

IOWA STATE UNIVERSITY

# Fact Book

2013-2014

Office of Institutional Research



# Fact Book

2013-2014



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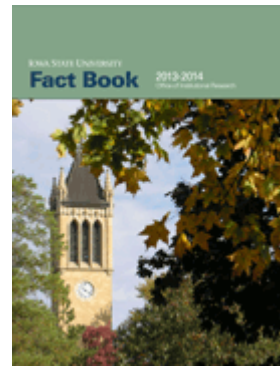
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**GENERAL INFORMATION (all pages)**



Accreditation



Ames Laboratory, U.S. DOE



Board of Regents, State of Iowa



Calendar

Campus Points of Interest



Extension and Outreach

Governance Organizations



History of Iowa State University



Information Technology



Intercollegiate Athletics



Library



Organizational Charts

Peer Land-Grant Universities



Presidents of Iowa State University



Strategic Plan 2010-2015

University Achievements and Recognitions

# Accreditation

*Institutional and Specialized*

## INSTITUTIONAL ACCREDITATION

Accredited by The Higher Learning Commission and a Member of the North Central Association  
www.ncahigherlearningcommission.org; (800) 621-7440; (312) 263-0456

## DATE OF LAST ACCREDITATION

September, 2006

## SPECIALIZED ACCREDITATION OF ACADEMIC PROGRAMS

Accounting: The Association to Advance Collegiate Schools of Business	January, 2010
Administration Preparation Program (School Administration): Department of Education, State of Iowa	Fall 2003
Art and Design: National Association of Schools of Art and Design Commission on Accreditation	May, 2013
Aerospace Engineering: ABET Engineering Accreditation Commission	August, 2013
Agriculture Engineering: ABET Engineering Accreditation Commission	August, 2013
Apparel, Merchandising, and Design: National Association of Schools of Art and Design Commission on Accreditation	May, 2013
Architecture: National Architectural Accrediting Board	August, 2013
Athletic Training Education Program: Commission on Accreditation of Athletic Training Education	August, 2011
Biological/Pre-Medical Illustration: National Association of Schools of Art and Design Commission on Accreditation	May, 2013
Biological Systems Engineering: ABET Engineering Accreditation Commission	August, 2013
Business: The Association to Advance Collegiate Schools of Business	January, 2010
Chemical Engineering: ABET Engineering Accreditation Commission	August, 2013
Child Development: National Association for the Education of Young Children	March, 2008
Civil Engineering: ABET Engineering Accreditation Commission	August, 2013
Community and Regional Planning: Planning Accreditation Board	January, 2013
Computer Engineering: ABET Engineering Accreditation Commission	August, 2013
Computer Science: ABET Computing Accreditation Commission	August, 2012
Construction Engineering: ABET Engineering Accreditation Commission	August, 2013
Counseling Psychology (Doctoral Program): American Psychological Association	August, 2011
Counseling Psychology (Internship Program): American Psychological Association	November, 2008
Dietetics: Commission on Accreditation for Dietetic Education	November, 2008
Electrical Engineering: ABET Engineering Accreditation Commission	August, 2013
Forestry: Society of American Foresters	December, 2012
Graphic Design: National Association of Schools of Art and Design Commission on Accreditation	May, 2013
Hotel, Restaurant, and Institution Management, Department of Apparel, Educational Studies and Hospitality Management: Accreditation Commission for Programs in Hospitality Administration	August, 2008
Industrial Design: National Association of Schools of Art and Design Commission on Accreditation	May, 2013
Industrial Engineering: ABET Engineering Accreditation Commission	August, 2013
Industrial Technology Program: National Association of Industrial Technology	November, 2008
Integrated Studio Arts: National Association of Schools of Art and Design Commission on Accreditation	May, 2013
Integrated Visual Arts: National Association of Schools of Art and Design Commission on Accreditation	May, 2013
Interior Design: Council for Interior Design Accreditation	August, 2009
Interior Design: Foundation for Interior Design Education Research	January, 2010
Interior Design: National Association of Schools of Art and Design Commission on Accreditation	May, 2013
Journalism and Mass Communication: Accrediting Council on Education in Journalism and Mass Communications	May, 2010
Landscape Architecture: Landscape Architectural Accreditation Board	April, 2008
Materials Engineering: ABET Engineering Accreditation Commission	August, 2013
Mechanical Engineering: ABET Engineering Accreditation Commission	August, 2013
Music: National Association of Schools of Music	June, 2004
Practitioner Preparation Program (Teacher Preparation): Department of Education, State of Iowa	May, 2006
Software Engineering: ABET Engineering Accreditation Commission	August, 2013
Veterinary Diagnostic Laboratory: American Association of Veterinary Laboratory Diagnosticians	November, 2012
Veterinary Medicine: American Veterinary Medical Association, Council on Education	April, 2011

Office of Institutional Research (Source: Office of Senior Vice President & Provost)

Last updated: December 1, 2013

## The Ames Laboratory, U.S. DOE

The Ames Laboratory is a U.S. Department of Energy National Laboratory operated by Iowa State University that creates innovative materials, technologies, and energy solutions. It uses advanced expertise, unique capabilities and interdisciplinary collaborations to solve global challenges.

Ongoing laboratory research is at the forefront of materials discovery, characterization and design, including rare-earth and other critical materials; high-performance computing and analytical science. Other specialized research areas at the Ames Lab are focused on biorenewable resources, catalysis, scalable computing, physical and computational mathematics, and forensic science.

The Ames Laboratory is home to the nation's Critical Materials Institute ([cmi.ameslab.gov](http://cmi.ameslab.gov)).

The Ames Lab has a history of innovation, beginning with a process to purify uranium for the Manhattan Project and continuing through the present with transformative technologies, such as lead-free solder and a boron-aluminum-magnesium material, one of the hardest bulk materials after diamond. The Laboratory's portfolio of inventions may be licensed from the ISU Research Foundation.

Working with industry and government through its Work for Others program, the Ames Laboratory utilizes its expertise and unique capabilities to find solutions to key technical issues and make them available to the public. Various types of research agreements are available depending upon the scope of work. The Laboratory can agree with sponsors to protect research data for a set period and/or to not publish the results as needs dictate.

Ames Lab's Materials Preparation Center provides high-purity materials and unique characterization services to university, industry and government facilities on a cost-recovery basis. The MPC is recognized for its unique capabilities in the preparation, purification, single-crystal growth and characterization of rare-earth, alkaline-earth and refractory-metal materials. The MPC has an established reputation for providing service tailored to meet each client's individual needs.

Through its education and outreach programs, opportunities for K-12 students, undergraduate and graduate students, community college students, and faculty are available, including a variety of summer internships. Graduate and undergraduate students make up approximately 20 percent of the Ames Laboratory's workforce.

### BASIC AMES LABORATORY FACTS

<https://www.ameslab.gov/>

Workforce: 407 full- and part-time employees

Scientific Staff: 230 scientists and engineers

Total Funding: \$66M (FY 2013)

Location: Located on the Iowa State University campus in Ames, Iowa

*Office of Institutional Research (Source: Ames Laboratory)*

*Last Updated: 11-25-2013*

## Board of Regents, State of Iowa

The Board of Regents, State of Iowa, is the governing board for the University of Iowa, Iowa State University, the University of Northern Iowa, the Iowa Braille and Sight Saving School, and the Iowa School for the Deaf. The Board consists of nine members, eight of whom are selected from the state at large. The ninth member is a student enrolled on a full-time basis at one of the Regent universities. Members are appointed by the Governor subject to confirmation by the Senate and serve six-year terms. The Board appoints the president of each of the universities, and has powers and duties as specified in the *Code of Iowa* Section 262.9.

CURRENT BOARD MEMBERS	TERM OF APPOINTMENT
Bruce Rastetter, President (Alden)	2011-2017
Nicole C. Carroll (Carroll)	2011-2017
Milt Dakovich (Waterloo)	2013-2019
Robert N. Downer (Iowa City)	2009-2015
Ruth R. Harkin (Cumming)	2009-2015
Larry McKibben (Marshalltown)	2013-2019
Katie Mulholland (Marion)	2011-2017
Dr. Subhash C. Sahai (Webster City)	2013-2019
Hannah M. Walsh (Iowa City)	2012-2015

<http://www.regents.iowa.gov/BoardMembers/boardmembers.html>

*Office of Institutional Research (Source: Office of the President)*

*Last Updated: 12-1-2013*

## Academic Calendars

Spring Term 2014 <a href="#">Details</a>	
Classwork begins	Monday, Jan. 13
University holiday, offices closed	Monday, Jan. 20
Spring break, classes recessed	Monday - Friday, March 17-21
Graduate College Commencement	Friday, May 9
Veterinary Medicine Commencement	Saturday, May 10
Undergraduate Commencement	Saturday, May 10

Summer Term 2014 <a href="#">Details</a>	
Classwork begins, Session I Courses	Monday, May 19
University holiday, offices closed	Monday, May 26
Classwork begins, Session II Courses	Monday, June 16
University holiday, offices closed	Friday, July 4
Summer term ends	Friday, Aug. 8

*\*No commencement ceremonies are held in the summer.*

Fall Term 2014 <a href="#">Details</a>	
Classwork begins	Monday, Aug. 25
University holiday, offices closed	Monday, Sept. 1
Thanksgiving break, classes recessed	Monday - Friday, Nov. 24-28
University holiday, offices closed	Thursday and Friday, Nov. 27 & 28
Commencement	Saturday, Dec. 20
University holiday, offices closed	Thursday and Friday, Dec. 25 & 26

Spring Term 2015 <a href="#">Details</a>	
University holiday, offices closed	Thursday, Jan. 1
Classwork begins	Monday, Jan. 12
University holiday, offices closed	Monday, Jan. 19
Spring break, classes recessed	Monday - Friday, March 16-20
Graduate College Commencement	Friday, May 8
Veterinary Medicine Commencement	Saturday, May 9
Undergraduate Commencement	Saturday, May 9

Summer Term 2015 <a href="#">Details</a>	
Classwork begins, Session I Courses	Monday, May 18
University holiday, offices closed	Monday, May 25
Classwork begins, Session II Courses	Monday, June 15
University holiday, offices closed	Friday, July 3
Summer term ends	Friday, August 7

## Campus Points of Interest

### CENTRAL CAMPUS

20 acres of lawn - American Society of Landscape Architects "Medallion Site"

Oldest Building, 1860  
Farm House Museum

Campanile, 1897  
110 feet, Stanton Memorial Carillon

The Knoll, 1901  
University President Residence

Lake LaVerne, 1916  
2.9 acres, Swans: Lancelot & Elaine

Parks Library, 1925  
3,017,893 volumes, Christian Peterson sculptures & Grant Wood murals

Memorial Union, 1928  
originally WWI memorial for students  
11 major additions 1938-2008

Tallest Buildings, 1969  
129 feet, Wallace & Wilson Residence Halls

Largest Building, 1976  
Veterinary Medicine Center, 348,698 sq. ft.

Parking - 19,487 stalls as of Fall 2013

### LANDMARKS ON NATIONAL REGISTER OF HISTORICAL PLACES

Knapp-Wilson House, 1865  
currently named Farm House Museum

Engineering Hall, 1883  
currently named Laboratory of Mechanics

Agriculture Hall, 1893  
currently named Carrie Chapman Catt Hall

Marston Water Tower, 1897  
An American Water Landmark; First free-standing water tower west of the Mississippi River

Alumni Hall, 1907  
currently named Enrollment Services Center

Morrill Hall, 1891  
major renovation completed in 2007

Christian Petersen Courtyard Sculptures and Dairy Industry Building, 1928  
currently named Food Sciences Building

### ISU CENTER BUILDINGS

C.Y. Stephens, 1969  
capacity 2,729-seat auditorium, named Iowa's Building of the Century by American Institute of Architects, Iowa Chapter

James H. Hilton Coliseum, 1971  
14,384 seat arena

J.W. Fisher Theater, 1974  
capacity 428-seat auditorium

Scheman Continuing Education, 1975  
Brunnier Art Museum, 450-seat auditorium, & 24 meeting rooms

Jack Trice Stadium, 1975  
capacity 56,800

*Office of Institutional Research (Sources: Athletic Department, Facilities Planning and Management, ISU Center, Parking Systems, University Archives)*

*Last Updated: 1-7-2014*

## Quick Facts

Iowa State University Extension and Outreach puts the university's research and resources to work throughout the state. We're focused on feeding people, keeping them healthy, helping their communities to prosper and thrive, and turning the world over to the next generation in better shape than we found it. Because what Extension and Outreach helps people do for themselves, achieves the greatest results.

- **We are ISU.** Extension and Outreach has faculty, researchers, and partners in all the colleges across Iowa State University. Even Cy has an extension appointment.
- **We bring campus to you.** With nearly 1,000 faculty and staff on campus and across the state and [100 county extension offices](#), Extension and Outreach gives Iowa State University a 99 county campus.
- **Each year nearly 1 million people directly benefit from our educational programs.**
- **Online visits increased 30% in the last year.** Iowans connect virtually with us through more than 1.5 million website visits and downloads of educational materials and courses.
- **Iowans add to our people power.** We partner with 900 locally elected council members, and 17,000 Iowans volunteer with us.



- **1 in 5 kids wears the clover!** More than 105,000 school-age youth participate in [Iowa 4-H programs](#).
- **Kids really do like science, technology, engineering, and math.** Iowa State University is the [North Central HUB of the Iowa Regional STEM Network](#). We provide youth in every county with opportunities to build STEM skills.
- **We advance manufacturing.** Our [Center for Industrial Research and Service](#) worked with 1,600 companies last year. They report adding or saving more than 5,600 Iowa jobs, and generating \$389 million of total economic impact.
- **More than 60,000 Iowans are taking action,** thanks to education and information from our [community and economic development](#) specialists. These local leaders, government officials, business owners, entrepreneurs, and volunteers are improving their communities.
- **We're adding color to dinner plates.** We provided [nutrition education](#) to more than 1,800 low-income families and they learned to eat more fruits and vegetables — a top strategy to reduce chronic disease and health care costs and become the healthiest state.
- **Farmers and agribusiness professionals come to us.** Last year they participated in more than 300,000 learning opportunities in [agriculture and natural resources](#), including live meetings, one-on-one consultations, and webinars.
- **Human sciences education expands potential.** Last year Iowans improved their knowledge and skills in health, nutrition, family finance, and family life, through more than 100,000 learning opportunities with us.
- **We roll out the "cardinal" carpet for young people.** Our [Conference Planning and Management](#) team partners with the Ames Convention and Visitors Bureau, creating a premier destination for youth events. Last year more than 17,000 youth from across the country participated in educational and recreational programs at Iowa State University.
- **We're here when you need to know.** [Call our 8 hotlines.](#) [Contact our 100 county offices.](#) Visit us online 24/7 at [www.extension.iastate.edu](http://www.extension.iastate.edu).

President Leath wants Iowa State to become the university that best serves its state. That's the whole point of a land-grant university. Extension and Outreach is making a difference for Iowans.

December 2013

## Governance Organizations

*Faculty, Staff, and Student*

### FACULTY SENATE

Veronica Dark, President  
Kevin Schalinske, resident-Elect  
Annemarie Butler, Secretary

The Faculty Senate was created by the General Faculty to conduct its business. As the representative of the General Faculty, the Faculty Senate has legislative responsibility for educational policies and procedures of the university, including admission and graduation requirements, curriculum and course revisions, new degree programs, and grading procedures. It also recommends candidates for diplomas, degrees, and certificates to be conferred by the president. As its part in shared governance, the Senate plays an advisory role in other university matters and facilitates communication and conflict resolution within the university community. Each department elects one senator as its representative, and at-large senators are elected by each college, for a total of 80 faculty senators plus the officers.

### PROFESSIONAL AND SCIENTIFIC COUNCIL

Steve Mayberry, President  
Amy Tehan, President-Elect  
Dick Pfarrer, Secretary

The Professional and Scientific (P&S) Council, an elected university body, is responsible to the professional and scientific employees of Iowa State University. The P&S Council facilitates communication among employees and between employees and the president, the provost, vice presidents, deans, directors, and other administrative officers of the university, and recommends to the administration policies that promote the common interest of professional and scientific employees. There are 40 representatives on the Council. Representation on the Council comes from the areas of Academic and Research, Business and Finance, Extension, President's Office, Institute for Physical Research and Technology, Ames Laboratory, and Student Affairs.

### SUPERVISORY/CONFIDENTIAL COUNCIL

Deb Larkin, Chair  
Linda Young, Vice-Chair  
Laura Moreland, Secretary

The Supervisory/Confidential (S/C) Council of Iowa State University facilitates communication between the university Board of Regents, State of Iowa, Merit System Supervisory and Confidential employees (positions excluded from collective bargaining coverage), and the university administration. The S/C Council has seven elected members. Iowa State University S/C Council members form a network with University of Iowa, University of Northern Iowa, Iowa Braille and Sight Saving School, and Iowa School for the Deaf S/C employees on the Regents Interinstitutional Supervisory/Confidential Advisory Council (RISCAC).

### GOVERNMENT OF THE STUDENT BODY

Spencer Hughes, President  
Hillary Kletscher, Vice President  
Dan Rediske, Finance Director  
Gabby Williams, Speaker of the Senate  
Barry Snell, Vice Speaker of the Senate  
Caytlin Hentzel, Chief Justice of the Court

The Government of the Student Body (GSB), an elected body, actively represents all students to the university administration, and local, state, and federal governments. GSB has sole discretion over the allocation of the student activity fee to student organizations and initiatives. The mission of GSB is to serve students and improve the student experience through advocacy and empowerment.

### GRADUATE AND PROFESSIONAL STUDENT SENATE

Anna Agripina Prisacari, President  
Brian Charles Tlach, Vice President  
Timothy Hopkins Helms, Treasurer  
Arko Provo Mukherjee, Chief Information Officer  
Cory James Kleinheksel, University Relations  
Legislative Affairs Chair  
Sonali Diddi, Professional Advancement Grants Chair

The Graduate and Professional Student Senate (GPSS) is an elected body of graduate and professional students. The GPSS addresses issues related to graduate and professional students, develops and disseminates ideas for improvement of graduate/professional education and provides graduate/professional student representation on university committees. The GPSS also allocates funds to graduate/professional student groups, professional advancement grants, and hosts several events such as Graduate Orientation, Graduate and Professional Student Research conference, and semester socials.



## History of Iowa State University

Iowa State University, located in Ames, Iowa, is one of the nation's leading land-grant universities. Chartered in 1858 as the Iowa Agricultural College and Model Farm, it became the nation's first land-grant institution when the Iowa General Assembly awarded it the state's land-grant charter in 1864. The college opened in 1868-69, and a class of 26 was graduated at the first commencement in 1872. Graduate study was offered almost as soon as classes began, and the first graduate degree was conferred in 1877. The college was renamed Iowa State College of Agriculture and Mechanic Arts in 1898 and became Iowa State University of Science and Technology in 1959. Today, Iowa State University is a comprehensive research university of international stature with more than 33,000 students from 50 states and 101 other nations.

Iowa State has led the development of several fields of study that are central to the land-grant movement, including engineering, agriculture, human sciences, and veterinary medicine. Extension, which celebrated its 100<sup>th</sup> anniversary in 2003, traces its roots to Iowa and early outreach programs by Iowa State's Adonijah Welch and Perry Holden. The legislation establishing the national Agricultural Experiment Station system was written by Iowa State faculty members Seaman Knapp and Charles Bessey in the 1880's.

Today, Iowa State is a recognized leader in many areas including plant and animal genomics, materials sciences, analytical chemistry, biology, physics, behavioral studies, information assurance, virtual reality, engineering, architecture, landscape architecture, business, journalism, kinesiology, transportation and logistics, and education. Major research initiatives focus on the bioeconomy, food safety and security, combinatorial chemistry, human/computer interaction and animal health.

George Washington Carver, one of the nation's most distinguished educators and agricultural researchers, received bachelor's (1894) and master's (1896) degrees from Iowa State. The electronic digital computer, one of the most important technological innovations of the 20th century, was invented at Iowa State in the late 1930s by John Vincent Atanasoff. Carrie Chapman Catt, founder of the League of Women Voters and a key strategist behind the final ratification of the 19<sup>th</sup> Amendment, graduated as valedictorian of the Iowa State Class of 1880.

Iowa State is a member of the prestigious Association of American Universities (AAU), which consists of leading research universities in the U.S. and Canada.

Iowa State aspires to be the best university in the nation in advancing the land-grant ideals and putting science and technology to work. The University's mission is to create, share, and apply knowledge to make Iowa and the world a better place.

<http://www.add.lib.iastate.edu/spcl/exhibits/150/index.html>

*Office of Institutional Research (Source: Office of University Relations)*

*Last Updated: 1-7-2014*

## Information Technology

Information technology is infused into all aspects of everyday life at Iowa State University, including learning and teaching, research & creative endeavors, outreach, administration, and student life.

Enterprise computing and network services at Iowa State University are provided by Information Technology Services, which ensures secure access to enterprise systems and the campus network. Additionally, more specialized IT resources are provided by individual colleges and academic departments.

The university maintains a robust network infrastructure including the latest wired and wireless technologies. Wireless coverage is available in most campus buildings and public areas in addition to complete coverage in on-campus residence hall rooms. Iowa State's campus network has 10 gigabits/second of access to both the Internet and to the Internet2 national network

consortium through the BOREAS-NET regional research optical network. In total, our campus community of 50,000 engages in world-class learning, discovery, innovation and outreach.

Students, faculty, and staff access and update their personal and university information through the AccessPlus web portal. Students can register for classes; check schedules, university bills and grades; get information on housing or financial aid. Faculty and staff can review their payroll information, access university financial management resources, and much more. For IT-related questions, students, faculty, and staff have access to the Solution Center, staffed seven days a week.

Iowa State maintains an impressive collection of electronic learning resources. At the core of this digital learning infrastructure is Blackboard

Learn, a course management system providing 24-hour access to class materials supporting over 4,000 classes each year. Other learning technologies include collaborative videoconferencing, student response "clickers," and classroom capture systems, all part of an engaging set of educational tools for use by faculty.

Other significant computing resources on the Iowa State campus include multiple research supercomputers; and C6, the world's first six-sided virtual reality environment.

<http://www.it.iastate.edu/>

*Office of Institutional Research (Source: Information Technology Services)*

*Last Updated: 11-25-2013*

## Intercollegiate Athletics

Iowa State University is a National Collegiate Athletic Association (NCAA) Division I institution. Its intercollegiate teams compete in the Big 12 Conference. Iowa State sponsors teams in seven sports for men and eleven sports for women.

Iowa State's athletic nickname *Cyclones* goes back to 1895 when the Iowa State football team defeated a highly regarded Northwestern squad. A Chicago Tribune headline proclaimed, *Iowa Cyclone Devastates Northwestern, 36-0*. The team adopted the name, and it eventually became the official nickname for all Iowa State sports teams.

Iowa State's mascot Cy was introduced in 1954. A bird figure using the school colors (cardinal and gold) was chosen, and a contest was held to determine the cardinal's name. The entry Cy (short for Cyclones) won.

### SCHOOL COLORS

Cardinal and Gold

### INTERCOLLEGIATE SPORTS

#### Men's sports

Basketball  
Cross Country  
Football  
Golf  
Indoor Track and Field  
Outdoor Track and Field  
Wrestling

#### Women's sports

Basketball  
Cross Country  
Golf  
Gymnastics  
Indoor Track and Field  
Outdoor Track and Field  
Soccer  
Softball  
Swimming and Diving  
Tennis  
Volleyball

### BIG 12 UNIVERSITIES

- Baylor University  
Waco, Texas
- Iowa State University  
Ames, Iowa
- Kansas State University  
Manhattan, Kansas
- Oklahoma State University  
Stillwater, Oklahoma
- Texas Christian University  
Fort Worth, Texas
- Texas Tech University  
Lubbock, Texas
- University of Kansas  
Lawrence, Kansas
- University of Oklahoma  
Norman, Oklahoma
- University of Texas  
Austin, Texas
- West Virginia University  
Morgantown, West Virginia

<http://www.cyclones.com/>

Office of Institutional Research (Source: Athletic Department, University Relations)  
Last Updated: 11-25-2013

# Library

The University Library provides extensive research collections, services and information literacy instruction/information for all students. Facilities consist of the main Parks Library, the e-Library, The Veterinary Medical Library, two subject-oriented reading rooms (design and mathematics), and a remote library storage building.

The library's extensive collections include electronic and print resources that support research and study for all undergraduate and graduate programs. Nationally recognized collections support the basic and applied fields of biological and physical sciences.

The Parks Library includes four public service desks: the Learning Connections Center, the Circulation Desk, the Media Center (including Maps, Media, Microforms, and Course Reserve collections), and Special Collections. The library's instruction program includes a required undergraduate information literacy course as well as a wide variety of subject-based seminars on effective use of library resources for undergraduate and graduate students.

The e-Library, accessed through the Internet, provides access to local and Web-based resources including electronic journals and books, local collections, online indexes, electronic course reserves and guides, and a broad range of subject research guides. Assistance in using this vast body of electronic resources is available at the Learning Connections Center, digital references services, and through individually arranged appointments with subject librarians.

*Office of Institutional Research (Source: Iowa State University Library)*  
*Last Updated: 11-25-2013*

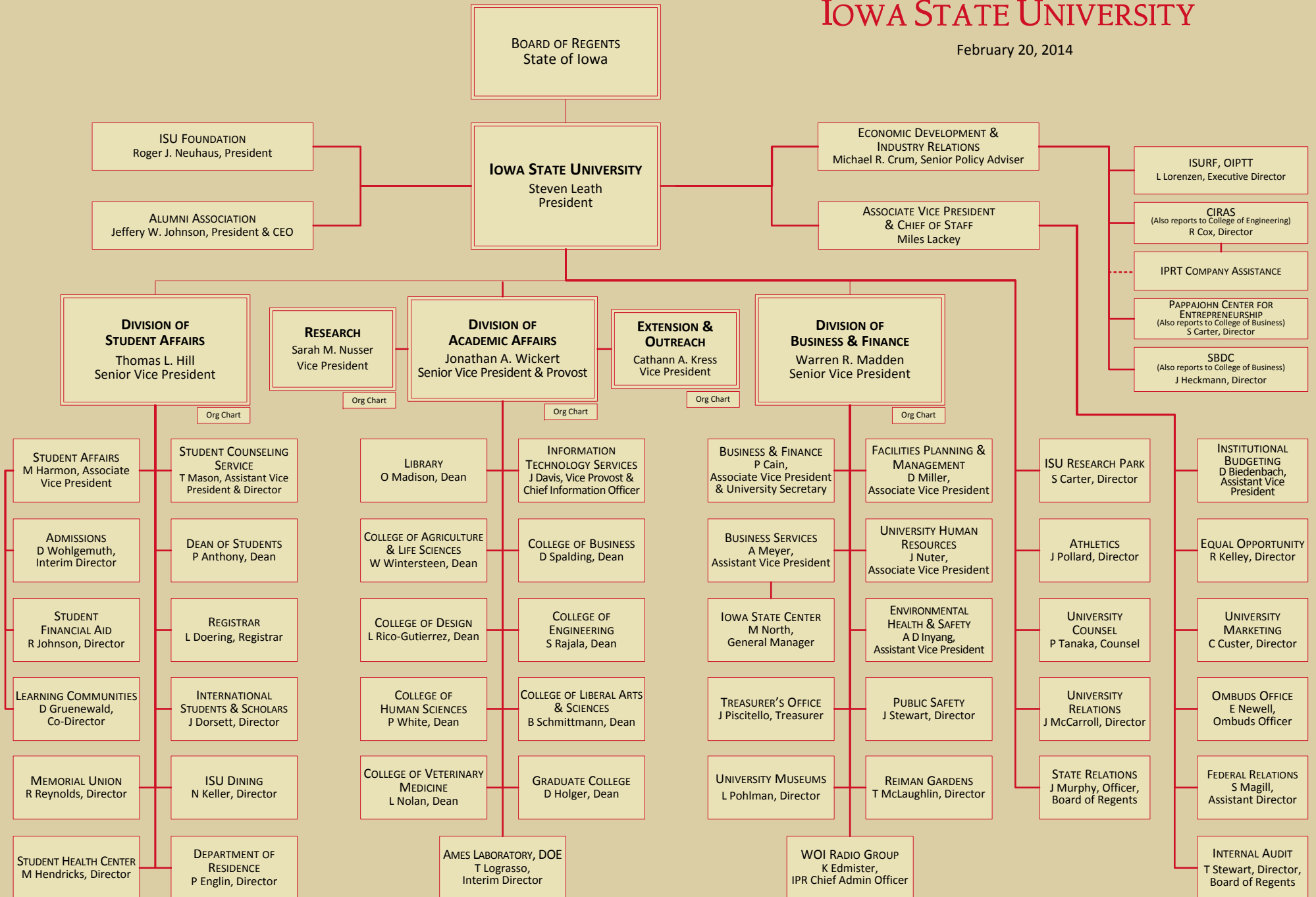
## 2012-2013 Library Statistics

Library building visitors	1,918,131
Volumes in Library	3,017,893
Books purchased annually	19,078
Journal titles received annually	105,628
Microform units	3,534,563
Manuscripts & archives	20,552
General Collection	26.9 miles of books
Interlibrary Loan	
Filled requests for ISU patrons (borrow)	10,950
Filled requests for other libraries (lend)	25,459

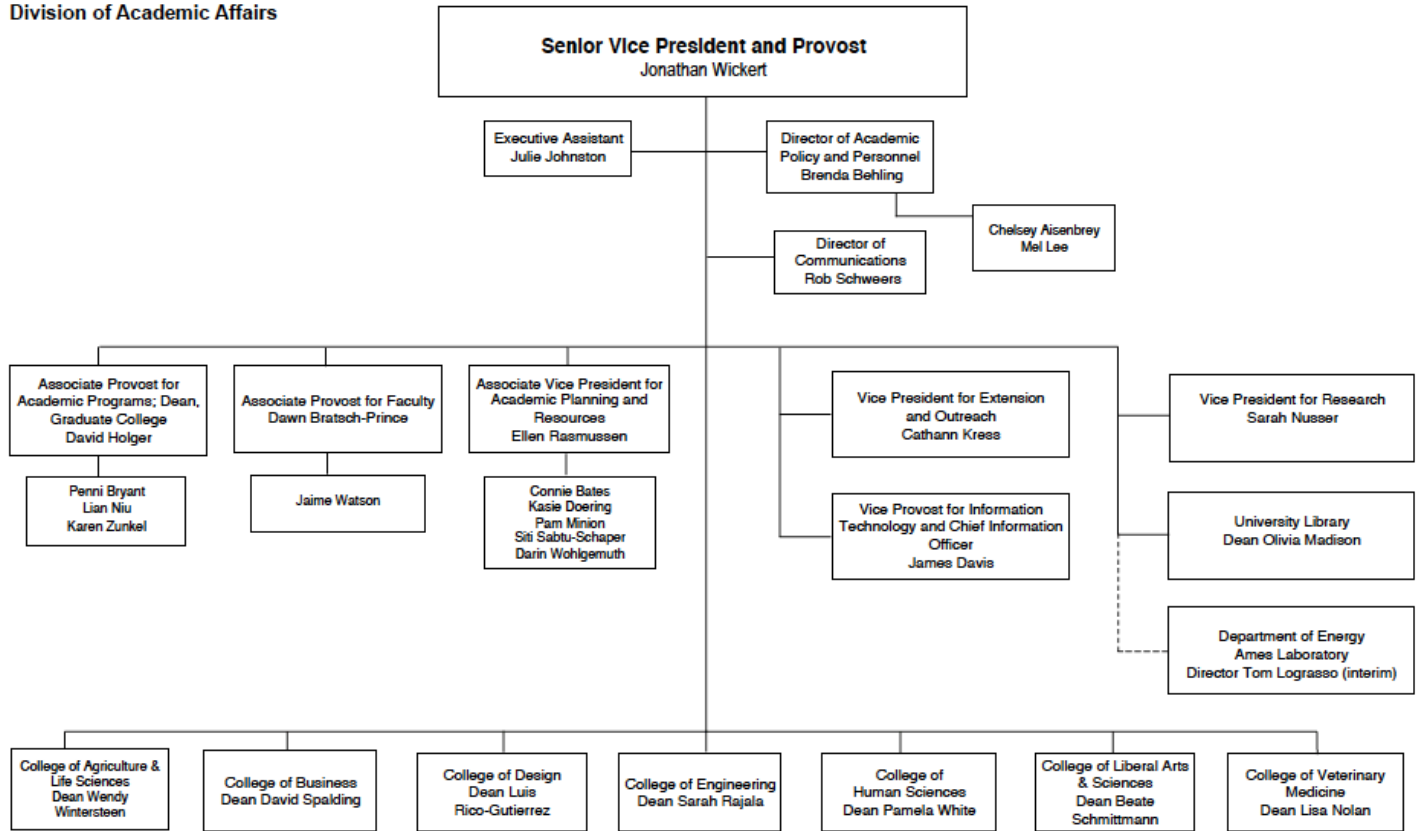
<http://www.lib.iastate.edu/info/6000>

# IOWA STATE UNIVERSITY

February 20, 2014

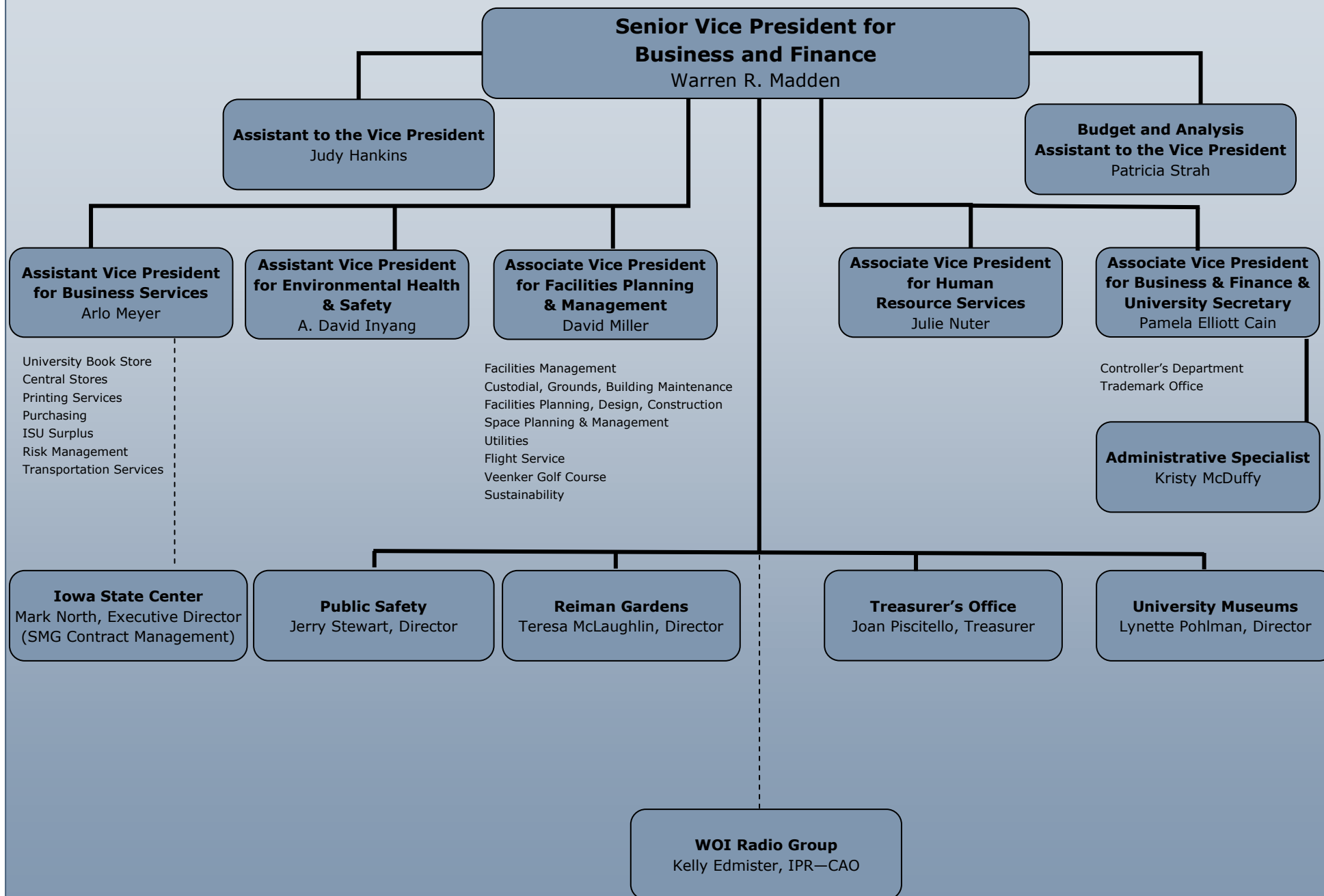


**Division of Academic Affairs**



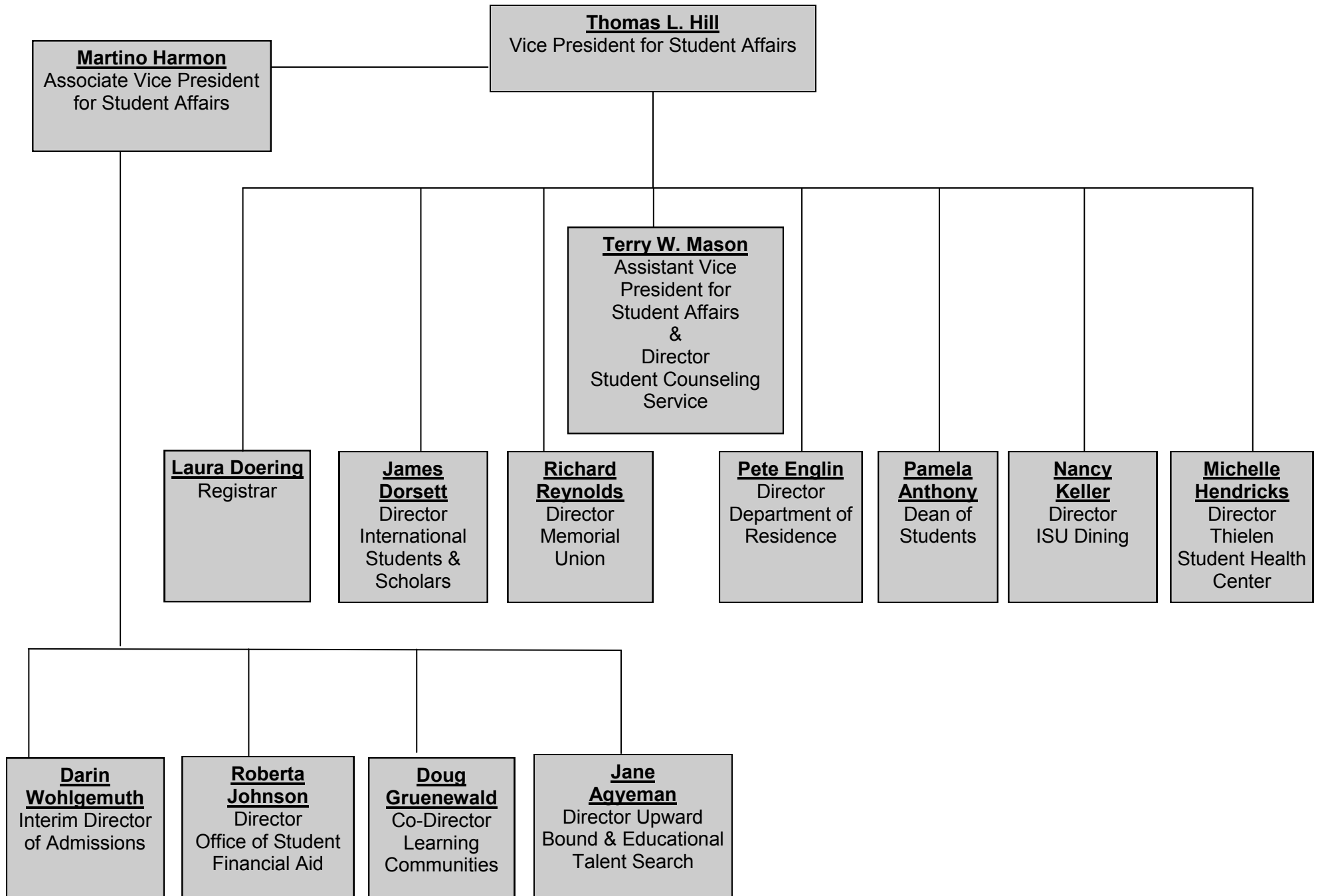
*The Center for Excellence in Learning and Teaching, Honors Program, Institutional Research, Study Abroad Center, University Lectures Program, and Program for Women in Science and Engineering also report-up through the Division of Academic Affairs.*

## SENIOR VICE PRESIDENT FOR BUSINESS AND FINANCE ORGANIZATIONAL CHART

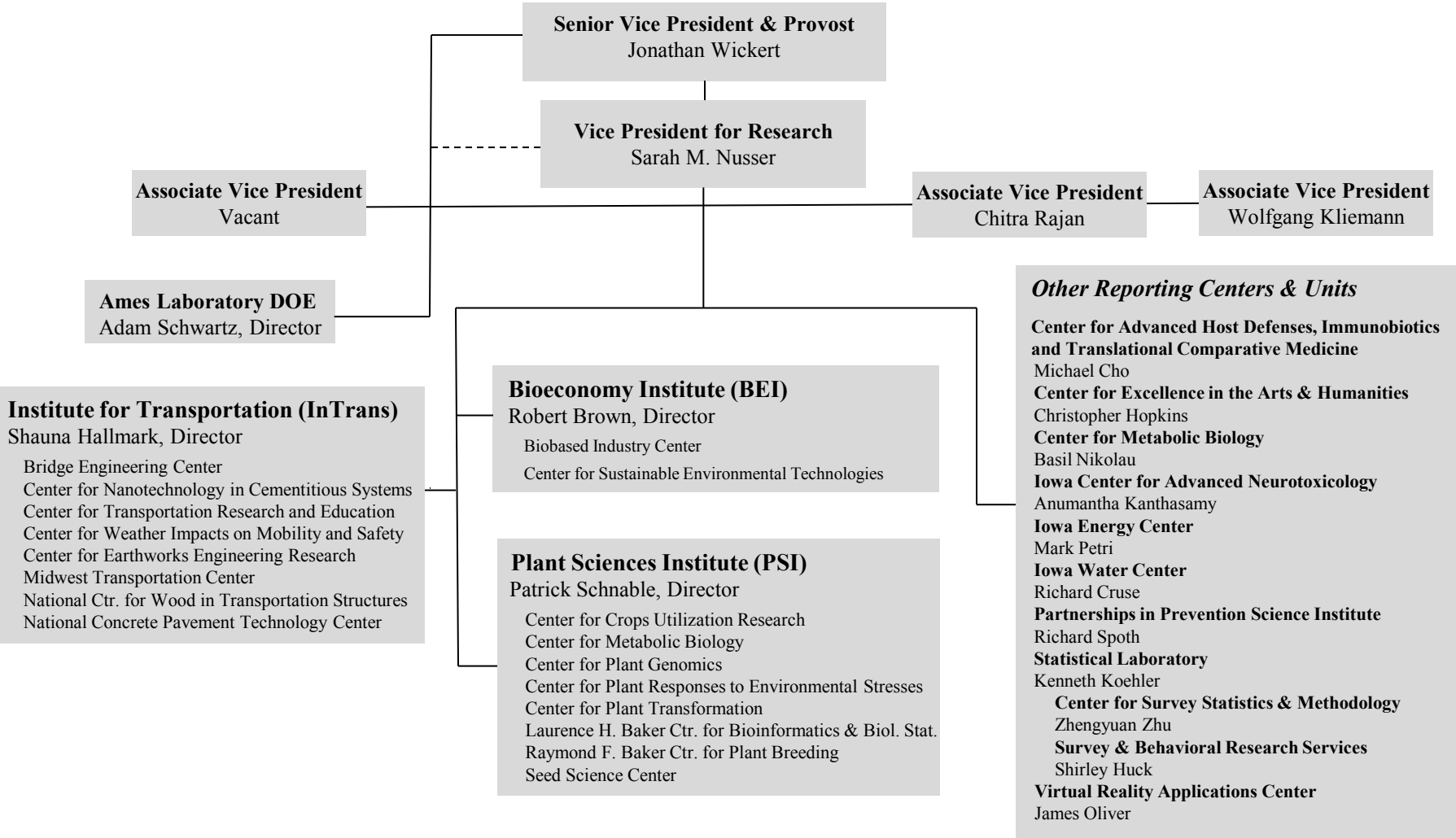


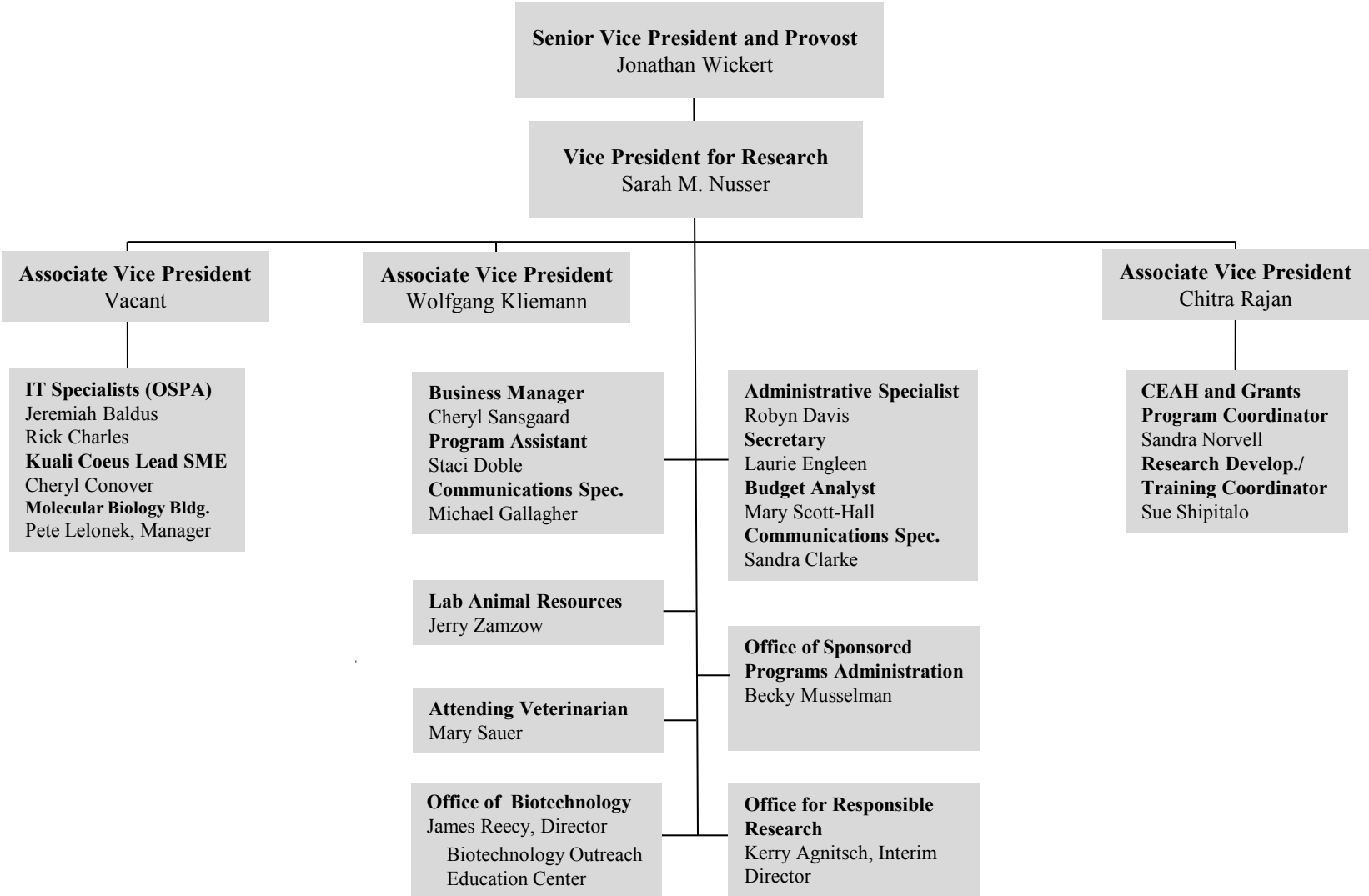
# Iowa State University

## Division of Student Affairs









# Peer Land-Grant Universities<sup>1</sup>

UNIVERSITY	LOCATION	AAU <sup>2</sup> MEMBER	FALL 2012 —HEADCOUNT ENROLLMENT—			FALL 2012 TOTAL FTE <sup>3,4</sup>	2012-2013 UNDERGRAD RESIDENT TUITION & FEES	FY2012 EDUCATIONAL & GENERAL EXPENDITURES & TRANSFERS <sup>5</sup>
			UNDER- GRAD	GRAD	TOTAL	STUDENTS		
University of Arizona	Tucson	yes	31,565	8,658	40,223	36,551	\$9,285	\$ 1,480,539,000
University of California	Davis	yes	25,666	6,688	32,354	31,524	\$13,860	\$ 2,107,494,013
University of Illinois	Urbana/Champaign	yes	32,281	12,239	44,520	41,976	\$14,414	\$ 2,018,704,392
<b>Iowa State University</b>	<b>Ames</b>	<b>yes</b>	<b>25,553</b>	<b>5,195</b>	<b>30,748</b>	<b>28,447</b>	<b>\$7,486</b>	<b>\$ 868,516,164</b>
Michigan State University	East Lansing	yes	37,354	11,429	48,783	44,638	\$12,276	\$ 1,685,821,178
University of Minnesota	Minneapolis/St. Paul	yes	34,469	17,384	51,853	43,232	\$12,862	\$ 2,580,908,095
North Carolina State University	Raleigh	no	24,833	9,507	34,340	29,519	\$7,018	\$ 1,076,247,744
Ohio State University	Columbus	yes	43,058	13,329	56,387	51,462	\$9,735	\$ 2,364,996,913
Purdue University	West Lafayette, IN	yes	31,284	9,109	40,393	37,165	\$9,478	\$ 1,794,666,326
Texas A&M University	College Station	yes	40,103	10,524	50,627	46,363	\$8,419	\$ 2,189,887,929
University of Wisconsin	Madison	yes	30,301	11,968	42,269	39,446	\$9,669	\$ 1,449,305,342

<sup>1</sup> This group of ten land grant universities was adopted as a peer comparison group for Iowa State University in 1986. Each is the public land-grant university in its state, all but one are members of the Association of American Universities, and all are classified as Doctoral/Research Universities-Extensive in the 2000 Carnegie Classification of Higher Education.

<sup>2</sup> Association of American Universities.

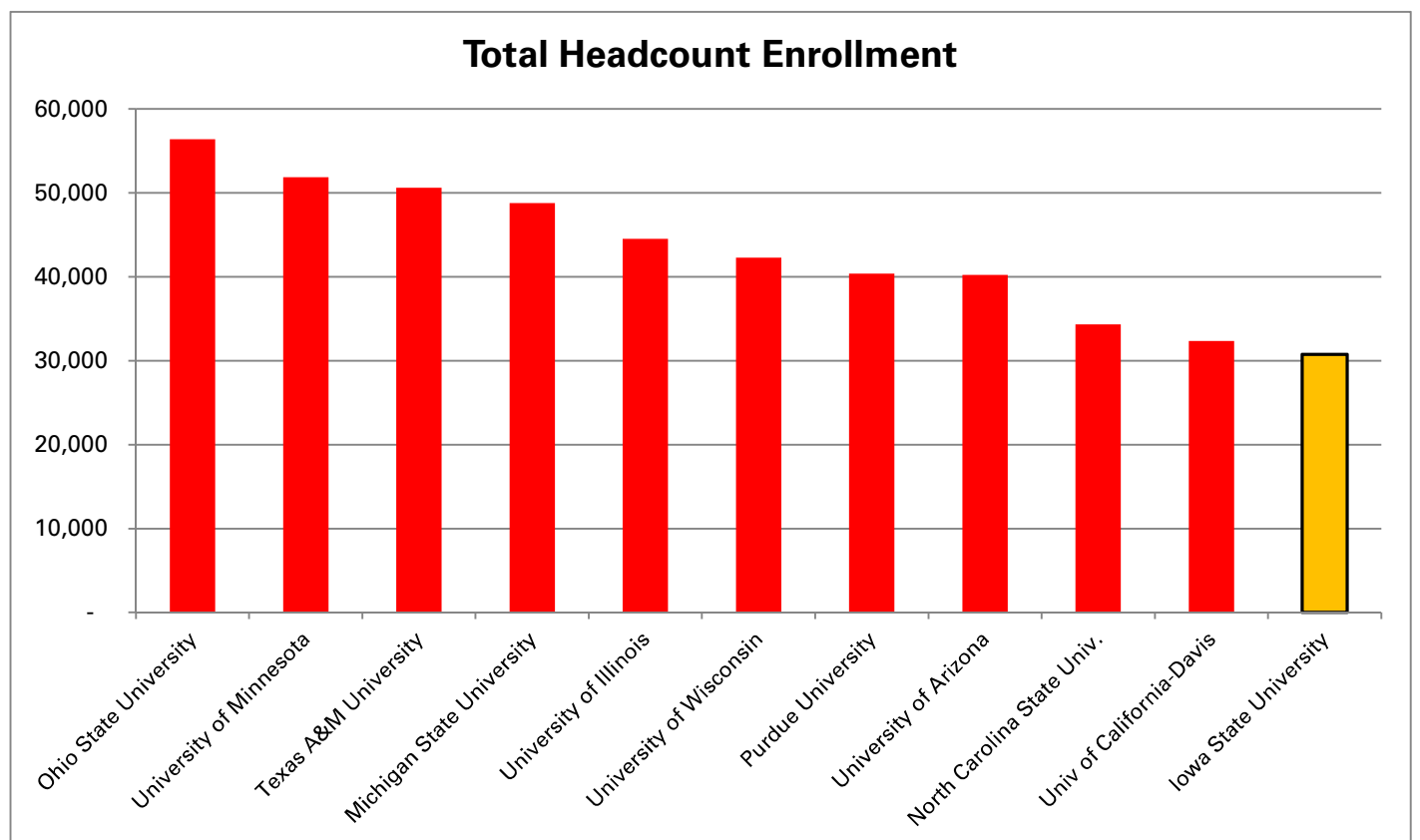
<sup>3</sup> Source: IPEDS (Integrated Postsecondary Education Data System) Enrollment Survey, Fall 2012.

<sup>4</sup> FTE students equal full-time students plus one-third part-time students (federal government definition).

<sup>5</sup> Source: IPEDS Finance Survey, FY2012.

Office of Institutional Research

Last Updated 1/9/2014



## Presidents of Iowa State University

TERM	NAME/TITLE	TERM	NAME/TITLE
1868–1883	Adonijah Strong Welch, President	1912–1926	Raymond Allen Pearson, President
1868–1869	G. W. Jones, Acting President	1917–1918	Edgar W. Stanton, Acting President
1877–1878	J. L. Geddes, Acting President	1926–1927	Herman Knapp, Acting President
1882	Charles E. Bessey, Acting President	1927–1936	Raymond Mollyneaux Hughes, President
1882–1883	Seaman Asahel Knapp, Acting President	1935–1936	Charles Edwin Friley, Acting President
1883–1884	Seaman Asahel Knapp, President	1936–1953	Charles Edwin Friley, President
1884–1885	J. L. Budd, Acting President	1953–1965	James Harold Hilton, President
1885–1886	Leigh Smith John Hunt, President	1965–1986	William Robert Parks, President
1886–1890	William Isaac Chamberlain, President	1986–1990	Gordon Pryor Eaton, President
1890–1891	Edgar W. Stanton, Acting President	1990–1991	Milton D. Glick, Acting President
1891–1902	William Miller Beardshear, President	1991–2000	Martin C. Jischke, President
1902–1903	Edgar W. Stanton, Acting President	2000–2001	Richard C. Seagrave, Interim President
1903–1910	Albert Boyton Storms, President	2001–2012	Gregory L. Geoffroy, President
1910–1912	Edgar W. Stanton, Acting President	2012–	Steven Leath, President

*Office of Institutional Research (Source: University Archives)*  
*Last Updated: 11-25-2013)*

<http://www.president.iastate.edu/about/presidents.php>

### Meeting the Challenges of the 21<sup>st</sup> Century

#### ***Integrating Basic Research, the Design of New Technologies, and Entrepreneurial Applications***

*The challenges of the 21<sup>st</sup> century demand that we focus on what we do best. To ensure that Iowa State University is a leading research university in 2050, we must recruit, support, and retain students, faculty, and staff who are committed to excellence, integrity, the free exchange of ideas, and collaboration. It is imperative that the creation, sharing, and application of knowledge be a global effort characterized by a profound respect for the diversity of people and ideas. These are the values that enrich our work and guide Iowa State's Strategic Plan.*



**Mission:** Create, share, and apply knowledge to make Iowa and the world a better place.

We must prepare the leaders of our nation and the world. To make the world a better place, Iowa State will call upon its great strengths in student-centered education, global collaboration, and transformational basic and applied research. Iowa State will lead in developing more sustainable ways to produce and deliver safe and nutritious food, water, materials, and energy; integrate the protection of plant, animal, and human health; and care for our environment. We will design tools and infrastructure that will create entrepreneurial opportunities. The major changes sweeping the

world are creating extraordinary opportunities for Iowa State to capitalize on its land-grant mission and be at the forefront in addressing our common, global challenges.

- **To create knowledge**, Iowa State must be a magnet for attracting outstanding students, faculty, and staff who will learn, work, and conduct world-class research and scholarship that address the challenges of the 21st century.
- **To share knowledge**, Iowa State's faculty, staff, and students must be able to communicate with and learn from diverse populations. The University must maintain a strong focus on student success and provide exceptional undergraduate, graduate, professional, and outreach programs that prepare students and citizens for leadership and success.
- **To apply knowledge**, Iowa State's faculty, staff, and students must be able to develop global partnerships to convert what they know into products, services, and information that will improve the quality of life for the citizens of Iowa, the nation, and the world.

**Vision:** Iowa State University will lead the world in advancing the land-grant ideals of putting science, technology, and human creativity to work.

Under the provisions of the Morrill Act of 1862, the State of Iowa designated Iowa State as the nation's first land-grant institution. The Act established the land-grant ideals that higher education should be accessible to all, regardless of race, gender, or economic circumstance, and that the university should teach liberal arts and practical subjects to provide an outstanding quality of life for future citizens. Iowa State pioneered the nation's first extension service and remains a leader in realizing the promise of the land-grant vision. The university enjoys a number of internationally known and prestigious assets that provide a unique foundation for continued growth and productivity. Iowa State and the city of Ames are home to a U.S. Department of Energy national laboratory; five U.S. Department of Agriculture research laboratories; the nation's finest genomic-based agricultural breeding, health, and biotechnology programs; world-renowned virtual reality, plant science, and bioeconomy institutes; and one of the nation's most successful technology transfer programs. Major recent investments in new research and educational facilities and an outstanding tradition of cross-disciplinary research bring all of Iowa State's colleges and departments together with global partners. The student experience emphasizes outstanding practical, international, and leadership opportunities, as well as a focus on student success. Iowa State alumni and friends are deeply engaged and invested in improving Iowa State. Over the next five years, Iowa State will continue to enhance its campus, capitalize on and leverage its strengths, and engage with partners to realize the goals of this Strategic Plan and create a better future for all.



# IOWA STATE UNIVERSITY

## Strategic Plan 2010-2015

### Priorities:

**Iowa State will be a magnet for attracting outstanding students who seek an education that prepares them to make a difference in the world.**

#### Goals:

- Recruit, support, retain, and graduate a diverse group of outstanding undergraduate, graduate, and professional students dedicated to making a difference in the world.
- Provide accessible residential and distance educational programs that build on Iowa State's strengths and excellence in science and technology integrated with design, business, education, arts, humanities, and social sciences.
- Provide a high quality student life that engages and challenges students to collaboratively learn, grow, and succeed as resilient global citizens and involved alumni.

**Iowa State will be a magnet for attracting outstanding faculty and staff who create, share, and apply knowledge to improve the quality of life.**

#### Goals:

- Recruit, support, and retain a diverse group of outstanding faculty and staff.
- Foster a university culture and work environment that rewards faculty and staff for their contributions, supports a balance between work and life, and inspires individuals to work together to achieve at the highest level of their abilities.
- Collaborate with Ames and surrounding communities to provide a premier living environment.

**Iowa State will be internationally known for faculty, staff, and students who address the challenges of the 21<sup>st</sup> century.**

#### Goals:

- Produce and disseminate transformational basic and applied research and creativity to improve the quality of life. Focus the resources of Iowa State on developing the basic knowledge and designing new technologies to create entrepreneurial solutions to the challenges of 2050 and beyond.
- Build and enhance outreach and global partnerships to promote scientific advances, economic growth, creative thinking, and improvement of the human condition.

**Iowa State will be a treasured resource for Iowa, the nation, and the world.**

#### Goals:

- Incorporate research and engagement in the student experience to produce civic-minded graduates who are well prepared to address complex societal problems.
- Build partnerships with communities of place and interest to solve problems and create opportunities.
- Involve citizens of Iowa and the world in collaborative interactions through extension, outreach, and engagement.



## Sesquicentennial celebration

## History of Iowa State: Cyclone Facts and Trivia

## Facts and Trivia

[Facts and Trivia home](#)[Past Traditions of Iowa State](#)[Quick Facts](#)[Recipes of Iowa State](#)[Test Your ISU I.Q.](#)

## History of Iowa State

[History of Iowa State home](#)[Time Lines](#)[Cyclone Facts and Trivia](#)[Campus Buildings](#)[Student Life](#)[Alumni](#)[People of Distinction](#)[Oral Histories](#)[Sesquicentennial Celebration home](#)

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Iowa State  
University Library  
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How much do you know about Iowa State University? Take the quiz and find out!



Click on image to enter quiz.

## Resources available online

[Iowa State Traditions](#)  
A Collaborative exhibit with the  
Alumni Association

[Fact Book](#)  
Produced by the Office of  
Institutional Research

## In what year were the various sports teams created?

Men's Sports:  
Baseball: 1892  
Basketball: 1908  
Football: 1892  
Swimming: 1917  
Track: 1893  
Wrestling: 1916

IOWA STATE UNIVERSITY

***Becoming the best.***University Archives, (515) 294-6672, [archives@iastate.edu](mailto:archives@iastate.edu).

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# Fact Book

2013-2014





## Students

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<a href="#">Faculty and Staff</a>	<a href="#">Courses</a>	<a href="#">Academic Departments and Programs</a>	<a href="#">Finances &amp; Facilities</a>




















	PDF (.pdf)	Excel (.xls)
<b>STUDENTS (all pages)</b>		

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#### [Undergraduate Admissions Requirements](#)

New Student Admissions		
Academic Preparation of New Freshmen		
Transfer Admissions		

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Enrollment: 1868 - 2013 (table)		
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Enrollment: Headcount by Level		
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Retention and Graduation Rates, Full-Time Freshmen and Transfers



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Residence, Race/Ethnicity, and Gender



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Learning Communities Enrollment



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Study Abroad



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Tuition and Mandatory Fees



Estimated Cost of Attendance for Undergraduate Residents



Student Financial Aid Programs



# Admission Requirements

## Regent Admission Index

Students who wish to enter Iowa State University directly from high school will be admitted based upon the following four factors: ACT composite score, high school grade point average, high school percentile rank, and number of high school courses completed in the core subject areas.

A Regent Admission Index (RAI) score will be calculated for each applicant, based on the following equation:

$$RAI = (2 \times \text{ACT composite score}) + (1 \times \text{high school rank}) + (20 \times \text{high school grade point average}) + (5 \times \text{number of high school courses completed in the core subject areas})$$

*Note: For purposes of calculating the RAI, SAT scores will be converted to ACT composite equivalents; high school rank is expressed as a percentile with 99% as the top value; high school GPA is expressed on a 4-point scale; and number of high school courses completed in the core subject areas is expressed in terms of years or fractions of years of study.*

Applicants who achieve at least a 245 RAI score and who meet the [minimum high school course requirements](#) will automatically be offered admission. Applicants who achieve less than a 245 RAI score and who meet the [minimum high school course requirements](#) may also be offered admission, but their applications will be reviewed on an individual basis.

Calculate your unofficial [Regent Admission Index](#).

## Minimum High School Course Requirements for Admission

Students who wish to enter Iowa State University directly from high school must also meet the minimum high school course requirements for admission as indicated below:

Subject	Requirement	Description
English/Language Arts	4 years	Emphasizing writing, speaking, and reading, as well as an understanding and appreciation of literature
Mathematics	3 years	Including one year each of algebra, geometry, and advanced algebra.
Science	3 years	Including one year each of two of the following fields: biology, chemistry, and physics.
Social Studies	2 years	

## Additional entrance requirements for the Colleges of Engineering and Liberal Arts and Sciences

In addition to the high school course requirements listed above, students applying for admission to the College of Engineering must complete two years of a single foreign language. Students applying for admission to the College of Liberal Arts and Sciences must complete a third year of social studies and two years of a single foreign language.

## Nontraditional students

Nontraditional students are held to the same high school course requirements as all entering freshmen. However, because research has shown that traditional measures of high school performance (e.g., GPA, class rank) are not always good predictors of academic success for nontraditional students, those who achieve less than a 245 RAI score are still encouraged to apply for admission.

## General Equivalency Diploma (GED)

General Equivalency Diploma (GED) applicants are welcome to enroll at Iowa State University. In general, GED applicants who have achieved an overall average score at the 50th percentile or higher with no score lower than the 45th percentile will be offered admission. GED applicants whose high school classes graduated after 1990 are also required to achieve GED sub test scores at the 75th percentile for subject areas in which they did not complete high school coursework as stated in the section titled [Minimum High School Course Requirements for Admission](#).

## Home schooled students

Each year, Iowa State welcomes students who have been educated at home. Because some of the factors that make up the RAI are frequently not available for these students, increased emphasis is given to standardized test scores in the admission review.

Home-schooled students are asked to provide thorough documentation regarding the subject matter (i.e. subject titles, text books, and syllabus) studied.

Please contact the [Office of Admissions](#) for additional details.

## Students with disabilities

Students with documented disabilities are held to Iowa State's regular freshman admission requirements. Those who feel their academic record does not accurately reflect their ability to succeed and, therefore, wish to be considered for admission on an individual basis are asked to submit additional documentation explaining their circumstances. This documentation should include:

- A letter from the applicant requesting special consideration. This letter should identify the disability and include a description of how the disability impacts academic performance.
- Information pertaining to accommodations and services used in high school or the most recent educational setting.
- A recent typed report prepared by a qualified provider that contains a specific current diagnosis, treatment history, and existing functional impact as it relates to one's participation at Iowa State University. Please refer to [Student Disability Resources](#) Web site for more details on documentation requirements.

For additional information about services for students with disabilities, visit [Student Disability Resources](#).

## Summer trial enrollment

Some freshman applicants who are not admitted unconditionally are offered the opportunity to enroll during the summer session on a trial basis. View more information about [summer trial enrollment](#).

## New Student Admissions

Fall Semester New Student Applications, Admissions, and Enrollment <sup>1</sup>

	2009	2010	2011	2012	2013
<b>Undergraduate</b>					
Applications					
New Freshman	12,536	15,066	14,540	16,584	17,525
Transfer	3,068	3,299	3,443	3,607	3,848
Special <sup>5</sup>	594	597	558	622	1,014
Total	16,198	18,962	18,541	20,813	22,387
Admissions					
Gross Admissions (Offers)					
New Freshman	10,662	12,135	12,541	13,648	14,975
Transfer	2,369	2,495	2,565	2,674	2,946
Special <sup>5</sup>	554	546	518	502	718
Total	13,585	15,176	15,624	16,824	18,639
Net Accepts <sup>2</sup>					
New Freshman	4,441	4,644	5,111	5,461	6,131
Transfer	1,665	1,711	1,834	1,889	2,098
Special <sup>5</sup>	554	546	518	502	718
Total	6,660	6,901	7,463	7,852	8,947
Enrolled					
New Freshman	4,356	4,552	5,048	5,366	6,089
Transfer	1,622	1,673	1,781	1,841	2,042
Special <sup>5</sup>	450	369	348	375	429
Total	6,428	6,594	7,177	7,582	8,560
<b>Vet Med<sup>3</sup></b>					
Applications	1,031	916	1,019	1,126	1,068
Admissions					
Gross Admissions (Offers)	204	207	208	221	281
Admitted/Withdrew	48	54	55	64	124
Net Accepts <sup>2</sup>	151	152	152	150	154
Enrolled	149	150	144	145	151
<b>Graduate</b>					
Applications	5,896	6,292	6,334	6,358	6,474
Admissions <sup>4</sup>					
Gross Admissions (Offers)	1,930	1,917	1,912	2,065	1,977
Admitted/Withdrew					
Enrolled	1,287	1,316	1,305	1,398	1,427

<sup>1</sup> Enrollment counts include Summer entries who continued into Fall.

<sup>2</sup> Prior to 2003, Net Accepts reflects Net Admissions data; data has been restated from data presented in previous *Fact Books*. Net Accepts only applies to students who have to formally accept an offer. Graduate students are therefore excluded from this variable.

<sup>3</sup> Effective Fall 2007, students participating in the Nebraska Education Alliance are included.

<sup>4</sup> Counts for 2009 have been restated from data presented in previous *Fact Books*.

<sup>5</sup> Special students are non-degree-seeking students.

Office of Institutional Research (Source: Office of Admissions)

Last Updated: 11-18-2013

## Academic Preparation of New Freshmen

Fall Semester First-Time Freshmen

	2009	2010	2011	2012	2013
<b>ACT Composite Scores</b>					
75th Percentile	27.8	27.8	27.8	27.8	28.0
Mean	24.9	24.9	24.9	24.9	24.9
25th Percentile	22.0	22.0	22.0	22.1	22.0
<b>High School Rank<sup>1, 2</sup></b>					
Mean	77.2	77.0	74.6	74.9	77.0
Percent in Upper 10%	28.3	29.1	24.9	25.5	25.0
Percent in Upper 20%	51.5	51.4	45.7	46.6	46.6
Percent in Upper 50%	93.0	92.1	89.7	90.4	90.2
<b>Average High School GPA<sup>3</sup></b>	3.53	3.54	3.53	3.55	3.59

<sup>1</sup> Beginning Fall Semester 2006, freshmen with estimated high school rank are excluded.

<sup>2</sup> Beginning Fall Semester 2011, high school rank is final rank only.

<sup>3</sup> Number is estimated using available data.

Office of Institutional Research (Source: Office of Admissions)

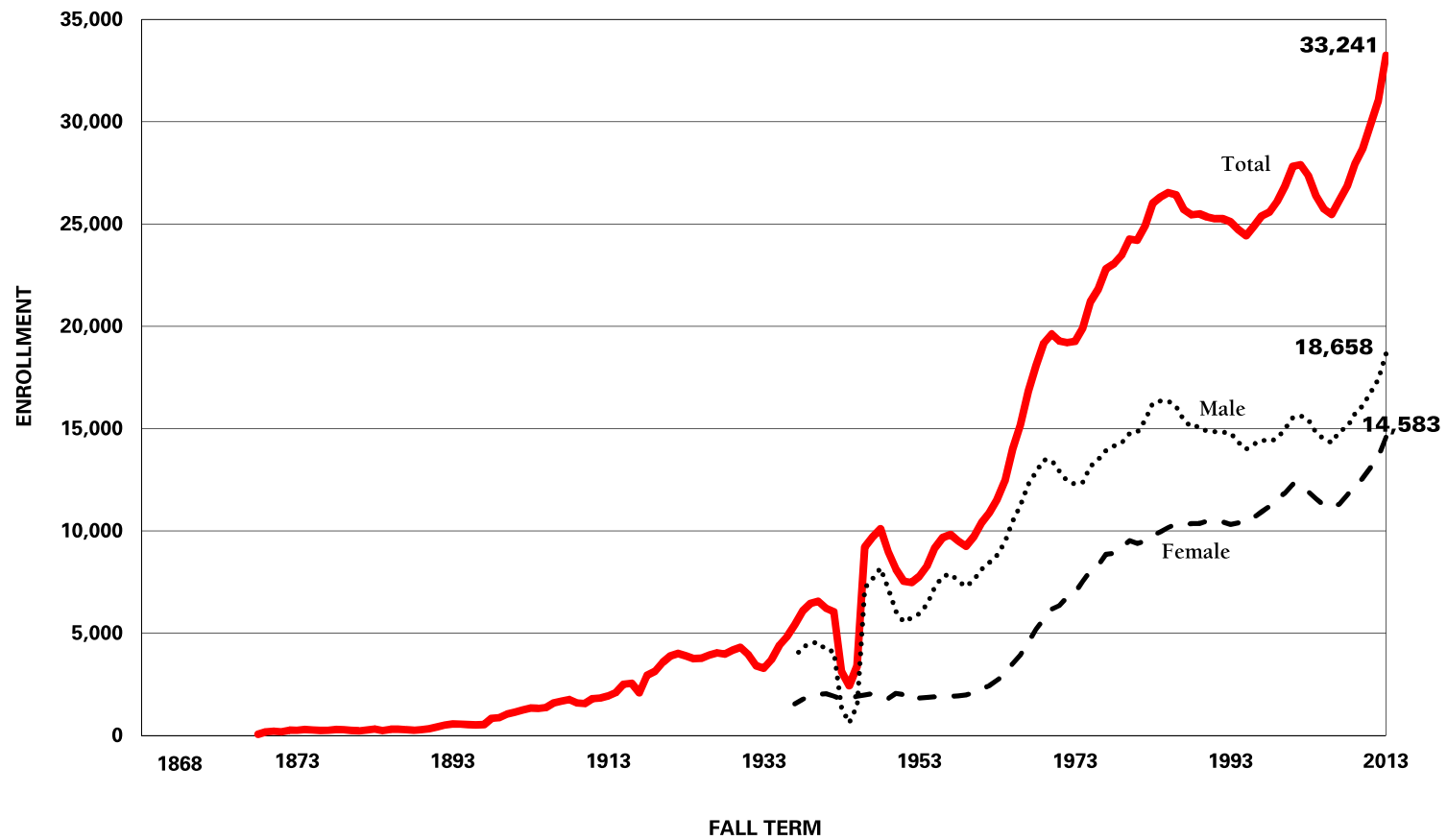
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**Transfer Admissions***Fall Semester New Transfer Students by Type of Transfer College*

<b>TRANSFER COLLEGE TYPE</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
Iowa Area Community Colleges	982	1,001	1,050	1,111	1,255
Iowa Four-Year Public					
University of Iowa	45	54	54	45	49
University of Northern Iowa	50	44	64	55	49
Subtotal	95	98	118	100	98
Iowa Four-Year Private	131	128	131	129	132
Iowa Two-Year Private	1	1	5	1	1
Non-Iowa (U.S.)	319	309	349	372	429
Foreign	94	136	128	128	127
<b>Total</b>	<b>1,622</b>	<b>1,673</b>	<b>1,781</b>	<b>1,841</b>	<b>2,042</b>

*Office of Institutional Research (Source: Office of Admissions)**Last Updated: 11-25-2013*

## Enrollment': 1868 – 2013



Office of Institutional Research (Source: Office of the Registrar)

# Enrollment<sup>1</sup>: 1868 – 2013

Total Fall Term Students

## YEAR, NUMBER OF STUDENTS, AND PERCENT CHANGE

1868	68		1917	2,091	-18.4%	1966	15,183	8.3%
1869	192	182.4%	1918	2,944	40.8%	1967	16,841	10.9%
1870	216	12.5%	1919	3,147	6.9%	1968	18,083	7.4%
1871	188	-13.0%	1920	3,584	13.9%	1969	19,172	6.0%
1872	263	39.9%	1921	3,896	8.7%	1970	19,620	2.3%
1873	263	0.0%	1922	4,008	2.9%	1971	19,274	-1.8%
1874	295	12.2%	1923	3,898	-2.7%	1972	19,206	-0.4%
1875	277	-6.1%	1924	3,759	-3.6%	1973	19,267	0.3%
1876	241	-13.0%	1925	3,780	0.6%	1974	19,914	3.4%
1877	260	7.9%	1926	3,936	4.1%	1975	21,205	6.5%
1878	284	9.2%	1927	4,047	2.8%	1976	21,831	3.0%
1879	284	0.0%	1928	3,982	-1.6%	1977	22,803	4.5%
1880	252	-11.3%	1929	4,171	4.7%	1978	23,052	1.1%
1881	226	-10.3%	1930	4,318	3.5%	1979	23,486	1.9%
1882	282	24.8%	1931	3,966	-8.2%	1980	24,268	3.3%
1883	315	11.7%	1932	3,410	-14.0%	1981	24,202	-0.3%
1884	252	-20.0%	1933	3,292	-3.5%	1982	24,906	2.9%
1885	306	21.4%	1934	3,716	12.9%	1983	26,020	4.5%
1886	305	-0.3%	1935	4,412	18.7%	1984	26,321	1.2%
1887	293	-3.9%	1936	4,843	9.8%	1985	26,529	0.8%
1888	265	-9.6%	1937	5,423	12.0%	1986	26,431	-0.4%
1889	284	7.2%	1938	6,103	12.5%	1987	25,707	-2.7%
1890	336	18.3%	1939	6,457	5.8%	1988	25,448	-1.0%
1891	425	26.5%	1940	6,567	1.7%	1989	25,489	0.2%
1892	519	22.1%	1941	6,220	-5.3%	1990	25,339	-0.6%
1893	566	9.1%	1942	6,054	-2.7%	1991	25,250	-0.4%
1894	563	-0.5%	1943	3,126	-48.4%	1992	25,263	0.1%
1895	526	-6.6%	1944	2,436	-22.1%	1993	25,112	-0.6%
1896	509	-3.2%	1945	3,407	39.9%	1994	24,728	-1.5%
1897	524	2.9%	1946	9,216	170.5%	1995	24,431	-1.2%
1898	845	61.3%	1947	9,700	5.3%	1996	24,899	1.9%
1899	874	3.4%	1948	10,114	4.3%	1997	25,384	1.9%
1900	1,062	21.5%	1949	8,987	-11.1%	1998	25,585	0.8%
1901	1,153	8.6%	1950	8,135	-9.5%	1999	26,110	2.1%
1902	1,254	8.8%	1951	7,548	-7.2%	2000	26,845	2.8%
1903	1,334	6.4%	1952	7,483	-0.9%	2001	27,823	3.6%
1904	1,326	-0.6%	1953	7,780	4.0%	2002	27,898	0.3%
1905	1,369	3.2%	1954	8,308	6.8%	2003	27,380	-1.9%
1906	1,595	16.5%	1955	9,176	10.4%	2004	26,380	-3.7%
1907	1,683	5.5%	1956	9,673	5.4%	2005	25,741	-2.4%
1908	1,766	4.9%	1957	9,826	1.6%	2006	25,462	-1.1%
1909	1,590	-10.0%	1958	9,503	-3.3%	2007	26,160	2.7%
1910	1,562	-1.8%	1959	9,252	-2.6%	2008	26,856	2.7%
1911	1,800	15.2%	1960	9,726	5.1%	2009	27,945	4.1%
1912	1,830	1.7%	1961	10,413	7.1%	2010	28,682	2.6%
1913	1,936	5.8%	1962	10,887	4.6%	2011	29,887	4.2%
1914	2,108	8.9%	1963	11,517	5.8%	2012	31,040	3.9%
1915	2,511	19.1%	1964	12,451	8.1%	2013	33,241	7.1%
1916	2,562	2.0%	1965	14,014	12.6%			

<sup>1</sup> Enrollment includes Post-Doctoral students



## Enrollment by Age

Fall Semester Headcount by Level

AGE	UNDERGRADUATE					Vet Med					GRADUATE <sup>1</sup>				
	2009	2010	2011	2012	2013	2009	2010	2011	2012	2013	2009	2010	2011	2012	2013
Under 18	187	160	186	183	203	0	0	0	0	0	0	0	0	0	0
18	3,550	3,621	4,062	4,387	4,935	0	0	0	0	0	0	0	0	0	0
19	4,374	4,393	4,518	4,920	5,509	0	0	0	0	0	0	0	0	1	0
20	4,447	4,672	4,712	4,914	5,396	0	0	0	0	1	5	6	1	5	6
21	4,196	4,441	4,687	4,754	5,015	9	10	2	10	11	60	62	46	57	55
22	2,674	2,706	2,915	3,034	3,133	73	75	78	67	62	304	291	288	290	306
23	1,128	1,107	1,194	1,286	1,277	96	105	110	114	97	424	447	423	429	433
24	490	482	500	513	601	113	103	119	121	126	417	477	472	433	471
25	285	311	308	311	295	108	111	105	117	122	417	391	424	446	439
26	213	219	229	198	230	49	58	65	58	71	395	438	379	399	434
27	165	161	155	190	169	34	32	25	35	24	335	362	367	350	365
28	117	143	131	132	157	25	24	18	11	21	283	289	309	298	321
29	104	90	112	109	109	13	26	16	12	7	259	252	260	235	256
30-39	414	445	478	462	465	40	38	39	38	36	1,153	1,157	1,168	1,192	1,158
40-49	116	106	110	116	101	4	5	6	5	7	366	360	360	324	302
50-64	57	43	47	41	60	0	0	0	0	1	172	172	181	145	159
Over 64	3	3	1	3	2	0	0	0	0	0	6	7	1	3	3
Not available	1	1	1	0	2	0	0	4	0	0	264	280	2	0	2
<b>Total</b>	<b>22,521</b>	<b>23,104</b>	<b>24,343</b>	<b>25,553</b>	<b>27,659</b>	<b>564</b>	<b>587</b>	<b>587</b>	<b>588</b>	<b>586</b>	<b>4,860</b>	<b>4,991</b>	<b>4,681</b>	<b>4,607</b>	<b>4,710</b>
Average Age	20.9	20.9	20.9	20.8	20.7	25.3	25.3	25.3	25.2	25.3	30.5	30.3	30.4	30.1	30.0
Percent ≥ 25	6.5%	6.6%	6.5%	6.1%	5.7%										

<sup>1</sup> Beginning 2011, Graduate and Total exclude Post Docs in this table.

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 11-14-2013

☐ 501-3500  
☐ 101-500  
☐ 51-100  
☐ 0-50

Undergraduate Enrollment:

Graduate & Vet Med Enrollment:

Iowa Residents	1,841
Non-Iowa Residents	3,455
Total	5,296

*Last Updated: 4-2-2014*

# Enrollment: College, Term, and Level

Fiscal Year

	UNDERGRADUATE					GRADUATE					TOTAL UNDERGRADUATE AND GRADUATE				
COLLEGE AND TERM	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2013- 2014
Agriculture and Life Sciences															
Summer	569	667	732	854	900	538	491	514	459	474	1,107	1,158	1,246	1,313	1,374
Fall	3,082	3,298	3,584	3,900	4,291	706	703	627	655	692	3,788	4,001	4,211	4,555	4,983
Spring	2,938	3,094	3,434	3,736		688	692	615	663		3,626	3,786	4,049	4,399	
Business															
Summer	994	963	908	855	904	178	142	151	114	110	1,172	1,105	1,059	969	1,014
Fall	3,470	3,240	3,212	3,327	3,687	280	273	258	198	221	3,750	3,513	3,470	3,525	3,908
Spring	3,226	3,056	3,104	3,286		257	259	223	198		3,483	3,315	3,327	3,484	
Design															
Summer	321	361	377	393	395	60	75	60	73	85	381	436	437	466	480
Fall	1,762	1,753	1,798	1,762	1,799	144	174	158	182	202	1,906	1,927	1,956	1,944	2,001
Spring	1,633	1,651	1,690	1,681		136	159	155	177		1,769	1,810	1,845	1,858	
Engineering															
Summer	1,288	1,422	1,707	2,026	2,241	604	647	661	595	697	1,892	2,069	2,368	2,621	2,938
Fall	5,030	5,448	5,935	6,495	7,123	996	1,069	997	1,013	1,161	6,026	6,517	6,932	7,508	8,284
Spring	4,609	4,835	5,385	5,914		1,014	1,037	969	1,066		5,623	5,872	6,354	6,980	
Human Sciences															
Summer	948	1,041	1,099	1,169	1,254	475	518	574	643	576	1,423	1,559	1,673	1,812	1,830
Fall	3,031	3,186	3,430	3,707	4,068	729	740	766	758	732	3,760	3,926	4,196	4,465	4,800
Spring	3,002	3,160	3,400	3,642		707	723	756	722		3,709	3,883	4,156	4,364	
Liberal Arts and Sciences															
Summer	1,739	1,865	1,967	1,919	1,917	768	774	866	791	781	2,507	2,639	2,833	2,710	2,698
Fall	6,146	6,179	6,384	6,362	6,691	1,252	1,283	1,217	1,161	1,145	7,398	7,462	7,601	7,523	7,836
Spring	5,625	5,599	5,731	5,724		1,205	1,226	1,155	1,112		6,830	6,825	6,886	6,836	
PROFESSIONAL						GRADUATE					TOTAL PROFESSIONAL AND GRADUATE				
COLLEGE AND TERM	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2013- 2014
Vet Med															
Summer	140	189	212	188	167	64	62	92	82	77	204	251	304	270	244
Fall	564	587	587	588	586	103	107	102	94	122	667	694	689	682	708
Spring	561	583	588	586		103	122	93	95		664	705	681	681	
Interdepartmental Units and Graduate Undeclared															
Summer						433	417	439	335	345	433	417	439	335	345
Fall						650	552	556	546	435	650	552	556	546	547
Spring						579	586	490	496		579	586	490	496	

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 11-14-2013

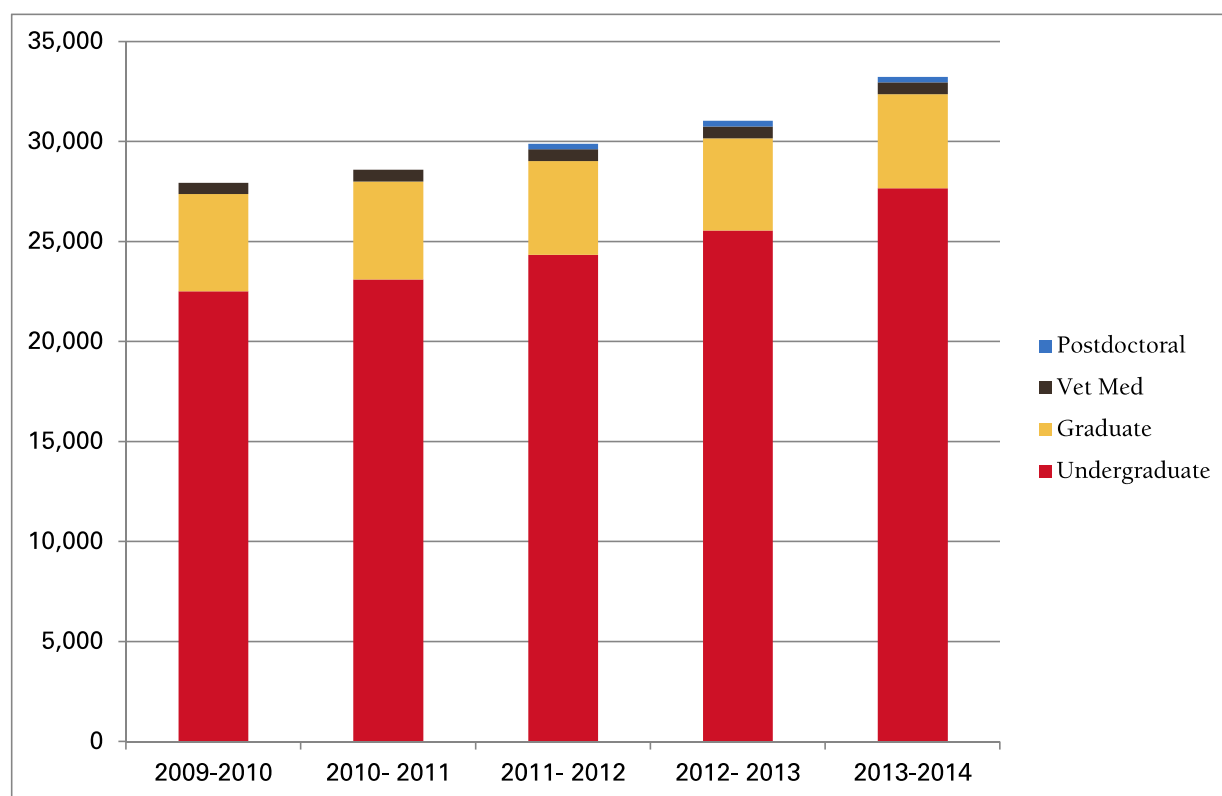
## Enrollment:Term and Level Totals

Fiscal Year

COLLEGE AND TERM	UNDERGRADUATE					GRADUATE					PROFESSIONAL				
	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2013- 2014
<b>Total University</b>															
Summer	5,859	6,319	6,790	7,216	7,611	3,120	3,126	3,357	3,092	3,145	140	189	212	188	167
Fall	22,521	23,104	24,343	25,553	27,659	4,860	4,901	4,681	4,607	4,710	564	587	587	588	586
Spring	21,033	21,395	22,744	23,983		4,689	4,804	4,456	4,529		561	583	587	586	
<b>Post Docs<sup>1</sup></b>															
Summer									302	310					
Fall								276	292	286					
Spring								292	316						

	ALL LEVELS				
	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2013- 2014
<b>Total University</b>					
Summer	9,119	9,634	10,359	10,798	11,233
Fall	27,945	28,592	29,887	31,040	33,241
Spring	26,283	26,782	28,079	29,414	

<sup>1</sup> Beginning Fall 2011, Post Docs excluded from Graduate in this table.



**Enrollment: FTE<sup>1</sup> by Level***Fall Semester*

<b>LEVEL</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
<b>Undergraduate</b>					
Freshmen	5,693	5,731	6,220	6,572	7,115
Sophomores	4,884	5,003	5,087	5,452	6,007
Juniors	5,016	5,343	5,592	5,829	6,344
Seniors	6,225	6,434	6,904	7,206	7,587
Specials <sup>2</sup>	318	299	242	236	260
Total Undergraduate	22,136	22,810	24,045	25,295	27,313
<b>Vet Med</b>	564	587	587	588	586
<b>Graduate</b>	4,344	4,424	4,392	4,108	4,206
<b>Total FTE<sup>3</sup></b>	<b>27,044</b>	<b>27,821</b>	<b>29,024</b>	<b>29,991</b>	<b>32,105</b>

<sup>1</sup> FTE for undergraduates was computed using a denominator of 15.5 credit hours in Fall 2004 and earlier, but 15.0 credit hours for Fall 2005 and after.  
The denominator was 9.0 credit hours for graduates; FTE for Vet Med is equal to headcount.

<sup>2</sup> Special students are non-degree-seeking students.

<sup>3</sup> Beginning in 2011, Post Docs are excluded from counts.

*Office of Institutional Research (Source: Office of the Registrar)*

*Last Updated: 11-14-2013*

# Enrollment: Full-Time and Part-Time<sup>1</sup>

Fall Semester Headcount and Percent by Level

LEVEL	2009		2010		2011		2012		2013	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Undergraduate</b>										
Freshmen (includes New Freshmen)	5,512		5,524		6,032		6,375		6,913	
Full-time	5,456		5,482		5,988		6,336		6,861	
Part-time	56	1.0%	42	0.8%	44	0.7%	39	0.6%	52	0.8%
New Freshmen	4,356		4,552		5,048		5,366		6,089	
Full-time	4,337		4,533		5,026		5,351		6,061	
Part-time	19	0.4%	19	0.4%	22	0.4%	15	0.3%	28	0.5%
Sophomores	4,839		4,917		4,995		5,337		5,888	
Full-time	4,751		4,842		4,914		5,252		5,790	
Part-time	88	1.8%	75	1.5%	81	1.6%	85	1.6%	98	1.7%
Juniors	5,037		5,361		5,608		5,798		6,359	
Full-time	4,868		5,175		5,416		5,592		6,102	
Part-time	169	3.4%	186	3.5%	192	3.4%	206	3.6%	257	4.0%
Seniors	6,571		6,775		7,222		7,548		7,952	
Full-time	6,006		6,175		6,583		6,840		7,233	
Part-time	565	8.6%	600	8.9%	639	8.8%	708	9.4%	719	9.0%
Specials	562		527		486		495		547	
Full-time	313		292		202		189		192	
Part-time	249	44.3%	235	44.6%	284	58.4%	306	61.8%	355	64.9%
Total Undergraduate	22,521		23,104		24,343		25,553		27,659	
Full-time	21,394		21,966		23,103		24,209		26,178	
Part-time	1,127	5.0%	1,138	4.9%	1,240	5.1%	1,344	5.3%	1,481	5.4%
Vet Med	564		587		587		588		586	
Full-time	563		579		585		583		582	
Part-time	1	0.2%	8	1.4%	2	0.3%	5	0.9%	4	0.7%
Graduate <sup>2</sup>	4,860		4,991		4,681		4,607		4,710	
Full-time	2,781		2,766		2,506		2,504		2,650	
Part-time	2,079	42.8%	2,225	44.6%	2,175	46.5%	2,103	45.6%	2,060	43.7%
Total	27,945		28,682		29,611		30,748		32,955	
Full-time	24,738		25,311		26,194		27,296		29,410	
Part-time	3,207	11.5%	3,371	11.8%	3,417	11.5%	3,452	11.2%	3,545	10.8%

<sup>1</sup> Part-time: fewer than 12 credits for undergraduate and Vet Med; fewer than 9 credits for graduate.

<sup>2</sup> Beginning Fall 2011, Post Docs are excluded from Graduate and Total in this table.

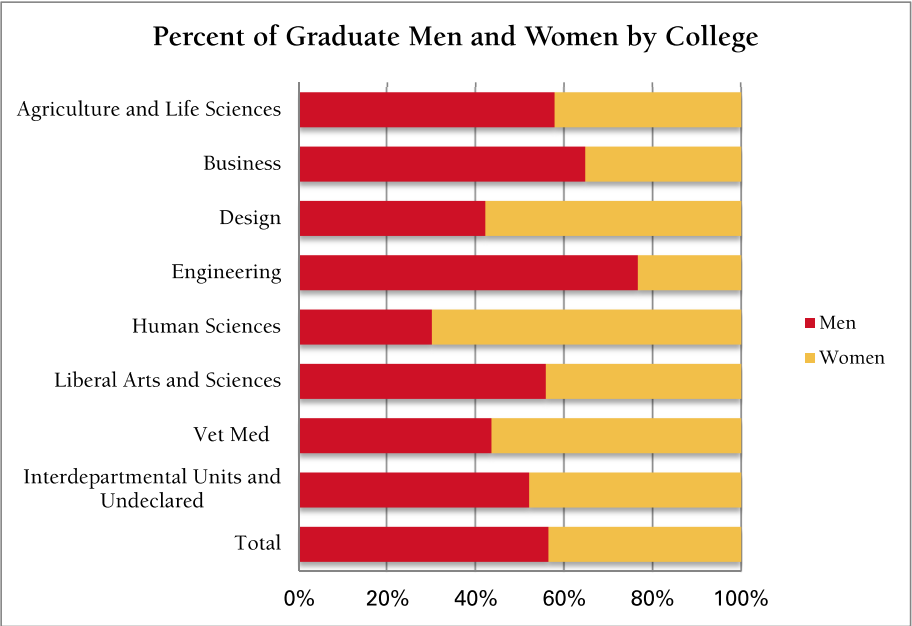
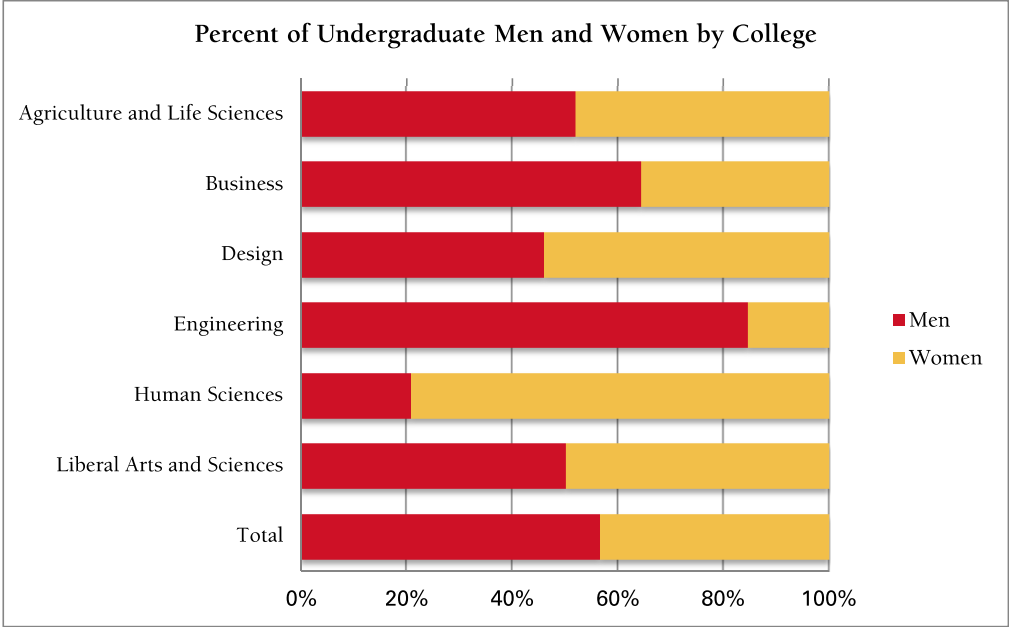
Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 11-14-2013

# Enrollment: Gender by College and Level

Fall 2013 Semester Headcount and Percent Female

College	Undergraduate				Graduate				Total			
	Men	Women	Total	Percent Women	Men	Women	Total	Percent Women	Men	Women	Total	Percent Women
Agriculture and Life Sciences	2,228	2,063	4,291	48.1%	400	292	692	42.2%	2,628	2,355	4,983	47.3%
Business	2,375	1,312	3,687	35.6%	143	78	221	35.3%	2,518	1,390	3,908	35.6%
Design	826	973	1,799	54.1%	85	117	202	57.9%	911	1,090	2,001	54.5%
Engineering	6,025	1,098	7,123	15.4%	890	271	1,161	23.3%	6,915	1,369	8,284	16.5%
Human Sciences	846	3,222	4,068	79.2%	220	512	732	69.9%	1,066	3,734	4,800	77.8%
Liberal Arts and Sciences	3,358	3,333	6,691	49.8%	640	505	1,145	44.1%	3,998	3,838	7,836	49.0%
Vet Med					53	69	122	56.6%	53	69	122	56.6%
Interdepartmental Units and Undeclared					226	209	435	48.0%	226	209	435	48.0%
Total	15,658	12,001	27,659	43.4%	2,657	2,053	4,710	43.6%	18,315	14,054	32,369	43.4%

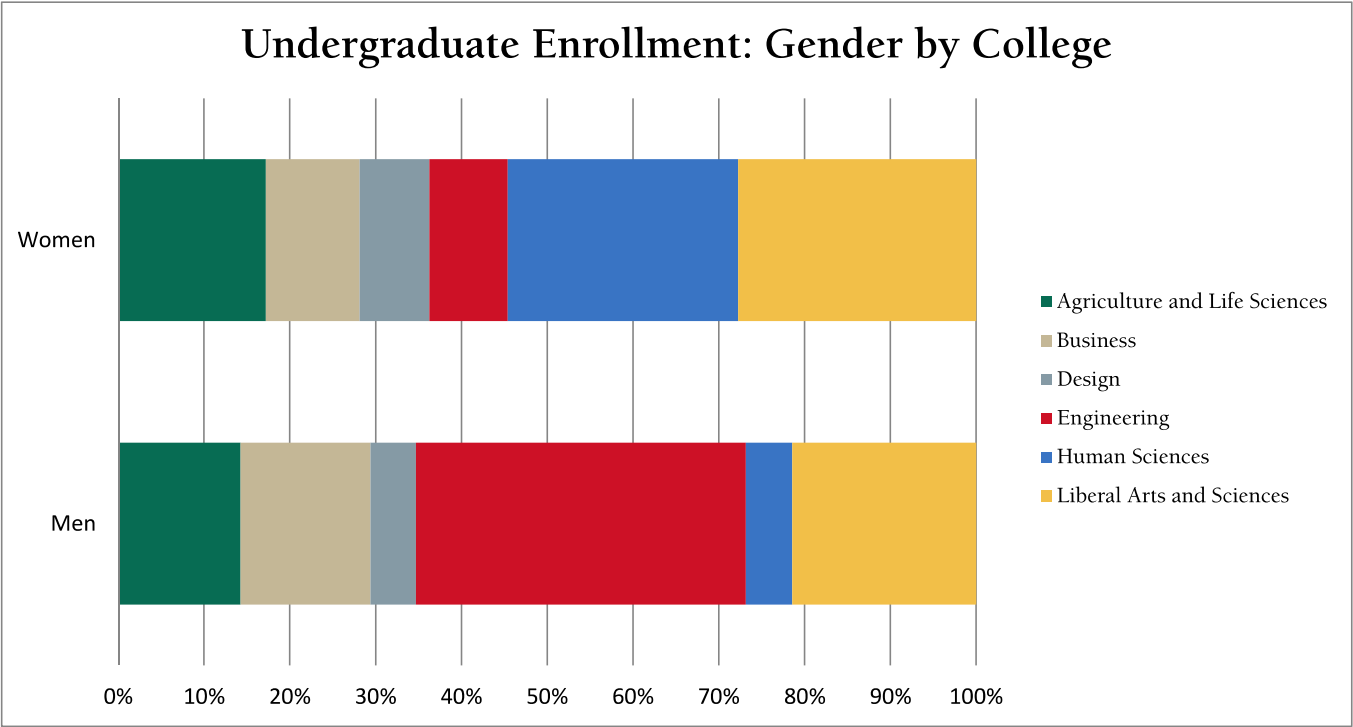


Office of Institutional Research (Source: e-data)

Last Updated: 11-14-2013

Undergraduate Enrollment: Gender by College

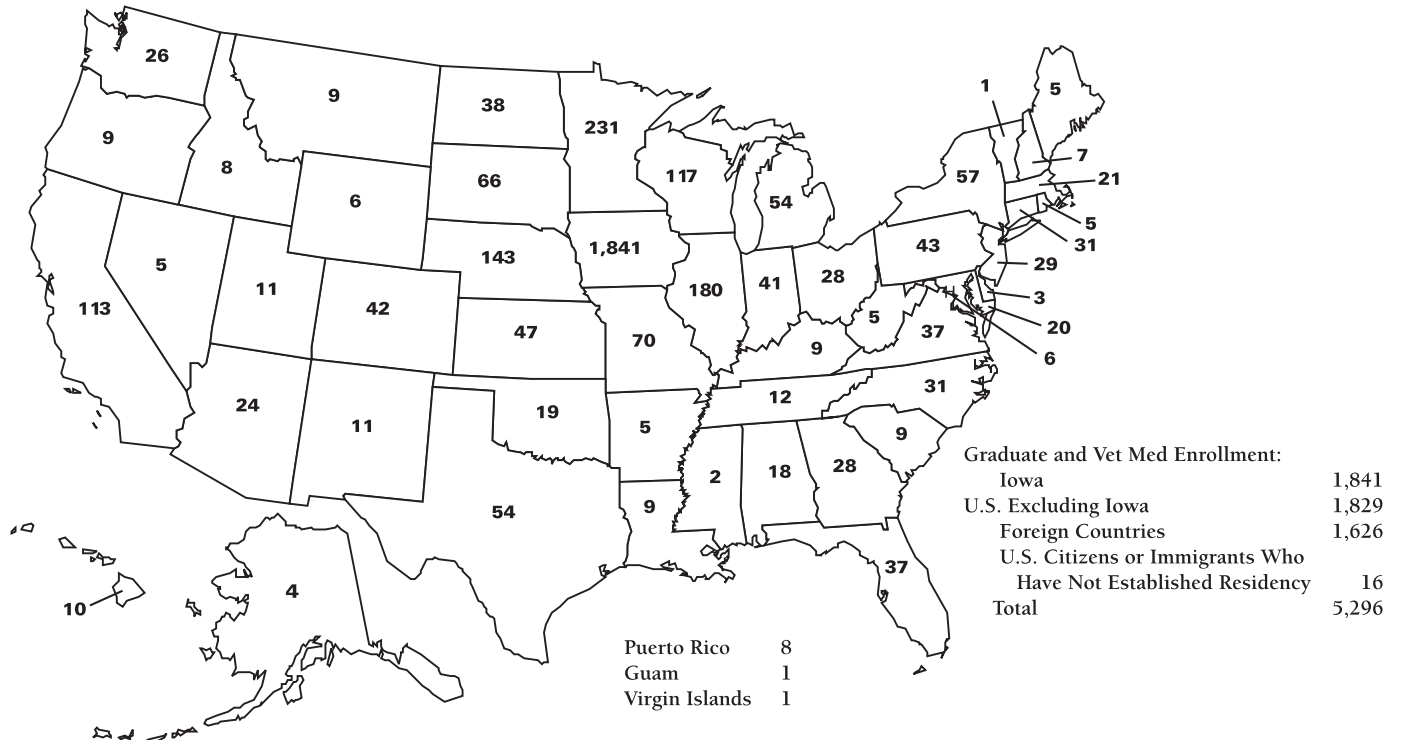
Fall 2013 Semester Headcount





# Enrollment: Graduate and Vet Med by State

Fall 2013



Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 11-25-2013

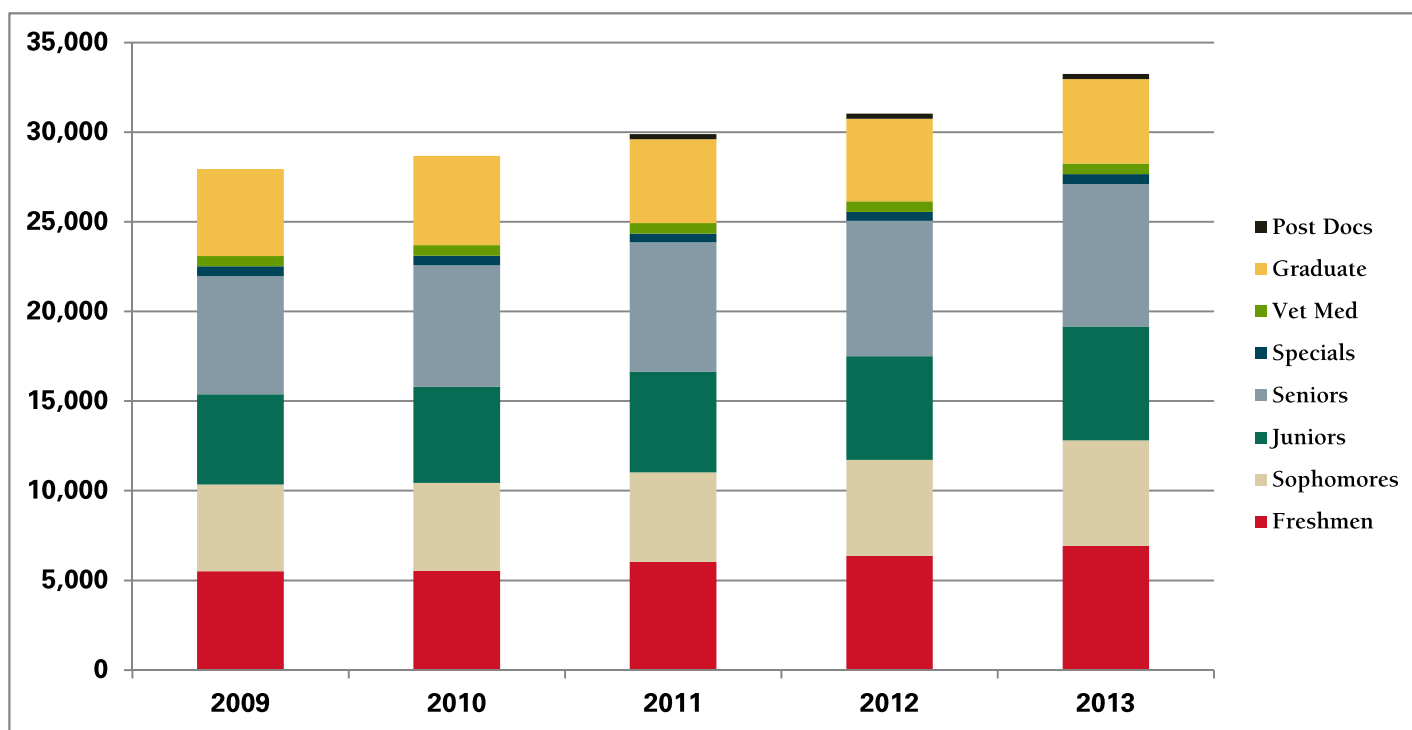
## Enrollment: Headcount by Level

Fall Semester

LEVEL	2009	2010	2011	2012	2013
<b>Undergraduate</b>					
Freshmen	5,512	5,524	6,032	6,375	6,913
Sophomores	4,839	4,917	4,995	5,337	5,888
Juniors	5,037	5,361	5,608	5,798	6,359
Seniors	6,571	6,775	7,222	7,548	7,952
Specials <sup>1</sup>	562	527	486	495	547
Total Undergraduate	22,521	23,104	24,343	25,553	27,659
Vet Med <sup>2</sup>	564	587	587	588	586
Graduate	4,860	4,991	4,681	4,607	4,710
Post Docs			276	292	286
<b>Total</b>	<b>27,945</b>	<b>28,682</b>	<b>29,887</b>	<b>31,040</b>	<b>33,241</b>

<sup>1</sup> Special students are non-degree-seeking students.

<sup>2</sup> The Vet Med category was previously labeled 1st Professional and denotes students in the College of Veterinary Medicine seeking a masters or doctorate degree.



Office of Institutional Research (Source: Office of the Registrar)

Last updated: 11/21/2013

# Enrollment by Housing Type <sup>1</sup>

Fall Semester Headcount and Percent

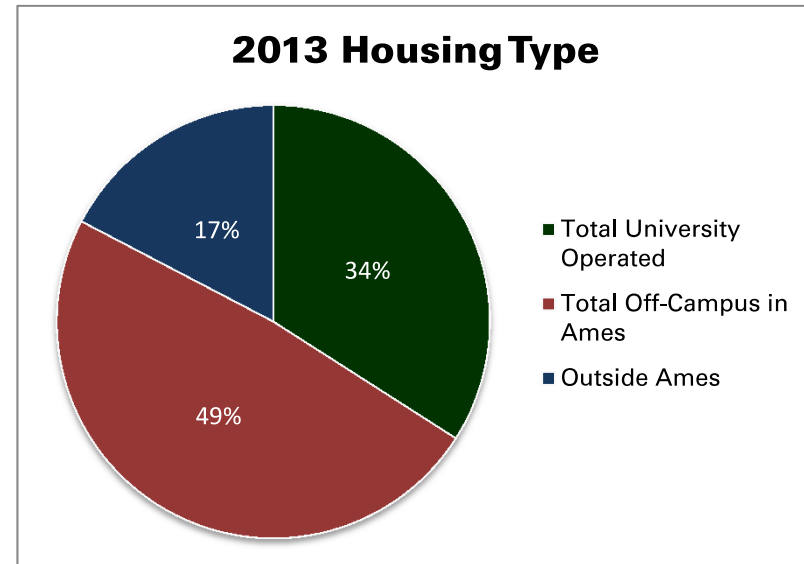
TYPE OF HOUSING	2009	2010	2011	2012	2013
<b>University Operated</b>					
Residence Halls <sup>2</sup>	8,072	8,301	8,847	9,273	10,102
Percent	28.9%	28.9%	29.9%	30.2%	30.7%
University Student Apartments	1,001	1,063	1,083	1,097	1,120
Percent	3.6%	3.7%	3.7%	3.6%	3.4%
Total University Operated	9,073	9,364	9,930	10,370	11,222
Percent	32.5%	32.6%	33.5%	33.7%	34.1%
<b>Off-Campus in Ames</b>					
Fraternities and Sororities	960	949	916	869	963
Percent	3.4%	3.3%	3.1%	2.8%	2.9%
Other	12,804	13,140	13,579	14,190	15,054
Percent	45.8%	45.8%	45.9%	46.1%	45.7%
Total Off-Campus in Ames	13,764	14,089	14,495	15,059	16,017
Percent	49.3%	49.1%	49.0%	49.0%	48.6%
<b>Outside Ames</b>					
Percent	17.4%	17.3%	17.5%	17.3%	17.3%
<b>No Information</b>					
Percent	0.9%	0.9%	0.0%	0.0%	0.0%
<b>Total University Operated</b>	<b>27,945</b>	<b>28,682</b>	<b>29,611</b>	<b>30,748</b>	<b>32,955</b>

<sup>1</sup> Beginning in Fall 2011, Graduate and Total exclude Post Docs in this table.

<sup>2</sup> Fredriksen Court, Maricopa, and Legacy student apartments are included in this count.

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 11-25-2013



AFRICA		ASIA		EUROPE		NORTH AMERICA	
<b>24 countries, 98 students</b>		<b>36 countries, 3,400 students</b>		<b>25 countries, 124 students</b>		<b>11 countries, 70 students</b>	
Egypt	15	China:		United Kingdom of	21	Canada	32
Nigeria	15	People's Republic	1968	Great Britain and		Mexico	26
Kenya	14	Hong Kong	9	Northern Ireland		Panama	3
Uganda	12	India	404	Sweden	15	Costa Rica	1
Tanzania	7	Korea, South	291	Germany	13	Guatemala	1
Morocco	5	Malaysia	266	Netherlands	10	Honduras	1
Ghana	4	China, Taiwan	50	Ukraine	8	Bahamas, The	2
Burkina Faso	3	Sri Lanka	40	Russia	7	Dominican Republic	1
Cameroon	3	Iran	39	Greece	6	Jamaica	1
Sudan	3	Vietnam	38	Spain	6	Saint Lucia	1
Ethiopia	2	Indonesia	35	Belgium	4	Trinidad & Tobago	1
South Africa	2	Turkey	31	France	4		
Togo	2	Nepal	29	Italy	4	OCEANIA	
Algeria	1	Saudi Arabia	25	Norway	4	<b>2 countries, 18 students</b>	
Congo, Democratic Rep of	1	United Arab Emirates	25	Romania	4	Australia	13
Congo, Republic of	1	Thailand	24	Austria	3	New Zealand	5
Cote d'Ivoire	1	Japan	20	Croatia	3		
Eritrea	1	Bangladesh	18	Finland	2	SOUTH AMERICA	
Malawi	1	Kuwait	18	Switzerland	2	<b>8 countries, 87 students</b>	
Mauritius	1	Jordan	15	Bulgaria	1	Colombia	27
Namibia	1	Pakistan	10	Denmark	1	Brazil	17
Rwanda	1	Philippines	8	Ireland	1	Ecuador	16
Zambia	1	Singapore	8	Kosovo	1	Venezuela	8
Zimbabwe	1	Qatar	5	Lithuania	1	Uruguay	6
		Kazakhstan	4	Moldova	1	Argentina	5
		Iraq	3	Serbia	1	Chile	4
		Israel	3	Slovakia	1	Peru	4
		Mongolia	3				
		Lebanon	2			Total	
		Oman	2			Countries	106
		Afghanistan	1			Students	3,797
		Armenia	1				
		Azerbaijan	1				
		Cambodia	1				
		Syria	1				
		Uzbekistan	1				
		Yemen	1				

*Last Updated: 10-24-2013*

**Enrollment by Race/Ethnicity**<sup>1, 2, 3</sup>

Fall Semester Headcount and Percent by Level

LEVEL AND RACE/ETHNICITY	2009		2010		2011		2012		2013	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Undergraduate</b>	<b>22,521</b>		<b>23,104</b>		<b>24,343</b>		<b>25,553</b>		<b>27,659</b>	
Black or African American	582	2.6%	572	2.5%	637	2.6%	659	2.6%	693	2.5%
American Indian/Alaskan Native	52	0.2%	51	0.2%	47	0.2%	54	0.2%	59	0.2%
Asian	682	3.0%	649	2.8%	657	2.7%	705	2.8%	759	2.7%
Hispanic or Latino of Any Race	667	3.0%	729	3.2%	882	3.6%	987	3.9%	1181	4.3%
Native Hawaiian/Other Pacific Isl	7	0.0%	13	0.1%	14	0.1%	24	0.1%	27	0.1%
Two or More Races	145	0.6%	214	0.9%	307	1.3%	416	1.6%	533	1.9%
<i>Total Minority</i>	<i>2,135</i>	<i>9.5%</i>	<i>2,228</i>	<i>9.6%</i>	<i>2,544</i>	<i>10.5%</i>	<i>2,845</i>	<i>11.1%</i>	<i>3,252</i>	<i>11.8%</i>
White	18,932	84.1%	19,101	82.7%	19,905	81.8%	20,719	81.1%	22,235	80.4%
International	1,454	6.5%	1,775	7.7%	1,894	7.8%	1,989	7.8%	2172	7.9%
<b>Vet Med</b>	<b>564</b>		<b>587</b>		<b>587</b>		<b>588</b>		<b>586</b>	
Black or African American	0	0.0%	1	0.2%	1	0.2%	1	0.2%	2	0.3%
American Indian/Alaskan Native	1	0.2%	1	0.2%	2	0.3%	1	0.2%	2	0.3%
Asian	2	0.4%	4	0.7%	5	0.9%	7	1.2%	11	1.9%
Hispanic or Latino of Any Race	10	1.8%	10	1.7%	8	1.4%	11	1.9%	14	2.4%
Native Hawaiian/Other Pacific Isl	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	2	0.4%	2	0.3%	2	0.3%	2	0.3%	3	0.5%
<i>Total Minority</i>	<i>15</i>	<i>2.7%</i>	<i>18</i>	<i>3.1%</i>	<i>18</i>	<i>3.1%</i>	<i>22</i>	<i>3.7%</i>	<i>32</i>	<i>5.5%</i>
White	545	96.6%	565	96.3%	564	96.1%	563	95.7%	552	94.2%
International	4	0.7%	4	0.7%	5	0.9%	3	0.5%	2	0.3%
<b>Graduate</b>	<b>4,860</b>		<b>4,991</b>		<b>4,681</b>		<b>4,607</b>		<b>4,710</b>	
Black or African American	153	3.1%	148	3.0%	149	3.2%	128	2.8%	124	2.6%
American Indian/Alaskan Native	13	0.3%	13	0.3%	9	0.2%	6	0.1%	6	0.1%
Asian	107	2.2%	90	1.8%	91	1.9%	89	1.9%	105	2.2%
Hispanic or Latino of Any Race	93	1.9%	93	1.9%	103	2.2%	136	3.0%	139	3.0%
Native Hawaiian/Other Pacific Isl	0	0.0%	0	0.0%	1	0.0%	1	0.0%	2	0.0%
Two or More Races	16	0.3%	25	0.5%	30	0.6%	28	0.6%	29	0.6%
<i>Total Minority</i>	<i>382</i>	<i>7.9%</i>	<i>369</i>	<i>7.4%</i>	<i>383</i>	<i>8.2%</i>	<i>388</i>	<i>8.4%</i>	<i>405</i>	<i>8.6%</i>
White	2,919	60.1%	3,074	61.6%	2,773	59.2%	2,701	58.6%	2,682	56.9%
International	1,559	32.1%	1,548	31.0%	1,525	32.6%	1,518	32.9%	1,623	34.5%
<b>Total</b>	<b>27,945</b>		<b>28,682</b>		<b>29,611</b>		<b>30,748</b>		<b>32,955</b>	
<b>Black or African American</b>	<b>735</b>	<b>2.6%</b>	<b>721</b>	<b>2.5%</b>	<b>787</b>	<b>2.7%</b>	<b>788</b>	<b>2.6%</b>	<b>819</b>	<b>2.5%</b>
<b>American Indian/Alaskan Nat</b>	<b>66</b>	<b>0.2%</b>	<b>65</b>	<b>0.2%</b>	<b>58</b>	<b>0.2%</b>	<b>61</b>	<b>0.2%</b>	<b>67</b>	<b>0.2%</b>
<b>Asian</b>	<b>791</b>	<b>2.8%</b>	<b>743</b>	<b>2.6%</b>	<b>753</b>	<b>2.5%</b>	<b>801</b>	<b>2.6%</b>	<b>875</b>	<b>2.7%</b>
<b>Hispanic or Latino of Any Race</b>	<b>770</b>	<b>2.8%</b>	<b>832</b>	<b>2.9%</b>	<b>993</b>	<b>3.4%</b>	<b>1,134</b>	<b>3.7%</b>	<b>1,334</b>	<b>4.0%</b>
<b>Native Hawaiian/Other Pacifici</b>	<b>7</b>	<b>0.0%</b>	<b>13</b>	<b>0.0%</b>	<b>15</b>	<b>0.1%</b>	<b>25</b>	<b>0.1%</b>	<b>29</b>	<b>0.1%</b>
<b>Two or More Races</b>	<b>163</b>	<b>0.6%</b>	<b>241</b>	<b>0.8%</b>	<b>339</b>	<b>1.1%</b>	<b>446</b>	<b>1.5%</b>	<b>565</b>	<b>1.7%</b>
<i>Total Minority</i>	<i>2,532</i>	<i>9.1%</i>	<i>2,615</i>	<i>9.1%</i>	<i>2,945</i>	<i>9.9%</i>	<i>3,255</i>	<i>10.6%</i>	<i>3,689</i>	<i>11.2%</i>
<b>White</b>	<b>22,396</b>	<b>80.1%</b>	<b>22,740</b>	<b>79.3%</b>	<b>23,242</b>	<b>78.5%</b>	<b>23,983</b>	<b>78.0%</b>	<b>25,469</b>	<b>77.3%</b>
<b>International</b>	<b>3,017</b>	<b>10.8%</b>	<b>3,327</b>	<b>11.6%</b>	<b>3,424</b>	<b>11.6%</b>	<b>3,510</b>	<b>11.4%</b>	<b>3,797</b>	<b>11.5%</b>

<sup>1</sup> Race/ethnicity groups include U.S. citizens, immigrants, and refugees only; white includes students who do not identify race/ethnicity affiliation. International includes non-resident alien students regardless of race/ethnicity affiliation.

<sup>2</sup> Beginning Fall 2009, the ethnic group 'Asian or Pacific Islander' was split into two groups; the group 'Two or More Races' was added and the names of several ethnic groups were revised. Hispanic or Latino includes students that may have been previously counted in other groups.

<sup>3</sup> Beginning Fall 2011, Graduate and Total exclude Post Docs in this table.

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 11-25-2013

# IOWA STATE UNIVERSITY

## Enrollment by Residence

Fall Semester Headcount and Percent by Level

LEVEL AND RESIDENCE	2009		2010		2011		2012		2013	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>New Freshmen</b>	4,356		4,552		5,048		5,366		6,089	
Iowa Resident	2,865	65.8%	2,857	62.8%	3,105	61.5%	3,251	60.6%	3,540	58.1%
U.S., Non-Iowa Resident	1,280	29.4%	1,412	31.0%	1,712	33.9%	1,865	34.8%	2,188	35.9%
International	211	4.8%	283	6.2%	231	4.6%	250	4.7%	361	5.9%
<b>Undergraduate (includes New Freshmen)</b>	22,521		23,104		24,343		25,553		27,659	
Iowa Resident	16,164	71.8%	16,084	69.6%	16,552	68.0%	17,050	66.7%	18,009	65.1%
U.S., Non-Iowa Resident	4,903	21.8%	5,245	22.7%	5,897	24.2%	6,514	25.5%	7,478	27.0%
International	1,454	6.5%	1,775	7.7%	1,894	7.8%	1,989	7.8%	2,172	7.9%
<b>Vet Med</b>	564		587		587		588		586	
Iowa Resident	267	47.3%	265	45.1%	260	44.3%	262	44.6%	247	42.2%
U.S., Non-Iowa Resident	293	52.0%	318	54.2%	322	54.9%	323	54.9%	337	57.5%
International	4	0.7%	4	0.7%	5	0.9%	3	0.5%	2	0.3%
<b>Graduate<sup>1</sup></b>	4,860		4,991		4,681		4,607		4,710	
Iowa Resident	2,072	42.6%	2,099	42.1%	1,714	36.6%	1,610	34.9%	1,594	33.8%
U.S., Non-Iowa Resident	1,229	25.3%	1,344	26.9%	1,442	30.8%	1,479	32.1%	1,493	31.7%
International	1,559	32.1%	1,548	31.0%	1,525	32.6%	1,518	32.9%	1,623	34.5%
<b>Total<sup>1</sup></b>	<b>27,945</b>		<b>28,682</b>		<b>29,611</b>		<b>30,748</b>		<b>32,955</b>	
<b>Iowa Resident</b>	<b>18,503</b>	<b>66.2%</b>	<b>18,448</b>	<b>64.3%</b>	<b>18,526</b>	<b>62.6%</b>	<b>18,922</b>	<b>61.5%</b>	<b>19,850</b>	<b>60.2%</b>
<b>U.S., Non-Iowa Resident</b>	<b>6,425</b>	<b>23.0%</b>	<b>6,907</b>	<b>24.1%</b>	<b>7,661</b>	<b>25.9%</b>	<b>8,316</b>	<b>27.0%</b>	<b>9,308</b>	<b>28.2%</b>
<b>International</b>	<b>3,017</b>	<b>10.8%</b>	<b>3,327</b>	<b>11.6%</b>	<b>3,424</b>	<b>11.6%</b>	<b>3,510</b>	<b>11.4%</b>	<b>3,797</b>	<b>11.5%</b>

<sup>1</sup> Beginning in Fall 2011, Graduate and Total exclude Post Docs in this table.

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 11-21-2013

# Enrollment: Undergraduate by College and Classification

Fall Semester

<b>COLLEGE</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
<b>Agriculture and Life Sciences</b>	3,082	3,298	3,584	3,900	4,291
Freshmen	691	722	791	841	910
Sophomores	634	694	750	855	891
Juniors	758	826	914	990	1,112
Seniors	955	994	1,059	1,114	1,257
Specials <sup>1</sup>	44	62	70	100	121
<b>Business</b>	3,470	3,240	3,212	3,327	3,687
Freshmen	709	592	623	682	791
Sophomores	769	731	700	718	849
Juniors	881	839	843	889	934
Seniors	1,092	1,062	1,034	1,024	1,090
Specials <sup>1</sup>	19	16	12	14	23
<b>Design</b>	1,762	1,753	1,798	1,762	1,799
Freshmen	473	466	459	429	448
Sophomores	430	384	418	384	379
Juniors	345	355	352	374	382
Seniors	506	532	555	563	578
Specials <sup>1</sup>	8	16	14	12	12
<b>Engineering</b>	5,030	5,448	5,935	6,495	7,123
Freshmen	1,489	1,602	1,764	1,901	2,065
Sophomores	1,061	1,191	1,220	1,332	1,498
Juniors	993	1,128	1,225	1,268	1,437
Seniors	1,454	1,480	1,661	1,907	2,033
Specials <sup>1</sup>	33	47	65	87	90
<b>Human Sciences<sup>2</sup></b>	3,031	3,186	3,430	3,707	4,068
Freshmen	565	579	691	781	834
Sophomores	687	687	723	814	925
Juniors	755	856	887	924	1,035
Seniors	969	1,024	1,108	1,168	1,251
Specials <sup>1</sup>	55	40	21	20	23
<b>Liberal Arts and Sciences</b>	6,146	6,179	6,384	6,362	6,691
Freshmen	1,585	1,563	1,704	1,741	1,865
Sophomores	1,258	1,230	1,184	1,234	1,346
Juniors	1,305	1,357	1,387	1,353	1,459
Seniors	1,595	1,683	1,805	1,772	1,743
Specials <sup>1</sup>	403	346	304	262	278
<b>Total</b>	<b>22,521</b>	<b>23,104</b>	<b>24,343</b>	<b>25,553</b>	<b>27,659</b>
<b>Freshmen</b>	<b>5,512</b>	<b>5,524</b>	<b>6,032</b>	<b>6,375</b>	<b>6,913</b>
<b>Sophomores</b>	<b>4,839</b>	<b>4,917</b>	<b>4,995</b>	<b>5,337</b>	<b>5,888</b>
<b>Juniors</b>	<b>5,037</b>	<b>5,361</b>	<b>5,608</b>	<b>5,798</b>	<b>6,359</b>
<b>Seniors</b>	<b>6,571</b>	<b>6,775</b>	<b>7,222</b>	<b>7,548</b>	<b>7,952</b>
<b>Specials<sup>1</sup></b>	<b>562</b>	<b>527</b>	<b>486</b>	<b>495</b>	<b>547</b>

<sup>1</sup> Special students are non-degree-seeking students.

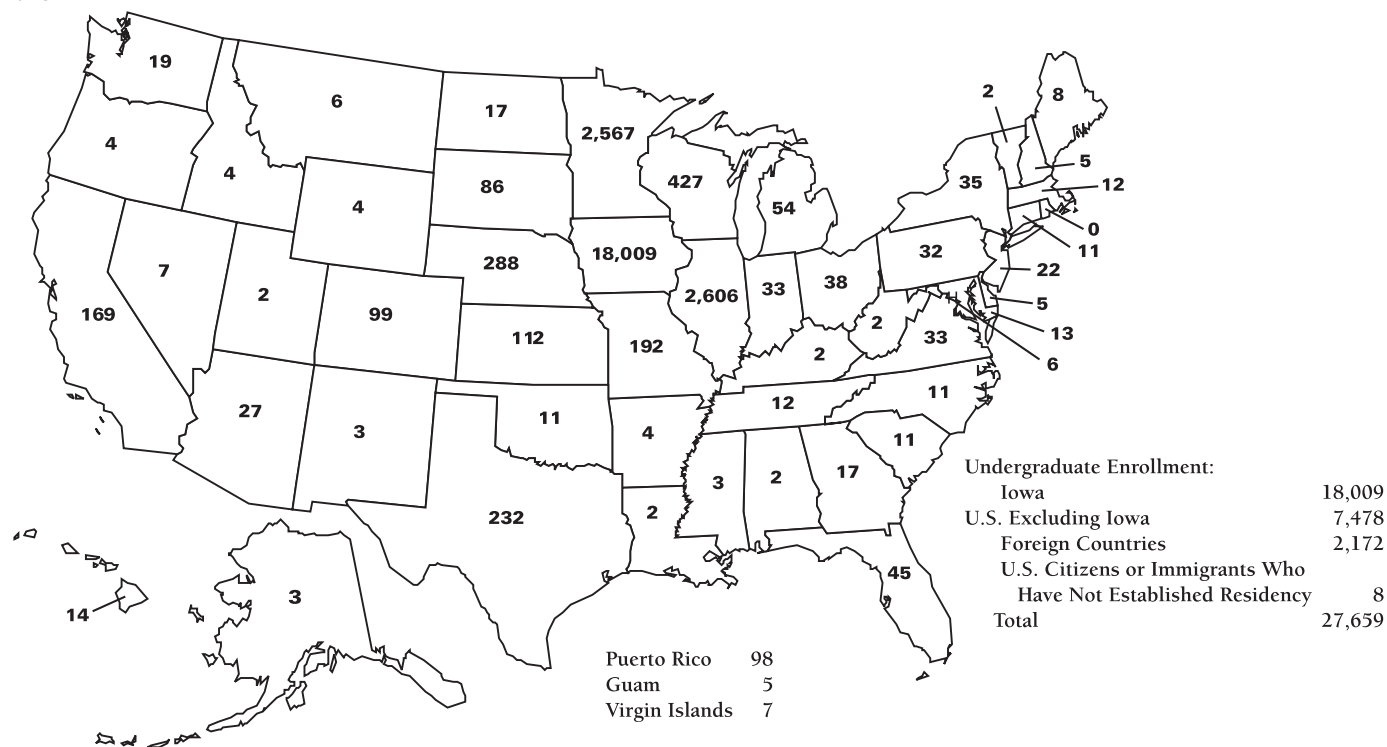
<sup>2</sup> Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 11-14-2013

# Enrollment: Undergraduate by State

Fall 2013



Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 11-25-2013



**Retention and Graduation Rates, Freshmen and Transfers**

Full-Time Fall Entries and Summer Entries Who Continued in Fall

ENTRY TYPE AND YEAR	NUMBER ENTERED	AVERAGE ACT COMPOSITE	RETENTION RATE <sup>1</sup>				CUMULATIVE GRADUATION RATE					
			1-YEAR	2-YEAR	3-YEAR	4-YEAR	2-YEAR	3-YEAR	4-YEAR	5-YEAR	6-YEAR	10-YEAR
Freshmen												
2002	4,167	24.5	84.2%	75.7%	72.2%	71.2%	1.1%	33.6%	62.5%	67.7%	69.4%	
2003	3,860	24.7	84.7%	77.8%	73.8%	72.7%	1.3%	35.3%	65.1%	69.3%	71.5%	
2004	3,674	24.7	85.8%	78.0%	75.7%	73.9%	1.0%	36.7%	65.8%	70.2%		
2005	3,745	24.5	83.4%	76.0%	72.8%	70.6%	1.1%	33.3%	62.9%	67.4%		
2006	3,952	24.5	84.9%	77.1%	74.5%	72.5%	1.2%	38.6%	65.6%	70.4%		
2007	4,316	24.6	83.5%	75.3%	72.6%	71.6%	1.5%	37.6%	63.2%	68.0%		
2008	4,528	24.8	84.0%	76.3%	73.9%	72.1%	1.6%	39.5%	64.5%			
2009	4,321	25.0	86.0%	78.2%	76.1%	74.1%	1.6%	40.7%				
2010	4,532	25.0	87.7%	80.3%	75.8%		2.2%					
2011	5,023	25.0	85.8%	79.4%								
2012	5,352	25.0	87.1%									
ISU Average	4,315	24.7	85.2%	77.4%	74.2%	72.3%	1.4%	36.9%	64.2%	68.8%	70.5%	

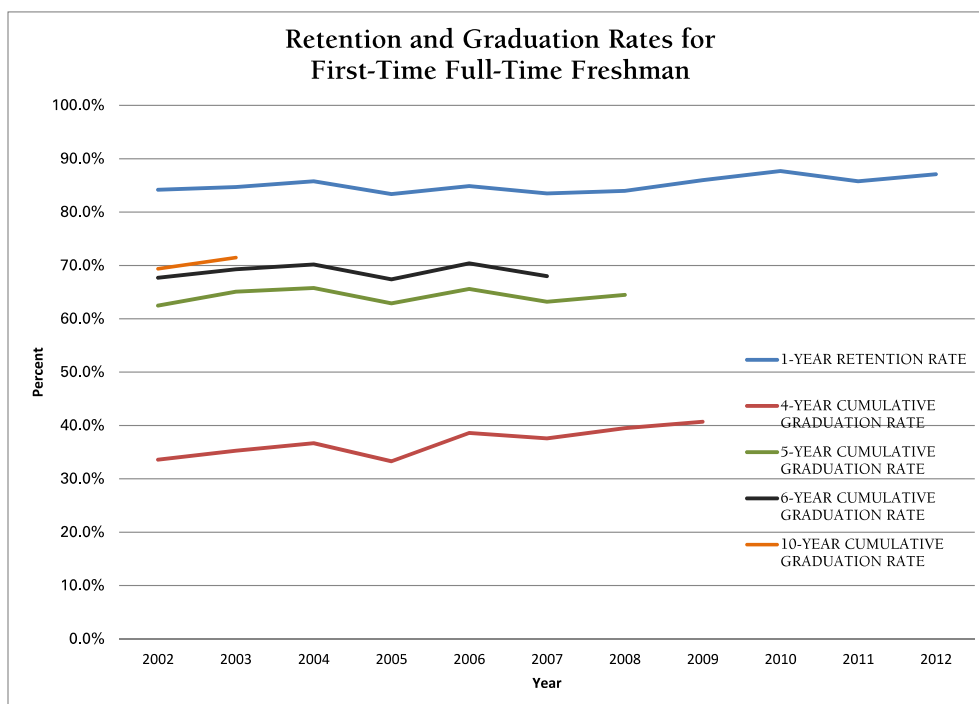
**Transfers**

2002	1,423		78.5%	71.6%	69.0%	67.7%	13.8%	43.8%	59.2%	65.2%	66.8%	68.4%
2003	1,341		77.2%	71.3%	67.8%	66.8%	14.5%	43.8%	59.4%	63.9%	65.5%	66.6%
2004	1,369		77.5%	70.6%	69.1%	67.9%	13.7%	43.1%	59.8%	65.7%	67.2%	
2005	1,313		79.1%	72.2%	68.8%	68.3%	12.6%	43.3%	60.4%	64.9%	66.5%	
2006	1,395		78.3%	73.8%	72.0%	71.5%	16.2%	46.5%	63.6%	69.1%	70.3%	
2007	1,417		80.4%	73.6%	71.5%	71.0%	17.7%	48.7%	63.3%	68.7%	70.0%	
2008	1,477		80.0%	71.5%	68.4%	55.0%	16.7%	44.8%	60.1%	66.4%		
2009	1,550		80.2%	72.7%	69.1%	67.7%	14.3%	44.4%	59.6%			
2010	1,589		80.4%	74.5%	70.8%		14.9%	46.1%				
2011	1,692		82.2%	75.7%			15.6%					
2012	1,744		80.7%									
ISU Average	1,487		79.0%	72.3%	69.5%	67.0%	14.7%	44.7%	60.4%	66.0%	67.4%	

<sup>1</sup> Retention rate includes students who graduated.

Office of Institutional Research

Last Updated: 11-14-2013



## Retention and Graduation Rates by ACT Score, High School Rank, Residence, Race/Ethnicity, and Gender

Freshmen Full-Time Fall Entries and Summer Entries Who Continued in Fall

GROUP	1-YEAR RETENTION RATE			4-YEAR GRADUATION RATE			6-YEAR GRADUATION RATE		
	2010	2011	2012	ENTERING CLASS			ENTERING CLASS		
				2007	2008	2009	2005	2006	2007
<b>ACT Composite Score</b>									
32-36	94.6%	93.8%	93.1%	46.9%	52.1%	54.2%	77.2%	79.2%	82.0%
27-31	89.9%	90.4%	89.6%	44.0%	45.2%	42.7%	76.2%	76.0%	76.0%
22-26	87.2%	84.5%	87.6%	35.9%	37.2%	39.6%	67.0%	70.6%	67.6%
19-21	85.4%	80.6%	81.3%	35.3%	36.5%	37.4%	58.1%	65.3%	61.6%
1-18	78.1%	72.6%	78.3%	24.6%	25.0%	28.8%	57.8%	59.0%	43.9%
<b>High School Rank</b>									
≥ 90	93.3%	94.4%	93.6%	52.7%	56.9%	56.6%	85.6%	85.4%	86.9%
80-89	91.1%	89.2%	90.7%	46.3%	48.4%	48.2%	78.9%	79.5%	78.5%
70-79	87.9%	88.9%	87.2%	38.0%	37.4%	38.8%	67.3%	70.6%	67.7%
60-69	83.7%	82.9%	83.8%	33.1%	29.5%	36.1%	66.2%	68.2%	65.3%
50-59	76.7%	75.9%	81.1%	24.4%	28.7%	26.0%	52.9%	58.7%	53.1%
≤ 49	78.3%	68.0%	74.7%	18.5%	24.3%	21.6%	41.3%	39.8%	49.3%
<b>Residence</b>									
Iowa Resident	88.4%	86.0%	87.7%	39.1%	41.1%	42.1%	68.8%	71.8%	69.5%
U.S., Non-Iowa Resident	86.4%	84.6%	86.4%	34.1%	36.7%	38.0%	64.4%	67.0%	64.3%
International	88.0%	91.6%	92.0%	35.8%	35.2%	41.5%	47.2%	68.3%	63.3%
<b>Race/Ethnicity (Groups Changed from Previous Fact Books)</b>									
African American	82.0%	74.6%	75.9%	23.0%	23.5%	22.2%	51.9%	50.0%	45.3%
American Indian/Alaskan Native	50.0%	88.9%	85.7%	33.3%	27.3%	37.5%	71.4%	50.0%	41.7%
Asian	92.5%	89.3%	89.2%	39.7%	37.9%	32.8%	65.7%	76.1%	68.6%
Hawaiian/Pacific Islander	66.7%	100.0%	100.0%	NA	NA	NA	NA	NA	NA
Hispanic	86.0%	82.1%	85.5%	30.7%	26.6%	30.8%	64.4%	60.8%	60.6%
Two or More Races	84.8%	81.2%	86.9%	40.0%	50.0%	36.4%	66.7%	86.7%	80.0%
Total Minority	85.3%	82.0%	84.8%	30.9%	28.0%	29.0%	61.3%	63.6%	53.0%
White	87.9%	86.1%	87.3%	38.5%	40.9%	42.3%	68.4%	71.5%	69.2%
<b>Gender</b>									
Female	89.0%	85.8%	87.8%	49.0%	48.9%	51.4%	69.8%	74.4%	72.4%
Male	86.7%	85.8%	86.6%	28.5%	31.5%	31.6%	65.5%	67.2%	64.4%
<b>Total</b>	<b>87.7%</b>	<b>85.8%</b>	<b>87.1%</b>	<b>37.6%</b>	<b>39.5%</b>	<b>40.7%</b>	<b>67.4%</b>	<b>70.4%</b>	<b>68.0%</b>

Office of Institutional Research

Last Updated: 2-5-2014

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## Undergraduate Grade Point Average by Level

*Fall Semester*

<b>LEVEL</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
Freshman	2.60	2.66	2.65	2.67	2.74
Sophomore	2.80	2.75	2.77	2.78	2.82
Junior	2.89	2.90	2.87	2.90	2.91
Senior	3.07	3.10	3.10	3.10	3.12
<b>Overall</b>	<b>2.85</b>	<b>2.87</b>	<b>2.87</b>	<b>2.88</b>	<b>2.91</b>

*Office of Institutional Research (Source: Office of the Registrar)*

*Last Updated: 11-25-2013*

## Undergraduate Grade Point Average: Cumulative

Fall 2013

COLLEGE AND GENDER	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	TOTAL
<b>Agriculture and Life Sciences</b>	<b>2.66</b>	<b>2.78</b>	<b>2.82</b>	<b>2.94</b>	<b>2.86</b>
Female	2.76	2.86	2.92	3.04	2.96
Male	2.53	2.71	2.74	2.86	2.79
<b>Business</b>	<b>2.71</b>	<b>2.75</b>	<b>2.82</b>	<b>2.94</b>	<b>2.86</b>
Female	2.95	2.87	3.00	3.08	3.02
Male	2.59	2.69	2.72	2.86	2.78
<b>Design</b>	<b>2.55</b>	<b>2.91</b>	<b>3.03</b>	<b>3.16</b>	<b>3.06</b>
Female	2.67	3.03	3.16	3.24	3.16
Male	2.40	2.78	2.88	3.08	2.96
<b>Engineering</b>	<b>2.73</b>	<b>2.92</b>	<b>3.02</b>	<b>3.10</b>	<b>3.02</b>
Female	2.93	3.03	3.07	3.20	3.13
Male	2.70	2.90	3.01	3.08	3.00
<b>Human Sciences</b>	<b>2.77</b>	<b>2.92</b>	<b>2.98</b>	<b>3.12</b>	<b>3.03</b>
Female	2.86	2.98	3.05	3.18	3.09
Male	2.44	2.66	2.74	2.90	2.79
<b>Liberal Arts and Sciences</b>	<b>2.59</b>	<b>2.81</b>	<b>2.89</b>	<b>3.02</b>	<b>2.92</b>
Female	2.74	2.93	2.99	3.13	3.03
Male	2.43	2.69	2.79	2.91	2.81
<b>University Total</b>	<b>2.69</b>	<b>2.86</b>	<b>2.93</b>	<b>3.05</b>	<b>2.97</b>
<b>Female</b>	<b>2.82</b>	<b>2.95</b>	<b>3.03</b>	<b>3.15</b>	<b>3.06</b>
<b>Male</b>	<b>2.58</b>	<b>2.78</b>	<b>2.86</b>	<b>2.97</b>	<b>2.89</b>

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 10-24-2013

## Learning Communities Enrollment

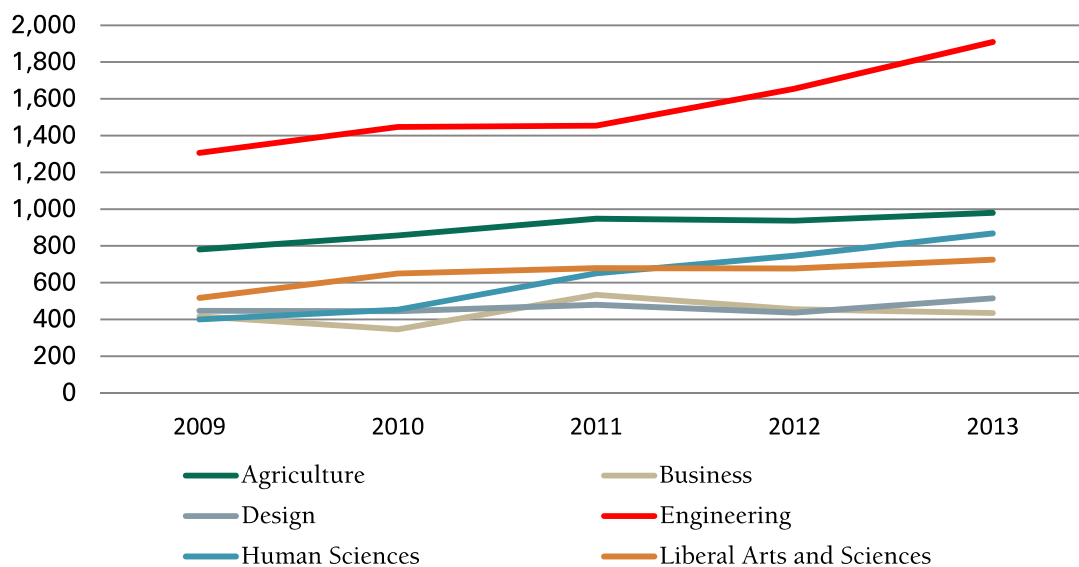
Fall Semester

GROUP	2009	2010	2011	2012	2013
<b>Total Enrollment</b>	3,868	4,198	4,747	4,909	5,434
<b>Type of Learning Community</b>					
Course-Based Only	2,562	2,868	3,273	3,767	3,685
Residential Only	27	46	19	134	0
Course-Based and Residential	1,142	1,096	1,105	934	1,289
Other	137	188	350	74	460
Other					
<b>College at Time of Participation</b>					
Agriculture	781	857	948	937	980
Business	417	346	534	455	435
Design	447	445	480	437	515
Engineering	1,306	1,447	1,454	1,655	1,909
Human Sciences	400	453	651	747	868
Liberal Arts and Sciences	517	650	679	677	725
Vet Med	0	0	0	1	1
<b>Race/Ethnicity</b>					
American Indian/Alaskan Native	9	8	8	16	13
Asian/Pacific Islander					
Asian	132	111	136	149	170
Black or African American	84	108	138	114	136
Hispanic or Latino of Any Race	166	182	261	250	300
Native Hawaiian/Other Pacific Isla	2	5	3	7	6
Two or More Races	58	68	102	111	134
White	3,200	3,420	3,816	3,991	4,221
International	81	189	154	139	193
Unknown	136	107	129	132	261
<b>Gender</b>					
Female	1,673	1,860	2,149	2,223	2,462
Male	2,195	2,338	2,598	2,686	2,872

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 11-15-13

Participation by College



## Learning Communities Retention and Graduation Rates

YEAR OF ADMITTANCE		NUMBER ADMITTED	AVERAGE ACT	—RETENTION RATE—		——GRADUATION RATE——		
				1-YEAR	2-YEAR	4-YEAR	5-YEAR	6-YEAR
2005	Learning Community	1,902	25.4	87.2%	81.5%	33.7%	69.0%	73.9%
	Non-Learning Community	1,843	23.4	79.6%	70.4%	33.2%	56.5%	60.6%
2006	Learning Community	2,252	25.2	88.1%	81.0%	40.8%	69.5%	75.2%
	Non-Learning Community	1,700	23.6	80.5%	72.0%	35.6%	60.3%	64.1%
2007	Learning Community	2,366	25.4	87.4%	80.8%	40.2%	69.1%	73.9%
	Non-Learning Community	1,588	23.9	78.7%	68.7%	34.4%	55.9%	60.7%
2008	Learning Community	2,931	25.2	86.7%	79.5%	40.3%	67.5%	
	Non-Learning Community	1,596	23.9	79.0%	70.3%	37.9%	58.9%	
2009	Learning Community	2,902	25.4	88.6%	81.1%	41.2%		
	Non-Learning Community	1,408	24.1	80.5%	72.2%	39.5%		
2010	Learning Community	3,225	25.4	89.8%	83.0%			
	Non-Learning Community	1,307	23.8	82.7%	73.4%			
2011	Learning Community	3,574	25.3	87.3%	81.7%			
	Non-Learning Community	1,453	23.9	82.0%	73.7%			
2012	Learning Community	3,691	25.4	88.4%				
	Non-Learning Community	1,662	24.0	84.3%				
2013	Learning Community	4,191	25.4					
	Non-Learning Community	1,872	24.1					

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 11-15-2013

## Study Abroad

Fiscal Year 2013 (Summer 2012 through Spring 2013)

### PARTICIPATION BY COLLEGE

	Undergraduate	Graduate	Total	College Enrollment	% of Enrollment Abroad
Agriculture & Life Sciences	351	9	360	4,983	7.2%
Business	108	29	137	3,908	3.5%
Design	176	10	186	2,001	9.3%
Engineering	203	1	204	8,284	2.5%
Human Sciences	189	19	208	4,800	4.3%
Graduate College (Interdisciplinary)	0	1	1	435	0.2%
Liberal Arts & Sciences	212	10	222	7,836	2.8%
Veterinary Medicine	0	67	67	708	9.5%
<b>Total</b> <sup>1</sup>	1,239	146	1,385	32,955	4.2%

**Total**<sup>1</sup>

Participation by Gender: Female = 60.5%; Male = 39.5%

**Total Number of Countries Visited: 53**

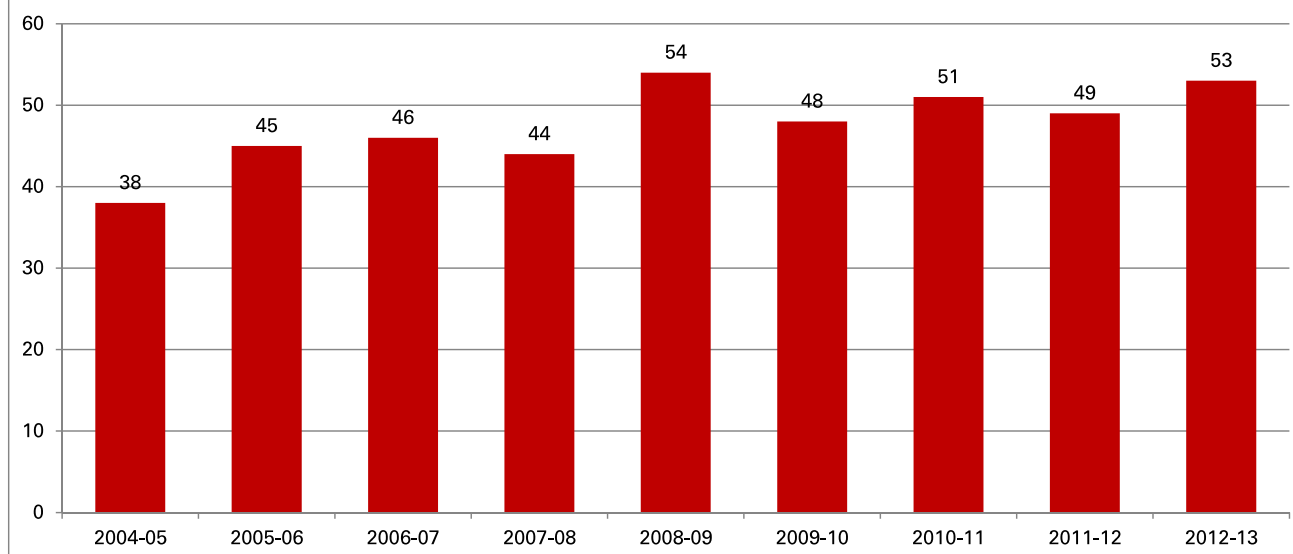
<sup>1</sup> Total does not include Post Docs in this table.

Office of Institutional Research (Source: Study Abroad Center)

### TOP 10 COUNTRIES VISITED

Country	Number Visiting Country
Italy	246
Spain	171
United Kingdom	125
China	90
Multiple countries	72
Costa Rica	66
Brazil	52
Ireland	44
New Zealand	38
Germany	37

Number of Countries Visited by ISU Students



# Degrees Awarded by Level

*continued*

YEAR	BACHELOR'S <sup>1</sup>	VET MED	MASTER'S	SPECIALIST <sup>2</sup>	DOCTORATE	TOTAL <sup>3</sup>
1872-1983	103,622	4,021	17,676	23	7,685	133,027
1983-1984	3,876	116	593	4	228	4,817
1984-1985	4,050	114	660	3	245	5,072
1985-1986	4,195	108	597	4	256	5,160
1986-1987	4,301	119	643	1	296	5,360
1987-1988	4,159	113	669	6	309	5,256
1988-1989	4,041	106	676	3	267	5,093
1989-1990	3,891	101	718	4	282	4,996
1990-1991	3,906	90	744	3	297	5,040
1991-1992	3,837	65	725	3	278	4,908
1992-1993	3,948	71	785	3	322	5,129
1993-1994	3,938	73	793	4	307	5,115
1994-1995	3,795	86	785	2	318	4,986
1995-1996	3,817	99	773	2	287	4,978
1996-1997	3,845	91	769	2	255	4,962
1997-1998	3,876	100	827	2	300	5,105
1998-1999	3,818	94	774	2	257	4,945
1999-2000	4,039	99	758	2	238	5,136
2000-2001	4,019	97	769	3	232	5,120
2001-2002	4,163	98	802		239	5,302
2002-2003	4,481	96	805		228	5,610
2003-2004	4,523	104	818		228	5,673
2004-2005	4,679	93	858		246	5,876
2005-2006	4,614	106	893		281	5,894
2006-2007	4,269	97	752		296	5,414
2007-2008	4,404	105	787		308	5,604
2008-2009	4,129	113	810		316	5,368
2009-2010	4,429	120	800		301	5,650
2010-2011	4,540	144	873		358	5,915
2011-2012	4,881	144	926		376	6,327
2012-2013	5,047	142	783		349	6,321
<b>All Years</b>	<b>229,132</b>	<b>7,125</b>	<b>40,641</b>	<b>76</b>	<b>16,185</b>	<b>293,159</b>

<sup>1</sup> Bachelor's degrees are counted only once for undergraduate students with more than one major.

<sup>2</sup> Specialist degree was added in 1978-1979 and discontinued in 2001-2002.

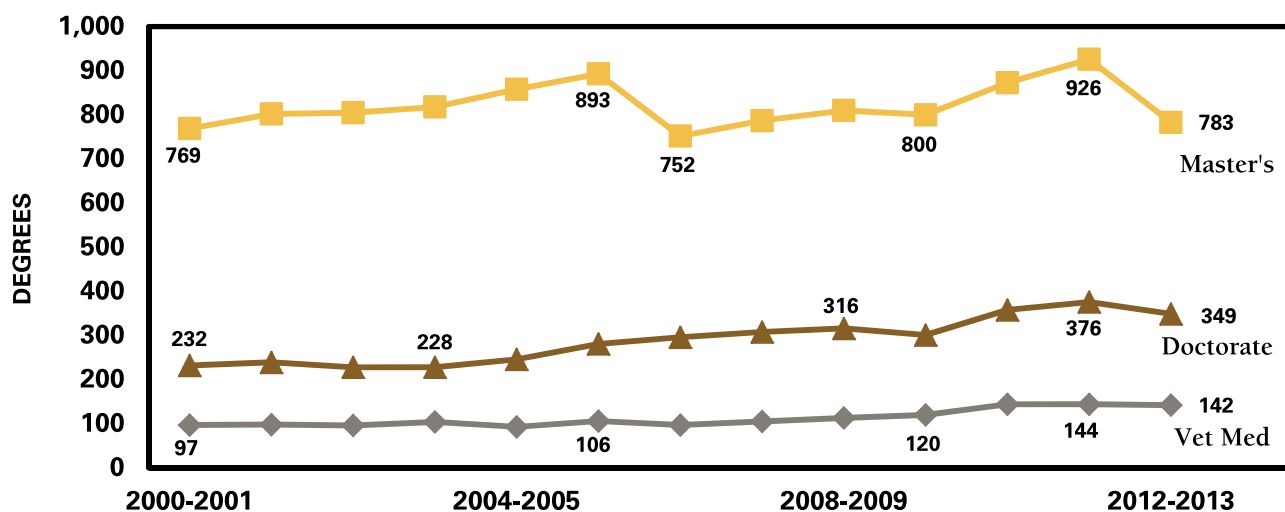
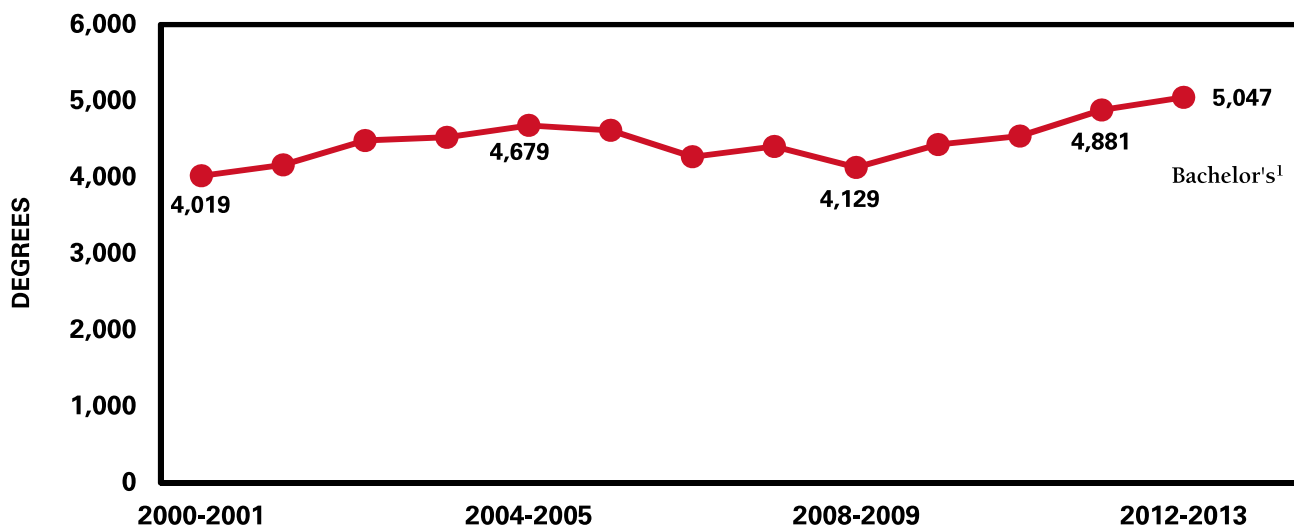
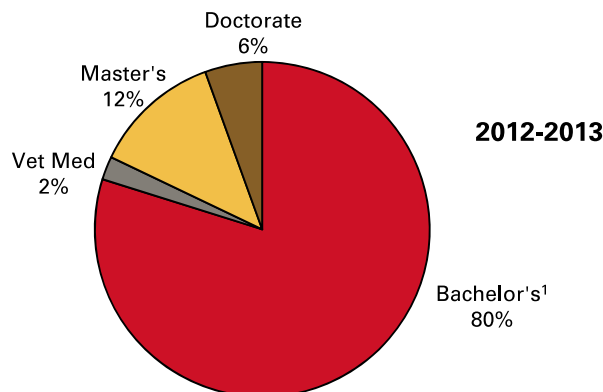
<sup>3</sup> Honorary degrees are not included.

*Office of Institutional Research (Source: Office of the Registrar)*

rev 11-18-2013



## Degrees Awarded by Level



<sup>1</sup> Bachelor's degrees are counted only once for undergraduate students with more than one major.

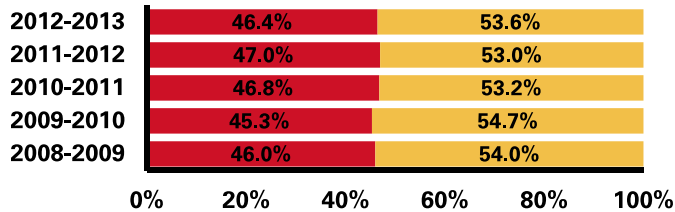
Office of Institutional Research (Source: Office of the Registrar)

# Degrees Awarded by Gender

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Bachelor's<sup>1</sup></b>	4,129	4,429	4,540	4,881	5,047
Females	1,899	2,007	2,125	2,292	2,344
Percent	46.0%	45.3%	46.8%	47.0%	46.4%
Males	2,230	2,422	2,415	2,589	2,703
<b>Master's</b>	810	800	873	926	783
Females	354	340	398	401	357
Percent	43.7%	42.5%	45.6%	43.3%	45.6%
Males	456	460	475	525	426
<b>Doctorate</b>	316	301	358	376	349
Females	130	116	151	138	137
Percent	41.1%	38.5%	42.2%	36.7%	39.3%
Males	186	185	207	238	212
<b>Vet Med</b>	113	120	144	144	142
Females	87	91	110	104	93
Percent	77.0%	75.8%	76.4%	72.2%	65.5%
Males	26	29	34	40	49
<b>Total</b>	<b>5,368</b>	<b>5,650</b>	<b>5,915</b>	<b>6,327</b>	<b>6,321</b>
<b>Females</b>	<b>2,470</b>	<b>2,554</b>	<b>2,784</b>	<b>2,935</b>	<b>2,931</b>
<b>Percent</b>	<b>46.0%</b>	<b>45.2%</b>	<b>47.1%</b>	<b>46.4%</b>	<b>46.4%</b>
<b>Males</b>	<b>2,898</b>	<b>3,096</b>	<b>3,131</b>	<b>3,392</b>	<b>3,390</b>

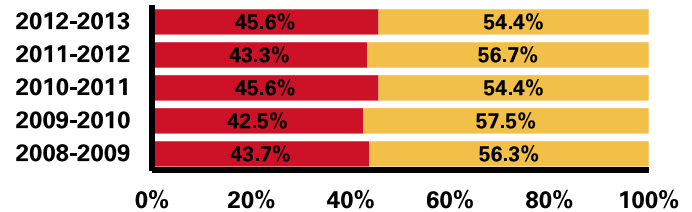
## Bachelor's<sup>1</sup>

■ Females ■ Males



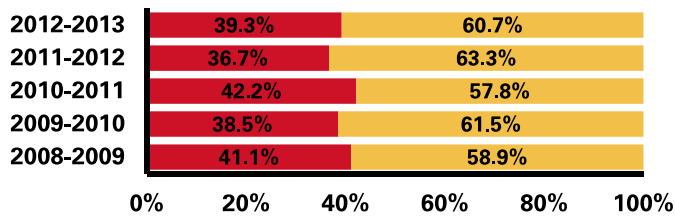
## Master's

■ Females ■ Males



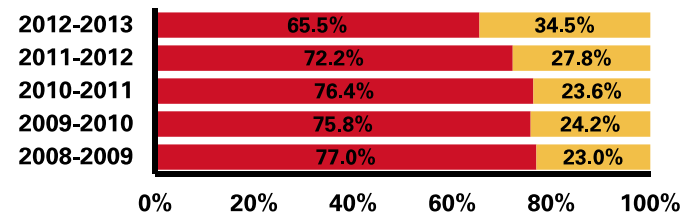
## Doctorate

■ Females ■ Males



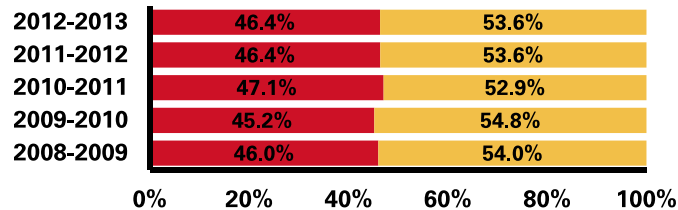
## Vet Med

■ Females ■ Males



## Total

■ Females ■ Males

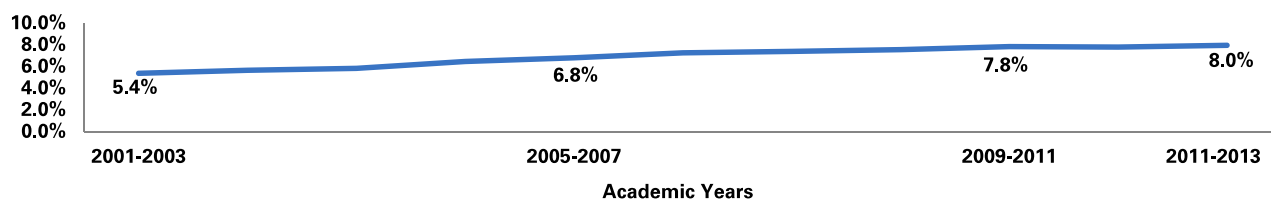


<sup>1</sup> Bachelor's degrees are counted only once for undergraduate students with more than one major.

# Degrees Awarded by Race/Ethnicity<sup>1, 2</sup>

	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Bachelor's<sup>3</sup></b>	<b>4,129</b>		<b>4,429</b>		<b>4,540</b>		<b>4,881</b>		<b>5,047</b>	
Black or African American	99	2.4%	98	2.2%	95	2.1%	90	1.8%	100	2.0%
American Indian/Alaskan Native	14	0.3%	13	0.3%	7	0.2%	5	0.1%	18	0.4%
Asian	128	3.1%	129	2.9%	150	3.3%	133	2.7%	126	2.5%
Hispanic or Latino of Any Race	86	2.1%	86	1.9%	131	2.9%	127	2.6%	148	2.9%
Native Hawaiian/Other Pacific Islander			1	0.0%	0	0.0%	0	0.0%	3	0.1%
Two or More Races			19	0.4%	17	0.4%	25	0.5%	41	0.8%
Total Minority	327	7.9%	346	7.8%	400	8.8%	380	7.8%	436	8.6%
White	3,671	88.9%	3,954	89.3%	3,928	86.5%	4,204	86.1%	4,191	83.0%
International	131	3.2%	129	2.9%	212	4.7%	297	6.1%	420	8.3%
<b>Master's</b>	<b>810</b>		<b>800</b>		<b>873</b>		<b>926</b>		<b>783</b>	
Black or African American	30	3.7%	31	3.9%	19	2.2%	27	2.9%	18	2.3%
American Indian/Alaskan Native	2	0.2%	2	0.3%	0	0.0%	2	0.2%	1	0.1%
Asian	20	2.5%	20	2.5%	22	2.5%	24	2.6%	10	1.3%
Hispanic or Latino of Any Race	15	1.9%	9	1.1%	17	1.9%	19	2.1%	17	2.2%
Native Hawaiian/Other Pacific Islander			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races			4	0.5%	5	0.6%	3	0.3%	6	0.8%
Total Minority	67	8.3%	66	8.3%	63	7.2%	75	8.1%	52	6.6%
White	575	71.0%	543	67.9%	608	69.6%	626	67.6%	540	69.0%
International	168	20.7%	191	23.9%	202	23.1%	225	24.3%	191	24.4%
<b>Doctorate</b>	<b>316</b>		<b>301</b>		<b>358</b>		<b>376</b>		<b>349</b>	
Black or African American	5	1.6%	9	3.0%	6	1.7%	9	2.4%	10	2.9%
American Indian/Alaskan Native	1	0.3%	1	0.3%	0	0.0%	0	0.0%	1	0.3%
Asian	4	1.3%	2	0.7%	3	0.8%	6	1.6%	5	1.4%
Hispanic or Latino of Any Race	3	0.9%	3	1.0%	10	2.8%	1	0.3%	4	1.1%
Native Hawaiian/Other Pacific Islander			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races			0	0.0%	0	0.0%	3	0.8%	1	0.3%
Total Minority	13	4.1%	15	5.0%	19	5.3%	19	5.1%	21	6.0%
White	137	43.4%	132	43.9%	157	43.9%	183	48.7%	166	47.6%
International	166	52.5%	154	51.2%	182	50.8%	174	46.3%	162	46.4%
<b>Veterinary Medicine</b>	<b>113</b>		<b>120</b>		<b>144</b>		<b>144</b>		<b>142</b>	
Black or African American	1	0.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	1	0.7%	0	0.0%
Asian	0	0.0%	1	0.8%	1	0.7%	0	0.0%	0	0.0%
Hispanic or Latino of Any Race	1	0.9%	1	0.8%	6	4.2%	1	0.7%	2	1.4%
Native Hawaiian/Other Pacific Islander			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races			0	0.0%	1	0.7%	1	0.7%	0	0.0%
Total Minority	2	1.8%	2	1.7%	8	5.6%	3	2.1%	2	1.4%
White	110	97.3%	118	98.3%	136	94.4%	139	96.5%	138	97.2%
International	1	0.9%	0	0.0%	0	0.0%	2	1.4%	2	1.4%
<b>Total</b>	<b>5,368</b>		<b>5,650</b>		<b>5,915</b>		<b>6,327</b>		<b>6,321</b>	
Black or African American	135	2.5%	138	2.4%	120	2.0%	126	2.0%	128	2.0%
American Indian/Alaskan Native	17	0.3%	16	0.3%	7	0.1%	8	0.1%	20	0.3%
Asian	152	2.8%	152	2.7%	176	3.0%	163	2.6%	141	2.2%
Hispanic or Latino of Any Race	105	2.0%	99	1.8%	164	2.8%	148	2.3%	171	2.7%
Native Hawaiian/Other Pacific Islander			1	0.0%	0	0.0%	0	0.0%	3	0.0%
Two or More Races			23	0.4%	23	0.4%	32	0.5%	48	0.8%
Total Minority	409	7.6%	429	7.6%	490	8.3%	477	7.5%	511	8.1%
White	4,493	83.7%	4,747	84.0%	4,829	81.6%	5,152	81.4%	5,035	79.7%
International	466	8.7%	474	8.4%	596	10.1%	698	11.0%	775	12.3%

Percent Total Minority, Three-Year Rolling Average



<sup>1</sup> White includes students who do not identify race/ethnicity affiliation.

<sup>2</sup> Beginning with 2009-2010, the ethnic group 'Asian or Pacific Islander' was split into two groups; the group 'Two or More Races' was added and the names of several ethnic groups were revised. Hispanic or Latino includes students that may have been previously counted in other groups.

<sup>3</sup> Bachelor's degrees are counted only once for undergraduate students with more than one major.

**Tuition and Mandatory Fees***Academic Year*

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
<b>Tuition</b>					
<b>Undergraduate Resident</b>	<b>\$ 5,756</b>	<b>\$ 6,102</b>	<b>\$ 6,408</b>	<b>\$ 6,648</b>	<b>\$ 6,648</b>
AST/I Tech--Upper Division			\$ 6,992	\$ 7,838	\$ 8,422
Architecture				\$ 7,048	\$ 7,448
Business--Upper Division	\$ 6,256	\$ 7,132	\$ 7,990	\$ 8,290	\$ 8,290
Engineering--Upper Division	\$ 7,630	\$ 8,088	\$ 8,494	\$ 8,814	\$ 8,814
<b>Undergraduate Non-Resident</b>	<b>\$16,976</b>	<b>\$17,668</b>	<b>\$18,280</b>	<b>\$18,760</b>	<b>\$19,200</b>
AST/I Tech--Upper Division			\$18,864	\$19,944	\$20,996
Architecture				\$19,160	\$20,010
Business--Upper Division	\$17,476	\$18,694	\$19,844	\$20,364	\$20,842
Engineering--Upper Division	\$18,812	\$19,584	\$20,264	\$20,796	\$21,284
<b>Graduate Resident</b>	<b>\$ 6,716</b>	<b>\$ 7,120</b>	<b>\$ 7,476</b>	<b>\$ 7,756</b>	<b>\$ 7,848</b>
Architecture				\$ 8,156	\$ 8,654
Business			\$ 9,076	\$ 9,416	\$ 9,528
Engineering	\$ 7,738	\$ 8,204	\$ 8,616	\$ 8,940	\$ 9,046
Seed Tech. & Business			\$ 9,774	\$10,134	\$ 9,528
<b>Graduate Non-Resident</b>	<b>\$17,816</b>	<b>\$18,548</b>	<b>\$19,192</b>	<b>\$19,696</b>	<b>\$20,158</b>
Architecture				\$20,096	\$20,968
Business			\$20,792	\$21,338	\$21,840
Engineering	\$18,828	\$19,600	\$20,280	\$20,814	\$21,304
Seed Tech. & Business			\$21,492	\$22,074	\$21,840
<b>Veterinary Medicine Resident</b>	<b>\$15,682</b>	<b>\$16,624</b>	<b>\$17,456</b>	<b>\$18,504</b>	<b>\$19,152</b>
Veterinary Medicine--4th year <sup>1</sup>	\$23,181	\$24,573	\$25,803	\$27,351	\$28,308
<b>Veterinary Medicine Non-Resident</b>	<b>\$37,260</b>	<b>\$38,788</b>	<b>\$39,990</b>	<b>\$41,390</b>	<b>\$42,840</b>
Veterinary Medicine--4th year <sup>1</sup>	\$44,760	\$46,596	\$48,039	\$49,719	\$51,459

Continued on Next Page

**ADDITIONAL RESOURCES:**[Tuition & Fees, Office of the Registrar](#)<sup>1</sup> Academic Year for Veterinary Medicine 4th year students consists of Summer, Fall, and Spring terms.

**Tuition and Mandatory Fees***continued*

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
<b>Mandatory Fees<sup>2</sup></b>					
Undergraduate and Veterinary Medicine	\$ 895	\$ 895	\$ 1,078	\$ 1,078	\$ 1,078
Graduate	\$ 849	\$ 849	\$ 1,032	\$ 1,032	\$ 1,032
<b>Total Tuition and Mandatory Fees<sup>2</sup></b>					
<b>Undergraduate Resident</b>	<b>\$ 6,651</b>	<b>\$ 6,997</b>	<b>\$ 7,486</b>	<b>\$ 7,726</b>	<b>\$ 7,726</b>
AST/I Tech--Lower Division	\$ 6,867	\$ 7,213	\$ 7,702	\$ 7,942	\$ 7,942
AST/I Tech--Upper Division	\$ 6,867	\$ 7,213	\$ 8,286	\$ 9,132	\$ 9,716
Architecture				\$ 8,126	\$ 8,526
Business--Lower Division	\$ 6,691	\$ 7,037	\$ 7,526	\$ 7,766	\$ 7,766
Business--Upper Division	\$ 7,191	\$ 8,067	\$ 9,108	\$ 9,408	\$ 9,408
Engineering--Lower Division	\$ 6,867	\$ 7,213	\$ 7,702	\$ 7,942	\$ 7,942
Engineering--Upper Division	\$ 8,741	\$ 9,199	\$ 9,788	\$10,108	\$10,108
<b>Total Tuition and Mandatory Fees<sup>2</sup> (continued)</b>					
<b>Undergraduate Non-Resident</b>	<b>\$17,871</b>	<b>\$18,563</b>	<b>\$19,358</b>	<b>\$19,838</b>	<b>\$20,278</b>
AST/I Tech--Lower Division	\$18,087	\$18,779	\$19,574	\$20,054	\$20,494
AST/I Tech--Upper Division	\$18,087	\$18,779	\$20,158	\$21,238	\$22,290
Architecture				\$20,238	\$21,088
Business--Lower Division	\$17,911	\$18,603	\$19,398	\$19,878	\$20,318
Business--Upper Division	\$18,411	\$19,629	\$20,962	\$21,482	\$21,960
Engineering--Lower Division	\$18,087	\$18,779	\$19,574	\$20,054	\$20,494
Engineering--Upper Division	\$19,923	\$20,695	\$21,558	\$22,090	\$22,578
<b>Graduate Resident</b>	<b>\$ 7,565</b>	<b>\$ 7,969</b>	<b>\$ 8,508</b>	<b>\$ 8,788</b>	<b>\$ 8,880</b>
Architecture				\$ 9,188	\$ 9,686
Business	\$ 7,651	\$ 8,055	\$10,148	\$10,488	\$10,600
Engineering	\$ 8,849	\$ 9,315	\$ 9,910	\$10,234	\$10,340
Seed Tech. & Business			\$10,806	\$11,166	\$10,600
<b>Graduate Non-Resident</b>	<b>\$18,665</b>	<b>\$19,397</b>	<b>\$20,224</b>	<b>\$20,728</b>	<b>\$21,190</b>
Architecture				\$21,128	\$22,000
Business	\$18,705	\$19,437	\$21,864	\$22,410	\$22,912
Engineering	\$19,939	\$20,711	\$21,574	\$22,108	\$22,598
Seed Tech. & Business			\$22,524	\$23,106	\$22,912
<b>Veterinary Medicine Resident</b>	<b>\$16,577</b>	<b>\$17,519</b>	<b>\$18,534</b>	<b>\$19,582</b>	<b>\$20,230</b>
Veterinary Medicine--4th year <sup>1</sup>	\$24,242	\$25,634	\$27,093	\$28,641	\$29,598
<b>Veterinary Medicine Non-Resident</b>	<b>\$38,155</b>	<b>\$39,683</b>	<b>\$41,068</b>	<b>\$42,468</b>	<b>\$43,918</b>
Veterinary Medicine--4th year <sup>1</sup>	\$45,821	\$47,657	\$49,329	\$51,009	\$52,749

<sup>2</sup> The following majors are charged additional computer fees.

Business ( <i>ugrad and grad</i> )	\$ 40	\$ 40	\$ 40	\$ 40	\$ 40
Computer Science ( <i>ugrad</i> )	\$216	\$216	\$216	\$216	\$216
Engineering, AST, & I Tech ( <i>ugrad</i> )	\$216	\$216	\$216	\$216	\$216
Computer Science ( <i>grad</i> )	\$262	\$262	\$262	\$262	\$262
Engineering ( <i>grad</i> )	\$262	\$262	\$262	\$262	\$262

Mandatory fees for 2013-2014: building, \$55; technology, \$230 (ugrad) or \$184 (grad); health, \$196; health facilities, \$16; student activities, \$71; student services, \$188; and recreation, \$322; for a total of \$1,078 (ugrad) or \$1,032 (grad).

Pre-Business students pay the standard technology fee. A fee refund of \$89.95 (for full-time students) was issued during Fall 2011 term as an adjustment for delayed availability of new/remodeled recreation facilities.

The Vet Med Mobile Computing fee (\$2,550), charged to all first year Vet Med students, is not included above.

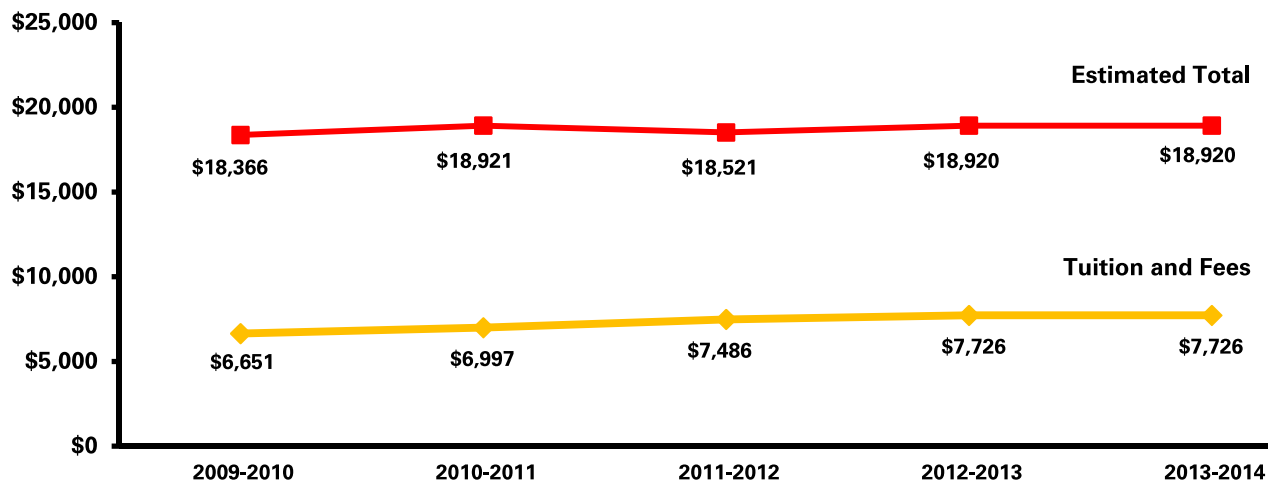
Office of Institutional Research

Last Updated: 1-7-2014

# Estimated Cost of Attendance for Undergraduate Residents

Academic Year

	2009-2010	2010-2011	2011-2012 <sup>3</sup>	2012-2013	2013-2014
Tuition and Fees	\$6,651	\$6,997	\$7,486	\$7,726	\$7,726
Room Rates Double Room/Double Occupancy	\$3,750	\$3,881	\$3,993	\$4,093	\$4,093
Board Rates 225 Meals per semester (ave. 14/week) and \$200 Dining Dollars <sup>1</sup>	\$3,527	\$3,591	\$3,628	\$3,628	\$3,628
Books and Supplies	\$1,000	\$1,014	\$1,044	\$1,043	\$1,043
Transportation <sup>2</sup>	\$624	\$624	\$400	\$401	\$400
Medical and Dental <sup>2</sup>	\$534	\$534	\$235	\$242	\$240
Miscellaneous/Personal <sup>2</sup>	\$2,280	\$2,280	\$1,735	\$1,787	\$1,790
<b>Estimated Total</b>	<b>\$18,366</b>	<b>\$18,921</b>	<b>\$18,521</b>	<b>\$18,920</b>	<b>\$18,920</b>



## ADDITIONAL RESOURCES:

[Tuition & Fees, Office of the Registrar](#)  
[Department of Residence](#)  
[ISU Dining](#)

<sup>1</sup> Prior to 2011-2012, plans include 17 meals per week plus Dining Dollars.

<sup>2</sup> Amounts are based in part on a survey conducted by the Financial Aid Office. Miscellaneous/Personal includes clothing, laundry, meals not covered in dining contract, personal items and other miscellaneous expenses that are used to calculate need for Financial Aid purposes.

<sup>3</sup> A fee refund of \$89.95 (not reflected in this report) was issued during Fall 2011 term as an adjustment for delayed availability of new/remodeled recreation facilities.

Office of Institutional Research (Source: Department of Residence, ISU Dining, Office of Student Financial Aid)

Last updated: 1-7-2014

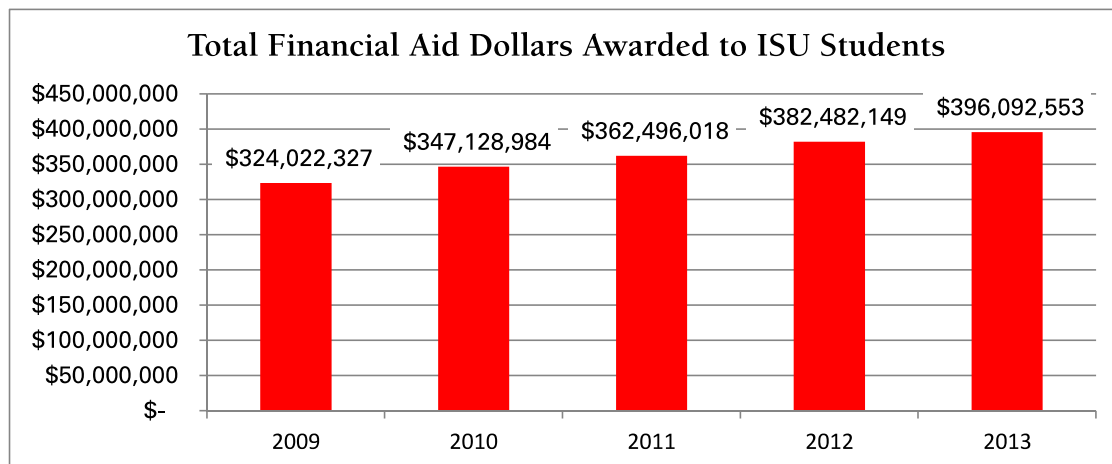
## Student Financial Aid Programs

Academic Year Awards by Type

STUDENT AID PROGRAM	2011-2012			2012-2013		
	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD
<b>Scholarships</b>	<b>39,490</b>	<b>\$106,240,142</b>	<b>\$2,690</b>	<b>42,585</b>	<b>\$114,317,971</b>	<b>\$2,684</b>
Institutional Need Based Scholarships	18,999	\$39,955,602	\$2,103	21,179	\$44,112,874	\$2,082
Institutional Academic and Talent Scholars	9,294	\$36,339,136	\$3,909	9,792	\$38,331,228	\$3,914
Federal Graduate Fellowships and Assistai	1,093	\$4,325,913	\$3,957	1,009	\$4,353,859	\$4,315
Corporate/Private Scholarships	10,004	\$24,987,443	\$2,497	10,511	\$26,892,511	\$2,558
Iowa Centennial Memorial Scholarships	1	\$1,000	\$1,000	1	\$1,000	\$1,000
Bureau of Indian Affairs	3	\$7,100	\$2,366	3	\$10,118	\$3,372
All Iowa Opportunity Scholarships	96	\$623,948	\$6,499	90	\$616,381	\$6,848
<b>Grants</b>	<b>10,145</b>	<b>\$33,728,442</b>	<b>\$3,324</b>	<b>9,840</b>	<b>\$34,147,546</b>	<b>\$3,470</b>
Federal Pell Grant	6,234	\$22,850,652	\$3,665	6,091	\$22,966,818	\$3,770
Other Federal Grant/Scholarship Programs	785	\$3,558,350	\$4,532	749	\$3,608,109	\$4,817
Federal Supplemental Education Opportur	1,717	\$667,436	\$388	1,566	\$577,104	\$368
IMAGES Grant	410	\$2,299,969	\$5,609	450	\$2,554,112	\$5,675
Iowa Grant	135	\$123,667	\$916	145	\$126,633	\$873
Vocational Rehabilitation	223	\$502,253	\$2,252	254	\$606,917	\$2,389
Commission for the Blind	9	\$49,343	\$5,482	8	\$42,844	\$5,355
Reserve Officer Training Corp (ROTC)	125	\$1,760,360	\$14,082	124	\$1,691,308	\$13,639
Other State Grants	180	\$506,934	\$2,816	135	\$425,507	\$3,151
National Guard Tuition Aid Program	204	\$965,274	\$4,731	193	\$1,100,830	\$5,703
All Iowa Foster Care Grant	10	\$34,440	\$3,444	8	\$21,054	\$2,631
Federal Teach Grant	113	\$409,764	\$3,626	117	\$426,310	\$3,643
<b>Loans</b>	<b>34,135</b>	<b>\$177,996,030</b>	<b>\$5,214</b>	<b>33,037</b>	<b>\$180,137,381</b>	<b>\$5,452</b>
ISU Long-term	174	\$444,398	\$2,554	93	\$210,289	\$2,261
Federal Perkins	2,609	\$2,610,027	\$1,000	2,792	\$3,006,225	\$1,076
Federal Health Professions	146	\$419,900	\$2,876	175	\$484,400	\$2,768
Direct Loans	29,241	\$158,460,978	\$5,419	27,991	\$159,198,736	\$5,687
Alternative Loans	1,965	\$16,060,727	\$8,173	1,986	\$17,237,731	\$8,679
<b>Employment</b>	<b>15,127</b>	<b>\$64,517,535</b>	<b>\$4,265</b>	<b>15,016</b>	<b>\$67,489,655</b>	<b>\$4,494</b>
Federal Graduate Fellowships and Assistai	1,285	\$14,287,683	\$11,118	1,261	\$14,144,497	\$11,216
Federal Work Study	1,429	\$1,581,313	\$1,106	1,083	\$1,036,753	\$957
ISU Graduate Teaching and Research Assi	2,313	\$28,018,383	\$12,113	2,367	\$30,793,122	\$13,009
ISU Employment	10,100	\$20,630,156	\$2,042	10,305	\$21,515,283	\$2,087
<b>TOTAL</b>	<b>98,897</b>	<b>\$382,482,149</b>	<b>\$3,867</b>	<b>100,478</b>	<b>\$396,092,553</b>	<b>\$3,942</b>

Office of Institutional Research (Source: Office of Student Financial Aid)

Last Updated: 12-3-2013



# Fact Book

2013-2014



## Alumni

Table of Contents	General Information	Students	Alumni
Faculty and Staff	Courses	Academic Departments and Programs	Finances & Facilities

	PDF (.pdf)	Excel (.xls)
ALUMNI (all pages)		
Alumni by College		
Alumni by State (map)		
Alumni Outside the United States		
Post-Graduation Status of 2011-2012 Bachelor's Degree Recipients		



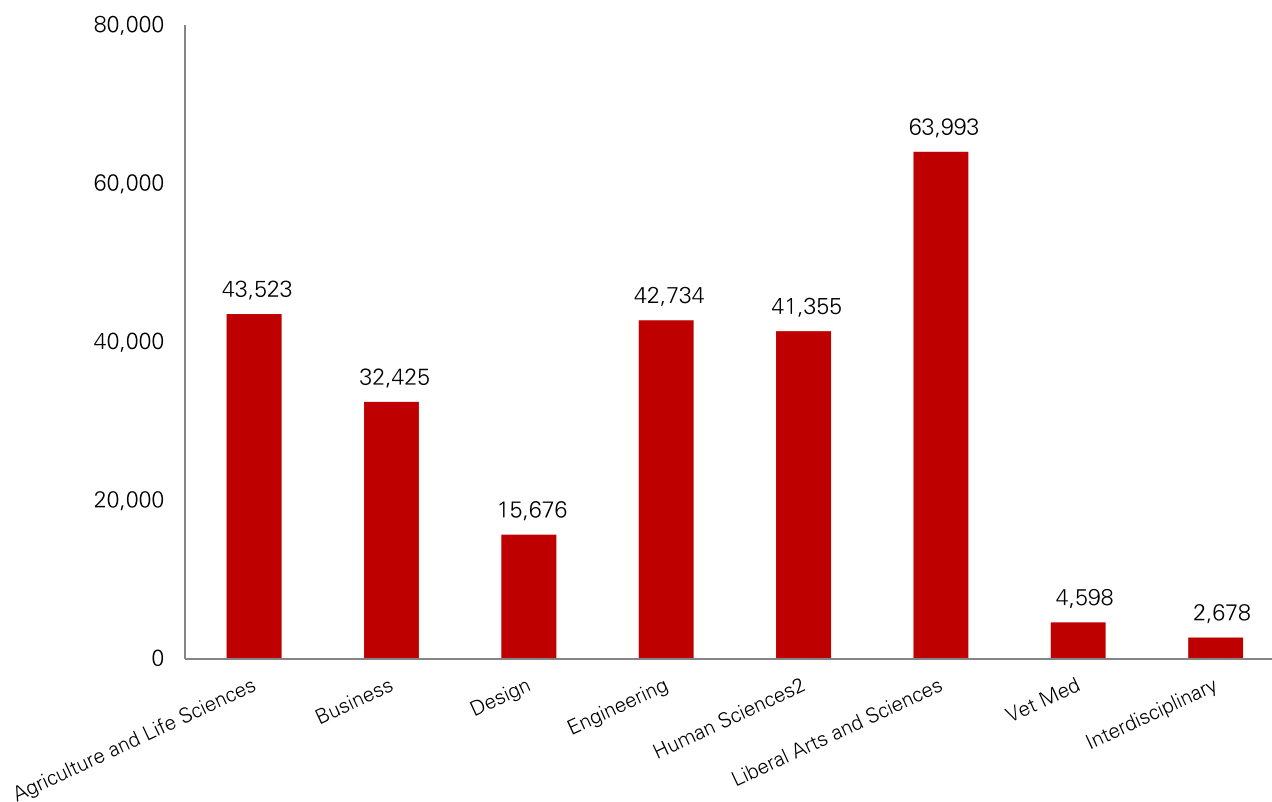
## Alumni by College

Fall 2013 Living Alumni

COLLEGE	NUMBER <sup>1</sup>	PERCENT
Agriculture and Life Sciences	43,523	17.6%
Business	32,425	13.1%
Design	15,676	6.4%
Engineering	42,734	17.3%
Human Sciences <sup>2</sup>	41,355	16.7%
Liberal Arts and Sciences	63,993	25.9%
Vet Med	4,598	1.9%
Interdisciplinary	2,678	1.1%
<b>Total</b>	<b>246,982</b>	<b>100.0%</b>

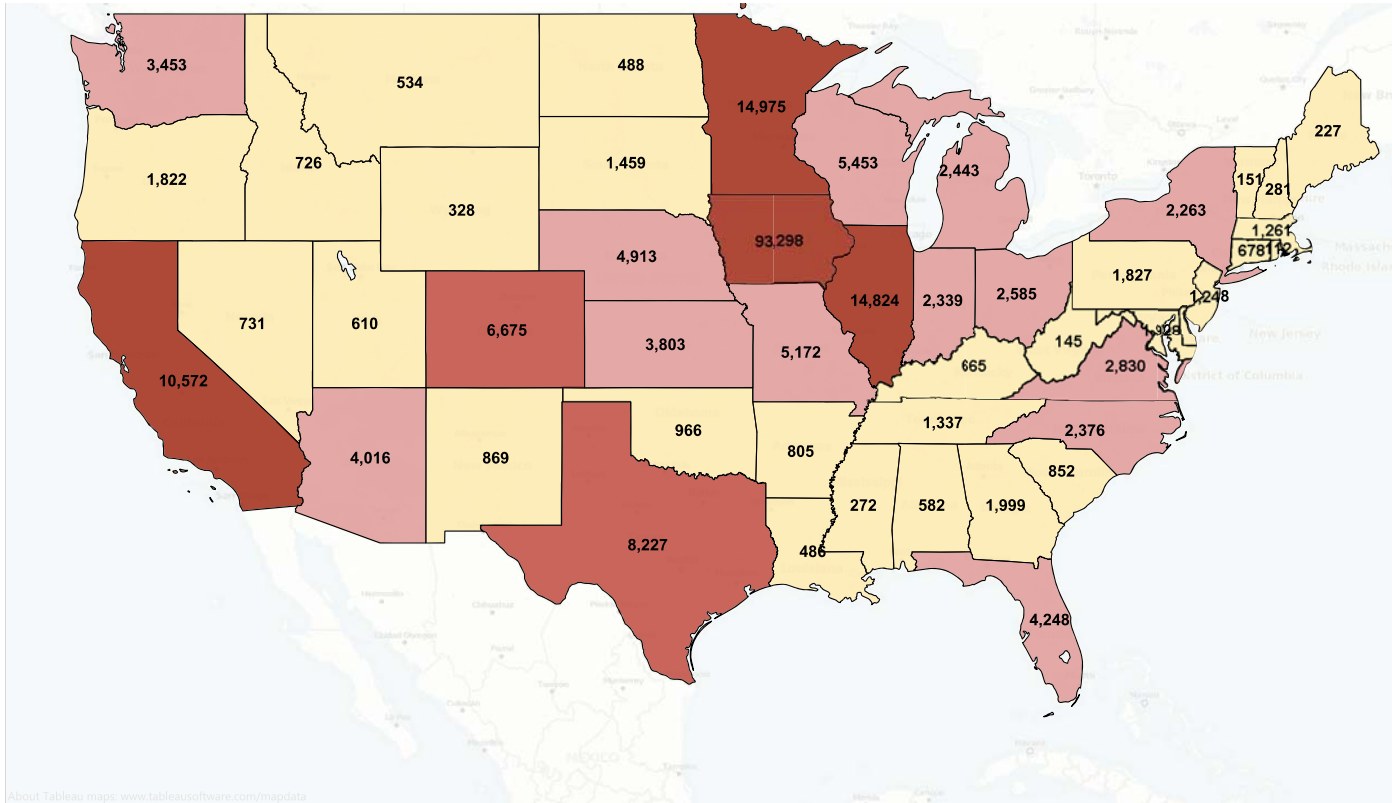
<sup>1</sup> Alumni are counted in the college of their first degree. Alumni receiving degrees in two or more colleges in the year of their first degree are counted in each college.

<sup>2</sup> Includes College of Education and College of Family and Consumer Sciences graduates.



# Alumni by State

Fall 2013 Living Alumni



Living Alumni Count

-2,000 14,000

## Totals:

Iowa	93,298
U.S. excluding Iowa	125,748
Alaska	330
Hawaii	340
U.S. Armed Forces	214
U.S. Territories	216
Foreign Countries	5,169
Unknown address	7,715
Grand Total	232,360

Office of Institutional Research (Source: ISU Foundation)

Last Updated: 12-3-2013

## Alumni Outside the United States

Fall 2013 Living Alumni

### COUNTRY AND NUMBER OF LIVING ALUMNI WITH KNOWN ADDRESSES

Algeria	4	Congo	0	Ireland	12	Nigeria	66	Syria	8
Anguilla	1	Costa Rica	33	Israel	24	Norway	50	<b>Taiwan</b>	<b>453</b>
Argentina	42	Croatia	1	Italy	12	Oman	6	Tanzania	9
Armenia	1	Cyprus	28	Jamaica	5	Pakistan	84	Thailand	154
Australia	90	Czech Republic	10	Japan	141	Panama	23	Togo	1
Austria	10	Denmark	9	Jordan	29	Peru	33	Trinidad and Tobago	12
Bahamas	10	Dominica	1	Kazakhstan	3	Philippines	30	Tunisia	10
Bahrain	3	Dominican Republic	2	Kenya	36	Poland	6	Turkey	59
Bangladesh	11	Ecuador	8	Korea, South	380	Portugal	8	Uganda	4
Barbados	3	Egypt	52	Kuwait	11	Qatar	2	Ukraine	4
Belgium	12	El Salvador	5	Kyrgyzstan	1	Romania	4	United Arab Emirates	21
Belize	1	Ethiopia	5	Latvia	1	Russia	6	United Kingdom of Great	
Bermuda	2	Finland	6	Lebanon	5	Rwanda	1	Britain and Northern Ireland	
Bolivia	22	France	32	Lesotho	1	Saudi Arabia	35	England	106
Botswana	15	Gambia	3	Libya	1	Senegal	2	Northern Ireland	2
Brazil	66	Germany	73	Luxembourg	2	Serbia and Montenegro	4	Scotland	11
Bulgaria	2	Ghana	11	Malawi	4	Singapore	138	Wales	5
Burkina Faso	3	Greece	40	<b>Malaysia</b>	<b>707</b>	Slovakia	2	Uruguay	20
Burundi	1	Grenada	1	Mali	0	Slovenia	1	Uzbekistan	2
Cameroon	5	Guatemala	25	Mauritius	5	Solomon Islands	1	Venezuela	79
<b>Canada</b>	<b>423</b>	Guinea	1	Mexico	95	South Africa	12	Vietnam	2
Cape Verde	4	Guyana	6	Moldova	1	Spain	28	Yemen	3
Cayman Islands	1	Honduras	16	Morocco	10	Sri Lanka	11	Zambia	8
Chile	14	Hungary	2	Namibia	4	St. Kitts and Nevis	1	Zimbabwe	13
China		Iceland	1	Nepal	1	Sudan	10	<b>Total</b>	
People's Rep. of	179	India	167	Netherlands	25	Suriname	1	<b>Countries</b>	<b>135</b>
Hong Kong	170	Indonesia	337	Netherlands Antilles	1	Swaziland	5	<b>Living Alumni</b>	<b>5,167</b>
Macau	1	Iran	20	New Zealand	21	Sweden	16		
Colombia	33	Iraq	1	Nicaragua	7	Switzerland	25		

Office of Institutional Research (Source: ISU Foundation)

Last Updated: 12-2-2013

## Post-Graduation Status of 2011-2012 Bachelor's Degree Recipients<sup>1</sup>

Fall 2011, Spring 2012 and Summer 2012

COLLEGE	NUMBER OF GRADUATES	SURVEY RESPONDENTS	EMPLOYED <sup>2</sup>	—EMPLOYED— IN IOWA <sup>3</sup>	PROF. <sup>4</sup>	FURTHER EDUCATION <sup>5</sup>	PLACED <sup>6</sup>	SEEKING <sup>7</sup>	NOT SEEKING
Agriculture and Life Sciences	756	736 97.4%	601	439	565	119	720	14	2
Percent Respondents			81.7%	73.0%	94.0%	16.2%	97.8%	1.9%	0.3%
Business	809	730 90.2%	613	318	577	82	695	28	7
Percent Respondents			84.0%	51.9%	13.4%	11.2%	95.2%	1.0%	1.0%
Design	328	269 82.0%	214	108	202	40	254	15	0
Percent Respondents			79.6%	50.5%	18.7%	14.9%	94.4%	0.0%	0.0%
Engineering	879	721 82.0%	553	170	540	138	691	30	0
Percent Respondents			76.7%	30.7%	97.6%	19.1%	95.8%	4.2%	0.0%
Human Sciences	764	689 90.2%	488	334	467	156	644	38	7
Percent Respondents			70.8%	68.4%	95.7%	22.6%	93.5%	5.5%	1.0%
Liberal Arts and Sciences	1,274	1,082 84.9%	664	408	576	316	980	99	3
Percent Respondents			61.4%	61.4%	86.7%	29.2%	90.6%	9.1%	0.3%
<b>Total</b>	<b>4,810</b>	<b>4,227 87.9%</b>	<b>3,133</b>	<b>1,777</b>	<b>2,927</b>	<b>851</b>	<b>3,984</b>	<b>224</b>	<b>19</b>
<b>Percent Respondents</b>			<b>74.1%</b>	<b>56.7%</b>	<b>93.4%</b>	<b>20.1%</b>	<b>94.3%</b>	<b>5.3%</b>	<b>0.4%</b>

<sup>1</sup> Summary of graduates' first destinations; information from college Career Services offices' follow-up surveys conducted within six months after graduation.

<sup>2</sup> Graduates responding to survey who had obtained full-time or part-time/temporary positions.

<sup>3</sup> Some non-Iowa employment locations may be for initial training but position assignments to be in Iowa.

<sup>4</sup> Employed graduates securing professional or major-related employment.

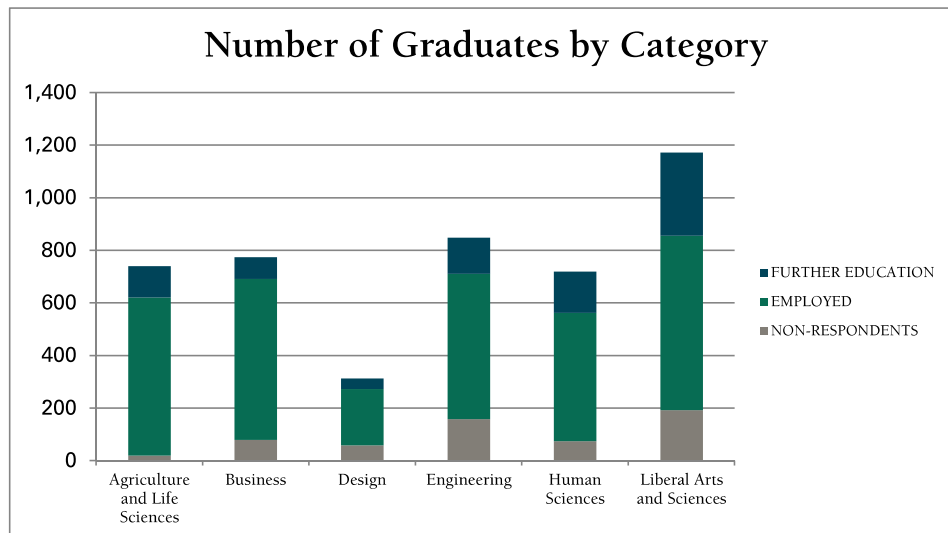
<sup>5</sup> Graduates responding to survey who were pursuing further education.

<sup>6</sup> Graduates responding to survey who were either employed or pursuing further education (excludes non-respondents).

<sup>7</sup> Graduates responding to survey who were seeking major-related positions.

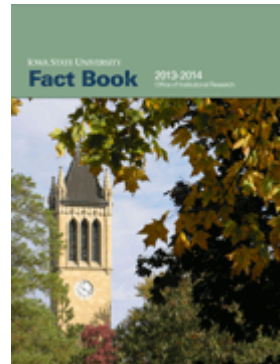
Office of Institutional Research (Source: Career Planning and Placement Services)

Last Updated: 11-25-2013
































# Fact Book

2013-2014



## Faculty and Staff

<a href="#">Table of Contents</a>	<a href="#">General Information</a>	<a href="#">Students</a>	<a href="#">Alumni</a>
<a href="#">Faculty and Staff</a>	<a href="#">Courses</a>	<a href="#">Academic Departments and Programs</a>	<a href="#">Finances &amp; Facilities</a>

	Page (.pdf)	Excel (.xls)
<b>FACULTY AND STAFF (all pages)</b>		
Employee Headcount and FTE by Classification		
Employee Headcount and FTE by College		
Employee Age by Classification		
Employees: Full-Time and Part-Time		
Employees by Gender and Race/Ethnicity		
Employees by Gender		
Employees by Race/Ethnicity		
Faculty by Highest Degree		
Faculty by Rank		
Professional and Scientific Employees by Grade, Contract Employees, and Merit Employees by Category (Table)		
Professional and Scientific Employees by Grade, Contract Employees, and Merit Employees by Category (Graphs)		
Faculty Salaries: Average by Rank		
Faculty Salaries: Peer Comparisons		
Average Percent Increase in Salaries for Continuing Employees		

# Employee Headcount and FTE<sup>1</sup> by Classification

October Payroll

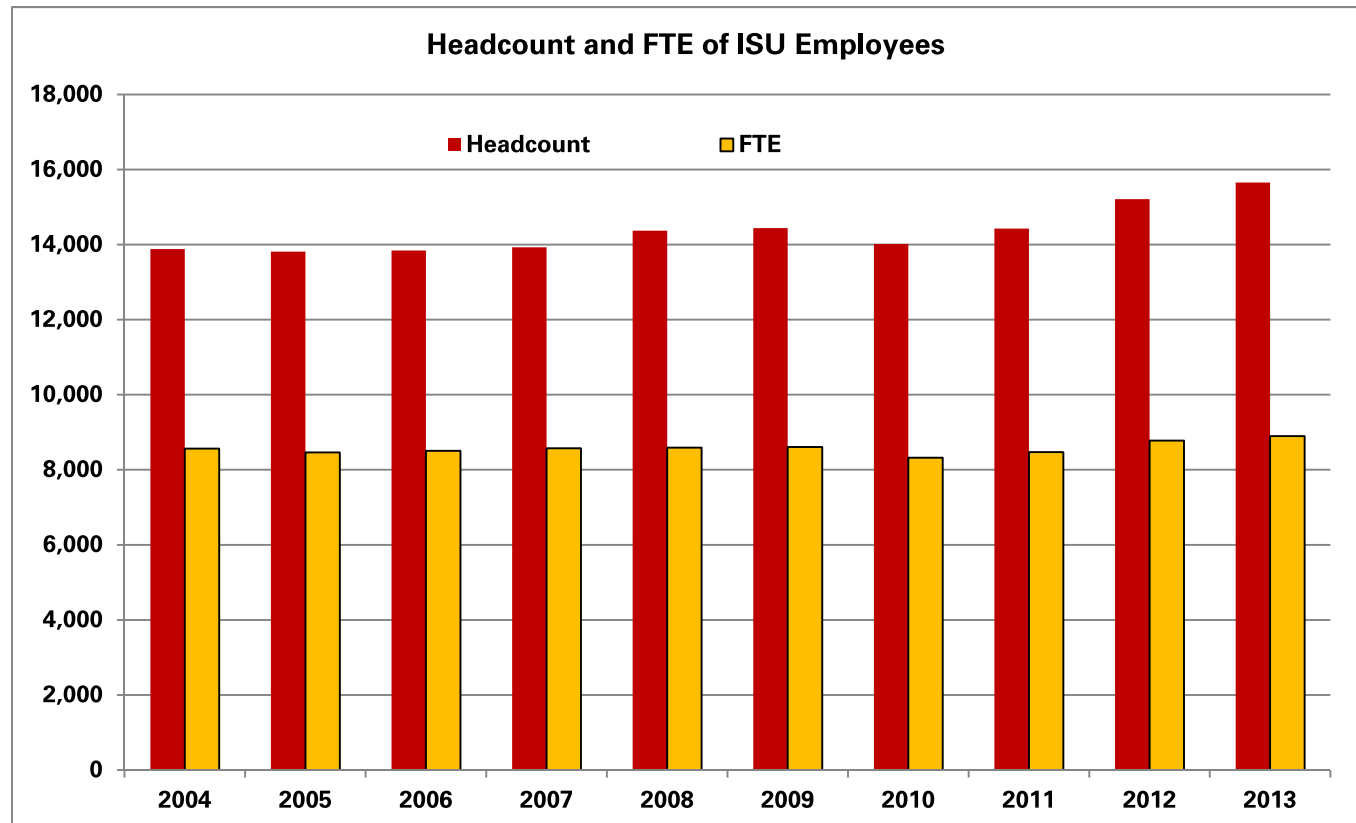
EMPLOYEE CLASSIFICATION	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
<b>Headcount</b>										
Faculty	1,707	1,734	1,709	1,676	1,723	1,746	1,740	1,766	1,845	1,869
Academic/Administrative without Faculty Rank <sup>2</sup>	20	11	10	3	8	6	2	2	6	4
Professional and Scientific	2,365	2,385	2,458	2,540	2,598	2,606	2,445	2,522	2,599	2,701
Contract <sup>3</sup>	98	88	95	96	97	90	92	95	95	98
Merit	1,885	1,822	1,784	1,768	1,742	1,673	1,513	1,470	1,458	1,445
Pre/Post Doctoral						260	283	278	300	308
Graduate Assistants	2,868	2,825	2,733	2,784	2,738	2,538	2,515	2,470	2,477	2,559
Temp Hourly (Student & Non-student)	4,939	4,949	5,054	5,062	5,468	5,520	5,430	5,824	6,431	6,670
<b>All Employees</b>	<b>13,882</b>	<b>13,814</b>	<b>13,843</b>	<b>13,929</b>	<b>14,374</b>	<b>14,439</b>	<b>14,020</b>	<b>14,427</b>	<b>15,211</b>	<b>15,654</b>
<b>Full-Time Equivalent (FTE)</b>										
Faculty	1,587	1,606	1,583	1,554	1,603	1,628	1,609	1,629	1,694	1,725
Academic/Administrative without Faculty Rank <sup>2</sup>	17	11	8	2	8	6	1	2	6	4
Professional and Scientific	2,282	2,297	2,378	2,455	2,515	2,523	2,370	2,441	2,515	2,622
Contract <sup>3</sup>	82	72	76	76	76	75	78	80	80	82
Merit	1,798	1,728	1,699	1,691	1,668	1,613	1,457	1,424	1,408	1,395
Pre/Post Doctoral										296
Graduate Assistants	1,507	1,493	1,444	1,470	1,444	1,487	1,495	1,462	1,479	1,239
Temp Hourly (Student & Non-student)	1,290	1,255	1,317	1,326	1,278	1,277	1,310	1,431	1,597	1,568
<b>All Employees</b>	<b>8,563</b>	<b>8,461</b>	<b>8,505</b>	<b>8,574</b>	<b>8,592</b>	<b>8,609</b>	<b>8,320</b>	<b>8,469</b>	<b>8,780</b>	<b>8,931</b>

<sup>1</sup> FTE for non-hourly employees is based on annual fractional appointment and is not based on funding source. FTE for hourly employees is based on the pay periods, Sept. 16-30 and Oct. 1-15. Hours worked for both pay periods are summed and divided by the total hours in the pay periods.

<sup>2</sup> These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Office of Institutional Research

Last Updated 1/28/2014



**Employee Headcount and FTE by College**<sup>1,2</sup>*October Payroll*

COLLEGE AND EMPLOYEE TYPE	—2012—			—2013—	
	Count	FTE		Count	FTE
<b>College of Agriculture &amp; Life Sciences</b>	<b>1,147</b>	<b>848</b>	<p>Note: the methodology for counting employees changed in 2013. Comparisons between years should not be made based on these data. See footnotes on the next page for more detail.</p>	<b>1,151</b>	<b>924</b>
Tenured & Tenure Eligible Faculty	271	224		249	246
Non Tenure Eligible Faculty	46	35		57	46
Professional & Scientific	307	286		314	302
Contract	3	1		2	1
Merit	51	49		49	48
Post Doctoral Research Associates	75	65		80	79
Graduate Assistants	394	190		400	202
<b>College of Business</b>	<b>209</b>	<b>159</b>		<b>216</b>	<b>167</b>
Tenured & Tenure Eligible Faculty	75	74		77	75
Non Tenure Eligible Faculty	21	16		24	18
Professional & Scientific	40	39		42	42
Contract	1	0		0	0
Merit	9	8		8	8
Post Doctoral Research Associates	0	0		0	0
Graduate Assistants	63	22		65	24
<b>College of Design</b>	<b>262</b>	<b>169</b>		<b>280</b>	<b>189</b>
Tenured & Tenure Eligible Faculty	84	77		84	81
Non Tenure Eligible Faculty	47	37		46	38
Professional & Scientific	25	26		32	29
Contract	0	0		0	0
Merit	4	4		3	3
Post Doctoral Research Associates	0	0		2	2
Graduate Assistants	102	25		113	37
<b>College of Engineering</b>	<b>932</b>	<b>636</b>		<b>1,078</b>	<b>741</b>
Tenured & Tenure Eligible Faculty	196	185		187	184
Non Tenure Eligible Faculty	52	39		52	46
Professional & Scientific	128	132		150	147
Contract	4	3		4	2
Merit	22	23		21	21
Post Doctoral Research Associates	45	38		47	45
Graduate Assistants	485	218		617	297
<b>College of Human Sciences</b>	<b>586</b>	<b>434</b>		<b>679</b>	<b>504</b>
Tenured & Tenure Eligible Faculty	116	104		111	110
Non Tenure Eligible Faculty	68	48		77	50
Professional & Scientific	173	161		176	166
Contract	2	1		4	2
Merit	43	34		41	34
Post Doctoral Research Associates	5	9		5	4
Graduate Assistants	179	78		265	137
<b>College of Liberal Arts and Sciences</b>	<b>1,769</b>	<b>1,209</b>		<b>1,872</b>	<b>1,334</b>
Tenured & Tenure Eligible Faculty	449	417		437	430
Non Tenure Eligible Faculty	207	145		221	164
Professional & Scientific	158	147		166	161
Contract	4	1		4	1
Merit	56	53		56	53
Post Doctoral Research Associates	77	67		75	72
Graduate Assistants	818	380		913	453

**Continued on Next Page**

# Employee Headcount and FTE by College<sup>1,2</sup>

October Payroll

COLLEGE AND EMPLOYEE TYPE	—2012—			—2013—	
	Count	FTE		Count	FTE
<b>College of Veterinary Medicine</b>	<b>510</b>	<b>457</b>	Note: the methodology for counting employees changed in 2013. Comparisons between years should not be made based on these data. See footnotes for more detail.	<b>529</b>	<b>479</b>
Tenured & Tenure Eligible Faculty	111	102		110	107
Non Tenure Eligible Faculty	73	66		76	70
Professional & Scientific	153	148		144	140
Contract	1	1		2	2
Merit	96	93		105	98
Post Doctoral Research Associates	27	23		35	34
Graduate Assistants	49	24		57	28
<b>Library</b>	<b>120</b>	<b>116</b>		<b>122</b>	<b>119</b>
Tenured & Tenure Eligible Faculty	29	24		21	21
Non Tenure Eligible Faculty	0	4		1	1
Professional & Scientific	29	29		39	38
Contract	0	0		0	0
Merit	62	59		61	58
Post Doctoral Research Associates	0	0		0	0
Graduate Assistants	0	0			
<b>Total Academic Units<sup>2</sup></b>	<b>5,535</b>	<b>4,029</b>		<b>5,927</b>	<b>4,480</b>
Tenured & Tenure Eligible Faculty	1,331	1,207		1,276	1,255
Non Tenure Eligible Faculty	514	390		554	457
Professional & Scientific	1,013	967		1,063	1,025
Contract	15	6		16	7
Merit	343	322		344	323
Post Doctoral Research Associates	229	201		244	235
Graduate Assistants	2,090	936		2,430	1,178

<sup>1</sup> In 2012 faculty were counted in the college where they held rank and other employees were counted where they reported their vacation and sick leave. FTE was based on the portion of pay each employee received from any fund account in October and "rolled up" to the college that administered that fund.

In 2013 counts include all faculty and other employees in the college where they work (home department - where their primary office is located). For 2013, FTE is based on the fraction of each person's annual appointment in their home department and includes all employees whether or not they were paid in October. This matches data found in the e-Data warehouse. For more information on headcount and FTE calculations, contact Sandra Gahn in the Office of Institutional Research.

<sup>2</sup>FTE and headcount reported elsewhere in the Fact Book does not match the total here because this page excludes non-college units, e.g., President, Extension, Ames Lab, etc.

<sup>3</sup>These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Office of Institutional Research

Last Updated 1/28/2014



# Employee Age by Classification

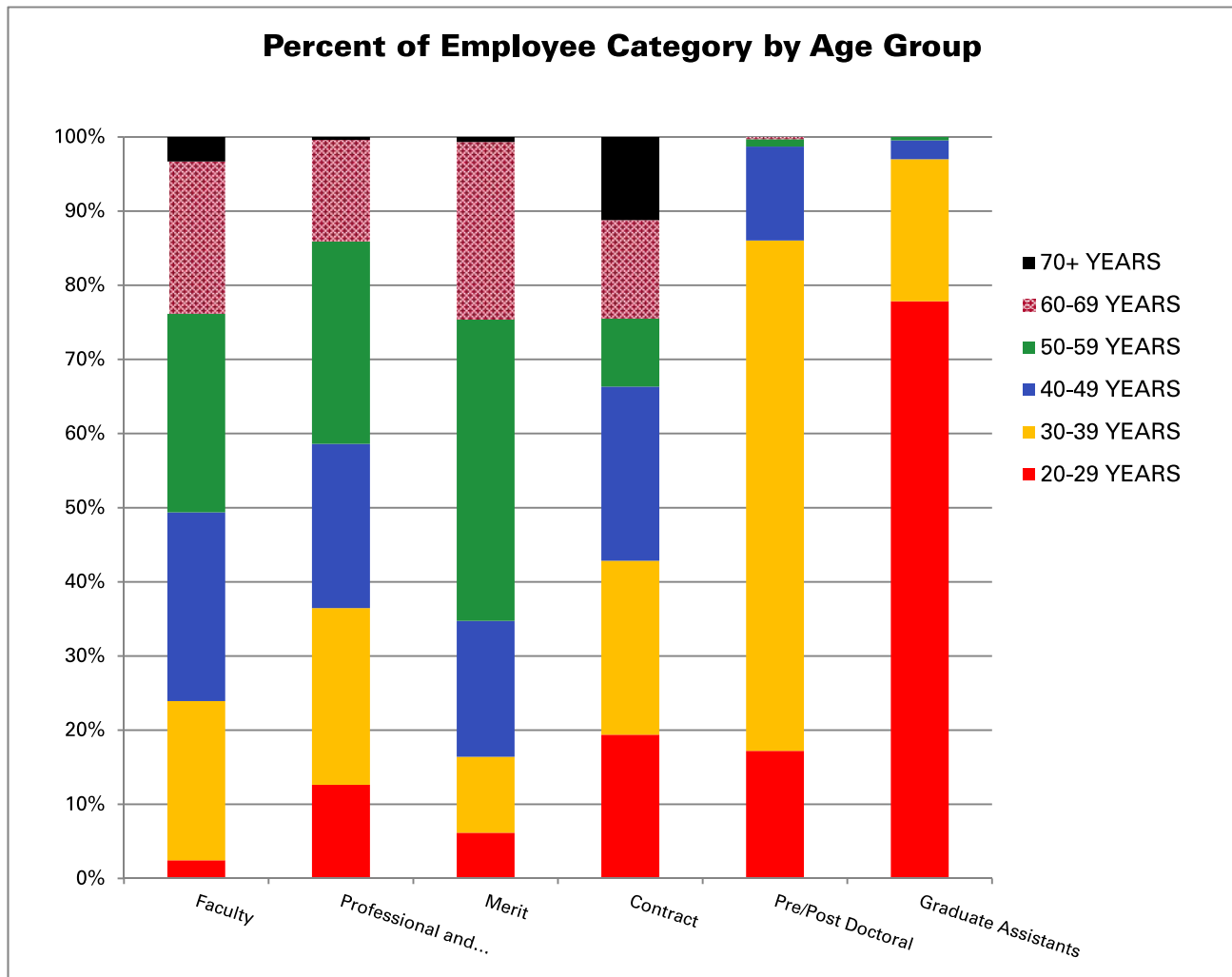
October Payroll

EMPLOYEE CLASSIFICATION	UNDER 20	20-29 YEARS	30-39 YEARS	40-49 YEARS	50-59 YEARS	60-69 YEARS	70 or MORE	Total
<b>Headcount</b>								
Faculty	0	46	401	476	500	384	62	1,869
Academic/Administrative without Faculty Rank <sup>1</sup>	0	1	0	1	1	0	1	4
Professional and Scientific	0	341	644	598	737	370	11	2,701
Contract	0	19	23	23	9	13	11	98
Merit	0	89	148	265	587	346	10	1,445
Pre/Post Doctoral	0	53	212	39	3	1	0	308
Graduate Assistants	0	1,988	489	65	12	0	0	2,554
Temp Hourly (Student & Non-student)	1,256	5,057	114	66	64	87	26	6,670
<b>All Employees</b>	<b>1,256</b>	<b>7,594</b>	<b>2,031</b>	<b>1,533</b>	<b>1,913</b>	<b>1,201</b>	<b>121</b>	<b>15,649</b>

<sup>1</sup> These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Office of Institutional Research

Last Updated 1/3/2014



# Employees: Full-Time and Part-Time<sup>1</sup>

October Payroll Headcount and Percent

EMPLOYEE GROUP	—2009—		—2010—		—2011—		—2012—		—2013 <sup>2</sup> —	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Faculty</b>										
<b>Tenured</b>	<b>1,018</b>		<b>1,008</b>		<b>1,007</b>		<b>1,028</b>		<b>1,013</b>	
Full-Time	955		946		951		962		960	
Part-Time	63	6.2%	62	6.2%	56	5.6%	66	6.4%	53	5.2%
<b>Tenure Eligible</b>	<b>328</b>		<b>300</b>		<b>286</b>		<b>303</b>		<b>293</b>	
Full-Time	326		298		283		301		291	
Part-Time	2	0.6%	2	0.7%	3	1.0%	2	0.7%	2	0.7%
<b>Total Tenured and Tenure Eligible</b>	<b>1,346</b>		<b>1,308</b>		<b>1,293</b>		<b>1,331</b>		<b>1,306</b>	
Full-Time	1,281		1,244		1,234		1,263		1,251	
Part-Time	65	4.8%	64	4.9%	59	4.6%	68	5.1%	55	4.2%
<b>Non Tenure Eligible</b>	<b>400</b>		<b>432</b>		<b>473</b>		<b>514</b>		<b>563</b>	
Full-Time	235		210		248		269		297	
Part-Time	165	41.3%	222	51.4%	225	47.6%	245	47.7%	266	47.2%
<b>Total Faculty</b>	<b>1,746</b>		<b>1,740</b>		<b>1,766</b>		<b>1,845</b>		<b>1,869</b>	
Full-Time	1,516		1,454		1,482		1,532		1,548	
Part-Time	230	13.2%	286	16.4%	284	16.1%	313	17.0%	321	17.2%
<b>Academic/Administrative</b>										
<b>without Faculty Rank<sup>3</sup></b>	<b>6</b>		<b>2</b>		<b>2</b>		<b>6</b>		<b>4</b>	
Full-Time	6		1		2		6		4	
Part-Time	0	0.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%
<b>Professional and Scientific</b>	<b>2,606</b>		<b>2,445</b>		<b>2,522</b>		<b>2,599</b>		<b>2,701</b>	
Full-Time	2,378		2,237		2,307		2,365		2,505	
Part-Time	228	8.7%	208	8.5%	215	8.5%	234	9.0%	196	7.3%
<b>Contract</b>	<b>90</b>		<b>92</b>		<b>95</b>		<b>95</b>		<b>98</b>	
Full-Time	66		70		71		68		74	
Part-Time	24	26.7%	22	23.9%	24	25.3%	27	28.4%	24	24.5%
<b>Merit</b>	<b>1,673</b>		<b>1,513</b>		<b>1,470</b>		<b>1,458</b>		<b>1,445</b>	
Full-Time	1,473		1,328		1,293		1,287		1,349	
Part-Time	200	12.0%	185	12.2%	177	12.0%	171	11.7%	96	6.6%
<b>Pre/Post Doc Research Associates</b>	<b>260</b>		<b>283</b>		<b>278</b>		<b>300</b>		<b>308</b>	
Full-Time	244		261		249		269		277	
Part-Time	16	6.2%	22	7.8%	29	10.4%	31	10.3%	31	10.1%
<b>Student and Part-Time Employees</b>										
Graduate Teaching Assistant	740		717		745		774		871	
Graduate Research Assistant	1,633		1,596		1,504		1,463		1,413	
Combination Graduate Teaching and Research Assistant	165		202		221		240		275	
<b>Total Graduate Assistants</b>	<b>2,538</b>		<b>2,515</b>		<b>2,470</b>		<b>2,477</b>		<b>2,559</b>	
Student Hourly Employee	5,084		5,037		5,379		5,990		6,219	
Non-Student Hourly Employee	436		393		445		441		451	
<b>Total University Employees</b>	<b>14,439</b>		<b>14,020</b>		<b>14,427</b>		<b>15,211</b>		<b>15,654</b>	
N/A <sup>4</sup>									5	

<sup>1</sup> Part-time employees have employment bases of less than 100% in the month of October.

<sup>2</sup> Beginning in 2013, data match the numbers reported in the eData warehouse.

<sup>3</sup> These employees include visiting scientists and an administrator with faculty classification but no academic rank.

<sup>4</sup> Employees listed as N/A in eData are counted in eData reports but never completed the hiring process and therefore should be excluded from totals.

Office of Institutional Research

Last Updated: 12-12-2013

# Employees by Gender and Race/Ethnicity

October 2013 Headcount

	Faculty & Acad./Admin. Without Rank <sup>1</sup>	Professional & Scientific	Contract	Merit	Post Doctoral	Graduate Assistants	Total
<b>Women</b>							
African American	17	23	1	13	4	46	104
American Indian/Alaskan Native	1		0	4	1	4	10
Asian	71	80	0	14	39	390	594
Hispanic	27	33	0	13	9	49	131
Native Hawaiian/Pacific Islander	0	1	0	0	0	0	1
Two or More Races	3	6	0	0	1	15	25
White	599	1,345	30	788	45	573	3,380
<b>Total Women</b>	<b>718</b>	<b>1,488</b>	<b>31</b>	<b>832</b>	<b>99</b>	<b>1,077</b>	<b>4,245</b>
<b>Men</b>							
African American	22	30	8	10	6	49	125
American Indian/Alaskan Native	5	1	0	2	1	0	9
Asian	207	94	1	8	123	635	1,068
Hispanic	25	17	1	8	6	81	138
Native Hawaiian/Pacific Islander	1	0	0		0	2	3
Two or More Races	1	4	0	2	0	6	13
White	894	1,067	57	583	73	709	3,383
<b>Total Men</b>	<b>1,155</b>	<b>1,213</b>	<b>67</b>	<b>613</b>	<b>209</b>	<b>1,482</b>	<b>4,739</b>
<b>Total</b>							
African American	39	53	9	23	10	95	229
American Indian/Alaskan Native	6	1	0	6	2	4	19
Asian	278	174	1	22	162	1,025	1,662
Hispanic	52	50	1	21	15	130	269
Native Hawaiian/Pacific Islander	1	1	0	0	0	2	4
Two or More Races	4	10	0	2	1	21	38
White	1,493	2,412	87	1,371	118	1,282	6,763
<b>Total</b>	<b>1,873</b>	<b>2,701</b>	<b>98</b>	<b>1,445</b>	<b>308</b>	<b>2,559</b>	<b>8,984</b>

<sup>1</sup>Academic & Administrative without rank include visiting scientists and an administrator with faculty classification but no academic rank.

Office of Institutional Research

Last Updated 12/20/2013

# Employees by Gender

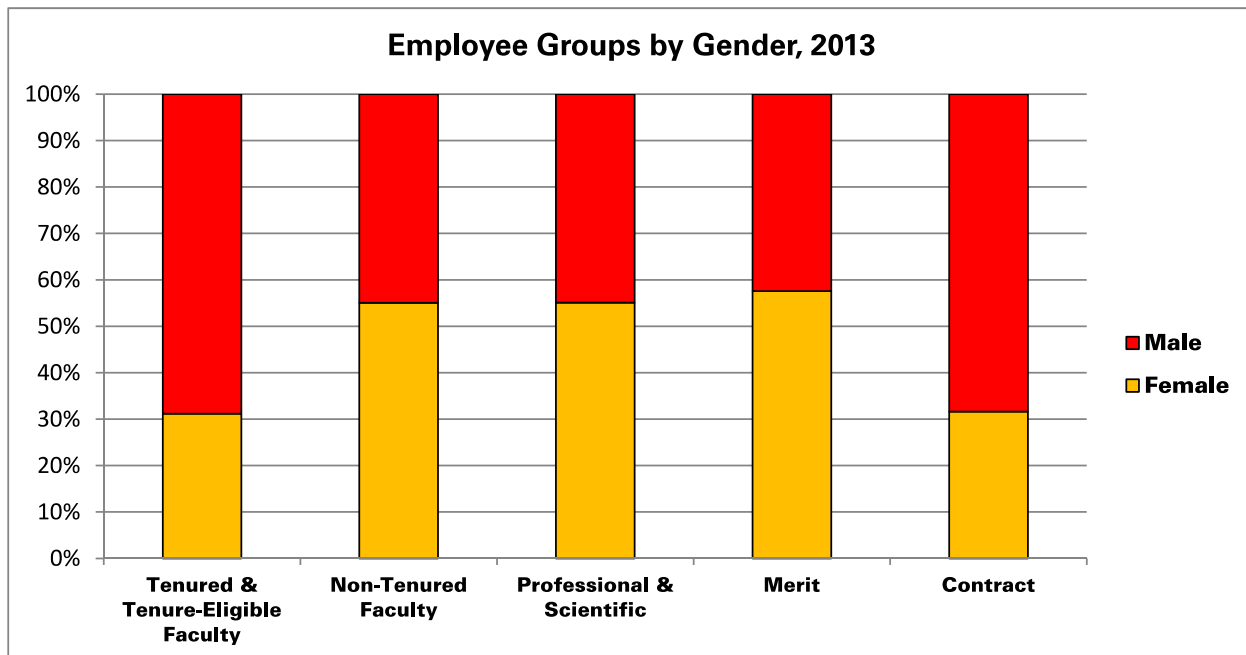
October Payroll Headcount and Percent

EMPLOYEE GROUP	2009		2010		2011		2012		2013	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Faculty</b>										
<b>Tenured</b>	<b>1,018</b>		<b>1,008</b>		<b>1,007</b>		<b>1,028</b>		<b>1,013</b>	
Female	261	25.6%	260	25.8%	265	26.3%	282	27.4%	283	27.9%
Male	757		748		742		746		730	
<b>Tenure Eligible</b>	<b>328</b>		<b>300</b>		<b>286</b>		<b>303</b>		<b>293</b>	
Female	128	39.0%	123	41.0%	116	40.6%	133	43.9%	124	42.3%
Male	200		177		170		170		169	
<b>Total Tenured and Tenure Eligible</b>	<b>1,346</b>		<b>1,308</b>		<b>1,293</b>		<b>1,331</b>		<b>1,306</b>	
Female	389	28.9%	383	29.3%	381	29.5%	415	31.2%	407	31.2%
Male	957		925		912		916		899	
<b>Non Tenure Eligible</b>	<b>400</b>		<b>432</b>		<b>473</b>		<b>514</b>		<b>563</b>	
Female	224	56.0%	240	55.6%	273	57.7%	286	55.6%	310	55.1%
Male	176		192		200		228		253	
<b>Total Faculty</b>	<b>1,746</b>		<b>1,740</b>		<b>1,766</b>		<b>1,845</b>		<b>1,869</b>	
Female	613	35.1%	623	35.8%	654	37.0%	701	38.0%	717	38.4%
Male	1,133		1,117		1,112		1,144		1,152	
<b>Academic/Administrative without Faculty Rank<sup>1</sup></b>	<b>6</b>		<b>2</b>		<b>2</b>		<b>6</b>		<b>4</b>	
Female	1	16.7%	0	0.0%	0	0.0%	1	16.7%	1	25.0%
Male	5		2		2		5		3	
<b>Professional and Scientific</b>	<b>2,606</b>		<b>2,445</b>		<b>2,522</b>		<b>2,599</b>		<b>2,701</b>	
Female	1,413	54.2%	1,335	54.6%	1,384	54.9%	1,427	54.9%	1,488	55.1%
Male	1,193		1,110		1,138		1,172		1,213	
<b>Contract</b>	<b>90</b>		<b>92</b>		<b>95</b>		<b>95</b>		<b>98</b>	
Female	25	27.8%	28	30.4%	30	31.6%	30	31.6%	31	31.6%
Male	65		64		65		65		67	
<b>Merit</b>	<b>1,673</b>		<b>1,513</b>		<b>1,470</b>		<b>1,458</b>		<b>1,445</b>	
Female	1,053	62.9%	923	61.0%	875	59.5%	852	58.4%	832	57.6%
Male	620		590		595		606		613	

<sup>1</sup> These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Office of Institutional Research

Last Updated 12/22/2013



# Employees by Race/Ethnicity<sup>1</sup>

October Payroll Headcount and Percent

EMPLOYEE GROUP	2009		2010		2011		2012		2013	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Faculty</b>										
<b>Tenured</b>	<b>1,018</b>		<b>1,008</b>		<b>1,007</b>		<b>1,028</b>		<b>1,013</b>	
African American	15	1.5%	15	1.5%	15	1.5%	18	1.8%	17	1.7%
American Indian/Alaskan Native	6	0.6%	5	0.5%	5	0.5%	5	0.5%	4	0.4%
Asian	144	14.1%	146	14.5%	153	15.2%	165	16.1%	170	16.8%
Hispanic	18	1.8%	17	1.7%	17	1.7%	20	1.9%	21	2.1%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	0	0.0%	1	0.1%	1	0.1%	0	0.0%	0	0.0%
Total Minority	183	18.0%	184	18.3%	191	19.0%	208	20.2%	212	20.9%
White	835	82.0%	824	81.7%	816	81.0%	820	79.8%	801	79.1%
<b>Tenure Eligible</b>	<b>328</b>		<b>300</b>		<b>286</b>		<b>303</b>		<b>293</b>	
African American	8	2.4%	7	2.3%	8	2.8%	8	2.6%	8	2.7%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
Asian	70	21.3%	60	20.0%	62	21.7%	62	20.5%	60	20.5%
Hispanic	13	4.0%	11	3.7%	13	4.5%	13	4.3%	11	3.8%
Native Hawaiian/Pacific Islander	0	0.0%	1	0.3%	1	0.3%	1	0.3%	1	0.3%
Two or More Races	1	0.3%	1	0.3%	2	0.7%	2	0.7%	1	0.3%
Total Minority	92	28.0%	80	26.7%	86	30.1%	86	28.4%	82	28.0%
White	236	72.0%	220	73.3%	200	69.9%	217	71.6%	211	72.0%
<b>Total Tenured and Tenure Eligible</b>	<b>1,346</b>		<b>1,308</b>		<b>1,293</b>		<b>1,331</b>		<b>1,306</b>	
African American	23	1.7%	22	1.7%	23	1.8%	26	2.0%	25	1.9%
American Indian/Alaskan Native	6	0.4%	5	0.4%	5	0.4%	5	0.4%	5	0.4%
Asian	214	15.9%	206	15.7%	215	16.6%	227	17.1%	230	17.6%
Hispanic	31	2.3%	28	2.1%	30	2.3%	33	2.5%	32	2.5%
Native Hawaiian/Pacific Islander	0	0.0%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Two or More Races	1	0.1%	2	0.2%	3	0.2%	2	0.2%	1	0.1%
Total Minority	275	20.4%	264	20.2%	277	21.4%	294	22.1%	294	22.5%
White	1,071	79.6%	1,044	79.8%	1,016	78.6%	1,037	77.9%	1,012	77.5%
<b>Non Tenure Eligible</b>	<b>400</b>		<b>432</b>		<b>473</b>		<b>514</b>		<b>563</b>	
African American	9	2.3%	10	2.3%	12	2.5%	13	2.5%	14	2.5%
American Indian/Alaskan Native	1	0.3%	1	0.2%	1	0.2%	2	0.4%	1	0.2%
Asian	33	8.3%	28	6.5%	40	8.5%	39	7.6%	46	8.2%
Hispanic	10	2.5%	15	3.5%	17	3.6%	20	3.9%	20	3.6%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	1	0.3%	2	0.5%	3	0.6%	2	0.4%	3	0.5%
Total Minority	54	13.5%	56	13.0%	73	15.4%	76	14.8%	84	14.9%
White	346	86.5%	376	87.0%	400	84.6%	438	85.2%	479	85.1%
<b>Total Faculty</b>	<b>1,746</b>		<b>1,740</b>		<b>1,766</b>		<b>1,845</b>		<b>1,869</b>	
African American	32	1.8%	32	1.8%	35	2.0%	39	2.1%	39	2.1%
American Indian/Alaskan Native	7	0.4%	6	0.3%	6	0.3%	7	0.4%	6	0.3%
Asian	247	14.1%	234	13.4%	255	14.4%	266	14.4%	276	14.8%
Hispanic	41	2.3%	43	2.5%	47	2.7%	53	2.9%	52	2.8%
Native Hawaiian/Pacific Islander	0	0.0%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Two or More Races	2	0.1%	4	0.2%	6	0.3%	4	0.2%	4	0.2%
Total Minority	329	18.8%	320	18.4%	350	19.8%	370	20.1%	378	20.2%
White	1,417	81.2%	1,420	81.6%	1,416	80.2%	1,475	79.9%	1,491	79.8%
<b>Academic/Administrative without Faculty Rank<sup>1</sup></b>										
	<b>6</b>		<b>2</b>		<b>2</b>		<b>6</b>		<b>4</b>	
African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	5	83.3%	1	50.0%	1	50.0%	3	50.0%	2	50.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Minority	5	83.3%	1	50.0%	1	50.0%	3	50.0%	2	50.0%
White	1	16.7%	1	50.0%	1	50.0%	3	50.0%	2	50.0%

Continued on the next page

# Employees by Race/Ethnicity<sup>1</sup>

*continued*

EMPLOYEE GROUP	—2009—		—2010—		—2011—		—2012—		—2013—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Professional and Scientific</b>	<b>2,606</b>		<b>2,445</b>		<b>2,522</b>		<b>2,599</b>		<b>2,701</b>	
African American	49	1.9%	47	1.9%	45	1.8%	47	1.8%	53	2.0%
American Indian/Alaskan Native	4	0.2%	3	0.1%	3	0.1%	4	0.2%	1	0.0%
Asian	152	5.8%	156	6.4%	158	6.3%	166	6.4%	174	6.4%
Hispanic	51	2.0%	50	2.0%	52	2.1%	57	2.2%	50	1.9%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	0.0%	1	0.0%
Two or More Races	1	0.0%	2	0.1%	2	0.1%	5	0.2%	10	0.4%
Total Minority	257	9.9%	258	10.6%	260	10.3%	280	10.8%	289	10.7%
White	2,349	90.1%	2,187	89.4%	2,262	89.7%	2,319	89.2%	2,412	89.3%
<b>Contract</b>	<b>90</b>		<b>92</b>		<b>95</b>		<b>95</b>		<b>98</b>	
African American	9	10.0%	9	9.8%	9	9.5%	9	9.5%	9	9.2%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	1.1%	1	1.1%	1	1.1%	0	0.0%	1	1.0%
Hispanic	1	1.1%	1	1.1%	2	2.1%	2	2.1%	1	1.0%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	1	1.1%	1	1.1%	1	1.1%	0	0.0%	0	0.0%
Total Minority	12	13.3%	12	13.0%	13	13.7%	11	11.6%	11	11.2%
White	78	86.7%	80	87.0%	82	86.3%	84	88.4%	87	88.8%
<b>Merit</b>	<b>1,673</b>		<b>1,513</b>		<b>1,470</b>		<b>1,458</b>		<b>1,445</b>	
African American	16	1.0%	18	1.2%	20	1.4%	20	1.4%	23	1.6%
American Indian/Alaskan Native	5	0.3%	5	0.3%	6	0.4%	6	0.4%	6	0.4%
Asian	30	1.8%	26	1.7%	23	1.6%	22	1.5%	22	1.5%
Hispanic	18	1.1%	17	1.1%	20	1.4%	20	1.4%	21	1.5%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	2	0.1%	4	0.3%	3	0.2%	3	0.2%	2	0.1%
Total Minority	71	4.2%	70	4.6%	72	4.9%	71	4.9%	74	5.1%
White	1,602	95.8%	1,443	95.4%	1,398	95.1%	1,387	95.1%	1,371	94.9%
<b>Total</b>	<b>6,121</b>		<b>5,792</b>		<b>5,855</b>		<b>6,003</b>		<b>6,117</b>	
African American	106	1.7%	106	1.8%	109	1.9%	115	1.9%	124	2.0%
American Indian/Alaskan Native	16	0.3%	14	0.2%	15	0.3%	17	0.3%	13	0.2%
Asian	435	7.1%	418	7.2%	438	7.5%	457	7.6%	475	7.8%
Hispanic	111	1.8%	111	1.9%	121	2.1%	132	2.2%	124	2.0%
Native Hawaiian/Pacific Islander	0	0.0%	1	0.0%	1	0.0%	2	0.0%	2	0.0%
Two or More Races	6	0.1%	11	0.2%	12	0.2%	12	0.2%	16	0.3%
Total Minority	674	11.0%	661	11.4%	696	11.9%	735	12.2%	754	12.3%
White	5,447	89.0%	5,131	88.6%	5,159	88.1%	5,268	87.8%	5,363	87.7%

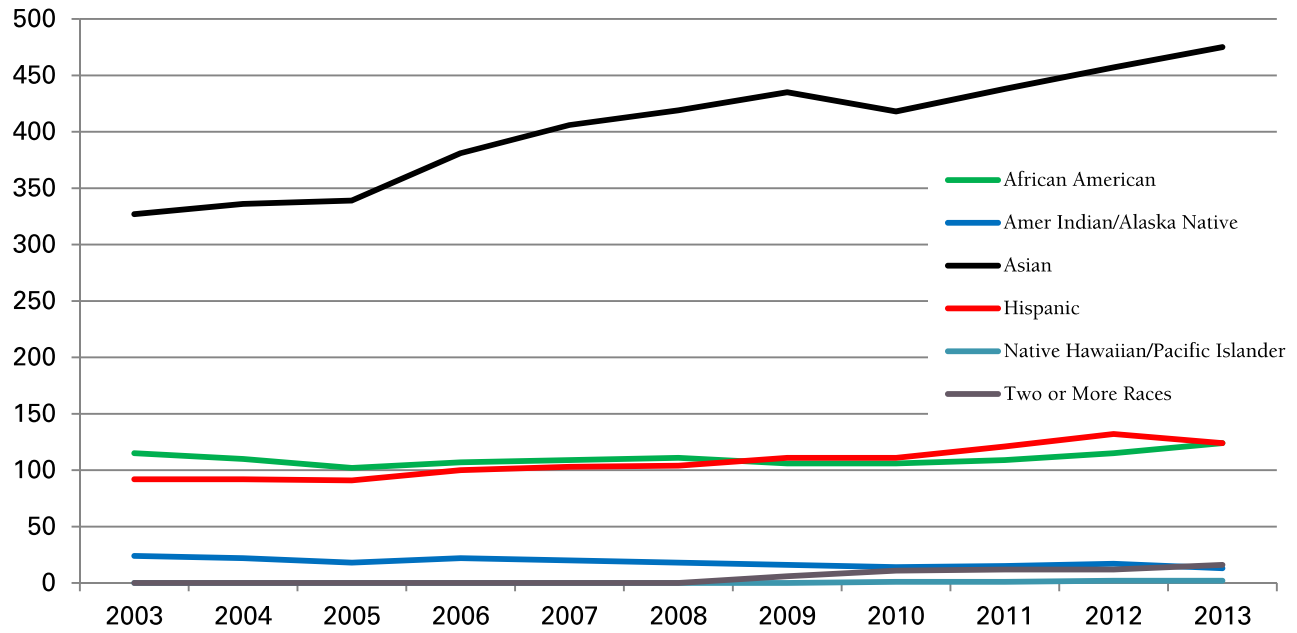
<sup>1</sup> These employees include visiting scientists and an administrator with faculty classification but no academic rank.

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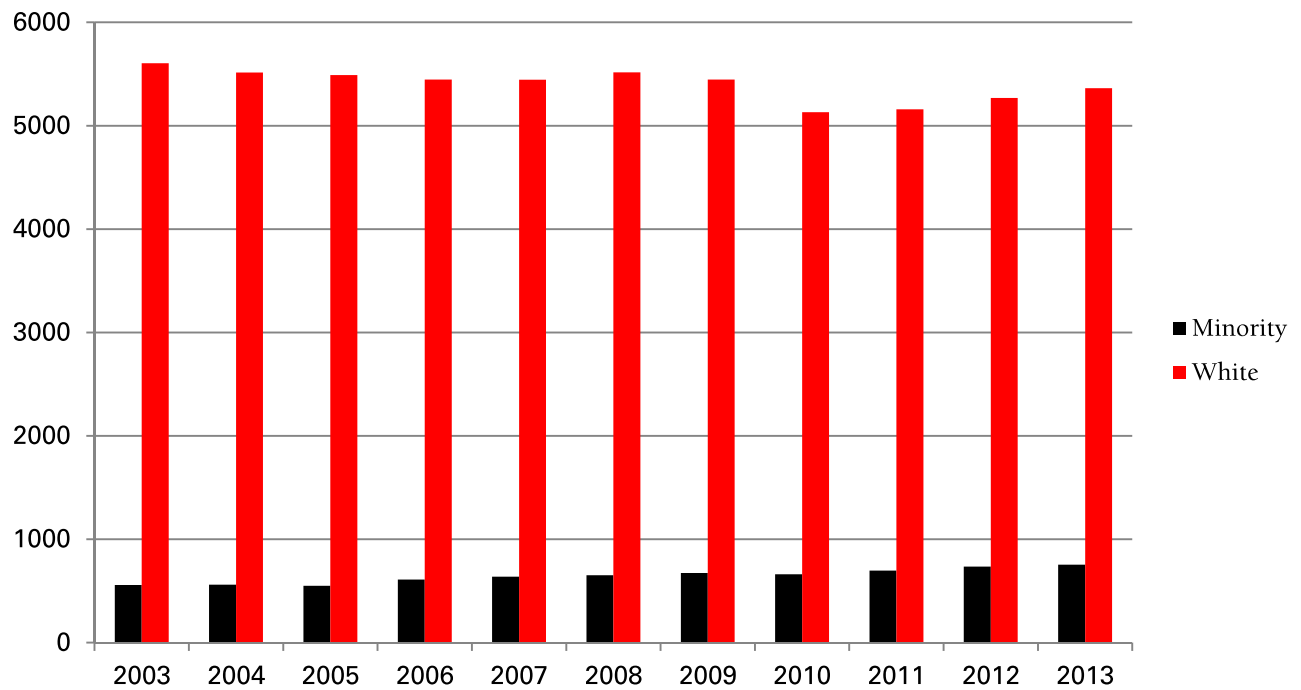
*Last Updated: 12-13-2013*

*See next page for charts*

### Headcount of Minority Employees, 2003-2013



### Headcount of Employees by Ethnic Groups, 2003-2013



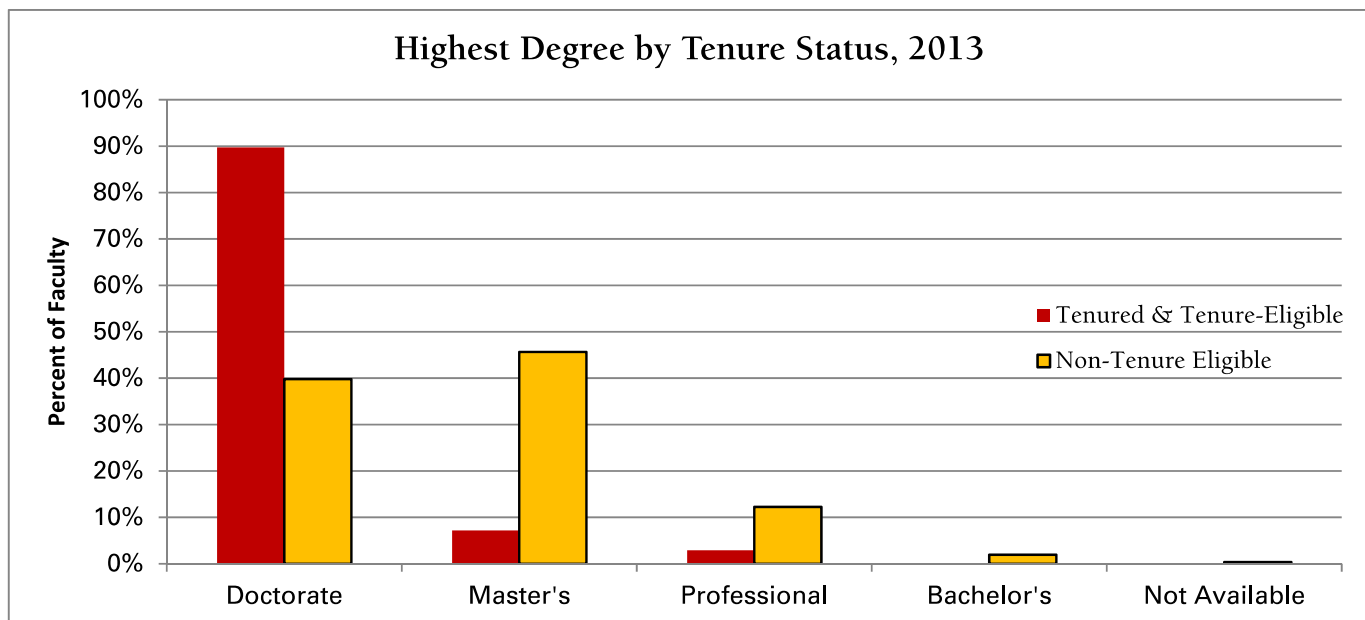
# Faculty by Highest Degree

October Payroll Headcount

	2009		2010		2011		2012		2013	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Tenured</b>	<b>1,018</b>		<b>1,008</b>		<b>1,007</b>		<b>1,028</b>		<b>1,013</b>	
Doctorate	902	88.6%	894	88.7%	892	88.6%	915	89.0%	906	89.4%
Master's	85	8.3%	81	8.0%	82	8.1%	81	7.9%	78	7.7%
Professional	29	2.8%	31	3.1%	31	3.1%	30	2.9%	27	2.7%
Bachelor's	2	0.2%	2	0.2%	2	0.2%	2	0.2%	2	0.2%
Not Available	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Tenure Eligible</b>	<b>328</b>		<b>300</b>		<b>286</b>		<b>303</b>		<b>293</b>	
Doctorate	302	92.1%	272	90.7%	263	92.0%	277	91.4%	266	90.8%
Master's	18	5.5%	20	6.7%	15	5.2%	18	5.9%	16	5.5%
Professional	8	2.4%	8	2.7%	8	2.8%	8	2.6%	11	3.8%
Bachelor's	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Available	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total Tenured and Tenure Eligible</b>	<b>1,346</b>		<b>1,308</b>		<b>1,293</b>		<b>1,331</b>		<b>1,306</b>	
Doctorate	1,204	89.5%	1,166	89.1%	1,155	89.3%	1,192	89.6%	1,172	89.7%
Master's	103	7.7%	101	7.7%	97	7.5%	99	7.4%	94	7.2%
Professional	37	2.7%	39	3.0%	39	3.0%	38	2.9%	38	2.9%
Bachelor's	2	0.1%	2	0.2%	2	0.2%	2	0.2%	2	0.2%
Not Available	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Non Tenure Eligible</b>	<b>400</b>		<b>432</b>		<b>473</b>		<b>514</b>		<b>563</b>	
Doctorate	145	36.3%	164	38.0%	186	39.3%	198	38.5%	224	39.8%
Master's	176	44.0%	191	44.2%	212	44.8%	239	46.5%	257	45.6%
Professional	62	15.5%	61	14.1%	62	13.1%	64	12.5%	69	12.3%
Bachelor's	14	3.5%	11	2.5%	10	2.1%	12	2.3%	11	2.0%
Not Available	3	0.8%	5	1.2%	3	0.6%	1	0.2%	2	0.4%
<b>Total Faculty</b>	<b>1,746</b>		<b>1,740</b>		<b>1,766</b>		<b>1,845</b>		<b>1,869</b>	
<b>Doctorate</b>	<b>1,349</b>	<b>77.3%</b>	<b>1,330</b>	<b>76.4%</b>	<b>1,341</b>	<b>75.9%</b>	<b>1,390</b>	<b>75.3%</b>	<b>1,396</b>	<b>74.7%</b>
<b>Master's</b>	<b>279</b>	<b>16.0%</b>	<b>292</b>	<b>16.8%</b>	<b>309</b>	<b>17.5%</b>	<b>338</b>	<b>18.3%</b>	<b>351</b>	<b>18.8%</b>
<b>Professional</b>	<b>99</b>	<b>5.7%</b>	<b>100</b>	<b>5.7%</b>	<b>101</b>	<b>5.7%</b>	<b>102</b>	<b>5.5%</b>	<b>107</b>	<b>5.7%</b>
<b>Bachelor's</b>	<b>16</b>	<b>0.9%</b>	<b>13</b>	<b>0.7%</b>	<b>12</b>	<b>0.7%</b>	<b>14</b>	<b>0.8%</b>	<b>13</b>	<b>0.7%</b>
<b>Not Available</b>	<b>3</b>	<b>0.2%</b>	<b>5</b>	<b>0.3%</b>	<b>3</b>	<b>0.2%</b>	<b>1</b>	<b>0.1%</b>	<b>2</b>	<b>0.1%</b>

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**Faculty by Rank***October Payroll Headcount*

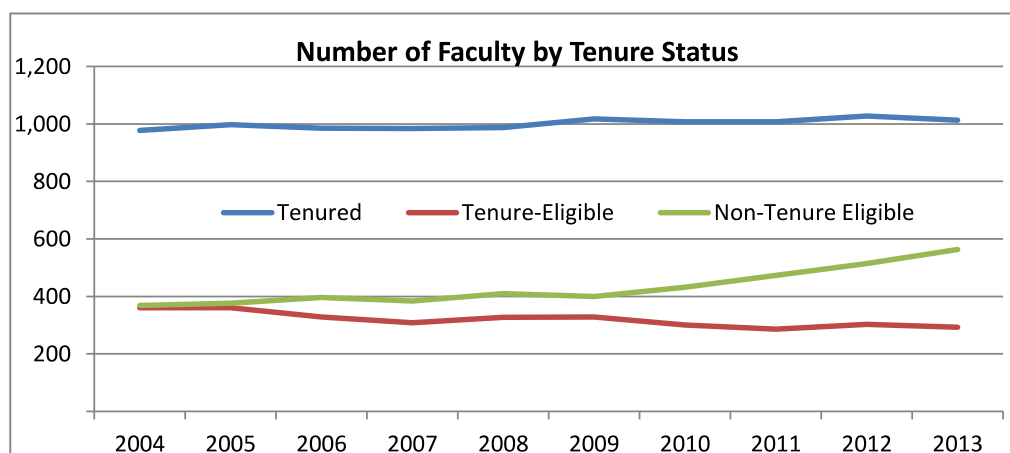
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
<b>Tenured</b>	<b>978</b>	<b>998</b>	<b>985</b>	<b>984</b>	<b>987</b>	<b>1,018</b>	<b>1,008</b>	<b>1,007</b>	<b>1,028</b>	<b>1,013</b>
Distinguished Professor <sup>1</sup>	41	38	39	39	38	39	41	40	41	41
University Professor <sup>2</sup>	35	38	40	38	39	40	41	40	40	39
Morrill Professor <sup>3</sup>	0	0	0	0	0	0	0	0	0	3
Professor	471	489	483	491	498	504	499	503	518	502
Associate Professor	416	418	408	404	401	425	418	416	422	423
Assistant Professor	15	15	15	12	11	10	9	8	7	5
<b>Tenure Eligible</b>	<b>361</b>	<b>360</b>	<b>328</b>	<b>308</b>	<b>327</b>	<b>328</b>	<b>300</b>	<b>286</b>	<b>303</b>	<b>293</b>
Professor	6	3	1	1	1	1	1	0	0	0
Associate Professor	18	17	14	16	14	10	8	6	8	7
Assistant Professor	337	340	313	291	312	317	291	280	295	286
Instructor	0	0	0	0	0	0	0	0	0	0
<b>Total Tenured and Tenure Eligible</b>	<b>1,339</b>	<b>1,358</b>	<b>1,313</b>	<b>1,292</b>	<b>1,314</b>	<b>1,346</b>	<b>1,308</b>	<b>1,293</b>	<b>1,331</b>	<b>1,306</b>
Distinguished Professor	41	38	39	39	38	39	41	40	41	41
University Professor	35	38	40	38	39	40	41	40	40	39
Professor	477	492	484	492	499	505	500	503	518	502
Associate Professor	434	435	422	420	415	435	426	422	430	430
Assistant Professor	352	355	328	303	323	327	300	288	302	291
Instructor	0	0	0	0	0	0	0	0	0	3
<b>Non Tenure Eligible</b>	<b>368</b>	<b>376</b>	<b>396</b>	<b>384</b>	<b>409</b>	<b>400</b>	<b>432</b>	<b>473</b>	<b>514</b>	<b>563</b>
Professor	10	6	9	4	5	5	10	7	10	13
Associate Professor	8	7	10	7	7	9	9	9	9	10
Assistant Professor	27	27	27	25	26	24	40	47	46	48
Instructor	39	41	38	37	42	40	39	37	38	39
Lecturer/Clinician	284	295	312	311	329	322	334	373	411	453
<b>Total Faculty</b>	<b>1,707</b>	<b>1,734</b>	<b>1,709</b>	<b>1,676</b>	<b>1,723</b>	<b>1,746</b>	<b>1,740</b>	<b>1,766</b>	<b>1,845</b>	<b>1,869</b>
<b>Distinguished Professor</b>	<b>41</b>	<b>38</b>	<b>39</b>	<b>39</b>	<b>38</b>	<b>39</b>	<b>41</b>	<b>40</b>	<b>41</b>	<b>41</b>
<b>University Professor</b>	<b>35</b>	<b>38</b>	<b>40</b>	<b>38</b>	<b>39</b>	<b>40</b>	<b>41</b>	<b>40</b>	<b>40</b>	<b>39</b>
<b>Morrill Professor</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>Professor</b>	<b>487</b>	<b>498</b>	<b>493</b>	<b>496</b>	<b>504</b>	<b>510</b>	<b>510</b>	<b>510</b>	<b>528</b>	<b>515</b>
<b>Associate Professor</b>	<b>442</b>	<b>442</b>	<b>432</b>	<b>427</b>	<b>422</b>	<b>444</b>	<b>435</b>	<b>431</b>	<b>439</b>	<b>440</b>
<b>Assistant Professor</b>	<b>379</b>	<b>382</b>	<b>355</b>	<b>328</b>	<b>349</b>	<b>351</b>	<b>340</b>	<b>335</b>	<b>348</b>	<b>339</b>
<b>Instructor</b>	<b>39</b>	<b>41</b>	<b>38</b>	<b>37</b>	<b>42</b>	<b>40</b>	<b>39</b>	<b>37</b>	<b>38</b>	<b>39</b>
<b>Lecturer/Clinician</b>	<b>284</b>	<b>295</b>	<b>312</b>	<b>311</b>	<b>329</b>	<b>322</b>	<b>334</b>	<b>373</b>	<b>411</b>	<b>453</b>

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<sup>1</sup>The Distinguished Professorship is bestowed on faculty members who have outstanding accomplishments in their research and/or creative activities that have had a significant impact on their fields of expertise.

<sup>2</sup>The University Professorship is bestowed on faculty members who have made outstanding contributions to ISU that have significantly changed and improved ISU.

<sup>3</sup>The Morrill Professorship is bestowed on faculty members who have demonstrated outstanding and sustained success in teaching and learning in undergraduate, graduate and/or Extension/outreach programs.



# Professional and Scientific Employees by Grade<sup>1</sup>, Contract Employees, and Merit Employees by Category

October Payroll Headcount

EMPLOYEE GROUP		2010	2011	2012	2013
<b>Professional and Scientific</b>	P29	2	8	6	5
	P30	135	138	136	127
	P31	130	126	131	132
	P32	419	441	449	484
	P33	416	417	446	472
	P34	332	337	342	339
	P35	360	379	398	429
	P36	237	250	260	265
	P37	231	248	241	253
	P38	98	90	96	97
	P39	41	44	48	51
	P40	34	34	35	36
	P41	10	10	11	11
<b>Total P&amp; S</b>		<b>2,445</b>	<b>2,522</b>	<b>2,599</b>	<b>2,701</b>
	Number with Faculty Rank	116	110	106	109
<b>Contract</b>		<b>92</b>	<b>95</b>	<b>95</b>	<b>98</b>
	Number with Faculty Rank	15	7	13	13
<b>Merit</b>	Blue Collar	612	633	661	669
	Clerical	557	548	511	484
	Security	33	30	35	35
	Technical	180	170	167	178
	Non-Organized	131	89	84	79
<b>Total Merit</b>		<b>1,513</b>	<b>1,470</b>	<b>1,458</b>	<b>1,445</b>

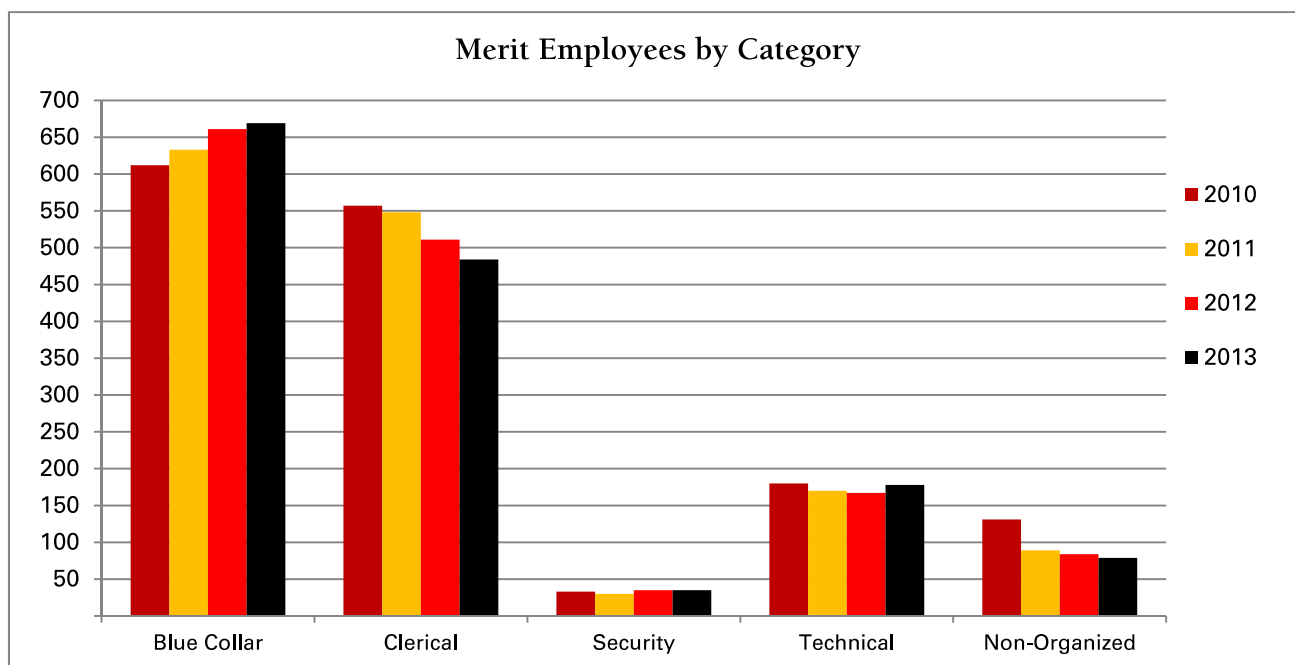
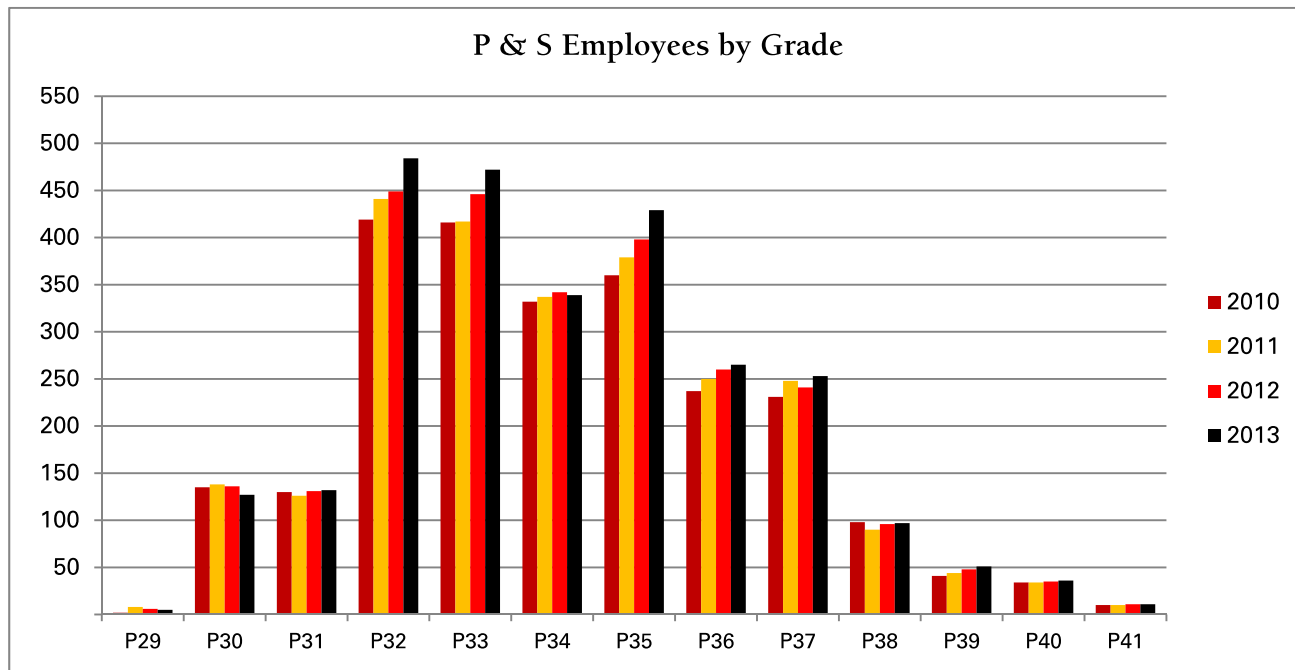
<sup>1</sup>P&S pay grades were changed in 2010 from P11-P20 to P29-P41. To see previous years data go to this site:  
<http://www.ir.iastate.edu/FBArchive.html>

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# Professional and Scientific Employees by Grade<sup>1</sup>, Contract Employees, and Merit Employees by Category

October Payroll Headcount



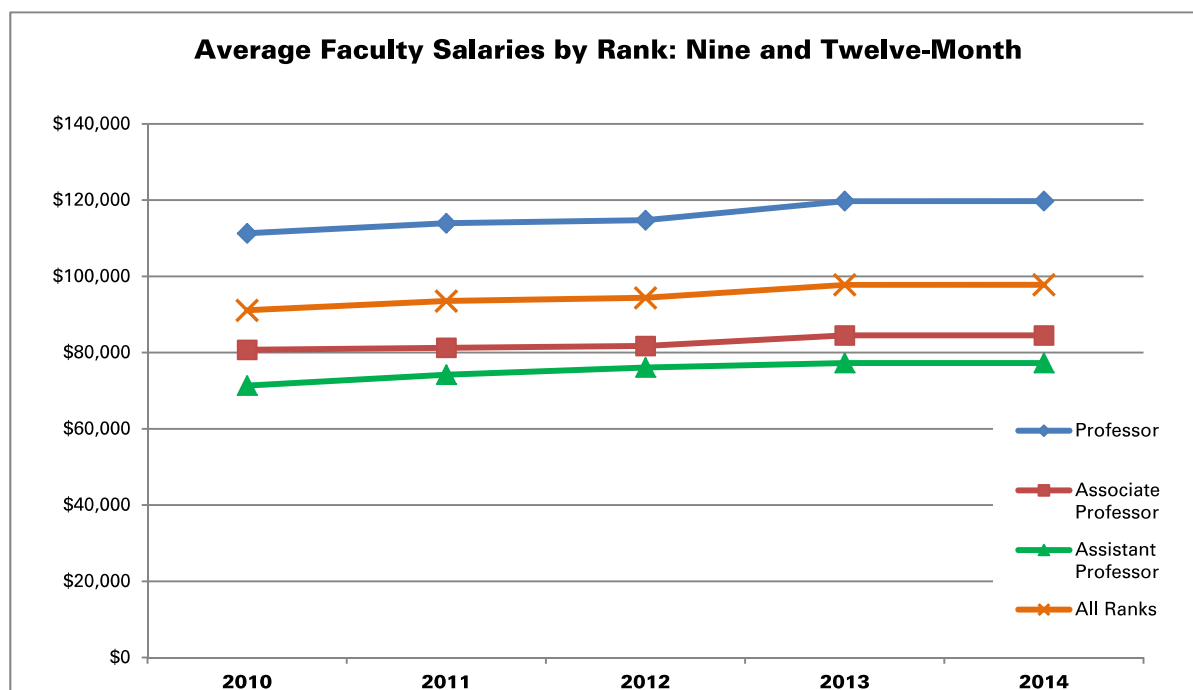
## Faculty Salaries: Average by Rank

<b>TOTAL UNIVERSITY</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>
<b>Nine-Month</b>					
Professor	\$114,586	\$117,560	\$117,999	\$122,422	\$126,117
Associate Professor	82,652	82,765	82,864	85,445	88,629
Assistant Professor	71,925	74,659	76,599	77,393	79,621
<b>All Ranks</b>	<b>\$90,973</b>	<b>\$93,442</b>	<b>\$94,235</b>	<b>\$97,215</b>	<b>\$100,735</b>
<b>Twelve-Month</b>					
Professor	\$128,437	\$130,468	\$131,913	\$139,120	\$140,004
Associate Professor	88,629	90,791	93,927	98,020	101,785
Assistant Professor	82,503	86,845	88,578	93,138	101,426
<b>All Ranks</b>	<b>\$111,650</b>	<b>\$114,504</b>	<b>\$115,760</b>	<b>\$121,787</b>	<b>\$124,697</b>
<b>Nine-Month and Twelve-Month<sup>1</sup></b>					
Professor	\$111,261	\$113,914	\$114,695	\$119,726	\$122,702
Associate Professor	80,708	81,240	81,711	84,476	87,733
Assistant Professor	71,329	74,181	76,072	77,245	80,033
<b>All Ranks</b>	<b>\$91,065</b>	<b>\$93,499</b>	<b>\$94,347</b>	<b>\$97,762</b>	<b>\$101,008</b>

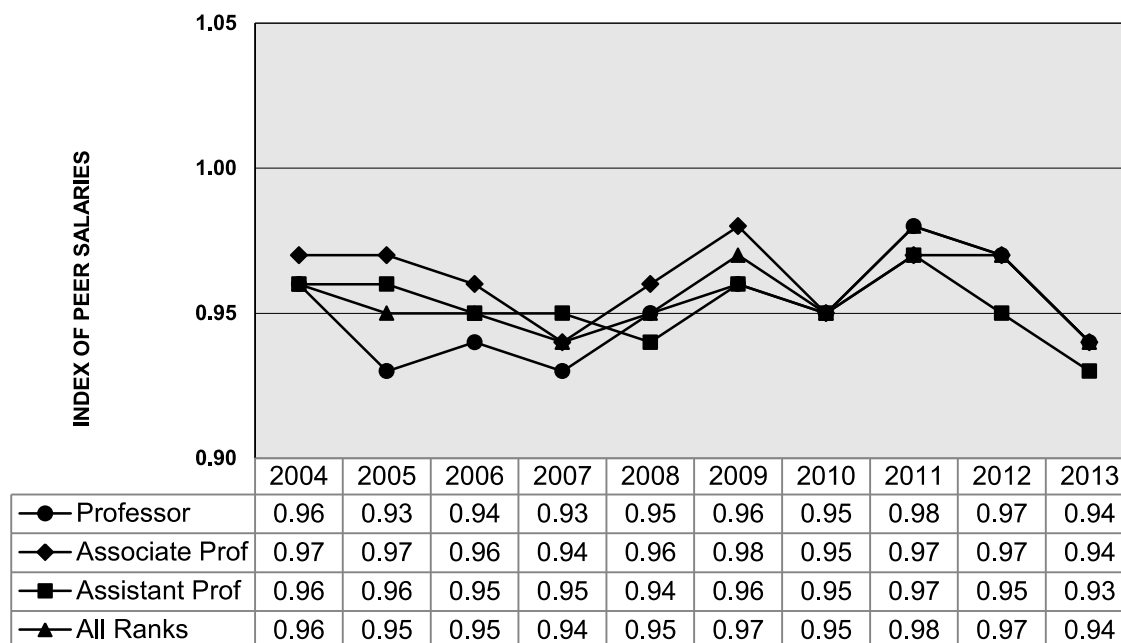
<sup>1</sup> Twelve-month salaries are converted to nine-month equivalents using a 9/11 conversion factor.

Office of Institutional Research

Last updated 1/8/2014



## Faculty Salaries: Peer Comparisons<sup>1</sup>



<sup>1</sup> The index compares ISU faculty salaries with peer institutions. A value of 1.00 means ISU faculty pay is equivalent to our peer institutions. Appointments with titles equivalent to Assistant Dean, Associate Dean, Dean or higher are excluded.

*Office of Institutional Research*

*Last updated 12/3/2013*

*For a more detailed report of peer salaries, visit this site:*

<http://www.ir.iastate.edu/reports.html>

*For a list of our peer institutions, visit this site:*

<http://www.ir.iastate.edu/peers.html>

Index by College	2009	2010	2011	2012	2013
Agriculture and Life Sciences	1.04	1.03	1.06	1.03	1.02
Business	0.88	0.86	0.87	0.87	0.85
Design	0.97	0.94	0.96	0.95	0.92
Engineering	1.03	1.02	1.05	1.04	1.01
Human Sciences	0.94	0.93	0.96	0.96	0.95
Liberal Arts and Sciences	0.91	0.88	0.90	0.89	0.87
Veterinary Medicine	1.04	1.04	1.09	1.08	1.02

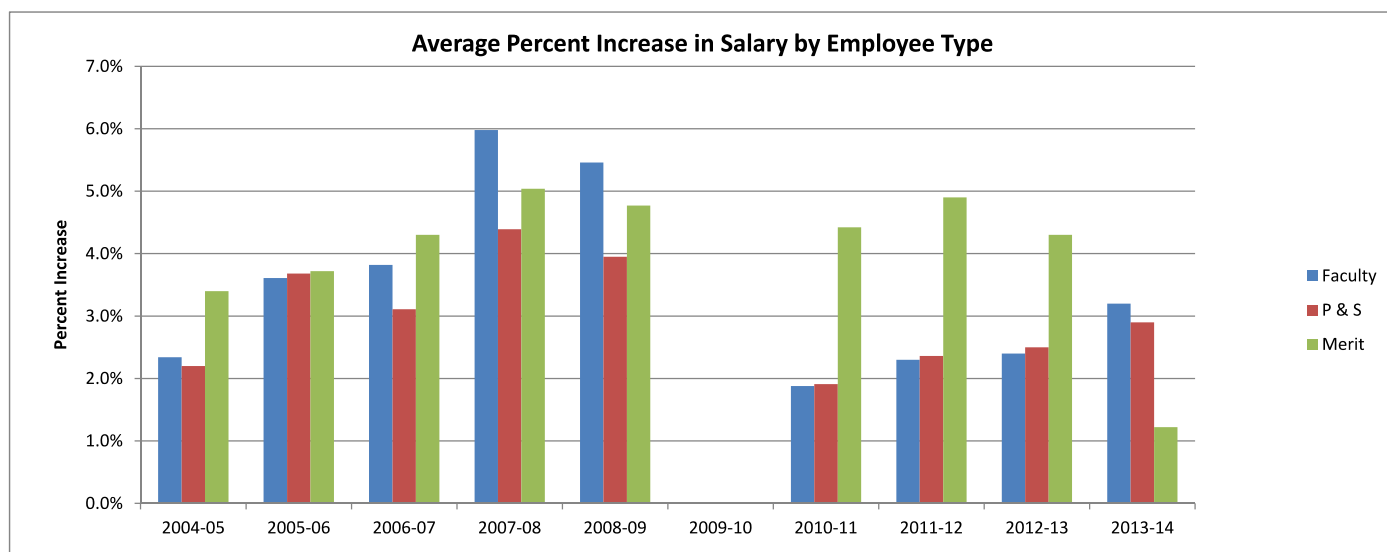
## Average Percent Increase in Salaries for Continuing Employees

Fiscal Year

EMPLOYEE GROUP	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
<b>Faculty and Administrative</b>										
Fiscal Year Percent Increase	2.3%	3.6%	3.8%	6.0%	5.5%	0.0%	1.9%	2.3%	2.4%	3.2%
Cumulative Percent Increase	12.4%	16.4%	20.9%	28.1%	35.1%	35.1%	37.6%	40.8%	44.2%	48.8%
<b>Professional and Scientific</b>										
Fiscal Year Percent Increase	2.2%	3.7%	3.1%	4.4%	4.0%	0.0%	1.9%	2.4%	2.5%	2.9%
Cumulative Percent Increase	12.0%	16.1%	19.7%	25.0%	29.9%	29.9%	32.4%	35.5%	38.9%	42.9%
<b>Merit</b>										
Fiscal Year Percent Increase	3.4%	3.7%	4.3%	5.0%	4.8%	0.0%	4.4%	4.9%	4.3%	1.2%
Cumulative Percent Increase	21.5%	26.1%	31.5%	38.1%	44.7%	44.7%	51.1%	58.5%	65.3%	67.3%

Office of Institutional Research

Last Updated: 11-20-2013


















# Fact Book

2013-2014



## Courses

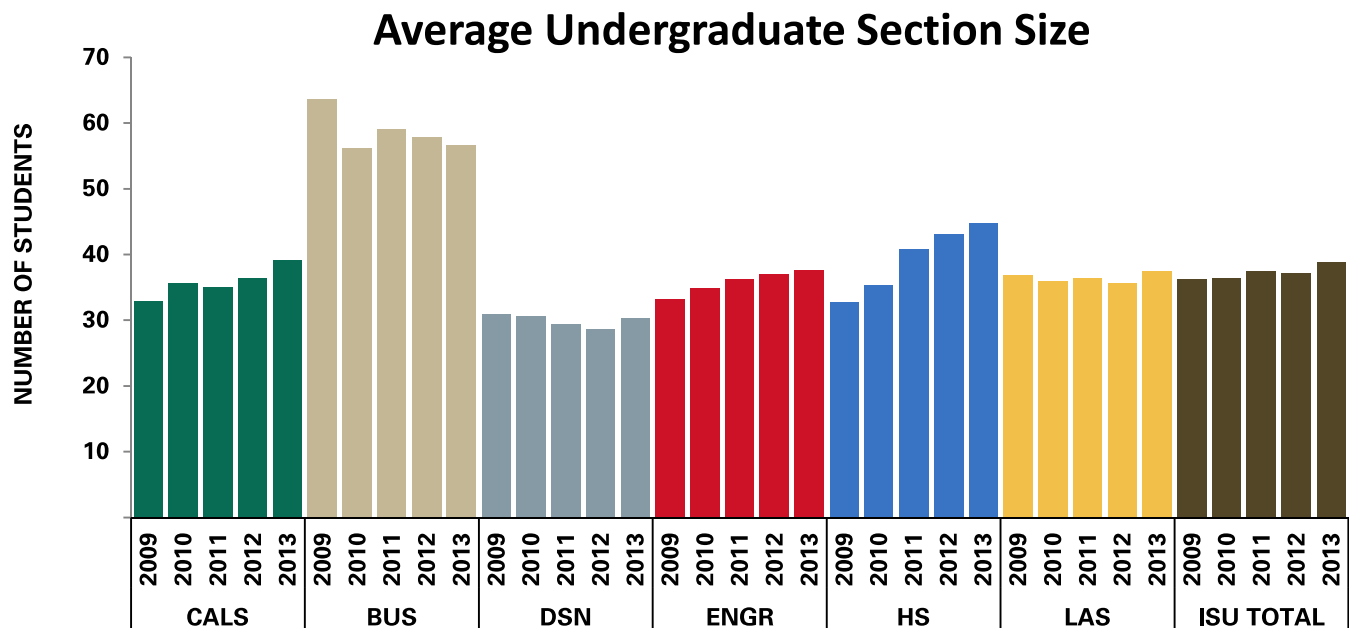
<a href="#">Table of Contents</a>	<a href="#">General Information</a>	<a href="#">Students</a>	<a href="#">Alumni</a>
<a href="#">Faculty and Staff</a>	<a href="#">Courses</a>	<a href="#">Academic Departments and Programs</a>	<a href="#">Finances &amp; Facilities</a>

	Page (.pdf)	Excel (.xls)
<b>COURSES (all pages)</b>		
Average Section Size by College and Course Level		
Student Credit Hours by College and Course Level		
Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructors by College		
SCH Taught By Faculty and Teaching Assistants (graph)		
Undergraduate Section Size Frequency Distribution		
Distance Education Course Registrations		
Extension Continuing Education and Professional Development Course Registrations		

# Average Section<sup>1</sup> Size by College and Course Level

Fall Semester

<b>COLLEGE</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
<b>Agriculture and Life Sciences</b>	27.7	30.0	29.6	31.4	33.6
Undergraduate	32.9	35.6	35.0	36.5	39.1
Graduate	9.3	9.3	9.2	10.0	10.8
<b>Business</b>	55.2	50.6	53.0	51.7	52.1
Undergraduate	63.7	56.2	59.1	57.8	56.6
Graduate	22.8	21.7	20.7	17.3	20.0
<b>Design</b>	26.3	26.0	24.9	24.1	25.5
Undergraduate	31.0	30.7	29.5	28.6	30.4
Graduate	8.7	9.1	8.3	8.1	9.0
<b>Engineering</b>	29.3	30.7	32.0	32.7	33.5
Undergraduate	33.3	34.9	36.3	37.0	37.7
Graduate	12.9	13.2	13.2	14.1	14.6
<b>Human Sciences</b>	27.5	29.3	32.9	34.7	36.4
Undergraduate	32.8	35.3	40.8	43.1	44.8
Graduate	10.3	10.3	10.1	9.3	9.4
<b>Liberal Arts and Sciences</b>	34.6	33.9	34.2	33.5	35.3
Undergraduate	36.9	36.0	36.4	35.7	37.4
Graduate	12.8	13.0	12.7	11.8	12.4
<b>Total</b>	32.6	32.8	33.6	33.4	35.1
Undergraduate	36.3	36.4	37.4	37.2	38.9
Graduate	12.0	12.0	11.7	11.4	12.0



<sup>1</sup> Section size based on sections taught as lecture, recitation, discussion, laboratory, combination, and studio.  
College of Veterinary Medicine excluded from calculations.



**Student Credit Hours by College and Course Level<sup>1</sup>***Fiscal Year*

<b>COLLEGE<sup>2</sup></b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>
<b>Agriculture and Life Sciences</b>					
Lower Undergraduate	27,173	32,312	33,971	34,612	40,548
Upper Undergraduate	26,953	29,831	30,751	34,557	37,520
Graduate	11,432	11,577	11,272	9,536	10,222
<b>Total</b>	<b>65,558</b>	<b>73,720</b>	<b>75,994</b>	<b>78,705</b>	<b>88,290</b>
<b>Business</b>					
Lower Undergraduate	12,239	13,741	14,110	16,879	20,146
Upper Undergraduate	43,610	44,493	41,637	42,319	42,367
Graduate	4,758	4,896	4,626	4,483	3,987
<b>Total</b>	<b>60,607</b>	<b>63,130</b>	<b>60,373</b>	<b>63,681</b>	<b>66,500</b>
<b>Design</b>					
Lower Undergraduate	18,937	19,209	19,197	19,763	19,108
Upper Undergraduate	15,367	17,491	17,903	18,578	18,419
Graduate	3,857	4,183	5,725	5,565	6,642
<b>Total</b>	<b>38,161</b>	<b>40,883</b>	<b>42,825</b>	<b>43,906</b>	<b>44,169</b>
<b>Engineering</b>					
Lower Undergraduate	24,913	26,266	29,591	33,454	36,546
Upper Undergraduate	40,726	44,217	45,993	50,529	54,838
Graduate	15,230	17,050	17,181	15,487	17,484
<b>Total</b>	<b>80,869</b>	<b>87,533</b>	<b>92,765</b>	<b>99,470</b>	<b>108,868</b>
<b>Human Sciences</b>					
Lower Undergraduate	34,234	37,463	39,183	42,289	46,977
Upper Undergraduate	32,840	34,971	37,357	39,914	42,387
Graduate	11,037	12,626	13,050	14,374	14,088
<b>Total</b>	<b>78,111</b>	<b>85,060</b>	<b>89,590</b>	<b>96,577</b>	<b>103,452</b>
<b>Liberal Arts and Sciences</b>					
Lower Undergraduate	253,458	257,107	258,204	270,391	276,551
Upper Undergraduate	94,851	98,461	103,762	109,405	110,489
Graduate	24,928	25,421	25,117	22,729	22,156
<b>Total</b>	<b>373,237</b>	<b>380,989</b>	<b>387,083</b>	<b>402,525</b>	<b>409,196</b>
<b>Veterinary Medicine</b>					
Lower Undergraduate	0	0	0	0	0
Upper Undergraduate	0	0	0	0	0
Professional	20,056	22,531	23,480	23,944	23,989
Graduate	1,945	1,864	1,945	1,731	1,957
<b>Total</b>	<b>22,001</b>	<b>24,395</b>	<b>25,425</b>	<b>25,675</b>	<b>25,946</b>
<b>Other<sup>3</sup></b>					
Lower Undergraduate	7,727	6,737	7,051	8,614	13,500
Upper Undergraduate	1,641	1,655	2,324	2,537	2,752
Graduate	1,500	1,753	1,753	2,964	1,637
<b>Total</b>	<b>10,868</b>	<b>10,145</b>	<b>11,128</b>	<b>14,115</b>	<b>17,889</b>
<b>University Total</b>					
<b>Lower Undergraduate</b>	<b>378,681</b>	<b>392,835</b>	<b>401,307</b>	<b>426,002</b>	<b>453,376</b>
<b>Upper Undergraduate</b>	<b>255,988</b>	<b>271,119</b>	<b>279,727</b>	<b>297,839</b>	<b>308,772</b>
<b>Professional</b>	<b>20,056</b>	<b>22,531</b>	<b>23,480</b>	<b>23,944</b>	<b>23,989</b>
<b>Graduate</b>	<b>74,687</b>	<b>79,370</b>	<b>80,669</b>	<b>76,869</b>	<b>78,173</b>
<b>Total</b>	<b>729,412</b>	<b>765,855</b>	<b>785,183</b>	<b>824,654</b>	<b>864,310</b>

<sup>1</sup> Student credit hours are calculated by multiplying the course credit by the number of students enrolled in the course.<sup>2</sup> Colleges are organized for all years by the college structure existing on June 30, 2013.<sup>3</sup> Includes Library and interdepartmental courses taught by faculty not funded in the colleges.

# Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructor by College<sup>1</sup>

Fall and Spring Semesters

COLLEGE	FALL 2008	SPRING 2009	FALL 2009	SPRING 2010	FALL 2010	SPRING 2011	FALL 2011	SPRING 2012	FALL 2012	SPRING 2013
<b>Agriculture and Life Sciences</b>										
SCH	31,683	29,554	38,066	30,839	39,089	32,014	39,330	35,143	43,655	41,092
FTE Instructor	128.42	129.78	128.59	120.10	111.20	103.59	111.44	103.57	111.67	114.08
SCH/FTE	247	228	296	257	352	309	353	339	391	360
<b>Business</b>										
SCH	27,818	28,597	29,923	28,928	27,919	27,840	29,626	29,236	30,300	31,095
FTE Instructor	70.18	70.95	78.57	72.46	81.62	81.70	82.75	83.02	84.17	85.33
SCH/FTE	396	403	381	399	342	341	358	352	360	364
<b>Design</b>										
SCH	19,063	17,660	20,540	19,081	21,238	19,960	21,789	20,764	21,551	20,780
FTE Instructor	108.06	107.74	86.68	87.73	109.89	105.62	119.38	121.64	132.48	131.05
SCH/FTE	176	164	237	217	193	189	183	171	163	159
<b>Engineering</b>										
SCH	37,876	36,547	41,278	39,731	44,848	41,707	48,843	45,896	52,158	50,665
FTE Instructor	245.98	240.88	209.94	208.92	235.23	223.75	248.60	249.49	269.54	271.26
SCH/FTE	154	152	197	190	191	186	196	184	194	187
<b>Human Sciences</b>										
SCH	35,811	35,968	38,855	39,082	40,652	40,575	44,107	44,902	47,354	47,859
FTE Instructor	151.92	150.90	128.17	128.67	136.48	125.06	133.91	131.19	169.40	168.55
SCH/FTE	236	238	303	304	298	324	329	342	280	284
<b>Liberal Arts and Sciences</b>										
<i>Division of Humanities</i>										
SCH	57,100	56,692	59,117	57,362	62,191	56,041	63,296	58,765	64,913	61,463
FTE Instructor	245.79	242.66	222.79	220.17	224.21	229.02	236.85	232.58	246.55	244.95
SCH/FTE	232	234	265	261	277	245	267	253	263	251
<i>Division of Science and Mathematics</i>										
SCH	84,171	72,340	86,578	75,343	90,228	77,568	95,531	80,562	100,067	85,801
FTE Instructor	396.33	371.76	357.24	351.27	387.78	370.20	404.30	389.87	424.37	408.50
SCH/FTE	212	195	242	214	233	210	236	207	236	210
<i>Division of Social Sciences</i>										
SCH	40,904	35,368	40,015	35,849	38,789	37,660	42,065	36,538	39,893	33,185
FTE Instructor	141.39	136.13	126.99	127.57	129.53	127.74	127.79	127.93	127.90	130.33
SCH/FTE	289	260	315	281	299	295	329	286	312	255
<b>Liberal Arts and Sciences Total</b>										
SCH	182,175	164,400	185,710	168,554	191,208	171,269	200,892	175,865	204,873	180,449
FTE Instructor	783.51	750.55	707.02	699.01	741.52	726.96	768.94	750.38	798.82	783.78
SCH/FTE	233	219	263	241	258	236	261	234	256	230
<b>Total - All Colleges (excluding Veterinary Medicine)</b>										
SCH	334,426	312,726	354,372	326,215	364,954	333,365	384,587	351,806	399,891	371,940
FTE Instructor	1,488.07	1,450.80	1,338.97	1,316.89	1,415.94	1,366.68	1,465.02	1,439.29	1,566.08	1,554.05
SCH/FTE	225	216	265	248	258	244	263	244	255	239

## STUDENT CREDIT HOURS NOT INCLUDED IN ABOVE RATIOS

<b>Veterinary Medicine</b>										
SCH	10,122	10,434	11,070	11,746	11,352	12,156	11,411	12,215	11,546	12,284
FTE Instructor	102.71	107.58	102.81	100.96	101.52	97.91	118.83	115.77	110.75	107.42
SCH/FTE	99	97	108	116	112	124	96	106	104	114
<b>Other (Interdisciplinary, Library, and Military Sciences) SCH</b>	10,541	7,770	8,974	8,273	8,863	7,790	9,768	11,077	12,200	11,327
<b>University Total SCH</b>	<b>355,089</b>	<b>330,930</b>	<b>374,416</b>	<b>346,234</b>	<b>385,169</b>	<b>353,311</b>	<b>405,766</b>	<b>375,098</b>	<b>423,637</b>	<b>395,551</b>

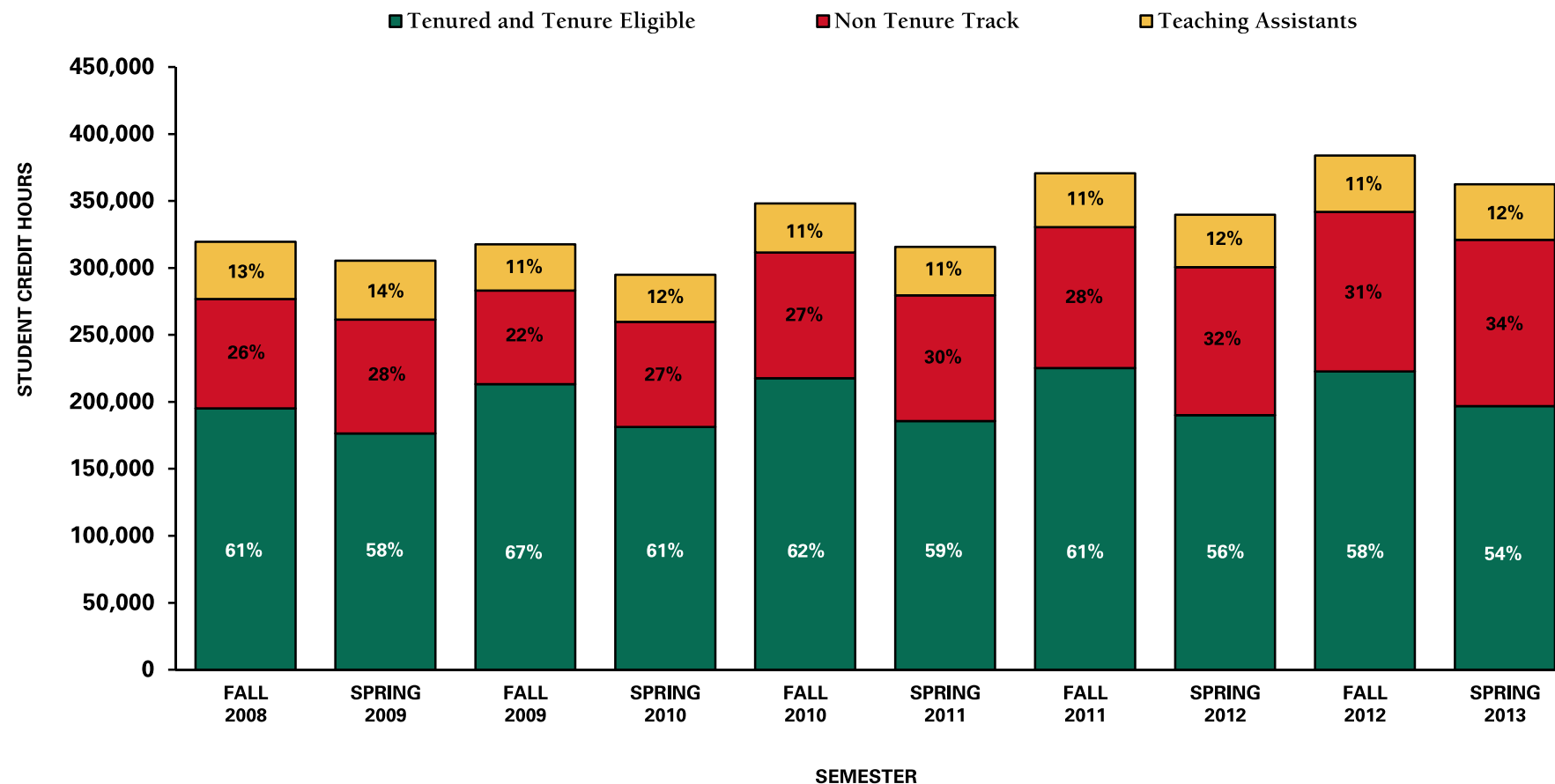
<sup>1</sup> Student credit hours (SCH) are calculated by multiplying the course credit by the number of students enrolled in the course.

Full-time equivalent (FTE) instructors include tenured faculty, tenure eligible faculty, non tenure track faculty, and teaching assistants; the FTE is the portion of salaries paid from academic department General University funds.

October payroll is used for fall semester; March payroll is used for spring semester.

Colleges are organized for all years by the college structure existing on June 30, 2013.

## SCH<sup>1</sup> Taught by Faculty and Teaching Assistants



<sup>1</sup> Student credit hours (SCH) are calculated by multiplying the course credit by the number of students enrolled in the course. SCHs represent those that are taught by tenured faculty, tenure eligible faculty, non tenure track faculty, and teaching assistants funded from academic department General University funds.

# Undergraduate Section<sup>1</sup> Size Frequency Distribution

Fall Semester

NUMBER OF STUDENTS IN SECTION	2009		2010		2011		2012		2013	
	—SECTIONS— NUMBER	%	—SECTIONS— NUMBER	%	—SECTIONS— NUMBER	%	—SECTIONS— NUMBER	%	—SECTIONS— NUMBER	%
1-9	473	11.4%	468	10.9%	438	10.0%	490	10.7%	424	9.0%
10-19	877	21.2%	888	20.8%	955	21.9%	1,026	22.3%	1,022	21.6%
20-29	1,323	32.0%	1,379	32.3%	1,358	31.1%	1,437	31.3%	1,504	31.8%
Total 1-29 Students	2,673	64.7%	2,735	64.0%	2,751	63.1%	2,953	64.3%	2,950	62.3%
30-39	530	12.8%	557	13.0%	562	12.9%	563	12.3%	626	13.2%
40-49	322	7.8%	325	7.6%	339	7.8%	313	6.8%	310	6.5%
50-99	388	9.4%	432	10.1%	462	10.6%	484	10.5%	540	11.4%
100-199	131	3.2%	150	3.5%	160	3.7%	184	4.0%	199	4.2%
200+	88	2.1%	76	1.8%	86	2.0%	94	2.0%	109	2.3%
Total All Sections	4,132		4,275		4,360		4,591		4,734	

<sup>1</sup> Section size based on sections taught as lecture, recitation, discussion, laboratory, combination, and studio.  
College of Veterinary Medicine excluded from calculations.

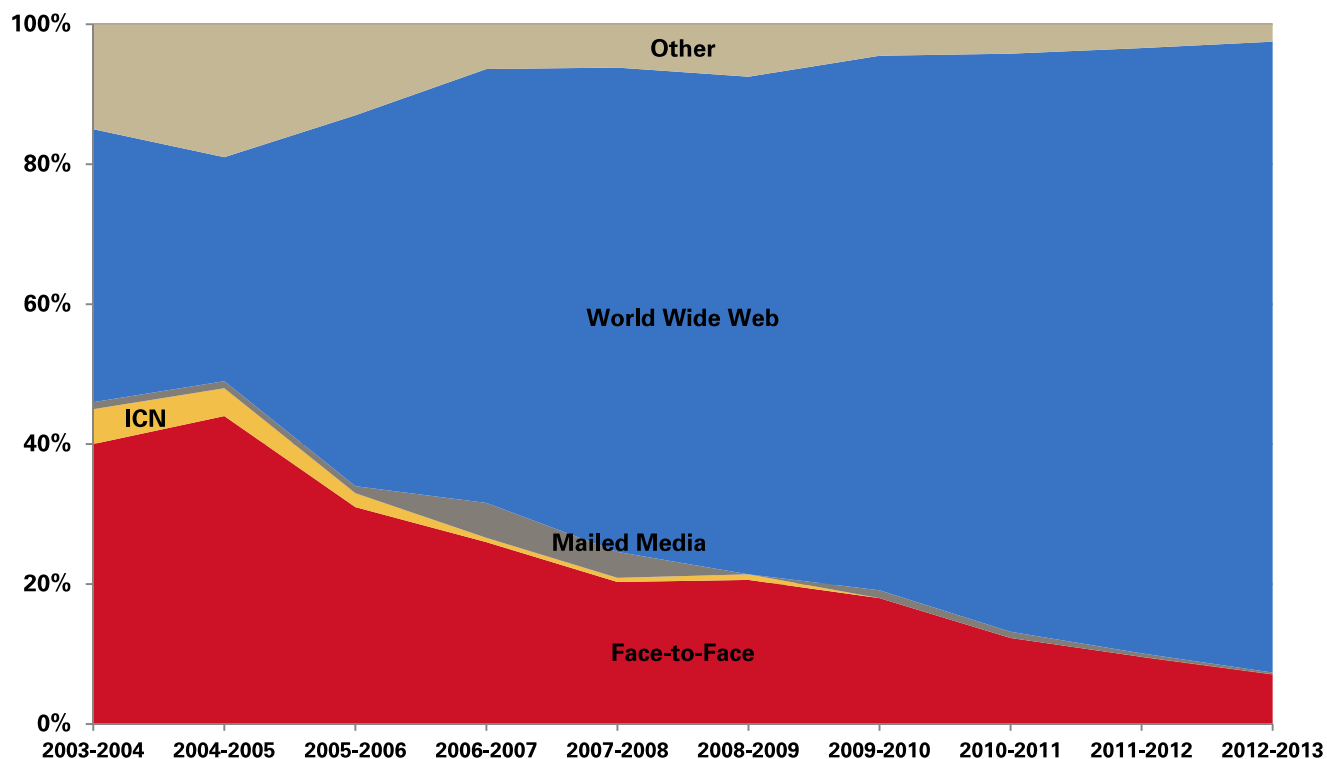
## Distance Education Course Registrations

TYPE/COLLEGE	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Off-Campus Credit Course Registrations</b>					
Agriculture and Life Sciences	1,323	1,483	1,822	2,326	2,900
Business	548	770	580	558	474
Design	21	57	117	88	78
Engineering	945	954	1,070	1,487	1,991
Human Sciences	2,510	3,295	4,274	4,891	5,395
Liberal Arts and Sciences	1,877	2,032	2,549	4,306	5,292
Veterinary Medicine	22	5	4	9	9
Interdisciplinary	640	820	1,210	1,663	1,378
<b>Total</b>	<b>7,886</b>	<b>9,416</b>	<b>11,626</b>	<b>15,328</b>	<b>17,517</b>

### Off-Campus Credit Courses: Mode of Delivery

Face-to-Face	20.6%	18.0%	12.3%	9.6%	7.1%
Iowa Communications Network (ICN)	0.8%	0.0%	0.0%	0.0%	0.0%
Mailed Media (video/audio/tape, etc.)	0.0%	1.1%	0.9%	0.5%	0.3%
World Wide Web	71.1%	76.4%	82.6%	86.5%	90.2%
Other	7.5%	4.5%	4.2%	3.4%	2.5%

### Mode of Delivery

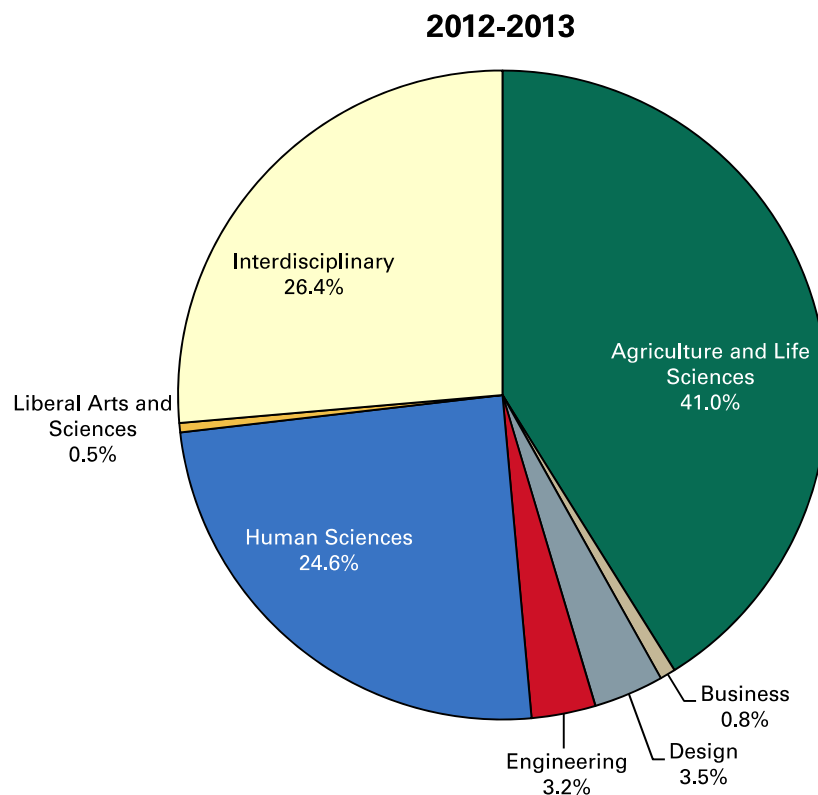


Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 11/25/2013

## Extension Continuing Education and Professional Development Course Registrations

TYPE/COLLEGE	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Noncredit Course and Conference Registrations<sup>1</sup></b>					
Agriculture and Life Sciences	162,157	104,450	82,288	178,533	171,501
Business	2,466	6,001	835	2,200	3,248
Design	1,400	803	11,328	12,037	14,569
Engineering	3,346	8,867	13,334	12,947	13,339
Human Sciences	111,888	188,444	199,439	123,150	102,555
Liberal Arts and Sciences	211,093	130,647	108,609	1,126	1,928
Interdisciplinary <sup>2</sup>	0	0	914	103,988	110,055
<b>Total</b>	<b>492,350</b>	<b>439,212</b>	<b>416,747</b>	<b>433,981</b>	<b>417,195</b>



**ADDITIONAL RESOURCES:**  
**Extension and Outreach**

<sup>1</sup> Beginning in 2006-2007, improved coding allowed noncredit registrations previously reported as Interdisciplinary to be assigned to individual colleges, resulting in a reduction in the count for Interdisciplinary and an increase in some college counts.

<sup>2</sup> Interdisciplinary includes 4-H youth registrations previously categorized as Liberal Arts and Sciences.

Office of Institutional Research (Source: Office of Vice President for Extension and Outreach)

Last Updated: 1-7-2014

# Fact Book

2013-2014



## Academic Departments and Programs

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<a href="#">Faculty and Staff</a>	<a href="#">Courses</a>	<a href="#">Academic Departments and Programs</a>	<a href="#">Finances &amp; Facilities</a>

**ACADEMIC DEPARTMENTS AND PROGRAMS  
(all pages)**

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Excel  
(.xls)



### 2013-2014

Degree Programs by College



Departmental Data within College, Degrees Awarded



Departmental Data within College, Instruction



Departmental Data within College, Majors and Space Assigned



# Degree Programs by College

Academic Year 2013-2014

The university is organized into eight colleges, including the Graduate College. These colleges offer a total of 99 Bachelors degree programs, one Professional degree (Doctor of Veterinary Medicine), 113 Masters programs, and 81 Ph.D. programs. Listed below are the degrees awarded. Undergraduate degrees are listed by college. **Programs which are administered jointly by more than one college are listed in each college.** Programs which are secondary majors only are identified with an asterisk. Graduate degrees are all listed under the Graduate College.

## COLLEGE OF AGRICULTURE AND LIFE SCIENCES

Agricultural Biochemistry, B.S.  
Agricultural Business, B.S.  
Agricultural and Life Sciences Education, B.S.  
Agricultural Studies, B.S.  
Agricultural Systems Technology, B.S.  
Agronomy, B.S.  
Animal Ecology, B.S.  
Animal Science, B.S.  
Biochemistry, B.S.  
Biology, B.S.  
Culinary Science, B.S.  
Dairy Science, B.S.  
Diet and Exercise, B.S.  
Dietetics, B.S.  
Environmental Science, B.S.  
Environmental Studies,\* B.S.  
Food Science, B.S.  
Forestry, B.S.  
Genetics, B.S.  
Global Resource Systems, B.S.  
Horticulture, B.S.  
Industrial Technology, B.S.  
Insect Science, B.S.  
International Agriculture,\* B.S.  
Microbiology, B.S.  
Nutritional Science, B.S.  
Pest Management,\* B.S.  
Public Service and Administration in Agriculture, B.S.  
Seed Science,\* B.S.

## COLLEGE OF BUSINESS

Accounting, B.S.  
Business Economics, B.S.  
Finance, B.S.  
International Business,\* B.S.  
Management, B.S.  
Management Information Systems, B.S.  
Marketing, B.S.  
Supply Chain Management, B.S.

## COLLEGE OF DESIGN

Architecture, B.Arch.  
Biological/Pre-Medical Illustration (BPMI)\* B.A.  
Community and Regional Planning, B.S.  
Design, B.S., B.D.S.  
Graphic Design, B.F.A.  
Industrial Design, B.I.D.  
Interior Design, B.F.A.  
Integrated Studio Arts, B.F.A.  
Landscape Architecture, B.L.A.

## COLLEGE OF ENGINEERING

Aerospace Engineering, B.S.  
Agricultural Engineering, B.S.  
Biological Systems Engineering, B.S.  
Chemical Engineering, B.S.  
Civil Engineering, B.S.  
Computer Engineering, B.S.  
Construction Engineering, B.S.  
Electrical Engineering, B.S.  
Engineering Mechanics, B.S.  
Industrial Engineering, B.S.  
Materials Engineering, B.S.  
Materials Science and Engineering, B.S.  
Mechanical Engineering, B.S.  
Software Engineering, B.S.  
Systems Engineering, B.S.

## COLLEGE OF HUMAN SCIENCES

Apparel Merchandising and Design, B.S.  
Athletic Training, B.S.  
Child, Adult and Family Services, B.S.  
Culinary Science, B.S.  
Diet and Exercise, B.S.  
Dietetics, B.S.  
Early Childhood Education Unified, B.S.  
Elementary Education, B.S.  
Environmental Studies,\* B.S.  
Event Management, B.S.  
Family and Consumer Sciences Education and Studies, B.S.  
Family Finance, Housing, and Policy, B.S.  
Food Science, B.S.  
Hospitality Management, B.S.  
International Studies\*, B.S.  
Kinesiology and Health, B.S.  
Nutritional Science, B.S.  
Secondary Education, B.S. (Licensure programs offered by the colleges of Agriculture, Design, Human Sciences, and Liberal Arts and Sciences.)

## COLLEGE OF LIBERAL ARTS AND SCIENCES

Advertising, B.A.  
Anthropology, B.A., B.S.  
Biochemistry, B.S.  
Bioinformatics and Computational Biology, B.S.  
Biological/Pre-Medical Illustration, B.A.  
Biology, B.S.  
Biophysics, B.S.  
Chemistry, B.A., B.S.  
Communication Studies, B.A.  
Computer Science, B.S.  
Earth Science, B.A., B.S.  
Economics, B.S.  
English, B.A., B.S.  
Environmental Science, B.S.  
Environmental Studies,\* B.A., B.S.  
Genetics, B.S.  
Geology, B.S.  
History, B.A., B.S.  
Interdisciplinary Studies, B.A., B.S.  
International Studies,\* B.A., B.S.  
Journalism and Mass Communication, B.A., B.S.  
Liberal Studies, B.L.S.  
Linguistics, B.A.  
Mathematics, B.S.  
Meteorology, B.S.  
Music, B.A., B.Mus.  
Performing Arts, B.A.  
Philosophy, B.A.  
Physics, B.S.  
Political Science, B.A.  
Psychology, B.A., B.S.  
Religious Studies, B.A.  
Sociology, B.A., B.S.  
Software Engineering, B.S.  
Speech Communication, B.A.  
Statistics, B.S.  
Technical Communication, B.S.  
Women's Studies, B.A., B.S.  
World Languages and Cultures, B.A.

## COLLEGE OF VETERINARY MEDICINE

Veterinary Medicine, D.V.M.

\*A secondary major, must be taken in conjunction with a primary major.



# Degree Programs by College

continued

## GRADUATE COLLEGE

Accounting, M.Acc.  
Aerospace Engineering, M.Eng., M.S., Ph.D.  
Agricultural Economics, M.S., Ph.D.  
Agricultural Education, M.S., Ph.D.  
Agricultural & Biosystems Engineering, M.Eng., M.S., Ph.D.  
Agricultural History and Rural Studies, Ph.D.  
Agricultural Meteorology, M.S., Ph.D.  
Agronomy, M.S.  
Analytical Chemistry, M.S., Ph.D.  
Animal Breeding and Genetics, M.S., Ph.D.  
Animal Physiology, M.S., Ph.D.  
Animal Science, M.S., Ph.D.  
Anthropology, M.A.  
Apparel, Merchandising, and Design, M.S., Ph.D.  
Applied Linguistics and Technology, Ph.D.  
Applied Mathematics, M.S., Ph.D.  
Applied Physics, M.S., Ph.D.  
Architecture, M.Arch., M.Arch./M.B.A., M.Arch/M.C.R.P., M.S.  
Astrophysics, M.S., Ph.D.  
Biochemistry, M.S., Ph.D.  
Bioinformatics and Computational Biology, M.S., Ph.D.  
Biomedical Sciences, M.S., Ph.D.  
Biophysics, M.S., Ph.D.  
Biorenewable Resources and Technology, M.S., Ph.D.  
Business Administration, M.B.A., M.Arch./M.B.A., M.B.A./M.C.R.P., M.B.A./M.S. (Statistics), M.B.A./M.S (Information Systems)  
Business and Technology, Ph.D.  
Chemical Engineering, M.Eng., M.S., Ph.D.  
Chemistry, M.S., Ph.D.  
Civil Engineering, M.S., Ph.D., M. Eng  
Community and Regional Planning, M.C.R.P., M.Arch./M.C.R.P., M.B.A./M.C.R.P., M.L.A./M.C.R.P., M.P.A./M.C.R.P., M.C.R.P./M.S. (Sustainable Ag)  
Computer Engineering, M.S., Ph.D., M. Eng.  
Computer Science, M.S., Ph.D.  
Condensed Matter Physics, M.S., Ph.D.  
Creative Writing and Environment, M.F.A.  
Crop Production and Physiology, M.S., Ph.D.

Diet and Exercise, M.S./B.S. only  
Earth Science, M.S., Ph.D.  
Ecology and Evolutionary Biology, M.S., Ph.D.  
Economics, M.S., Ph.D.  
Education, M.Ed., M.Ed. Practitioner, M.S., Ph.D.  
Electrical Engineering, M.S., Ph.D., M. Eng.  
Engineering Management, M. Eng.  
Engineering Mechanics, M.Eng., M.S., Ph.D.  
English, M.A.  
Entomology, M.S., Ph.D.  
Environmental Science, M.S., Ph.D.  
Family and Consumer Sciences, M.F.C.S.  
Family and Consumer Sciences Education, M.Ed., M.S., Ph.D.  
Finance, M.F.N.  
Fisheries Biology, M.S., Ph.D.  
Food Science and Technology, M.S., Ph.D.  
Forestry, M.S., Ph.D.  
Genetics, M.S., Ph.D.  
Geology, M.S., Ph.D.  
Graphic Design, M.F.A., M.A.  
High Energy Physics, M.S., Ph.D.  
History, M.A.  
History of Technology and Science, M.A., Ph.D.  
Horticulture, M.S., Ph.D.  
Hospitality Management, M.S., Ph.D.  
Human Computer Interaction, M.S., Ph.D.  
Human Development and Family Studies, M.S., Ph.D.  
Immunobiology, M.S., Ph.D.  
Industrial and Agricultural Technology, M.S., Ph.D.  
Industrial Design, M.I.D.  
Industrial Engineering, M.S., Ph.D., M. Eng.  
Information Assurance, M.S., M.S./M.P.A., M. Eng.  
Information Systems, M.S., M.S./M.B.A.  
Inorganic Chemistry, M.S., Ph.D.  
Integrated Visual Arts, M.F.A.  
Interdisciplinary Graduate Studies, M.A., M.S.  
Interior Design, M.F.A., M.A.  
Journalism and Mass Communication, M.S.  
Kinesiology, M.S., Ph.D.  
Landscape Architecture, M.L.A., M.L.A./M.C.R.P., M.S.  
Materials Science and Engineering, M.S., Ph.D., M. Eng

Mathematics, M.S., Ph.D.  
Meat Science, M.S., Ph.D.  
Mechanical Engineering, M.S., Ph.D., M. Eng.  
Meteorology, M.S., Ph.D.  
Microbiology, M.S., Ph.D.  
Molecular, Cellular, and Developmental Biology, M.S., Ph.D.  
Neuroscience, M.S., Ph.D.  
Nuclear Physics, M.S., Ph.D.  
Nutritional Sciences, M.S., Ph.D.  
Operations Research (must be a joint major with Statistics), M.S.  
Organic Chemistry, M.S., Ph.D.  
Physical Chemistry, M.S., Ph.D.  
Physics, M.S., Ph.D.  
Plant Biology, M.S., Ph.D.  
Plant Breeding, M.S., Ph.D.  
Plant Pathology, M.S., Ph.D.  
Political Science, M.A.  
Professional Agriculture, M.Ag.  
Psychology, M.S., Ph.D.  
Public Administration, M.P.A., M.P.A./M.C.R.P., M.P.A./M.S. (Information Assurance)  
Rhetoric, Composition, and Professional Communication, M.A.  
Rhetoric and Professional Communication, Ph.D.  
Rural Sociology, M.S., Ph.D.  
School Mathematics, M.S.M.  
Science Education, M.A.T.  
Seed Technology and Business, M.S.  
Sociology, M.S., Ph.D.  
Soil Science, M.S., Ph.D.  
Statistics, M.S., M.B.A./M.S., Ph.D.  
Sustainable Agriculture, M.S., Ph.D., M.S./M.C.R.P.  
Sustainable Environments, M.D.S.  
Systems Engineering, M.Eng.  
Teaching English as a Second Language/ Applied Linguistics, M.A.  
Toxicology, M.S., Ph.D.  
Transportation, M.S.  
Urban Design, M.U.D.  
Veterinary Clinical Sciences, M.S.  
Veterinary Microbiology, M.S., Ph.D.  
Veterinary Pathology, M.S., Ph.D.  
Veterinary Preventive Medicine, M.S.  
Wildlife Ecology, M.S., Ph.D.  
Wind Energy Science, Engineering, and Policy, Ph.D.

# Departmental Data within College: Degrees Awarded

Fiscal Year 2013

BACHELOR'S DEGREE RECIPIENTS					
COLLEGE/DEPARTMENT <sup>1</sup>	DEGREES <sup>2</sup>	2ND MAJOR <sup>3</sup>	DEPT MAJORS <sup>4</sup>	MASTER'S	PH D
<b>Agriculture and Life Sciences</b>					
Ag/Biosystems Engr	81	9	90	4	2
Ag Education/Studies	123	1	124	13	1
Agronomy	63	2	65	29	12
Animal Science	162	6	168	7	6
Bioch/Bioph Molc Biol	5		5		
Ecol Evol/Org Biol					
Economics	87		87		
Entomology	1		1	4	
Food Sci/Human Nutr	15		15	3	1
Gen Dvmt/Cell Biol	14	1	15		
Horticulture	40	2	42	1	
Nat Res Ecol & Mgmt	102	1	103	8	4
Plant Path & Micro				2	3
Sociology	8	1	9		
Biology Majors	48		48		
Microbiology Majors	15		15		
Agriculture – General	38	14	52	6	
<b>Agriculture Total</b>	<b>802</b>	<b>37</b>	<b>839</b>	<b>77</b>	<b>29</b>
<b>Business</b>					
Accounting	163	18	181	27	
Finance	198	32	230		
Management	91	29	120		
Marketing	141	24	165		
Supply Chain/Info Sys	169	20	189	7	
Business – General		17	17	60	
<b>Business Total</b>	<b>762</b>	<b>140</b>	<b>902</b>	<b>94</b>	
<b>Design</b>					
Architecture	67		67	15	
Community/Region Plan	20		20	9	
Graphic Design <sup>5</sup>	73		73		
Industrial Design <sup>5</sup>	16		16		
Integrated Studio Arts <sup>5</sup>	59	2	61	10	
Interior Design <sup>5</sup>	48		48	2	
Landscape Architecture	37		37	3	
Design – General			0		
<b>Design Total</b>	<b>320</b>	<b>2</b>	<b>322</b>	<b>39</b>	
<b>Engineering</b>					
Aero Engr/Engr Mech	85		85	10	8
Ag/Biosystems Engr	28		28	5	7
Chem/Bio Engr	113		113	2	7
Civil/Constr/Envir Engr	231		231	41	5
Electr/Computer Engr	184		184	40	30
Indust Manuf/Sys Engr	63		63	15	4
Materials Science/Engr	40		40	10	10
Mechanical Engr	246		246	30	9
Software Engr Majors <sup>6</sup>	23		23		
Engineering – General				23	
<b>Engineering Total</b>	<b>1,013</b>		<b>1,013</b>	<b>176</b>	<b>80</b>

# Departmental Data within College: Degrees Awarded

Fiscal Year 2013, continued

BACHELOR'S DEGREE RECIPIENTS					
COLLEGE/DEPARTMENT <sup>1</sup>	DEGREES <sup>2</sup>	2ND MAJOR <sup>3</sup>	DEPT MAJORS <sup>4</sup>	MASTER'S	PH D
<b>Human Sciences</b>					
App/Events/Hosp Mgmt	194	3	197	28	13
Food Sci/Human Nutr	89	1	90	6	
Human Dvmt/Fam St	125	4	129	4	11
Kinesiology	212		212	8	3
School of Education	148		148	116	35
Diet/Exercise Majors	3		3		
Pre-Diet/Exercise Majors					
Early Childhd Ed Majors	29		29		
Human Sci – General					
<b>Human Sci Total</b>	<b>800</b>	<b>8</b>	<b>808</b>	<b>162</b>	<b>62</b>
<b>Liberal Arts and Sciences</b>					
<b>Division of Humanities</b>					
English	68	3	71	24	9
Greenlee Journ/Comm	142	6	148	15	
History	67	1	68	8	2
Music/Theatre	40	1	41		
Philosophy/Religious St	11	5	16		
World Lang/Cultures	37	24	61		
<b>Humanities Total</b>	<b>365</b>	<b>40</b>	<b>405</b>	<b>47</b>	<b>11</b>
<b>Division of Science and Mathematics</b>					
Bioch/Bioph Molc Biol	32		32	6	6
Chemistry	22	2	24	3	28
Computer Science	47		47	14	13
Ecol Evol/Org Biol					
Gen Dvmt/Cell Biol	21	2	23		
Geological/Atmosph Sci	36	1	37	6	2
Mathematics	42	21	63	10	9
Physics/Astronomy	12		12	2	7
Statistics	36	1	37	15	13
Biology Majors	70	1	71		
Bioinf/Comp Bio Majors	3		3		
Software Engr Majors <sup>6</sup>	23		23		
<b>Sci Math Total</b>	<b>344</b>	<b>28</b>	<b>372</b>	<b>56</b>	<b>78</b>
<b>Division of Social Sciences</b>					
Anthropology	19	6	25	1	
Economics	29	10	39	8	13
Political Science	66	9	75	23	
Psychology	172	4	176	9	9
Sociology	32	24	56	8	5
<b>Social Sci Total</b>	<b>318</b>	<b>53</b>	<b>371</b>	<b>49</b>	<b>27</b>
Lib Arts/Sci – Gen	346	39	385		
<b>Lib Arts/Sci – Total</b>	<b>1,373</b>	<b>160</b>	<b>1,533</b>	<b>152</b>	<b>116</b>

# Departmental Data within College: Degrees Awarded

Fiscal Year 2013, continued

COLLEGE/DEPARTMENT <sup>1</sup>	——BACHELOR'S DEGREE RECIPIENTS——					
	DEGREES <sup>2</sup>	2ND MAJOR <sup>3</sup>	DEPT MAJORS <sup>4</sup>	DVM	MASTER'S	PH D
<b>Veterinary Medicine</b>						
Veterinary Medicine (D.V.M. Program)				142		
Biomedical Sciences						2
Vet Clinical Sciences						0
Vet Diag/Prod An Med					5	6
Vet Micro/Prev Med					6	
Vet Pathology					1	
Vet Med – General						
<b>Vet Medicine Total</b>				<b>142</b>	<b>12</b>	<b>8</b>
<b>All Colleges Total</b>	<b>5,047</b>	<b>347</b>	<b>5,394</b>	<b>142</b>	<b>712</b>	<b>295</b>
<b>Interdepartmental Units/ Graduate Undeclared<sup>7</sup></b>		<b>32</b>	<b>32</b>		<b>71</b>	<b>54</b>
<b>University Total</b>	<b>5,047</b>	<b>379</b>	<b>5,426</b>	<b>142</b>	<b>783</b>	<b>349</b>

<sup>1</sup> Data for departments administered by two colleges are shown separately for each administering college. Departments administered by Agriculture and Life Sciences and Liberal Arts and Sciences: Biochemistry, Biophysics and Molecular Biology; Economics; Ecology, Evolution and Organismal Biology; Genetics, Development and Cell Biology; and Sociology. Department administered by Agriculture and Life Sciences and Engineering: Agricultural and Biosystems Engineering. Department administered by Agriculture and Life Sciences and Human Sciences: Food Science and Human Nutrition.

<sup>2</sup> Number of Bachelor's degrees awarded; summarized by the college and/or academic department administering the degree recipient's primary major.

<sup>3</sup> Number of Bachelor's degree recipients that declared a second (2nd) Major; summarized by the college and/or academic department administering the 2nd Major.

<sup>4</sup> Dept. Majors is the total number of Bachelor's degree recipients that carried a primary or 2nd Major administered by the specified college and/or academic department.

<sup>5</sup> Effective FY 2013: Art and Design changed to four separate departments.

<sup>6</sup> Software Engineering (jointly administered in Electrical & Computer Engineering and Computer Science): degrees are listed separately in both Engineering and Liberal Arts & Sciences colleges. They are counted only once in the All Colleges and University totals.

<sup>7</sup> Undergraduate interdepartmental degrees are listed by second (2nd) Major only.

Office of Institutional Research (Source: Office of the Registrar)

Last Updated: 1-21-2014

# Departmental Data within College: Instruction

Fall 2012

COLLEGE/ DEPARTMENT <sup>1</sup>	INSTRUCTIONAL FTE <sup>2</sup>					SCH/ FTE <sup>4</sup>	FACULTY HEADCOUNT <sup>5</sup>	
	T/TE <sup>3</sup>	NTE <sup>3</sup>	FACULTY	TA	TOTAL			
Agriculture and Life Sciences								
Ag/Biosystems Engr	8.75	2.50	11.25	0.50	11.75	4,593	391	30
Ag Education/Studies	4.31	1.00	5.31	1.50	6.81	1,911	281	12
Agronomy	11.40	1.00	12.40	0.00	12.40	6,435	519	55
Animal Science	17.49	6.25	23.74	3.06	26.80	7,708	288	57
Bioch/Bioph Molc Biol	4.53	0.00	4.53	0.00	4.53	1,464	323	11
Ecol Evol/Org Biol	4.08	1.12	5.20	0.00	5.20	1,151	221	7
Economics	6.57	2.63	9.20	0.25	9.45	4,381	464	33
Entomology	4.10	0.00	4.10	0.00	4.10	1,499	366	14
Food Sci/Human Nutr	4.94	0.46	5.40	0.00	5.40	3,076	570	17
Gen Dvmt/Cell Biol	2.46	1.50	3.96	0.00	3.96	3,314	837	12
Horticulture	4.20	1.73	5.93	0.00	5.93	1,256	212	19
Nat Res Ecol & Mgmt	5.95	2.31	8.26	1.00	9.26	3,780	408	22
Plant Path & Micro	2.98	0.00	2.98	1.81	4.79	1,206	252	18
Sociology	1.29	0.00	1.29	0.00	1.29	1,881	1,458	10
Agriculture – General	0.59	1.50	2.09	1.00	3.09	248		
Agriculture Total <sup>6</sup>	83.64	22.00	105.64	9.12	114.76	43,903	391	317
Business								
Accounting	13.78	6.65	20.43	0.00	20.43	10,204	499	22
Finance	12.58	2.00	14.58	0.00	14.58	4,113	282	18
Management	13.45	4.00	17.45	0.00	17.45	6,666	382	19
Marketing	10.77	1.30	12.07	0.00	12.07	3,435	285	12
Supply Chain/Info Sys	17.64	2.00	19.64	0.00	19.64	5,882	299	25
Business – General						1,209		
Business Total <sup>6</sup>	68.22	15.95	84.17	0.00	84.17	31,509	360	96
Design								
Architecture	20.13	15.80	35.93	8.17	44.10	6,371	144	42
Community/Region Plan	7.85	2.30	10.15	2.99	13.14	1,311	100	15
Graphic Design	11.00	2.00	13.00	3.86	16.86	2,502	148	13
Industrial Design	3.00	1.40	4.40	1.50	5.90	861	146	5
Integrated Studio Arts	14.89	8.70	23.59	2.39	25.98	5,877	226	27
Interior Design	6.16	3.00	9.16	2.50	11.66	2,045	175	10
Landscape Architecture	10.03	3.56	13.59	0.75	14.34	1,966	137	19
Design – General	0.50	0.00	0.50	0.00	0.50	801		
Design Total <sup>6</sup>	73.56	36.76	110.32	22.16	132.48	21,734	164	131
Engineering								
Aero Engr/Engr Mech	24.24	4.66	28.90	8.05	36.95	9,812	266	35
Ag/Biosystems Engr	3.06	1.00	4.06	0.26	4.32	602	139	3
Chem/Bio Engr	16.54	3.00	19.54	2.50	22.04	3,563	162	21
Civil/Constr/Envir Engr	24.41	9.79	34.20	7.26	41.46	8,199	198	47
Electr/Computer Engr	43.08	3.00	46.08	21.23	67.31	12,668	188	53
Indust Manuf/Sys Engr	15.92	2.84	18.76	6.41	25.17	3,902	155	20
Materials Science/Engr	14.86	3.01	17.87	2.50	20.37	3,527	173	31
Mechanical Engr	29.77	6.12	35.89	16.03	51.92	9,885	190	40
Engineering – General						927		
Engineering Total <sup>6</sup>	171.88	33.42	205.30	64.24	269.54	53,085	194	250

## Departmental Data within College: Instruction

Fall 2012, continued

COLLEGE/ DEPARTMENT <sup>1</sup>	INSTRUCTIONAL FTE <sup>2</sup>					SCH/ FTE	FACULTY HEADCOUNT <sup>5</sup>	
	T/TE <sup>3</sup>	NTE <sup>3</sup>	FACULTY	TA	TOTAL	SCH <sup>4</sup>		
Human Sciences								
App/Events/Hosp Mgmt	19.27	7.49	26.76	7.17	33.93	9,854	290	34
Food Sci/Human Nutr	8.83	6.87	15.70	0.26	15.96	4,466	280	25
Human Dvmt/Fam St	13.24	6.91	20.15	9.68	29.83	11,839	397	32
Kinesiology	14.35	6.46	20.81	8.28	29.09	9,616	331	28
School of Education	38.10	12.06	50.16	10.43	60.59	11,579	191	65
Human Sci – General						63		
Human Sci Total <sup>6</sup>	93.79	39.79	133.58	35.82	169.40	47,417	280	184
Liberal Arts and Sciences								
Division of Humanities								
English	39.76	35.81	75.57	40.15	115.72	27,029	234	119
Greenlee Journ/Comm	15.80	6.62	22.42	1.43	23.85	6,517	273	29
History	17.50	2.00	19.50	6.60	26.10	6,763	259	23
Music/Theatre	19.53	10.91	30.44	0.00	30.44	6,856	225	41
Philosophy/Religious St	17.58	5.12	22.70	0.00	22.70	10,216	450	26
World Lang/Cultures	19.59	8.15	27.74	0.00	27.74	7,532	272	35
Humanities Total	129.76	68.61	198.37	48.18	246.55	64,913	263	273
Division of Science and Mathematics								
Bioch/Bioph Molc Biol	10.64	0.00	10.64	0.00	10.64	2,262	213	11
Chemistry	25.53	3.43	28.96	57.46	86.42	21,024	243	32
Computer Science	23.20	4.00	27.20	15.98	43.18	7,549	175	30
Ecol Evol/Org Biol	20.15	3.79	23.94	13.54	37.48	7,566	202	26
Gen Dvmt/Cell Biol	11.63	1.22	12.85	6.83	19.68	3,520	179	17
Geological/Atmosph Sci	14.05	1.80	15.85	5.75	21.60	4,824	223	18
Mathematics	36.68	11.52	48.20	36.75	84.95	29,162	343	58
Physics/Astronomy	36.72	5.50	42.22	22.89	65.11	13,038	200	57
Statistics	23.25	1.00	24.25	31.06	55.31	11,122	201	33
Sci Math Total	201.85	32.26	234.11	190.26	424.37	100,067	236	282
Division of Social Sciences								
Anthropology	7.37	0.75	8.12	2.71	10.83	2,927	270	11
Economics	14.90	2.46	17.36	13.25	30.61	9,809	320	20
Political Science	8.49	4.33	12.82	3.72	16.54	4,905	297	16
Psychology	26.74	6.12	32.86	16.98	49.84	15,160	304	37
Sociology	15.49	1.10	16.59	3.49	20.08	7,092	353	20
Social Sci Total	72.99	14.76	87.75	40.15	127.90	39,893	312	104
Military Sciences								
Air Force Aerospace St						366		
Military Science/Tactics						676		
Naval Science/Tactics						234		
Military Sci Total						1,276		
Lib Arts/Sci – Gen	5.64	2.03	7.67	0.70	8.37	421		
Lib Arts/Sci – Total <sup>6</sup>	410.24	117.66	527.90	279.29	807.19	206,570	256	659

## Departmental Data within College: Instruction

Fall 2012, continued

COLLEGE/ DEPARTMENT <sup>1</sup>	INSTRUCTIONAL FTE <sup>2</sup>					SCH/ FTE <sup>4</sup>	FACULTY HEADCOUNT <sup>5</sup>	
	T/TE <sup>3</sup>	NTE <sup>3</sup>	FACULTY	TA	TOTAL			
Veterinary Medicine								
Biomedical Sciences	16.58	2.50	19.08	1.75	20.83	2,355	113	26
Vet Clinical Sciences	27.88	12.70	40.58	0.00	40.58	4,672	115	71
Vet Diag/Prod An Med	12.80	6.97	19.77	1.27	21.04	1,669	79	47
Vet Micro/Prev Med	14.36	0.00	14.36	0.50	14.86	1,281	86	21
Vet Pathology	11.09	2.35	13.44	0.00	13.44	1,569	117	21
Vet Medicine Total <sup>6</sup>	82.71	24.52	107.23	3.52	110.75	11,546	104	186
All Colleges Total						415,764	1,823	
Library						3,700	29	
Interdepartmental Units/ Graduate Undeclared								
		1.16	1.16	2.48	3.64	4,173		
University Total <sup>6</sup>	901.33	266.74	1,168.07	413.11	1,581.18	423,637	255	1,852

<sup>1</sup> Data for departments administered by two colleges are shown separately for each administering college. Departments administered by Agriculture and Life Sciences and Liberal Arts and Sciences: Biochemistry, Biophysics and Molecular Biology; Economics; Ecology, Evolution and Organismal Biology; Genetics, Development and Cell Biology; and Sociology. Department administered by Agriculture and Life Sciences and Engineering: Agricultural and Biosystems Engineering. Department administered by Agriculture and Life Sciences and Human Sciences: Food Science and Human Nutrition.

<sup>2</sup> Instructional FTE (full-time equivalent) is the portion of salary paid from departmental General University funds; used in the SCH/FTE ratio.

<sup>3</sup> "Faculty" is comprised of T/TE (tenured and tenure eligible) plus NTE (non tenure eligible) faculty. NTE faculty includes Continuous Adjuncts.

<sup>4</sup> SCH (student credit hours) are calculated by multiplying the course credit by the number of students enrolled in the course.

<sup>5</sup> Faculty are counted in department of primary rank.

<sup>6</sup> The SCH per FTE ratios for the colleges exclude SCHs with no associated instructor FTEs as well as SCH and FTEs not assigned to academic departments (where the SCH are generated primarily through contributed service); the University ratio also excludes Veterinary Medicine.

Office of Institutional Research

Last Updated: 1-15-2014

# Departmental Data within College: Majors and Assigned Space

Fall 2013

COLLEGE/DEPARTMENT <sup>1</sup>	MAJORS			GRADUATE	NET ASSIGNABLE SQUARE FEET <sup>5</sup>
	UNDERGRADUATE		1ST AND 2ND MAJORS <sup>4</sup>		
	1ST MAJOR <sup>2</sup>	2ND MAJOR <sup>3</sup>			
Agriculture and Life Sciences					
Ag/Biosystems Engr	405	67	472	23	42,726
Ag Education/Studies	520	13	533	58	7,842
Agronomy	287	25	312	268	145,420
Animal Science	1,051	36	1,087	82	215,119
Bioch/Bioph Molc Biol	25	1	26	25	29,842
Ecol Evol/Org Biol				21	26,145
Economics	470	14	484	30	10,901
Entomology	12		12	21	34,198
Food Sci/Human Nutr	116	1	117	16	37,042
Gen Dvmt/Cell Biol	66	20	86	15	20,314
Horticulture	128	9	137	16	32,209
Nat Res Ecol & Mgmt	462	38	500	33	49,286
Plant Path & Micro				45	35,706
Sociology	27	11	38	17	4,277
Biology Majors	290	17	307		
Microbiology Majors	107	9	116	5	17,624
Agriculture – General	325	77	402	17	26,015
Agriculture Total	4,291	338	4,629	692	734,666
Business					
Accounting	377	41	418	35	2,598
Finance	426	96	522		2,533
Management	190	65	255		2,501
Marketing	338	65	403		2,281
Supply Chain/Info Sys	408	66	474	30	3,362
Business – General	1,948	84	2,032	156	35,918
Business Total	3,687	417	4,104	221	49,193
Design					
Architecture	535	2	537	57	27,100
Community/Region Plan	63	3	66	33	4,812
Graphic Design	357	3	360	41	7,264
Industrial Design	156	2	158	12	8,927
Integrated Studio Arts	127	12	139	22	18,970
Interior Design	239		239	20	9,729
Landscape Architecture	154		154	16	10,822
Design – General	168	1	169	1	43,135
Design Total	1,799	23	1,822	202	130,759
Engineering					
Aero Engr/Engr Mech	767		767	64	56,885
Ag/Biosystems Engr	255	1	256	51	24,937
Chem/Bio Engr	678	6	684	56	42,855
Civil/Constr/Envir Engr	1,018	13	1,031	157	66,361
Electr/Computer Engr	1,340	14	1,354	356	70,843
Indust Manuf/Sys Engr	404		404	181	23,622
Materials Science/Engr	215	4	219	65	44,724
Mechanical Engr	1,750	5	1,755	193	52,640
Engineering – General	696		696	38	49,850
Engineering Total	7,123	43	7,166	1,161	432,717



# Departmental Data within College: Majors and Assigned Space

Fall 2013, continued

COLLEGE/DEPARTMENT <sup>1</sup>	MAJORS			GRADUATE	NET ASSIGNABLE SQUARE FEET <sup>5</sup>
	UNDERGRADUATE				
	1ST MAJOR <sup>2</sup>	2ND MAJOR <sup>3</sup>	1ST AND 2ND MAJORS <sup>4</sup>		
Human Sciences					
App/Events/Hosp Mgmt	949	53	1,002	92	27,938
Food Sci/Human Nutr	452	13	465	104	23,905
Human Dvmt/Fam St	392	22	414	51	31,755
Kinesiology	1,275	14	1,289	31	75,608
School of Education	713		713	408	32,367
Diet/Exercise Majors					
Pre-Diet/Exercise Majors	43		43		
Early Childhd Ed Majors	176	2	178		
Human Sci – General	68		68	46	31,395
Human Sci Total	4,068	104	4,172	732	222,968
Liberal Arts and Sciences					
Division of Humanities					
English	275	17	292	133	37,577
Greenlee Journ/Comm	605	57	662	45	19,015
History	300	26	326	32	6,452
Music/Theatre	178	17	195		49,592
Philosophy/Religious St	38	13	51	1	3,329
World Lang/Cultures	56	106	162		10,209
Humanities Total	1,452	236	1,688	211	126,174
Division of Science and Mathematics					
Bioch/Bioph Molc Biol	141	3	144	46	21,599
Chemistry	129	8	137	171	162,436
Computer Science	592	8	600	103	27,646
Ecol Evol/Org Biol				37	49,424
Gen Dvmt/Cell Biol	80	1	81	37	35,627
Geological/Atmosph Sci	167	9	176	44	24,542
Mathematics	183	65	248	88	22,701
Physics/Astronomy	94	14	108	92	59,730
Statistics	78	16	94	134	22,435
Biology Majors	436	13	449		
Bioinf/Comp Bio Majors	11	1	12		
Sci Math Total	1,911	138	2,049	752	426,140
Division of Social Sciences					
Anthropology	72	14	86	10	8,178
Economics	81	42	123	48	20,121
Political Science	211	53	264	32	6,814
Psychology	629	68	697	61	32,441
Sociology	106	55	161	31	10,470
Social Sci Total	1,099	232	1,331	182	78,024
Military Sciences					
Air Force Aerospace St					5,754
Military Science/Tactics					7,078
Naval Science/Tactics					6,582
Military Sci Total					19,414
Lib Arts/Sci – Gen	2,229	176	2,405		18,556
Lib Arts/Sci – Total	6,691	782	7,473	1,145	668,308

# Departmental Data within College: Majors and Assigned Space

Fall 2013, continued

COLLEGE/DEPARTMENT <sup>1</sup>	MAJORS			DVM	GRADUATE	NET ASSIGNABLE SQUARE FEET <sup>5</sup>
	UNDERGRADUATE					
	1ST MAJOR <sup>2</sup>	2ND MAJOR <sup>3</sup>	1ST AND 2ND MAJORS <sup>4</sup>			
Veterinary Medicine						
Veterinary Medicine (D.V.M. Program)				586		31,327
Biomedical Sciences					55	45,118
Vet Clinical Sciences <sup>5</sup>					2	187,303
Vet Diag/Prod An Med					16	18,259
Vet Micro/Prev Med					38	39,096
Vet Pathology					11	20,853
Vet Med – General						132,903
Vet Medicine Total				586	122	474,859
All Colleges Total	27,659	1,707	29,366	586	4,275	2,713,470
Interdepartmental Units/ Graduate Undeclared <sup>6</sup>						
		69	69		435	
Post Docs <sup>7</sup>						
					286	
University Total	27,659	1,776	29,435	586	4,996	2,713,470

<sup>1</sup> Data for departments administered by two colleges are shown separately for each administering college. Departments administered by Agriculture and Life Sciences and Liberal Arts and Sciences: Biochemistry, Biophysics and Molecular Biology; Economics; Ecology, Evolution and Organismal Biology; Genetics, Development and Cell Biology; and Sociology. Department administered by Agriculture and Life Sciences and Engineering: Agricultural and Biosystems Engineering. Department administered by Agriculture and Life Sciences and Human Sciences: Food Science and Human Nutrition.

<sup>2</sup> Number of undergraduate students enrolled; summarized by the college and/or academic department administering the student's primary (1st) Major.

<sup>3</sup> Number of undergraduate students who declared a second (2nd) Major; summarized by the college and/or academic department administering the second (2nd) Major.

<sup>4</sup> Total number of students who carried a primary (1st) or second (2nd) Major administered by the specified college and/or academic department.

<sup>5</sup> In Veterinary Medicine, Vet Clinical Sciences includes Veterinary Medical Center Net Assignable Square Footage.

<sup>6</sup> Undergraduate interdepartmental majors are comprised of second (2nd) majors only.

<sup>7</sup> Post Docs not enrolled in classes are not included in college counts.

Office of Institutional Research (Source: Office of the Registrar; Facilities, Planning and Management)

Last Updated: 1-21-2014


















# Fact Book

2013-2014



## Finances and Facilities

<a href="#">Table of Contents</a>	<a href="#">General Information</a>	<a href="#">Students</a>	<a href="#">Alumni</a>
<a href="#">Faculty and Staff</a>	<a href="#">Courses</a>	<a href="#">Academic Departments and Programs</a>	<a href="#">Finances &amp; Facilities</a>

	Page (.pdf)	Excel (.xls)
<b>FINANCE AND FACILITIES (all pages)</b>		
Revenues by Source (in thousands)		
Expenditures and Transfers by Object (in thousands)		
Expenditures and Transfers by Function (in thousands)		
Endowment Funds (in thousands)		
Gift Activity (in thousands)		
Sponsored Funding Awarded (in thousands)		
Patents and Licenses		
Building Facilities by Function and Inventory of Land		

# Revenues by Source (in thousands)

Fiscal Year

	—2008-2009—		—2009-2010—		—2010-2011—		—2011-2012—		—2012-2013—	
	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%
<b>Revenues</b>										
State Appropriations	287,611	29.0%	268,456	25.7%	236,194	21.8%	225,143	20.0%	231,002	19.5%
Federal Appropriations	12,536	1.3%	12,928	1.2%	13,471	1.2%	12,485	1.1%	12,886	1.1%
Tuition and Fees	243,276	24.5%	274,781	26.3%	298,985	27.6%	334,034	29.7%	363,870	30.7%
Contracts and Grants	227,696	23.0%	237,466	22.8%	262,000	24.2%	252,903	22.5%	252,410	21.3%
Auxiliary Enterprises <sup>1</sup>	135,712	13.7%	140,036	13.4%	146,615	13.5%	161,033	14.3%	179,371	15.1%
Independent Operations <sup>2</sup>	32,040	3.2%	34,231	3.3%	38,369	3.5%	40,863	3.6%	40,299	3.4%
Other <sup>3</sup>	52,697	5.3%	75,344	7.2%	87,413	8.1%	100,035	8.9%	104,342	8.8%
<b>Total</b>	<b>\$991,568</b>		<b>\$1,043,242</b>		<b>\$1,083,047</b>		<b>\$1,126,496</b>		<b>\$1,184,180</b>	

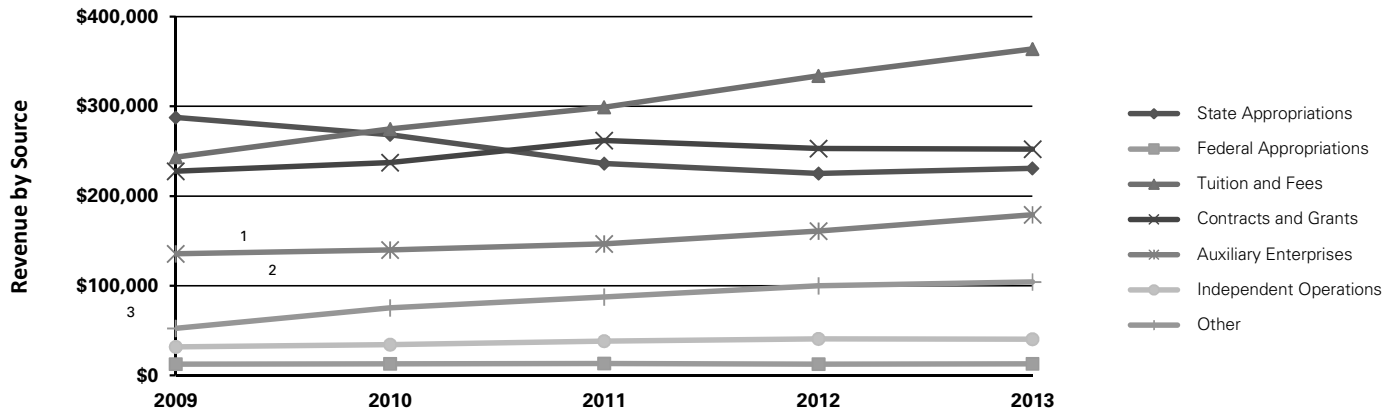
<sup>1</sup> Auxiliary Enterprises: activities that exist to furnish goods and services to students and staff, essentially self-supporting, e.g., Iowa State Center, Residence System, University Bookstore.

<sup>2</sup> Independent Operations: operations that are independent of but may enhance the mission of the university: Ames Laboratory.

<sup>3</sup> Other: includes miscellaneous revenue, e.g., sales of educational activities, interest income from investments, sales of equipment.

Office of Institutional Research (Source: Office of Controller)

Last Updated 12/20/2013



## Expenditures and Transfers by Object (in thousands)

Fiscal Year

	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%
<b>Expenditures and Transfers</b>										
Salaries and Wages	\$456,999	46.1%	\$449,190	44.9%	\$449,803	42.6%	\$466,578	42.8%	\$490,118	42.3%
Benefits	142,765	14.4%	141,527	14.1%	140,311	13.3%	143,692	13.2%	146,771	12.7%
General <sup>1</sup>	230,005	23.2%	236,382	23.6%	253,261	24.0%	278,736	25.6%	300,044	25.9%
Scholarships	80,401	8.1%	93,840	9.4%	106,321	10.1%	114,689	10.5%	117,747	10.2%
Capital	18,035	1.8%	17,014	1.7%	20,420	1.9%	19,081	1.8%	19,803	1.7%
Mandatory Transfers <sup>2</sup>	33,536	3.4%	28,014	2.8%	31,714	3.0%	33,458	3.1%	36,244	3.1%
Non-Mandatory Transfers <sup>3</sup>	30,585	3.1%	34,437	3.4%	53,809	5.1%	33,846	3.1%	46,610	4.0%
<b>Total</b>	<b>\$992,326</b>		<b>\$1,000,404</b>		<b>\$1,055,639</b>		<b>\$1,090,080</b>		<b>\$1,157,337</b>	

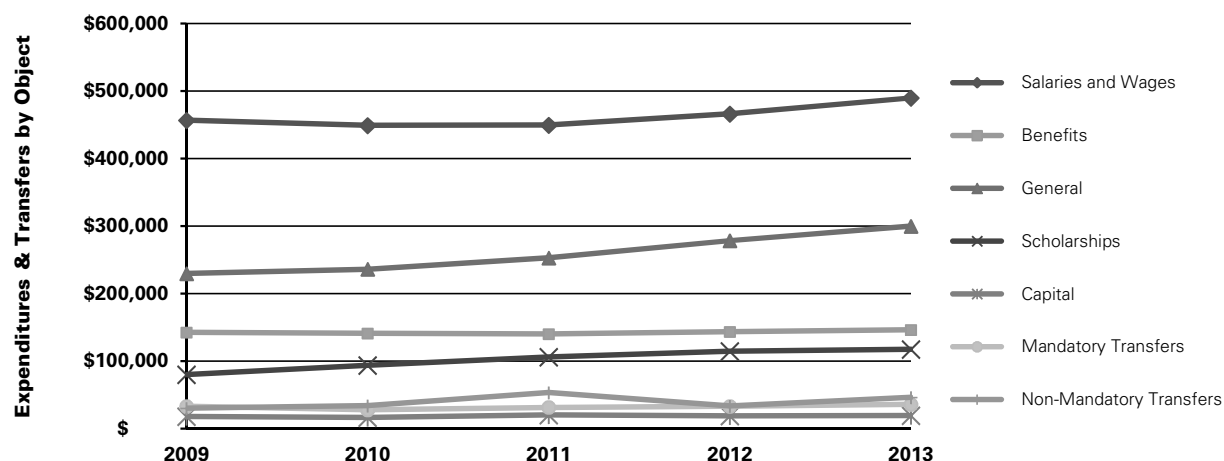
<sup>1</sup> General includes expenditures and transfers not classified under other categories, e.g., supplies and services.

<sup>2</sup> Mandatory Transfers: transfers from operating funds to non-operating funds arising out of binding legal agreements related to the financing of capital assets, e.g., debt retirement, interest, and grant agreements with federal agencies and other organizations to match gifts and grants.

<sup>3</sup> Non-Mandatory Transfers: transfers from operating funds to non-operating funds made at the discretion of management to serve various objectives, e.g., additions to endowment funds, capital asset additions, and the renewal and replacement of capital assets.

Office of Institutional Research (Source: Office of Controller)

Last Updated 12/20/2013



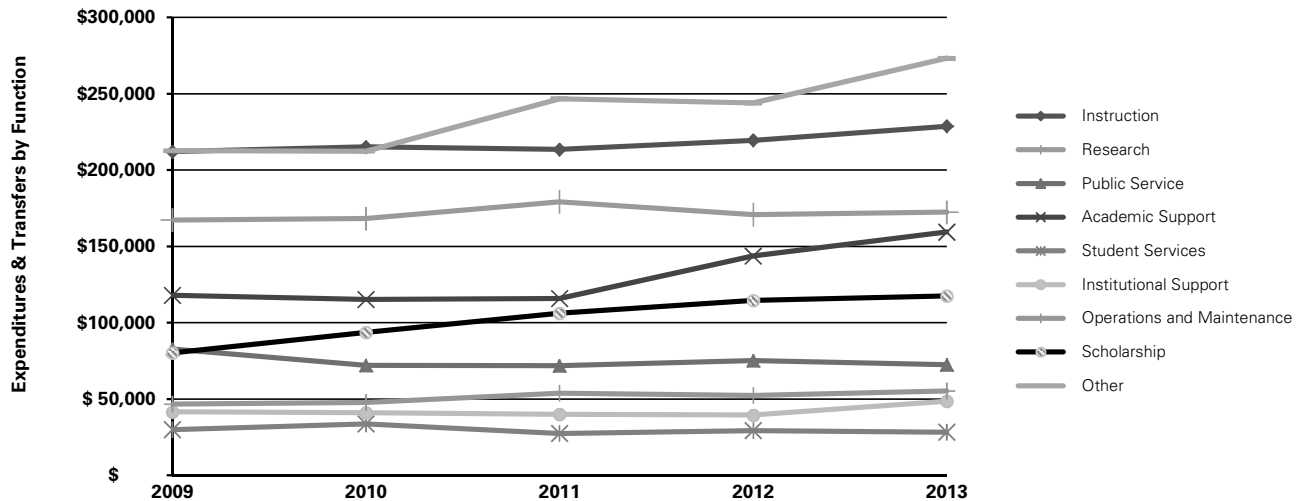
## Expenditures and Transfers by Function (in thousands)

Fiscal Year

	—2008-2009—		—2009-2010—		—2010-2011—		—2011-2012—		—2012-2013—	
	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%
<b>Expenditures and Transfers</b>										
Instruction	\$212,234	21.4%	\$215,350	21.5%	\$213,742	20.2%	\$219,629	20.1%	\$228,861	19.8%
Research	167,469	16.9%	168,329	16.8%	179,395	17.0%	171,024	15.7%	172,511	14.9%
Public Service	82,767	8.3%	72,190	7.2%	71,949	6.8%	75,236	6.9%	72,568	6.3%
Academic Support	118,173	11.9%	115,408	11.5%	115,916	11.0%	143,866	13.2%	159,651	13.8%
Student Services	30,062	3.0%	33,810	3.4%	27,517	2.6%	29,422	2.7%	28,425	2.5%
Institutional Support	41,669	4.2%	41,210	4.1%	40,036	3.8%	39,572	3.6%	48,651	4.2%
Operations and Maintenance	46,739	4.7%	47,775	4.8%	53,895	5.1%	52,471	4.8%	55,487	4.8%
Scholarship	80,401	8.1%	93,840	9.4%	106,321	10.1%	114,689	10.5%	117,747	10.2%
Other	212,812	21.4%	212,492	21.2%	246,868	23.4%	244,171	22.4%	273,436	23.6%
<b>Total</b>	<b>\$992,326</b>		<b>\$1,000,404</b>		<b>\$1,055,639</b>		<b>\$1,090,080</b>		<b>\$1,157,337</b>	
Other includes the following:										
Auxiliary Enterprises	137,578		137,276		143,407		157,616		174,303	
Independent Operations	32,006		35,370		38,488		41,327		40,287	
Mandatory Transfers Out (Educ. & Gen.)	12,643		5,409		11,164		11,382		12,236	
Non-Mandatory Transfers Out	30,585		34,437		53,809		33,846		46,610	

Office of Institutional Research (Source: Office of Controller)

Last Updated 12/20/2013



## Endowment Funds (in thousands)

June 30 Balances

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
University	\$111,422	\$128,643	\$134,043	\$149,124	\$133,379	\$100,539	\$104,586	\$120,391	\$119,788	\$127,267
ISU Foundation	289,199	327,984	361,975	443,244	435,295	351,670	404,289	491,892	485,109	546,248
<b>Total</b>	<b>\$400,621</b>	<b>\$456,627</b>	<b>\$496,018</b>	<b>\$592,368</b>	<b>\$568,674</b>	<b>\$452,209</b>	<b>\$508,875</b>	<b>\$612,283</b>	<b>\$604,897</b>	<b>\$673,515</b>

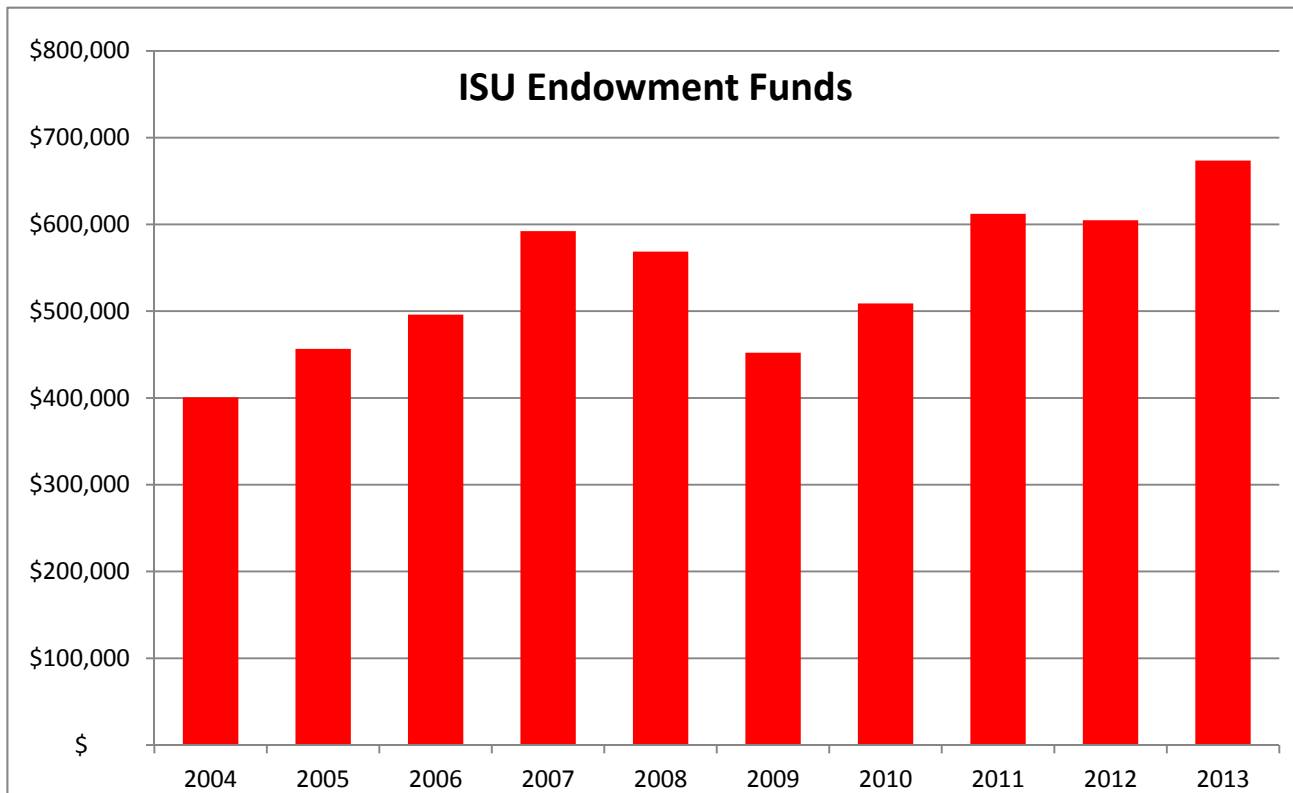
PEER LAND GRANT UNIVERSITIES <sup>1</sup>	JUNE 30 BALANCES					CHANGE FROM 2011 TO 2012
	2008 <sup>2</sup>	2009	2010	2011	2012	
Texas A&M University System & Foundations	\$6,659,352	\$5,083,754	\$5,738,289	\$6,999,517	\$7,638,555	9.1%
University of Minnesota & Affiliated Foundations	2,486,212	2,085,550	2,195,742	2,503,305	2,494,050	-0.4%
Ohio State University & Foundation	2,075,853	1,651,561	1,869,312	2,120,714	2,366,033	11.6%
Purdue University	1,735,660	1,457,543	1,633,034	2,001,601	1,916,968	-4.2%
Univ. of Wisconsin Foundation	2,066,246	1,373,034	1,551,384	1,872,933	1,812,056	-3.3%
University of Illinois & Foundation	1,459,967	1,170,564	1,289,676	1,600,603	1,667,397	4.2%
Michigan State University	1,282,073	1,341,414	1,148,265	1,400,380	1,407,483	0.5%
North Carolina State Univ Endowment & Foundation	544,551	463,866	503,110	617,632	635,326	2.9%
<b>Iowa State University &amp; Foundation</b>	<b>568,674</b>	<b>452,209</b>	<b>508,875</b>	<b>612,283</b>	<b>604,897</b>	<b>-1.2%</b>
University of Arizona & Foundation	518,709	436,603	480,239	552,351	563,655	2.0%
University of California-Davis (excludes system funds)	157,005	137,198	162,569	201,135	204,131	1.5%

<sup>1</sup> Source: NACUBO-Commonfund Study of Endowments.

<sup>2</sup> Methodology for collecting Foundation data changed in 2009. Some data is restated.

Office of Institutional Research (Sources: ISU Foundation, Office of the Treasurer, Chronicle of Higher Education)

Last Updated: 11-18-2013



## Gift Activity (in thousands)

Fiscal Year

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Receipts</b>										
Outright Gifts and Payments on Previous Commitments <sup>1</sup>	\$192,667	\$46,856	\$55,088	\$69,995	\$76,226	\$64,878	\$59,681	\$63,378	\$61,132	\$61,815
Trust and Annuity Gifts	2,040	8,199	1,945	1,201	2,312	1,996	2,192	3,175	2,039	2,018
University Gifts <sup>2</sup>	326					8,654	1,759	2,649	1,105	956
<b>Total Gift Receipts</b>	<b>\$195,033</b>	<b>\$ 55,055</b>	<b>\$ 57,033</b>	<b>\$ 71,196</b>	<b>\$ 78,538</b>	<b>\$ 75,528</b>	<b>\$ 63,632</b>	<b>\$ 69,202</b>	<b>\$ 64,276</b>	<b>\$ 64,789</b>
<b>New Commitments</b>										
Pledge Commitments	22,985	29,019	20,596	34,467	57,064	29,936	30,826	23,236	27,655	20,795
Bequests and Insurance Commitments	22,312	27,039	37,700	45,645	45,658	60,189	41,545	48,040	47,531	62,461
Less Payments on Previous Commitments	(31,833)	(27,879)	(23,333)	(45,200)	(45,876)	(37,904)	(34,921)	(37,203)	(37,566)	(35,368)
<b>Total Gift Income</b>	<b>\$208,497</b>	<b>\$83,234</b>	<b>\$91,996</b>	<b>\$106,108</b>	<b>\$135,384</b>	<b>\$127,749</b>	<b>\$101,082</b>	<b>\$103,275</b>	<b>\$101,896</b>	<b>\$112,677</b>

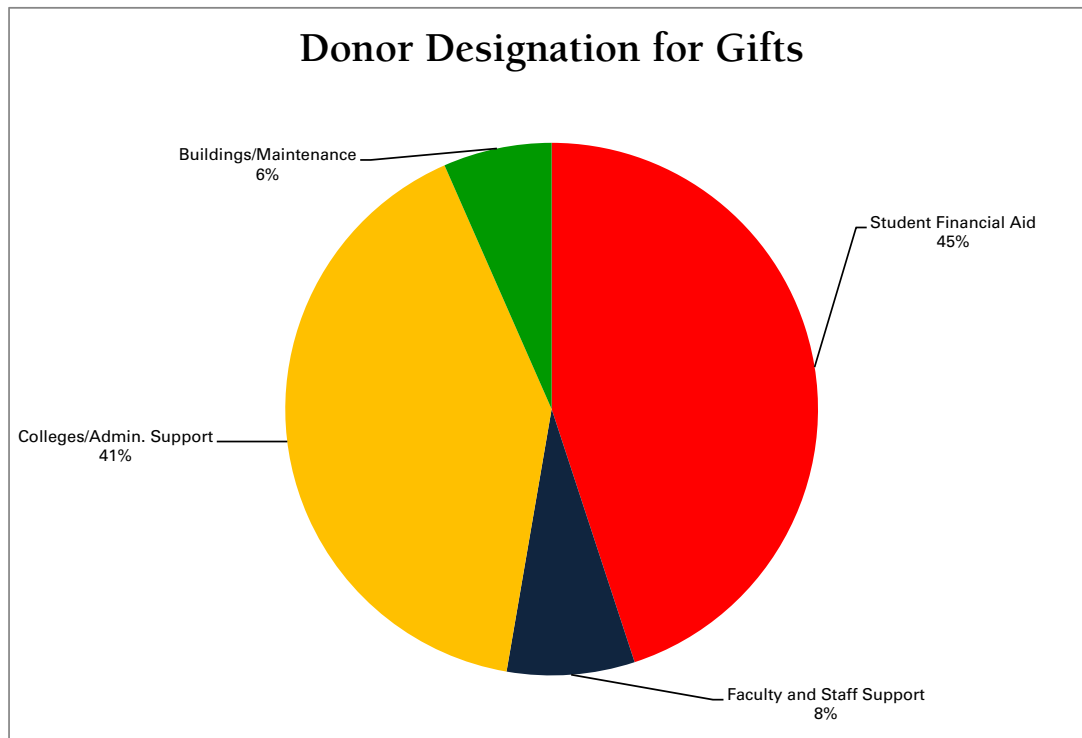
			<b>By Donor Designation</b>		
Individuals	\$93,921	83.4%	Student Financial Aid	\$50,655	45.0%
Corporations	14,213	12.6%	Faculty and Staff Support	8,735	7.8%
Foundations	4,543	4.0%	Colleges/Admin. Support	45,862	40.7%
			Buildings/Maintenance	7,425	6.6%
	<b>\$112,677</b>	<b>100.0%</b>	<b>Total</b>	<b>\$112,677</b>	<b>100.0%</b>

<sup>1</sup> Increase of gifts in 2003-2004 is mainly due to a gift-in-kind of software worth \$141 million.

<sup>2</sup> Beginning in 2005, the process for reporting University gifts changed to go directly through the Foundation.

Office of Institutional Research (Source: ISU Foundation)

Last Updated: 12-3-2013





## Sponsored Funding Awarded (in thousands)

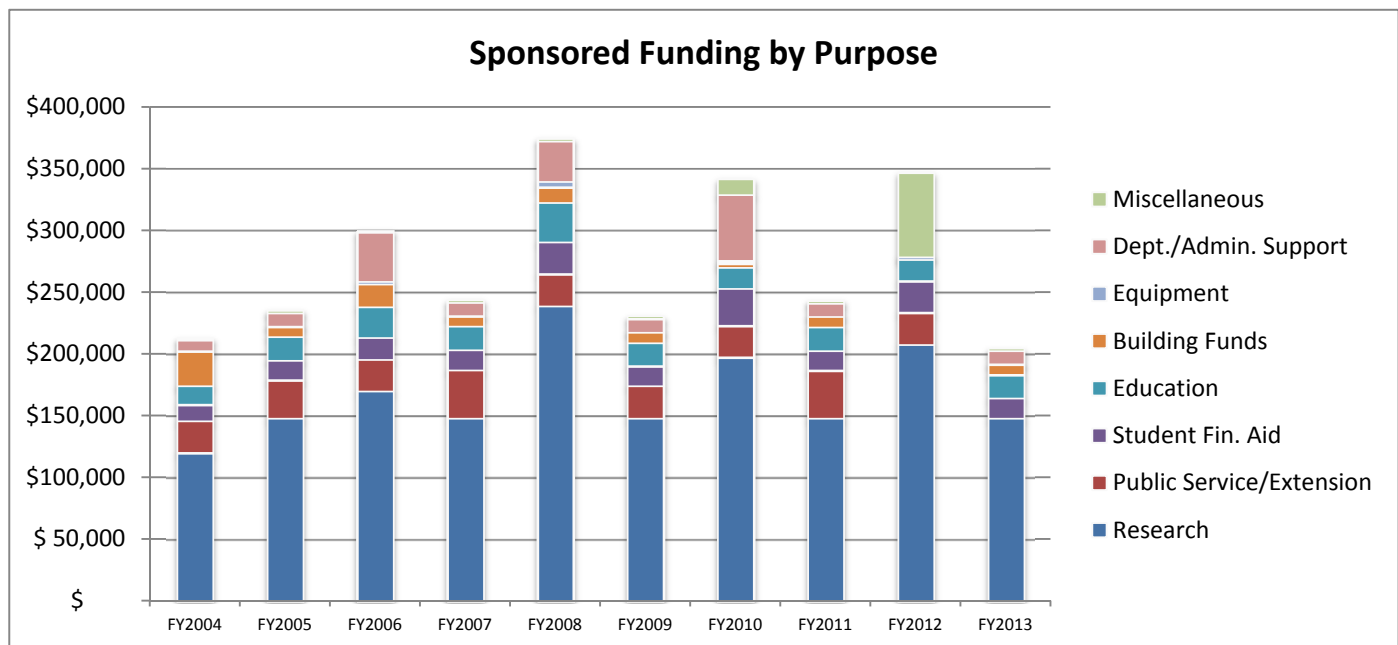
Fiscal Year

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>By Source</b>										
Federal	\$169,022	\$181,815	\$166,383	\$157,802	\$151,601	\$151,979	\$236,995	\$189,900	\$208,690	\$172,743
State/County/ City Government	22,519	30,282	39,336	37,143	30,804	33,035	35,140	32,156	32,053	24,606
Business/Corporations/ Commodities	25,255	28,534	28,554	27,454	35,230	39,365	38,681	43,131	45,468	44,899
Foundations/Assoc.	45,717	34,189	28,632	34,648	39,194	62,559	55,900	57,397	50,793	57,342
Individuals	229	60	306	130	126	160	121	90	0	0
Universities/Colleges	9,793	9,589	12,629	10,927	12,695	14,566	17,757	16,216	18,711	18,103
Other	1,682	2,462	3,884	3,850	4,487	3,565	3,594	3,401	4,455	8,734
<b>Total</b>	<b>\$274,217</b>	<b>\$286,931</b>	<b>\$279,724</b>	<b>\$271,954</b>	<b>\$274,137</b>	<b>\$305,229</b>	<b>\$388,188</b>	<b>\$342,291</b>	<b>\$360,170</b>	<b>\$326,427</b>
<b>By Purpose</b>										
Research	\$163,076	\$179,804	\$171,361	\$167,139	\$167,115	\$169,961	\$239,157	\$197,355	\$207,924	\$193,765
Public Service/ Extension	30,982	30,081	37,279	28,255	31,070	30,859	39,156	26,077	38,710	21,102
Student Fin. Aid	15,046	14,008	11,078	17,601	16,296	17,654	25,979	29,982	25,494	24,913
Education	20,713	24,798	23,054	24,021	23,067	25,054	31,724	17,316	17,312	16,887
Building Funds	27,903	18,346	13,938	13,019	16,080	18,469	12,464	3,083	0	0
Equipment	190	1,990	2,283	2,961	2,043	1,780	4,588	2,056	2,020	2,191
Dept./Admin. Support	13,229	13,531	17,931	13,703	15,701	39,716	32,663	53,718	498	444
Miscellaneous	3,078	4,373	2,799	5,255	2,765	1,736	2,457	12,704	68,212	67,125
<b>Total</b>	<b>\$274,217</b>	<b>\$286,931</b>	<b>\$279,723</b>	<b>\$271,954</b>	<b>\$274,137</b>	<b>\$305,229</b>	<b>\$388,188</b>	<b>\$342,291</b>	<b>\$360,170</b>	<b>\$326,427</b>

Office of Institutional Research (Source: Office of Vice President for Research  
Last Updated: 12-3-2013)

For reports by College, visit the Vice President for Research website:

[http://www.vpresearch.iastate.edu/en/reports\\_amp\\_data/sponsored\\_funding\\_award\\_reports/](http://www.vpresearch.iastate.edu/en/reports_amp_data/sponsored_funding_award_reports/)



# Patents and Licenses<sup>1</sup>

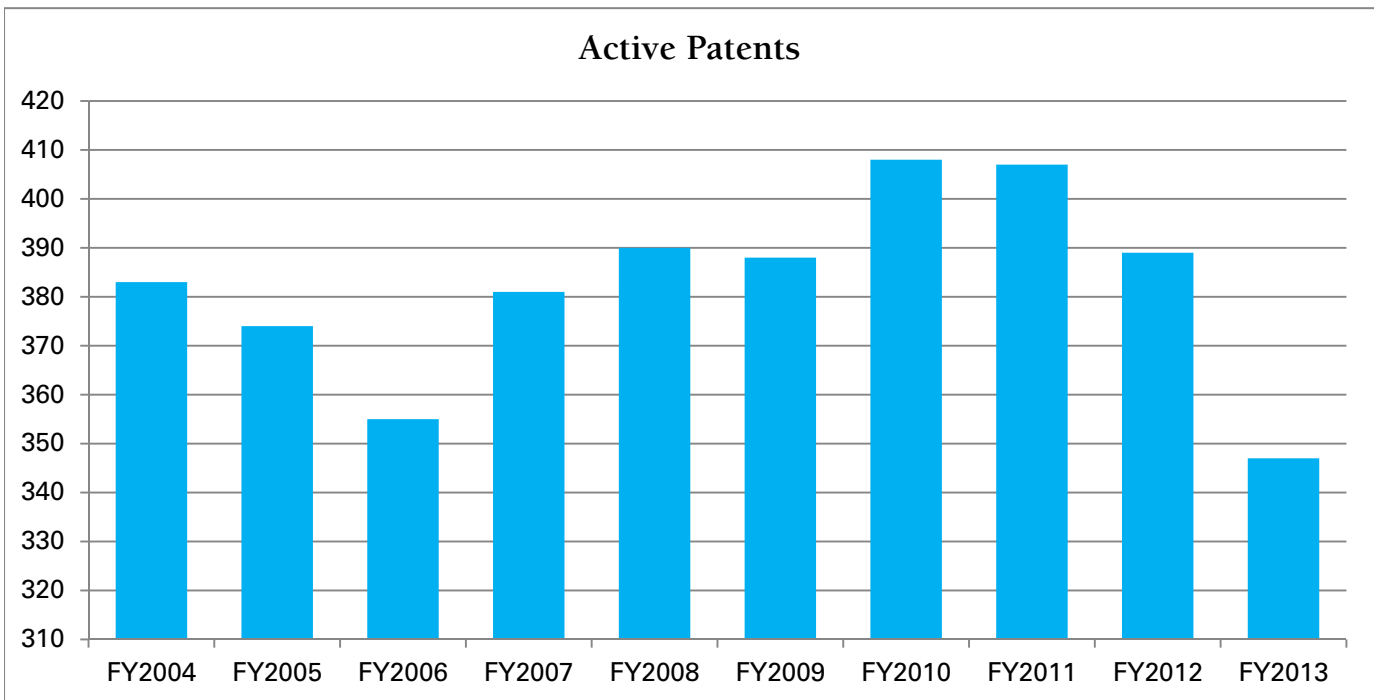
Fiscal Year

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Technology Disclosures Received	110	142	120	114	87	95	111	106	102	98
Patent Applications Filed	52	54	52	41	53	40	26	47	56	39
U.S. Patents Issued	27	15	19	26	27	23	29	25	16	24
Patent Applications in Progress	129	143	160	153	163	154	141	134	145	149
Active Patents	383	374	355	381	390	388	408	407	389	347
Active Disclosures	481	539	571	609	586	456	492	516	537	518
License and Option Agreements Executed	166	218	140	113	62	84	97	49	50	79
Income Related to Licensing (in thousands of dollars)	\$2,798	\$4,935	\$8,064	\$18,125	\$9,465	\$9,342	\$9,835	\$11,841	\$10,138	\$9,581

<sup>1</sup> Data for some years have been restated and differ from the data presented in previous *Fact Books*.

Office of Institutional Research (Source: Iowa State University Research Foundation Inc.)

Last Updated: 11-18-2013



## Building Facilities by Function and Inventory of Land

BUILDING FACILITIES BY FUNCTION (FALL 2012)	—NET ASSIGNABLE SQUARE FEET—	
	NUMBER	PERCENT
Instruction/Departmental Research	1,576,383	28.9%
Organized Research	716,329	13.1%
Sponsored Instruction and Training	240	0.0%
Other Sponsored Activities and Public Service/Extension	26,323	0.5%
Outside Agencies	91,810	1.7%
Fee for Service Centers	205,455	3.8%
Departmental Administration	301,928	5.5%
General University Administration	156,168	2.9%
Sponsored Project Administration	12,662	0.2%
Student Services	106,025	1.9%
Auxiliary Services (includes ISU Center, Printing, etc.; excludes Residence Halls <sup>1</sup> except for computer classrooms)	1,124,284	20.6%
Library Activities	257,319	4.7%
Other Institutional Activities (includes Veterinary Diagnostic Laboratory, Farm House Museum, Soil Testing, etc.)	504,863	9.3%
Operations and Maintenance (excludes circulation, mechanical, custodial, restrooms, and unusable space)	261,591	4.8%
Nonassigned Areas	114,237	2.1%
<b>Building Facilities Total</b>	<b>5,455,617</b>	<b>100.0%</b>

### INVENTORY OF LAND (JUNE 30, 2013)

<b>Invested in Capital Assets</b>	
Campus and Recreation Area	1,812
Farms and Tracts	8,872
Total Invested in Capital Assets	10,684

<b>Invested in Endowed Capital Assets</b>	
Coles Farm	285
Hinds Agricultural Research Fund (invested in McNay Farm)	464
Hinds Agricultural Research Fund (invested in Hinds Irrigated Plot Area)	5
Total Invested in Endowed Capital Assets	754

<b>Inventory of Land Total</b>	<b>11,438</b>
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<b>Other Land Statistics</b>	
Miles of campus sidewalk & bike paths	34
Miles of institutional roads	23
Acres of parking lots	162
Acres of central campus green space	26

<sup>1</sup> Residence Halls, not included above, total 3,209,647 gross square feet.

Office of Institutional Research (Source: Facilities Planning and Management, Accounting Office)

Last Updated 1/6/2014

### Building Facilities by Function and Percent of Assignable Square Feet

