

IOWA STATE UNIVERSITY

# Fact Book

2009-2010

Office of Institutional Research



# Quick Facts

<b>Location</b>	Ames, Iowa 50011
<b>University President</b>	Gregory L. Geoffroy
<b>Board of Regents, State of Iowa, President</b>	David W. Miles
<b>Homepage Address</b>	www.iastate.edu
<b>Office of Admissions Phone Number</b>	800 262-3810
<b>University Accreditation</b>	The Higher Learning Commission and a Member of the North Central Association

## Organizational Structure

Colleges	8
Schools	1
Academic Departments	55
Extension Areas	5

## Fall 2009 Headcount Enrollment

Undergraduate	22,521
1st Professional	564
Graduate	4,860
Total	27,945

## Academic Year 2009-2010 Tuition and Fees

Undergraduate Resident	\$6,651
Undergraduate Nonresident	\$17,871
Graduate Resident	\$7,565
Graduate Nonresident	\$18,665
1st Professional Resident	\$16,577
1st Professional Nonresident	\$38,155

<b>Academic Year 2009-2010 Room and Board</b>	\$7,277
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## 2008-2009 Degrees Awarded

Bachelor's	4,129
1st Professional	113
Master's and Specialist	810
Ph.D.	316
Honorary Doctorate	3

<b>Total Living Alumni</b>	214,225
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<b>Fiscal Year 2008-2009 Student Credit Hours</b>	729,412
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## Fall 2009 Employee Headcount

Faculty	1,746
Other Permanent Staff	4,375
Students and Hourly	8,318
Total	14,439

<b>2008-2009 Revenues</b>	\$991,568,000
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State Appropriations	29.0%
Federal Appropriations	1.3%
Tuition and Fees	24.5%
Contracts and Grants	23.0%
Auxiliary Enterprises	13.7%
Independent Operations	3.2%
Other	5.3%

<b>2008-2009 Sponsored Funding Awarded</b>	\$305,229,000
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<b>2008-2009 Gift Receipts and Commitments</b>	\$127,749,000
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<b>Inventory of Land Acres</b>	11,373
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IOWA STATE UNIVERSITY

# Fact Book

## 2009-2010

Office of Institutional Research

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Ames, Iowa 50011-2030

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Fact Book information is viewable at:  
[www.ir.iastate.edu/factbk.html](http://www.ir.iastate.edu/factbk.html)

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Senior Research Analyst  
Senior Research Analyst  
Research Analyst  
Secretary  
Systems Analyst

*Many pages are also available as downloadable files which may contain longitudinal data for years prior to those presented in the Fact Book.*

*January 2010*

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Iowa State aspires to be the  
best university in the nation  
in advancing the land-grant  
ideals and putting science  
and technology to work.

IOWA STATE UNIVERSITY

**General Information**

General Information

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## History of Iowa State University

Iowa State University, located in Ames, Iowa, is one of the nation's leading land-grant universities. Chartered in 1858 as the Iowa Agricultural College and Model Farm, it became the nation's first land-grant institution when the Iowa General Assembly awarded it the state's land-grant charter in 1864. The college opened in 1868-69, and a class of 26 was graduated at the first commencement in 1872. Graduate study was offered almost as soon as classes began, and the first graduate degree was conferred in 1877. The college was renamed Iowa State College of Agriculture and Mechanic Arts in 1898 and became Iowa State University of Science and Technology in 1959. Today, Iowa State University is a comprehensive research university of international stature with nearly 28,000 students from all 50 states and 103 other nations.

Iowa State has led the development of several fields of study that are central to the land-grant movement, including engineering, agriculture, human sciences, and veterinary medicine. Extension, which celebrated its 100<sup>th</sup> anniversary in 2003, traces its roots to Iowa and early outreach programs by Iowa State's Adonijah Welch and Perry Holden. The legislation establishing the national Agricultural Experiment Station system was written by Iowa State faculty members Seaman Knapp and Charles Bessey in the 1880's.

Today, Iowa State is a recognized leader in many areas including plant and animal genomics, materials sciences,

analytical chemistry, biology, physics, behavioral studies, information assurance, virtual reality, engineering, architecture, landscape architecture, business, journalism, kinesiology, transportation and logistics, and education. Major research initiatives focus on the bioeconomy, food safety and security, combinatorial chemistry, human/computer interaction and animal health.

George Washington Carver, one of the nation's most distinguished educators and agricultural researchers, received bachelor's (1894) and master's (1896) degrees from Iowa State. The electronic digital computer, one of the most important technological innovations of the 20th century, was invented at Iowa State in the late 1930s by John Vincent Atanasoff. Carrie Chapman Catt, founder of the League of Women Voters and a key strategist behind the final ratification of the 19<sup>th</sup> Amendment, graduated as valedictorian of the Iowa State Class of 1880.

Iowa State is a member of the prestigious Association of American Universities (AAU), which consists of leading research universities in the U.S. and Canada.

Iowa State aspires to be the best university in the nation in advancing the land-grant ideals and putting science and technology to work. The University's mission is to create, share, and apply knowledge to make Iowa and the world a better place.

## Strategic Plan 2005-2010

## Forward Thinking

### MISSION

***Create, share, and apply knowledge to make Iowa and the world a better place.***

- Create knowledge through world-class scholarship in teaching, research, and creative endeavors.
- Share knowledge through outstanding undergraduate, graduate, professional, and outreach programs.
- Apply knowledge to improve the quality of life for current and future generations.

**I**n carrying out its mission, Iowa State will increase and support diversity in the university community. Diversity enlivens the exchange of ideas, broadens scholarship, and prepares students for lifelong, productive participation in society.

### ***Culture***

We accomplish our mission:

- through innovation, collaboration, and continuous improvement,
- with honesty, integrity, and professional ethics, and
- with sensitivity and responsiveness to the needs of our state, nation, and the world.

### ***Core Values***

We value:

- land-grant ideals,
- a diversity of ideas, peoples, and cultures,
- intellectual freedom,
- leadership, and
- excellence in all we do.

### **OUR LAND-GRANT HERITAGE**

**I**owa State University was founded on the ideals that higher education should be accessible to all and that the university should teach liberal and practical subjects. These ideals are integral to the land-grant university, a special class of university created by the Morrill Act, passed by Congress in 1862. Iowa was the first state to accept the law's provisions. Iowa State University subsequently pioneered the idea of Extension - extending the university's knowledge to people throughout the state.



## Strategic Plan 2005-2010

*continued*

### VISION

***Iowa State University will be the best at advancing the land-grant ideals and putting science and technology to work.***

Students will become broadly educated, global citizens who are culturally informed, technologically adept, and ready to lead. Faculty and staff will share a passion for creating, sharing, and applying knowledge to improve lives world-wide. Collaborations among partners both inside and outside the university community will flourish. The spirit of Iowa State University will be evident in the integration of the sciences and humanities and in the energy and creativity of its people.

### PRIORITIES FOR 2005-2010

Iowa State is a leading international, comprehensive university with a wide range of dynamic and diverse programs and initiatives. The university commits to continuously evaluating, improving, and evolving these programs as well as exploring and innovating new areas of inquiry and application.

Five priority areas and accompanying goals for 2005-2010 have been identified to reinforce existing strengths and pursue our vision.

# Strategic Plan 2005-2010

*continued*

## PRIORITY: EDUCATION

***Strengthen undergraduate, graduate, and professional education to enhance student success at Iowa State University and beyond.***

### Goals

- Improve the rigor, challenge, and international reputation of academic programs.
- Strengthen students' critical thinking, creative abilities, and communication skills.
- Enhance students' understanding of global, cultural, ethical, and diversity issues.
- Create an environment that welcomes students to explore a variety of disciplines and career paths.
- Increase interdisciplinary and experiential learning opportunities, such as learning communities, service learning, internships, research experiences, and international exchanges.
- Enhance programs for high-ability students.
- Partner with K-12 schools and community colleges to facilitate transfer to and student success at Iowa State University.
- Enhance services to enable students to find rewarding careers.
- Develop, recognize, and reward excellent teaching.

## PRIORITY: PROGRAMS

***Increase the number of graduate, professional, and research programs that are among the very best - especially in areas that build on university strengths and address local and global critical needs.***

### Goals

- Recruit and retain outstanding faculty who are or will be leaders in their fields.
- Increase the number and elevate the overall quality of graduate and professional students.
- Leverage strengths in science and technology to enhance research and scholarly excellence with emphasis on interdisciplinary initiatives involving biological, materials, and information sciences.
- Enhance areas of excellence in the arts, humanities, and social sciences that build on and complement the university's unique strengths.
- Improve facilities and support services for research.
- Enhance the visibility of outstanding faculty members and staff, research accomplishments, and graduate and research programs.

# Strategic Plan 2005-2010

*continued*

## PRIORITY: ECONOMIC IMPACT

*Translate discoveries into viable technologies, products, and services to strengthen the economies of Iowa and the world.*

### Goals

- Expand the use of intellectual property developed at Iowa State University.
- Strengthen educational and outreach programs aimed at Iowa's economic, workforce, and technology development.
- Foster an environment that encourages faculty, staff, and students to engage in transfer of technology and entrepreneurial activities.

## PRIORITY: IOWA LIFE

*Elevate the state's appeal as a place to live, learn, work, and play.*

### Goals

- Strengthen our partnerships and communications with Iowans to better identify, address, and solve problems.
- Enhance the vitality of Iowa's communities and well-being of its people.
- Promote the wise use of Iowa's resources and build a sustainable future.
- Expand learning opportunities for Iowans of all ages.
- Partner with Iowans to strengthen their communities' economies and entrepreneurial capacities.

## PRIORITY: UNIVERSITY LIFE

*Ensure that the university is a great place to learn and work.*

### Goals

- Recruit and retain faculty, staff, and students who are dedicated to individual and organizational excellence and achievement.
- Expand the diversity of people, ideas, and cultures, and nurture an environment in which diversity can thrive.
- Achieve a sustainable balance between responsibilities and resources that will allow the university to efficiently and effectively realize its vision.
- Foster an environment in which all members of the university community can contribute their fullest while pursuing satisfying personal lives.
- Provide a rich array of extracurricular opportunities to learn, lead, and enjoy life.
- Promote a university that conserves resources and enhances environmental quality.
- Maintain the attractiveness of campus and improve the quality of its facilities.
- Advance the excellence of the university through enhanced connections between ISU and its family of alumni and friends.
- Ensure that intercollegiate athletics programs are models of academic success, integrity, and competitiveness.

# Accreditation

## *Institutional and Specialized*

### **DATE OF LAST ACCREDITATION**

#### **INSTITUTIONAL ACCREDITATION**

Accredited by The Higher Learning Commission and a Member of the North Central Association  
www.ncahigherlearningcommission.org; (800) 621-7440; (312) 263-0456

September, 2006

#### **SPECIALIZED ACCREDITATION OF ACADEMIC PROGRAMS**

Accounting: The Association to Advance Collegiate Schools of Business

April, 2000

Administration Preparation Program (School Administration): Department of Education, State of Iowa

Fall, 2003

Aerospace Engineering: Accreditation Board for Engineering and Technology, Inc.

August, 2007

Agricultural Engineering: Accreditation Board for Engineering and Technology, Inc.

August, 2007

Architecture: National Architectural Accrediting Board

January, 2007

Athletic Training Education Program : Commission on Accreditation of Allied Health Education Program

July, 2006

Business: The Association to Advance Collegiate Schools of Business

April, 2000

Chemical Engineering: Accreditation Board for Engineering and Technology, Inc.

August, 2007

Child Development: National Association for the Education of Young Children

March, 2008

Civil Engineering: Accreditation Board for Engineering and Technology, Inc.

August, 2007

Community and Regional Planning: Planning Accreditation Board

January, 2010

Computer Engineering: Accreditation Board for Engineering and Technology, Inc.

August, 2007

Computer Science: Accreditation Board for Engineering and Technology, Inc.

August, 2008

Construction Engineering: Accreditation Board for Engineering and Technology, Inc.

August, 2007

Counseling Psychology (Doctoral Training Program): American Psychological Association

July, 2004

Dietetics: American Dietetic Association

November, 2008

# Accreditation

*continued*

	DATE OF LAST ACCREDITATION
<b>SPECIALIZED ACCREDITATION OF ACADEMIC PROGRAMS (continued)</b>	
Electrical Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Forestry: Society of American Foresters	October, 2001
Hotel, Restaurant, and Institution Management (Undergraduate Program): Council on Hotel, Restaurant and Institutional Education	August, 2008
Industrial Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Industrial Technology Program: National Association of Industrial Technology	November, 2008
Interior Design: Foundation for Interior Design Education Research	August, 2009
Journalism and Mass Communication: Accrediting Council on Education in Journalism and Mass Communications	April, 2004
Landscape Architecture: Landscape Architectural Accreditation Board	March, 2008
Marriage and Family Therapy: Commission on Accreditation for Marriage and Family Therapy Education	April, 2006
Materials Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Mechanical Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Music: National Association of Schools of Music	June, 2004
Practitioner Preparation Program (Teacher Preparation): Department of Education, State of Iowa	May, 2006
Public Policy and Administration: National Association of Schools of Public Affairs and Administration	July, 2004
Veterinary Diagnostic Laboratory: American Association of Veterinary Laboratory Diagnosticians	April, 2008
Veterinary Medicine: American Veterinary Medical Association, Council on Education	March, 2007



## Presidents of Iowa State University

TERM	NAME/TITLE	TERM	NAME/TITLE
1868–1883	Adonijah Strong Welch, President	1912–1926	Raymond Allen Pearson, President
1868–1869	G. W. Jones, Acting President	1917–1918	Edgar W. Stanton, Acting President
1877–1878	J. L. Geddes, Acting President	1926–1927	Herman Knapp, Acting President
1882	Charles E. Bessey, Acting President	1927–1936	Raymond Mollyneaux Hughes, President
1882–1883	Seaman Asahel Knapp, Acting President	1935–1936	Charles Edwin Friley, Acting President
1883–1884	Seaman Asahel Knapp, President	1936–1953	Charles Edwin Friley, President
1884–1885	J. L. Budd, Acting President	1953–1965	James Harold Hilton, President
1885–1886	Leigh Smith John Hunt, President	1965–1986	William Robert Parks, President
1886–1890	William Isaac Chamberlain, President	1986–1990	Gordon Pryor Eaton, President
1890–1891	Edgar W. Stanton, Acting President	1990–1991	Milton D. Glick, Acting President
1891–1902	William Miller Beardshear, President	1991–2000	Martin C. Jischke, President
1902–1903	Edgar W. Stanton, Acting President	2000–2001	Richard C. Seagrave, Interim President
1903–1910	Albert Boyton Storms, President	2001–	Gregory L. Geoffroy, President
1910–1912	Edgar W. Stanton, Acting President		

*Office of Institutional Research (Source: University Archives)*

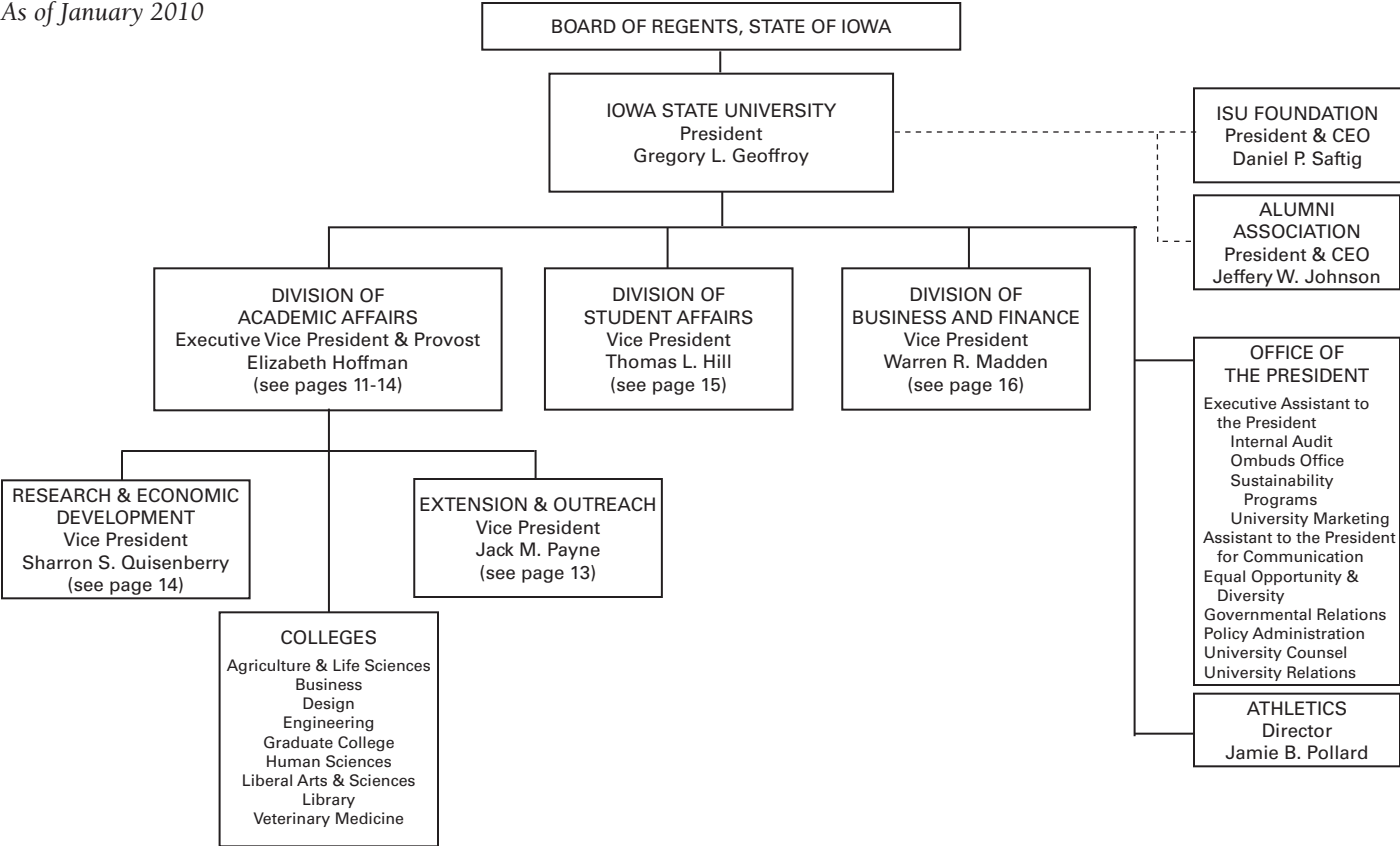
# Board of Regents, State of Iowa

The Board of Regents, State of Iowa, is the governing board for the University of Iowa, Iowa State University, the University of Northern Iowa, the Iowa Braille and Sight Saving School, and the Iowa School for the Deaf. The Board consists of nine members, eight of whom are selected from the state at large. The ninth member is a student enrolled on a full-time basis at one of the Regent universities. Members are appointed by the Governor subject to confirmation by the Senate and serve six-year terms. The Board appoints the president of each of the universities, and has powers and duties as specified in the *Code of Iowa* Section 262.9.

CURRENT BOARD MEMBERS	TERM OF APPOINTMENT
David W. Miles, President (West Des Moines)	2007-2013
Bonnie J. Campbell (Des Moines)	2007-2011
Robert N. Downer (Iowa City)	2009-2015
Jack B. Evans (Cedar Rapids)	2007-2013
Michael G. Gartner (Des Moines)	2005-2011
Ruth R. Harkin (Cumming)	2009-2015
Greta Johnson (Ames)	2009-2015
Craig A. Lang (West Des Moines)	2007-2013
Rose A. Vasquez (Des Moines)	2004-2011

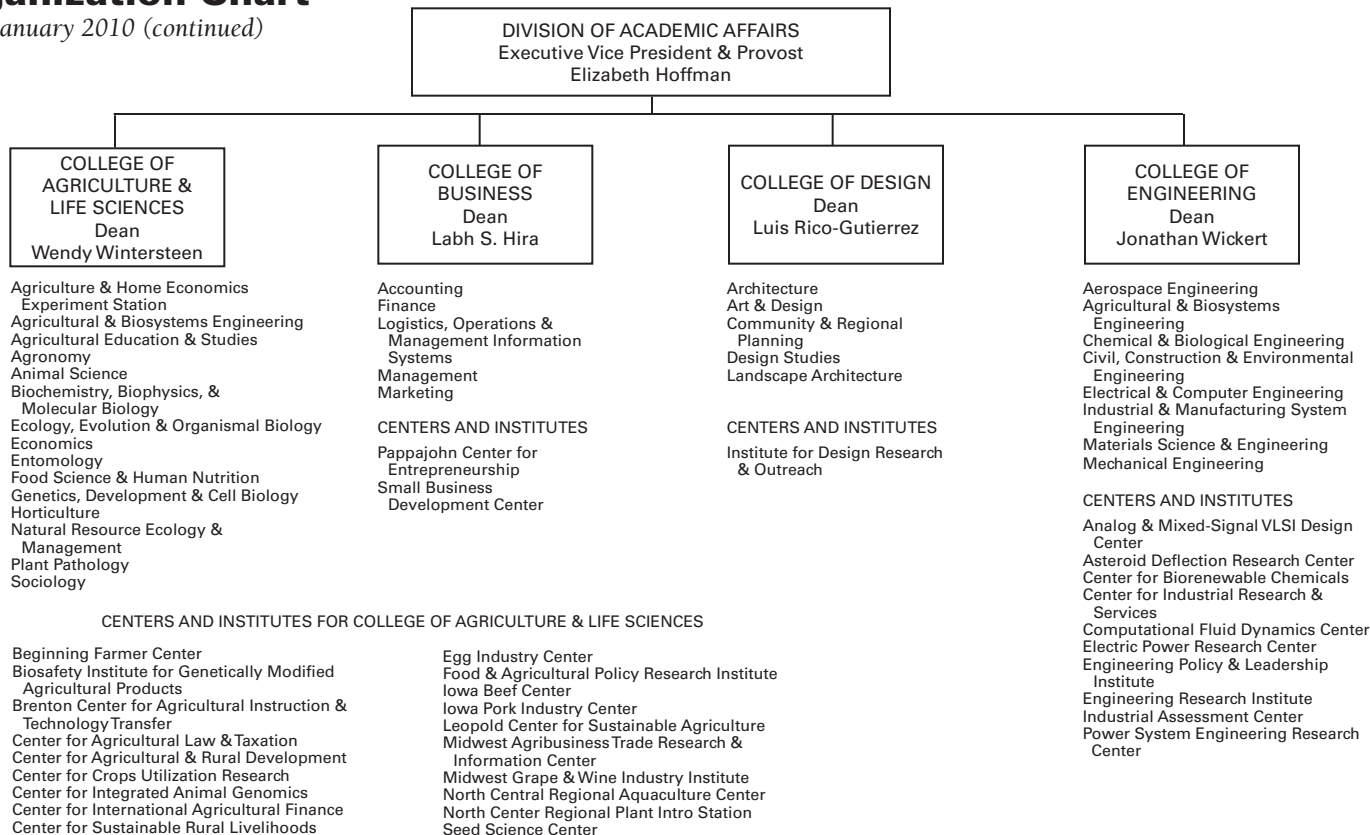
# Organization Chart

As of January 2010



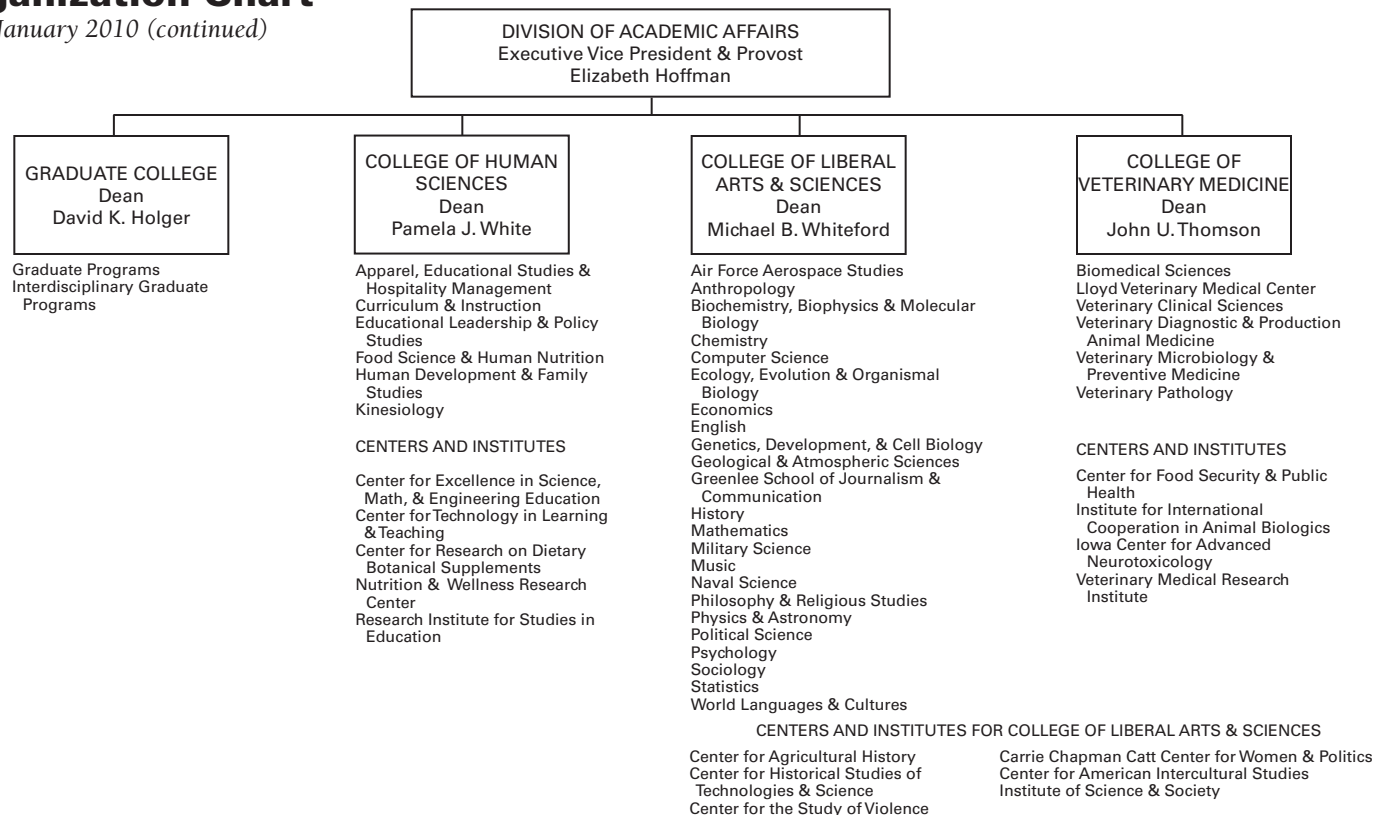
# Organization Chart

As of January 2010 (continued)



# Organization Chart

As of January 2010 (continued)





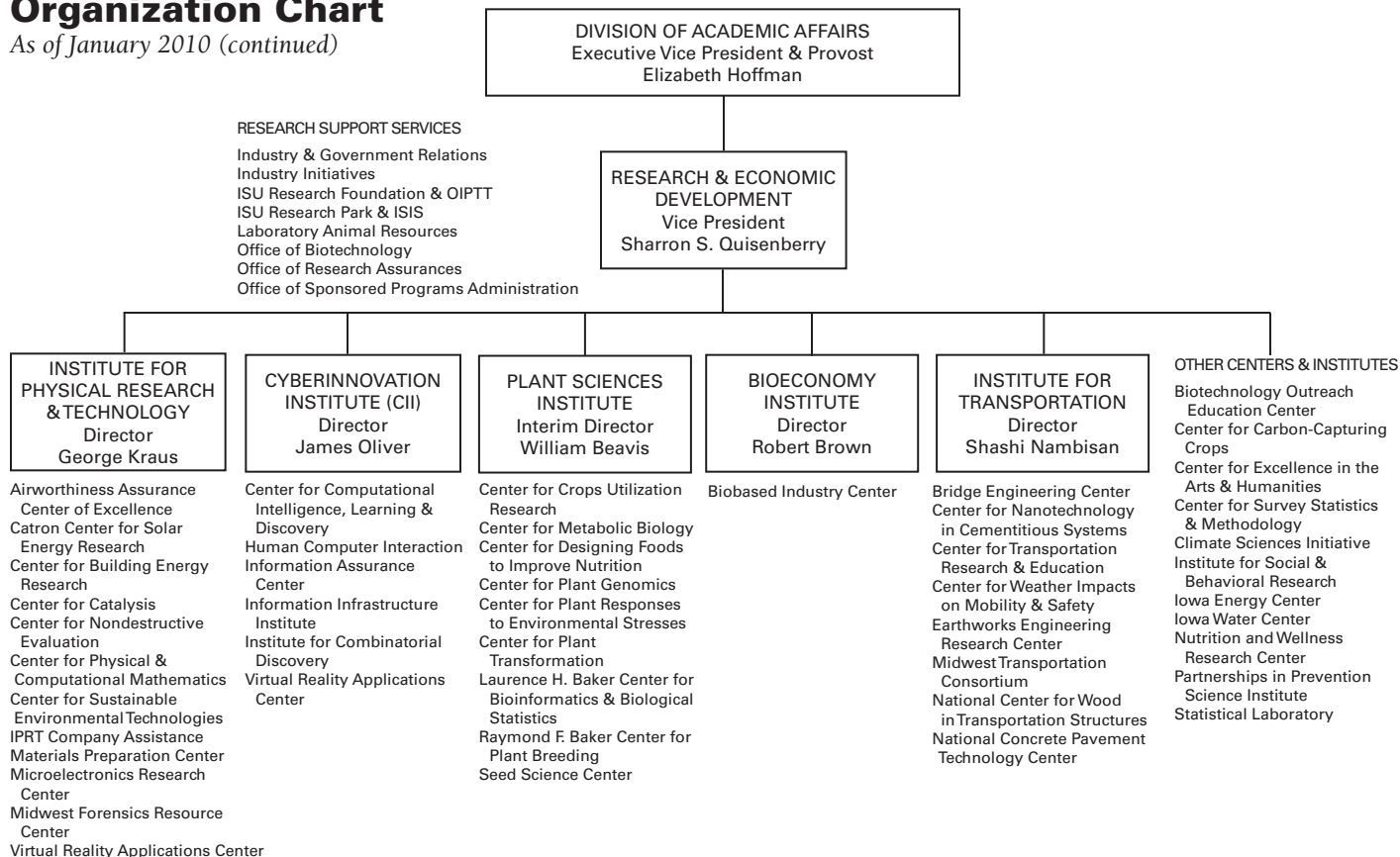
# Organization Chart

As of January 2010 (continued)



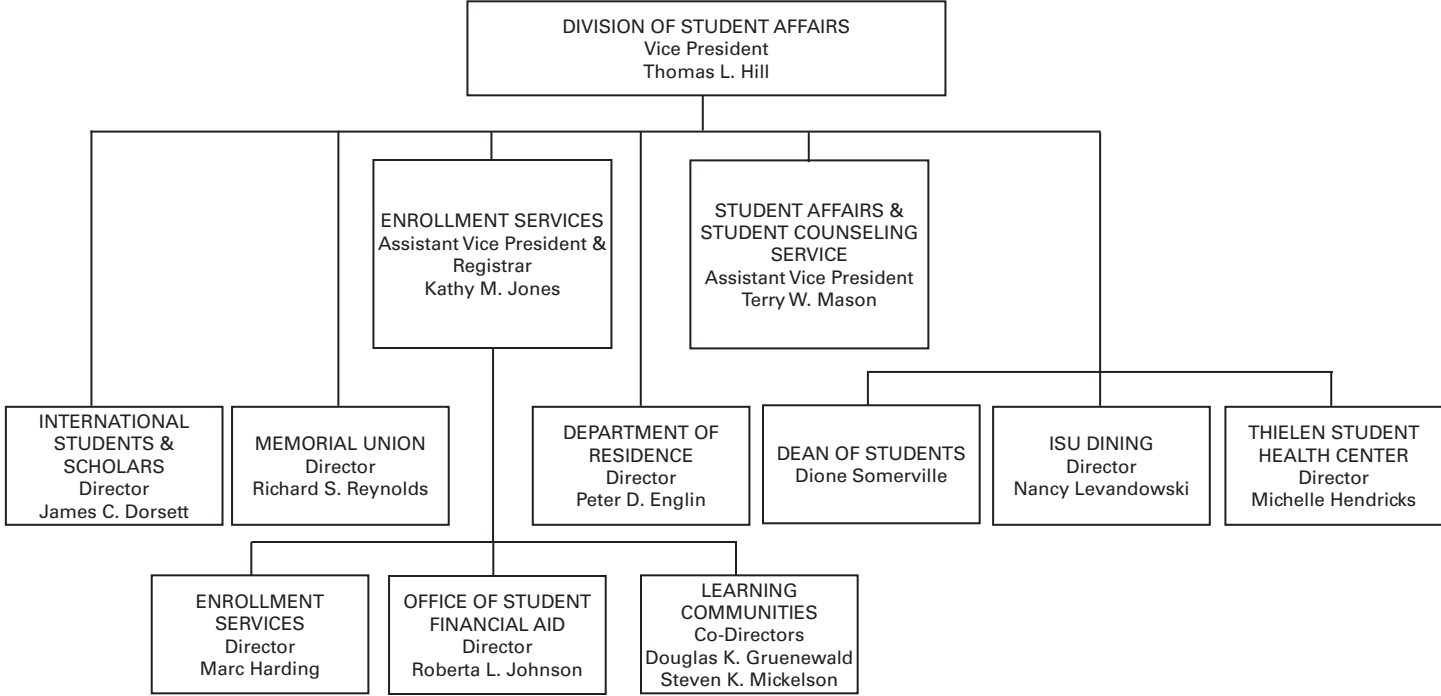
# Organization Chart

*As of January 2010 (continued)*



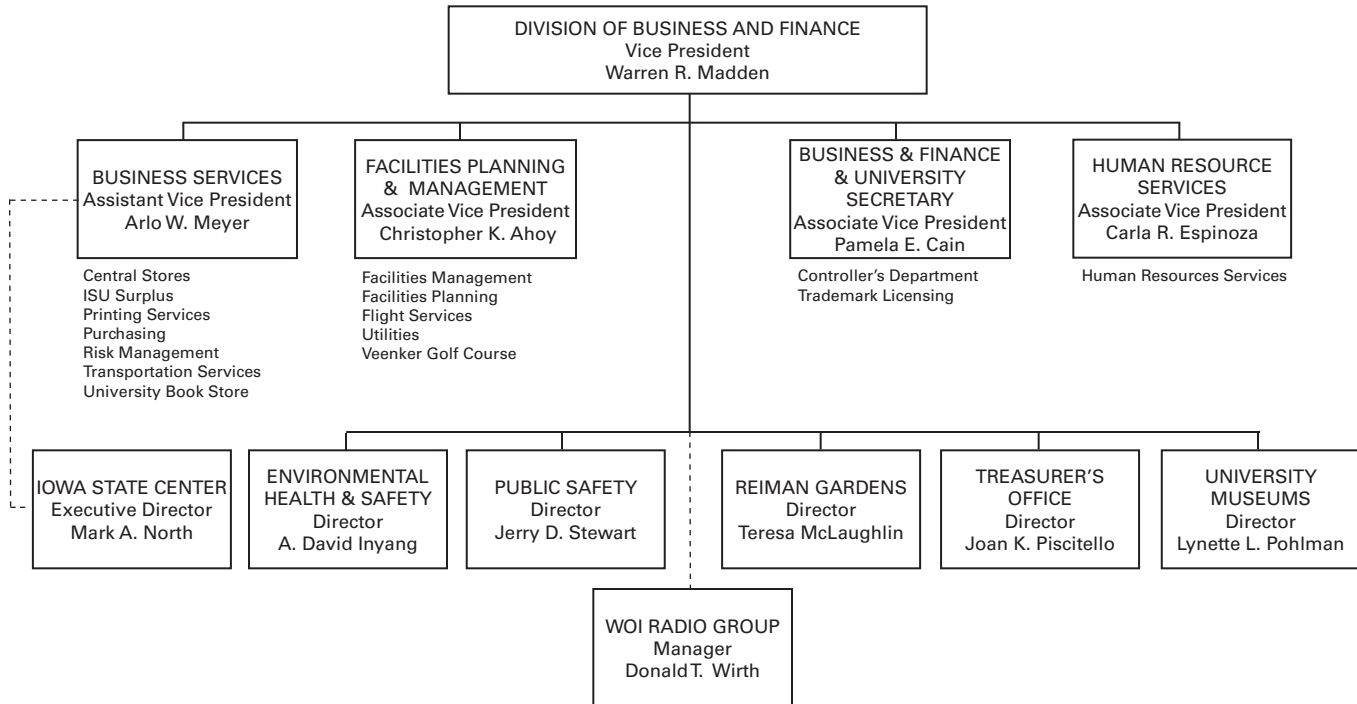
# Organization Chart

As of January 2010 (continued)



# Organization Chart

As of January 2010 (continued)



For current organization chart see website: <http://www.president.iastate.edu>

Office of Institutional Research (Source: Office of the President)

## Governance Organizations

*Faculty, Staff, and Student*

### **FACULTY SENATE**

Arnold Van Der Valk, President  
Mike Owen, President-Elect  
Michael Martin, Secretary

The Faculty Senate was created by the General Faculty to conduct its business. As the representative of the General Faculty, the Faculty Senate has legislative responsibility for educational policies and procedures of the university, including admission and graduation requirements, curriculum and course revisions, new degree programs, and grading procedures. It also recommends candidates for diplomas, degrees, and certificates to be conferred by the president. As its part in shared governance, the Senate plays an advisory role in other university matters and facilitates communication and conflict resolution within the university community. Each department elects one senator as its representative, and at-large senators are elected by each college, for a total of 77 faculty senators.

### **PROFESSIONAL AND SCIENTIFIC COUNCIL**

Camille Sloan Schroeder, President  
Mark Clarridge, President-Elect  
Robin McNeely, Secretary

The Professional and Scientific (P&S) Council, an elected university body, is responsible to the professional and scientific employees of Iowa State University. The P&S Council facilitates communication among employees and between employees and the president, the provost, vice presidents, deans, directors, and other administrative officers of the university, and recommends to the administration policies that promote the common interest of professional and scientific employees. There are 40 representatives on the Council. Representation on the Council comes from the areas of Academic and Research, Business and Finance, Extension, President's Office, Institute for Physical Research and Technology and Ames Laboratory, and Student Affairs.

### **SUPERVISORY/CONFIDENTIAL COUNCIL**

Chris Patton, Co-Chair  
Lesley Hawkins, Co-Chair  
Barb Kalsem, Vice Chair  
Donna Nelson, Secretary

The Supervisory/Confidential (S/C) Council of Iowa State University facilitates communication between the university Board of Regents, State of Iowa, Merit System Supervisory and Confidential employees (positions excluded from collective bargaining coverage), and the university administration. The S/C Council has seven elected members. Iowa State University S/C Council members form a network with University of Iowa, University of Northern Iowa, Iowa Braille and Sight Saving School, and Iowa School for the Deaf S/C employees on the Regents Interinstitutional Supervisory/Confidential Advisory Council (RISCAC).

## Governance Organizations

*continued*

### GOVERNMENT OF THE STUDENT BODY

Jonathan M Turk, President  
Chandra Peterson, Vice President  
Tom Danielson, Finance Director  
Paul Keppy, Chief of Staff  
Michael Weber, Speaker of the Senate  
Brian Phillips, Chief Justice

The Government of the Student Body (GSB) is an elected body which acts as a representative voice on student issues. A primary function of the GSB is the allocation of student activity fees to student clubs and organizations. GSB also funds a number of campus services, including Student Legal Services, Instructional Technology Center, Safety Escort Services, Recreation Services, and Committee on Lectures. GSB works with the faculty and administration through university policy committees and advisory councils.

### GRADUATE AND PROFESSIONAL STUDENT SENATE

Aaron Gross, President  
Greg Peiffer, Vice President  
Sasha Kemmet, Chief Information Officer  
Mike McCarville, Treasurer

The Graduate and Professional Student Senate (GPSS) is an elected body of graduate and professional students. The GPSS addresses issues related to graduate and professional students, develops and disseminates ideas for improvement of graduate/professional education and provides graduate/professional student representation on university committees. The GPSS also allocates funds to graduate/professional student groups, professional advancement grants, and hosts social events.

## Extension

Fiscal Year 2009

### ISU EXTENSION ENGAGES IOWANS WITH EDUCATION AND INFORMATION IN

Agriculture and Natural Resources

Business and Industry

Community and Economic Development

Families

4-H Youth Development

Continuing Education and Professional Development

### REGIONAL DIRECTORS IN 20 COUNTIES

Black Hawk	Henry	Marshall	Union
Carroll	Johnson	Muscatine	Wapello
Cerro Gordo	Kossuth	O'Brien	Webster
Dallas	Linn	Pottawattamie	Winneshiek
Dubuque	Mahaska	Sac	Woodbury

### OTHER SERVICES

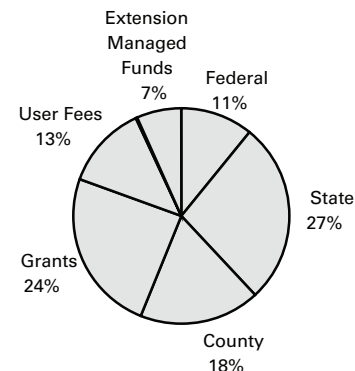
Office and staff in all 99 counties

Program specialists located throughout the state

Staff and faculty at the Iowa State campus

900 elected county council members

More than 17,000 volunteers



### EXPENDITURES BY FUNDING SOURCE

Federal	\$10,632,085
State	26,876,227
County	17,904,588
Grants	23,898,590
User Fees	12,435,803
Gifts/Earnings	189,832
Extension Managed Funds	6,613,935
<b>Total</b>	<b>\$98,551,060</b>

Gifts/Earnings not shown in pie chart because <1%

## Library

The University Library provides a wide array of print, non-print, and electronic information resources, which are housed in the main Parks Library, the e-Library, the Veterinary Medical Library, and two subject-oriented reading rooms (design and mathematics). The Library's extensive collections support research and study for all ISU graduate programs, with the strongest support at the Ph.D. level. These collections are nationally recognized for their strengths in basic and applied fields of biological and physical sciences.

The Library encourages use of its collections and many services, and assistance is provided at four public service desks. These desks include the Learning Connections Center, the Circulation Desk, the Media Center (including Maps, Media, Microforms, and Course Reserve collections), and Special Collections. The library's instruction program includes a required undergraduate foundational information literacy course as well as a wide variety of subject-based seminars on effective use of library resources for undergraduate and graduate students.

The Library's e-Library, accessed through the Internet, provides access to the local online catalog; online indexes; electronic journals and books; and selected Internet sites. Assistance in using this vast body of electronic resources is available at the Learning Connections Center, digital reference services, and through individually arranged appointments with reference librarians.

### 2008-2009 STATISTICS

Library building visitors	1,817,364
Volumes in Library	2,578,144
Books purchased annually	28,369
Journal titles received annually	97,352
Microform units	3,540,812
Manuscripts & archives	17,842
General Collection	26.5 miles of books
Interlibrary Loan	
Filled requests for ISU patrons (borrow)	17,754
Filled requests for other libraries (lend)	34,033



## Information Technology

Information technology is infused into all aspects of everyday life at Iowa State University, including learning and teaching, research & creative endeavors, outreach, administration, and student life.

Core computing and network services at Iowa State University are provided by Information Technology (IT) Services, which ensures safe and secure access to enterprise systems and the campus network. Additionally, more specialized IT resources are provided by individual colleges and academic departments.

The university maintains a robust network infrastructure with wired network connections in almost every room on campus including student residence hall rooms and in more than 170 technology-enhanced classrooms. Eighty percent of the campus has wireless network access. Iowa State's cyber-infrastructure has 10 gigabits/

second of network access to both the Internet and to the national research network, Internet 2, with additional capacity through a Midwest research network, BOREAS-Net. With more than 41,000 users and 45,000 network devices to support, these key resources enable Iowa State to support and enhance world-class teaching, research, and outreach.

Students, faculty, and staff access and update their personal and university information through the AccessPlus web portal. Students can register for classes; check schedules, university bills, and grades; get information on housing or financial aid, etc. Faculty and staff can review their payroll information, access university financial management resources, and much more. For IT-related questions, students, faculty, and staff have access to the Solution Center, staffed seven days a week.

Iowa State maintains an impressive collection of electronic learning resources. At the core of this digital learning infrastructure is WebCT, a course management system providing 24-hour access to class materials. WebCT is actively used for communication and collaboration by more than 3,500 classes at Iowa State each year. Other learning technologies include collaborative videoconferencing, student response "clickers" classroom capture systems, and easy podcasting methods, all part of an engaging set of educational tools for use by faculty.

Other significant computing resources on the Iowa State campus include CyBlue and Cystorm, powerful supercomputers; and C6, the world's first six-sided virtual reality environment.

# Peer Land-Grant Universities<sup>1</sup>

UNIVERSITY	LOCATION	AAU <sup>2</sup> MEMBER	FALL 2008 —HEADCOUNT ENROLLMENT—				FALL 2008 TOTAL FTE <sup>4,5</sup>	2008-2009 UNDERGRAD RESIDENT TUITION & FEES	FY2008 EDUCATIONAL & GENERAL EXPENDITURES & TRANSFERS <sup>6</sup>
			UNDER- GRAD	1ST <sup>3</sup> PROF	GRAD	TOTAL	STUDENTS		
University of Arizona	Tucson	yes	29,716		8,341	38,057	33,942	\$ 5,542	\$ 1,234,275,000
University of California	Davis	yes	24,188	1,483	4,897	30,568	29,558	\$ 8,639	\$ 1,623,176,000
University of Illinois	Urbana/Champaign	yes	31,417	1,032	10,797	43,246	40,812	\$ 12,106	\$ 1,496,503,786
<b>Iowa State University</b>	<b>Ames</b>	<b>yes</b>	<b>21,607</b>	<b>531</b>	<b>4,718</b>	<b>26,856</b>	<b>24,620</b>	<b>\$ 6,360</b>	<b>\$ 717,392,865</b>
Michigan State University	East Lansing	yes	36,205	1,822	8,483	46,510	42,847	\$ 10,264	\$ 1,476,832,394
University of Minnesota	Minneapolis/St. Paul	yes	32,557	3,665	14,918	51,140	41,333	\$ 10,540	\$ 2,312,783,776
North Carolina State University	Raleigh	no	24,741	312	7,819	32,872	28,251	\$ 5,274	\$ 984,002,492
Ohio State University	Columbus	yes	40,212		13,503	53,715	48,518	\$ 8,679	\$ 2,037,917,438
Purdue University	West Lafayette, IN	yes	33,105	902	7,426	41,433	38,318	\$ 7,750	\$ 1,186,851,193
Texas A&M University	College Station	yes	38,430		9,609	48,039	44,531	\$ 7,844	\$ 1,585,075,487
University of Wisconsin	Madison	yes	30,362		11,258	41,620	38,515	\$ 7,569	\$ 1,864,700,250

<sup>1</sup> This group of ten land grant universities was adopted as a peer comparison group for Iowa State University in 1986. Each is the public land-grant university in its state, all but one are members of the Association of American Universities, and all are classified as Doctoral/Research Universities-Extensive in the 2000 Carnegie Classification of Higher Education.

<sup>2</sup> Association of American Universities.

<sup>3</sup> Beginning in Fall 2008, institutions may choose to include 1st professional enrollment with graduate enrollment.

<sup>4</sup> Source: IPEDS (Integrated Postsecondary Education Data System) Enrollment Survey, Fall 2008.

<sup>5</sup> FTE students equal full-time students plus one-third part-time students (federal government definition).

<sup>6</sup> Source: IPEDS Finance Survey, FY2008.

## Intercollegiate Athletics

Iowa State University is a National Collegiate Athletic Association (NCAA) Division I institution. Its intercollegiate teams compete in the Big 12 Conference. Iowa State sponsors teams in seven sports for men and eleven sports for women.

Iowa State's athletic nickname *Cyclones* goes back to 1895 when the Iowa State football team defeated a highly regarded Northwestern squad. A Chicago Tribune headline proclaimed, *Iowa Cyclone Devastates Northwestern, 36-0*. The team adopted the name, and it eventually became the official nickname for all Iowa State sports teams.

Iowa State's mascot Cy was introduced in 1954. A bird figure using the school colors (cardinal and gold) was chosen, and a contest was held to determine the cardinal's name. The entry Cy (short for Cyclones) won.

### SCHOOL COLORS

Cardinal and Gold

### INTERCOLLEGIATE SPORTS

#### *Men's sports*

Basketball  
Cross Country  
Football  
Golf  
Indoor Track and Field  
Outdoor Track and Field  
Wrestling

#### *Women's sports*

Basketball  
Cross Country  
Golf  
Gymnastics  
Indoor Track and Field  
Outdoor Track and Field  
Soccer  
Softball  
Swimming and Diving  
Tennis  
Volleyball

### BIG 12 CONFERENCE UNIVERSITIES

- Baylor University  
Waco, Texas
- Iowa State University  
Ames, Iowa
- Kansas State University  
Manhattan, Kansas
- Oklahoma State University  
Stillwater, Oklahoma
- Texas A&M University  
College Station, Texas
- Texas Tech University  
Lubbock, Texas
- University of Colorado  
Boulder, Colorado
- University of Kansas  
Lawrence, Kansas
- University of Missouri  
Columbia, Missouri
- University of Nebraska  
Lincoln, Nebraska
- University of Oklahoma  
Norman, Oklahoma
- University of Texas  
Austin, Texas

## University Achievements and Recognitions

### Forward Thinking

Iowa State University...

- welcomed 27,945 students in fall 2009 from all 50 states and 103 other countries; this was a record enrollment.
- offers approximately 100 undergraduate degree programs and nearly 200 fields of study leading to graduate and professional degrees.
- enrolls more Iowa high school graduates each year than any other higher education institution in Iowa.
- sent 1,166 students to 54 countries to participate in study, service-learning, and work abroad programs in 2008-2009.
- welcomed 3,017 international student from 103 countries; this was a record number of international students.
- generated \$305 million in grants, contracts and cooperative agreements during fiscal year 2009.
- is among 35 North American research universities that have launched *futurity.org*, an online news source featuring the latest discoveries in science, engineering, the environment, health and more.
- is located in Ames, Iowa, which ranked 3rd among college towns (under 250,000 population) by *USA Today* for quality of life, professional opportunities and academic environments. Ames also made *U.S. News & World Report's* list of "15 cities for people who hate driving and long commutes." The section on Ames notes that CyRide gave rides to more than 5 million people by the end of the last fiscal year.

### Points of Interest

- Iowa State engineers have developed technology that turns flat medical scans into 3-D images that can be shifted, adjusted, zoomed and replayed at will. The technology is being marketed and sold by a company called BodyViz.com based at Iowa State's CyberInnovation Institute.
- Plant Sciences Institute researchers contributed to the data assembly and much of the functional analysis work for a multi-institutional, \$32 million, National Science Foundation-funded effort to sequence the maize genome.
- Iowa State University's full-scale, working replica of the Atanasoff-Berry Computer, a groundbreaking machine built on the Iowa State campus from 1939 to 1942, will be part of a major new exhibition at the Computer History Museum in Mountain View, California.
- Iowa State University's programs in landscape architecture and architecture are ranked 11th and 18th in the nation respectively, according to a new survey of practitioners by *DesignIntelligence* magazine.
- Grants totaling more than \$7.9 million from several federal agencies have been awarded to support the Partnerships in Prevention Science Institute at ISU. Much of the funding will be used to develop a national network of programs designed to strengthen families and foster healthy, positive youth development.

## Campus Points of Interest

Central Campus

20 acres of lawn, includes plantings from gifts & memorials

Oldest Building, 1860

Farm House Museum

Campanile, 1897

110 feet, Stanton Memorial Carillon

The Knoll, 1901

University President Residence

Lake LaVerne, 1916

2.9 acres, Swans: Lancelot & Elaine

Parks Library, 1925

2,578,144 volumes, Christian Peterson sculptures & Grant Wood murals

Memorial Union, 1928

originally WWI memorial for students  
9 major additions 1938-2008

Tallest Buildings, 1969

129 feet, Wallace & Wilson Residence Halls

Largest Building, 1976

Veterinary Medicine, 347,613 square feet

Parking - 19,132 stalls as of Fall 2009

*Office of Institutional Research (Sources: Athletic Department, Facilities Planning and Management, ISU Center, Parking Systems, University Archives, University Relations)*

### LANDMARKS ON NATIONAL REGISTER OF HISTORICAL PLACES

Knapp-Wilson House, 1865

currently named Farm House Museum

Engineering Hall, 1883

currently named Laboratory of Mechanics

Agriculture Hall, 1893

currently named Carrie Chapman Catt Hall

Marston Water Tower, 1897

An American Water Landmark; First  
free-standing water tower west of the  
Mississippi River

Marston Hall, 1903

renamed in 1947 for Anston Marston,  
first Dean of Engineering

Alumni Hall, 1907

currently named Enrollment Services  
Center

Christian Petersen Courtyard Sculptures  
and Dairy Industry Building, 1928  
currently named Food Sciences Building

### ISU CENTER BUILDINGS

C.Y. Stephens, 1969

capacity 2,700-seat auditorium

James H. Hilton Coliseum, 1971

15,000-seats area

J.W. Fisher Theater, 1973

capacity 450-seat auditorium

Scheman Continuing Education, 1975

Brunner Art Museum, 450-seat  
auditorium, & 21 meeting rooms

Jack Trice Stadium, 1975

capacity 55,000

# Calendar

## SPRING SEMESTER

### 2010

University Holiday offices closed	Jan 1
Class work begins	Jan 11
University Holiday offices closed	
classes recessed	Jan 18
Spring Break	
classes recessed	Mar 15-19
VEISHEA	
classes not dismissed	Apr 12-18
Final Examinations	May 3-7
Graduate Commencement	May 7
Undergraduate Commencement	May 8

### 2011

University Holiday offices closed	Dec 31
Class work begins	Jan 10
University Holiday offices closed	
classes recessed	Jan 17
Spring Break	
classes recessed	Mar 14-18
VEISHEA	
classes not dismissed	Apr 11-17
Final Examinations	May 2-6
Graduate Commencement	May 6
Undergraduate Commencement	May 7

## SUMMER SEMESTER

### 2010

Session I	
class work begins	May 17
University Holiday offices closed	
classes recessed	May 31
Session II	
class work begins	Jun 14
University Holiday offices closed	
classes recessed	Jul 5
Session I Ends	Jul 9
Session II Ends	Aug 6

### 2011

Session I	
class work begins	May 16
University Holiday offices closed	
classes recessed	May 30
Session II	
class work begins	Jun 13
University Holiday offices closed	
classes recessed	Jul 4
Session I Ends	Jul 8
Session II Ends	Aug 5

## FALL SEMESTER

### 2010

Class work begins	Aug 23
University Holiday offices closed	
classes recessed	Sept 6
Thanksgiving Break	Nov 22-26
University Holiday offices closed	
Final Examinations	Nov 25-26
Graduate Commencement	Dec 13-17
Undergraduate Commencement	Dec 17
University Holiday office closed	Dec 18
	Dec 23-24

### 2011

Class work begins	Aug 22
University Holiday offices closed	
classes recessed	Sept 5
Thanksgiving Break	Nov 21-25
University Holiday offices closed	
Final Examinations	Nov 24-25
Graduate Commencement	Dec 12-16
Undergraduate Commencement	Dec 16
University Holiday office closed	Dec 17
	Dec 23, 26

Note: For future dates see website:  
<http://www.iastate.edu/~registrar/calendar>

Iowa State had a record  
enrollment of 27,945 students  
for Fall 2009.

IOWA STATE UNIVERSITY

**Students**

## Students

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## Undergraduate Admissions Requirements

### ENTER DIRECTLY FROM HIGH SCHOOL

Students who wish to enter Iowa State University directly from high school are offered automatic admission if they achieve a Regent Admission Index (RAI) score of at least 245 and they meet Iowa State's minimum high school course requirements. An RAI score is calculated for each applicant, based on the following equation:

**Regent Admission Index Score =**

$$\begin{aligned} & (2 \times \text{ACT composite score}) \\ & + (1 \times \text{percentile high school rank}) \\ & + (20 \times \text{high school grade point average}) \\ & + (5 \times \text{number of years of high school core courses completed}) \end{aligned}$$

*Note: For purposes of calculating the RAI, SAT scores are converted to ACT composite equivalents, 99% is the top value for high school rank, 4.00 is the top value for GPA).*

Students who do not meet these requirements may be considered for admission on an individual basis.

Applicants who are not offered unconditional admission may be offered the opportunity to enroll during the summer term on a trial basis or be denied admission.

*Office of Institutional Research (Source: Office of Admissions)*

Non-Iowa residents, including international students, may be held to higher academic standards for admission.

### HIGH SCHOOL COURSE REQUIREMENTS

- English/Language Arts: 4 years required, emphasizing writing, speaking, and reading, as well as an understanding and appreciation of literature.
- Mathematics: 3 years required, including one year each of algebra, geometry, and advanced algebra.
- Science: 3 years required, including one year each of courses from two of the following: biology, chemistry, and physics.
- Social Studies: 2 years required.

There are additional course requirements for the Colleges of Engineering and Liberal Arts and Sciences (for more information see [www.admissions.iastate.edu](http://www.admissions.iastate.edu)).

### ENTER AS A TRANSFER STUDENT

Students applying for admission to Iowa State as transfers from another college are expected to have earned at least a C (2.00) average for all of the transferable courses attempted, although some programs at Iowa State require a transfer grade point average higher than this minimum.

In addition, students with fewer than 24 transferable semester credits also must meet the admission requirements for students entering directly from high school.

# New Student Admissions<sup>1</sup>

*Fall Semester New Student Applications, Admissions, and Enrollment*

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<b>Undergraduate</b>										
Applications										
New Freshman	9,944	10,658	10,370	9,035	9,172	9,101	9,634	11,058	12,550	12,536
Transfer	2,942	2,989	2,843	2,632	2,501	2,485	2,602	2,608	2,876	3,068
Special	404	400	376	348	276	317	342	392	455	594
Total	13,290	14,047	13,589	12,015	11,949	11,903	12,578	14,058	15,881	16,198
Admissions										
Gross Admissions (Offers)										
New Freshman	9,032	9,604	9,232	8,116	8,273	8,216	8,674	9,832	10,954	10,662
Transfer	2,362	2,406	2,243	2,068	2,036	2,006	2,068	2,124	2,166	2,369
Special	360	366	340	339	263	305	340	381	438	554
Total	11,754	12,376	11,815	10,523	10,572	10,527	11,082	12,337	13,558	13,585
Net Accepts <sup>2</sup>										
New Freshman	5,907	6,195	5,607	3,970	3,756	3,815	4,030	4,397	4,626	4,441
Transfer	2,063	1,959	1,904	1,485	1,458	1,417	1,487	1,557	1,559	1,665
Special	360	366	300	319	249	293	319	381	438	554
Total	8,330	8,520	7,811	5,774	5,463	5,525	5,836	6,335	6,623	6,660
Enrolled										
New Freshman	4,354	4,654	4,219	3,897	3,729	3,769	3,983	4,347	4,546	4,356
Transfer	1,691	1,656	1,537	1,444	1,429	1,388	1,461	1,527	1,537	1,622
Special	327	327	304	290	221	264	282	281	345	450
Total	6,372	6,637	6,060	5,631	5,379	5,421	5,726	6,155	6,428	6,428

# New Student Admissions

*continued*

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<b>1st Professional<sup>3</sup></b>										
Applications	1,049	737	617	564	659	680	648	826	973	1031
Admissions										
Gross Admissions (Offers)	112	171	171	167	117	171	185	228	168	204
Admitted/Withdrew	10	67	36	51	7	8			7	48
Net Accepts <sup>2</sup>	102	100	108	109	109	120	124	153	155	151
Enrolled	100	100	100	109	109	119	120	152	153	149
<b>Graduate</b>										
Applications	5,559	5,411	6,169	6,869	4,493	4,221	4,641	5,366	5,599	5896
Admissions										
Gross Admissions (Offers)	1,953	1,550	1,681	1,979	1,606	1,709	1,888	2,265	2,128	2235
Net Admissions	1,693	1,313	1,430	1,674	1,394	1,400	1,590	1,933	1,796	1930
Enrolled	1,233	1,172	1,235	1,305	1,102	1,155	1,274	1,265	1,169	1287

<sup>1</sup> Enrollment counts include Summer entries who continued into Fall.

<sup>2</sup> Prior to 2003, Net Accepts reflects Net Admissions data; data has been restated from data presented in previous *Fact Books*.

<sup>3</sup> 1st Professional is Veterinary Medicine at Iowa State University. Effective Fall 2007, students participating in the Nebraska Education Alliance are included.

# Academic Preparation of New Freshmen

*Fall Semester First-Time Freshmen*

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<b>ACT Composite Scores</b>										
75th Percentile	27.2	27.0	27.1	27.4	27.4	27.0	27.1	27.3	27.5	27.8
Mean	24.4	24.3	24.4	24.6	24.6	24.2	24.5	24.4	24.7	24.9
25th Percentile	21.6	21.6	21.6	21.7	21.7	21.6	21.6	21.8	21.8	22
<b>High School Rank<sup>1</sup></b>										
Mean	74.8	74.9	75.8	75.3	74.9	74.6	76.7	76.0	76.2	77.2
Percent in Upper 10%	25.3	25.7	25.3	26.9	24.5	23.8	26.4	25.6	27.0	28.3
Percent in Upper 20%	46.3	46.3	47.2	47.8	46.1	44.3	50.7	48.4	49.4	51.5
Percent in Upper 50%	91.1	90.7	93.1	91.2	92.0	91.9	93.1	93.3	92.4	93.0
<b>Average High School GPA<sup>2</sup></b>	3.46	3.48	3.47	3.49	3.49	3.49	3.50	3.52	3.49	3.53

<sup>1</sup> Beginning Fall Semester 2006, freshmen with estimated high school rank are excluded.

<sup>2</sup> Number is estimated using available data

*Office of Institutional Research (Source: Office of Admissions)*

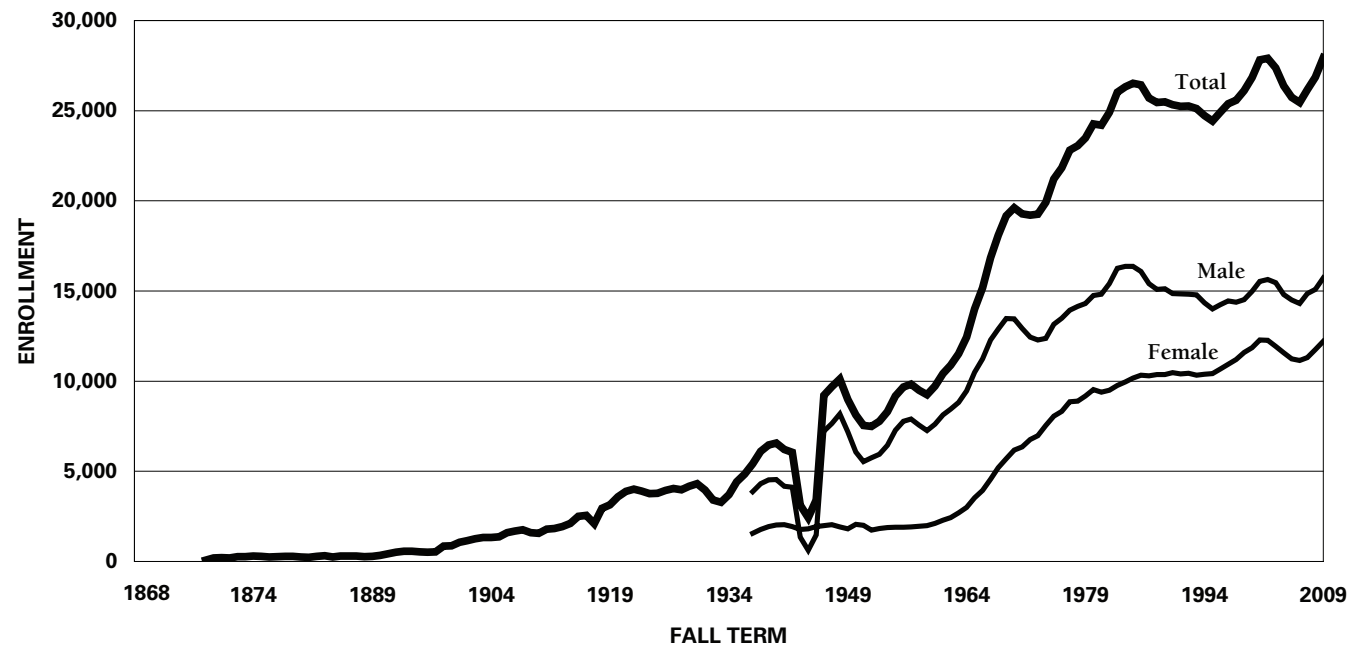
## Transfer Admissions<sup>1</sup>

*Fall Semester New Transfer Students by Type of Transfer College*

TRANSFER COLLEGE TYPE	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Iowa Area Community Colleges	922	930	903	883	848	835	869	948	945	982
Iowa Four-Year Public										
University of Iowa	51	70	47	38	54	60	57	41	49	45
University of Northern Iowa	68	48	42	49	43	30	31	39	43	50
Subtotal	119	118	89	87	97	90	88	80	92	95
Iowa Four-Year Private	158	150	110	108	109	106	130	114	115	131
Iowa Two-Year Private	23	13	14	6	9	5	6	5	2	1
Non-Iowa (U.S.)	422	409	355	321	291	296	303	299	313	319
Foreign	109	104	66	39	75	56	65	81	70	94
<b>Total</b>	<b>1,753</b>	<b>1,724</b>	<b>1,537</b>	<b>1,444</b>	<b>1,429</b>	<b>1,388</b>	<b>1,461</b>	<b>1,527</b>	<b>1,537</b>	<b>1,622</b>

<sup>1</sup> Beginning 2002, transfer admissions include undergraduate only; prior to 2002, undergraduate and 1st professional were included.

Enrollment: 1868 - 2009



# Enrollment: 1868 - 2009

Total Fall Term Students

## YEAR, NUMBER OF STUDENTS, AND PERCENT CHANGE

1868	68		1897	524	2.9%	1926	3,936	4.1%	1955	9,176	10.4%	1984	26,321	1.2%
1869	192	182.4%	1898	845	61.3%	1927	4,047	2.8%	1956	9,673	5.4%	1985	26,529	0.8%
1870	216	12.5%	1899	874	3.4%	1928	3,982	-1.6%	1957	9,826	1.6%	1986	26,431	-0.4%
1871	188	-13.0%	1900	1,062	21.5%	1929	4,171	4.7%	1958	9,503	-3.3%	1987	25,707	-2.7%
1872	263	39.9%	1901	1,153	8.6%	1930	4,318	3.5%	1959	9,252	-2.6%	1988	25,448	-1.0%
1873	263	0.0%	1902	1,254	8.8%	1931	3,966	-8.2%	1960	9,726	5.1%	1989	25,489	0.2%
1874	295	12.2%	1903	1,334	6.4%	1932	3,410	-14.0%	1961	10,413	7.1%	1990	25,339	-0.6%
1875	277	-6.1%	1904	1,326	-0.6%	1933	3,292	-3.5%	1962	10,887	4.6%	1991	25,250	-0.4%
1876	241	-13.0%	1905	1,369	3.2%	1934	3,716	12.9%	1963	11,517	5.8%	1992	25,263	0.1%
1877	260	7.9%	1906	1,595	16.5%	1935	4,412	18.7%	1964	12,451	8.1%	1993	25,112	-0.6%
1878	284	9.2%	1907	1,683	5.5%	1936	4,843	9.8%	1965	14,014	12.6%	1994	24,728	-1.5%
1879	284	0.0%	1908	1,766	4.9%	1937	5,423	12.0%	1966	15,183	8.3%	1995	24,431	-1.2%
1880	252	-11.3%	1909	1,590	-10.0%	1938	6,103	12.5%	1967	16,841	10.9%	1996	24,899	1.9%
1881	226	-10.3%	1910	1,562	-1.8%	1939	6,457	5.8%	1968	18,083	7.4%	1997	25,384	1.9%
1882	282	24.8%	1911	1,800	15.2%	1940	6,567	1.7%	1969	19,172	6.0%	1998	25,585	0.8%
1883	315	11.7%	1912	1,830	1.7%	1941	6,220	-5.3%	1970	19,620	2.3%	1999	26,110	2.1%
1884	252	-20.0%	1913	1,936	5.8%	1942	6,054	-2.7%	1971	19,274	-1.8%	2000	26,845	2.8%
1885	306	21.4%	1914	2,108	8.9%	1943	3,126	-48.4%	1972	19,206	-0.4%	2001	27,823	3.6%
1886	305	-0.3%	1915	2,511	19.1%	1944	2,436	-22.1%	1973	19,267	0.3%	2002	27,898	0.3%
1887	293	-3.9%	1916	2,562	2.0%	1945	3,407	39.9%	1974	19,914	3.4%	2003	27,380	-1.9%
1888	265	-9.6%	1917	2,091	-18.4%	1946	9,216	170.5%	1975	21,205	6.5%	2004	26,380	-3.7%
1889	284	7.2%	1918	2,944	40.8%	1947	9,700	5.3%	1976	21,831	3.0%	2005	25,741	-2.4%
1890	336	18.3%	1919	3,147	6.9%	1948	10,114	4.3%	1977	22,803	4.5%	2006	25,462	-1.1%
1891	425	26.5%	1920	3,584	13.9%	1949	8,987	-11.1%	1978	23,052	1.1%	2007	26,160	2.7%
1892	519	22.1%	1921	3,896	8.7%	1950	8,135	-9.5%	1979	23,486	1.9%	2008	26,856	2.7%
1893	566	9.1%	1922	4,008	2.9%	1951	7,548	-7.2%	1980	24,268	3.3%	2009	27,945	4.1%
1894	563	-0.5%	1923	3,898	-2.7%	1952	7,483	-0.9%	1981	24,202	-0.3%			
1895	526	-6.6%	1924	3,759	-3.6%	1953	7,780	4.0%	1982	24,906	2.9%			
1896	509	-3.2%	1925	3,780	0.6%	1954	8,308	6.8%	1983	26,020	4.5%			

## Enrollment: Headcount by Level

*Fall Semester*

LEVEL	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<b>Undergraduate</b>										
Freshmen	5,924	6,389	5,762	5,206	4,857	4,794	5,000	5,318	5,623	5,512
Sophomores	4,565	4,651	4,993	4,603	4,369	4,212	4,058	4,277	4,516	4,839
Juniors	4,974	5,100	5,087	5,233	4,952	4,709	4,677	4,767	4,892	5,037
Seniors	6,151	6,432	6,710	6,771	6,815	6,649	6,296	6,251	6,138	6,571
Specials	473	488	447	417	361	368	409	391	438	562
Total Undergraduate	22,087	23,060	22,999	22,230	21,354	20,732	20,440	21,004	21,607	22,521
<b>1st Professional</b>	394	400	400	409	408	431	439	492	531	564
<b>Graduate</b>	4,364	4,363	4,499	4,741	4,618	4,578	4,583	4,664	4,718	4,860
<b>Total</b>	<b>26,845</b>	<b>27,823</b>	<b>27,898</b>	<b>27,380</b>	<b>26,380</b>	<b>25,741</b>	<b>25,462</b>	<b>26,160</b>	<b>26,856</b>	<b>27,945</b>



## Enrollment: FTE<sup>1</sup> by Level

Fall Semester

LEVEL	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<b>Undergraduate</b>										
Freshmen	5,721	6,172	5,622	5,125	4,808	4,916	5,146	5,432	5,741	5693
Sophomores	4,327	4,404	4,810	4,441	4,233	4,224	4,078	4,299	4,547	4884
Juniors	4,588	4,697	4,782	4,961	4,689	4,595	4,604	4,641	4,815	5016
Seniors	5,363	5,650	5,958	6,035	6,121	6,155	5,829	5,802	5,733	6225
Specials	196	204	196	160	129	147	159	307	207	318
Total Undergraduate	20,195	21,127	21,368	20,722	19,980	20,037	19,816	20,481	21,043	22,136
<b>1st Professional</b>	394	400	400	409	408	431	439	492	531	564
<b>Graduate</b>	3,779	3,744	3,907	4,215	4,119	4,081	4,048	3,907	4,182	4,344
<b>Total FTE</b>	<b>24,368</b>	<b>25,271</b>	<b>25,675</b>	<b>25,346</b>	<b>24,507</b>	<b>24,549</b>	<b>24,303</b>	<b>24,880</b>	<b>25,756</b>	<b>27,044</b>

<sup>1</sup> FTE for undergraduates was computed using a denominator of 15.5 credit hours in Fall 2004 and earlier, but 15.0 credit hours for Fall 2005 and after.

The denominator was 9.0 credit hours for graduates; FTE for 1st Professional is equal to headcount.

# Enrollment: Full-Time and Part-Time<sup>1</sup>

Fall Semester Headcount and Percent by Level

LEVEL	2005		2006		2007		2008		2009	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Undergraduate</b>										
New Freshmen	3,769		3,987		4,347		4,546		4,356	
Full-time	3,752		3,972		4,335		4,534		4,337	
Part-time	17	0.5%	15	0.4%	12	0.3%	12	0.3%	19	0.4%
Freshmen (includes New Freshmen)	4,794		5,073		5,318		5,768		5,512	
Full-time	4,752		5,032		5,263		5,726		5,456	
Part-time	42	0.9%	41	0.8%	55	1.0%	42	0.7%	56	1.0%
Sophomores	4,212		3,992		4,277		4,376		4,839	
Full-time	4,118		3,908		4,188		4,286		4,751	
Part-time	94	2.2%	84	2.1%	89	2.1%	90	2.1%	88	1.8%
Juniors	4,709		4,674		4,767		4,887		5,037	
Full-time	4,495		4,454		4,542		4,686		4,868	
Part-time	214	4.5%	220	4.7%	225	4.7%	201	4.1%	169	3.4%
Seniors	6,649		6,296		6,251		6,138		6,571	
Full-time	5,946		5,654		5,569		5,517		6,006	
Part-time	703	10.6%	642	10.2%	682	10.9%	621	10.1%	565	8.6%
Specials	368		405		391		438		562	
Full-time	122		109		117		178		313	
Part-time	246	66.8%	296	73.1%	274	70.1%	260	59.4%	249	44.3%
Total Undergraduate	20,732		20,440		21,004		21,607		22,521	
Full-time	19,433		19,157		19,679		20,393		21,394	
Part-time	1,299	6.3%	1,283	6.3%	1,325	6.3%	1,214	5.6%	1,127	5.0%

# Enrollment: Full-Time and Part-Time<sup>1</sup>

*continued*

LEVEL	2005		2006		2007		2008		2009	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>1st Professional</b>	431		439		492		531		564	
Full-time	428		436		483		525		563	
Part-time	3	0.7%	3	0.7%	9	1.8%	6	1.1%	1	0.2%
<b>Graduate</b>	4,578		4,583		4,664		4,718		4,860	
Full-time	2,604		2,587		2,600		2,584		2,781	
Part-time	1,974	43.1%	1,996	43.6%	2,064	44.3%	2,134	45.2%	2,079	42.8%
<b>Total</b>	<b>25,741</b>		<b>25,462</b>		<b>26,160</b>		<b>26,856</b>		<b>27,945</b>	
<b>Full-time</b>	<b>22,465</b>		<b>22,180</b>		<b>22,762</b>		<b>23,502</b>		<b>24,738</b>	
<b>Part-time</b>	<b>3,276</b>	<b>12.7%</b>	<b>3,282</b>	<b>12.9%</b>	<b>3,398</b>	<b>13.0%</b>	<b>3,354</b>	<b>12.5%</b>	<b>3,207</b>	<b>11.5%</b>

<sup>1</sup> Part-time: fewer than 12 credits for undergraduate and 1st professional; fewer than 9 credits for graduate.

[illegible]

# Enrollment: College, Term, and Level

*continued*

COLLEGE AND TERM	UNDERGRADUATE					GRADUATE					TOTAL				
	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010
<b>Human Sciences<sup>1</sup></b>															
Summer		970	1,006	886	948		448	462	483	475		1,418	1,468	1,369	1,423
Fall	2,647	2,695	2,766	2,919	3,031	640	627	657	691	729	3,287	3,322	3,423	3,610	3,760
Spring	2,643	2,627	2,657	2,889		616	612	680	673		3,259	3,239	3,337	3,562	
<b>Liberal Arts and Sciences</b>															
Summer	1,840	1,751	1,837	1,651	1,739	769	769	787	776	768	2,609	2,520	2,624	2,427	2,507
Fall	5,853	5,675	5,735	5,850	6,146	1,184	1,226	1,214	1,214	1,252	7,037	6,901	6,949	7,064	7,398
Spring	5,179	5,114	5,154	5,326		1,133	1,160	1,169	1,181		6,312	6,274	6,323	6,507	
<b>—1ST PROFESSIONAL—</b>															
<b>Veterinary Medicine</b>															
Summer	116	119	119	124	140	65	61	72	72	64	181	180	191	196	204
Fall	431	439	492	531	564	84	95	101	101	103	515	534	593	632	667
Spring	432	437	487	526		86	84	107	111		518	521	594	637	
<b>Interdepartmental Units and Graduate Undeclared</b>															
Summer						407	431	405	424	433	407	431	405	424	433
Fall						695	722	649	631	650	695	722	649	631	650
Spring						653	683	665	661		653	683	665	661	

# Enrollment: College, Term, and Level

*continued*

COLLEGE AND TERM	UNDERGRADUATE					GRADUATE					1ST PROFESSIONAL				
	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010
<b>Total University</b>															
Summer	6,171	5,916	6,124	5,712	5,859	3,077	3,041	3,069	3,082	3,120	116	119	119	124	140
Fall	20,732	20,440	21,004	21,607	22,521	4,578	4,583	4,664	4,718	4,860	431	439	492	531	564
Spring	18,932	18,847	19,368	20,172		4,345	4,426	4,590	4,614		432	437	487	526	
	ALL LEVELS														
	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010										
<b>Total University</b>															
Summer	9,364	9,076	9,312	8,918	9,119										
Fall	25,741	25,462	26,160	26,856	27,945										
Spring	23,709	23,710	24,445	25,312											

<sup>1</sup>Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

## Enrollment: Gender

*Fall Semester Headcount and Percent Female by Level*

LEVEL AND GENDER	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<b>Undergraduate</b>	22,087	23,060	22,999	22,230	21,354	20,732	20,440	21,004	21,607	22,521
Female	9,840	10,233	10,179	9,753	9,371	9,024	8,894	9,060	9,453	9,790
Percent	44.6%	44.4%	44.3%	43.9%	43.9%	43.5%	43.5%	43.1%	43.7%	43.5%
Male	12,247	12,827	12,820	12,477	11,983	11,708	11,546	11,944	12,154	12,731
<b>First Professional</b>	394	400	400	409	408	431	439	492	531	564
Female	250	258	272	295	299	323	328	368	401	413
Percent	63.5%	64.5%	68.0%	72.1%	73.3%	74.9%	74.7%	74.8%	75.5%	73.2%
Male	144	142	128	114	109	108	111	124	130	151
<b>Graduate</b>	4,364	4,363	4,499	4,741	4,618	4,578	4,583	4,664	4,718	4,860
Female	1,765	1,791	1,816	1,878	1,910	1,895	1,930	1,877	1,905	2,014
Percent	40.4%	41.0%	40.4%	39.6%	41.4%	41.4%	42.1%	40.2%	40.4%	41.4%
Male	2,599	2,572	2,683	2,863	2,708	2,683	2,653	2,787	2,813	2,846
<b>Total</b>	<b>26,845</b>	<b>27,823</b>	<b>27,898</b>	<b>27,380</b>	<b>26,380</b>	<b>25,741</b>	<b>25,462</b>	<b>26,160</b>	<b>26,856</b>	<b>27,945</b>
<b>Female</b>	<b>11,855</b>	<b>12,282</b>	<b>12,267</b>	<b>11,926</b>	<b>11,580</b>	<b>11,242</b>	<b>11,152</b>	<b>11,305</b>	<b>11,759</b>	<b>12,217</b>
<b>Percent</b>	<b>44.2%</b>	<b>44.1%</b>	<b>44.0%</b>	<b>43.6%</b>	<b>43.9%</b>	<b>43.7%</b>	<b>43.8%</b>	<b>43.2%</b>	<b>43.8%</b>	<b>43.7%</b>
<b>Male</b>	<b>14,990</b>	<b>15,541</b>	<b>15,631</b>	<b>15,454</b>	<b>14,800</b>	<b>14,499</b>	<b>14,310</b>	<b>14,855</b>	<b>15,097</b>	<b>15,728</b>

## Enrollment: Race/Ethnicity<sup>1, 2</sup>

Fall Semester Headcount and Percent by Level

LEVEL AND RACE/ETHNICITY	2005		2006		2007		2008		2009	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Undergraduate</b>	20,732		20,440		21,004		21,607		22,521	
Black or African American	603	2.9%	561	2.7%	597	2.8%	601	2.8%	582	2.6%
American Indian/Alaskan Native	61	0.3%	63	0.3%	67	0.3%	68	0.3%	52	0.2%
Asian	692	3.3%	714	3.5%	678	3.2%	695	3.2%	682	3.0%
Hispanic or Latino of Any Race	470	2.3%	504	2.5%	543	2.6%	595	2.8%	667	3.0%
Native Hawaiian/Other Pacific Islander									7	0.0%
Two or More Races									145	0.6%
White	18,261	88.1%	17,959	87.9%	18,357	87.4%	18,658	86.4%	18,932	84.1%
International	645	3.1%	639	3.1%	762	3.6%	990	4.6%	1,454	6.5%
<b>1st Professional</b>	431		439		492		531		564	
Black or African American	1	0.2%	2	0.5%	2	0.4%	1	0.2%	0	0.0%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	2	0.4%	1	0.2%
Asian	4	0.9%	3	0.7%	4	0.8%	3	0.6%	2	0.4%
Hispanic or Latino of Any Race	2	0.5%	2	0.5%	9	1.8%	9	1.7%	10	1.8%
Native Hawaiian/Other Pacific Islander									0	0.0%
Two or More Races									2	0.4%
White	422	97.9%	431	98.2%	476	96.7%	514	96.8%	545	96.6%
International	2	0.5%	1	0.2%	1	0.2%	2	0.4%	4	0.7%



# Enrollment: Race/Ethnicity<sup>1, 2</sup>

*continued*

LEVEL AND RACE/ETHNICITY	2005		2006		2007		2008		2009	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Graduate</b>	4,578		4,583		4,664		4,718		4,860	
Black or African American	124	2.7%	133	2.9%	141	3.0%	144	3.1%	153	3.1%
American Indian/Alaskan Native	20	0.4%	13	0.3%	14	0.3%	15	0.3%	13	0.3%
Asian	72	1.6%	92	2.0%	95	2.0%	105	2.2%	107	2.2%
Hispanic or Latino of Any Race	74	1.6%	67	1.5%	70	1.5%	79	1.7%	93	1.9%
Native Hawaiian/Other Pacific Islander									0	0.0%
Two or More Races									16	0.3%
White	2,827	61.8%	2,805	61.2%	2,863	61.4%	2,870	60.8%	2,919	60.1%
International	1,461	31.9%	1,473	32.1%	1,481	31.8%	1,505	31.9%	1,559	32.1%
<b>Total</b>	<b>25,741</b>		<b>25,462</b>		<b>26,160</b>		<b>26,856</b>		<b>27,945</b>	
<b>Black or African American</b>	<b>728</b>	<b>2.8%</b>	<b>696</b>	<b>2.7%</b>	<b>740</b>	<b>2.8%</b>	<b>746</b>	<b>2.8%</b>	<b>735</b>	<b>2.6%</b>
<b>American Indian/Alaskan Native</b>	<b>81</b>	<b>0.3%</b>	<b>76</b>	<b>0.3%</b>	<b>81</b>	<b>0.3%</b>	<b>85</b>	<b>0.3%</b>	<b>66</b>	<b>0.2%</b>
<b>Asian</b>	<b>768</b>	<b>3.0%</b>	<b>809</b>	<b>3.2%</b>	<b>777</b>	<b>3.0%</b>	<b>803</b>	<b>3.0%</b>	<b>791</b>	<b>2.8%</b>
<b>Hispanic or Latino of Any Race</b>	<b>546</b>	<b>2.1%</b>	<b>573</b>	<b>2.3%</b>	<b>622</b>	<b>2.4%</b>	<b>683</b>	<b>2.5%</b>	<b>770</b>	<b>2.8%</b>
<b>Native Hawaiian/Other Pacific Islander</b>									<b>7</b>	<b>0.0%</b>
<b>Two or More Races</b>									<b>163</b>	<b>0.6%</b>
<b>White</b>	<b>21,510</b>	<b>83.6%</b>	<b>21,195</b>	<b>83.2%</b>	<b>21,696</b>	<b>82.9%</b>	<b>22,042</b>	<b>82.1%</b>	<b>22,396</b>	<b>80.1%</b>
<b>International</b>	<b>2,108</b>	<b>8.2%</b>	<b>2,113</b>	<b>8.3%</b>	<b>2,244</b>	<b>8.6%</b>	<b>2,497</b>	<b>9.3%</b>	<b>3,017</b>	<b>10.8%</b>

<sup>1</sup> Race/ethnicity groups include U.S. citizens, immigrants, and refugees only; white includes students who do not identify race/ethnicity affiliation. International includes non-resident alien students regardless of race/ethnicity affiliation.

<sup>2</sup> Beginning Fall 2009, the ethnic group 'Asian or Pacific Islander' was split into two groups; the group 'Two or More Races' was added and the names of several ethnic groups were revised. Hispanic or Latino includes students that may have been previously counted in other groups.

# Enrollment: Age

Fall Semester Headcount by Level

AGE	UNDERGRADUATE					1ST PROFESSIONAL					GRADUATE				
	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009
Under 18	183	188	164	200	187	0	0	0	0	0	0	0	0	0	0
18	2,951	3,161	3,451	3,644	3,550	0	0	0	0	0	0	0	1	0	0
19	3,624	3,581	3,930	4,167	4,374	0	0	0	0	0	0	1	1	1	0
20	3,860	3,811	3,836	4,170	4,447	1	1	0	0	0	4	4	6	7	5
21	4,008	3,833	3,865	3,823	4,196	13	10	5	15	9	28	53	46	60	60
22	2,878	2,731	2,646	2,592	2,674	53	65	63	57	73	225	244	283	240	304
23	1,281	1,132	1,141	1,103	1,128	81	75	105	95	96	386	385	393	414	424
24	513	554	486	448	490	82	89	91	118	113	386	410	407	423	417
25	293	291	341	291	285	86	75	87	87	108	385	380	394	396	417
26	214	232	182	230	213	34	49	50	56	49	366	379	366	375	395
27	164	177	166	151	165	22	24	24	27	34	324	324	353	329	335
28	143	117	148	128	117	17	13	17	22	25	285	300	295	291	283
29	88	103	96	112	104	4	13	15	17	13	231	252	273	253	259
30-39	361	368	387	366	414	30	18	29	32	40	1,126	1073	1101	1167	1153
40-49	116	111	120	130	116	5	6	5	5	4	398	358	352	345	366
50-64	51	45	41	44	57	3	0	1	0	0	164	161	154	174	172
Over 64	4	4	4	7	3	0	1	0	0	0	4	2	1	3	6
Not available	0	1	0	1	1	0	0	0	0	0	266	257	238	240	264
<b>Total</b>	<b>20,732</b>	<b>20,440</b>	<b>21,004</b>	<b>21,607</b>	<b>22,521</b>	<b>431</b>	<b>439</b>	<b>492</b>	<b>531</b>	<b>564</b>	<b>4,578</b>	<b>4,583</b>	<b>4,664</b>	<b>4,718</b>	<b>4,860</b>
Percent ≥ 25	6.9%	7.1%	7.1%	6.8%	6.5%										

Office of Institutional Research (Source: Office of the Registrar)

## Enrollment: Residence

Fall Semester Headcount and Percent by Level

LEVEL AND RESIDENCE	2005		2006		2007		2008		2009	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>New Freshmen</b>	3,769		3,983		4,347		4,546		4,356	
Iowa Resident	2,750	73.0%	2,823	70.9%	3,014	69.3%	2,900	63.8%	2,865	65.8%
U.S., Non-Iowa Resident	966	25.6%	1,099	27.6%	1,220	28.1%	1,434	31.5%	1,280	29.4%
International	53	1.4%	61	1.5%	113	2.6%	212	4.7%	211	4.8%
<b>Undergraduate (includes New Freshmen)</b>	20,732		20,440		21,004		21,607		22,521	
Iowa Resident	15,984	77.1%	15,735	77.0%	15,948	75.9%	15,885	73.5%	16,164	71.8%
U.S., Non-Iowa Resident	4,103	19.8%	4,066	19.9%	4,294	20.4%	4,732	21.9%	4,903	21.8%
International	645	3.1%	639	3.1%	762	3.6%	990	4.6%	1,454	6.5%
<b>1st Professional</b>	431		439		492		531		564	
Iowa Resident	264	61.3%	253	57.6%	256	52.0%	249	46.9%	267	47.3%
U.S., Non-Iowa Resident	165	38.3%	185	42.1%	235	47.8%	280	52.7%	293	52.0%
International	2	0.5%	1	0.2%	1	0.2%	2	0.4%	4	0.7%
<b>Graduate</b>	4,578		4,583		4,664		4,718		4,860	
Iowa Resident	2,042	44.6%	1,973	43.1%	2,010	43.1%	2,014	42.7%	2,072	42.6%
U.S., Non-Iowa Resident	1,075	23.5%	1,137	24.8%	1,173	25.2%	1,199	25.4%	1,229	25.3%
International	1,461	31.9%	1,473	32.1%	1,481	31.8%	1,505	31.9%	1,559	32.1%
<b>Total</b>	<b>25,741</b>		<b>25,462</b>		<b>26,160</b>		<b>26,856</b>		<b>27,945</b>	
<b>Iowa Resident</b>	<b>18,290</b>	<b>71.1%</b>	<b>17,961</b>	<b>70.5%</b>	<b>18,214</b>	<b>69.6%</b>	<b>18,148</b>	<b>67.6%</b>	<b>18,503</b>	<b>66.2%</b>
<b>U.S., Non-Iowa Resident</b>	<b>5,343</b>	<b>20.8%</b>	<b>5,388</b>	<b>21.2%</b>	<b>5,702</b>	<b>21.8%</b>	<b>6,211</b>	<b>23.1%</b>	<b>6,425</b>	<b>23.0%</b>
<b>International</b>	<b>2,108</b>	<b>8.2%</b>	<b>2,113</b>	<b>8.3%</b>	<b>2,244</b>	<b>8.6%</b>	<b>2,497</b>	<b>9.3%</b>	<b>3,017</b>	<b>10.8%</b>

## Enrollment: Housing Type

*Fall Semester Headcount and Percent*

TYPE OF HOUSING	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<b>University Owned</b>										
Residence Halls	8,454	8,952	8,611	7,699	7,410	7,003	7,056	7,738	7,931	8,072
Percent	31.5%	32.2%	30.9%	28.1%	28.1%	27.2%	27.7%	29.6%	29.5%	28.9%
University Student Apartments	937	935	999	986	764	733	691	804	938	1,001
Percent	3.5%	3.4%	3.6%	3.6%	2.9%	2.8%	2.7%	3.1%	3.5%	3.6%
Total University Owned	9,391	9,887	9,610	8,685	8,174	7,736	7,747	8,542	8,869	9,073
Percent	35.0%	35.5%	34.4%	31.7%	31.0%	30.1%	30.4%	32.7%	33.0%	32.5%
<b>Off-Campus in Ames</b>										
Fraternities and Sororities	1,492	1,565	1,549	1,405	1,332	1,147	1,029	961	929	960
Percent	5.6%	5.6%	5.6%	5.1%	5.0%	4.5%	4.0%	3.7%	3.5%	3.4%
Other	11,238	11,669	12,199	12,675	12,350	12,337	12,076	11,797	12,184	12,804
Percent	41.9%	41.9%	43.7%	46.3%	46.8%	47.9%	47.4%	45.1%	45.4%	45.8%
Total Off-Campus in Ames	12,730	13,234	13,748	14,080	13,682	13,484	13,105	12,758	13,113	13,764
Percent	47.4%	47.6%	49.3%	51.4%	51.9%	52.4%	51.5%	48.8%	48.8%	49.3%
<b>Outside Ames</b>										
Percent	3.6%	4.5%	4.3%	4.4%	4.2%	4.2%	4.3%	4.6%	4.6%	4.8%
<b>No Information</b>										
Percent	1.0%	0.7%	0.7%	0.8%	0.9%	1.0%	1.0%	0.9%	0.9%	0.9%
<b>Total University</b>	<b>26,845</b>	<b>27,823</b>	<b>27,898</b>	<b>27,380</b>	<b>26,380</b>	<b>25,741</b>	<b>25,462</b>	<b>26,160</b>	<b>26,856</b>	<b>27,945</b>

Office of Institutional Research (Source: Office of the Registrar)

# Enrollment: Undergraduate by College and Classification

Fall Semester

COLLEGE	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<b>Agriculture and Life Sciences</b>	2,758	2,807	2,824	2,369	2,477	2,448	2,539	2,697	2,845	3,082
Freshmen	617	616	496	477	443	505	560	571	608	691
Sophomores	574	568	547	467	494	457	505	557	595	634
Juniors	729	698	682	608	645	620	665	708	742	758
Seniors	797	854	862	783	859	838	765	788	843	955
Specials	41	71	37	34	36	28	44	73	57	44
<b>Business</b>	3,556	3,757	3,729	3,635	3,599	3,480	3,313	3,333	3,473	3,470
Freshmen	773	865	768	646	653	637	658	702	811	709
Sophomores	770	802	850	807	768	744	698	673	755	769
Juniors	917	944	935	964	944	897	826	875	854	881
Seniors	1,076	1,120	1,159	1,204	1,217	1,181	1,113	1,063	1,036	1,092
Specials	20	26	17	14	17	21	18	20	17	19
<b>Design</b>	1,806	1,794	1,814	1,807	1,782	1,753	1,773	1,873	1,844	1,762
Freshmen	580	595	578	582	583	534	494	575	555	473
Sophomores	400	371	393	358	373	405	388	407	424	430
Juniors	359	365	349	349	317	333	365	343	335	345
Seniors	461	456	477	505	493	469	513	540	513	506
Specials	6	7	17	13	16	12	13	8	17	8
<b>Education</b>	1,883	1,940	1,948	1,889	1,556					
Freshmen	341	369	336	296	249					
Sophomores	357	386	403	416	317					
Juniors	477	465	526	459	401					
Seniors	654	685	680	712	582					
Specials	54	35	3	6	7					

## Enrollment: Undergraduate by College and Classification

*continued*

COLLEGE	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<b>Engineering</b>	4,604	4,876	4,963	4,782	4,690	4,551	4,445	4,600	4,676	5,030
Freshmen	1,377	1,566	1,371	1,274	1,235	1,155	1,213	1,344	1,383	1,489
Sophomores	1,006	920	1,112	989	973	926	872	928	965	1,061
Juniors	958	1,060	952	1,078	1,005	956	910	939	989	993
Seniors	1,216	1,277	1,472	1,404	1,454	1,484	1,421	1,369	1,312	1,454
Specials	47	53	56	37	23	30	29	20	27	33
<b>Family and Consumer Sciences</b>	1,129	1,171	1,209	1,288	1,306					
Freshmen	198	233	225	238	211					
Sophomores	221	230	266	259	295					
Juniors	300	273	291	322	324					
Seniors	396	412	390	438	454					
Specials	14	23	37	31	22					
<b>Human Sciences<sup>1</sup></b>						2,647	2,695	2,766	2,919	3,031
Freshmen						456	503	528	619	565
Sophomores						536	556	602	631	687
Juniors						668	684	697	720	755
Seniors						967	914	899	915	969
Specials						20	38	40	34	55

## Enrollment: Undergraduate by College and Classification

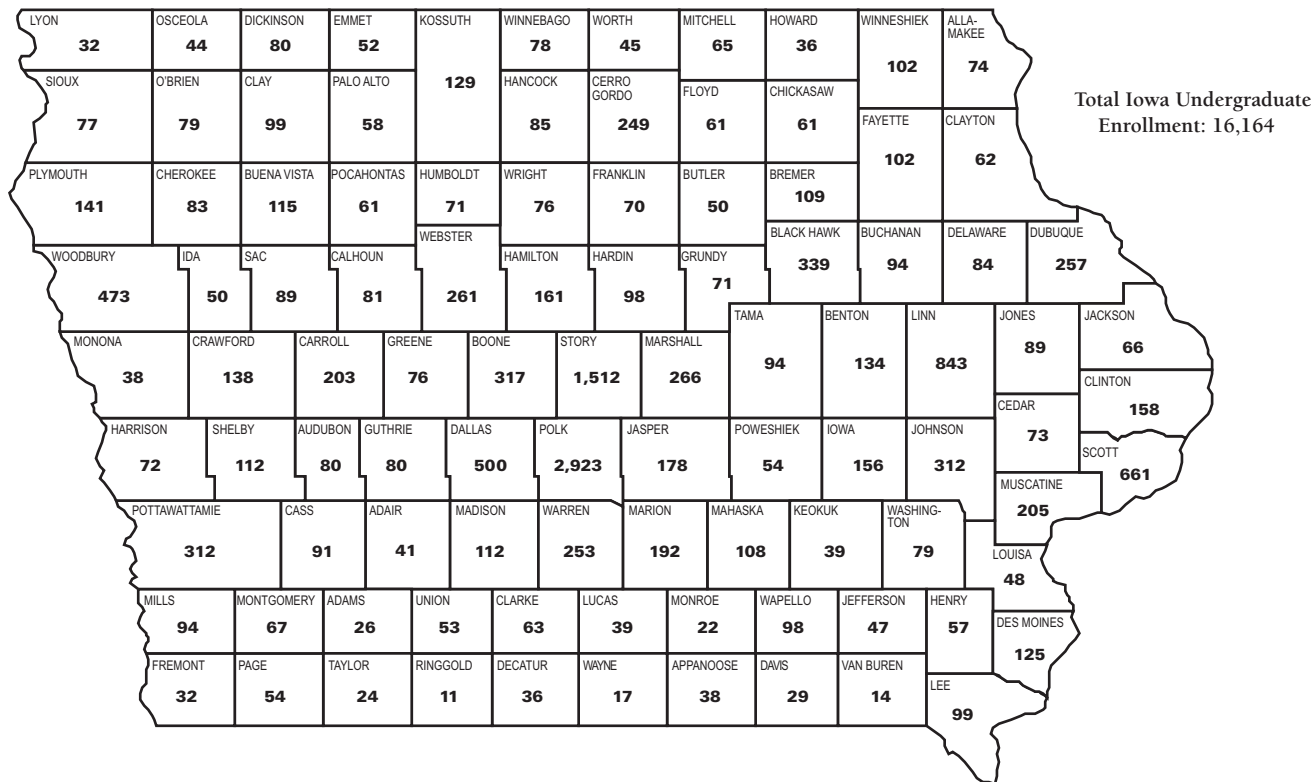
*continued*

<b>COLLEGE</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>Liberal Arts and Sciences</b>	6,351	6,715	6,712	6,460	5,944	5,853	5,675	5,735	5,850	6,146
Freshmen	2,038	2,145	1,988	1,693	1,483	1,507	1,572	1,598	1,647	1,585
Sophomores	1,237	1,374	1,422	1,307	1,149	1,144	1,039	1,110	1,146	1,258
Juniors	1,234	1,295	1,352	1,453	1,316	1,235	1,227	1,205	1,252	1,305
Seniors	1,551	1,628	1,670	1,725	1,756	1,710	1,570	1,592	1,519	1,595
Specials	291	273	280	282	240	257	267	230	286	403
<b>Total</b>	<b>22,087</b>	<b>23,060</b>	<b>22,999</b>	<b>22,230</b>	<b>21,354</b>	<b>20,732</b>	<b>20,440</b>	<b>21,004</b>	<b>21,607</b>	<b>22,521</b>
<b>Freshmen</b>	<b>5,924</b>	<b>6,389</b>	<b>5,762</b>	<b>5,206</b>	<b>4,857</b>	<b>4,794</b>	<b>5,000</b>	<b>5,318</b>	<b>5,623</b>	<b>5,512</b>
<b>Sophomores</b>	<b>4,565</b>	<b>4,651</b>	<b>4,993</b>	<b>4,603</b>	<b>4,369</b>	<b>4,212</b>	<b>4,058</b>	<b>4,277</b>	<b>4,516</b>	<b>4,839</b>
<b>Juniors</b>	<b>4,974</b>	<b>5,100</b>	<b>5,087</b>	<b>5,233</b>	<b>4,952</b>	<b>4,709</b>	<b>4,677</b>	<b>4,767</b>	<b>4,892</b>	<b>5,037</b>
<b>Seniors</b>	<b>6,151</b>	<b>6,432</b>	<b>6,710</b>	<b>6,771</b>	<b>6,815</b>	<b>6,649</b>	<b>6,296</b>	<b>6,251</b>	<b>6,138</b>	<b>6,571</b>
<b>Specials</b>	<b>473</b>	<b>488</b>	<b>447</b>	<b>417</b>	<b>361</b>	<b>368</b>	<b>409</b>	<b>391</b>	<b>438</b>	<b>562</b>

<sup>1</sup>Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

# Enrollment: Undergraduate by Iowa County

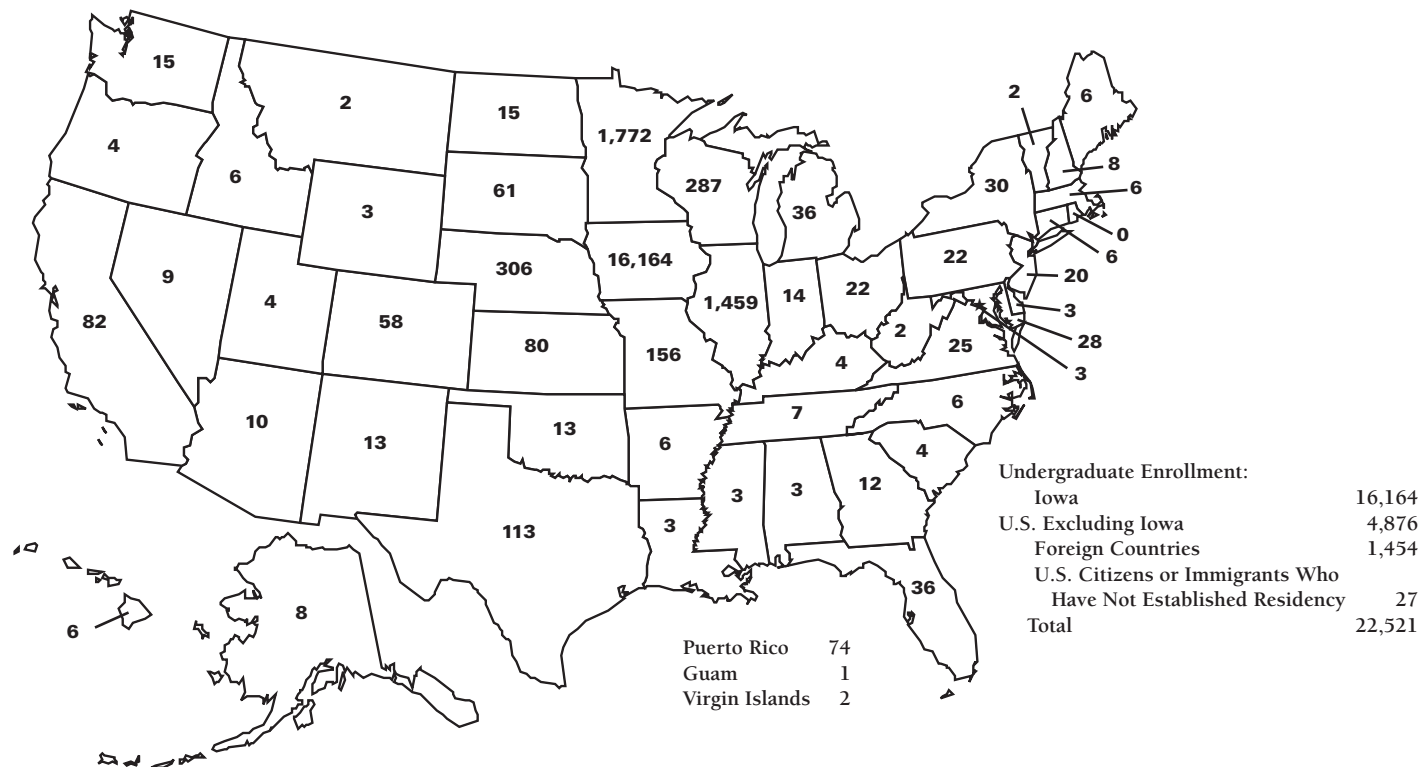
Fall 2009





# Enrollment: Undergraduate by State

Fall 2009



## Enrollment: International by Country: Undergraduate, 1<sup>st</sup> Professional, and Graduate

Fall 2009

### COUNTRY AND NUMBER OF STUDENTS

Albania	3	Ethiopia	2	Libya	2	Russia	12	United Kingdom of	
Argentina	10	Finland	2	Lithuania	2	Saudi Arabia	7	Great Britain and	
Armenia	1	France	3	Malawi	2	Serbia	4	Northern Ireland	7
Australia	8	Georgia	1	Malaysia	128	Singapore	1	Uruguay	10
Azerbaijan	1	Germany	23	Mauritius	2	Slovak Federal Republic	2	Uzbekistan	1
Bangladesh	12	Ghana	7	Mexico	41	South Africa	3	Venezuela	3
Barbados	2	Greece	5	Mongolia	2	Spain	3	Vietnam	23
Belgium	2	Guatemala	4	Morocco	1	Sri Lanka	25	Yemen	1
Brazil	22	Guyana	2	Mozambique	2	Sudan	1	Yugoslavia	3
Bulgaria	4	Hungary	3	Myanmar	1	Swaziland	1	(includes Serbia	
Cameroon	3	India	358	Namibia	3	Sweden	2	and Montenegro)	
Canada	32	Indonesia	26	Nepal	17	Switzerland	2	Zambia	1
Chile	6	Iran	11	Netherlands	3	Syria	3	Zimbabwe	2
China		Ireland	1	New Zealand	2	Thailand	21	<b>Total</b>	
People's Republic of	1541	Israel	5	Nigeria	11	The Bahamas	1	<b>Countries</b>	<b>103</b>
Hong Kong	9	Italy	2	Norway	1	The Congo	3	<b>Enrollment</b>	<b>3,017</b>
Taiwan	80	Japan	16	Oman	1	The Gambia	1		
Colombia	16	Jordan	13	Pakistan	13	Trinidad & Tobago	2		
Costa Rica	7	Kazakhstan	9	Panama	5	Turkey	36		
Denmark	5	Kenya	15	Peru	7	Turkmenistan	1		
Ecuador	16	Korea, South	215	Philippines	7	Uganda	12		
Egypt	16	Kuwait	5	Portugal	3	Ukraine	9		
El Salvador	1	Latvia	1	Qatar	2	United Arab Emirates	20		
Eritrea	1	Lebanon	3	Romania	6				

Office of Institutional Research (Source: Office of the Registrar)

## Undergraduate Grade Point Average by Level

Fall Semester

LEVEL	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Freshman	2.58	2.57	2.57	2.62	2.66	2.62	2.56	2.61	2.60	2.60
Sophomore	2.71	2.73	2.73	2.72	2.76	2.73	2.73	2.75	2.81	2.80
Junior	2.83	2.84	2.84	2.84	2.85	2.82	2.83	2.84	2.87	2.89
Senior	3.03	3.05	3.04	3.06	3.05	3.06	3.03	3.04	3.07	3.07
<b>Total</b>	<b>2.80</b>	<b>2.80</b>	<b>2.80</b>	<b>2.82</b>	<b>2.85</b>	<b>2.83</b>	<b>2.81</b>	<b>2.83</b>	<b>2.85</b>	<b>2.85</b>

# Undergraduate Grade Point Average: Cumulative

Fall 2008

COLLEGE AND GENDER	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	TOTAL
<b>Agriculture and Life Sciences</b>	2.61	2.79	2.85	2.90	2.85
Female	2.77	2.90	2.99	3.00	2.96
Male	2.48	2.71	2.75	2.82	2.76
<b>Business</b>	2.52	2.71	2.82	2.87	2.80
Female	2.71	2.89	3.00	2.96	2.94
Male	2.41	2.63	2.74	2.82	2.74
<b>Design</b>	2.56	2.96	3.06	3.12	3.03
Female	2.73	3.13	3.17	3.21	3.15
Male	2.41	2.79	2.92	3.03	2.91
<b>Engineering</b>	2.60	2.90	3.00	3.07	2.99
Female	2.92	3.07	3.11	3.23	3.16
Male	2.54	2.87	2.98	3.04	2.96
<b>Human Sciences</b>	2.55	2.87	2.99	3.09	2.99
Female	2.64	2.92	3.07	3.13	3.05
Male	2.21	2.64	2.67	2.90	2.75
<b>Liberal Arts and Sciences</b>	2.47	2.77	2.88	2.98	2.87
Female	2.66	2.88	2.99	3.06	2.98
Male	2.31	2.64	2.76	2.89	2.77
<b>Total</b>	<b>2.56</b>	<b>2.83</b>	<b>2.93</b>	<b>3.00</b>	<b>2.92</b>
<b>Female</b>	<b>2.74</b>	<b>2.94</b>	<b>3.05</b>	<b>3.09</b>	<b>3.03</b>
<b>Male</b>	<b>2.43</b>	<b>2.74</b>	<b>2.84</b>	<b>2.94</b>	<b>2.84</b>

# Retention and Graduation Rates, Full-Time Freshmen and Transfers

Full-Time Fall Entries and Summer Entries Who Continued in Fall

ENTRY TYPE AND YEAR	NUMBER ENTERED	AVERAGE ACT COMPOSITE	RETENTION RATE <sup>1</sup>				CUMULATIVE GRADUATION RATE					
			1-YEAR	2-YEAR	3-YEAR	4-YEAR	2-YEAR	3-YEAR	4-YEAR	5-YEAR	6-YEAR	10-YEAR
Freshmen												
1999	4,020	24.5	85.1%	76.8%	73.3%	71.2%		0.6%	31.4%	62.7%	68.0%	70.4%
2000	4,289	24.5	83.7%	74.7%	71.6%	69.5%		0.8%	31.2%	60.2%	65.8%	
2001	4,598	24.5	83.4%	74.0%	71.2%	69.6%		0.8%	31.8%	60.9%	65.6%	
2002	4,167	24.4	84.2%	75.7%	72.2%	70.9%		1.1%	33.6%	62.5%	67.4%	
2003	3,860	24.7	84.7%	77.8%	73.8%	72.5%		1.3%	35.3%	63.2%	67.2%	
2004	3,674	24.7	85.8%	78.0%	75.6%	70.5%		1.0%	33.2%	61.5%		
2005	3,745	24.5	83.4%	76.0%	72.7%	70.1%		1.0%	33.4%			
2006	3,952	24.5	84.9%	77.1%	74.4%			1.2%				
2007	4,315	24.6	83.5%	75.3%								
2008	4,528	24.8	84.0%									
ISU Average	4,115	24.6	84.3%	76.2%	73.1%	70.6%		1.0%	32.8%	61.8%	66.8%	70.4%
Land Grant Peer Average (Last Cohort) <sup>2</sup>												
Transfers												
1999	1,511		81.8%	75.8%	72.4%	71.3%	13.4%	44.0%	63.2%	69.0%	70.3%	73.0%
2000	1,545		81.1%	77.1%	74.3%	72.6%	12.9%	43.7%	64.9%	69.8%	71.3%	
2001	1,531		78.2%	71.4%	68.6%	66.8%	12.1%	42.3%	58.1%	64.2%	65.8%	
2002	1,424		78.5%	71.5%	68.8%	67.7%	13.8%	43.8%	59.2%	65.2%	66.6%	
2003	1,341		77.2%	71.3%	67.5%	66.6%	14.5%	43.8%	59.4%	63.6%	65.0%	
2004	1,370		77.5%	70.5%	68.9%	66.8%	13.7%	43.1%	58.7%	64.1%		
2005	1,313		79.4%	72.2%	65.2%	62.6%	12.6%	39.5%	54.3%			
2006	1,396		78.4%	70.3%	66.7%		12.5%	40.8%				
2007	1,430		80.1%	73.0%			17.1%					
2008	1,477		79.9%									
ISU Average	1,434		79.2%	72.6%	69.1%	67.8%	13.6%	42.6%	59.7%	66.0%	67.8%	73.0%

<sup>1</sup> Retention rate includes students who graduated.

<sup>2</sup> Peer averages are calculated using data for the last entry cohort to have matriculated for the specified number of years; average excludes Iowa State University.

# Retention and Graduation Rates by ACT Score, High School Rank, Residence, Race/Ethnicity, and Gender

*Freshmen Full-Time Fall Entries and Summer Entries Who Continued in Fall*

GROUP	1-YEAR RETENTION RATE ENTERING CLASS			4-YEAR GRADUATION RATE ENTERING CLASS			6-YEAR GRADUATION RATE ENTERING CLASS		
	2006	2007	2008	2003	2004	2005	2001	2002	2003
<b>ACT Composite Score</b>									
32-36	90.6%	91.9%	92.6%	46.9%	42.9%	42.6%	76.9%	80.7%	81.0%
27-31	88.6%	87.1%	89.4%	39.1%	36.7%	35.5%	72.7%	75.4%	71.1%
22-26	84.5%	83.5%	82.6%	34.1%	32.8%	34.5%	66.0%	65.6%	67.1%
19-21	81.8%	79.5%	80.4%	31.7%	27.7%	27.6%	59.7%	61.8%	61.6%
1-18	76.9%	71.3%	67.0%	26.0%	28.2%	30.5%	49.3%	55.8%	55.6%
<b>High School Rank (includes students with estimated ranks)</b>									
≥ 90	92.9%	91.6%	94.3%	49.8%	46.5%	47.6%	85.1%	85.9%	85.0%
80-89	90.6%	89.9%	90.8%	41.6%	41.6%	40.7%	72.6%	73.8%	73.7%
70-79	84.8%	83.5%	86.3%	33.4%	34.8%	33.2%	65.9%	67.2%	66.1%
60-69	83.0%	84.2%	75.9%	28.2%	27.5%	28.6%	53.4%	56.9%	59.1%
50-59	76.8%	72.4%	73.6%	25.3%	18.1%	22.3%	48.7%	56.3%	54.1%
≤ 49	67.6%	69.0%	69.8%	15.2%	11.5%	11.3%	41.5%	39.2%	42.6%
<b>Residence</b>									
Iowa Resident	86.1%	84.1%	85.4%	35.6%	35.0%	35.0%	67.4%	68.3%	68.2%
U.S., Non-Iowa Resident	81.0%	81.4%	81.0%	35.4%	28.8%	29.5%	61.8%	65.3%	64.5%
International	88.3%	89.9%	85.4%	29.8%	29.8%	22.6%	52.4%	54.8%	61.7%
<b>Race/Ethnicity</b>									
African American	73.2%	70.0%	75.2%	20.8%	20.0%	29.0%	47.3%	53.7%	50.5%
American Indian/Alaskan Native	91.7%	64.3%	65.2%	0.0%	25.0%	42.9%	41.7%	50.0%	27.3%
Asian/Pacific Islander	89.6%	85.5%	87.1%	35.3%	31.8%	28.5%	63.7%	58.3%	69.8%
Hispanic	83.3%	88.1%	78.9%	34.4%	17.9%	26.2%	57.6%	61.9%	69.9%
Total Minority	82.7%	80.2%	79.6%	29.7%	24.3%	28.2%	55.6%	57.2%	62.8%
White	85.2%	83.6%	84.4%	36.1%	34.2%	34.1%	67.3%	68.8%	67.9%
<b>Gender</b>									
Female	86.1%	84.2%	83.5%	46.8%	43.6%	43.8%	69.2%	70.3%	71.9%
Male	83.9%	83.0%	84.5%	26.5%	25.0%	25.4%	62.6%	64.8%	63.6%
<b>Total</b>	<b>84.9%</b>	<b>83.5%</b>	<b>84.0%</b>	<b>35.3%</b>	<b>33.2%</b>	<b>33.4%</b>	<b>65.6%</b>	<b>67.4%</b>	<b>67.2%</b>

# Learning Communities Enrollment

Fall Semester

GROUP	2004	2005	2006	2007	2008	2009
<b>Total Enrollment</b>	2,196	2,474	2,851	3,123	3,573	3,868
<b>Type of Learning Community</b>						
Course-Based Only	1,008	1,324	1,907	1,954	2,324	2,562
Residential Only	80	31	76	35	27	27
Course-Based and Residential	1,108	1,119	868	1,110	1,066	1,142
Other	0	0	0	24	156	137
<b>College at Time of Participation</b>						
Agriculture	390	447	477	696	719	781
Business	138	159	161	186	167	417
Design	157	180	222	227	487	447
Education	183					
Engineering	819	907	1,060	1,164	1,252	1,306
Family and Consumer Sciences	82					
Human Sciences		293	377	343	432	400
Liberal Arts and Sciences	427	458	554	503	516	517
Veterinary Medicine	0	0	0	4	0	0
Interdepartmental	0	0	0	0	0	0
<b>Race/Ethnicity<sup>1</sup></b>						
Black or African American	65	69	111	120	116	84
American Indian/Alaskan Native	10	7	10	12	18	9
Asian/Pacific Islander	74	75	139	105	126	
Asian						132
Hispanic or Latino of Any Race	59	53	110	119	134	166
Native Hawaiian/Other Pacific Islander						2
Two or More Races						58
White	1,882	2,181	2,363	2,649	3,029	3,200
International	11	24	26	36	43	81
Unknown	95	65	92	82	107	136
<b>Gender</b>						
Female	871	974	1,162	1,252	1,555	1,673
Male	1,325	1,500	1,689	1,871	2,018	2,195

<sup>1</sup> Beginning Fall 2009, the ethnic group 'Asian or Pacific Islander' was split into two groups; the group 'Two or More Races' was added and the names of several ethnic groups were revised. Hispanic or Latino includes students that may have been previously counted in other groups.

## Learning Communities Retention and Graduation Rates

Fall Semester

YEAR OF ADMITTANCE		NUMBER ADMITTED	AVERAGE ACT	RETENTION RATE		GRADUATION RATE		
				1-YEAR	2-YEAR	4-YEAR	5-YEAR	6-YEAR
2001	Learning Community	1,685	25.5	88.1%	80.1%	37.6%	68.1%	72.7%
	Non-Learning Community	2,911	23.9	80.7%	70.4%	28.4%	56.7%	61.5%
2002	Learning Community	1,650	25.6	89.9%	82.2%	36.5%	69.0%	74.0%
	Non-Learning Community	2,517	23.8	80.5%	71.5%	31.7%	58.3%	63.0%
2003	Learning Community	1,771	25.6	88.0%	81.5%	38.2%	67.5%	71.8%
	Non-Learning Community	2,086	23.9	81.9%	74.7%	32.9%	59.5%	63.4%
2004	Learning Community	1,709	25.7	90.0%	83.9%	36.2%	67.9%	
	Non-Learning Community	1,963	23.8	82.1%	72.9%	30.6%	56.0%	
2005	Learning Community	1,902	25.4	87.2%	81.5%	33.7%		
	Non-Learning Community	1,843	23.4	79.6%	70.4%	33.2%		
2006	Learning Community	2,252	25.2	88.1%	81.0%			
	Non-Learning Community	1,700	23.6	80.5%	72.0%			
2007	Learning Community	2,366	25.4	87.4%	80.8%			
	Non-Learning Community	1,588	23.9	78.7%	68.7%			
2008	Learning Community	2,931	25.2	86.7%				
	Non-Learning Community	1,596	23.9	79.0%				

Office of Institutional Research (Source: Office of the Registrar)



# Study Abroad

Fiscal Year 2009

## PARTICIPATION BY COLLEGE

	Undergraduate	Graduate	Total	College Enrollment	% of Enrollment Abroad
Agriculture & Life Sciences	202	12	214	3,788	5.6%
Business	122	26	148	3,750	3.9%
Design	189	4	193	1,906	10.1%
Engineering	171	1	172	6,026	2.9%
Human Sciences	150	3	153	3,760	4.1%
Graduate College	0	9	9	650	1.4%
Liberal Arts & Sciences	259	7	266	7,398	3.6%
Veterinary Medicine	0	11	11	667	1.6%
<b>Total</b>	<b>1,093</b>	<b>73</b>	<b>1,166</b>	<b>27,945</b>	<b>4.2%</b>

## TOP 10 COUNTRIES VISITED

Country	Number Visiting Country
Italy	201
Spain	146
United Kingdom	77
Australia	58
Germany	57
Mexico	49
Netherlands	45
Costa Rica	33
Peru	32
Argentina	31

Participation by Gender: Female = 60%; Male = 40%

**Total Number of Countries Visited: 54**

## Degrees Awarded by Level

YEAR	1ST					TOTAL <sup>3</sup>
	BACHELOR'S <sup>1</sup>	PROFESSIONAL	MASTER'S	SPECIALIST <sup>2</sup>	DOCTORATE	
1872-1983	103,622	4,021	17,676	23	7,685	133,027
1983-1984	3,876	116	593	4	228	4,817
1984-1985	4,050	114	660	3	245	5,072
1985-1986	4,195	108	597	4	256	5,160
1986-1987	4,301	119	643	1	296	5,360
1987-1988	4,159	113	669	6	309	5,256
1988-1989	4,041	106	676	3	267	5,093
1989-1990	3,891	101	718	4	282	4,996
1990-1991	3,906	90	744	3	297	5,040
1991-1992	3,837	65	725	3	278	4,908
1992-1993	3,948	71	785	3	322	5,129
1993-1994	3,938	73	793	4	307	5,115
1994-1995	3,795	86	785	2	318	4,986
1995-1996	3,817	99	773	2	287	4,978
1996-1997	3,845	91	769	2	255	4,962
1997-1998	3,876	100	827	2	300	5,105
1998-1999	3,818	94	774	2	257	4,945
1999-2000	4,039	99	758	2	238	5,136
2000-2001	4,019	97	769	3	232	5,120
2001-2002	4,163	98	802		239	5,302
2002-2003	4,481	96	805		228	5,610
2003-2004	4,523	104	818		228	5,673
2004-2005	4,679	93	858		246	5,876
2005-2006	4,614	106	893		281	5,894
2006-2007	4,269	97	752		296	5,414
2007-2008	4,404	105	787		308	5,604
2008-2009	4,129	113	810		316	5,368
<b>All Years</b>	<b>210,235</b>	<b>6,575</b>	<b>37,259</b>	<b>76</b>	<b>14,801</b>	<b>268,946</b>

<sup>1</sup> Bachelor's degree includes first degree only.

<sup>2</sup> Specialist degree was added in 1978-1979 and discontinued in 2001-2002.

<sup>3</sup> Honorary degrees are not included.

Office of Institutional Research (Source: Office of the Registrar)

## Degrees Awarded by Gender

	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
<b>Bachelor's<sup>1</sup></b>	4,039	4,019	4,163	4,481	4,523	4,679	4,614	4,269	4,404	4,129
Females	1,842	1,881	1,969	2,105	2,130	2,196	2,133	1,965	1,989	1,899
Percent	45.6%	46.8%	47.3%	47.0%	47.1%	46.9%	46.2%	46.0%	45.2%	46.0%
Males	2,197	2,138	2,194	2,376	2,393	2,483	2,481	2,304	2,415	2,230
<b>1st Professional</b>	99	97	98	96	104	93	106	97	105	113
Females	59	63	63	59	67	64	82	74	73	87
Percent	59.6%	64.9%	64.3%	61.5%	64.4%	68.8%	77.4%	76.3%	69.5%	77.0%
Males	40	34	35	37	37	29	24	23	32	26
<b>Master's and Specialists</b>	760	772	802	805	818	858	893	752	787	810
Females	343	343	342	364	356	372	401	364	371	354
Percent	45.1%	44.4%	42.6%	45.2%	43.5%	43.4%	44.9%	48.4%	47.1%	43.7%
Males	417	429	460	441	462	486	492	388	416	456
<b>Doctorate</b>	238	232	239	228	228	246	281	296	308	316
Females	70	82	84	81	71	86	104	107	129	130
Percent	29.4%	35.3%	35.1%	35.5%	31.1%	35.0%	37.0%	36.1%	41.9%	41.1%
Males	168	150	155	147	157	160	177	189	179	186
<b>Total</b>	<b>5,136</b>	<b>5,120</b>	<b>5,302</b>	<b>5,610</b>	<b>5,673</b>	<b>5,876</b>	<b>5,894</b>	<b>5,414</b>	<b>5,604</b>	<b>5,368</b>
<b>Females</b>	<b>2,314</b>	<b>2,369</b>	<b>2,458</b>	<b>2,609</b>	<b>2,624</b>	<b>2,718</b>	<b>2,720</b>	<b>2,510</b>	<b>2,562</b>	<b>2,470</b>
<b>Percent</b>	<b>45.1%</b>	<b>46.3%</b>	<b>46.4%</b>	<b>46.5%</b>	<b>46.3%</b>	<b>46.3%</b>	<b>46.1%</b>	<b>46.4%</b>	<b>45.7%</b>	<b>46.0%</b>
<b>Males</b>	<b>2,822</b>	<b>2,751</b>	<b>2,844</b>	<b>3,001</b>	<b>3,049</b>	<b>3,158</b>	<b>3,174</b>	<b>2,904</b>	<b>3,042</b>	<b>2,898</b>

<sup>1</sup> Bachelor's degree includes first degrees only.

## Degrees Awarded by Race/Ethnicity<sup>1</sup>

	—2004-2005—		—2005-2006—		—2006-2007—		—2007-2008—		—2008-2009—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Bachelor's<sup>2</sup></b>	4,679		4,614		4,269		4,404		4,129	
African American	89	1.9%	117	2.5%	102	2.4%	105	2.4%	99	2.4%
American Indian/Alaskan Native	11	0.2%	9	0.2%	8	0.2%	14	0.3%	14	0.3%
Asian/Pacific Islander	118	2.5%	151	3.3%	129	3.0%	132	3.0%	128	3.1%
Hispanic	85	1.8%	74	1.6%	88	2.1%	99	2.2%	86	2.1%
Total Minority	303	6.5%	351	7.6%	327	7.7%	350	7.9%	327	7.9%
White	4,150	88.7%	4,116	89.2%	3,836	89.9%	3,916	88.9%	3,671	88.9%
International	226	4.8%	147	3.2%	106	2.5%	138	3.1%	131	3.2%
<b>1st Professional</b>	93		106		97		105		113	
African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.9%
American Indian/Alaskan Native	1	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	2	2.2%	2	1.9%	0	0.0%	1	1.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	1	1.0%	1	0.9%
Total Minority	3	3.2%	2	1.9%	0	0.0%	2	1.9%	2	1.8%
White	88	94.6%	104	98.1%	97	100.0%	103	98.1%	110	97.3%
International	2	2.2%	0	0.0%	0	0.0%	0	0.0%	1	0.9%
<b>Master's</b>	858		893		752		787		810	
African American	21	2.4%	30	3.4%	20	2.7%	19	2.4%	30	3.7%
American Indian/Alaskan Native	2	0.2%	3	0.3%	0	0.0%	5	0.6%	2	0.2%
Asian/Pacific Islander	12	1.4%	8	0.9%	14	1.9%	21	2.7%	20	2.5%
Hispanic	11	1.3%	16	1.8%	11	1.5%	7	0.9%	15	1.9%
Total Minority	46	5.4%	57	6.4%	45	6.0%	52	6.6%	67	8.3%
White	542	63.2%	597	66.9%	584	77.7%	538	68.4%	575	71.0%
International	270	31.5%	239	26.8%	123	16.4%	197	25.0%	168	20.7%

# Degrees Awarded by Race/Ethnicity<sup>1</sup>

*continued*

	—2003-2004—		—2005-2006—		—2006-2007—		—2007-2008—		—2008-2009—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Doctorate</b>	246		281		296		308		316	
African American	4	1.6%	4	1.4%	6	2.0%	8	2.6%	5	1.6%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
Asian/Pacific Islander	3	1.2%	6	2.1%	2	0.7%	3	1.0%	4	1.3%
Hispanic	2	0.8%	5	1.8%	5	1.7%	3	1.0%	3	0.9%
Total Minority	9	3.7%	15	5.3%	13	4.4%	14	4.5%	13	4.1%
White	112	45.5%	123	43.8%	110	37.2%	145	47.1%	137	43.4%
International	125	50.8%	143	50.9%	173	58.4%	149	48.4%	166	52.5%
<b>Total</b>	<b>5,876</b>		<b>5,894</b>		<b>5,414</b>		<b>5,604</b>		<b>5,368</b>	
<b>African American</b>	<b>114</b>	<b>1.9%</b>	<b>151</b>	<b>2.6%</b>	<b>128</b>	<b>2.4%</b>	<b>132</b>	<b>2.4%</b>	<b>135</b>	<b>2.5%</b>
<b>American Indian/Alaskan Native</b>	<b>14</b>	<b>0.2%</b>	<b>12</b>	<b>0.2%</b>	<b>8</b>	<b>0.1%</b>	<b>19</b>	<b>0.3%</b>	<b>17</b>	<b>0.3%</b>
<b>Asian/Pacific Islander</b>	<b>135</b>	<b>2.3%</b>	<b>167</b>	<b>2.8%</b>	<b>145</b>	<b>2.7%</b>	<b>157</b>	<b>2.8%</b>	<b>152</b>	<b>2.8%</b>
<b>Hispanic</b>	<b>98</b>	<b>1.7%</b>	<b>95</b>	<b>1.6%</b>	<b>104</b>	<b>1.9%</b>	<b>110</b>	<b>2.0%</b>	<b>105</b>	<b>2.0%</b>
<b>Total Minority</b>	<b>361</b>	<b>6.1%</b>	<b>425</b>	<b>7.2%</b>	<b>385</b>	<b>7.1%</b>	<b>418</b>	<b>7.5%</b>	<b>409</b>	<b>7.6%</b>
<b>White</b>	<b>4,892</b>	<b>83.3%</b>	<b>4,940</b>	<b>83.8%</b>	<b>4,627</b>	<b>85.5%</b>	<b>4,702</b>	<b>83.9%</b>	<b>4,493</b>	<b>83.7%</b>
<b>International</b>	<b>623</b>	<b>10.6%</b>	<b>529</b>	<b>9.0%</b>	<b>402</b>	<b>7.4%</b>	<b>484</b>	<b>8.6%</b>	<b>466</b>	<b>8.7%</b>

<sup>1</sup> White includes students who do not identify race/ethnicity affiliation.

<sup>2</sup> Bachelor's degree includes first degrees only.

# Tuition and Mandatory Fees

Academic Year

	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010 <sup>2</sup>
<b>Tuition</b>										
Undergraduate Resident	\$2,906	\$3,116	\$3,692	\$4,342	\$4,702	\$4,890	\$5,086	\$5,352	\$5,524	\$5,756
Business--Upper Division										\$6,256
Engineering--Upper Division							\$5,586	\$6,378	\$7,082	\$7,630
Undergraduate Non-Resident	\$9,748	\$10,450	\$12,384	\$13,684	\$14,404	\$14,980	\$15,580	\$16,110	\$16,514	\$16,976
Business--Upper Division										\$17,476
Engineering--Upper Division							\$16,080	\$17,128	\$18,056	\$18,812
Graduate Resident	\$3,452	\$3,702	\$4,388	\$5,038	\$5,488	\$5,708	\$5,936	\$6,246	\$6,446	\$6,716
Engineering									\$6,946	\$7,738
Graduate Non-Resident	\$10,164	\$10,898	\$12,914	\$14,214	\$15,114	\$15,720	\$16,350	\$16,906	\$17,330	\$17,816
Engineering									\$17,830	\$18,828
1st Professional Resident	\$6,630	\$7,110	\$9,200	\$9,850	\$10,300	\$11,948	\$13,860	\$14,582	\$15,050	\$15,682
Veterinary Medicine--4th year										\$20,682
1st Professional Non-Resident	\$18,074	\$19,376	\$25,062	\$26,362	\$27,262	\$30,534	\$34,198	\$35,362	\$36,246	\$37,260
Veterinary Medicine--4th year										\$42,260
<b>Mandatory Fees<sup>1</sup></b>										
Undergraduate and 1st Professional	\$226	\$326	\$418	\$686	\$724	\$744	\$774	\$809	\$836	\$895
Graduate	\$226	\$298	\$382	\$648	\$684	\$702	\$730	\$763	\$790	\$849

# Tuition and Mandatory Fees

*continued*

	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010 <sup>2</sup>
<b>Total Tuition and Mandatory Fees<sup>1</sup></b>										
Undergraduate Resident	\$3,132	\$3,442	\$4,110	\$5,028	\$5,426	\$5,634	\$5,860	\$6,161	\$6,360	\$6,651
Business--Upper Division										\$7,191
Engineering--Upper Division							\$6,585	\$7,404	\$8,129	\$8,741
Undergraduate Non-Resident	\$9,974	\$10,776	\$12,802	\$14,370	\$15,128	\$15,724	\$16,354	\$16,919	\$17,350	\$17,871
Business--Upper Division										\$18,411
Engineering--Upper Division							\$17,079	\$18,154	\$19,103	\$19,923
Graduate Resident	\$3,678	\$4,000	\$4,770	\$5,686	\$6,172	\$6,410	\$6,666	\$7,009	\$7,236	\$7,565
Engineering									\$7,993	\$8,849
Graduate Non-Resident	\$10,390	\$11,196	\$13,296	\$14,862	\$15,798	\$16,422	\$17,080	\$17,669	\$18,120	\$18,665
Engineering									\$18,877	\$19,939
1st Professional Resident	\$6,856	\$7,436	\$9,618	\$10,536	\$11,024	\$12,692	\$14,634	\$15,391	\$15,886	\$16,577
Veterinary Medicine--4th year										\$21,577
1st Professional Non-Resident	\$18,300	\$19,702	\$25,480	\$27,048	\$27,986	\$31,278	\$34,972	\$36,171	\$37,082	\$38,155
Veterinary Medicine--4th year										\$43,155

<sup>1</sup> The following majors are charged additional computer fees.

Computer Science majors	\$172	\$148	\$128	\$134	\$138	\$143	\$189	\$197	\$211	\$216
Engineering, AST, and ITech majors	\$242	\$222	\$206	\$216	\$224	\$233	\$225	\$217	\$211	\$216
Business majors	\$172	\$148	\$128	\$134	\$138	\$143	\$149	\$40	\$40	\$40

The mandatory fees for 2009-2010 include: building fee, \$82; computer fee, \$230 health fee, \$196; health facilities fee, \$16; student activities fee, \$68; student services fee, \$170; and recreation fee, \$133; for a total of \$895. Engineering majors, Computer Science majors, Agricultural Systems Technology (AST) majors (effective Fall 2007), and Industrial Technology (ITech) majors (effective Spring 2008), pay additional computer fee of \$216. All Business majors pay additional computer fee of \$40 (effective Fall 2006). Previously, Business computing fee was paid only by MIS majors. Vet Med Mobile Computing fee of \$2,500, charged to all entering first year Vet Med students, is not included above.

<sup>2</sup> Temporary surcharge (\$100 per full-time student; prorated for part-time students) approved for Spring 2010, is not included above.

# Estimated Cost of Attendance for Undergraduate Residents

Academic Year

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010 <sup>1</sup>
Tuition and Fees	\$3,442	\$4,110	\$5,028	\$5,426	\$5,634	\$5,860	\$6,161	\$6,360	\$6,651
Room Rates	\$2,592	\$2,822	\$3,040	\$3,168	\$3,295	\$3,427	\$3,561	\$3,659	\$3,750
Double Room/Double Occupancy									
Board Rates	\$2,074	\$2,198	\$2,700	\$2,790	\$2,902	\$3,018	\$3,154	\$3,297	\$3,527
17 Meals per Week and \$350 Dining Dollars <sup>2</sup>									
Books and Supplies	\$754	\$754	\$820	\$850	\$892	\$892	\$978	\$984	\$1,000
Transportation	\$424	\$438	\$438	\$550	\$574	\$594	\$602	\$617	\$624
Medical and Dental	\$360	\$373	\$373	\$440	\$490	\$507	\$514	\$528	\$534
Miscellaneous/Personal <sup>3</sup>	\$1,960	\$2,024	\$2,054	\$2,096	\$2,096	\$2,168	\$2,196	\$2,255	\$2,280
<b>Estimated Total</b>	<b>\$11,606</b>	<b>\$12,719</b>	<b>\$14,453</b>	<b>\$15,320</b>	<b>\$15,883</b>	<b>\$16,466</b>	<b>\$17,166</b>	<b>\$17,700</b>	<b>\$18,366</b>

<sup>1</sup> Does not include \$100 temporary surcharge per full-time student, effective for Spring 2010.

<sup>2</sup> Equivalent meal plan for years 2008-2009 and earlier included \$300 dining dollars.

<sup>3</sup> Includes clothing, laundry, meals not covered in dining contract, personal items and other miscellaneous expenses that are used to calculate need for Financial Aid purposes. Amount is based on a survey conducted by the Financial Aid Office.



# Student Financial Aid Programs

Academic Year Awards by Type

STUDENT AID PROGRAM	2007-2008			2008-2009		
	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD
<b>Scholarships</b>	<b>34,124</b>	<b>\$86,043,430</b>	<b>\$2,521</b>	<b>32,768</b>	<b>\$92,165,426</b>	<b>\$2,813</b>
Institutional Need Based Scholarships	14,109	\$25,556,014	\$1,811	12,851	\$24,799,382	\$1,930
Institutional Academic and Talent Scholarships	9,241	\$26,902,449	\$2,911	8,811	\$32,436,617	\$3,681
Federal Grad Fellowships/Assistantships/Traineeships	2,458	\$16,843,999	\$6,853	2,369	\$16,537,332	\$6,981
Corporate/Private Scholarships	8,282	\$16,558,301	\$1,999	8,637	\$17,837,597	\$2,065
Iowa Centennial Memorial Scholarships	4	\$4,000	\$1,000	6	\$6,000	\$1,000
Bureau of Indian Affairs	0	\$0	\$0	2	\$2,770	\$1,385
All Iowa Opportunity Scholarships (New 2007-2008)	30	\$178,667	\$5,956	92	\$545,728	\$5,932
<b>Grants</b>	<b>10,645</b>	<b>\$22,840,520</b>	<b>\$2,146</b>	<b>10,318</b>	<b>\$24,658,186</b>	<b>\$2,390</b>
Federal Pell Grant	4,568	\$12,099,500	\$2,649	4,298	\$13,437,756	\$3,127
Federal ACG Grant (New 2006-07)	1,015	\$857,626	\$845	935	\$766,415	\$820
Federal SMART Grant (New 2006-07)	225	\$709,187	\$3,152	278	\$856,007	\$3,079
Other Federal Grant/Scholarship Programs	597	\$2,578,224	\$4,319	648	\$3,011,494	\$4,647
Supplemental Education Opportunity Grant	2,293	\$1,007,248	\$439	2,586	\$1,115,371	\$431
IMAGES Grant	715	\$1,858,954	\$2,600	356	\$1,146,081	\$3,219
Iowa Grant	426	\$266,687	\$626	304	\$265,153	\$872
Vocational Rehabilitation	322	\$759,829	\$2,360	308	\$780,287	\$2,533
Commission for the Blind	8	\$48,033	\$6,004	5	\$26,017	\$5,203
ROTC	125	\$1,283,909	\$10,271	128	\$1,553,284	\$12,135
Other State Grants	146	\$322,769	\$2,211	217	\$473,089	\$2,180
National Guard	199	\$1,021,438	\$5,133	197	\$1,006,919	\$5,111
All Iowa Foster Care Grant (New 2007-2008)	6	\$27,116	\$4,519	5	\$25,813	\$5,163
Teach Grant (New 2008-2009)	0	\$0	\$0	53	\$194,500	\$3,670

(continued on next page)

# Student Financial Aid Programs

*continued*

STUDENT AID PROGRAM	2007-2008			2008-2009		
	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD
<b>Loans</b>	<b>29,115</b>	<b>\$152,605,993</b>	<b>\$5,241</b>	<b>30,274</b>	<b>\$160,685,803</b>	<b>\$5,308</b>
ISU Long-term	144	\$314,567	\$2,184	205	\$511,585	\$2,496
State Loans (Iowa Teacher Shortage Forgivable Loan)	16	\$24,000	\$1,500	0	\$0	\$0
Federal Perkins	3,195	\$3,427,656	\$1,073	1,586	\$2,287,796	\$1,442
Federal Health Professions	164	\$1,153,198	\$7,032	141	\$621,771	\$4,410
Direct Loans	20,684	\$107,745,204	\$5,209	25,680	\$136,106,893	\$5,300
Alternative Loans	4,912	\$39,941,368	\$8,131	2,662	\$21,157,758	\$7,948
<b>Employment</b>	<b>12,137</b>	<b>\$44,319,836</b>	<b>\$3,652</b>	<b>12,769</b>	<b>\$46,512,912</b>	<b>\$3,643</b>
Federal Work Study	1,573	\$2,229,159	\$1,417	1,706	\$2,026,331	\$1,188
Iowa Work Study	67	\$80,160	\$1,196	166	\$241,154	\$1,453
Graduate Teaching, Research Assistantships	2,392	\$27,169,192	\$11,358	2,403	\$28,302,572	\$11,778
ISU Employment	8,105	\$14,841,325	\$1,831	8,494	\$15,942,855	\$1,877
<b>TOTAL</b>	<b>86,021</b>	<b>\$305,809,779</b>	<b>\$3,555</b>	<b>86,129</b>	<b>\$324,022,327</b>	<b>\$3,762</b>

Office of Institutional Research (Source: Office of Student Financial Aid)

There are more than 214,000  
living Iowa State alumni.

IOWA STATE UNIVERSITY

**Alumni**

Alumni

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Alumni

## Alumni by College

Fall 2009 Living Alumni

COLLEGE	NUMBER <sup>1</sup>	PERCENT
Agriculture and Life Sciences	39,356	17.4%
Business	28,470	12.6%
Design	14,412	6.4%
Engineering	41,485	18.3%
Human Sciences <sup>2</sup>	38,392	17.0%
Liberal Arts and Sciences	58,059	25.7%
Veterinary Medicine	4,322	1.9%
Interdisciplinary	1,744	0.8%
<b>Total</b>	<b>226,240</b>	<b>100.0%</b>

<sup>1</sup> Alumni are counted in the college of their first degree. Alumni receiving more than one degree in the year of their first degree are counted for each degree received; therefore, the total on this table is larger than the total shown on the map on page 70.

<sup>2</sup> Includes College of Education and College of Family and Consumer Sciences graduates.

# Alumni by State

Fall 2009 Living Alumni



# Alumni Outside the United States

Fall 2009 Living Alumni

## COUNTRY AND NUMBER OF LIVING ALUMNI WITH KNOWN ADDRESSES

Algeria	4	Congo	2	Ireland	10	Norway	46	Thailand	172
Anguilla	1	Costa Rica	31	Israel	22	Oman	3	Togo	1
Argentina	32	Croatia	1	Italy	12	Pakistan	82	Trinidad and Tobago	11
Armenia	1	Cyprus	29	Jamaica	5	Panama	22	Tunisia	10
Australia	91	Czech Republic	9	Japan	138	Peru	33	Turkey	61
Austria	10	Denmark	7	Jordan	30	Philippines	36	Ukraine	4
Bahamas	8	Dominica	1	Kazakhstan	3	Poland	6	United Arab Emirates	15
Bahrain	2	Dominican Republic	2	Kenya	42	Portugal	9	United Kingdom of Great Britain and Northern Ireland	
Bangladesh	11	Ecuador	8	Korea, South	353	Qatar	3	England	110
Barbados	3	Egypt	54	Kuwait	9	Romania	2	Northern Ireland	2
Belgium	11	El Salvador	5	Latvia	1	Russia	5	Scotland	10
Belize	1	Ethiopia	9	Lebanon	4	Saudi Arabia	33	Wales	2
Bermuda	3	Finland	4	Lesotho	1	Senegal	2	Uruguay	18
Bolivia	21	France	29	Libya	3	Serbia and Montenegro	3	Uzbekistan	1
Botswana	15	Gambia	3	Luxembourg	2	Sierra Leone	1	Venezuela	85
Brazil	68	Germany	80	Malawi	3	Singapore	129	Vietnam	1
Bulgaria	2	Ghana	13	Malaysia	664	Slovakia	1	Yemen	3
Burkina Faso	2	Greece	39	Mali	1	Slovenia	1	Zambia	10
Burundi	1	Grenada	1	Mauritius	4	Solomon Islands	1	Zimbabwe	14
Cameroon	6	Guatemala	23	Mexico	96	South Africa	17	<b>Total</b>	
Canada	390	Guinea	1	Moldova	1	Spain	29	<b>Countries</b>	<b>133</b>
Cape Verde	4	Guyana	5	Morocco	10	Sri Lanka	9	<b>Living Alumni</b>	<b>4,926</b>
Cayman Islands	1	Honduras	17	Namibia	3	Sudan	15		
Chile	9	Hungary	2	Nepal	1	Suriname	1		
China		Iceland	1	Netherlands	22	Swaziland	5		
People's Rep. of	54	India	145	Netherlands Antilles	1	Sweden	15		
Hong Kong	161	Indonesia	345	New Zealand	22	Switzerland	31		
Taiwan	461	Iran	22	Nicaragua	9	Syria	8		
Colombia	36	Iraq	1	Nigeria	69	Tanzania	9		

# Post-Graduation Status of 2007-2008 Bachelor's Degree Recipients<sup>1</sup>

Fall 2007, Spring 2008, Summer 2008

COLLEGE	NUMBER OF GRADUATES	SURVEY		—EMPLOYED—			FURTHER EDUCATION <sup>5</sup>	PLACED <sup>6</sup>	SEEKING <sup>7</sup>	NOT SEEKING
		RESPONDENTS		EMPLOYED <sup>2</sup>	IN IOWA <sup>3</sup>	PROF. <sup>4</sup>				
Agriculture and Life Sciences	550	543	98.7%	443	304	421	89	532	9	2
Percent Respondents				81.6%	68.6%	95.0%	16.4%	98.0%	1.7%	0.4%
Business	812	730	89.9%	615	319	580	68	683	38	9
Percent Respondents				84.2%	51.9%	94.3%	9.3%	93.6%	5.2%	1.2%
Design	336	232	69.0%	176	77	157	34	210	19	4
Percent Respondents				75.9%	43.8%	89.2%	14.7%	90.5%	8.2%	1.7%
Engineering	809	700	86.5%	571	185	567	110	681	19	0
Percent Respondents				81.6%	32.4%	99.3%	15.7%	97.3%	2.7%	0.0%
Human Sciences	630	439	69.7%	318	134	240	90	408	24	7
Percent Respondents				72.4%	42.1%	75.5%	20.5%	92.9%	5.5%	1.6%
Liberal Arts and Sciences	1,273	1,133	89.0%	788	427	667	259	1,047	73	13
Percent Respondents				69.5%	54.2%	84.6%	22.9%	92.4%	6.4%	1.1%
<b>Total</b>	<b>4,410</b>	<b>3,777</b>	<b>85.6%</b>	<b>2,911</b>	<b>1,446</b>	<b>2,632</b>	<b>650</b>	<b>3,561</b>	<b>182</b>	<b>35</b>
<b>Percent Respondents</b>				<b>77.1%</b>	<b>49.7%</b>	<b>90.4%</b>	<b>17.2%</b>	<b>94.3%</b>	<b>4.8%</b>	<b>0.9%</b>

<sup>1</sup> Summary of graduates' first destinations; information from college Career Services offices' follow-up surveys conducted within six months after graduation.

<sup>2</sup> Graduates responding to survey who had obtained full-time or part-time/temporary positions.

<sup>3</sup> Some non-Iowa employment locations may be for initial training but position assignments to be in Iowa.

<sup>4</sup> Employed graduates securing professional or major-related employment.

<sup>5</sup> Graduates responding to survey who were pursuing further education.

<sup>6</sup> Graduates responding to survey who were either employed or pursuing further education (excludes non-respondents).

<sup>7</sup> Graduates responding to survey who were seeking major-related positions.

Office of Institutional Research (Source: Office of Executive Vice President & Provost)



Iowa State employs more  
than 14,000 people.

IOWA STATE UNIVERSITY

**Faculty and Staff**

Employees	Faculty Salaries
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# Employee Headcount and FTE<sup>1</sup> by Classification<sup>2</sup>

October Payroll

EMPLOYEE CLASSIFICATION	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<b>Headcount</b>										
Faculty	1,779	1,757	1,720	1,751	1,707	1,734	1,709	1,676	1,723	1,746
Academic/Administrative without Faculty Rank <sup>2</sup>	25	23	16	15	20	11	10	3	8	6
Professional and Scientific Contract <sup>3</sup>	2,233	2,268	2,234	2,343	2,365	2,385	2,458	2,540	2,598	2,606
Merit	54	53	58	77	98	88	95	96	97	90
Student Assistants	2,123	2,056	1,912	1,977	1,885	1,822	1,784	1,768	1,742	1,673
Student Hourly	2,563	2,501	2,674	2,903	2,868	2,825	2,733	2,784	2,738	2,798
Non-Student Hourly	4,701	4,690	4,536	4,771	4,492	4,532	4,620	4,671	4,966	5,084
	566	527	548	506	447	417	434	391	502	436
<b>All Employees</b>	<b>14,044</b>	<b>13,875</b>	<b>13,698</b>	<b>14,343</b>	<b>13,882</b>	<b>13,814</b>	<b>13,843</b>	<b>13,929</b>	<b>14,374</b>	<b>14,439</b>
<b>Full-Time Equivalent (FTE)</b>										
Faculty	1,640	1,612	1,596	1,617	1,587	1,606	1,583	1,554	1,603	1,628
Academic/Administrative without Faculty Rank <sup>2</sup>	21	21	14	14	17	11	8	2	8	6
Professional and Scientific Contract <sup>3</sup>	2,175	2,205	2,164	2,266	2,282	2,297	2,378	2,455	2,515	2,523
Merit	51	50	55	72	82	72	76	76	76	75
Student Assistants	2,011	1,966	1,825	1,880	1,798	1,728	1,699	1,691	1,668	1,613
Student Hourly	1,342	1,315	1,401	1,524	1,507	1,493	1,444	1,470	1,444	1,487
Non-Student Hourly	1,246	1,262	1,204	1,282	1,158	1,125	1,170	1,208	1,153	1,167
	199	203	200	170	132	130	147	118	125	110
<b>All Employees</b>	<b>8,685</b>	<b>8,634</b>	<b>8,459</b>	<b>8,825</b>	<b>8,563</b>	<b>8,461</b>	<b>8,505</b>	<b>8,574</b>	<b>8,592</b>	<b>8,609</b>

<sup>1</sup> FTE for non-hourly employees is based on fraction of appointment in month of October. A full-time appointment is 1.00 FTE; a half-time appointment is 0.50 FTE. FTE for hourly employees is based on the pay periods, September 16-30 and October 1-15. Hours worked for both pay periods are summed and divided by the total hours in the pay periods.

<sup>2</sup> These employees include visiting scientists and an administrator with faculty classification but no academic rank.

<sup>3</sup> The Contract classification, introduced in 1995, includes special appointments governed by contract.

# Employee Headcount and FTE by College<sup>1, 2</sup>

October Payroll

COLLEGE AND EMPLOYEE TYPE	—2005—		—2006—		—2007—		—2008—		—2009—	
	Count	FTE	Count	FTE	Count	FTE	Count	FTE	Count	FTE
<b>College of Agriculture &amp; Life Sciences</b>	1,242	920	1,193	878	1,189	885	1,191	887	1,189	901
Tenured & Tenure Eligible Faculty	278	249	272	245	268	240	272	252	280	240
Non Tenure Eligible Faculty	17	16	20	17	17	17	25	21	24	22
Academic/Administrative Without Rank <sup>3</sup>	1	1	0	0	0	0	1	1	0	0
Professional & Scientific	285	265	289	253	293	263	288	264	303	286
Contract	5	2	6	2	2	1	1	0	1	0
Merit	102	97	100	94	95	90	85	80	77	72
Post Doctoral Research Associates	69	63	64	59	61	52	54	44	73	68
Graduate Assistants	485	227	442	209	453	222	465	224	431	213
<b>College of Business</b>	172	133	171	133	170	131	172	133	181	145
Tenured & Tenure Eligible Faculty	61	59	62	61	62	58	64	63	70	70
Non Tenure Eligible Faculty	23	15	23	15	20	14	17	13	15	13
Academic/Administrative Without Rank <sup>3</sup>	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	30	29	31	30	32	31	35	34	34	33
Contract	0	0	1	0	1	0	1	0	1	0
Merit	14	14	12	13	12	13	10	11	10	11
Post Doctoral Research Associates	0	0	0	0	0	0	0	0	0	0
Graduate Assistants	44	16	42	15	43	14	45	13	51	18
<b>College of Design</b>	229	157	222	156	213	155	212	154	211	157
Tenured & Tenure Eligible Faculty	86	80	84	80	86	80	82	77	83	79
Non Tenure Eligible Faculty	34	23	35	24	28	20	30	24	31	23
Academic/Administrative Without Rank <sup>3</sup>	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	25	23	26	25	29	29	30	30	33	32
Contract	1	0	0	0	0	0	0	0	1	1
Merit	8	7	7	6	7	6	7	6	5	5
Post Doctoral Research Associates	0	0	0	0	0	0	0	0	1	1
Graduate Assistants	75	23	70	21	63	20	63	17	57	16

# Employee Headcount and FTE by College<sup>1, 2</sup>

*continued*

COLLEGE AND EMPLOYEE TYPE	—2005—		—2006—		—2007—		—2008—		—2009—	
	Count	FTE	Count	FTE	Count	FTE	Count	FTE	Count	FTE
<b>College of Engineering</b>	717	515	727	516	726	522	774	549	766	542
Tenured & Tenure Eligible Faculty	187	164	179	160	177	161	188	167	184	168
Non Tenure Eligible Faculty	28	19	40	28	37	27	34	24	41	28
Academic/Administrative Without Rank <sup>3</sup>	3	2	2	1	0	0	0	0	0	0
Professional & Scientific	93	91	94	92	104	101	117	114	120	119
Contract	1	0	2	1	4	1	4	1	3	1
Merit	56	54	53	50	49	47	50	47	47	43
Post Doctoral Research Associates	22	21	25	20	28	19	29	25	38	22
Graduate Assistants	327	164	332	164	327	167	352	171	333	161
<b>College of Human Sciences</b>	518	420	502	423	516	426	522	442	622	472
Tenured & Tenure Eligible Faculty	129	118	119	111	117	111	116	110	117	108
Non Tenure Eligible Faculty	60	31	64	33	55	31	67	41	63	42
Academic/Administrative Without Rank <sup>3</sup>	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	119	115	129	132	127	125	133	140	186	170
Contract	3	0	2	1	1	0	1	1	1	1
Merit	49	74	48	70	48	72	44	67	68	58
Post Doctoral Research Associates	10	8	8	7	13	10	11	10	8	5
Graduate Assistants	148	74	132	69	155	76	150	74	179	88
<b>College of Liberal Arts and Sciences</b>	1,578	1,139	1,595	1,146	1,615	1,139	1,647	1,167	1,692	1,194
Tenured & Tenure Eligible Faculty	478	435	461	420	446	404	459	427	475	443
Non Tenure Eligible Faculty	159	119	159	123	164	120	167	124	152	111
Academic/Administrative Without Rank <sup>3</sup>	0	0	0	0	1	0	0	0	0	0
Professional & Scientific	131	123	133	123	137	126	149	135	157	141
Contract	5	2	7	3	10	4	9	3	3	1
Merit	84	77	78	73	78	74	76	71	72	69
Post Doctoral Research Associates	57	50	53	45	57	49	50	41	55	49
Graduate Assistants	664	334	704	358	722	361	737	366	778	380

# Employee Headcount and FTE by College<sup>1, 2</sup>

*continued*

COLLEGE AND EMPLOYEE TYPE	—2005—		—2006—		—2007—		—2008—		—2009—	
	Count	FTE	Count	FTE	Count	FTE	Count	FTE	Count	FTE
<b>College of Veterinary Medicine</b>	465	405	447	387	495	439	514	458	507	453
Tenured & Tenure Eligible Faculty	100	97	99	94	101	98	101	99	104	100
Non Tenure Eligible Faculty	55	45	54	45	62	51	68	58	74	65
Academic/Administrative Without Rank <sup>3</sup>	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	104	100	107	102	130	124	135	129	140	133
Contract	1	0	1	0	1	0	0	0	0	0
Merit	117	112	119	113	129	123	133	127	121	117
Post Doctoral Research Associates	22	18	13	10	14	13	17	15	12	11
Graduate Assistants	66	32	54	25	58	29	60	30	56	27
<b>Library</b>	142	135	141	135	144	135	139	134	137	131
Tenured & Tenure Eligible Faculty	39	39	37	37	35	34	32	32	33	33
Non Tenure Eligible Faculty	0	0	1	1	1	1	1	1	0	0
Academic/Administrative Without Rank <sup>3</sup>	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	22	22	24	24	26	26	29	29	28	28
Contract	0	0	0	0	0	0	0	0	0	0
Merit	79	74	76	72	75	71	74	70	73	69
Post Doctoral Research Associates	0	0	0	0	0	0	0	0	0	0
Graduate Assistants	2	1	3	1	7	2	3	2	3	1
<b>Total Academic Units<sup>2</sup></b>	5,063	3,824	4,998	3,776	5,068	3,832	5,171	3,924	5,305	3,994
Tenured & Tenure Eligible Faculty	1,358	1,241	1,313	1,208	1,292	1,187	1,314	1,226	1,346	1,241
Non Tenure Eligible Faculty	376	268	396	285	384	282	409	305	400	304
Academic/Administrative Without Rank <sup>3</sup>	4	3	2	1	1	0	1	1	0	0
Professional & Scientific	809	768	833	781	878	825	916	874	1,001	942
Contract	16	5	19	8	19	6	16	5	10	4
Merit	509	509	493	491	493	497	479	478	473	444
Post Doctoral Research Associates	180	159	163	141	173	143	161	135	187	156
Graduate Assistants	1,811	871	1,779	861	1,828	892	1,875	899	1,888	904

<sup>1</sup> Count includes faculty with primary rank in the college; FTE includes the portion of pay from funds administered by the college.

<sup>2</sup> FTE on page 73 includes FTE paid by non-college units, e.g., President, Provost's Office, Ames Lab, etc.

<sup>3</sup> These employees include visiting scientists and an administrator with faculty classification but no academic rank.

# Employees: Full-Time and Part-Time<sup>1</sup>

October Payroll Headcount and Percent

EMPLOYEE GROUP	—2005—		—2006—		—2007—		—2008—		—2009—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Faculty</b>										
<b>Tenured</b>	<b>998</b>		<b>985</b>		<b>984</b>		<b>987</b>		<b>1,018</b>	
Full-Time	954		936		922		933		955	
Part-Time	44	4.4%	49	5.0%	62	6.3%	54	5.5%	63	6.2%
<b>Tenure Eligible</b>	<b>360</b>		<b>328</b>		<b>308</b>		<b>327</b>		<b>328</b>	
Full-Time	359		325		306		325		326	
Part-Time	1	0.3%	3	0.9%	2	0.6%	2	0.6%	2	0.6%
<b>Total Tenured and Tenure Eligible</b>	<b>1,358</b>		<b>1,313</b>		<b>1,292</b>		<b>1,314</b>		<b>1,346</b>	
Full-Time	1,313		1,261		1,228		1,258		1,281	
Part-Time	45	3.3%	52	4.0%	64	5.0%	56	4.3%	65	4.8%
<b>Non Tenure Eligible</b>	<b>376</b>		<b>396</b>		<b>384</b>		<b>409</b>		<b>400</b>	
Full-Time	203		211		207		234		235	
Part-Time	173	46.0%	185	46.7%	177	46.1%	175	42.8%	165	41.3%
<b>Total Faculty</b>	<b>1,734</b>		<b>1,709</b>		<b>1,676</b>		<b>1,723</b>		<b>1,746</b>	
Full-Time	1,516		1,472		1,435		1,492		1,516	
Part-Time	218	12.6%	237	13.9%	241	14.4%	231	13.4%	230	13.2%
<b>Academic/Administrative without Faculty Rank<sup>2</sup></b>	<b>11</b>		<b>10</b>		<b>3</b>		<b>8</b>		<b>6</b>	
Full-Time	10		8		2		8		6	
Part-Time	1	9.1%	2	20.0%	1	33.3%	0	0.0%	0	0.0%
<b>Professional and Scientific</b>	<b>2,385</b>		<b>2,458</b>		<b>2,540</b>		<b>2,598</b>		<b>2,606</b>	
Full-Time	2,158		2,235		2,299		2,368		2,378	
Part-Time	227	9.5%	223	9.1%	241	9.5%	230	8.9%	228	8.7%

## Employees: Full-Time and Part-Time<sup>1</sup>

*continued*

EMPLOYEE GROUP	—2005—		—2006—		—2007—		—2008—		—2009—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Contract</b>	<b>88</b>		<b>95</b>		<b>96</b>		<b>97</b>		<b>90</b>	
Full-Time	63		61		65		65		66	
Part-Time	25	28.4%	34	35.8%	31	32.3%	32	33.0%	24	26.7%
<b>Merit</b>	<b>1,822</b>		<b>1,784</b>		<b>1,768</b>		<b>1,742</b>		<b>1,673</b>	
Full-Time	1,590		1,569		1,541		1,532		1,473	
Part-Time	232	12.7%	215	12.1%	227	12.8%	210	12.1%	200	12.0%
<b>Student and Part-Time Employees</b>										
Pre/Post Doctoral Research Associate	273		239		251		232		260	
Graduate Teaching Assistant	630		677		700		745		740	
Graduate Research Assistant	1,729		1,616		1,642		1,583		1,633	
Combination Graduate Teaching and Research Assistant	193		201		191		178		165	
Student Hourly Employee	4,532		4,620		4,671		4,966		5,084	
Non-Student Hourly Employee	417		434		391		502		436	
<b>Total University Employees</b>	<b>13,814</b>		<b>13,843</b>		<b>13,929</b>		<b>14,374</b>		<b>14,439</b>	

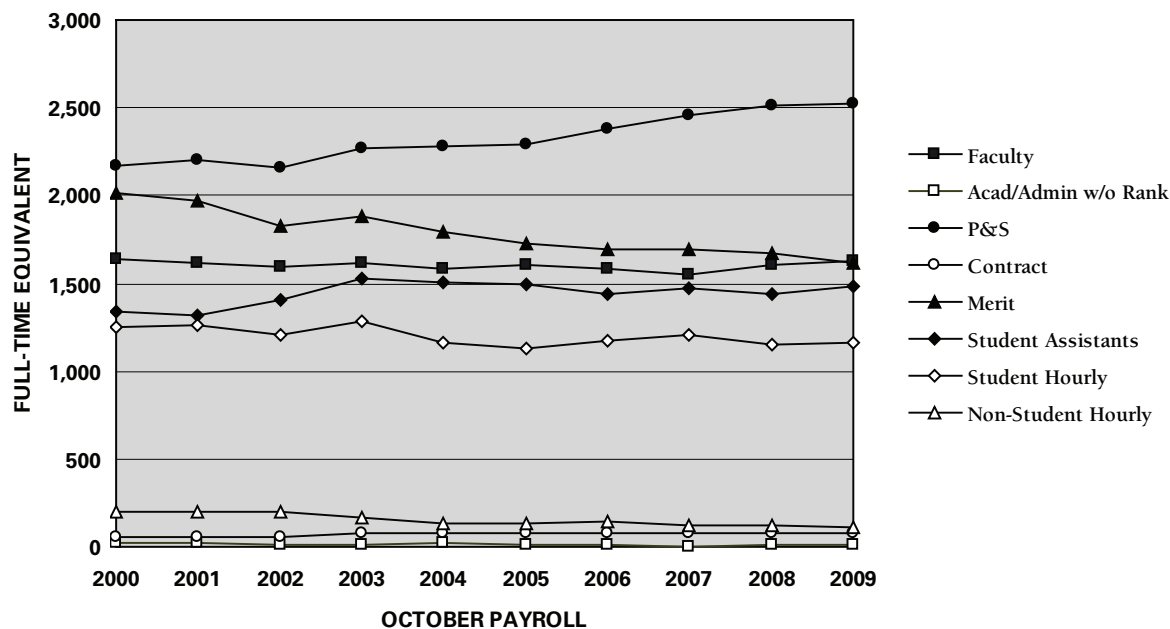
<sup>1</sup> Part-time employees have employment bases of less than 100% in the month of October.

<sup>2</sup> These employees include visiting scientists and an administrator with faculty classification but no academic rank.



# Employee FTE by Classification<sup>1</sup>

October Payroll



<sup>1</sup> Student Assistants include Graduate Assistants and Pre/Post Doctoral Research Associates.

# Employee FTE by Classification and Fund Source<sup>1</sup>

October Payroll

EMPLOYEE GROUP	—2005—		—2006—		—2007—		—2008—		—2009—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Faculty</b>	<b>1,606</b>		<b>1,583</b>		<b>1,554</b>		<b>1,602</b>		<b>1,628</b>	
State Supported	1,506	93.8%	1,486	93.9%	1,457	93.8%	1,495	93.3%	1,429	87.8%
Other Fund Sources	100		97		97		107		199	
<b>Academic/Administrative without Faculty Rank<sup>2</sup></b>	<b>11</b>		<b>8</b>		<b>2</b>		<b>8</b>		<b>6</b>	
State Supported	4	38.1%	2	26.6%	1	54.5%	1	12.5%	1	16.7%
Other Fund Sources	7		6		1		7		5	
<b>Professional and Scientific</b>	<b>2,297</b>		<b>2,378</b>		<b>2,455</b>		<b>2,515</b>		<b>2,523</b>	
State Supported	1,184	51.5%	1,232	51.8%	1,295	52.7%	1,296	51.5%	1,249	49.5%
Other Fund Sources	1,113		1,146		1,160		1,219		1,274	
<b>Contract</b>	<b>72</b>		<b>76</b>		<b>76</b>		<b>76</b>		<b>75</b>	
State Supported	26	36.4%	33	42.9%	10	13.0%	7	9.2%	2	3.0%
Other Fund Sources	46		43		66		69		73	
<b>Merit</b>	<b>1,728</b>		<b>1,699</b>		<b>1,691</b>		<b>1,668</b>		<b>1,613</b>	
State Supported	965	55.8%	954	56.2%	936	55.4%	850	50.9%	844	52.3%
Other Fund Sources	764		745		755		818		769	
<b>Student Assistants</b>	<b>1,493</b>		<b>1,444</b>		<b>1,470</b>		<b>1,444</b>		<b>1,487</b>	
State Supported	609	40.8%	638	44.2%	639	43.5%	652	45.2%	547	36.8%
Other Fund Sources	884		806		831		792		940	
<b>Student Hourly</b>	<b>1,125</b>		<b>1,170</b>		<b>1,208</b>		<b>1,153</b>		<b>1,167</b>	
State Supported	321	28.6%	237	20.2%	227	18.8%	203	17.6%	175	15.0%
Other Fund Sources	804		933		981		950		992	
<b>Non-Student Hourly</b>	<b>130</b>		<b>147</b>		<b>118</b>		<b>125</b>		<b>110</b>	
State Supported	22	17.0%	15	9.9%	13	11.1%	15	12.0%	11	9.9%
Other Fund Sources	108		132		105		110		99	
<b>All Employees</b>	<b>8,461</b>		<b>8,504</b>		<b>8,574</b>		<b>8,592</b>		<b>8,609</b>	
State Supported	4,637	54.8%	4,596	54.0%	4,579	53.4%	4,519	52.6%	4,259	49.5%
Other Fund Sources	3,824		3,909		3,995		4,072		4,351	

<sup>1</sup> State Supported fund sources are General University funds, Experiment Station funds, Cooperative Extension funds, and Special Purpose appropriations.

<sup>2</sup> These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Office of Institutional Research

# Employees by Gender and Race/Ethnicity

October 2009 Headcount

	Faculty	Academic/ Admin without Faculty Rank <sup>1</sup>	Professional & Scientific	Contract	Merit	Post Doctoral	Graduate Assistants	Total
<b>Women</b>								
African American	15	0	24	1	8	4	54	106
American Indian/Alaskan Native	2	0	3	0	3	0	4	12
Asian	57	1	76	0	22	34	385	575
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0
Hispanic	21	0	26	0	11	3	42	103
White/Unknown	517	0	1,283	24	1,008	33	515	3,380
Two or More Races	1	0	1	0	1	0	5	8
Total Women	613	1	1,413	25	1,053	74	1,005	4,184
<b>Men</b>								
African American	17	0	25	8	8	4	52	114
American Indian/Alaskan Native	5	0	1	0	2	1	3	12
Asian	190	4	76	1	8	119	638	1,036
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0
Hispanic	20	0	25	1	7	5	64	122
White/Unknown	900	1	1,066	54	594	57	776	3,448
Two or More Races	1	0	0	1	1	0	0	3
Total Men	1,133	5	1,193	65	620	186	1,533	4,735
<b>Total</b>								
African American	32	0	49	9	16	8	106	220
American Indian/Alaskan Native	7	0	4	0	5	1	7	24
Asian	247	5	152	1	30	153	1,023	1,611
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0
Hispanic	41	0	51	1	18	8	106	225
White/Unknown	1,417	1	2,349	78	1,602	90	1,291	6,828
Two or More Races	2	0	1	1	2	0	5	11
Total	1,746	6	2,606	90	1,673	260	2,538	8,919

<sup>1</sup>These employees include visiting scientists and an administrator with faculty classification but no academic rank.

# Employees by Gender<sup>1</sup>

October Payroll Headcount and Percent

EMPLOYEE GROUP	2005		2006		2007		2008		2009	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Faculty</b>										
<b>Tenured</b>	<b>998</b>		<b>985</b>		<b>984</b>		<b>987</b>		<b>1,018</b>	
Female	247	24.7%	253	25.7%	251	25.5%	248	25.1%	261	25.6%
Male	751		732		733		739		757	
<b>Tenure Eligible</b>	<b>360</b>		<b>328</b>		<b>308</b>		<b>327</b>		<b>328</b>	
Female	135	37.5%	128	39.0%	121	39.3%	120	36.7%	128	39.0%
Male	225		200		187		207		200	
<b>Total Tenured and Tenure Eligible</b>	<b>1,358</b>		<b>1,313</b>		<b>1,292</b>		<b>1,314</b>		<b>1,346</b>	
Female	382	28.1%	381	29.0%	372	28.8%	368	28.0%	389	28.9%
Male	976		932		920		946		957	
<b>Non Tenure Eligible</b>	<b>376</b>		<b>396</b>		<b>384</b>		<b>409</b>		<b>400</b>	
Female	203	54.0%	207	52.3%	202	52.6%	218	53.3%	224	56.0%
Male	173		189		182		191		176	
<b>Total Faculty</b>	<b>1,734</b>		<b>1,709</b>		<b>1,676</b>		<b>1,723</b>		<b>1,746</b>	
Female	585	33.7%	588	34.4%	574	34.2%	586	34.0%	613	35.1%
Male	1,149		1,121		1,102		1,137		1,133	
<b>Academic/Administrative without Faculty Rank<sup>2</sup></b>	<b>11</b>		<b>10</b>		<b>3</b>		<b>8</b>		<b>6</b>	
Female	0	0.0%	3	30.0%	1	33.3%	1	12.5%	1	16.7%
Male	11		7		2		7		5	
<b>Professional and Scientific</b>	<b>2,385</b>		<b>2,458</b>		<b>2,540</b>		<b>2,598</b>		<b>2,606</b>	
Female	1,223	51.3%	1,271	51.7%	1,331	52.4%	1,380	53.1%	1,413	54.2%
Male	1,162		1,187		1,209		1,218		1,193	
<b>Contract</b>	<b>88</b>		<b>95</b>		<b>96</b>		<b>97</b>		<b>90</b>	
Female	22	25.0%	22	23.2%	22	22.9%	25	25.8%	25	27.8%
Male	66		73		74		72		65	
<b>Merit</b>	<b>1,822</b>		<b>1,784</b>		<b>1,768</b>		<b>1,742</b>		<b>1,673</b>	
Female	1,183	64.9%	1,146	64.2%	1,133	64.1%	1,106	63.5%	1,053	62.9%
Male	639		638		635		636		620	

<sup>1</sup> If gender was not reported, the unknown staff are assigned to a gender group proportional to their employment category.

<sup>2</sup> These employees include visiting scientists and an administrator with faculty classification but no academic rank.

# Employees by Race/Ethnicity<sup>1</sup>

October Payroll Headcount and Percent

EMPLOYEE GROUP	—2005—		—2006—		—2007—		—2008—		—2009—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Faculty</b>										
<b>Tenured</b>	<b>998</b>		<b>985</b>		<b>984</b>		<b>987</b>		<b>1,018</b>	
African American	13	1.3%	14	1.4%	15	1.5%	15	1.5%	15	1.5%
American Indian/Alaskan Native	5	0.5%	5	0.5%	5	0.5%	6	0.6%	6	0.6%
Asian	119	11.9%	123	12.5%	129	13.1%	138	14.0%	144	14.1%
Hispanic	16	1.6%	16	1.6%	16	1.6%	13	1.3%	18	1.8%
Native Hawaiian/Pacific Islander									0	0.0%
Two or More Races									0	0.0%
Total Minority	153	15.3%	158	16.0%	165	16.8%	172	17.4%	183	18.0%
White/Unknown	845	84.7%	827	84.0%	819	83.2%	815	82.6%	835	82.0%
<b>Tenure Eligible</b>	<b>360</b>		<b>328</b>		<b>308</b>		<b>327</b>		<b>328</b>	
African American	9	2.5%	8	2.4%	6	1.9%	7	2.1%	8	2.4%
American Indian/Alaskan Native	0	0.0%	2	0.6%	2	0.6%	1	0.3%	0	0.0%
Asian	58	16.1%	64	19.5%	71	23.1%	75	22.9%	70	21.3%
Hispanic	13	3.6%	12	3.7%	12	3.9%	13	4.0%	13	4.0%
Native Hawaiian/Pacific Islander									0	0.0%
Two or More Races									1	0.3%
Total Minority	80	22.2%	86	26.2%	91	29.5%	96	29.4%	92	28.0%
White/Unknown	280	77.8%	242	73.8%	217	70.5%	231	70.6%	236	72.0%
<b>Total Tenured and Tenure Eligible</b>	<b>1,358</b>		<b>1,313</b>		<b>1,292</b>		<b>1,314</b>		<b>1,346</b>	
African American	22	1.6%	22	1.7%	21	1.6%	22	1.7%	23	1.7%
American Indian/Alaskan Native	5	0.4%	7	0.5%	7	0.5%	7	0.5%	6	0.4%
Asian	177	13.0%	187	14.2%	200	15.5%	213	16.2%	214	15.9%
Hispanic	29	2.1%	28	2.1%	28	2.2%	26	2.0%	31	2.3%
Native Hawaiian/Pacific Islander									0	0.0%
Two or More Races									1	0.1%
Total Minority	233	17.2%	244	18.6%	256	19.8%	268	20.4%	275	20.4%
White/Unknown	1,125	82.8%	1,069	81.4%	1,036	80.2%	1,046	79.6%	1,071	79.6%

# Employees by Race/Ethnicity<sup>1</sup>

*continued*

EMPLOYEE GROUP	—2005—		—2006—		—2007—		—2008—		—2009—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Non Tenure Eligible</b>	<b>376</b>		<b>396</b>		<b>384</b>		<b>409</b>		<b>400</b>	
African American	10	2.7%	10	2.5%	12	3.1%	11	2.7%	9	2.3%
American Indian/Alaskan Native	2	0.5%	3	0.8%	2	0.5%	1	0.2%	1	0.3%
Asian	21	5.6%	29	7.3%	28	7.3%	31	7.6%	33	8.3%
Hispanic	8	2.1%	12	3.0%	10	2.6%	7	1.7%	10	2.5%
Native Hawaiian/Pacific Islander									0	0.0%
Two or More Races									1	0.3%
Total Minority	41	10.9%	54	13.6%	52	13.5%	50	12.2%	54	13.5%
White/Unknown	335	89.1%	342	86.4%	332	86.5%	359	87.8%	346	86.5%
<b>Total Faculty</b>	<b>1,734</b>		<b>1,709</b>		<b>1,676</b>		<b>1,723</b>		<b>1,746</b>	
African American	32	1.8%	32	1.9%	33	2.0%	33	1.9%	32	1.8%
American Indian/Alaskan Native	7	0.4%	10	0.6%	9	0.5%	8	0.5%	7	0.4%
Asian	198	11.4%	216	12.6%	228	13.6%	244	14.2%	247	14.1%
Hispanic	37	2.1%	40	2.3%	38	2.3%	33	1.9%	41	2.3%
Native Hawaiian/Pacific Islander									0	0.0%
Two or More Races									2	0.1%
Total Minority	274	15.8%	298	17.4%	308	18.4%	318	18.5%	329	18.8%
White/Unknown	1,460	84.2%	1,411	82.6%	1,368	81.6%	1,405	81.5%	1,417	81.2%
<b>Academic/Administrative without Faculty Rank<sup>2</sup></b>	<b>11</b>		<b>10</b>		<b>3</b>		<b>8</b>		<b>6</b>	
African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	9.1%	5	50.0%	2	66.7%	5	62.5%	5	83.3%
Hispanic	1	9.1%	1	10.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian/Pacific Islander									0	0.0%
Two or More Races									0	0.0%
Total Minority	2	18.2%	6	60.0%	2	66.7%	5	62.5%	5	83.3%
White/Unknown	9	81.8%	4	40.0%	1	33.3%	3	37.5%	1	16.7%

# Employees by Race/Ethnicity<sup>1</sup>

*continued*

EMPLOYEE GROUP	—2005—		—2006—		—2007—		—2008—		—2009—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Professional and Scientific</b>	<b>2,385</b>		<b>2,458</b>		<b>2,540</b>		<b>2,598</b>		<b>2,606</b>	
African American	43	1.8%	51	2.1%	47	1.9%	48	1.8%	49	1.9%
American Indian/Alaskan Native	5	0.2%	6	0.2%	6	0.2%	5	0.2%	4	0.2%
Asian	109	4.6%	131	5.3%	144	5.7%	139	5.4%	152	5.8%
Hispanic	34	1.4%	40	1.6%	44	1.7%	49	1.9%	51	2.0%
Native Hawaiian/Pacific Islander									0	0.0%
Two or More Races									1	0.0%
Total Minority	191	8.0%	228	9.3%	241	9.5%	241	9.3%	257	9.9%
White/Unknown	2,194	92.0%	2,230	90.7%	2,299	90.5%	2,357	90.7%	2,349	90.1%
<b>Contract</b>	<b>88</b>		<b>95</b>		<b>96</b>		<b>97</b>		<b>90</b>	
African American	9	10.2%	10	10.5%	11	11.5%	11	11.3%	9	10.0%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	1.1%	2	2.1%	3	3.1%	2	2.1%	1	1.1%
Hispanic	1	1.1%	0	0.0%	1	1.0%	1	1.0%	1	1.1%
Native Hawaiian/Pacific Islander									0	0.0%
Two or More Races									1	1.1%
Total Minority	11	12.5%	12	12.6%	15	15.6%	14	14.4%	12	13.3%
White/Unknown	77	87.5%	83	87.4%	81	84.4%	83	85.6%	78	86.7%
<b>Merit</b>	<b>1,822</b>		<b>1,784</b>		<b>1,768</b>		<b>1,742</b>		<b>1,673</b>	
African American	18	1.0%	14	0.8%	18	1.0%	19	1.1%	16	1.0%
American Indian/Alaskan Native	6	0.3%	6	0.3%	5	0.3%	5	0.3%	5	0.3%
Asian	30	1.6%	27	1.5%	29	1.6%	29	1.7%	30	1.8%
Hispanic	18	1.0%	19	1.1%	20	1.1%	21	1.2%	18	1.1%
Native Hawaiian/Pacific Islander									0	0.0%
Two or More Races									2	0.1%
Total Minority	72	4.0%	66	3.7%	72	4.1%	74	4.2%	71	4.2%
White/Unknown	1,750	96.0%	1,718	96.3%	1,696	95.9%	1,668	95.8%	1,602	95.8%

<sup>1</sup> If race/ethnicity was not reported, the unknown staff are assigned to a race/ethnicity group proportional to their employment category.

<sup>2</sup> These employees include visiting scientists and an administrator with faculty classification but no academic rank.

# Faculty by Highest Degree

October Payroll Headcount

	2005		2006		2007		2008		2009	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
<b>Tenured</b>	<b>998</b>		<b>985</b>		<b>984</b>		<b>987</b>		<b>1,018</b>	
Doctorate	893	89.5%	874	88.7%	870	88.4%	878	89.0%	902	88.6%
Master's	73	7.3%	80	8.1%	81	8.2%	80	8.1%	85	8.3%
Professional	30	3.0%	30	3.0%	32	3.3%	28	2.8%	29	2.8%
Bachelor's	1	0.1%	1	0.1%	1	0.1%	1	0.1%	2	0.2%
Not Available	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Tenure Eligible</b>	<b>360</b>		<b>328</b>		<b>308</b>		<b>327</b>		<b>328</b>	
Doctorate	307	85.3%	288	87.8%	278	90.3%	298	91.1%	302	92.1%
Master's	43	11.9%	31	9.5%	24	7.8%	21	6.4%	18	5.5%
Professional	9	2.5%	9	2.7%	5	1.6%	8	2.4%	8	2.4%
Bachelor's	1	0.3%	0	0.0%	1	0.4%	0	0.0%	0	0.0%
Not Available	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total Tenured and Tenure Eligible</b>	<b>1,358</b>		<b>1,313</b>		<b>1,292</b>		<b>1,314</b>		<b>1,346</b>	
Doctorate	1,200	88.4%	1,162	88.5%	1,148	88.9%	1,176	89.5%	1,204	89.5%
Master's	116	8.5%	111	8.5%	105	8.1%	101	7.7%	103	7.7%
Professional	39	2.9%	39	3.0%	37	2.9%	36	2.7%	37	2.7%
Bachelor's	2	0.1%	1	0.1%	2	0.2%	1	0.1%	2	0.1%
Not Available	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Non Tenure Eligible</b>	<b>376</b>		<b>396</b>		<b>384</b>		<b>409</b>		<b>400</b>	
Doctorate	140	37.2%	148	37.4%	130	33.9%	141	34.5%	145	36.3%
Master's	172	45.7%	179	45.2%	178	46.4%	197	48.2%	176	44.0%
Professional	48	12.8%	52	13.1%	59	15.4%	62	15.2%	62	15.5%
Bachelor's	15	4.0%	16	4.0%	9	2.3%	7	1.7%	14	3.5%
Not Available	1	0.3%	1	0.3%	8	2.1%	2	0.5%	3	0.8%
<b>Total Faculty</b>	<b>1,734</b>		<b>1,709</b>		<b>1,676</b>		<b>1,723</b>		<b>1,746</b>	
<b>Doctorate</b>	<b>1,341</b>	<b>77.3%</b>	<b>1,310</b>	<b>76.7%</b>	<b>1,278</b>	<b>76.3%</b>	<b>1,317</b>	<b>76.4%</b>	<b>1,349</b>	<b>77.3%</b>
<b>Master's</b>	<b>287</b>	<b>16.6%</b>	<b>290</b>	<b>17.0%</b>	<b>283</b>	<b>16.9%</b>	<b>298</b>	<b>17.3%</b>	<b>279</b>	<b>16.0%</b>
<b>Professional</b>	<b>86</b>	<b>5.0%</b>	<b>91</b>	<b>5.3%</b>	<b>96</b>	<b>5.7%</b>	<b>98</b>	<b>5.7%</b>	<b>99</b>	<b>5.7%</b>
<b>Bachelor's</b>	<b>18</b>	<b>1.0%</b>	<b>17</b>	<b>1.0%</b>	<b>11</b>	<b>0.7%</b>	<b>8</b>	<b>0.5%</b>	<b>16</b>	<b>0.9%</b>
<b>Not Available</b>	<b>2</b>	<b>0.1%</b>	<b>1</b>	<b>0.1%</b>	<b>8</b>	<b>0.5%</b>	<b>2</b>	<b>0.1%</b>	<b>3</b>	<b>0.2%</b>



# Faculty by Rank

## October Payroll Headcount

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<b>Tenured</b>	<b>1,077</b>	<b>1,059</b>	<b>1,020</b>	<b>1,007</b>	<b>978</b>	<b>998</b>	<b>985</b>	<b>984</b>	<b>987</b>	<b>1,018</b>
Distinguished Professor	49	47	43	42	41	38	39	39	38	39
University Professor	33	36	35	37	35	38	40	38	39	40
Professor	541	522	504	493	471	489	483	491	498	504
Associate Professor	428	429	419	419	416	418	408	404	401	425
Assistant Professor	25	24	18	15	15	15	15	12	11	10
Instructor	1	1	1	1	0	0	0	0	0	0
<b>Tenure Eligible</b>	<b>348</b>	<b>337</b>	<b>335</b>	<b>362</b>	<b>361</b>	<b>360</b>	<b>328</b>	<b>308</b>	<b>327</b>	<b>328</b>
Professor	4	4	4	6	6	3	1	1	1	1
Associate Professor	17	15	17	21	18	17	14	16	14	10
Assistant Professor	327	316	313	335	337	340	313	291	312	317
Instructor	0	2	1	0	0	0	0	0	0	0
<b>Total Tenured and Tenure Eligible</b>	<b>1,425</b>	<b>1,396</b>	<b>1,355</b>	<b>1,369</b>	<b>1,339</b>	<b>1,358</b>	<b>1,313</b>	<b>1,292</b>	<b>1,314</b>	<b>1,346</b>
Distinguished Professor	49	47	43	42	41	38	39	39	38	39
University Professor	33	36	35	37	35	38	40	38	39	40
Professor	545	526	508	499	477	492	484	492	499	505
Associate Professor	445	444	436	440	434	435	422	420	415	435
Assistant Professor	352	340	331	350	352	355	328	303	323	327
Instructor	1	3	2	1	0	0	0	0	0	0
<b>Non Tenure Eligible</b>	<b>354</b>	<b>361</b>	<b>365</b>	<b>382</b>	<b>368</b>	<b>376</b>	<b>396</b>	<b>384</b>	<b>409</b>	<b>400</b>
Professor	13	16	10	9	10	6	9	4	5	5
Associate Professor	23	18	12	11	8	7	10	7	7	9
Assistant Professor	129	129	35	33	27	27	27	25	26	24
Instructor	189	198	44	40	39	41	38	37	42	40
Lecturer/Clinician (classification introduced in 2002)			264	289	284	295	312	311	329	322
<b>Total Faculty</b>	<b>1,779</b>	<b>1,757</b>	<b>1,720</b>	<b>1,751</b>	<b>1,707</b>	<b>1,734</b>	<b>1,709</b>	<b>1,676</b>	<b>1,723</b>	<b>1,746</b>
Distinguished Professor	49	47	43	42	41	38	39	39	38	39
University Professor	33	36	35	37	35	38	40	38	39	40
Professor	558	542	518	508	487	498	493	496	504	510
Associate Professor	468	462	448	451	442	442	432	427	422	444
Assistant Professor	481	469	366	383	379	382	355	328	349	351
Instructor	190	201	46	41	39	41	38	37	42	40
Lecturer/Clinician			264	289	284	295	312	311	329	322

## Professional and Scientific Employees by Grade, Contract Employees, and Merit Employees by Organizational Unit

October Payroll Headcount

EMPLOYEE GROUP	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<b>Professional and Scientific</b>										
P11	169	152	138	146	160	138	148	146	157	164
P12	102	100	101	102	100	100	102	109	102	102
P13	475	476	462	499	496	497	511	505	511	532
P14	379	398	400	427	426	444	462	468	488	484
P15	505	505	513	537	527	534	533	562	553	534
P16	212	223	223	222	236	235	242	264	289	281
P17	236	257	234	240	254	258	277	287	299	315
P18	99	103	109	118	109	115	114	125	124	123
P19	27	27	26	24	30	35	40	42	44	41
P20	29	27	28	28	27	29	29	32	31	30
<b>Total</b>	<b>2,233</b>	<b>2,268</b>	<b>2,234</b>	<b>2,343</b>	<b>2,365</b>	<b>2,385</b>	<b>2,458</b>	<b>2,540</b>	<b>2,598</b>	<b>2,606</b>
Number with Faculty Rank	133	124	133	135	100	111	112	112	121	118
<b>Contract</b>										
<b>Total</b>	<b>54</b>	<b>53</b>	<b>58</b>	<b>77</b>	<b>98</b>	<b>88</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>90</b>
Number with Faculty Rank	5	4	1	2	18	18	27	10	10	5
<b>Merit</b>										
Blue Collar	703	693	666	733	702	675	667	656	661	653
Clerical	987	932	839	842	784	756	729	720	693	645
Security	25	22	26	28	29	29	28	27	29	31
Technical	217	219	200	192	189	196	199	211	208	197
Non-Organized	191	190	181	182	181	166	161	154	151	147
<b>Total</b>	<b>2,123</b>	<b>2,056</b>	<b>1,912</b>	<b>1,977</b>	<b>1,885</b>	<b>1,822</b>	<b>1,784</b>	<b>1,768</b>	<b>1,742</b>	<b>1,673</b>

## Faculty Salaries: Average by Rank

October Payroll

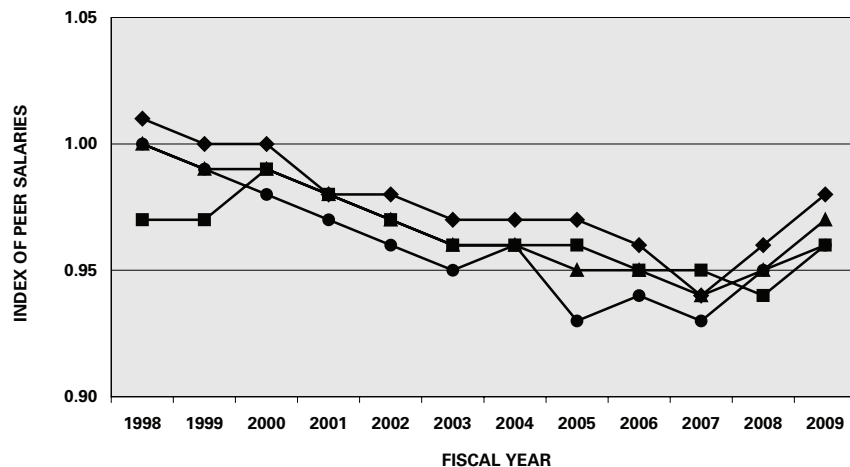
<b>TOTAL UNIVERSITY</b>	<b>2000-2001</b>	<b>2001-2002</b>	<b>2002-2003</b>	<b>2003-2004</b>	<b>2004-2005</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009<sup>1</sup></b>	<b>2009-2010<sup>2</sup></b>
<b>Nine-Month</b>										
Professor	\$85,628	\$88,093	\$91,063	\$94,108	\$95,749	\$99,000	\$103,090	\$110,577	\$115,586	\$114,586
Associate Professor	64,018	66,528	68,057	69,662	71,030	72,262	73,908	78,728	82,952	82,652
Assistant Professor	53,142	54,852	56,574	57,989	59,532	61,205	64,326	67,130	70,743	71,925
Instructor	37,367	40,257	39,966	38,895	40,196	42,026	43,163	43,329	45,326	
<b>All Ranks</b>	<b>\$67,635</b>	<b>\$69,864</b>	<b>\$71,748</b>	<b>\$65,742</b>	<b>\$67,435</b>	<b>\$69,240</b>	<b>\$71,919</b>	<b>\$86,325</b>	<b>\$90,482</b>	<b>\$90,973</b>
<b>Twelve-Month</b>										
Professor	\$104,872	\$107,971	\$109,902	\$111,825	\$111,663	\$116,257	\$117,929	\$123,802	\$128,686	\$128,437
Associate Professor	75,437	77,728	80,089	83,301	84,732	86,683	82,153	93,723	90,442	88,629
Assistant Professor	66,310	68,230	66,990	70,836	72,354	76,997	73,450	84,820	82,442	82,503
Instructor	58,419	60,135	37,159	38,301	39,827	39,679	40,669	43,203	42,165	
<b>All Ranks</b>	<b>\$92,788</b>	<b>\$95,342</b>	<b>\$92,395</b>	<b>\$93,428</b>	<b>\$92,872</b>	<b>\$95,964</b>	<b>\$95,293</b>	<b>\$106,429</b>	<b>\$105,596</b>	<b>\$111,650</b>
<b>Nine-Month and Twelve-Month<sup>3</sup></b>										
Professor	\$85,702	\$88,196	\$90,587	\$93,054	\$94,039	\$97,535	\$100,617	\$107,212	\$111,970	\$111,261
Associate Professor	63,442	65,771	67,444	69,335	70,662	71,989	72,366	78,355	81,161	80,708
Assistant Professor	53,293	54,973	56,337	57,985	59,488	61,420	63,797	67,339	70,335	71,329
Instructor	38,593	41,309	33,935	33,604	34,537	34,616	35,347	37,073	36,561	
<b>All Ranks</b>	<b>\$70,129</b>	<b>\$72,279</b>	<b>\$72,889</b>	<b>\$74,654</b>	<b>\$75,728</b>	<b>\$78,126</b>	<b>\$80,100</b>	<b>\$86,516</b>	<b>\$89,418</b>	<b>\$91,065</b>

<sup>1</sup> Data for 2008 have been restated and may differ from the data presented in previous *Fact Books*.

<sup>2</sup> Beginning in Fall 2009, only tenured and tenure-eligible faculty are included.

<sup>3</sup> Twelve-month salaries are converted to nine-month equivalents using a 9/11 conversion factor.

## Faculty Salaries: Peer Comparisons<sup>1</sup>



	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
● Professor	1.00	0.99	0.98	0.97	0.96	0.95	0.96	0.93	0.94	0.93	0.95	0.96
◆ Associate Prof	1.01	1.00	1.00	0.98	0.98	0.97	0.97	0.97	0.96	0.94	0.96	0.98
■ Assistant Prof	0.97	0.97	0.99	0.98	0.97	0.96	0.96	0.96	0.95	0.95	0.94	0.96
▲ All Ranks	1.00	0.99	0.99	0.98	0.97	0.96	0.96	0.95	0.95	0.94	0.95	0.97

<sup>1</sup> The index compares ISU faculty salaries with peer institutions. A value of 1.00 means ISU faculty pay is equivalent to our peer institutions. Appointments with titles equivalent to Assistant Dean, Associate Dean, Dean or higher are excluded.

# Average Percent Increase in Salaries for Continuing Employees

*Fiscal Year*

EMPLOYEE GROUP	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
<b>Faculty and Administrative</b>										
Fiscal Year Percent Increase	3.8%	3.8%	3.1%	2.6%	2.3%	3.6%	3.8%	6.0%	5.5%	0.0%
Cumulative Percent Increase	13.1%	17.4%	21.1%	24.2%	27.1%	31.7%	36.8%	44.9%	52.8%	52.8%
<b>Professional and Scientific</b>										
Fiscal Year Percent Increase	3.9%	3.9%	2.9%	2.5%	2.2%	3.7%	3.1%	4.4%	4.0%	0.0%
Cumulative Percent Increase	13.5%	17.9%	21.3%	24.3%	27.1%	31.7%	35.8%	41.8%	47.4%	47.4%
<b>Merit</b>										
Fiscal Year Percent Increase	4.0%	5.7%	5.8%	5.1%	3.4%	3.7%	4.3%	5.0%	4.8%	0.0%
Cumulative Percent Increase	12.5%	18.9%	25.8%	32.2%	36.7%	41.8%	47.9%	55.3%	62.8%	62.8%

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Iowa State generates nearly  
730,000 credit hours annually  
through seven colleges.

IOWA STATE UNIVERSITY

**Courses**

## Courses

Average Section Size	
By College and	
Course Level .....	93
Student Credit Hours (SCH)	
By College and	
Course Level .....	94
Per Full-Time Equivalent (FTE)	
Instructors by College .....	96
Taught by Faculty and	
Teaching Assistants	
(graph) .....	99
Undergraduate Section Size	
Frequency Distribution .....	100
Distance Education Course	
Registrations.....	101
Extension Continuing	
Education and Professional	
Development Course	
Registrations.....	102



# Average Section<sup>1</sup> Size by College and Course Level

Fall Semester

COLLEGE	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
<b>Agriculture and Life Sciences</b>	25.3	27.2	28.3	27.9	25.4	26.3	24.7	25.3	24.6	26.7
Undergraduate	29.6	30.7	32.2	31.2	28.8	29.3	27.7	29.2	29.7	31.8
Graduate	8.0	10.0	9.7	9.8	9.4	10.0	10.2	8.3	7.5	8.4
<b>Business</b>	57.1	65.3	63.6	61.2	61.9	61.2	60.5	57.8	58.1	59.2
Undergraduate	68.1	77.2	77.1	73.3	74.5	72.3	68.1	66.9	66.6	68.9
Graduate	23.1	26.1	22.6	22.3	23.3	19.4	23.1	20.3	25.4	23.3
<b>Design</b>	22.0	24.1	21.7	21.8	23.3	24.8	24.6	24.0	23.7	23.6
Undergraduate	23.4	25.8	23.3	23.2	24.7	26.4	26.7	26.0	27.6	27.4
Graduate	7.2	8.8	8.5	9.4	10.5	12.6	10.9	11.3	8.0	8.1
<b>Education</b>	22.9	22.8	25.2	26.8	26.4	24.8				
Undergraduate	26.2	26.6	28.8	31.2	30.3	29.0				
Graduate	11.3	10.4	11.3	11.8	13.1	10.8				
<b>Engineering</b>	23.5	22.9	25.6	27.7	26.5	26.9	28.7	27.8	27.2	27.4
Undergraduate	25.0	24.3	27.4	29.7	29.1	29.4	31.9	30.0	30.3	30.8
Graduate	14.6	14.0	13.7	14.4	12.7	13.2	11.1	13.3	12.2	11.8
<b>Family and Consumer Sciences</b>	28.3	32.2	38.1	30.6	27.2	30.4				
Undergraduate	30.8	35.6	41.9	34.0	29.8	33.5				
Graduate	8.3	10.4	9.3	9.8	8.1	9.3				
<b>Human Sciences<sup>2</sup></b>							26.1	26.7	25.8	27.9
Undergraduate							29.8	30.4	30.8	33.8
Graduate							10.4	9.0	9.7	9.4
<b>Liberal Arts and Sciences</b>	33.3	33.8	36.0	34.7	32.9	33.7	32.7	31.7	32.5	33.3
Undergraduate	35.2	35.6	38.1	36.5	34.6	35.6	34.4	33.5	34.8	35.7
Graduate	13.2	13.7	13.7	14.1	14.4	14.0	13.9	13.5	12.5	12.1
<b>Total</b>	30.1	31.1	33.2	32.5	31.1	31.9	31.0	30.6	30.7	31.4
Undergraduate	32.5	33.5	35.8	34.9	33.5	34.4	33.6	33.1	34.1	35.1
Graduate	12.5	13.2	13.2	13.5	13.5	13.1	12.5	12.3	11.5	11.1

<sup>1</sup> Section size based on sections taught as lecture, recitation, discussion, laboratory, combination, and studio. College of Veterinary Medicine excluded from calculations.

<sup>2</sup> Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

# Student Credit Hours by College and Course Level<sup>1</sup>

Fiscal Year

<b>COLLEGE<sup>2</sup></b>	<b>1999-2000</b>	<b>2000-2001</b>	<b>2001-2002</b>	<b>2002-2003</b>	<b>2003-2004</b>	<b>2004-2005</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>
<b>Agriculture and Life Sciences</b>										
Lower Undergraduate	20,942	19,705	18,613	20,850	20,199	22,095	21,029	21,557	25,291	27,173
Upper Undergraduate	28,799	28,302	30,893	28,885	26,322	26,685	24,309	23,994	25,067	26,953
Graduate	11,600	11,079	11,349	11,279	11,010	11,728	11,462	11,189	11,137	11,432
Total	61,341	59,086	60,855	61,014	57,531	60,508	56,800	56,740	61,495	65,558
<b>Business</b>										
Lower Undergraduate	13,425	14,045	14,180	14,164	13,173	11,902	12,279	12,176	11,714	12,239
Upper Undergraduate	39,186	39,936	43,401	44,155	46,800	48,211	46,773	43,234	43,839	43,610
Graduate	3,962	4,444	4,717	4,781	4,613	3,696	3,690	3,998	4,324	4,758
Total	56,573	58,425	62,298	63,100	64,586	63,809	62,742	59,408	59,877	60,607
<b>Design</b>										
Lower Undergraduate	17,961	19,590	19,408	19,240	19,854	17,786	17,710	17,696	18,761	18,937
Upper Undergraduate	14,908	16,275	15,610	16,239	17,311	17,116	15,789	16,172	16,182	15,367
Graduate	2,134	2,079	2,153	2,804	3,247	3,498	3,328	3,215	3,666	3,857
Total	35,003	37,944	37,171	38,283	40,412	38,400	36,827	37,083	38,609	38,161
<b>Education</b>										
Lower Undergraduate	17,636	16,225	17,588	18,810	17,057	12,810				
Upper Undergraduate	22,594	24,063	24,179	24,409	23,667	20,981				
Graduate	7,960	8,200	7,345	7,777	7,932	6,748				
Total	48,190	48,488	49,112	50,996	48,656	40,539				
<b>Engineering</b>										
Lower Undergraduate	21,761	22,843	24,283	25,864	23,378	23,597	21,798	20,970	23,155	24,913
Upper Undergraduate	37,147	36,555	42,511	43,385	44,460	42,716	41,942	40,978	39,169	40,726
Graduate	12,890	13,017	13,289	14,533	15,650	15,289	14,136	13,834	14,892	15,230
Total	71,798	72,415	80,083	83,782	83,488	81,602	77,876	75,782	77,216	80,869
<b>Family and Consumer Sciences</b>										
Lower Undergraduate	17,140	18,452	19,638	18,089	17,037	16,062				
Upper Undergraduate	14,566	15,088	15,015	15,085	15,581	15,582				
Graduate	2,694	2,493	2,456	2,906	2,616	2,776				
Total	34,400	36,033	37,109	36,080	35,234	34,420				

# Student Credit Hours by College and Course Level<sup>1</sup>

*continued*

<b>COLLEGE<sup>2</sup></b>	<b>1999-2000</b>	<b>2000-2001</b>	<b>2001-2002</b>	<b>2002-2003</b>	<b>2003-2004</b>	<b>2004-2005</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>
<b>Human Sciences<sup>3</sup></b>										
Lower Undergraduate							29,268	30,367	31,289	34,234
Upper Undergraduate							34,032	32,294	31,891	32,840
Graduate							9,502	8,884	9,951	11,037
Total							72,802	71,545	73,131	78,111
<b>Liberal Arts and Sciences</b>										
Lower Undergraduate	256,596	268,303	283,075	277,193	257,430	244,430	234,493	231,746	239,571	253,458
Upper Undergraduate	90,243	92,584	96,877	98,970	103,563	101,256	100,047	93,236	93,995	94,851
Graduate	20,377	20,748	21,175	22,181	24,316	24,160	23,737	24,440	24,967	24,928
Total	367,216	381,635	401,127	398,344	385,309	369,846	358,277	349,422	358,533	373,237
<b>Veterinary Medicine</b>										
Lower Undergraduate	0	0	112	13	0	0	0	0	0	0
Upper Undergraduate	18	9	31	0	0	0	0	0	0	0
Professional	16,262	16,176	16,692	16,468	16,696	16,837	17,901	18,191	19,747	20,056
Graduate	1,438	1,423	1,694	1,609	1,861	1,930	1,735	1,929	1,943	1,945
Total	17,718	17,608	18,529	18,090	18,557	18,767	19,636	20,120	21,690	22,001
<b>Other<sup>4</sup></b>										
Lower Undergraduate	4,901	4,964	5,473	4,844	4,533	4,896	6,336	7,067	7,440	7,727
Upper Undergraduate	1,198	1,324	928	1,123	925	868	1,187	1,309	2,048	1,641
Graduate	638	721	950	1,117	1,189	1,105	1,401	994	1,571	1,500
Total	6,737	7,009	7,351	7,084	6,647	6,869	8,924	9,370	11,059	10,868
<b>University Total</b>										
Lower Undergraduate	370,362	384,127	402,370	399,067	372,661	353,578	342,913	341,579	357,221	378,681
Upper Undergraduate	248,659	254,136	269,445	272,251	278,629	273,415	264,079	251,217	252,191	255,988
Professional	16,262	16,176	16,692	16,468	16,696	16,837	17,901	18,191	19,747	20,056
Graduate	63,693	64,204	65,128	68,987	72,434	70,930	68,991	68,483	72,451	74,687
Total	698,976	718,643	753,635	756,773	740,420	714,760	693,884	679,470	701,610	729,412

<sup>1</sup> Student credit hours are calculated by multiplying the course credit by the number of students enrolled in the course.

<sup>2</sup> Colleges are organized for all years by the college structure existing on June 30, 2009.

<sup>3</sup> Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

<sup>4</sup> Includes Library and interdepartmental courses taught by faculty not funded in the colleges.

# Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructors by College<sup>1</sup>

*Fall and Spring Semesters*

COLLEGE	FALL 2004	SPRING 2005	FALL 2005	SPRING 2006	FALL 2006	SPRING 2007	FALL 2007	SPRING 2008	FALL 2008	SPRING 2009
<b>Agriculture and Life Sciences</b>										
SCH	28,861	27,156	28,914	24,206	27,939	24,495	30,559	26,645	31,683	29,554
FTE Instructor	114.69	110.72	113.05	112.52	116.28	110.15	122.51	121.89	128.42	129.78
SCH/FTE	252	245	256	215	240	222	249	219	247	228
<b>Business</b>										
SCH	30,464	28,611	29,385	28,788	28,040	27,145	28,097	27,480	27,818	28,597
FTE Instructor	68.10	67.62	68.66	69.38	69.34	67.76	67.97	65.85	70.18	70.95
SCH/FTE	447	423	428	415	404	401	413	417	396	403
<b>Design</b>										
SCH	19,370	17,446	19,071	16,452	18,967	16,617	19,965	17,324	19,063	17,660
FTE Instructor	108.78	109.03	111.37	104.83	111.96	108.48	107.59	107.44	108.06	107.74
SCH/FTE	178	160	171	157	169	153	186	161	176	164
<b>Education</b>										
SCH	17,584	18,389								
FTE Instructor	83.50	83.16								
SCH/FTE	211	221								
<b>Engineering</b>										
SCH	38,847	37,501	37,205	35,398	35,590	34,394	36,306	35,237	37,876	36,547
FTE Instructor	235.25	231.01	229.45	223.13	239.39	221.43	233.27	236.84	245.98	240.88
SCH/FTE	165	162	162	159	149	155	156	149	154	152
<b>Family and Consumer Sciences</b>										
SCH	15,598	16,179								
FTE Instructor	64.95	67.18								
SCH/FTE	240	241								

# Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructors by College<sup>1</sup>

*continued*

<b>COLLEGE</b>	<b>FALL 2004</b>	<b>SPRING 2005</b>	<b>FALL 2005</b>	<b>SPRING 2006</b>	<b>FALL 2006</b>	<b>SPRING 2007</b>	<b>FALL 2007</b>	<b>SPRING 2008</b>	<b>FALL 2008</b>	<b>SPRING 2009</b>
<b>Human Sciences<sup>2</sup></b>										
SCH			32,712	33,770	32,642	32,368	33,390	33,935	35,811	35,968
FTE Instructor			153.37	152.60	147.66	158.36	152.02	152.45	151.92	150.90
SCH/FTE			213	221	221	204	220	223	236	238
<b>Liberal Arts and Sciences</b>										
Division of Humanities										
SCH	59,125	55,702	59,448	56,314	58,908	54,168	59,258	54,463	57,100	56,692
FTE Instructor	257.15	253.27	261.56	255.96	266.60	254.54	255.91	250.88	245.79	242.66
SCH/FTE	230	220	227	220	221	213	232	217	232	234
Division of Science and Mathematics										
SCH	83,809	68,561	78,895	66,552	75,444	65,125	79,963	70,243	84,171	72,340
FTE Instructor	380.63	365.14	377.45	367.28	375.83	370.74	372.99	359.94	396.33	371.76
SCH/FTE	220	188	209	181	201	176	214	195	212	195
Division of Social Sciences										
SCH	40,353	33,635	38,114	32,858	37,855	31,839	37,056	32,683	40,904	35,368
FTE Instructor	135.80	133.29	137.35	130.50	139.20	135.87	137.43	134.45	141.39	136.13
SCH/FTE	297	252	277	252	272	234	270	243	289	260
<b>Liberal Arts and Sciences Total</b>										
SCH	183,287	157,898	176,457	155,724	172,207	151,132	176,277	157,389	182,175	164,400
FTE Instructor	773.58	751.70	776.36	753.74	781.63	761.15	766.33	745.27	783.51	750.55
SCH/FTE	237	210	227	207	220	199	230	211	233	219

# Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructors by College<sup>1</sup>

*continued*

COLLEGE	FALL 2004	SPRING 2005	FALL 2005	SPRING 2006	FALL 2006	SPRING 2007	FALL 2007	SPRING 2008	FALL 2008	SPRING 2009
<b>Total - All Colleges (excluding Veterinary Medicine)</b>										
SCH	334,011	303,180	323,744	294,338	315,385	286,151	324,594	298,010	334,426	312,726
FTE Instructor	1,448.85	1,420.42	1,452.26	1,416.20	1,466.26	1,427.33	1,449.69	1,429.74	1,488.07	1,450.80
SCH/FTE	231	213	223	208	215	200	224	208	225	216
<b>STUDENT CREDIT HOURS NOT INCLUDED IN ABOVE RATIOS</b>										
<b>Veterinary Medicine</b>										
SCH	8,577	8,895	8,581	9,814	8,756	10,248	9,760	10,548	10,122	10,434
FTE Instructor	100.50	98.69	93.99	97.70	92.91	97.74	104.30	103.35	102.71	107.58
SCH/FTE	85	90	91	100	94	105	94	102	99	97
<b>Other (Interdisciplinary, Library, and Military Sciences) SCH</b>										
	7,601	7,689	8,351	5,832	8,356	6,772	9,369	7,151	10,541	7,770
<b>University Total SCH</b>	<b>350,189</b>	<b>319,764</b>	<b>340,676</b>	<b>309,984</b>	<b>332,497</b>	<b>303,171</b>	<b>343,723</b>	<b>315,709</b>	<b>355,089</b>	<b>330,930</b>

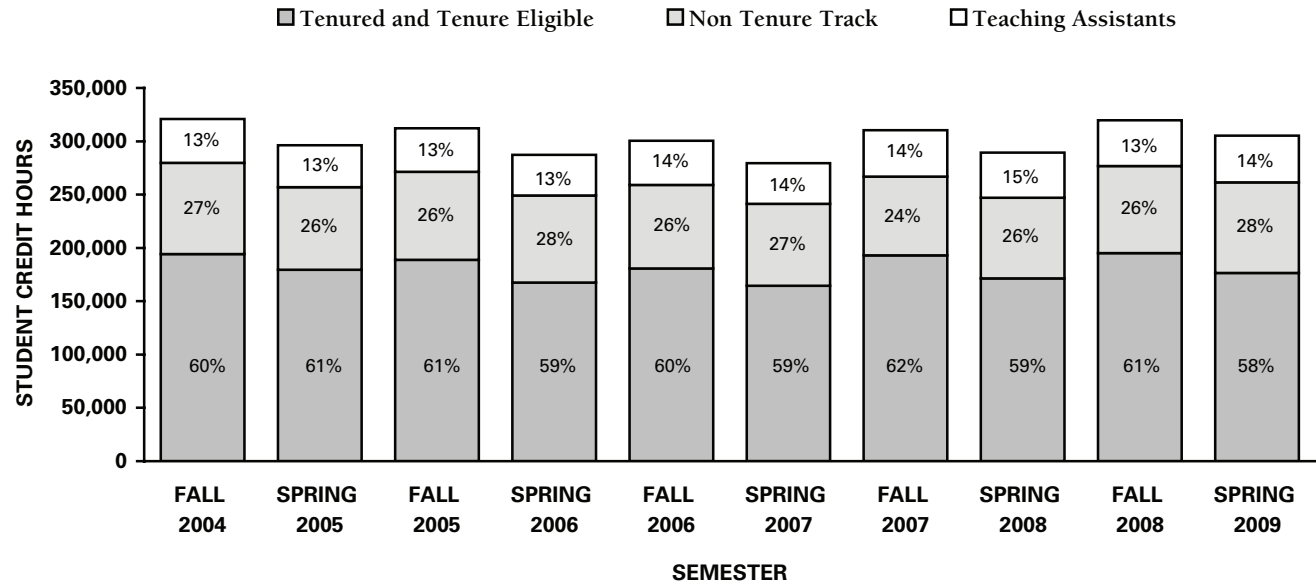
<sup>1</sup> Student credit hours (SCH) are calculated by multiplying the course credit by the number of students enrolled in the course.

Full-time equivalent (FTE) instructors include tenured faculty, tenure eligible faculty, non tenure track faculty, and teaching assistants; the FTE is the portion of salaries paid from academic department General University funds. October payroll is used for fall semester; March payroll is used for spring semester.

Colleges are organized for all years by the college structure existing on June 30, 2009.

<sup>2</sup> Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

# SCH<sup>1</sup> Taught by Faculty and Teaching Assistants



<sup>1</sup> Student credit hours (SCH) are calculated by multiplying the course credit by the number of students enrolled in the course. SCHs represent those that are taught by tenured faculty, tenure eligible faculty, non tenure track faculty, and teaching assistants funded from academic department General University funds.

# Undergraduate Section<sup>1</sup> Size Frequency Distribution

Fall Semester

NUMBER OF STUDENTS IN SECTION	2004 —SECTIONS—		2005 —SECTIONS—		2006 —SECTIONS—		2007 —SECTIONS—		2008 —SECTIONS—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
1-9	501	12.1%	516	12.4%	538	13.2%	518	12.7%	499	12.1%
10-19	1,048	25.2%	1,050	25.3%	1,067	26.2%	977	23.9%	954	23.2%
20-29	1,215	29.3%	1,230	29.6%	1,198	29.4%	1,279	31.3%	1,306	31.7%
Total 1-29 Students	2,764	66.6%	2,796	67.3%	2,803	68.9%	2,774	67.9%	2,759	67.0%
30-39	514	12.4%	540	13.0%	505	12.4%	501	12.3%	508	12.3%
40-49	318	7.7%	293	7.1%	260	6.4%	273	6.7%	277	6.7%
50-99	337	8.1%	305	7.3%	309	7.6%	324	7.9%	358	8.7%
100-199	143	3.4%	150	3.6%	120	2.9%	144	3.5%	134	3.3%
200+	75	1.8%	69	1.7%	74	1.8%	70	1.7%	82	2.0%
<b>Total All Sections</b>	<b>4,151</b>		<b>4,153</b>		<b>4,071</b>		<b>4,086</b>		<b>4,118</b>	

<sup>1</sup> Section size based on sections taught as lecture, recitation, discussion, laboratory, combination, and studio. College of Veterinary Medicine excluded from calculations.



## Distance Education Course Registrations

TYPE/COLLEGE	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
<b>Off-Campus Credit Course Registrations</b>							
Agriculture and Life Sciences	996	827	830	910	1,214	1,603	1,323
Business	746	847	686	680	671	684	548
Design	76	71	137	93	171	44	21
Engineering	685	775	711	825	854	1,030	945
Human Sciences <sup>1</sup>				2,261	2,276	2,432	2,510
Education	1,099	1,110	1,104				
Family and Consumer Sciences	1,154	999	1,245				
Liberal Arts and Sciences	1,240	1,463	1,469	1,664	1,924	2,775	1,877
Veterinary Medicine	0	0	1	0	0	0	22
Interdisciplinary	0	0	0	67	172	351	640
<b>Total</b>	<b>5,996</b>	<b>6,092</b>	<b>6,183</b>	<b>6,500</b>	<b>7,282</b>	<b>8,919</b>	<b>7,886</b>
<b>Off-Campus Credit Courses: Mode of Delivery</b>							
Face-to-Face	42.4%	40.0%	44.0%	31.0%	26.0%	20.3%	20.6%
Iowa Communications Network	6.7%	5.0%	4.0%	2.0%	0.6%	0.6%	0.8%
Videotape	5.7%	1.0%	1.0%	1.0%	5.0%	3.7%	0.0%
World Wide Web	33.2%	39.0%	32.0%	53.0%	62.0%	69.2%	71.1%
Other	12.0%	15.0%	19.0%	13.0%	6.4%	6.2%	7.5%

<sup>1</sup> Human Sciences combines Colleges of Education and Family and Consumer Sciences, effective July 1, 2005.

## Extension Continuing Education and Professional Development Course Registrations

TYPE/COLLEGE	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
<b>Noncredit Course and Conference Registrations<sup>2, 3</sup></b>							
Agriculture and Life Sciences	113,493	103,880	129,253	134,339	156,792	159,636	162,157
Business	8,568	9,540	4,468	5,389	5,806	2,683	2,466
Design	567	54	6,841	2,184	1,516	1,340	1,400
Engineering	9,178	11,098	5,223	7,255	10,133	10,205	3,346
Human Sciences <sup>1</sup>				145,792	145,660	167,656	111,888
Education	1,723	427	329				
Family and Consumer Sciences	106,589	112,026	117,236				
Liberal Arts and Sciences	2,619	35,043	6,263	7,116	156,572	144,193	211,093
Veterinary Medicine	0	0	0	0	0	0	0
Interdisciplinary	169,731	147,511	164,218	162,823	21,336	836	0
<b>Total</b>	<b>412,468</b>	<b>419,579</b>	<b>433,831</b>	<b>464,898</b>	<b>497,815</b>	<b>486,549</b>	<b>492,350</b>

<sup>1</sup> Human Sciences combines Colleges of Education and Family and Consumer Sciences, effective July 1, 2005.

<sup>2</sup> For FY2003 the operating definitions of noncredit courses were modified, resulting in a reduction in the noncredit count for Agriculture and an increase for Interdisciplinary registrations.

<sup>3</sup> Beginning in 2006-2007, improved coding allowed noncredit registrations previously reported as Interdisciplinary to be assigned to individual colleges, resulting in a reduction in the count for Interdisciplinary and an increase in some college counts.

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## Departmental Data within College

COLLEGE/ DEPARTMENT <sup>1</sup>	FALL 2008						FISCAL YEAR 2009			FALL 2009		
	INSTRUCTIONAL FTE <sup>2</sup>			SCH/	FACULTY		DEGREES AWARDED			MAJORS		
	FACULTY	TA	TOTAL	SCH <sup>3</sup>	FTE	HEADCOUNT <sup>4</sup>	BACH <sup>5</sup>	MAST	PH D	UNGR <sup>5</sup>	GRAD	NASF
<b>Agriculture and Life Sciences</b>												
Ag/Biosystems Engr	12.76	0.50	13.26	2,981	225	30	78	1	3	303	25	42,542
Ag Education/Studies	5.08	1.37	6.45	1,199	186	12	100	9	3	360	32	6,479
Agronomy	11.94	2.05	13.99	5,127	366	51	49	21	7	206	205	146,060
Animal Science	20.03	2.09	22.12	6,008	272	51	146	9	4	793	92	162,360
Bioch/Bioph Molc Biol	4.46	0.00	4.46	2,010	451	10	2	0	0	20	43	33,036
Ecol Evol/Org Biol	4.16	3.72	7.88	595	76	6				0	20	25,058
Economics	8.59	11.29	19.88	1,932	97	29	56	0	0	335	43	11,807
Entomology	4.04	0.00	4.04	1,191	295	14	1	1	2	16	32	33,544
Food Sci/Human Nutr	4.88	0.00	4.88	1,866	382	14	15	0	0	71	22	37,042
Gen Dvmt/Cell Biol	1.43	0.56	1.99	1,502	755	10				0	27	20,741
Horticulture	7.21	0.00	7.21	1,249	173	17	35	8	0	160	25	46,686
Microbiology	0.29	0.00	0.29				21	0	0	86	7	17,722
Nat Res Ecol & Mgmt	9.82	5.97	15.79	3,013	191	24	66	9	2	391	44	49,337
Plant Pathology	2.94	0.00	2.94	941	320	17	0	2	4	0	53	35,717
Sociology	2.53	1.00	3.53	2,069	586	12	4	1	0	22	18	4,723
Biology Majors							39	0	0	0	0	
Genetics Majors							4	0	0	49	0	
Zoology Majors							1	0	0	1	0	
Agriculture – General				260			20	12	0	408	18	21,417
<b>Agriculture Total</b>	<b>100.16</b>	<b>28.55</b>	<b>128.71</b>	<b>31,943</b>	<b>247</b>	<b>297</b>	<b>637</b>	<b>73</b>	<b>25</b>	<b>3,221</b>	<b>706</b>	<b>694,271</b>

# Departmental Data within College

*continued*

COLLEGE/ DEPARTMENT <sup>1</sup>	—FALL 2008—						—FISCAL YEAR 2009—			—FALL 2009—		
	—INSTRUCTIONAL FTE <sup>2</sup> —			SCH/ FTE	FACULTY HEADCOUNT <sup>4</sup>		—DEGREES AWARDED—			—MAJORS—		
	FACULTY	TA	TOTAL				BACH <sup>5</sup>	MAST	PH D	UNGR <sup>5</sup>	GRAD	NASF
<b>Business</b>												
Accounting	16.01	0.00	16.01	7,763	485	19	127	31		433	54	
Finance	13.04	0.00	13.04	4,149	318	14	185			471		
Logistics Operations/MIS	16.40	0.00	16.40	7,348	448	19	198	6		449	27	
Management	15.51	0.00	15.51	4,934	318	17	150			310		
Marketing	9.22	0.00	9.22	3,624	393	12	179			443		
Business – General				575			27	78		1,746	199	
<b>Business Total<sup>6</sup></b>	<b>70.18</b>	<b>0.00</b>	<b>70.18</b>	<b>28,393</b>	<b>396</b>	<b>81</b>	<b>866</b>	<b>115</b>		<b>3,852</b>	<b>280</b>	<b>49,327</b>
<b>Design</b>												
Architecture	30.86	6.00	36.86	5,840	158	36	60	12		584	52	28,779
Art/Design	41.50	5.11	46.61	9,221	198	48	187	11		867	52	42,387
Community/Region Plan	8.69	2.65	11.34	1,942	171	12	40	10		108	33	5,933
Landscape Architecture	11.68	0.36	12.04	1,977	164	16	36	4		175	7	15,981
Design – General	0.46	0.75	1.21	83	69					64		33,733
<b>Design Total</b>	<b>93.19</b>	<b>14.87</b>	<b>108.06</b>	<b>19,063</b>	<b>176</b>	<b>112</b>	<b>323</b>	<b>37</b>		<b>1,798</b>	<b>144</b>	<b>126,813</b>

# Departmental Data within College

*continued*

COLLEGE/ DEPARTMENT <sup>1</sup>	FALL 2008						FISCAL YEAR 2009			FALL 2009		
	INSTRUCTIONAL FTE <sup>2</sup>			SCH/ FTE	FACULTY HEADCOUNT <sup>4</sup>	DEGREES AWARDED			MAJORS			
	FACULTY	TA	TOTAL			BACH <sup>5</sup>	MAST	PH D	UNGR <sup>5</sup>	GRAD	NASF	
Engineering												
Aero Engr/Engr Mech	24.62	9.83	34.45	7,462	217	31	72	15	8	574	56	55,936
Ag/Biosystems Engr	5.36	1.50	6.86	996	145	3	32	8	5	202	67	25,026
Chem/Bio Engr	17.99	5.82	23.81	2,532	106	20	62	6	11	434	64	41,679
Civil/Constr/Envir Engr	28.66	3.47	32.13	6,848	213	40	180	21	9	991	118	69,766
Electr/Computer Engr	44.84	19.52	64.36	7,922	123	50	112	31	28	896	330	70,245
Indust Manuf/Sys Engr	13.36	7.75	21.11	2,311	109	14	57	11	5	221	63	20,843
Materials Science/Engr	17.74	4.00	21.74	2,838	131	28	33	9	10	166	74	35,361
Mechanical Engr	27.85	13.67	41.52	6,967	168	36	185	28	14	1,123	174	53,022
Engineering – General				1,402			0	65	0	451	50	57,892
Engineering Total <sup>6</sup>	180.42	65.56	245.98	39,278	154	222	733	194	90	5,058	996	429,770

## Departmental Data within College

*continued*

COLLEGE/ DEPARTMENT <sup>1</sup>	FALL 2008			FALL 2008			FISCAL YEAR 2009			FALL 2009		
	INSTRUCTIONAL FTE <sup>2</sup>			SCH/ FTE	FACULTY HEADCOUNT <sup>4</sup>		DEGREES AWARDED			MAJORS		
	FACULTY	TA	TOTAL				BACH <sup>5</sup>	MAST	PH D	UNGR <sup>5</sup>	GRAD	NASF
<b>Human Sciences<sup>7</sup></b>												
App/Ed St/Hosp Mgmt	21.73	7.74	29.47	7,950	270	28	161	21	15	726	126	29,136
Curriculum/Instruction	33.46	1.90	35.36	7,747	219	42	107	41	6	579	121	20,694
Ed Leadership/Policy St	17.64	0.00	17.64	1,899	108	28		76	13		322	8,019
Food Sci/Human Nutr	14.03	0.00	14.03	3,174	226	23	53	3	8	334	44	21,644
Human Dvmt/Fam St	19.49	5.94	25.43	7,486	294	33	153	12	3	322	73	37,666
Kinesiology	20.24	9.75	29.99	7,555	252	29	156	8	2	883	43	77,822
Pre-Diet/Exercise Majors										33		
Diet/Exercise Majors												
Early Childhd Ed Majors										155		
Human Sci – General										64	0	35,111
<b>Human Sci Total<sup>6</sup></b>	<b>126.59</b>	<b>25.33</b>	<b>151.92</b>	<b>35,811</b>	<b>236</b>	<b>183</b>	<b>630</b>	<b>161</b>	<b>47</b>	<b>3,096</b>	<b>729</b>	<b>230,092</b>



# Departmental Data within College

continued

COLLEGE/ DEPARTMENT <sup>1</sup>	—FALL 2008—						—FISCAL YEAR 2009—			—FALL 2009—		
	—INSTRUCTIONAL FTE <sup>2</sup> —			SCH/ FTE	FACULTY HEADCOUNT <sup>4</sup>	—DEGREES AWARDED—			—MAJORS—			
	FACULTY	TA	TOTAL			BACH <sup>5</sup>	MAST	PH D	UNGR <sup>5</sup>	GRAD	NASF	
Liberal Arts and Sciences												
Division of Humanities												
English	75.20	34.48	109.68	21,992	201	95	65	30	3	264	128	37,156
Greenlee Journ/Comm	26.16	2.84	29.00	6,172	213	30	149	12		716	40	19,041
History	17.38	7.47	24.85	6,332	255	18	57	6	4	327	35	6,452
Music	29.60	0.00	29.60	6,826	231	37	23			209		49,592
Philosophy/Religious St	24.80	0.00	24.80	8,494	343	31	20			67	1	3,223
World Lang/Cultures	27.86	0.00	27.86	7,284	261	34	54			243		10,209
Humanities Total	201.00	44.79	245.79	57,100	232	245	368	48	7	1,826	204	125,673
Division of Science and Mathematics												
Bioch/Bioph Molc Biol	11.55	0.00	11.55	2,005	174	13	23	2	7	129	56	23,876
Botany	0.00						0	0	1	0	0	
Chemistry	25.88	40.10	65.98	15,907	241	31	13	2	24	120	177	98,981
Computer Science	28.16	20.59	48.75	8,182	168	31	23	20	5	254	138	27,667
Ecol Evol/Org Biol	21.69	8.59	30.28	6,209	205	24					42	48,508
Gen Dvmt/Cell Biol	16.41	12.20	28.61	2,861	100	22					42	35,322
Geological/Atmosph Sci	15.38	6.12	21.50	4,697	218	16	23	3	2	155	32	24,347
Mathematics	46.62	30.66	77.28	24,494	317	56	26	12	10	180	86	22,735
Physics/Astronomy	41.53	22.63	64.16	10,490	163	48	14	4	7	74	107	56,374
Statistics	25.05	23.17	48.22	9,326	193	35	16	26	11	70	126	24,339
Bioinformatics/Comp Biol										9		
Biology Majors							77			379		
Genetics Majors							9			65		
Sci Math Total	232.27	164.06	396.33	84,171	212	276	224	69	67	1,435	806	362,149

## Departmental Data within College

*continued*

COLLEGE/ DEPARTMENT <sup>1</sup>	FALL 2008						FISCAL YEAR 2009			FALL 2009		
	INSTRUCTIONAL FTE <sup>2</sup>			SCH/	FACULTY	DEGREES AWARDED			MAJORS			
	FACULTY	TA	TOTAL	SCH <sup>3</sup>	FTE	HEADCOUNT <sup>4</sup>	BACH <sup>5</sup>	MAST	PH D	UNGR <sup>5</sup>	GRAD	NASF
Liberal Arts and Sciences, continued												
Division of Social Sciences												
Anthropology	9.00	3.54	12.54	3,381	270	10	24	5		98	17	8,366
Economics	16.87	15.41	32.28	9,481	294	20	27	9	7	121	46	21,758
Political Science	16.68	4.50	21.18	6,082	287	18	72	15		286	70	6,618
Psychology	27.06	23.26	50.32	13,790	274	36	156	8	14	629	62	28,822
Sociology	17.57	7.50	25.07	8,170	326	21	72	3	6	183	47	11,567
Social Sci Total	87.18	54.21	141.39	40,904	289	105	351	40	27	1,317	242	77,131
Military Sciences												
Air Force Aerospace St				271								5,818
Military Science/Tactics				510								7,168
Naval Science/Tactics				216								6,602
Military Sci Total				997								19,588
Lib Arts/Sci – Gen	9.79	0.75	10.54	1,736			293			2,224		14,119
Lib Arts/Sci – Total <sup>6</sup>	530.24	263.81	794.05	184,908	233	626	1,236	157	101	6,802	1,252	598,660

## Departmental Data within College

*continued*

COLLEGE/ DEPARTMENT <sup>1</sup>	—FALL 2008—						—FISCAL YEAR 2009—			—FALL 2009—		
	—INSTRUCTIONAL FTE <sup>2</sup> —			SCH/ FACULTY			—DEGREES AWARDED—			—MAJORS—		
	FACULTY	TA	TOTAL	SCH <sup>3</sup>	FTE	HEADCOUNT <sup>4</sup>	DVM	MAST	PH D	DVM	GRAD	NASF
Veterinary Medicine												
Veterinary Medicine (D.V.M. Program)							113				564	27,943
Biomedical Sciences	22.26	3.14	25.40	1,996	79	24		1	0		32	44,674
Vet Clinical Sciences <sup>8</sup>	30.58	0.00	30.58	4,052	133	62		1	1		1	163,284
Vet Diag/Prod An Med	16.97	0.25	17.22	1,187	69	45		3	0		16	10,548
Vet Micro/Prev Med	14.04	0.50	14.54	1,228	84	16		2	4		43	37,608
Vet Pathology	14.97	0.00	14.97	1,659	111	22		0	1		11	20,400
Vet Med – General												133,926
Vet Medicine Total <sup>6</sup>	98.82	3.89	102.71	10,122	99	169	113	7	6		564	103 438,383

## Departmental Data within College

*continued*

COLLEGE/ DEPARTMENT <sup>1</sup>	FALL 2008						FISCAL YEAR 2009				FALL 2009			
	INSTRUCTIONAL FTE <sup>2</sup>			SCH/ FACULTY			DEGREES AWARDED				MAJORS			
	FACULTY	TA	TOTAL	SCH <sup>3</sup>	FTE	HDCT <sup>4</sup>	BACH <sup>5</sup>	DVM	MAST	PH D	UNGR <sup>5</sup>	DVM	GRAD	NASF
All Colleges Total <sup>5</sup>				349,518		1,690	4,129	113	744	269	22,521	564	4,210	2,567,316
Library				1,813		33								
Interdepartmental Units/ Graduate Undeclared	0.33	1.50	1.83	3,758			53		66	47	117		650	
(undergraduate majors are all second majors)														
University Total <sup>5,6</sup>	1,101.11	399.62	1,500.73	355,089	225	1,723	4,129	113	810	316	22,521	564	4,860	2,567,316

<sup>1</sup> Data for departments administered by two colleges are shown separately for each administering college.

Departments administered by Agriculture and Life Sciences and Liberal Arts and Sciences: Biochemistry, Biophysics and Molecular Biology; Economics; Ecology, Evolution and Organismal Biology; Genetics, Development and Cell Biology; and Sociology.

Department administered by Agriculture and Life Sciences and Engineering: Agricultural and Biosystems Engineering.

Department administered by Agriculture and Life Sciences and Human Sciences: Food Science and Human Nutrition.

<sup>2</sup> FTE (full-time equivalent) is the portion of salary paid from departmental General University funds; used in the SCH/FTE ratio.

<sup>3</sup> SCH (student credit hours) are calculated by multiplying the course credit by the number of students enrolled in the course.

<sup>4</sup> Faculty are counted in department of primary rank.

<sup>5</sup> For undergraduates with more than one major, the degrees awarded and the majors are counted in each department administering the major. They are counted only once in the All Colleges and University totals.

<sup>6</sup> The SCH per FTE ratios for the colleges exclude SCHs with no associated instructor FTEs as well as SCH and FTEs not assigned to academic departments (where the SCH are generated primarily through contributed service); the University ratio also excludes Veterinary Medicine.

<sup>7</sup> Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005

<sup>8</sup> NASF (Net Assignable Square Footage) includes Veterinary Medical Center.

Office of Institutional Research (Source: Office of the Registrar)

## Degree Programs by College

*Academic Year 2009-2010*

The university is organized into eight colleges, including the Graduate College. These colleges offer a total of 99 Bachelors degree programs, one Professional degree (Doctor of Veterinary Medicine), 116 Masters programs, and 84 Ph.D. programs. Listed below are the degrees and certificates awarded. Undergraduate degrees are listed by college. **Programs which are administered jointly by more than one college are listed in each college.** Programs which are secondary majors only are identified with an asterisk. Graduate degrees are all listed under the Graduate College.

### COLLEGE OF AGRICULTURE AND LIFE SCIENCES

Agricultural Biochemistry, B.S.  
 Agricultural Business, B.S.  
 Agricultural and Life Sciences Education, B.S.  
 Agricultural Studies, B.S.  
 Agricultural Systems Technology, B.S.  
 Agronomy, B.S.  
 Animal Ecology, B.S.  
 Animal Science, B.S.  
 Biology, B.S.

Culinary Science, B.S.  
 Dairy Science, B.S.  
 Diet and Exercise, B.S.  
 Dietetics, B.S.  
 Environmental Science, B.S.  
 Environmental Studies,\* B.S.  
 Food Safety, B.S.  
 Food Science, B.S.  
 Forestry, B.S.  
 Genetics, B.S.  
 Global Resource Systems, B.S.  
 Horticulture, B.S.  
 Industrial Technology, B.S.  
 Insect Science, B.S.  
 International Agriculture,\* B.S.  
 Microbiology, B.S.  
 Nutritional Science, B.S.  
 Pest Management,\* B.S.  
 Public Service and Administration in Agriculture, B.S.  
 Seed Science,\* B.S.

### COLLEGE OF BUSINESS

Accounting, B.S.  
 Business Economics, B.S.  
 Finance, B.S.  
 International Business,\* B.S.  
 Logistics and Supply Chain Management, B.S.

Management, B.S.  
 Management Information Systems, B.S.  
 Marketing, B.S.  
 Operations and Supply Chain Management, B.S.

### COLLEGE OF DESIGN

Architecture, B.Arch.  
 Art and Design, B.A., B.F.A.  
 Community and Regional Planning, B.S.  
 Graphic Design, B.F.A.  
 Interior Design, B.F.A.  
 Integrated Studio Arts, B.F.A.  
 Landscape Architecture, B.L.A.

### COLLEGE OF ENGINEERING

Aerospace Engineering, B.S.  
 Agricultural Engineering, B.S.<sup>1</sup>  
 Biological Systems Engineering, B.S.  
 Chemical Engineering, B.S.  
 Civil Engineering, B.S.  
 Computer Engineering, B.S.  
 Construction Engineering, B.S.  
 Electrical Engineering, B.S.  
 Industrial Engineering, B.S.  
 Materials Engineering, B.S.  
 Mechanical Engineering, B.S.  
 Software Engineering, B.S.

## Degree Programs by College

*continued*

### COLLEGE OF HUMAN SCIENCES

Apparel Merchandising, Design, and Production, B.S.  
Child, Adult and Family Services, B.S.  
Culinary Science, B.S.  
Diet and Exercise, B.S.  
Dietetics, B.S.  
Early Childhood Education, B.S.  
Elementary Education, B.S.  
Environmental Studies,\* B.S.  
Family and Consumer Sciences Education and Studies, B.S.  
Family Finance, Housing, and Policy, B.S.  
Food Science, B.S.  
Hotel, Restaurant, and Institution Management, B.S.  
Kinesiology, B.S.  
Nutritional Science, B.S.  
Secondary Education (Licensure programs offered by the colleges of Agriculture, Design, Human Sciences, and Liberal Arts and Sciences.)

### COLLEGE OF LIBERAL ARTS AND SCIENCES

Advertising, B.A.  
Anthropology, B.A., B.S.  
Biochemistry, B.S.  
Bioinformatics and Computational Biology, B.S.  
Biological/Pre-Medical Illustration, B.A.  
Biology, B.S.  
Biophysics, B.S.  
Chemistry, B.A., B.S.  
Communication Studies, B.A.  
Computer Science, B.S.<sup>1</sup>  
Earth Science, B.A., B.S.  
Economics, B.S.  
English, B.A., B.S.  
Environmental Science, B.S.  
Environmental Studies,\* B.A., B.S.  
Genetics, B.S.  
Geology, B.S.  
History, B.A., B.S.  
Interdisciplinary Studies, B.A., B.S.  
International Studies,\* B.A., B.S.

Journalism and Mass Communication, B.A., B.S.  
Liberal Studies, B.L.S.  
Linguistics, B.A.  
Mathematics, B.S.  
Meteorology, B.S.  
Music, B.A., B.Mus.  
Performing Arts, B.A.  
Philosophy, B.A.  
Physics, B.S.  
Political Science, B.A.  
Psychology, B.A., B.S.  
Religious Studies, B.A.  
Sociology, B.A., B.S.  
Software Engineering, B.S.  
Speech Communication, B.A., B.S.  
Statistics, B.S.  
Technical Communication, B.S.  
Women's Studies, B.A., B.S.  
World Languages and Cultures, B.A.

### COLLEGE OF VETERINARY MEDICINE

Veterinary Medicine, D.V. M.

## Degree Programs by College

*continued*

### GRADUATE COLLEGE

Accounting, M.Acc.	Bioinformatics and Computational Biology, M.S., Ph.D.	Earth Science, M.S., Ph.D.
Aerospace Engineering, M.Eng., M.S., Ph.D.	Biomedical Sciences, M.S., Ph.D.	Ecology and Evolutionary Biology, M.S., Ph.D.
Agricultural Economics, M.S., Ph.D.	Biophysics, M.S., Ph.D.	Economics, M.S., Ph.D.
Agricultural Education, M.S., Ph.D.	Biorenewable Resources and Technology, M.S., Ph.D.	Education–Curriculum and Instruction, M.Ed., M.Ed. Practitioner, M.S., Ph.D.
Agricultural Engineering, M.Eng., M.S., Ph.D.	Botany, M.S., Ph.D.	Education–Educational Leadership and Policy Studies, M.Ed., M.Ed. Practitioner, M.S., Ph.D.
Agricultural History and Rural Studies, Ph.D.	Business, M.S.	Electrical Engineering, M.S., Ph.D.
Agricultural Meteorology, M.S., Ph.D.	Business Administration, M.B.A. <sup>1</sup> , M.Arch./M.B.A., M.B.A./M.C.R.P., M.B.A./M.S. (Statistics), M.B.A./M.S. (Information Systems)	Engineering Mechanics, M.Eng., M.S., Ph.D.
Agronomy, M.S.	Business and Technology, Ph.D.	English, M.A.
Analytical Chemistry, M.S., Ph.D.	Chemical Engineering, M.Eng., M.S., Ph.D.	Entomology, M.S., Ph.D.
Animal Breeding and Genetics, M.S., Ph.D.	Chemistry, M.S., Ph.D.	Environmental Science, M.S., Ph.D.
Animal Ecology, M.S., Ph.D.	Civil Engineering, M.S., Ph.D.	Family and Consumer Sciences, M.F.C.S.
Animal Physiology, M.S., Ph.D.	Community and Regional Planning, M.C.R.P., M.Arch./M.C.R.P., M.B.A./M.C.R.P., M.L.A./M.C.R.P., M.P.A./M.C.R.P.	Family and Consumer Sciences Education, M.Ed., M.S., Ph.D.
Animal Science, M.S., Ph.D.	Computer Engineering, M.S., Ph.D.	Fisheries Biology, M.S., Ph.D.
Anthropology, M.A.	Computer Science, M.S. <sup>1</sup> , Ph.D.	Food Science and Technology, M.S., Ph.D.
Applied Linguistics and Technology, Ph.D.	Condensed Matter Physics, M.S., Ph.D.	Foodservice and Lodging Management, M.S., Ph.D.
Applied Mathematics, M.S., Ph.D.	Creative Writing and Environment, M.F.A.	Forestry, M.S., Ph.D.
Applied Physics, M.S., Ph.D.	Crop Production and Physiology, M.S., Ph.D.	Genetics, M.S., Ph.D.
Architectural Studies, M.S.	Diet and Exercise, M.S./B.S. only	Geology, M.S., Ph.D.
Architecture, M.Arch., M.Arch./M.B.A., M.Arch/M.C.R.P.		Graphic Design, M.F.A.
Art and Design, M.A.		
Astrophysics, M.S., Ph.D.		
Biochemistry, M.S., Ph.D.		

## Degree Programs by College

*continued*

### GRADUATE COLLEGE

High Energy Physics, M.S., Ph.D.  
 History, M.A.  
 History of Technology and Science, M.A.,  
 Ph.D.  
 Horticulture, M.S., Ph.D.  
 Human Computer Interaction, M.S., Ph.D.  
 Human Development and Family Studies,  
 M.S., Ph.D.  
 Immunobiology, M.S., Ph.D.  
 Industrial and Agricultural Technology,  
 M.S., Ph.D.  
 Industrial Engineering, M.S., Ph.D.  
 Information Assurance, M.S.  
 Information Systems, M.S.  
 Inorganic Chemistry, M.S., Ph.D.  
 Integrated Visual Arts, M.F.A.  
 Interdisciplinary Graduate Studies, M.A.,  
 M.S.  
 Interior Design, M.F.A.  
 Journalism and Mass Communication, M.S.  
 Kinesiology, M.S., Ph.D.  
 Landscape Architecture, M.L.A.,  
 M.L.A./M.C.R.P.  
 Materials Science and Engineering, M.S.,  
 Ph.D.

Mathematics, M.S., Ph.D.  
 Meat Science, M.S., Ph.D.  
 Mechanical Engineering, M.S., Ph.D.  
 Meteorology, M.S., Ph.D.  
 Microbiology, M.S., Ph.D.  
 Molecular, Cellular, and Developmental  
 Biology, M.S., Ph.D.  
 Neuroscience, M.S., Ph.D.  
 Nuclear Physics, M.S., Ph.D.  
 Nutritional Sciences, M.S., Ph.D.  
 Operations Research (must be a  
 joint major with Statistics), M.S.  
 Organic Chemistry, M.S., Ph.D.  
 Physical Chemistry, M.S., Ph.D.  
 Physics, M.S., Ph.D.  
 Plant Biology, M.S., Ph.D.  
 Plant Breeding, M.S., Ph.D.  
 Plant Pathology, M.S., Ph.D.  
 Political Science, M.A.  
 Professional Agriculture, M.Ag.  
 Psychology, M.S., Ph.D.  
 Public Administration, M.P.A.,  
 M.P.A./M.C.R.P., M.P.A./M.S.  
 Rhetoric, Composition, and Professional  
 Communication, M.A.

Rhetoric and Professional  
 Communication, Ph.D.  
 Rural Sociology, M.S., Ph.D.  
 School Mathematics, M.S.M.  
 Science Education, M.A.T.  
 Seed Technology and Business, M.S.  
 Sociology, M.S., Ph.D.  
 Soil Science, M.S., Ph.D.  
 Statistics, M.S., M.B.A./M.S., Ph.D.  
 Sustainable Agriculture, M.S., Ph.D.  
 Systems Engineering, M.Eng.  
 Teaching English as a Second Language/  
 Applied Linguistics, M.A.  
 Textiles and Clothing, M.S., Ph.D.  
 Toxicology, M.S., Ph.D.  
 Transportation, M.S.  
 Veterinary Clinical Science, M.S.  
 Veterinary Microbiology, M.S., Ph.D.  
 Veterinary Pathology, M.S., Ph.D.  
 Veterinary Preventive Medicine, M.S.  
 Wildlife Biology, M.S., Ph.D.  
 Zoology, M.S., Ph.D.

<sup>1</sup> Concurrent degree options are available for the following combinations: B.S. in Computer Science/M.S. in Computer Science; B.S. in Agricultural Engineering/M.B.A. in Business Administration.



Iowa State had a record  
\$305 million in sponsored  
funding awarded in Fiscal  
Year 2009.

IOWA STATE UNIVERSITY

**Finances and Facilities**

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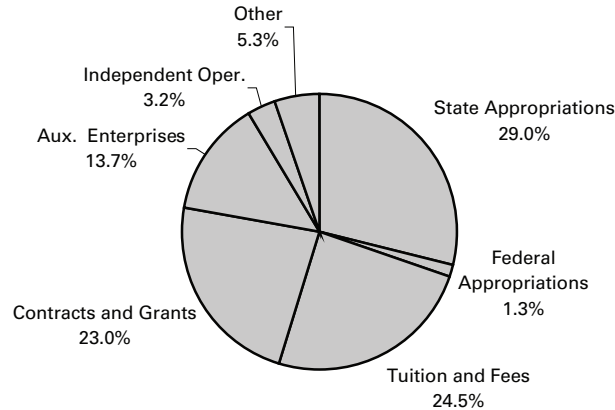
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Finances and Facilities

## Revenues by Source (in thousands)

Fiscal Year

2008-2009



	—2004-2005—		—2005-2006—		—2006-2007—		—2007-2008—		—2008-2009—	
	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%
<b>Revenues</b>										
State Appropriations	236,156	28.5%	245,570	28.5%	250,566	27.8%	275,861	28.9%	287,611	29.0%
Federal Appropriations	12,446	1.5%	14,136	1.6%	9,511	1.1%	15,821	1.7%	12,536	1.3%
Tuition and Fees	193,547	23.4%	198,719	23.1%	209,081	23.2%	224,455	23.5%	243,276	24.5%
Contracts and Grants	197,838	23.9%	204,467	23.7%	212,269	23.5%	220,846	23.1%	227,696	23.0%
Auxiliary Enterprises <sup>1</sup>	106,093	12.8%	109,937	12.8%	116,583	12.9%	124,153	13.0%	135,712	13.7%
Independent Operations <sup>2</sup>	29,075	3.5%	31,764	3.7%	30,773	3.4%	32,511	3.4%	32,040	3.2%
Other <sup>3</sup>	52,767	6.4%	56,352	6.6%	74,131	8.2%	61,413	6.4%	52,697	5.3%
<b>Total</b>	<b>\$827,922</b>		<b>\$860,945</b>		<b>\$902,914</b>		<b>\$955,060</b>		<b>\$991,568</b>	

<sup>1</sup> Auxiliary Enterprises: activities that exist to furnish goods and services to students and staff, essentially self-supporting, e.g., Iowa State Center, Residence System, University Bookstore.

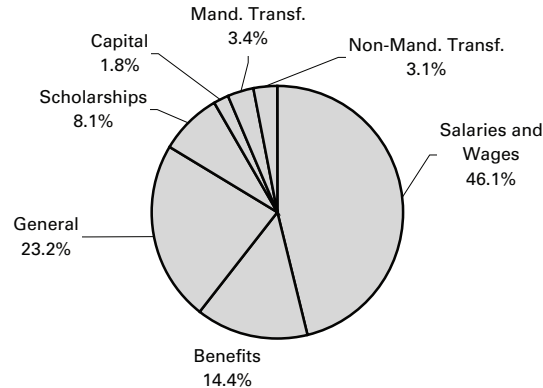
<sup>2</sup> Independent Operations: operations that are independent of but may enhance the mission of the university: Ames Laboratory.

<sup>3</sup> Other: includes miscellaneous revenue, e.g., sales of educational activities, interest income from investments, sales of equipment.

# Expenditures and Transfers by Object (in thousands)

Fiscal Year

2008-2009



	2004-2005		2005-2006		2006-2007		2007-2008		2008-2009	
	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%
<b>Expenditures and Transfers</b>										
Salaries and Wages	\$391,000	48.2%	\$403,907	47.1%	\$417,972	46.8%	\$432,337	46.3%	\$456,999	46.1%
Benefits	100,344	12.4%	109,314	12.7%	114,900	12.9%	126,703	13.6%	142,765	14.4%
General <sup>1</sup>	194,795	24.0%	212,616	24.8%	220,417	24.7%	228,193	24.4%	230,005	23.2%
Scholarships	65,912	8.1%	66,268	7.7%	67,751	7.6%	75,693	8.1%	80,401	8.1%
Capital	13,032	1.6%	16,216	1.9%	17,860	2.0%	17,269	1.8%	18,035	1.8%
Mandatory Transfers <sup>2</sup>	26,645	3.3%	28,194	3.3%	27,918	3.1%	26,635	2.9%	33,536	3.4%
Non-Mandatory Transfers <sup>3</sup>	19,507	2.4%	21,065	2.5%	25,396	2.8%	26,872	2.9%	30,585	3.1%
<b>Total</b>	<b>\$811,235</b>		<b>\$857,580</b>		<b>\$892,214</b>		<b>\$933,702</b>		<b>\$992,326</b>	

<sup>1</sup> General includes expenditures and transfers not classified under other categories, e.g., supplies and services.

<sup>2</sup> Mandatory Transfers: transfers from operating funds to non-operating funds arising out of binding legal agreements related to the financing of capital assets, e.g., debt retirement, interest, and grant agreements with federal agencies and other organizations to match gifts and grants.

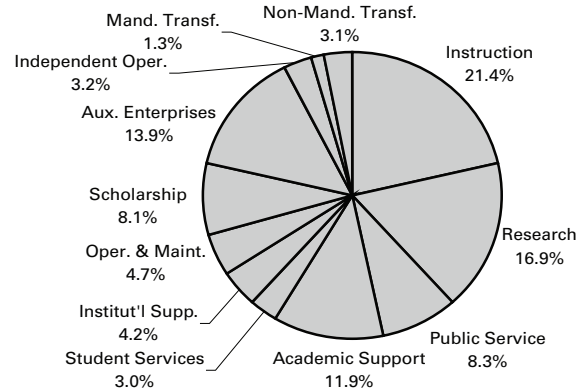
<sup>3</sup> Non-Mandatory Transfers: transfers from operating funds to non-operating funds made at the discretion of management to serve various objectives, e.g., additions to endowment funds, capital asset additions, and the renewal and replacement of capital assets.

Office of Institutional Research (Source: Office of Controller)

# Expenditures and Transfers by Function (in thousands)

Fiscal Year

2008-2009



	—2004-2005—		—2005-2006—		—2006-2007—		—2007-2008—		—2008-2009—	
	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%
<b>Expenditures and Transfers</b>										
Instruction	\$174,468	21.5%	\$180,976	21.1%	\$184,805	20.7%	\$200,426	21.5%	\$212,234	21.4%
Research	156,991	19.4%	167,484	19.5%	161,201	18.1%	166,095	17.8%	167,469	16.9%
Public Service	70,058	8.6%	74,887	8.7%	79,612	8.9%	79,924	8.6%	82,767	8.3%
Academic Support	80,596	9.9%	87,729	10.2%	104,590	11.7%	109,195	11.7%	118,173	11.9%
Student Services	25,664	3.2%	29,555	3.4%	29,988	3.4%	32,105	3.4%	30,062	3.0%
Institutional Support	32,384	4.0%	30,120	3.5%	29,377	3.3%	29,463	3.2%	41,669	4.2%
Operations and Maintenance	42,191	5.2%	44,492	5.2%	45,530	5.1%	47,070	5.0%	46,739	4.7%
Scholarship	65,912	8.1%	66,268	7.7%	67,751	7.6%	75,693	8.1%	80,401	8.1%
Auxiliary Enterprises	104,536	12.9%	112,387	13.1%	123,958	13.9%	124,914	13.4%	137,578	13.9%
Independent Operations	29,782	3.7%	32,984	3.8%	30,870	3.5%	33,442	3.6%	32,006	3.2%
Mandatory Transfers Out (Educ. & General)	9,146	1.1%	9,633	1.1%	9,136	1.0%	8,503	0.9%	12,643	1.3%
Non-Mandatory Transfers Out	19,507	2.4%	21,065	2.5%	25,396	2.8%	26,872	2.9%	30,585	3.1%
<b>Total</b>	<b>\$811,235</b>		<b>\$857,580</b>		<b>\$892,214</b>		<b>\$933,702</b>		<b>\$992,326</b>	

## Endowment Funds (in thousands)

June 30 Balances

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
University	\$93,098	\$88,453	\$101,969	\$100,688	\$111,422	\$128,643	\$134,043	\$149,124	\$133,379	\$100,539
ISU Foundation	300,837	250,052	233,958	238,642	289,199	327,984	361,975	443,244	435,295	351,670
<b>Total</b>	<b>\$393,935</b>	<b>\$338,505</b>	<b>\$335,927</b>	<b>\$339,330</b>	<b>\$400,621</b>	<b>\$456,627</b>	<b>\$496,018</b>	<b>\$592,368</b>	<b>\$568,674</b>	<b>\$452,209</b>

PEER LAND GRANT UNIVERSITIES <sup>1</sup>	JUNE 30 BALANCES					CHANGE FROM
	2004	2005	2006	2007	2008	2007 TO 2008
Texas A&M University System & Foundations	\$4,373,047	\$4,963,879	\$5,642,978	\$6,590,300	\$6,659,352	1.0%
University of Minnesota & Foundation <sup>2</sup>	1,542,863	1,968,930	2,224,308	2,804,466	2,750,770	-1.9%
Ohio State University & Foundation	1,541,175	1,726,007	1,996,839	2,338,103	2,075,853	-11.2%
University of Wisconsin System & Foundation	1,264,380	1,402,441	1,729,649	1,997,164	2,066,246	3.5%
Purdue University	1,207,131	1,340,536	1,493,554	1,786,592	1,735,660	-2.9%
University of Illinois & Foundation	1,058,167	1,147,517	1,252,290	1,515,387	1,459,967	-3.7%
Michigan State University	749,365	906,342	1,047,792	1,247,713	1,282,073	2.8%
<b>Iowa State University &amp; Foundation</b>	<b>400,621</b>	<b>456,627</b>	<b>496,018</b>	<b>592,368</b>	<b>568,674</b>	<b>-4.0%</b>
North Carolina State Univ Endowment & Foundation	324,189	380,541	412,298	535,003	544,551	1.8%
University of Arizona & Foundation	348,343	393,400	466,652	532,351	518,709	-2.6%
University of California-Davis (excludes system funds)	N/A	N/A	N/A	N/A	N/A	N/A

<sup>1</sup> Source: National Association of College and University Business Officers (NACUBO) Annual Survey of College Endowments.

<sup>2</sup> U. of Minnesota changed definition of endowment in 2005.

## Gift Activity (in thousands)

Fiscal Year

	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2008-2009	2009-2010
<b>Receipts</b>										
Outright Gifts and Payments on Previous Commitments <sup>1</sup>	\$128,068	\$49,659	\$57,404	\$46,650	\$192,667	\$46,856	\$55,088	\$69,995	\$76,226	\$64,878
Trust and Annuity Gifts	1,511	1,763	2,505	196	2,040	8,199	1,945	1,201	2,312	1,996
University Gifts <sup>2</sup>	443	597	810	519	326					8,654
Total Gift Receipts	\$130,022	\$ 52,019	\$ 60,719	\$ 47,365	\$195,033	\$ 55,055	\$ 57,033	\$ 71,196	\$ 78,538	\$ 75,528
<b>New Commitments</b>										
Pledge Commitments	13,443	11,006	5,424	9,716	22,985	29,019	20,596	34,467	57,064	29,936
Bequests and Insurance Commitments	48,126	37,886	32,526	16,286	22,312	27,039	37,700	45,645	45,658	60,189
Less Payments on Previous Commitments	(79,081)	(30,805)	(32,695)	(18,660)	(31,833)	(27,879)	(23,333)	(45,200)	(45,876)	(37,904)
<b>Total Gift Income</b>	<b>\$112,510</b>	<b>\$70,106</b>	<b>\$65,974</b>	<b>\$54,707</b>	<b>\$208,497</b>	<b>\$83,234</b>	<b>\$91,996</b>	<b>\$106,108</b>	<b>\$135,384</b>	<b>\$127,749</b>

<b>By Donor Designation</b>					
Individuals	\$94,838	74.2%	Student Financial Aid	\$31,513	24.7%
Corporations	15,442	12.1%	Faculty and Staff Support	16,324	12.8%
Foundations	17,469	13.7%	Colleges/Admin. Support	66,004	51.7%
			Buildings/Maintenance	13,908	10.9%
	<b>\$127,749</b>	<b>100.0%</b>	<b>Total</b>	<b>\$127,749</b>	<b>100.0%</b>

<sup>1</sup> Increase of gifts in 2003-2004 is mainly due to a gift-in-kind of software worth \$141 million.

<sup>2</sup> Beginning in 2005, the process for reporting University gifts changed to go directly through the Foundation.

## Sponsored Funding Awarded (in thousands)

Fiscal Year

	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
<b>By Source</b>										
Federal	\$128,277	\$129,050	\$146,554	\$152,949	\$169,022	\$181,815	\$166,383	\$157,802	\$151,601	\$151,979
State/County/ City Government	19,555	27,788	21,379	18,936	22,519	30,282	39,336	37,143	30,804	33,035
Business/Corporations/ Commodities	24,881	25,641	26,712	26,369	25,255	28,534	28,554	27,454	35,230	39,365
Foundations/Assoc.	29,423	24,948	20,173	22,791	45,717	34,189	28,632	34,648	39,194	62,559
Individuals	444	172	110	214	229	60	306	130	126	160
Universities/Colleges	5,040	7,874	9,337	7,803	9,793	9,589	12,629	10,927	12,695	14,566
Other	3,556	2,203	1,110	1,324	1,682	2,462	3,884	3,850	4,487	3,565
<b>Total</b>	<b>\$211,176</b>	<b>\$217,676</b>	<b>\$225,375</b>	<b>\$230,386</b>	<b>\$274,217</b>	<b>\$286,931</b>	<b>\$279,724</b>	<b>\$271,954</b>	<b>\$274,137</b>	<b>\$305,229</b>
<b>By Purpose</b>										
Research	\$120,157	\$133,345	\$139,352	\$148,040	\$163,076	\$179,804	\$171,361	\$167,139	\$167,115	\$169,961
Public Service/ Extension	23,792	30,748	32,497	25,593	30,982	30,081	37,279	28,255	31,070	30,859
Student Fin. Aid	13,415	12,341	13,914	16,192	15,046	14,008	11,078	17,601	16,296	17,654
Education	15,370	17,015	21,416	19,048	20,713	24,798	23,054	24,021	23,067	25,054
Building Funds	27,276	10,904	7,191	8,135	27,903	18,346	13,938	13,019	16,080	18,469
Equipment	598	515	285	270	190	1,990	2,283	2,961	2,043	1,780
Dept./Admin. Support	8,804	10,340	9,156	10,825	13,229	13,531	17,931	13,703	15,701	39,716
Miscellaneous	1,764	2,468	1,564	2,283	3,078	4,373	2,799	5,255	2,765	1,736
<b>Total</b>	<b>\$211,176</b>	<b>\$217,676</b>	<b>\$225,375</b>	<b>\$230,386</b>	<b>\$274,217</b>	<b>\$286,931</b>	<b>\$279,723</b>	<b>\$271,954</b>	<b>\$274,137</b>	<b>\$305,229</b>

Office of Institutional Research (Source: Office of Vice President for Research and Economic Development)



# Patents and Licenses<sup>1</sup>

*Fiscal Year*

	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Technology Disclosures Received	114	115	100	134	110	142	120	114	87	95
Patent Applications Filed	59	33	30	37	52	54	52	41	53	40
U.S. Patents Issued	41	33	29	27	27	15	19	26	27	23
Patent Applications in Progress	136	127	114	110	129	143	160	153	163	154
Active Patents	339	350	367	373	383	374	355	381	390	388
Active Disclosures	462	447	456	441	481	539	571	609	586	456
License and Option Agreements Executed	230	216	297	187	166	218	140	113	62	84
Income Related to Licensing (in thousands of dollars)	\$2,099	\$3,589	\$12,103	\$6,820	\$2,798	\$4,935	\$8,064	\$18,125	\$9,465	\$9,342

<sup>1</sup> Data for some years have been restated and differ from the data presented in previous *Fact Books*.

## Building Facilities by Function and Inventory of Land

BUILDING FACILITIES BY FUNCTION (FALL 2009)	—NET ASSIGNABLE SQUARE FEET <sup>1</sup> —		INVENTORY OF LAND (JUNE 30, 2009)	
	NUMBER	PERCENT		ACRES
Instruction/Departmental Research	1,526,795	29.5%		
Organized Research	787,196	15.2%	<b>Invested in Capital Assets</b>	
Extension	94,341	1.8%	Campus and Recreation Area	1,794
Departmental Administration	268,645	5.2%	Farms and Tracts	8,825
General University Administration	63,694	1.2%	Total Invested in Capital Assets	10,619
Sponsored Project Administration	19,052	0.4%		
Student Services	337,171	6.5%	<b>Invested in Endowed Capital Assets</b>	
Auxiliary Services	808,647	15.6%	Coles Farm	285
(includes ISU Center, Printing, etc.; excludes Residence Halls <sup>2</sup> except for computer classrooms)			Hinds Agricultural Research Fund (invested in McNay Farm)	464
Library Activities	258,032	5.0%	Hinds Agricultural Research Fund (invested in Hinds Irrigated Plot Area)	4
Other Institutional Activities	719,607	13.9%	Total Invested in Endowed Capital Assets	753
(includes Veterinary Diagnostic Laboratory, Farm House Museum, Soil Testing, etc.)				
Operations and Maintenance	249,243	4.8%		
(excludes circulation, mechanical, custodial, restrooms, and unusable space)				
Nonassigned Areas	45,983	0.9%		
<b>Building Facilities Total</b>	<b>5,178,406</b>	<b>100.0%</b>	<b>Inventory of Land Total</b>	<b>11,372</b>

<sup>1</sup> Building Facilities Total 5,178,406 *net assignable square feet* corresponds to 8,195,855 *gross square feet*.

<sup>2</sup> Residence Halls, not included above, total 3,205,200 gross square feet.

# IOWA STATE UNIVERSITY

**Office of Institutional Research**

**3410 Beardshear Hall**

**Ames, Iowa 50011-2030**

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