## IOWA STATE UNIVERSITY

# Fact <br> Book2010-2011 Office of Institutional Research 



## Quick Facts

| Location | Ames, lowa 50011 |
| :---: | :---: |
| University President | Gregory L. Geoffroy |
| Board of Regents, State of lowa, President | David W. Miles |
| Homepage Address | www.iastate.edu |
| Office of Admissions Phone Number | 800 262-3810 |
| University Accreditation $\quad \begin{array}{r}\text { The Higher } \\ \text { and a }\end{array}$ | earning Commission Member of the North Central Association |
| Organizational Structure |  |
| Colleges | 8 |
| Schools | 1 |
| Academic Departments | 58 |
| Extension Regions | 20 |
| Fall 2010 Headcount Enrollment |  |
| Undergraduate | 23,104 |
| 1st Professional | 587 |
| Graduate | 4,991 |
| Total | 28,682 |
| Academic Year 2010-2011 Tuition and Fees |  |
| Undergraduate Resident | \$6,997 |
| Undergraduate Nonresident | \$18,563 |
| Graduate Resident | \$7,969 |
| Graduate Nonresident | \$19,397 |
| 1st Professional Resident | \$17,519 |
| 1st Professional Nonresident | \$39,683 |
| Academic Year 2010-2011 Room and Board | \$7,472 |

2009-2010 Degrees Awarded
Bachelor's ..... 4,429
1st Professional ..... 120
Master's and Specialist ..... 800
Ph.D. ..... 301
Honorary Doctorate ..... 3
Total Living Alumni ..... 218,190
Fiscal Year 2009-2010 Student Credit Hours ..... 765,469
Fall 2010 Employee Headcount
Faculty ..... 1,740
Other Permanent Staff ..... 4,052
Students and Hourly ..... 8,228
Total ..... 14,020
2009-2010 Revenues ..... \$1,043,242,000
State Appropriations ..... 25.7\%
Federal Appropriations ..... 1.2\%
Tuition and Fees ..... 26.3\%
Contracts and Grants ..... 22.8\%
Auxiliary Enterprises ..... 13.4\%
Independent Operations ..... 3.3\%
Other ..... 7.2\%
2009-2010 Sponsored Funding Awarded ..... \$388,188,000
2009-2010 Gift Receipts and Commitments ..... \$101,082,000
Inventory of Land Acres ..... 11,452

## Iowa State University

# Fact Book 2010-2011 

## Office of Institutional Research

3410 Beardshear Hall<br>Iowa State University<br>Ames, Iowa 50011-2030<br>Phone: 515-294-1181<br>Fax: 515-294-4835<br>E-mail: ir@iastate.edu

| Gebre H. Tesfagiorgis | Director |
| :--- | :--- |
| Sandra W. Gahn | Associate Director |
| Robert C. Bergmann | Senior Research Analyst |
| Carla A. Reichard | Senior Research Analyst |
| Nadine K. Dobbe | Research Analyst |
| Janet Johnson | Secretary |
| Jessica Ji | Systems Analyst |

Fact Book information is viewable at:
www.ir.iastate.edu/factbk.html
Many pages are also available as downloadable files which may contain longitudinal data for years prior to those presented in the Fact Book.

[^0]Table of Contents
GENERAL INFORMATION
History of Iowa State University ..... 1
Strategic Plan 2010-2015 .....  2
Accreditation ..... 6
Presidents of Iowa State University .....  8
Board of Regents, State of Iowa .....  9
Organization Chart ..... 10
Governance Organizations ..... 17
Extension ..... 19
Library ..... 20
Information Technology ..... 21
Ames Laboratory, U.S. DOE ..... 22
Peer Land-Grant Universities ..... 23
Intercollegiate Athletics. ..... 24
University Achievements and Recognitions ..... 25
Campus Points of Interest ..... 26
Calendar ..... 27
STUDENTS
Undergraduate Admissions Requirements ..... 29
New Student Admissions ..... 30
Academic Preparation of New Freshmen. ..... 32
Transfer Admissions ..... 33
Fall Enrollment
1868-2010 (graph) ..... 34
1868-2010 (table) ..... 35
Headcount by Level ..... 36
FTE by Level ..... 37
Full-Time and Part-Time ..... 38
College, Term, and Level ..... 40
Fall Enrollment (continued) Gender. ..... 42
Race/Ethnicity ..... 43
Age ..... 45
Residence ..... 46
Housing Type. ..... 47
Undergraduate by College and Classification ..... 48
Undergraduate by Iowa County (map) ..... 51
Undergraduate by State (map) ..... 52
International by Country ..... 53
Undergraduate Grade Point Average
By Level ..... 54
Cumulative ..... 55
Retention and Graduation Rates
Full-Time Freshmen and Transfers ..... 56
By ACT Score, High School Rank,
Residence, Race/Ethnicity, and Gender ..... 57
Learning Communities
Enrollment ..... 58
Retention and Graduation Rates ..... 59
Study Abroad ..... 60
Degrees Awarded
By Level ..... 61
By Gender. ..... 62
By Race/Ethnicity ..... 63
Tuition and Mandatory Fees ..... 65
Estimated Cost of Attendance for Undergraduate Residents ..... 67
Student Financial Aid Programs ..... 68

## Table of Contents

continued
ALUMNI
Alumni
By College ..... 71
By State (map) ..... 72
Outside the United States ..... 73
Post-Graduation Status of 2008-2009
Bachelor's Degree Recipients ..... 74
FACULTY AND STAFF
Employees
Headcount and FTE by Classification ..... 75
Headcount and FTE by College ..... 76
Full-Time and Part-Time ..... 79
FTE by Classification (graph) ..... 81
FTE by Classification and Fund Source ..... 82
By Gender and Race/Ethnicity. ..... 83
By Gender ..... 84
By Race/Ethnicity. ..... 85
Faculty
By Highest Degree ..... 88
By Rank. ..... 89
Professional and Scientific by Grade, Contract Employees, and Merit by Organizational Unit. ..... 90
Faculty Salaries
Average by Rank ..... 91
Peer Comparisons. ..... 92
Average Percent Increase in Salaries for Continuing Employees ..... 93
COURSES
Average Section Size by College and Course Level ..... 95
Student Credit Hours (SCH)
By College and Course Level ..... 96
Per Full-Time Equivalent (FTE) Instructors by College ..... 98
Taught by Faculty and Teaching Assistants (graph) ..... 101
Undergraduate Section Size Frequency Distribution ..... 102
Distance Education Course Registrations ..... 103
Extension Continuing Education and Professional Development Course Registrations ..... 104
ACADEMIC DEPARTMENTS AND PROGRAMS
Departmental Data within College ..... 105
Degree Programs by College ..... 113
FINANCES AND FACILITIES
Revenues by Source ..... 117
Expenditures and Transfers
By Object ..... 118
By Function ..... 119
Endowment Funds ..... 120
Gift Activity ..... 121
Sponsored Funding Awarded ..... 122
Patents and Licenses ..... 123
Building Facilities by Function and Inventory of Land ..... 124

## A student officially becomes

an lowa Stater when he or she
is kissed under the campanile at the stroke of midnight.


## General Information

History of Iowa State University

Strategic Plan 2010-2015
Accreditation................................ 6
Presidents of
Iowa State University
Board of Regents,
State of Iowa 9
Organization Chart ..... 10
Governance Organizations ..... 17
Extension ..... 19
Library. ..... 20
Information Technology ..... 21
Ames Laboratory ..... 22
Peer Land-Grant
Universities23
Intercollegiate Athletics ..... 24
University Achievements and Recognitions ..... 25
Campus Points of Interest ..... 26
Calendar ..... 27

## History of Iowa State University

Iowa State University, located in Ames, Iowa, is one of the nation's leading land-grant universities. Chartered in 1858 as the Iowa Agricultural College and Model Farm, it became the nation's first land-grant institution when the Iowa General Assembly awarded it the state's land-grant charter in 1864. The college opened in 1868-69, and a class of 26 was graduated at the first commencement in 1872. Graduate study was offered almost as soon as classes began, and the first graduate degree was conferred in 1877. The college was renamed Iowa State College of Agriculture and Mechanic Arts in 1898 and became Iowa State University of Science and Technology in 1959. Today, Iowa State University is a comprehensive research university of international stature with nearly 28,000 students from 48 states and 103 other nations.

Iowa State has led the development of several fields of study that are central to the land-grant movement, including engineering, agriculture, human sciences, and veterinary medicine. Extension, which celebrated its $100^{\text {th }}$ anniversary in 2003, traces its roots to Iowa and early outreach programs by Iowa State's Adonijah Welch and Perry Holden. The legislation establishing the national Agricultural Experiment Station system was written by Iowa State faculty members Seaman Knapp and Charles Bessey in the 1880's.

Today, Iowa State is a recognized leader in many areas including plant and animal genomics, materials sciences,
analytical chemistry, biology, physics, behavioral studies, information assurance, virtual reality, engineering, architecture, landscape architecture, business, journalism, kinesiology, transportation and logistics, and education. Major research initiatives focus on the bioeconomy, food safety and security, combinatorial chemistry, human/computer interaction and animal health.

George Washington Carver, one of the nation's most distinguished educators and agricultural researchers, received bachelor's (1894) and master's (1896) degrees from Iowa State. The electronic digital computer, one of the most important technological innovations of the 20th century, was invented at Iowa State in the late 1930s by John Vincent Atanasoff. Carrie Chapman Catt, founder of the League of Women Voters and a key strategist behind the final ratification of the $19^{\text {th }}$ Amendment, graduated as valedictorian of the Iowa State Class of 1880 .

Iowa State is a member of the prestigious Association of American Universities (AAU), which consists of leading research universities in the U.S. and Canada.

Iowa State aspires to be the best university in the nation in advancing the land-grant ideals and putting science and technology to work. The University's mission is to create, share, and apply knowledge to make Iowa and the world a better place.

## Strategic Plan 2010-2015

## Meeting the Challenges of the 21 ${ }^{\text {st }}$ Century

## INTEGRATING BASIC RESEARCH, THE DESIGN OF NEW TECHNOLOGIES, AND ENTREPRENEURIAL APPLICATIONS

TThe challenges of the $21^{\text {st }}$ century demand that we focus on what we do best. To ensure that Iowa State University is a leading research university in 2050, we must recruit, support, and retain students, faculty, and staff who are committed to excellence, integrity, the free exchange of ideas, and collaboration. It is imperative that the creation, sharing, and application of knowledge be a global effort characterized by a profound respect for the diversity of people and ideas. These are the values that enrich our work and guide Iowa State's Strategic Plan.

MISSION Create, share, and apply knowledge to make lowa and the world a better place.
We must prepare the leaders of our nation and the world. To make the world a better place, Iowa State will call upon its great strengths in student-centered education, global collaboration, and transformational basic and applied research. Iowa State will lead in developing more sustainable ways to produce and deliver safe and nutritious food, water, materials, and energy; integrate the protection of plant, animal, and human health; and care for our environment. We will design tools and infrastructure that will create entrepreneurial opportunities. The major changes sweeping the world are creating extraordinary opportunities for Iowa State to capitalize on its land-grant mission and be at the forefront in addressing our common, global challenges.

- To create knowledge, Iowa State must be a magnet for attracting outstanding students, faculty, and staff who will learn, work, and conduct world-class research and scholarship that address the challenges of the $21^{\text {st }}$ century.
- To share knowledge, Iowa State's faculty, staff, and students must be able to communicate with and learn from diverse populations. The University must maintain a strong focus on student success and provide exceptional undergraduate, graduate, professional, and outreach programs that prepare students and citizens for leadership and success.
- To apply knowledge, Iowa State's faculty, staff, and students must be able to develop global partnerships to convert what they know into products, services, and information that will improve the quality of life for the citizens of Iowa, the nation, and the world.


## Strategic Plan 2010-2015

continued

## VISION Iowa State University will lead the world in advancing the land-grant ideals of putting science, technology, and human creativity to work.


#### Abstract

Under the provisions of the Morrill Act of 1862, the State of Iowa designated Iowa State as the nation's first land-grant institution. The act established the land-grant ideals that higher education should be accessible to all, regardless of race, gender, or economic circumstance, and that the university should teach liberal arts and practical subjects to provide an outstanding quality of life for future citizens. Iowa State pioneered the nation's first extension service and remains a leader in realizing the promise of the land-grant vision. The university enjoys a number of internationally known and prestigious assets that provide a unique foundation for continued growth and productivity. Iowa State and the city of Ames are home to a U.S. Department of Energy national laboratory; five U.S. Department of Agriculture research laboratories; the nation's finest genomic-based agriculture breeding, health, and biotechnology programs; world-renowned virtual reality, plant science, and bioeconomy institutes; and one of the nation's most successful technology transfer programs. Major recent investments in new research and educational facilities and an outstanding tradition of crossdisciplinary research bring all of Iowa State's colleges and departments together with global partners. The student experience emphasizes outstanding practical, international, and leadership opportunities, as well as a focus on student success. Iowa State alumni and friends are deeply engaged and invested in improving Iowa State. Over the next five years, Iowa State will continue to enhance its campus, capitalize on and leverage its strengths, and engage with partners to realize the goals of this Strategic Plan and create a better future for all.


## Strategic Plan 2010-2015

continued

## PRIORITIES:

Iowa State will be a magnet for attracting outstanding students who seek an education that prepares them to make a difference in the world.

## Goals

- Recruit, support, retain, and graduate a diverse group of outstanding undergraduate, graduate, and professional students dedicated to making a difference in the world.
- Provide accessible residential and distance educational programs that build on Iowa State's strengths and excellence in science and technology integrated with design, business, education, arts, humanities, and social sciences.
- Provide a high quality student life that engages and challenges students to collaboratively learn, grow, and succeed as resilient global citizens and involved alumni.


## PRIORITIES:

Iowa State will be a magnet for attracting outstanding faculty and staff who create, share, and apply knowledge to improve the quality of life.

## Goals

- Recruit, support, and retain a diverse group of outstanding faculty and staff.
- Foster a university culture and work environment that rewards faculty and staff for their contributions, supports a balance between work and life, and inspires individuals to work together to achieve at the highest level of their abilities.
- Collaborate with Ames and surrounding communities to provide a premier living environment.


## Strategic Plan 2010-2015

continued

## PRIORITIES:

Iowa State will be internationally known for faculty, staff, and students who address the challenges of the $21^{\text {st }}$ century.

## Goals

- Produce and disseminate transformational basic and applied research and creativity to improve the quality of life. Focus the resources of Iowa State on developing the basic knowledge and designing new technologies to create entrepreneurial solutions to the challenges of 2050 and beyond.
- Build and enhance outreach and global partnerships to promote scientific advances, economic growth, creative thinking, and improvement of the human condition.


## PRIORITIES:

## Iowa State will be a treasured resource for Iowa, the nation, and the world.

## Goals

- Incorporate research and engagement in the student experience to produce civic-minded graduates who are well prepared to address complex societal problems.
- Build partnerships with communities of place and interest to solve problems and create opportunities.
- Involve citizens of Iowa and the world in collaborative interactions through extension, outreach, and engagement.


## Accreditation

Institutional and Specialized

## DATE OF LAST

 ACCREDITATION
## INSTITUTIONAL ACCREDITATION

Accredited by The Higher Learning Commission and a Member of the North Central Association www.ncahigherlearningcommission.org; (800) 621-7440; (312) 263-0456

## SPECIALIZED ACCREDITATION OF ACADEMIC PROGRAMS

Accounting: The Association to Advance Collegiate Schools of Business
Administration Preparation Program (School Administration): Department of Education, State of Iowa Aerospace Engineering: Accreditation Board for Engineering and Technology, Inc.
Agricultural Engineering: Accreditation Board for Engineering and Technology, Inc.
Architecture: National Architectural Accrediting Board
Athletic Training Education Program : Commission on Accreditation of Allied Health Education Program Business: The Association to Advance Collegiate Schools of Business
Chemical Engineering: Accreditation Board for Engineering and Technology, Inc.
Child Development: National Association for the Education of Young Children
Civil Engineering: Accreditation Board for Engineering and Technology, Inc.
Community and Regional Planning: Planning Accreditation Board
Computer Engineering: Accreditation Board for Engineering and Technology, Inc.
Computer Science: Accreditation Board for Engineering and Technology, Inc.
Construction Engineering: Accreditation Board for Engineering and Technology, Inc.
Counseling Psychology (Doctoral Training Program): American Psychological Association
Dietetics: American Dietetic Association

September, 2006

January, 2010
Fall, 2003
August, 2007
August, 2007
January, 2007
July, 2006
January, 2010
August, 2007
March, 2008
August, 2007
January, 2010
August, 2007
August, 2008
August, 2007
July, 2004
November, 2008

## Accreditation

continued

## DATE OF LAST

 ACCREDITATION
## SPECIALIZED ACCREDITATION OF ACADEMIC PROGRAMS (continued)

Electrical Engineering: Accreditation Board for Engineering and Technology, Inc.
Forestry: Society of American Foresters
Hotel, Restaurant, and Institution Management (Undergraduate Program):
Council on Hotel, Restaurant and Institutional Education
Industrial Engineering: Accreditation Board for Engineering and Technology, Inc.
Industrial Technology Program: National Association of Industrial Technology
Interior Design: Foundation for Interior Design Education Research
Journalism and Mass Communication: Accrediting Council on Education in Journalism and Mass Communications
Landscape Architecture: Landscape Architectural Accreditation Board
Marriage and Family Therapy: Commission on Accreditation for Marriage and Family Therapy Education Materials Engineering: Accreditation Board for Engineering and Technology, Inc.
Mechanical Engineering: Accreditation Board for Engineering and Technology, Inc.
Music: National Association of Schools of Music
Practitioner Preparation Program (Teacher Preparation): Department of Education, State of Iowa
Public Policy and Administration: National Association of Schools of Public Affairs and Administration
Veterinary Diagnostic Laboratory: American Association of Veterinary Laboratory Diagnosticians
Veterinary Medicine: American Veterinary Medical Association, Council on Education
August, 2007
October, 2001
August, 2008
August, 2007
November, 2008
January, 2010
May, 2010
March, 2008
May, 2010
August, 2007
August, 2007
June, 2004
May, 2006
July, 2004
April, 2008
March, 2007

## Presidents of Iowa State University

## TERM

| $1868-1883$ | Adonijah Strong Welch, President |
| :--- | :--- |
| $1868-1869$ | G. W. Jones, Acting President |
| $1877-1878$ | J. L. Geddes, Acting President |
| 1882 | Charles E. Bessey, Acting President |
| $1882-1883$ | Seaman Asahel Knapp, Acting President |
| $1883-1884$ | Seaman Asahel Knapp, President |
| $1884-1885$ | J. L. Budd, Acting President |
| $1885-1886$ | Leigh Smith John Hunt, President |
| $1886-1890$ | William Isaac Chamberlain, President |
| $189-1891$ | Edgar W. Stanton, Acting President |
| $1891-1902$ | William Miller Beardshear, President |
| $1902-1903$ | Edgar W. Stanton, Acting President |
| $1903-1910$ | Albert Boyton Storms, President |
| $1910-1912$ | Edgar W. Stanton, Acting President |

TERM
1912-1926
1917-1918
1926-1927
1927-1936
1935-1936
1936-1953
1953-1965
1965-1986
1986-1990
1990-1991
1991-2000
2000-2001
2001-

## NAME/TITLE

Raymond Allen Pearson, President
Edgar W. Stanton, Acting President
Herman Knapp, Acting President
Raymond Mollyneaux Hughes, President
Charles Edwin Friley, Acting President
Charles Edwin Friley, President
James Harold Hilton, President William Robert Parks, President Gordon Pryor Eaton, President Milton D. Glick, Acting President Martin C. Jischke, President Richard C. Seagrave, Interim President Gregory L. Geoffroy, President

## Board of Regents, State of Iowa

The Board of Regents, State of Iowa, is the governing board for the University of Iowa, Iowa State University, the University of Northern Iowa, the Iowa Braille and Sight Saving School, and the Iowa School for the Deaf. The Board consists of nine members, eight of whom are selected from the state at large. The ninth member is a student enrolled on a full-time basis at one of the Regent universities. Members are appointed by the Governor subject to confirmation by the Senate and serve six-year terms. The Board appoints the president of each of the universities, and has powers and duties as specified in the Code of Iowa Section 262.9.

CURRENT BOARD MEMBERS

| David W. Miles, President (Urbandale) | 2007-2013 |
| :--- | :--- |
| Bonnie J. Campbell (Des Moines) | $2007-2011$ |

Robert N. Downer (Iowa City) 2009-2015
Jack B. Evans (Cedar Rapids) 2007-2013
Michael G. Gartner (Des Moines) 2005-2011
Ruth R. Harkin (Cumming) 2009-2015
Greta A. Johnson (LeMars) 2009-2015
Craig A. Lang (West Des Moines) 2007-2013
Rose A. Vasquez (Des Moines) 2004-2011

## Organization Chart



## Organization Chart

As of January 2011 (continued)


Agriculture \& Home Economics Experiment Station
Agricultural \& Biosystems Engineering Agricultural Education \& Studies Agronomy
Animal Science
Biochemistry, Biophysics, \&
Molecular Biology
Ecology, Evolution \& Organismal Biology
Ecology, Ev
Economics
Entomology
Entomology
Food Science \& Human Nutrition
Genetics, Development \& Cell Biology Horticulture
Natural Resource Ecology \&
Management
Plant Pathology
Sociology
CENTERS AND INSTITUTES FOR COLLEGE OF AGRICULTURE \& LIFE SCIENCES

Beginning Farmer Center
Biosafety Institute for Genetically Modified Agricultural Products
Brenton Center for Agricultural Instruction \& Technology Transfer
Center for Agricultural Law \& Taxation
Center for Agricultural \& Rural Development Center for Crops Utilization Research
Center for Integrated Animal Genomics
Center for Integrated Animal Genomics Center for Sustainable Rural Livelihoods

Egg Industry Center
Food \& Agricultural Policy Research Institute Iowa Beef Center
Iowa Pork Industry Center
Leopold Center for Sustainable Agriculture
Midwest Agricultural Trade Research \&
Information Center
Midornation
Midwest Grape \& Wine Institute
North Central Regional Aquaculture Center North Central Regional Plant Intro Station Seed Science Center

Accounting
Finance
Management
Supply Chain
Information Systems
CENTERS AND INSTITUTES
Pappajohn Center for
Entrepreneurship
Development Center

COLLEGE OF ENGINEERING

Dean
Jonathan Wickert

Architecture
Community \& Regiona Planning
Graphic Design
Industrial Design
Integrated Studio Arts Interior Design Landscape Architecture

CENTERS AND INSTITUTES Institute for Design Research \& Outreach

## COLLEGE OF DESIGN

Dean
Luis Rico-Gutierrez

Aerospace Engineering
Agricultural \& Biosystems
Engineering
Chemical \& Biological Engineering Civil, Construction \& Environmental Engineering
Electrical \& Computer Engineering Industrial \& Manufacturing System Engineering
Materials Science \& Engineering Mechanical Engineering

## CENTERS AND INSTITUTES

Analog \& Mixed-Signal VLSI Design Center
Asteroid Deflection Research Center Center for Biorenewable Chemicals Center for Industrial Research \& Services
Computational Fluid Dynamics Center Electric Power Research Center Engineering Research Institute Industrial Assessment Center
Power System Engineering Research Center

## Organization Chart

As of January 2011 (continued)

## DIVISION OF ACADEMIC AFFAIRS <br> Executive Vice President \& Provost <br> Elizabeth Hoffman



Graduate Programs
Interdisciplinary Graduate Programs

Apparel, Educational Studies \& Hospitality Management Curriculum \& Instruction Educational Leadership \& Policy Studies
Food Science \& Human Nutrition Human Development \& Family Studies
Kinesiology
CENTERS AND INSTITUTES
Center for Excellence in Science, Math, \& Engineering Education Center forTechnology in Learning \&Teaching
Nutrition \& Wellness Research Center
Research Institute for Studies in Education

Air Force Aerospace Studies
Anthropology
Biochemistry, Biophysics \& Molecular Biology
Chemistry
Computer Science
Ecology, Evolution \& Organisma
Biology
Biology
English
Genetics, Development, \& Cell Biology
Geological \& Atmospheric Sciences
Greenlee School of Journalism \&
Communication
History
Mathematics
Military Science
Music
Naval Science
Philosophy \& Religious Studies
Physics \& Astronomy
Political Science
Psychology
Sociology
Statistics
World Languages \& Cultures
CENTERS AND INSTITUTES FOR COLLEGE OF LIBERAL ARTS \& SCIENCES
Carrie Chapman Catt Center for Women \& Politics
Center for American Intercultural Studies

COLLEGE OF

## VETERINARY MEDICINE

Dean
Lisa K. Nolan

Biomedical Sciences
Lloyd Veterinary Medical Center Veterinary Clinical Sciences Veterinary Diagnostic \& Production Animal Medicine
Veterinary Microbiology \&
Preventive Medicine
Veterinary Pathology

## CENTERS AND INSTITUTES

Center for Advanced Host Defense Immunobiotics and Translational Comparative Medicine
Center for Food Safety \& Public Health
Institute for International
Cooperation in Animal Biologics
lowa Center for Advanced
Neurotoxicology
Veterinary Medical Research Institute

## Organization Chart

As of January 2011 (continued)

Center for Excellence in Learning \& Teaching Honors Program Institutional Research Learning Communities Study Abroad Center Women in Science \&
Engineering


| ACADEMIC PERSONNEL |
| :---: |
| \& DIVERSITY |
| Associate Provost \& Chief |
| Diversity Officer |
| Dawn Bratch-Prince |



Families/4-H Youth Development Agriculture \& Natural Resources Business \& Industry
Community \& Economic
Development
County \& Regional Extension Offices
Communication \& External Relations
Conference Planning \& Mgmt
CENTERS AND INSTITUTES
Agricultural Marketing Resource Center
Beginning Farmer Center
Center for Industrial Research \& Service
Community Vitality Center
Iowa Beef Center
Iowa Pork Industry Center
Iowa Water Center
Midwest Grape \& Wine Industry Institute

## Organization Chart

As of January 2011 (continued)


Airworthiness Assurance Center of Excellence
Catron Center for Solar
Energy Research Center for Building Energy Research
Center for Catalysis
Center for Nondestructive Evaluation
Center for Physical \& Computational Mathematics Center for Sustainable
EnvironmentalTechnologies IPRT Company Assistance Materials Preparation Center Microelectronics Research Center
Midwest Forensics Resource
Center
Virtual Reality Applications Center

## RESEARCH SUPPORT SERVICES

Industry Relations Industry Initiatives
ISU Research Foundation \& OIPTT
ISU Research Park \& ISIS
Laboratory Animal Resources
Office of Biotechnology
Office for Responsible Research
Office of Sponsored Programs Administration

INSTITUTE FOR
PHYSICAL RESEARCH
\&TECHNOLOGY
Director
George Kraus


Center for Computational Intelligence, Learning \& Discovery
Human Computer Interaction Information Assurance Center
Information Infrastructure Institute
Institute for Combinatorial Discovery
Virtual Reality Applications Center

Research
Center for Metabolic Biology Center for Designing Foods to Improve Nutrition Center for Plant Genomics Center for Plant Responses to Environmental Stresses Center for Plant
Transformation
Taurence H. Baker Center for Statistics
Raymond F. Baker Center for
Seed Science Center

BIOCONOMY NSTITUTE Director

Biobased Industry Center
Engineering Cente in Cem Nanotechnology Center forTransportation Research \& Education Center for Weather Impacts on Mobility \& Safety

Research Center
Midwest Transportation National Concrete Pavement Technology Center

Center for Carbon-Capturing Crops

Arence in the Center for Survey Statistics \& Methodology nstitute for Social \& Behavioral Research lowa Center for Advanced Neurotoxicology
owa Water Center Nutrition and Wellness Research Center
Science Institute Statistical Laboratory

## Organization Chart

As of January 2011 (continued)


## Organization Chart

As of January 2011 (continued)


For current organization chart see website: http://www.president.iastate.edu
Office of Institutional Research (Source: Office of the President)

## Governance Organizations

Faculty, Staff, and Student

## FACULTY SENATE

Mike Owen, President
Steve Freeman, President-Elect
Veronica Dark, Secretary

The Faculty Senate was created by the General Faculty to conduct its business. As the representative of the General Faculty, the Faculty Senate has legislative responsibility for educational policies and procedures of the university, including admission and graduation requirements, curriculum and course revisions, new degree programs, and grading procedures. It also recommends candidates for diplomas, degrees, and certificates to be conferred by the president. As its part in shared governance, the Senate plays an advisory role in other university matters and facilitates communication and conflict resolution within the university community. Each department elects one senator as its representative, and at-large senators are elected by each college, for a total of 77 faculty senators.

# PROFESSIONAL AND SCIENTIFIC COUNCIL 

Mark Clarridge, President Ken Kerns, President-Elect Robin McNeely, Secretary

The Professional and Scientific (P\&S) Council, an elected university body, is responsible to the professional and scientific employees of Iowa State University. The P\&S Council facilitates communication among employees and between employees and the president, the provost, vice presidents, deans, directors, and other administrative officers of the university, and recommends to the administration policies that promote the common interest of professional and scientific employees. There are 40 representatives on the Council. Representation on the Council comes from the areas of Academic and Research, Business and Finance, Extension, President's Office, Institute for Physical Research and Technology and Ames Laboratory, and Student Affairs.

## SUPERVISORY/CONFIDENTIAL COUNCIL

Deb Larkin, Co-Chair
Sherri Paul, Co-Chair
Barb Kalsem, Vice Chair
Lesley Hawkins, Secretary

The Supervisory/Confidential (S/C) Council of Iowa State University facilitates communication between the university Board of Regents, State of Iowa, Merit System Supervisory and Confidential employees (positions excluded from collective bargaining coverage), and the university administration. The S/C Council has seven elected members. Iowa State University S/C Council members form a network with University of Iowa, University of Northern Iowa, Iowa Braille and Sight Saving School, and Iowa School for the Deaf S/C employees on the Regents Interinstitutional Supervisory/Confidential Advisory Council (RISCAC).

## Governance Organizations

continued

GOVERNMENT OFTHE STUDENT BODY

Luke Roling, President
Nate Dobbels, Vice President
Anthony Maly, Finance Director
Halley Stille, Speaker of the Senate
Michael Weber, Vice Speaker of the Senate Andrea Mallarino, Chief Justice

The Government of the Student Body (GSB) is an elected body which acts as a representative voice on student issues. A primary function of the GSB is the allocation of student activity fees to student clubs and organizations. GSB also funds a number of campus services, including Student Legal Services, Instructional Technology Center, Safety Escort Services, Recreation Services, and Committee on Lectures. GSB works with the faculty and administration through university policy committees and advisory councils.

## GRADUATE AND PROFESSIONAL STUDENT SENATE

Anastasia Bodnar, President Erica Smith, Vice President Sasha Kemmet, Chief Information Officer Aaron Gross, Treasurer

The Graduate and Professionial Student Senate (GPSS) is an elected body of graduate and professional students. The GPSS addresses issues related to graduate and professional students, develops and disseminates ideas for improvement of graduate/professional education and provides graduate/ professional student representation on university committees. The GPSS also allocates funds to graduate/professional student groups, professional advancement grants, and hosts social events.

## Extension

Fiscal Year 2010

## ISU EXTENSION ENGAGES IOWANS WITH EDUCATION AND INFORMATION IN

Agriculture and Natural Resources
Business and Industry
Community and Economic Development
Families
4-H Youth Development

## REGIONAL DIRECTORS IN 20 COUNTIES

| Black Hawk | Henry | Marshall | Union |
| :--- | :--- | :--- | :--- |
| Carroll | Johnson | Muscatine | Wapello |
| Cerro Gordo | Kossuth | O'Brien | Webster |
| Dallas | Linn | Pottawattamie | Winneshiek |
| Dubuque | Mahaska | Sac | Woodbury |

## OTHER SERVICES

Office and staff in all 99 counties
Program specialists located throughout the state
Staff and faculty at the Iowa State campus
Whion
Wapello
Webster
Winneshiek
Woodbury

900 elected county council members
More than 16,700 volunteers


| EXPENDITURES BY FUNDING SOURCE* |  |
| :--- | ---: |
| Federal | $\$ 13,812,974$ |
| State | $21,720,773$ |
| County | $16,679,380$ |
| Grants | $22,160,189$ |
| User Fees | $11,588,077$ |
| Total | $\$ 85,961,393$ |

*Does not include Extension Managed Funds or ISU Foundation

## Library

TThe University Library provides extensive research collections, services and information literacy instruction/information for all students. Facilities consist of the main Parks Library, the e-Library, The Veterinary Medical Library, two subject-oriented reading rooms (design and mathematics), and a remote library storage building.

The library's extensive collections include electronic and print resources that support research and study for all undergraduate and graduate programs. Nationally recognized collections support the basic and applied fields of biological and physical sciences.

The Parks Library includes four public service desks: the Learning Connections Center, the Circulation Desk, the Media Center (including Maps, Media, Microforms, and Course Reserve collections), and Special Collections. The library's instruction program includes a required undergraduate information literacy course as well as a wide variety of subject-based seminars on effective use of library resources for undergraduate and graduate students.

The e-Library, accessed through the Internet, provides access to local and Webbased resources including electronic journals and books, local collections, online indexes, electronic course reserves and guides, and a broad range of subject research guides. Assistance in using this vast body of electronic resources is available at the Learning Connections Center, digital references services, and through individually arranged appointments with subject librarians.

## 2009-2010 Library Statistics

| Library building visitors | $1,829,230$ |
| :--- | ---: |
| Volumes in Library | $2,626,074$ |
| Books purchased annually | 27,053 |
| Journal titles received annually | 98,610 |
| Microform units | $3,527,542$ |
| Manuscripts \& archives | 18,409 |
| General Collection | 26.5 miles of |
| books |  |
| Interlibrary Loan |  |
| Filled requests for <br> ISU patrons (borrow) | 17,114 |
| Filled requests for |  |
| other libraries (lend) | 33,300 |

## Information Technology

Information technology is infused into all aspects of everyday life at Iowa State University, including learning and teaching, research \& creative endeavors, outreach, administration, and student life.

Core computing and network services at Iowa State University are provided by Information Technology (IT) Services, which ensures safe and secure access to enterprise systems and the campus network. Additionally, more specialized IT resources are provided by individual colleges and academic departments.

The university maintains a robust network infrastructure with wired network connections in almost every room on campus including student residence hall rooms and in more than 180 technology-enhanced classrooms. Eighty percent of the campus has wireless network access. Iowa State's cyber-infrastructure has 10 gigabits/
second of network access to both the Internet and to the national research network, Internet 2, with additional capacity through a Midwest research network, BOREAS-Net. With more than 41,000 users and 45,000 network devices to support, these key resources enable Iowa State to support and enhance world-class teaching, research, and outreach.

Students, faculty, and staff access and update their personal and university information through the AccessPlus web portal. Students can register for classes; check schedules, university bills, and grades; get information on housing or financial aid, etc. Faculty and staff can review their payroll information, access university financial management resources, and much more. For ITrelated questions, students, faculty, and staff have access to the Solution Center, staffed seven days a week.

Iowa State maintains an impressive collection of electronic learning resources. At the core of this digital learning infrastructure is WebCT, a course management system providing 24 -hour access to class materials. WebCT is actively used for communication and collaboration by more than 3,500 classes at Iowa State each year. Other learning technologies include collaborative videoconferencing, student response "clickers" classroom capture systems, and easy podcasting methods, all part of an engaging set of educational tools for use by faculty.

Other significant computing resources on the Iowa State campus include multiple research supercomputers; and C6, the world's first six-sided virtual reality environment.

## The Ames Laboratory, U.S. DOE

The Ames Laboratory is a U.S. Department of Energy national laboratory, operated by Iowa State University, that creates innovative materials, technologies, and energy solutions. It uses advanced expertise, unique capabilities and interdisciplinary collaborations to solve global challenges.

Ongoing research is at the forefront of materials discovery, including rare-earth materials, high-performance computing and analytical science. Other specialized research resources are focused on biorenewable resources, catalysis, scalable computing, physical and computational mathematics, and forensic science.

The Ames Laboratory has a history of innovation, beginning with a process to purify uranium for the Manhattan Project and continuing through the present with transformative technologies, such as lead-free solder and a boron-aluminummagnesium material that is one of the hardest bulk materials after diamond. The Laboratory's portfolio of inventions may be licensed from the ISU Research Foundation.

Working with industry and government through its Work for Others program, the Laboratory utilizes its expertise and unique capabilities to find solutions to key technical issues and make them available to the public. Various types of research agreements are available depending upon the scope of work. The Laboratory can agree with sponsors to protect research data for a set period and/or to not publish the results as needs dictate.

The Materials Preparation Center provides high-purity materials and unique characterization services to university, industry and government facilities on a cost-recovery basis. The MPC is recognized for unique capabilities in the preparation, purification, single-crystal growth and characterization of rareearth, alkaline-earth and refractory-metal materials. The MPC has an established reputation for providing service that is tailored to meet each client's individual needs.

Through our education programs, opportunities for K-12 students and teachers, undergraduate and graduate students, and faculty are available, including a summer internship program for undergraduates. Graduate and undergraduate students make up approximately 20 percent of the Laboratory's workforce.

## BASIC AMES LABORATORY FACTS

Workforce:
421 full- and part-time employees
Scientific Staff:
249 scientists and engineers
Total Funding: $\quad \$ 36 \mathrm{M}$ (FY 2010)
Location:
Located on the Iowa State University campus in Ames, Iowa

Website: www.ameslab.gov

## Peer Land-Grant Universities ${ }^{1}$

| UNIVERSITY | LOCATION | AAU ${ }^{2}$ <br> MEMBER | --HEADCO <br> UNDERGRAD | ALL 2009 <br> NT ENRO <br> GRAD | MENT <br> TOTAL | FALL 2009 <br> TOTAL <br> FTE ${ }^{3,4}$ <br> STUDENTS | $\begin{gathered} 2009-2010 \\ \text { UNDERGRAD } \\ \text { RESIDENT } \\ \text { TUITION } \\ \text { \& FEES } \\ \hline \end{gathered}$ | FY2009 <br> EDUCATIONAL <br> \& GENERAL <br> EXPENDITURES <br> \& TRANSFERS ${ }^{5}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of Arizona | Tucson | yes | 30,346 | 8,421 | 38,767 | 35,289 | \$ 6,855 | \$ 1,261,179,000 |
| University of California | Davis | yes | 24,626 | 6,621 | 31,247 | 30,359 | \$ 9,358 | \$ 1,680,086,000 |
| University of Illinois | Urbana/Champaign | yes | 31,477 | 12,404 | 43,881 | 41,360 | \$ 12,508 | \$ 1,731,824,219 |
| Iowa State University | Ames | yes | 22,521 | 5,424 | 27,945 | 25,945 | \$ 6,651 | \$ 758,538,316 |
| Michigan State University | East Lansing | yes | 36,290 | 10,781 | 47,071 | 43,579 | \$ 10,930 | \$ 1,419,226,560 |
| University of Minnesota | Minneapolis/St. Paul | yes | 33,236 | 18,423 | 51,659 | 43,197 | \$ 11,293 | \$ 2,394,432,135 |
| North Carolina State University | Raleigh | no | 25,255 | 8,564 | 33,819 | 29,433 | \$ 5,474 | \$ 1,000,075,323 |
| Ohio State University | Columbus | yes | 41,348 | 13,666 | 55,014 | 50,127 | \$ 8,706 | \$ 1,913,616,139 |
| Purdue University | West Lafayette, IN | yes | 32,500 | 8,552 | 41,052 | 38,187 | \$ 8,638 | \$ 1,221,958,481 |
| Texas A\&M University | College Station | yes | 38,809 | 9,893 | 48,702 | 45,421 | \$ 8,177 | \$ 1,648,528,203 |
| University of Wisconsin | Madison | yes | 29,925 | 11,729 | 41,654 | 38,822 | \$ 8,314 | \$ 1,953,701,044 |

[^1]
## Intercollegiate Athletics

Iowa State University is a National Collegiate Athletic Association (NCAA)
Division I institution. Its intercollegiate teams compete in the Big 12 Conference. Iowa State sponsors teams in seven sports for men and eleven sports for women.

Iowa State's athletic nickname Cyclones goes back to 1895 when the Iowa State football team defeated a highly regarded Northwestern squad. A Chicago Tribune headline proclaimed, Iowa Cyclone Devastates Northwestern, 36-0. The team adopted the name, and it eventually became the official nickname for all Iowa State sports teams.

Iowa State's mascot $C y$ was introduced in 1954. A bird figure using the school colors (cardinal and gold) was chosen, and a contest was held to determine the cardinal's name. The entry Cy (short for Cyclones) won.

## SCHOOL COLORS

Cardinal and Gold

INTERCOLLEGIATE SPORTS
Men's sports
Basketball
Cross Country
Football
Golf
Indoor Track and Field
Outdoor Track and Field
Wrestling
Women's sports
Basketball
Cross Country
Golf
Gymnastics
Indoor Track and Field
Outdoor Track and Field
Soccer
Softball
Swimming and Diving
Tennis
Volleyball

BIG 12 CONFERENCE UNIVERSITIES

- Baylor University Waco, Texas
- Iowa State University Ames, Iowa
- Kansas State University Manhattan, Kansas
- Oklahoma State University Stillwater, Oklahoma
- Texas A\&M University College Station, Texas
- Texas Tech University Lubbock, Texas
- University of Colorado Boulder, Colorado
- University of Kansas Lawrenece, Kansas
- University of Missouri Columbia, Missouri
- University of Nebraska Lincoln, Nebraska
- University of Oklahoma Norman, Oklahoma
- University of Texas Austin, Texas


## University Achievements and Recognitions <br> Forward Thinking

I owa State University...

- enrolled a record high 28,682 students in fall 2010 from 48 states and 103 other countries.
- offers approximately 100 undergraduate degree programs and nearly 200 fields of study leading to graduate and professional degrees.
- sent 972 students to 48 countries to participate in study, service-learning, and work abroad programs in 2009-2010.
- welcomed 3,327 international student from 103 countries; this was a record number of international students.
- generated $\$ 388.2$ million in grants, contracts and cooperative agreements during fiscal year 2010.
- ranks 24th nationally in licenses and options executed on its intellectual property and 15th in licenses and options that yield income.
- ranked as one of the top 46 colleges and universities across the country in providing well-prepared graduates, according to a 2010 Wall Street Journal survey of 500 recruiters for the largest companies.
- ranked among the top 200 universities in the world according to a 2010-2011 ranking by The Times Higher Education, a weekly publication based in the United Kingdom.
- is located in Ames, Iowa, which was named among the top 10 best places to live in America by Money Magazine, CNNMoney.com, 2010.


## Points of Interest

- Iowa State's NCAA student-athlete graduation rate of 79 percent for 2009 was an all-time school record, first in the Big 12 Conference and ranked seventh nationally.
- The world's largest tornado simulator for wind energy research and the world's highest resolution immersive virtual reality lab are both located at Iowa State University.
- Iowa State University's undergraduate landscape architecture program tied for eighth in the nation, according to DesignIntelligence, a publication for leaders in design professions.
- Iowa State faculty have been responsible for creating and improving military protective gear worn by U.S. combat soldiers and firefighter protective gear used in the U.S.
- Iowa State has the first-in-the nation research and demonstration farm devoted to biomass production and processing.
- Iowa State University doctoral programs in statistics, chemistry, agricultural sciences, physics, electrical engineering and economics earned very high marks by the National Research Council, which ranked more than 5,000 doctoral programs in 62 fields at 212 universities across the United States.
- ISU is home to the world's first electronic digital computer and the encoding process essential to nearly all FAX machinges.


## Campus Points of Interest

Central Campus
20 acres of lawn - American Society of Landscape Architects "Medallion Site"
Oldest Building, 1860
Farm House Museum
Campanile, 1897
110 feet, Stanton Memorial Carillon
The Knoll, 1901
University President Residence
Lake LaVerne, 1916
2.9 acres, Swans: Lancelot \& Elaine

Parks Library, 1925
2,626,074 volumes, Christian Peterson sculptures \& Grant Wood murals
Memorial Union, 1928
originally WWI memorial for students
11 major additons 1938-2008
Tallest Buildings, 1969
129 feet, Wallace \& Wilson Residence Halls
Largest Building, 1976
Lloyd Veterinary Medicine Center, 350,000 square feet; additions under construction

Parking - 19,561 stalls as of Fall 2010

## LANDMARKS ON NATIONAL REGISTER OF HISTORICAL PLACES

Knapp-Wilson House, 1865
currently named Farm House Museum
Engineering Hall, 1883
currently named Laboratory of Mechanics
Agriculture Hall, 1893
currently named Carrie Chapman Catt Hall

Marston Water Tower, 1897
An American Water Landmark; First free-standing water tower west of the
Mississippi River
Marston Hall, 1903
renamed in 1947 for Anston Marston, first Dean of Engineering

Alumni Hall, 1907
currently named Enrollment Services Center

Christian Petersen Courtyard Sculptures and Dairy Industry Building, 1928
currently named Food Sciences Building

## ISU CENTER BUILDINGS

C.Y. Stephens, 1969
capacity 2,700-seat auditorium, named
Building of the Century by American Institute of Architects

James H. Hilton Coliseum, 1971
15,000 seat arena
J.W. Fisher Theater, 1973
capacity 450 -seat auditorium
Scheman Continuing Education, 1975
Brunnier Art Museum, 450-seat
auditorium, \& 21 meeting rooms
Jack Trice Stadium, 1975
capacity 55,000

Office of Institutional Research (Sources: Athletic Department, Facilities Planning and Management, ISU Center, Parking Systems, University Archives, University Relations)

## Calendar

## SPRING SEMESTER

## 2011

Class work begins
University Holiday offices closed classes recessed
Spring Break classes recessed
VEISHEA
classes not dismissed
Final Examinations
Graduate Commencement
Undergraduate Commencement

## 2012

University Holiday offices closed

Class work begins
University Holiday
offices closed classes recessed
Spring Break classes recessed
VEISHEA
classes not dismissed
Final Examinations
Graduate Commencement
Undergraduate
Commencement

SUMMER SEMESTER

## 2011

Session I
class work begins May 16
University Holiday
offices closed
University Holiday
offices closed classes recessed
Session II class work begins
University Holiday offices closed classes recessed Session I Ends
Session II Ends

Session I class work begins
University Holiday offices closed classes recessed
Session II
class work begins
University Holiday offices closed classes recessed
Session I Ends
Session II Ends

$$
\text { May } 30
$$

May 30
Jun 13

Jul 4

$$
\text { Jul } 8
$$

Aug 5
Jan 10
Jan 17
Mar 14-18
Apr 11-17
May 2-6
May 6
May 7
Dec 23, 26
Jan 2
Jan 9
Jan 16
Mar 12-16
Apr 16-22
April 30-May 4
May 4
May 5

## 2012

Dec 23, 26
Jan 2

Jan 16
Mar 12-16
Apr 16-22
April 30-May 4

May 5
Jan 10

Jan 17

Apr 11-17
May 2-6
May 6

## U

Universiving Brea
University Holiday offices closed
Final Examinations
Graduate Commencement
Undergraduate Commencement
University Holiday office closed

## 2012

Class work begins
University Holiday Aug 20
University Holiday offices closed classes recessed
Thanksgiving Break
University Holiday offices closed
Final Examinations
Graduate Commencement
Undergraduate Commencement
University Holiday office closed

Aug 22
Class work begins
University Holiday offices closed classes recessed

Sept 5
Nov 21-25
Nov 24-25
Dec 12-16
Dec 17
Dec 17
Dec 23-26

Sept 3
Nov 19-23
Nov 22-23
Dec 10-14
Dec 15
Dec 15
Dec 24, 25

Note: For future dates see website: http://www.iastate.edu/~registrar/calendar

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## Students

Undergraduate AdmissionsRequirements29New Student Admissions ..... 30
Academic Preparation of New Freshmen ..... 32
Transfer Admissions ..... 33
Fall Enrollment 1868-2010 (graph) ..... 34
1868-2010 (table) ..... 35
Headcount by Level ..... 36
FTE by Level ..... 37
Full-Time and Part-Time ..... 38
By College, Term, and Level ..... 40
By Gender ..... 42
By Race/Ethnicity ..... 43
By Age ..... 45
By Residence ..... 46
By Housing Type ..... 47
UndergraduateBy College andClassification48
By Iowa County (map) ..... 51
By State (map) ..... 52
Fall Enrollment (continued) International by Country ..... 53
UndergraduateGrade Point AverageBy Level
Cumulative ..... 55
Retention and Graduation RatesFull-Time Freshmenand Transfers56
By ACT Score, High SchoolRank, Residence,Race/Ethnicity, andGender57
Learning Communities
Enrollment ..... 58
Retention and Graduation Rates ..... 59
Study Abroad ..... 60
Degrees AwardedBy Level61
By Gender ..... 62
By Race/Ethnicity ..... 63
Tuition andMandatory Fees65
Estimated Cost of Attendance for Undergraduate Residents ..... 67
Student Financial AidPrograms68

## Undergraduate Admissions Requirements

## ENTER DIRECTLY FROM HIGH SCHOOL

S
tudents who wish to enter Iowa State University directly from high school are offered automatic admission if they achieve a Regent Admission Index (RAI) score of at least 245 and they meet Iowa State's minimum high school course requirements. An RAI score is calculated for each applicant, based on the following equation:

## Regent Admission Index Score =

( 2 x ACT composite score)
$+(1 \times$ percentile high school rank)
$+(20 x$ high school grade point average)

+ (5 x number of years of high school core courses completed)
Note: For purposes of calculating the RAI, SAT scores are converted to ACT composite equivalents, $99 \%$ is the top value for high school rank, 4.00 is the top value for GPA).

Students who do not meet these requirements may be considered for admission on an individual basis.

Applicants who are not offered unconditional admission may be offered the opportunity to enroll during the summer term on a trial basis or be denied admission.

Non-Iowa residents, including international students, may be held to higher academic standards for admission.

## HIGH SCHOOL COURSE REOUIREMENTS

- English/Language Arts: 4 years required, emphasizing writing, speaking, and reading, as well as an understanding and appreciation of literature.
- Mathematics: 3 years required, including one year each of algebra, geometry, and advanced algebra.
- Science: 3 years required, including one year each of courses from two of the following: biology, chemistry, and physics.
- Social Studies: 2 years required.

There are additional course requirements for the Colleges of Engineering and Liberal Arts and Sciences (for more information see www.admissions.iastate.edu).

## ENTER AS ATRANSFER STUDENT

Students applying for admission to Iowa State as transfers from another college are expected to have earned at least a C (2.00) average for all of the transferable courses attempted, although some programs at Iowa State require a transfer grade point average higher than this minimum.

In addition, students with fewer than 24 transferable semester credits also must meet the admission requirements for students entering directly from high school.

## New Student Admissions

Fall Semester New Student Applications, Admissions, and Enrollment

|  | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |
| Applications |  |  |  |  |  |  |  |  |  |  |
| New Freshman | 10,658 | 10,370 | 9,035 | 9,172 | 9,101 | 9,634 | 11,058 | 12,550 | 12,536 | 15,066 |
| Transfer | 2,989 | 2,843 | 2,632 | 2,501 | 2,485 | 2,602 | 2,608 | 2,876 | 3,068 | 3,299 |
| Special | 400 | 376 | 348 | 276 | 317 | 342 | 392 | 455 | 594 | 597 |
| Total | 14,047 | 13,589 | 12,015 | 11,949 | 11,903 | 12,578 | 14,058 | 15,881 | 16,198 | 18,962 |
| Admissions |  |  |  |  |  |  |  |  |  |  |
| Gross Admissions (Offers) |  |  |  |  |  |  |  |  |  |  |
| New Freshman | 9,604 | 9,232 | 8,116 | 8,273 | 8,216 | 8,674 | 9,832 | 10,954 | 10,662 | 12,135 |
| Transfer | 2,406 | 2,243 | 2,068 | 2,036 | 2,006 | 2,068 | 2,124 | 2,166 | 2,369 | 2,495 |
| Special | 366 | 340 | 339 | 263 | 305 | 340 | 381 | 438 | 554 | 546 |
| Total | 12,376 | 11,815 | 10,523 | 10,572 | 10,527 | 11,082 | 12,337 | 13,558 | 13,585 | 15,176 |
| Net Accepts ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |
| New Freshman | 6,195 | 5,607 | 3,970 | 3,756 | 3,815 | 4,030 | 4,397 | 4,626 | 4,441 | 4,644 |
| Transfer | 1,959 | 1,904 | 1,485 | 1,458 | 1,417 | 1,487 | 1,557 | 1,559 | 1,665 | 1,711 |
| Special | 366 | 300 | 319 | 249 | 293 | 319 | 381 | 438 | 554 | 546 |
| Total | 8,520 | 7,811 | 5,774 | 5,463 | 5,525 | 5,836 | 6,335 | 6,623 | 6,660 | 6,901 |
| Enrolled |  |  |  |  |  |  |  |  |  |  |
| New Freshman | 4,654 | 4,219 | 3,897 | 3,729 | 3,769 | 3,983 | 4,347 | 4,546 | 4,356 | 4,552 |
| Transfer | 1,656 | 1,537 | 1,444 | 1,429 | 1,388 | 1,461 | 1,527 | 1,537 | 1,622 | 1,673 |
| Special | 327 | 304 | 290 | 221 | 264 | 282 | 281 | 345 | 450 | 369 |
| Total | 6,637 | 6,060 | 5,631 | 5,379 | 5,421 | 5,726 | 6,155 | 6,428 | 6,428 | 6,594 |

## New Student Admissions

continued

|  | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1st Professional ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |
| Applications | 737 | 617 | 564 | 659 | 680 | 648 | 826 | 973 | 1,031 | 916 |
| Admissions |  |  |  |  |  |  |  |  |  |  |
| Gross Admissions (Offers) | 171 | 171 | 167 | 117 | 171 | 185 | 228 | 168 | 204 | 207 |
| Admitted/Withdrew | 67 | 36 | 51 | 7 | 8 |  |  | 7 | 48 |  |
| Net Accepts ${ }^{2}$ | 100 | 108 | 109 | 109 | 120 | 124 | 153 | 155 | 151 | 152 |
| Enrolled | 100 | 100 | 109 | 109 | 119 | 120 | 152 | 153 | 149 | 150 |
| Graduate |  |  |  |  |  |  |  |  |  |  |
| Applications | 5,411 | 6,169 | 6,869 | 4,493 | 4,221 | 4,641 | 5,366 | 5,599 | 5,896 | 6,292 |
| Admissions ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |
| Gross Admissions (Offers) | 1,550 | 1,681 | 1,979 | 1,606 | 1,709 | 1,888 | 1,933 | 1,796 | 1,930 | 1,917 |
| Net Admissions | 1,313 | 1,430 | 1,674 | 1,394 | 1,400 | 1,590 | 1,601 | 1,464 | 1,625 | 1,689 |
| Enrolled | 1,172 | 1,235 | 1,305 | 1,102 | 1,155 | 1,274 | 1,265 | 1,169 | 1,287 | 1,316 |

${ }^{1}$ Enrollment counts include Summer entries who continued into Fall.
${ }^{2}$ Prior to 2003, Net Accepts reflects Net Admissions data; data has been restated from data presented in previous Fact Books.
${ }^{3}$ 1st Professional is Veterinary Medicine at lowa State University. Effective Fall 2007, students participating in the Nebraska Education Alliance are included.
${ }^{4}$ Counts for 2007-2009 have been restated from data presented in previous Fact Books.

## Academic Preparation of New Freshmen

Fall Semester First-Time Freshmen

|  | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACT Composite Scores |  |  |  |  |  |  |  |  |  |  |
| 75th Percentile | 27.0 | 27.1 | 27.4 | 27.4 | 27.0 | 27.1 | 27.3 | 27.5 | 27.8 | 27.8 |
| Mean | 24.3 | 24.4 | 24.6 | 24.6 | 24.2 | 24.5 | 24.4 | 24.7 | 24.9 | 24.9 |
| 25th Percentile | 21.6 | 21.6 | 21.7 | 21.7 | 21.6 | 21.6 | 21.8 | 21.8 | 22.0 | 22.0 |
| High School Rank ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |
| Mean | 74.9 | 75.8 | 75.3 | 74.9 | 74.6 | 76.7 | 76.0 | 76.2 | 77.2 | 77.0 |
| Percent in Upper 10\% | 25.7 | 25.3 | 26.9 | 24.5 | 23.8 | 26.4 | 25.6 | 27.0 | 28.3 | 29.1 |
| Percent in Upper 20\% | 46.3 | 47.2 | 47.8 | 46.1 | 44.3 | 50.7 | 48.4 | 49.4 | 51.5 | 51.4 |
| Percent in Upper 50\% | 90.7 | 93.1 | 91.2 | 92.0 | 91.9 | 93.1 | 93.3 | 92.4 | 93.0 | 92.1 |
| Average High School GPA ${ }^{2}$ | 3.48 | 3.47 | 3.49 | 3.49 | 3.49 | 3.50 | 3.52 | 3.49 | 3.53 | 3.54 |
| 1 Beginning Fall Semester 2006, freshmen with estimated high school rank are excluded. |  |  |  |  |  |  |  |  |  |  |
| ${ }^{2}$ Number is estimated using | data |  |  |  |  |  |  |  |  |  |

Office of Institutional Research (Source: Office of Admissions)

## Transfer Admissions ${ }^{1}$

Fall Semester New Transfer Students by Type of Transfer College

| TRANSFER COLLEGE TYPE | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Iowa Area Community Colleges | 930 | 903 | 883 | 848 | 835 | 869 | 948 | 945 | 982 | 1,001 |
| Iowa Four-Year Public |  |  |  |  |  |  |  |  |  |  |
| University of lowa | 70 | 47 | 38 | 54 | 60 | 57 | 41 | 49 | 45 | 54 |
| University of Northern Iowa | 48 | 42 | 49 | 43 | 30 | 31 | 39 | 43 | 50 | 44 |
| Subtotal | 118 | 89 | 87 | 97 | 90 | 88 | 80 | 92 | 95 | 98 |
| Iowa Four-Year Private | 150 | 110 | 108 | 109 | 106 | 130 | 114 | 115 | 131 | 128 |
| Iowa Two-Year Private | 13 | 14 | 6 | 9 | 5 | 6 | 5 | 2 | 1 | 1 |
| Non-lowa (U.S.) | 409 | 355 | 321 | 291 | 296 | 303 | 299 | 313 | 319 | 309 |
| Foreign | 104 | 66 | 39 | 75 | 56 | 65 | 81 | 70 | 94 | 136 |
| Total | 1,724 | 1,537 | 1,444 | 1,429 | 1,388 | 1,461 | 1,527 | 1,537 | 1,622 | 1,673 |

[^2]Office of Institutional Research (Source: Office of Admissions)

## Enrollment: 1868-2010



Office of Institutional Research (Source: Office of the Registrar)

## Enrollment: 1868-2010

Total Fall Term Students
YEAR, NUMBER OF STUDENTS, AND PERCENT CHANGE

| 1868 | 68 |  | 1897 | 524 | 2.9\% | 1926 | 3,936 | 4.1\% | 1955 | 9,176 | 10.4\% | 1984 | 26,321 | 1.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1869 | 192 | 182.4\% | 1898 | 845 | 61.3\% | 1927 | 4,047 | 2.8\% | 1956 | 9,673 | 5.4\% | 1985 | 26,529 | 0.8\% |
| 1870 | 216 | 12.5\% | 1899 | 874 | 3.4\% | 1928 | 3,982 | -1.6\% | 1957 | 9,826 | 1.6\% | 1986 | 26,431 | -0.4\% |
| 1871 | 188 | -13.0\% | 1900 | 1,062 | 21.5\% | 1929 | 4,171 | 4.7\% | 1958 | 9,503 | -3.3\% | 1987 | 25,707 | -2.7\% |
| 1872 | 263 | 39.9\% | 1901 | 1,153 | 8.6\% | 1930 | 4,318 | 3.5\% | 1959 | 9,252 | -2.6\% | 1988 | 25,448 | -1.0\% |
| 1873 | 263 | 0.0\% | 1902 | 1,254 | 8.8\% | 1931 | 3,966 | -8.2\% | 1960 | 9,726 | 5.1\% | 1989 | 25,489 | 0.2\% |
| 1874 | 295 | 12.2\% | 1903 | 1,334 | 6.4\% | 1932 | 3,410 | -14.0\% | 1961 | 10,413 | 7.1\% | 1990 | 25,339 | -0.6\% |
| 1875 | 277 | -6.1\% | 1904 | 1,326 | -0.6\% | 1933 | 3,292 | -3.5\% | 1962 | 10,887 | 4.6\% | 1991 | 25,250 | -0.4\% |
| 1876 | 241 | -13.0\% | 1905 | 1,369 | 3.2\% | 1934 | 3,716 | 12.9\% | 1963 | 11,517 | 5.8\% | 1992 | 25,263 | 0.1\% |
| 1877 | 260 | 7.9\% | 1906 | 1,595 | 16.5\% | 1935 | 4,412 | 18.7\% | 1964 | 12,451 | 8.1\% | 1993 | 25,112 | -0.6\% |
| 1878 | 284 | 9.2\% | 1907 | 1,683 | 5.5\% | 1936 | 4,843 | 9.8\% | 1965 | 14,014 | 12.6\% | 1994 | 24,728 | -1.5\% |
| 1879 | 284 | 0.0\% | 1908 | 1,766 | 4.9\% | 1937 | 5,423 | 12.0\% | 1966 | 15,183 | 8.3\% | 1995 | 24,431 | -1.2\% |
| 1880 | 252 | -11.3\% | 1909 | 1,590 | -10.0\% | 1938 | 6,103 | 12.5\% | 1967 | 16,841 | 10.9\% | 1996 | 24,899 | 1.9\% |
| 1881 | 226 | -10.3\% | 1910 | 1,562 | -1.8\% | 1939 | 6,457 | 5.8\% | 1968 | 18,083 | 7.4\% | 1997 | 25,384 | 1.9\% |
| 1882 | 282 | 24.8\% | 1911 | 1,800 | 15.2\% | 1940 | 6,567 | 1.7\% | 1969 | 19,172 | 6.0\% | 1998 | 25,585 | 0.8\% |
| 1883 | 315 | 11.7\% | 1912 | 1,830 | 1.7\% | 1941 | 6,220 | -5.3\% | 1970 | 19,620 | 2.3\% | 1999 | 26,110 | 2.1\% |
| 1884 | 252 | -20.0\% | 1913 | 1,936 | 5.8\% | 1942 | 6,054 | -2.7\% | 1971 | 19,274 | -1.8\% | 2000 | 26,845 | 2.8\% |
| 1885 | 306 | 21.4\% | 1914 | 2,108 | 8.9\% | 1943 | 3,126 | -48.4\% | 1972 | 19,206 | -0.4\% | 2001 | 27,823 | 3.6\% |
| 1886 | 305 | -0.3\% | 1915 | 2,511 | 19.1\% | 1944 | 2,436 | -22.1\% | 1973 | 19,267 | 0.3\% | 2002 | 27,898 | 0.3\% |
| 1887 | 293 | -3.9\% | 1916 | 2,562 | 2.0\% | 1945 | 3,407 | 39.9\% | 1974 | 19,914 | 3.4\% | 2003 | 27,380 | -1.9\% |
| 1888 | 265 | -9.6\% | 1917 | 2,091 | -18.4\% | 1946 | 9,216 | 170.5\% | 1975 | 21,205 | 6.5\% | 2004 | 26,380 | -3.7\% |
| 1889 | 284 | 7.2\% | 1918 | 2,944 | 40.8\% | 1947 | 9,700 | 5.3\% | 1976 | 21,831 | 3.0\% | 2005 | 25,741 | -2.4\% |
| 1890 | 336 | 18.3\% | 1919 | 3,147 | 6.9\% | 1948 | 10,114 | 4.3\% | 1977 | 22,803 | 4.5\% | 2006 | 25,462 | -1.1\% |
| 1891 | 425 | 26.5\% | 1920 | 3,584 | 13.9\% | 1949 | 8,987 | -11.1\% | 1978 | 23,052 | 1.1\% | 2007 | 26,160 | 2.7\% |
| 1892 | 519 | 22.1\% | 1921 | 3,896 | 8.7\% | 1950 | 8,135 | -9.5\% | 1979 | 23,486 | 1.9\% | 2008 | 26,856 | 2.7\% |
| 1893 | 566 | 9.1\% | 1922 | 4,008 | 2.9\% | 1951 | 7,548 | -7.2\% | 1980 | 24,268 | 3.3\% | 2009 | 27,945 | 4.1\% |
| 1894 | 563 | -0.5\% | 1923 | 3,898 | -2.7\% | 1952 | 7,483 | -0.9\% | 1981 | 24,202 | -0.3\% | 2010 | 28,682 | 2.6\% |
| 1895 | 526 | -6.6\% | 1924 | 3,759 | -3.6\% | 1953 | 7,780 | 4.0\% | 1982 | 24,906 | 2.9\% |  |  |  |
| 1896 | 509 | -3.2\% | 1925 | 3,780 | 0.6\% | 1954 | 8,308 | 6.8\% | 1983 | 26,020 | 4.5\% |  |  |  |

Office of Institutional Research (Source: Office of the Registrar)

## Enrollment: Headcount by Level

Fall Semester

| LEVEL | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |
| Freshmen | 6,389 | 5,762 | 5,206 | 4,857 | 4,794 | 5,000 | 5,318 | 5,623 | 5,512 | 5,524 |
| Sophomores | 4,651 | 4,993 | 4,603 | 4,369 | 4,212 | 4,058 | 4,277 | 4,516 | 4,839 | 4,917 |
| Juniors | 5,100 | 5,087 | 5,233 | 4,952 | 4,709 | 4,677 | 4,767 | 4,892 | 5,037 | 5,361 |
| Seniors | 6,432 | 6,710 | 6,771 | 6,815 | 6,649 | 6,296 | 6,251 | 6,138 | 6,571 | 6,775 |
| Specials | 488 | 447 | 417 | 361 | 368 | 409 | 391 | 438 | 562 | 527 |
| Total Undergraduate | 23,060 | 22,999 | 22,230 | 21,354 | 20,732 | 20,440 | 21,004 | 21,607 | 22,521 | 23,104 |
| 1st Professional | 400 | 400 | 409 | 408 | 431 | 439 | 492 | 531 | 564 | 587 |
| Graduate | 4,363 | 4,499 | 4,741 | 4,618 | 4,578 | 4,583 | 4,664 | 4,718 | 4,860 | 4,991 |
| Total | 27,823 | 27,898 | 27,380 | 26,380 | 25,741 | 25,462 | 26,160 | 26,856 | 27,945 | 28,682 |

Office of Institutional Research (Source: Office of the Registrar)

## Enrollment: FTE ${ }^{1}$ by Level

Fall Semester

| LEVEL | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |
| Freshmen | 6,172 | 5,622 | 5,125 | 4,808 | 4,916 | 5,146 | 5,432 | 5,741 | 5,693 | 5,731 |
| Sophomores | 4,404 | 4,810 | 4,441 | 4,233 | 4,224 | 4,078 | 4,299 | 4,547 | 4,884 | 5,003 |
| Juniors | 4,697 | 4,782 | 4,961 | 4,689 | 4,595 | 4,604 | 4,641 | 4,815 | 5,016 | 5,343 |
| Seniors | 5,650 | 5,958 | 6,035 | 6,121 | 6,155 | 5,829 | 5,802 | 5,733 | 6,225 | 6,434 |
| Specials | 204 | 196 | 160 | 129 | 147 | 159 | 307 | 207 | 318 | 299 |
| Total Undergraduate | 21,127 | 21,368 | 20,722 | 19,980 | 20,037 | 19,816 | 20,481 | 21,043 | 22,136 | 22,810 |
| 1st Professional | 400 | 400 | 409 | 408 | 431 | 439 | 492 | 531 | 564 | 587 |
| Graduate | 3,744 | 3,907 | 4,215 | 4,119 | 4,081 | 4,048 | 3,907 | 4,182 | 4,344 | 4,424 |
| Total FTE | $\mathbf{2 5 , 2 7 1}$ | $\mathbf{2 5 , 6 7 5}$ | $\mathbf{2 5 , 3 4 6}$ | $\mathbf{2 4 , 5 0 7}$ | $\mathbf{2 4 , 5 4 9}$ | $\mathbf{2 4 , 3 0 3}$ | $\mathbf{2 4 , 8 8 0}$ | $\mathbf{2 5 , 7 5 6}$ | $\mathbf{2 7 , 0 4 4}$ | $\mathbf{2 7 , 8 2 1}$ |

${ }^{1}$ FTE for undergraduates was computed using a denominator of 15.5 credit hours in Fall 2004 and ealier, but 15.0 credit hours for Fall 2006 and after. The denominator was 9.0 credit hours for graduates; FTE for 1st Professional is equal to headcount.

Office of Institutional Research (Source: Office of the Registrar)

## Enrollment: Full-Time and Part-Time ${ }^{1}$

Fall Semester Headcount and Percent by Level

| LEVEL | -_2006-_ |  | --200 |  | -200 |  | 20 | - | - 2010 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |
| New Freshmen | 3,987 |  | 4,347 |  | 4,546 |  | 4,356 |  | 4,552 |  |
| Full-time | 3,972 |  | 4,335 |  | 4,534 |  | 4,337 |  | 4,533 |  |
| Part-time | 15 | 0.4\% | 12 | 0.3\% | 12 | 0.3\% | 19 | 0.4\% | 19 | 0.4\% |
| Freshmen (includes New Freshmen) | 5,073 |  | 5,318 |  | 5,768 |  | 5,512 |  | 5,524 |  |
| Full-time | 5,032 |  | 5,263 |  | 5,726 |  | 5,456 |  | 5,482 |  |
| Part-time | 41 | 0.8\% | 55 | 1.0\% | 42 | 0.7\% | 56 | 1.0\% | 42 | 0.8\% |
| Sophomores | 3,992 |  | 4,277 |  | 4,376 |  | 4,839 |  | 4,917 |  |
| Full-time | 3,908 |  | 4,188 |  | 4,286 |  | 4,751 |  | 4,842 |  |
| Part-time | 84 | 2.1\% | 89 | 2.1\% | 90 | 2.1\% | 88 | 1.8\% | 75 | 1.5\% |
| Juniors | 4,674 |  | 4,767 |  | 4,887 |  | 5,037 |  | 5,361 |  |
| Full-time | 4,454 |  | 4,542 |  | 4,686 |  | 4,868 |  | 5,175 |  |
| Part-time | 220 | 4.7\% | 225 | 4.7\% | 201 | 4.1\% | 169 | 3.4\% | 186 | 3.5\% |
| Seniors | 6,296 |  | 6,251 |  | 6,138 |  | 6,571 |  | 6,775 |  |
| Full-time | 5,654 |  | 5,569 |  | 5,517 |  | 6,006 |  | 6,175 |  |
| Part-time | 642 | 10.2\% | 682 | 10.9\% | 621 | 10.1\% | 565 | 8.6\% | 600 | 8.9\% |
| Specials | 405 |  | 391 |  | 438 |  | 562 |  | 527 |  |
| Full-time | 109 |  | 117 |  | 178 |  | 313 |  | 292 |  |
| Part-time | 296 | 73.1\% | 274 | 70.1\% | 260 | 59.4\% | 249 | 44.3\% | 235 | 44.6\% |
| Total Undergraduate | 20,440 |  | 21,004 |  | 21,607 |  | 22,521 |  | 23,104 |  |
| Full-time | 19,157 |  | 19,679 |  | 20,393 |  | 21,394 |  | 21,966 |  |
| Part-time | 1,283 | 6.3\% | 1,325 | 6.3\% | 1,214 | 5.6\% | 1,127 | 5.0\% | 1,138 | 4.9\% |

## Enrollment: Full-Time and Part-Time ${ }^{1}$

continued

| LEVEL | _-2006_-_ |  | -_2007-_ |  | —_-2008-_ |  | [-2009 [_ـ_ |  | - 2010 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% |
| 1st Professional | 439 |  | 492 |  | 531 |  | 564 |  | 587 |  |
| Full-time | 436 |  | 483 |  | 525 |  | 563 |  | 579 |  |
| Part-time | 3 | 0.7\% | 9 | 1.8\% | 6 | 1.1\% | 1 | 0.2\% | 8 | 1.4\% |
| Graduate | 4,583 |  | 4,664 |  | 4,718 |  | 4,860 |  | 4,991 |  |
| Full-time | 2,587 |  | 2,600 |  | 2,584 |  | 2,781 |  | 2,766 |  |
| Part-time | 1,996 | 43.6\% | 2,064 | 44.3\% | 2,134 | 45.2\% | 2,079 | 42.8\% | 2,225 | 44.6\% |
| Total | 25,462 |  | 26,160 |  | 26,856 |  | 27,945 |  | 28,682 |  |
| Full-time | 22,180 |  | 22,762 |  | 23,502 |  | 24,738 |  | 25,311 |  |
| Part-time | 3,282 | 12.9\% | 3,398 | 13.0\% | 3,354 | 12.5\% | 3,207 | 11.5\% | 3,371 | 11.8\% |

[^3]
## Enrollment: College, Term, and Level

Fiscal Year

| COLLEGE <br> AND TERM | UNDERGRADUATE |  |  |  |  | GRADUATE |  |  |  |  | -TOTAL |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 2006- \\ 2007 \end{array}$ | $\begin{array}{r} 2007- \\ 2008 \end{array}$ | $\begin{array}{r} 2008- \\ 2009 \end{array}$ | $\begin{array}{r} 2009- \\ 2010 \end{array}$ | $\begin{array}{r} 2010- \\ 2011 \end{array}$ | $\begin{gathered} 2006- \\ 2007 \end{gathered}$ | $\begin{array}{r} 2007- \\ 2008 \end{array}$ | $\begin{array}{r} 2008- \\ 2009 \end{array}$ | $\begin{array}{r} 2009- \\ 2010 \end{array}$ | $\begin{array}{r} 2010- \\ 2011 \end{array}$ | $\begin{array}{r} 2006- \\ 2007 \end{array}$ | $\begin{array}{r} 2007- \\ 2008 \end{array}$ | $\begin{array}{r} 2008- \\ 2009 \end{array}$ | $\begin{array}{r} 2009- \\ 2010 \end{array}$ | $\begin{array}{r} 2010- \\ 2011 \end{array}$ |
| Agriculture and Life Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer | 471 | 591 | 562 | 569 | 667 | 528 | 524 | 490 | 538 | 491 | 999 | 1,115 | 1,052 | 1,107 | 1,158 |
| Fall | 2,539 | 2,697 | 2,845 | 3,082 | 3,298 | 646 | 677 | 675 | 706 | 703 | 3,185 | 3,374 | 3,520 | 3,788 | 4,001 |
| Spring | 2,410 | 2,554 | 2,698 | 2,938 |  | 630 | 659 | 651 | 688 |  | 3,040 | 3,213 | 3,349 | 3,626 |  |
| Business |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer | 994 | 967 | 955 | 994 | 963 | 181 | 173 | 169 | 178 | 142 | 1,175 | 1,140 | 1,124 | 1,172 | 1,105 |
| Fall | 3,313 | 3,333 | 3,473 | 3,470 | 3,240 | 272 | 294 | 282 | 280 | 273 | 3,585 | 3,627 | 3,755 | 3,750 | 3,513 |
| Spring | 3,105 | 3,221 | 3,388 | 3,226 |  | 269 | 259 | 267 | 257 |  | 3,374 | 3,480 | 3,655 | 3,483 |  |
| Design |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer | 387 | 397 | 380 | 321 | 361 | 61 | 50 | 47 | 60 | 75 | 448 | 447 | 427 | 381 | 436 |
| Fall | 1,773 | 1,873 | 1,844 | 1,762 | 1,753 | 148 | 125 | 128 | 144 | 174 | 1,921 | 1,998 | 1,972 | 1,906 | 1,927 |
| Spring | 1,656 | 1,726 | 1,667 | 1,633 |  | 127 | 113 | 127 | 136 |  | 1,783 | 1,839 | 1,794 | 1,769 |  |
| Engineering |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer | 1,343 | 1,326 | 1,278 | 1,288 | 1,422 | 562 | 596 | 621 | 604 | 647 | 1,905 | 1,922 | 1,899 | 1,892 | 2,069 |
| Fall | 4,445 | 4,600 | 4,676 | 5,030 | 5,448 | 847 | 947 | 996 | 996 | 1,069 | 5,292 | 5,547 | 5,672 | 6,026 | 6,517 |
| Spring | 3,935 | 4,056 | 4,204 | 4,609 |  | 861 | 938 | 943 | 1,014 |  | 4,796 | 4,994 | 5,147 | 5,623 |  |
| Human Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer | 970 | 1,006 | 886 | 948 | 1,041 | 448 | 462 | 483 | 475 | 518 | 1,418 | 1,468 | 1,369 | 1,423 | 1,559 |
| Fall | 2,695 | 2,766 | 2,919 | 3,031 | 3,186 | 627 | 657 | 691 | 729 | 740 | 3,322 | 3,423 | 3,610 | 3,760 | 3,926 |
| Spring | 2,627 | 2,657 | 2,889 | 3,002 |  | 612 | 680 | 673 | 707 |  | 3,239 | 3,337 | 3,562 | 3,709 |  |
| Liberal Arts and Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer | 1,751 | 1,837 | 1,651 | 1,739 | 1,865 | 769 | 787 | 776 | 768 | 774 | 2,520 | 2,624 | 2,427 | 2,507 | 2,639 |
| Fall | 5,675 | 5,735 | 5,850 | 6,146 | 6,179 | 1,226 | 1,214 | 1,214 | 1,252 | 1,283 | 6,901 | 6,949 | 7,064 | 7,398 | 7,462 |
| Spring | 5,114 | 5,154 | 5,326 | 5,625 |  | 1,160 | 1,169 | 1,181 | 1,205 |  | 6,274 | 6,323 | 6,507 | 6,830 |  |

## Enrollment: College, Term, and Level

continued

|  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| COLLEGE | $\mathbf{2 0 0 6}$ | 1ST PROFESSIONAL | 2007- | 2008- | 2009- |
| 2010- |  |  |  |  |  |
| AND TERM | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ |
| Veterinary Medicine |  |  |  |  |  |
| Summer | 119 | 119 | 124 | 140 | 189 |
| Fall | 439 | 492 | 531 | 564 | 587 |
| Spring | 437 | 487 | 526 | 561 |  |
| Interdepartmental Units and Graduate Undeclared |  |  |  |  |  |
| $\quad$ Summer |  |  |  |  |  |
| Fall |  |  |  |  |  |
| Spring |  |  |  |  |  |


| $\begin{array}{r} 2006- \\ 2007 \end{array}$ | $\begin{array}{r} 2007- \\ 2008 \end{array}$ | $\begin{array}{r} 2008- \\ 2009 \end{array}$ | $\begin{array}{r} 2009- \\ 2010 \end{array}$ | $\begin{array}{r} 2010- \\ 2011 \end{array}$ | $\begin{array}{r} 2006- \\ 2007 \end{array}$ | $\begin{array}{r} 2007- \\ 2008 \end{array}$ | $\begin{array}{r} 2008- \\ 2009 \end{array}$ | $\begin{array}{r} 2009- \\ 2010 \end{array}$ | $\begin{array}{r} 2010- \\ 2011 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 61 | 72 | 72 | 64 | 62 | 180 | 191 | 196 | 204 | 251 |
| 95 | 101 | 101 | 103 | 119 | 534 | 593 | 632 | 667 | 706 |
| 84 | 107 | 111 | 103 |  | 521 | 594 | 637 | 664 |  |
| 431 | 405 | 424 | 433 | 417 | 431 | 405 | 424 | 433 | 417 |
| 722 | 649 | 631 | 650 | 630 | 722 | 649 | 631 | 650 | 630 |
| 683 | 665 | 661 | 579 |  | 683 | 665 | 661 | 579 |  |


|  | UNDERGRADUATE- |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| COLLEGE | $2006-$ | $2007-$ | $2008-$ | $2009-$ | $2010-$ |
| AND TERM | 2007 | 2008 | 2009 | 2010 | 2011 |


| $\begin{array}{r} 2006- \\ 2007 \end{array}$ | $\begin{array}{r} 2007- \\ 2008 \end{array}$ | $\begin{array}{r} 2008- \\ 2009 \end{array}$ | $\begin{array}{r} 2009- \\ 2010 \end{array}$ | $\begin{array}{r} 2010- \\ 2011 \end{array}$ | $\begin{array}{r} 2006- \\ 2007 \end{array}$ | $\begin{array}{r} 2007- \\ 2008 \end{array}$ | $\begin{array}{r} 2008- \\ 2009 \end{array}$ | $\begin{array}{r} 2009- \\ 2010 \end{array}$ | $\begin{array}{r} 2010- \\ 2011 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Total University |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Summer | 5,916 | 6,124 | 5,712 | 5,859 | 6,319 |
| Fall | 20,440 | 21,004 | 21,607 | 22,521 | 23,104 |
| Spring | 18,847 | 19,368 | 20,172 | 21,033 |  |
| ALL LEVELS |  |  |  |  |  |
|  | $\begin{array}{r} 2006-2007 \end{array}$ | $\begin{array}{r} 2007 \\ 2008 \end{array}$ | $\begin{array}{r} 2008- \\ 2009 \end{array}$ | $\begin{array}{r} 2009- \\ 2010 \end{array}$ | $\begin{array}{r} 2010- \\ 2011 \end{array}$ |


| Total University |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Summer | 9,076 | 9,312 | 8,918 | 9,119 | 9,634 |
| Fall | 25,462 | 26,160 | 26,856 | 27,945 | 28,682 |
| Spring | 23,710 | 24,445 | 25,312 | 26,283 |  |

## Enrollment: Gender

Fall Semester Headcount and Percent Female by Level

| LEVEL AND GENDER | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 23,060 | 22,999 | 22,230 | 21,354 | 20,732 | 20,440 | 21,004 | 21,607 | 22,521 | 23,104 |
| Female Percent | $\begin{array}{r} 10,233 \\ 44.4 \% \end{array}$ | $\begin{array}{r} 10,179 \\ 44.3 \% \end{array}$ | $\begin{gathered} 9,753 \\ 43.9 \% \end{gathered}$ | $\begin{gathered} 9,371 \\ 43.9 \% \end{gathered}$ | $\begin{aligned} & 9,024 \\ & 43.5 \% \end{aligned}$ | $\begin{aligned} & 8,894 \\ & 43.5 \% \end{aligned}$ | $\begin{aligned} & 9,060 \\ & 43.1 \% \end{aligned}$ | $\begin{gathered} 9,453 \\ 43.7 \% \end{gathered}$ | $\begin{aligned} & 9,790 \\ & 43.5 \% \end{aligned}$ | $\begin{array}{r} 10,098 \\ 43.7 \% \end{array}$ |
| Male | 12,827 | 12,820 | 12,477 | 11,983 | 11,708 | 11,546 | 11,944 | 12,154 | 12,731 | 13,006 |
| First Professional | 400 | 400 | 409 | 408 | 431 | 439 | 492 | 531 | 564 | 587 |
| Female Percent | $\begin{array}{r} 258 \\ 64.5 \% \end{array}$ | $\begin{array}{r} 272 \\ 68.0 \% \end{array}$ | $\begin{array}{r} 295 \\ 72.1 \% \end{array}$ | $\begin{array}{r} 299 \\ 73.3 \% \end{array}$ | $\begin{array}{r} 323 \\ 74.9 \% \end{array}$ | $\begin{array}{r} 328 \\ 74.7 \% \end{array}$ | $\begin{array}{r} 368 \\ 74.8 \% \end{array}$ | $\begin{array}{r} 401 \\ 75.5 \% \end{array}$ | $\begin{array}{r} 413 \\ 73.2 \% \end{array}$ | $\begin{array}{r} 422 \\ 71.9 \% \end{array}$ |
| Male | 142 | 128 | 114 | 109 | 108 | 111 | 124 | 130 | 151 | 165 |
| Graduate | 4,363 | 4,499 | 4,741 | 4,618 | 4,578 | 4,583 | 4,664 | 4,718 | 4,860 | 4,991 |
| Female Percent | $\begin{gathered} 1,791 \\ 41.0 \% \end{gathered}$ | $\begin{gathered} 1,816 \\ 40.4 \% \end{gathered}$ | $\begin{gathered} 1,878 \\ 39.6 \% \end{gathered}$ | $\begin{aligned} & 1,910 \\ & 41.4 \% \end{aligned}$ | $\begin{gathered} 1,895 \\ 41.4 \% \end{gathered}$ | $\begin{gathered} 1,930 \\ 42.1 \% \end{gathered}$ | $\begin{gathered} 1,877 \\ 40.2 \% \end{gathered}$ | $\begin{gathered} 1,905 \\ 40.4 \% \end{gathered}$ | $\begin{aligned} & 2,014 \\ & 41.4 \% \end{aligned}$ | $\begin{gathered} 2,046 \\ 41.0 \% \end{gathered}$ |
| Male | 2,572 | 2,683 | 2,863 | 2,708 | 2,683 | 2,653 | 2,787 | 2,813 | 2,846 | 2,945 |
| Total | 27,823 | 27,898 | 27,380 | 26,380 | 25,741 | 25,462 | 26,160 | 26,856 | 27,945 | 28,682 |
| Female | 12,282 | 12,267 | 11,926 | 11,580 | 11,242 | 11,152 | 11,305 | 11,759 | 12,217 | 12,566 |
| Percent | 44.1\% | 44.0\% | 43.6\% | 43.9\% | 43.7\% | 43.8\% | 43.2\% | 43.8\% | 43.7\% | 43.8\% |
| Male | 15,541 | 15,631 | 15,454 | 14,800 | 14,499 | 14,310 | 14,855 | 15,097 | 15,728 | 16,116 |

Office of Institutional Research (Source: Office of the Registrar)

## Enrollment: Race/Ethnicity ${ }^{1,2}$

Fall Semester Headcount and Percent by Level

| LEVEL AND RACE/ETHNICITY | - 2006- |  | -_2007-_ |  | -_2008-_ |  | _ 2009——_ |  | _-_2010_-_ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% |
| Undergraduate | 20,440 |  | 21,004 |  | 21,607 |  | 22,521 |  | 23,104 |  |
| Black or African American | 561 | 2.7\% | 597 | 2.8\% | 601 | 2.8\% | 582 | 2.6\% | 572 | 2.5\% |
| American Indian/Alaskan Native | 63 | 0.3\% | 67 | 0.3\% | 68 | 0.3\% | 52 | 0.2\% | 51 | 0.2\% |
| Asian | 714 | 3.5\% | 678 | 3.2\% | 695 | 3.2\% | 682 | 3.0\% | 649 | 2.8\% |
| Hispanic or Latino of Any Race | 504 | 2.5\% | 543 | 2.6\% | 595 | 2.8\% | 667 | 3.0\% | 729 | 3.2\% |
| Native Hawaiian/Other Pacific Islander |  |  |  |  |  |  | 7 | 0.0\% | 13 | 0.1\% |
| Two or More Races |  |  |  |  |  |  | 145 | 0.6\% | 214 | 0.9\% |
| White | 17,959 | 87.9\% | 18,357 | 87.4\% | 18,658 | 86.4\% | 18,932 | 84.1\% | 19,101 | 82.7\% |
| International | 639 | 3.1\% | 762 | 3.6\% | 990 | 4.6\% | 1,454 | 6.5\% | 1,775 | 7.7\% |
| 1st Professional | 439 |  | 492 |  | 531 |  | 564 |  | 587 |  |
| Black or African American | 2 | 0.5\% | 2 | 0.4\% | 1 | 0.2\% | 0 | 0.0\% | 1 | 0.2\% |
| American Indian/Alaskan Native | 0 | 0.0\% | 0 | 0.0\% | 2 | 0.4\% | 1 | 0.2\% | 1 | 0.2\% |
| Asian | 3 | 0.7\% | 4 | 0.8\% | 3 | 0.6\% | 2 | 0.4\% | 4 | 0.7\% |
| Hispanic or Latino of Any Race | 2 | 0.5\% | 9 | 1.8\% | 9 | 1.7\% | 10 | 1.8\% | 10 | 1.7\% |
| Native Hawaiian/Other Pacific Islander |  |  |  |  |  |  | 0 | 0.0\% | 0 | 0.0\% |
| Two or More Races |  |  |  |  |  |  | 2 | 0.4\% | 2 | 0.3\% |
| White | 431 | 98.2\% | 476 | 96.7\% | 514 | 96.8\% | 545 | 96.6\% | 565 | 96.3\% |
| International | 1 | 0.2\% | 1 | 0.2\% | 2 | 0.4\% | 4 | 0.7\% | 4 | 0.7\% |

## Enrollment: Race/Ethnicity ${ }^{1,2}$

continued

| LEVEL AND RACE/ETHNICITY | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduate | 4,583 |  | 4,664 |  | 4,718 |  | 4,860 |  | 4,991 |  |
| Black or African American | 133 | 2.9\% | 141 | 3.0\% | 144 | 3.1\% | 153 | 3.1\% | 148 | 3.0\% |
| American Indian/Alaskan Native | 13 | 0.3\% | 14 | 0.3\% | 15 | 0.3\% | 13 | 0.3\% | 13 | 0.3\% |
| Asian | 92 | 2.0\% | 95 | 2.0\% | 105 | 2.2\% | 107 | 2.2\% | 90 | 1.8\% |
| Hispanic or Latino of Any Race | 67 | 1.5\% | 70 | 1.5\% | 79 | 1.7\% | 93 | 1.9\% | 93 | 1.9\% |
| Native Hawaiian/Other Pacific Islander |  |  |  |  |  |  | 0 | 0.0\% | 0 | 0.0\% |
| Two or More Races |  |  |  |  |  |  | 16 | 0.3\% | 25 | 0.5\% |
| White | 2,805 | 61.2\% | 2,863 | 61.4\% | 2,870 | 60.8\% | 2,919 | 60.1\% | 3,074 | 61.6\% |
| International | 1,473 | 32.1\% | 1,481 | 31.8\% | 1,505 | 31.9\% | 1,559 | 32.1\% | 1,548 | 31.0\% |
| Total | 25,462 |  | 26,160 |  | 26,856 |  | 27,945 |  | 28,682 |  |
| Black or African American | 696 | 2.7\% | 740 | 2.8\% | 746 | 2.8\% | 735 | 2.6\% | 721 | 2.5\% |
| American Indian/Alaskan Native | 76 | 0.3\% | 81 | 0.3\% | 85 | 0.3\% | 66 | 0.2\% | 65 | 0.2\% |
| Asian | 809 | 3.2\% | 777 | 3.0\% | 803 | 3.0\% | 791 | 2.8\% | 743 | 2.6\% |
| Hispanic or Latino of Any Race | 573 | 2.3\% | 622 | 2.4\% | 683 | 2.5\% | 770 | 2.8\% | 832 | 2.9\% |
| Native Hawaiian/Other Pacific Islander |  |  |  |  |  |  | 7 | 0.0\% | 13 | 0.0\% |
| Two or More Races |  |  |  |  |  |  | 163 | 0.6\% | 241 | 0.8\% |
| White | 21,195 | 83.2\% | 21,696 | 82.9\% | 22,042 | 82.1\% | 22,396 | 80.1\% | 22,740 | 79.3\% |
| International | 2,113 | 8.3\% | 2,244 | 8.6\% | 2,497 | 9.3\% | 3,017 | 10.8\% | 3,327 | 11.6\% |

[^4]
## Enrollment: Age

Fall Semester Headcount by Level

| AGE | UNDERGRADUATE |  |  |  |  | 1ST PROFESSIONAL |  |  |  |  | GRADUATE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 2006 | 2007 | 2008 | 2009 | 2010 | 2006 | 2007 | 2008 | 2009 | 2010 |
| Under 18 | 188 | 164 | 200 | 187 | 160 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 18 | 3,161 | 3,451 | 3,644 | 3,550 | 3,621 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| 19 | 3,581 | 3,930 | 4,167 | 4,374 | 4,393 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 |
| 20 | 3,811 | 3,836 | 4,170 | 4,447 | 4,672 | 1 | 0 | 0 | 0 | 0 | 4 | 6 | 7 | 5 | 6 |
| 21 | 3,833 | 3,865 | 3,823 | 4,196 | 4,441 | 10 | 5 | 15 | 9 | 10 | 53 | 46 | 60 | 60 | 62 |
| 22 | 2,731 | 2,646 | 2,592 | 2,674 | 2,706 | 65 | 63 | 57 | 73 | 75 | 244 | 283 | 240 | 304 | 291 |
| 23 | 1,132 | 1,141 | 1,103 | 1,128 | 1,107 | 75 | 105 | 95 | 96 | 105 | 385 | 393 | 414 | 424 | 447 |
| 24 | 554 | 486 | 448 | 490 | 482 | 89 | 91 | 118 | 113 | 103 | 410 | 407 | 423 | 417 | 477 |
| 25 | 291 | 341 | 291 | 285 | 311 | 75 | 87 | 87 | 108 | 111 | 380 | 394 | 396 | 417 | 391 |
| 26 | 232 | 182 | 230 | 213 | 219 | 49 | 50 | 56 | 49 | 58 | 379 | 366 | 375 | 395 | 438 |
| 27 | 177 | 166 | 151 | 165 | 161 | 24 | 24 | 27 | 34 | 32 | 324 | 353 | 329 | 335 | 362 |
| 28 | 117 | 148 | 128 | 117 | 143 | 13 | 17 | 22 | 25 | 24 | 300 | 295 | 291 | 283 | 289 |
| 29 | 103 | 96 | 112 | 104 | 90 | 13 | 15 | 17 | 13 | 26 | 252 | 273 | 253 | 259 | 252 |
| 30-39 | 368 | 387 | 366 | 414 | 445 | 18 | 29 | 32 | 40 | 38 | 1073 | 1101 | 1167 | 1153 | 1157 |
| 40-49 | 111 | 120 | 130 | 116 | 106 | 6 | 5 | 5 | 4 | 5 | 358 | 352 | 345 | 366 | 360 |
| 50-64 | 45 | 41 | 44 | 57 | 43 | 0 | 1 | 0 | 0 | 0 | 161 | 154 | 174 | 172 | 172 |
| Over 64 | 4 | 4 | 7 | 3 | 3 | 1 | 0 | 0 | 0 | 0 | 2 | 1 | 3 | 6 | 7 |
| Not available | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 257 | 238 | 240 | 264 | 280 |
| Total | 20,440 | 21,004 | 21,607 | 22,521 | 23,104 | 439 | 492 | 531 | 564 | 587 | 4,583 | 4,664 | 4,718 | 4,860 | 4,991 |
| Percent $\geq 25$ | 7.1\% | 7.1\% | 6.8\% | 6.5\% | 6.6\% |  |  |  |  |  |  |  |  |  |  |

Office of Institutional Research (Source: Office of the Registrar)

## Enrollment: Residence

Fall Semester Headcount and Percent by Level

| LEVEL AND RESIDENCE | -200 |  | -200 |  | -20 |  | - 20 |  | 20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% |
| New Freshmen | 3,983 |  | 4,347 |  | 4,546 |  | 4,356 |  | 4,552 |  |
| lowa Resident | 2,823 | 70.9\% | 3,014 | 69.3\% | 2,900 | 63.8\% | 2,865 | 65.8\% | 2,857 | 62.8\% |
| U.S., Non-lowa Resident | 1,099 | 27.6\% | 1,220 | 28.1\% | 1,434 | 31.5\% | 1,280 | 29.4\% | 1,412 | 31.0\% |
| International | 61 | 1.5\% | 113 | 2.6\% | 212 | 4.7\% | 211 | 4.8\% | 283 | 6.2\% |
| Undergraduate (includes New Freshmen) | 20,440 |  | 21,004 |  | 21,607 |  | 22,521 |  | 23,104 |  |
| lowa Resident | 15,735 | 77.0\% | 15,948 | 75.9\% | 15,885 | 73.5\% | 16,164 | 71.8\% | 16,084 | 69.6\% |
| U.S., Non-lowa Resident | 4,066 | 19.9\% | 4,294 | 20.4\% | 4,732 | 21.9\% | 4,903 | 21.8\% | 5,245 | 22.7\% |
| International | 639 | 3.1\% | 762 | 3.6\% | 990 | 4.6\% | 1,454 | 6.5\% | 1,775 | 7.7\% |
| 1st Professional | 439 |  | 492 |  | 531 |  | 564 |  | 587 |  |
| lowa Resident | 253 | 57.6\% | 256 | 52.0\% | 249 | 46.9\% | 267 | 47.3\% | 265 | 45.1\% |
| U.S., Non-lowa Resident | 185 | 42.1\% | 235 | 47.8\% | 280 | 52.7\% | 293 | 52.0\% | 318 | 54.2\% |
| International | 1 | 0.2\% | 1 | 0.2\% | 2 | 0.4\% | 4 | 0.7\% | 4 | 0.7\% |
| Graduate | 4,583 |  | 4,664 |  | 4,718 |  | 4,860 |  | 4,991 |  |
| lowa Resident | 1,973 | 43.1\% | 2,010 | 43.1\% | 2,014 | 42.7\% | 2,072 | 42.6\% | 2,099 | 42.1\% |
| U.S., Non-lowa Resident | 1,137 | 24.8\% | 1,173 | 25.2\% | 1,199 | 25.4\% | 1,229 | 25.3\% | 1,344 | 26.9\% |
| International | 1,473 | 32.1\% | 1,481 | 31.8\% | 1,505 | 31.9\% | 1,559 | 32.1\% | 1,548 | 31.0\% |
| Total | 25,462 |  | 26,160 |  | 26,856 |  | 27,945 |  | 28,682 |  |
| lowa Resident | 17,961 | 70.5\% | 18,214 | 69.6\% | 18,148 | 67.6\% | 18,503 | 66.2\% | 18,448 | 64.3\% |
| U.S., Non-lowa Resident | 5,388 | 21.2\% | 5,702 | 21.8\% | 6,211 | 23.1\% | 6,425 | 23.0\% | 6,907 | 24.1\% |
| International | 2,113 | 8.3\% | 2,244 | 8.6\% | 2,497 | 9.3\% | 3,017 | 10.8\% | 3,327 | 11.6\% |

Office of Institutional Research (Source: Office of the Registrar)

## Enrollment: Housing Type

Fall Semester Headcount and Percent

| TYPE OF HOUSING | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University Owned |  |  |  |  |  |  |  |  |  |  |
| Residence Halls | 8,952 | 8,611 | 7,699 | 7,410 | 7,003 | 7,056 | 7,738 | 7,931 | 8,072 | 8,301 |
| Percent | 32.2\% | 30.9\% | 28.1\% | 28.1\% | 27.2\% | 27.7\% | 29.6\% | 29.5\% | 28.9\% | 28.9\% |
| University Student Apartments | 935 | 999 | 986 | 764 | 733 | 691 | 804 | 938 | 1,001 | 1,063 |
| Percent | 3.4\% | 3.6\% | 3.6\% | 2.9\% | 2.8\% | 2.7\% | 3.1\% | 3.5\% | 3.6\% | 3.7\% |
| Total University Owned | 9,887 | 9,610 | 8,685 | 8,174 | 7,736 | 7,747 | 8,542 | 8,869 | 9,073 | 9,364 |
| Percent | 35.5\% | 34.4\% | 31.7\% | 31.0\% | 30.1\% | 30.4\% | 32.7\% | 33.0\% | 32.5\% | 32.6\% |
| Off-Campus in Ames |  |  |  |  |  |  |  |  |  |  |
| Fraternities and Sororities | 1,565 | 1,549 | 1,405 | 1,332 | 1,147 | 1,029 | 961 | 929 | 960 | 949 |
| Percent | 5.6\% | 5.6\% | 5.1\% | 5.0\% | 4.5\% | 4.0\% | 3.7\% | 3.5\% | 3.4\% | 3.3\% |
| Other | 11,669 | 12,199 | 12,675 | 12,350 | 12,337 | 12,076 | 11,797 | 12,184 | 12,804 | 13,140 |
| Percent | 41.9\% | 43.7\% | 46.3\% | 46.8\% | 47.9\% | 47.4\% | 45.1\% | 45.4\% | 45.8\% | 45.8\% |
| Total Off-Campus in Ames | 13,234 | 13,748 | 14,080 | 13,682 | 13,484 | 13,105 | 12,758 | 13,113 | 13,764 | 14,089 |
| Percent | 47.6\% | 49.3\% | 51.4\% | 51.9\% | 52.4\% | 51.5\% | 48.8\% | 48.8\% | 49.3\% | 49.1\% |
| Outside Ames | 4,523 | 4,336 | 4,406 | 4,288 | 4,257 | 4,359 | 4,625 | 4,640 | 4,857 | 4,961 |
| Percent | 16.3\% | 15.5\% | 16.1\% | 16.3\% | 16.5\% | 17.1\% | 17.7\% | 17.3\% | 17.4\% | 17.3\% |
| No Information | 179 | 204 | 209 | 236 | 264 | 251 | 235 | 234 | 251 | 268 |
| Percent | 0.6\% | 0.7\% | 0.8\% | 0.9\% | 1.0\% | 1.0\% | 0.9\% | 0.9\% | 0.9\% | 0.9\% |
| Total University | 27,823 | 27,898 | 27,380 | 26,380 | 25,741 | 25,462 | 26,160 | 26,856 | 27,945 | 28,682 |

## Enrollment: Undergraduate by College and Classification

Fall Semester

| COLLEGE | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture and Life Sciences | 2,807 | 2,624 | 2,369 | 2,477 | 2,448 | 2,539 | 2,697 | 2,845 | 3,082 | 3,298 |
| Freshmen | 616 | 496 | 477 | 443 | 505 | 560 | 571 | 608 | 691 | 722 |
| Sophomores | 568 | 547 | 467 | 494 | 457 | 505 | 557 | 595 | 634 | 694 |
| Juniors | 698 | 682 | 608 | 645 | 620 | 665 | 708 | 742 | 758 | 826 |
| Seniors | 854 | 862 | 783 | 859 | 838 | 765 | 788 | 843 | 955 | 994 |
| Specials | 71 | 37 | 34 | 36 | 28 | 44 | 73 | 57 | 44 | 62 |
| Business | 3,757 | 3,729 | 3,635 | 3,599 | 3,480 | 3,313 | 3,333 | 3,473 | 3,470 | 3,240 |
| Freshmen | 865 | 768 | 646 | 653 | 637 | 658 | 702 | 811 | 709 | 592 |
| Sophomores | 802 | 850 | 807 | 768 | 744 | 698 | 673 | 755 | 769 | 731 |
| Juniors | 944 | 935 | 964 | 944 | 897 | 826 | 875 | 854 | 881 | 839 |
| Seniors | 1,120 | 1,159 | 1,204 | 1,217 | 1,181 | 1,113 | 1,063 | 1,036 | 1,092 | 1,062 |
| Specials | 26 | 17 | 14 | 17 | 21 | 18 | 20 | 17 | 19 | 16 |
| Design | 1,794 | 1,814 | 1,807 | 1,782 | 1,753 | 1,773 | 1,873 | 1,844 | 1,762 | 1,753 |
| Freshmen | 595 | 578 | 582 | 583 | 534 | 494 | 575 | 555 | 473 | 466 |
| Sophomores | 371 | 393 | 358 | 373 | 405 | 388 | 407 | 424 | 430 | 384 |
| Juniors | 365 | 349 | 349 | 317 | 333 | 365 | 343 | 335 | 345 | 355 |
| Seniors | 456 | 477 | 505 | 493 | 469 | 513 | 540 | 513 | 506 | 532 |
| Specials | 7 | 17 | 13 | 16 | 12 | 13 | 8 | 17 | 8 | 16 |
| Education | 1,940 | 1,948 | 1,889 | 1,556 |  |  |  |  |  |  |
| Freshmen | 369 | 336 | 296 | 249 |  |  |  |  |  |  |
| Sophomores | 386 | 403 | 416 | 317 |  |  |  |  |  |  |
| Juniors | 465 | 526 | 459 | 401 |  |  |  |  |  |  |
| Seniors | 685 | 680 | 712 | 582 |  |  |  |  |  |  |
| Specials | 35 | 3 | 6 | 7 |  |  |  |  |  |  |

## Enrollment: Undergraduate by College and Classification

continued

| COLLEGE | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Engineering | 4,876 | 4,963 | 4,782 | 4,690 | 4,551 | 4,445 | 4,600 | 4,676 | 5,030 | 5,448 |
| Freshmen | 1,566 | 1,371 | 1,274 | 1,235 | 1,155 | 1,213 | 1,344 | 1,383 | 1,489 | 1,602 |
| Sophomores | 920 | 1,112 | 989 | 973 | 926 | 872 | 928 | 965 | 1,061 | 1,191 |
| Juniors | 1,060 | 952 | 1,078 | 1,005 | 956 | 910 | 939 | 989 | 993 | 1,128 |
| Seniors | 1,277 | 1,472 | 1,404 | 1,454 | 1,484 | 1,421 | 1,369 | 1,312 | 1,454 | 1,480 |
| Specials | 53 | 56 | 37 | 23 | 30 | 29 | 20 | 27 | 33 | 47 |
| Family and Consumer Sciences | 1,171 | 1,209 | 1,288 | 1,306 |  |  |  |  |  |  |
| Freshmen | 233 | 225 | 238 | 211 |  |  |  |  |  |  |
| Sophomores | 230 | 266 | 259 | 295 |  |  |  |  |  |  |
| Juniors | 273 | 291 | 322 | 324 |  |  |  |  |  |  |
| Seniors | 412 | 390 | 438 | 454 |  |  |  |  |  |  |
| Specials | 23 | 37 | 31 | 22 |  |  |  |  |  |  |
| Human Sciences' |  |  |  |  | 2,647 | 2,695 | 2,766 | 2,919 | 3,031 | 3,186 |
| Freshmen |  |  |  |  | 456 | 503 | 528 | 619 | 565 | 579 |
| Sophomores |  |  |  |  | 536 | 556 | 602 | 631 | 687 | 687 |
| Juniors |  |  |  |  | 668 | 684 | 697 | 720 | 755 | 856 |
| Seniors |  |  |  |  | 967 | 914 | 899 | 915 | 969 | 1,024 |
| Specials |  |  |  |  | 20 | 38 | 40 | 34 | 55 | 40 |

## Enrollment: Undergraduate by College and Classification

continued

| COLLEGE | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Liberal Arts and Sciences | 6,715 | 6,712 | 6,460 | 5,944 | 5,853 | 5,675 | 5,735 | 5,850 | 6,146 | 6,179 |
| Freshmen | 2,145 | 1,988 | 1,693 | 1,483 | 1,507 | 1,572 | 1,598 | 1,647 | 1,585 | 1,563 |
| Sophomores | 1,374 | 1,422 | 1,307 | 1,149 | 1,144 | 1,039 | 1,110 | 1,146 | 1,258 | 1,230 |
| Juniors | 1,295 | 1,352 | 1,453 | 1,316 | 1,235 | 1,227 | 1,205 | 1,252 | 1,305 | 1,357 |
| Seniors | 1,628 | 1,670 | 1,725 | 1,756 | 1,710 | 1,570 | 1,592 | 1,519 | 1,595 | 1,683 |
| Specials | 273 | 280 | 282 | 240 | 257 | 267 | 230 | 286 | 403 | 346 |
| Total | 23,060 | 22,999 | 22,230 | 21,354 | 20,732 | 20,440 | 21,004 | 21,607 | 22,521 | 23,104 |
| Freshmen | 6,389 | 5,762 | 5,206 | 4,857 | 4,794 | 5,000 | 5,318 | 5,623 | 5,512 | 5,524 |
| Sophomores | 4,651 | 4,993 | 4,603 | 4,369 | 4,212 | 4,058 | 4,277 | 4,516 | 4,839 | 4,917 |
| Juniors | 5,100 | 5,087 | 5,233 | 4,952 | 4,709 | 4,677 | 4,767 | 4,892 | 5,037 | 5,361 |
| Seniors | 6,432 | 6,710 | 6,771 | 6,815 | 6,649 | 6,296 | 6,251 | 6,138 | 6,571 | 6,775 |
| Specials | 488 | 447 | 417 | 361 | 368 | 409 | 391 | 438 | 562 | 527 |

${ }^{1}$ Human Sciences combines Colleges of Education and Family \& Consumer Sciences, effective July 1, 2005.
Office of Institutional Research (Source: Office of the Registrar)

## Enrollment: Undergraduate by lowa County

Fall 2010


## Enrollment: Undergraduate by State

Fall 2010


Office of Institutional Research (Source: Office of the Registrar)

## Enrollment: International by Country: Undergraduate, $1^{\text {st }}$ Professional, and Graduate

Fall 2010
COUNTRY AND NUMBER OF STUDENTS

| Albania | 1 | Egypt | 15 | Kenya | 14 | Russia | 9 | United Kingdom of |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Argentina | 10 | Ethiopia | 2 | Korea, South | 232 | Rwanda | 1 | Great Britain and |  |
| Armenia | 1 | Finland | 3 | Kuwait | 12 | Saudi Arabia | 12 | Northern Ireland | 12 |
| Australia | 8 | France | 3 | Lebanon | 3 | Serbia | 4 | Uruguay | 10 |
| Austria | 1 | Georgia | 1 | Libya | 2 | Singapore | 6 | Uzbekistan | 2 |
| Azerbaijan | 1 | Germany | 19 | Lithuania | 1 | South Africa | 4 | Venezuela | 4 |
| Bangladesh | 15 | Ghana | 10 | Malawi | 2 | Spain | 5 | Vietnam | 24 |
| Belgium | 3 | Greece | 5 | Malaysia | 183 | Sri Lanka | 31 | Yemen | 2 |
| Bolivia | 1 | Guatemala | 4 | Mauritius | 2 | Sudan | 1 | Yugoslavia | 1 |
| Burkino Faso | 1 | Guyana | 2 | Mexico | 30 | Swaziland | 1 | (includes Serbia |  |
| Brazil | 24 | Honduras | 1 | Mongolia | 1 | Sweden | 6 | and Montenegro) |  |
| Bulgaria | 3 | Hungary | 1 | Namibia | 2 | Switzerland | 3 | Zambia | 3 |
| Cameroon | 4 | Iceland | 1 | Nepal | 16 | Syria | 2 | Zimbabwe | 3 |
| Canada | 32 | India | 364 | Netherlands | 3 | Thailand | 20 | Total |  |
| Chile | 6 | Indonesia | 31 | New Zealand | 1 | The Bahamas | 1 | Countries | 103 |
| China |  | Iran | 16 | Nigeria | 8 | The Congo | 3 | Enrollment | 3,327 |
| People's Republic of | 1764 | Iraq | 1 | Norway | 2 | The Gambia | 1 |  |  |
| Hong Kong | 8 | Ireland | 2 | Pakistan | 10 | Togo | 2 |  |  |
| Taiwan | 72 | Israel | 4 | Panama | 4 | Trinidad \& Tobago | 2 |  |  |
| Colombia | 18 | Italy | 1 | Peru | 4 | Turkey | 33 |  |  |
| Costa Rica | 5 | Jamaica | 1 | Philippines | 8 | Uganda | 14 |  |  |
| Croatia | 1 | Japan | 12 | Portugal | 3 | Ukraine | 8 |  |  |
| Denmark | 4 | Jordan | 17 | Qatar | 3 | United Arab Emirates | 28 |  |  |
| Ecuador | 16 | Kazakhstan | 4 | Romania | 4 |  |  |  |  |

## Undergraduate Grade Point Average by Level <br> Fall Semester

| LEVEL | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshman | 2.57 | 2.57 | 2.62 | 2.66 | 2.62 | 2.56 | 2.61 | 2.60 | 2.60 | 2.66 |
| Sophomore | 2.73 | 2.73 | 2.72 | 2.76 | 2.73 | 2.73 | 2.75 | 2.81 | 2.80 | 2.75 |
| Junior | 2.84 | 2.84 | 2.84 | 2.85 | 2.82 | 2.83 | 2.84 | 2.87 | 2.89 | 2.90 |
| Senior | 3.05 | 3.04 | 3.06 | 3.05 | 3.06 | 3.03 | 3.04 | 3.07 | 3.07 | 3.10 |
| Total | 2.80 | 2.80 | 2.82 | 2.85 | 2.83 | 2.81 | 2.83 | 2.85 | 2.85 | 2.87 |

Office of Institutional Research (Source: Office of the Registrar)

## Undergraduate Grade Point Average: Cumulative <br> Fall 2009

| COLLEGE AND GENDER | FRESHMAN | SOPHOMORE | JUNIOR | SENIOR | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture and Life Sciences | 2.54 | 2.77 | 2.84 | 2.96 | 2.87 |
| Female | 2.60 | 2.94 | 2.94 | 3.09 | 3.00 |
| Male | 2.48 | 2.63 | 2.76 | 2.86 | 2.78 |
| Business | 2.61 | 2.77 | 2.81 | 2.91 | 2.84 |
| Female | 2.80 | 2.96 | 2.97 | 3.03 | 2.99 |
| Male | 2.49 | 2.67 | 2.73 | 2.84 | 2.76 |
| Design | 2.60 | 2.88 | 3.06 | 3.13 | 3.04 |
| Female | 2.75 | 2.99 | 3.20 | 3.21 | 3.14 |
| Male | 2.43 | 2.77 | 2.91 | 3.05 | 2.93 |
| Engineering | 2.72 | 2.88 | 2.99 | 3.08 | 2.99 |
| Female | 2.94 | 3.03 | 3.14 | 3.22 | 3.15 |
| Male | 2.68 | 2.85 | 2.96 | 3.05 | 2.97 |
| Human Sciences | 2.68 | 2.85 | 2.97 | 3.11 | 3.00 |
| Female | 2.75 | 2.90 | 3.04 | 3.18 | 3.07 |
| Male | 2.41 | 2.67 | 2.70 | 2.83 | 2.74 |
| Liberal Arts and Sciences | 2.47 | 2.74 | 2.90 | 3.00 | 2.89 |
| Female | 2.63 | 2.89 | 3.02 | 3.11 | 3.01 |
| Male | 2.33 | 2.61 | 2.79 | 2.91 | 2.77 |
| Total | 2.62 | 2.82 | 2.93 | 3.03 | 2.94 |
| Female | 2.74 | 2.94 | 3.04 | 3.14 | 3.05 |
| Male | 2.52 | 2.73 | 2.84 | 2.95 | 2.85 |

## Retention and Graduation Rates, Full-Time Freshmen and Transfers <br> Full-Time Fall Entries and Summer Entries Who Continued in Fall

| ENTRY TYPE AND YEAR | NUMBER ENTERED | AVERAGE ACT COMPOSITE | RETENTION RATE ${ }^{1}$ - RET1-YEAR 2-YEAR 3-YEAR 4-YEAR |  |  |  | —_CUMULATIVE GRADUATION RATE |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 2-YEAR | 3-YEAR | 4-YEAR | 5-YEAR | 6-YEAR | 10-YEAR |
| Freshmen |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000 | 4,289 | 24.5 | 83.7\% | 74.7\% | 71.6\% | 69.5\% |  | 0.8\% | 31.2\% | 60.3\% | 65.8\% | 68.5\% |
| 2001 | 4,598 | 24.5 | 83.4\% | 74.0\% | 71.2\% | 69.6\% |  | 0.8\% | 31.8\% | 60.9\% | 65.6\% |  |
| 2002 | 4,167 | 24.5 | 84.2\% | 75.7\% | 72.2\% | 71.2\% |  | 1.1\% | 33.6\% | 62.5\% | 67.7\% |  |
| 2003 | 3,860 | 24.7 | 84.7\% | 77.8\% | 73.8\% | 72.7\% |  | 1.3\% | 35.3\% | 65.1\% | 69.3\% |  |
| 2004 | 3,674 | 24.7 | 85.8\% | 78.0\% | 75.7\% | 73.9\% |  | 1.0\% | 36.7\% | 65.8\% | 70.2\% |  |
| 2005 | 3,745 | 24.5 | 83.4\% | 76.0\% | 72.8\% | 70.6\% |  | 1.1\% | 33.3\% | 62.9\% |  |  |
| 2006 | 3,952 | 24.5 | 84.9\% | 77.1\% | 74.5\% | 72.5\% |  | 1.2\% | 38.6\% |  |  |  |
| 2007 | 4,316 | 24.6 | 83.5\% | 75.3\% | 72.6\% |  |  | 1.5\% |  |  |  |  |
| 2008 | 4,528 | 24.8 | 84.0\% | 76.3\% |  |  |  |  |  |  |  |  |
| 2009 | 4,320 | 25.0 | 86.0\% |  |  |  |  |  |  |  |  |  |
| ISU Average | 4,145 | 24.6 | 84.4\% | 76.1\% | 73.1\% | 71.4\% |  | 1.1\% | 34.4\% | 62.9\% | 67.7\% | 68.5\% |
| Transfers |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000 | 1,545 |  | 81.2\% | 77.0\% | 74.3\% | 72.6\% | 12.9\% | 43.7\% | 64.9\% | 69.8\% | 71.3\% | 73.3\% |
| 2001 | 1,531 |  | 78.0\% | 71.4\% | 68.6\% | 66.9\% | 12.1\% | 42.3\% | 58.1\% | 64.1\% | 65.7\% |  |
| 2002 | 1,423 |  | 78.5\% | 71.6\% | 69.0\% | 67.7\% | 13.8\% | 43.8\% | 59.2\% | 65.2\% | 66.8\% |  |
| 2003 | 1,341 |  | 77.2\% | 71.3\% | 67.8\% | 66.8\% | 14.5\% | 43.8\% | 59.4\% | 63.9\% | 65.5\% |  |
| 2004 | 1,369 |  | 77.5\% | 70.6\% | 69.1\% | 67.9\% | 13.7\% | 43.1\% | 59.8\% | 65.7\% | 67.1\% |  |
| 2005 | 1,313 |  | 79.1\% | 72.2\% | 68.8\% | 68.3\% | 12.6\% | 43.3\% | 60.4\% | 64.9\% |  |  |
| 2006 | 1,395 |  | 78.3\% | 73.8\% | 72.0\% | 71.5\% | 16.2\% | 46.5\% | 63.7\% |  |  |  |
| 2007 | 1,417 |  | 80.4\% | 73.6\% | 71.5\% |  | 17.7\% | 48.8\% |  |  |  |  |
| 2008 | 1,477 |  | 80.0\% | 71.5\% |  |  | 16.7\% |  |  |  |  |  |
| 2009 | 1,550 |  | 80.2\% |  |  |  |  |  |  |  |  |  |
| ISU Average | 1,436 |  | 79.0\% | 72.6\% | 70.1\% | 68.8\% | 14.5\% | 44.4\% | 60.8\% | 65.6\% | 67.3\% | 73.3\% |
| ${ }^{1}$ Retention rate includes students who graduated. |  |  |  |  |  |  |  |  |  |  |  |  |

Office of Institutional Research

## Retention and Graduation Rates by ACT Score, High School Rank, Residence, Race/Ethnicity, and Gender <br> Freshmen Full-Time Fall Entries and Summer Entries Who Continued in Fall

| GROUP | 1-YEAR RETENTION RATE ____ ENTERING CLASS |  |  | 4-YEAR GRADUATION RATE ___-ENTERING CLASS |  |  | 6-YEAR GRADUATION RATE ___-ENTERING CLASS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2008 | 2009 | 2004 | 2005 | 2006 | 2002 | 2003 | 2004 |
| ACT Composite Score |  |  |  |  |  |  |  |  |  |
| 32-36 | 91.9\% | 92.6\% | 91.6\% | 44.5\% | 43.2\% | 55.0\% | 81.2\% | 81.6\% | 79.7\% |
| 27-31 | 87.1\% | 89.4\% | 90.7\% | 38.6\% | 36.1\% | 41.4\% | 75.8\% | 73.3\% | 75.0\% |
| 22-26 | 83.5\% | 82.6\% | 84.4\% | 37.0\% | 34.7\% | 38.0\% | 65.8\% | 69.7\% | 70.7\% |
| 19-21 | 79.4\% | 80.4\% | 82.3\% | 31.6\% | 25.9\% | 36.4\% | 62.5\% | 62.0\% | 63.5\% |
| 1-18 | 71.3\% | 67.0\% | 73.9\% | 32.7\% | 27.8\% | 29.7\% | 56.2\% | 58.7\% | 55.4\% |
| High School Rank (includes students with estimated ranks) |  |  |  |  |  |  |  |  |  |
| $\geq 90$ | 91.6\% | 94.3\% | 94.5\% | 49.5\% | 48.6\% | 54.1\% | 86.0\% | 86.6\% | 86.7\% |
| 80-89 | 89.9\% | 90.8\% | 90.2\% | 45.3\% | 41.1\% | 45.4\% | 74.4\% | 75.9\% | 80.3\% |
| 70-79 | 83.5\% | 86.3\% | 85.6\% | 37.7\% | 33.8\% | 36.0\% | 67.6\% | 68.0\% | 72.8\% |
| 60-69 | 84.2\% | 75.9\% | 82.5\% | 31.6\% | 27.3\% | 32.4\% | 57.5\% | 62.7\% | 63.1\% |
| 50-59 | 72.4\% | 73.6\% | 75.7\% | 22.0\% | 20.1\% | 26.8\% | 56.7\% | 54.8\% | 53.2\% |
| $\leq 49$ | 69.0\% | 69.8\% | 74.1\% | 15.2\% | 11.2\% | 19.3\% | 39.8\% | 45.2\% | 40.5\% |
| Residence |  |  |  |  |  |  |  |  |  |
| lowa Resident | 84.0\% | 85.4\% | 87.1\% | 38.7\% | 34.9\% | 39.6\% | 68.7\% | 70.4\% | 72.5\% |
| U.S., Non-lowa Resident | 81.4\% | 81.0\% | 83.5\% | 31.3\% | 29.0\% | 39.8\% | 65.7\% | 66.4\% | 64.3\% |
| International | 89.9\% | 85.4\% | 86.5\% | 34.0\% | 30.2\% | 35.0\% | 54.8\% | 66.0\% | 59.6\% |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |
| African American | 70.0\% | 75.2\% | 73.8\% | 21.9\% | 29.9\% | 26.8\% | 53.7\% | 53.5\% | 52.4\% |
| American Indian/Alaskan Native | 64.3\% | 65.2\% | 81.5\% | 31.3\% | 57.1\% | 50.0\% | 50.0\% | 36.4\% | 56.3\% |
| Asian/Pacific Islander | 85.5\% | 87.1\% | 82.6\% | 38.0\% | 26.3\% | 37.5\% | 59.8\% | 70.5\% | 69.8\% |
| Hispanic | 87.4\% | 78.9\% | 81.8\% | 20.2\% | 25.2\% | 24.2\% | 61.9\% | 72.0\% | 57.1\% |
| Total Minority | 80.2\% | 79.6\% | 79.8\% | 28.1\% | 27.7\% | 30.6\% | 57.7\% | 64.8\% | 60.5\% |
| White | 83.6\% | 84.4\% | 86.9\% | 37.7\% | 33.9\% | 39.7\% | 69.2\% | 69.9\% | 71.5\% |
| Gender |  |  |  |  |  |  |  |  |  |
| Female | 84.2\% | 83.5\% | 87.1\% | 48.0\% | 43.8\% | 49.1\% | 70.5\% | 73.7\% | 74.7\% |
| Male | 83.0\% | 84.5\% | 85.0\% | 27.8\% | 25.3\% | 29.9\% | 65.4\% | 66.0\% | 66.7\% |
| Total | 83.5\% | 84.0\% | 86.0\% | 36.7\% | 33.3\% | 38.6\% | 67.7\% | 69.3\% | 70.2\% |

## Learning Communities Enrollment

Fall Semester

| GROUP | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment | 2,474 | 2,851 | 3,123 | 3,573 | 3,868 | 4,198 |
| Type of Learning Community |  |  |  |  |  |  |
| Course-Based Only | 1,324 | 1,907 | 1,954 | 2,324 | 2,562 | 2,868 |
| Residential Only | 31 | 76 | 35 | 27 | 27 | 46 |
| Course-Based and Residential | 1,119 | 868 | 1,110 | 1,066 | 1,142 | 1,096 |
| Other | 0 | 0 | 24 | 156 | 137 | 188 |
| College at Time of Participation |  |  |  |  |  |  |
| Agriculture | 447 | 477 | 696 | 719 | 781 | 857 |
| Business | 159 | 161 | 186 | 167 | 417 | 346 |
| Design | 180 | 222 | 227 | 487 | 447 | 445 |
| Engineering | 907 | 1,060 | 1,164 | 1,252 | 1,306 | 1,447 |
| Human Sciences | 293 | 377 | 343 | 432 | 400 | 453 |
| Liberal Arts and Sciences | 458 | 554 | 503 | 516 | 517 | 650 |
| Veterinary Medicine | 0 | 0 | 4 | 0 | 0 | 0 |
| Race/Ethnicity ${ }^{1}$ |  |  |  |  |  |  |
| American Indian/Alaskan Native | 7 | 10 | 12 | 18 | 9 | 8 |
| Asian/Pacific Islander | 75 | 139 | 105 | 126 |  |  |
| Asian |  |  |  |  | 132 | 111 |
| Black or African American | 69 | 111 | 120 | 116 | 84 | 108 |
| Hispanic or Latino of Any Race | 53 | 110 | 119 | 134 | 166 | 182 |
| Native Hawaiian/Other Pacific Islander |  |  |  |  | 2 | 5 |
| Two or More Races |  |  |  |  | 58 | 68 |
| White | 2,181 | 2,363 | 2,649 | 3,029 | 3,200 | 3,420 |
| International | 24 | 26 | 36 | 43 | 81 | 189 |
| Unknown | 65 | 92 | 82 | 107 | 136 | 107 |
| Gender |  |  |  |  |  |  |
| Female | 974 | 1,162 | 1,252 | 1,555 | 1,673 | 1,860 |
| Male | 1,500 | 1,689 | 1,871 | 2,018 | 2,195 | 2,338 |

[^5]Office of Institutional Research (Source: Office of the Registrar)

## Learning Communities Retention and Graduation Rates

Fall Semester

| YEAR OF ADMITTANCE |  | NUMBER ADMITTED | $\begin{gathered} \text { AVERAGE } \\ \text { ACT } \\ \hline \end{gathered}$ | _RETENTION RATE |  | -GRADUATION RATE-_-_ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1-YEAR |  | 2-YEAR | 4-YEAR | 5-YEAR | 6-YEAR |
| 2001 | Learning Community |  | 1,685 | 25.5 | 88.1\% | 80.1\% | 37.6\% | 68.1\% | 72.7\% |
|  | Non-Learning Community | 2,911 | 23.9 | 80.7\% | 70.4\% | 28.4\% | 56.7\% | 61.5\% |
| 2002 | Learning Community | 1,650 | 25.6 | 89.9\% | 82.2\% | 36.5\% | 69.0\% | 74.0\% |
|  | Non-Learning Community | 2,517 | 23.8 | 80.5\% | 71.5\% | 31.7\% | 58.3\% | 63.0\% |
| 2003 | Learning Community | 1,771 | 25.6 | 88.0\% | 81.5\% | 38.2\% | 67.5\% | 71.8\% |
|  | Non-Learning Community | 2,086 | 23.9 | 81.9\% | 74.7\% | 32.9\% | 59.5\% | 63.4\% |
| 2004 | Learning Community | 1,709 | 25.7 | 90.0\% | 83.9\% | 36.2\% | 67.9\% | 76.5\% |
|  | Non-Learning Community | 1,963 | 23.8 | 82.1\% | 72.9\% | 30.6\% | 56.0\% | 64.8\% |
| 2005 | Learning Community | 1,902 | 25.4 | 87.2\% | 81.5\% | 33.7\% | 69.1\% |  |
|  | Non-Learning Community | 1,843 | 23.4 | 79.6\% | 70.4\% | 33.2\% | 56.4\% |  |
| 2006 | Learning Community | 2,252 | 25.2 | 88.1\% | 81.0\% | 40.7\% |  |  |
|  | Non-Learning Community | 1,700 | 23.6 | 80.5\% | 72.0\% | 35.7\% |  |  |
| 2007 | Learning Community | 2,366 | 25.4 | 87.4\% | 80.8\% |  |  |  |
|  | Non-Learning Community | 1,588 | 23.9 | 78.7\% | 68.7\% |  |  |  |
| 2008 | Learning Community | 2,931 | 25.2 | 86.7\% | 79.6\% |  |  |  |
|  | Non-Learning Community | 1,596 | 23.9 | 79.0\% | 70.3\% |  |  |  |
| 2009 | Learning Community | 2,902 | 25.4 | 88.6\% |  |  |  |  |
|  | Non-Learning Community | 1,408 | 24.1 | 80.7\% |  |  |  |  |

## Study Abroad

Fiscal Year 2010

|  | -PARTICIPA | ON BY CO |  |  |  | _TOP 10 | RIES VISITED- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate | Graduate | Total | College Enrollment | \% of Enrollment Abroad | Country | Number Visiting Country |
| Agriculture \& Life Sciences | 165 | 1 | 166 | 4,001 | 4.1\% | Italy | 233 |
| Business | 102 | 7 | 109 | 3,513 | 3.1\% | Spain | 141 |
| Design | 194 | 5 | 199 | 1,927 | 10.3\% | United Kingdom | 140 |
| Engineering | 133 | 0 | 133 | 6,517 | 2.0\% | Australia | 68 |
| Human Sciences | 117 | 0 | 117 | 3,926 | 3.0\% | Costa Rica | 36 |
| Graduate College | 0 | 2 | 2 | 630 | 0.3\% | New Zealand | 32 |
| Liberal Arts \& Sciences | 222 | 2 | 224 | 7,462 | 3.0\% | Mexico | 24 |
| Veterinary Medicine | 0 | 22 | 22 | 706 | 3.1\% | South Africa | 22 |
|  |  |  |  |  |  | France | 22 |
| Total | 933 | 39 | 972 | 28,682 | 3.4\% | Greece | 21 |
| Participation by Gender: | Female $=66 \%$; Male $=34 \%$ |  |  |  |  |  |  |

Total Number of Countries Visited: 48

Office of Institutional Research (Source: Study Abroad Center)

## Degrees Awarded by Level

| YEAR | BACHELOR'S ${ }^{1}$ | PROFESSIONAL | MASTER'S | SPECIALIST ${ }^{\mathbf{2}}$ | DOCTORATE | TOTAL ${ }^{3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1872-1983 | 103,622 | 4,021 | 17,676 | 23 | 7,685 | 133,027 |
| 1983-1984 | 3,876 | 116 | 593 | 4 | 228 | 4,817 |
| 1984-1985 | 4,050 | 114 | 660 | 3 | 245 | 5,072 |
| 1985-1986 | 4,195 | 108 | 597 | 4 | 256 | 5,160 |
| 1986-1987 | 4,301 | 119 | 643 | 1 | 296 | 5,360 |
| 1987-1988 | 4,159 | 113 | 669 | 6 | 309 | 5,256 |
| 1988-1989 | 4,041 | 106 | 676 | 3 | 267 | 5,093 |
| 1989-1990 | 3,891 | 101 | 718 | 4 | 282 | 4,996 |
| 1990-1991 | 3,906 | 90 | 744 | 3 | 297 | 5,040 |
| 1991-1992 | 3,837 | 65 | 725 | 3 | 278 | 4,908 |
| 1992-1993 | 3,948 | 71 | 785 | 3 | 322 | 5,129 |
| 1993-1994 | 3,938 | 73 | 793 | 4 | 307 | 5,115 |
| 1994-1995 | 3,795 | 86 | 785 | 2 | 318 | 4,986 |
| 1995-1996 | 3,817 | 99 | 773 | 2 | 287 | 4,978 |
| 1996-1997 | 3,845 | 91 | 769 | 2 | 255 | 4,962 |
| 1997-1998 | 3,876 | 100 | 827 | 2 | 300 | 5,105 |
| 1998-1999 | 3,818 | 94 | 774 | 2 | 257 | 4,945 |
| 1999-2000 | 4,039 | 99 | 758 | 2 | 238 | 5,136 |
| 2000-2001 | 4,019 | 97 | 769 | 3 | 232 | 5,120 |
| 2001-2002 | 4,163 | 98 | 802 |  | 239 | 5,302 |
| 2002-2003 | 4,481 | 96 | 805 |  | 228 | 5,610 |
| 2003-2004 | 4,523 | 104 | 818 |  | 228 | 5,673 |
| 2004-2005 | 4,679 | 93 | 858 |  | 246 | 5,876 |
| 2005-2006 | 4,614 | 106 | 893 |  | 281 | 5,894 |
| 2006-2007 | 4,269 | 97 | 752 |  | 296 | 5,414 |
| 2007-2008 | 4,404 | 105 | 787 |  | 308 | 5,604 |
| 2008-2009 | 4,129 | 113 | 810 |  | 316 | 5,368 |
| 2009-2010 | 4,429 | 120 | 800 |  | 301 | 5,650 |
| All Years | 214,664 | 6,695 | 38,059 | 76 | 15,102 | 274,596 |

[^6]Office of Institutional Research (Source: Office of the Registrar)

## Degrees Awarded by Gender

| Bachelor's ${ }^{1}$ | 4,019 | 4,163 | 4,481 | 4,523 | 4,679 | 4,614 | 4,269 | 4,404 | 4,129 | 4,429 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Females | 1,881 | 1,969 | 2,105 | 2,130 | 2,196 | 2,133 | 1,965 | 1,989 | 1,899 | 2,007 |
| Percent | 46.8\% | 47.3\% | 47.0\% | 47.1\% | 46.9\% | 46.2\% | 46.0\% | 45.2\% | 46.0\% | 45.3\% |
| Males | 2,138 | 2,194 | 2,376 | 2,393 | 2,483 | 2,481 | 2,304 | 2,415 | 2,230 | 2,422 |
| 1st Professional | 97 | 98 | 96 | 104 | 93 | 106 | 97 | 105 | 113 | 120 |
| Females | 63 | 63 | 59 | 67 | 64 | 82 | 74 | 73 | 87 | 91 |
| Percent | 64.9\% | 64.3\% | 61.5\% | 64.4\% | 68.8\% | 77.4\% | 76.3\% | 69.5\% | 77.0\% | 75.8\% |
| Males | 34 | 35 | 37 | 37 | 29 | 24 | 23 | 32 | 26 | 29 |
| Master's and Specialists | 772 | 802 | 805 | 818 | 858 | 893 | 752 | 787 | 810 | 800 |
| Females | 343 | 342 | 364 | 356 | 372 | 401 | 364 | 371 | 354 | 340 |
| Percent | 44.4\% | 42.6\% | 45.2\% | 43.5\% | 43.4\% | 44.9\% | 48.4\% | 47.1\% | 43.7\% | 42.5\% |
| Males | 429 | 460 | 441 | 462 | 486 | 492 | 388 | 416 | 456 | 460 |
| Doctorate | 232 | 239 | 228 | 228 | 246 | 281 | 296 | 308 | 316 | 301 |
| Females | 82 | 84 | 81 | 71 | 86 | 104 | 107 | 129 | 130 | 116 |
| Percent | 35.3\% | 35.1\% | 35.5\% | 31.1\% | 35.0\% | 37.0\% | 36.1\% | 41.9\% | 41.1\% | 38.5\% |
| Males | 150 | 155 | 147 | 157 | 160 | 177 | 189 | 179 | 186 | 185 |
| Total | 5,120 | 5,302 | 5,610 | 5,673 | 5,876 | 5,894 | 5,414 | 5,604 | 5,368 | 5,650 |
| Females | 2,369 | 2,458 | 2,609 | 2,624 | 2,718 | 2,720 | 2,510 | 2,562 | 2,470 | 2,554 |
| Percent | 46.3\% | 46.4\% | 46.5\% | 46.3\% | 46.3\% | 46.1\% | 46.4\% | 45.7\% | 46.0\% | 45.2\% |
| Males | 2,751 | 2,844 | 3,001 | 3,049 | 3,158 | 3,174 | 2,904 | 3,042 | 2,898 | 3,096 |

[^7]Office of Institutional Research (Source: Office of the Registrar)

## Degrees Awarded by Race/Ethnicity ${ }^{1}$



## Degrees Awarded by Race/Ethnicity ${ }^{1,2}$

continued

|  | -2005-2 |  | -2006 | 007 | -2007-2 |  | -2008-2 |  | -2009-20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% |
| Doctorate | 281 |  | 296 |  | 308 |  | 316 |  | 301 |  |
| Black or African American | 4 | 1.4\% | 6 | 2.0\% | 8 | 2.6\% | 5 | 1.6\% | 9 | 3.0\% |
| American Indian/Alaskan Native | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.3\% | 1 | 0.3\% |
| Asian | 6 | 2.1\% | 2 | 0.7\% | 3 | 1.0\% | 4 | 1.3\% | 2 | 0.7\% |
| Hispanic or Latino of Any Race | 5 | 1.8\% | 5 | 1.7\% | 3 | 1.0\% | 3 | 0.9\% | 3 | 1.0\% |
| Native Hawaiian/Other Pacific Isla |  |  |  |  |  |  |  |  | 0 | 0.0\% |
| Two or More Races |  |  |  |  |  |  |  |  | 0 | 0.0\% |
| Total Minority | 15 | 5.3\% | 13 | 4.4\% | 14 | 4.5\% | 13 | 4.1\% | 15 | 5.0\% |
| White | 123 | 43.8\% | 110 | 37.2\% | 145 | 47.1\% | 137 | 43.4\% | 132 | 43.9\% |
| International | 143 | 50.9\% | 173 | 58.4\% | 149 | 48.4\% | 166 | 52.5\% | 154 | 51.2\% |
| Total | 5,894 |  | 5,414 |  | 5,604 |  | 5,368 |  | 5,650 |  |
| Black or African American | 151 | 2.6\% | 128 | 2.4\% | 132 | 2.4\% | 135 | 2.5\% | 138 | 2.4\% |
| American Indian/Alaskan Native | 12 | 0.2\% | 8 | 0.1\% | 19 | 0.3\% | 17 | 0.3\% | 16 | 0.3\% |
| Asian | 167 | 2.8\% | 145 | 2.7\% | 157 | 2.8\% | 152 | 2.8\% | 152 | 2.7\% |
| Hispanic or Latino of Any Race | 95 | 1.6\% | 104 | 1.9\% | 110 | 2.0\% | 105 | 2.0\% | 99 | 1.8\% |
| Native Hawaiian/Other Pacific Islander |  |  |  |  |  |  |  |  | 1 | 0.0\% |
| Two or More Races |  |  |  |  |  |  |  |  | 23 | 0.4\% |
| Total Minority | 425 | 7.2\% | 385 | 7.1\% | 418 | 7.5\% | 409 | 7.6\% | 429 | 7.6\% |
| White | 4,940 | 83.8\% | 4,627 | 85.5\% | 4,702 | 83.9\% | 4,493 | 83.7\% | 4,747 | 84.0\% |
| International | 529 | 9.0\% | 402 | 7.4\% | 484 | 8.6\% | 466 | 8.7\% | 474 | 8.4\% |
| ${ }^{1}$ White includes students who do not identify race/ethnicity affiliation. |  |  |  |  |  |  |  |  |  |  |
| 2 Beginning with 2009-2010, the ethnic group 'Asian or Pacific Islander' was split into two groups; the group 'Two or More Races' was added and the names of several ethnic groups were revised. Hispanic or Latino includes students that may have been previously counted in other groups. |  |  |  |  |  |  |  |  |  |  |
| ${ }^{3}$ Bachelor's degree includes first degree only. |  |  |  |  |  |  |  |  |  |  |

Office of Institutional Research (Source: Office of the Registrar)

## Tuition and Mandatory Fees

Academic Year

2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 2009-2010 $2010-2011$


## Tuition and Mandatory Fees <br> continued

2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 2009-2010 $2010-2011$


The mandatory fees for 2010-2011 include: building fee, $\$ 82$; computer fee, $\$ 230$ health fee, $\$ 196$; health facilities fee, $\$ 16$; student activities fee, $\$ 68$; student services fee, $\$ 170$; and recreation fee, $\$ 133$; for a total of $\$ 895$. Engineering majors, Computer Science majors, Agricultural Systems Technology (AST) majors (effective Fall 2007), and Industrial Technology (ITech) majors (effective Spring 2008), pay additional computer fee of $\$ 216$. Engineering graduate students pay standard graduate computer fee plus additional $\$ 262$. All Business majors, both undergraduate and graduate students, pay additional computer fee of $\$ 40$ (effective Fall 2006). Previously, Business computing fee was paid only by MIS majors. Vet Med Mobile Computing fee of $\$ 2,500$, charged to all entering first year Vet Med students, is not included above.

Office of Institutional Research

## Estimated Cost of Attendance for Undergraduate Residents

Academic Year

|  | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tuition and Fees | \$4,110 | \$5,028 | \$5,426 | \$5,634 | \$5,860 | \$6,161 | \$6,360 | \$6,651 | \$6,997 |
| Room Rates <br> Double Room/Double Occupancy | \$2,822 | \$3,040 | \$3,168 | \$3,295 | \$3,427 | \$3,561 | \$3,659 | \$3,750 | \$3,881 |
| Board Rates <br> 17 Meals per Week and \$350 Dining Dollars ${ }^{1}$ | \$2,198 | \$2,700 | \$2,790 | \$2,902 | \$3,018 | \$3,154 | \$3,297 | \$3,527 | \$3,591 |
| Books and Supplies | \$754 | \$820 | \$850 | \$892 | \$892 | \$978 | \$984 | \$1,000 | \$1,014 |
| Transportation | \$438 | \$438 | \$550 | \$574 | \$594 | \$602 | \$617 | \$624 | \$624 |
| Medical and Dental | \$373 | \$373 | \$440 | \$490 | \$507 | \$514 | \$528 | \$534 | \$534 |
| Miscellaneous/Personal ${ }^{2}$ | \$2,024 | \$2,054 | \$2,096 | \$2,096 | \$2,168 | \$2,196 | \$2,255 | \$2,280 | \$2,280 |
| Estimated Total | \$12,719 | \$14,453 | \$15,320 | \$15,883 | \$16,466 | \$17,166 | \$17,700 | \$18,366 | \$18,921 |

${ }^{1}$ Equivalent meal plan for years 2008-2009 and earlier included \$300 dining dollars.
2 Includes clothing, laundry, meals not covered in dining contract, personal items and other miscellaneous expenses that are used to calculate need for Financial Aid purposes. Amount is based on a survey conducted by the Financial Aid Office.

## Student Financial Aid Programs

Academic Year Awards by Type

| STUDENT AID PROGRAM | NUMBER OF AWARDS | AMOUNT | AVERAGE AWARD | NUMBER OF AWARDS | AMOUNT | AVERAGE AWARD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Scholarships | 31,474 | \$78,483,882 | \$2,494 | 33,227 | \$85,389,912 | \$2,570 |
| Institutional Need Based Scholarships | 12,851 | \$24,799,382 | \$1,930 | 14,104 | \$28,513,537 | \$2,022 |
| Institutional Academic and Talent Scholarships | 8,811 | \$32,436,617 | \$3,681 | 9,073 | \$33,413,418 | \$3,683 |
| Federal Grad Fellowships/Assistantships (Scholarship) | 1,075 | \$2,855,788 | \$2,657 | 1,123 | \$3,719,407 | \$3,312 |
| Corporate/Private Scholarships | 8,637 | \$17,837,597 | \$2,065 | 8,833 | \$19,251,351 | \$2,179 |
| Iowa Centennial Memorial Scholarships | 6 | \$6,000 | \$1,000 | 2 | \$2,000 | \$1,000 |
| Bureau of Indian Affairs | 2 | \$2,770 | \$1,385 | 1 | \$3,600 | \$3,600 |
| All lowa Opportunity Scholarships | 92 | \$545,728 | \$5,932 | 91 | \$486,599 | \$5,347 |
| Grants | 10,318 | \$24,658,186 | \$2,390 | 11,284 | \$32,401,620 | \$2,871 |
| Federal Pell Grant | 4,298 | \$13,437,756 | \$3,127 | 5,308 | \$21,607,266 | \$4,071 |
| Federal Academic Competitiveness Grant | 935 | \$766,415 | \$820 | 1,169 | \$903,626 | \$773 |
| Federal SMART Grant | 278 | \$856,007 | \$3,079 | 386 | \$1,147,866 | \$2,974 |
| Other Federal Grant/Scholarship Programs | 648 | \$3,011,494 | \$4,647 | 587 | \$2,027,026 | \$3,453 |
| Federal Supplemental Education Opportunity Grant | 2,586 | \$1,115,371 | \$431 | 2,218 | \$986,921 | \$445 |
| IMAGES Grant | 356 | \$1,146,081 | \$3,219 | 376 | \$1,143,630 | \$3,042 |
| lowa Grant | 304 | \$265,153 | \$872 | 296 | \$251,608 | \$850 |
| Vocational Rehabilitation | 308 | \$780,287 | \$2,533 | 302 | \$883,771 | \$2,926 |
| Commission for the Blind | 5 | \$26,017 | \$5,203 | 4 | \$14,723 | \$3,681 |
| Reserve Officer Training Corp (ROTC) | 128 | \$1,553,284 | \$12,135 | 139 | \$1,730,006 | \$12,446 |
| Other State Grants | 217 | \$473,089 | \$2,180 | 186 | \$479,683 | \$2,579 |
| National Guard Tuition Aid Program | 197 | \$1,006,919 | \$5,111 | 213 | \$856,047 | \$4,019 |
| All lowa Foster Care Grant | 5 | \$25,813 | \$5,163 | 7 | \$38,487 | \$5,498 |
| Federal Teach Grant | 53 | \$194,500 | \$3,670 | 93 | \$330,960 | \$3,559 |

(continued on next page)

## Student Financial Aid Programs

continued

| STUDENT AID PROGRAM | 008-2009-_ـ_ـ_-_- |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER OF AWARDS | AMOUNT | AVERAGE AWARD | NUMBER OF AWARDS | AMOUNT | AVERAGE AWARD |
| Loans | 30,274 | \$160,685,803 | \$5,308 | 30,429 | \$168,152,299 | \$5,526 |
| ISU Long-term | 205 | \$511,585 | \$2,496 | 211 | \$537,934 | \$2,549 |
| Federal Perkins | 1,586 | \$2,287,796 | \$1,442 | 63 | \$195,729 | \$3,107 |
| Federal Health Professions | 141 | \$621,771 | \$4,410 | 141 | \$250,000 | \$1,773 |
| Direct Loans | 25,680 | \$136,106,893 | \$5,300 | 27,826 | \$149,386,032 | \$5,369 |
| Alternative Loans | 2,662 | \$21,157,758 | \$7,948 | 2,188 | \$17,782,604 | \$8,127 |
| Employment | 14,063 | \$60,194,456 | \$4,280 | 15,196 | \$61,185,153 | \$4,026 |
| Federal Graduate Fellowships/Assistantships (Wage) | 1,294 | \$13,681,544 | \$10,573 | 1,560 | \$17,207,442 | \$11,030 |
| Federal Work Study | 1,706 | \$2,026,331 | \$1,188 | 1,504 | \$1,600,089 | \$1,064 |
| Other Federal Employment | 0 | \$0 | \$0 | 760 | \$257,000 | \$338 |
| Iowa Work Study | 166 | \$241,154 | \$1,453 | 0 | \$0 | \$0 |
| ISU Graduate Teaching, Research Assistantships | 2,403 | \$28,302,572 | \$11,778 | 2,324 | \$25,335,419 | \$10,902 |
| ISU Employment | 8,494 | \$15,942,855 | \$1,877 | 9,048 | \$16,785,203 | \$1,855 |
| TOTAL | 86,129 | \$324,022,327 | \$3,762 | 90,136 | \$347,128,984 | \$3,851 |

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If a couple walks around
Lake LaVerne three times
without saying a word, they
are destined for marriage to each other.

## IOWA STATE UNIVERSITY

Alumni

Alumni
By College ..... 71
By State (map) ..... 72
Outside the United States ..... 73
Post-Graduation Status of2008-2009 Bachelor'sDegree Recipients74

## Alumni by College

Fall 2010 Living Alumni

| COLLEGE | NUMBER ${ }^{1}$ | PERCENT |
| :---: | :---: | :---: |
| Agriculture and Life Sciences | 39,938 | 17.3\% |
| Business | 29,526 | 12.8\% |
| Design | 14,717 | 6.4\% |
| Engineering | 42,144 | 18.3\% |
| Human Sciences ${ }^{2}$ | 38,982 | 16.9\% |
| Liberal Arts and Sciences | 59,340 | 25.7\% |
| Veterinary Medicine | 4,369 | 1.9\% |
| Interdisciplinary | 1,831 | 0.8\% |
| Total | 230,847 | 100.0\% |

${ }^{1}$ Alumni are counted in the college of their first degree. Alumni receiving more than one degree in the year of their first de gree are counted for each degree received; therefore, the total on this table is larger than the total shown on the map on page 72.
2 Includes College of Education and College of Family and Consumer Sciences graduates.

## Alumni by State

Fall 2010 Living Alumni


Office of Institutional Research (Source: ISU Foundation)

## Alumni Outside the United States

Fall 2010 Living Alumni
COUNTRY AND NUMBER OF LIVING ALUMNI WITH KNOWN ADDRESSES

| Algeria | 4 | Congo | 2 | Ireland | 11 | Norway | 45 | Togo | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Anguilla | 1 | Costa Rica | 32 | Israel | 20 | Oman | 3 | Trinidad and Tobago | 11 |
| Argentina | 35 | Croatia | 1 | Italy | 11 | Pakistan | 81 | Tunisia | 10 |
| Armenia | 1 | Cyprus | 29 | Jamaica | 5 | Panama | 22 | Turkey | 61 |
| Australia | 94 | Czech Republic | 10 | Japan | 142 | Peru | 33 | Ukraine | 3 |
| Austria | 10 | Denmark | 7 | Jordan | 29 | Philippines | 36 | United Arab Emirates | 16 |
| Bahamas | 8 | Dominica | 1 | Kazakhstan | 4 | Poland | 6 | United Kingdom of Great |  |
| Bahrain | 3 | Dominican Republic | 2 | Kenya | 39 | Portugal | 9 | Britain and Northern Ireland |  |
| Bangladesh | 11 | Ecuador | 8 | Korea, South | 366 | Qatar | 3 | England | 107 |
| Barbados | 3 | Egypt | 51 | Kuwait | 11 | Romania | 3 | Northern Ireland | 2 |
| Belgium | 13 | El Salvador | 5 | Latvia | 1 | Russia | 5 | Scotland | 9 |
| Belize | 1 | Ethiopia | 8 | Lebanon | 4 | Saudi Arabia | 35 | Wales | 2 |
| Bermuda | 3 | Finland | 5 | Lesotho | 1 | Senegal | 2 | Uruguay | 17 |
| Bolivia | 21 | France | 30 | Libya | 3 | Serbia and Montenegro | 2 | Uzbekistan | 1 |
| Botswana | 14 | Gambia | 3 | Luxembourg | 2 | Singapore | 129 | Venezuela | 84 |
| Brazil | 70 | Germany | 81 | Malawi | 3 | Slovakia | 1 | Vietnam | 1 |
| Bulgaria | 2 | Ghana | 13 | Malaysia | 675 | Slovenia | 1 | Yemen | 3 |
| Burkina Faso | 2 | Greece | 39 | Mali | 1 | Solomon Islands | 1 | Zambia | 10 |
| Burundi | 1 | Grenada | 1 | Mauritius | 4 | South Africa | 16 | Zimbabwe | 14 |
| Cameroon | 7 | Guatemala | 24 | Mexico | 99 | Spain | 26 | Total |  |
| Canada | 404 | Guinea | 1 | Moldova | 1 | Sri Lanka | 10 | Countries | 132 |
| Cape Verde | 4 | Guyana | 6 | Morocco | 10 | Sudan | 15 | Living Alumni | 4,983 |
| Cayman Islands | 1 | Honduras | 17 | Namibia | 3 | Suriname | 1 |  |  |
| Chile | 9 | Hungary | 1 | Nepal | 1 | Swaziland | 5 |  |  |
| China |  | Iceland | 1 | Netherlands | 23 | Sweden | 15 |  |  |
| People's Rep. of | 63 | India | 154 | Netherlands Antilles | 1 | Switzerland | 28 |  |  |
| Hong Kong | 168 | Indonesia | 342 | New Zealand | 22 | Syria | 8 |  |  |
| Taiwan | 462 | Iran | 20 | Nicaragua | 9 | Tanzania | 9 |  |  |
| Colombia | 33 | Iraq | 1 | Nigeria | 69 | Thailand | 168 |  |  |

## Post-Graduation Status of 2008-2009 Bachelor's Degree Recipients ${ }^{1}$ <br> Fall 2008, Spring 2009, Summer 2009

| COLLEGE | NUMBER OF GRADUATES | SURVEY <br> RESPONDENTS |  | EMPLOYED ${ }^{2}$ | -EMPLOYED- |  | FURTHER EDUCATION ${ }^{5}$ | PLACED ${ }^{6}$ | SEEKING ${ }^{7}$ | NOT SEEKING |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | IN IOWA ${ }^{3}$ | PROF. ${ }^{4}$ |  |  |  |  |
| Agriculture and Life Sciences Percent Respondents | 612 | 605 | 98.9\% |  | 439 | 320 | 401 | 157 | 596 | 5 | 4 |
|  |  |  |  | 72.6\% | 72.9\% | 91.3\% | 26.0\% | 98.5\% | 0.8\% | 0.7\% |
| Business | 733 | 670 | 91.4\% | 562 | 292 | 503 | 51 | 613 | 48 | 9 |
| Percent Respondents |  |  |  | 83.9\% | 52.0\% | 89.5\% | 7.6\% | 91.5\% | 7.2\% | 1.3\% |
| Design Percent Respondents | 316 | 224 | 70.9\% | 169 | 91 | 146 | 21 | 190 | 42 | 8 |
|  |  |  |  | 75.4\% | 53.8\% | 86.4\% | 9.4\% | 84.8\% | 18.8\% | 3.6\% |
| Engineering Percent Respondents | 723 | 604 | 83.5\% | 418 | 158 | 416 | 134 | 552 | 52 | 0 |
|  |  |  |  | 69.2\% | 37.8\% | 99.5\% | 22.2\% | 91.4\% | 8.6\% | 0.0\% |
| Human Sciences Percent Respondents | 635 | 391 | 61.6\% | 232 | 130 | 222 | 97 | 329 | 41 | 5 |
|  |  |  |  | 59.3\% | 56.0\% | 95.7\% | 24.8\% | 84.1\% | 10.5\% | 1.3\% |
| Liberal Arts and Sciences Percent Respondents | 1,131 | 977 | 86.4\% | 562 | 351 | 479 | 321 | 883 | 85 | 9 |
|  |  |  |  | 57.5\% | 62.5\% | 85.2\% | 32.9\% | 90.4\% | 8.7\% | 0.9\% |
| Total Percent Respondents | 4,150 | 3,471 | 83.6\% | 2,382 | 1,342 | 2,167 | 781 | 3,163 | 273 | 35 |
|  |  |  |  | 68.6\% | 56.3\% | 91.0\% | 22.5\% | 91.1\% | 7.9\% | 1.0\% |

[^8]

Faculty and Staff
EmployeesHeadcount and FTE byClassification
$\qquad$Headcount and FTEby College76
Full-Time and Part-Time ..... 79
FTE by Classification (graph) ..... 81
FTE by Classificationand Fund Source82
By Gender and
Race/Ethnicity ..... 83
By Gender ..... 84
By Race/Ethnicity ..... 85
Faculty
By Highest Degree ..... 88
By Rank ..... 89
Professional and Scientific by Grade, Contract Employees, and Merit by Organizational Unit ..... 90
Faculty Salaries
Average by Rank ..... 91
Peer Comparisons ..... 92
Average Percent Increase in Salaries for Continuing Employees ..... 93

## Employee Headcount and FTE ${ }^{1}$ by Classification

October Payroll

| EMPLOYEE CLASSIFICATION | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |  |  |  |  |  |  |
| Faculty | 1,757 | 1,720 | 1,751 | 1,707 | 1,734 | 1,709 | 1,676 | 1,723 | 1,746 | 1,740 |
| Academic/Administrative | 23 | 16 | 15 | 20 | 11 | 10 | 3 | 8 | 6 | 2 |
| without Faculty Rank ${ }^{2}$ Protessional and Scientitic | 2,268 | 2,234 | 2,343 | 2,365 | 2,385 | 2,458 | 2,540 | 2,598 | 2,606 | 2,445 |
| Contract ${ }^{3}$ | 53 | 58 | 77 | 98 | 88 | 95 | 96 | 97 | 90 | 92 |
| Merit | 2,056 | 1,912 | 1,977 | 1,885 | 1,822 | 1,784 | 1,768 | 1,742 | 1,673 | 1,513 |
| Student Assistants | 2,501 | 2,674 | 2,903 | 2,868 | 2,825 | 2,733 | 2,784 | 2,738 | 2,798 | 2,798 |
| Student Hourly | 4,690 | 4,536 | 4,771 | 4,492 | 4,532 | 4,620 | 4,671 | 4,966 | 5,084 | 5,037 |
| Non-Student Hourly | 527 | 548 | 506 | 447 | 417 | 434 | 391 | 502 | 436 | 393 |
| All Employees | 13,875 | 13,698 | 14,343 | 13,882 | 13,814 | 13,843 | 13,929 | 14,374 | 14,439 | 14,020 |
| Full-Time Equivalent (FTE) |  |  |  |  |  |  |  |  |  |  |
| Faculty | 1,612 | 1,596 | 1,617 | 1,587 | 1,606 | 1,583 | 1,554 | 1,603 | 1,628 | 1,609 |
| Academic/Administrative | 21 | 14 | 14 | 17 | 11 | 8 | 2 | 8 | 6 | 1 |
| without Faculty Rank ${ }^{2}$ Professional and Scientific | 2,205 | 2,164 | 2,266 | 2,282 | 2,297 | 2,378 | 2,455 | 2,515 | 2,523 | 2,370 |
| Contract ${ }^{3}$ | 50 | 55 | 72 | 82 | 72 | 76 | 76 | 76 | 75 | 78 |
| Merit | 1,966 | 1,825 | 1,880 | 1,798 | 1,728 | 1,699 | 1,691 | 1,668 | 1,613 | 1,457 |
| Student Assistants | 1,315 | 1,401 | 1,524 | 1,507 | 1,493 | 1,444 | 1,470 | 1,444 | 1,487 | 1,495 |
| Student Hourly | 1,262 | 1,204 | 1,282 | 1,158 | 1,125 | 1,170 | 1,208 | 1,153 | 1,167 | 1,198 |
| Non-Student Hourly | 203 | 200 | 170 | 132 | 130 | 147 | 118 | 125 | 110 | 112 |
| All Employees | 8,634 | 8,459 | 8,825 | 8,563 | 8,461 | 8,505 | 8,574 | 8,592 | 8,609 | 8,320 |

[^9]${ }^{2}$ These employees include visiting scientists and an administrator with faculty classification but no academic rank.
${ }^{3}$ The Contract classification, introduced in 1995, includes special appointments governed by contract.

## Employee Headcount and FTE by College <br> October Payroll

| COLLEGE AND EMPLOYEE TYPE | ــ2006—— |  | -2007- |  | -2008- |  | -2009- |  | -2010—— |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | FTE | Count | FTE | Count | FTE | Count | FTE | Count | FTE |
| College of Agriculture \& Life Sciences | 1,193 | 878 | 1,189 | 885 | 1,191 | 887 | 1,189 | 901 | 1,149 | 823 |
| Tenured \& Tenure Eligible Faculty | 272 | 245 | 268 | 240 | 272 | 252 | 280 | 240 | 272 | 225 |
| Non Tenure Eligible Faculty | 20 | 17 | 17 | 17 | 25 | 21 | 24 | 22 | 30 | 24 |
| Academic/Administrative Without Rank ${ }^{3}$ | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Professional \& Scientific | 289 | 253 | 293 | 263 | 288 | 264 | 303 | 286 | 292 | 256 |
| Contract | 6 | 2 | 2 | 1 | 1 | 0 | 1 | 0 | 3 | 1 |
| Merit | 100 | 94 | 95 | 90 | 85 | 80 | 77 | 72 | 61 | 56 |
| Post Doctoral Research Associates | 64 | 59 | 61 | 52 | 54 | 44 | 73 | 68 | 79 | 62 |
| Graduate Assistants | 442 | 209 | 453 | 222 | 465 | 224 | 431 | 213 | 412 | 199 |
| College of Business | 171 | 133 | 170 | 131 | 172 | 133 | 181 | 145 | 192 | 151 |
| Tenured \& Tenure Eligible Faculty | 62 | 61 | 62 | 58 | 64 | 63 | 70 | 70 | 72 | 71 |
| Non Tenure Eligible Faculty | 23 | 15 | 20 | 14 | 17 | 13 | 15 | 13 | 19 | 16 |
| Academic/Administrative Without Rank3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Professional \& Scientific | 31 | 30 | 32 | 31 | 35 | 34 | 34 | 33 | 37 | 35 |
| Contract | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 |
| Merit | 12 | 13 | 12 | 13 | 10 | 11 | 10 | 11 | 10 | 10 |
| Post Doctoral Research Associates | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Graduate Assistants | 42 | 15 | 43 | 14 | 45 | 13 | 51 | 18 | 53 | 19 |
| College of Design | 222 | 156 | 213 | 155 | 212 | 154 | 211 | 157 | 222 | 156 |
| Tenured \& Tenure Eligible Faculty | 84 | 80 | 86 | 80 | 82 | 77 | 83 | 79 | 82 | 78 |
| Non Tenure Eligible Faculty | 35 | 24 | 28 | 20 | 30 | 24 | 31 | 23 | 35 | 24 |
| Academic/Administrative Without Rank ${ }^{3}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Professional \& Scientific | 26 | 25 | 29 | 29 | 30 | 30 | 33 | 32 | 29 | 30 |
| Contract | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 |
| Merit | 7 | 6 | 7 | 6 | 7 | 6 | 5 | 5 | 4 | 4 |
| Post Doctoral Research Associates | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 |
| Graduate Assistants | 70 | 21 | 63 | 20 | 63 | 17 | 57 | 16 | 71 | 20 |

## Employee Headcount and FTE by College ${ }^{1,2}$ <br> continued

| COLLEGE AND EMPLOYEE TYPE | ـ2006—— |  | -2007- |  | ——2008- |  | —2009—— |  | _2010—— |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | FTE | Count | FTE | Count | FTE | Count | FTE | Count | FTE |
| College of Engineering | 727 | 516 | 726 | 522 | 774 | 549 | 766 | 542 | 806 | 548 |
| Tenured \& Tenure Eligible Faculty | 179 | 160 | 177 | 161 | 188 | 167 | 184 | 168 | 183 | 165 |
| Non Tenure Eligible Faculty | 40 | 28 | 37 | 27 | 34 | 24 | 41 | 28 | 42 | 31 |
| Academic/Administrative Without Rank ${ }^{3}$ | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Professional \& Scientific | 94 | 92 | 104 | 101 | 117 | 114 | 120 | 119 | 96 | 95 |
| Contract | 2 | 1 | 4 | 1 | 4 | 1 | 3 | 1 | 1 | 1 |
| Merit | 53 | 50 | 49 | 47 | 50 | 47 | 47 | 43 | 36 | 34 |
| Post Doctoral Research Associates | 25 | 20 | 28 | 19 | 29 | 25 | 38 | 22 | 49 | 31 |
| Graduate Assistants | 332 | 164 | 327 | 167 | 352 | 171 | 333 | 161 | 399 | 191 |
| College of Human Sciences | 502 | 423 | 516 | 426 | 522 | 442 | 622 | 472 | 574 | 443 |
| Tenured \& Tenure Eligible Faculty | 119 | 111 | 117 | 111 | 116 | 110 | 117 | 108 | 110 | 102 |
| Non Tenure Eligible Faculty | 64 | 33 | 55 | 31 | 67 | 41 | 63 | 42 | 61 | 44 |
| Academic/Administrative Without Rank ${ }^{3}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Professional \& Scientific | 129 | 132 | 127 | 125 | 133 | 140 | 186 | 170 | 169 | 158 |
| Contract | 2 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 3 | 2 |
| Merit | 48 | 70 | 48 | 72 | 44 | 67 | 68 | 58 | 59 | 50 |
| Post Doctoral Research Associates | 8 | 7 | 13 | 10 | 11 | 10 | 8 | 5 | 6 | 5 |
| Graduate Assistants | 132 | 69 | 155 | 76 | 150 | 74 | 179 | 88 | 166 | 82 |
| College of Liberal Arts and Sciences | 1,595 | 1,146 | 1,615 | 1,139 | 1,647 | 1,167 | 1,692 | 1,194 | 1,658 | 1,168 |
| Tenured \& Tenure Eligible Faculty | 461 | 420 | 446 | 404 | 459 | 427 | 475 | 443 | 448 | 421 |
| Non Tenure Eligible Faculty | 159 | 123 | 164 | 120 | 167 | 124 | 152 | 111 | 170 | 116 |
| Academic/Administrative Without Rank ${ }^{3}$ | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Professional \& Scientific | 133 | 123 | 137 | 126 | 149 | 135 | 157 | 141 | 147 | 136 |
| Contract | 7 | 3 | 10 | 4 | 9 | 3 | 3 | 1 | 2 | 1 |
| Merit | 78 | 73 | 78 | 74 | 76 | 71 | 72 | 69 | 61 | 59 |
| Post Doctoral Research Associates | 53 | 45 | 57 | 49 | 50 | 41 | 55 | 49 | 60 | 61 |
| Graduate Assistants | 704 | 358 | 722 | 361 | 737 | 366 | 778 | 380 | 770 | 374 |

## Employee Headcount and FTE by College ${ }^{1,2}$ <br> continued

| COLLEGE AND EMPLOYEE TYPE | -2006-_ |  | --2007- |  | -2008- |  | --2009 |  | -2010-_ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | FTE | Count | FTE | Count | FTE | Count | FTE | Count | FTE |
| College of Veterinary Medicine | 447 | 387 | 495 | 439 | 514 | 458 | 507 | 453 | 507 | 448 |
| Tenured \& Tenure Eligible Faculty | 99 | 94 | 101 | 98 | 101 | 99 | 104 | 100 | 110 | 105 |
| Non Tenure Eligible Faculty | 54 | 45 | 62 | 51 | 68 | 58 | 74 | 65 | 75 | 66 |
| Academic/Administrative Without Rank ${ }^{3}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Professional \& Scientific | 107 | 102 | 130 | 124 | 135 | 129 | 140 | 133 | 139 | 133 |
| Contract | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Merit | 119 | 113 | 129 | 123 | 133 | 127 | 121 | 117 | 109 | 104 |
| Post Doctoral Research Associates | 13 | 10 | 14 | 13 | 17 | 15 | 12 | 11 | 14 | 13 |
| Graduate Assistants | 54 | 25 | 58 | 29 | 60 | 30 | 56 | 27 | 60 | 27 |
| Library | 141 | 135 | 144 | 135 | 139 | 134 | 137 | 131 | 128 | 124 |
| Tenured \& Tenure Eligible Faculty | 37 | 37 | 35 | 34 | 32 | 32 | 33 | 33 | 31 | 31 |
| Non Tenure Eligible Faculty | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| Academic/Administrative Without Rank ${ }^{3}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Professional \& Scientific | 24 | 24 | 26 | 26 | 29 | 29 | 28 | 28 | 27 | 27 |
| Contract | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Merit | 76 | 72 | 75 | 71 | 74 | 70 | 73 | 69 | 70 | 66 |
| Post Doctoral Research Associates | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Graduate Assistants | 3 | 1 | 7 | 2 | 3 | 2 | 3 | 1 | 0 | 0 |
| Total Academic Units ${ }^{2}$ | 4,998 | 3,776 | 5,068 | 3,832 | 5,171 | 3,924 | 5,305 | 3,994 | 5,236 | 3,861 |
| Tenured \& Tenure Eligible Faculty | 1,313 | 1,208 | 1,292 | 1,187 | 1,314 | 1,226 | 1,346 | 1,241 | 1,308 | 1,198 |
| Non Tenure Eligible Faculty | 396 | 285 | 384 | 282 | 409 | 305 | 400 | 304 | 432 | 321 |
| Academic/Administrative Without Rank ${ }^{3}$ | 2 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Professional \& Scientific | 833 | 781 | 878 | 825 | 916 | 874 | 1,001 | 942 | 936 | 870 |
| Contract | 19 | 8 | 19 | 6 | 16 | 5 | 10 | 4 | 11 | 5 |
| Merit | 493 | 491 | 493 | 497 | 479 | 478 | 473 | 444 | 410 | 383 |
| Post Doctoral Research Associates | 163 | 141 | 173 | 143 | 161 | 135 | 187 | 156 | 208 | 172 |
| Graduate Assistants | 1,779 | 861 | 1,828 | 892 | 1,875 | 899 | 1,888 | 904 | 1,931 | 912 |
| ${ }^{1}$ Count includes faculty with primary rank in the college; FTE includes the portion of pay from funds administered by the college. |  |  |  |  |  |  |  |  |  |  |

${ }^{2}$ FTE on page 75 includes FTE paid by non-college units, e.g., President, Provost's Office, Ames Lab, etc.
${ }^{3}$ These employees include visiting scientists and an adminstrator with faculty classification but no academic rank.

[^10]
## Employees: Full-Time and Part-Time ${ }^{1}$

October Payroll Headcount and Percent

| EMPLOYEE GROUP | -2006- |  | —2007- |  | —2008—— |  | —2009—— |  | —2010—— |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% |
| Faculty |  |  |  |  |  |  |  |  |  |  |
| Tenured | 985 |  | 984 |  | 987 |  | 1,018 |  | 1,008 |  |
| Full-Time | 936 |  | 922 |  | 933 |  | 955 |  | 946 |  |
| Part-Time | 49 | 5.0\% | 62 | 6.3\% | 54 | 5.5\% | 63 | 6.2\% | 62 | 6.2\% |
| Tenure Eligible | 328 |  | 308 |  | 327 |  | 328 |  | 300 |  |
| Full-Time | 325 |  | 306 |  | 325 |  | 326 |  | 298 |  |
| Part-Time | 3 | 0.9\% | 2 | 0.6\% | 2 | 0.6\% | 2 | 0.6\% | 2 | 0.7\% |
| Total Tenured and Tenure Eligible | 1,313 |  | 1,292 |  | 1,314 |  | 1,346 |  | 1,308 |  |
| Full-Time | 1,261 |  | 1,228 |  | 1,258 |  | 1,281 |  | 1,244 |  |
| Part-Time | 52 | 4.0\% | 64 | 5.0\% | 56 | 4.3\% | 65 | 4.8\% | 64 | 4.9\% |
| Non Tenure Eligible | 396 |  | 384 |  | 409 |  | 400 |  | 432 |  |
| Full-Time | 211 |  | 207 |  | 234 |  | 235 |  | 210 |  |
| Part-Time | 185 | 46.7\% | 177 | 46.1\% | 175 | 42.8\% | 165 | 41.3\% | 222 | 51.4\% |
| Total Faculty | 1,709 |  | 1,676 |  | 1,723 |  | 1,746 |  | 1,740 |  |
| Full-Time | 1,472 |  | 1,435 |  | 1,492 |  | 1,516 |  | 1,454 |  |
| Part-Time | 237 | 13.9\% | 241 | 14.4\% | 231 | 13.4\% | 230 | 13.2\% | 286 | 16.4\% |
| Academic/Administrative |  |  |  |  |  |  |  |  |  |  |
| without Faculty Rank ${ }^{2}$ | 10 |  | 3 |  | 8 |  | 6 |  | 2 |  |
| Full-Time | 8 |  | 2 |  | 8 |  | 6 |  | 1 |  |
| Part-Time | 2 | 20.0\% | 1 | 33.3\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 50.0\% |
| Professional and Scientific | 2,458 |  | 2,540 |  | 2,598 |  | 2,606 |  | 2,445 |  |
| Full-Time | 2,235 |  | 2,299 |  | 2,368 |  | 2,378 |  | 2,237 |  |
| Part-Time | 223 | 9.1\% | 241 | 9.5\% | 230 | 8.9\% | 228 | 8.7\% | 208 | 8.5\% |

## Employees: Full-Time and Part-Time continued


${ }^{1}$ Part-time employees have employment bases of less than $100 \%$ in the month of October.
${ }^{2}$ These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Office of Institutional Research

## Employee FTE by Classification ${ }^{1}$ <br> October Payroll



[^11]Office of Institutional Research

## Employee FTE by Classification and Fund Source ${ }^{1}$ <br> October Payroll

|  | -2006- |  | -2007- |  | -2008- |  | -2009- |  | -2010- |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EMPLOYEE GROUP | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% |
| Faculty | 1,583 |  | 1,554 |  | 1,602 |  | 1,628 |  | 1,609 |  |
| State Supported | 1,486 | 93.9\% | 1,457 | 93.8\% | 1,495 | 93.3\% | 1,429 | 87.8\% | 1,488 | 92.5\% |
| Other Fund Sources | 97 |  | 97 |  | 107 |  | 199 |  | 121 |  |
| Academic/Administrative |  |  |  |  |  |  |  |  |  |  |
| without Faculty Rank ${ }^{2}$ | 8 |  | 2 |  | 8 |  | 6 |  | 1 |  |
| State Supported Other Fund Sources | 2 | 26.6\% | 1 | 54.5\% | 7 | 12.5\% | $5$ | 16.7\% | $\begin{gathered} 1 \\ 0.1 \end{gathered}$ | 90.9\% |
| Professional and Scientific | 2,378 |  | 2,455 |  | 2,515 |  | 2,523 |  | 2,370 |  |
| State Supported | 1,232 | 51.8\% | 1,295 | 52.7\% | 1,296 | 51.5\% | 1,249 | 49.5\% | 1,192 | 50.3\% |
| Other Fund Sources | 1,146 |  | 1,160 |  | 1,219 |  | 1,274 |  | 1,178 |  |
| Contract | 76 |  | 76 |  | 76 |  | 75 |  | 78 |  |
| State Supported | 33 | 42.9\% | 10 | 13.0\% | 7 | 9.2\% | 2 | 3.0\% | 4 | 4.8\% |
| Other Fund Sources | 43 |  | 66 |  | 69 |  | 73 |  | 74 |  |
| Merit | 1,699 |  | 1,691 |  | 1,668 |  | 1,613 |  | 1,457 |  |
| State Supported | 954 | 56.2\% | 936 | 55.4\% | 850 | 50.9\% | 844 | 52.3\% | 712 | 48.8\% |
| Other Fund Sources | 745 |  | 755 |  | 818 |  | 769 |  | 746 |  |
| Student Assistants | 1,444 |  | 1,470 |  | 1,444 |  | 1,487 |  | 1,495 |  |
| State Supported | 638 | 44.2\% | 639 | 43.5\% | 652 | 45.2\% | 547 | 36.8\% | 589 | 39.4\% |
| Other Fund Sources | 806 |  | 831 |  | 792 |  | 940 |  | 906 |  |
| Student Hourly | 1,170 |  | 1,208 |  | 1,153 |  | 1,167 |  | 1,198 |  |
| State Supported | 237 | 20.2\% | 227 | 18.8\% | 203 | 17.6\% | 175 | 15.0\% | 281 | 23.5\% |
| Other Fund Sources | 933 |  | 981 |  | 950 |  | 992 |  | 917 |  |
| Non-Student Hourly | 147 |  | 118 |  | 125 |  | 110 |  | 112 |  |
| State Supported | 15 | 9.9\% | 13 | 11.1\% | 15 | 12.0\% | 11 | 9.9\% | 11 | 10.0\% |
| Other Fund Sources | 132 |  | 105 |  | 110 |  | 99 |  | 100 |  |
| All Employees | 8,504 |  | 8,574 |  | 8,592 |  | 8,609 |  | 8,319 |  |
| State Supported | 4,596 | 54.0\% | 4,579 | 53.4\% | 4,519 | 52.6\% | 4,259 | 49.5\% | 4,277 | 51.4\% |
| Other Fund Sources | 3,909 |  | 3,995 |  | 4,072 |  | 4,351 |  | 4,042 |  |

${ }^{1}$ State Supported fund sources are General University funds, Experiment Station funds, Cooperative Extension funds, and Special Purpose appropriations.
${ }^{2}$ These employees include visiting scientists and an administrator with faculty classification but no academic rank.
Office of Institutional Research

## Employees by Gender and Race/Ethnicity <br> October 2010 Headcount

|  | Faculty | Academic/ Admin without Faculty Rank ${ }^{1}$ | Professional \& Scientific | Contract | Merit | Post <br> Doctoral | Graduate <br> Assistants | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Women |  |  |  |  |  |  |  |  |
| African American | 14 | 0 | 24 | 1 | 10 | 6 | 53 | 108 |
| American Indian/Alaskan Native | 1 | 0 | 2 | 0 | 3 | 0 | 3 | 9 |
| Asian | 51 | 0 | 76 | 0 | 18 | 36 | 375 | 556 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic | 23 | 0 | 27 | 0 | 12 | 11 | 51 | 124 |
| White/Unknown | 533 | 0 | 1,205 | 27 | 878 | 37 | 511 | 3,191 |
| Two or More Races | 1 | 0 | 1 | 0 | 2 | 0 | 6 | 10 |
| Total Women | 623 | 0 | 1,335 | 28 | 923 | 90 | 999 | 3,998 |
| Men |  |  |  |  |  |  |  |  |
| African American | 18 | 0 | 23 | 8 | 8 | 4 | 53 | 114 |
| American Indian/Alaskan Native | 5 | 0 | 1 | 0 | 2 | 0 | 5 | 13 |
| Asian | 183 | 1 | 80 | 1 | 8 | 133 | 600 | 1,006 |
| Native Hawaiian/Pacific Islander | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Hispanic | 20 | 0 | 23 | 1 | 5 | 6 | 66 | 121 |
| White/Unknown | 887 | 1 | 982 | 53 | 565 | 50 | 789 | 3,327 |
| Two or More Races | 3 | 0 | 1 | 1 | 2 | 0 | 3 | 10 |
| Total Men | 1,117 | 2 | 1,110 | 64 | 590 | 193 | 1,516 | 4,592 |
| Total |  |  |  |  |  |  |  |  |
| African American | 32 | 0 | 47 | 9 | 18 | 10 | 106 | 222 |
| American Indian/Alaskan Native | 6 | 0 | 3 | 0 | 5 | 0 | 8 | 22 |
| Asian | 234 | 1 | 156 | 1 | 26 | 169 | 975 | 1,562 |
| Native Hawaiian/Pacific Islander | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Hispanic | 43 | 0 | 50 | 1 | 17 | 17 | 117 | 245 |
| White/Unknown | 1,420 | 1 | 2,187 | 80 | 1,443 | 87 | 1,300 | 6,518 |
| Two or More Races | 4 | 0 | 2 | 1 | 4 | 0 | 9 | 20 |
| Total | 1,740 | 2 | 2,445 | 92 | 1,513 | 283 | 2,515 | 8,590 |

${ }^{1}$ These employees include visiting scientists and an administrator with faculty classification but no academic rank.
Office of Institutional Research

## Employees by Gender

October Payroll Headcount and Percent

| EMPLOYEE GROUP | -2006- |  | $\begin{aligned} & \text { NUMBER } \\ & \hline \end{aligned}$ | \% | $\begin{aligned} & \text { NUMBER } \\ & \hline \end{aligned}$ | \% | $\begin{aligned} & 2009 \\ & \hline \text { NUMBER } \end{aligned}$ | \% | -2010 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | \% |  |  |  |  |  |  | NUMBER | \% |
| Faculty |  |  |  |  |  |  |  |  |  |  |
| Tenured | 985 |  | 984 |  | 987 |  | 1,018 |  | 1,008 |  |
| Female | 253 | 25.7\% | 251 | 25.5\% | 248 | 25.1\% | 261 | 25.6\% | 260 | 25.8\% |
| Male | 732 |  | 733 |  | 739 |  | 757 |  | 748 |  |
| Tenure Eligible | 328 |  | 308 |  | 327 |  | 328 |  | 300 |  |
| Female | 128 | 39.0\% | 121 | 39.3\% | 120 | 36.7\% | 128 | 39.0\% | 123 | 41.0\% |
| Male | 200 |  | 187 |  | 207 |  | 200 |  | 177 |  |
| Total Tenured and Tenure Eligible | 1,313 |  | 1,292 |  | 1,314 |  | 1,346 |  | 1,308 |  |
| Female | 381 | 29.0\% | 372 | 28.8\% | 368 | 28.0\% | 389 | 28.9\% | 383 | 29.3\% |
| Male | 932 |  | 920 |  | 946 |  | 957 |  | 925 |  |
| Non Tenure Eligible | 396 |  | 384 |  | 409 |  | 400 |  | 432 |  |
| Female | 207 | 52.3\% | 202 | 52.6\% | 218 | 53.3\% | 224 | 56.0\% | 240 | 55.6\% |
| Male | 189 |  | 182 |  | 191 |  | 176 |  | 192 |  |
| Total Faculty | 1,709 |  | 1,676 |  | 1,723 |  | 1,746 |  | 1,740 |  |
| Female | 588 | 34.4\% | 574 | 34.2\% | 586 | 34.0\% | 613 | 35.1\% | 623 | 35.8\% |
| Male | 1,121 |  | 1,102 |  | 1,137 |  | 1,133 |  | 1,117 |  |
| Academic/Administrative |  |  |  |  |  |  |  |  |  |  |
| Female | 10 3 | 30.0\% | 1 | 33.3\% | 1 | 12.5\% | 1 | 16.7\% | 0 | 0.0\% |
| Male | 7 |  | 2 |  | 7 |  | 5 |  | 2 |  |
| Professional and Scientific | 2,458 |  | 2,540 |  | 2,598 |  | 2,606 |  | 2,445 |  |
| Female | 1,271 | 51.7\% | 1,331 | 52.4\% | 1,380 | 53.1\% | 1,413 | 54.2\% | 1,335 | 54.6\% |
| Male | 1,187 |  | 1,209 |  | 1,218 |  | 1,193 |  | 1,110 |  |
| Contract | 95 |  | 96 |  | 97 |  | 90 |  | 92 |  |
| Female | 22 | 23.2\% | 22 | 22.9\% | 25 | 25.8\% | 25 | 27.8\% | 28 | 30.4\% |
| Male | 73 |  | 74 |  | 72 |  | 65 |  | 64 |  |
| Merit | 1,784 |  | 1,768 |  | 1,742 |  | 1,673 |  | 1,513 |  |
| Female | 1,146 | 64.2\% | 1,133 | 64.1\% | 1,106 | 63.5\% | 1,053 | 62.9\% | 923 | 61.0\% |
| Male | 638 |  | 635 |  | 636 |  | 620 |  | 590 |  |

Office of Institutional Research

## Employees by Race/Ethnicity ${ }^{1}$ <br> October Payroll Headcount and Percent

| EMPLOYEE GROUP | NUMBER | \% | _-2007 | \% | $\begin{gathered} -2008 \\ \text { NUMBER } \end{gathered}$ | \% | $\begin{gathered} \text {-2009 } \\ \text { NUMBER } \end{gathered}$ | \% | $\begin{gathered} -2010 \\ \text { NUMBER } \end{gathered}$ | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Faculty |  |  |  |  |  |  |  |  |  |  |
| Tenured | 985 |  | 984 |  | 987 |  | 1,018 |  | 1,008 |  |
| African American | 14 | 1.4\% | 15 | 1.5\% | 15 | 1.5\% | 15 | 1.5\% | 15 | 1.5\% |
| American Indian/Alaskan Native | 5 | 0.5\% | 5 | 0.5\% | 6 | 0.6\% | 6 | 0.6\% | 5 | 0.5\% |
| Asian | 123 | 12.5\% | 129 | 13.1\% | 138 | 14.0\% | 144 | 14.1\% | 146 | 14.5\% |
| Hispanic | 16 | 1.6\% | 16 | 1.6\% | 13 | 1.3\% | 18 | 1.8\% | 17 | 1.7\% |
| Native Hawaiian/Pacific Islander |  |  |  |  |  |  | 0 | 0.0\% | 0 | 0.0\% |
| Two or More Races |  |  |  |  |  |  | 0 | 0.0\% | 1 | 0.1\% |
| Total Minority | 158 | 16.0\% | 165 | 16.8\% | 172 | 17.4\% | 183 | 18.0\% | 184 | 18.3\% |
| White/Unknown | 827 | 84.0\% | 819 | 83.2\% | 815 | 82.6\% | 835 | 82.0\% | 824 | 81.7\% |
| Tenure Eligible | 328 |  | 308 |  | 327 |  | 328 |  | 300 |  |
| African American | 8 | 2.4\% | 6 | 1.9\% | 7 | 2.1\% | 8 | 2.4\% | 7 | 2.3\% |
| American Indian/Alaskan Native | 2 | 0.6\% | 2 | 0.6\% | 1 | 0.3\% | 0 | 0.0\% | 0 | 0.0\% |
| Asian | 64 | 19.5\% | 71 | 23.1\% | 75 | 22.9\% | 70 | 21.3\% | 60 | 20.0\% |
| Hispanic | 12 | 3.7\% | 12 | 3.9\% | 13 | 4.0\% | 13 | 4.0\% | 11 | 3.7\% |
| Native Hawaiian/Pacific Islander |  |  |  |  |  |  | 0 | 0.0\% | 1 | 0.3\% |
| Two or More Races |  |  |  |  |  |  | 1 | 0.3\% | 1 | 0.3\% |
| Total Minority | 86 | 26.2\% | 91 | 29.5\% | 96 | 29.4\% | 92 | 28.0\% | 80 | 26.7\% |
| White/Unknown | 242 | 73.8\% | 217 | 70.5\% | 231 | 70.6\% | 236 | 72.0\% | 220 | 73.3\% |
| Total Tenured and Tenure Eligible | 1,313 |  | 1,292 |  | 1,314 |  | 1,346 |  | 1,308 |  |
| African American | 22 | 1.7\% | 21 | 1.6\% | 22 | 1.7\% | 23 | 1.7\% | 22 | 1.7\% |
| American Indian/Alaskan Native | 7 | 0.5\% | 7 | 0.5\% | 7 | 0.5\% | 6 | 0.4\% | 5 | 0.4\% |
| Asian | 187 | 14.2\% | 200 | 15.5\% | 213 | 16.2\% | 214 | 15.9\% | 206 | 15.7\% |
| Hispanic | 28 | 2.1\% | 28 | 2.2\% | 26 | 2.0\% | 31 | 2.3\% | 28 | 2.1\% |
| Native Hawaiian/Pacific Islander |  |  |  |  |  |  | 0 | 0.0\% | 1 | 0.1\% |
| Two or More Races |  |  |  |  |  |  | 1 | 0.1\% | 2 | 0.2\% |
| Total Minority | 244 | 18.6\% | 256 | 19.8\% | 268 | 20.4\% | 275 | 20.4\% | 264 | 20.2\% |
| White/Unknown | 1,069 | 81.4\% | 1,036 | 80.2\% | 1,046 | 79.6\% | 1,071 | 79.6\% | 1,044 | 79.8\% |

## Employees by Race/Ethnicity ${ }^{1}$ <br> continued



## Employees by Race/Ethnicity <br> continued

| EMPLOYEE GROUP |  |  | NUMBER |  | NUMBER |  | $\begin{aligned} & \text { NUMBER } \\ & \text { 2009- } \end{aligned}$ |  | NUMBER |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professional and Scientific | 2,458 |  | 2,540 |  | 2,598 |  | 2,606 |  | 2,445 |  |
| African American | 51 | 2.1\% | 47 | 1.9\% | 48 | 1.8\% | 49 | 1.9\% | 47 | 1.9\% |
| American Indian/Alaskan Native | 6 | 0.2\% | 6 | 0.2\% | 5 | 0.2\% | 4 | 0.2\% | 3 | 0.1\% |
| Asian | 131 | 5.3\% | 144 | 5.7\% | 139 | 5.4\% | 152 | 5.8\% | 156 | 6.4\% |
| Hispanic | 40 | 1.6\% | 44 | 1.7\% | 49 | 1.9\% | 51 | 2.0\% | 50 | 2.0\% |
| Native Hawaiian/Pacific Islander |  |  |  |  |  |  | 0 | 0.0\% | 0 | 0.0\% |
| Two or More Races |  |  |  |  |  |  | 1 | 0.0\% | 2 | 0.1\% |
| Total Minority | 228 | 9.3\% | 241 | 9.5\% | 241 | 9.3\% | 257 | 9.9\% | 258 | 10.6\% |
| White/Unknown | 2,230 | 90.7\% | 2,299 | 90.5\% | 2,357 | 90.7\% | 2,349 | 90.1\% | 2,187 | 89.4\% |
| Contract | 95 |  | 96 |  | 97 |  | 90 |  | 92 |  |
| African American | 10 | 10.5\% | 11 | 11.5\% | 11 | 11.3\% | 9 | 10.0\% | 9 | 9.8\% |
| American Indian/Alaskan Native | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Asian | 2 | 2.1\% | 3 | 3.1\% | 2 | 2.1\% | 1 | 1.1\% | 1 | 1.1\% |
| Hispanic | 0 | 0.0\% | 1 | 1.0\% | 1 | 1.0\% | 1 | 1.1\% | 1 | 1.1\% |
| Native Hawaiian/Pacific Islander |  |  |  |  |  |  | 0 | 0.0\% | 0 | 0.0\% |
| Two or More Races |  |  |  |  |  |  | 1 | 1.1\% | 1 | 1.1\% |
| Total Minority | 12 | 12.6\% | 15 | 15.6\% | 14 | 14.4\% | 12 | 13.3\% | 12 | 13.0\% |
| White/Unknown | 83 | 87.4\% | 81 | 84.4\% | 83 | 85.6\% | 78 | 86.7\% | 80 | 87.0\% |
| Merit | 1,784 |  | 1,768 |  | 1,742 |  | 1,673 |  | 1,513 |  |
| African American | 14 | 0.8\% | 18 | 1.0\% | 19 | 1.1\% | 16 | 1.0\% | 18 | 1.2\% |
| American Indian/Alaskan Native | 6 | 0.3\% | 5 | 0.3\% | 5 | 0.3\% | 5 | 0.3\% | 5 | 0.3\% |
| Asian | 27 | 1.5\% | 29 | 1.6\% | 29 | 1.7\% | 30 | 1.8\% | 26 | 1.7\% |
| Hispanic | 19 | 1.1\% | 20 | 1.1\% | 21 | 1.2\% | 18 | 1.1\% | 17 | 1.1\% |
| Native Hawaiian/Pacific Islander |  |  |  |  |  |  | 0 | 0.0\% | 0 | 0.0\% |
| Two or More Races |  |  |  |  |  |  | 2 | 0.1\% | 4 | 0.3\% |
| Total Minority | 66 | 3.7\% | 72 | 4.1\% | 74 | 4.2\% | 71 | 4.2\% | 70 | 4.6\% |
| White/Unknown | 1,718 | 96.3\% | 1,696 | 95.9\% | 1,668 | 95.8\% | 1,602 | 95.8\% | 1,443 | 95.4\% |

${ }^{1}$ If race/ethnicity was not reported, the unknown staff are assigned to a race/ethnicity group proportional to their employment category.
${ }^{2}$ These employees include visiting scientists and an administrator with faculty classification but no academic rank.
Office of Institutional Research

## Faculty by Highest Degree

October Payroll Headcount

|  | 20 |  | -200 |  | -200 |  |  |  | -2010 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% |
| Tenured | 985 |  | 984 |  | 987 |  | 1,018 |  | 1,008 |  |
| Doctorate | 874 | 88.7\% | 870 | 88.4\% | 878 | 89.0\% | 902 | 88.6\% | 894 | 88.7\% |
| Master's | 80 | 8.1\% | 81 | 8.2\% | 80 | 8.1\% | 85 | 8.3\% | 81 | 8.0\% |
| Professional | 30 | 3.0\% | 32 | 3.3\% | 28 | 2.8\% | 29 | 2.8\% | 31 | 3.1\% |
| Bachelor's | 1 | 0.1\% | 1 | 0.1\% | 1 | 0.1\% | 2 | 0.2\% | 2 | 0.2\% |
| Not Available | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Tenure Eligible | 328 |  | 308 |  | 327 |  | 328 |  | 300 |  |
| Doctorate | 288 | 87.8\% | 278 | 90.3\% | 298 | 91.1\% | 302 | 92.1\% | 272 | 90.7\% |
| Master's | 31 | 9.5\% | 24 | 7.8\% | 21 | 6.4\% | 18 | 5.5\% | 20 | 6.7\% |
| Professional | 9 | 2.7\% | 5 | 1.6\% | 8 | 2.4\% | 8 | 2.4\% | 8 | 2.7\% |
| Bachelor's | 0 | 0.0\% | 1 | 0.4\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Not Available | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Total Tenured and Tenure Eligible | 1,313 |  | 1,292 |  | 1,314 |  | 1,346 |  | 1,308 |  |
| Doctorate | 1,162 | 88.5\% | 1,148 | 88.9\% | 1,176 | 89.5\% | 1,204 | 89.5\% | 1,166 | 89.1\% |
| Master's | 111 | 8.5\% | 105 | 8.1\% | 101 | 7.7\% | 103 | 7.7\% | 101 | 7.7\% |
| Professional | 39 | 3.0\% | 37 | 2.9\% | 36 | 2.7\% | 37 | 2.7\% | 39 | 3.0\% |
| Bachelor's | 1 | 0.1\% | 2 | 0.2\% | 1 | 0.1\% | 2 | 0.1\% | 2 | 0.2\% |
| Not Available | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Non Tenure Eligible | 396 |  | 384 |  | 409 |  | 400 |  | 432 |  |
| Doctorate | 148 | 37.4\% | 130 | 33.9\% | 141 | 34.5\% | 145 | 36.3\% | 164 | 38.0\% |
| Master's | 179 | 45.2\% | 178 | 46.4\% | 197 | 48.2\% | 176 | 44.0\% | 191 | 44.2\% |
| Professional | 52 | 13.1\% | 59 | 15.4\% | 62 | 15.2\% | 62 | 15.5\% | 61 | 14.1\% |
| Bachelor's | 16 | 4.0\% | 9 | 2.3\% | 7 | 1.7\% | 14 | 3.5\% | 11 | 2.5\% |
| Not Available | 1 | 0.3\% | 8 | 2.1\% | 2 | 0.5\% | 3 | 0.8\% | 5 | 1.2\% |
| Total Faculty | 1,709 |  | 1,676 |  | 1,723 |  | 1,746 |  | 1,740 |  |
| Doctorate | 1,310 | 76.7\% | 1,278 | 76.3\% | 1,317 | 76.4\% | 1,349 | 77.3\% | 1,330 | 76.4\% |
| Master's | 290 | 17.0\% | 283 | 16.9\% | 298 | 17.3\% | 279 | 16.0\% | 292 | 16.8\% |
| Professional | 91 | 5.3\% | 96 | 5.7\% | 98 | 5.7\% | 99 | 5.7\% | 100 | 5.7\% |
| Bachelor's | 17 | 1.0\% | 11 | 0.7\% | 8 | 0.5\% | 16 | 0.9\% | 13 | 0.7\% |
| Not Available | 1 | 0.1\% | 8 | 0.5\% | 2 | 0.1\% | 3 | 0.2\% | 5 | 0.3\% |

Office of Institutional Research

## Faculty by Rank

October Payroll Headcount

|  | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tenured | 1,059 | 1,020 | 1,007 | 978 | 998 | 985 | 984 | 987 | 1,018 | 1,008 |
| Distinguished Professor | 47 | 43 | 42 | 41 | 38 | 39 | 39 | 38 | 39 | 41 |
| University Professor | 36 | 35 | 37 | 35 | 38 | 40 | 38 | 39 | 40 | 41 |
| Professor | 522 | 504 | 493 | 471 | 489 | 483 | 491 | 498 | 504 | 499 |
| Associate Professor | 429 | 419 | 419 | 416 | 418 | 408 | 404 | 401 | 425 | 418 |
| Assistant Professor | 24 | 18 | 15 | 15 | 15 | 15 | 12 | 11 | 10 | 9 |
| Instructor | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tenure Eligible | 337 | 335 | 362 | 361 | 360 | 328 | 308 | 327 | 328 | 300 |
| Professor | 4 | 4 | 6 | 6 | 3 | 1 | 1 | 1 | 1 | 1 |
| Associate Professor | 15 | 17 | 21 | 18 | 17 | 14 | 16 | 14 | 10 | 8 |
| Assistant Professor | 316 | 313 | 335 | 337 | 340 | 313 | 291 | 312 | 317 | 291 |
| Instructor | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Tenured and Tenure Eligible | 1,396 | 1,355 | 1,369 | 1,339 | 1,358 | 1,313 | 1,292 | 1,314 | 1,346 | 1,308 |
| Distinguished Professor | 47 | 43 | 42 | 41 | 38 | 39 | 39 | 38 | 39 | 41 |
| University Professor | 36 | 35 | 37 | 35 | 38 | 40 | 38 | 39 | 40 | 41 |
| Professor | 526 | 508 | 499 | 477 | 492 | 484 | 492 | 499 | 505 | 500 |
| Associate Professor | 444 | 436 | 440 | 434 | 435 | 422 | 420 | 415 | 435 | 426 |
| Assistant Professor | 340 | 331 | 350 | 352 | 355 | 328 | 303 | 323 | 327 | 300 |
| Instructor | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Non Tenure Eligible | 361 | 365 | 382 | 368 | 376 | 396 | 384 | 409 | 400 | 432 |
| Professor | 16 | 10 | 9 | 10 | 6 | 9 | 4 | 5 | 5 | 10 |
| Associate Professor | 18 | 12 | 11 | 8 | 7 | 10 | 7 | 7 | 9 | 9 |
| Assistant Professor | 129 | 35 | 33 | 27 | 27 | 27 | 25 | 26 | 24 | 40 |
| Instructor | 198 | 44 | 40 | 39 | 41 | 38 | 37 | 42 | 40 | 39 |
| Lecturer/Clinician (classification introduc |  | 264 | 289 | 284 | 295 | 312 | 311 | 329 | 322 | 334 |
| Total Faculty | 1,757 | 1,720 | 1,751 | 1,707 | 1,734 | 1,709 | 1,676 | 1,723 | 1,746 | 1,740 |
| Distinguished Professor | 47 | 43 | 42 | 41 | 38 | 39 | 39 | 38 | 39 | 41 |
| University Professor | 36 | 35 | 37 | 35 | 38 | 40 | 38 | 39 | 40 | 41 |
| Professor | 542 | 518 | 508 | 487 | 498 | 493 | 496 | 504 | 510 | 510 |
| Associate Professor | 462 | 448 | 451 | 442 | 442 | 432 | 427 | 422 | 444 | 435 |
| Assistant Professor | 469 | 366 | 383 | 379 | 382 | 355 | 328 | 349 | 351 | 340 |
| Instructor | 201 | 46 | 41 | 39 | 41 | 38 | 37 | 42 | 40 | 39 |
| Lecturer/Clinician |  | 264 | 289 | 284 | 295 | 312 | 311 | 329 | 322 | 334 |

Office of Institutional Research

## Professional and Scientific Employees by Grade, ${ }^{1}$ Contract Employees, and Merit Employees by Organizational Unit

October Payroll Headcount

| EMPLOYEE GROUP |  | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professional and Scientific | P11 | 152 | 138 | 146 | 160 | 138 | 148 | 146 | 157 | 164 |  |
|  | P12 | 100 | 101 | 102 | 100 | 100 | 102 | 109 | 102 | 102 |  |
|  | P13 | 476 | 462 | 499 | 496 | 497 | 511 | 505 | 511 | 532 |  |
|  | P14 | 398 | 400 | 427 | 426 | 444 | 462 | 468 | 488 | 484 |  |
|  | P15 | 505 | 513 | 537 | 527 | 534 | 533 | 562 | 553 | 534 |  |
|  | P16 | 223 | 223 | 222 | 236 | 235 | 242 | 264 | 289 | 281 |  |
|  | P17 | 257 | 234 | 240 | 254 | 258 | 277 | 287 | 299 | 315 |  |
|  | P18 | 103 | 109 | 118 | 109 | 115 | 114 | 125 | 124 | 123 |  |
|  | P19 | 27 | 26 | 24 | 30 | 35 | 40 | 42 | 44 | 41 |  |
|  | P20 | 27 | 28 | 28 | 27 | 29 | 29 | 32 | 31 | 30 |  |
|  | P30 |  |  |  |  |  |  |  |  |  | 138 |
|  | P31 |  |  |  |  |  |  |  |  |  | 130 |
|  | P32 |  |  |  |  |  |  |  |  |  | 418 |
|  | P33 |  |  |  |  |  |  |  |  |  | 416 |
|  | P34 |  |  |  |  |  |  |  |  |  | 332 |
|  | P35 |  |  |  |  |  |  |  |  |  | 360 |
|  | P36 |  |  |  |  |  |  |  |  |  | 237 |
|  | P37 |  |  |  |  |  |  |  |  |  | 231 |
|  | P38 |  |  |  |  |  |  |  |  |  | 98 |
|  | P39 |  |  |  |  |  |  |  |  |  | 41 |
|  | P40 |  |  |  |  |  |  |  |  |  | 34 |
|  | P41 |  |  |  |  |  |  |  |  |  | 10 |
| Total |  | 2,268 | 2,234 | 2,343 | 2,365 | 2,385 | 2,458 | 2,540 | 2,598 | 2,606 | 2,445 |
|  | Number with Faculty Rank | 124 | 133 | 135 | 100 | 111 | 112 | 112 | 121 | 118 | 116 |
| Contract |  | 53 | 58 | 77 | 98 | 88 | 95 | 96 | 97 | 90 | 92 |
|  | Number with Faculty Rank | 4 | 1 | 2 | 18 | 18 | 27 | 10 | 10 | 5 | 15 |
| Merit | Blue Collar | 693 | 666 | 733 | 702 | 675 | 667 | 656 | 661 | 653 | 612 |
|  | Clerical | 932 | 839 | 842 | 784 | 756 | 729 | 720 | 693 | 645 | 557 |
|  | Security | 22 | 26 | 28 | 29 | 29 | 28 | 27 | 29 | 31 | 33 |
|  | Technical | 219 | 200 | 192 | 189 | 196 | 199 | 211 | 208 | 197 | 180 |
|  | Non-Organized | 190 | 181 | 182 | 181 | 166 | 161 | 154 | 151 | 147 | 131 |
| Total |  | 2,056 | 1,912 | 1,977 | 1,885 | 1,822 | 1,784 | 1,768 | 1,742 | 1,673 | 1,513 |

[^12]Office of Institutional Research

## Faculty Salaries: Average by Rank

October Payroll


| Nine-Month |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professor | \$88,093 | \$91,063 | \$94,108 | \$95,749 | \$99,000 | \$103,090 | \$110,577 | \$115,586 | \$114,586 | \$117,560 |
| Associate Professor | 66,528 | 68,057 | 69,662 | 71,030 | 72,262 | 73,908 | 78,728 | 82,952 | 82,652 | 82,765 |
| Assistant Professor | 54,852 | 56,574 | 57,989 | 59,532 | 61,205 | 64,326 | 67,130 | 70,743 | 71,925 | 74,659 |
| Instructor | 40,257 | 39,966 | 38,895 | 40,196 | 42,026 | 43,163 | 43,329 | 45,326 |  |  |
| All Ranks | \$69,864 | \$71,748 | \$65,742 | \$67,435 | \$69,240 | \$71,919 | \$86,325 | \$90,482 | \$90,973 | \$93,442 |
| Twelve-Month |  |  |  |  |  |  |  |  |  |  |
| Professor | \$107,971 | \$109,902 | \$111,825 | \$111,663 | \$116,257 | \$117,929 | \$123,802 | \$128,686 | \$128,437 | \$130,468 |
| Associate Professor | 77,728 | 80,089 | 83,301 | 84,732 | 86,683 | 82,153 | 93,723 | 90,442 | 88,629 | 90,791 |
| Assistant Professor | 68,230 | 66,990 | 70,836 | 72,354 | 76,997 | 73,450 | 84,820 | 82,442 | 82,503 | 86,845 |
| Instructor | 60,135 | 37,159 | 38,301 | 39,827 | 39,679 | 40,669 | 43,203 | 42,165 |  |  |
| All Ranks | \$95,342 | \$92,395 | \$93,428 | \$92,872 | \$95,964 | \$95,293 | \$106,429 | \$105,596 | \$111,650 | \$114,504 |
| Nine-Month and Twelve-Month ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |
| Professor | \$88,196 | \$90,587 | \$93,054 | \$94,039 | \$97,535 | \$100,617 | \$107,212 | \$111,970 | \$111,261 | \$113,914 |
| Associate Professor | 65,771 | 67,444 | 69,335 | 70,662 | 71,989 | 72,366 | 78,355 | 81,161 | 80,708 | 81,240 |
| Assistant Professor | 54,973 | 56,337 | 57,985 | 59,488 | 61,420 | 63,797 | 67,339 | 70,335 | 71,329 | 74,181 |
| Instructor | 41,309 | 33,935 | 33,604 | 34,537 | 34,616 | 35,347 | 37,073 | 36,561 |  |  |
| All Ranks | \$72,279 | \$72,889 | \$74,654 | \$75,728 | \$78,126 | \$80,100 | \$86,516 | \$89,418 | \$91,065 | \$93,499 |

[^13]
## Faculty Salaries: Peer Comparisons ${ }^{1}$



|  | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| --Professor | 0.97 | 0.96 | 0.95 | 0.96 | 0.93 | 0.94 | 0.93 | 0.95 | 0.96 | 0.95 |
| $\longrightarrow$ - Associate Prof | 0.98 | 0.98 | 0.97 | 0.97 | 0.97 | 0.96 | 0.94 | 0.96 | 0.98 | 0.95 |
| --Assistant Prof | 0.98 | 0.97 | 0.96 | 0.96 | 0.96 | 0.95 | 0.95 | 0.94 | 0.96 | 0.95 |
| - All Ranks | 0.98 | 0.97 | 0.96 | 0.96 | 0.95 | 0.95 | 0.94 | 0.95 | 0.97 | 0.95 |

${ }^{1}$ The index compares ISU faculty salaries with peer institutions. A value of 1.00 means ISU faculty pay is equivalent to our peer institutions.
Appointments with titles equivalent to Assistant Dean, Associate Dean, Dean or higher are excluded.
Office of Institutional Research

## Average Percent Increase in Salaries for Continuing Employees

Fiscal Year

EMPLOYEE GROUP
2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 2009-2010 2010-2011

| Faculty and Administrative |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fiscal Year Percent Increase | 3.8\% | 3.1\% | 2.6\% | 2.3\% | 3.6\% | 3.8\% | 6.0\% | 5.5\% | 0.0\% | 1.9\% |
| Cumulative Percent Increase | 3.8\% | 7.0\% | 9.8\% | 12.4\% | 16.4\% | 20.9\% | 28.1\% | 35.1\% | 35.1\% | 37.6\% |
| Professional and Scientific |  |  |  |  |  |  |  |  |  |  |
| Fiscal Year Percent Increase | 3.9\% | 2.9\% | 2.5\% | 2.2\% | 3.7\% | 3.1\% | 4.4\% | 4.0\% | 0.0\% | 1.9\% |
| Cumulative Percent Increase | 3.9\% | 6.9\% | 9.6\% | 12.0\% | 16.1\% | 19.7\% | 25.0\% | 29.9\% | 29.9\% | 32.4\% |
| Merit |  |  |  |  |  |  |  |  |  |  |
| Fiscal Year Percent Increase | 5.7\% | 5.8\% | 5.1\% | 3.4\% | 3.7\% | 4.3\% | 5.0\% | 4.8\% | 0.0\% | 4.4\% |
| Cumulative Percent Increase | 5.7\% | 11.8\% | 17.5\% | 21.5\% | 26.1\% | 31.5\% | 38.1\% | 44.7\% | 44.7\% | 51.1\% |

Intentionally Left Blank

If you step on the zodiac at the Memorial Union north entrance, you'll flunk your next test. Most students, and anyone else who knows the bad luck it can bring, walk around. If you accidently step on it, you can throw a coin into the Fountain of the Four Seasons to help you pass your test or to bring good luck.


Average Section Size
By College and
Course Level ...................... 95
Student Credit Hours (SCH)
By College and
Course Level96

Per Full-Time Equivalent (FTE) Instructors by College ...... 98
Taught by Faculty and Teaching Assistants (graph)101

Undergraduate Section Size Frequency Distribution ....... 102

Distance Education Course
Registrations. 103

Extension Continuing
Education and Professional
Development Course
Registrations........................ 104

## Average Section ${ }^{1}$ Size by College and Course Level

Fall Semester

| COLLEGE | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture and Life Sciences | 27.2 | 28.3 | 27.9 | 25.4 | 26.3 | 24.7 | 25.3 | 24.6 | 26.7 | 27.7 |
| Undergraduate | 30.7 | 32.2 | 31.2 | 28.8 | 29.3 | 27.7 | 29.2 | 29.7 | 31.8 | 32.9 |
| Graduate | 10.0 | 9.7 | 9.8 | 9.4 | 10.0 | 10.2 | 8.3 | 7.5 | 8.4 | 9.3 |
| Business | 65.3 | 63.6 | 61.2 | 61.9 | 61.2 | 60.5 | 57.8 | 58.1 | 59.2 | 55.2 |
| Undergraduate | 77.2 | 77.1 | 73.3 | 74.5 | 72.3 | 68.1 | 66.9 | 66.6 | 68.9 | 63.7 |
| Graduate | 26.1 | 22.6 | 22.3 | 23.3 | 19.4 | 23.1 | 20.3 | 25.4 | 23.3 | 22.8 |
| Design | 24.1 | 21.7 | 21.8 | 23.3 | 24.8 | 24.6 | 24.0 | 23.7 | 23.6 | 26.3 |
| Undergraduate | 25.8 | 23.3 | 23.2 | 24.7 | 26.4 | 26.7 | 26.0 | 27.6 | 27.4 | 31.0 |
| Graduate | 8.8 | 8.5 | 9.4 | 10.5 | 12.6 | 10.9 | 11.3 | 8.0 | 8.1 | 8.7 |
| Education | 22.8 | 25.2 | 26.8 | 26.4 | 24.8 |  |  |  |  |  |
| Undergraduate | 26.6 | 28.8 | 31.2 | 30.3 | 29.0 |  |  |  |  |  |
| Graduate | 10.4 | 11.3 | 11.8 | 13.1 | 10.8 |  |  |  |  |  |
| Engineering | 22.9 | 25.6 | 27.7 | 26.5 | 26.9 | 28.7 | 27.8 | 27.2 | 27.4 | 29.3 |
| Undergraduate | 24.3 | 27.4 | 29.7 | 29.1 | 29.4 | 31.9 | 30.0 | 30.3 | 30.8 | 33.3 |
| Graduate | 14.0 | 13.7 | 14.4 | 12.7 | 13.2 | 11.1 | 13.3 | 12.2 | 11.8 | 12.9 |
| Family and Consumer Sciences | 32.2 | 38.1 | 30.6 | 27.2 | 30.4 |  |  |  |  |  |
| Undergraduate | 35.6 | 41.9 | 34.0 | 29.8 | 33.5 |  |  |  |  |  |
| Graduate | 10.4 | 9.3 | 9.8 | 8.1 | 9.3 |  |  |  |  |  |
| Human Sciences ${ }^{2}$ |  |  |  |  |  | 26.1 | 26.7 | 25.8 | 27.9 | 27.5 |
| Undergraduate |  |  |  |  |  | 29.8 | 30.4 | 30.8 | 33.8 | 32.8 |
| Graduate |  |  |  |  |  | 10.4 | 9.0 | 9.7 | 9.4 | 10.3 |
| Liberal Arts and Sciences | 33.8 | 36.0 | 34.7 | 32.9 | 33.7 | 32.7 | 31.7 | 32.5 | 33.3 | 34.6 |
| Undergraduate | 35.6 | 38.1 | 36.5 | 34.6 | 35.6 | 34.4 | 33.5 | 34.8 | 35.7 | 36.9 |
| Graduate | 13.7 | 13.7 | 14.1 | 14.4 | 14.0 | 13.9 | 13.5 | 12.5 | 12.1 | 12.8 |
| Total | 31.1 | 33.2 | 32.5 | 31.1 | 31.9 | 31.0 | 30.6 | 30.7 | 31.4 | 32.6 |
| Undergraduate | 33.5 | 35.8 | 34.9 | 33.5 | 34.4 | 33.6 | 33.1 | 34.1 | 35.1 | 36.3 |
| Graduate | 13.2 | 13.2 | 13.5 | 13.5 | 13.1 | 12.5 | 12.3 | 11.5 | 11.1 | 12.0 |

${ }^{1}$ Section size based on sections taught as lecture, recitation, discussion, laboratory, combination, and studio.
College of Veterinary Medicine excluded from calculations.
${ }^{2}$ Human Sciences combines Colleges of Education and Family \& Consumer Sciences, effective July 1, 2005.
Office of Institutional Research

## Student Credit Hours by College and Course Level <br> Fiscal Year

## College ${ }^{2}$

2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 2009-2010

| Agriculture and Life Sciences |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lower Undergraduate | 19,705 | 18,613 | 20,850 | 20,199 | 22,095 | 21,029 | 21,557 | 25,291 | 27,173 | 32,312 |
| Upper Undergraduate | 28,302 | 30,893 | 28,885 | 26,322 | 26,685 | 24,309 | 23,994 | 25,067 | 26,953 | 29,831 |
| Graduate | 11,079 | 11,349 | 11,279 | 11,010 | 11,728 | 11,462 | 11,189 | 11,137 | 11,432 | 11,577 |
| Total | 59,086 | 60,855 | 61,014 | 57,531 | 60,508 | 56,800 | 56,740 | 61,495 | 65,558 | 73,720 |
| Business |  |  |  |  |  |  |  |  |  |  |
| Lower Undergraduate | 14,045 | 14,180 | 14,164 | 13,173 | 11,902 | 12,279 | 12,176 | 11,714 | 12,239 | 13,741 |
| Upper Undergraduate | 39,936 | 43,401 | 44,155 | 46,800 | 48,211 | 46,773 | 43,234 | 43,839 | 43,610 | 44,493 |
| Graduate | 4,444 | 4,717 | 4,781 | 4,613 | 3,696 | 3,690 | 3,998 | 4,324 | 4,758 | 4,896 |
| Total | 58,425 | 62,298 | 63,100 | 64,586 | 63,809 | 62,742 | 59,408 | 59,877 | 60,607 | 63,130 |
| Design |  |  |  |  |  |  |  |  |  |  |
| Lower Undergraduate | 19,590 | 19,408 | 19,240 | 19,854 | 17,786 | 17,710 | 17,696 | 18,761 | 18,937 | 19,209 |
| Upper Undergraduate | 16,275 | 15,610 | 16,239 | 17,311 | 17,116 | 15,789 | 16,172 | 16,182 | 15,367 | 17,491 |
| Graduate | 2,079 | 2,153 | 2,804 | 3,247 | 3,498 | 3,328 | 3,215 | 3,666 | 3,857 | 4,183 |
| Total | 37,944 | 37,171 | 38,283 | 40,412 | 38,400 | 36,827 | 37,083 | 38,609 | 38,161 | 40,883 |
| Education |  |  |  |  |  |  |  |  |  |  |
| Lower Undergraduate | 16,225 | 17,588 | 18,810 | 17,057 | 12,810 |  |  |  |  |  |
| Upper Undergraduate | 24,063 | 24,179 | 24,409 | 23,667 | 20,981 |  |  |  |  |  |
| Graduate | 8,200 | 7,345 | 7,777 | 7,932 | 6,748 |  |  |  |  |  |
| Total | 48,488 | 49,112 | 50,996 | 48,656 | 40,539 |  |  |  |  |  |
| Engineering |  |  |  |  |  |  |  |  |  |  |
| Lower Undergraduate | 22,843 | 24,283 | 25,864 | 23,378 | 23,597 | 21,798 | 20,970 | 23,155 | 24,913 | 26,266 |
| Upper Undergraduate | 36,555 | 42,511 | 43,385 | 44,460 | 42,716 | 41,942 | 40,978 | 39,169 | 40,726 | 44,217 |
| Graduate | 13,017 | 13,289 | 14,533 | 15,650 | 15,289 | 14,136 | 13,834 | 14,892 | 15,230 | 17,050 |
| Total | 72,415 | 80,083 | 83,782 | 83,488 | 81,602 | 77,876 | 75,782 | 77,216 | 80,869 | 87,533 |
| Family and Consumer Sciences |  |  |  |  |  |  |  |  |  |  |
| Lower Undergraduate | 18,452 | 19,638 | 18,089 | 17,037 | 16,062 |  |  |  |  |  |
| Upper Undergraduate | 15,088 | 15,015 | 15,085 | 15,581 | 15,582 |  |  |  |  |  |
| Graduate | 2,493 | 2,456 | 2,906 | 2,616 | 2,776 |  |  |  |  |  |
| Total | 36,033 | 37,109 | 36,080 | 35,234 | 34,420 |  |  |  |  |  |

## Student Credit Hours by College and Course Level <br> continued



## Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructors by College ${ }^{1}$

Fall and Spring Semesters

| COLLEGE | $\begin{aligned} & \text { FALL } \\ & 2005 \end{aligned}$ | $\begin{gathered} \text { SPRING } \\ 2006 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { FALL } \\ & 2006 \end{aligned}$ | $\begin{gathered} \text { SPRING } \\ 2007 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { FALL } \\ & 2007 \end{aligned}$ | $\begin{gathered} \text { SPRING } \\ 2008 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { FALL } \\ & 2008 \end{aligned}$ | $\begin{gathered} \text { SPRING } \\ 2009 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { FALL } \\ & 2009 \end{aligned}$ | $\begin{gathered} \text { SPRING } \\ 2010 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture and Life Sciences |  |  |  |  |  |  |  |  |  |  |
| SCH | 28,914 | 24,206 | 27,939 | 24,495 | 30,559 | 26,645 | 31,683 | 29,554 | 38,066 | 30,839 |
| FTE Instructor | 113.05 | 112.52 | 116.28 | 110.15 | 122.51 | 121.89 | 128.42 | 129.78 | 128.59 | 120.10 |
| SCH/FTE | 256 | 215 | 240 | 222 | 249 | 219 | 247 | 228 | 296 | 257 |
| Business |  |  |  |  |  |  |  |  |  |  |
| SCH | 29,385 | 28,788 | 28,040 | 27,145 | 28,097 | 27,480 | 27,818 | 28,597 | 29,923 | 28,928 |
| FTE Instructor | 68.66 | 69.38 | 69.34 | 67.76 | 67.97 | 65.85 | 70.18 | 70.95 | 78.57 | 72.46 |
| SCH/FTE | 428 | 415 | 404 | 401 | 413 | 417 | 396 | 403 | 381 | 399 |
| Design |  |  |  |  |  |  |  |  |  |  |
| SCH | 19,071 | 16,452 | 18,967 | 16,617 | 19,965 | 17,324 | 19,063 | 17,660 | 20,540 | 19,081 |
| FTE Instructor | 111.37 | 104.83 | 111.96 | 108.48 | 107.59 | 107.44 | 108.06 | 107.74 | 86.68 | 87.73 |
| SCH/FTE | 171 | 157 | 169 | 153 | 186 | 161 | 176 | 164 | 237 | 217 |
| Engineering |  |  |  |  |  |  |  |  |  |  |
| SCH | 37,205 | 35,398 | 35,590 | 34,394 | 36,306 | 35,237 | 37,876 | 36,547 | 41,278 | 39,731 |
| FTE Instructor | 229.45 | 223.13 | 239.39 | 221.43 | 233.27 | 236.84 | 245.98 | 240.88 | 209.94 | 208.92 |
| SCH/FTE | 162 | 159 | 149 | 155 | 156 | 149 | 154 | 152 | 197 | 190 |

## Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructors by College <br> continued

| COLLEGE | $\begin{aligned} & \text { FALL } \\ & 2005 \\ & \hline \end{aligned}$ | $\begin{gathered} \text { SPRING } \\ 2006 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { FALL } \\ & 2006 \\ & \hline \end{aligned}$ | $\begin{gathered} \text { SPRING } \\ 2007 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { FALL } \\ & 2007 \end{aligned}$ | $\begin{gathered} \text { SPRING } \\ 2008 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { FALL } \\ & 2008 \end{aligned}$ | $\begin{gathered} \text { SPRING } \\ 2009 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { FALL } \\ & 2009 \\ & \hline \end{aligned}$ | $\begin{gathered} \text { SPRING } \\ 2010 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Human Sciences |  |  |  |  |  |  |  |  |  |  |
| SCH | 32,712 | 33,770 | 32,642 | 32,368 | 33,390 | 33,935 | 35,811 | 35,968 | 38,855 | 39,082 |
| FTE Instructor | 153.37 | 152.60 | 147.66 | 158.36 | 152.02 | 152.45 | 151.92 | 150.90 | 128.17 | 128.67 |
| SCH/FTE | 213 | 221 | 221 | 204 | 220 | 223 | 236 | 238 | 303 | 304 |
| Liberal Arts and Sciences |  |  |  |  |  |  |  |  |  |  |
| Division of Humanities |  |  |  |  |  |  |  |  |  |  |
| SCH | 59,448 | 56,314 | 58,908 | 54,168 | 59,258 | 54,463 | 57,100 | 56,692 | 59,117 | 57,362 |
| FTE Instructor | 261.56 | 255.96 | 266.60 | 254.54 | 255.91 | 250.88 | 245.79 | 242.66 | 222.79 | 220.17 |
| SCH/FTE | 227 | 220 | 221 | 213 | 232 | 217 | 232 | 234 | 265 | 261 |
| Division of Science and Mathematics |  |  |  |  |  |  |  |  |  |  |
| SCH | 78,895 | 66,552 | 75,444 | 65,125 | 79,963 | 70,243 | 84,171 | 72,340 | 86,578 | 75,343 |
| FTE Instructor | 377.45 | 367.28 | 375.83 | 370.74 | 372.99 | 359.94 | 396.33 | 371.76 | 357.24 | 351.27 |
| SCH/FTE | 209 | 181 | 201 | 176 | 214 | 195 | 212 | 195 | 242 | 214 |
| Division of Social Sciences |  |  |  |  |  |  |  |  |  |  |
| SCH | 38,114 | 32,858 | 37,855 | 31,839 | 37,056 | 32,683 | 40,904 | 35,368 | 40,015 | 35,849 |
| FTE Instructor | 137.35 | 130.50 | 139.20 | 135.87 | 137.43 | 134.45 | 141.39 | 136.13 | 126.99 | 127.57 |
| SCH/FTE | 277 | 252 | 272 | 234 | 270 | 243 | 289 | 260 | 315 | 281 |
| Liberal Arts and Sciences Total |  |  |  |  |  |  |  |  |  |  |
| SCH | 176,457 | 155,724 | 172,207 | 151,132 | 176,277 | 157,389 | 182,175 | 164,400 | 185,710 | 168,554 |
| FTE Instructor | 776.36 | 753.74 | 781.63 | 761.15 | 766.33 | 745.27 | 783.51 | 750.55 | 707.02 | 699.01 |
| SCH/FTE | 227 | 207 | 220 | 199 | 230 | 211 | 233 | 219 | 263 | 241 |

## Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructors by College ${ }^{1}$

continued

| COLLEGE | $\begin{aligned} & \text { FALL } \\ & 2005 \end{aligned}$ | $\begin{gathered} \text { SPRING } \\ 2006 \end{gathered}$ | $\begin{aligned} & \text { FALL } \\ & 2006 \end{aligned}$ | SPRING $2007$ | $\begin{aligned} & \text { FALL } \\ & 2007 \end{aligned}$ | $\begin{aligned} & \text { SPRING } \\ & 2008 \end{aligned}$ | FALL <br> 2008 | $\begin{aligned} & \text { SPRING } \\ & 2009 \end{aligned}$ | $\begin{aligned} & \text { FALL } \\ & 2009 \end{aligned}$ | SPRING 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total - All Colleges (excluding Veterinary Medicine) |  |  |  |  |  |  |  |  |  |  |
| SCH | 323,744 | 294,338 | 315,385 | 286,151 | 324,594 | 298,010 | 334,426 | 312,726 | 354,372 | 326,215 |
| FTE Instructor | 1,452.26 | 1,416.20 | 1,466.26 | 1,427.33 | 1,449.69 | 1,429.74 | 1,488.07 | 1,450.80 | 1,338.97 | 1,316.89 |
| SCH/FTE | 223 | 208 | 215 | 200 | 224 | 208 | 225 | 216 | 265 | 248 |
| STUDENT CREDIT HOURS NOT INCLUDED IN ABOVE RATIOS |  |  |  |  |  |  |  |  |  |  |
| Veterinary Medicine |  |  |  |  |  |  |  |  |  |  |
| SCH | 8,581 | 9,814 | 8,756 | 10,248 | 9,760 | 10,548 | 10,122 | 10,434 | 11,070 | 11,746 |
| FTE Instructor | 93.99 | 97.70 | 92.91 | 97.74 | 104.30 | 103.35 | 102.71 | 107.58 | 102.81 | 100.96 |
| SCH/FTE | 91 | 100 | 94 | 105 | 94 | 102 | 99 | 97 | 108 | 116 |
| Other (Interdisciplinary, Library, and |  |  |  |  |  |  |  |  |  |  |
| University Total SCH | 340,676 | 309,984 | 332,497 | 303,171 | 343,723 | 315,709 | 355,089 | 330,930 | 374,416 | 346,234 |

${ }^{1}$ Student credit hours (SCH) are calculated by multiplying the course credit by the number of students enrolled in the course.
Full-time equivalent (FTE) instructors include tenured faculty, tenure eligible faculty, non tenure track faculty, and teaching assistants; the FTE is the portion of salaries paid from academic department General University funds and does not include Federal ARRA funds. October payroll is used for fall semester; March payroll is used for spring semester.
Colleges are organized for all years by the college structure existing on June 30, 2010.

Office of Institutional Research

## SCH ${ }^{1}$ Taught by Faculty and Teaching Assistants



[^14]
## Undergraduate Section ${ }^{1}$ Size Frequency Distribution <br> Fall Semester

| NUMBER OF STUDENTS IN SECTION | 2005_SECTIONS_-_ |  | $\qquad$ |  | $\qquad$ |  | $\begin{gathered} 2008 \\ — \text { SECTIONS } \end{gathered}$ |  | $\qquad$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% |
| 1-9 | 516 | 12.4\% | 538 | 13.2\% | 518 | 12.7\% | 499 | 12.1\% | 473 | 11.4\% |
| 10-19 | 1,050 | 25.3\% | 1,067 | 26.2\% | 977 | 23.9\% | 954 | 23.2\% | 877 | 21.2\% |
| 20-29 | 1,230 | 29.6\% | 1,198 | 29.4\% | 1,279 | 31.3\% | 1,306 | 31.7\% | 1,323 | 32.0\% |
| Total 1-29 Students | 2,796 | 67.3\% | 2,803 | 68.9\% | 2,774 | 67.9\% | 2,759 | 67.0\% | 2,673 | 64.7\% |
| 30-39 | 540 | 13.0\% | 505 | 12.4\% | 501 | 12.3\% | 508 | 12.3\% | 530 | 12.8\% |
| 40-49 | 293 | 7.1\% | 260 | 6.4\% | 273 | 6.7\% | 277 | 6.7\% | 322 | 7.8\% |
| 50-99 | 305 | 7.3\% | 309 | 7.6\% | 324 | 7.9\% | 358 | 8.7\% | 388 | 9.4\% |
| 100-199 | 150 | 3.6\% | 120 | 2.9\% | 144 | 3.5\% | 134 | 3.3\% | 131 | 3.2\% |
| 200+ | 69 | 1.7\% | 74 | 1.8\% | 70 | 1.7\% | 82 | 2.0\% | 88 | 2.1\% |
| Total All Sections | 4,153 |  | 4,071 |  | 4,086 |  | 4,118 |  | 4,132 |  |

[^15]Office of Institutional Research

## Distance Education Course Registrations



## Extension Continuing Education and Professional Development Course Registrations

| TYPE/COLLEGE | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Noncredit Course and Conference Registrations ${ }^{1}$ |  |  |  |  |  |  |  |
| Agriculture and Life Sciences | 103,880 | 129,253 | 134,339 | 156,792 | 159,636 | 162,157 | 104,450 |
| Business | 9,540 | 4,468 | 5,389 | 5,806 | 2,683 | 2,466 | 6,001 |
| Design | 54 | 6,841 | 2,184 | 1,516 | 1,340 | 1,400 | 803 |
| Engineering | 11,098 | 5,223 | 7,255 | 10,133 | 10,205 | 3,346 | 8,867 |
| Human Sciences ${ }^{2}$ |  |  | 145,792 | 145,660 | 167,656 | 111,888 | 188,444 |
| Education | 427 | 329 |  |  |  |  |  |
| Family and Consumer Sciences | 112,026 | 117,236 |  |  |  |  |  |
| Liberal Arts and Sciences | 35,043 | 6,263 | 7,116 | 156,572 | 144,193 | 211,093 | 130,647 |
| Veterinary Medicine | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Interdisciplinary | 147,511 | 164,218 | 162,823 | 21,336 | 836 | 0 | 0 |
| Total | 419,579 | 433,831 | 464,898 | 497,815 | 486,549 | 492,350 | 439,212 |

[^16]Office of Institutional Research (Source: Office of Vice President for Extension and Outreach)


The Gentle Doctor sculpture by university artist-in-residence

Christian Petersen in 1937 has been recognized by veterinary schools around the world as the international symbol for veterinary medicine. The original and a bronze reproduction are displayed on campus.


## Academic Departments and Programs

Departmental Data
within College..................... 105
Degree Programs by College... 113

## Departmental Data within College

| COLLEGE/ DEPARTMENT ${ }^{1}$ | —INSTRUCTIONAL FTE ${ }^{2}$ _ 2009 SCH/ FACULTY ——ISCAL YEAR 2010—— |  |  |  |  |  |  |  |  | FALL 2010 —MAJORS— |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FACULTY | TA | TOTAL | SCH ${ }^{3}$ | FTE | HEADCOUNT ${ }^{4}$ | $\mathbf{B A C H}^{5}$ | MAST | PH D | UNGR ${ }^{5}$ | GRAD | NASF |
| Agriculture and Life Sciences |  |  |  |  |  |  |  |  |  |  |  |  |
| Ag/Biosystems Engr | 11.33 | 2.17 | 13.50 | 3,577 | 265 | 29 | 68 | 5 | 1 | 304 | 29 | 42,623 |
| Ag Education/Studies | 4.69 | 1.77 | 6.46 | 1,266 | 196 | 11 | 103 | 7 | 2 | 402 | 40 | 6,479 |
| Agronomy | 13.23 | 0.65 | 13.88 | 5,547 | 400 | 50 | 52 | 24 | 2 | 221 | 225 | 146,285 |
| Animal Science | 21.53 | 1.75 | 23.28 | 6,147 | 264 | 55 | 175 | 17 | 4 | 897 | 92 | 162,771 |
| Bioch/Bioph Molc Biol | 4.60 | 0.50 | 5.10 | 2,262 | 444 | 11 | 4 | 0 | 0 | 26 | 42 | 33,036 |
| Ecol Evol/Org Biol | 4.37 | 1.90 | 6.27 | 1,135 | 181 | 6 |  |  |  |  | 18 | 25,048 |
| Economics | 9.20 | 8.00 | 17.20 | 2,443 | 142 | 31 | 74 | 2 | 1 | 327 | 39 | 11,787 |
| Entomology | 3.93 | 0.00 | 3.93 | 1,191 | 303 | 15 | 7 | 2 | 1 | 16 | 31 | 33,655 |
| Food Sci/Human Nutr | 5.07 | 0.00 | 5.07 | 2,402 | 474 | 14 | 9 | 6 | 1 | 72 | 20 | 37,042 |
| Gen Dvmt/Cell Biol | 2.35 | 3.73 | 6.08 | 3,503 | 576 | 10 |  |  |  |  | 24 | 20,864 |
| Horticulture | 5.13 | 0.00 | 5.13 | 1,425 | 278 | 17 | 46 | 3 | 4 | 156 | 15 | 46,686 |
| Microbiology | 0.30 | 0.00 | 0.30 |  |  |  | 24 | 0 | 0 | 78 | 3 | 17,722 |
| Nat Res Ecol \& Mgmt | 10.38 | 5.96 | 16.34 | 3,320 | 203 | 25 | 85 | 5 | 1 | 415 | 42 | 49,337 |
| Plant Pathology | 2.94 | 0.50 | 3.44 | 1,066 | 310 | 18 | 0 | 1 | 0 |  | 49 | 35,717 |
| Sociology | 2.41 | 0.50 | 2.91 | 2,782 | 956 | 12 | 11 | 1 | 1 | 21 | 17 | 4,411 |
| Biology Majors |  |  |  |  |  |  | 35 |  |  | 237 |  |  |
| Genetics Majors |  |  |  |  |  |  | 8 |  |  | 38 |  |  |
| Zoology Majors |  |  |  |  |  |  | 2 |  |  | 0 |  |  |
| Agriculture - General | 0.59 | 0.50 | 1.09 | 280 |  |  | 18 | 4 |  | 267 | 17 | 23,290 |
| Agriculture Total | 102.05 | 27.93 | 129.98 | 38,346 | 296 | 304 | 721 | 77 | 18 | 3,477 | 703 | 696,753 |

## Departmental Data within College <br> continued

| COLLEGE/ <br> DEPARTMENT ${ }^{1}$ | -INSTRUCTIONAL FTE ${ }^{2}$-_ |  |  | $\mathbf{S C H}^{3}$ | $\begin{aligned} & \text { SCH/ } \\ & \text { FTE } \end{aligned}$ | FACULTY HEADCOUNT ${ }^{4}$ | —FISCAL YEAR 2010——DEGREES AWARDED- |  |  | FALL 2010 —MAJORS— |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FACULTY | TA | TOTAL |  |  |  | $\mathrm{BACH}^{5}$ | MAST | PH D | UNGR ${ }^{5}$ | GRAD | NASF |
| Business |  |  |  |  |  |  |  |  |  |  |  |  |
| Accounting | 16.09 | 0.00 | 16.09 | 8,770 | 545 | 18 | 159 | 42 |  | 469 | 52 | 2,289 |
| Finance | 14.11 | 0.00 | 14.11 | 4,263 | 302 | 15 | 206 |  |  | 506 |  | 2,226 |
| Supply Chain/lnfo Sys | 19.27 | 0.00 | 19.27 | 8,001 | 415 | 21 | 228 | 8 |  | 390 | 26 | 3,603 |
| Management | 16.30 | 0.00 | 16.30 | 5,209 | 320 | 17 | 168 |  |  | 291 |  | 2,616 |
| Marketing | 12.80 | 0.00 | 12.80 | 3,680 | 288 | 14 | 221 |  |  | 407 |  | 2,187 |
| Business - General |  |  |  | 522 |  |  | 33 | 84 |  | 1,591 | 195 | 36,291 |
| Business Total ${ }^{6}$ | 78.57 | 0.00 | 78.57 | 30,445 | 381 | 85 | 1,015 | 134 |  | 3,654 | 273 | 49,212 |
| Design |  |  |  |  |  |  |  |  |  |  |  |  |
| Architecture | 22.49 | 6.74 | 29.23 | 5,694 | 195 | 38 | 62 | 15 |  | 564 | 68 | 28,779 |
| Art/Design | 32.85 | 4.65 | 37.50 | 9,199 | 245 | 46 | 194 | 15 |  | 843 | 63 | 42,387 |
| Community/Region Plan | 8.20 | 1.62 | 9.82 | 1,422 | 145 | 15 | 26 | 8 |  | 96 | 33 | 5,933 |
| Landscape Architecture | 9.67 | 0.00 | 9.67 | 2,369 | 245 | 15 | 29 | 0 |  | 177 | 10 | 15,981 |
| Design - General | 0.46 | 0.00 | 0.46 | 1,856 | 4035 |  |  |  |  | 102 |  | 33,733 |
| Design Total | 73.67 | 13.01 | 86.68 | 20,540 | 237 | 114 | 311 | 38 |  | 1,782 | 174 | 126,813 |

## Departmental Data within College <br> continued

| COLLEGE/ DEPARTMENT ${ }^{1}$ | $\qquad$ |  |  | $\mathbf{S C H}^{3}$ | $\begin{gathered} \text { SCH/ } \\ \text { FTE } \end{gathered}$ | FACULTY HEADCOUNT ${ }^{4}$ | —FISCAL YEAR 2010- <br> —DEGREES AWARDED- |  |  | _-_FALL 2010-_ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FACULTY | TA | TOTAL |  |  |  | $\mathbf{B A C H}^{5}$ | MAST | PH D | UNGR ${ }^{5}$ | GRAD | NASF |
| Engineering |  |  |  |  |  |  |  |  |  |  |  |  |
| Aero Engr/Engr Mech | 22.45 | 4.50 | 26.95 | 7,676 | 285 | 29 | 94 | 8 | 3 | 585 | 52 | 55,936 |
| Ag/Biosystems Engr | 4.32 | 0.00 | 4.32 | 939 | 217 | 3 | 41 | 7 | 5 | 196 | 65 | 25,046 |
| Chem/Bio Engr | 17.48 | 3.50 | 20.98 | 2,584 | 123 | 21 | 63 | 2 | 8 | 495 | 62 | 42,742 |
| Civil/Constr/Envir Engr | 29.46 | 0.30 | 29.76 | 7,432 | 250 | 41 | 166 | 31 | 9 | 1,038 | 122 | 66,206 |
| Electr/Computer Engr | 42.80 | 14.42 | 57.22 | 8,846 | 155 | 52 | 130 | 51 | 15 | 1,042 | 363 | 70,600 |
| Indust Manuf/Sys Engr | 13.58 | 7.25 | 20.83 | 2,852 | 137 | 15 | 54 | 6 | 4 | 243 | 71 | 23,623 |
| Materials Science/Engr | 17.02 | 0.76 | 17.78 | 3,058 | 172 | 26 | 47 | 8 | 13 | 170 | 96 | 42,692 |
| Mechanical Engr | 30.72 | 1.38 | 32.10 | 7,891 | 246 | 38 | 221 | 33 | 11 | 1,214 | 197 | 53,347 |
| Software Engr ${ }^{8}$ |  |  |  |  |  |  | 13 |  |  |  |  |  |
| Engineering - General |  |  |  | 1,253 |  |  | 0 | 35 |  | 501 | 41 | 50,978 |
| Engineering Total ${ }^{6}$ | 177.83 | 32.11 | 209.94 | 42,531 | 197 | 225 | 829 | 181 | 68 | 5,484 | 1,069 | 431,170 |

## Departmental Data within College <br> continued

| COLLEGE/ <br> DEPARTMENT ${ }^{1}$ | -INSTRUCTIONAL FTE ${ }^{2}$ _ |  |  | $\mathbf{S C H}^{3}$ | $\begin{gathered} \text { SCH/ } \\ \text { FTE } \end{gathered}$ | FACULTY HEADCOUNT ${ }^{4}$ | ——ISCAL YEAR 2010—— <br> ——DEGREES AWARDED- |  |  | FALL 2010 -MAJORS- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FACULTY | TA | TOTAL |  |  |  | $\mathbf{B A C H}^{5}$ | MAST | PH D | $\text { UNGR }{ }^{5}$ | GRAD | NASF |
| Human Sciences |  |  |  |  |  |  |  |  |  |  |  |  |
| App/Ed St/Hosp Mgmt | 21.28 | 4.08 | 25.36 | 7,691 | 303 | 29 | 152 | 21 | 7 | 715 | 127 | 29,136 |
| Curriculum/Instruction | 22.91 | 2.15 | 25.06 | 8,634 | 345 | 37 | 119 | 25 | 7 | 582 | 119 | 21,192 |
| Ed Leadership/Policy St | 16.07 | 0.00 | 16.07 | 2,266 | 141 | 31 |  | 58 | 21 |  | 358 | 8,019 |
| Food Sci/Human Nutr | 13.27 | 0.50 | 13.77 | 3,389 | 246 | 25 | 76 | 9 | 4 | 360 | 35 | 21,644 |
| Human Dvmt/Fam St | 17.65 | 2.77 | 20.42 | 9,214 | 451 | 29 | 109 | 16 | 9 | 367 | 70 | 37,839 |
| Kinesiology | 19.31 | 8.18 | 27.49 | 7,661 | 279 | 29 | 154 | 11 | 4 | 990 | 31 | 75,866 |
| Pre-Diet/Exercise Majors |  |  |  |  |  |  |  |  |  | 49 |  |  |
| Early Childhd Ed Majors |  |  |  |  |  |  | 39 |  |  | 150 |  |  |
| Human Sci - General |  |  |  |  |  |  |  |  |  | 51 |  | 35,171 |
| Human Sci Total ${ }^{6}$ | 110.49 | 17.68 | 128.17 | 38,855 | 303 | 180 | 649 | 140 | 52 | 3,264 | 740 | 228,867 |

## Departmental Data within College

continued

| COLLEGE/ DEPARTMENT ${ }^{1}$ | $\qquad$ |  |  | $\mathbf{S C H}^{3}$ | $\begin{gathered} \text { SCH/ } \\ \text { FTE } \end{gathered}$ | FACULTY HEADCOUNT ${ }^{4}$ | $\begin{aligned} & \text { —FISCAL YEAR 2010-} \\ & \text { —DEGREES AWARDED- } \end{aligned}$ |  |  | —MAJ | FALL 201 | 0-_ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FACULTY | TA | TOTAL |  |  |  | $\mathbf{B A C H}^{5}$ | MAST | PH D | UNGR ${ }^{5}$ | GRAD | NASF |
| Liberal Arts and Sciences |  |  |  |  |  |  |  |  |  |  |  |  |
| Division of Humanities |  |  |  |  |  |  |  |  |  |  |  |  |
| English | 65.62 | 37.70 | 103.32 | 23,260 | 225 | 103 | 39 | 27 | 5 | 285 | 144 | 37,743 |
| Greenlee Journ/Comm | 24.00 | 1.70 | 25.70 | 6,476 | 252 | 30 | 172 | 11 |  | 653 | 37 | 19,041 |
| History | 17.49 | 6.87 | 24.36 | 6,585 | 270 | 21 | 54 | 5 | 3 | 323 | 43 | 6,452 |
| Music/Theatre | 26.79 | 0.00 | 26.79 | 6,881 | 257 | 36 | 34 |  |  | 199 |  | 49,592 |
| Philosophy/Religious St | 19.47 | 0.00 | 19.47 | 7,892 | 405 | 27 | 19 |  |  | 64 | 1 | 3,223 |
| World Lang/Cultures | 23.15 | 0.00 | 23.15 | 8,023 | 347 | 31 | 56 |  |  | 250 |  | 10,209 |
| Humanities Total | 176.52 | 46.27 | 222.79 | 59,117 | 265 | 248 | 374 | 43 | 8 | 1,774 | 225 | 126,260 |
| Division of Science and Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| Bioch/Bioph Molc Biol | 11.87 | 0.00 | 11.87 | 1,845 | 155 | 12 | 20 | 2 | 5 | 148 | 56 | 23,876 |
| Chemistry | 25.36 | 39.46 | 64.82 | 16,615 | 256 | 32 | 14 | 6 | 26 | 127 | 194 | 183,061 |
| Computer Science | 30.00 | 11.90 | 41.90 | 8,450 | 202 | 32 | 30 | 19 | 15 | 332 | 119 | 27,667 |
| Ecol Evol/Org Biol | 20.77 | 6.61 | 27.38 | 5,083 | 186 | 25 |  |  |  |  | 43 | 48,496 |
| Gen Dvmt/Cell Biol | 15.94 | 8.95 | 24.89 | 2,909 | 117 | 21 |  |  |  |  | 37 | 35,531 |
| Geological/Atmosph Sci | 15.01 | 5.75 | 20.76 | 4,604 | 222 | 16 | 16 | 9 | 5 | 172 | 35 | 24,347 |
| Mathematics | 43.06 | 22.07 | 65.13 | 25,667 | 394 | 52 | 35 | 9 | 6 | 201 | 86 | 22,580 |
| Physics/Astronomy | 37.80 | 19.79 | 57.59 | 11,169 | 194 | 48 | 13 | 4 | 11 | 92 | 107 | 56,374 |
| Statistics | 22.46 | 20.44 | 42.90 | 10,236 | 239 | 32 | 10 | 22 | 13 | 106 | 134 | 24,339 |
| Bioinformatics/Comp Biol |  |  |  |  |  |  |  |  |  | 11 |  |  |
| Biology Majors |  |  |  |  |  |  | 80 |  |  | 362 |  |  |
| Genetics Majors |  |  |  |  |  |  | 12 |  |  | 83 |  |  |
| Software Engr ${ }^{8}$ |  |  |  |  |  |  | 13 |  |  |  |  |  |
| Sci Math Total | 222.27 | 134.97 | 357.24 | 86,578 | 242 | 270 | 243 | 71 | 81 | 1,634 | 811 | 446,271 |

## Departmental Data within College <br> continued

| COLLEGE/ DEPARTMENT ${ }^{1}$ | —INSTRUCTIONAL FTE ${ }^{2}$ — 2009 SCH/ FACULTY ——ISCAL YEAR 2010—— |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { —FALL 2010- } \\ & \text { —MAJORS—— } \\ & \text { UNGR }^{5} \text { GRAD } \quad \text { NASF } \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FACULTY | TA | TOTAL | $\mathbf{S C H}^{3}$ | FTE | HEADCOUNT ${ }^{4}$ | $\mathbf{B A C H}^{5}$ | MAST | PH D |  |  |  |
| Liberal Arts and Sciences, continued |  |  |  |  |  |  |  |  |  |  |  |  |
| Division of Social Sciences |  |  |  |  |  |  |  |  |  |  |  |  |
| Anthropology | 8.00 | 3.30 | 11.30 | 3,478 | 308 | 10 | 22 | 3 |  | 111 | 9 | 8,366 |
| Economics | 15.90 | 13.87 | 29.77 | 9,382 | 315 | 23 | 37 | 12 | 10 | 112 | 48 | 21,860 |
| Political Science | 10.68 | 4.46 | 15.14 | 5,751 | 380 | 18 | 87 | 14 |  | 298 | 76 | 6,618 |
| Psychology | 27.25 | 20.15 | 47.40 | 14,635 | 309 | 37 | 140 | 7 | 4 | 648 | 69 | 28,697 |
| Sociology | 17.71 | 5.67 | 23.38 | 6,769 | 290 | 21 | 72 | 4 | 6 | 193 | 45 | 10,798 |
| Social Sci Total | 79.54 | 47.45 | 126.99 | 40,015 | 315 | 109 | 358 | 40 | 20 | 1,362 | 247 | 76,339 |
| Military Sciences |  |  |  |  |  |  |  |  |  |  |  |  |
| Air Force Aerospace St |  |  |  | 277 |  |  |  |  |  |  |  | 5,818 |
| Military Science/Tactics |  |  |  | 628 |  |  |  |  |  |  |  | 7,168 |
| Naval Science/Tactics |  |  |  | 315 |  |  |  |  |  |  |  | 6,602 |
| Military Sci Total |  |  |  | 1,220 |  |  |  |  |  |  |  | 19,588 |
| Lib Arts/Sci-Gen | 7.57 | 0.12 | 7.69 | 1,267 |  |  | 320 |  |  | 2,173 |  | 14,338 |
| Lib Arts/Sci- Total ${ }^{6}$ | 485.90 | 228.81 | 714.71 | 188,197 | 263 | 627 | 1,295 | 154 | 109 | 6,943 | 1,283 | 682,796 |

## Departmental Data within College <br> continued

| COLLEGE/ <br> DEPARTMENT ${ }^{1}$ | -INSTRUCTIONAL FTE ${ }^{2}$ |  |  | $\mathbf{S C H}^{3}$ | $\begin{aligned} & \text { SCH/ } \\ & \text { FTE } \end{aligned}$ | FACULTY HEADCOUNT ${ }^{4}$ | $\qquad$ <br> -F <br> FISCAL YEAR 2010 -DEGREES AWARDED- |  |  | FALL 2010 -MAJORS— |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FACULTY | TA | TOTAL |  |  |  | DVM | MAST | PH D | DVM | GRAD | NASF |
| Veterinary Medicine |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 120 |  |  | 587 |  | 27,943 |
| Biomedical Sciences | 21.51 | 3.32 | 24.83 | 2,543 | 102 | 26 |  | 0 | 0 |  | 42 | 44,405 |
| Vet Clinical Sciences ${ }^{7}$ | 29.93 | 0.50 | 30.43 | 4,474 | 147 | 65 |  | 1 | 0 |  | 1 | 165,564 |
| Vet Diag/Prod An Med | 18.79 | 0.32 | 19.11 | 1,473 | 77 | 48 |  | 1 | 0 |  | 15 | 10,548 |
| Vet Micro/Prev Med | 13.85 | 0.01 | 13.86 | 1,035 | 75 | 16 |  | 2 | 6 |  | 53 | 37,485 |
| Vet Pathology | 14.58 | 0.00 | 14.58 | 1,545 | 106 | 23 |  | 0 | 4 |  | 8 | 20,389 |
| Vet Med-General |  |  |  |  |  |  |  |  |  |  |  | 133,649 |
| Vet Medicine Total ${ }^{6}$ | 98.66 | 4.15 | 102.81 | 11,070 | 108 | 178 | 120 | 4 | 10 | 587 | 119 | 439,983 |

## Departmental Data within College <br> continued



Office of Institutional Research (Source: Office of the Registrar)

## Degree Programs by College

Academic Year 2010-2011

The university is organized into eight colleges, including the Graduate College. These colleges offer a total of 100 Bachelors degree programs, one Professional degree (Doctor of Veterinary Medicine), 112 Masters programs, and $83 \mathrm{Ph} . \mathrm{D}$. programs. Listed below are the degrees and certificates awarded. Undergraduate degrees are listed by college. Programs which are administered jointly by more than one college are listed in each college. Programs which are secondary majors only are identified with an asterisk. Graduate degrees are all listed under the Graduate College.

## COLLEGE OF AGRICULTURE AND LIFE

 SCIENCESAgricultural Biochemistry, B.S.
Agricultural Business, B.S.
Agricultural and Life Sciences
Education, B.S.
Agricultural Studies, B.S.
Agricultural Systems Technology, B.S.
Agronomy, B.S.
Animal Ecology, B.S.
Animal Science, B.S.
Biology, B.S.

Culinary Science, B.S.
Dairy Science, B.S.
Diet and Exercise, B.S.
Dietetics, B.S.
Environmental Science, B.S.
Environmental Studies, * B.S.
Food Safety, B.S.
Food Science, B.S.
Forestry, B.S.
Genetics, B.S.
Global Resource Systems, B.S.
Horticulture, B.S.
Industrial Technology, B.S.
Insect Science, B.S.
International Agriculture, * B.S.
Microbiology, B.S.
Nutritional Science, B.S.
Pest Management, * B.S.
Public Service and Administration in
Agriculture, B.S.
Seed Science, * B.S.
COLLEGE OF BUSINESS
Accounting, B.S.
Business Economics, B.S.
Finance, B.S.
International Business, * B.S.
Management, B.S.

Management Information Systems, B.S. Marketing, B.S.
Supply Chain Management, B.S.

## COLLEGE OF DESIGN

Architecture, B.Arch.
Art and Design, B.A., B.F.A.
Community and Regional Planning, B.S.
Graphic Design, B.F.A.
Industrial Design, B.I.D.
Interior Design, B.F.A.
Integrated Studio Arts, B.F.A.
Landscape Architecture, B.L.A.

## COLLEGE OF ENGINEERING

Aerospace Engineering, B.S.
Agricultural Engineering, B.S.
Biological Systems Engineering, B.S.
Chemical Engineering, B.S.
Civil Engineering, B.S.
Computer Engineering, B.S.
Construction Engineering, B.S.
Electrical Engineering, B.S.
Industrial Engineering, B.S.
Materials Engineering, B.S.
Mechanical Engineering, B.S.
Software Engineering, B.S.

## Degree Programs by College <br> continued

## COLLEGE OF HUMAN SCIENCES

Apparel Merchandising and Design, B.S. Child, Adult and Family Services, B.S.
Culinary Science, B.S.
Diet and Exercise, B.S.
Dietetics, B.S.
Early Childhood Education, B.S.
Elementary Education, B.S.
Environmental Studies,* B.S.
Event Management, B.S.
Family and Consumer Sciences
Education and Studies, B.S.
Family Finance, Housing, and Policy, B.S.
Food Science, B.S.
Hospitality Management, B.S.
Kinesiology, B.S.
Nutritional Science, B.S.
Secondary Education (Licensure
programs offered by the colleges of Agriculture, Design, Human Sciences, and Liberal Arts and Sciences.)

COLLEGE OF LIBERAL ARTS AND SCIENCES
Advertising, B.A.
Anthropology, B.A., B.S.
Biochemistry, B.S.
Bioinformatics and Computational Biology, B.S.
Biological/Pre-Medical Illustration, B.A.
Biology, B.S.
Biophysics, B.S.
Chemistry, B.A., B.S.
Communication Studies, B.A.
Computer Science, B.S.
Earth Science, B.A., B.S.
Economics, B.S.
English, B.A., B.S.
Environmental Science, B.S.
Environmental Studies, * B.A., B.S. Genetics, B.S.
Geology, B.S.
History, B.A., B.S.
Interdisciplinary Studies, B.A., B.S. International Studies, * B.A., B.S.

Journalism and Mass Communication, B.A., B.S.

Liberal Studies, B.L.S.
Linguistics, B.A.
Mathematics, B.S.
Meteorology, B.S.
Music, B.A., B.Mus.
Performing Arts, B.A.
Philosophy, B.A.
Physics, B.S.
Political Science, B.A.
Psychology, B.A., B.S.
Religious Studies, B.A.
Sociology, B.A., B.S.
Software Engineering, B.S.
Speech Communication, B.A., B.S.
Statistics, B.S.
Technical Communication, B.S.
Women's Studies, B.A., B.S.
World Languages and Cultures, B.A.
COLLEGE OF VETERINARY MEDICINE
Veterinary Medicine, D.V. M.

## Degree Programs by College

continued

## GRADUATE COLLEGE

Accounting, M.Acc.
Aerospace Engineering, M.Eng., M.S., Ph.D.
Agricultural Economics, M.S., Ph.D.
Agricultural Education, M.S., Ph.D.
Agricultural Engineering, M.Eng., M.S.,
Ph.D.
Agricultural History and Rural Studies, Ph.D.
Agricultural Meteorology, M.S., Ph.D.
Agronomy, M.S.
Analytical Chemistry, M.S., Ph.D.
Animal Breeding and Genetics, M.S., Ph.D.
Animal Physiology, M.S., Ph.D.
Animal Science, M.S., Ph.D.
Anthropology, M.A.
Apparel, Merchandising, and Design, M.S., Ph.D.
Applied Linguistics and Technology, Ph.D. Applied Mathematics, M.S., Ph.D.
Applied Physics, M.S., Ph.D.
Architecture, M.Arch., M.Arch./M.B.A., M.Arch/M.C.R.P., M.S.

Art and Design, M.A.
Astrophysics, M.S., Ph.D.
Biochemistry, M.S., Ph.D.

Bioinformatics and Computational Biology, M.S., Ph.D.

Biomedical Sciences, M.S., Ph.D.
Biophysics, M.S., Ph.D.
Biorenewable Resources and Technology, M.S., Ph.D.

Botany, M.S., Ph.D.
Business Administration, M.B.A., M.Arch./M.B.A., M.B.A./M.C.R.P., M.B.A./M.S. (Statistics), M.B.A./M.S (Information Systems)
Business and Technology, Ph.D.
Chemical Engineering, M.Eng., M.S., Ph.D.
Chemistry, M.S., Ph.D.
Civil Engineering, M.S., Ph.D., M. Eng
Community and Regional Planning, M.C.R.P., M.Arch./M.C.R.P., M.B.A./M.C.R.P., M.L.A./M.C.R.P., M.P.A./M.C.R.P., M.C.R.P./M.S. (Sustainable Ag)
Computer Engineering, M.S., Ph.D., M. Eng. Computer Science, M.S., Ph.D.
Condensed Matter Physics, M.S., Ph.D.
Creative Writing and Environment, M.F.A.
Crop Production and Physiology, M.S., Ph.D. Diet and Exercise, M.S./B.S. only

Earth Science, M.S., Ph.D.
Ecology and Evolutionary Biology, M.S., Ph.D.
Economics, M.S., Ph.D.
Education-Curriculum and Instruction, M.Ed., M.Ed. Practitioner, M.S., Ph.D.

Education-Educational Leadership and Policy Studies, M.Ed., M.Ed. Practitioner, M.S., Ph.D.

Electrical Engineering, M.S., Ph.D., M. Eng.
Engineering Mechanics, M.Eng., M.S., Ph.D.
English, M.A.
Entomology, M.S., Ph.D.
Environmental Science, M.S., Ph.D.
Family and Consumer Sciences, M.F.C.S.
Family and Consumer Sciences Education, M.Ed., M.S., Ph.D.

Fisheries Biology, M.S., Ph.D.
Food Science and Technology, M.S., Ph.D.
Forestry, M.S., Ph.D.
Genetics, M.S., Ph.D.
Geology, M.S., Ph.D.
Graphic Design, M.F.A.

## Degree Programs by College

## continued

## GRADUATE COLLEGE

High Energy Physics, M.S., Ph.D.
History, M.A.
History of Technology and Science, M.A., Ph.D.
Horticulture, M.S., Ph.D.
Hospitality Management, M.S., Ph.D.
Human Computer Interaction, M.S., Ph.D.
Human Development and Family Studies,
M.S., Ph.D.

Immunobiology, M.S., Ph.D.
Industrial and Agricultural Technology, M.S., Ph.D.

Industrial Engineering, M.S., Ph.D., M. Eng.
Information Assurance, M.S., M. Eng.
Information Systems, M.S., M.S./M.B.A.
Inorganic Chemistry, M.S., Ph.D.
Integrated Visual Arts, M.F.A.
Interdisciplinary Graduate Studies, M.A., M.S.

Interior Design, M.F.A.
Journalism and Mass Communication, M.S.
Kinesiology, M.S., Ph.D.
Landscape Architecture, M.L.A.,
M.L.A./M.C.R.P., M.S.

Materials Science and Engineering, M.S., Ph.D., M. Eng
Mathematics, M.S., Ph.D.
Meat Science, M.S., Ph.D.
Mechanical Engineering, M.S., Ph.D., M. Eng.
Meteorology, M.S., Ph.D.
Microbiology, M.S., Ph.D.
Molecular, Cellular, and Developmental
Biology, M.S., Ph.D.
Neuroscience, M.S., Ph.D.
Nuclear Physics, M.S., Ph.D.
Nutritional Sciences, M.S., Ph.D.
Operations Research (must be a
joint major with Statistics), M.S.
Organic Chemistry, M.S., Ph.D.
Physical Chemistry, M.S., Ph.D.
Physics, M.S., Ph.D.
Plant Biology, M.S., Ph.D.
Plant Breeding, M.S., Ph.D.
Plant Pathology, M.S., Ph.D.
Political Science, M.A.
Professional Agriculture, M.Ag.
Psychology, M.S., Ph.D.
Public Administration, M.P.A.,
M.P.A./M.C.R.P., M.P.A./M.S. (Information Assurance)

Rhetoric, Composition, and Professional Communication, M.A.
Rhetoric and Professional
Communication, Ph.D.
Rural Sociology, M.S., Ph.D.
School Mathematics, M.S.M.
Science Education, M.A.T.
Seed Technology and Business, M.S.
Sociology, M.S., Ph.D.
Soil Science, M.S., Ph.D.
Statistics, M.S., M.B.A./M.S., Ph.D.
Sustainable Agriculture, M.S., Ph.D., M.S./M.C.R.P.

Systems Engineering, M.Eng.
Teaching English as a Second Language/
Applied Linguistics, M.A.
Toxicology, M.S., Ph.D.
Transportation, M.S.
Veterinary Clinical Sciences, M.S.
Veterinary Microbiology, M.S., Ph.D.
Veterinary Pathology, M.S., Ph.D.
Veterinary Preventive Medicine, M.S.
Wildlife Ecology, M.S., Ph.D.
Zoology, M.S., Ph.D.


Nestled in the center of campus, the Farm House Museum is a monument to early lowa State history. As the first building on campus, the Farm House was built in 1860 and was the home of the first president and then College of Agriculture deans.

Revenues by Source ..... 117
Expenditures and Transfers By Object. ..... 118
By Function ..... 119
Endowment Funds ..... 120
Gift Activity ..... 121
Sponsored Funding Awarded... 122
Patents and Licenses. ..... 123
Building Facilities by Functionand Inventory of Land124

## Revenues by Source (in thousands)

Fiscal Year

${ }^{1}$ Auxiliary Enterprises: activities that exist to furnish goods and services to students and staff, essentially self-supporting, e.g., lowa State Center, Residence System, University Bookstore.
${ }^{2}$ Independent Operations: operations that are independent of but may enhance the mission of the university: Ames Laboratory.
${ }^{3}$ Other: includes miscellaneous revenue, e.g., sales of educational activities, interest income from investments, sales of equipment.
Office of Institutional Research (Source: Office of Controller)

## Expenditures and Transfers by Object (in thousands)

Fiscal Year

2009-2010



Office of Institutional Research (Source: Office of Controller)

## Expenditures and Transfers by Function (in thousands)

Fiscal Year

| 2009-2010 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -2005-2006-- |  | --2006-2007-- |  | --2007-2008- |  | -2008-2009-- |  | -2009-2010- |  |
| Expenditures and Transfers |  |  |  |  |  |  |  |  |  |  |
| Instruction | \$180,976 | 21.1\% | \$184,805 | 20.7\% | \$200,426 | 21.5\% | \$212,234 | 21.4\% | \$215,350 | 21.5\% |
| Research | 167,484 | 19.5\% | 161,201 | 18.1\% | 166,095 | 17.8\% | 167,469 | 16.9\% | 168,329 | 16.8\% |
| Public Service | 74,887 | 8.7\% | 79,612 | 8.9\% | 79,924 | 8.6\% | 82,767 | 8.3\% | 72,190 | 7.2\% |
| Academic Support | 87,729 | 10.2\% | 104,590 | 11.7\% | 109,195 | 11.7\% | 118,173 | 11.9\% | 115,408 | 11.5\% |
| Student Services | 29,555 | 3.4\% | 29,988 | 3.4\% | 32,105 | 3.4\% | 30,062 | 3.0\% | 33,810 | 3.4\% |
| Institutional Support | 30,120 | 3.5\% | 29,377 | 3.3\% | 29,463 | 3.2\% | 41,669 | 4.2\% | 41,210 | 4.1\% |
| Operations and Maintenance | 44,492 | 5.2\% | 45,530 | 5.1\% | 47,070 | 5.0\% | 46,739 | 4.7\% | 47,775 | 4.8\% |
| Scholarship | 66,268 | 7.7\% | 67,751 | 7.6\% | 75,693 | 8.1\% | 80,401 | 8.1\% | 93,840 | 9.4\% |
| Auxiliary Enterprises | 112,387 | 13.1\% | 123,958 | 13.9\% | 124,914 | 13.4\% | 137,578 | 13.9\% | 137,276 | 13.7\% |
| Independent Operations | 32,984 | 3.8\% | 30,870 | 3.5\% | 33,442 | 3.6\% | 32,006 | 3.2\% | 35,370 | 3.5\% |
| Mandatory Transfers Out (Educ. \& General) | 9,633 | 1.1\% | 9,136 | 1.0\% | 8,503 | 0.9\% | 12,643 | 1.3\% | 5,409 | 0.5\% |
| Non-Mandatory Transfers Out | 21,065 | 2.5\% | 25,396 | 2.8\% | 26,872 | 2.9\% | 30,585 | 3.1\% | 34,437 | 3.4\% |
| Total | \$857,580 |  | \$892,214 |  | \$933,702 |  | \$992,326 |  | \$1,000,404 |  |

Office of Institutional Research (Source: Office of Controller)

## Endowment Funds (in thousands)

June 30 Balances

|  | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| University | $\$ 88,453$ | $\$ 101,969$ | $\$ 100,688$ | $\$ 111,422$ | $\$ 128,643$ | $\$ 134,043$ | $\$ 149,124$ | $\$ 133,379$ | $\$ 100,539$ | $\$ 104,586$ |
| ISU Foundation | 250,052 | 233,958 | 238,642 | 289,199 | 327,984 | 361,975 | 443,244 | 435,295 | 351,670 | 404,289 |
| Total | $\$ 338,505$ | $\$ 335,927$ | $\$ 339, \mathbf{3 3 0}$ | $\$ 400,621$ | $\$ 456,627$ | $\$ 496,018$ | $\$ 592, \mathbf{3 6 8}$ | $\mathbf{\$ 5 6 8 , 6 7 4}$ | $\mathbf{\$ 4 5 2 , 2 0 9}$ | $\mathbf{\$ 5 0 8 , 8 7 5}$ |


| PEER LAND GRANT UNIVERSITIES ${ }^{1}$ | JUNE 30 BALANCES |  |  |  |  | CHANGE FROM 2008 TO 2009 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 2006 | 2007 | $2008{ }^{2}$ | 2009 |  |
| Texas A\&M University System \& Foundations | \$4,963,879 | \$5,642,978 | \$6,590,300 | \$6,659,352 | \$5,083,754 | -23.7\% |
| University of Minnesota \& Foundation | 1,968,930 | 2,224,308 | 2,804,466 | 2,486,212 | 1,892,295 | -23.9\% |
| Ohio State University \& Foundation | 1,726,007 | 1,996,839 | 2,338,103 | 2,075,853 | 1,651,561 | -20.4\% |
| Purdue University | 1,340,536 | 1,493,554 | 1,786,592 | 1,735,660 | 1,457,543 | -16.0\% |
| Univ. of Wisconsin System \& Foundation | 1,402,441 | 1,729,649 | 1,997,164 | 2,066,246 | 1,373,034 | -33.5\% |
| University of Illinois \& Foundation | 1,147,517 | 1,252,290 | 1,515,387 | 1,459,967 | 1,112,010 | -23.8\% |
| Michigan State University | 906,342 | 1,047,792 | 1,247,713 | 1,282,073 | 1,046,975 | -18.3\% |
| North Carolina State Univ Endowment \& Foundation | 380,541 | 412,298 | 535,003 | 544,551 | 463,866 | -14.8\% |
| Iowa State University \& Foundation | 456,627 | 496,018 | 592,368 | 568,674 | 452,209 | -20.5\% |
| University of Arizona \& Foundation | 393,400 | 466,652 | 532,351 | 518,709 | 436,603 | -15.8\% |
| University of California-Davis (excludes system funds) | N/A | N/A | N/A | 157,005 | 137,198 | -12.6\% |

[^17]Office of Institutional Research (Sources: ISU Foundation, Office of the Treasurer, Chronicle of Higher Education)

## Gift Activity (in thousands)

Fiscal Year

| Receipts |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Outright Gifts and Payments on Previous Commitments ${ }^{1}$ | \$49,659 | \$57,404 | \$46,650 | \$192,667 | \$46,856 | \$55,088 | \$69,995 | \$76,226 | \$64,878 | \$59,681 |
| Trust and Annuity Gifts | 1,763 | 2,505 | 196 | 2,040 | 8,199 | 1,945 | 1,201 | 2,312 | 1,996 | 2,192 |
| University Gifts ${ }^{2}$ | 597 | 810 | 519 | 326 |  |  |  |  | 8,654 | 1,759 |
| Total Gift Receipts | \$ 52,019 | \$ 60,719 | \$ 47,365 | \$195,033 | \$ 55,055 | \$ 57,033 | \$ 71,196 | \$ 78,538 | \$ 75,528 | \$ 63,632 |
| New Commitments |  |  |  |  |  |  |  |  |  |  |
| Pledge Commitments | 11,006 | 5,424 | 9,716 | 22,985 | 29,019 | 20,596 | 34,467 | 57,064 | 29,936 | 30,826 |
| Bequests and Insurance Commitments | 37,886 | 32,526 | 16,286 | 22,312 | 27,039 | 37,700 | 45,645 | 45,658 | 60,189 | 41,545 |
| Less Payments on Previous Commitments | $(30,805)$ | $(32,695)$ | $(18,660)$ | $(31,833)$ | $(27,879)$ | $(23,333)$ | $(45,200)$ | $(45,876)$ | $(37,904)$ | $(34,921)$ |
| Total Gift Income | \$70,106 | \$65,974 | \$54,707 | \$208,497 | \$83,234 | \$91,996 | \$106,108 | \$135,384 | \$127,749 | \$101,082 |


|  |  |  | By Donor Designation |  |  |
| :--- | ---: | ---: | :--- | ---: | ---: |
| Individuals | $\$ 74,726$ | $73.9 \%$ | Student Financial Aid | $\$ 34,451$ | $34.1 \%$ |
| Corporations | 22,926 | $22.7 \%$ | Faculty and Staff Support | 23,277 | $23.0 \%$ |
| Foundations | 3,430 | $3.4 \%$ | Colleges/Admin. Support | 28,912 | $28.6 \%$ |
|  |  |  | Buildings/Maintenance | 14,442 | $14.3 \%$ |
|  | $\mathbf{\$ 1 0 1 , 0 8 2}$ | $\mathbf{1 0 0 . 0 \%}$ | Total | $\mathbf{\$ 1 0 1 , 0 8 2}$ | $\mathbf{1 0 0 . 0 \%}$ |

[^18]
## Sponsored Funding Awarded (in thousands)

Fiscal Year

| By Source |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Federal | \$129,050 | \$146,554 | \$152,949 | \$169,022 | \$181,815 | \$166,383 | \$157,802 | \$151,601 | \$151,979 | \$236,995 |
| State/County/ |  |  |  |  |  |  |  |  |  |  |
| City Government | 27,788 | 21,379 | 18,936 | 22,519 | 30,282 | 39,336 | 37,143 | 30,804 | 33,035 | 35,140 |
| Business/Corporations/ |  |  |  |  |  |  |  |  |  |  |
| Commodities | 25,641 | 26,712 | 26,369 | 25,255 | 28,534 | 28,554 | 27,454 | 35,230 | 39,365 | 38,681 |
| Foundations/Assoc. | 24,948 | 20,173 | 22,791 | 45,717 | 34,189 | 28,632 | 34,648 | 39,194 | 62,559 | 55,900 |
| Individuals | 172 | 110 | 214 | 229 | 60 | 306 | 130 | 126 | 160 | 121 |
| Universities/Colleges | 7,874 | 9,337 | 7,803 | 9,793 | 9,589 | 12,629 | 10,927 | 12,695 | 14,566 | 17,757 |
| Other | 2,203 | 1,110 | 1,324 | 1,682 | 2,462 | 3,884 | 3,850 | 4,487 | 3,565 | 3,594 |
| Total | \$217,676 | \$225,375 | \$230,386 | \$274,217 | \$286,931 | \$279,724 | \$271,954 | \$274,137 | \$305,229 | \$388,188 |
| By Purpose |  |  |  |  |  |  |  |  |  |  |
| Research | \$133,345 | \$139,352 | \$148,040 | \$163,076 | \$179,804 | \$171,361 | \$167,139 | \$167,115 | \$169,961 | \$239,157 |
| Public Service/ |  |  |  |  |  |  |  |  |  |  |
| Extension | 30,748 | 32,497 | 25,593 | 30,982 | 30,081 | 37,279 | 28,255 | 31,070 | 30,859 | 39,156 |
| Student Fin. Aid | 12,341 | 13,914 | 16,192 | 15,046 | 14,008 | 11,078 | 17,601 | 16,296 | 17,654 | 25,979 |
| Education | 17,015 | 21,416 | 19,048 | 20,713 | 24,798 | 23,054 | 24,021 | 23,067 | 25,054 | 31,724 |
| Building Funds | 10,904 | 7,191 | 8,135 | 27,903 | 18,346 | 13,938 | 13,019 | 16,080 | 18,469 | 12,464 |
| Equipment | 515 | 285 | 270 | 190 | 1,990 | 2,283 | 2,961 | 2,043 | 1,780 | 4,588 |
| Dept./Admin. Support | 10,340 | 9,156 | 10,825 | 13,229 | 13,531 | 17,931 | 13,703 | 15,701 | 39,716 | 32,663 |
| Miscellaneous | 2,468 | 1,564 | 2,283 | 3,078 | 4,373 | 2,799 | 5,255 | 2,765 | 1,736 | 2,457 |
| Total | \$217,676 | \$225,375 | \$230,386 | \$274,217 | \$286,931 | \$279,723 | \$271,954 | \$274,137 | \$305,229 | \$388,188 |

Office of Institutional Research (Source: Office of Vice President for Research and Economic Development)

## Patents and Licenses ${ }^{1}$

## Fiscal Year

2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 2009-2010

| Technology Disclosures |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received | 115 | 100 | 134 | 110 | 142 | 120 | 114 | 87 | 95 | 111 |
| Patent Applications Filed | 33 | 30 | 37 | 52 | 54 | 52 | 41 | 53 | 40 | 26 |
| U.S. Patents Issued | 33 | 29 | 27 | 27 | 15 | 19 | 26 | 27 | 23 | 29 |
| Patent Applications in Progress | 127 | 114 | 110 | 129 | 143 | 160 | 153 | 163 | 154 | 141 |
| Active Patents | 350 | 367 | 373 | 383 | 374 | 355 | 381 | 390 | 388 | 408 |
| Active Disclosures | 447 | 456 | 441 | 481 | 539 | 571 | 609 | 586 | 456 | 492 |
| License and Option |  |  |  |  |  |  |  |  |  |  |
| Agreements Executed | 216 | 297 | 187 | 166 | 218 | 140 | 113 | 62 | 84 | 97 |
| Income Related to Licensing (in thousands of dollars) | \$3,589 | \$12,103 | \$6,820 | \$2,798 | \$4,935 | \$8,064 | \$18,125 | \$9,465 | \$9,342 | \$9,835 |

${ }^{1}$ Data for some years have been restated and differ from the data presented in previous Fact Books.

## Building Facilities by Function and Inventory of Land



## IOWA STATE UNIVERSITY

Office of Institutional Research
3410 Beardshear Hall
Ames, lowa 50011-2030
515 294-1181
www.ir.iastate.edu/facthk.html

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(2)


[^0]:    On the cover:
    Sir Lancelot and Elaine were first placed on Lake LaVerne in 1935 and have been the picturesque pair of swans to welcome visitors to campus ever since. Notes about campus traditions and landmarks appear on the subject divider tabs throughout this book.

[^1]:    ${ }^{1}$ This group of ten land grant universities was adopted as a peer comparison group for lowa State University in 1986. Each is the public land-grant university in its state, all but one are members of the Association of American Universities, and all are classified as Doctoral/Research Universities-Extensive in the 2000 Carnegie Classification of Higher Education.
    ${ }^{2}$ Association of American Universities.
    ${ }^{3}$ Source: IPEDS (Integrated Postsecondary Education Data System) Enrollment Survey, Fall 2009.
    ${ }^{4}$ FTE students equal full-time students plus one-third part-time students (federal government definition).
    ${ }^{5}$ Source: IPEDS Finance Survey, FY2009.

[^2]:    ${ }^{1}$ Beginning 2002, transfer admissions include undergraduate only; prior to 2002, undergraduate and 1st professional were included.

[^3]:    ${ }^{1}$ Part-time: fewer than 12 credits for undergraduate and 1 st professional; fewer than 9 credits for graduate.

[^4]:    ${ }^{1}$ Race/ethnicity groups include U.S. citizens, immigrants, and refugees only; white includes students who do not identify race/ethnicity affiliation. International includes non-resident alien students regardless of race/ethnicity affiliation.
    2 Beginning Fall 2009, the ethnic group 'Asian or Pacific Islander' was split into two groups; the group 'Two or More Races' was added and the names of several ethnic groups were revised. Hispanic or Latino includes students that may have been previously counted in other groups.

[^5]:    ${ }^{1}$ Beginning Fall 2009, the ethnic group 'Asian or Pacific Islander' was split into two groups; the group 'Two or More Races' was added and the names of several ethnic groups were revised. Hispanic or Latino includes students that may have been previously counted in other groups.

[^6]:    ${ }^{1}$ Bachelor's degrees includes first degree only.
    ${ }^{2}$ Specialist degree was added in 1978-1979 and discontinued in 2001-2002.
    ${ }^{3}$ Honorary degrees are not included.

[^7]:    ${ }^{1}$ Bachelor's degree includes first degree only.

[^8]:    ${ }^{1}$ Summary of graduates' first destinations; information from college Career Services offices' follow-up surveys conducted within six months after graduation.
    ${ }^{2}$ Graduates responding to survey who had obtained full-time or part-time/temporary positions.
    ${ }^{3}$ Some non-lowa employment locations may be for initial training but position assignments to be in lowa.
    ${ }^{4}$ Employed graduates securing professional or major-related employment.
    ${ }^{5}$ Graduates responding to survey who were pursuing further education.
    ${ }^{6}$ Graduates responding to survey who were either employed or pursuing further education (excludes non-respondents)
    ${ }^{7}$ Graduates responding to survey who were seeking major-related positions.

[^9]:    ${ }^{1}$ FTE for non-hourly employees is based on fraction of appointment in month of October. A full-time appointment is 1.00 FTE; a haff-time appointment is 0.50 FTE. FTE for hourly employees is based on the pay periods, September 16-30 and October 1-15. Hours worked for both pay periods are summed and divided by the total hours in the pay periods.

[^10]:    Office of Institutional Research

[^11]:    ${ }^{1}$ Student Assistants include Graduate Assistants and Pre/Post Doctoral Research Associates.

[^12]:    'P\&S pay grades were changed in 2010 from P11-P20 to P30-P41.

[^13]:    ${ }^{1}$ Data for 2008 have been restated and may differ from the data presented in previous Fact Books.
    ${ }^{2}$ Beginning in Fall 2009, only tenured and tenure-eligible faculty are included.
    ${ }^{3}$ Twelve-month salaries are converted to nine-month equivalents using a 9/11 conversion factor

[^14]:    ${ }^{1}$ Student credit hours (SCH) are calculated by multiplying the course credit by the number of students enrolled in the course. SCHs represent those that are taught by tenured faculty, tenure eligible faculty, non tenure track faculty, and teaching assistants funded from academic department General University funds.

[^15]:    ${ }^{1}$ Section size based on sections taught as lecture, recitation, discussion, laboratory, combination, and studio. College of Veterinary Medicine excluded from calculations.

[^16]:    ${ }^{1}$ Beginning in 2006-2007, improved coding allowed noncredit registrations previously reported as Interdisciplinary to be assigned to individual colleges, resulting in a reduction in the count for Interdisciplinary and an increase in some college counts.
    ${ }^{2}$ Human Sciences combines Colleges of Education and Family and Consumer Sciences, effective July 1, 2005.

[^17]:    ${ }^{1}$ Source: NACUBO-Commonfund Study of Endowments.
    ${ }^{2}$ Methodology for collecting Foundation data changed in 2009. Some 2008 data is restated to exclude medical foundations.

[^18]:    ${ }^{1}$ Increase of gifts in 2003-2004 is mainly due to a gift-in-kind of software worth $\$ 141$ million.
    ${ }^{2}$ Beginning in 2005, the process for reporting University gifts changed to go directly through the Foundation.

