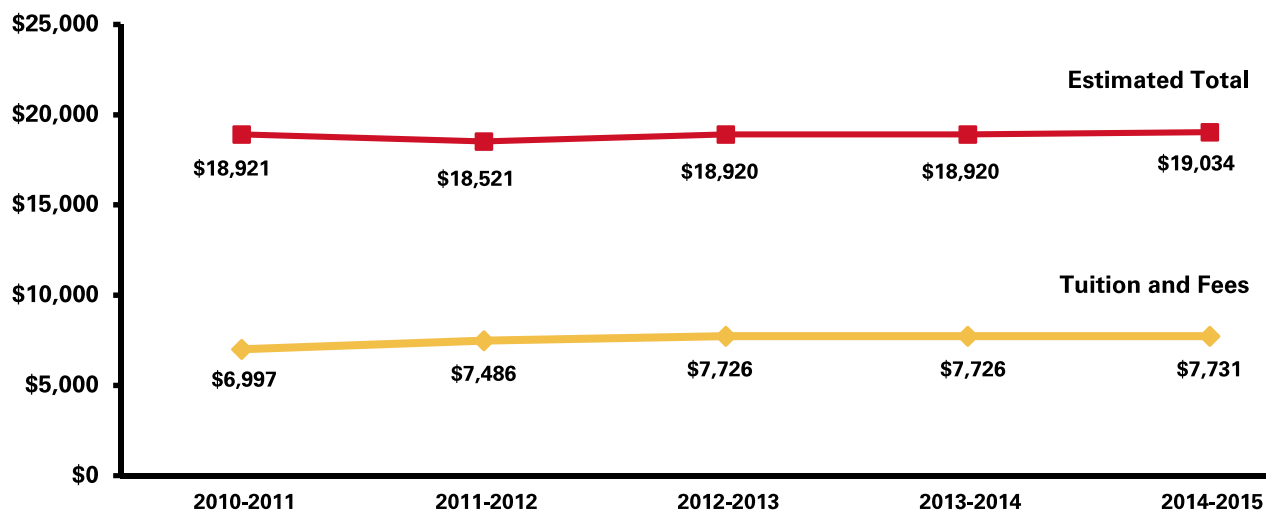
Pre-Business students pay the standard technology fee. A fee refund of \$89.95 (for full-time students) was issued during Fall 2011 term as an adjustment for delayed availability of new/remodeled recreation facilities.

The Vet Med Mobile Computing fee (\$2,550), charged to all first year Vet Med students, is not included above.

# Estimated Cost of Attendance for Undergraduate Residents

Academic Year

	2010-2011	2011-2012 <sup>3</sup>	2012-2013	2013-2014	2014-2015
Tuition and Fees	\$6,997	\$7,486	\$7,726	\$7,726	\$7,731
Room Rates	\$3,881	\$3,993	\$4,093	\$4,093	\$4,154
Double Room/Double Occupancy					
Board Rates	\$3,591	\$3,628	\$3,628	\$3,628	\$3,676
225 Meals per semester (ave. 14/week) and \$200 Dining Dollars <sup>1</sup>					
Books and Supplies	\$1,014	\$1,044	\$1,043	\$1,043	\$1,043
Transportation <sup>2</sup>	\$624	\$400	\$401	\$400	\$400
Medical and Dental <sup>2</sup>	\$534	\$235	\$242	\$240	\$240
Miscellaneous/Personal <sup>2</sup>	\$2,280	\$1,735	\$1,787	\$1,790	\$1,790
<b>Estimated Total</b>	<b>\$18,921</b>	<b>\$18,521</b>	<b>\$18,920</b>	<b>\$18,920</b>	<b>\$19,034</b>



## ADDITIONAL RESOURCES:

[Tuition & Fees, Office of the Registrar](#)

[Department of Residence](#)

[ISU Dining](#)

<sup>1</sup> Prior to 2011-2012, plans include 17 meals per week plus Dining Dollars.

<sup>2</sup> Amounts are based in part on a survey conducted by the Financial Aid Office. Miscellaneous/Personal includes clothing, laundry, meals not covered in dining contract, personal items and other miscellaneous expenses that are used to calculate need for Financial Aid purposes.

<sup>3</sup> A fee refund of \$89.95 (not reflected in this report) was issued during Fall 2011 term as an adjustment for delayed availability of new/remodeled recreation facilities.

Office of Institutional Research (Source: Department of Residence, ISU Dining, Office of Student Financial Aid)

Last updated: 12-9-2014

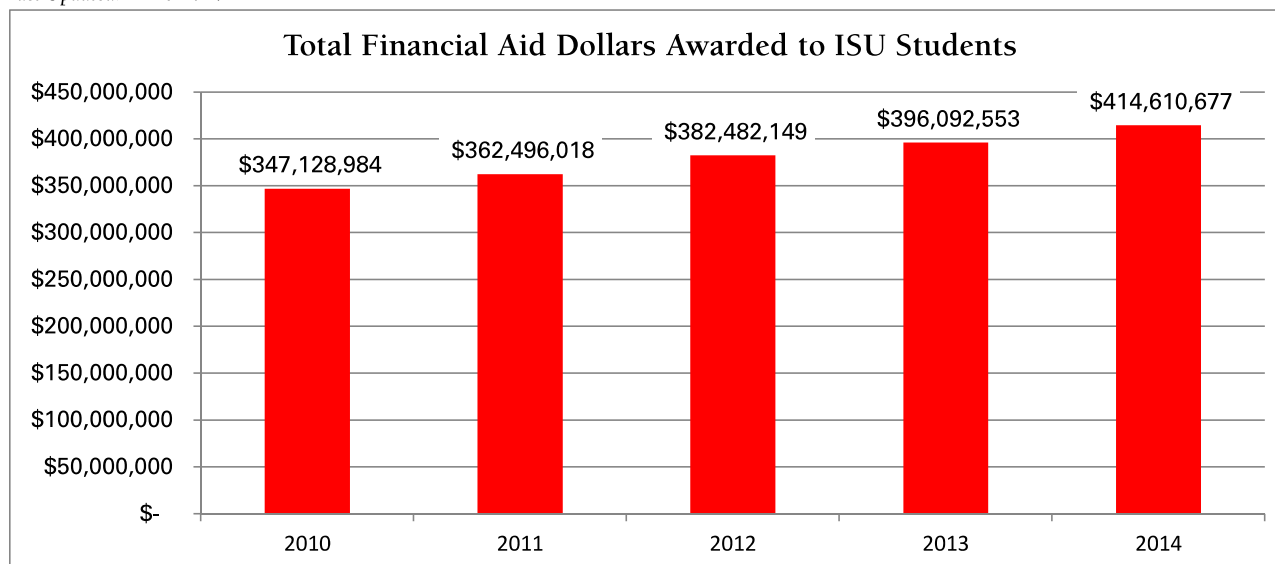
## Student Financial Aid Programs

Academic Year Awards by Type

STUDENT AID PROGRAM	2012-2013			2013-2014		
	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD
<b>Scholarships</b>	<b>42,585</b>	<b>\$114,317,971</b>	<b>\$2,684</b>	<b>49,710</b>	<b>126,004,932</b>	<b>\$2,534</b>
Institutional Need Based Scholarships	21,179	\$44,112,874	\$2,082	22,074	\$48,139,590	\$2,180
Institutional Academic and Talent Scholarships	9,792	\$38,331,228	\$3,914	10,660	\$43,145,132	\$4,047
Federal Graduate Fellowships and Assistantships	1,009	\$4,353,859	\$4,315	975	\$4,365,407	\$4,477
Corporate/Private Scholarships	10,511	\$26,892,511	\$2,558	15,925	\$29,857,817	\$1,874
Robert D. Blue Scholarship	1	\$1,000	\$1,000	0	\$0	\$0
Bureau of Indian Affairs	3	\$10,118	\$3,372	0	\$0	\$0
All Iowa Opportunity Scholarships	90	\$616,381	\$6,848	76	\$496,986	\$6,539
<b>Grants</b>	<b>9,840</b>	<b>\$34,147,546</b>	<b>\$3,470</b>	<b>9,919</b>	<b>35,686,709</b>	<b>\$3,597</b>
Federal Pell Grant	6,091	\$22,966,818	\$3,770	6,373	\$24,286,248	\$3,810
Other Federal Grant/Scholarship Programs	749	\$3,608,109	\$4,817	708	\$3,594,433	\$5,076
Federal Supplemental Education Opportunity Grant	1,566	\$577,104	\$368	1,358	\$634,431	\$467
IMAGES Grant	450	\$2,554,112	\$5,675	482	\$2,734,861	\$5,673
Iowa Grant	145	\$126,633	\$873	145	\$126,505	\$872
Vocational Rehabilitation	254	\$606,917	\$2,389	278	\$687,345	\$2,472
Commission for the Blind	8	\$42,844	\$5,355	3	\$11,141	\$3,713
Reserve Officer Training Corp (ROTC)	124	\$1,691,308	\$13,639	110	\$1,575,934	\$14,326
Other State Grants	135	\$425,507	\$3,151	127	\$445,920	\$3,511
National Guard Tuition Aid Program	193	\$1,100,830	\$5,703	225	\$1,220,082	\$5,422
All Iowa Foster Care Grant	8	\$21,054	\$2,631	6	\$15,267	\$2,544
Federal Teach Grant	117	\$426,310	\$3,643	104	\$354,542	\$3,409
<b>Loans</b>	<b>33,037</b>	<b>\$180,137,381</b>	<b>\$5,452</b>	<b>33,512</b>	<b>181,175,483</b>	<b>\$5,406</b>
ISU Long-term	93	\$210,289	\$2,261	80	\$182,801	\$2,285
Federal Perkins	2,792	\$3,006,225	\$1,076	3,126	\$3,434,963	\$1,098
Federal Health Professions	175	\$484,400	\$2,768	165	\$552,650	\$3,349
Federal Loans for Disadvantaged Students	0	\$0	\$0	35	\$34,000	\$971
Direct Loans	27,991	\$159,198,736	\$5,687	27,969	\$157,544,410	\$5,632
Alternative Loans	1,986	\$17,237,731	\$8,679	2,137	\$19,426,659	\$9,090
<b>Employment</b>	<b>15,016</b>	<b>\$67,489,655</b>	<b>\$4,494</b>	<b>16,163</b>	<b>71,743,553</b>	<b>\$4,438</b>
Federal Graduate Fellowships and Assistantships	1,261	\$14,144,497	\$11,216	1,167	\$13,918,574	\$11,926
Federal Work Study	1,083	\$1,036,753	\$957	1,421	\$1,344,951	\$946
ISU Graduate Teaching and Research Assistantships	2,367	\$30,793,122	\$13,009	2,550	\$34,416,485	\$13,496
ISU Employment	10,305	\$21,515,283	\$2,087	11,025	\$22,063,543	\$2,001
<b>TOTAL</b>	<b>100,478</b>	<b>\$396,092,553</b>	<b>\$3,942</b>	<b>109,304</b>	<b>\$414,610,677</b>	<b>\$3,793</b>

Office of Institutional Research (Source: Office of Student Financial Aid)

Last Updated: 11-26-2014



# **Fact Book**

## **2014-2015**

**ALUMNI**



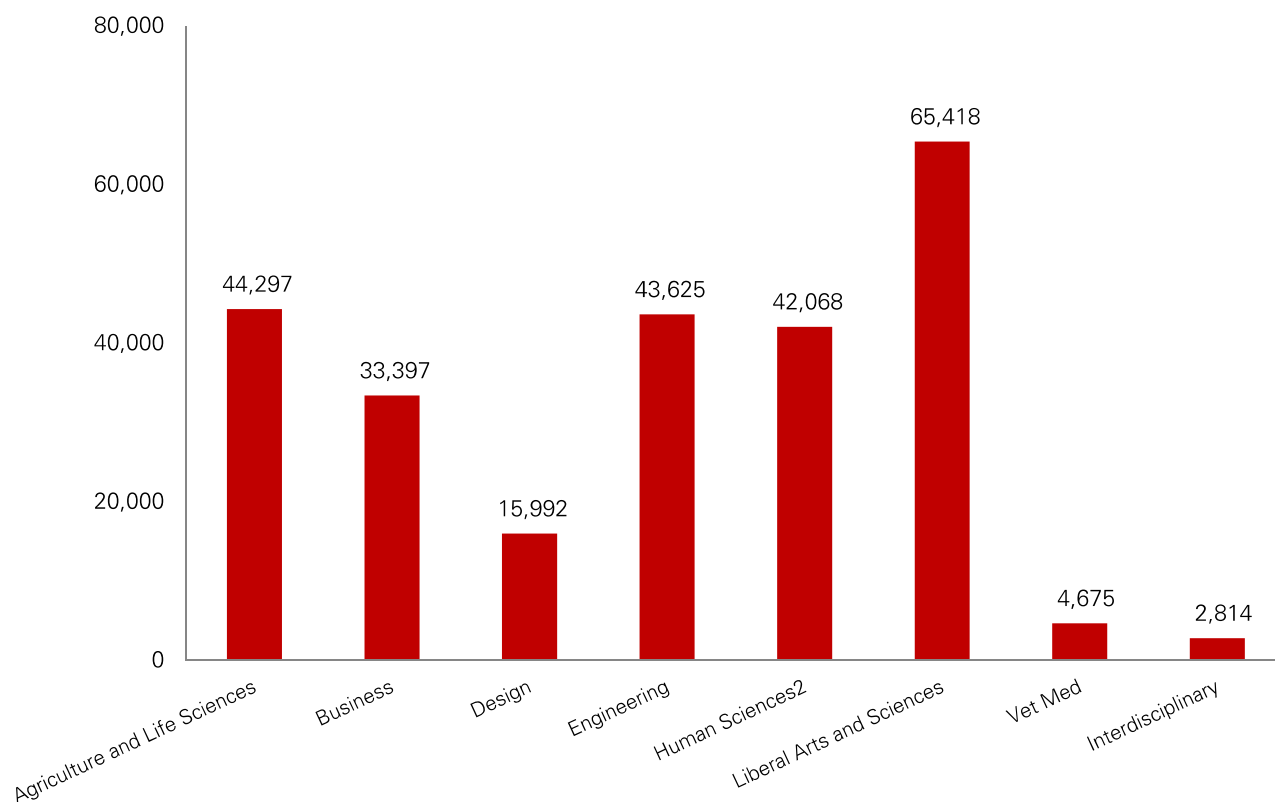
## Alumni by College

Fall 2014 Living Alumni

COLLEGE	NUMBER <sup>1</sup>	PERCENT
Agriculture and Life Sciences	44,297	17.6%
Business	33,397	13.2%
Design	15,992	6.3%
Engineering	43,625	17.3%
Human Sciences <sup>2</sup>	42,068	16.7%
Liberal Arts and Sciences	65,418	25.9%
Vet Med	4,675	1.9%
Interdisciplinary	2,814	1.1%
<b>Total</b>	<b>252,286</b>	<b>100.0%</b>

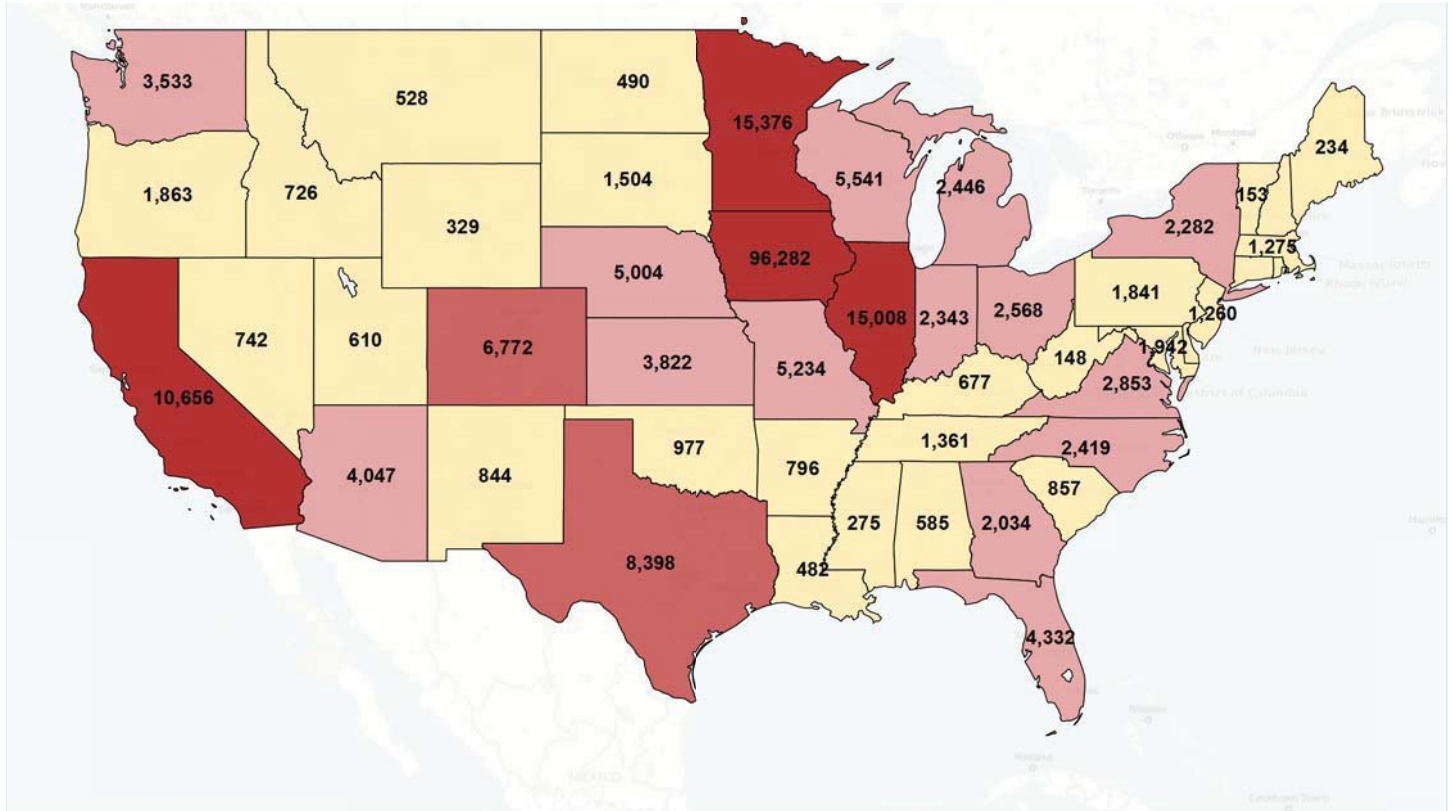
<sup>1</sup> Alumni are counted in the college of their first degree. Alumni receiving degrees in two or more colleges in the year of their first degree are counted in each college.

<sup>2</sup> Includes College of Education and College of Family and Consumer Sciences graduates.



# Alumni by State

Fall 2014 Living Alumni



Map based on Longitude (generated) and Latitude (generated). Color shows sum of Living Alumni Count. Details are shown for State. The view is filtered on State, which excludes Alaska and Hawaii.

Living Alumni Cou..  

 -2,000 14,000

Totals:	
Iowa	96,282
U.S. excluding Iowa	127,466
Alaska	329
Hawaii	353
U.S. Armed Forces	222
U.S. Territories	220
Foreign Countries	5,345
Unknown address	7,445
Grand Total	236,980

Office of Institutional Research (Source: ISU Foundation)

Last Updated: 12-10-2014

## Alumni Outside the United States

Fall 2014 Living Alumni

### COUNTRY AND NUMBER OF LIVING ALUMNI WITH KNOWN ADDRESSES

Algeria	4	Congo	2	Ireland	13	Nigeria	70	Syria	8
Anguilla	1	Costa Rica	34	Israel	24	Norway	51	<b>Taiwan</b>	<b>459</b>
Argentina	41	Croatia	1	Italy	12	Oman	4	Tanzania	9
Armenia	1	Cyprus	28	Jamaica	4	Pakistan	86	Thailand	158
Australia	92	Czech Republic	10	Japan	141	Panama	18	Togo	1
Austria	10	Denmark	12	Jordan	29	Peru	33	Trinidad and Tobago	12
Bahamas	10	Dominica	1	Kazakhstan	4	Philippines	29	Tunisia	10
Bahrain	3	Dominican Republic	2	Kenya	35	Poland	6	Turkey	58
Bangladesh	11	Ecuador	9	Korea, South	394	Portugal	9	Uganda	4
Barbados	3	Egypt	54	Kuwait	11	Qatar	2	Ukraine	4
Belgium	12	El Salvador	5	Kyrgyzstan	1	Romania	4	United Arab Emirates	26
Belize	1	Ethiopia	5	Latvia	1	Russia	6	United Kingdom of Great	
Bermuda	2	Finland	7	Lebanon	5	Rwanda	1	Britain and Northern Ireland	
Bolivia	22	France	30	Lesotho	1	Saudi Arabia	38	England	109
Botswana	15	Gambia	3	Libya	1	Senegal	2	Northern Ireland	2
Brazil	65	Germany	73	Luxembourg	2	Serbia and Monteneg	4	Scotland	11
Bulgaria	1	Ghana	11	Malawi	4	Singapore	139	Wales	5
Burkina Faso	3	Greece	40	<b>Malaysia</b>	<b>731</b>	Slovakia	2	Uruguay	20
Burundi	1	Grenada	1	Mali	0	Slovenia	1	Uzbekistan	2
Cameroon	5	Guatemala	25	Mauritius	5	Solomon Islands	1	Venezuela	73
<b>Canada</b>	<b>424</b>	Guinea	1	Mexico	96	South Africa	12	Vietnam	2
Cape Verde	4	Guyana	6	Moldova	1	Spain	26	Yemen	3
Cayman Islands	1	Honduras	16	Morocco	9	Sri Lanka	11	Zambia	8
Chile	15	Hungary	1	Namibia	4	St. Kitts and Nevis	1	Zimbabwe	13
China		Iceland	1	Nepal	0	Sudan	10	<b>Total</b>	
People's Rep. of	289	India	176	Netherlands	24	Suriname	0	<b>Countries</b>	<b>132</b>
Hong Kong	168	Indonesia	340	Netherlands Antille	1	Swaziland	5	<b>Living Alumni</b>	<b>5,345</b>
Macau	1	Iran	19	New Zealand	23	Sweden	16		
Colombia	34	Iraq	1	Nicaragua	7	Switzerland	25		

Office of Institutional Research (Source: ISU Foundation)

Last Updated: 10-9-2014

## Post-Graduation Status of 2012-2013 Bachelor's Degree Recipients<sup>1</sup>

Fall 2012, Spring 2013 and Summer 2013

COLLEGE	NUMBER OF GRADUATES	SURVEY		—EMPLOYED—			FURTHER EDUCATION <sup>5</sup>	PLACED <sup>6</sup>	SEEKING <sup>7</sup>	NOT SEEKING
		RESPONDENTS		EMPLOYED <sup>2</sup>	IN IOWA <sup>3</sup>	PROF. <sup>4</sup>				
Agriculture and Life Sciences	773	743	96.1%	580	403	551	143	723	14	6
Percent Respondents				78.1%	69.5%	95.0%	19.2%	97.3%	1.9%	0.8%
Business	785	702	89.4%	564	298	537	101	665	32	5
Percent Respondents				80.3%	52.8%	95.2%	14.4%	94.7%	4.6%	0.7%
Design	333	270	81.1%	239	112	221	26	265	4	1
Percent Respondents				88.5%	46.9%	92.5%	9.6%	98.1%	1.5%	0.4%
Engineering	1,016	817	80.4%	630	202	624	159	789	28	0
Percent Respondents				77.1%	32.1%	99.0%	19.5%	96.6%	3.4%	0.0%
Human Sciences	806	731	90.7%	543	355	521	143	686	38	7
Percent Respondents				74.3%	65.4%	95.9%	19.6%	93.8%	5.2%	1.0%
Liberal Arts and Sciences	1,293	1,093	84.5%	711	439	626	294	1,005	76	12
Percent Respondents				65.1%	61.7%	88.0%	26.9%	91.9%	7.0%	1.1%
<b>Total</b>	<b>5,006</b>	<b>4,356</b>	<b>87.0%</b>	<b>3,267</b>	<b>1,809</b>	<b>3,080</b>	<b>866</b>	<b>4,133</b>	<b>192</b>	<b>31</b>
<b>Percent Respondents</b>				<b>75.0%</b>	<b>55.4%</b>	<b>94.3%</b>	<b>19.9%</b>	<b>94.9%</b>	<b>4.4%</b>	<b>0.7%</b>

<sup>1</sup> Summary of graduates' first destinations; information from college Career Services offices' follow-up surveys conducted within six months after graduation.

<sup>2</sup> Graduates responding to survey who had obtained full-time or part-time/temporary positions.

<sup>3</sup> Some non-Iowa employment locations may be for initial training but position assignments to be in Iowa.

<sup>4</sup> Employed graduates securing professional or major-related employment.

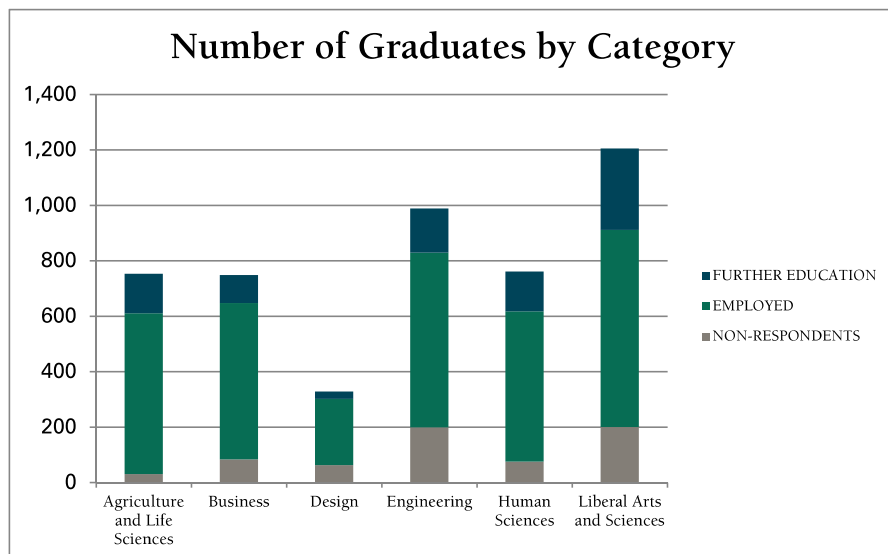
<sup>5</sup> Graduates responding to survey who were pursuing further education.

<sup>6</sup> Graduates responding to survey who were either employed or pursuing further education (excludes non-respondents).

<sup>7</sup> Graduates responding to survey who were seeking major-related positions.

Office of Institutional Research (Source: Career Planning and Placement Services)

Last Updated: 9-29-2014



# **Fact Book**

## **2014-2015**

**FACULTY & STAFF**

# Employee Headcount and FTE<sup>1</sup> by Classification

October Payroll

EMPLOYEE CLASSIFICATION	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
<b>Headcount</b>										
Faculty	1,734	1,709	1,676	1,723	1,746	1,740	1,766	1,845	1,869	1,892
Academic/Administrative without Faculty Rank <sup>2</sup>	11	10	3	8	6	2	2	6	4	1
Professional and Scientific	2,385	2,458	2,540	2,598	2,606	2,445	2,522	2,599	2,701	2,795
Contract <sup>3</sup>	88	95	96	97	90	92	95	95	98	100
Merit	1,822	1,784	1,768	1,742	1,673	1,513	1,470	1,458	1,445	1,431
Pre/Post Doctoral					260	283	278	300	308	331
Graduate Assistants	2,825	2,733	2,784	2,738	2,538	2,515	2,470	2,477	2,559	2,748
Temp Hourly (Student & Non-student)	4,949	5,054	5,062	5,468	5,520	5,430	5,824	6,431	6,670	6,970
<b>All Employees</b>	<b>13,814</b>	<b>13,843</b>	<b>13,929</b>	<b>14,374</b>	<b>14,439</b>	<b>14,020</b>	<b>14,427</b>	<b>15,211</b>	<b>15,654</b>	<b>16,268</b>
<b>Full-Time Equivalent (FTE)</b>										
Faculty	1,606	1,583	1,554	1,603	1,628	1,609	1,629	1,694	1,725	1,766
Academic/Administrative without Faculty Rank <sup>3</sup>	11	8	2	8	6	1	2	6	4	1
Professional and Scientific	2,297	2,378	2,455	2,515	2,523	2,370	2,441	2,515	2,622	2,712
Contract <sup>3</sup>	72	76	76	76	75	78	80	80	82	85
Merit	1,728	1,699	1,691	1,668	1,613	1,457	1,424	1,408	1,395	1,380
Pre/Post Doctoral									296	318
Graduate Assistants	1,493	1,444	1,470	1,444	1,487	1,495	1,462	1,479	1,239	1,317
Temp Hourly (Student & Non-student) <sup>2</sup>	1,255	1,317	1,326	1,278	1,277	1,310	1,431	1,597	1,568	1,615
<b>All Employees</b>	<b>8,461</b>	<b>8,505</b>	<b>8,574</b>	<b>8,592</b>	<b>8,609</b>	<b>8,320</b>	<b>8,469</b>	<b>8,780</b>	<b>8,931</b>	<b>9,195</b>

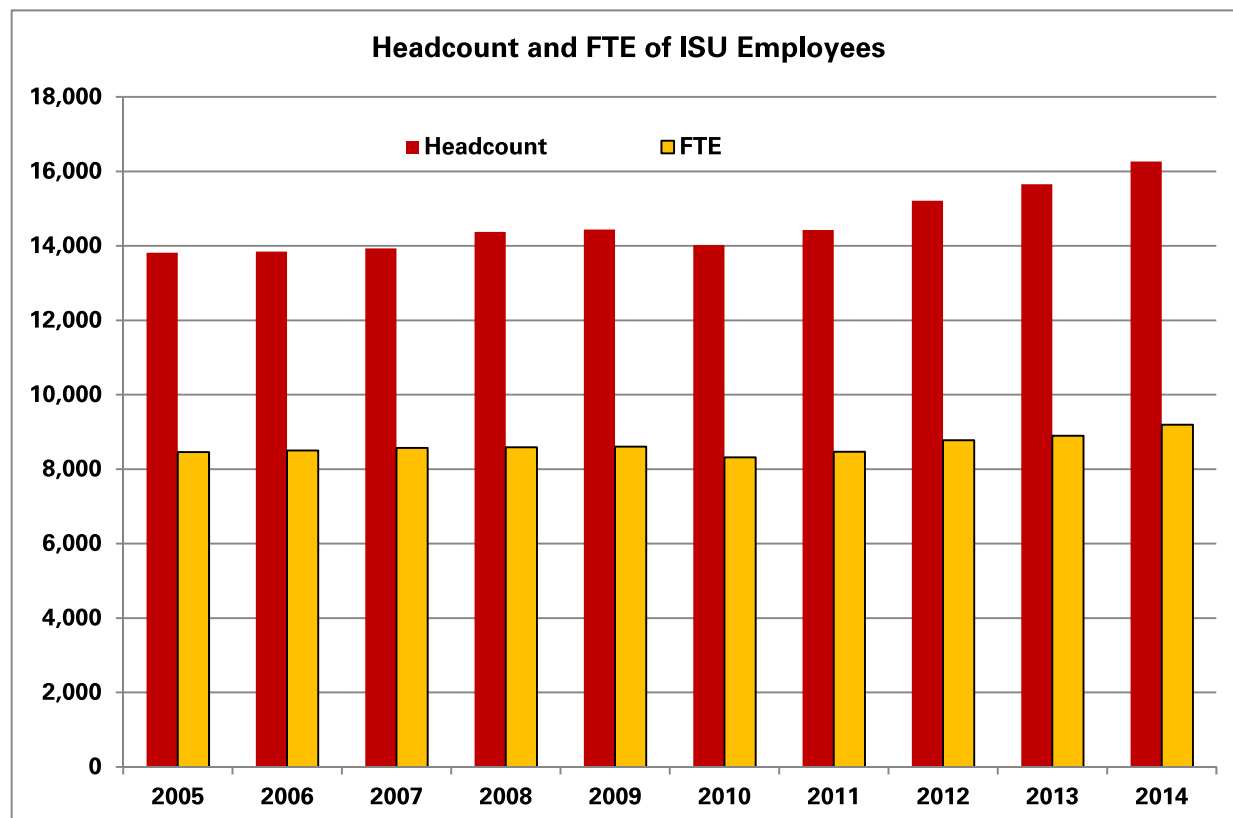
<sup>1</sup> FTE is based on the appointment fraction of each employee.

<sup>2</sup> FTE for non-hourly employees is based on annual fractional appointment and is not based on funding source. FTE for hourly employees is based on the pay periods, Sept. 16-30 and Oct. 1-15. Hours worked for both pay periods are summed and divided by the total hours in the pay periods.

<sup>3</sup> These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Office of Institutional Research

Last Updated 11/10/2014



**Employee Headcount and FTE by College<sup>1,2</sup>***October Payroll*

COLLEGE AND EMPLOYEE TYPE	—2013—		—2014—	
	Count	FTE	Count	FTE
<b>College of Agriculture &amp; Life Sciences</b>	<b>1,151</b>	<b>924</b>	<b>1,204</b>	<b>946</b>
Tenured & Tenure Eligible Faculty	249	246	259	241
Non Tenure Eligible Faculty	57	46	61	52
Professional & Scientific	314	302	320	306
Contract	2	1	4	2
Merit	49	48	43	42
Post Doctoral Research Associates	80	79	92	89
Graduate Assistants	400	202	425	215
<b>College of Business</b>	<b>216</b>	<b>167</b>	<b>250</b>	<b>185</b>
Tenured & Tenure Eligible Faculty	77	75	83	80
Non Tenure Eligible Faculty	24	18	24	21
Professional & Scientific	42	42	40	39
Contract	0	0	0	0
Merit	8	8	8	8
Post Doctoral Research Associates	0	0	0	0
Graduate Assistants	65	24	95	37
<b>College of Design</b>	<b>280</b>	<b>189</b>	<b>311</b>	<b>202</b>
Tenured & Tenure Eligible Faculty	84	81	90	88
Non Tenure Eligible Faculty	46	38	39	32
Professional & Scientific	32	29	33	30
Contract	0	0	0	0
Merit	3	3	4	4
Post Doctoral Research Associates	2	2	1	1
Graduate Assistants	113	37	144	47
<b>College of Engineering</b>	<b>1,078</b>	<b>741</b>	<b>1,229</b>	<b>848</b>
Tenured & Tenure Eligible Faculty	187	184	197	195
Non Tenure Eligible Faculty	52	46	58	50
Professional & Scientific	150	147	210	202
Contract	4	2	4	2
Merit	21	21	23	23
Post Doctoral Research Associates	47	45	52	51
Graduate Assistants	617	297	685	326
<b>College of Human Sciences</b>	<b>679</b>	<b>504</b>	<b>614</b>	<b>454</b>
Tenured & Tenure Eligible Faculty	111	110	120	119
Non Tenure Eligible Faculty	77	50	76	56
Professional & Scientific	176	166	122	115
Contract	4	2	2	1
Merit	41	34	22	20
Post Doctoral Research Associates	5	4	8	7
Graduate Assistants	265	137	264	135
<b>College of Liberal Arts and Sciences</b>	<b>1,872</b>	<b>1,334</b>	<b>1,921</b>	<b>1,366</b>
Tenured & Tenure Eligible Faculty	437	430	435	432
Non Tenure Eligible Faculty	221	164	233	179
Professional & Scientific	166	161	176	169
Contract	4	1	4	1
Merit	56	53	55	53
Post Doctoral Research Associates	75	72	70	67
Graduate Assistants	913	453	948	465

**Continued on Next Page**

# Employee Headcount and FTE by College<sup>1,2</sup>

October Payroll

COLLEGE AND EMPLOYEE TYPE	—2013—		—2014—	
	Count	FTE	Count	FTE
<b>College of Veterinary Medicine</b>	<b>529</b>	<b>479</b>	<b>536</b>	<b>484</b>
Tenured & Tenure Eligible Faculty	110	107	104	101
Non Tenure Eligible Faculty	76	70	76	70
Professional & Scientific	144	140	151	147
Contract	2	2	1	1
Merit	105	98	112	104
Post Doctoral Research Associates	35	34	32	30
Graduate Assistants	57	28	60	30
<b>Library</b>	<b>122</b>	<b>119</b>	<b>117</b>	<b>113</b>
Tenured & Tenure Eligible Faculty	21	21	17	17
Non Tenure Eligible Faculty	1	1	0	0
Professional & Scientific	39	38	43	42
Contract	0	0	1	1
Merit	61	58	56	53
Post Doctoral Research Associates	0	0	0	0
Graduate Assistants				
<b>Total Academic Units<sup>2</sup></b>	<b>5,927</b>	<b>4,480</b>	<b>6,182</b>	<b>4,616</b>
Tenured & Tenure Eligible Faculty	1,276	1,255	1,305	1,272
Non Tenure Eligible Faculty	554	457	567	479
Professional & Scientific	1,063	1,025	1,095	1,051
Contract	16	7	16	8
Merit	344	323	323	306
Post Doctoral Research Associates	244	235	255	245
Graduate Assistants	2,430	1,178	2,621	1,255

<sup>1</sup> Beginning in 2013 counts include all faculty and other employees in the college where they work (home department - where their primary office is located). For 2013, FTE is based on the fraction of each person's annual appointment in their home department and includes all employees whether or not they were paid in October. This matches data found in the e-Data warehouse.

For more information on headcount and FTE calculations, contact Sandra Gahn in the Office of Institutional Research.

<sup>2</sup>FTE and headcount reported elsewhere in the Fact Book does not match the total here because this page excludes non-college units, e.g., President, Extension, Ames Lab, etc.

<sup>3</sup>These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Office of Institutional Research

Last Updated 11/26/2014



# Employee Age by Classification

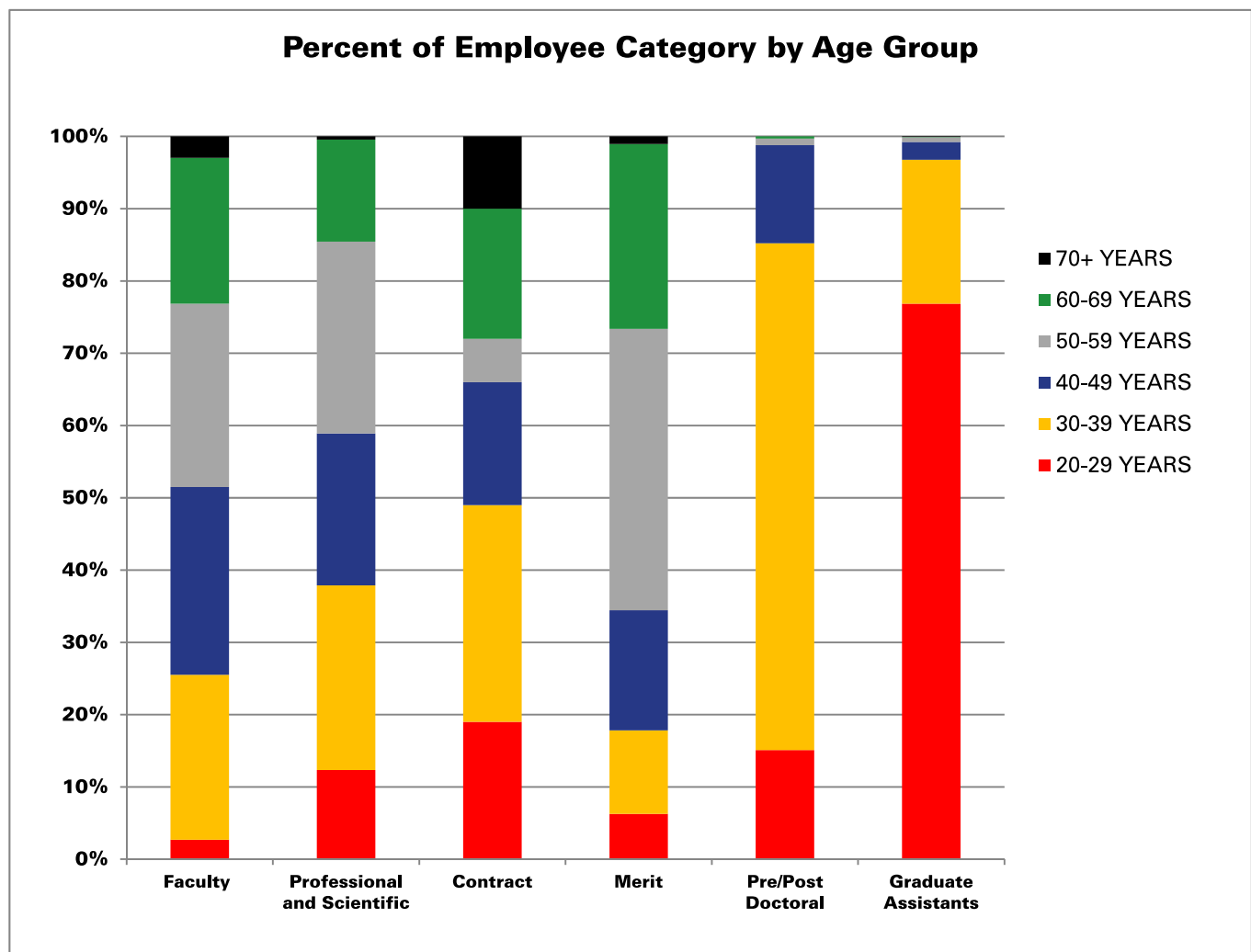
October Payroll 2014

EMPLOYEE CLASSIFICATION	UNDER 20	20-29 YEARS	30-39 YEARS	40-49 YEARS	50-59 YEARS	60-69 YEARS	70 or MORE	Total
<b>Headcount</b>								
Faculty	0	51	432	491	480	382	56	1,892
Academic/Administrative without Faculty Rank <sup>1</sup>	0	0	0	0	0	0	1	1
Professional and Scientific	0	345	714	587	742	395	12	2,795
Contract	0	19	30	17	6	18	10	100
Merit	0	90	165	238	557	366	15	1,431
Pre/Post Doctoral	0	50	232	45	3	1	0	331
Graduate Assistants	0	2,112	547	68	18	1	2	2,748
Temp Hourly (Student & Non-student)	1,433	5,225	107	51	54	70	30	6,970
<b>All Employees</b>	<b>1,433</b>	<b>7,892</b>	<b>2,227</b>	<b>1,497</b>	<b>1,860</b>	<b>1,233</b>	<b>126</b>	<b>16,268</b>

<sup>1</sup> These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Office of Institutional Research

Last Updated 11/26/2014



# Employees: Full-Time and Part-Time<sup>1</sup>

October Payroll Headcount and Percent

EMPLOYEE GROUP	—2010—		—2011—		—2012—		—2013 <sup>2</sup> —		—2014—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Faculty</b>										
<b>Tenured</b>	<b>1,008</b>		<b>1,007</b>		<b>1,028</b>		<b>1,013</b>		<b>1,003</b>	
Full-Time	946		951		962		960		963	
Part-Time	62	6.2%	56	5.6%	66	6.4%	53	5.2%	40	4.0%
<b>Tenure Eligible</b>	<b>300</b>		<b>286</b>		<b>303</b>		<b>293</b>		<b>315</b>	
Full-Time	298		283		301		291		314	
Part-Time	2	0.7%	3	1.0%	2	0.7%	2	0.7%	1	0.3%
<b>Total Tenured and Tenure Eligible</b>	<b>1,308</b>		<b>1,293</b>		<b>1,331</b>		<b>1,306</b>		<b>1,318</b>	
Full-Time	1,244		1,234		1,263		1,251		1,277	
Part-Time	64	4.9%	59	4.6%	68	5.1%	55	4.2%	41	3.1%
<b>Non Tenure Eligible</b>	<b>432</b>		<b>473</b>		<b>514</b>		<b>563</b>		<b>574</b>	
Full-Time	210		248		269		297		321	
Part-Time	222	51.4%	225	47.6%	245	47.7%	266	47.2%	253	44.1%
<b>Total Faculty</b>	<b>1,740</b>		<b>1,766</b>		<b>1,845</b>		<b>1,869</b>		<b>1,892</b>	
Full-Time	1,454		1,482		1,532		1,548		1,598	
Part-Time	286	16.4%	284	16.1%	313	17.0%	321	17.2%	294	15.5%
<b>Academic/Administrative</b>										
<b>without Faculty Rank<sup>3</sup></b>	<b>2</b>		<b>2</b>		<b>6</b>		<b>4</b>		<b>1</b>	
Full-Time	1		2		6		4		1	
Part-Time	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Professional and Scientific</b>	<b>2,445</b>		<b>2,522</b>		<b>2,599</b>		<b>2,701</b>		<b>2,795</b>	
Full-Time	2,237		2,307		2,365		2,505		2,596	
Part-Time	208	8.5%	215	8.5%	234	9.0%	196	7.3%	199	7.1%
<b>Contract</b>	<b>92</b>		<b>95</b>		<b>95</b>		<b>98</b>		<b>100</b>	
Full-Time	70		71		68		74		77	
Part-Time	22	23.9%	24	25.3%	27	28.4%	24	24.5%	23	23.0%
<b>Merit</b>	<b>1,513</b>		<b>1,470</b>		<b>1,458</b>		<b>1,445</b>		<b>1,431</b>	
Full-Time	1,328		1,293		1,287		1,349		1,342	
Part-Time	185	12.2%	177	12.0%	171	11.7%	96	6.6%	89	6.2%
<b>Pre/Post Doc Research Associates</b>	<b>283</b>		<b>278</b>		<b>300</b>		<b>308</b>		<b>331</b>	
Full-Time	261		249		269		277		301	
Part-Time	22	7.8%	29	10.4%	31	10.3%	31	10.1%	30	9.1%
<b>Student and Part-Time Employees</b>										
Graduate Teaching Assistant	717		745		774		871		948	
Graduate Research Assistant	1,596		1,504		1,463		1,413		1,509	
Combination Graduate Teaching and Research Assistant	202		221		240		275		291	
<b>Total Graduate Assistants</b>	<b>2,515</b>		<b>2,470</b>		<b>2,477</b>		<b>2,559</b>		<b>2,748</b>	
Student Hourly Employee	5,037		5,379		5,990		6,219		6,648	
Non-Student Hourly Employee	393		445		441		451		322	
<b>Total University Employees</b>	<b>14,020</b>		<b>14,427</b>		<b>15,211</b>		<b>15,654</b>		<b>16,268</b>	
N/A <sup>4</sup>							5			

<sup>1</sup> Part-time employees have employment bases of less than 100% in the month of October.

<sup>2</sup> Beginning in 2013, data match the numbers reported in the eData warehouse.

<sup>3</sup> These employees include visiting scientists and an administrator with faculty classification but no academic rank.

<sup>4</sup> Employees listed as N/A in eData are counted in eData reports but never completed the hiring process and therefore should be excluded from totals.

Office of Institutional Research

Last Updated: 11/19/2014

## Employees by Gender and Race/Ethnicity

October 2014 Headcount

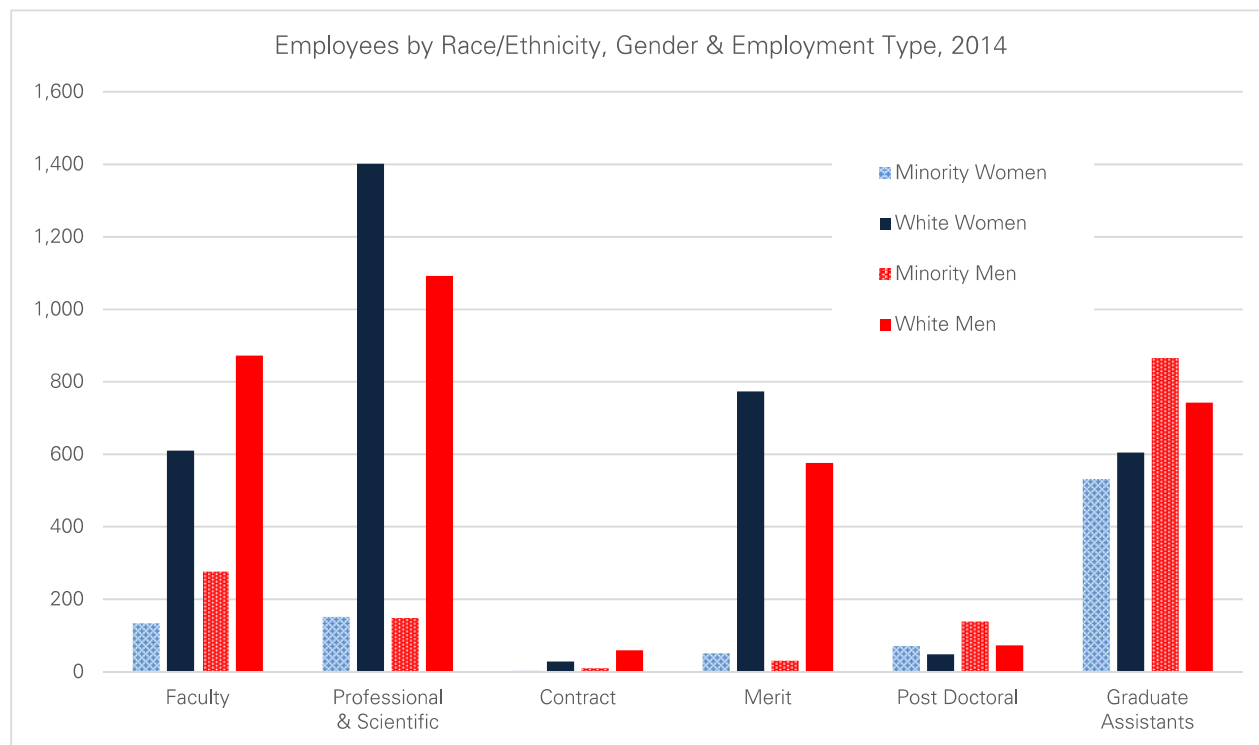
	Faculty & Acad./Admin. Without Rank <sup>1</sup>	Professional & Scientific	Contract	Merit	Post Doctoral	Graduate Assistants	Total
<b>Women</b>							
Minority <sup>2</sup>	134	152	3	51	71	535	<b>946</b>
White	610	1,402	28	773	48	605	<b>3,466</b>
Total Women	<b>744</b>	<b>1,554</b>	<b>31</b>	<b>824</b>	<b>119</b>	<b>1,140</b>	<b>4,412</b>
<b>Men</b>							
Minority <sup>2</sup>	277	149	10	31	139	866	<b>1,472</b>
White	872	1,092	59	576	73	742	<b>3,414</b>
Total Men	<b>1,149</b>	<b>1,241</b>	<b>69</b>	<b>607</b>	<b>212</b>	<b>1,608</b>	<b>4,886</b>
<b>Total</b>							
Minority <sup>2</sup>	411	301	13	82	210	1,401	<b>2,418</b>
White	1,482	2,494	87	1,349	121	1,347	<b>6,880</b>
Grand Total	<b>1,893</b>	<b>2,795</b>	<b>100</b>	<b>1,431</b>	<b>331</b>	<b>2,748</b>	<b>9,298</b>

<sup>1</sup>Academic & Administrative without rank include visiting scientists and administrators with faculty classification but no academic rank.

<sup>2</sup>Minority include all non-white races and ethnicities including international employees.

Office of Institutional Research

Last Updated 12/5/2014



# Employees by Gender

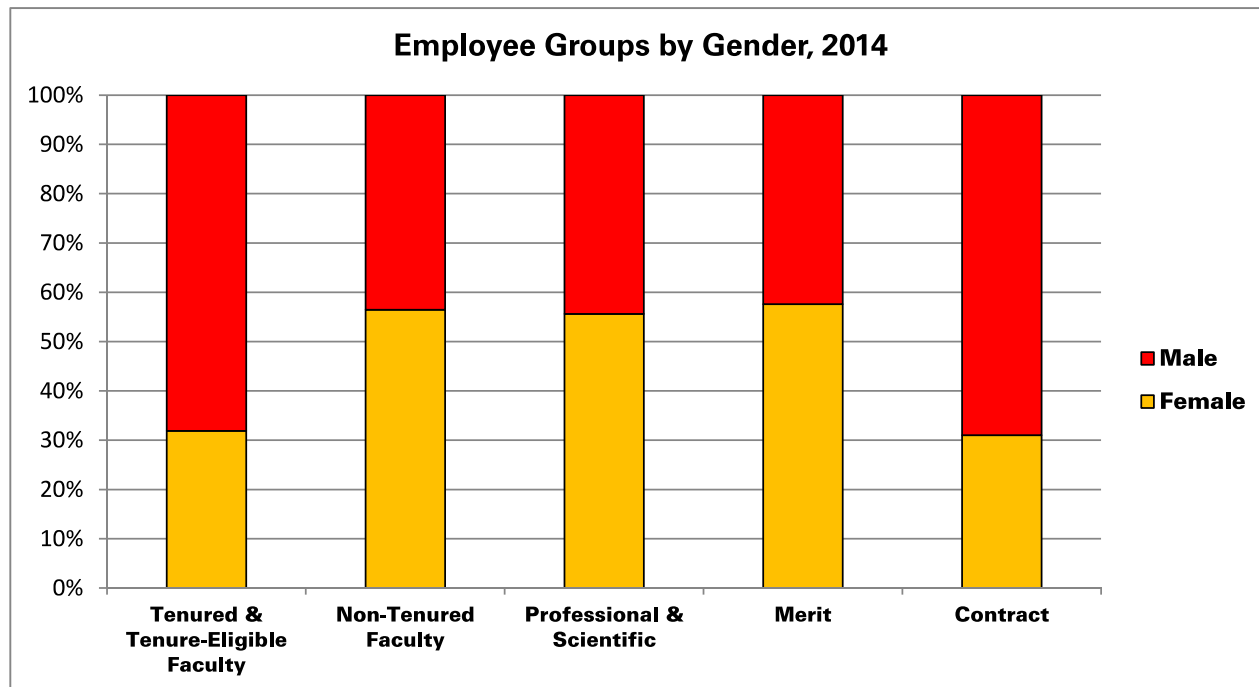
October Payroll Headcount and Percent

EMPLOYEE GROUP	2010		2011		2012		2013		2014	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Faculty</b>										
<b>Tenured</b>	<b>1,008</b>		<b>1,007</b>		<b>1,028</b>		<b>1,013</b>		<b>1,003</b>	
Female	260	25.8%	265	26.3%	282	27.4%	283	27.9%	277	27.6%
Male	748		742		746		730		726	
<b>Tenure Eligible</b>	<b>300</b>		<b>286</b>		<b>303</b>		<b>293</b>		<b>315</b>	
Female	123	41.0%	116	40.6%	133	43.9%	124	42.3%	143	45.4%
Male	177		170		170		169		172	
<b>Total Tenured and Tenure Eligible</b>	<b>1,308</b>		<b>1,293</b>		<b>1,331</b>		<b>1,306</b>		<b>1,318</b>	
Female	383	29.3%	381	29.5%	415	31.2%	407	31.2%	420	31.9%
Male	925		912		916		899		898	
<b>Non Tenure Eligible</b>	<b>432</b>		<b>473</b>		<b>514</b>		<b>563</b>		<b>574</b>	
Female	240	55.6%	273	57.7%	286	55.6%	310	55.1%	324	56.4%
Male	192		200		228		253		250	
<b>Total Faculty</b>	<b>1,740</b>		<b>1,766</b>		<b>1,845</b>		<b>1,869</b>		<b>1,892</b>	
Female	623	35.8%	654	37.0%	701	38.0%	717	38.4%	744	39.3%
Male	1,117		1,112		1,144		1,152		1,148	
<b>Academic/Administrative without Faculty Rank<sup>1</sup></b>										
	<b>2</b>		<b>2</b>		<b>6</b>		<b>4</b>		<b>1</b>	
Female	0	0.0%	0	0.0%	1	16.7%	1	25.0%	0	0.0%
Male	2		2		5		3		1	
<b>Professional and Scientific</b>	<b>2,445</b>		<b>2,522</b>		<b>2,599</b>		<b>2,701</b>		<b>2,795</b>	
Female	1,335	54.6%	1,384	54.9%	1,427	54.9%	1,488	55.1%	1,554	55.6%
Male	1,110		1,138		1,172		1,213		1,241	
<b>Contract</b>	<b>92</b>		<b>95</b>		<b>95</b>		<b>98</b>		<b>100</b>	
Female	28	30.4%	30	31.6%	30	31.6%	31	31.6%	31	31.0%
Male	64		65		65		67		69	
<b>Merit</b>	<b>1,513</b>		<b>1,470</b>		<b>1,458</b>		<b>1,445</b>		<b>1,431</b>	
Female	923	61.0%	875	59.5%	852	58.4%	832	57.6%	824	57.6%
Male	590		595		606		613		607	

<sup>1</sup> These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Office of Institutional Research

Last Updated 11/19/2014



# Employees by Race/Ethnicity<sup>1</sup>

October Payroll Headcount and Percent

EMPLOYEE GROUP	—2010—		—2011—		—2012—		—2013—		—2014—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Faculty</b>										
<b>Tenured</b>	<b>1,008</b>		<b>1,007</b>		<b>1,028</b>		<b>1,013</b>		<b>1,003</b>	
African American	15	1.5%	15	1.5%	18	1.8%	17	1.7%	16	1.6%
American Indian/Alaskan Native	5	0.5%	5	0.5%	5	0.5%	4	0.4%	3	0.3%
Asian	146	14.5%	153	15.2%	165	16.1%	170	16.8%	178	17.7%
Hispanic	17	1.7%	17	1.7%	20	1.9%	21	2.1%	22	2.2%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
Two or More Races	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Total Minority	184	18.3%	191	19.0%	208	20.2%	212	20.9%	220	21.9%
White	824	81.7%	816	81.0%	820	79.8%	801	79.1%	783	78.1%
<b>Tenure Eligible</b>	<b>300</b>		<b>286</b>		<b>303</b>		<b>293</b>		<b>315</b>	
African American	7	2.3%	8	2.8%	8	2.6%	8	2.7%	13	4.1%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	1	0.3%	1	0.3%
Asian	60	20.0%	62	21.7%	62	20.5%	60	20.5%	71	22.5%
Hispanic	11	3.7%	13	4.5%	13	4.3%	11	3.8%	14	4.4%
Native Hawaiian/Pacific Islander	1	0.3%	1	0.3%	1	0.3%	1	0.3%	0	0.0%
Two or More Races	1	0.3%	2	0.7%	2	0.7%	1	0.3%	2	0.6%
Total Minority	80	26.7%	86	30.1%	86	28.4%	82	28.0%	101	32.1%
White	220	73.3%	200	69.9%	217	71.6%	211	72.0%	214	67.9%
<b>Total Tenured and Tenure Eligible</b>	<b>1,308</b>		<b>1,293</b>		<b>1,331</b>		<b>1,306</b>		<b>1,318</b>	
African American	22	1.7%	23	1.8%	26	2.0%	25	1.9%	29	2.2%
American Indian/Alaskan Native	5	0.4%	5	0.4%	5	0.4%	5	0.4%	4	0.3%
Asian	206	15.7%	215	16.6%	227	17.1%	230	17.6%	249	18.9%
Hispanic	28	2.1%	30	2.3%	33	2.5%	32	2.5%	36	2.7%
Native Hawaiian/Pacific Islander	1	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Two or More Races	2	0.2%	3	0.2%	2	0.2%	1	0.1%	2	0.2%
Total Minority	264	20.2%	277	21.4%	294	22.1%	294	22.5%	321	24.4%
White	1,044	79.8%	1,016	78.6%	1,037	77.9%	1,012	77.5%	997	75.6%
<b>Non Tenure Eligible</b>	<b>432</b>		<b>473</b>		<b>514</b>		<b>563</b>		<b>574</b>	
African American	10	2.3%	12	2.5%	13	2.5%	14	2.5%	14	2.4%
American Indian/Alaskan Native	1	0.2%	1	0.2%	2	0.4%	1	0.2%	2	0.3%
Asian	28	6.5%	40	8.5%	39	7.6%	46	8.2%	48	8.4%
Hispanic	15	3.5%	17	3.6%	20	3.9%	20	3.6%	22	3.8%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	2	0.5%	3	0.6%	2	0.4%	3	0.5%	4	0.7%
Total Minority	56	13.0%	73	15.4%	76	14.8%	84	14.9%	90	15.7%
White	376	87.0%	400	84.6%	438	85.2%	479	85.1%	484	84.3%
<b>Total Faculty</b>	<b>1,740</b>		<b>1,766</b>		<b>1,845</b>		<b>1,869</b>		<b>1,892</b>	
African American	32	1.8%	35	2.0%	39	2.1%	39	2.1%	43	2.3%
American Indian/Alaskan Native	6	0.3%	6	0.3%	7	0.4%	6	0.3%	6	0.3%
Asian	234	13.4%	255	14.4%	266	14.4%	276	14.8%	297	15.7%
Hispanic	43	2.5%	47	2.7%	53	2.9%	52	2.8%	58	3.1%
Native Hawaiian/Pacific Islander	1	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Two or More Races	4	0.2%	6	0.3%	4	0.2%	4	0.2%	6	0.3%
Total Minority	320	18.4%	350	19.8%	370	20.1%	378	20.2%	411	21.7%
White	1,420	81.6%	1,416	80.2%	1,475	79.9%	1,491	79.8%	1,481	78.3%
<b>Academic/Administrative</b>										
<b>without Faculty Rank<sup>1</sup></b>	<b>2</b>		<b>2</b>		<b>6</b>		<b>4</b>		<b>1</b>	
African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	50.0%	1	50.0%	3	50.0%	2	50.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Minority	1	50.0%	1	50.0%	3	50.0%	2	50.0%	0	0.0%
White	1	50.0%	1	50.0%	3	50.0%	2	50.0%	1	100.0%

Continued on the next page

# Employees by Race/Ethnicity<sup>1</sup>

continued

EMPLOYEE GROUP	—2010—		—2011—		—2012—		—2013—		—2013—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Professional and Scientific</b>	<b>2,445</b>		<b>2,522</b>		<b>2,599</b>		<b>2,701</b>		<b>2,795</b>	
African American	47	1.9%	45	1.8%	47	1.8%	53	2.0%	61	2.2%
American Indian/Alaskan Native	3	0.1%	3	0.1%	4	0.2%	1	0.0%	3	0.1%
Asian	156	6.4%	158	6.3%	166	6.4%	174	6.4%	176	6.3%
Hispanic	50	2.0%	52	2.1%	57	2.2%	50	1.9%	49	1.8%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	1	0.0%	1	0.0%	1	0.0%
Two or More Races	2	0.1%	2	0.1%	5	0.2%	10	0.4%	11	0.4%
Total Minority	258	10.6%	260	10.3%	280	10.8%	289	10.7%	301	10.8%
White	2,187	89.4%	2,262	89.7%	2,319	89.2%	2,412	89.3%	2,494	89.2%
<b>Contract</b>	<b>92</b>		<b>95</b>		<b>95</b>		<b>98</b>		<b>100</b>	
African American	9	9.8%	9	9.5%	9	9.5%	9	9.2%	11	11.0%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	1.1%	1	1.1%	0	0.0%	1	1.0%	0	0.0%
Hispanic	1	1.1%	2	2.1%	2	2.1%	1	1.0%	1	1.0%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
Two or More Races	1	1.1%	1	1.1%	0	0.0%	0	0.0%	0	0.0%
Total Minority	12	13.0%	13	13.7%	11	11.6%	11	11.2%	13	13.0%
White	80	87.0%	82	86.3%	84	88.4%	87	88.8%	87	87.0%
<b>Merit</b>	<b>1,513</b>		<b>1,470</b>		<b>1,458</b>		<b>1,445</b>		<b>1,431</b>	
African American	18	1.2%	20	1.4%	20	1.4%	23	1.6%	24	1.7%
American Indian/Alaskan Native	5	0.3%	6	0.4%	6	0.4%	6	0.4%	9	0.6%
Asian	26	1.7%	23	1.6%	22	1.5%	22	1.5%	24	1.7%
Hispanic	17	1.1%	20	1.4%	20	1.4%	21	1.5%	24	1.7%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	4	0.3%	3	0.2%	3	0.2%	2	0.1%	1	0.1%
Total Minority	70	4.6%	72	4.9%	71	4.9%	74	5.1%	82	5.7%
White	1,443	95.4%	1,398	95.1%	1,387	95.1%	1,371	94.9%	1,349	94.3%
<b>Total</b>	<b>5,792</b>		<b>5,855</b>		<b>6,003</b>		<b>6,117</b>		<b>6,219</b>	
African American	106	1.8%	109	1.9%	115	1.9%	124	2.0%	139	2.2%
American Indian/Alaskan Native	14	0.2%	15	0.3%	17	0.3%	13	0.2%	18	0.3%
Asian	418	7.2%	438	7.5%	457	7.6%	475	7.8%	497	8.0%
Hispanic	111	1.9%	121	2.1%	132	2.2%	124	2.0%	132	2.1%
Native Hawaiian/Pacific Islander	1	0.0%	1	0.0%	2	0.0%	2	0.0%	3	0.0%
Two or More Races	11	0.2%	12	0.2%	12	0.2%	16	0.3%	18	0.3%
Total Minority	661	11.4%	696	11.9%	735	12.2%	754	12.3%	807	13.0%
White	5,131	88.6%	5,159	88.1%	5,268	87.8%	5,363	87.7%	5,412	87.0%

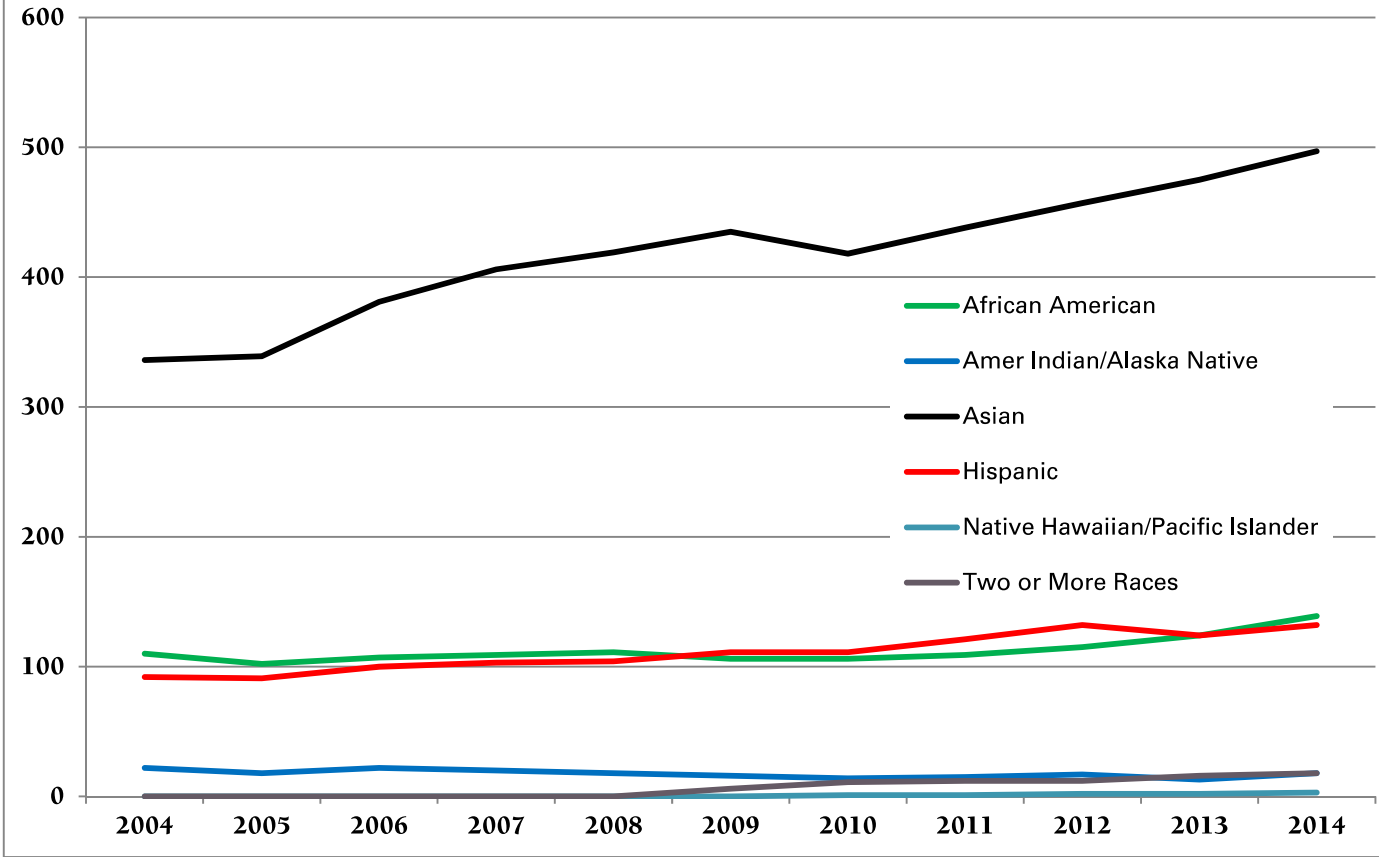
<sup>1</sup> These employees include visiting scientists and an administrator with faculty classification but no academic rank.

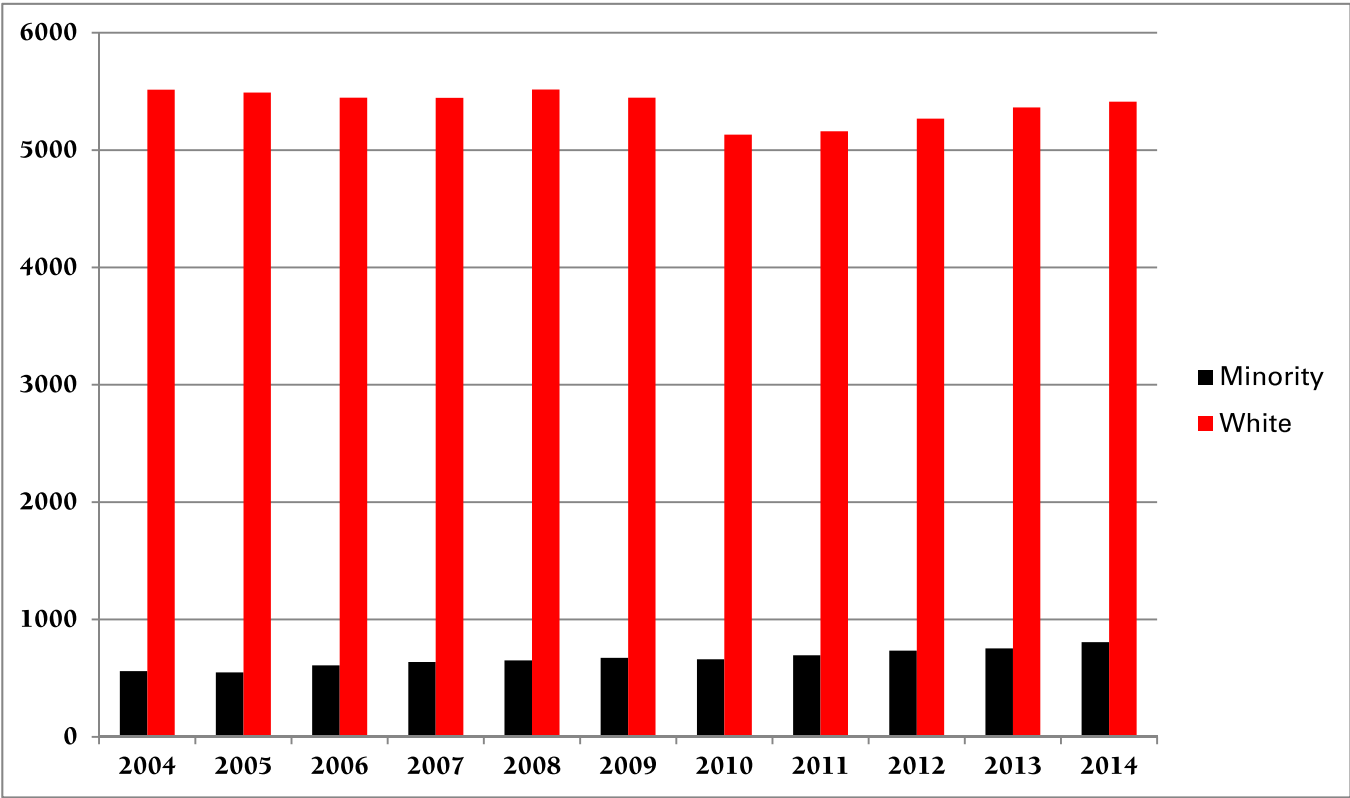
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See next page for charts

**Headcount of Minority Employees, 2004-2014**







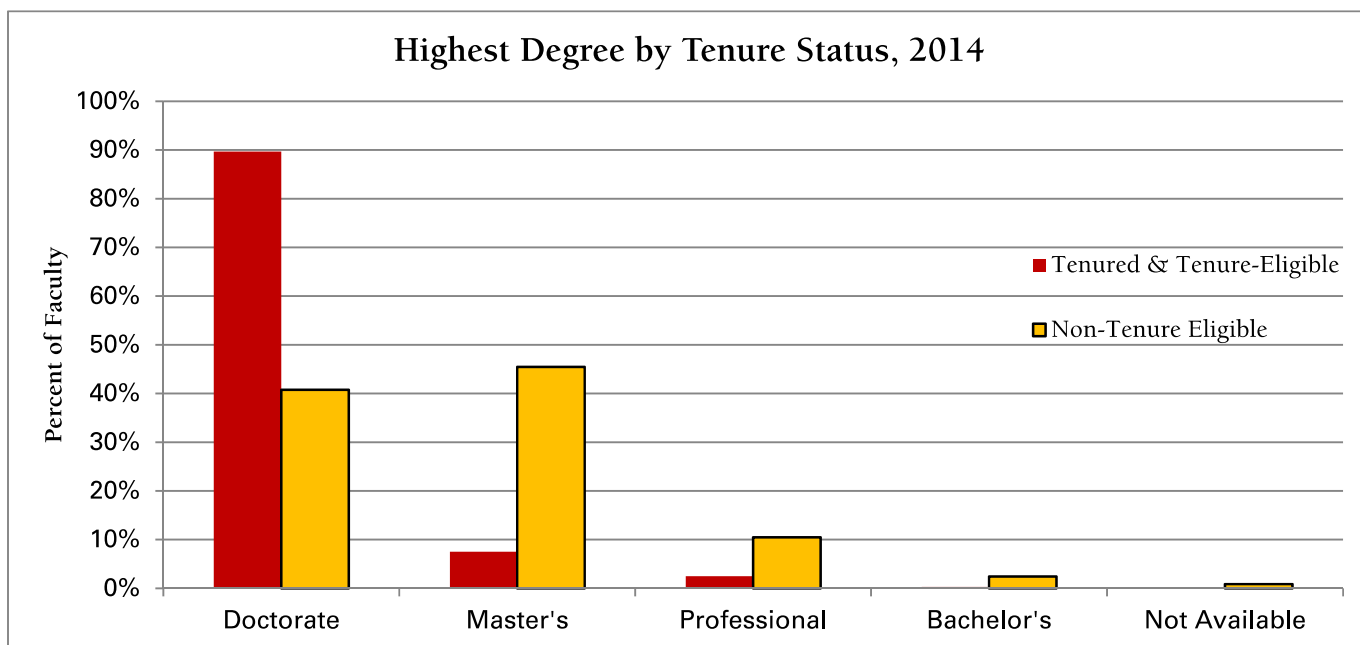
# Faculty by Highest Degree

October Payroll Headcount

	2010		2011		2012		2013		2014	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Tenured</b>	<b>1,008</b>		<b>1,007</b>		<b>1,028</b>		<b>1,013</b>		<b>1,003</b>	
Doctorate	894	88.7%	892	88.6%	915	89.0%	906	89.4%	907	90.4%
Master's	81	8.0%	82	8.1%	81	7.9%	78	7.7%	71	7.1%
Professional	31	3.1%	31	3.1%	30	2.9%	27	2.7%	23	2.3%
Bachelor's	2	0.2%	2	0.2%	2	0.2%	2	0.2%	2	0.2%
Not Available	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Tenure Eligible</b>	<b>300</b>		<b>286</b>		<b>303</b>		<b>293</b>		<b>315</b>	
Doctorate	272	90.7%	263	92.0%	277	91.4%	266	90.8%	275	87.3%
Master's	20	6.7%	15	5.2%	18	5.9%	16	5.5%	28	8.9%
Professional	8	2.7%	8	2.8%	8	2.6%	11	3.8%	10	3.2%
Bachelor's	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.7%
Not Available	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total Tenured and Tenure Eligible</b>	<b>1,308</b>		<b>1,293</b>		<b>1,331</b>		<b>1,306</b>		<b>1,318</b>	
Doctorate	1,166	89.1%	1,155	89.3%	1,192	89.6%	1,172	89.7%	1,182	89.7%
Master's	101	7.7%	97	7.5%	99	7.4%	94	7.2%	99	7.5%
Professional	39	3.0%	39	3.0%	38	2.9%	38	2.9%	33	2.5%
Bachelor's	2	0.2%	2	0.2%	2	0.2%	2	0.2%	4	0.3%
Not Available	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Non Tenure Eligible</b>	<b>432</b>		<b>473</b>		<b>514</b>		<b>563</b>		<b>574</b>	
Doctorate	164	38.0%	186	39.3%	198	38.5%	224	39.8%	234	40.8%
Master's	191	44.2%	212	44.8%	239	46.5%	257	45.6%	261	45.5%
Professional	61	14.1%	62	13.1%	64	12.5%	69	12.3%	60	10.5%
Bachelor's	11	2.5%	10	2.1%	12	2.3%	11	2.0%	14	2.4%
Not Available	5	1.2%	3	0.6%	1	0.2%	2	0.4%	5	0.9%
<b>Total Faculty</b>	<b>1,740</b>		<b>1,766</b>		<b>1,845</b>		<b>1,869</b>		<b>1,892</b>	
<b>Doctorate</b>	<b>1,330</b>	<b>76.4%</b>	<b>1,341</b>	<b>75.9%</b>	<b>1,390</b>	<b>75.3%</b>	<b>1,396</b>	<b>74.7%</b>	<b>1,416</b>	<b>74.8%</b>
<b>Master's</b>	<b>292</b>	<b>16.8%</b>	<b>309</b>	<b>17.5%</b>	<b>338</b>	<b>18.3%</b>	<b>351</b>	<b>18.8%</b>	<b>360</b>	<b>19.0%</b>
<b>Professional</b>	<b>100</b>	<b>5.7%</b>	<b>101</b>	<b>5.7%</b>	<b>102</b>	<b>5.5%</b>	<b>107</b>	<b>5.7%</b>	<b>93</b>	<b>4.9%</b>
<b>Bachelor's</b>	<b>13</b>	<b>0.7%</b>	<b>12</b>	<b>0.7%</b>	<b>14</b>	<b>0.8%</b>	<b>13</b>	<b>0.7%</b>	<b>18</b>	<b>1.0%</b>
<b>Not Available</b>	<b>5</b>	<b>0.3%</b>	<b>3</b>	<b>0.2%</b>	<b>1</b>	<b>0.1%</b>	<b>2</b>	<b>0.1%</b>	<b>5</b>	<b>0.3%</b>

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Last Updated: 11-26-2014



## Faculty by Rank and Tenure

October Payroll Headcount

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
<b>Tenured</b>	<b>998</b>	<b>985</b>	<b>984</b>	<b>987</b>	<b>1,018</b>	<b>1,008</b>	<b>1,007</b>	<b>1,028</b>	<b>1,013</b>	<b>1,003</b>
Distinguished Professor <sup>1</sup>	38	39	39	38	39	41	40	41	41	42
University Professor <sup>2</sup>	38	40	38	39	40	41	40	40	39	37
Morrill Professor <sup>3</sup>	0	0	0	0	0	0	0	0	3	6
Professor	489	483	491	498	504	499	503	518	502	486
Associate Professor	418	408	404	401	425	418	416	422	423	427
Assistant Professor	15	15	12	11	10	9	8	7	5	5
<b>Tenure Eligible</b>	<b>360</b>	<b>328</b>	<b>308</b>	<b>327</b>	<b>328</b>	<b>300</b>	<b>286</b>	<b>303</b>	<b>293</b>	<b>315</b>
Professor	3	1	1	1	1	1	0	0	0	0
Associate Professor	17	14	16	14	10	8	6	8	7	6
Assistant Professor	340	313	291	312	317	291	280	295	286	309
<b>Total Tenured and Tenure Eligible</b>	<b>1,358</b>	<b>1,313</b>	<b>1,292</b>	<b>1,314</b>	<b>1,346</b>	<b>1,308</b>	<b>1,293</b>	<b>1,331</b>	<b>1,306</b>	<b>1,318</b>
Distinguished Professor	38	39	39	38	39	41	40	41	41	42
University Professor	38	40	38	39	40	41	40	40	39	37
Morrill Professor	0	0	0	0	0	0	0	0	3	6
Professor	492	484	492	499	505	500	503	518	502	486
Associate Professor	435	422	420	415	435	426	422	430	430	433
Assistant Professor	355	328	303	323	327	300	288	302	291	314
<b>Non Tenure Eligible</b>	<b>376</b>	<b>396</b>	<b>384</b>	<b>409</b>	<b>400</b>	<b>432</b>	<b>473</b>	<b>514</b>	<b>563</b>	<b>574</b>
Professor	6	9	4	5	5	10	7	10	13	9
Associate Professor	7	10	7	7	9	9	9	9	10	13
Assistant Professor	27	27	25	26	24	40	47	46	48	51
Instructor	41	38	37	42	40	39	37	38	39	34
Lecturer/Clinician	295	312	311	329	322	334	373	411	453	467
<b>Total Faculty</b>	<b>1,734</b>	<b>1,709</b>	<b>1,676</b>	<b>1,723</b>	<b>1,746</b>	<b>1,740</b>	<b>1,766</b>	<b>1,845</b>	<b>1,869</b>	<b>1,892</b>
<b>Distinguished Professor</b>	<b>38</b>	<b>39</b>	<b>39</b>	<b>38</b>	<b>39</b>	<b>41</b>	<b>40</b>	<b>41</b>	<b>41</b>	<b>42</b>
<b>University Professor</b>	<b>38</b>	<b>40</b>	<b>38</b>	<b>39</b>	<b>40</b>	<b>41</b>	<b>40</b>	<b>40</b>	<b>39</b>	<b>37</b>
<b>Morrill Professor</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>6</b>
<b>Professor</b>	<b>498</b>	<b>493</b>	<b>496</b>	<b>504</b>	<b>510</b>	<b>510</b>	<b>510</b>	<b>528</b>	<b>515</b>	<b>495</b>
<b>Associate Professor</b>	<b>442</b>	<b>432</b>	<b>427</b>	<b>422</b>	<b>444</b>	<b>435</b>	<b>431</b>	<b>439</b>	<b>440</b>	<b>446</b>
<b>Assistant Professor</b>	<b>382</b>	<b>355</b>	<b>328</b>	<b>349</b>	<b>351</b>	<b>340</b>	<b>335</b>	<b>348</b>	<b>339</b>	<b>365</b>
<b>Instructor</b>	<b>41</b>	<b>38</b>	<b>37</b>	<b>42</b>	<b>40</b>	<b>39</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>34</b>
<b>Lecturer/Clinician</b>	<b>295</b>	<b>312</b>	<b>311</b>	<b>329</b>	<b>322</b>	<b>334</b>	<b>373</b>	<b>411</b>	<b>453</b>	<b>467</b>

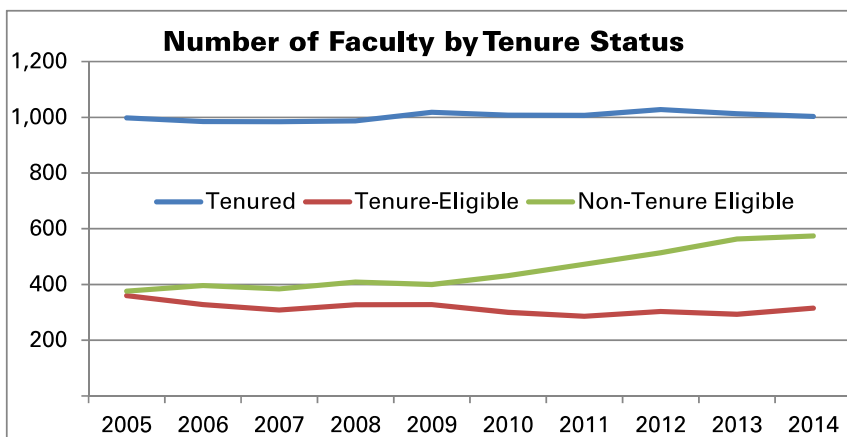
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<sup>1</sup>The Distinguished Professorship is bestowed on faculty members who have outstanding accomplishments in their research and/or creative activities that have had a significant impact on their fields of expertise.

<sup>2</sup>The University Professorship is bestowed on faculty members who have made outstanding contributions to ISU that have significantly changed and improved ISU.

<sup>3</sup>The Morrill Professorship is bestowed on faculty members who have demonstrated outstanding and sustained success in teaching and learning in undergraduate, graduate and/or Extension/outreach programs.



# Professional and Scientific Employees by Grade<sup>1</sup>, Contract Employees, and Merit Employees by Category

October Payroll Headcount

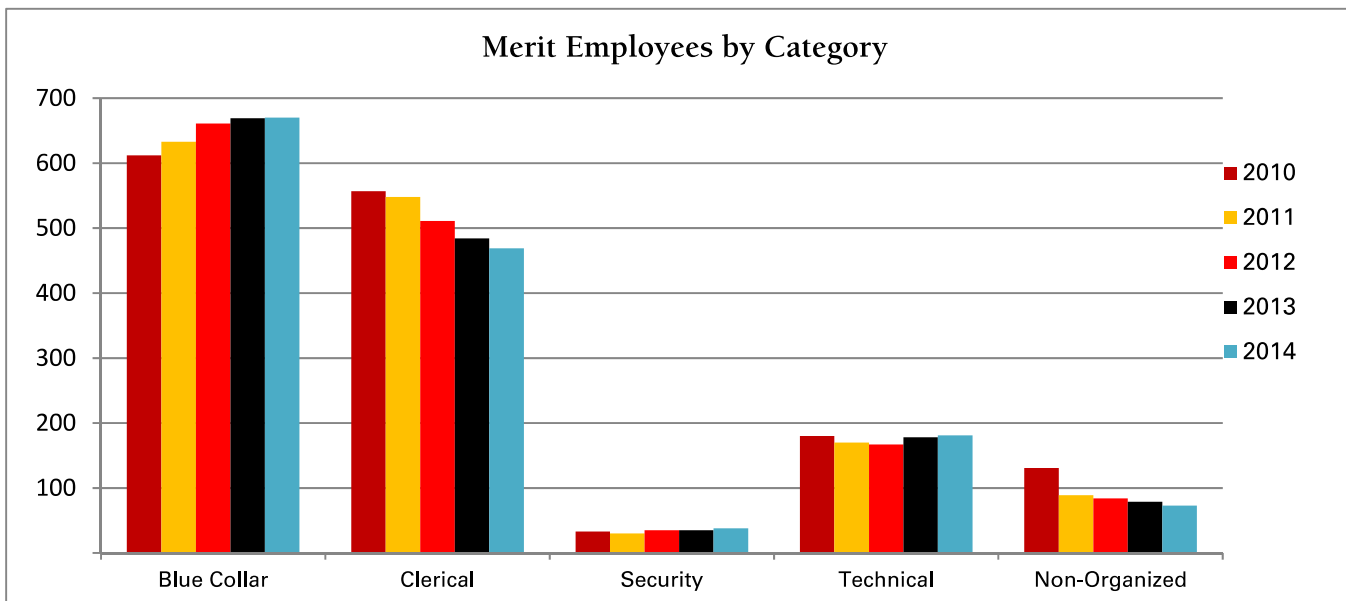
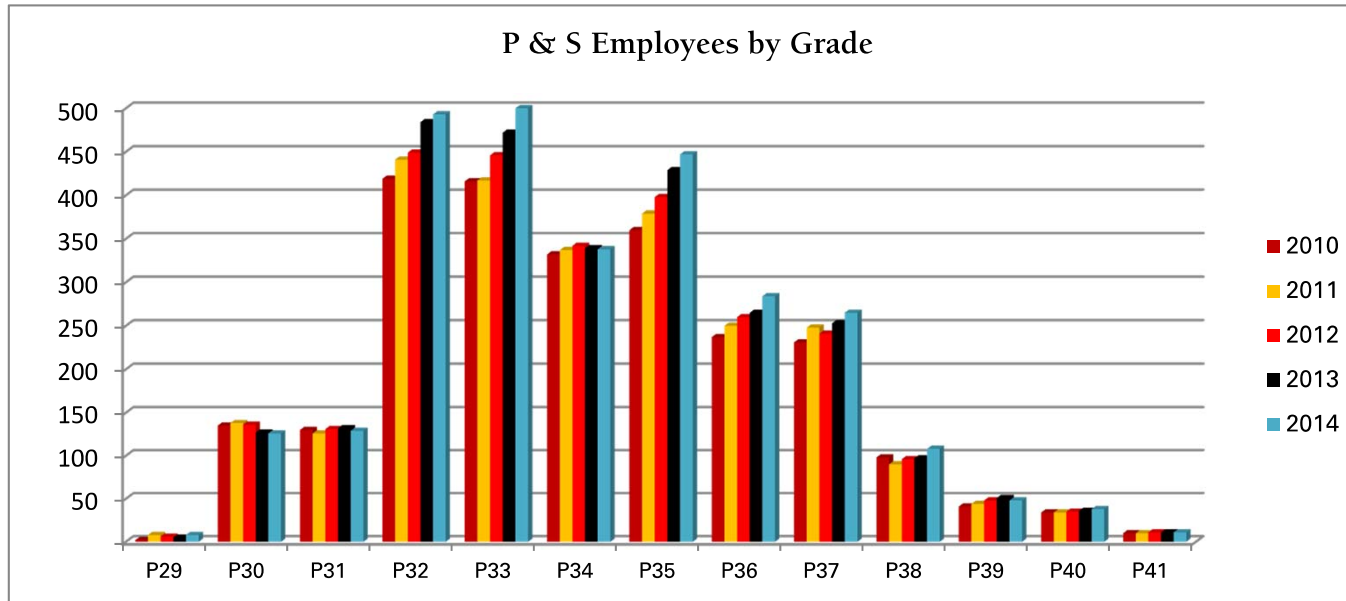
EMPLOYEE GROUP		2010	2011	2012	2013	2014
Professional and Scientific	P29	2	8	6	5	8
	P30	135	138	136	127	126
	P31	130	126	131	132	129
	P32	419	441	449	484	493
	P33	416	417	446	472	500
	P34	332	337	342	339	338
	P35	360	379	398	429	447
	P36	237	250	260	265	284
	P37	231	248	241	253	265
	P38	98	90	96	97	108
	P39	41	44	48	51	48
	P40	34	34	35	36	38
	P41	10	10	11	11	11
<b>Total P&amp; S</b>		<b>2,445</b>	<b>2,522</b>	<b>2,599</b>	<b>2,701</b>	<b>2,795</b>
	Number with Faculty Rank	116	110	106	109	124
<b>Contract</b>		<b>92</b>	<b>95</b>	<b>95</b>	<b>98</b>	<b>100</b>
	Number with Faculty Rank	15	7	13	13	17
<b>Merit</b>	Blue Collar	612	633	661	669	670
	Clerical	557	548	511	484	469
	Security	33	30	35	35	38
	Technical	180	170	167	178	181
	Non-Organized	131	89	84	79	73
<b>Total Merit</b>		<b>1,513</b>	<b>1,470</b>	<b>1,458</b>	<b>1,445</b>	<b>1,431</b>

<sup>1</sup>P&S pay grades were changed in 2010 from P11-P20 to P29-P41. To see previous years data go to this site:

<http://www.ir.iastate.edu/FBArchive.html>

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Last updated 11-26-2014



## Faculty Salaries: Average by Rank

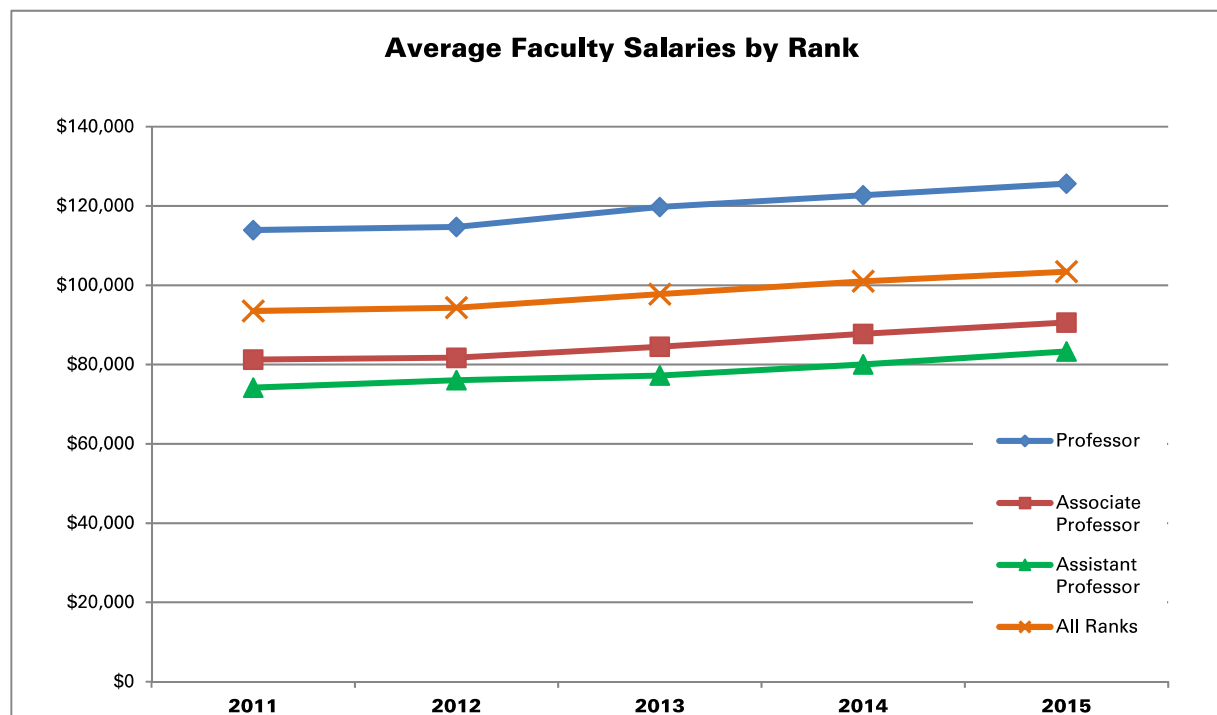
Based on Headcount for October Payroll

TOTAL UNIVERSITY	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
<b>Nine-Month</b>					
Professor	\$117,560	\$117,999	\$122,422	\$126,117	\$128,775
Associate Professor	82,765	82,864	85,445	88,629	91,157
Assistant Professor	74,659	76,599	77,393	79,621	82,910
<b>All Ranks</b>	<b>\$93,442</b>	<b>\$94,235</b>	<b>\$97,215</b>	<b>\$100,735</b>	<b>\$103,089</b>
<b>Twelve-Month</b>					
Professor	\$130,468	\$131,913	\$139,120	\$140,004	\$143,011
Associate Professor	90,791	93,927	98,020	101,785	106,773
Assistant Professor	86,845	88,578	93,138	101,426	105,633
<b>All Ranks</b>	<b>\$114,504</b>	<b>\$115,760</b>	<b>\$121,787</b>	<b>\$124,697</b>	<b>\$128,197</b>
<b>Nine-Month and Twelve-Month<sup>1</sup></b>					
Professor	\$113,914	\$114,695	\$119,726	\$122,702	\$125,625
Associate Professor	81,240	81,711	84,476	87,733	90,601
Assistant Professor	74,181	76,072	77,245	80,033	83,294
<b>All Ranks</b>	<b>\$93,499</b>	<b>\$94,347</b>	<b>\$97,762</b>	<b>\$101,008</b>	<b>\$103,427</b>

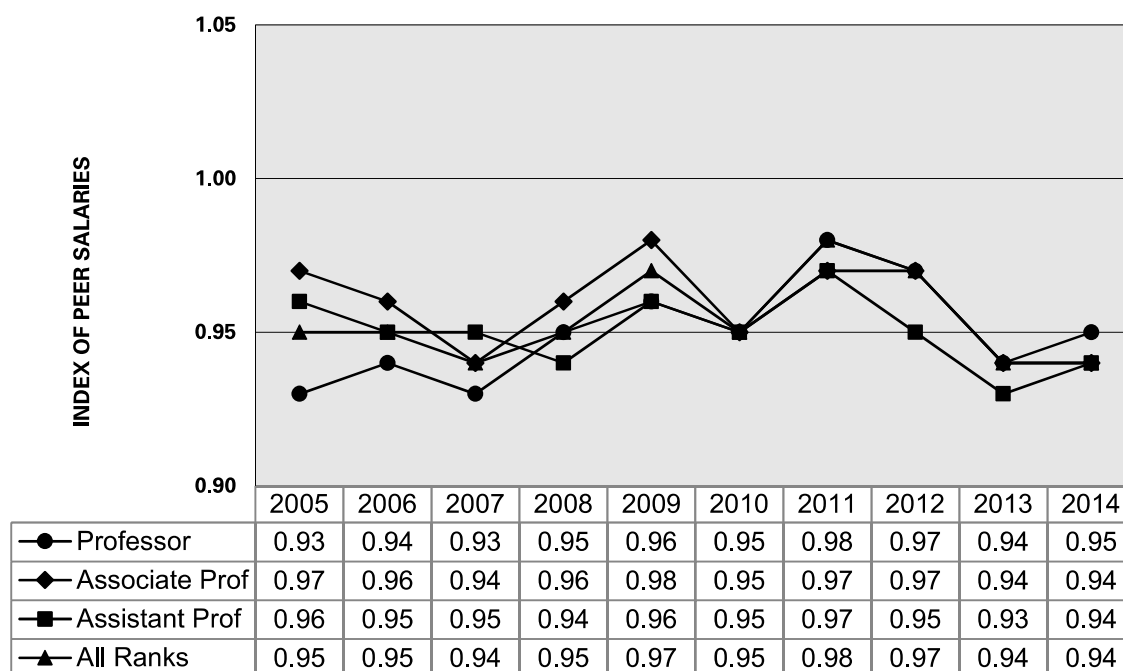
<sup>1</sup> Twelve-month salaries are converted to nine-month equivalents using a 9/11 conversion factor.

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## Faculty Salaries: Peer Comparisons<sup>1</sup>



<sup>1</sup> The index compares ISU faculty salaries with peer institutions. A value of 1.00 means ISU faculty pay is equivalent to our peer institutions. Appointments with titles equivalent to Assistant Dean, Associate Dean, Dean or higher are excluded.

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For a more detailed report of peer salaries, visit this site:

<http://www.ir.iastate.edu/reports.html>

For a list of our peer institutions, visit this site:

<http://www.ir.iastate.edu/peers.html>

Index by College	2010	2011	2012	2013	2014
Agriculture and Life Sciences	1.03	1.06	1.03	1.02	1
Business	0.86	0.87	0.87	0.85	0.83
Design	0.94	0.96	0.95	0.92	0.93
Engineering	1.02	1.05	1.04	1.01	1.02
Human Sciences	0.93	0.96	0.96	0.95	0.97
Liberal Arts and Sciences	0.88	0.90	0.89	0.87	0.88
Veterinary Medicine	1.04	1.09	1.08	1.02	1.04

# Average Percent Increase in Salaries for Continuing Employees

Fiscal Year

EMPLOYEE GROUP	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
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## Faculty and Administrative

Fiscal Year Percent Increase	3.6%	3.8%	6.0%	5.5%	0.0%	1.9%	2.3%	2.4%	3.2%	3.5%
Cumulative Percent Increase	16.4%	20.9%	28.1%	35.1%	35.1%	37.6%	40.8%	44.2%	45.3%	49.2%

## Professional and Scientific

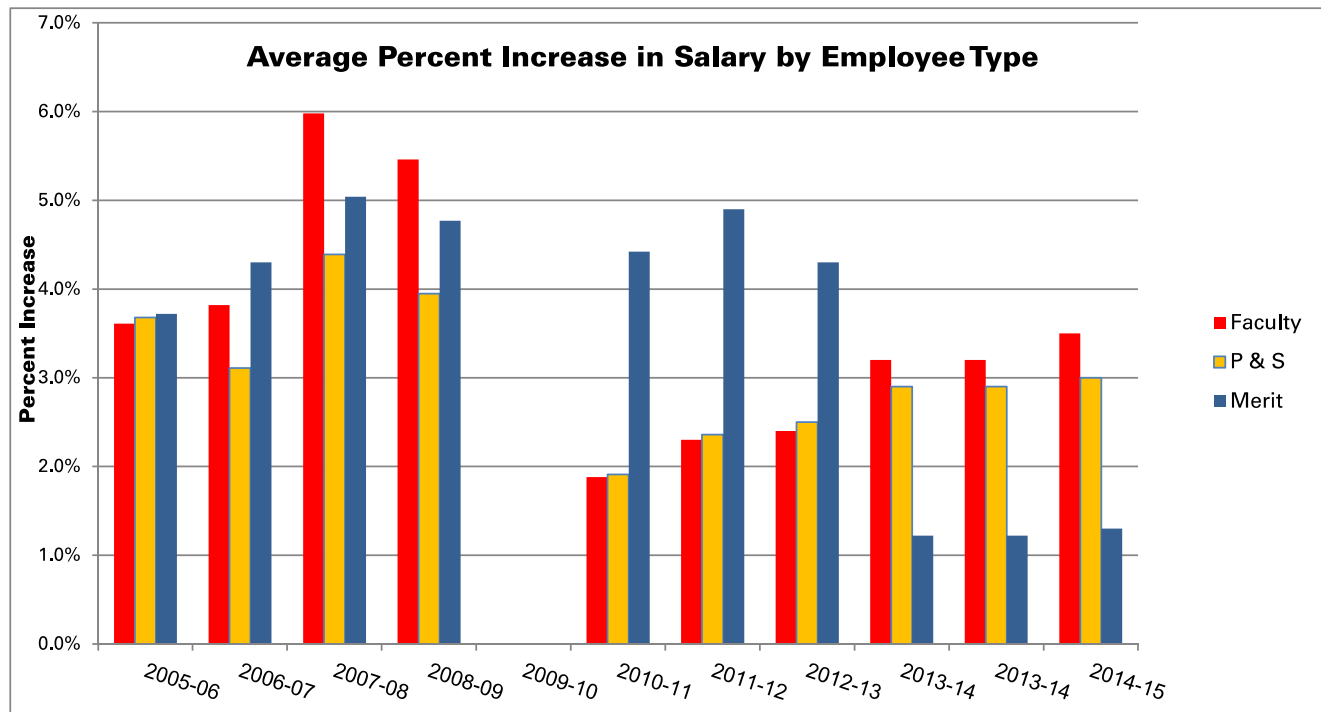
Fiscal Year Percent Increase	3.7%	3.1%	4.4%	4.0%	0.0%	1.9%	2.4%	2.5%	2.9%	3.0%
Cumulative Percent Increase	16.1%	19.7%	25.0%	29.9%	29.9%	32.4%	35.5%	38.9%	39.5%	43.1%

## Merit

Fiscal Year Percent Increase	3.7%	4.3%	5.0%	4.8%	0.0%	4.4%	4.9%	4.3%	1.2%	1.3%
Cumulative Percent Increase	26.1%	31.5%	38.1%	44.7%	44.7%	51.1%	58.5%	65.3%	60.4%	67.4%

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Last Updated 11-26-2014



# **Fact Book**

## **2014-2015**

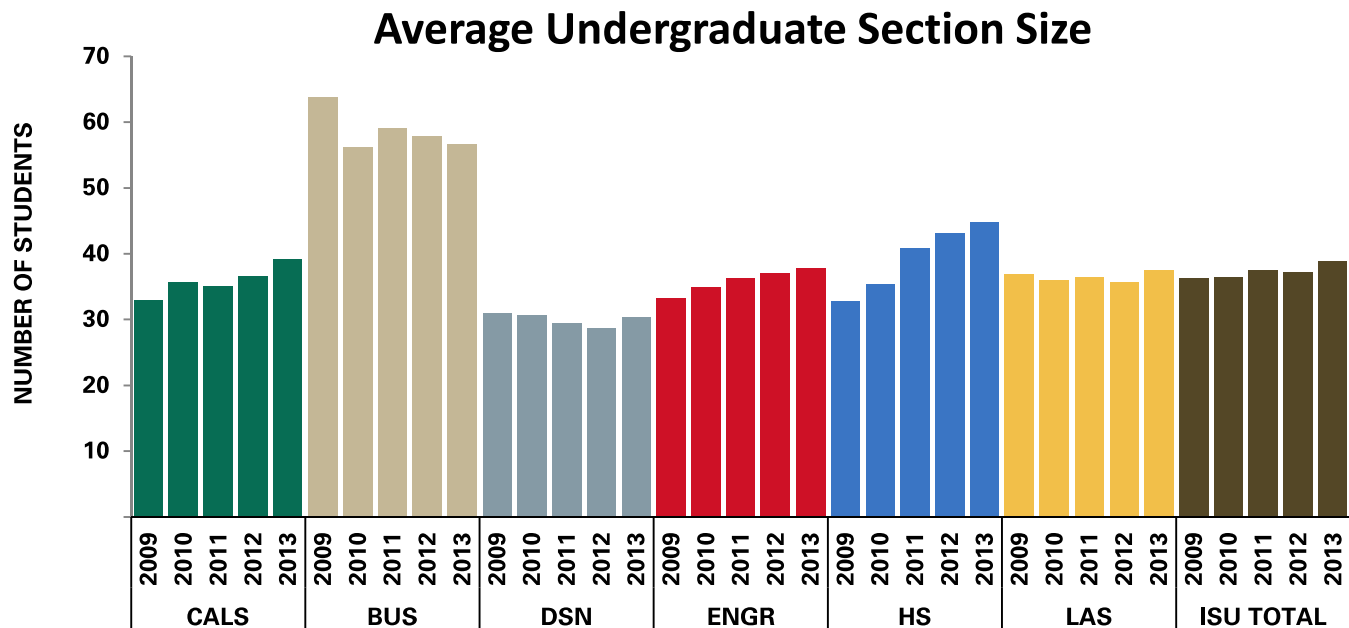
### **COURSES**



# Average Section<sup>1</sup> Size by College and Course Level

Fall Semester

<b>COLLEGE</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
<b>Agriculture and Life Sciences</b>	27.7	30.0	29.6	31.4	33.6
Undergraduate	32.9	35.6	35.0	36.5	39.1
Graduate	9.3	9.3	9.2	10.0	10.8
<b>Business</b>	55.2	50.6	53.0	51.7	52.1
Undergraduate	63.7	56.2	59.1	57.8	56.6
Graduate	22.8	21.7	20.7	17.3	20.0
<b>Design</b>	26.3	26.0	24.9	24.1	25.5
Undergraduate	31.0	30.7	29.5	28.6	30.4
Graduate	8.7	9.1	8.3	8.1	9.0
<b>Engineering</b>	29.3	30.7	32.0	32.7	33.5
Undergraduate	33.3	34.9	36.3	37.0	37.7
Graduate	12.9	13.2	13.2	14.1	14.6
<b>Human Sciences</b>	27.5	29.3	32.9	34.7	36.4
Undergraduate	32.8	35.3	40.8	43.1	44.8
Graduate	10.3	10.3	10.1	9.3	9.4
<b>Liberal Arts and Sciences</b>	34.6	33.9	34.2	33.5	35.3
Undergraduate	36.9	36.0	36.4	35.7	37.4
Graduate	12.8	13.0	12.7	11.8	12.4
<b>Total</b>	32.6	32.8	33.6	33.4	35.1
Undergraduate	36.3	36.4	37.4	37.2	38.9
Graduate	12.0	12.0	11.7	11.4	12.0



<sup>1</sup> Section size based on sections taught as lecture, recitation, discussion, laboratory, combination, and studio. College of Veterinary Medicine excluded from calculations.

**Student Credit Hours by College and Course Level<sup>1</sup>***Fiscal Year*

<b>COLLEGE<sup>2</sup></b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>
<b>Agriculture and Life Sciences</b>					
Lower Undergraduate	32,312	33,971	34,612	40,548	41,482
Upper Undergraduate	29,831	30,751	34,557	37,520	40,526
Graduate	11,577	11,272	9,536	10,222	10,905
Total	73,720	75,994	78,705	88,290	92,913
<b>Business</b>					
Lower Undergraduate	13,741	14,110	16,879	20,146	21,618
Upper Undergraduate	44,493	41,637	42,319	42,367	45,081
Graduate	4,896	4,626	4,483	3,987	4,173
Total	63,130	60,373	63,681	66,500	70,872
<b>Design</b>					
Lower Undergraduate	19,209	19,197	19,763	19,108	19,317
Upper Undergraduate	17,491	17,903	18,578	18,419	18,920
Graduate	4,183	5,725	5,565	6,642	7,204
Total	40,883	42,825	43,906	44,169	45,441
<b>Engineering</b>					
Lower Undergraduate	26,266	29,591	33,454	36,546	39,931
Upper Undergraduate	44,217	45,993	50,529	54,838	57,950
Graduate	17,050	17,181	15,487	17,484	18,520
Total	87,533	92,765	99,470	108,868	116,401
<b>Human Sciences</b>					
Lower Undergraduate	37,463	39,183	42,289	46,977	49,602
Upper Undergraduate	34,971	37,357	39,914	42,387	47,117
Graduate	12,626	13,050	14,374	14,088	14,170
Total	85,060	89,590	96,577	103,452	110,889
<b>Liberal Arts and Sciences</b>					
Lower Undergraduate	257,107	258,204	270,391	276,551	302,558
Upper Undergraduate	98,461	103,762	109,405	110,489	113,461
Graduate	25,421	25,117	22,729	22,156	22,000
Total	380,989	387,083	402,525	409,196	438,019
<b>Veterinary Medicine</b>					
Lower Undergraduate	0	0	0	0	0
Upper Undergraduate	0	0	0	0	0
Professional	22,531	23,480	23,944	23,989	24,304
Graduate	1,864	1,945	1,731	1,957	2,485
Total	24,395	25,425	25,675	25,946	26,789
<b>Other<sup>3</sup></b>					
Lower Undergraduate	6,737	7,051	8,614	13,500	15,653
Upper Undergraduate	1,655	2,324	2,537	2,752	3,019
Graduate	1,753	1,753	2,964	1,637	1,739
Total	10,145	11,128	14,115	17,889	20,411
<b>University Total</b>					
Lower Undergraduate	392,835	401,307	426,002	453,376	490,161
Upper Undergraduate	271,119	279,727	297,839	308,772	326,074
Professional	22,531	23,480	23,944	23,989	24,304
Graduate	79,370	80,669	76,869	78,173	81,196
Total	765,855	785,183	824,654	864,310	921,735

<sup>1</sup> Student credit hours are calculated by multiplying the course credit by the number of students enrolled in the course.<sup>2</sup> Colleges are organized for all years by the college structure existing on June 30, 2014.<sup>3</sup> Includes Library and interdepartmental courses taught by faculty not funded in the colleges.

# Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructor by College<sup>1</sup>

Fall and Spring Semesters

COLLEGE	FALL 2009	SPRING 2010	FALL 2010	SPRING 2011	FALL 2011	SPRING 2012	FALL 2012	SPRING 2013	FALL <sup>2</sup> 2013	SPRING <sup>2</sup> 2014
<b>Agriculture and Life Sciences</b>										
SCH	38,066	30,839	39,089	32,014	39,330	35,143	43,655	41,092	47,967	40,708
FTE Instructor	128.59	120.10	111.20	103.59	111.44	103.57	111.67	114.08	110.71	109.22
SCH/FTE	296	257	352	309	353	339	391	360	405	351
<b>Business</b>										
SCH	29,923	28,928	27,919	27,840	29,626	29,236	30,300	31,095	30,538	32,774
FTE Instructor	78.57	72.46	81.62	81.70	82.75	83.02	84.17	85.33	78.64	77.66
SCH/FTE	381	399	342	341	358	352	360	364	388	422
<b>Design</b>										
SCH	20,540	19,081	21,238	19,960	21,789	20,764	21,551	20,780	22,344	21,241
FTE Instructor	86.68	87.73	109.89	105.62	119.38	121.64	132.48	131.05	136.14	131.07
SCH/FTE	237	217	193	189	183	171	163	159	164	162
<b>Engineering</b>										
SCH	41,278	39,731	44,848	41,707	48,843	45,896	52,158	50,665	56,942	53,088
FTE Instructor	209.94	208.92	235.23	223.75	248.60	249.49	269.54	271.26	277.69	278.77
SCH/FTE	197	190	191	186	196	184	194	187	205	190
<b>Human Sciences</b>										
SCH	38,855	39,082	40,652	40,575	44,107	44,902	47,354	47,859	50,658	51,822
FTE Instructor	128.17	128.67	136.48	125.06	133.91	131.19	169.40	168.55	156.82	152.35
SCH/FTE	303	304	298	324	329	342	280	284	291	304
<b>Liberal Arts and Sciences</b>										
<u>Division of Humanities</u>										
SCH	59,117	57,362	62,191	56,041	63,296	58,765	64,913	61,463	67,841	64,545
FTE Instructor	222.79	220.17	224.21	229.02	236.85	232.58	246.55	244.95	255.09	249.00
SCH/FTE	265	261	277	245	267	253	263	251	266	259
<u>Division of Science and Mathematics</u>										
SCH	86,578	75,343	90,228	77,568	95,531	80,562	100,067	85,801	109,268	93,390
FTE Instructor	357.24	351.27	387.78	370.20	404.30	389.87	424.37	408.50	424.58	419.54
SCH/FTE	242	214	233	210	236	207	236	210	257	223
<u>Division of Social Sciences</u>										
SCH	40,015	35,849	38,789	37,660	42,065	36,538	39,893	33,185	41,372	36,512
FTE Instructor	126.99	127.57	129.53	127.74	127.79	127.93	127.90	130.33	131.13	131.64
SCH/FTE	315	281	299	295	329	286	312	255	316	277
<b>Liberal Arts and Sciences Total</b>										
SCH	185,710	168,554	191,208	171,269	200,892	175,865	204,873	180,449	218,481	194,447
FTE Instructor	707.02	699.01	741.52	726.96	768.94	750.38	798.82	783.78	810.80	800.18
SCH/FTE	263	241	258	236	261	234	256	230	269	243
<b>Total - All Colleges (excluding Veterinary Medicine)</b>										
SCH	354,372	326,215	364,954	333,365	384,587	351,806	399,891	371,940	426,930	394,080
FTE Instructor	1,338.97	1,316.89	1,415.94	1,366.68	1,465.02	1,439.29	1,566.08	1,554.05	1,592.62	1,571.59
SCH/FTE	265	248	258	244	263	244	255	239	268	251

## STUDENT CREDIT HOURS NOT INCLUDED IN ABOVE RATIOS

<b>Veterinary Medicine</b>										
SCH	11,070	11,746	11,352	12,156	11,411	12,215	11,546	12,284	11,825	13,037
FTE Instructor	102.81	100.96	101.52	97.91	118.83	115.77	110.75	107.42	109.64	109.97
SCH/FTE	108	116	112	124	96	106	104	114	108	119
<b>Other (Interdisciplinary, Library, and Military Sciences) SCH</b>	8,974	8,273	8,863	7,790	9,768	11,077	12,200	11,327	15,097	13,630
<b>University Total SCH</b>	<b>374,416</b>	<b>346,234</b>	<b>385,169</b>	<b>353,311</b>	<b>405,766</b>	<b>375,098</b>	<b>423,637</b>	<b>395,551</b>	<b>453,852</b>	<b>420,747</b>

<sup>1</sup> Student credit hours (SCH) are calculated by multiplying the course credit by the number of students enrolled in the course.

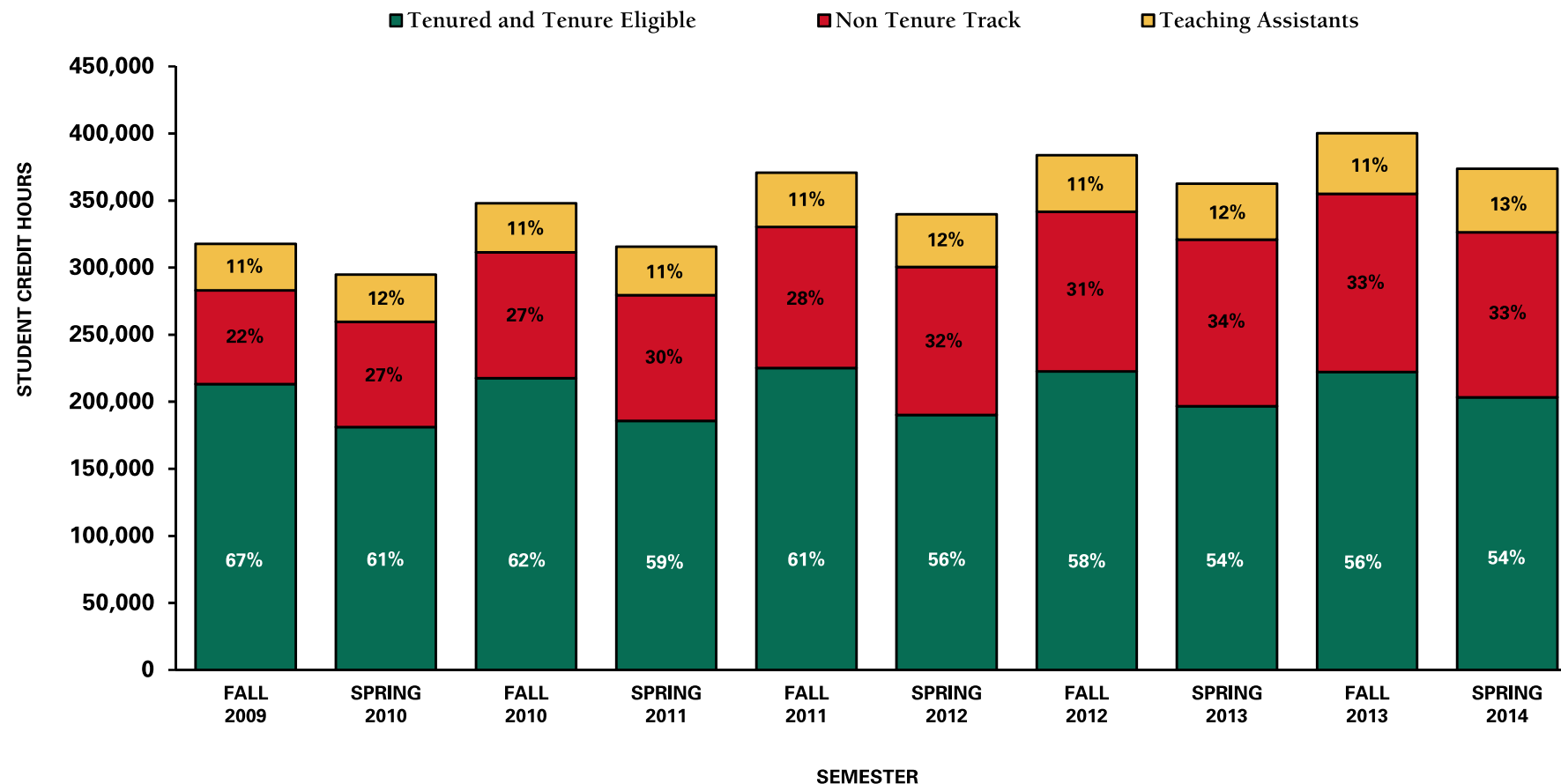
Full-time equivalent (FTE) instructors include tenured faculty, tenure eligible faculty, non tenure track faculty, and teaching assistants; the FTE is the portion of salaries paid from academic department General University funds and does not include Federal ARRA funds.

October payroll is used for fall semester; March payroll is used for spring semester.

Colleges are organized for all years by the college structure existing on June 30, 2014.

<sup>2</sup> College of Agriculture and Life Sciences and College of Human Sciences FTE and SCH/FTE data for Fall 2013 and Spring 2014 do not include Food Science and Human Nutrition (FSHN) because of an error in the system. FSHN data is included in the Total - All Colleges FTE and SCH/FTE. FSHN total FTE: Fall 2013=21.82; Spring 2014=22.34, and SCH/FTE: Fall 2013=374; Spring 2014=351.

## SCH<sup>1</sup> Taught by Faculty and Teaching Assistants



<sup>1</sup> Student credit hours (SCH) are calculated by multiplying the course credit by the number of students enrolled in the course. SCHs represent those that are taught by tenured and tenure eligible faculty, non tenure track faculty, and teaching assistants funded from academic department General University funds.

# Undergraduate Section<sup>1</sup> Size Frequency Distribution

Fall Semester

NUMBER OF STUDENTS IN SECTION	2009 —SECTIONS—		2010 —SECTIONS—		2011 —SECTIONS—		2012 —SECTIONS—		2013 —SECTIONS—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
1-9	473	11.4%	468	10.9%	438	10.0%	490	10.7%	424	9.0%
10-19	877	21.2%	888	20.8%	955	21.9%	1,026	22.3%	1,022	21.6%
20-29	1,323	32.0%	1,379	32.3%	1,358	31.1%	1,437	31.3%	1,504	31.8%
Total 1-29 Students	2,673	64.7%	2,735	64.0%	2,751	63.1%	2,953	64.3%	2,950	62.3%
30-39	530	12.8%	557	13.0%	562	12.9%	563	12.3%	626	13.2%
40-49	322	7.8%	325	7.6%	339	7.8%	313	6.8%	310	6.5%
50-99	388	9.4%	432	10.1%	462	10.6%	484	10.5%	540	11.4%
100-199	131	3.2%	150	3.5%	160	3.7%	184	4.0%	199	4.2%
200+	88	2.1%	76	1.8%	86	2.0%	94	2.0%	109	2.3%
Total All Sections	4,132		4,275		4,360		4,591		4,734	

<sup>1</sup> Section size based on sections taught as lecture, recitation, discussion, laboratory, combination, and studio.  
College of Veterinary Medicine excluded from calculations.

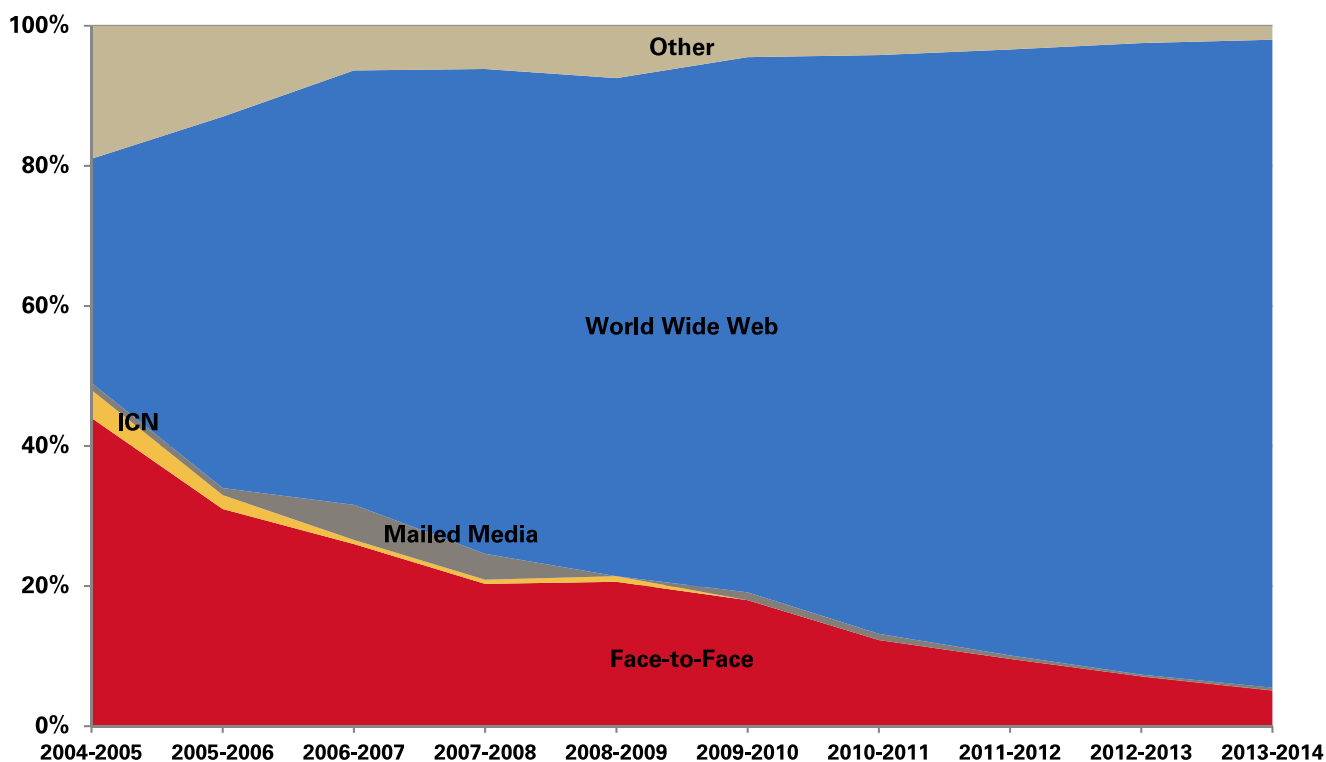
## Distance Education Course Registrations

TYPE/COLLEGE	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
<b>Off-Campus Credit Course Registrations</b>					
Agriculture and Life Sciences	1,483	1,822	2,326	2,900	3,183
Business	770	580	558	474	566
Design	57	117	88	78	30
Engineering	954	1,070	1,487	1,991	1,829
Human Sciences	3,295	4,274	4,891	5,395	5,446
Liberal Arts and Sciences	2,032	2,549	4,306	5,292	5,437
Veterinary Medicine	5	4	9	9	16
Interdisciplinary	820	1,210	1,663	1,378	2,126
<b>Total</b>	<b>9,416</b>	<b>11,626</b>	<b>15,328</b>	<b>17,517</b>	<b>18,633</b>

### Off-Campus Credit Courses: Mode of Delivery

Face-to-Face	18.0%	12.3%	9.6%	7.1%	5.1%
Mailed Media (video/audio/tape, etc.)	1.1%	0.9%	0.5%	0.3%	0.4%
World Wide Web	76.4%	82.6%	86.5%	90.2%	92.5%
Other	4.5%	4.2%	3.4%	2.5%	2.0%

### Mode of Delivery



#### ADDITIONAL RESOURCES:

[Online and Distance Learning](#)

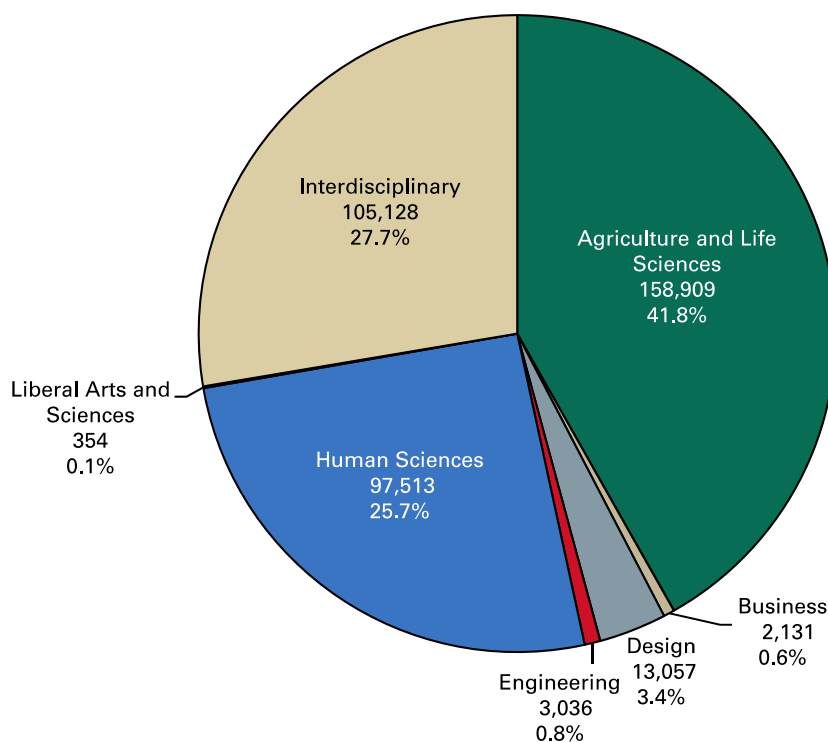
Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 12/10/14

## Extension Continuing Education and Professional Development Course Registrations

TYPE/COLLEGE	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014 <sup>1</sup>
<b>Noncredit Course and Conference Registrations<sup>2</sup></b>					
Agriculture and Life Sciences	104,450	82,288	178,533	171,501	158,909
Business	6,001	835	2,200	3,248	2,131
Design	803	11,328	12,037	14,569	13,057
Engineering	8,867	13,334	12,947	13,339	3,036
Human Sciences	188,444	199,439	123,150	102,555	97,513
Liberal Arts and Sciences	130,647	108,609	1,126	1,928	354
Interdisciplinary <sup>3</sup>	0	914	103,988	110,055	105,128
<b>Total</b>	<b>439,212</b>	<b>416,747</b>	<b>433,981</b>	<b>417,195</b>	<b>380,128</b>

**2013-2014**



### ADDITIONAL RESOURCES:

[Extension and Outreach](#)

<sup>1</sup> 2013-2014 does not include data reported by the Center for Industrial Research and Service (CIRAS) due to that unit's transition to the Office of Economic Development and Industry Relations (EDIR).

<sup>2</sup> Beginning in 2006-2007, improved coding allowed noncredit registrations previously reported as Interdisciplinary to be assigned to individual colleges, resulting in a reduction in the count for Interdisciplinary and an increase in some college counts.

<sup>3</sup> Interdisciplinary includes 4-H youth registrations previously categorized as Liberal Arts and Sciences.

Office of Institutional Research (Source: Office of Vice President for Extension and Outreach)

Last Updated: 12-10-2014

# **Fact Book**

## **2014-2015**

### **ACADEMIC DEPTS & PROGRAMS**



# Degree Programs by College

Academic Year 2014-2015

The university is organized into eight colleges, including the Graduate College. These colleges offer a total of more than 100 Bachelors degree programs, one Professional degree (Doctor of Veterinary Medicine), over 100 Masters programs, and over 80 Ph.D. programs. Listed below are the degrees awarded. Undergraduate degrees are listed by college. **Programs which are administered jointly by more than one college are listed in each college.** Programs which are secondary majors only are identified with an asterisk. Graduate degrees are all listed under the Graduate College.

## COLLEGE OF AGRICULTURE AND LIFE SCIENCES

Agricultural Biochemistry, B.S.  
 Agricultural Business, B.S.  
 Agricultural and Life Sciences Education, B.S.  
 Agricultural Studies, B.S.  
 Agricultural Systems Technology, B.S.  
 Agronomy, B.S.  
 Animal Ecology, B.S.  
 Animal Science, B.S.  
 Biochemistry, B.S.  
 Biology, B.S.  
 Culinary Science, B.S.  
 Dairy Science, B.S.  
 Diet and Exercise, B.S.  
 Dietetics, B.S.  
 Environmental Science, B.S.  
 Environmental Studies,\* B.S.  
 Food Science, B.S.  
 Forestry, B.S.  
 Genetics, B.S.  
 Global Resource Systems, B.S.  
 Horticulture, B.S.  
 Industrial Technology, B.S.  
 Insect Science, B.S.  
 International Agriculture,\* B.S.  
 Microbiology, B.S.  
 Nutritional Science, B.S.  
 Pest Management,\* B.S.  
 Public Service and Administration in Agriculture, B.S.  
 Seed Science,\* B.S.

## COLLEGE OF BUSINESS

Accounting, B.S.  
 Business Economics, B.S.  
 Finance, B.S.  
 International Business,\* B.S.  
 Management, B.S.  
 Management Information Systems, B.S.  
 Marketing, B.S.  
 Supply Chain Management, B.S.

## COLLEGE OF DESIGN

Architecture, B.Arch.  
 Biological/Pre-Medical Illustration (BPMI)\* B.A.  
 Community and Regional Planning, B.S.  
 Design, B.S., B.D.S.  
 Graphic Design, B.F.A.  
 Industrial Design, B.I.D.  
 Interior Design, B.F.A.  
 Integrated Studio Arts, B.F.A.  
 Landscape Architecture, B.L.A.

## COLLEGE OF ENGINEERING

Aerospace Engineering, B.S.  
 Agricultural Engineering, B.S.  
 Biological Systems Engineering, B.S.  
 Chemical Engineering, B.S.  
 Civil Engineering, B.S.  
 Computer Engineering, B.S.  
 Construction Engineering, B.S.  
 Electrical Engineering, B.S.  
 Engineering Mechanics, B.S.  
 Industrial Engineering, B.S.  
 Materials Engineering, B.S.  
 Materials Science and Engineering, B.S.  
 Mechanical Engineering, B.S.  
 Software Engineering, B.S.  
 Systems Engineering, B.S.

## COLLEGE OF HUMAN SCIENCES

Apparel Merchandising and Design, B.S.  
 Athletic Training, B.S.  
 Child, Adult and Family Services, B.S.  
 Culinary Science, B.S.  
 Diet and Exercise, B.S.  
 Dietetics, B.S.  
 Early Childhood Education Unified, B.S.  
 Elementary Education, B.S.  
 Environmental Studies,\* B.S.  
 Event Management, B.S.  
 Family and Consumer Sciences Education and Studies, B.S.  
 Financial Counseling & Planning, B.S.  
 Food Science, B.S.  
 Hospitality Management, B.S.  
 International Studies\*, B.S.  
 Kinesiology and Health, B.S.  
 Nutritional Science, B.S.  
 Secondary Education, B.S. (Licensure programs offered by the colleges of Agriculture, Design, Human Sciences, and Liberal Arts and Sciences.)

## COLLEGE OF LIBERAL ARTS AND SCIENCES

Advertising, B.A.  
 Anthropology, B.A., B.S.  
 Biochemistry, B.S.  
 Bioinformatics and Computational Biology, B.S.  
 Biological/Pre-Medical Illustration, B.A.  
 Biology, B.S.  
 Biophysics, B.S.  
 Chemistry, B.A., B.S.  
 Communication Studies, B.A.  
 Computer Science, B.S.  
 Earth Science, B.A., B.S.  
 Economics, B.S.  
 English, B.A., B.S.  
 Environmental Science, B.S.  
 Environmental Studies,\* B.A., B.S.  
 Genetics, B.S.  
 Geology, B.S.  
 History, B.A., B.S.  
 Interdisciplinary Studies, B.A., B.S.  
 International Studies,\* B.A., B.S.  
 Journalism and Mass Communication, B.A., B.S.  
 Liberal Studies, B.L.S.  
 Linguistics, B.A.  
 Mathematics, B.S.  
 Meteorology, B.S.  
 Music, B.A., B.Mus.  
 Performing Arts, B.A.  
 Philosophy, B.A.  
 Physics, B.S.  
 Political Science, B.A.  
 Psychology, B.A., B.S.  
 Public Relations, B.S.  
 Religious Studies, B.A.  
 Sociology, B.A., B.S.  
 Software Engineering, B.S.  
 Speech Communication, B.A.  
 Statistics, B.S.  
 Technical Communication, B.S.  
 Women's Studies, B.A., B.S.  
 World Languages and Cultures, B.A.

## COLLEGE OF VETERINARY MEDICINE

Veterinary Medicine, D.V. M.

\*A secondary major, must be taken in conjunction with a primary major.

# Degree Programs by College

*continued*

## GRADUATE COLLEGE

Accounting, M.Acc.  
Aerospace Engineering, M.Eng., M.S., Ph.D.  
Agricultural Economics, M.S., Ph.D.  
Agricultural Education, M.S., Ph.D.  
Agricultural & Biosystems Engineering, M.Eng., M.S., Ph.D.  
Agricultural History and Rural Studies, Ph.D.  
Agricultural Meteorology, M.S., Ph.D.  
Agronomy, M.S.  
Analytical Chemistry, M.S., Ph.D.  
Animal Breeding and Genetics, M.S., Ph.D.  
Animal Physiology, M.S., Ph.D.  
Animal Science, M.S., Ph.D.  
Anthropology, M.A.  
Apparel, Merchandising, and Design, M.S., Ph.D.  
Applied Linguistics and Technology, Ph.D.  
Applied Mathematics, M.S., Ph.D.  
Applied Physics, M.S., Ph.D.  
Architecture, M.Arch., M.Arch./M.B.A., M.Arch/M.C.R.P., M.S.  
Astrophysics, M.S., Ph.D.  
Biochemistry, M.S., Ph.D.  
Bioinformatics and Computational Biology, M.S., Ph.D.  
Biomedical Sciences, M.S., Ph.D.  
Biophysics, M.S., Ph.D.  
Biorenewable Resources and Technology, M.S., Ph.D.  
Business Administration, M.B.A., M.Arch./M.B.A., M.B.A./M.C.R.P., M.B.A./M.S. (Statistics), M.B.A./M.S (Information Systems)  
Business and Technology, Ph.D.  
Chemical Engineering, M.Eng., M.S., Ph.D.  
Chemistry, M.S., Ph.D.  
Civil Engineering, M.S., Ph.D., M. Eng  
Community and Regional Planning, M.C.R.P., M.Arch./M.C.R.P., M.B.A./M.C.R.P., M.L.A./M.C.R.P., M.C.R.P./M.S. (Sustainable Ag)  
Computer Engineering, M.S., Ph.D., M. Eng.  
Computer Science, M.S., Ph.D.  
Condensed Matter Physics, M.S., Ph.D.  
Creative Writing and Environment, M.F.A.  
Crop Production and Physiology, M.S., Ph.D.

Diet and Exercise, B.S./M.S.  
Earth Science, M.S., Ph.D.  
Ecology and Evolutionary Biology, M.S., Ph.D.  
Economics, M.S./Finance, M.F.N.  
Education, M.Ed., M.Ed. Practitioner, M.S., Ph.D.  
Electrical Engineering, M.S., Ph.D., M. Eng.  
Energy Systems Engineering, M. Engr.  
Engineering Management, M. Eng.  
Engineering Mechanics, M.Eng., M.S., Ph.D.  
English, M.A.  
Entomology, M.S., Ph.D.  
Environmental Science, M.S., Ph.D.  
Family and Consumer Sciences, M.F.C.S.  
Family and Consumer Sciences Education, M.Ed., M.S., Ph.D.  
Finance, M.F.N./Business Administration, M.B.A.  
Fisheries Biology, M.S., Ph.D.  
Food Science and Technology, M.S., Ph.D.  
Forestry, M.S., Ph.D.  
Genetics, M.S., Ph.D.  
Geology, M.S., Ph.D.  
Gerontology, M.S., Ph.D.  
Graphic Design, M.F.A., M.A.  
High Energy Physics, M.S., Ph.D.  
History, M.A.  
History of Technology and Science, M.A., Ph.D.  
Horticulture, M.S., Ph.D.  
Hospitality Management, M.S., Ph.D.  
Human Computer Interaction, M.S., Ph.D.  
Human Development and Family Studies, M.S., Ph.D.  
Immunobiology, M.S., Ph.D.  
Industrial and Agricultural Technology, M.S., Ph.D.  
Industrial Design, M.I.D.  
Industrial Engineering, M.S., Ph.D., M. Eng.  
Information Assurance, M.S., M. Eng.  
Information Systems, M.S., M.S./M.B.A.  
Inorganic Chemistry, M.S., Ph.D.  
Integrated Visual Arts, M.F.A.  
Interdisciplinary Graduate Studies, M.A., M.S.  
Interior Design, M.F.A., M.A.  
Journalism and Mass Communication, M.S.  
Kinesiology, M.S., Ph.D.  
Landscape Architecture, M.L.A., M.L.A./M.C.R.P., M.S.  
Materials Science and Engineering, M.S., Ph.D., M. Eng

Mathematics, M.S., Ph.D.  
Meat Science, M.S., Ph.D.  
Mechanical Engineering, M.S., Ph.D., M. Eng.  
Meteorology, M.S., Ph.D.  
Microbiology, M.S., Ph.D.  
Molecular, Cellular, and Developmental Biology, M.S., Ph.D.  
Neuroscience, M.S., Ph.D.  
Nuclear Physics, M.S., Ph.D.  
Nutritional Sciences, M.S., Ph.D.  
Operations Research (must be a joint major with Statistics), M.S.  
Organic Chemistry, M.S., Ph.D.  
Physical Chemistry, M.S., Ph.D.  
Physics, M.S., Ph.D.  
Plant Biology, M.S., Ph.D.  
Plant Breeding, M.S., Ph.D.  
Plant Pathology, M.S., Ph.D.  
Political Science, M.A.  
Psychology, M.S., Ph.D.  
Rhetoric, Composition, and Professional Communication, M.A.  
Rhetoric and Professional Communication, Ph.D.  
Rural Sociology, M.S., Ph.D.  
School Mathematics, M.S.M.  
Science Education, M.A.T.  
Seed Technology and Business, M.S.  
Sociology, M.S., Ph.D.  
Soil Science, M.S., Ph.D.  
Statistics, M.S., M.B.A./M.S., Ph.D.  
Sustainable Agriculture, M.S., Ph.D., M.S./M.C.R.P.  
Sustainable Environments, M.D.S.  
Systems Engineering, M.Eng.  
Teaching English as a Second Language/ Applied Linguistics, M.A.  
Toxicology, M.S., Ph.D.  
Transportation, M.S.  
Urban Design, M.U.D.  
Veterinary Clinical Sciences, M.S.  
Veterinary Microbiology, M.S., Ph.D.  
Veterinary Pathology, M.S., Ph.D.  
Veterinary Preventive Medicine, M.S.  
Wildlife Ecology, M.S., Ph.D.  
Wind Energy Science, Engineering, and Policy, Ph.D.

# Departmental Data within College: Degrees Awarded

Fiscal Year 2014

BACHELOR'S DEGREE RECIPIENTS					
COLLEGE/DEPARTMENT <sup>1</sup>	DEGREES <sup>2</sup>	2ND MAJOR <sup>3</sup>	DEPT MAJORS <sup>4</sup>	MASTER'S	PH D
<b>Agriculture and Life Sciences</b>					
Ag/Biosystems Engr	91	19	110	6	1
Ag Education/Studies	142	2	144	16	1
Agronomy	74	7	81	29	4
Animal Science	192	4	196	8	7
Bioch/Bioph Molc Biol	5	1	6		
Ecol Evol/Org Biol					
Economics	114		114		
Entomology	5		5	3	2
Food Sci/Human Nutr	17		17	2	1
Gen Dvmt/Cell Biol	10	3	13		
Horticulture	35	0	35	2	2
Nat Res Ecol & Mgmt	107	2	109	5	0
Plant Path & Micro				4	3
Sociology	5	5	10		
Biology Majors	71	1	72		
Microbiology Majors	18	1	19		
Agriculture – General	33	24	57	8	
<b>Agriculture Total</b>	<b>919</b>	<b>69</b>	<b>988</b>	<b>83</b>	<b>21</b>
<b>Business</b>					
Accounting	181	11	192	26	
Finance	217	32	249		
Management	99	42	141		
Marketing	141	20	161		
Supply Chain/Info Sys	219	24	243	3	
Business – General		16	16	55	7
<b>Business Total</b>	<b>857</b>	<b>145</b>	<b>1,002</b>	<b>84</b>	<b>7</b>
<b>Design</b>					
Architecture	75		75	17	
Community/Region Plan	24		24	9	
Graphic Design <sup>5</sup>	73		73	16	
Industrial Design <sup>5</sup>	27		27		
Integrated Studio Arts <sup>5</sup>	41	1	42	3	
Interior Design <sup>5</sup>	50		50	5	
Landscape Architecture	34		34	2	
Design – General	22		22		
<b>Design Total</b>	<b>346</b>	<b>1</b>	<b>347</b>	<b>52</b>	
<b>Engineering</b>					
Aero Engr/Engr Mech	87		87	7	1
Ag/Biosystems Engr	38		38	10	5
Chem/Bio Engr	103		103	4	12
Civil/Constr/Envir Engr	247		247	52	10
Electr/Computer Engr	193		193	43	25
Indust Manuf/Sys Engr	83		83	18	8
Materials Science/Engr	43		43	14	13
Mechanical Engr	299		299	25	17
Software Engr Majors <sup>6</sup>	28		28		
Engineering – General				45	
<b>Engineering Total</b>	<b>1,121</b>		<b>1,121</b>	<b>218</b>	<b>91</b>

# Departmental Data within College: Degrees Awarded

Fiscal Year 2014, continued

BACHELOR'S DEGREE RECIPIENTS					
COLLEGE/DEPARTMENT <sup>1</sup>	DEGREES <sup>2</sup>	2ND MAJOR <sup>3</sup>	DEPT MAJORS <sup>4</sup>	MASTER'S	PH D
<b>Human Sciences</b>					
App/Events/Hosp Mgmt	216	2	218	21	12
Food Sci/Human Nutr	109		109	1	2
Human Dvmt/Fam St	151	5	156	4	7
Kinesiology	215		215	3	3
School of Education	130		130	110	31
Diet/Exercise Majors	5		5		
Pre-Diet/Exercise Majors					
Early Childhd Ed Majors	40		40		
Human Sci – General					
<b>Human Sci Total</b>	<b>866</b>	<b>7</b>	<b>873</b>	<b>139</b>	<b>55</b>
<b>Liberal Arts and Sciences</b>					
<b>Division of Humanities</b>					
English	69	3	72	34	6
Greenlee Journ/Comm	151	8	159	12	
History	83	5	88	6	1
Music/Theatre	36	2	38		
Philosophy/Religious St	13	6	19		
World Lang/Cultures	25	30	55		
<b>Humanities Total</b>	<b>377</b>	<b>54</b>	<b>431</b>	<b>52</b>	<b>7</b>
<b>Division of Science and Mathematics</b>					
Bioch/Bioph Molc Biol	22	1	23	1	6
Chemistry	21	1	22	3	22
Computer Science	46		46	21	12
Ecol Evol/Org Biol					
Gen Dvmt/Cell Biol	11		11		
Geological/Atmosph Sci	34		34	11	1
Mathematics	48	18	66	14	12
Physics/Astronomy	15	2	17	3	9
Statistics	26	2	28	18	24
Biology Majors	70	3	73		
Bioinf/Comp Bio Majors					
Software Engr Majors <sup>6</sup>	28		28		
<b>Sci Math Total</b>	<b>321</b>	<b>27</b>	<b>348</b>	<b>71</b>	<b>86</b>
<b>Division of Social Sciences</b>					
Anthropology	19	3	22	3	
Economics	22	17	39	4	8
Political Science	61	16	77	15	
Psychology	157	11	168	4	8
Sociology	29	28	57	10	5
<b>Social Sci Total</b>	<b>288</b>	<b>75</b>	<b>363</b>	<b>36</b>	<b>21</b>
Lib Arts/Sci – Gen	318	50	368		
<b>Lib Arts/Sci – Total</b>	<b>1,304</b>	<b>206</b>	<b>1,510</b>	<b>159</b>	<b>114</b>

# Departmental Data within College: Degrees Awarded

Fiscal Year 2014, continued

COLLEGE/DEPARTMENT <sup>1</sup>	——BACHELOR'S DEGREE RECIPIENTS——				MASTER'S	PH D
	DEGREES <sup>2</sup>	2ND MAJOR <sup>3</sup>	DEPT MAJORS <sup>4</sup>	DVM		
<b>Veterinary Medicine</b>						
Veterinary Medicine (D.V.M. Program)				147		
Biomedical Sciences					16	2
Vet Clinical Sciences					1	
Vet Diag/Prod An Med					6	
Vet Micro/Prev Med					4	5
Vet Pathology						
Vet Med – General						
<b>Vet Medicine Total</b>				<b>147</b>	<b>27</b>	<b>7</b>
<b>All Colleges Total</b>	<b>5,385</b>	<b>428</b>	<b>5,813</b>	<b>147</b>	<b>762</b>	<b>295</b>
<b>Interdepartmental Units/ Graduate Undeclared<sup>7</sup></b>		<b>38</b>	<b>38</b>		<b>75</b>	<b>52</b>
<b>University Total</b>	<b>5,385</b>	<b>466</b>	<b>5,851</b>	<b>147</b>	<b>837</b>	<b>347</b>

<sup>1</sup> Data for departments administered by two colleges are shown separately for each administering college. Departments administered by Agriculture and Life Sciences and Liberal Arts and Sciences: Biochemistry, Biophysics and Molecular Biology; Economics; Ecology, Evolution and Organismal Biology; Genetics, Development and Cell Biology; and Sociology. Department administered by Agriculture and Life Sciences and Engineering: Agricultural and Biosystems Engineering. Department administered by Agriculture and Life Sciences and Human Sciences: Food Science and Human Nutrition.

<sup>2</sup> Number of Bachelor's degrees awarded; summarized by the college and/or academic department administering the degree recipient's primary major.

<sup>3</sup> Number of Bachelor's degree recipients that declared a second (2nd) Major; summarized by the college and/or academic department administering the 2nd Major.

<sup>4</sup> Dept. Majors is the total number of Bachelor's degree recipients that carried a primary or 2nd Major administered by the specified college and/or academic department.

<sup>5</sup> Effective FY 2013: Art and Design changed to four separate departments.

<sup>6</sup> Software Engineering (jointly administered in Electrical & Computer Engineering and Computer Science): degrees are listed separately in both Engineering and Liberal Arts & Sciences colleges. They are counted only once in the All Colleges and University totals.

<sup>7</sup> Undergraduate interdepartmental degrees are listed by second (2nd) Major only.

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 1-5-2015

# Departmental Data within College: Instruction

Fall 2013

COLLEGE/ DEPARTMENT <sup>1</sup>	—INSTRUCTIONAL FTE <sup>2</sup> —					SCH/ FTE	FACULTY HEADCOUNT <sup>5</sup>	
	T/TE <sup>3</sup>	NTE <sup>3</sup>	FACULTY	TA	TOTAL	SCH <sup>4</sup>		
Agriculture and Life Sciences								
Ag/Biosystems Engr	8.55	2.75	11.30	0.50	11.80	4,763	404	31
Ag Education/Studies	3.82	1.00	4.82	1.00	5.82	2,022	347	12
Agronomy	11.50	2.00	13.50	0.00	13.50	7,255	537	58
Animal Science	16.84	6.83	23.67	4.17	27.84	8,695	312	54
Bioch/Bioph Molc Biol	4.51	0.00	4.51	0.00	4.51	1,896	420	11
Ecol Evol/Org Biol	3.89	1.22	5.11	0.00	5.11	1,288	252	7
Economics	6.59	2.87	9.46	0.00	9.46	5,221	552	32
Entomology	4.08	0.00	4.08	0.00	4.08	1,958	480	12
Food Sci/Human Nutr <sup>2</sup>	N/A	N/A	N/A	N/A	N/A	3,114	N/A	19
Gen Dvmt/Cell Biol	2.71	1.61	4.32	0.03	4.35	3,063	704	12
Horticulture	3.86	1.73	5.59	0.50	6.09	1,454	239	20
Nat Res Ecol & Mgmt	5.96	3.46	9.42	0.00	9.42	4,220	448	24
Plant Path & Micro	2.98	1.00	3.98	2.91	6.89	1,204	175	19
Sociology	1.84	0.00	1.84	0.00	1.84	1,814	986	10
Agriculture – General	2.57	1.50	4.07	1.00	5.07	236		
Agriculture Total <sup>2,6</sup>	79.70	25.97	105.67	10.11	115.78	48,203	405	321
Business								
Accounting	13.74	3.65	17.39	0.00	17.39	8,878	511	22
Finance	13.48	1.87	15.35	0.00	15.35	4,895	319	19
Management	13.54	3.00	16.54	0.00	16.54	6,695	405	22
Marketing	10.78	0.00	10.78	0.00	10.78	3,886	360	13
Supply Chain/Info Sys	17.58	1.00	18.58	0.00	18.58	6,184	333	25
Business – General						2,630		
Business Total <sup>6</sup>	69.12	9.52	78.64	0.00	78.64	33,168	388	101
Design								
Architecture	20.63	11.53	32.16	8.06	40.22	6,316	157	40
Community/Region Plan	5.86	2.33	8.19	3.13	11.32	1,422	126	15
Graphic Design	10.25	3.00	13.25	4.21	17.46	2,258	129	14
Industrial Design	5.40	3.11	8.51	1.50	10.01	1,215	121	8
Integrated Studio Arts	16.65	7.00	23.65	2.89	26.54	5,727	216	27
Interior Design	6.00	4.75	10.75	2.25	13.00	2,350	181	11
Landscape Architecture	10.09	4.56	14.65	0.42	15.07	1,883	125	19
Design Studies	0.63	1.89	2.52	0.00	2.52	1,173		
Design – General						254		
Design Total <sup>6</sup>	75.51	38.17	113.68	22.46	136.14	22,598	166	134
Engineering								
Aero Engr/Engr Mech	23.60	5.91	29.51	8.00	37.51	10,688	285	36
Ag/Biosystems Engr	3.45	1.75	5.20	0.00	5.20	765	147	3
Chem/Bio Engr	16.20	4.00	20.20	7.25	27.45	4,227	154	22
Civil/Constr/Envir Engr	23.52	7.79	31.31	5.92	37.23	7,624	205	46
Electr/Computer Engr	41.86	3.80	45.66	21.52	67.18	13,441	200	54
Indust Manuf/Sys Engr	15.96	1.83	17.79	6.94	24.73	4,695	190	19
Materials Science/Engr	15.12	4.33	19.45	2.02	21.47	4,167	194	32
Mechanical Engr	32.40	6.33	38.73	18.19	56.92	11,335	199	45
Engineering – General						669		
Engineering Total <sup>6</sup>	172.11	35.74	207.85	69.84	277.69	57,611	205	257

# Departmental Data within College: Instruction

Fall 2013, continued

COLLEGE/ DEPARTMENT <sup>1</sup>	INSTRUCTIONAL FTE <sup>2</sup>					SCH/ FTE	FACULTY HEADCOUNT <sup>5</sup>
	T/TE <sup>3</sup>	NTE <sup>3</sup>	FACULTY	TA	TOTAL	SCH <sup>4</sup>	
Human Sciences							
App/Events/Hosp Mgmt	21.29	7.00	28.29	4.73	33.02	10,782	33
Food Sci/Human Nutr <sup>2</sup>	N/A	N/A	N/A	N/A	N/A	5,042	24
Human Dvmt/Fam St	17.17	5.84	23.01	11.40	34.41	12,664	36
Kinesiology	14.95	8.99	23.94	9.50	33.44	10,425	30
School of Education	32.17	13.18	45.35	10.60	55.95	11,745	65
Human Sci – General						102	
Human Sci Total <sup>2,6</sup>	85.58	35.01	120.59	36.23	156.82	50,760	188
Liberal Arts and Sciences							
Division of Humanities							
English	41.81	42.40	84.21	39.57	123.78	27,938	121
Greenlee Journ/Comm	12.46	7.50	19.96	1.81	21.77	7,117	23
History	16.50	2.87	19.37	7.20	26.57	6,827	23
Music/Theatre	19.26	10.74	30.00	0.00	30.00	7,054	40
Philosophy/Religious St	20.00	5.00	25.00	0.00	25.00	10,860	29
World Lang/Cultures	17.26	10.71	27.97	0.00	27.97	8,045	35
Humanities Total	127.29	79.22	206.51	48.58	255.09	67,841	271
Division of Science and Mathematics							
Bioch/Bioph Molc Biol	11.83	0.00	11.83	0.00	11.83	1,878	12
Chemistry	24.87	3.77	28.64	60.34	88.98	23,604	31
Computer Science	23.70	5.00	28.70	22.37	51.07	8,656	30
Ecol Evol/Org Biol	18.31	3.77	22.08	7.94	30.02	7,227	24
Gen Dvmt/Cell Biol	13.29	1.76	15.05	6.24	21.29	5,046	18
Geological/Atmosph Sci	15.08	2.80	17.88	6.40	24.28	5,290	19
Mathematics	35.65	13.71	49.36	32.23	81.59	32,626	60
Physics/Astronomy	33.44	4.88	38.32	22.46	60.78	13,126	54
Statistics	22.14	1.35	23.49	31.25	54.74	11,815	34
Sci Math Total	198.31	37.04	235.35	189.23	424.58	109,268	282
Division of Social Sciences							
Anthropology	6.49	0.50	6.99	3.50	10.49	2,637	8
Economics	14.28	2.75	17.03	15.50	32.53	10,033	20
Political Science	9.96	4.35	14.31	4.25	18.56	5,077	19
Psychology	27.06	7.14	34.20	16.83	51.03	16,217	39
Sociology	14.14	0.50	14.64	3.88	18.52	7,408	19
Social Sci Total	71.93	15.24	87.17	43.96	131.13	41,372	105
Military Sciences <sup>7</sup>							
Air Force Aerospace St						419	
Military Science/Tactics						687	
Naval Science/Tactics						246	
Military Sci Total						1,352	
Lib Arts/Sci – Gen	5.07	2.00	7.07	0.29	7.36	400	
Lib Arts/Sci – Total <sup>6</sup>	402.60	133.50	536.10	282.06	818.16	220,233	658
All Colleges Total <sup>2</sup>	898.44	285.91	1,184.35	420.70	1,605.05	432,573	1,847

## Departmental Data within College: Instruction

Fall 2013, continued

COLLEGE/ DEPARTMENT <sup>1</sup>	INSTRUCTIONAL FTE <sup>2</sup>					SCH/ FTE	FACULTY HEADCOUNT <sup>5</sup>
	T/TE <sup>3</sup>	NTE <sup>3</sup>	FACULTY	TA	TOTAL	SCH <sup>4</sup>	
SCH and Instructional FTE Not Included in All Colleges or University SCH/FTE Ratios <sup>6</sup>							
Veterinary Medicine							
Biomedical Sciences	16.27	2.74	19.01	1.73	20.74	2,703	25
Vet Clinical Sciences	27.71	11.80	39.51	0.00	39.51	4,600	71
Vet Diag/Prod An Med	13.71	7.17	20.88	0.75	21.63	1,691	51
Vet Micro/Prev Med	14.54	0.00	14.54	0.00	14.54	1,341	20
Vet Pathology	10.33	2.89	13.22	0.00	13.22	1,490	21
Vet Med – General							
Vet Medicine Total <sup>6</sup>	82.56	24.60	107.16	2.48	109.64	11,825	188
Library	20.00	0.00	20.00	0.00	20.00	4,070	22
Interdepartmental Units/ Graduate Undeclared	0	1.50	1.50	2.50	4.00	5,384	
University Total <sup>2,6</sup>	1,001.00	312.01	1,313.01	425.68	1,738.69	453,852	1,869

### Jointly Administered Department Totals<sup>1</sup>

Ag/Biosystems Engr	12.00	4.50	16.50	0.50	17.00	5,528	325	34
Bioch/Bioph Molc Biol	16.34	0.00	16.34	0.00	16.34	3,774	231	23
Ecol Evol/Org Biol	22.20	4.99	27.19	7.94	35.13	8,515	242	31
Economics	20.87	5.62	26.49	15.50	41.99	15,254	363	52
Food Sci/Human Nutr	13.82	8.00	21.82	0.00	21.82	8,156	374	43
Gen Dvmt/Cell Biol	16.00	3.37	19.37	6.27	25.64	8,109	316	30
Sociology	15.98	0.50	16.48	3.88	20.36	9,222	453	29

<sup>1</sup> Data for departments administered by two colleges are shown separately for each administering college. Departments administered by Agriculture and Life Sciences and Liberal Arts and Sciences: Biochemistry, Biophysics and Molecular Biology; Economics; Ecology, Evolution and Organismal Biology; Genetics, Development and Cell Biology; and Sociology. Department administered by Agriculture and Life Sciences and Engineering: Agricultural and Biosystems Engineering. Department administered by Agriculture and Life Sciences and Human Sciences: Food Science and Human Nutrition.

<sup>2</sup> Instructional FTE (full-time equivalent) is the portion of salary paid from departmental General University funds; used in the SCH/FTE ratio. FTE data by college is not available for Food Science and Human Nutrition (FSHN) because of an error in the system and is not included in the individual college totals; the FSHN total FTE is included in the All Colleges Total and

<sup>3</sup> "Faculty" is comprised of T/TE (tenured and tenure eligible) plus NTE (non tenure eligible) faculty. NTE faculty includes Continuous Adjuncts.

<sup>4</sup> SCH (student credit hours) are calculated by multiplying the course credit by the number of students enrolled in the course.

<sup>5</sup> Faculty are counted in department of primary rank.

<sup>6</sup> The SCH per FTE ratios for the colleges exclude SCHs with no associated instructor FTEs as well as SCH and FTEs not assigned to academic departments (where the SCH are generated primarily through contributed service); the University ratio also excludes Veterinary Medicine, Library, and Interdepartmental Units.

<sup>7</sup> Military Sciences SCH are not included in the college or university SCH/FTE ratios.

Office of Institutional Research

Last Updated: 1-12-2015



# Departmental Data within College: Majors and Assigned Space

Fall 2014

COLLEGE/DEPARTMENT <sup>1</sup>	MAJORS				NET ASSIGNABLE SQUARE FEET <sup>5</sup>
	UNDERGRADUATE			GRADUATE	
	1ST MAJOR <sup>2</sup>	2ND MAJOR <sup>3</sup>	1ST AND 2ND MAJORS <sup>4</sup>		
Agriculture and Life Sciences					
Ag/Biosystems Engr	458	57	515	27	101,539
Ag Education/Studies	532	17	549	70	7,834
Agronomy	334	23	357	287	144,999
Animal Science	1,076	27	1,103	75	214,178
Bioch/Bioph Molc Biol	24	0	24	25	29,842
Ecol Evol/Org Biol				21	26,456
Economics	489	15	504	34	15,316
Entomology	5	0	5	14	34,198
Food Sci/Human Nutr	136	1	137	21	39,626
Gen Dvmt/Cell Biol	65	22	87	22	20,292
Horticulture	122	13	135	17	32,209
Nat Res Ecol & Mgmt	453	31	484	36	49,286
Plant Path & Micro	115	10		51	35,706
Sociology	25	10	35	17	5,637
Biology Majors	299	23	322		
Microbiology			0		17,624
Agriculture – General	342	75	417	13	26,368
Agriculture Total	4,475	324	4,799	730	801,110
Business					
Accounting	402	39	441	32	2,598
Finance	419	87	506	6	2,533
Management	196	77	273		2,501
Marketing	402	71	473		2,281
Supply Chain/Info Sys	486	72	558	49	3,362
Business – General	1,931	83	2,014	159	35,615
Business Total	3,836	429	4,265	246	48,890
Design					
Architecture	524	1	525	64	27,100
Community/Region Plan	70	6	76	40	4,812
Graphic Design	334	5	339	37	7,264
Industrial Design	188	3	191	15	8,927
Integrated Studio Arts	113	11	124	20	18,970
Interior Design	218	1	219	24	9,729
Landscape Architecture	149	0	149	17	10,822
Design – General	179	1	180	6	44,227
Design Total	1,775	28	1,803	223	131,851
Engineering					
Aero Engr/Engr Mech	804	2	806	85	59,853
Ag/Biosystems Engr	263	2	265	56	44,267
Chem/Bio Engr	794	3	797	67	42,721
Civil/Constr/Envir Engr	1,030	11	1,041	186	66,361
Electr/Computer Engr	1,465	14	1,479	378	69,286
Indust Manuf/Sys Engr	440	4	444	190	23,965
Materials Science/Engr	259	4	263	63	45,654
Mechanical Engr	1,914	4	1,918	218	54,711
Engineering – General	554	0	554	23	69,140
Engineering Total	7,523	44	7,567	1,266	475,958

# Departmental Data within College: Majors and Assigned Space

Fall 2014, continued

COLLEGE/DEPARTMENT <sup>1</sup>	MAJORS			GRADUATE	NET ASSIGNABLE SQUARE FEET <sup>5</sup>
	UNDERGRADUATE				
	1ST MAJOR <sup>2</sup>	2ND MAJOR <sup>3</sup>	1ST AND 2ND MAJORS <sup>4</sup>		
Human Sciences					
App/Events/Hosp Mgmt	1,057	65	1,122	102	27,938
Food Sci/Human Nutr	434	9	443	121	27,056
Human Dvmt/Fam St	417	26	443	61	31,764
Kinesiology	1,363	15	1,378	35	75,483
School of Education	789	1	790	401	32,493
Diet/Exercise Majors					
Pre-Diet/Exercise Majors	42	0	42		
Early Childhd Ed Majors	145	1	146		
Human Sci – General	73	0	73	53	29,269
Human Sciences Total	4,320	117	4,437	773	224,003
Liberal Arts and Sciences					
Division of Humanities					
English	290	22	312	146	37,568
Greenlee Journ/Comm	729	64	793	40	18,851
History	277	26	303	29	6,452
Music/Theatre	173	18	191		50,603
Philosophy/Religious St	53	11	64	1	3,663
World Lang/Cultures	72	107	179		10,209
Humanities Total	1,594	248	1,842	216	127,346
Division of Science and Mathematics					
Bioch/Bioph Molc Biol	172	5	177	41	21,599
Chemistry	131	8	139	165	169,323
Computer Science	663	8	671	127	27,586
Ecol Evol/Org Biol				41	49,977
Gen Dvmt/Cell Biol	93	5	98	29	35,586
Geological/Atmosph Sci	169	10	179	36	24,705
Mathematics	178	63	241	87	22,701
Physics/Astronomy	97	12	109	97	64,496
Statistics	73	17	90	125	24,652
Biology Majors	428	15	443		
Bioinf/Comp Bio Majors	15	1	16		
Science Math Total	2,019	144	2,163	748	440,625
Division of Social Sciences					
Anthropology	63	14	77	10	7,971
Economics	85	47	132	55	15,750
Political Science	210	36	246	32	6,556
Psychology	672	77	749	64	32,226
Sociology	96	51	147	37	9,110
Social Sciences Total	1,126	225	1,351	198	71,613
Military Sciences					
Air Force Aerospace St					5,754
Military Science/Tactics					7,078
Naval Science/Tactics					6,582
Military Sciences Total					19,414
Lib Arts/Science – Gen	2,225	252	2,477		16,867
Lib Arts/Science – Total	6,964	869	7,833	1,162	675,865

# Departmental Data within College: Majors and Assigned Space

Fall 2014, continued

COLLEGE/DEPARTMENT <sup>1</sup>	MAJORS			DVM	GRADUATE	NET ASSIGNABLE SQUARE FEET <sup>5</sup>
	UNDERGRADUATE					
	1ST MAJOR <sup>2</sup>	2ND MAJOR <sup>3</sup>	1ST AND 2ND MAJORS <sup>4</sup>			
<b>Veterinary Medicine</b>						
Veterinary Medicine (D.V.M. Program)				592		36,759
Biomedical Sciences					75	45,118
Vet Clinical Sciences <sup>5</sup>					2	181,407
Vet Diag/Prod An Med					15	15,778
Vet Micro/Prev Med					37	35,986
Vet Pathology					11	20,853
Vet Med – General						138,250
<b>Vet Medicine Total</b>				<b>592</b>	<b>140</b>	<b>474,151</b>
<b>All Colleges Total</b>	<b>28,893</b>	<b>1,811</b>	<b>30,704</b>	<b>592</b>	<b>4,540</b>	<b>2,831,828</b>
<b>Interdepartmental Units/ Graduate Undeclared</b>					<b>410</b>	
<b>Post Docs<sup>6</sup></b>					<b>297</b>	
<b>University Total</b>	<b>28,893</b>	<b>1,811</b>	<b>30,704</b>	<b>592</b>	<b>5,247</b>	<b>2,831,828</b>

<sup>1</sup> Data for departments administered by two colleges are shown separately for each administering college. Departments administered by Agriculture and Life Sciences and Liberal Arts and Sciences: Biochemistry, Biophysics and Molecular Biology; Economics; Ecology, Evolution and Organismal Biology; Genetics, Development and Cell Biology; and Sociology. Department administered by Agriculture and Life Sciences and Engineering: Agricultural and Biosystems Engineering. Department administered by Agriculture and Life Sciences and Human Sciences: Food Science and Human Nutrition.

<sup>2</sup> Number of undergraduate students enrolled; summarized by the college and/or academic department administering the student's primary (1st) Major.

<sup>3</sup> Number of undergraduate students who declared a second (2nd) Major; summarized by the college and/or academic department administering the second (2nd) Major.

<sup>4</sup> Total number of students who carried a primary (1st) or second (2nd) Major administered by the specified college and/or academic department.

<sup>5</sup> In Veterinary Medicine, Vet Clinical Sciences includes Veterinary Medical Center Net Assignable Square Footage.

<sup>6</sup> Post Docs not enrolled in classes are not included in college counts.

Office of Institutional Research (Source: Office of the Registrar; Facilities, Planning and Management)

Last Updated: 1-15-2015

# **Fact Book**

## **2014-2015**

### **FINANCES & FACILITIES**

## Revenues by Source (in thousands)

Fiscal Year

Revenues	—2009-2010—		—2010-2011—		—2011-2012—		—2012-2013—		—2013-2014—	
	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%
State Appropriations	268,456	25.7%	236,194	21.8%	225,143	20.0%	231,002	19.5%	248,633	19.9%
Federal Appropriations	12,928	1.2%	13,471	1.2%	12,485	1.1%	12,886	1.1%	12,541	1.0%
Tuition and Fees	274,781	26.3%	298,985	27.6%	334,034	29.7%	363,870	30.7%	401,418	32.2%
Contracts and Grants <sup>1</sup>	237,466	22.8%	262,000	24.2%	252,903	22.5%	252,410	21.3%	251,681	20.2%
Auxiliary Enterprises <sup>1</sup>	140,036	13.4%	146,615	13.5%	161,033	14.3%	179,371	15.1%	191,304	15.3%
Independent Operations <sup>2</sup>	34,231	3.3%	38,369	3.5%	40,863	3.6%	40,299	3.4%	40,659	3.3%
Other <sup>3</sup>	75,344	7.2%	87,413	8.1%	100,035	8.9%	104,342	8.8%	102,103	8.2%
<b>Total</b>	<b>\$1,043,242</b>		<b>\$1,083,047</b>		<b>\$1,126,496</b>		<b>\$1,184,180</b>		<b>\$1,248,339</b>	

<sup>1</sup> Auxiliary Enterprises: activities that exist to furnish goods and services to students and staff, essentially self-supporting, e.g., Iowa State Center, Residence System, University Bookstore.

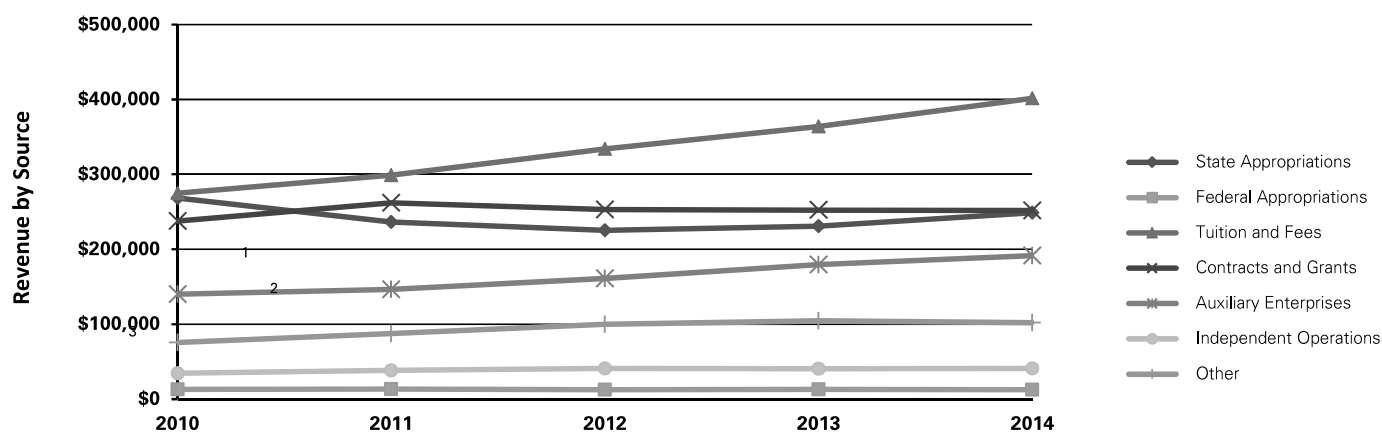
<sup>2</sup> Independent Operations: operations that are independent of but may enhance the mission of the university: Ames Laboratory.

<sup>3</sup> Other: includes miscellaneous revenue, e.g., sales of educational activities, interest income from investments, sales of equipment.

Office of Institutional Research (Source: Office of Controller)

Last Updated 12/8/2014

### Revenues by Source



## Expenditures and Transfers by Object (in thousands)

Fiscal Year

	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%
<b>Expenditures and Transfers</b>										
Salaries and Wages	\$449,190	44.9%	\$449,803	42.6%	\$466,578	42.8%	\$490,118	42.3%	\$505,818	41.7%
Benefits	141,527	14.1%	140,311	13.3%	143,692	13.2%	146,771	12.7%	150,177	12.4%
General <sup>1</sup>	236,382	23.6%	253,261	24.0%	278,736	25.6%	300,044	25.9%	316,164	26.1%
Scholarships	93,840	9.4%	106,321	10.1%	114,689	10.5%	117,747	10.2%	129,691	10.7%
Capital	17,014	1.7%	20,420	1.9%	19,081	1.8%	19,803	1.7%	16,934	1.4%
Mandatory Transfers <sup>2</sup>	28,014	2.8%	31,714	3.0%	33,458	3.1%	36,244	3.1%	39,011	3.2%
Non-Mandatory Transfers <sup>3</sup>	34,437	3.4%	53,809	5.1%	33,846	3.1%	46,610	4.0%	54,328	4.5%
<b>Total</b>	<b>\$1,000,404</b>		<b>\$1,055,639</b>		<b>\$1,090,080</b>		<b>\$1,157,337</b>		<b>\$1,212,123</b>	

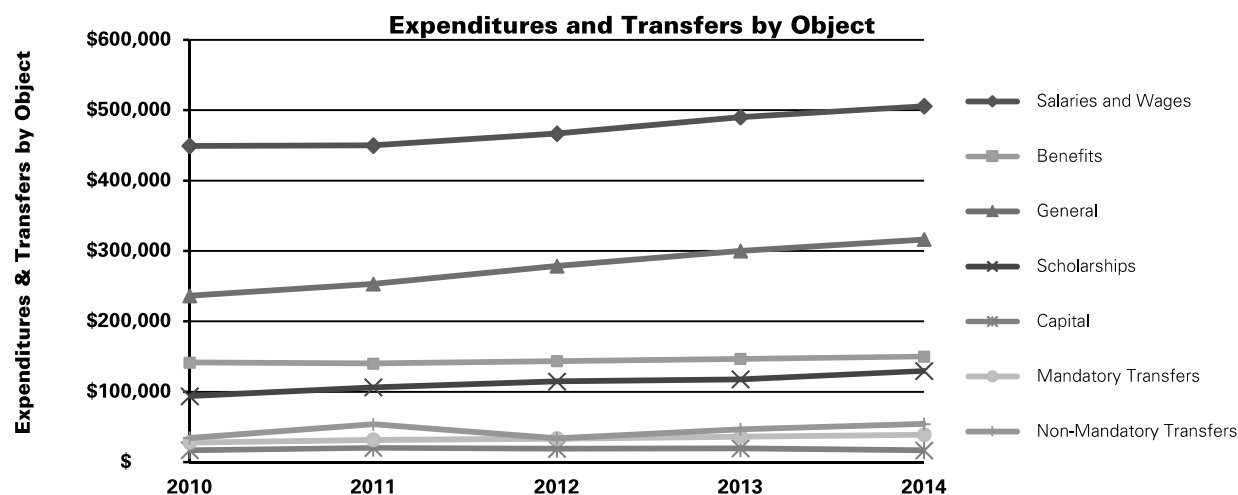
<sup>1</sup> General includes expenditures and transfers not classified under other categories, e.g., supplies and services.

<sup>2</sup> Mandatory Transfers: transfers from operating funds to non-operating funds arising out of binding legal agreements related to the financing of capital assets, e.g., debt retirement, interest, and grant agreements with federal agencies and other organizations to match gifts and grants.

<sup>3</sup> Non-Mandatory Transfers: transfers from operating funds to non-operating funds made at the discretion of management to serve various objectives, e.g., additions to endowment funds, capital asset additions, and the renewal and replacement of capital assets.

Office of Institutional Research (Source: Office of Controller)

Last Updated 12/8/2014



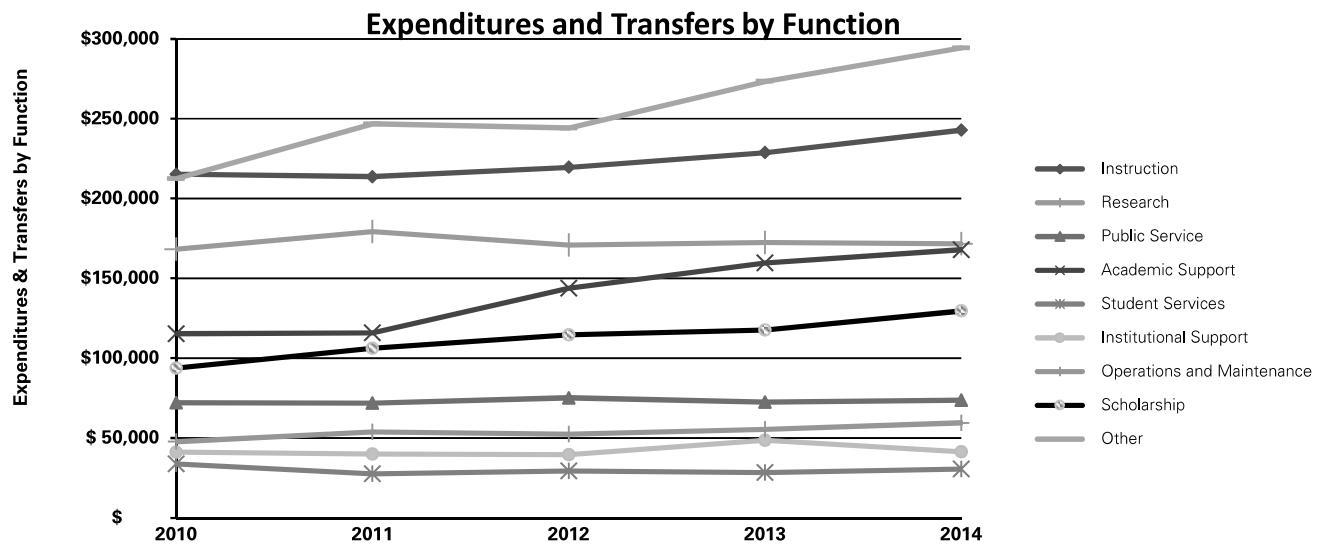
## Expenditures and Transfers by Function (in thousands)

Fiscal Year

	—2009-2010—		—2010-2011—		—2011-2012—		—2012-2013—		—2013-2014—	
	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%
<b>Expenditures and Transfers</b>										
Instruction	\$215,350	21.5%	\$213,742	20.2%	\$219,629	20.1%	\$228,861	19.8%	\$242,906	20.0%
Research	168,329	16.8%	179,395	17.0%	171,024	15.7%	172,511	14.9%	171,785	14.2%
Public Service	72,190	7.2%	71,949	6.8%	75,236	6.9%	72,568	6.3%	73,764	6.1%
Academic Support	115,408	11.5%	115,916	11.0%	143,866	13.2%	159,651	13.8%	167,969	13.9%
Student Services	33,810	3.4%	27,517	2.6%	29,422	2.7%	28,425	2.5%	30,664	2.5%
Institutional Support	41,210	4.1%	40,036	3.8%	39,572	3.6%	48,651	4.2%	41,472	3.4%
Operations and Maintenance	47,775	4.8%	53,895	5.1%	52,471	4.8%	55,487	4.8%	59,547	4.9%
Scholarship	93,840	9.4%	106,321	10.1%	114,689	10.5%	117,747	10.2%	129,691	10.7%
Other	212,492	21.2%	246,868	23.4%	244,171	22.4%	273,436	23.6%	294,325	24.3%
<b>Total</b>	<b>\$1,000,404</b>		<b>\$1,055,639</b>		<b>\$1,090,080</b>		<b>\$1,157,337</b>		<b>\$1,212,123</b>	
Other includes the following:										
Auxiliary Enterprises	137,276		143,407		157,616		174,303		182,046	
Independent Operations	35,370		38,488		41,327		40,287		41,039	
Mandatory Transfers Out (Educ. & Gen.)	5,409		11,164		11,382		12,236		16,912	
Non-Mandatory Transfers Out	34,437		53,809		33,846		46,610		54,328	

Office of Institutional Research (Source: Office of Controller)

Last Updated 12/8/2014



## Endowment Funds (in thousands)

June 30 Balances

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
University	\$128,643	\$134,043	\$149,124	\$133,379	\$100,539	\$104,586	\$120,391	\$119,788	\$127,267	\$145,136
ISU Foundation	327,984	361,975	443,244	435,295	351,670	404,289	491,892	485,109	546,248	631,882
<b>Total</b>	<b>\$456,627</b>	<b>\$496,018</b>	<b>\$592,368</b>	<b>\$568,674</b>	<b>\$452,209</b>	<b>\$508,875</b>	<b>\$612,283</b>	<b>\$604,897</b>	<b>\$673,515</b>	<b>\$777,018</b>

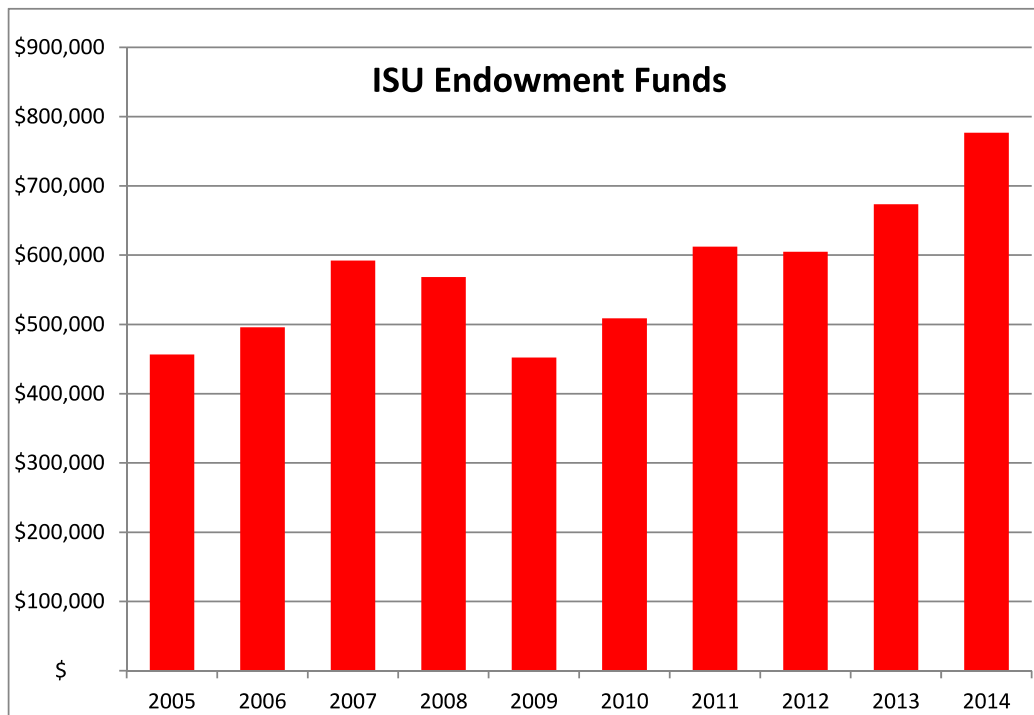
PEER LAND GRANT UNIVERSITIES <sup>1</sup>	JUNE 30 BALANCES					CHANGE FROM
	2009	2010	2011	2012	2013	2012 TO 2013
Texas A&M University System & Foundation	\$5,083,754	\$5,738,289	\$6,999,517	\$7,638,555	\$8,732,010	14.3%
University of Minnesota & Affiliated Found	2,085,550	2,195,742	2,503,305	2,494,050	2,757,476	10.6%
Ohio State University & Foundation	1,651,561	1,869,312	2,120,714	2,366,033	3,149,169	33.1%
Purdue University	1,457,543	1,633,034	2,001,601	1,916,968	2,182,171	13.8%
Univ. of Wisconsin Foundation	1,373,034	1,551,384	1,872,933	1,812,056	2,020,019	11.5%
University of Illinois & Foundation	1,170,564	1,289,676	1,600,603	1,649,346	1,925,949	16.8%
Michigan State University	1,341,414	1,148,265	1,400,380	1,407,483	1,637,164	16.3%
North Carolina State Univ Endowment & F	463,866	503,110	617,632	635,326	769,404	21.1%
<b>Iowa State University &amp; Foundation</b>	<b>452,209</b>	<b>508,875</b>	<b>612,283</b>	<b>604,897</b>	<b>673,515</b>	<b>11.3%</b>
University of Arizona & Foundation	436,603	480,239	552,351	563,655	611,746	8.5%
University of California-Davis (excludes syste	137,198	162,569	201,135	211,056	240,391	13.9%

<sup>1</sup> Source: NACUBO-Commonfund Study of Endowments.

<sup>2</sup> Methodology for collecting Foundation data changed in 2009. Some data is restated.

Office of Institutional Research (Sources: ISU Foundation, Office of the Treasurer, Chronicle of Higher Education)

Last Updated: 11-5-2014





## Gift Activity (in thousands)

Fiscal Year

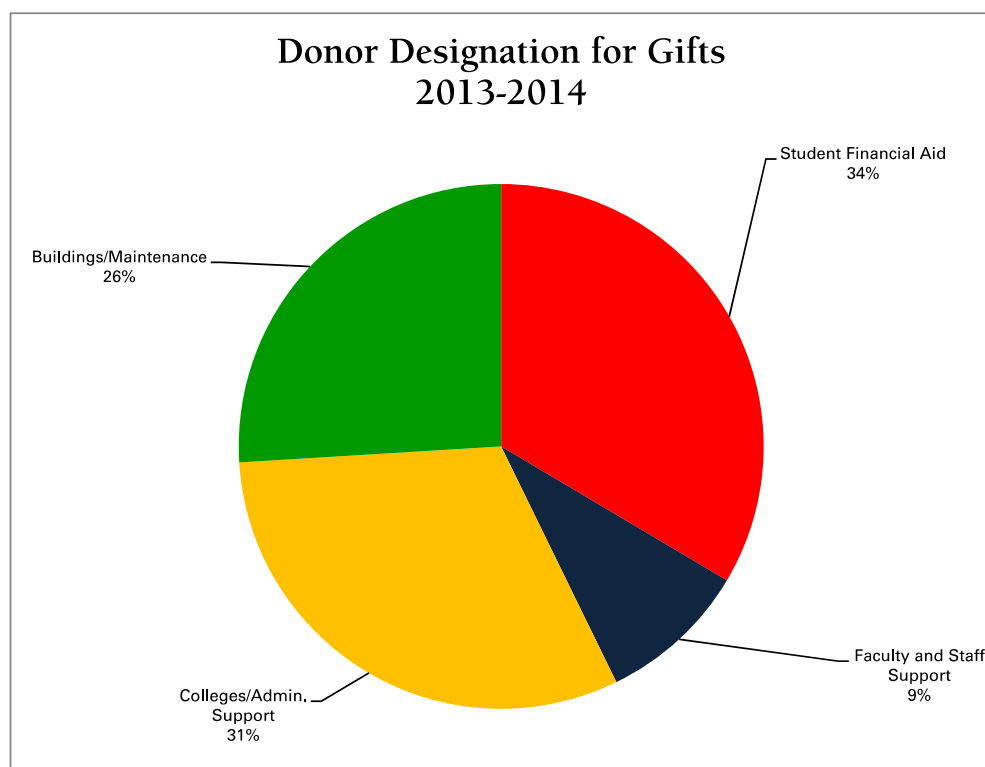
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
<b>Receipts</b>										
Outright Gifts and Payments on Previous Commitments <sup>1</sup>	\$46,856	\$55,088	\$69,995	\$76,226	\$64,878	\$59,681	\$63,378	\$61,132	\$61,815	\$65,377
Trust and Annuity Gifts	8,199	1,945	1,201	2,312	1,996	2,192	3,175	2,039	2,018	1,081
University Gifts <sup>2</sup>					8,654	1,759	2,649	1,105	956	790
<b>Total Gift Receipts</b>	<b>\$ 55,055</b>	<b>\$ 57,033</b>	<b>\$ 71,196</b>	<b>\$ 78,538</b>	<b>\$ 75,528</b>	<b>\$ 63,632</b>	<b>\$ 69,202</b>	<b>\$ 64,276</b>	<b>\$ 64,789</b>	<b>\$ 67,248</b>
<b>New Commitments</b>										
Pledge Commitments	29,019	20,596	34,467	57,064	29,936	30,826	23,236	27,655	20,795	40,290
Bequests and Insurance Commitments	27,039	37,700	45,645	45,658	60,189	41,545	48,040	47,531	62,461	46,000
Less Payments on Previous Commitments	(27,879)	(23,333)	(45,200)	(45,876)	(37,904)	(34,921)	(37,203)	(37,566)	(35,368)	(34,624)
<b>Total Gift Income</b>	<b>\$83,234</b>	<b>\$91,996</b>	<b>\$106,108</b>	<b>\$135,384</b>	<b>\$127,749</b>	<b>\$101,082</b>	<b>\$103,275</b>	<b>\$101,896</b>	<b>\$112,677</b>	<b>\$118,914</b>

By Donor Designation 2013-2014					
Individuals	\$74,663	62.8%	Student Financial Aid	\$39,867	33.5%
Corporations	15,715	13.2%	Faculty and Staff Support	10,996	9.2%
Foundations	28,536	24.0%	Colleges/Admin. Support	37,166	31.3%
			Buildings/Maintenance	30,885	26.0%
	<b>\$118,914</b>	<b>100.0%</b>	<b>Total</b>	<b>\$118,914</b>	<b>100.0%</b>

<sup>1</sup> Beginning in 2005, gifts received directly by the University are included in the Foundation's reporting of gift activity.

Office of Institutional Research (Source: ISU Foundation)

Last Updated: 11-5-2014



## Sponsored Funding Awarded (in thousands)

Fiscal Year

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
<b>By Source</b>										
Federal	\$181,815	\$166,383	\$157,802	\$151,601	\$151,979	\$236,995	\$189,900	\$208,690	\$172,743	\$210,117
State/County/ City Government	30,282	39,336	37,143	30,804	33,035	35,140	32,156	32,053	24,606	29,268
Business/Corporations/ Commodities	28,534	28,554	27,454	35,230	39,365	38,681	43,131	45,468	44,899	37,799
Foundations/Assoc. Individuals	34,189 60	28,632 306	34,648 130	39,194 126	62,559 160	55,900 121	57,397 90	50,793 0	57,342 0	76,058 52
Universities/Colleges	9,589	12,629	10,927	12,695	14,566	17,757	16,216	18,711	18,103	14,200
Other	2,462	3,884	3,850	4,487	3,565	3,594	3,401	4,455	8,734	921
<b>Total</b>	<b>\$286,931</b>	<b>\$279,724</b>	<b>\$271,954</b>	<b>\$274,137</b>	<b>\$305,229</b>	<b>\$388,188</b>	<b>\$342,291</b>	<b>\$360,170</b>	<b>\$326,427</b>	<b>\$368,415</b>
<b>By Purpose<sup>1</sup></b>										
Research	\$179,804	\$171,361	\$167,139	\$167,115	\$169,961	\$239,157	\$197,355	\$207,924	\$193,765	\$226,427
Academic Support										396
Institutional Support										807
Instruction										3,378
Scholarships & Fellowships										6,964
Student Services										871
Student Fin. Aid	14,008	11,078	17,601	16,296	17,654	25,979	29,982	25,494	24,913	31,687
Public Service/ Extension	30,081	37,279	28,255	31,070	30,859	39,156	26,077	38,710	21,102	97,884
Education	24,798	23,054	24,021	23,067	25,054	31,724	17,316	17,312	16,887	
Building Funds	18,346	13,938	13,019	16,080	18,469	12,464	3,083	0	0	
Equipment	1,990	2,283	2,961	2,043	1,780	4,588	2,056	2,020	2,191	
Dept./Admin. Support	13,531	17,931	13,703	15,701	39,716	32,663	53,718	498	444	
Miscellaneous	4,373	2,799	5,255	2,765	1,736	2,457	12,704	68,212	67,125	
<b>Total</b>	<b>\$286,931</b>	<b>\$279,723</b>	<b>\$271,954</b>	<b>\$274,137</b>	<b>\$305,229</b>	<b>\$388,188</b>	<b>\$342,291</b>	<b>\$360,170</b>	<b>\$326,427</b>	<b>\$368,414</b>

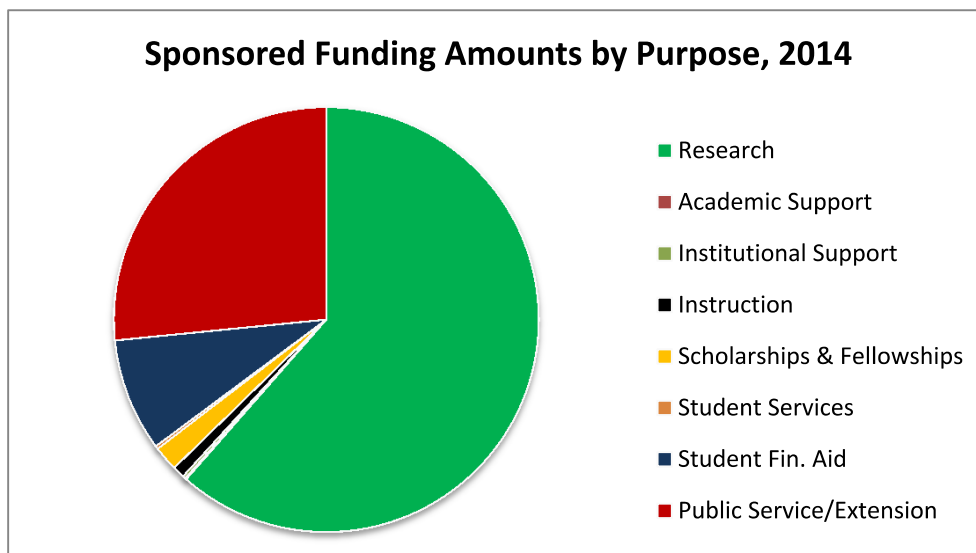
<sup>1</sup>Research and Equipment categories have been combined into Research. Public Service/Extension, Department and Admin. Support and Miscellaneous have been combined into Public Serve. Education has been split out into Instruction and Scholarships & Fellowships for 2013-2014.

Office of Institutional Research (Source: Office of Vice President for Research)

Last Updated: 12-3-2014

For reports by College, visit the Vice President for Research website:

[http://www.vpresearch.iastate.edu/en/reports\\_amp\\_data/sponsored\\_funding\\_award\\_reports/](http://www.vpresearch.iastate.edu/en/reports_amp_data/sponsored_funding_award_reports/)



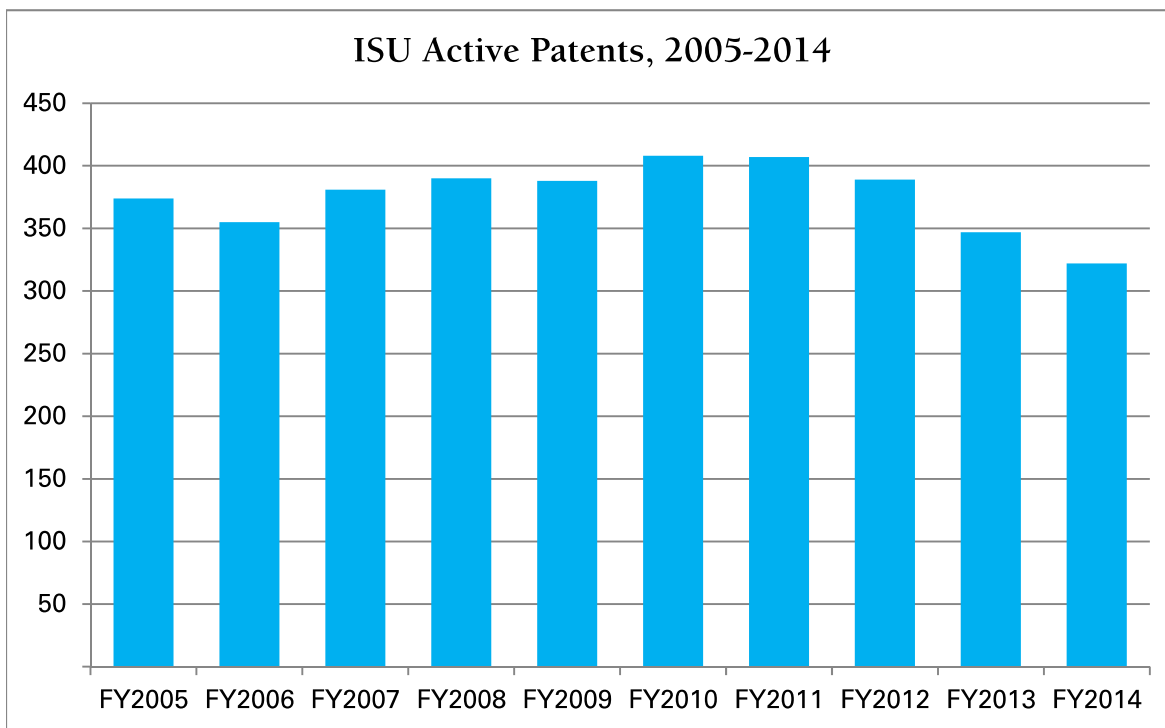
## Patents and Licenses

*Fiscal Year*

	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Technology Disclosures Received	142	120	114	87	95	111	106	102	98	113
Patent Applications Filed	54	52	41	53	40	26	47	56	39	39
U.S. Patents Issued	15	19	26	27	23	29	25	16	24	33
Patent Applications in Progress	143	160	153	163	154	141	134	145	149	123
Active Patents	374	355	381	390	388	408	407	389	347	322
Active Disclosures	539	571	609	586	456	492	516	537	518	532
License and Option Agreements Executed	218	140	113	62	84	97	49	50	79	59
Income Related to Licensing (in thousands of dollars)	\$4,935	\$8,064	\$18,125	\$9,465	\$9,342	\$9,835	\$11,841	\$10,138	\$9,581	\$5,090

*Office of Institutional Research (Source: Iowa State University Research Foundation Inc.)*

*Last Updated: 11-19-2014*



## Building Facilities by Function and Inventory of Land

BUILDING FACILITIES BY FUNCTION (FALL 2013)	—NET ASSIGNABLE SQUARE FEET—	
	NUMBER	PERCENT
Instruction/Departmental Research	1,641,334	29.2%
Organized Research	730,613	13.0%
Sponsored Instruction and Training	368	0.0%
Other Sponsored Activities and Public Service/Extension	22,547	0.0%
Outside Agencies	91,073	1.6%
Fee for Service Centers	204,416	3.6%
Departmental Administration	302,048	5.4%
General University Administration	155,494	2.8%
Sponsored Project Administration	13,648	0.2%
Student Services	103,758	1.8%
Auxiliary Services (includes ISU Center, Printing, etc.; excludes Residence Halls <sup>1</sup> except for computer classrooms)	1,124,341	20.0%
Library Activities	257,319	4.6%
Other Institutional Activities (includes Veterinary Diagnostic Laboratory, Farm House Museum, Soil Testing, etc.)	536,860	9.6%
Operations and Maintenance (excludes circulation, mechanical, custodial, restrooms, and unusable space)	272,953	4.9%
Nonassigned Areas	154,982	2.8%
<b>Building Facilities Total</b>	<b>5,611,754</b>	<b>100.0%</b>

INVENTORY OF LAND (JUNE 30, 2014)		ACRES
<b>Invested in Capital Assets</b>		
Campus and Recreation Area		1,812
Farms and Tracts		8,872
Total Invested in Capital Assets		10,684
<b>Invested in Endowed Capital Assets</b>		
Coles Farm		285
Hinds Agricultural Research Fund (invested in McNay Farm)		464
Hinds Agricultural Research Fund (invested in Hinds Irrigated Plot Area)		5
Total Invested in Endowed Capital Assets		754
<b>Inventory of Land Total</b>		<b>11,438</b>

<b>Other Land Statistics</b>	
Miles of campus sidewalk & bike paths	34
Miles of institutional roads	23
Acres of parking lots	162
Acres of central campus green space	26

<sup>1</sup> Residence Halls, not included above, total 3,424,222 gross square feet.

Office of Institutional Research (Source: Facilities Planning and Management, Accounting Office)

Last Updated 12/10/2014

