

IOWA STATE UNIVERSITY | LIVE GREEN!

Fact Book 2008-2009

Office of Institutional Research

WORKING
TOWARD a
SUSTAINABLE
FUTURE

Quick Facts

Location	Ames, Iowa 50011
University President	Gregory L. Geoffroy
Board of Regents, State of Iowa, President	David W. Miles
Homepage Address	www.iastate.edu
Office of Admissions Phone Number	800 262-3810
University Accreditation	The Higher Learning Commission and a Member of the North Central Association

Organizational Structure

Colleges	8
Schools	1
Academic Departments	55
Extension Areas	5

Fall 2008 Headcount Enrollment

Undergraduate	21,607
1st Professional	531
Graduate	4,718
Total	26,856

Academic Year 2008-2009 Tuition and Fees

Undergraduate Resident	\$6,360
Undergraduate Nonresident	\$17,350
Graduate Resident	\$7,236
Graduate Nonresident	\$18,120
1st Professional Resident	\$15,886
1st Professional Nonresident	\$37,082

Academic Year 2008-2009 Room and Board	\$6,956
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2007-2008 Degrees Awarded

Bachelor's	4,404
1st Professional	105
Master's and Specialist	787
Ph.D.	308
Honorary Doctorate	3

Total Living Alumni	207,981
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Fiscal Year 2007-2008 Student Credit Hours	701,610
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Fall 2008 Employee Headcount

Faculty	1,723
Other Permanent Staff	4,445
Students and Hourly	8,206
Total	14,374

2007-2008 Revenues

State Appropriations	\$955,060,000
Federal Appropriations	28.9%
Tuition and Fees	1.7%
Contracts and Grants	23.5%
Auxiliary Enterprises	23.1%
Independent Operations	13.0%
Other	3.4%
	6.4%

2007-2008 Sponsored Funding Awarded	\$274,137,234
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2007-2008 Gift Receipts and Commitments	\$135,384,000
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Inventory of Land Acres	11,293
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IOWA STATE UNIVERSITY

Fact Book

2008-2009

Office of Institutional Research

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Iowa State University
Ames, Iowa 50011-2030

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Fact Book information is viewable at:
www.ir.iastate.edu/factbk.html

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Director
Associate Director
Senior Research Analyst
Senior Research Analyst
Research Analyst
Secretary
Systems Analyst

Many pages are also available as downloadable files which may contain longitudinal data for years prior to those presented in the Fact Book.

January 2009

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President Gregory Geoffroy
envisioned Iowa State
University as a national model
of energy efficiency and has
launched a university-wide
Live Green! initiative.



IOWA STATE UNIVERSITY

General Information

General Information

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History of Iowa State University

Iowa State University, located in Ames, Iowa, is one of the nation's leading land-grant universities. Chartered in 1858 as the Iowa Agricultural College and Model Farm, it became the nation's first land-grant institution when the Iowa General Assembly awarded it the state's land-grant charter in 1864. The college opened in 1868-69, and a class of 26 was graduated at the first commencement in 1872. Graduate study was offered almost as soon as classes began, and the first graduate degree was conferred in 1877. The college was renamed Iowa State College of Agriculture and Mechanic Arts in 1898 and became Iowa State University of Science and Technology in 1959. Today, Iowa State University is a comprehensive research university of international stature with nearly 27,000 students from all 50 states and 105 other nations.

Iowa State has led the development of several fields of study that are central to the land-grant movement, including engineering, agriculture, human sciences, and veterinary medicine. Extension, which celebrated its 100th anniversary in 2003, traces its roots to Iowa and early outreach programs by Iowa State's Adonijah Welch and Perry Holden. The legislation establishing the national Agricultural Experiment Station system was written by Iowa State faculty members Seaman Knapp and Charles Bessey in the 1880's.

Today, Iowa State is a recognized leader in many areas including plant and animal genomics, materials sciences, analytical chemistry, biology, physics, behavioral studies, information assurance, virtual reality, engineering, architecture, landscape architecture, business, journalism, kinesiology, transportation and logistics, and education. Major research initiatives focus on the bioeconomy, food safety and security, combinatorial chemistry, human/computer interaction and animal health.

George Washington Carver, one of the nation's most distinguished educators and agricultural researchers, received bachelor's (1894) and master's (1896) degrees from Iowa State. The electronic digital computer, one of the most important technological innovations of the 20th century, was invented at Iowa State in the late 1930s by John Vincent Atanasoff. Carrie Chapman Catt, founder of the League of Women Voters and a key strategist behind the final ratification of the 19th Amendment, graduated as valedictorian of the Iowa State Class of 1880.

Iowa State aspires to be the best university in the nation in advancing the land-grant ideals and putting science and technology to work. The University's mission is to create, share, and apply knowledge to make Iowa and the world a better place.

Strategic Plan 2005-2010

Forward Thinking

MISSION

Create, share, and apply knowledge to make Iowa and the world a better place.

- Create knowledge through world-class scholarship in teaching, research, and creative endeavors.
- Share knowledge through outstanding undergraduate, graduate, professional, and outreach programs.
- Apply knowledge to improve the quality of life for current and future generations.

In carrying out its mission, Iowa State will increase and support diversity in the university community. Diversity enlivens the exchange of ideas, broadens scholarship, and prepares students for lifelong, productive participation in society.

Culture

We accomplish our mission:

- through innovation, collaboration, and continuous improvement,
- with honesty, integrity, and professional ethics, and
- with sensitivity and responsiveness to the needs of our state, nation, and the world.

Core Values

We value:

- land-grant ideals,
- a diversity of ideas, peoples, and cultures,
- intellectual freedom,
- leadership, and
- excellence in all we do.

OUR LAND-GRANT HERITAGE

Iowa State University was founded on the ideals that higher education should be accessible to all and that the university should teach liberal and practical subjects. These ideals are integral to the land-grant university, a special class of university created by the Morrill Act, passed by Congress in 1862. Iowa was the first state to accept the law's provisions. Iowa State University subsequently pioneered the idea of Extension - extending the university's knowledge to people throughout the state.

Strategic Plan 2005-2010

continued

VISION

Iowa State University will be the best at advancing the land-grant ideals and putting science and technology to work.

Students will become broadly educated, global citizens who are culturally informed, technologically adept, and ready to lead. Faculty and staff will share a passion for creating, sharing, and applying knowledge to improve lives world-wide. Collaborations among partners both inside and outside the university community will flourish. The spirit of Iowa State University will be evident in the integration of the sciences and humanities and in the energy and creativity of its people.

PRIORITIES FOR 2005-2010

Iowa State is a leading international, comprehensive university with a wide range of dynamic and diverse programs and initiatives. The university commits to continuously evaluating, improving, and evolving these programs as well as exploring and innovating new areas of inquiry and application.

Five priority areas and accompanying goals for 2005-2010 have been identified to reinforce existing strengths and pursue our vision.

Strategic Plan 2005-2010

continued

PRIORITY: EDUCATION

Strengthen undergraduate, graduate, and professional education to enhance student success at Iowa State University and beyond.

Goals

- Improve the rigor, challenge, and international reputation of academic programs.
- Strengthen students' critical thinking, creative abilities, and communication skills.
- Enhance students' understanding of global, cultural, ethical, and diversity issues.
- Create an environment that welcomes students to explore a variety of disciplines and career paths.
- Increase interdisciplinary and experiential learning opportunities, such as learning communities, service learning, internships, research experiences, and international exchanges.
- Enhance programs for high-ability students.
- Partner with K-12 schools and community colleges to facilitate transfer to and student success at Iowa State University.
- Enhance services to enable students to find rewarding careers.
- Develop, recognize, and reward excellent teaching.

PRIORITY: PROGRAMS

Increase the number of graduate, professional, and research programs that are among the very best - especially in areas that build on university strengths and address local and global critical needs.

Goals

- Recruit and retain outstanding faculty who are or will be leaders in their fields.
- Increase the number and elevate the overall quality of graduate and professional students.
- Leverage strengths in science and technology to enhance research and scholarly excellence with emphasis on interdisciplinary initiatives involving biological, materials, and information sciences.
- Enhance areas of excellence in the arts, humanities, and social sciences that build on and complement the university's unique strengths.
- Improve facilities and support services for research.
- Enhance the visibility of outstanding faculty members and staff, research accomplishments, and graduate and research programs.

Strategic Plan 2005-2010

continued

PRIORITY: ECONOMIC IMPACT

Translate discoveries into viable technologies, products, and services to strengthen the economies of Iowa and the world.

Goals

- Expand the use of intellectual property developed at Iowa State University.
- Strengthen educational and outreach programs aimed at Iowa's economic, workforce, and technology development.
- Foster an environment that encourages faculty, staff, and students to engage in transfer of technology and entrepreneurial activities.

PRIORITY: IOWA LIFE

Elevate the state's appeal as a place to live, learn, work, and play.

Goals

- Strengthen our partnerships and communications with Iowans to better identify, address, and solve problems.
- Enhance the vitality of Iowa's communities and well-being of its people.
- Promote the wise use of Iowa's resources and build a sustainable future.
- Expand learning opportunities for Iowans of all ages.
- Partner with Iowans to strengthen their communities' economies and entrepreneurial capacities.

PRIORITY: UNIVERSITY LIFE

Ensure that the university is a great place to learn and work.

Goals

- Recruit and retain faculty, staff, and students who are dedicated to individual and organizational excellence and achievement.
- Expand the diversity of people, ideas, and cultures, and nurture an environment in which diversity can thrive.
- Achieve a sustainable balance between responsibilities and resources that will allow the university to efficiently and effectively realize its vision.
- Foster an environment in which all members of the university community can contribute their fullest while pursuing satisfying personal lives.
- Provide a rich array of extracurricular opportunities to learn, lead, and enjoy life.
- Promote a university that conserves resources and enhances environmental quality.
- Maintain the attractiveness of campus and improve the quality of its facilities.
- Advance the excellence of the university through enhanced connections between ISU and its family of alumni and friends.
- Ensure that intercollegiate athletics programs are models of academic success, integrity, and competitiveness.

Accreditation

Institutional and Specialized

DATE OF LAST ACCREDITATION

INSTITUTIONAL ACCREDITATION

Accredited by The Higher Learning Commission and a Member of the North Central Association
www.ncahigherlearningcommission.org; (800) 621-7440; (312) 263-0456

September, 2006

SPECIALIZED ACCREDITATION OF ACADEMIC PROGRAMS

Accounting: The Association to Advance Collegiate Schools of Business

April, 2000

Administration Preparation Program (School Administration): Department of Education, State of Iowa

Fall, 2003

Aerospace Engineering: Accreditation Board for Engineering and Technology, Inc.

August, 2007

Agricultural Engineering: Accreditation Board for Engineering and Technology, Inc.

August, 2007

Architecture: National Architectural Accrediting Board

January, 2007

Athletic Training Education Program : Commission on Accreditation of Allied Health Education Programs

July, 2006

Business: The Association to Advance Collegiate Schools of Business

April, 2000

Chemical Engineering: Accreditation Board for Engineering and Technology, Inc.

August, 2007

Child Development: National Association for the Education of Young Children

March, 2008

Civil Engineering: Accreditation Board for Engineering and Technology, Inc.

August, 2007

Community and Regional Planning: Planning Accreditation Board

January, 2007

Computer Engineering: Accreditation Board for Engineering and Technology, Inc.

August, 2007

Computer Science: Accreditation Board for Engineering and Technology, Inc.

August, 2008

Construction Engineering: Accreditation Board for Engineering and Technology, Inc.

August, 2007

Counseling Psychology (Doctoral Training Program): American Psychological Association

July, 2004

Dietetics: American Dietetic Association

November, 2008

Accreditation

continued

SPECIALIZED ACCREDITATION OF ACADEMIC PROGRAMS (continued)

Electrical Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Forestry: Society of American Foresters	October, 2001
Hotel, Restaurant, and Institution Management (Undergraduate Program): Council on Hotel, Restaurant and Institutional Education	August, 2008
Industrial Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Industrial Technology Program: National Association of Industrial Technology	December, 2002
Interior Design: Foundation for Interior Design Education Research	May, 2003
Journalism and Mass Communication: Accrediting Council on Education in Journalism and Mass Communications	April, 2004
Landscape Architecture: Landscape Architectural Accreditation Board	March, 2008
Marriage and Family Therapy: Commission on Accreditation for Marriage and Family Therapy Education	April, 2006
Materials Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Mechanical Engineering: Accreditation Board for Engineering and Technology, Inc.	August, 2007
Music: National Association of Schools of Music	June, 2004
Practitioner Preparation Program (Teacher Preparation): Department of Education, State of Iowa	May, 2006
Public Policy and Administration: National Association of Schools of Public Affairs and Administration	July, 2004
Veterinary Diagnostic Laboratory: American Association of Veterinary Laboratory Diagnosticians	April, 2008
Veterinary Medicine: American Veterinary Medical Association, Council on Education	March, 2007

Presidents of Iowa State University

TERM	NAME/TITLE	TERM	NAME/TITLE
1868–1883	Adonijah Strong Welch, President	1912–1926	Raymond Allen Pearson, President
1868–1869	G. W. Jones, Acting President	1917–1918	Edgar W. Stanton, Acting President
1877–1878	J. L. Geddes, Acting President	1926–1927	Herman Knapp, Acting President
1882	Charles E. Bessey, Acting President	1927–1936	Raymond Mollyneaux Hughes, President
1882–1883	Seaman Asahel Knapp, Acting President	1935–1936	Charles Edwin Friley, Acting President
1883–1884	Seaman Asahel Knapp, President	1936–1953	Charles Edwin Friley, President
1884–1885	J. L. Budd, Acting President	1953–1965	James Harold Hilton, President
1885–1886	Leigh Smith John Hunt, President	1965–1986	William Robert Parks, President
1886–1890	William Isaac Chamberlain, President	1986–1990	Gordon Pryor Eaton, President
1890–1891	Edgar W. Stanton, Acting President	1990–1991	Milton D. Glick, Acting President
1891–1902	William Miller Beardshear, President	1991–2000	Martin C. Jischke, President
1902–1903	Edgar W. Stanton, Acting President	2000–2001	Richard C. Seagrave, Interim President
1903–1910	Albert Boyton Storms, President	2001–	Gregory L. Geoffroy, President
1910–1912	Edgar W. Stanton, Acting President		

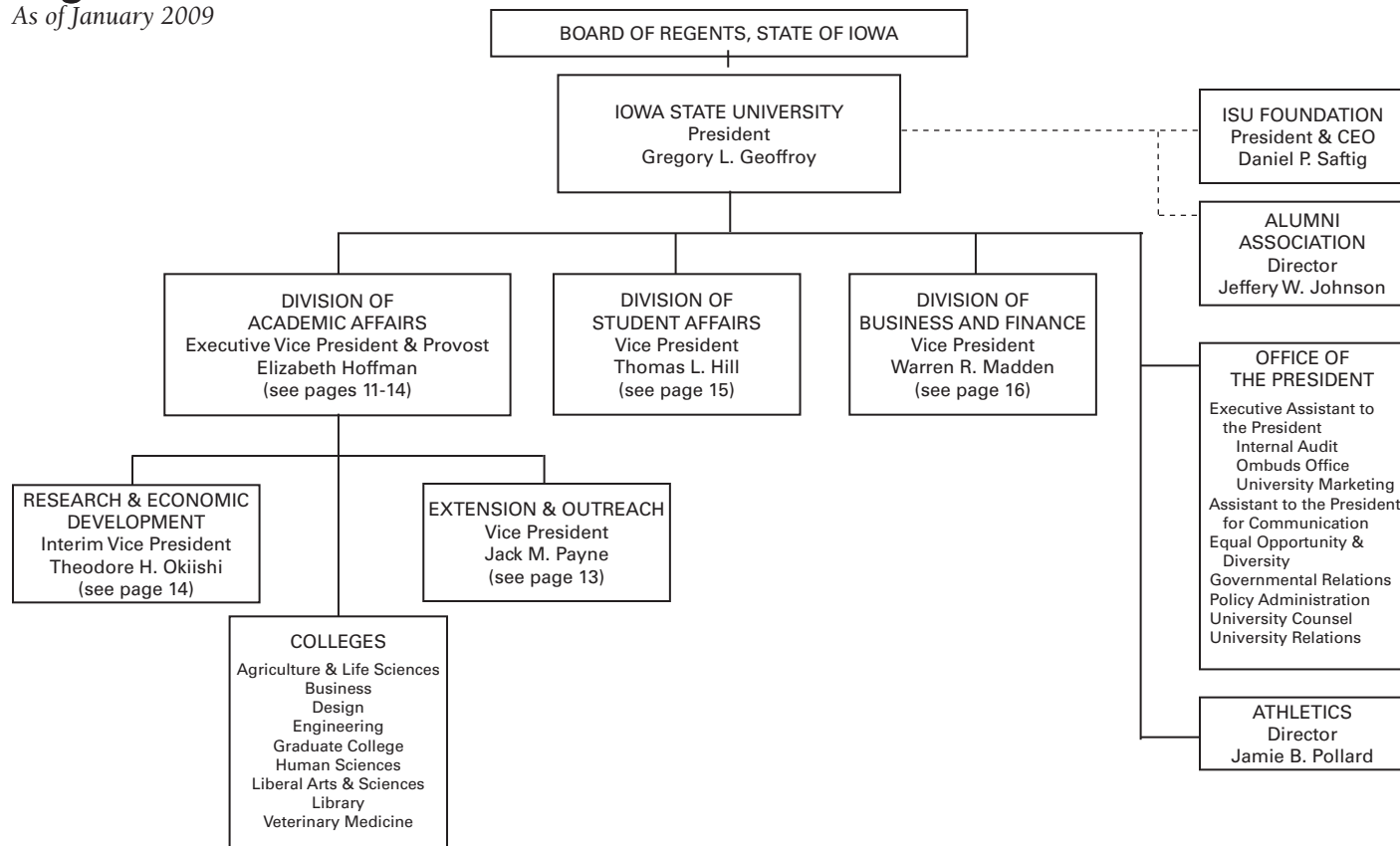
Board of Regents, State of Iowa

The Board of Regents, State of Iowa, is the governing board for the University of Iowa, Iowa State University, the University of Northern Iowa, the Iowa Braille and Sight Saving School, and the Iowa School for the Deaf. The Board consists of nine members, eight of whom are selected from the state at large. The ninth member is a student enrolled on a full-time basis at one of the Regent universities. Members are appointed by the Governor subject to confirmation by the Senate and serve six-year terms. The Board appoints the president of each of the universities, and has powers and duties as specified in the *Code of Iowa* Section 262.9.

CURRENT BOARD MEMBERS	TERM OF APPOINTMENT
David W. Miles, President (West Des Moines)	2007-2013
Bonnie J. Campbell (Des Moines)	2007-2011
Robert N. Downer (Iowa City)	2003-2009
Jack B. Evans (Cedar Rapids)	2007-2013
Michael G. Gartner (Des Moines)	2005-2011
Ruth R. Harkin (Cumming)	2005-2009
Greta Johnson (Ames)	2008-2009
Craig A. Lang (West Des Moines)	2007-2013
Rose A. Vasquez (Des Moines)	2004-2011

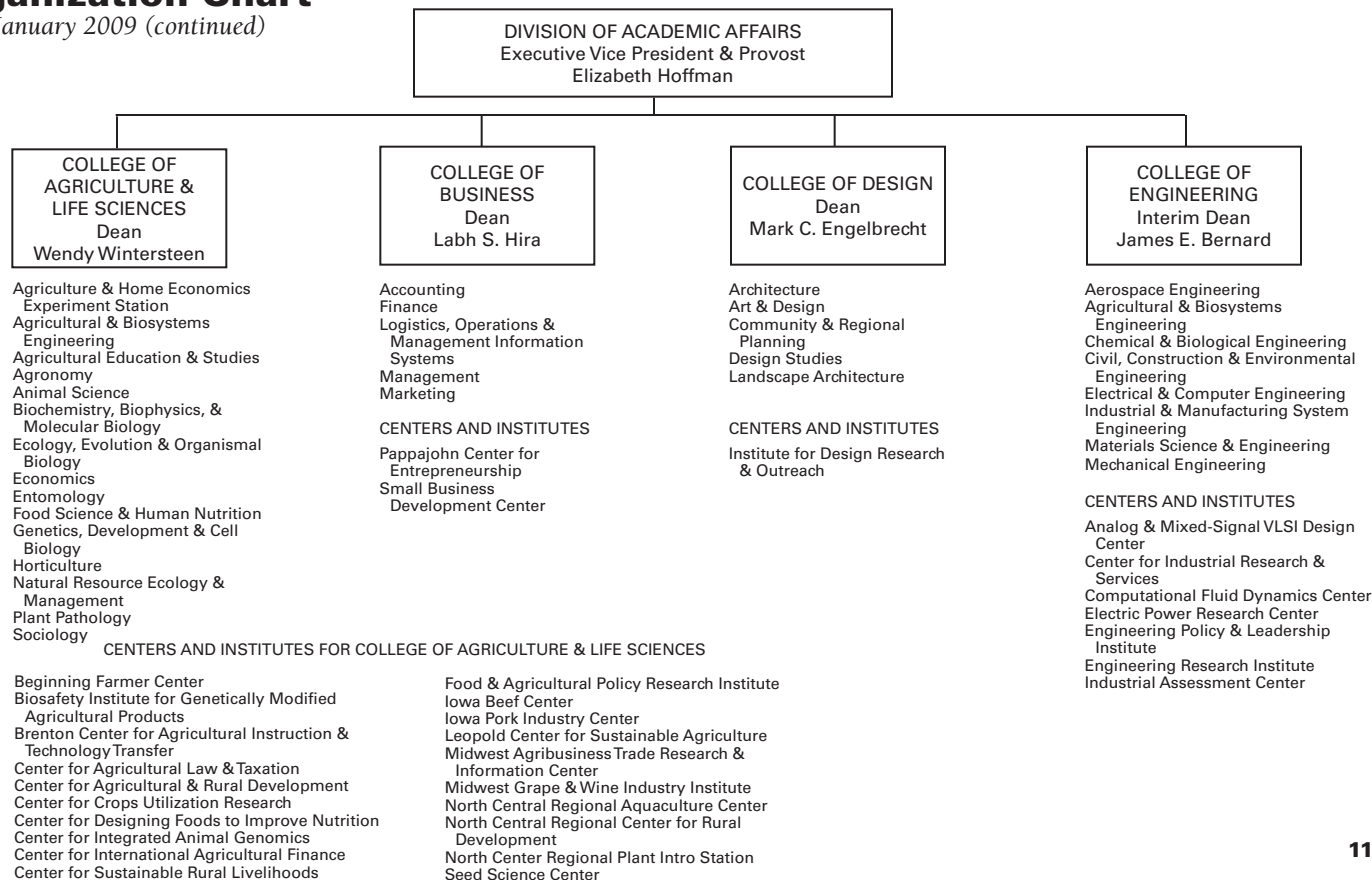
Organization Chart

As of January 2009



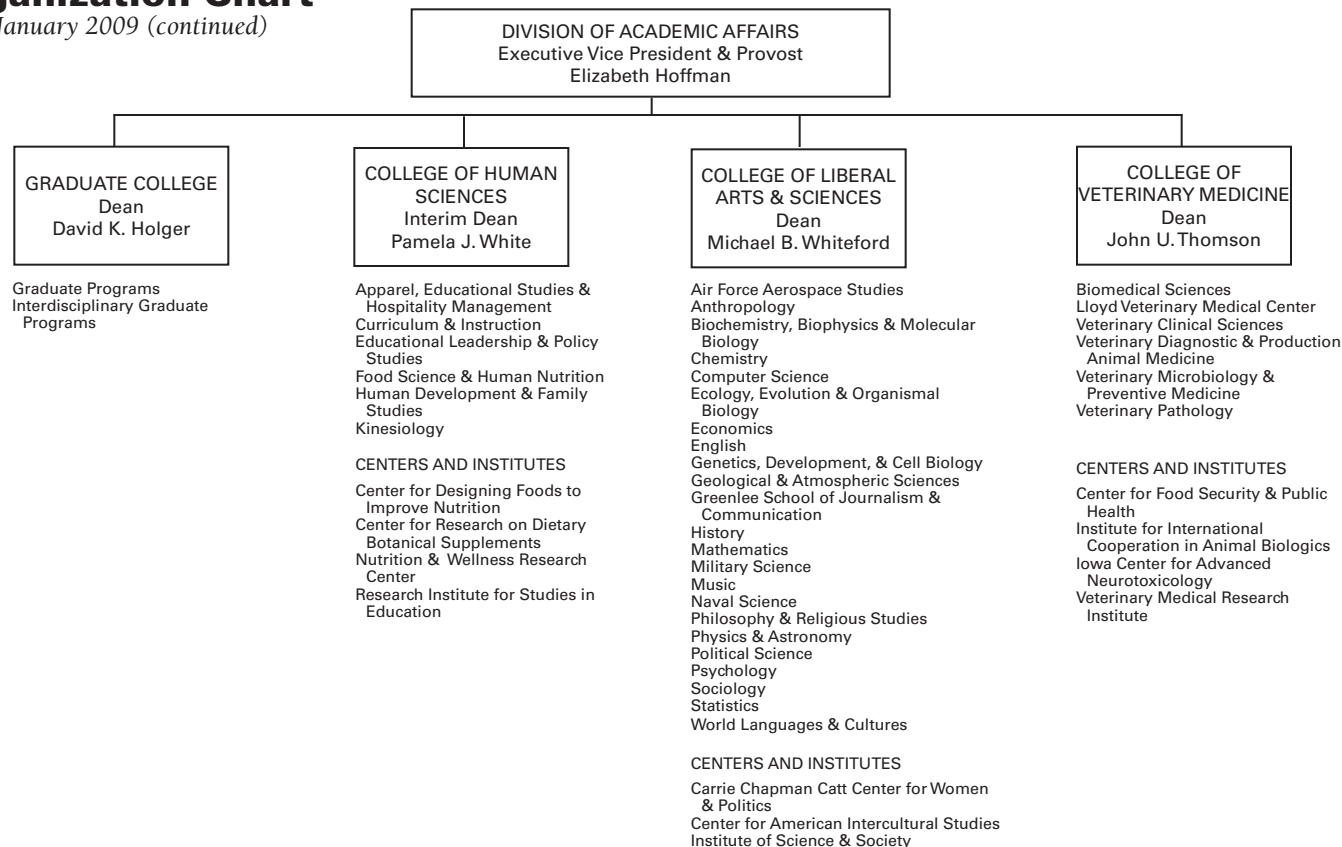
Organization Chart

As of January 2009 (continued)



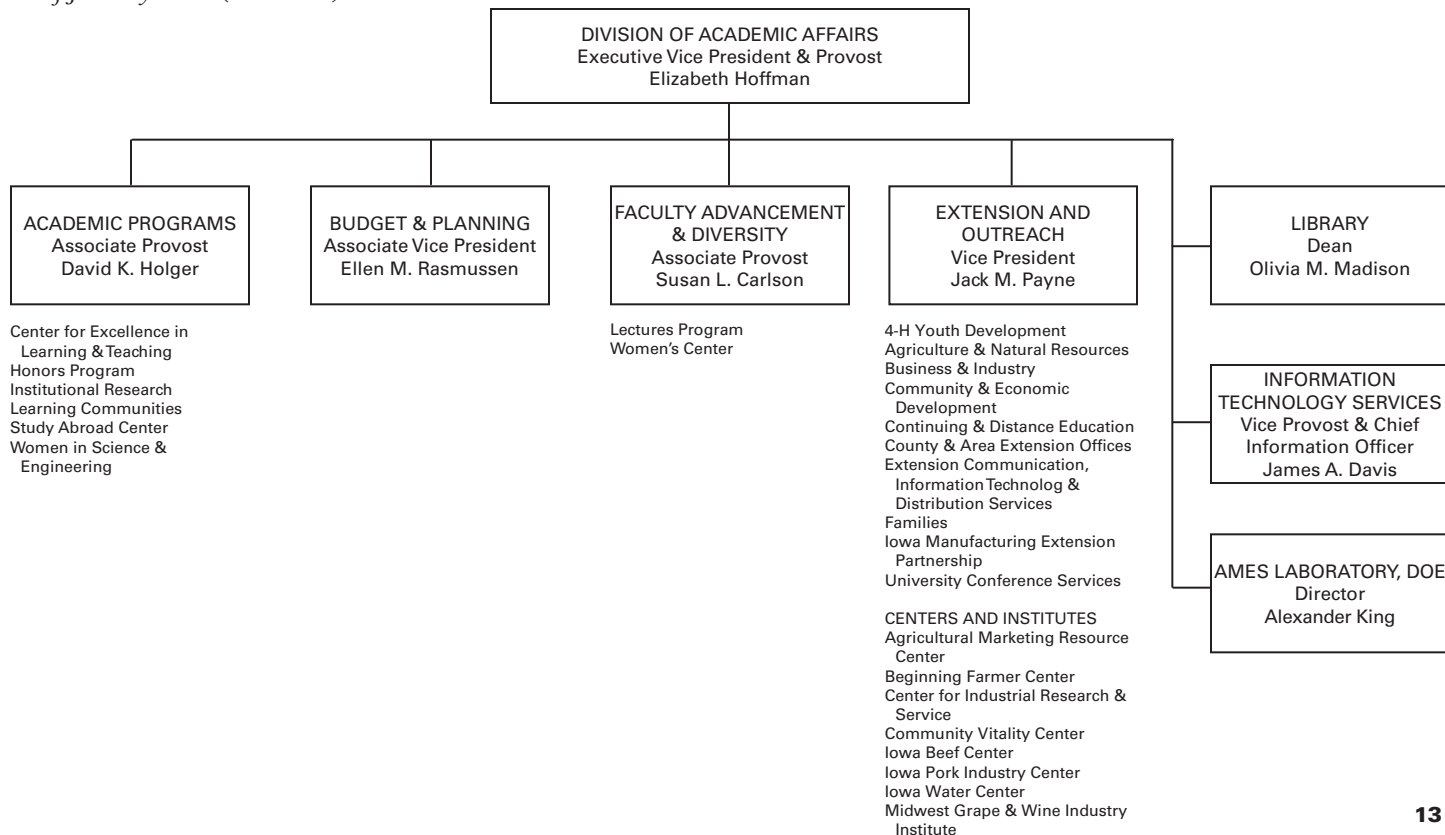
Organization Chart

As of January 2009 (continued)



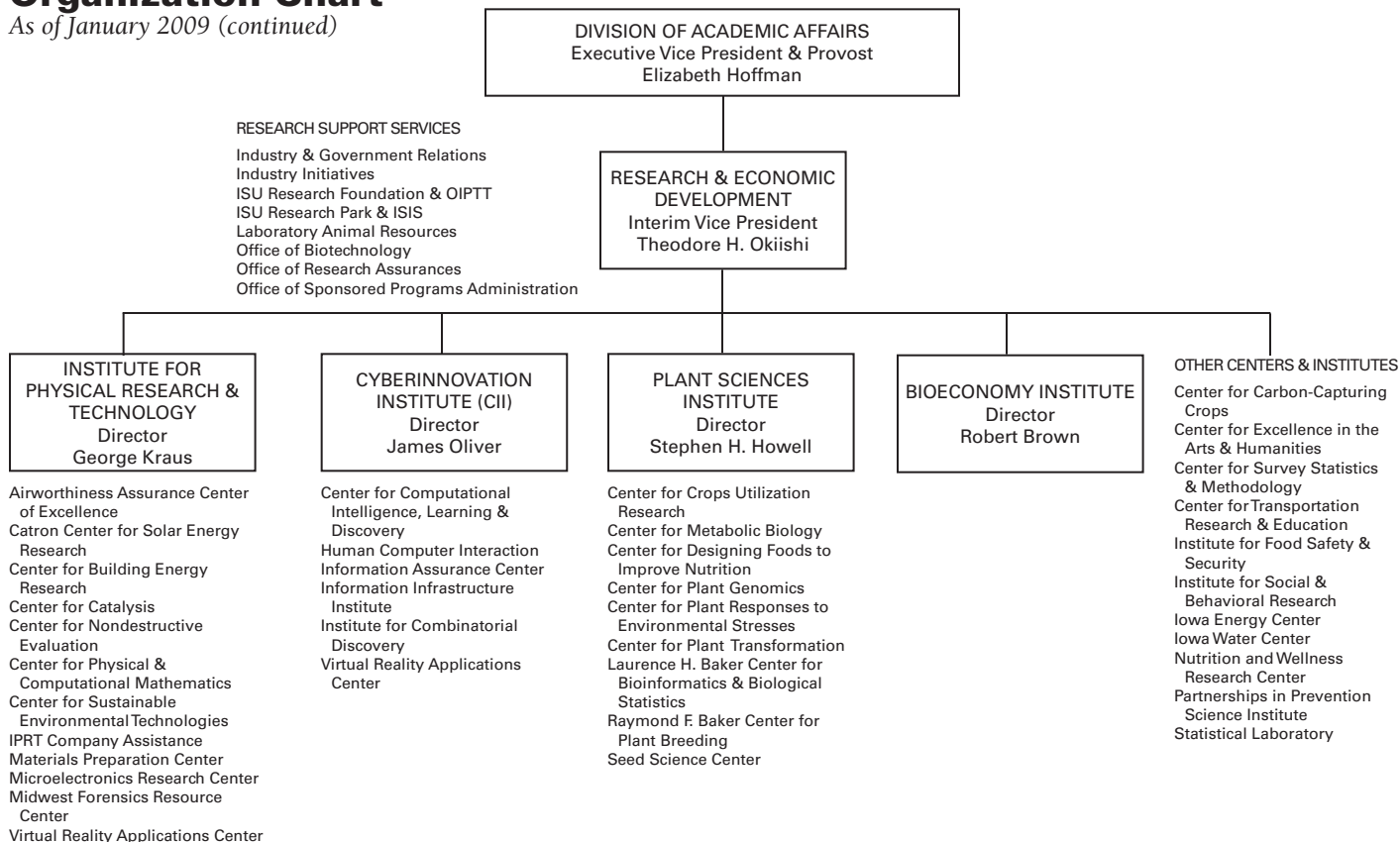
Organization Chart

As of January 2009 (continued)



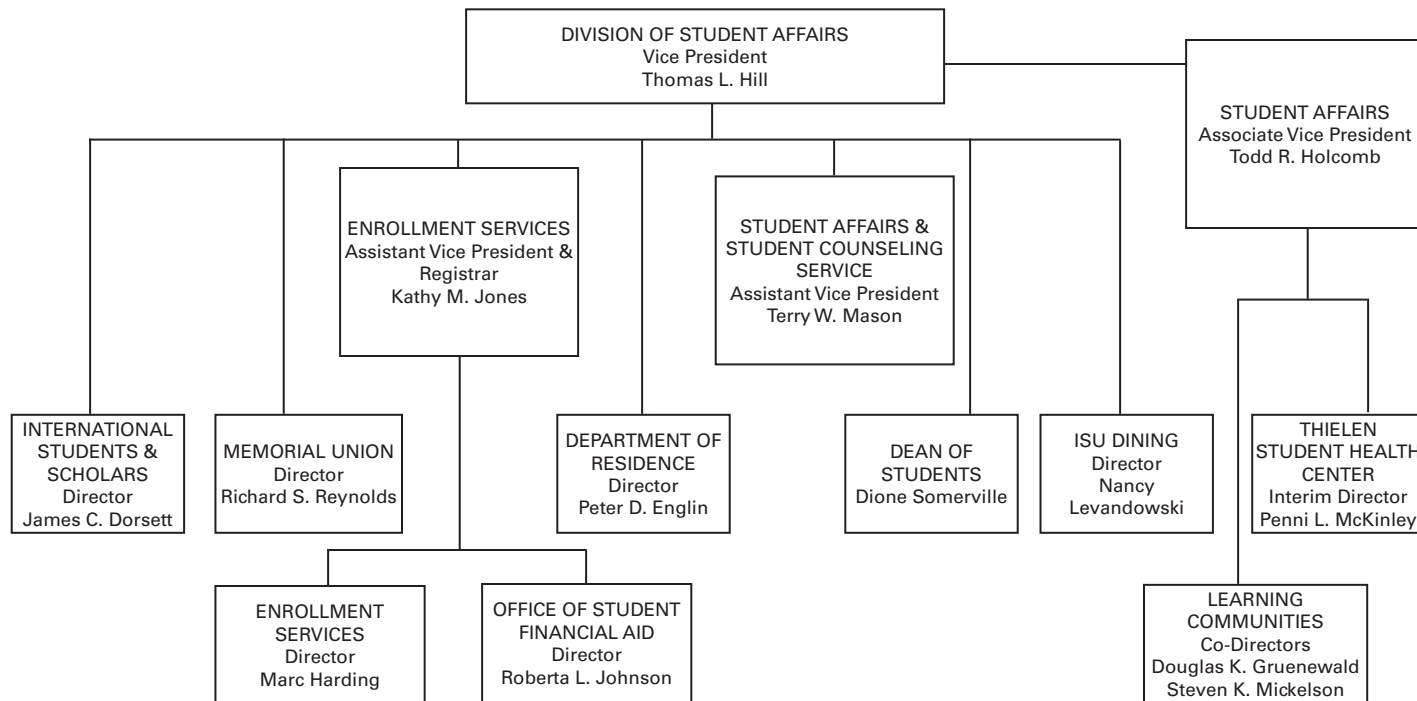
Organization Chart

As of January 2009 (continued)



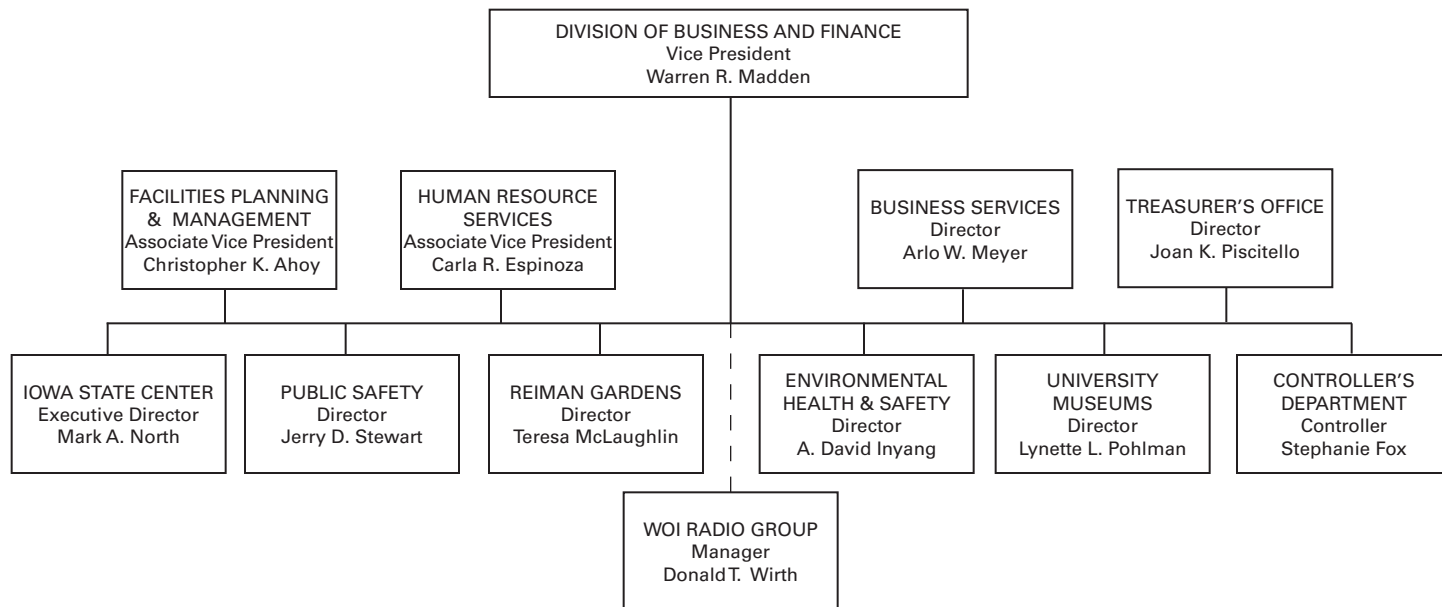
Organization Chart

As of January 2009 (continued)



Organization Chart

As of January 2009 (continued)



For current organization chart see website: <http://www.president.iastate.edu>

Office of Institutional Research (Source: Office of the President)

Governance Organizations

Faculty, Staff, and Student

FACULTY SENATE

Clark Ford, President
Arnold Van Der Valk, President-Elect
Michael Martin, Secretary

The Faculty Senate was created by the General Faculty to conduct its business. As the representative of the General Faculty, the Faculty Senate has legislative responsibility for educational policies and procedures of the university, including admission and graduation requirements, curriculum and course revisions, new degree programs, and grading procedures. It also recommends candidates for diplomas, degrees, and certificates to be conferred by the president. As its part in shared governance, the Senate plays an advisory role in other university matters and facilitates communication and conflict resolution within the university community. Each department elects one senator as its representative, and at-large senators are elected by each college, for a total of 77 faculty senators.

PROFESSIONAL AND SCIENTIFIC COUNCIL

Lynne Mumm, President
Camille Sloan Schroeder, President-Elect
Robin McNeely, Secretary

The Professional and Scientific (P&S) Council, an elected university body, is responsible to the professional and scientific employees of Iowa State University. The P&S Council facilitates communication among employees and between employees and the president, the provost, vice presidents, deans, directors, and other administrative officers of the university, and recommends to the administration policies that promote the common interest of professional and scientific employees. There are 40 representatives on the Council. Representation on the Council comes from the areas of Academic and Research, Business and Finance, Extension, President's Office, Institute for Physical Research and Technology and Ames Laboratory, and Student Affairs.

SUPERVISORY/CONFIDENTIAL COUNCIL

Sally Evans, Co-Chair
Lesley Hawkins, Co-Chair
Barb Kalsem, Vice Chair
Christina Patton, Secretary

The Supervisory/Confidential (S/C) Council of Iowa State University facilitates communication between the university Board of Regents, State of Iowa, Merit System Supervisory and Confidential employees (positions excluded from collective bargaining coverage), and the university administration. The S/C Council has nine elected members. Iowa State University S/C Council members form a network with University of Iowa, University of Northern Iowa, Iowa Braille and Sight Saving School, and Iowa School for the Deaf S/C employees on the Regents Interinstitutional Supervisory/Confidential Advisory Council (RISCAC).

Governance Organizations

continued

GOVERNMENT OF THE STUDENT BODY

Daniel Fischer, President
Maggie Luttrell, Vice President
Tom Danielson, Finance Director
Jonathon Turk, Speaker of the Senate

The Government of the Student Body (GSB) is an elected body which acts as a representative voice on student issues. A primary function of the GSB is the allocation of student activity fees to student clubs and organizations. GSB also funds a number of campus services, including Student Legal Services, Instructional Technology Center, Safety Escort Services, Recreation Services, and Committee on Lectures. GSB works with the faculty and administration through university policy committees and advisory councils.

GRADUATE AND PROFESSIONAL STUDENT SENATE

John Schmitz, President
Greg Peiffer, Vice President
Zack Ford, Chief Information Officer
Rebecca Brown, Treasurer

The Graduate and Professional Student Senate (GPSS) is an elected body of graduate and professional students. The GPSS addresses issues related to graduate and professional students, develops and disseminates ideas for improvement of graduate/professional education and provides graduate/professional student representation on university committees. The GPSS also allocates funds to graduate/professional student groups, professional advancement grants, and hosts social events.

Extension

Fiscal Year 2008

ISU EXTENSION ENGAGES IOWANS WITH EDUCATION AND INFORMATION IN

Agriculture and Natural Resources

Business and Industry

Community and Economic Development

Families

4-H Youth Development

Continuing Education and Professional Development

OUTREACH CENTERS

Central - Des Moines

Northeast - Cedar Falls

Northwest - Sioux City

Southeast - Ottumwa

Southwest - Lewis

OTHER SERVICES

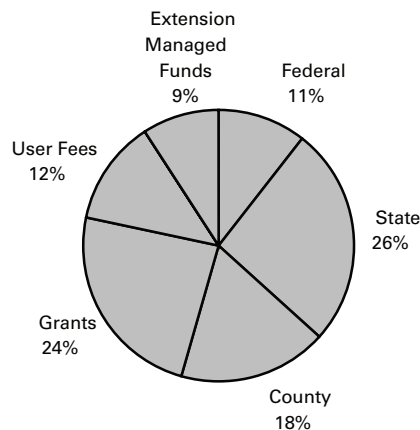
Office and staff in all 99 counties

Field specialists located throughout the state

Staff and faculty at the Iowa State campus

900 elected county council members

More than 17,800 volunteers



EXPENDITURES BY FUNDING SOURCE

Federal	\$10,497,169
State	25,934,098
County	17,499,394
Grants	23,702,664
User Fees	12,246,599
Gifts/Earnings	246,573
Extension Managed Funds	8,975,103
Total	\$99,101,600

Gifts/Earnings not shown in pie chart because <1%.

Library

The University Library provides a wide array of print, non-print, and electronic information resources, which are housed in the main Parks Library, the e-Library, the Veterinary Medical Library, and three subject-oriented reading rooms (design, mathematics, and physical sciences). The Library's extensive collections support research and study for all ISU graduate programs, with the strongest support at the Ph.D. level. These collections are nationally recognized for their strengths in basic and applied fields of biological and physical sciences.

The Library encourages use of its collections and many services, and assistance is provided at five public service desks. These desks include the Learning Connections Center, Interlibrary Loan/Document Delivery, the Circulation Desk, the Media Center (including Maps, Media, Microforms, and Course Reserve collections), and Special Collections. In addition, instruction in the use of library resources is offered to graduate and undergraduate students.

The Library's e-Library, accessed through the Internet, provides access to the local online catalog; online indexes; electronic journals and books; and selected Internet sites. Assistance in using this vast body of electronic resources is available at the Learning Connections Center, digital reference services, and through individually arranged appointments with reference librarians.

2007-2008 STATISTICS

Library building visitors	1,746,711
Volumes in Library	2,529,921
Books purchased annually	28,436
Journal titles received annually	66,195
Microform units	3,5521,259
Manuscripts & archives	17,203
General Collection	26.5 miles of books
Interlibrary Loan	
Filled requests for	
ISU patrons (borrow)	17,027
Filled requests for	
other libraries (lend)	29,651

Information Technology

Information technology is infused into all aspects of everyday life at Iowa State University, including learning and teaching, research & creative endeavors, outreach, administration, and student life.

Core computing and network services at Iowa State University are provided by Information Technology (IT) Services, which ensures safe and secure access to enterprise systems and the campus network. Additionally, more specialized IT resources are provided by individual colleges and academic departments.

The university maintains a robust network infrastructure with wired network connections in almost every room on campus including student residence hall rooms and in more than 170 technology-enhanced classrooms. Eighty percent of the campus has wireless network access. Iowa State's

cyber-infrastructure has 10 gigabits/second of network access to both the Internet and to the national research network, Internet 2, with additional capacity through a Midwest research network, BOREAS-Net. With more than 41,000 users and 45,000 network devices to support, these key resources enable Iowa State to support and enhance world-class teaching, research, and outreach.

Students, faculty, and staff access and update their personal and university information through the AccessPlus web portal. Students can register for classes; check schedules, university bills, and grades; get information on housing or financial aid, etc. Faculty and staff can review their payroll information, access university financial management resources, and much more. For IT-related questions, students, faculty, and staff have access to the Solution Center,

staffed seven days a week.

Iowa State maintains an impressive collection of electronic learning resources. At the core of this digital learning infrastructure is WebCT, a course management system providing 24-hour access to class materials. WebCT is actively used for communication and collaboration by more than 3,000 classes at Iowa State each year. Other learning technologies include collaborative videoconferencing, student response "clickers" classroom capture systems, and easy podcasting methods, all part of an engaging set of educational tools for use by faculty.

Other significant computing resources on the Iowa State campus include CyBlue, a powerful supercomputer; and C6, the world's first six-sided virtual reality environment.

Peer Land-Grant Universities¹

UNIVERSITY	LOCATION	AAU ² MEMBER	FALL 2007 ——HEADCOUNT ENROLLMENT——				FALL 2007	2007-2008	FY2007
			UNDER- GRAD	1ST PROF	GRAD	TOTAL	TOTAL FTE ^{3,4} STUDENTS	UNDERGRAD	EDUCATIONAL
								RESIDENT TUITION & FEES	& GENERAL EXPENDITURES & TRANSFERS ⁵
University of Arizona	Tucson	yes	29,070	1,277	6,870	37,217	33,447	\$ 5,048	\$ 1,154,220,000
University of California	Davis	yes	23,478	1,474	4,844	29,796	28,868	\$ 8,925	\$ 1,493,820,000
University of Illinois	Urbana/Champaign	yes	30,895	1,010	10,421	42,326	40,248	\$ 11,130	\$ 1,412,973,111
Iowa State University	Ames	yes	21,004	492	4,664	26,160	24,049	\$ 6,161	\$ 687,096,382
Michigan State University	East Lansing	yes	36,072	1,708	8,265	46,045	42,597	\$ 9,690	\$ 1,319,322,441
University of Minnesota	Minneapolis/St. Paul	yes	32,294	3,643	14,946	50,883	41,927	\$ 9,798	\$ 2,128,992,801
North Carolina State University	Raleigh	no	24,145	311	7,346	31,802	27,596	\$ 5,117	\$ 903,534,655
Ohio State University	Columbus	yes	39,209	3,262	10,097	52,568	48,583	\$ 8,676	\$ 1,883,462,592
Purdue University	West Lafayette, IN	yes	32,610	965	6,959	40,534	37,786	\$ 7,416	\$ 1,080,681,069
Texas A&M University	College Station	yes	37,357	505	8,680	46,542	43,567	\$ 7,335	\$ 1,382,802,162
University of Wisconsin	Madison	yes	30,166	2,521	8,876	41,563	38,652	\$ 7,188	\$ 1,755,710,434

¹ This group of ten land-grant universities was adopted as a peer comparison group for Iowa State University in 1986. Each is the public land-grant university in its state, all but one are members of the Association of American Universities (AAU), and all are classified as Doctoral/Research Universities-Extensive in the 2000 Carnegie Classification of Higher Education.

² Association of American Universities.

³ Source: IPEDS (Integrated Postsecondary Education Data System) Enrollment Survey, Fall 2007.

⁴ FTE students equal full-time students plus one-third part-time students (federal government definition).

⁵ Source: IPEDS Finance Survey, FY2007.

Intercollegiate Athletics

Iowa State University is a National Collegiate Athletic Association (NCAA) Division I institution. Its intercollegiate teams compete in the Big 12 Conference. Iowa State sponsors teams in seven sports for men and eleven sports for women.

Iowa State's athletic nickname *Cyclones* goes back to 1895 when the Iowa State football team defeated a highly regarded Northwestern squad. A Chicago Tribune headline proclaimed, *Iowa Cyclone Devastates Northwestern, 36-0*. The team adopted the name, and it eventually became the official nickname for all Iowa State sports teams.

Iowa State's mascot Cy was introduced in 1954. A bird figure using the school colors (cardinal and gold) was chosen, and a contest was held to determine the cardinal's name. The entry Cy (short for Cyclones) won.

SCHOOL COLORS

Cardinal and Gold

INTERCOLLEGIATE SPORTS

Men's sports

Basketball
Cross Country
Football
Golf
Indoor Track and Field
Outdoor Track and Field
Wrestling

Women's sports

Basketball
Cross Country
Golf
Gymnastics
Indoor Track and Field
Outdoor Track and Field
Soccer
Softball
Swimming and Diving
Tennis
Volleyball

BIG 12 CONFERENCE UNIVERSITIES

- Baylor University
Waco, Texas
- Iowa State University
Ames, Iowa
- Kansas State University
Manhattan, Kansas
- Oklahoma State University
Stillwater, Oklahoma
- Texas A&M University
College Station, Texas
- Texas Tech University
Lubbock, Texas
- University of Colorado
Boulder, Colorado
- University of Kansas
Lawrence, Kansas
- University of Missouri
Columbia, Missouri
- University of Nebraska
Lincoln, Nebraska
- University of Oklahoma
Norman, Oklahoma
- University of Texas
Austin, Texas

University Achievements and Recognitions

Forward Thinking

Iowa State University...

- welcomed 26,856 students in fall 2008 from all 50 states and 105 other countries.
- offers approximately 100 undergraduate degree programs and nearly 200 fields of study leading to graduate and professional degrees.
- enrolls more Iowa high school graduates each year than any other higher education institution in Iowa.
- sent 1,101 students to 44 countries to participate in study, service-learning, and work abroad programs in 2007-2008.
- welcomed 2,497 international student from 105 countries around the world.
- generated \$274 million in grants, contracts and cooperative agreements during fiscal year 2008.
- partnered with 100 other universities and colleges to pilot a new campus sustainability rating system to assess progress in promotion of environmental stewardship.
- has the world's largest concentration of faculty involved in sustainable agriculture and was the first to offer a doctoral degree in sustainable agriculture.
- created an Advisory Committee on Energy Conservation and Global Climate Change to recommend specific initiatives; ISU President Gregory Geoffroy serves as chair.
- is located in Ames, Iowa, which ranked 30th in "Best Small Places for Business and Careers" in 2008 by *Forbes* magazine.

Points of Interest

- Iowa State's Bioeconomy Initiative is a leader in developing new sources of energy, fuels and other products from renewable resources.
- The Institute for Social and Behavioral research is conducting the largest-ever longitudinal study of 800 African American families, focusing on family and community factors that contribute to healthy outcomes in children and adults.
- *Muscle & Fitness* magazine ranked Iowa State in the top three of America's fittest colleges. The Intermural Sports program has been ranked eighth in the country the last two years by the *Princeton Review*.
- Iowa State is developing technology for cost-effective conversion of solar energy into electricity. Researchers affiliated with the Microelectronics Research Center are developing new materials that are much cheaper to manufacture than the current generation of solar cell materials.
- Iowa State houses Cy-Blue, one of the nation's fastest supercomputers.
- Iowa State's Christina Hixson Opportunity Awards program is the only scholarship program in Iowa that provides financial assistance to a student from every Iowa county.

Campus Points of Interest

Central Campus

20 acres of lawn, includes plantings from gifts & memorials

Oldest Building, 1860

Farm House Museum

Campanile, 1897

110 feet, Stanton Memorial Carillon

The Knoll, 1901

University President Residence

Lake LaVerne, 1916

2.9 acres, Swans: Lancelot & Elaine

Parks Library, 1925

2,529,921 volumes, Christian Peterson sculptures & Grant Wood murals

Memorial Union, 1928

originally WWI memorial for students

9 major additions 1938-2008

Tallest Buildings, 1969

129 feet, Wallace & Wilson Residence Halls

Largest Building, 1976

Veterinary Medicine, 348,698 square feet

Parking - 19,472 stalls as of Fall 2008

Office of Institutional Research (Sources: Athletic Department, Facilities Planning and Management, ISU Center, Parking Systems, University Archives, University Relations)

LANDMARKS ON NATIONAL REGISTER OF HISTORICAL PLACES

Knapp-Wilson House, 1865

currently named Farm House Museum

Engineering Hall, 1883

currently named Laboratory of Mechanics

Agriculture Hall, 1893

currently named Carrie Chapman Catt Hall

Marston Water Tower, 1897

An American Water Landmark; First free-standing water tower west of the Mississippi River

Marston Hall, 1903

renamed in 1947 for Anston Marston, first Dean of Engineering

Alumni Hall, 1907

currently named Enrollment Services Center

Christian Petersen Courtyard Sculptures

and Dairy Industry Building, 1928

currently named Food Sciences Building

ISU CENTER BUILDINGS

C.Y. Stephens, 1969

capacity 2,700-seat auditorium

James H. Hilton Coliseum, 1971

15,000-seats area

J.W. Fisher Theater, 1973

capacity 450-seat auditorium

Scheman Continuing Education, 1975

Brunner Art Museum, 450-seat auditorium, & 21 meeting rooms

Jack Trice Stadium, 1975

capacity 55,000

Calendar

SPRING SEMESTER

2009

University Holiday	
offices closed	Jan 1
Class work begins	Jan 12
University Holiday	
offices closed	
classes recessed	Jan 19
Spring Break	
classes recessed	Mar 16-20
VEISHEA	
classes not dismissed	Apr 13-19
Final Examinations	May 4-8
Graduate Commencement	May 8
Undergraduate	
Commencement	May 9

2010

University Holiday	
offices closed	Jan 1
Class work begins	Jan 11
University Holiday	
offices closed	
classes recessed	Jan 18
Spring Break	
classes recessed	Mar 15-19
VEISHEA	
classes not dismissed	Apr 12-18
Final Examinations	May 3-7
Graduate Commencement	May 7
Undergraduate	
Commencement	May 8

SUMMER SEMESTER

2009

Session I	
class work begins	May 18
University Holiday	
offices closed	
classes recessed	May 25
Session II	
class work begins	Jun 15
University Holiday	
offices closed	
classes recessed	Jul 3
Session I Ends	Jul 10
Session II Ends	Aug 7
Commencement	Aug 8

2010

Session I	
class work begins	May 17
University Holiday	
offices closed	
classes recessed	May 31
Session II	
class work begins	Jun 14
University Holiday	
offices closed	
classes recessed	Jul 5
Session I Ends	Jul 9
Session II Ends	Aug 6
Commencement	Aug 7

FALL SEMESTER

2009

Class work begins	Aug 24
University Holiday	
offices closed	
classes recessed	Sept 7
Thanksgiving Break	Nov 23-27
University Holiday	
offices closed	Nov 26-27
Final Examinations	Dec 14-18
Graduate Commencement	Dec 18
Undergraduate	
Commencement	Dec 19
University Holiday	
office closed	Dec 24-25

2010

Class work begins	Aug 23
University Holiday	
offices closed	
classes recessed	Sept 6
Thanksgiving Break	Nov 22-26
University Holiday	
offices closed	Nov 25-26
Final Examinations	Dec 13-17
Graduate Commencement	Dec 17
Undergraduate	
Commencement	Dec 18
University Holiday	
office closed	Dec 23-24

Note: For future dates see website:
<http://www.iastate.edu/~registrar/calendar>

An Iowa State student team
will compete with those from
24 other universities to design,
build and operate attractive and
energy-efficient solar-powered
homes in the 2009 Solar
Decathlon, sponsored by the
U.S. Department of Energy.



IOWA STATE UNIVERSITY

Students

Students

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Undergraduate Admissions Requirements

ENTER DIRECTLY FROM HIGH SCHOOL

Students who wish to enter Iowa State University directly from high school are offered automatic admission if they achieve a Regent Admission Index (RAI) score of at least 245 and they meet Iowa State's minimum high school course requirements. An RAI score is calculated for each applicant, based on the following equation:

Regent Admission Index Score =

$$\begin{aligned} & (2 \times \text{ACT composite score}) \\ & + (1 \times \text{percentile high school rank}) \\ & + (20 \times \text{high school grade point average}) \\ & + (5 \times \text{number of years of high school core courses completed}) \end{aligned}$$

Note: For purposes of calculating the RAI, SAT scores are converted to ACT composite equivalents, 99% is the top value for high school rank, 4.00 is the top value for GPA).

Students who do not meet these requirements may be considered for admission on an individual basis.

Applicants who are not offered unconditional admission may be offered the opportunity to enroll during the summer term on a trial basis or be denied admission.

Office of Institutional Research (Source: Office of Admissions)

Non-Iowa residents, including international students, may be held to higher academic standards for admission.

HIGH SCHOOL COURSE REQUIREMENTS

- English/Language Arts: 4 years required, emphasizing writing, speaking, and reading, as well as an understanding and appreciation of literature.
- Mathematics: 3 years required, including one year each of algebra, geometry, and advanced algebra.
- Science: 3 years required, including one year each of courses from two of the following: biology, chemistry, and physics.
- Social Studies: 2 years required.

There are additional course requirements for the Colleges of Engineering and Liberal Arts and Sciences (for more information see www.admissions.iastate.edu).

ENTER AS A TRANSFER STUDENT

Students applying for admission to Iowa State as transfers from another college are expected to have earned at least a C (2.00) average for all of the transferable courses attempted, although some programs at Iowa State require a transfer grade point average higher than this minimum.

In addition, students with fewer than 24 transferable semester credits also must meet the admission requirements for students entering directly from high school.

New Student Admissions¹

Fall Semester New Student Applications, Admissions, and Enrollment

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate										
Applications										
New Freshman	9,284	9,944	10,658	10,370	9,035	9,172	9,101	9,634	11,058	12,550
Transfer	2,888	2,942	2,989	2,843	2,632	2,501	2,485	2,602	2,608	2,876
Special	422	404	400	376	348	276	317	342	392	455
Total	12,594	13,290	14,047	13,589	12,015	11,949	11,903	12,578	14,058	15,881
Admissions										
Gross Admissions (Offers)										
New Freshman	8,434	9,032	9,604	9,232	8,116	8,273	8,216	8,674	9,832	10,954
Transfer	2,283	2,362	2,406	2,243	2,068	2,036	2,006	2,068	2,124	2,166
Special	398	360	366	340	339	263	305	340	381	438
Total	11,115	11,754	12,376	11,815	10,523	10,572	10,527	11,082	12,337	13,558
Net Accepts ²										
New Freshman	5,187	5,907	6,195	5,607	3,970	3,756	3,815	4,030	4,397	4,626
Transfer	1,972	2,063	1,959	1,904	1,485	1,458	1,417	1,487	1,557	1,559
Special	398	360	366	300	319	249	293	319	381	438
Total	7,557	8,330	8,520	7,811	5,774	5,463	5,525	5,836	6,335	6,623
Enrolled										
New Freshman	4,085	4,354	4,654	4,219	3,897	3,729	3,769	3,983	4,347	4,546
Transfer	1,655	1,691	1,656	1,537	1,444	1,429	1,388	1,461	1,527	1,537
Special	342	327	327	304	290	221	264	282	281	345
Total	6,082	6,372	6,637	6,060	5,631	5,379	5,421	5,726	6,155	6,428

New Student Admissions

continued

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
1st Professional³										
Applications	1,141	1,049	737	617	564	659	680	648	826	973
Admissions										
Gross Admissions (Offers)	146	112	171	171	167	117	171	185	228	168
Admitted/Withdrew	43	10	67	36	51	7	8			7
Net Accepts ²	106	102	100	108	109	109	120	124	153	155
Enrolled	101	100	100	100	109	109	119	120	152	153
Graduate										
Applications	4,744	5,559	5,411	6,169	6,869	4,493	4,221	4,641	5,366	5,599
Admissions										
Gross Admissions (Offers)	1,786	1,953	1,550	1,681	1,979	1,606	1,709	1,888	2,265	2,128
Net Admissions	1,540	1,693	1,313	1,430	1,674	1,394	1,400	1,590	1,933	1,796
Enrolled	1,175	1,233	1,172	1,235	1,305	1,102	1,155	1,274	1,265	1,169

¹ Enrollment counts include Summer entries who continued into Fall.

² Prior to 2003, Net Accepts reflects Net Admissions data; data has been restated from data presented in previous *Fact Books*.

³ 1st Professional is Veterinary Medicine at Iowa State University, effective Fall 2007, students participating in the Nebraska Education Alliance are included.

Academic Preparation of New Freshmen

Fall Semester First-Time Freshmen

	2000	2001	2002	2003	2004	2005	2006	2007	2008
ACT Composite Scores									
75th Percentile	27.2	27.0	27.1	27.4	27.4	27.0	27.1	27.3	27.5
Mean	24.4	24.3	24.4	24.6	24.6	24.2	24.5	24.4	24.7
25th Percentile	21.6	21.6	21.6	21.7	21.7	21.6	21.6	21.8	21.8
High School Rank¹									
Mean	74.8	74.9	75.8	75.3	74.9	74.6	76.7	76.0	76.2
Percent in Upper 10%	25.3	25.7	25.3	26.9	24.5	23.8	26.4	25.6	27.0
Percent in Upper 20%	46.3	46.3	47.2	47.8	46.1	44.3	50.7	48.4	49.4
Percent in Upper 50%	91.1	90.7	93.1	91.2	92.0	91.9	93.1	93.3	92.4
Average High School GPA²	3.46	3.48	3.47	3.49	3.49	3.49	3.50	3.52	3.49

¹ Beginning Fall Semester 2006, freshmen with estimated high school rank are excluded.

² Number is estimated using available data.

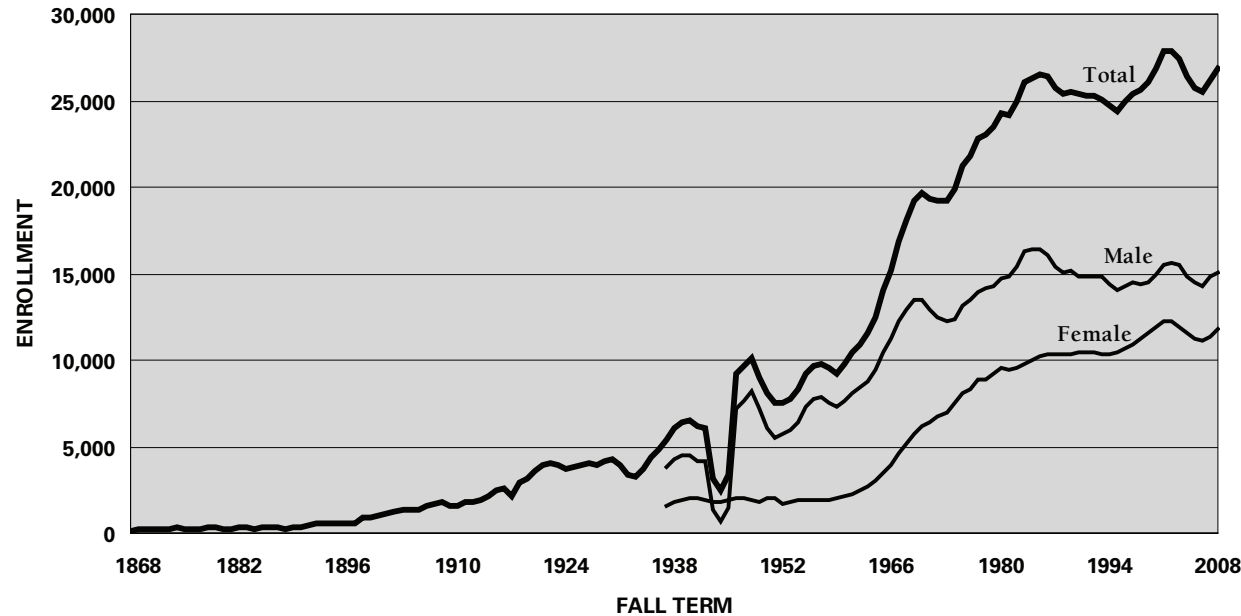
Transfer Admissions¹

Fall Semester New Transfer Students by Type of Transfer College

TRANSFER COLLEGE TYPE	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Iowa Area Community Colleges	902	922	930	903	883	848	835	869	948	945
Iowa Four-Year Public										
University of Iowa	68	51	70	47	38	54	60	57	41	49
University of Northern Iowa	63	68	48	42	49	43	30	31	39	43
Subtotal	131	119	118	89	87	97	90	88	80	92
Iowa Four-Year Private	145	158	150	110	108	109	106	130	114	115
Iowa Two-Year Private	23	23	13	14	6	9	5	6	5	2
Non-Iowa (U.S.)	422	422	409	355	321	291	296	303	299	313
Foreign	101	109	104	66	39	75	56	65	81	70
Total	1,724	1,753	1,724	1,537	1,444	1,429	1,388	1,461	1,527	1,537

¹ Beginning 2002, transfer admissions include undergraduate only; prior to 2002, undergraduate and 1st professional were included.

Enrollment: 1868 - 2008



Enrollment: 1868 - 2008

Total Fall Term Students

YEAR, NUMBER OF STUDENTS, AND PERCENT CHANGE

1868	68		1897	524	2.9%	1926	3,936	4.1%	1955	9,176	10.4%	1984	26,321	1.2%
1869	192	182.4%	1898	845	61.3%	1927	4,047	2.8%	1956	9,673	5.4%	1985	26,529	0.8%
1870	216	12.5%	1899	874	3.4%	1928	3,982	-1.6%	1957	9,826	1.6%	1986	26,431	-0.4%
1871	188	-13.0%	1900	1,062	21.5%	1929	4,171	4.7%	1958	9,503	-3.3%	1987	25,707	-2.7%
1872	263	39.9%	1901	1,153	8.6%	1930	4,318	3.5%	1959	9,252	-2.6%	1988	25,448	-1.0%
1873	263	0.0%	1902	1,254	8.8%	1931	3,966	-8.2%	1960	9,726	5.1%	1989	25,489	0.2%
1874	295	12.2%	1903	1,334	6.4%	1932	3,410	-14.0%	1961	10,413	7.1%	1990	25,339	-0.6%
1875	277	-6.1%	1904	1,326	-0.6%	1933	3,292	-3.5%	1962	10,887	4.6%	1991	25,250	-0.4%
1876	241	-13.0%	1905	1,369	3.2%	1934	3,716	12.9%	1963	11,517	5.8%	1992	25,263	0.1%
1877	260	7.9%	1906	1,595	16.5%	1935	4,412	18.7%	1964	12,451	8.1%	1993	25,112	-0.6%
1878	284	9.2%	1907	1,683	5.5%	1936	4,843	9.8%	1965	14,014	12.6%	1994	24,728	-1.5%
1879	284	0.0%	1908	1,766	4.9%	1937	5,423	12.0%	1966	15,183	8.3%	1995	24,431	-1.2%
1880	252	-11.3%	1909	1,590	-10.0%	1938	6,103	12.5%	1967	16,841	10.9%	1996	24,899	1.9%
1881	226	-10.3%	1910	1,562	-1.8%	1939	6,457	5.8%	1968	18,083	7.4%	1997	25,384	1.9%
1882	282	24.8%	1911	1,800	15.2%	1940	6,567	1.7%	1969	19,172	6.0%	1998	25,585	0.8%
1883	315	11.7%	1912	1,830	1.7%	1941	6,220	-5.3%	1970	19,620	2.3%	1999	26,110	2.1%
1884	252	-20.0%	1913	1,936	5.8%	1942	6,054	-2.7%	1971	19,274	-1.8%	2000	26,845	2.8%
1885	306	21.4%	1914	2,108	8.9%	1943	3,126	-48.4%	1972	19,206	-0.4%	2001	27,823	3.6%
1886	305	-0.3%	1915	2,511	19.1%	1944	2,436	-22.1%	1973	19,267	0.3%	2002	27,898	0.3%
1887	293	-3.9%	1916	2,562	2.0%	1945	3,407	39.9%	1974	19,914	3.4%	2003	27,380	-1.9%
1888	265	-9.6%	1917	2,091	-18.4%	1946	9,216	170.5%	1975	21,205	6.5%	2004	26,380	-3.7%
1889	284	7.2%	1918	2,944	40.8%	1947	9,700	5.3%	1976	21,831	3.0%	2005	25,741	-2.4%
1890	336	18.3%	1919	3,147	6.9%	1948	10,114	4.3%	1977	22,803	4.5%	2006	25,462	-1.1%
1891	425	26.5%	1920	3,584	13.9%	1949	8,987	-11.1%	1978	23,052	1.1%	2007	26,160	2.7%
1892	519	22.1%	1921	3,896	8.7%	1950	8,135	-9.5%	1979	23,486	1.9%	2008	26,856	2.7%
1893	566	9.1%	1922	4,008	2.9%	1951	7,548	-7.2%	1980	24,268	3.3%			
1894	563	-0.5%	1923	3,898	-2.7%	1952	7,483	-0.9%	1981	24,202	-0.3%			
1895	526	-6.6%	1924	3,759	-3.6%	1953	7,780	4.0%	1982	24,906	2.9%			
1896	509	-3.2%	1925	3,780	0.6%	1954	8,308	6.8%	1983	26,020	4.5%			

Enrollment: Headcount by Level

Fall Semester

LEVEL	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate										
Freshmen	5,666	5,924	6,389	5,762	5,206	4,857	4,794	5,000	5,318	5,623
Sophomores	4,456	4,565	4,651	4,993	4,603	4,369	4,212	4,058	4,277	4,516
Juniors	4,722	4,974	5,100	5,087	5,233	4,952	4,709	4,677	4,767	4,892
Seniors	6,134	6,151	6,432	6,710	6,771	6,815	6,649	6,296	6,251	6,138
Specials	525	473	488	447	417	361	368	409	391	438
Total Undergraduate	21,503	22,087	23,060	22,999	22,230	21,354	20,732	20,440	21,004	21,607
1st Professional	398	394	400	400	409	408	431	439	492	531
Graduate	4,209	4,364	4,363	4,499	4,741	4,618	4,578	4,583	4,664	4,718
Total	26,110	26,845	27,823	27,898	27,380	26,380	25,741	25,462	26,160	26,856

Enrollment: FTE¹ by Level

Fall Semester

LEVEL	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate										
Freshmen	5,482	5,721	6,172	5,622	5,125	4,808	4,916	5,146	5,432	5,741
Sophomores	4,217	4,327	4,404	4,810	4,441	4,233	4,224	4,078	4,299	4,547
Juniors	4,359	4,588	4,697	4,782	4,961	4,689	4,595	4,604	4,641	4,815
Seniors	5,347	5,363	5,650	5,958	6,035	6,121	6,155	5,829	5,802	5,733
Specials	215	196	204	196	160	129	147	159	307	207
Total Undergraduate	19,620	20,195	21,127	21,368	20,722	19,980	20,037	19,816	20,481	21,043
1st Professional	398	394	400	400	409	408	431	439	492	531
Graduate	3,662	3,779	3,744	3,907	4,215	4,119	4,081	4,048	3,907	4,182
Total FTE	23,680	24,368	25,271	25,675	25,346	24,507	24,549	24,303	24,880	25,756

¹ FTE for undergraduates was computed using a denominator of 15.5 credit hours in Fall 2004 and earlier, but 15.0 credit hours for Fall 2005 and after. The denominator was 9.0 credit hours for graduates; FTE for 1st Professional is equal to headcount.

Enrollment: Full-Time and Part-Time¹

Fall Semester Headcount and Percent by Level

LEVEL	2004		2005		2006		2007		2008	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Undergraduate										
New Freshmen	3,729		3,769		3,987		4,347		4,546	
Full-time	3,713		3,752		3,972		4,335		4,534	
Part-time	16	0.4%	17	0.5%	15	0.4%	12	0.3%	12	0.3%
Freshmen (includes New Freshmen)	4,857		4,794		5,073		5,318		5,768	
Full-time	4,802		4,752		5,032		5,263		5,726	
Part-time	55	1.1%	42	0.9%	41	0.8%	55	1.0%	42	0.7%
Sophomores	4,369		4,212		3,992		4,277		4,376	
Full-time	4,270		4,118		3,908		4,188		4,286	
Part-time	99	2.3%	94	2.2%	84	2.1%	89	2.1%	90	2.1%
Juniors	4,952		4,709		4,674		4,767		4,887	
Full-time	4,741		4,495		4,454		4,542		4,686	
Part-time	211	4.3%	214	4.5%	220	4.7%	225	4.7%	201	4.1%
Seniors	6,815		6,649		6,296		6,251		6,138	
Full-time	6,098		5,946		5,654		5,569		5,517	
Part-time	717	10.5%	703	10.6%	642	10.2%	682	10.9%	621	10.1%
Specials	361		368		405		391		438	
Full-time	93		122		109		117		178	
Part-time	268	74.2%	246	66.8%	296	73.1%	274	70.1%	260	59.4%
Total Undergraduate	21,354		20,732		20,440		21,004		21,607	
Full-time	20,004		19,433		19,157		19,679		20,393	
Part-time	1,350	6.3%	1,299	6.3%	1,283	6.3%	1,325	6.3%	1,214	5.6%

Enrollment: Full-Time and Part-Time¹

continued

LEVEL	2004		2005		2006		2007		2008	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
1st Professional	408		431		439		492		531	
Full-time	407		428		436		483		525	
Part-time	1	0.2%	3	0.7%	3	0.7%	9	1.8%	6	1.1%
Graduate	4,618		4,578		4,583		4,664		4,718	
Full-time	2,683		2,604		2,587		2,600		2,584	
Part-time	1,935	41.9%	1,974	43.1%	1,996	43.6%	2,064	44.3%	2,134	45.2%
Total	26,380		25,741		25,462		26,160		26,856	
Full-time	23,094		22,465		22,180		22,762		23,502	
Part-time	3,286	12.5%	3,276	12.7%	3,282	12.9%	3,398	13.0%	3,354	12.5%

¹ Part-time: fewer than 12 credits for undergraduate and 1st professional; fewer than 9 credits for graduate.

Enrollment: College, Term, and Level

Fiscal Year

COLLEGE AND TERM	UNDERGRADUATE					GRADUATE					TOTAL				
	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009
Agriculture and Life Sciences															
Summer	407	532	471	591	562	535	553	528	524	490	942	1,085	999	1,115	1,052
Fall	2,477	2,448	2,539	2,697	2,845	690	679	646	677	675	3,167	3,127	3,185	3,374	3,520
Spring	2,358	2,305	2,410	2,554		680	634	630	659		3,038	2,939	3,040	3,213	
Business															
Summer	1,150	1,082	994	967	955	153	163	181	173	169	1,303	1,245	1,175	1,140	1,124
Fall	3,599	3,480	3,313	3,333	3,473	268	289	272	294	282	3,867	3,769	3,585	3,627	3,755
Spring	3,390	3,278	3,105	3,221		245	250	269	259		3,635	3,528	3,374	3,480	
Design															
Summer	391	346	387	397	380	67	86	61	50	47	458	432	448	447	427
Fall	1,782	1,753	1,773	1,873	1,844	166	148	148	125	128	1,948	1,901	1,921	1,998	1,972
Spring	1,610	1,613	1,656	1,726		159	146	127	113		1,769	1,759	1,783	1,839	
Education															
Summer	654	518				380	310				1,034	828			
Fall	1,556					436					1,992				
Spring	1,410					396					1,806				
Engineering															
Summer	1,438	1,348	1,343	1,326	1,278	519	548	562	596	621	1,957	1,896	1,905	1,922	1,899
Fall	4,690	4,551	4,445	4,600	4,676	903	859	847	947	996	5,593	5,410	5,292	5,547	5,672
Spring	4,134	3,914	3,935	4,056		878	827	861	938		5,012	4,741	4,796	4,994	
Family and Consumer Sciences															
Summer	558	505				152	176				710	681			
Fall	1,306					230					1,536				
Spring	1,255					221					1,476				

Enrollment: College, Term, and Level

continued

COLLEGE AND TERM	UNDERGRADUATE					GRADUATE					TOTAL				
	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009
Human Sciences¹															
Summer			970	1,006	886			448	462	483			1,418	1,468	1,369
Fall		2,647	2,695	2,766	2,919		640	627	657	691		3,287	3,322	3,423	3,610
Spring		2,643	2,627	2,657			616	612	680			3,259	3,239	3,337	
Liberal Arts and Sciences															
Summer	1,964	1,840	1,751	1,837	1,651	778	769	769	787	776	2,742	2,609	2,520	2,624	2,427
Fall	5,944	5,853	5,675	5,735	5,850	1,216	1,184	1,226	1,214	1,214	7,160	7,037	6,901	6,949	7,064
Spring	5,428	5,179	5,114	5,154		1,146	1,133	1,160	1,169		6,574	6,312	6,274	6,323	
1ST PROFESSIONAL															
Veterinary Medicine															
Summer	98	116	119	119	124	80	65	61	72	72	178	181	180	191	196
Fall	408	431	439	492	531	88	84	95	101	101	496	515	534	593	632
Spring	406	432	437	487		82	86	84	107		488	518	521	594	
Interdepartmental Units and Graduate Undeclared															
Summer						396	407	431	405	424	396	407	431	405	424
Fall						621	695	722	649	631	621	695	722	649	631
Spring						628	653	683	665		628	653	683	665	

Enrollment: College, Term, and Level

continued

COLLEGE AND TERM	UNDERGRADUATE					GRADUATE					1ST PROFESSIONAL				
	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009
Total University															
Summer	6,562	6,171	5,916	6,124	5,712	3,060	3,077	3,041	3,069	3,082	98	116	119	119	124
Fall	21,354	20,732	20,440	21,004	21,607	4,618	4,578	4,583	4,664	4,718	408	431	439	492	531
Spring	19,585	18,932	18,847	19,368		4,435	4,345	4,426	4,590		406	432	437	487	

	ALL LEVELS				
	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009
Total University					
Summer	9,720	9,364	9,076	9,312	8,918
Fall	26,380	25,741	25,462	26,160	26,856
Spring	24,426	23,709	23,710	24,445	

¹ Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

Enrollment: Gender

Fall Semester Headcount and Percent Female by Level

LEVEL AND GENDER	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	21,503	22,087	23,060	22,999	22,230	21,354	20,732	20,440	21,004	21,607
Female	9,615	9,840	10,233	10,179	9,753	9,371	9,024	8,894	9,060	9,453
Percent	44.7%	44.6%	44.4%	44.3%	43.9%	43.9%	43.5%	43.5%	43.1%	43.7%
Male	11,888	12,247	12,827	12,820	12,477	11,983	11,708	11,546	11,944	12,154
First Professional	398	394	400	400	409	408	431	439	492	531
Female	249	250	258	272	295	299	323	328	368	401
Percent	62.6%	63.5%	64.5%	68.0%	72.1%	73.3%	74.9%	74.7%	74.8%	75.5%
Male	149	144	142	128	114	109	108	111	124	130
Graduate	4,209	4,364	4,363	4,499	4,741	4,618	4,578	4,583	4,664	4,718
Female	1,726	1,765	1,791	1,816	1,878	1,910	1,895	1,930	1,877	1,905
Percent	41.0%	40.4%	41.0%	40.4%	39.6%	41.4%	41.4%	42.1%	40.2%	40.4%
Male	2,483	2,599	2,572	2,683	2,863	2,708	2,683	2,653	2,787	2,813
Total	26,110	26,845	27,823	27,898	27,380	26,380	25,741	25,462	26,160	26,856
Female	11,590	11,855	12,282	12,267	11,926	11,580	11,242	11,152	11,305	11,759
Percent	44.4%	44.2%	44.1%	44.0%	43.6%	43.9%	43.7%	43.8%	43.2%	43.8%
Male	14,520	14,990	15,541	15,631	15,454	14,800	14,499	14,310	14,855	15,097

Enrollment: Race/Ethnicity¹

Fall Semester Headcount and Percent by Level

LEVEL AND RACE/ETHNICITY	2004		2005		2006		2007		2008	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Undergraduate	21,354		20,732		20,440		21,004		21,607	
African American	594	2.8%	603	2.9%	561	2.7%	597	2.8%	601	2.8%
American Indian/Alaskan Native	68	0.3%	61	0.3%	63	0.3%	67	0.3%	68	0.3%
Asian/Pacific Islander	687	3.2%	692	3.3%	714	3.5%	678	3.2%	695	3.2%
Hispanic	445	2.1%	470	2.3%	504	2.5%	543	2.6%	595	2.8%
White	18,819	88.1%	18,261	88.1%	17,959	87.9%	18,357	87.4%	18,658	86.4%
International	741	3.5%	645	3.1%	639	3.1%	762	3.6%	990	4.6%
1st Professional	408		431		439		492		531	
African American	0	0.0%	1	0.2%	2	0.5%	2	0.4%	1	0.2%
American Indian/Alaskan Native	1	0.2%	0	0.0%	0	0.0%	0	0.0%	2	0.4%
Asian/Pacific Islander	6	1.5%	4	0.9%	3	0.7%	4	0.8%	3	0.6%
Hispanic	1	0.2%	2	0.5%	2	0.5%	9	1.8%	9	1.7%
White	397	97.3%	422	97.9%	431	98.2%	476	96.7%	514	96.8%
International	3	0.7%	2	0.5%	1	0.2%	1	0.2%	2	0.4%
Graduate	4,618		4,578		4,583		4,664		4,718	
African American	117	2.5%	124	2.7%	133	2.9%	141	3.0%	144	3.1%
American Indian/Alaskan Native	10	0.2%	20	0.4%	13	0.3%	14	0.3%	15	0.3%
Asian/Pacific Islander	55	1.2%	72	1.6%	92	2.0%	95	2.0%	105	2.2%
Hispanic	71	1.5%	74	1.6%	67	1.5%	70	1.5%	79	1.7%
White	2,814	60.9%	2,827	61.8%	2,805	61.2%	2,863	61.4%	2,870	60.8%
International	1,551	33.6%	1,461	31.9%	1,473	32.1%	1,481	31.8%	1,505	31.9%
Total	26,380		25,741		25,462		26,160		26,856	
African American	711	2.7%	728	2.8%	696	2.7%	740	2.8%	746	2.8%
American Indian/Alaskan Native	79	0.3%	81	0.3%	76	0.3%	81	0.3%	85	0.3%
Asian/Pacific Islander	748	2.8%	768	3.0%	809	3.2%	777	3.0%	803	3.0%
Hispanic	517	2.0%	546	2.1%	573	2.3%	622	2.4%	683	2.5%
White	22,030	83.5%	21,510	83.6%	21,195	83.2%	21,696	82.9%	22,042	82.1%
International	2,295	8.7%	2,108	8.2%	2,113	8.3%	2,244	8.6%	2,497	9.3%

¹ Race/ethnicity groups include U.S. citizens, immigrants, and refugees only; white includes students who do not identify race/ethnicity affiliation. International includes non-resident alien students regardless of race/ethnicity affiliation.

Enrollment: Age

Fall Semester Headcount by Level

AGE	UNDERGRADUATE					1ST PROFESSIONAL					GRADUATE				
	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008
Under 18	168	183	188	164	200	0	0	0	0	0	0	0	0	0	0
18	2,928	2,951	3,161	3,451	3,644	0	0	0	0	0	0	0	0	1	0
19	3,678	3,624	3,581	3,930	4,167	0	0	0	0	0	2	0	1	1	1
20	4,064	3,860	3,811	3,836	4,170	1	1	1	0	0	3	4	4	6	7
21	4,256	4,008	3,833	3,865	3,823	13	13	10	5	15	27	28	53	46	60
22	2,959	2,878	2,731	2,646	2,592	54	53	65	63	57	206	225	244	283	240
23	1,261	1,281	1,132	1,141	1,103	75	81	75	105	95	370	386	385	393	414
24	502	513	554	486	448	89	82	89	91	118	422	386	410	407	423
25	319	293	291	341	291	60	86	75	87	87	390	385	380	394	396
26	235	214	232	182	230	40	34	49	50	56	372	366	379	366	375
27	194	164	177	166	151	22	22	24	24	27	311	324	324	353	329
28	102	143	117	148	128	14	17	13	17	22	295	285	300	295	291
29	102	88	103	96	112	8	4	13	15	17	239	231	252	273	253
30-39	395	361	368	387	366	26	30	18	29	32	1,189	1,126	1073	1101	1167
40-49	127	116	111	120	130	5	5	6	5	5	391	398	358	352	345
50-64	54	51	45	41	44	1	3	0	1	0	159	164	161	154	174
Over 64	7	4	4	4	7	0	0	1	0	0	3	4	2	1	3
Not available	3	0	1	0	1	0	0	0	0	0	239	266	257	238	240
Total	21,354	20,732	20,440	21,004	21,607	408	431	439	492	531	4,618	4,578	4,583	4,664	4,718
Percent ≥ 25	7.2%	6.9%	7.1%	7.1%	6.8%										

Enrollment: Residence

Fall Semester Headcount and Percent by Level

LEVEL AND RESIDENCE	2004		2005		2006		2007		2008	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
New Freshmen	3,729		3,769		3,983		4,347		4,546	
Iowa Resident	2,705	72.5%	2,750	73.0%	2,823	70.9%	3,014	69.3%	2,900	63.8%
U.S., Non-Iowa Resident	976	26.2%	966	25.6%	1,099	27.6%	1,220	28.1%	1,434	31.5%
International	48	1.3%	53	1.4%	61	1.5%	113	2.6%	212	4.7%
Undergraduate (includes New Freshmen)	21,354		20,732		20,440		21,004		21,607	
Iowa Resident	16,424	76.9%	15,984	77.1%	15,735	77.0%	15,948	75.9%	15,885	73.5%
U.S., Non-Iowa Resident	4,189	19.6%	4,103	19.8%	4,066	19.9%	4,294	20.4%	4,732	21.9%
International	741	3.5%	645	3.1%	639	3.1%	762	3.6%	990	4.6%
1st Professional	408		431		439		492		531	
Iowa Resident	261	64.0%	264	61.3%	253	57.6%	256	52.0%	249	46.9%
U.S., Non-Iowa Resident	144	35.3%	165	38.3%	185	42.1%	235	47.8%	280	52.7%
International	3	0.7%	2	0.5%	1	0.2%	1	0.2%	2	0.4%
Graduate	4,618		4,578		4,583		4,664		4,718	
Iowa Resident	2,037	44.1%	2,042	44.6%	1,973	43.1%	2,010	43.1%	2,014	42.7%
U.S., Non-Iowa Resident	1,030	22.3%	1,075	23.5%	1,137	24.8%	1,173	25.2%	1,199	25.4%
International	1,551	33.6%	1,461	31.9%	1,473	32.1%	1,481	31.8%	1,505	31.9%
Total	26,380		25,741		25,462		26,160		26,856	
Iowa Resident	18,722	71.0%	18,290	71.1%	17,961	70.5%	18,214	69.6%	18,148	67.6%
U.S., Non-Iowa Resident	5,363	20.3%	5,343	20.8%	5,388	21.2%	5,702	21.8%	6,211	23.1%
International	2,295	8.7%	2,108	8.2%	2,113	8.3%	2,244	8.6%	2,497	9.3%

Enrollment: Housing Type

Fall Semester Headcount and Percent

TYPE OF HOUSING	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
University Owned										
Residence Halls	7,736	8,454	8,952	8,611	7,699	7,410	7,003	7,056	7,738	7,931
Percent	29.6%	31.5%	32.2%	30.9%	28.1%	28.1%	27.2%	27.7%	29.6%	29.5%
University Student Apartments	981	937	935	999	986	764	733	691	804	938
Percent	3.8%	3.5%	3.4%	3.6%	3.6%	2.9%	2.8%	2.7%	3.1%	3.5%
Total University Owned	8,717	9,391	9,887	9,610	8,685	8,174	7,736	7,747	8,542	8,869
Percent	33.4%	35.0%	35.5%	34.4%	31.7%	31.0%	30.1%	30.4%	32.7%	33.0%
Off-Campus in Ames										
Fraternities and Sororities	1,464	1,492	1,565	1,549	1,405	1,332	1,147	1,029	961	929
Percent	5.6%	5.6%	5.6%	5.6%	5.1%	5.0%	4.5%	4.0%	3.7%	3.5%
Other	11,348	11,238	11,669	12,199	12,675	12,350	12,337	12,076	11,797	12,184
Percent	43.5%	41.9%	41.9%	43.7%	46.3%	46.8%	47.9%	47.4%	45.1%	45.4%
Total Off-Campus in Ames	12,812	12,730	13,234	13,748	14,080	13,682	13,484	13,105	12,758	13,113
Percent	49.1%	47.4%	47.6%	49.3%	51.4%	51.9%	52.4%	51.5%	48.8%	48.8%
Outside Ames										
Percent	3,424	3,691	4,523	4,336	4,406	4,288	4,257	4,359	4,625	4,640
	13.1%	13.7%	16.3%	15.5%	16.1%	16.3%	16.5%	17.1%	17.7%	17.3%
No Information										
Percent	1,157	1,033	179	204	209	236	264	251	235	234
	4.4%	3.8%	0.6%	0.7%	0.8%	0.9%	1.0%	1.0%	0.9%	0.9%
Total University	26,110	26,845	27,823	27,898	27,380	26,380	25,741	25,462	26,160	26,856

Enrollment: Undergraduate by College and Classification

Fall Semester

COLLEGE	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Agriculture and Life Sciences	2,888	2,758	2,807	2,624	2,369	2,477	2,448	2,539	2,697	2,845
Freshmen	672	617	616	496	477	443	505	560	571	608
Sophomores	650	574	568	547	467	494	457	505	557	595
Juniors	693	729	698	682	608	645	620	665	708	742
Seniors	855	797	854	862	783	859	838	765	788	843
Specials	18	41	71	37	34	36	28	44	73	57
Business	3,400	3,556	3,757	3,729	3,635	3,599	3,480	3,313	3,333	3,473
Freshmen	722	773	865	768	646	653	637	658	702	811
Sophomores	742	770	802	850	807	768	744	698	673	755
Juniors	902	917	944	935	964	944	897	826	875	854
Seniors	1,007	1,076	1,120	1,159	1,204	1,217	1,181	1,113	1,063	1,036
Specials	27	20	26	17	14	17	21	18	20	17
Design	1,730	1,806	1,794	1,814	1,807	1,782	1,753	1,773	1,873	1,844
Freshmen	547	580	595	578	582	583	534	494	575	555
Sophomores	372	400	371	393	358	373	405	388	407	424
Juniors	334	359	365	349	349	317	333	365	343	335
Seniors	465	461	456	477	505	493	469	513	540	513
Specials	12	6	7	17	13	16	12	13	8	17
Education	1,819	1,883	1,940	1,948	1,889	1,556				
Freshmen	298	341	369	336	296	249				
Sophomores	375	357	386	403	416	317				
Juniors	459	477	465	526	459	401				
Seniors	625	654	685	680	712	582				
Specials	62	54	35	3	6	7				

Enrollment: Undergraduate by College and Classification

continued

COLLEGE	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Engineering	4,494	4,604	4,876	4,963	4,782	4,690	4,551	4,445	4,600	4,676
Freshmen	1,423	1,377	1,566	1,371	1,274	1,235	1,155	1,213	1,344	1,383
Sophomores	935	1,006	920	1,112	989	973	926	872	928	965
Juniors	869	958	1,060	952	1,078	1,005	956	910	939	989
Seniors	1,228	1,216	1,277	1,472	1,404	1,454	1,484	1,421	1,369	1,312
Specials	39	47	53	56	37	23	30	29	20	27
Family and Consumer Sciences	1,092	1,129	1,171	1,209	1,288	1,306				
Freshmen	197	198	233	225	238	211				
Sophomores	217	221	230	266	259	295				
Juniors	283	300	273	291	322	324				
Seniors	372	396	412	390	438	454				
Specials	23	14	23	37	31	22				
Human Sciences¹							2,647	2,695	2,766	2,919
Freshmen							456	503	528	619
Sophomores							536	556	602	631
Juniors							668	684	697	720
Seniors							967	914	899	915
Specials							20	38	40	34

Enrollment: Undergraduate by College and Classification

continued

COLLEGE	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Liberal Arts and Sciences	6,080	6,351	6,715	6,712	6,460	5,944	5,853	5,675	5,735	5,850
Freshmen	1,807	2,038	2,145	1,988	1,693	1,483	1,507	1,572	1,598	1,647
Sophomores	1,165	1,237	1,374	1,422	1,307	1,149	1,144	1,039	1,110	1,146
Juniors	1,182	1,234	1,295	1,352	1,453	1,316	1,235	1,227	1,205	1,252
Seniors	1,582	1,551	1,628	1,670	1,725	1,756	1,710	1,570	1,592	1,519
Specials	344	291	273	280	282	240	257	267	230	286
Total	21,503	22,087	23,060	22,999	22,230	21,354	20,732	20,440	21,004	21,607
Freshmen	5,666	5,924	6,389	5,762	5,206	4,857	4,794	5,000	5,318	5,623
Sophomores	4,456	4,565	4,651	4,993	4,603	4,369	4,212	4,058	4,277	4,516
Juniors	4,722	4,974	5,100	5,087	5,233	4,952	4,709	4,677	4,767	4,892
Seniors	6,134	6,151	6,432	6,710	6,771	6,815	6,649	6,296	6,251	6,138
Specials	525	473	488	447	417	361	368	409	391	438

¹ Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

Fall 2008

Total Iowa Undergraduate Enrollment: 15,885

Enrollment: Undergraduate by State

Fall 2008



Undergraduate Enrollment:

Iowa	15,885
U.S. Excluding Iowa	4,700
Foreign Countries	990
U.S. Citizens or Immigrants Who Have Not Established Residency	32
Total	21,607

Puerto Rico	75
Guam	1
Virgin Islands	1

Enrollment: International by Country

Undergraduate, 1st Professional, and Graduate

Fall 2008

COUNTRY AND NUMBER OF STUDENTS									
Albania	2	Denmark	3	Kenya	16	Peru	5	Turkey	45
Antigua and Barbuda	1	Ecuador	13	Korea, South	242	Philippines	5	Uganda	10
Argentina	13	Egypt	13	Kuwait	7	Poland	2	Ukraine	9
Armenia	1	El Salvador	1	Latvia	1	Portugal	3	United Arab Emirates	11
Australia	3	Eritrea	1	Lebanon	3	Qatar	1	United Kingdom of	10
Azerbaijan	1	Ethiopia	2	Libya	2	Romania	5	Great Britain and	
Bangladesh	11	Finland	1	Lithuania	1	Russia	14	Northern Ireland	
Barbados	1	France	5	Macao	1	Rwanda	1	Uruguay	11
Belgium	2	Georgia	1	Malawi	2	Saudi Arabia	5	Venezuela	3
Benin	1	Germany	20	Malaysia	109	Serbia	3	Vietnam	18
Brazil	15	Ghana	8	Mauritius	3	Singapore	2	Yugoslavia	2
Bulgaria	4	Greece	3	Mexico	41	Slovak Federal Republic	2	(includes Serbia	
Cameroon	4	Guatemala	3	Mongolia	3	Spain	3	and Montenegro)	
Canada	38	Guyana	1	Morocco	2	Sri Lanka	21	Zambia	1
Cape Verde	1	Hungary	2	Mozambique	2	Sudan	1	Total	
Chad	1	India	360	Myanmar	1	Swaziland	1	Countries	105
Chile	7	Indonesia	32	Namibia	1	Sweden	2	Enrollment	2,490
China		Iran	5	Nepal	17	Switzerland	1		
People's Republic of	1043	Ireland	1	Netherlands	2	Syria	3		
Hong Kong	10	Israel	4	New Zealand	1	Tanzania	1		
Taiwan	80	Italy	2	Nigeria	10	Thailand	23		
Colombia	11	Japan	19	Norway	2	The Bahamas	1		
Costa Rica	9	Jordan	14	Pakistan	12	The Congo	2		
Cyprus	1	Kazakhstan	8	Panama	5	Trinidad & Tobago	2		

Undergraduate Grade Point Average by Level

Fall Semester

LEVEL	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Freshman	2.57	2.58	2.57	2.57	2.62	2.66	2.62	2.56	2.61	2.60
Sophomore	2.73	2.71	2.73	2.73	2.72	2.76	2.73	2.73	2.75	2.81
Junior	2.82	2.83	2.84	2.84	2.84	2.85	2.82	2.83	2.84	2.87
Senior	3.01	3.03	3.05	3.04	3.06	3.05	3.06	3.03	3.04	3.07
Total	2.79	2.80	2.80	2.80	2.82	2.85	2.83	2.81	2.83	2.85

Office of Institutional Research (Source: Office of the Registrar)

Undergraduate Grade Point Average: Cumulative

Fall 2007

COLLEGE AND GENDER	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	TOTAL
Agriculture and Life Sciences	2.56	2.78	2.76	2.89	2.81
Female	2.70	2.96	2.92	2.98	2.94
Male	2.45	2.66	2.65	2.84	2.73
Business	2.46	2.75	2.79	2.87	2.80
Female	2.69	2.96	2.93	3.00	2.96
Male	2.36	2.65	2.71	2.80	2.72
Design	2.61	2.95	2.99	3.11	3.02
Female	2.83	3.10	3.06	3.20	3.12
Male	2.42	2.79	2.91	3.03	2.92
Engineering	2.63	2.89	3.00	3.06	2.99
Female	2.91	3.09	3.15	3.15	3.13
Male	2.59	2.86	2.98	3.04	2.96
Human Sciences	2.67	2.87	2.95	3.03	2.96
Female	2.76	2.92	2.98	3.09	3.02
Male	2.36	2.62	2.79	2.77	2.73
Liberal Arts and Sciences	2.46	2.75	2.84	2.99	2.87
Female	2.64	2.88	2.92	3.11	2.99
Male	2.28	2.61	2.76	2.86	2.75
Total	2.56	2.83	2.89	2.99	2.91
Female	2.74	2.96	2.97	3.09	3.02
Male	2.44	2.72	2.82	2.92	2.83

Retention and Graduation Rates, Full-Time Freshmen and Transfers

Full-Time Fall Entries and Summer Entries Who Continued in Fall

ENTRY TYPE AND YEAR	NUMBER ENTERED	AVERAGE ACT COMPOSITE	RETENTION RATE ¹				CUMULATIVE GRADUATION RATE					
			1-YEAR	2-YEAR	3-YEAR	4-YEAR	2-YEAR	3-YEAR	4-YEAR	5-YEAR	6-YEAR	10-YEAR
Freshmen												
1998	3,800	24.5	84.4%	76.5%	72.4%	70.6%		0.7%	29.2%	60.2%	66.5%	69.4%
1999	4,020	24.5	85.1%	76.8%	73.3%	71.2%		0.6%	31.4%	62.7%	68.0%	
2000	4,289	24.5	83.7%	74.7%	71.6%	69.5%		0.8%	31.2%	60.2%	65.8%	
2001	4,598	24.5	83.4%	74.0%	71.2%	69.6%		0.8%	31.8%	60.9%	65.6%	
2002	4,167	24.4	84.2%	75.7%	72.2%	70.9%		1.1%	33.6%	62.5%	67.4%	
2003	3,860	24.7	84.7%	77.8%	73.8%	72.5%		1.3%	35.3%	63.2%		
2004	3,674	24.7	85.8%	78.0%	75.6%	70.5%		1.0%	33.2%			
2005	3,745	24.5	83.4%	76.0%	72.7%			1.0%				
2006	3,952	24.5	84.9%	77.1%								
2007	4,315	24.6	83.5%									
ISU Average	4,042	24.5	84.3%	76.3%	72.9%	70.7%		0.9%	32.2%	61.6%	66.7%	69.4%
Land Grant Peer Average (Last Cohort) ²			89.4%	82.5%	78.1%	NA		NA	47.7%	69.0%	72.6%	NA
Transfers												
1998	1,469		78.0%	70.3%	67.3%	66.6%	13.1%	43.0%	59.8%	64.2%	65.9%	68.2%
1999	1,511		81.8%	75.8%	72.4%	71.3%	13.4%	44.0%	63.2%	69.0%	70.3%	
2000	1,545		81.1%	77.1%	74.3%	72.6%	12.9%	43.7%	64.9%	69.8%	71.3%	
2001	1,531		78.2%	71.4%	68.6%	66.8%	12.1%	42.3%	58.1%	64.2%	65.8%	
2002	1,424		78.5%	71.5%	68.8%	67.7%	13.8%	43.8%	59.2%	65.2%	66.6%	
2003	1,341		77.2%	71.3%	67.5%	66.6%	14.5%	43.8%	59.4%	63.6%		
2004	1,370		77.5%	70.5%	68.9%	66.8%	13.7%	43.1%	58.7%			
2005	1,313		79.4%	72.2%	65.2%		12.6%	39.5%				
2006	1,396		78.4%	70.3%			12.5%					
2007	1,430		80.1%									
ISU Average	1,433		79.0%	72.3%	69.1%	68.3%		42.9%	60.5%	66.0%	68.0%	68.2%

¹ Retention rate includes students who graduated.

² Peer averages are calculated using data for the last entry cohort to have matriculated for specified number of years; average excludes Iowa State University.

Retention and Graduation Rates by ACT Score, High School Rank, Residence, Race/Ethnicity, and Gender

Freshmen Full-Time Fall Entries and Summer Entries Who Continued in Fall

GROUP	1-YEAR RETENTION RATE ENTERING CLASS			4-YEAR GRADUATION RATE ENTERING CLASS			6-YEAR GRADUATION RATE ENTERING CLASS		
	2005	2006	2007	2002	2003	2004	2000	2001	2002
ACT Composite Score									
32-36	88.9%	90.6%	91.9%	46.2%	46.9%	42.9%	84.3%	76.9%	80.7%
27-31	88.7%	88.6%	87.1%	38.8%	39.1%	36.7%	70.8%	72.7%	75.4%
22-26	82.2%	84.5%	83.5%	31.2%	34.1%	32.8%	64.5%	66.0%	65.6%
19-21	78.6%	81.8%	79.5%	31.0%	31.7%	27.7%	62.5%	59.7%	61.8%
1-18	80.3%	76.9%	71.3%	27.9%	26.0%	28.2%	54.9%	49.3%	55.8%
High School Rank (includes students with estimated ranks)									
≥ 90	92.5%	92.9%	91.6%	48.3%	49.8%	46.5%	82.5%	85.1%	85.9%
80-89	88.6%	90.6%	89.9%	37.0%	41.6%	41.6%	72.2%	72.6%	73.8%
70-79	84.6%	84.8%	83.5%	35.1%	33.4%	34.8%	65.1%	65.9%	67.2%
60-69	84.4%	83.0%	84.2%	25.4%	28.2%	27.5%	60.1%	53.4%	56.9%
50-59	73.5%	76.8%	72.4%	22.4%	25.3%	18.1%	50.3%	48.7%	56.3%
≤ 49	62.9%	67.6%	69.0%	14.4%	15.2%	11.5%	42.1%	41.5%	39.2%
Residence									
Iowa Resident	85.3%	86.1%	84.1%	33.8%	35.6%	35.0%	67.4%	67.4%	68.3%
U.S., Non-Iowa Resident	78.1%	81.0%	81.4%	32.7%	35.4%	28.8%	60.6%	61.8%	65.3%
International	81.1%	88.3%	89.9%	35.5%	29.8%	29.8%	69.8%	52.4%	54.8%
Race/Ethnicity									
African American	75.7%	73.2%	70.0%	26.1%	20.8%	20.0%	51.0%	47.3%	53.7%
American Indian/Alaskan Native	100.0%	91.7%	64.3%	25.0%	0.0%	25.0%	30.0%	41.7%	50.0%
Asian/Pacific Islander	86.9%	89.6%	85.5%	33.3%	35.3%	31.8%	61.1%	63.7%	58.3%
Hispanic	86.4%	83.3%	88.1%	29.8%	34.4%	17.9%	55.3%	57.6%	61.9%
Total Minority	83.6%	82.7%	80.2%	29.6%	29.7%	24.3%	55.2%	55.6%	57.2%
White	83.7%	85.2%	83.6%	34.0%	36.1%	34.2%	67.1%	67.3%	68.8%
Gender									
Female	84.6%	86.1%	84.2%	43.5%	46.8%	43.6%	69.6%	69.2%	70.3%
Male	82.6%	83.9%	83.0%	25.1%	26.5%	25.0%	62.7%	62.6%	64.8%
Total	83.4%	84.9%	83.5%	33.6%	35.3%	33.2%	65.8%	65.6%	67.4%

Learning Communities Enrollment

Fall Semester

GROUP	2003	2004	2005	2006	2007	2008
Total Enrollment	2,275	2,196	2,474	2,851	3,123	3,573
Type of Learning Community						
Course-Based Only	1,135	1,008	1,324	1,907	1,954	2,324
Residential Only	39	80	31	76	35	27
Course-Based and Residential	1,101	1,108	1,119	868	1,110	1,066
Other	0	0	0	0	24	156
College at Time of Participation						
Agriculture	361	390	447	477	696	719
Business	141	138	159	161	186	167
Design	162	157	180	222	227	487
Education	277	183				
Engineering	797	819	907	1,060	1,164	1,252
Family and Consumer Sciences	89	82				
Human Sciences			293	377	343	432
Liberal Arts and Sciences	448	427	458	554	503	516
Veterinary Medicine	0	0	0	0	4	0
Race/Ethnicity						
African American	69	65	69	111	120	116
American Indian/Alaskan Native	11	10	7	10	12	18
Asian/Pacific Islander	69	74	75	139	105	126
Hispanic	63	59	53	110	119	134
White	1,924	1,882	2,181	2,363	2,649	3,029
International	15	11	24	26	36	43
Unknown	124	95	65	92	82	107
Gender						
Female	951	871	974	1,162	1,252	1,555
Male	1,324	1,325	1,500	1,689	1,871	2,018

Office of Institutional Research (Source: Office of the Registrar)

Learning Communities Retention and Graduation Rates

Fall Semester

YEAR OF ADMITTANCE		NUMBER ADMITTED	AVERAGE ACT	RETENTION RATE		GRADUATION RATE		
				1-YEAR	2-YEAR	4-YEAR	5-YEAR	6-YEAR
2000	Learning Community	1,491	25.8	89.8%	82.7%	37.5%	69.1%	74.8%
	Non-Learning Community	2,798	23.8	80.5%	70.4%	27.9%	55.6%	61.0%
2001	Learning Community	1,685	25.5	88.1%	80.1%	37.6%	68.1%	72.7%
	Non-Learning Community	2,911	23.9	80.7%	70.4%	28.4%	56.7%	61.5%
2002	Learning Community	1,650	25.6	89.9%	82.2%	36.5%	69.0%	74.0%
	Non-Learning Community	2,517	23.8	80.5%	71.5%	31.7%	58.3%	63.0%
2003	Learning Community	1,771	25.6	88.0%	81.5%	38.2%	67.5%	
	Non-Learning Community	2,086	23.9	81.9%	74.7%	32.9%	59.5%	
2004	Learning Community	1,709	25.7	90.0%	83.9%	36.2%		
	Non-Learning Community	1,963	23.8	82.1%	72.9%	30.6%		
2005	Learning Community	1,902	25.4	87.2%	81.5%			
	Non-Learning Community	1,843	23.4	79.6%	70.4%			
2006	Learning Community	2,252	25.2	88.1%	81.0%			
	Non-Learning Community	1,700	23.6	80.5%	72.0%			
2007	Learning Community	2,366	25.4	87.4%				
	Non-Learning Community	1,947	23.6	78.7%				

Study Abroad

Fiscal Year 2008

PARTICIPATION BY COLLEGE

	Undergraduate	Graduate	Total	College Enrollment	% of Enrollment Abroad
Agriculture & Life Sciences	198	19	217	3,374	6.4%
Business	118	18	136	3,627	3.7%
Design	218	7	225	1,998	11.3%
Engineering	167	2	169	5,547	3.0%
Human Sciences	154	8	162	3,423	4.7%
Graduate College	0	2	2	649	0.3%
Liberal Arts & Sciences	246	30	276	6,949	4.0%
Veterinary Medicine	0	18	18	593	3.0%
Total	1,101	104	1,205	26,160	4.6%

Participation by Gender: Female = 62%; Male = 38%

Total Number of Countries Visited: 44

TOP 10 COUNTRIES VISITED

Country	Number Visiting Country
Italy	223
United Kingdom	122
Spain	120
Australia	84
China	56
Mexico	53
France	49
Costa Rica	46
New Zealand	42
Germany	33

Degrees Awarded by Level

YEAR	BACHELOR'S ¹	1ST PROFESSIONAL	MASTER'S	SPECIALIST ²	DOCTORATE	TOTAL ³
1872-1983	103,622	4,021	17,676	23	7,685	133,027
1983-1984	3,876	116	593	4	228	4,817
1984-1985	4,050	114	660	3	245	5,072
1985-1986	4,195	108	597	4	256	5,160
1986-1987	4,301	119	643	1	296	5,360
1987-1988	4,159	113	669	6	309	5,256
1988-1989	4,041	106	676	3	267	5,093
1989-1990	3,891	101	718	4	282	4,996
1990-1991	3,906	90	744	3	297	5,040
1991-1992	3,837	65	725	3	278	4,908
1992-1993	3,948	71	785	3	322	5,129
1993-1994	3,938	73	793	4	307	5,115
1994-1995	3,795	86	785	2	318	4,986
1995-1996	3,817	99	773	2	287	4,978
1996-1997	3,845	91	769	2	255	4,962
1997-1998	3,876	100	827	2	300	5,105
1998-1999	3,818	94	774	2	257	4,945
1999-2000	4,039	99	758	2	238	5,136
2000-2001	4,019	97	769	3	232	5,120
2001-2002	4,163	98	802		239	5,302
2002-2003	4,481	96	805		228	5,610
2003-2004	4,523	104	818		228	5,673
2004-2005	4,679	93	858		246	5,876
2005-2006	4,614	106	893		281	5,894
2006-2007	4,269	97	752		296	5,414
2007-2008	4,404	105	787		308	5,604
All Years	206,106	6,462	36,449	76	14,485	263,578

¹ Bachelor's degree includes first degree only.

² Specialist degree was added in 1978-1979 and discontinued in 2001-2002.

³ Honorary degrees are not included.

Degrees Awarded by Gender

	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Bachelor's¹	3,818	4,039	4,019	4,163	4,481	4,523	4,679	4,614	4,269	4,404
Females	1,696	1,842	1,881	1,969	2,105	2,130	2,196	2,133	1,965	1,989
Percent	44.4%	45.6%	46.8%	47.3%	47.0%	47.1%	46.9%	46.2%	46.0%	45.2%
Males	2,122	2,197	2,138	2,194	2,376	2,393	2,483	2,481	2,304	2,415
1st Professional	94	99	97	98	96	104	93	106	97	105
Females	51	59	63	63	59	67	64	82	74	73
Percent	54.3%	59.6%	64.9%	64.3%	61.5%	64.4%	68.8%	77.4%	76.3%	69.5%
Males	43	40	34	35	37	37	29	24	23	32
Master's and Specialists	776	760	772	802	805	818	858	893	752	787
Females	333	343	343	342	364	356	372	401	364	371
Percent	42.9%	45.1%	44.4%	42.6%	45.2%	43.5%	43.4%	44.9%	48.4%	47.1%
Males	443	417	429	460	441	462	486	492	388	416
Doctorate	257	238	232	239	228	228	246	281	296	308
Females	89	70	82	84	81	71	86	104	107	129
Percent	34.6%	29.4%	35.3%	35.1%	35.5%	31.1%	35.0%	37.0%	36.1%	41.9%
Males	168	168	150	155	147	157	160	177	189	179
Total	4,945	5,136	5,120	5,302	5,610	5,673	5,876	5,894	5,414	5,604
Females	2,169	2,314	2,369	2,458	2,609	2,624	2,718	2,720	2,510	2,562
Percent	43.9%	45.1%	46.3%	46.4%	46.5%	46.3%	46.3%	46.1%	46.4%	45.7%
Males	2,776	2,822	2,751	2,844	3,001	3,049	3,158	3,174	2,904	3,042

¹ Bachelor's degree includes first degrees only.

Degrees Awarded by Race/Ethnicity¹

	—2003-2004—		—2004-2005—		—2005-2006—		—2006-2007—		—2007-2008—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Bachelor's²	4,523		4,679		4,614		4,269		4,404	
African American	92	2.0%	89	1.9%	117	2.5%	102	2.4%	105	2.4%
American Indian/Alaskan Native	14	0.3%	11	0.2%	9	0.2%	8	0.2%	14	0.3%
Asian/Pacific Islander	101	2.2%	118	2.5%	151	3.3%	129	3.0%	132	3.0%
Hispanic	76	1.7%	85	1.8%	74	1.6%	88	2.1%	99	2.2%
Total Minority	283	6.3%	303	6.5%	351	7.6%	327	7.7%	350	7.9%
White	3,985	88.1%	4,150	88.7%	4,116	89.2%	3,836	89.9%	3,916	88.9%
International	255	5.6%	226	4.8%	147	3.2%	106	2.5%	138	3.1%
1st Professional	104		93		106		97		105	
African American	1	1.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native	0	0.0%	1	1.1%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	1	1.0%	2	2.2%	2	1.9%	0	0.0%	1	1.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
Total Minority	2	1.9%	3	3.2%	2	1.9%	0	0.0%	2	1.9%
White	102	98.1%	88	94.6%	104	98.1%	97	100.0%	103	98.1%
International	0	0.0%	2	2.2%	0	0.0%	0	0.0%	0	0.0%
Master's	818		858		893		752		787	
African American	22	2.7%	21	2.4%	30	3.4%	20	2.7%	19	2.4%
American Indian/Alaskan Native	1	0.1%	2	0.2%	3	0.3%	0	0.0%	5	0.6%
Asian/Pacific Islander	11	1.3%	12	1.4%	8	0.9%	14	1.9%	21	2.7%
Hispanic	12	1.5%	11	1.3%	16	1.8%	11	1.5%	7	0.9%
Total Minority	46	5.6%	46	5.4%	57	6.4%	45	6.0%	52	6.6%
White	518	63.3%	542	63.2%	597	66.9%	584	77.7%	538	68.4%
International	254	31.1%	270	31.5%	239	26.8%	123	16.4%	197	25.0%

Degrees Awarded by Race/Ethnicity¹

continued

	—2003-2004—		—2003-2004—		—2005-2006—		—2006-2007—		—2007-2008—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Doctorate	228		246		281		296		308	
African American	4	1.8%	4	1.6%	4	1.4%	6	2.0%	8	2.6%
American Indian/Alaskan Native	2	0.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	3	1.3%	3	1.2%	6	2.1%	2	0.7%	3	1.0%
Hispanic	3	1.3%	2	0.8%	5	1.8%	5	1.7%	3	1.0%
Total Minority	12	5.3%	9	3.7%	15	5.3%	13	4.4%	14	4.5%
White	96	42.1%	112	45.5%	123	43.8%	110	37.2%	145	47.1%
International	120	52.6%	125	50.8%	143	50.9%	173	58.4%	149	48.4%
Total	5,673		5,876		5,894		5,414		5,604	
African American	119	2.1%	114	1.9%	151	2.6%	128	2.4%	132	2.4%
American Indian/Alaskan Native	17	0.3%	14	0.2%	12	0.2%	8	0.1%	19	0.3%
Asian/Pacific Islander	116	2.0%	135	2.3%	167	2.8%	145	2.7%	157	2.8%
Hispanic	91	1.6%	98	1.7%	95	1.6%	104	1.9%	110	2.0%
Total Minority	343	6.0%	361	6.1%	425	7.2%	385	7.1%	418	7.5%
White	4,701	82.9%	4,892	83.3%	4,940	83.8%	4,627	85.5%	4,702	83.9%
International	629	11.1%	623	10.6%	529	9.0%	402	7.4%	484	8.6%

¹ White includes students who do not identify race/ethnicity affiliation.

² Bachelor's degree includes first degrees only.

Tuition and Mandatory Fees

Academic Year

	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Tuition										
Undergraduate Resident	\$2,786	\$2,906	\$3,116	\$3,692	\$4,342	\$4,702	\$4,890	\$5,086	\$5,352	\$5,524
Engineering--Upper Division								\$5,586	\$6,378	\$7,082
Undergraduate Non-Resident	\$9,346	\$9,748	\$10,450	\$12,384	\$13,684	\$14,404	\$14,980	\$15,580	\$16,110	\$16,514
Engineering--Upper Division								\$16,080	\$17,128	\$18,056
Graduate Resident	\$3,308	\$3,452	\$3,702	\$4,388	\$5,038	\$5,488	\$5,708	\$5,936	\$6,246	\$6,446
Engineering										\$6,946
Graduate Non-Resident	\$9,744	\$10,164	\$10,898	\$12,914	\$14,214	\$15,114	\$15,720	\$16,350	\$16,906	\$17,330
Engineering										\$17,830
1st Professional Resident	\$6,356	\$6,630	\$7,110	\$9,200	\$9,850	\$10,300	\$11,948	\$13,860	\$14,582	\$15,050
1st Professional Non-Resident	\$17,328	\$18,074	\$19,376	\$25,062	\$26,362	\$27,262	\$30,534	\$34,198	\$35,362	\$36,246
Mandatory Fees¹										
Undergraduate and 1st Professional	\$218	\$226	\$326	\$418	\$686	\$724	\$744	\$774	\$809	\$836
Graduate	\$218	\$226	\$298	\$382	\$648	\$684	\$702	\$730	\$763	\$790
Total Tuition and Mandatory Fees										
Undergraduate Resident	\$3,004	\$3,132	\$3,442	\$4,110	\$5,028	\$5,426	\$5,634	\$5,860	\$6,161	\$6,360
Engineering--Upper Division								\$6,585	\$7,404	\$8,129
Undergraduate Non-Resident	\$9,564	\$9,974	\$10,776	\$12,802	\$14,370	\$15,128	\$15,724	\$16,354	\$16,919	\$17,350
Engineering--Upper Division								\$17,079	\$18,154	\$19,103
Graduate Resident	\$3,526	\$3,678	\$4,000	\$4,770	\$5,686	\$6,172	\$6,410	\$6,666	\$7,009	\$7,236
Engineering										\$7,993
Graduate Non-Resident	\$9,962	\$10,390	\$11,196	\$13,296	\$14,862	\$15,798	\$16,422	\$17,080	\$17,669	\$18,120
Engineering										\$18,877
1st Professional Resident	\$6,574	\$6,856	\$7,436	\$9,618	\$10,536	\$11,024	\$12,692	\$14,634	\$15,391	\$15,886
1st Professional Non-Resident	\$17,546	\$18,300	\$19,702	\$25,480	\$27,048	\$27,986	\$31,278	\$34,972	\$36,171	\$37,082

¹ The mandatory fees for 2008-2009 include: building fee, \$112; computer fee, \$226; health fee, \$190; health facilities fee, \$16; student activities fee, \$66; and student services fee, \$226; for a total of \$836. Engineering majors, Computer Science majors, Agricultural Systems Technology majors (effective Fall 2007), and Industrial Technology majors (effective Spring 2008), pay additional computer fee of \$211. All Business majors pay additional computer fee of \$40 (effective Fall 2006). Prior to Fall 2006, additional Business computing fee was paid only by MIS majors. Vet Med Mobile Computing fee of \$2,494, charged to all entering first year Vet Med students, is not included above.

Estimated Cost of Attendance for Undergraduate Residence

Academic Year

	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Tuition and Fees	\$3,132	\$3,442	\$4,110	\$5,028	\$5,426	\$5,634	\$5,860	\$6,161	\$6,360
Room Rates	\$2,454	\$2,592	\$2,822	\$3,040	\$3,168	\$3,295	\$3,427	\$3,561	\$3,659
Double Room/Double Occupancy									
Board Rates	\$1,978	\$2,074	\$2,198	\$2,700	\$2,790	\$2,902	\$3,018	\$3,154	\$3,297
17 Meals per Week and \$300 Dining Dollars									
Books and Supplies	\$704	\$754	\$754	\$820	\$850	\$892	\$892	\$978	\$984
Transportation	\$412	\$424	\$438	\$438	\$550	\$574	\$594	\$602	\$617
Medical and Dental	\$350	\$360	\$373	\$373	\$440	\$490	\$507	\$514	\$528
Miscellaneous/Personal ¹	\$1,902	\$1,960	\$2,024	\$2,054	\$2,096	\$2,096	\$2,168	\$2,196	\$2,255
Estimated Total	\$10,932	\$11,606	\$12,719	\$14,453	\$15,320	\$15,883	\$16,466	\$17,166	\$17,700

¹ Includes clothing, laundry, meals not covered in dining contract, personal items and other miscellaneous expenses that are used to calculate need for Financial Aid purposes. Amount is based on a survey conducted by the Financial Aid Office.

Student Financial Aid Programs

Academic Year Awards by Type

STUDENT AID PROGRAM	2006-2007			2007-2008		
	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD
Scholarships	30,690	\$77,781,268	\$2,534	34,124	\$86,043,430	\$2,521
Institutional Need Based Scholarships	13,020	\$22,719,123	\$1,745	14,109	\$25,556,014	\$1,811
Institutional Academic and Talent Scholarships	8,099	\$25,205,446	\$3,112	9,241	\$26,902,449	\$2,911
Federal Grad Fellowships/Assistantships/Traineeships	1,327	\$14,015,834	\$10,562	2,458	\$16,843,999	\$6,853
Corporate/Private Scholarships	8,237	\$15,834,365	\$1,922	8,282	\$16,558,301	\$1,999
Iowa Centennial Memorial Scholarships	7	\$6,500	\$929	4	\$4,000	\$1,000
All Iowa Opportunity Scholarships (New 2007-2008)	0	\$0		30	\$178,667	\$5,956
Grants	10,783	\$21,840,185	\$2,025	10,645	\$22,840,520	\$2,146
Federal Pell Grant	4,188	\$10,535,671	\$2,516	4,568	\$12,099,500	\$2,649
Federal ACG Grant (New 2006-07)	715	\$615,542	\$861	1,015	\$857,626	\$845
Federal SMART Grant (New 2006-07)	228	\$727,567	\$3,191	225	\$709,187	\$3,152
Other Federal Grant/Scholarship Programs	1,459	\$3,452,976	\$2,367	597	\$2,578,224	\$4,319
Supplemental Education Opportunity Grant	2,392	\$1,482,993	\$620	2,293	\$1,007,248	\$439
IMAGES Grant	693	\$1,754,168	\$2,531	715	\$1,858,954	\$2,600
Iowa Grant	264	\$198,466	\$752	426	\$266,687	\$626
Vocational Rehabilitation	308	\$588,033	\$1,909	322	\$759,829	\$2,360
Commission for the Blind	7	\$30,317	\$4,331	8	\$48,033	\$6,004
ROTC	119	\$1,127,963	\$9,479	125	\$1,283,909	\$10,271
Other State Grants	212	\$336,484	\$1,587	146	\$322,769	\$2,211
National Guard	198	\$990,005	\$5,000	199	\$1,021,438	\$5,133
All Iowa Foster Care Grant (New 2007-2008)	0	\$0		6	\$27,116	\$4,519

(continued on next page)

Student Financial Aid Programs

STUDENT AID PROGRAM	2006-2007			2007-2008		
	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD	NUMBER OF AWARDS	AMOUNT	AVERAGE AWARD
Loans	28,818	\$147,645,631	\$5,123	29,115	\$152,605,993	\$5,241
ISU Long-term	19	\$50,600	\$2,663	144	\$314,567	\$2,184
State Loans (Iowa Teacher Shortage Forgivable Loan)	53	\$147,000	\$2,774	16	\$24,000	\$1,500
Federal Perkins	3,238	\$6,064,605	\$1,873	3,195	\$3,427,656	\$1,073
Federal Health Professions	91	\$781,814	\$8,591	164	\$1,153,198	\$7,032
Direct Loans	20,132	\$97,558,955	\$4,846	20,684	\$107,745,204	\$5,209
Alternative Loans	5,285	\$43,042,657	\$8,144	4,912	\$39,941,368	\$8,131
Employment	11,971	\$42,889,446	\$3,583	12,137	\$44,319,836	\$3,652
Federal Work Study	1,587	\$2,069,790	\$1,304	1,573	\$2,229,159	\$1,417
Iowa Work Study	56	\$45,160	\$806	67	\$80,160	\$1,196
Graduate Teaching, Research Assistantships	2,311	\$25,936,858	\$11,223	2,392	\$27,169,192	\$11,358
ISU Employment	8,017	\$14,837,638	\$1,851	8,105	\$14,841,325	\$1,831
TOTAL	82,262	\$290,156,530	\$3,527	86,021	\$305,809,779	\$3,555

Alumnus Elizabeth Andre has returned from her 1,200-mile dogsled trek across Baffin Island with renowned polar explorer Will Steger and a team of Inuit hunters to promote environmental advocacy through the "GlobalWarming101.com" initiative.

IOWA STATE UNIVERSITY

Alumni

Alumni

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Alumni



Alumni by College

Fall 2008 Living Alumni

COLLEGE	NUMBER ¹	PERCENT
Agriculture and Life Sciences	34,155	15.7%
Business	26,499	12.2%
Design	14,064	6.5%
Engineering ²	40,085	18.4%
Human Sciences	40,841	18.8%
Liberal Arts and Sciences	54,433	25.0%
Veterinary Medicine	5,289	2.4%
Interdisciplinary	1,954	0.9%
Total	217,320	100.0%

¹ Alumni are counted in the college of their first degree. Alumni receiving more than one degree in the year of their first degree are counted for each degree received; therefore, the total on this table is larger than the total shown on the map on page 68.

² Agricultural Engineering included in Engineering.

Alumni by State

Fall 2008 Living Alumni



Totals:	
Iowa	80,502
U.S. excluding Iowa	116,769
U.S. Armed Forces	197
U.S. Territories	206
Foreign Countries	4,798
Unknown address	5,509
Grand Total	207,981

Alumni Outside the United States

Fall 2008 Living Alumni

COUNTRY AND NUMBER OF LIVING ALUMNI WITH KNOWN ADDRESSES

Algeria	4	Costa Rica	31	Israel	22	Norway	60	Thailand	171
Anguilla	1	Croatia	1	Italy	15	Oman	3	Togo	1
Argentina	36	Cyprus	29	Jamaica	5	Pakistan	88	Trinidad and Tobago	11
Australia	92	Czech Republic	8	Japan	157	Panama	24	Tunisia	10
Austria	11	Denmark	9	Jordan	32	Peru	35	Turkey	62
Bahamas	8	Dominica	1	Kazakhstan	3	Philippines	37	Ukraine	3
Bahrain	1	Dominican Republic	2	Kenya	43	Poland	6	United Arab Emirates	13
Bangladesh	10	Ecuador	8	Korea, South	392	Portugal	9	United Kingdom of Great	
Barbados	3	Egypt	53	Kuwait	9	Qatar	3	Britain and Northern Ireland	
Belgium	20	El Salvador	6	Latvia	2	Romania	2	England	123
Belize	1	Ethiopia	9	Lebanon	4	Russia	4	Northern Ireland	2
Bermuda	4	Finland	6	Lesotho	1	Saudi Arabia	33	Scotland	15
Bolivia	21	France	33	Libya	4	Senegal	2	Wales	2
Botswana	16	Gambia	3	Luxembourg	2	Serbia and Montenegro	2	Uruguay	18
Brazil	82	Germany	88	Malawi	3	Sierra Leone	1	Uzbekistan	1
Bulgaria	2	Ghana	13	Malaysia	681	Singapore	138	Venezuela	95
Burkina Faso	2	Greece	38	Mali	1	Slovakia	1	Vietnam	2
Burundi	1	Grenada	1	Mauritius	4	Slovenia	1	Yemen	5
Cameroon	6	Guatemala	22	Mexico	112	Solomon Islands	1	Zambia	11
Canada	5	Guinea	1	Moldova	1	South Africa	18	Zimbabwe	14
Cape Verde	4	Guyana	5	Morocco	12	Spain	31	Total	
Cayman Islands	1	Honduras	17	Namibia	3	Sri Lanka	10	Countries	133
Chile	9	Hungary	1	Nepal	1	Sudan	15	Living Alumni	4,718
China		Iceland	2	Netherlands	21	Suriname	1		
People's Rep. of	51	India	148	Netherlands Antilles	1	Swaziland	5		
Hong Kong	170	Indonesia	354	New Zealand	25	Sweden	21		
Taiwan	474	Iran	22	Nicaragua	9	Switzerland	34		
Colombia	42	Iraq	1	Niger	1	Syria	8		
Congo	2	Ireland	9	Nigeria	71	Tanzania	9		

Post-Graduation Status of 2006-2007 Bachelor's Degree Recipients¹

Fall 2006, Spring 2007, Summer 2007

COLLEGE	NUMBER OF GRADUATES	SURVEY		EMPLOYED ²	—EMPLOYED—		FURTHER EDUCATION ⁵	PLACED ⁶	SEEKING ⁷	NOT SEEKING
		RESPONDENTS			IN IOWA ³	PROF. ⁴				
Agriculture	566	557	98.4%	425	300	412	121	546	10	1
Percent Respondents				76.3%	70.6%	74.0%	21.7%	98.0%	1.8%	0.2%
Business	834	766	91.8%	642	350	613	73	715	35	16
Percent Respondents				83.8%	54.5%	80.0%	9.5%	93.3%	4.6%	2.1%
Design	300	248	82.7%	198	91	173	15	213	34	1
Percent Respondents				79.8%	36.7%	69.8%	6.0%	85.9%	13.7%	0.4%
Engineering	852	741	87.0%	620	174	616	111	731	9	1
Percent Respondents				83.7%	23.5%	83.1%	15.0%	98.7%	1.2%	0.1%
Human Sciences	638	462	72.4%	374	216	288	63	437	22	3
Percent Respondents				81.0%	46.8%	62.3%	13.6%	94.6%	4.8%	0.6%
Liberal Arts and Sciences	1,157	1,063	91.9%	730	409	659	274	1,004	48	11
Percent Respondents				68.7%	38.5%	62.0%	25.8%	94.4%	4.5%	1.0%
Total	4,347	3,837	88.3%	2,989	1,540	2,761	657	3,646	158	33
Percent Respondents				77.9%			17.1%	95.0%	4.1%	0.9%

¹ Summary of graduates' first destinations; information from college Career Services offices' follow-up surveys conducted within six months after graduation.

² Graduates responding to survey who had obtained full-time or part-time/temporary positions.

³ Some non-Iowa employment locations may be for initial training but position assignments to be in Iowa.

⁴ Employed graduates securing professional or major-related employment.

⁵ Graduates responding to survey who were pursuing further education.

⁶ Graduates responding to survey who were either employed or pursuing further education (excludes non-respondents).

⁷ Graduates responding to survey who were seeking major-related positions.

A director of sustainability programs will be hired in 2009 to coordinate sustainability activities at the university.



IOWA STATE UNIVERSITY

Faculty and Staff

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Employee Headcount and FTE¹ by Classification

October Payroll

EMPLOYEE CLASSIFICATION	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Headcount										
Faculty	1,781	1,779	1,757	1,720	1,751	1,707	1,734	1,709	1,676	1,723
Academic/Administrative without Faculty Rank ²	26	25	23	16	15	20	11	10	3	8
Professional and Scientific Contract ³	2,178	2,233	2,268	2,234	2,343	2,365	2,385	2,458	2,540	2,598
Merit	66	54	53	58	77	98	88	95	96	97
Student Assistants	2,151	2,123	2,056	1,912	1,977	1,885	1,822	1,784	1,768	1,742
Student Hourly	2,498	2,563	2,501	2,674	2,903	2,868	2,825	2,733	2,784	2,738
Non-Student Hourly	4,629	4,701	4,690	4,536	4,771	4,492	4,532	4,620	4,671	4,966
	628	566	527	548	506	447	417	434	391	502
All Employees	13,957	14,044	13,875	13,698	14,343	13,882	13,814	13,843	13,929	14,374
Full-Time Equivalent (FTE)										
Faculty	1,653	1,640	1,612	1,596	1,617	1,587	1,606	1,583	1,554	1,603
Academic/Administrative without Faculty Rank ²	23	21	21	14	14	17	11	8	2	8
Professional and Scientific Contract ³	2,113	2,175	2,205	2,164	2,266	2,282	2,297	2,378	2,455	2,515
Merit	60	51	50	55	72	82	72	76	76	76
Student Assistants	2,030	2,011	1,966	1,825	1,880	1,798	1,728	1,699	1,691	1,668
Student Hourly	1,311	1,342	1,315	1,401	1,524	1,507	1,493	1,444	1,470	1,444
Non-Student Hourly	1,168	1,246	1,262	1,204	1,282	1,158	1,125	1,170	1,208	1,153
	220	199	203	200	170	132	130	147	118	125
All Employees	8,578	8,685	8,634	8,459	8,825	8,563	8,461	8,505	8,574	8,592

¹ FTE for non-hourly employees is based on fraction of appointment in month of October. A full time appointment is 1.00 FTE; a half-time appointment is 0.50 FTE. FTE for hourly employees is based on the pay periods, September 16-30 and October 1-15. Hours worked for both pay periods are summed and divided by the total hours in the pay periods.

² These employees include visiting scientists and an administrator with faculty classification but no academic rank.

³ The Contract classification, introduced in 1995, includes special appointments governed by contract.

Employee Headcount and FTE by College^{1, 2}

October Payroll

COLLEGE AND EMPLOYEE TYPE	—2004—		—2005—		—2006—		—2007—		—2008—	
	Count	FTE	Count	FTE	Count	FTE	Count	FTE	Count	FTE
College of Agriculture & Life Sciences	1,255	919	1,242	920	1,193	878	1,189	885	1,191	887
Tenured & Tenure Eligible Faculty	269	244	278	249	272	245	268	240	272	252
Non Tenure Eligible Faculty	17	14	17	16	20	17	17	17	25	21
Academic/Administrative Without Rank ³	2	1	1	1	0	0	0	0	1	1
Professional & Scientific	285	261	285	265	289	253	293	263	288	264
Contract	2	2	5	2	6	2	2	1	1	0
Merit	108	101	102	97	100	94	95	90	85	80
Post Doctoral Research Associates	70	62	69	63	64	59	61	52	54	44
Graduate Assistants	502	233	485	227	442	209	453	222	465	224
College of Business	172	130	172	133	171	133	170	131	172	133
Tenured & Tenure Eligible Faculty	61	58	61	59	62	61	62	58	64	63
Non Tenure Eligible Faculty	22	15	23	15	23	15	20	14	17	13
Academic/Administrative Without Rank ³	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	28	28	30	29	31	30	32	31	35	34
Contract	0	0	0	0	1	0	1	0	1	0
Merit	14	14	14	14	12	13	12	13	10	11
Post Doctoral Research Associates	0	0	0	0	0	0	0	0	0	0
Graduate Assistants	47	16	44	16	42	15	43	14	45	13
College of Design	222	152	229	157	222	156	213	155	212	154
Tenured & Tenure Eligible Faculty	80	77	86	80	84	80	86	80	82	77
Non Tenure Eligible Faculty	35	23	34	23	35	24	28	20	30	24
Academic/Administrative Without Rank ³	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	26	24	25	23	26	25	29	29	30	30
Contract	3	1	1	0	0	0	0	0	0	0
Merit	7	7	8	7	7	6	7	6	7	6
Post Doctoral Research Associates	0	0	0	0	0	0	0	0	0	0
Graduate Assistants	71	21	75	23	70	21	63	20	63	17

Employee Headcount and FTE by College^{1, 2}

continued

COLLEGE AND EMPLOYEE TYPE	—2004—		—2005—		—2006—		—2007—		—2008—	
	Count	FTE	Count	FTE	Count	FTE	Count	FTE	Count	FTE
College of Education	230	163								
Tenured & Tenure Eligible Faculty	60	59								
Non Tenure Eligible Faculty	43	20								
Academic/Administrative Without Rank ³	2	0								
Professional & Scientific	29	27								
Contract	4	1								
Merit	25	21								
Post Doctoral Research Associates	4	3								
Graduate Assistants	63	31								
College of Engineering	746	525	717	515	727	516	726	522	774	549
Tenured & Tenure Eligible Faculty	183	166	187	164	179	160	177	161	188	167
Non Tenure Eligible Faculty	30	19	28	19	40	28	37	27	34	24
Academic/Administrative Without Rank ³	1	1	3	2	2	1	0	0	0	0
Professional & Scientific	93	90	93	91	94	92	104	101	117	114
Contract	1	0	1	0	2	1	4	1	4	1
Merit	57	55	56	54	53	50	49	47	50	47
Post Doctoral Research Associates	13	10	22	21	25	20	28	19	29	25
Graduate Assistants	368	184	327	164	332	164	327	167	352	171
College of Family & Consumer Sciences	288	262								
Tenured & Tenure Eligible Faculty	68	57								
Non Tenure Eligible Faculty	24	12								
Academic/Administrative Without Rank ³	0	0								
Professional & Scientific	88	90								
Contract	1	0								
Merit	35	69								
Post Doctoral Research Associates	4	3								
Graduate Assistants	68	31								

Employee Headcount and FTE by College^{1, 2}

continued

COLLEGE AND EMPLOYEE TYPE	—2004—		—2005—		—2006—		—2007—		—2008—	
	Count	FTE	Count	FTE	Count	FTE	Count	FTE	Count	FTE
College of Human Sciences⁴			518	420	502	423	516	426	522	442
Tenured & Tenure Eligible Faculty			129	118	119	111	117	111	116	110
Non Tenure Eligible Faculty			60	31	64	33	55	31	67	41
Academic/Administrative Without Rank ³			0	0	0	0	0	0	0	0
Professional & Scientific			119	115	129	132	127	125	133	140
Contract			3	0	2	1	1	0	1	1
Merit			49	74	48	70	48	72	44	67
Post Doctoral Research Associates			10	8	8	7	13	10	11	10
Graduate Assistants			148	74	132	69	155	76	150	74
College of Liberal Arts and Sciences	1,611	1,157	1,578	1,139	1,595	1,146	1,615	1,139	1,647	1,167
Tenured & Tenure Eligible Faculty	478	436	478	435	461	420	446	404	459	427
Non Tenure Eligible Faculty	150	110	159	119	159	123	164	120	167	124
Academic/Administrative Without Rank ³	2	1	0	0	0	0	1	0	0	0
Professional & Scientific	128	118	131	123	133	123	137	126	149	135
Contract	5	1	5	2	7	3	10	4	9	3
Merit	88	80	84	77	78	73	78	74	76	71
Post Doctoral Research Associates	64	61	57	50	53	45	57	49	50	41
Graduate Assistants	696	351	664	334	704	358	722	361	737	366
College of Veterinary Medicine	447	385	465	405	447	387	495	439	514	458
Tenured & Tenure Eligible Faculty	100	96	100	97	99	94	101	98	101	99
Non Tenure Eligible Faculty	47	38	55	45	54	45	62	51	68	58
Academic/Administrative Without Rank ³	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	101	95	104	100	107	102	130	124	135	129
Contract	0	0	1	0	1	0	1	0	0	0
Merit	112	106	117	112	119	113	129	123	133	127
Post Doctoral Research Associates	18	16	22	18	13	10	14	13	17	15
Graduate Assistants	69	33	66	32	54	25	58	29	60	30

Employee Headcount and FTE by College^{1, 2}

continued

COLLEGE AND EMPLOYEE TYPE	—2004—		—2005—		—2006—		—2007—		—2008—	
	Count	FTE	Count	FTE	Count	FTE	Count	FTE	Count	FTE
Library	143	136	142	135	141	135	144	135	139	134
Tenured & Tenure Eligible Faculty	40	40	39	39	37	37	35	34	32	32
Non Tenure Eligible Faculty	0	0	0	0	1	1	1	1	1	1
Academic/Administrative Without Rank ³	0	0	0	0	0	0	0	0	0	0
Professional & Scientific	22	22	22	22	24	24	26	26	29	29
Contract	0	0	0	0	0	0	0	0	0	0
Merit	78	73	79	74	76	72	75	71	74	70
Post Doctoral Research Associates	0	0	0	0	0	0	0	0	0	0
Graduate Assistants	3	1	2	1	3	1	7	2	3	2
Total Academic Units²	5,114	3,830	5,063	3,824	4,998	3,776	5,068	3,832	5,171	3,924
Tenured & Tenure Eligible Faculty	1,339	1,233	1,358	1,241	1,313	1,208	1,292	1,187	1,314	1,226
Non Tenure Eligible Faculty	368	251	376	268	396	285	384	282	409	305
Academic/Administrative Without Rank ³	7	3	4	3	2	1	1	0	1	1
Professional & Scientific	800	755	809	768	833	781	878	825	916	874
Contract	16	5	16	5	19	8	19	6	16	5
Merit	524	526	509	509	493	491	493	497	479	478
Post Doctoral Research Associates	173	155	180	159	163	141	173	143	161	135
Graduate Assistants	1,887	901	1,811	871	1,779	861	1,828	892	1,875	899

¹ Count includes faculty with primary rank in the college; FTE includes the portion of pay from funds administered by the college.

² FTE on page 71 includes FTE paid by non-college units, e.g., President, Office of Executive Vice President & Provost, Ames Lab, etc.

³ These employees include visiting scientists and an administrator with faculty classification but no academic rank.

⁴ Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

Employees: Full-Time and Part-Time¹

October Payroll Headcount and Percent

EMPLOYEE GROUP	—2004—		—2005—		—2006—		—2007—		—2008—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Faculty										
Tenured	978		998		985		984		987	
Full-Time	929		954		936		922		933	
Part-Time	49	5.0%	44	4.4%	49	5.0%	62	6.3%	54	5.5%
Tenure Eligible	361		360		328		308		327	
Full-Time	361		359		325		306		325	
Part-Time	0	0.0%	1	0.3%	3	0.9%	2	0.6%	2	0.6%
Total Tenured and Tenure Eligible	1,339		1,358		1,313		1,292		1,314	
Full-Time	1,290		1,313		1,261		1,228		1,258	
Part-Time	49	3.7%	45	3.3%	52	4.0%	64	5.0%	56	4.3%
Non Tenure Eligible	368		376		396		384		409	
Full-Time	197		203		211		207		234	
Part-Time	171	46.5%	173	46.0%	185	46.7%	177	46.1%	175	42.8%
Total Faculty	1,707		1,734		1,709		1,676		1,723	
Full-Time	1,487		1,516		1,472		1,435		1,492	
Part-Time	220	12.9%	218	12.6%	237	13.9%	241	14.4%	231	13.4%
Academic/Administrative without Faculty Rank²	20		11		10		3		8	
Full-Time	16		10		8		2		8	
Part-Time	4	20.0%	1	9.1%	2	20.0%	1	33.3%	0	0.0%
Professional and Scientific	2,365		2,385		2,458		2,540		2,598	
Full-Time	2,139		2,158		2,235		2,299		2,368	
Part-Time	226	9.6%	227	9.5%	223	9.1%	241	9.5%	230	8.9%

Employees: Full-Time and Part-Time¹

continued

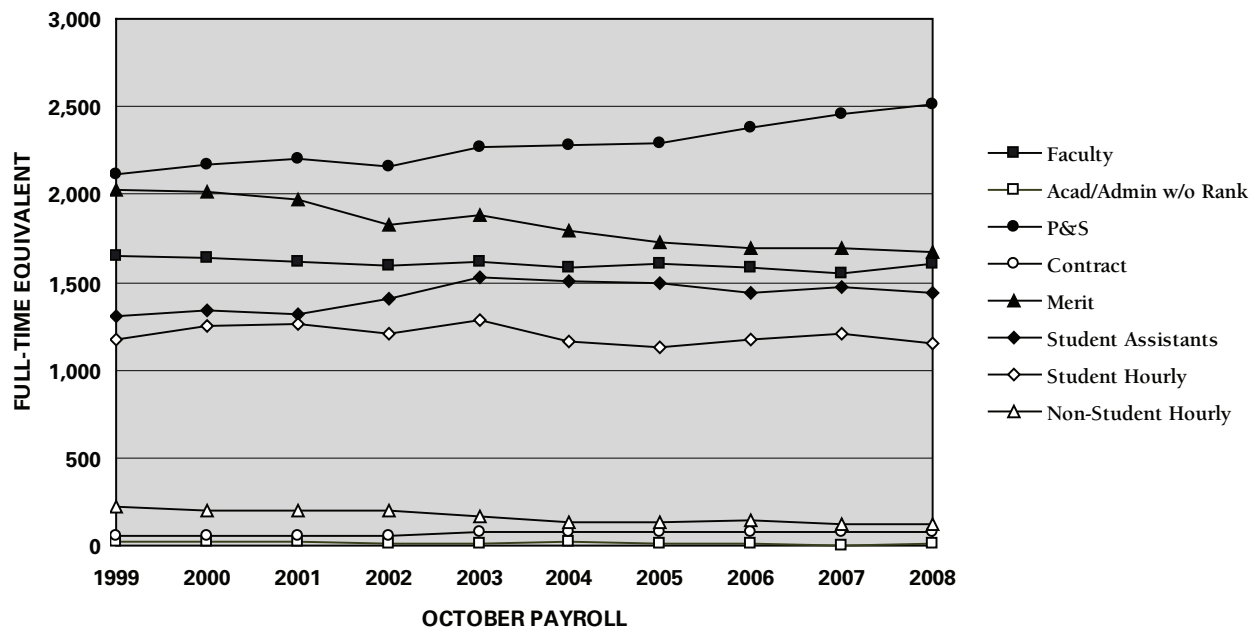
EMPLOYEE GROUP	—2004—		—2005—		—2006—		—2007—		—2008—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Contract	98		88		95		96		97	
Full-Time	70		63		61		65		65	
Part-Time	28	28.6%	25	28.4%	34	35.8%	31	32.3%	32	33.0%
Merit	1,885		1,822		1,784		1,768		1,742	
Full-Time	1,646		1,590		1,569		1,541		1,532	
Part-Time	239	12.7%	232	12.7%	215	12.1%	227	12.8%	210	12.1%
Student and Part-Time Employees										
Pre/Post Doctoral Research Associate	253		273		239		251		232	
Graduate Teaching Assistant	710		630		677		700		745	
Graduate Research Assistant	1,686		1,729		1,616		1,642		1,583	
Combination Graduate Teaching and Research Assistant	219		193		201		191		178	
Student Hourly Employee	4,492		4,532		4,620		4,671		4,966	
Non-Student Hourly Employee	447		417		434		391		502	
Total University Employees	13,882		13,814		13,843		13,929		14,374	

¹ Part-time employees have employment bases of less than 100% in the month of October.

² These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Employee FTE by Classification¹

October Payroll



¹ Student Assistants include Graduate Assistants and Pre/Post Doctoral Research Associates.

Employee FTE by Classification and Fund Source¹

October Payroll

EMPLOYEE GROUP	—2004—		—2005—		—2006—		—2007—		—2008—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Faculty	1,587		1,606		1,583		1,554		1,602	
State Supported	1,480	93.3%	1,506	93.8%	1,486	93.9%	1,457	93.8%	1,495	93.3%
Other Fund Sources	107		100		97		97		107	
Academic/Administrative without Faculty Rank²	17		11		8		2		8	
State Supported	2	11.8%	4	38.1%	2	26.6%	1	54.5%	1	12.5%
Other Fund Sources	15		7		6		1		7	
Professional and Scientific	2,282		2,297		2,378		2,455		2,515	
State Supported	1,136	49.8%	1,184	51.5%	1,232	51.8%	1,295	52.7%	1,296	51.5%
Other Fund Sources	1,146		1,113		1,146		1,160		1,219	
Contract	82		72		76		76		76	
State Supported	24	29.3%	26	36.4%	33	42.9%	10	13.0%	7	9.2%
Other Fund Sources	58		46		43		66		69	
Merit	1,798		1,728		1,699		1,691		1,668	
State Supported	999	55.6%	965	55.8%	954	56.2%	936	55.4%	850	50.9%
Other Fund Sources	799		764		745		755		818	
Student Assistants	1,507		1,493		1,444		1,470		1,444	
State Supported	623	41.3%	609	40.8%	638	44.2%	639	43.5%	652	45.2%
Other Fund Sources	884		884		806		831		792	
Student Hourly	1,158		1,125		1,170		1,208		1,153	
State Supported	215	18.6%	321	28.6%	237	20.2%	227	18.8%	203	17.6%
Other Fund Sources	943		804		933		981		950	
Non-Student Hourly	132		130		147		118		125	
State Supported	21	15.9%	22	17.0%	15	9.9%	13	11.1%	15	12.0%
Other Fund Sources	111		108		132		105		110	
All Employees	8,563		8,461		8,504		8,574		8,592	
State Supported	4,500	52.6%	4,637	54.8%	4,596	54.0%	4,579	53.4%	4,519	52.6%
Other Fund Sources	4,063		3,824		3,909		3,995		4,072	

¹ State Supported fund sources are General University funds, Experiment Station funds, Cooperative Extension funds, and Special Purpose appropriations.

² These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Employees by Gender and Race/Ethnicity¹

October 2008 Payroll Headcount

	Faculty	Academic/ Admin without Faculty Rank ²	Professional & Scientific	Contract	Merit	Post Doctoral	Graduate Assistants	Total
Women								
African American	16	0	22	2	9	5	55	109
American Indian/Alaskan Native	2	0	4	0	3	0	3	12
Asian/Pacific Islander	53	1	65	0	22	34	348	523
Hispanic	14	0	22	0	14	3	38	91
White/Other	501	0	1,267	23	1,058	32	522	3,403
Total Women	586	1	1,380	25	1,106	74	966	4,138
Men								
African American	17	0	26	9	10	4	57	123
American Indian/Alaskan Native	6	0	1	0	2	0	3	12
Asian/Pacific Islander	191	4	74	2	7	99	628	1,005
Hispanic	19	0	27	1	7	5	60	119
White/Other	904	3	1,090	60	610	50	792	3,509
Total Men	1,137	7	1,218	72	636	158	1,540	4,768
Total								
African American	33	0	48	11	19	9	112	232
American Indian/Alaskan Native	8	0	5	0	5	0	6	24
Asian/Pacific Islander	244	5	139	2	29	133	976	1,528
Hispanic	33	0	49	1	21	8	98	210
White/Other	1,405	3	2,357	83	1,668	82	1,314	6,912
Total	1,723	8	2,598	97	1,742	232	2,506	8,906

¹ If gender or race/ethnicity (or both) was not reported, the unknown staff are assigned to the employment group proportional to their employment category.

² These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Employees by Gender¹

October Payroll Headcount and Percent

EMPLOYEE GROUP	2004		2005		2006		2007		2008	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Faculty										
Tenured	978		998		985		984		987	
Female	237	24.2%	247	24.7%	253	25.7%	251	25.5%	248	25.1%
Male	741		751		732		733		739	
Tenure Eligible	361		360		328		308		327	
Female	120	33.2%	135	37.5%	128	39.0%	121	39.3%	120	36.7%
Male	241		225		200		187		207	
Total Tenured and Tenure Eligible	1,339		1,358		1,313		1,292		1,314	
Female	357	26.7%	382	28.1%	381	29.0%	372	28.8%	368	28.0%
Male	982		976		932		920		946	
Non Tenure Eligible	368		376		396		384		409	
Female	198	53.8%	203	54.0%	207	52.3%	202	52.6%	218	53.3%
Male	170		173		189		182		191	
Total Faculty	1,707		1,734		1,709		1,676		1,723	
Female	555	32.5%	585	33.7%	588	34.4%	574	34.2%	586	34.0%
Male	1,152		1,149		1,121		1,102		1,137	
Academic/Administrative without Faculty Rank²	20		11		10		3		8	
Female	6	30.0%	0	0.0%	3	30.0%	1	33.3%	1	12.5%
Male	14		11		7		2		7	
Professional and Scientific	2,365		2,385		2,458		2,540		2,598	
Female	1,205	51.0%	1,223	51.3%	1,271	51.7%	1,331	52.4%	1,380	53.1%
Male	1,160		1,162		1,187		1,209		1,218	
Contract	98		88		95		96		97	
Female	25	25.5%	22	25.0%	22	23.2%	22	22.9%	25	25.8%
Male	73		66		73		74		72	
Merit	1,885		1,822		1,784		1,768		1,742	
Female	1,236	65.6%	1,183	64.9%	1,146	64.2%	1,133	64.1%	1,106	63.5%
Male	649		639		638		635		636	

¹ If gender was not reported, the unknown staff are assigned to a gender group proportional to their employment category.

² These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Employees by Race/Ethnicity¹

October Payroll Headcount and Percent

EMPLOYEE GROUP	—2004—		—2005—		—2006—		—2007—		—2008—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Faculty										
Tenured	978		998		985		984		987	
African American	16	1.6%	13	1.3%	14	1.4%	15	1.5%	15	1.5%
American Indian/Alaskan Native	6	0.6%	5	0.5%	5	0.5%	5	0.5%	6	0.6%
Asian/Pacific Islander	107	10.9%	119	11.9%	123	12.5%	129	13.1%	138	14.0%
Hispanic	14	1.4%	16	1.6%	16	1.6%	16	1.6%	13	1.3%
Total Minority	143	14.6%	153	15.3%	158	16.0%	165	16.8%	172	17.4%
White/Other	835	85.4%	845	84.7%	827	84.0%	819	83.2%	815	82.6%
Tenure Eligible	361		360		328		308		327	
African American	6	1.7%	9	2.5%	8	2.4%	6	1.9%	7	2.1%
American Indian/Alaskan Native	2	0.6%	0	0.0%	2	0.6%	2	0.6%	1	0.3%
Asian/Pacific Islander	61	16.9%	58	16.1%	64	19.5%	71	23.1%	75	22.9%
Hispanic	14	3.9%	13	3.6%	12	3.7%	12	3.9%	13	4.0%
Total Minority	83	23.0%	80	22.2%	86	26.2%	91	29.5%	96	29.4%
White/Other	278	77.0%	280	77.8%	242	73.8%	217	70.5%	231	70.6%
Total Tenured and Tenure Eligible	1,339		1,358		1,313		1,292		1,314	
African American	22	1.6%	22	1.6%	22	1.7%	21	1.6%	22	1.7%
American Indian/Alaskan Native	8	0.6%	5	0.4%	7	0.5%	7	0.5%	7	0.5%
Asian/Pacific Islander	168	12.5%	177	13.0%	187	14.2%	200	15.5%	213	16.2%
Hispanic	28	2.1%	29	2.1%	28	2.1%	28	2.2%	26	2.0%
Total Minority	226	16.9%	233	17.2%	244	18.6%	256	19.8%	268	20.4%
White/Other	1,113	83.1%	1,125	82.8%	1,069	81.4%	1,036	80.2%	1,046	79.6%

Employees by Race/Ethnicity¹

continued

EMPLOYEE GROUP	—2004—		—2005—		—2006—		—2007—		—2008—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Non Tenure Eligible	368		376		396		384		409	
African American	10	2.7%	10	2.7%	10	2.5%	12	3.1%	11	2.7%
American Indian/Alaskan Native	2	0.5%	2	0.5%	3	0.8%	2	0.5%	1	0.2%
Asian/Pacific Islander	22	6.0%	21	5.6%	29	7.3%	28	7.3%	31	7.6%
Hispanic	9	2.4%	8	2.1%	12	3.0%	10	2.6%	7	1.7%
Total Minority	43	11.7%	41	10.9%	54	13.6%	52	13.5%	50	12.2%
White/Other	325	88.3%	335	89.1%	342	86.4%	332	86.5%	359	87.8%
Total Faculty	1,707		1,734		1,709		1,676		1,723	
African American	32	1.9%	32	1.8%	32	1.9%	33	2.0%	33	1.9%
American Indian/Alaskan Native	10	0.6%	7	0.4%	10	0.6%	9	0.5%	8	0.5%
Asian/Pacific Islander	190	11.1%	198	11.4%	216	12.6%	228	13.6%	244	14.2%
Hispanic	37	2.2%	37	2.1%	40	2.3%	38	2.3%	33	1.9%
Total Minority	269	15.8%	274	15.8%	298	17.4%	308	18.4%	318	18.5%
White/Other	1,438	84.2%	1,460	84.2%	1,411	82.6%	1,368	81.6%	1,405	81.5%
Academic/Administrative without Faculty Rank²	20		11		10		3		8	
African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	7	35.0%	1	9.1%	5	50.0%	2	66.7%	5	62.5%
Hispanic	0	0.0%	1	9.1%	1	10.0%	0	0.0%	0	0.0%
Total Minority	7	35.0%	2	18.2%	6	60.0%	2	66.7%	5	62.5%
White/Other	13	65.0%	9	81.8%	4	40.0%	1	33.3%	3	37.5%

Employees by Race/Ethnicity¹

continued

EMPLOYEE GROUP	—2004—		—2005—		—2006—		—2007—		—2008—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Professional and Scientific	2,365		2,385		2,458		2,540		2,598	
African American	51	2.2%	43	1.8%	51	2.1%	47	1.9%	48	1.8%
American Indian/Alaskan Native	6	0.3%	5	0.2%	6	0.2%	6	0.2%	5	0.2%
Asian/Pacific Islander	107	4.5%	109	4.6%	131	5.3%	144	5.7%	139	5.4%
Hispanic	36	1.5%	34	1.4%	40	1.6%	44	1.7%	49	1.9%
Total Minority	200	8.5%	191	8.0%	228	9.3%	241	9.5%	241	9.3%
White/Other	2,165	91.5%	2,194	92.0%	2,230	90.7%	2,299	90.5%	2,357	90.7%
Contract	98		88		95		96		97	
African American	9	9.2%	9	10.2%	10	10.5%	11	11.5%	11	11.3%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Islander	0	0.0%	1	1.1%	2	2.1%	3	3.1%	2	2.1%
Hispanic	1	1.0%	1	1.1%	0	0.0%	1	1.0%	1	1.0%
Total Minority	10	10.2%	11	12.5%	12	12.6%	15	15.6%	14	14.4%
White/Other	88	89.8%	77	87.5%	83	87.4%	81	84.4%	83	85.6%
Merit	1,885		1,822		1,784		1,768		1,742	
African American	18	1.0%	18	1.0%	14	0.8%	18	1.0%	19	1.1%
American Indian/Alaskan Native	6	0.3%	6	0.3%	6	0.3%	5	0.3%	5	0.3%
Asian/Pacific Islander	32	1.7%	30	1.6%	27	1.5%	29	1.6%	29	1.7%
Hispanic	18	1.0%	18	1.0%	19	1.1%	20	1.1%	21	1.2%
Total Minority	74	3.9%	72	4.0%	66	3.7%	72	4.1%	74	4.2%
White/Other	1,811	96.1%	1,750	96.0%	1,718	96.3%	1,696	95.9%	1,668	95.8%

¹ If race/ethnicity was not reported, the unknown staff are assigned to a race/ethnicity group proportional to their employment category.

² These employees include visiting scientists and an administrator with faculty classification but no academic rank.

Faculty by Highest Degree

October Payroll Headcount

	2004		2005		2006		2007		2008	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
Tenured	978		998		985		984		987	
Doctorate	872	89.2%	893	89.5%	874	88.7%	870	88.4%	878	89.0%
Master's	74	7.6%	73	7.3%	80	8.1%	81	8.2%	80	8.1%
Professional	31	3.2%	30	3.0%	30	3.0%	32	3.3%	28	2.8%
Bachelor's	1	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Not Available	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Tenure Eligible	361		360		328		308		327	
Doctorate	311	86.1%	307	85.3%	288	87.8%	278	90.3%	298	91.1%
Master's	41	11.4%	43	11.9%	31	9.5%	24	7.8%	21	6.4%
Professional	8	2.2%	9	2.5%	9	2.7%	5	1.6%	8	2.4%
Bachelor's	1	0.3%	1	0.3%	0	0.0%	1	0.4%	0	0.0%
Not Available	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Tenured and Tenure Eligible	1,339		1,358		1,313		1,292		1,314	
Doctorate	1,183	88.3%	1,200	88.4%	1,162	88.5%	1,148	88.9%	1,176	89.5%
Master's	115	8.6%	116	8.5%	111	8.5%	105	8.1%	101	7.7%
Professional	39	2.9%	39	2.9%	39	3.0%	37	2.9%	36	2.7%
Bachelor's	2	0.1%	2	0.1%	1	0.1%	2	0.2%	1	0.1%
Not Available	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Non Tenure Eligible	368		376		396		384		409	
Doctorate	130	35.3%	140	37.2%	148	37.4%	130	33.9%	141	34.5%
Master's	184	50.0%	172	45.7%	179	45.2%	178	46.4%	197	48.2%
Professional	40	10.9%	48	12.8%	52	13.1%	59	15.4%	62	15.2%
Bachelor's	13	3.5%	15	4.0%	16	4.0%	9	2.3%	7	1.7%
Not Available	1	0.3%	1	0.3%	1	0.3%	8	2.1%	2	0.5%
Total Faculty	1,707		1,734		1,709		1,676		1,723	
Doctorate	1,313	76.9%	1,341	77.3%	1,310	76.7%	1,278	76.3%	1,317	76.4%
Master's	299	17.5%	287	16.6%	290	17.0%	283	16.9%	298	17.3%
Professional	79	4.6%	86	5.0%	91	5.3%	96	5.7%	98	5.7%
Bachelor's	15	0.9%	18	1.0%	17	1.0%	11	0.7%	8	0.5%
Not Available	1	0.1%	2	0.1%	1	0.1%	8	0.5%	2	0.1%

Faculty by Rank

October Payroll Headcount

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Tenured	1,114	1,077	1,059	1,020	1,007	978	998	985	984	987
Distinguished Professor	51	49	47	43	42	41	38	39	39	38
University Professor	37	33	36	35	37	35	38	40	38	39
Professor	543	541	522	504	493	471	489	483	491	498
Associate Professor	454	428	429	419	419	416	418	408	404	401
Assistant Professor	28	25	24	18	15	15	15	15	12	11
Instructor	1	1	1	1	1	0	0	0	0	0
Tenure Eligible	309	348	337	335	362	361	360	328	308	327
Professor	4	4	4	4	6	6	3	1	1	1
Associate Professor	15	17	15	17	21	18	17	14	16	14
Assistant Professor	290	327	316	313	335	337	340	313	291	312
Instructor	0	0	2	1	0	0	0	0	0	0
Total Tenured and Tenure Eligible	1,423	1,425	1,396	1,355	1,369	1,339	1,358	1,313	1,292	1,314
Distinguished Professor	51	49	47	43	42	41	38	39	39	38
University Professor	37	33	36	35	37	35	38	40	38	39
Professor	547	545	526	508	499	477	492	484	492	499
Associate Professor	469	445	444	436	440	434	435	422	420	415
Assistant Professor	318	352	340	331	350	352	355	328	303	323
Instructor	1	1	3	2	1	0	0	0	0	0
Non Tenure Eligible	358	354	361	365	382	368	376	396	384	409
Professor	14	13	16	10	9	10	6	9	4	5
Associate Professor	17	23	18	12	11	8	7	10	7	7
Assistant Professor	127	129	129	35	33	27	27	27	25	26
Instructor	200	189	198	44	40	39	41	38	37	42
Lecturer/Clinician (classification introduced in 2002)				264	289	284	295	312	311	329
Total Faculty	1,781	1,779	1,757	1,720	1,751	1,707	1,734	1,709	1,676	1,723
Distinguished Professor	51	49	47	43	42	41	38	39	39	38
University Professor	37	33	36	35	37	35	38	40	38	39
Professor	561	558	542	518	508	487	498	493	496	504
Associate Professor	486	468	462	448	451	442	442	432	427	422
Assistant Professor	445	481	469	366	383	379	382	355	328	349
Instructor	201	190	201	46	41	39	41	38	37	42
Lecturer/Clinician				264	289	284	295	312	311	329

Professional and Scientific Employees by Grade, Contract Employees, and Merit Employees by Organizational Unit

October Payroll Headcount

EMPLOYEE GROUP	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Professional and Scientific										
P11	169	169	152	138	146	160	138	148	146	157
P12	104	102	100	101	102	100	100	102	109	102
P13	441	475	476	462	499	496	497	511	505	511
P14	383	379	398	400	427	426	444	462	468	488
P15	479	505	505	513	537	527	534	533	562	553
P16	197	212	223	223	222	236	235	242	264	289
P17	254	236	257	234	240	254	258	277	287	299
P18	96	99	103	109	118	109	115	114	125	124
P19	28	27	27	26	24	30	35	40	42	44
P20	27	29	27	28	28	27	29	29	32	31
Total	2,178	2,233	2,268	2,234	2,343	2,365	2,385	2,458	2,540	2,598
Number with Faculty Rank	132	133	124	133	135	100	111	112	112	121
Contract	66	54	53	58	77	98	88	95	96	97
Number with Faculty Rank	10	5	4	1	2	18	18	27	10	10
Merit										
Blue Collar	699	703	693	666	733	702	675	667	656	661
Clerical	1,032	987	932	839	842	784	756	729	720	693
Security	29	25	22	26	28	29	29	28	27	29
Technical	216	217	219	200	192	189	196	199	211	208
Non-Organized	175	191	190	181	182	181	166	161	154	151
Total	2,151	2,123	2,056	1,912	1,977	1,885	1,822	1,784	1,768	1,742

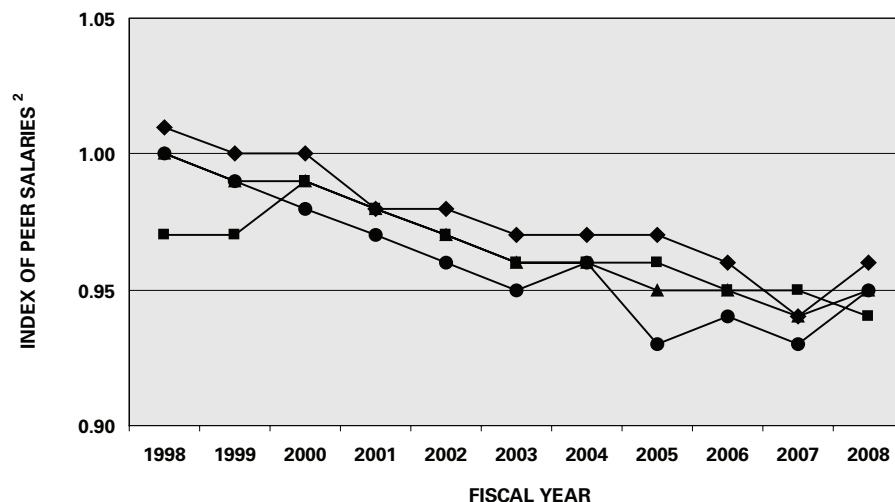
Faculty Salaries: Average by Rank

October Payroll

TOTAL UNIVERSITY	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Nine-Month										
Professor	\$82,111	\$85,628	\$88,093	\$91,063	\$94,108	\$95,749	\$99,000	\$103,090	\$110,577	\$115,586
Associate Professor	62,162	64,018	66,528	68,057	69,662	71,030	72,262	73,908	78,728	82,952
Assistant Professor	49,696	53,142	54,852	56,574	57,989	59,532	61,205	64,326	67,130	70,743
Instructor	35,566	37,367	40,257	39,966	38,895	40,196	42,026	43,163	43,329	45,326
All Ranks	\$64,298	\$67,635	\$69,864	\$71,748	\$65,742	\$67,435	\$69,240	\$71,919	\$86,325	\$90,482
Twelve-Month										
Professor	\$101,338	\$104,872	\$107,971	\$109,902	\$111,825	\$111,663	\$116,257	\$117,929	\$123,802	\$129,540
Associate Professor	72,667	75,437	77,728	80,089	83,301	84,732	86,683	82,153	93,723	98,097
Assistant Professor	60,353	66,310	68,230	66,990	70,836	72,354	76,997	73,450	84,820	90,282
Instructor	44,206	58,419	60,135	37,159	38,301	39,827	39,679	40,669	43,203	42,165
All Ranks	\$88,595	\$92,788	\$95,342	\$92,395	\$93,428	\$92,872	\$95,964	\$95,293	\$106,429	\$109,760
Nine-Month and Twelve-Month¹										
Professor	\$83,180	\$85,702	\$88,196	\$90,587	\$93,054	\$94,039	\$97,535	\$100,617	\$107,212	\$112,250
Associate Professor	62,131	63,442	65,771	67,444	69,335	70,662	71,989	72,366	78,355	82,511
Assistant Professor	50,744	53,293	54,973	56,337	57,985	59,488	61,420	63,797	67,339	71,057
Instructor	37,420	38,593	41,309	33,935	33,604	34,537	34,616	35,347	37,073	36,561
All Ranks	\$68,374	\$70,129	\$72,279	\$72,889	\$74,654	\$75,728	\$78,126	\$80,100	\$86,516	\$90,317

¹ Twelve-month salaries are converted to nine-month equivalents using a 9/11 conversion factor.

Faculty Salaries: Peer Comparisons¹



	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
● Professor	0.99	0.98	0.97	0.96	0.95	0.96	0.93	0.94	0.93	0.95
◆ Associate Prof	1.00	1.00	0.98	0.98	0.97	0.97	0.97	0.96	0.94	0.96
■ Assistant Prof	0.97	0.99	0.98	0.97	0.96	0.96	0.96	0.95	0.95	0.94
▲ All Ranks	0.99	0.99	0.98	0.97	0.96	0.96	0.95	0.95	0.94	0.95

¹ For this comparison, all twelve-month salaries are converted to nine-month equivalents using a 9/11 conversion factor.

² Index is ISU salary divided by peer mean salary.

Average Percent Increase in Salaries for Continuing Employees

Fiscal Year

EMPLOYEE GROUP	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Faculty and Administrative										
Fiscal Year Percent Increase	4.3%	3.8%	3.8%	3.1%	2.6%	2.3%	3.6%	3.8%	6.0%	5.5%
Cumulative Percent Increase	9.0%	13.1%	17.4%	21.1%	24.2%	27.1%	31.7%	36.8%	44.9%	52.8%
Professional and Scientific										
Fiscal Year Percent Increase	4.5%	3.9%	3.9%	2.9%	2.5%	2.2%	3.7%	3.1%	4.4%	4.0%
Cumulative Percent Increase	9.2%	13.5%	17.9%	21.3%	24.3%	27.1%	31.7%	35.8%	41.8%	47.4%
Merit										
Fiscal Year Percent Increase	4.0%	4.0%	5.7%	5.8%	5.1%	3.4%	3.7%	4.3%	5.0%	4.8%
Cumulative Percent Increase	8.2%	12.5%	18.9%	25.8%	32.2%	36.7%	41.8%	47.9%	55.3%	62.8%

The Green Design Research
Collaborative within the
Department of Architecture
actively pursues research
efforts that integrate
sustainable practices into
the university curriculum
and institutional culture.



IOWA STATE UNIVERSITY

Courses

Courses

Average Section Size	
By College and	
Course Level	91
Student Credit Hours (SCH)	
By College and	
Course Level	92
Per Full-Time Equivalent (FTE)	
Instructors by College	94
Taught by Faculty and	
Teaching Assistants	
(graph)	97
Undergraduate Section Size	
Frequency Distribution	98
Continuing Education and	
Communication Services	
Course Registrations.....	99

Average Section¹ Size by College and Course Level

Fall Semester

COLLEGE	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Agriculture and Life Sciences	26.7	25.3	27.2	28.3	27.9	25.4	26.3	24.7	25.3	24.6
Undergraduate	31.4	29.6	30.7	32.2	31.2	28.8	29.3	27.7	29.2	29.7
Graduate	7.8	8.0	10.0	9.7	9.8	9.4	10.0	10.2	8.3	7.5
Business	59.9	57.1	65.3	63.6	61.2	61.9	61.2	60.5	57.8	58.1
Undergraduate	70.4	68.1	77.2	77.1	73.3	74.5	72.3	68.1	66.9	66.6
Graduate	27.2	23.1	26.1	22.6	22.3	23.3	19.4	23.1	20.3	25.4
Design	25.1	22.0	24.1	21.7	21.8	23.3	24.8	24.6	24.0	23.7
Undergraduate	27.0	23.4	25.8	23.3	23.2	24.7	26.4	26.7	26.0	27.6
Graduate	7.7	7.2	8.8	8.5	9.4	10.5	12.6	10.9	11.3	8.0
Education	22.4	22.9	22.8	25.2	26.8	26.4	24.8			
Undergraduate	25.5	26.2	26.6	28.8	31.2	30.3	29.0			
Graduate	10.2	11.3	10.4	11.3	11.8	13.1	10.8			
Engineering	23.4	23.5	22.9	25.6	27.7	26.5	26.9	28.7	27.8	27.2
Undergraduate	25.4	25.0	24.3	27.4	29.7	29.1	29.4	31.9	30.0	30.3
Graduate	12.9	14.6	14.0	13.7	14.4	12.7	13.2	11.1	13.3	12.2
Family and Consumer Sciences	24.8	28.3	32.2	38.1	30.6	27.2	30.4			
Undergraduate	27.1	30.8	35.6	41.9	34.0	29.8	33.5			
Graduate	9.4	8.3	10.4	9.3	9.8	8.1	9.3			
Human Sciences²								26.1	26.7	25.8
Undergraduate								29.8	30.4	30.8
Graduate								10.4	9.0	9.7
Liberal Arts and Sciences	31.4	33.3	33.8	36.0	34.7	32.9	33.7	32.7	31.7	32.5
Undergraduate	33.4	35.2	35.6	38.1	36.5	34.6	35.6	34.4	33.5	34.8
Graduate	12.2	13.2	13.7	13.7	14.1	14.4	14.0	13.9	13.5	12.5
Total	29.5	30.1	31.1	33.2	32.5	31.1	31.9	31.0	30.6	30.7
Undergraduate	32.0	32.5	33.5	35.8	34.9	33.5	34.4	33.6	33.1	34.1
Graduate	11.9	12.5	13.2	13.2	13.5	13.5	13.1	12.5	12.3	11.5

¹ Section size based on sections taught as lecture, recitation, discussion, laboratory, combination, and studio. College of Veterinary Medicine excluded from calculations.

² Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

Student Credit Hours by College and Course Level¹

Fiscal Year

COLLEGE²	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Agriculture and Life Sciences										
Lower Undergraduate	21,234	20,942	19,705	18,613	20,850	20,199	22,095	21,029	21,557	25,291
Upper Undergraduate	26,984	28,799	28,302	30,893	28,885	26,322	26,685	24,309	23,994	25,067
Graduate	12,010	11,600	11,079	11,349	11,279	11,010	11,728	11,462	11,189	11,137
Total	60,228	61,341	59,086	60,855	61,014	57,531	60,508	56,800	56,740	61,495
Business										
Lower Undergraduate	12,176	13,425	14,045	14,180	14,164	13,173	11,902	12,279	12,176	11,714
Upper Undergraduate	37,354	39,186	39,936	43,401	44,155	46,800	48,211	46,773	43,234	43,839
Graduate	3,582	3,962	4,444	4,717	4,781	4,613	3,696	3,690	3,998	4,324
Total	53,112	56,573	58,425	62,298	63,100	64,586	63,809	62,742	59,408	59,877
Design										
Lower Undergraduate	18,518	17,961	19,590	19,408	19,240	19,854	17,786	17,710	17,696	18,761
Upper Undergraduate	14,730	14,908	16,275	15,610	16,239	17,311	17,116	15,789	16,172	16,182
Graduate	2,223	2,134	2,079	2,153	2,804	3,247	3,498	3,328	3,215	3,666
Total	35,471	35,003	37,944	37,171	38,283	40,412	38,400	36,827	37,083	38,609
Education										
Lower Undergraduate	16,840	17,636	16,225	17,588	18,810	17,057	12,810			
Upper Undergraduate	22,311	22,594	24,063	24,179	24,409	23,667	20,981			
Graduate	6,779	7,960	8,200	7,345	7,777	7,932	6,748			
Total	45,930	48,190	48,488	49,112	50,996	48,656	40,539			
Engineering										
Lower Undergraduate	20,936	21,761	22,843	24,283	25,864	23,378	23,597	21,798	20,970	23,155
Upper Undergraduate	36,645	37,147	36,555	42,511	43,385	44,460	42,716	41,942	40,978	39,169
Graduate	12,643	12,890	13,017	13,289	14,533	15,650	15,289	14,136	13,834	14,892
Total	70,224	71,798	72,415	80,083	83,782	83,488	81,602	77,876	75,782	77,216
Family and Consumer Sciences										
Lower Undergraduate	16,638	17,140	18,452	19,638	18,089	17,037	16,062			
Upper Undergraduate	14,201	14,566	15,088	15,015	15,085	15,581	15,582			
Graduate	2,897	2,694	2,493	2,456	2,906	2,616	2,776			
Total	33,736	34,400	36,033	37,109	36,080	35,234	34,420			

Student Credit Hours by College and Course Level¹

continued

COLLEGE²	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Human Sciences³										
Lower Undergraduate								29,268	30,367	31,289
Upper Undergraduate								34,032	32,294	31,891
Graduate								9,502	8,884	9,951
Total								72,802	71,545	73,131
Liberal Arts and Sciences										
Lower Undergraduate	252,157	256,596	268,303	283,075	277,193	257,430	244,430	234,493	231,746	239,571
Upper Undergraduate	91,470	90,243	92,584	96,877	98,970	103,563	101,256	100,047	93,236	93,995
Graduate	20,730	20,377	20,748	21,175	22,181	24,316	24,160	23,737	24,440	24,967
Total	364,357	367,216	381,635	401,127	398,344	385,309	369,846	358,277	349,422	358,533
Veterinary Medicine										
Lower Undergraduate	4	0	0	112	13	0	0	0	0	0
Upper Undergraduate	88	18	9	31	0	0	0	0	0	0
Professional	16,065	16,262	16,176	16,692	16,468	16,696	16,837	17,901	18,191	19,747
Graduate	1,607	1,438	1,423	1,694	1,609	1,861	1,930	1,735	1,929	1,943
Total	17,764	17,718	17,608	18,529	18,090	18,557	18,767	19,636	20,120	21,690
Other⁴										
Lower Undergraduate	3,957	4,901	4,964	5,473	4,844	4,533	4,896	6,336	7,067	7,440
Upper Undergraduate	926	1,198	1,324	928	1,123	925	868	1,187	1,309	2,048
Graduate	715	638	721	950	1,117	1,189	1,105	1,401	994	1,571
Total	5,598	6,737	7,009	7,351	7,084	6,647	6,869	8,924	9,370	11,059
University Total										
Lower Undergraduate	362,460	370,362	384,127	402,370	399,067	372,661	353,578	342,913	341,579	357,221
Upper Undergraduate	244,709	248,659	254,136	269,445	272,251	278,629	273,415	264,079	251,217	252,191
Professional	16,065	16,262	16,176	16,692	16,468	16,696	16,837	17,901	18,191	19,747
Graduate	63,186	63,693	64,204	65,128	68,987	72,434	70,930	68,991	68,483	72,451
Total	686,420	698,976	718,643	753,635	756,773	740,420	714,760	693,884	679,470	701,610

¹ Student credit hours are calculated by multiplying the course credit by the number of students enrolled in the course.

² Colleges are organized for all years by the college structure existing on June 30, 2008.

³ Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

⁴ Includes Library and interdepartmental courses taught by faculty not funded in the colleges.

Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructors by College¹

Fall and Spring Semesters

COLLEGE	FALL 2003	SPRING 2004	FALL 2004	SPRING 2005	FALL 2005	SPRING 2006	FALL 2006	SPRING 2007	FALL 2007	SPRING 2008
Agriculture and Life Sciences										
SCH	29,676	24,027	28,861	27,156	28,914	24,206	27,939	24,495	30,559	26,645
FTE Instructor	97.08	97.14	114.69	110.72	113.05	112.52	116.28	110.15	122.51	121.89
SCH/FTE	306	247	252	245	256	215	240	222	249	219
Business										
SCH	30,486	29,044	30,464	28,611	29,385	28,788	28,040	27,145	28,097	27,480
FTE Instructor	70.23	64.73	68.10	67.62	68.66	69.38	69.34	67.76	67.97	65.85
SCH/FTE	434	449	447	423	428	415	404	401	413	417
Design										
SCH	20,254	18,527	19,370	17,446	19,071	16,452	18,967	16,617	19,965	17,324
FTE Instructor	112.07	115.56	108.78	109.03	111.37	104.83	111.96	108.48	107.59	107.44
SCH/FTE	181	160	178	160	171	157	169	153	186	161
Education										
SCH	21,307	22,270	17,584	18,389						
FTE Instructor	100.85	99.67	83.50	83.16						
SCH/FTE	211	223	211	221						
Engineering										
SCH	40,369	37,950	38,847	37,501	37,205	35,398	35,590	34,394	36,306	35,237
FTE Instructor	240.31	238.59	235.25	231.01	229.45	223.13	239.39	221.43	233.27	236.84
SCH/FTE	168	159	165	162	162	159	149	155	156	149
Family and Consumer Sciences										
SCH	16,441	16,278	15,598	16,179						
FTE Instructor	74.30	65.79	64.95	67.18						
SCH/FTE	221	247	240	241						

Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructors by College¹

continued

COLLEGE	FALL 2003	SPRING 2004	FALL 2004	SPRING 2005	FALL 2005	SPRING 2006	FALL 2006	SPRING 2007	FALL 2007	SPRING 2008
Human Sciences²										
SCH					32,712	33,770	32,642	32,368	33,390	33,935
FTE Instructor					153.37	152.60	147.66	158.36	152.02	152.45
SCH/FTE					213	221	221	204	220	223
Liberal Arts and Sciences										
Division of Humanities										
SCH	61,771	56,774	59,125	55,702	59,448	56,314	58,908	54,168	59,258	54,463
FTE Instructor	269.30	256.99	257.15	253.27	261.56	255.96	266.60	254.54	255.91	250.88
SCH/FTE	229	221	230	220	227	220	221	213	232	217
Division of Science and Mathematics										
SCH	85,923	72,653	83,809	68,561	78,895	66,552	75,444	65,125	79,963	70,243
FTE Instructor	392.31	372.38	380.63	365.14	377.45	367.28	375.83	370.74	372.99	359.94
SCH/FTE	219	195	220	188	209	181	201	176	214	195
Division of Social Sciences										
SCH	41,540	37,749	40,353	33,635	38,114	32,858	37,855	31,839	37,056	32,683
FTE Instructor	140.32	135.88	135.80	133.29	137.35	130.50	139.20	135.87	137.43	134.45
SCH/FTE	296	278	297	252	277	252	272	234	270	243
Liberal Arts and Sciences Total										
SCH	189,234	167,176	183,287	157,898	176,457	155,724	172,207	151,132	176,277	157,389
FTE Instructor	801.93	765.25	773.58	751.70	776.36	753.74	781.63	761.15	766.33	745.27
SCH/FTE	236	218	237	210	227	207	220	199	230	211

Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructors by College¹

continued

COLLEGE	FALL 2003	SPRING 2004	FALL 2004	SPRING 2005	FALL 2005	SPRING 2006	FALL 2006	SPRING 2007	FALL 2007	SPRING 2008
Total - All Colleges (excluding Veterinary Medicine)										
SCH	347,767	315,272	334,011	303,180	323,744	294,338	315,385	286,151	324,594	298,010
FTE Instructor	1,496.77	1,446.73	1,448.85	1,420.42	1,452.26	1,416.20	1,466.26	1,427.33	1,449.69	1,429.74
SCH/FTE	232	218	231	213	223	208	215	200	224	208
STUDENT CREDIT HOURS NOT INCLUDED IN ABOVE RATIOS										
Veterinary Medicine										
SCH	8,084	8,775	8,577	8,895	8,581	9,814	8,756	10,248	9,760	10,548
FTE Instructor	99.92	102.66	100.50	98.69	93.99	97.70	92.91	97.74	104.30	103.35
SCH/FTE	81	85	85	90	91	100	94	105	94	102
Other (Interdisciplinary, Library, and Military Sciences) SCH										
	7,379	5,553	7,601	7,689	8,351	5,832	8,356	6,772	9,369	7,151
University Total SCH	363,230	329,600	350,189	319,764	340,676	309,984	332,497	303,171	343,723	315,709

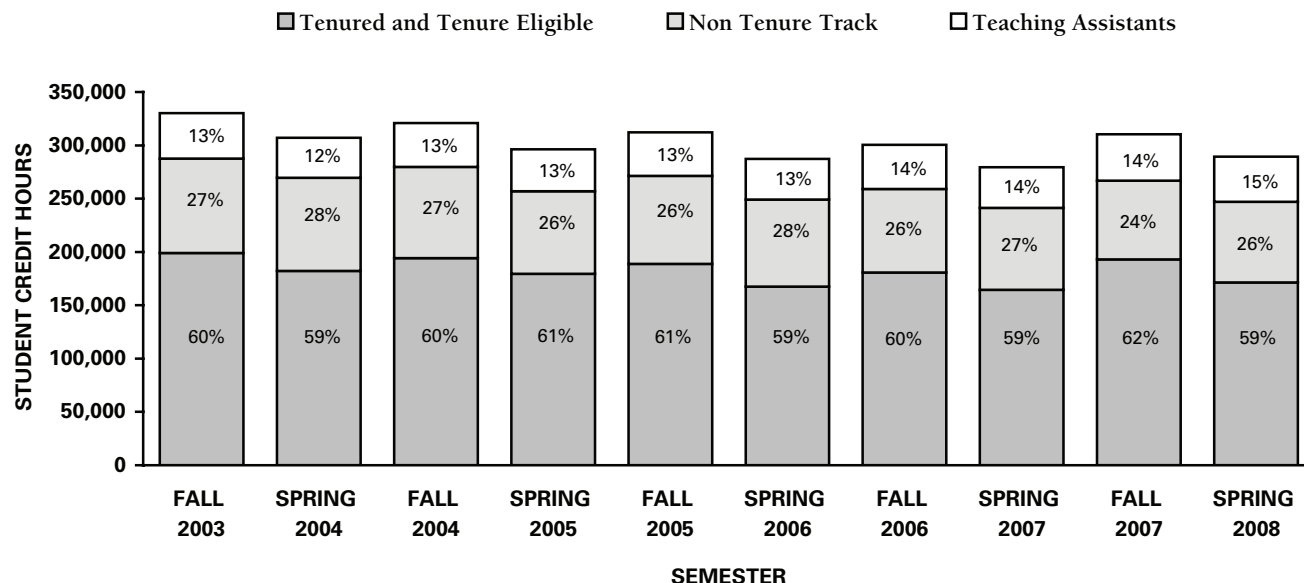
¹ Student credit hours (SCH) are calculated by multiplying the course credit by the number of students enrolled in the course.

Full-time equivalent (FTE) instructors include tenured faculty, tenure eligible faculty, non tenure eligible faculty, and teaching assistants; the FTE is the portion of salaries paid from academic department General University funds. October payroll is used for fall semester; March payroll is used for spring semester.

Colleges are organized for all years by the college structure existing on June 30, 2008.

² Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

SCH¹ Taught by Faculty and Teaching Assistants



¹ Student credit hours (SCH) are calculated by multiplying the course credit by the number of students enrolled in the course. SCHs represent those that are taught by tenured faculty, tenure eligible faculty, non tenure eligible faculty, and teaching assistants funded from academic department General University funds.

Undergraduate Section¹ Size Frequency Distribution

Fall Semester

NUMBER OF STUDENTS IN SECTION	2003 —SECTIONS—		2004 —SECTIONS—		2005 —SECTIONS—		2006 —SECTIONS—		2007 —SECTIONS—	
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
1-9	583	13.1%	501	12.1%	516	12.4%	538	13.2%	518	12.7%
10-19	1,165	26.2%	1,048	25.2%	1,050	25.3%	1,067	26.2%	977	23.9%
20-29	1,323	29.8%	1,215	29.3%	1,230	29.6%	1,198	29.4%	1,279	31.3%
Total 1-29 Students	3,071	69.2%	2,764	66.6%	2,796	67.3%	2,803	68.9%	2,774	67.9%
30-39	541	12.2%	514	12.4%	540	13.0%	505	12.4%	501	12.3%
40-49	248	5.6%	318	7.7%	293	7.1%	260	6.4%	273	6.7%
50-99	360	8.1%	337	8.1%	305	7.3%	309	7.6%	324	7.9%
100-199	143	3.2%	143	3.4%	150	3.6%	120	2.9%	144	3.5%
200+	78	1.8%	75	1.8%	69	1.7%	74	1.8%	70	1.7%
Total All Sections	4,441		4,151		4,153		4,071		4,086	

¹ Section size based on sections taught as lecture, recitation, discussion, laboratory, combination, and studio. College of Veterinary Medicine excluded from calculations.

Continuing Education and Communication Services Course Registrations

TYPE/COLLEGE	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Off-Campus Credit Course Registrations							
Agriculture and Life Sciences	865	996	827	830	910	1,214	1,603
Business	765	746	847	686	680	671	684
Design	52	76	71	137	93	171	44
Engineering	666	685	775	711	825	854	1,030
Human Sciences ¹					2,261	2,276	2,432
Education	1,330	1,099	1,110	1,104			
Family and Consumer Sciences	657	1,154	999	1,245			
Liberal Arts and Sciences	963	1,240	1,463	1,469	1,664	1,924	2,775
Veterinary Medicine	0	0	0	1			
Interdisciplinary	0	0	0	0	67	172	351
Total	5,298	5,996	6,092	6,183	6,500	7,282	8,919
Off-Campus Credit Courses: Mode of Delivery							
Face-to-Face	49.6%	42.4%	40.0%	44.0%	31.0%	26.0%	20.3%
Iowa Communications Network	13.6%	6.7%	5.0%	4.0%	2.0%	0.6%	0.6%
Videotape	9.3%	5.7%	1.0%	1.0%	1.0%	5.0%	3.7%
World Wide Web	24.5%	33.2%	39.0%	32.0%	53.0%	62.0%	69.2%
Other	3.0%	12.0%	15.0%	19.0%	13.0%	6.4%	6.2%

(continued on next page)

Continuing Education and Communication Services

Course Registrations

continued

TYPE/COLLEGE	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2006-2007
Noncredit Course and Conference Registrations^{2, 3}							
Agriculture and Life Sciences	274,429	113,493	103,880	129,253	134,339	156,792	159,636
Business	681	8,568	9,540	4,468	5,389	5,806	2,683
Design	411	567	54	6,841	2,184	1,516	1,340
Engineering	7,025	9,178	11,098	5,223	7,255	10,133	10,205
Human Sciences ¹					145,792	145,660	167,656
Education	598	1,723	427	329			
Family and Consumer Sciences	93,669	106,589	112,026	117,236			
Liberal Arts and Sciences	3,953	2,619	35,043	6,263	7,116	156,572	144,193
Veterinary Medicine	0	0	0	0	0	0	0
Interdisciplinary	38,612	169,731	147,511	164,218	162,823	21,336	836
Total	419,378	412,468	419,579	433,831	464,898	497,815	486,549

¹ Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005.

² For FY2003 the operating definitions of noncredit courses were modified, resulting in a reduction in the noncredit count for Agriculture and an increase for the Interdepartmental registrations.

³ Beginning in 2006-2007, improved coding allowed noncredit registrations previously reported as Interdisciplinary to be assigned to individual colleges, resulting in a reduction in the count for Interdisciplinary and an increase in some college counts.

Iowa State University
established the first graduate
program in biorenewable
resources in the United States.



IOWA STATE UNIVERSITY
**Academic Departments
and Programs**

Academic Departments and Programs

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Departmental Data within College

COLLEGE/ DEPARTMENT ¹	—FALL 2007—					—FISCAL YEAR 2008—				—FALL 2008—		
	—INSTRUCTIONAL FTE ² —			SCH/ FTE	FACULTY HEADCOUNT ⁴	—DEGREES AWARDED—			—MAJORS—			
	FACULTY	TA	TOTAL			BACH ⁵	MAST	PH D	UNGR ⁵	GRAD	NASF	
Agriculture and Life Sciences												
Ag/Biosystems Engr	9.56	2.82	12.38	3,038	245	26	83	4	3	305	24	42,542
Ag Education/Studies	2.84	3.43	6.27	1,078	172	10	87	5	3	347	36	6,479
Agronomy	11.76	2.78	14.54	5,204	358	49	37	22	8	183	177	146,140
Animal Science	19.13	1.25	20.38	5,392	265	48	107	8	8	780	87	167,920
Bioch/Bioph Molc Biol	4.39	0.00	4.39	1,809	412	10	6	1	2	19	42	32,957
Ecol Evol/Org Biol	4.30	0.00	4.30	540	126	7				0	19	25,061
Economics	8.93	15.77	24.70	2,711	110	29	59	4	1	283	48	11,807
Entomology	3.26	0.00	3.26	1,194	366	13	2	3	1	16	33	33,544
Food Sci/Human Nutr	4.43	0.00	4.43	1,584	358	13	18	2	1	55	32	37,042
Gen Dvmt/Cell Biol	2.01	0.46	2.47	1,068	432	11				0	35	20,741
Horticulture	6.38	0.00	6.38	1,291	202	17	47	1	2	156	21	46,686
Microbiology	0.29	0.00	0.29				24	0	0	92	4	17,722
Nat Res Ecol & Mgmt	9.37	4.66	14.03	3,039	217	24	67	6	2	327	47	49,337
Plant Pathology	2.36	0.00	2.36	975	413	17	0	3	1	0	34	35,717
Sociology	2.12	0.50	2.62	1,636	624	11	1	2	1	24	17	4,695
Biology Majors							19	0	0	155	0	
Genetics Majors							4	0	0	31	0	
Zoology Majors							3	0	0	3	0	
Agriculture – General				280			22	10	0	196	19	21,417
Aq & Life Sciences Total ⁶	91.13	31.67	122.80	30,839	249	285	586	71	33	2,972	675	699,807

Departmental Data within College

continued

COLLEGE/ DEPARTMENT ¹	—FALL 2007—						—FISCAL YEAR 2008—			—FALL 2008—		
	—INSTRUCTIONAL FTE ² —			SCH/ FTE	FACULTY HEADCOUNT ⁴	—DEGREES AWARDED—			—MAJORS—			
	FACULTY	TA	TOTAL			BACH ⁵	MAST	PH D	UNGR ⁵	GRAD	NASF	
Business												
Accounting	14.50	0.00	14.50	7,766	536	18	136	36		370	52	
Finance	12.42	0.00	12.42	4,172	336	16	172			462		
Logistics Operations/MIS	17.63	0.00	17.63	7,093	402	20	173	5		439	24	
Management	13.65	0.54	14.19	5,124	361	15	210			297		
Marketing	9.23	0.00	9.23	3,942	427	13	237			418		
Business – General				626			32	85		1,856	206	
Business Total ⁶	67.43	0.54	67.97	28,723	413	82	960	126		3,842	282	48,236
Design												
Architecture	29.54	5.50	35.04	5,672	162	36	65	19		611	42	26,692
Art/Design	40.58	5.50	46.08	9,769	212	46	210	11		910	51	40,520
Community/Region Plan	7.89	3.00	10.89	1,685	155	13	35	13		121	28	4,713
Landscape Architecture	12.84	0.75	13.59	2,644	195	19	33	4		173	7	11,579
Design – General	0.49	1.50	1.99	195	98					62		28,342
Design Total ⁶	91.34	16.25	107.59	19,965	186	114	343	47		1,877	128	111,846

Departmental Data within College

continued

COLLEGE/ DEPARTMENT ¹	—FALL 2007—						—FISCAL YEAR 2008—			—FALL 2008—		
	—INSTRUCTIONAL FTE ² —			SCH/ FTE	FACULTY HEADCOUNT ⁴	—DEGREES AWARDED—			—MAJORS—			
	FACULTY	TA	TOTAL			BACH ⁵	MAST	PH D	UNGR ⁵	GRAD	NASF	
Engineering												
Aero Engr/Engr Mech	26.74	9.24	35.98	7,343	204	33	78	14	4	545	60	55,936
Ag/Biosystems Engr	4.04	0.25	4.29	632	147	2	23	6	1	181	60	25,026
Chem/Bio Engr	16.03	5.04	21.07	2,400	114	18	76	6	7	404	63	41,679
Civil/Constr/Envir Engr	31.26	3.04	34.30	6,250	182	42	165	25	12	908	112	66,822
Electr/Computer Engr	37.70	17.75	55.45	8,038	145	45	160	37	15	801	312	72,733
Indust Manuf/Sys Engr	11.48	6.75	18.23	2,213	121	13	65	4	4	206	62	20,843
Materials Science/Engr	17.24	5.37	22.61	3,015	133	25	32	5	12	169	81	35,361
Mechanical Engr	28.26	13.08	41.34	6,415	155	36	191	25	14	1,019	169	53,009
Engineering – General				1,207			0	19	0	470	77	57,892
Engineering Total ⁶	172.75	60.52	233.27	37,513	156	214	790	141	69	4,703	996	429,301

Departmental Data within College

continued

COLLEGE/ DEPARTMENT ¹	—FALL 2007—						—FISCAL YEAR 2008—			—FALL 2008—		
	—INSTRUCTIONAL FTE ² —			SCH/ FTE	FACULTY HEADCOUNT ⁴		—DEGREES AWARDED—			—MAJORS—		
	FACULTY	TA	TOTAL				BACH ⁵	MAST	PH D	UNGR ⁵	GRAD	NASF
Human Sciences⁷												
App/Ed St/Hosp Mgmt	19.53	9.48	29.01	7,001	241	24	195	26	23	750	82	29,136
Curriculum/Instruction	32.02	4.10	36.12	7,578	210	42	122	31	15	507	134	20,694
Ed Leadership/Policy St	16.82	0.75	17.57	1,747	99	25		77	18		287	8,019
Food Sci/Human Nutr	12.17	0.00	12.17	2,827	232	21	64	8	3	315	33	21,644
Human Dvmt/Fam St	20.68	5.98	26.66	7,492	281	33	101	8	6	328	70	37,666
Kinesiology	21.87	8.62	30.49	6,745	221	27	145	8	3	842	40	77,822
Pre-Diet/Exercise Majors										30		
Diet/Exercise Majors												
Early Childhd Ed Majors							40			169		
Human Sci – General										39	45	35,111
Human Sci Total⁶	123.09	28.93	152.02	33,390	220	172	667	158	68	2,980	691	230,092

Departmental Data within College

continued

COLLEGE/ DEPARTMENT ¹	—FALL 2007—						—FISCAL YEAR 2008—			—FALL 2008—		
	—INSTRUCTIONAL FTE ² —			SCH/ FTE	FACULTY HEADCOUNT ⁴	—DEGREES AWARDED—			—MAJORS—			
	FACULTY	TA	TOTAL			BACH ⁵	MAST	PH D	UNGR ⁵	GRAD	NASF	
Liberal Arts and Sciences												
Division of Humanities												
English	83.95	36.02	119.97	23,673	197	101	81	31	0	248	122	36,357
Greenlee Journ/Comm	24.83	3.68	28.51	5,687	199	27	171	9		726	41	19,047
History	16.13	8.18	24.31	6,121	252	19	41	9	3	281	33	6,452
Music	29.80	0.00	29.80	6,519	219	37	43			181		49,592
Philosophy/Religious St	23.39	0.00	23.39	9,804	419	27	19			69		3,174
World Lang/Cultures	27.86	2.07	29.93	7,454	249	34	57			233		10,209
Humanities Total	205.96	49.95	255.91	59,258	232	245	412	49	3	1,738	196	124,831
Division of Science and Mathematics												
Bioch/Bioph Molc Biol	11.88	0.50	12.38	1,888	153	13	15	6	7	124	49	23,819
Botany	0.00						1			0		
Chemistry	24.47	44.80	69.27	15,554	225	29	18	9	22	110	173	99,118
Computer Science	28.25	18.09	46.34	7,904	171	31	46	14	10	231	149	27,679
Ecol Evol/Org Biol	18.94	11.71	30.65	5,152	168	23		1	3		31	48,545
Gen Dvmt/Cell Biol	13.87	11.79	25.66	3,605	140	21		1	0		40	35,322
Geological/Atmosph Sci	15.77	5.50	21.27	4,034	190	17	22	6	1	154	35	24,297
Mathematics	44.35	24.91	69.26	22,878	330	53	28	7	6	134	81	21,882
Physics/Astronomy	39.09	20.77	59.86	9,927	166	44	13	2	6	73	108	56,092
Statistics	18.88	19.42	38.30	9,021	236	32	7	15	4	57	123	26,250
Bioinformatics/Comp Biol										5		
Biology Majors							99			408		
Genetics Majors							10			69		
Zoology Majors							4			1		
Sci Math Total	215.50	157.49	372.99	79,963	214	263	263	61	59	1,366	789	363,004

Departmental Data within College

continued

COLLEGE/ DEPARTMENT ¹	FALL 2007					FISCAL YEAR 2008				FALL 2008		
	INSTRUCTIONAL FTE ²			SCH/ FTE	FACULTY HEADCOUNT ⁴	DEGREES AWARDED			MAJORS			
	FACULTY	TA	TOTAL			BACH ⁵	MAST	PH D	UNGR ⁵	GRAD	NASF	
Liberal Arts and Sciences, continued												
Division of Social Sciences												
Anthropology	6.33	3.50	9.83	3,307	336	8	27	3		86	24	8,368
Economics	16.67	16.03	32.70	7,925	242	21	37	10	7	109	46	21,758
Political Science	16.51	5.71	22.22	5,164	232	19	115	13		273	58	6,618
Psychology	25.06	19.19	44.25	12,257	277	31	170	12	8	581	60	29,253
Sociology	19.65	8.78	28.43	8,403	296	23	76	3	1	189	41	11,500
Social Sci Total	84.22	53.21	137.43	37,056	270	102	425	41	16	1,238	229	77,497
Military Sciences												
Air Force Aerospace St				328								5,785
Military Science/Tactics				435								7,104
Naval Science/Tactics				203								6,603
Military Sci Total				966								19,492
Lib Arts/Sci – Gen	4.81	0.00	4.81	783			308			2,107		14,049
Lib Arts/Sci – Total ⁶	510.49	260.65	771.14	178,026	230	610	1,408	151	78	6,449	1,214	598,873

Departmental Data within College

continued

COLLEGE/ DEPARTMENT ¹	FALL 2007						FISCAL YEAR 2008			FALL 2008		
	INSTRUCTIONAL FTE ²			SCH/ FTE	FACULTY HEADCOUNT ⁴	DEGREES AWARDED			MAJORS			
	FACULTY	TA	TOTAL			DVM	MAST	PH D	DVM	GRAD	NASF	
Veterinary Medicine												
Veterinary Medicine (D.V.M. Program)							105			531		114,323
Biomedical Sciences	21.63	2.73	24.36	1,969	81	22		0	2		29	44,652
Vet Clinical Sciences	27.64	0.50	28.14	3,956	141	57		1			3	87,157
Vet Diag/Prod An Med	19.15	0.62	19.77	1,151	58	45		1			8	5,772
Vet Micro/Prev Med	16.50	0.50	17.00	1,147	67	18		2	2		44	38,648
Vet Pathology	14.53	0.50	15.03	1,537	102	21		0	0		17	20,521
Vet Med – General												129,097
Vet Medicine Total ⁶	99.45	4.85	104.30	9,760	94	163	105	4	4	531	101	440,170

Departmental Data within College

continued

COLLEGE/ DEPARTMENT ¹	FALL 2007					FISCAL YEAR 2008					FALL 2008			
	INSTRUCTIONAL FTE ²			SCH/ FTE	FACULTY HDCT ⁴	DEGREES AWARDED				MAJORS				
	FACULTY	TA	TOTAL			SCH ³	BACH ⁵	DVM	MAST	PH D	UNGR ⁵	DVM	GRAD	NASF
All Colleges Total ⁵				338,216		1,640	4,404	105	698	252	21,607	531	4,087	2,558,325
Library				1,737		36								
Units/ Graduate Undeclared		1.75	1.75	3,770			41		89	56	97		631	
(undergraduate majors are all second majors)														
University Total ^{5,6}	1,056.23	398.56	1,456.54	343,723	224	1,676	4,404	105	787	308	21,607	531	4,718	2,558,325

¹ Data for departments administered by two colleges are shown separately for each administering college. Departments administered by Agriculture and Life Sciences and Liberal Arts and Sciences: Biochemistry, Biophysics and Molecular Biology; Economics; Ecology, Evolution and Organismal Biology; Genetics, Development and Cell Biology; and Sociology. Department administered by Agriculture and Life Sciences and Engineering: Agricultural and Biosystems Engineering. Department administered by Agriculture and Life Sciences and Human Sciences: Food Science and Human Nutrition.

² FTE (full-time equivalent) is the portion of salary paid from departmental General University funds; used in the SCH/FTE ratio.

³ SCH (student credit hours) are calculated by multiplying the course credit by the number of students enrolled in the course.

⁴ Faculty are counted in department of primary rank.

⁵ For undergraduates with more than one major, the degrees awarded and the majors are counted in each department administering the major. They are counted only once in the All Colleges and University totals.

⁶ The SCH per FTE ratios for the colleges exclude SCHs with no associated instructor FTEs as well as SCH and FTEs not assigned to academic departments (where the SCH are generated primarily through contributed service); the University ratio also excludes Veterinary Medicine.

⁷ Human Sciences combines Colleges of Education and Family & Consumer Sciences, effective July 1, 2005

Degree Programs by College

Academic Year 2008-2009

The university is organized into eight colleges, including the Graduate College. These colleges offer a total of 97 Bachelors degree programs, one Professional degree (Doctor of Veterinary Medicine), 117 Masters programs, and 84 Ph.D. programs. Listed below are the degrees and certificates awarded. Undergraduate degrees are listed by college. **Programs which are administered jointly by more than one college are listed in each college.** Programs which are secondary majors only are identified with an asterisk. Graduate degrees are all listed under the Graduate College.

COLLEGE OF AGRICULTURE AND LIFE SCIENCES

Agricultural Biochemistry, B.S.
 Agricultural Business, B.S.
 Agricultural Exploration, B.S.
 Agricultural and Life Sciences Education, B.S.
 Agricultural Studies, B.S.
 Agricultural Systems Technology, B.S.
 Agronomy, B.S.
 Animal Ecology, B.S.
 Animal Science, B.S.
 Biology, B.S.

Culinary Science, B.S.
 Dairy Science, B.S.
 Diet and Exercise, B.S.
 Dietetics, B.S.
 Entomology, B.S.
 Environmental Science, B.S.
 Environmental Studies,* B.S.
 Food Safety, B.S.
 Food Science, B.S.
 Forestry, B.S.
 Genetics, B.S.
 Global Resource Systems, B.S.
 Horticulture, B.S.
 Industrial Technology, B.S.
 International Agriculture,* B.S.
 Microbiology, B.S.
 Nutritional Science, B.S.
 Pest Management,* B.S.
 Public Service and Administration in Agriculture, B.S.
 Seed Science,* B.S.

COLLEGE OF BUSINESS

Accounting, B.S.
 Business Economics, B.S.
 Finance, B.S.
 International Business,* B.S.
 Logistics and Supply Chain Management, B.S.

Management, B.S.
 Management Information Systems, B.S.
 Marketing, B.S.
 Operations and Supply Chain Management, B.S.

COLLEGE OF DESIGN

Architecture, B.Arch.
 Art and Design, B.A., B.F.A.
 Community and Regional Planning, B.S.
 Graphic Design, B.F.A.
 Interior Design, B.F.A.
 Integrated Studio Arts, B.F.A.
 Landscape Architecture, B.L.A.

COLLEGE OF ENGINEERING

Aerospace Engineering, B.S.
 Agricultural Engineering, B.S.
 Biological Systems Engineering, B.S.
 Chemical Engineering, B.S.
 Civil Engineering, B.S.
 Computer Engineering, B.S.
 Construction Engineering, B.S.
 Electrical Engineering, B.S.
 Industrial Engineering, B.S.
 Materials Engineering, B.S.
 Mechanical Engineering, B.S.
 Software Engineering, B.S.

Degree Programs by College

continued

COLLEGE OF HUMAN SCIENCES

Apparel Merchandising, Design, and
Production, B.S.
Child, Adult and Family Services, B.S.
Culinary Science, B.S.
Diet and Exercise, B.S.
Dietetics, B.S.
Early Childhood Education, B.S.
Elementary Education, B.S.
Environmental Studies,* B.S.
Family and Consumer Sciences
Education and Studies, B.S.
Family Finance, Housing, and Policy, B.S.
Food Science, B.S.
Hotel, Restaurant, and Institution
Management, B.S.
Kinesiology, B.S.
Nutritional Science, B.S.
Secondary Education (Licensure
programs offered by the colleges of
Agriculture, Design, Human Sciences,
and Liberal Arts and Sciences.)

COLLEGE OF LIBERAL ARTS AND SCIENCES

Advertising, B.A.
Anthropology, B.A., B.S.
Biochemistry, B.S.
Bioinformatics and Computational
Biology, B.S.
Biological/Pre-Medical Illustration, B.A.
Biology, B.S.
Biophysics, B.S.
Chemistry, B.A., B.S.
Communication Studies, B.A.
Computer Science, B.S.
Earth Science, B.A., B.S.
Economics, B.S.
English, B.A., B.S.
Environmental Science, B.S.
Environmental Studies,* B.A., B.S.
Genetics, B.S.
Geology, B.S.
History, B.A., B.S.
Interdisciplinary Studies, B.A., B.S.
International Studies,* B.A., B.S.

Journalism and Mass Communication,
B.A., B.S.
Liberal Studies, B.L.S.
Linguistics, B.A.
Mathematics, B.S.
Meteorology, B.S.
Music, B.A., B.Mus.
Performing Arts, B.A.
Philosophy, B.A.
Physics, B.S.
Political Science, B.A.
Psychology, B.A., B.S.
Religious Studies, B.A.
Sociology, B.A., B.S.
Software Engineering, B.S.
Speech Communication, B.A., B.S.
Statistics, B.S.
Technical Communication, B.S.
Women's Studies, B.A., B.S.
World Languages and Cultures, B.A.

COLLEGE OF VETERINARY MEDICINE

Veterinary Medicine, D.V.M.

Degree Programs by College

continued

GRADUATE COLLEGE

Accounting, M.Acc.

Aerospace Engineering, M.Eng., M.S., Ph.D.

Agricultural Economics, M.S., Ph.D.

Agricultural Education, M.S., Ph.D.

Agricultural Engineering, M.Eng., M.S., Ph.D.

Agricultural History and Rural Studies, Ph.D.

Agricultural Meteorology, M.S., Ph.D.

Agronomy, M.S.

Analytical Chemistry, M.S., Ph.D.

Animal Breeding and Genetics, M.S., Ph.D.

Animal Ecology, M.S., Ph.D.

Animal Physiology, M.S., Ph.D.

Animal Science, M.S., Ph.D.

Anthropology, M.A.

Applied Linguistics and Technology, Ph.D.

Applied Mathematics, M.S., Ph.D.

Applied Physics, M.S., Ph.D.

Architectural Studies, M.S.

Architecture, M.Arch., M.Arch./M.B.A., M.Arch/M.C.R.P.

Art and Design, M.A.

Astrophysics, M.S., Ph.D.

Biochemistry, M.S., Ph.D.

Bioinformatics and Computational Biology, M.S., Ph.D.

Biomedical Sciences, M.S., Ph.D.

Biophysics, M.S., Ph.D.

Biorenewable Resources and Technology, M.S., Ph.D.

Botany, M.S., Ph.D.

Business, M.S.

Business Administration, M.B.A., M.Arch./M.B.A., M.B.A./M.C.R.P., M.B.A./M.S. (Statistics), M.B.A./M.S (Information Systems)

Business and Technology, Ph.D.

Chemical Engineering, M.Eng., M.S., Ph.D.

Chemistry, M.S., Ph.D.

Civil Engineering, M.S., Ph.D.

Community and Regional Planning,

M.C.R.P., M.Arch./M.C.R.P., M.B.A./M.C.R.P., M.L.A./M.C.R.P., M.P.A./M.C.R.P.

Computer Engineering, M.S., Ph.D.

Computer Science, M.S., Ph.D.

Condensed Matter Physics, M.S., Ph.D.

Creative Writing and Environment, M.F.A.

Crop Production and Physiology, M.S., Ph.D.

Diet and Exercise, M.S./B.S. only

Earth Science, M.S., Ph.D.

Ecology and Evolutionary Biology, M.S., Ph.D.

Economics, M.S., Ph.D.

Education–Curriculum and Instruction,

M.Ed., M.Ed. Practitioner, M.S., Ph.D.

Education–Educational Leadership and Policy Studies, M.Ed., M.Ed. Practitioner, M.S., Ph.D.

Electrical Engineering, M.S., Ph.D.

Engineering Mechanics, M.Eng., M.S., Ph.D. English, M.A.

Entomology, M.S., Ph.D.

Environmental Science, M.S., Ph.D.

Family and Consumer Sciences, M.F.C.S.

Family and Consumer Sciences Education, M.Ed., M.S., Ph.D.

Fisheries Biology, M.S., Ph.D.

Food Science and Technology, M.S., Ph.D.

Foodservice and Lodging Management, M.S., Ph.D.

Forestry, M.S., Ph.D.

Genetics, M.S., Ph.D.

Geology, M.S., Ph.D.

Graphic Design, M.F.A.

Degree Programs by College

continued

GRADUATE COLLEGE

High Energy Physics, M.S., Ph.D.

History, M.A.

History of Technology and Science, M.A.,
Ph.D.

Horticulture, M.S., Ph.D.

Human Computer Interaction, M.S., Ph.D.

Human Development and Family Studies,
M.S., Ph.D.

Immunobiology, M.S., Ph.D.

Industrial and Agricultural Technology,
M.S., Ph.D.

Industrial Engineering, M.S., Ph.D.

Information Assurance, M.S.

Information Systems, M.S.

Inorganic Chemistry, M.S., Ph.D.

Integrated Visual Arts, M.F.A.

Interdisciplinary Graduate Studies, M.A.,
M.S.

Interior Design, M.F.A.

Journalism and Mass Communication, M.S.

Kinesiology, M.S., Ph.D.

Landscape Architecture, M.L.A.,
M.L.A./M.C.R.P.

Materials Science and Engineering, M.S.,
Ph.D.

Mathematics, M.S., Ph.D.

Meat Science, M.S., Ph.D.

Mechanical Engineering, M.S., Ph.D.

Meteorology, M.S., Ph.D.

Microbiology, M.S., Ph.D.

Molecular, Cellular, and Developmental
Biology, M.S., Ph.D.

Neuroscience, M.S., Ph.D.

Nuclear Physics, M.S., Ph.D.

Nutritional Sciences, M.S., Ph.D.

Operations Research (must be a
joint major with Statistics), M.S.

Organic Chemistry, M.S., Ph.D.

Physical Chemistry, M.S., Ph.D.

Physics, M.S., Ph.D.

Plant Biology, M.S., Ph.D.

Plant Breeding, M.S., Ph.D.

Plant Pathology, M.S., Ph.D.

Political Science, M.A.

Professional Agriculture, M.Ag.

Psychology, M.S., Ph.D.

Public Administration, M.P.A.,
M.P.A./M.C.R.P., M.P.A./M.S.

Rhetoric, Composition, and Professional
Communication, M.A.

Rhetoric and Professional
Communication, Ph.D.

Rural Sociology, M.S., Ph.D.

School Mathematics, M.S.M.

Science Education, M.A.T.

Seed Technology and Business, M.S.

Sociology, M.S., Ph.D.

Soil Science, M.S., Ph.D.

Statistics, M.S., M.B.A./M.S., Ph.D.

Sustainable Agriculture, M.S., Ph.D.

Systems Engineering, M.Eng.

Teaching English as a Second Language/
Applied Linguistics, M.A.

Textiles and Clothing, M.S., Ph.D.

Toxicology, M.S., Ph.D.

Transportation, M.S.

Veterinary Clinical Science, M.S.

Veterinary Diagnostic and Animal
Production Medicine, M.S.

Veterinary Microbiology, M.S., Ph.D.

Veterinary Pathology, M.S., Ph.D.

Veterinary Preventive Medicine, M.S.

Wildlife Biology, M.S., Ph.D.

Zoology, M.S., Ph.D.

A new \$3 million Live Green revolving loan fund has been created to provide interest-free capital to campus projects that incorporate energy conservation sustainability and have quantifiable savings or return on investment.



IOWA STATE UNIVERSITY

Finances and Facilities

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Expenditures and Transfers

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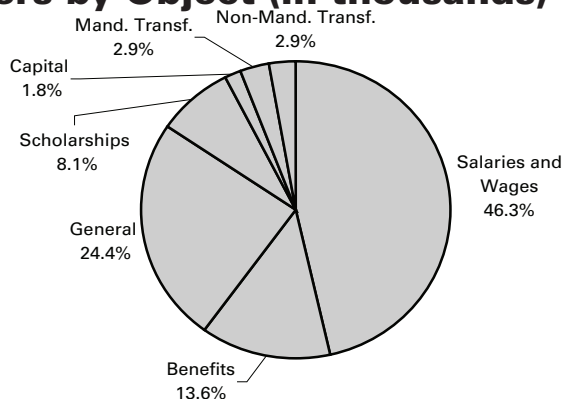
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Building Facilities by Function
 and Inventory of Land..... 120

Expenditures and Transfers by Object (in thousands)

Fiscal Year

2007-2008



	2003-2004		2004-2005		2005-2006		2006-2007		2007-2008	
	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%
Expenditures and Transfers										
Salaries and Wages	\$390,065	48.5%	\$391,000	48.2%	\$403,907	47.1%	\$417,972	46.8%	\$432,337	46.3%
Benefits	103,866	12.9%	100,344	12.4%	109,314	12.7%	114,900	12.9%	126,703	13.6%
General ¹	191,502	23.8%	194,795	24.0%	212,616	24.8%	220,417	24.7%	228,193	24.4%
Scholarships	61,701	7.7%	65,912	8.1%	66,268	7.7%	67,751	7.6%	75,693	8.1%
Capital	13,347	1.7%	13,032	1.6%	16,216	1.9%	17,860	2.0%	17,269	1.8%
Mandatory Transfers ²	25,210	3.1%	26,645	3.3%	28,194	3.3%	27,918	3.1%	26,635	2.9%
Non-Mandatory Transfers ³	18,013	2.2%	19,507	2.4%	21,065	2.5%	25,396	2.8%	26,872	2.9%
Total	\$803,704		\$811,235		\$857,580		\$892,214		\$933,702	

¹ General includes expenditures and transfers not classified under other categories, e.g., supplies and services.

² Mandatory Transfers: transfers from operating funds to non-operating funds arising out of binding legal agreements related to the financing of capital assets, e.g., debt retirement, interest, and grant agreements with federal agencies and other organizations to match gifts and grants.

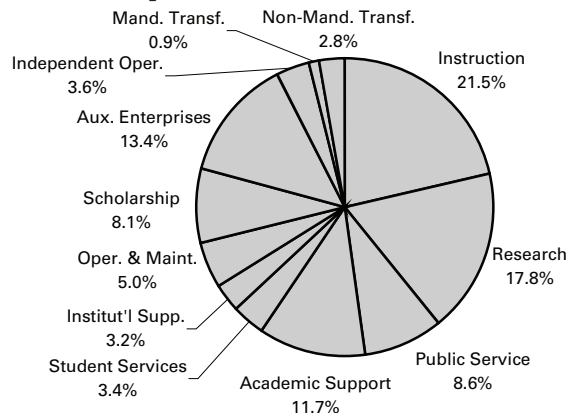
³ Non-Mandatory Transfers: transfers from operating funds to non-operating funds made at the discretion of management to serve various objectives, e.g., additions to endowment funds, capital asset additions, and the renewal and replacement of capital assets.

Office of Institutional Research (Source: Office of Controller)

Expenditures and Transfers by Function (in thousands)

Fiscal Year

2007-2008



	—2003-2004—		—2004-2005—		—2005-2006—		—2006-2007—		—2007-2008—	
	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%
Expenditures and Transfers										
Instruction	\$173,878	21.6%	\$174,468	21.5%	\$180,976	21.1%	\$184,805	20.7%	\$200,426	21.5%
Research	157,933	19.7%	156,991	19.4%	167,484	19.5%	161,201	18.1%	166,095	17.8%
Public Service	66,976	8.3%	70,058	8.6%	74,887	8.7%	79,612	8.9%	79,924	8.6%
Academic Support	77,658	9.7%	80,596	9.9%	87,729	10.2%	104,590	11.7%	109,195	11.7%
Student Services	25,652	3.2%	25,664	3.2%	29,555	3.4%	29,988	3.4%	32,105	3.4%
Institutional Support	30,492	3.8%	32,384	4.0%	30,120	3.5%	29,377	3.3%	29,463	3.2%
Operations and Maintenance	39,252	4.9%	42,191	5.2%	44,492	5.2%	45,530	5.1%	47,070	5.0%
Scholarship	61,701	7.7%	65,912	8.1%	66,268	7.7%	67,751	7.6%	75,693	8.1%
Auxiliary Enterprises	113,840	14.2%	104,536	12.9%	112,387	13.1%	123,958	13.9%	124,914	13.4%
Independent Operations	29,135	3.6%	29,782	3.7%	32,984	3.8%	30,870	3.5%	33,442	3.6%
Mandatory Transfers Out (Educ. & General)	9,174	1.1%	9,146	1.1%	9,633	1.1%	9,136	1.0%	8,503	0.9%
Non-Mandatory Transfers Out	18,013	2.2%	19,507	2.4%	21,065	2.5%	25,396	2.8%	26,872	2.9%
Total	\$803,704		\$811,235		\$857,580		\$892,214		\$933,702	

Office of Institutional Research (Source: Office of Controller)

Endowment Funds (in thousands)

June 30 Balances

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
University	\$85,076	\$93,098	\$88,453	\$101,969	\$100,688	\$111,422	\$128,643	\$134,043	\$149,124	\$133,379
ISU Foundation	181,272	300,837	250,052	233,958	238,642	289,199	327,984	361,975	443,244	435,295
Total	\$266,348	\$393,935	\$338,505	\$335,927	\$339,330	\$400,621	\$456,627	\$496,018	\$592,368	\$568,674

PEER LAND GRANT UNIVERSITIES ¹	JUNE 30 BALANCES					CHANGE FROM
	2003	2004	2005	2006	2007	2006 TO 2007
Texas A&M University System & Foundations	\$3,802,712	\$4,373,047	\$4,963,879	\$5,642,978	\$6,590,300	16.8%
University of Minnesota & Foundation ²	1,336,020	1,542,863	1,968,930	2,224,308	2,804,466	26.1%
Ohio State University & Foundation	1,216,574	1,541,175	1,726,007	1,996,839	2,338,103	17.1%
University of Wisconsin System & Foundation	914,469	1,264,380	1,402,441	1,729,649	1,997,164	15.5%
Purdue University	1,056,767	1,207,131	1,340,536	1,493,554	1,786,592	19.6%
University of Illinois & Foundation	904,960	1,058,167	1,147,517	1,252,290	1,515,387	21.0%
Michigan State University	592,004	749,365	906,342	1,047,792	1,247,713	19.1%
Iowa State University & Foundation	339,330	400,621	456,627	496,018	592,368	19.4%
North Carolina State Univ Endowment & Foundation	289,060	324,189	380,541	412,298	535,003	29.8%
University of Arizona & Foundation	297,745	348,343	393,400	466,652	532,351	14.1%
University of California-Davis (excludes system funds)	58,838	N/A	N/A	N/A	N/A	N/A

¹ Source: National Association of College and University Business Officers (NACUBO) Annual Survey of College Endowments.

² U. of Minnesota changed definition of endowment in 2005.

Gift Activity (in thousands)

Fiscal Year

	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2008-2009
Receipts										
Outright Gifts and Payments on Previous Commitments ¹	\$37,039	\$128,068	\$49,659	\$57,404	\$46,650	\$192,667	\$46,856	\$55,088	\$69,995	\$76,226
Trust and Annuity Gifts	12,178	1,511	1,763	2,505	196	2,040	8,199	1,945	1,201	2,312
University Gifts ²	897	443	597	810	519	326				
Total Gift Receipts	\$50,114	\$130,022	\$ 52,019	\$ 60,719	\$ 47,365	\$195,033	\$ 55,055	\$ 57,033	\$ 71,196	\$ 78,538
New Commitments										
Pledge Commitments	29,845	13,443	11,006	5,424	9,716	22,985	29,019	20,596	34,467	57,064
Bequests and Insurance Commitments	44,244	48,126	37,886	32,526	16,286	22,312	27,039	37,700	45,645	45,658
Less Payments on Previous Commitments	(15,581)	(79,081)	(30,805)	(32,695)	(18,660)	(31,833)	(27,879)	(23,333)	(45,200)	(45,876)
Total Gift Income	\$108,622	\$112,510	\$70,106	\$65,974	\$54,707	\$208,497	\$83,234	\$91,996	\$106,108	\$135,384

2007-2008 GIFT INCOME

		By Donor Designation	
Individuals	\$96,211	71.1%	Student Financial Aid
Corporations	16,678	12.3%	Faculty and Staff Support
Foundations	22,495	16.6%	Colleges/Admin. Support
			Buildings/Maintenance
	\$135,384	100.0%	Total
			\$135,384
			100.0%

¹ Increase of gifts in 2003-2004 is mainly due to a gift-in-kind of software worth \$141 million.

² Beginning in 2005, the process for reporting University gifts changed to go directly through the Foundation.

Sponsored Funding Awarded (in thousands)

Fiscal Year

	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
By Source										
Federal	\$107,166	\$128,277	\$129,050	\$146,554	\$152,949	\$169,022	\$181,815	\$166,383	\$157,802	\$151,601
State/County/										
City Government	25,989	19,555	27,788	21,379	18,936	22,519	30,282	39,336	37,143	30,804
Business/Corporations/										
Commodities	32,508	24,881	25,641	26,712	26,369	25,255	28,534	28,554	27,454	35,230
Foundations/Assoc.	24,484	29,423	24,948	20,173	22,791	45,717	34,189	28,632	34,648	39,194
Individuals	540	444	172	110	214	229	60	306	130	126
Universities/Colleges	4,872	5,040	7,874	9,337	7,803	9,793	9,589	12,629	10,927	12,695
Other	3,602	3,556	2,203	1,110	1,324	1,682	2,462	3,884	3,850	4,487
Total	\$199,161	\$211,176	\$217,676	\$225,375	\$230,386	\$274,217	\$286,931	\$279,724	\$271,954	\$274,137
By Purpose										
Research	\$123,883	\$120,157	\$133,345	\$139,352	\$148,040	\$163,076	\$179,804	\$171,361	\$167,139	\$167,115
Public Service/										
Extension	28,585	23,792	30,748	32,497	25,593	30,982	30,081	37,279	28,255	31,070
Student Fin. Aid	9,115	13,415	12,341	13,914	16,192	15,046	14,008	11,078	17,601	16,296
Education	14,594	15,370	17,015	21,416	19,048	20,713	24,798	23,054	24,021	23,067
Building Funds	12,613	27,276	10,904	7,191	8,135	27,903	18,346	13,938	13,019	16,080
Equipment	204	598	515	285	270	190	1,990	2,283	2,961	2,043
Dept./Admin. Support	8,194	8,804	10,340	9,156	10,825	13,229	13,531	17,931	13,703	15,701
Miscellaneous	1,973	1,764	2,468	1,564	2,283	3,078	4,373	2,799	5,255	2,765
Total	\$199,161	\$211,176	\$217,676	\$225,375	\$230,386	\$274,217	\$286,931	\$279,723	\$271,954	\$274,137

Office of Institutional Research (Source: Office of the Vice President for Research and Economic Development)

Patents and Licenses¹

Fiscal Year

	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Technology Disclosures Received	160	114	115	100	134	110	142	120	114	87
Patent Applications Filed	55	59	33	30	37	52	54	52	41	53
U.S. Patents Issued	48	41	33	29	27	27	15	19	26	27
Patent Applications in Progress	127	136	127	114	110	129	143	160	153	163
Active Patents	343	339	350	367	373	383	374	355	381	390
Active Disclosures	528	462	447	456	441	481	539	571	609	586
License and Option Agreements Executed	332	230	216	297	187	166	218	140	113	62
Income Related to Licensing (in thousands of dollars)	\$3,071	\$2,099	\$3,589	\$12,103	\$6,820	\$2,798	\$4,935	\$8,064	\$18,125	\$9,465

¹ Data for some years have been restated and may differ from the data presented in previous *Fact Books*.

Building Facilities by Function and Inventory of Land

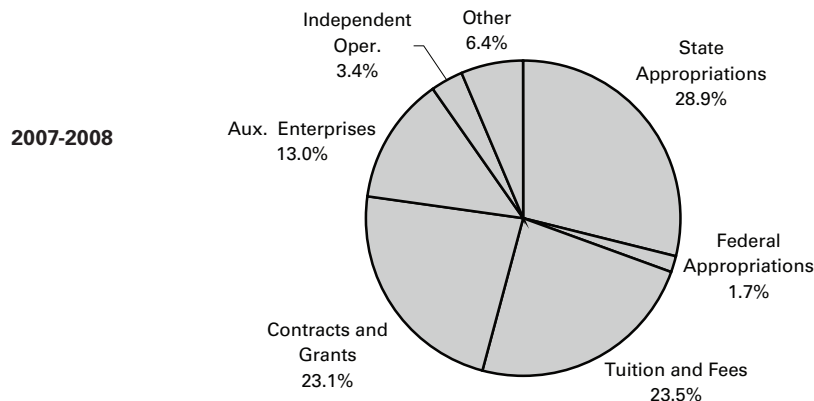
BUILDING FACILITIES BY FUNCTION (FALL 2008)	—NET ASSIGNABLE SQUARE FEET ¹ —		INVENTORY OF LAND (JUNE 30, 2008)	
	NUMBER	PERCENT		ACRES
Instruction/Departmental Research	1,488,773	29.1%		
Organized Research	784,372	15.3%	Invested in Capital Assets	
Extension	93,343	1.8%	Campus and Recreation Area	1,794
Departmental Administration	262,746	5.1%	Farms and Tracts	8,749
General University Administration	63,976	1.2%	Total Invested in Capital Assets	10,543
Sponsored Project Administration	18,718	0.4%		
Student Services	337,639	6.6%	Invested in Endowed Capital Assets	
Auxiliary Services	762,728	14.9%	Coles Farm	282
(includes ISU Center, Printing, etc.; excludes Residence Halls ² except for computer classrooms)			Hinds Agricultural Research Fund (invested in McNay Farm)	464
Library Activities	257,860	5.0%	Hinds Agricultural Research Fund (invested in Hinds Irrigated Plot Area)	4
Other Institutional Activities	712,012	13.9%	Total Invested in Endowed Capital Assets	750
(includes Veterinary Diagnostic Laboratory, Farm House Museum, Soil Testing, etc.)				
Operations and Maintenance	249,421	4.9%		
(excludes circulation, mechanical, custodial, restrooms, and unusable space)				
Nonassigned Areas	89,080	1.7%		
Building Facilities Total	5,120,668	100.0%	Inventory of Land Total	11,293

¹ Building Facilities Total 5,120,668 *net assignable square feet* corresponds to 7,933,543 *gross square feet*.

² Residence Halls, not included above, total 3,200,285 *gross square feet*.

Revenues by Source (in thousands)

Fiscal Year



	—2003-2004—		—2004-2005—		—2005-2006—		—2006-2007—		—2007-2008—	
	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%	DOLLARS	%
Revenues										
State Appropriations	236,709	29.4%	236,156	28.5%	245,570	28.5%	250,566	27.8%	275,861	28.9%
Federal Appropriations	11,732	1.5%	12,446	1.5%	14,136	1.6%	9,511	1.1%	15,821	1.7%
Tuition and Fees	187,516	23.3%	193,547	23.4%	198,719	23.1%	209,081	23.2%	224,455	23.5%
Contracts and Grants	189,324	23.5%	197,838	23.9%	204,467	23.7%	212,269	23.5%	220,846	23.1%
Auxiliary Enterprises ¹	104,140	12.9%	106,093	12.8%	109,937	12.8%	116,583	12.9%	124,153	13.0%
Independent Operations ²	27,807	3.5%	29,075	3.5%	31,764	3.7%	30,773	3.4%	32,511	3.4%
Other ³	47,953	6.0%	52,767	6.4%	56,352	6.6%	74,131	8.2%	61,413	6.4%
Total	\$805,181		\$827,922		\$860,945		\$902,914		\$955,060	

¹ Auxiliary Enterprises: activities that exist to furnish goods and services to students and staff, essentially self-supporting, e.g., Iowa State Center, Residence System, University Bookstore.

² Independent Operations: operations that are independent of but may enhance the mission of the university: Ames Laboratory.

³ Other: includes miscellaneous revenue, e.g., sales of educational activities, interest income from investments, sales of equipment.

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