## Fact Book 2007-2008

## Office of Institutional Research



## Quick Facts

| Location | Ames, lowa 50011 |
| :---: | :---: |
| University President | Gregory L. Geoffroy |
| Board of Regents, State of lowa, President | David W. Miles |
| Homepage Address | www.iastate.edu |
| Office of Admissions Phone Number | 800 262-3810 |
| University Accreditation $\quad \begin{array}{r}\text { The Higher } \\ \text { and a }\end{array}$ | earning Commission Member of the North Central Association |
| Organizational Structure |  |
| Colleges | 8 |
| Schools | 1 |
| Academic Departments | 54 |
| Extension Areas | 5 |
| Fall 2007 Headcount Enrollment |  |
| Undergraduate | 21,004 |
| 1st Professional | 492 |
| Graduate | 4,664 |
| Total | 26,160 |
| Academic Year 2007-2008 Tuition and Fees |  |
| Undergraduate Resident | \$6,161 |
| Undergraduate Nonresident | \$16,919 |
| Graduate Resident | \$7,009 |
| Graduate Nonresident | \$17,669 |
| 1st Professional Resident | \$15,391 |
| 1st Professional Nonresident | \$36,171 |
| Academic Year 2007-2008 Room and Board | \$6,715 |

2006-2007 Degrees Awarded
Bachelor's ..... 4,269
1st Professional ..... 97
Master's and Specialist ..... 752
Ph.D. ..... 296
Honorary Doctorate ..... 4
Total Living Alumni ..... 205,314
Fiscal Year 2006-2007 Student Credit Hours ..... 679,470
Fall 2007 Employee Headcount
Faculty ..... 1,676
Other Permanent Staff ..... 4,407
Students and Hourly ..... 7,846
Total ..... 13,929
2006-2007 Revenues ..... \$902,914,000
State Appropriations ..... 27.7\%
Federal Appropriations ..... 1.1\%
Tuition and Fees ..... 23.2\%
Contracts and Grants ..... 23.5\%
Auxiliary Enterprises ..... 12.9\%
Independent Operations ..... 3.4\%
Other ..... 8.2\%
2006-2007 Sponsored Funding Awarded ..... \$271,954,000
2006-2007 Gift Receipts and Commitments ..... \$106,108,000
Inventory of Land Acres ..... 11,257

# IOWA STATE UNIVERSITY <br> Fact Book 2007-2008 

## Office of Institutional Research

3410 Beardshear Hall<br>Iowa State University<br>Ames, Iowa 50011-2030<br>Phone: 515-294-1181<br>Fax: 515-294-4835<br>E-mail: ir@iastate.edu

Fact Book information is viewable at: www.iastate.edu/~inst_res_info/factbk.html

Gebre H. Tesfagiorgis<br>Robert C. Bergmann<br>Sandra W. Gahn<br>Nadine K. Dobbe<br>Spring E. Smith<br>Jessica Ji<br>Director<br>Senior Research Analyst<br>Senior Research Analyst<br>Research Analyst<br>Secretary<br>Systems Analyst<br>Many pages are also available as downloadable files which may contain longitudinal data for years prior to those presented in the Fact Book.

## Iowa Agricultural College and Model Farm, about 1875



Pictured left to right: Music Hall, Workshop, Chemical \& Physical Laboratory, South Hall, Main Hall, and President's Barn.
Office of Institutional Research (Source: Iowa State University Library/Special Collections Department)

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Iowa State Agricultural
College was the nation's first
land-grant institution.

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## General Information

## General Information

History of Iowa State University

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## History of Iowa State University

## (15\% <br> IOWA State University

Iowa State University, located in Ames, Iowa, is one of the nation's leading land-grant universities. Chartered in 1858 as the Iowa Agricultural College and Model Farm, it became the nation's first land-grant institution when the Iowa General Assembly awarded it the state's land-grant charter in 1864. The college opened in 1868-69, and a class of 26 was graduated at the first commencement in 1872. Graduate study was offered almost as soon as classes began, and the first graduate degree was conferred in 1877. The college was renamed Iowa State College of Agriculture and Mechanic Arts in 1898 and became Iowa State University of Science and Technology in 1959. Today, Iowa State University is a comprehensive, research university of international stature with more than 25,000 students from all 50 states and 104 other nations.

Iowa State has led the development of several fields of study that are central to the land-grant movement, including engineering, agriculture, family and consumer sciences, and veterinary medicine. Extension, which celebrated its $100^{\text {th }}$ anniversary in 2003, traces its roots to Iowa and early outreach programs by Iowa State's Adonijah Welch and Perry Holden, and the legislation establishing the national Agricultural Experiment Station system was written by Iowa State faculty members Seaman Knapp and Charles Bessey in the 1880's.

Today, Iowa State is a recognized leader in many areas including plant and animal genomics, materials sciences, analytical chemistry, biology, physics, behavioral studies, information assurance, virtual reality, engineering, architecture, landscape architecture, business, journalism, kinesiology, transportation and logistics, and education. Major research initiatives focus on the bioeconomy, food safety and security, combinatorial chemistry, human/computer interaction and animal health.

George Washington Carver, one of the nation's most distinguished educators and agricultural researchers, received bachelor's (1894) and master's (1896) degrees from Iowa State. The electronic digital computer, one of the most important technological innovations of the 20th century, was invented at Iowa State in the late 1930s by John Vincent Atanasoff. Carrie Chapman Catt, founder of the League of Women Voters and a key strategist behind the final ratification of the $19^{\text {th }}$ Amendment, graduated as valedictorian of the Iowa State Class of 1880 .

Iowa State aspires to be the best university in the nation in advancing the land-grant ideals and putting science and technology to work. The University's mission is to create, share, and apply knowledge to make Iowa and the world a better place.

## Strategic Plan 2005-2010

## Forward Thinking

MISSION Create, share, and apply knowledge to make lowa and the world a better place.

- Create knowledge through world-class scholarship in teaching, research, and creative endeavors.
- Share knowledge through outstanding undergraduate, graduate, professional, and outreach programs.
- Apply knowledge to improve the quality of life for current and future generations.

Inn carrying out its mission, Iowa State will increase and support diversity in the university community. Diversity enlivens the exchange of ideas, broadens scholarship, and prepares students for lifelong, productive participation in society.

## Culture

We accomplish our mission:

- through innovation, collaboration, and continuous improvement,
- with honesty, integrity, and professional ethics, and
- with sensitivity and responsiveness to the needs of our state, nation, and the world.


## Core Values

We value:

- land-grant ideals,
- a diversity of ideas, peoples, and cultures,
- intellectual freedom,
- leadership, and
- excellence in all we do.


## OUR LAND-GRANT HERITAGE

T owa State University was founded on the ideals that higher education should be accessible to all and that the university should teach liberal and practical subjects. These ideals are integral to the land-grant university, a special class of university created by the Morrill Act, passed by Congress in 1862. Iowa was the first state to accept the law's provisions. Iowa State University subsequently pioneered the idea of Extension - extending the university's knowledge to people throughout the state.

## Strategic Plan 2005-2010

continued

VISION

## Iowa State University will be the best at advancing the land-grant ideals and putting science and technology to work.

Sudents will become broadly educated, global citizens who are culturally informed, technologically adept, and ready to lead. Faculty and staff will share a passion for creating, sharing, and applying knowledge to improve lives world-wide. Collaborations among partners both inside and outside the university community will flourish. The spirit of Iowa State University will be evident in the integration of the sciences and humanities and in the energy and creativity of its people.

## PRIORITIES FOR 2005-2010

Iowa State is a leading international, comprehensive university with a wide range of dynamic and diverse programs and Linitiatives. The university commits to continuously evaluating, improving, and evolving these programs as well as exploring and innovating new areas of inquiry and application.

Five priority areas and accompanying goals for 2005-2010 have been identified to reinforce existing strengths and pursue our vision.

## Strategic Plan 2005-2010

continued

## PRIORITY: EDUCATION

## Strengthen undergraduate, graduate, and professional

 education to enhance student success at Iowa State University and beyond.
## Goals

- Improve the rigor, challenge, and international reputation of academic programs.
- Strengthen students' critical thinking, creative abilities, and communication skills.
- Enhance students' understanding of global, cultural, ethical, and diversity issues.
- Create an environment that welcomes students to explore a variety of disciplines and career paths.
- Increase interdisciplinary and experiential learning opportunities, such as learning communities, service learning, internships, research experiences, and international exchanges.
- Enhance programs for high-ability students.
- Partner with K-12 schools and community colleges to facilitate transfer to and student success at Iowa State University.
- Enhance services to enable students to find rewarding careers.
- Develop, recognize, and reward excellent teaching.


## PRIORITY: PROGRAMS

Increase the number of graduate, professional, and research programs that are among the very best - especially in areas that build on university strengths and address local and global critical needs.

## Goals

- Recruit and retain outstanding faculty who are or will be leaders in their fields.
- Increase the number and elevate the overall quality of graduate and professional students.
- Leverage strengths in science and technology to enhance research and scholarly excellence with emphasis on interdisciplinary initiatives involving biological, materials, and information sciences.
- Enhance areas of excellence in the arts, humanities, and social sciences that build on and complement the university's unique strengths.
- Improve facilities and support services for research.
- Enhance the visibility of outstanding faculty members and staff, research accomplishments, and graduate and research programs.


## Strategic Plan 2005-2010

continued

## PRIORITY: ECONOMIC IMPACT

Translate discoveries into viable technologies, products, and services to strengthen the economies of Iowa and the world.

## Goals

- Expand the use of intellectual property developed at Iowa State University.
- Strengthen educational and outreach programs aimed at
- Iowa's economic, workforce, and technology development.
- Foster an environment that encourages faculty, staff, and students to engage in transfer of technology and entrepreneurial activities.


## PRIORITY: IOWA LIFE

Elevate the state's appeal as a place to live, learn, work, and play.

## Goals

- Strengthen our partnerships and communications with Iowans to better identify, address, and solve problems.
- Enhance the vitality of Iowa's communities and well-being of its people.
- Promote the wise use of Iowa's resources and build a sustainable future.
- Expand learning opportunities for Iowans of all ages.
- Partner with Iowans to strengthen their communities' economies and entrepreneurial capacities.


## PRIORITY: UNIVERSITY LIFE

## Ensure that the university is a great place to learn and work.

## Goals

- Recruit and retain faculty, staff, and students who are dedicated to individual and organizational excellence and achievement.
- Expand the diversity of people, ideas, and cultures, and nurture an environment in which diversity can thrive.
- Achieve a sustainable balance between responsibilities and resources that will allow the university to efficiently and effectively realize its vision.
- Foster an environment in which all members of the university community can contribute their fullest while pursuing satisfying personal lives.
- Provide a rich array of extracurricular opportunities to learn, lead, and enjoy life.
- Promote a university that conserves resources and enhances environmental quality.
- Maintain the attractiveness of campus and improve the quality of its facilities.
- Advance the excellence of the university through enhanced connections between ISU and its family of alumni and friends.
- Ensure that intercollegiate athletics programs are models of academic success, integrity, and competitiveness.


## Accreditation

Institutional and Specialized

# DATE OF LAST 

 ACCREDITATION
## INSTITUTIONAL ACCREDITATION

Accredited by The Higher Learning Commission and a Member of the North Central Association
September, 2006
www.ncahigherlearningcommission.org; (800) 621-7440; (312) 263-0456

## SPECIALIZED ACCREDITATION OF ACADEMIC PROGRAMS

Accounting: The Association to Advance Collegiate Schools of Business
Administration Preparation Program (School Administration): Department of Education, State of Iowa Aerospace Engineering: Accreditation Board for Engineering and Technology, Inc.
Agricultural Engineering: Accreditation Board for Engineering and Technology, Inc.
Architecture: National Architectural Accrediting Board
Athletic Training Education Program : Commission on Accreditation of Allied Health Education Programs
Business: The Association to Advance Collegiate Schools of Business
Chemical Engineering: Accreditation Board for Engineering and Technology, Inc.
Child Development: National Association for the Education of Young Children
Civil Engineering: Accreditation Board for Engineering and Technology, Inc.
Community and Regional Planning: Planning Accreditation Board
Computer Engineering: Accreditation Board for Engineering and Technology, Inc.
Computer Science: Accreditation Board for Engineering and Technology, Inc.
Construction Engineering: Accreditation Board for Engineering and Technology, Inc.
Counseling Psychology (Doctoral Training Program): American Psychological Association
Dietetics: American Dietetic Association
April, 2000
Fall, 2003
August, 2007
August, 2007
January, 2007
July, 2006
April, 2000
August, 2007
January, 2004
August, 2007
January, 2007
August, 2007
July, 2004
August, 2007
July, 2004
June, 1998

## Accreditation

continued

DATE OF LAST ACCREDITATION

## SPECIALIZED ACCREDITATION OF ACADEMIC PROGRAMS (continued)

Electrical Engineering: Accreditation Board for Engineering and Technology, Inc.
Forestry: Society of American Foresters
Hotel, Restaurant, and Institution Management (Undergraduate Program):
Council on Hotel, Restaurant and Institutional Education
Industrial Engineering: Accreditation Board for Engineering and Technology, Inc.
Industrial Technology Program: National Association of Industrial Technology
Interior Design: Foundation for Interior Design Education Research
Journalism and Mass Communication: Accrediting Council on Education in Journalism and Mass Communications
Landscape Architecture: Landscape Architectural Accreditation Board
Marriage and Family Therapy: Commission on Accreditation for Marriage and Family Therapy Education Materials Engineering: Accreditation Board for Engineering and Technology, Inc.
Mechanical Engineering: Accreditation Board for Engineering and Technology, Inc.
Music: National Association of Schools of Music
Practitioner Preparation Program (Teacher Preparation): Department of Education, State of Iowa
Public Policy and Administration: National Association of Schools of Public Affairs and Administration
Veterinary Diagnostic Laboratory: American Association of Veterinary Laboratory Diagnosticians
Veterinary Medicine: American Veterinary Medical Association, Council on Education

August, 2007
October, 2001
January, 2000
August, 2007
December, 2002
May, 2003
April, 2004
February, 2003
April, 2006
August, 2007
August, 2007
June, 2004
May, 2006
July, 2004
November, 2002
March, 2004

## Presidents of Iowa State University

| TERM | NAME/TITLE |
| :--- | :--- |
| $1868-1883$ | Adonijah Strong Welch, President |
| $1868-1869$ | G. W. Jones, Acting President |
| $1877-1878$ | J. L. Geddes, Acting President |
| 1882 | Charles E. Bessey, Acting President |
| $1883-1884$ | Seaman Asahel Knapp, President |
| $1884-1885$ | J. L. Budd, Acting President |
| $1885-1886$ | Leigh Smith John Hunt, President |
| $1886-1890$ | William Isaac Chamberlain, President |
| $1890-1891$ | Edgar W. Stanton, Acting President |
| $1891-1902$ | William Miller Beardshear, President |
| $1902-1903$ | Edgar W. Stanton, Acting President |
| $1903-1910$ | Albert Boyton Storms, President |
| $1910-1912$ | Edgar W. Stanton, Acting President |

## TERM

1912-1926
1917-1918
1926-1927
1927-1936
1935-1936
1936-1953
1953-1965
1965-1986
1986-1990
1990-1991
1991-2000
2000-2001
2001-

## NAME/TITLE

Raymond Allen Pearson, President
Edgar W. Stanton, Acting President
Herman Knapp, Acting President
Raymond Mollyneaux Hughes, President
Charles Edwin Friley, Acting President
Charles Edwin Friley, President
James Harold Hilton, President
William Robert Parks, President
Gordon Pryor Eaton, President
Milton D. Glick, Acting President Martin C. Jischke, President

Richard C. Seagrave, Interim President
Gregory L. Geoffroy, President

## Board of Regents, State of Iowa

The Board of Regents, State of Iowa, is the governing board for the University of Iowa, Iowa State University, the University of Northern Iowa, the Iowa Braille and Sight Saving School, and the Iowa School for the Deaf. The Board consists of nine members, eight of whom are selected from the state at large. The ninth member is a student enrolled on a full-time basis at one of the Regent universities. Members are appointed by the Governor subject to confirmation by the Senate and serve six-year terms. The Board appoints the president of each of the universities, and has powers and duties as specified in the Code of Iowa Section 262.9.

CURRENT BOARD MEMBERS

| David W. Miles, President (West Des Moines) | $2007-2013$ |
| :--- | :--- |
| Bonnie J. Campbell (Des Moines) | $2007-2011$ |
| Jenny L. Connolly (Cedar Falls) | $2004-2009$ |
| Robert N. Downer (Iowa City) | $2003-2009$ |
| Jack B. Evans (Cedar Rapids) | $2007-2013$ |
| Michael G. Gartner (Des Moines) | $2005-2011$ |
| Ruth R. Harkin (Cumming) | $2005-2009$ |
| Craig A. Lang (West Des Moines) | $2007-2013$ |
| Rose A. Vasquez (Des Moines) | $2004-2011$ |

## Organization Chart

As of January 2008

## Organization Chart

DIVISION OF ACADEMIC AFFAIRS
Executive Vice President \& Provost Elizabeth Hoffman


Agriculture \& Home Economics Experiment Station
Agricultural \& Biosystems
Engineering
Agricultural Education \& Studies
Agronomy
Animal Science
Biochemistry, Biophysics, \&
Molecular Biology
Ecology, Evolution \& Organismal Biology
Economics
Entomology
Food Science \& Human Nutrition
Genetics, Development \& Cell
Biology
Horticulture
Natural Resource Ecology \&
Management
Plant Pathology
Sociology
CENTERS AND INSTITUTES FOR COLLEGE OF AGRICULTURE \& LIFE SCIENCES

Beginning Farmer Center
Biosafety Institute for Genetically Modified Agricultural Products
Brenton Center for Agricultural Instruction \& Technology Transfer
Center for Agricultural Law \&Taxation
Center for Agricultural \& Rural Development Center for Crops Utilization Research Center for Designing Foods to Improve Nutrition Center for Integrated Animal Genomics
Center for International Agricultural Finance Center for Sustainable Rural Livelihoods for Sustainable Rural Livelihoods

Food \& Agricultural Policy Research Institute Iowa Beef Center
Iowa Pork Industry Center
Leopold Center for Sustainable Agriculture
Midwest Agribusiness Trade Research \&
Information Center
Midwest Grape \& Wine Industry Institute North Central Regional Aquaculture Center
North Central Regional Center for Rural
Development
North Center Regional Plant Intro Station Seed Science Center

Aerospace Engineering
Agricultural \& Biosystems
Engineering
Chemical \& Biological Engineering
Civil, Construction \& Environmental Engineering
Electrical \& Computer Engineering Industrial \& Manufacturing System Engineering
Materials Science \& Engineering Mechanical Engineering
CENTERS AND INSTITUTES
Analog \& Mixed-Signal VLSI Design Center
Engineering Research Institute
Center for Industrial Research \&
Services
Computational Fluid Dynamics Center
Engineering Policy \& Leadership Institute
Industrial Assessment Center

## Organization Chart

As of January 2008 (continued)

## DIVISION OF ACADEMIC AFFAIRS <br> Executive Vice President \& Provost <br> Elizabeth Hoffman



Apparel, Educational Studies \& Hospitality Management Curriculum \& Instruction Educational Leadership \& Policy Studies
Food Science \& Human Nutrition Human Development \& Family Studies
Kinesiology

## CENTERS AND INSTITUTES

Center for Designing Foods to Improve Nutrition
Center for Research on Dietary
Botanical Supplements
Nutrition \& Wellness Research Center
Research Institute for Studies in Education

## COLLEGE OF LIBERAL <br> ARTS \& SCIENCES Dean <br> Michael B. Whiteford

Air Force Aerospace Studies Anthropology
Biochemistry, Biophysics \& Molecular Biology
Chemistry
Computer Science
Ecology, Evolution \& Organisma
Biology
Economics
English
Genetics, Development, \& Cell Biology Geological \& Atmospheric Sciences
Greenlee School of Journalism \&
Communication

## History

Mathematics
Military Science
Music
Naval Science
Philosophy \& Religious Studies Physics \& Astronomy Political Science
Psychology
Sociology
Statistics
World Languages \& Cultures
CENTERS AND INSTITUTES
Carrie Chapman Catt Center for Women \& Politics
Center for American Intercultural Studies Institute of Science \& Society

COLLEGE OF VETERINARY MEDICINE Dean
John U.Thomson

Biomedical Sciences
Veterinary Clinical Sciences
Veterinary Diagnostic \& Productive Animal Medicine
Veterinary Microbiology \&
Preventive Medicine
Peterinary Patholog
Veterinary Teaching Hospita
CENTERS AND INSTITUTES
Center for Food Security \& Public Health
Institute for International
Cooperation in Animal Biologics
lowa Center for Advanced
Neurotoxicology
Veterinary Medical Research Institute

## Organization Chart

As of January 2008 (continued)
 Learning \& Teaching Honors Program Institutional Research Learning Communities Study Abroad Center Women in Science \& Engineering

Elizabeth Hoffman


4-H Youth Development Agriculture \& Natural Resources Business \& Industry
Community \& Economic
Development
Continuing \& Distance Education County \& Area Extension Offices Extension Communication, Information Technolog \& Distribution Services
Families
lowa Manufacturing Extension Partnership
University Conference Services
CENTERS AND INSTITUTES Agricultural Marketing Resource Center
Beginning Farmer Center Center for Industrial Research \& Service
Community Vitality Center Iowa Beef Center
Iowa Pork Industry Center Iowa Water Center Midwest Grape \& Wine Industry Institute

## Organization Chart

As of January 2008 (continued)
DIVISION OF ACADEMIC AFFAIRS Executive Vice President \& Provost Elizabeth Hoffman

RESEARCH SUPPORT SERVICES
Industry \& Government Relations Industry Initiatives
ISU Research Foundation \& OIPTT ISU Research Park \& ISIS
Laboratory Animal Resources
Office of Biotechnology
Office of Research Assurances
Office of Sponsored Programs Administration

INSTITUTE FOR PHYSICAL RESEARCH \& TECHNOLOGY

Director

## George Kraus

Airworthiness Assurance Center of Excellence
Catron Center for Solar Energy Research
Center for Building Energy Research
Center for Catalysis
Center for Nondestructive Evaluation
Center for Physical \&
Computational Mathematics
Center for Sustainable
EnvironmentalTechnologies IPRT Company Assistance
Materials Preparation Center
Microelectronics Research Center
Midwest Forensics Resource Center
Virtual Reality Applications Center


Center for Computational Intelligence, Learning \& Discovery
Human Computer Interaction Information Assurance Center Information Infrastructure Institute
Institute for Combinatorial Discovery
Virtual Reality Applications Center

## PLANT SCIENCES INSTITUTE

Director Stephen H. Howell

Center for Crops Utilization Research
Center for Metabolic Biology Center for Designing Foods to Improve Nutrition
Center for Plant Genomics
Center for Plant Responses to Environmental Stresses
Center for Plant Transformation
Laurence H. Baker Center for Bioinformatics \& Biological Statistics
Raymond F. Baker Center for Plant Breeding
Seed Science Center

## OTHER CENTERS \& INSTITUTES

Center for Carbon-Capturing Crops
Center for Excellence in the Arts \& Humanities Center for Survey Statistics
\& Methodology
Center forTransportation
Research \& Education
Institute for Food Safety \& Security
Institute for Social \& Behavioral Research Iowa Energy Center Iowa Water Center
Nutrition and Wellness
Research Center
Partnerships in Prevention
Science Institute
Statistical Laboratory

## Organization Chart

As of January 2008 (continued)


## Organization Chart

As of January 2008 (continued)


For current organization chart see website: http://www.iastate.edu/~president
Office of Institutional Research (Source: Office of the President)

## Governance Organizations

Faculty, Staff, and Student

# FACULTY SENATE 

Sedahlia Crase, President
Clark Ford, President-Elect
Nancy Gruden-Schuck, Secretary

The Faculty Senate was created by the General Faculty to conduct its business. As the representative of the General Faculty, the Faculty Senate has legislative responsibility for educational policies and procedures of the university, including admission and graduation requirements, curriculum and course revisions, new degree programs, and grading procedures. It also recommends candidates for diplomas, degrees, and certificates to be conferred by the president. As its part in shared governance, the Senate plays an advisory role in other university matters and facilitates communication and conflict resolution within the university community. Each department elects one senator as its representative, and at-large senators are elected by each college, for a total of 77 faculty senators.

# PROFESSIONAL AND SCIENTIFIC COUNCIL 

Dan Woodin, President
Lynne Mumm, President-Elect
Pam Owenson, Secretary

The Professional and Scientific (P\&S) Council, an elected university body, is responsible to the professional and scientific employees of Iowa State University. The P\&S Council facilitates communication among employees and between employees and the president, the provost, vice presidents, deans, directors, and other administrative officers of the university, and recommends to the administration policies that promote the common interest of professional and scientific employees. There are 36 representatives on the Council. Representation on the Council comes from the areas of Academic and Research, Business and Finance, Extension, President's Office, Institute for Physical Research and Technology and Ames Laboratory, and Student Affairs.

## SUPERVISORY/CONFIDENTIAL COUNCIL

Sally Evans, Co-Chair
Lesley Hawkins, Co-Chair
Marcia Clendenen, Vice Chair Christina Patton, Secretary

The Supervisory/Confidential (S/C) Council of Iowa State University facilitates communication between the university Board of Regents, State of Iowa, Merit System Supervisory and Confidential employees (positions excluded from collective bargaining coverage), and the university administration. The S/C Council has nine elected members. Iowa State University S/C Council members form a network with University of Iowa, University of Northern Iowa, Iowa Braille and Sight Saving School, and Iowa School for the Deaf S/C employees on the Regents Interinstitutional Supervisory/Confidential Advisory Council (RISCAC).

## Governance Organizations <br> continued

## GOVERNMENT OFTHE STUDENT BODY

Brian Phillips, President
Ian Guffy, Vice President
Ryan Myers, Finance Director Kelli Huser, Chief of Staff

The Government of the Student Body (GSB) is an elected body which acts as a representative voice on student issues. A primary function of the GSB is the allocation of student activity fees to student clubs and organizations. GSB also funds a number of campus services, including Student Legal Services, Instructional Technology Center, Safety Escort Services, Recreation Services, and Committee on Lectures. GSB works with the faculty and administration through university policy committees and advisory councils.

## GRADUATE AND PROFESSIONAL STUDENT SENATE

Brian Olechnowski, President
John Schmitz, Vice President
Chelsey Olsen, Chief Information Officer
Rebecca Brown, Treasurer

The Graduate and Professionial Student Senate (GPSS) is an elected body of graduate and professional students. The GPSS addresses issues related to graduate and professional students, develops and disseminates ideas for improvement of graduate/ professional education and provides graduate/professional student representation on university committees. The GPSS also allocates funds to graduate/professional student groups, professional advancement grants, and hosts social events.

## Extension

Fiscal Year 2007

## ISU EXTENSION ENGAGES IOWANS WITH EDUCATION AND INFORMATION IN

Agriculture and Natural Resources
Business and Industry
Community and Economic Development
Families
4-H Youth Development
Continuing Education
OUTREACH CENTERS
Central - Des Moines
Northeast - Cedar Falls
Northwest - Sioux City
Southeast - Ottumwa
Southwest - Lewis

## OTHER SERVICES

Office and Staff in all 99 counties
Field specialists located throughout the state Staff and faculty at the Iowa State campus
900 elected county council members
More than 17,500 volunteers


| EXPENDITURES BY FUNDING SOURCE |  |
| :--- | ---: |
| Federal | $\$ 10,295,860$ |
| State | $25,346,332$ |
| County | $16,144,989$ |
| Grants | $24,428,788$ |
| User Fees | $11,328,262$ |
| Gifts/Earnings | $1,640,481$ |
| Extension Managed Funds | $10,858,200$ |
| Total | $\$ 100,042,912$ |

## Library

The University Library provides a wide array of print, non-print, and electronic information resources, which are housed in the main Parks Library, the e-Library, the Veterinary Medical Library, and three subject-oriented reading rooms (design, mathematics, and physical sciences). The Library's extensive collections support research and study for all ISU graduate programs, with the strongest support at the Ph.D. level. These collections are nationally recognized for their strengths in basic and applied fields of biological and physical sciences.

The Library encourages use of its collections and many services. Assistance is provided at seven public service desks. These desks include the Learning Connections Center, Reserve and Media Services, Interlibrary Loan/Document Delivery, the Circulation Desk, the Microforms Center, Special Collections, and the Map Room. In addition, instruction in the use of library resources is offered to graduate and undergraduate students.

The Library's e-Library, accessed through the Internet, provides access to the local online catalog; electronic indexes; electronic journals and books; and electronic reference tools. Assistance in using library collections and services is available at the Learning Connections Center and through individually arranged appointments with reference librarians.

## 2006-2007 STATISTICS

| Library building visitors | $1,085,696$ |
| :--- | ---: |
| Volumes in Library | $2,461,501$ |
| Books purchased annually | 28,620 |
| Journal subscriptions annually | 32,775 |
| Microform units | $3,508,755$ |
| Manuscripts \& archives | 16,733 |
| General Collection | 26.5 miles of |
| books |  |
| Interlibrary Loan |  |
| Filled requests for |  |
| $\quad$ ISU patrons (borrow) | 15,829 |
| Filled requests for |  |
| other libraries (lend) | 31,218 |

## Information Technology

nformation technology is fully infused linto all aspects of daily life at Iowa State University. The IT infrastructure impacts and facilitates communication, learning \& teaching, research \& creative endeavors, outreach, administration, and student life.

Core computing and network services at Iowa State University are provided by Information Technology (IT) Services. IT Services provides services in support of these activities, and ensures the safe and secure access to enterprise systems and the campus network. Additionally, more specialized IT resources are provided by individual colleges and academic departments.

The university maintains a robust network infrastructure with more than 41,000 users and 45,000 networked devices. Wired network connections are available in student residence hall rooms, as well as in over 170
technology enhanced classrooms, and $80 \%$ of the campus is covered with wireless network access. Iowa State's cyberinfrastructure has more than two gigabits/second of network access to the Internet, as well as 10 gigabits/ second of access to the Internet2 national research network. All of this allows Iowa State to support and enhance world-class teaching, research and outreach.

Students, faculty, and staff have access to personal and university information through the AccessPlus web portal. Students can access their schedules and university bills, register for classes, and obtain information on their financial aid, housing, etc. Faculty and staff can access their payroll information, register for professional development opportunities, and much more. Students, faculty and staff also have access to a Solution Center that is
staffed seven days a week to answer IT related questions.

Iowa State maintains an impressive collection of electronic learning resources. At the core of this digital learning infrastructure is WebCT, a course management system which provides 24 -hour access to class materials. Over 2,900 different classes at Iowa State use WebCT for communication and collaboration. A variety of other learning technologies, including student response "clicker" and collaborative videoconferencing combine to provide an engaging educational toolkit for faculty.

Other significant computing efforts underway on the Iowa State campus include CyBlue, one of the fastest supercomputers in the world; and C6, the world's first six-sided virtual reality environment.

## Peer Land-Grant Universities

| UNIVERSITY | LOCATION | $A A U^{2}$ <br> MEMBER | FALI 2006 |  |  |  | $\begin{gathered} \text { FALL } 2006 \\ \text { TOTAL } \\ \text { FTE }{ }^{3,4} \\ \text { STUDENTS } \end{gathered}$ | 2006-2007 <br> UNDERGRAD <br> RESIDENT <br> TUITION <br> \& FEES | FY2006 <br> EDUCATIONAL <br> \& GENERAL <br> EXPENDITURES <br> \& TRANSFERS ${ }^{5}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | UNDERGRAD | $\begin{gathered} \text { 1ST } \\ \text { PROF } \end{gathered}$ | GRAD | TOTAL |  |  |  |
| University of Arizona | Tucson | yes | 28,442 | 1,258 | 7,105 | 36,805 | 32,946 | \$ 4,765 | \$ 1,108,915,000 |
| University of California | Davis | yes | 23,417 | 1,439 | 4,772 | 29,628 | 28,011 | \$ 8,323 | \$ 1,435,941,000 |
| University of Illinois | Urbana/Champaign | yes | 31,472 | 1,045 | 10,221 | 42,738 | 40,565 | \$ 9,882 | \$ 1,352,551,735 |
| lowa State University | Ames | yes | 20,440 | 439 | 4,583 | 25,462 | 23,422 | \$ 5,860 | \$ 670,955,388 |
| Michigan State University | East Lansing | yes | 35,821 | 1,600 | 8,099 | 45,520 | 42,027 | \$ 8,843 | \$ 1,238,038,869 |
| University of Minnesota | Minneapolis/St. Paul | yes | 32,113 | 3,656 | 14,633 | 50,402 | 41,474 | \$ 9,373 | \$ 1,998,370,920 |
| North Carolina State University | Raleigh | no | 23,730 | 304 | 7,096 | 31,130 | 26,750 | \$ 4,783 | \$ 850,643,728 |
| Ohio State University | Columbus | yes | 38,479 | 3,256 | 10,083 | 51,818 | 47,747 | \$ 8,667 | \$ 1,731,410,499 |
| Purdue University | West Lafayette, IN | yes | 32,668 | 938 | 7,003 | 40,609 | 37,765 | \$ 7,096 | \$ 1,030,968,616 |
| Texas A\&M University | College Station | yes | 36,580 | 509 | 8,291 | 45,380 | 42,489 | \$ 6,967 | \$ 1,334,532,180 |
| University of Wisconsin | Madison | yes | 29,639 | 2,546 | 8,843 | 41,028 | 38,170 | \$ 6,730 | \$ 1,705,994,175 |

[^0]Office of Institutional Research

## Intercollegiate Athletics

Iowa State University is a National Collegiate Athletic Association (NCAA)
Division I institution. Its intercollegiate teams compete in the Big 12 Conference. Iowa State sponsors teams in seven sports for men and eleven sports for women.

Iowa State's athletic nickname Cyclones goes back to 1895 when the Iowa State football team defeated a highly regarded Northwestern squad. A Chicago Tribune headline proclaimed, Iowa Cyclone Devastates Northwestern, 36-0. The team adopted the name, and it eventually became the official nickname for all Iowa State sports teams.

Iowa State's mascot $C y$ was introduced in 1954. A bird figure using the school colors (cardinal and gold) was chosen, and a contest was held to determine the cardinal's name. The entry Cy (short for Cyclones) won.

## SCHOOL COLORS

Cardinal and Gold

INTERCOLLEGIATE SPORTS
Men's sports
Basketball
Cross Country
Football
Golf
Indoor Track and Field
Outdoor Track and Field
Wrestling
Women's sports
Basketball
Cross Country
Golf
Gymnastics
Indoor Track and Field
Outdoor Track and Field
Soccer
Softball
Swimming and Diving
Tennis
Volleyball

BIG 12 CONFERENCE UNIVERSITIES

- Baylor University Waco, Texas
- Iowa State University Ames, Iowa
- Kansas State University Manhattan, Kansas
- Oklahoma State University Stillwater, Oklahoma
- Texas A\&M University College Station, Texas
- Texas Tech University Lubbock, Texas
- University of Colorado Boulder, Colorado
- University of Kansas Lawrenece, Kansas
- University of Missouri Columbia, Missouri
- University of Nebraska Lincoln, Nebraska
- University of Oklahoma Norman, Oklahoma
- University of Texas Austin, Texas


## University Achievements and Recognitions

Forward Thinking
owa State University...

- welcomed 26,160 students in fall 2007 from all 50 states and 106 other countries.
- offers approximately 100 undergraduate degree programs and nearly 200 fields of study leading to graduate and professional degrees.
- enrolls more Iowa high school graduates each year than any other higher education institution in Iowa.
- sent 1,090 students to 46 countries to participate in study, service-learning, and work abroad programs in 2006-2007.
- welcomed 2,244 international student from 106 countries around the world.
- generated $\$ 272$ million in grants, contracts and cooperative agreements during fiscal year 2007.
- has been named a "technology licensing powerhouse" by a National Science Foundation report.
- has the world's largest concentration of faculty involved in sustainable agriculture and was the first to offer a doctoral degree in sustainable agriculture.
- was officially established on March 22, 1858 when Governor Ralph P. Lowe signed the bill to create a new college called the Iowa Agricultural College and Model Farm located in Story County.


## RANKS...

- second among all universities in licenses and options executed on its intellectual property.
- fifth among all universities in licenses and options that yield income.
- as the first university in the country to create a graduate program in biorenewable resources. Iowa State's Bioeconomy Initiative also is a leader in developing new sources of energy, fuels and other products from renewable resources.
- among the best in the world for its supercomputer which can perform 5.7 trillion calculations per second.
- as one of only 25 universities recognized by U. S. News $\&$ World Report as having the best learning community programs for undergraduate students.
- as a national leader in genomics research in maize, soybeans and swine.
- one of four universities in the country with an atom probe microsope that peels one atom at a time from a material to determine its atomic structure.
- among Washinton Monthly's top universities for the third consecutive year. ISU is ranked 21st out of 241 universities based on community service, research, and commitment to educating lower-income students.


## Campus Points of Interest

Central Campus
20 acres of lawn, includes plantings from gifts \& memorials

Oldest Building, 1860
Farm House Museum
Campanile, 1897
110 feet, Stanton Memorial Carillon
The Knoll, 1901
University President Residence
Lake LaVerne, 1916
2.9 acres, Swans: Lancelot \& Elaine

Parks Library, 1925
2,461,501 volumes, Christian Peterson sculptures \& Grant Wood murals

Memorial Union, 1928
originally WWI memorial for students
8 major additons 1938-2008
Tallest Buildings, 1969
129 feet, Wallace \& Wilson Residence Halls
Largest Building, 1976
Veterinary Medicine, 444,778 square feet
Parking - 19,600 stalls as of Fall 2007

## LANDMARKS ON NATIONAL REGISTER OF HISTORICAL PLACES

Knapp-Wilson House, 1865
currently named Farm House Museum
Engineering Hall, 1883
currently named Laboratory of Mechanics
Agriculture Hall, 1893
currently named Carrie Chapman Catt Hall

Marston Water Tower, 1897
An American Water Landmark; First
free-standing water tower west of the Mississippi River

Marston Hall, 1903
renamed in 1947 for Anston Marston, first Dean of Engineering

Alumni Hall, 1907
renovation completed in 1989
Christian Petersen Courtyard Sculptures and Dairy Industry Building, 1928
currently named Food Sciences Building

## ISU CENTER BUILDINGS

C.Y. Stephens, 1969
capacity 2,700-seat auditorium
James H. Hilton Coliseum, 1971
15,000-seats area
J.W. Fisher Theater, 1973
capacity 450 -seat auditorium
Scheman Continuing Education, 1975
Brunnier Art Museum, 450-seat
auditorium, \& 21 meeting rooms
Jack Trice Stadium, 1975
capacity 55,000

## Calendar

## SPRING SEMESTER

## 2008

University Holiday offices closed
Class work begins
University Holiday offices closed classes recessed
Spring Break classes recessed
VEISHEA classes not dismissed
Final Examinations
Graduate Commencement
Undergraduate
Commencement

## 2009

University Holiday offices closed
Class work begins
University Holiday offices closed classes recessed
Spring Break classes recessed
VEISHEA classes not dismissed
Final Examinations
Graduate Commencement
Undergraduate Commencement

Jan 1
Jan 14

Jan 21
Mar 17-21
Apr 7-13
May 5-9
May 9
May 10

Jan 1
Jan 12

Jan 19
Mar 16-20
Mar 30-Apr 5
May 4-8
May 8
May 9

## SUMMER SEMESTER

## 2008

Session I
class work begins May 19
University Holiday
offices closed
classes recessed
Session II
class work begins Jun 16
University Holiday
offices closed
classes recessed
Session I Ends
Session II Ends
Commencement

## 2009

Session I
class work begins
University Holiday offices closed classes recessed
Session II
class work begins
University Holiday
offices closed
classes recessed
Session I Ends
Session II Ends
Commencement

May 26

Jul 4
Jul 11
Aug 8
Aug 9

May 18

May 25
Jun 15

Jul 3
Jul 10
Aug 7
Aug 8

Office of Institutional Research (Source: Office of the Registrar)

## FALL SEMESTER

## 2008

Class work begins
Aug 25
University Holiday offices closed classes recessed Sept 1
Thanksgiving Break
University Holiday offices closed
Final Examinations
Graduate Commencement Dec 19
Undergraduate
Commencement
University Holiday office closed

2009
Class work begins
University Holiday offices closed classes recessed
Thanksgiving Break
University Holiday offices closed
Final Examinations
Final Examinations Dec 14-18
Graduate Commencement Dec 18
Undergraduate Commencement
University Holiday office closed

Nov 24-28
Nov 27-28

Dec 20
Dec 25-26

Aug 24

Sept 7
Nov 23-27
Nov 26-27

Dec 19
Dec 24-25

Note: For future dates see website:
http://www.iastate.edu/~registrar/calendar

In 1872, the first graduating
class included 24 men and
two women.

IOWA STATE UNIVERSITY

Students

## Students

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## Undergraduate Admissions Requirements

## ENTER DIRECTLY FROM HIGH SCHOOL

$S$
tudents applying for admission to Iowa State University directly from high school may be offered admission

- if they rank in the upper half of their high school graduating class, or
- if they attain a combination of high school rank and ACT composite score or SAT composite score as shown in the chart below.

|  | ACT | SAT |
| :--- | :---: | :---: |
| HIGH SCHOOL RANK | COMPOSITE SCORE | COMBINED SCORE |
| $47-49 \%$ | 20 | 930 |
| $45-46 \%$ | 21 | 970 |
| $42-44 \%$ | 22 | 1010 |
| $39-41 \%$ | 23 | 1050 |
| $38 \%$ or below | 24 | 1090 |

Non-Iowa residents, including international students, may be held to higher academic standards for admission.

In addition, students also must demonstrate satisfactory performance in the following high school courses:

- English/Language Arts: 4 years, emphasizing writing, speaking, and reading, as well as understanding and appreciation of literature.
- Mathematics: 3 years, including one year each of algebra, geometry, and advanced algebra;
- Science: 3 years, including on year each of courses from two of the following fields: biology, chemistry, and physics:
- Social Studies: 2 years:
- Additional entrance requirements for the College of Liberal Arts and Sciences: Students who wish to enter the College of Liberal Arts and Sciences must have completed an additional year of social studies for a total of 3 years, plus 2 years of a single foreign language.

Students not meeting these high school course requirements, but who are otherwise well qualified, may be admitted after individual review of their applications. In addition, some students who do not meet the class rank or test score requirement may be given the opportunity to enroll for a trial period during the preceding summer session to establish their qualifications for fall enrollment.

## ENTER AS ATRANSFER STUDENT

Students applying for admission to Iowa State as transfers from another college are expected to have earned at least a C (2.00) average for all of the transferable courses attempted, although some programs at Iowa State require a transfer grade point average higher than this minimum.

In addition, students with fewer than 24 transferable semester credits also must meet the admission requirements for students entering directly from high school.

## New Student Admissions

Fall Semester New Student Applications, Admissions, and Enrollment

|  | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |
| Applications |  |  |  |  |  |  |  |  |  |  |
| New Freshman | 8,914 | 9,284 | 9,944 | 10,658 | 10,370 | 9,035 | 9,172 | 9,101 | 9,634 | 11,058 |
| Transfer | 2,881 | 2,888 | 2,942 | 2,989 | 2,843 | 2,632 | 2,501 | 2,485 | 2,602 | 2,608 |
| Special | 486 | 422 | 404 | 400 | 376 | 348 | 276 | 317 | 342 | 392 |
| Total | 12,281 | 12,594 | 13,290 | 14,047 | 13,589 | 12,015 | 11,949 | 11,903 | 12,578 | 14,058 |
| Admissions |  |  |  |  |  |  |  |  |  |  |
| Gross Admissions (Offers) |  |  |  |  |  |  |  |  |  |  |
| New Freshman | 8,076 | 8,434 | 9,032 | 9,604 | 9,232 | 8,116 | 8,273 | 8,216 | 8,674 | 9,832 |
| Transfer | 2,214 | 2,283 | 2,362 | 2,406 | 2,243 | 2,068 | 2,036 | 2,006 | 2,068 | 2,124 |
| Special | 449 | 398 | 360 | 366 | 340 | 339 | 263 | 305 | 340 | 381 |
| Total | 10,739 | 11,115 | 11,754 | 12,376 | 11,815 | 10,523 | 10,572 | 10,527 | 11,082 | 12,337 |
| Net Accepts ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |
| New Freshman | 3,937 | 5,187 | 5,907 | 6,195 | 5,607 | 3,970 | 3,756 | 3,815 | 4,030 | 4,397 |
| Transfer | 1,684 | 1,972 | 2,063 | 1,959 | 1,904 | 1,485 | 1,458 | 1,417 | 1,487 | 1,557 |
| Special | 449 | 398 | 360 | 366 | 300 | 319 | 249 | 293 | 319 | 381 |
| Total | 6,070 | 7,557 | 8,330 | 8,520 | 7,811 | 5,774 | 5,463 | 5,525 | 5,836 | 6,335 |
| Enrolled |  |  |  |  |  |  |  |  |  |  |
| New Freshman | 3,779 | 4,085 | 4,354 | 4,654 | 4,219 | 3,897 | 3,729 | 3,769 | 3,983 | 4,347 |
| Transfer | 1,706 | 1,655 | 1,691 | 1,656 | 1,537 | 1,444 | 1,429 | 1,388 | 1,461 | 1,527 |
| Special | 398 | 342 | 327 | 327 | 304 | 290 | 221 | 264 | 282 | 281 |
| Total | 5,883 | 6,082 | 6,372 | 6,637 | 6,060 | 5,631 | 5,379 | 5,421 | 5,726 | 6,155 |

## New Student Admissions

continued

|  | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1st Professional ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |
| Applications | 1,778 | 1,141 | 1,049 | 737 | 617 | 564 | 659 | 680 | 648 | 826 |
| Admissions |  |  |  |  |  |  |  |  |  |  |
| Gross Admissions (Offers) | 106 | 146 | 112 | 171 | 171 | 167 | 117 | 171 | 185 | 228 |
| Admitted/Withdrew | 5 | 43 | 10 | 67 | 36 | 51 | 7 | 8 |  |  |
| Net Accepts ${ }^{2}$ | 101 | 106 | 102 | 100 | 108 | 109 | 109 | 120 | 124 | 153 |
| Enrolled | 101 | 101 | 100 | 100 | 100 | 109 | 109 | 119 | 120 | 152 |
| Graduate |  |  |  |  |  |  |  |  |  |  |
| Applications | 4,941 | 4,744 | 5,559 | 5,411 | 6,169 | 6,869 | 4,493 | 4,221 | 4,641 | 5,366 |
| Admissions |  |  |  |  |  |  |  |  |  |  |
| Gross Admissions (Offers) | 1,725 | 1,786 | 1,953 | 1,550 | 1,681 | 1,979 | 1,606 | 1,709 | 1,888 | 2,265 |
| Net Admissions | 1,502 | 1,540 | 1,693 | 1,313 | 1,430 | 1,674 | 1,394 | 1,400 | 1,590 | 1,933 |
| Enrolled | 1,067 | 1,175 | 1,233 | 1,172 | 1,235 | 1,305 | 1,102 | 1,155 | 1,274 | 1,265 |

1 Enrollment counts include Summer entries who continued into Fall.
${ }^{2}$ Prior to 2003, Net Accepts reflects Net Admissions data; data has been restated from data presented in previous Fact Books.
3 1st Professional is Veterinary Medicine at lowa State University, effective Fall 2007, students participating in the Nebraska Education Alliance are included.

## Academic Preparation of New Freshmen

Fall Semester First-Time Freshmen

|  | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACT Composite Scores |  |  |  |  |  |  |  |  |  |  |
| 75th Percentile | 27.2 | 27.0 | 27.2 | 27.0 | 27.1 | 27.4 | 27.4 | 27.0 | 27.1 | 27.3 |
| Mean | 24.5 | 24.4 | 24.4 | 24.3 | 24.4 | 24.6 | 24.6 | 24.2 | 24.5 | 24.4 |
| 25th Percentile | 21.7 | 21.4 | 21.6 | 21.6 | 21.6 | 21.7 | 21.7 | 21.6 | 21.6 | 21.8 |
| High School Rank ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |
| Mean | 75.7 | 75.1 | 74.8 | 74.9 | 75.8 | 75.3 | 74.9 | 74.6 | 76.7 | 76.0 |
| Percent in Upper 10\% | 26.1 | 25.3 | 25.3 | 25.7 | 25.3 | 26.9 | 24.5 | 23.8 | 26.4 | 25.6 |
| Percent in Upper 20\% | 47.5 | 47.3 | 46.3 | 46.3 | 47.2 | 47.8 | 46.1 | 44.3 | 50.7 | 48.4 |
| Percent in Upper 50\% | 92.5 | 91.3 | 91.1 | 90.7 | 93.1 | 91.2 | 92.0 | 91.9 | 93.1 | 93.3 |
| Average High School GPA ${ }^{2}$ | 3.40 | 3.46 | 3.46 | 3.48 | 3.47 | 3.49 | 3.49 | 3.49 | 3.50 | 3.52 |

${ }^{1}$ Beginning Fall Semester 2006, freshmen with estimated high school rank are excluded.
2 Number is estimated using available data.
Office of Institutional Research (Source: Office of Admissions)

## Transfer Admissions ${ }^{1}$

Fall Semester New Transfer Students by Type of Transfer College

| TRANSFER COLLEGE TYPE | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Iowa Area Community Colleges | 932 | 902 | 922 | 930 | 903 | 883 | 848 | 835 | 869 | 948 |
| Iowa Four-Year Public |  |  |  |  |  |  |  |  |  |  |
| University of lowa | 73 | 68 | 51 | 70 | 47 | 38 | 54 | 60 | 57 | 41 |
| University of Northern lowa | 56 | 63 | 68 | 48 | 42 | 49 | 43 | 30 | 31 | 39 |
| Subtotal | 129 | 131 | 119 | 118 | 89 | 87 | 97 | 90 | 88 | 80 |
| Iowa Four-Year Private | 150 | 145 | 158 | 150 | 110 | 108 | 109 | 106 | 130 | 114 |
| Iowa Two-Year Private | 33 | 23 | 23 | 13 | 14 | 6 | 9 | 5 | 6 | 5 |
| Non-lowa (U.S.) | 447 | 422 | 422 | 409 | 355 | 321 | 291 | 296 | 303 | 299 |
| Foreign | 79 | 101 | 109 | 104 | 66 | 39 | 75 | 56 | 65 | 81 |
| Total | 1,770 | 1,724 | 1,753 | 1,724 | 1,537 | 1,444 | 1,429 | 1,388 | 1,461 | 1,527 |

[^1]
## Enrollment: 1868-2007



Office of Institutional Research (Source: Office of the Registrar)

## Enrollment: 1868-2007

Total Fall Term Students

YEAR, NUMBER OF STUDENTS, AND PERCENT CHANGE

| 1868 | 68 |  | 1896 | 509 | -3.2\% | 1924 | 3,759 | -3.6\% | 1952 | 7,483 | -0.9\% | 1980 | 24,268 | 3.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1869 | 192 | 182.4\% | 1897 | 524 | 2.9\% | 1925 | 3,780 | 0.6\% | 1953 | 7,780 | 4.0\% | 1981 | 24,202 | -0.3\% |
| 1870 | 216 | 12.5\% | 1898 | 845 | 61.3\% | 1926 | 3,936 | 4.1\% | 1954 | 8,308 | 6.8\% | 1982 | 24,906 | 2.9\% |
| 1871 | 188 | -13.0\% | 1899 | 874 | 3.4\% | 1927 | 4,047 | 2.8\% | 1955 | 9,176 | 10.4\% | 1983 | 26,020 | 4.5\% |
| 1872 | 263 | 39.9\% | 1900 | 1,062 | 21.5\% | 1928 | 3,982 | -1.6\% | 1956 | 9,673 | 5.4\% | 1984 | 26,321 | 1.2\% |
| 1873 | 263 | 0.0\% | 1901 | 1,153 | 8.6\% | 1929 | 4,171 | 4.7\% | 1957 | 9,826 | 1.6\% | 1985 | 26,529 | 0.8\% |
| 1874 | 295 | 12.2\% | 1902 | 1,254 | 8.8\% | 1930 | 4,318 | 3.5\% | 1958 | 9,503 | -3.3\% | 1986 | 26,431 | -0.4\% |
| 1875 | 277 | -6.1\% | 1903 | 1,334 | 6.4\% | 1931 | 3,966 | -8.2\% | 1959 | 9,252 | -2.6\% | 1987 | 25,707 | -2.7\% |
| 1876 | 241 | -13.0\% | 1904 | 1,326 | -0.6\% | 1932 | 3,410 | -14.0\% | 1960 | 9,726 | 5.1\% | 1988 | 25,448 | -1.0\% |
| 1877 | 260 | 7.9\% | 1905 | 1,369 | 3.2\% | 1933 | 3,292 | -3.5\% | 1961 | 10,413 | 7.1\% | 1989 | 25,489 | 0.2\% |
| 1878 | 284 | 9.2\% | 1906 | 1,595 | 16.5\% | 1934 | 3,716 | 12.9\% | 1962 | 10,887 | 4.6\% | 1990 | 25,339 | -0.6\% |
| 1879 | 284 | 0.0\% | 1907 | 1,683 | 5.5\% | 1935 | 4,412 | 18.7\% | 1963 | 11,517 | 5.8\% | 1991 | 25,250 | -0.4\% |
| 1880 | 252 | -11.3\% | 1908 | 1,766 | 4.9\% | 1936 | 4,843 | 9.8\% | 1964 | 12,451 | 8.1\% | 1992 | 25,263 | 0.1\% |
| 1881 | 226 | -10.3\% | 1909 | 1,590 | -10.0\% | 1937 | 5,423 | 12.0\% | 1965 | 14,014 | 12.6\% | 1993 | 25,112 | -0.6\% |
| 1882 | 282 | 24.8\% | 1910 | 1,562 | -1.8\% | 1938 | 6,103 | 12.5\% | 1966 | 15,183 | 8.3\% | 1994 | 24,728 | -1.5\% |
| 1883 | 315 | 11.7\% | 1911 | 1,800 | 15.2\% | 1939 | 6,457 | 5.8\% | 1967 | 16,841 | 10.9\% | 1995 | 24,431 | -1.2\% |
| 1884 | 252 | -20.0\% | 1912 | 1,830 | 1.7\% | 1940 | 6,567 | 1.7\% | 1968 | 18,083 | 7.4\% | 1996 | 24,899 | 1.9\% |
| 1885 | 306 | 21.4\% | 1913 | 1,936 | 5.8\% | 1941 | 6,220 | -5.3\% | 1969 | 19,172 | 6.0\% | 1997 | 25,384 | 1.9\% |
| 1886 | 305 | -0.3\% | 1914 | 2,108 | 8.9\% | 1942 | 6,054 | -2.7\% | 1970 | 19,620 | 2.3\% | 1998 | 25,585 | 0.8\% |
| 1887 | 293 | -3.9\% | 1915 | 2,511 | 19.1\% | 1943 | 3,126 | -48.4\% | 1971 | 19,274 | -1.8\% | 1999 | 26,110 | 2.1\% |
| 1888 | 265 | -9.6\% | 1916 | 2,562 | 2.0\% | 1944 | 2,436 | -22.1\% | 1972 | 19,206 | -0.4\% | 2000 | 26,845 | 2.8\% |
| 1889 | 284 | 7.2\% | 1917 | 2,091 | -18.4\% | 1945 | 3,407 | 39.9\% | 1973 | 19,267 | 0.3\% | 2001 | 27,823 | 3.6\% |
| 1890 | 336 | 18.3\% | 1918 | 2,944 | 40.8\% | 1946 | 9,216 | 170.5\% | 1974 | 19,914 | 3.4\% | 2002 | 27,898 | 0.3\% |
| 1891 | 425 | 26.5\% | 1919 | 3,147 | 6.9\% | 1947 | 9,700 | 5.3\% | 1975 | 21,205 | 6.5\% | 2003 | 27,380 | -1.9\% |
| 1892 | 519 | 22.1\% | 1920 | 3,584 | 13.9\% | 1948 | 10,114 | 4.3\% | 1976 | 21,831 | 3.0\% | 2004 | 26,380 | -3.7\% |
| 1893 | 566 | 9.1\% | 1921 | 3,896 | 8.7\% | 1949 | 8,987 | -11.1\% | 1977 | 22,803 | 4.5\% | 2005 | 25,741 | -2.4\% |
| 1894 | 563 | -0.5\% | 1922 | 4,008 | 2.9\% | 1950 | 8,135 | -9.5\% | 1978 | 23,052 | 1.1\% | 2006 | 25,462 | -1.1\% |
| 1895 | 526 | -6.6\% | 1923 | 3,898 | -2.7\% | 1951 | 7,548 | -7.2\% | 1979 | 23,486 | 1.9\% | 2007 | 26,160 | 2.7\% |

Office of Institutional Research (Source: Office of the Registrar)

## Enrollment: Headcount by Level

Fall Semester

| LEVEL | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |
| Freshmen | 5,566 | 5,666 | 5,924 | 6,389 | 5,762 | 5,206 | 4,857 | 4,794 | 5,000 | 5,318 |
| Sophomores | 4,311 | 4,456 | 4,565 | 4,651 | 4,993 | 4,603 | 4,369 | 4,212 | 4,058 | 4,277 |
| Juniors | 4,655 | 4,722 | 4,974 | 5,100 | 5,087 | 5,233 | 4,952 | 4,709 | 4,677 | 4,767 |
| Seniors | 5,932 | 6,134 | 6,151 | 6,432 | 6,710 | 6,771 | 6,815 | 6,649 | 6,296 | 6,251 |
| Specials | 571 | 525 | 473 | 488 | 447 | 417 | 361 | 368 | 409 | 391 |
| Total Undergraduate | 21,035 | 21,503 | 22,087 | 23,060 | 22,999 | 22,230 | 21,354 | 20,732 | 20,440 | 21,004 |
| 1st Professional | 392 | 398 | 394 | 400 | 400 | 409 | 408 | 431 | 439 | 492 |
| Graduate | 4,158 | 4,209 | 4,364 | 4,363 | 4,499 | 4,741 | 4,618 | 4,578 | 4,583 | 4,664 |
| Total | 25,585 | 26,110 | 26,845 | 27,823 | 27,898 | 27,380 | 26,380 | 25,741 | 25,462 | 26,160 |

Office of Institutional Research (Source: Office of the Registrar)

## Enrollment: FTE ${ }^{1}$ by Level

Fall Semester

| LEVEL | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |
| Freshmen | 5,434 | 5,482 | 5,721 | 6,172 | 5,622 | 5,125 | 4,808 | 4,916 | 5,146 | 5,432 |
| Sophomores | 4,104 | 4,217 | 4,327 | 4,404 | 4,810 | 4,441 | 4,233 | 4,224 | 4,078 | 4,299 |
| Juniors | 4,344 | 4,359 | 4,588 | 4,697 | 4,782 | 4,961 | 4,689 | 4,595 | 4,604 | 4,641 |
| Seniors | 5,172 | 5,347 | 5,363 | 5,650 | 5,958 | 6,035 | 6,121 | 6,155 | 5,829 | 5,802 |
| Specials | 222 | 215 | 196 | 204 | 196 | 160 | 129 | 147 | 159 | 307 |
| Total Undergraduate | 19,276 | 19,620 | 20,195 | 21,127 | 21,368 | 20,722 | 19,980 | 20,037 | 19,816 | 20,481 |
| 1st Professional | 392 | 398 | 394 | 400 | 400 | 409 | 408 | 431 | 439 | 492 |
| Graduate | 3,580 | 3,662 | 3,779 | 3,744 | 3,907 | 4,215 | 4,119 | 4,081 | 4,048 | 3,907 |
| Total FTE | 23,248 | 23,680 | 24,368 | 25,271 | 25,675 | 25,346 | 24,507 | 24,549 | 24,303 | 24,880 |

[^2]Office of Institutional Research (Source: Office of the Registrar)

## Enrollment: Full-Time and Part-Time

Fall Semester Headcount and Percent by Level

| LEVEL | - 2003 -__ |  | -_2004 |  | - 2005-_ |  | - 2006-_ |  | —_-2007-_ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |
| New Freshmen | 3,897 |  | 3,729 |  | 3,769 |  | 3,987 |  | 4,347 |  |
| Full-time | 3,872 |  | 3,713 |  | 3,752 |  | 3,972 |  | 4,335 |  |
| Part-time | 25 | 0.6\% | 16 | 0.4\% | 17 | 0.5\% | 15 | 0.4\% | 12 | 0.3\% |
| Freshmen (includes New Freshmen) | 5,206 |  | 4,857 |  | 4,794 |  | 5,073 |  | 5,318 |  |
| Full-time | 5,140 |  | 4,802 |  | 4,752 |  | 5,032 |  | 5,263 |  |
| Part-time | 66 | 1.3\% | 55 | 1.1\% | 42 | 0.9\% | 41 | 0.8\% | 55 | 1.0\% |
| Sophomores | 4,603 |  | 4,369 |  | 4,212 |  | 3,992 |  | 4,277 |  |
| Full-time | 4,476 |  | 4,270 |  | 4,118 |  | 3,908 |  | 4,188 |  |
| Part-time | 127 | 2.8\% | 99 | 2.3\% | 94 | 2.2\% | 84 | 2.1\% | 89 | 2.1\% |
| Juniors | 5,233 |  | 4,952 |  | 4,709 |  | 4,674 |  | 4,767 |  |
| Full-time | 4,986 |  | 4,741 |  | 4,495 |  | 4,454 |  | 4,542 |  |
| Part-time | 247 | 4.7\% | 211 | 4.3\% | 214 | 4.5\% | 220 | 4.7\% | 225 | 4.7\% |
| Seniors | 6,771 |  | 6,815 |  | 6,649 |  | 6,296 |  | 6,251 |  |
| Full-time | 5,971 |  | 6,098 |  | 5,946 |  | 5,654 |  | 5,569 |  |
| Part-time | 800 | 11.8\% | 717 | 10.5\% | 703 | 10.6\% | 642 | 10.2\% | 682 | 10.9\% |
| Specials | 417 |  | 361 |  | 368 |  | 405 |  | 391 |  |
| Full-time | 109 |  | 93 |  | 122 |  | 109 |  | 117 |  |
| Part-time | 308 | 73.9\% | 268 | 74.2\% | 246 | 66.8\% | 296 | 73.1\% | 274 | 70.1\% |
| Total Undergraduate | 22,230 |  | 21,354 |  | 20,732 |  | 20,440 |  | 21,004 |  |
| Full-time | 20,682 |  | 20,004 |  | 19,433 |  | 19,157 |  | 19,679 |  |
| Part-time | 1,548 | 7.0\% | 1,350 | 6.3\% | 1,299 | 6.3\% | 1,283 | 6.3\% | 1,325 | 6.3\% |

## Enrollment: Full-Time and Part-Time ${ }^{1}$

continued

| LEVEL | —_L_2003 |  | $\text { NUMBER } 2004-1$ |  | $\text { NUMBER } 2005-$ |  | NUMBER |  | NUMBER |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | \% |  |  |  |  |  |  |  |  |
| 1st Professional | 409 |  | 408 |  | 431 |  | 439 |  | 492 |  |
| Full-time | 406 |  | 407 |  | 428 |  | 436 |  | 483 |  |
| Part-time | 3 | 0.7\% | 1 | 0.2\% | 3 | 0.7\% | 3 | 0.7\% | 9 | 1.8\% |
| Graduate | 4,741 |  | 4,618 |  | 4,578 |  | 4,583 |  | 4,664 |  |
| Full-time | 2,695 |  | 2,683 |  | 2,604 |  | 2,587 |  | 2,600 |  |
| Part-time | 2,046 | 43.2\% | 1,935 | 41.9\% | 1,974 | 43.1\% | 1,996 | 43.6\% | 2,064 | 44.3\% |
| Total | 27,380 |  | 26,380 |  | 25,741 |  | 25,462 |  | 26,160 |  |
| Full-time | 23,783 |  | 23,094 |  | 22,465 |  | 22,180 |  | 22,762 |  |
| Part-time | 3,597 | 13.1\% | 3,286 | 12.5\% | 3,276 | 12.7\% | 3,282 | 12.9\% | 3,398 | 13.0\% |

[^3]
## Enrollment: College, Term, and Level <br> Fiscal Year

| COLLEGE <br> AND TERM | UNDERGRADUATE- |  |  |  |  | GRADUATE |  |  |  |  | [-TOTAL |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 2003- \\ 2004 \end{array}$ | $\begin{array}{r} 2004- \\ 2005 \end{array}$ | $\begin{array}{r} 2005- \\ 2006 \end{array}$ | $\begin{array}{r} 2006- \\ 2007 \end{array}$ | $\begin{array}{r} 2007- \\ 2008 \end{array}$ | $\begin{array}{r} 2003- \\ 2004 \end{array}$ | $\begin{array}{r} 2004- \\ 2005 \end{array}$ | $\begin{array}{r} 2005- \\ 2006 \end{array}$ | $\begin{gathered} 2006- \\ 2007 \end{gathered}$ | $\begin{array}{r} 2007- \\ 2008 \end{array}$ | $\begin{array}{r} 2003- \\ 2004 \end{array}$ | $\begin{array}{r} 2004- \\ 2005 \end{array}$ | $\begin{array}{r} 2005- \\ 2006 \end{array}$ | $\begin{array}{r} 2006- \\ 2007 \end{array}$ | $\begin{array}{r} 2007- \\ 2008 \end{array}$ |
| Agriculture and Life Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer | 471 | 407 | 532 | 471 | 591 | 520 | 535 | 553 | 528 | 524 | 991 | 942 | 1,085 | 999 | 1,115 |
| Fall | 2,369 | 2,477 | 2,448 | 2,539 | 2,697 | 680 | 690 | 679 | 646 | 677 | 3,049 | 3,167 | 3,127 | 3,185 | 3,374 |
| Spring | 2,177 | 2,358 | 2,305 | 2,410 |  | 667 | 680 | 634 | 630 |  | 2,844 | 3,038 | 2,939 | 3,040 |  |
| Business |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer | 1,188 | 1,150 | 1,082 | 994 | 967 | 163 | 153 | 163 | 181 | 173 | 1,351 | 1,303 | 1,245 | 1,175 | 1,140 |
| Fall | 3,635 | 3,599 | 3,480 | 3,313 | 3,333 | 295 | 268 | 289 | 272 | 294 | 3,930 | 3,867 | 3,769 | 3,585 | 3,627 |
| Spring | 3,474 | 3,390 | 3,278 | 3,105 |  | 255 | 245 | 250 | 269 |  | 3,729 | 3,635 | 3,528 | 3,374 |  |
| Design |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer | 413 | 391 | 346 | 387 | 397 | 82 | 67 | 86 | 61 | 50 | 495 | 458 | 432 | 448 | 447 |
| Fall | 1,807 | 1,782 | 1,753 | 1,773 | 1,873 | 163 | 166 | 148 | 148 | 125 | 1,970 | 1,948 | 1,901 | 1,921 | 1,998 |
| Spring | 1,610 | 1,610 | 1,613 | 1,656 |  | 158 | 159 | 146 | 127 |  | 1,768 | 1,769 | 1,759 | 1,783 |  |
| Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer | 738 | 654 | 518 |  |  | 373 | 380 | 310 |  |  | 1,111 | 1,034 | 828 |  |  |
| Fall | 1,889 | 1,556 | 3,935 |  |  | 488 | 436 | 861 |  |  | 2,377 | 1,992 |  |  |  |
| Spring | 1,815 | 1,410 |  |  |  | 477 | 396 |  |  |  | 2,292 | 1,806 |  |  |  |
| Engineering |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer | 1,516 | 1,438 | 1,348 | 1,343 | 1,326 | 536 | 519 | 548 | 562 | 596 | 2,052 | 1,957 | 1,896 | 1,905 | 1,922 |
| Fall | 4,782 | 4,690 | 4,551 | 4,445 | 4,600 | 912 | 903 | 859 | 847 | 947 | 5,694 | 5,593 | 5,410 | 5,292 | 5,547 |
| Spring | 4,255 | 4,134 | 3,914 | 3,935 |  | 881 | 878 | 827 | 861 |  | 5,136 | 5,012 | 4,741 | 4,796 |  |
| Family and Consumer Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer | 541 | 558 | 505 |  |  | 135 | 152 | 176 |  |  | 676 | 710 | 681 |  |  |
| Fall | 1,288 | 1,306 |  |  |  | 212 | 230 |  |  |  | 1,500 | 1,536 |  |  |  |
| Spring | 1,282 | 1,255 |  |  |  | 201 | 221 |  |  |  | 1,483 | 1,476 |  |  |  |

## Enrollment: College, Term, and Level

continued

| COLLEGE <br> AND TERM | UNDERGRADUATE |  |  |  |  | GRADUATE |  |  |  |  | TOTAL |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 2003- \\ 2004 \end{array}$ | $\begin{array}{r} 2004- \\ 2005 \end{array}$ | $\begin{array}{r} 2005- \\ 2006 \end{array}$ | $\begin{array}{r} 2006- \\ 2007 \end{array}$ | $\begin{array}{r} 2007- \\ 2008 \end{array}$ | $\begin{array}{r} 2003- \\ 2004 \end{array}$ | $\begin{array}{r} 2004- \\ 2005 \end{array}$ | $\begin{array}{r} 2005- \\ 2006 \end{array}$ | $\begin{array}{r} 2006- \\ 2007 \end{array}$ | $\begin{array}{r} 2007- \\ 2008 \end{array}$ | $\begin{array}{r} 2003- \\ 2004 \end{array}$ | $\begin{array}{r} 2004- \\ 2005 \end{array}$ | $\begin{array}{r} 2005- \\ 2006 \end{array}$ | $\begin{array}{r} 2006- \\ 2007 \end{array}$ | $\begin{array}{r} 2007- \\ 2008 \end{array}$ |
| Human Sciences ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer |  |  |  | 970 | 1,006 |  |  |  | 448 | 462 |  |  |  | 1,418 | 1,468 |
| Fall |  |  | 2,647 | 2,695 | 2,766 |  |  | 640 | 627 | 657 |  |  | 3,287 | 3,322 | 3,423 |
| Spring |  |  | 2,643 | 2,627 |  |  |  | 616 | 612 |  |  |  | 3,259 | 3,239 |  |
| Liberal Arts and Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer | 2,015 | 1,964 | 1,840 | 1,751 | 1,837 | 738 | 778 | 769 | 769 | 787 | 2,753 | 2,742 | 2,609 | 2,520 | 2,624 |
| Fall | 6,460 | 5,944 | 5,853 | 5,675 | 5,735 | 1,203 | 1,216 | 1,184 | 1,226 | 1,214 | 7,663 | 7,160 | 7,037 | 6,901 | 6,949 |
| Spring | 5,748 | 5,428 | 5,179 | 5,114 |  | 1,169 | 1,146 | 1,133 | 1,160 |  | 6,917 | 6,574 | 6,312 | 6,274 |  |
|  | - | 1ST PR | FESSIO | NAL |  |  |  |  |  |  |  |  |  |  |  |
| Veterinary Medicine |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer | 113 | 98 | 116 | 119 | 119 | 79 | 80 | 65 | 61 | 72 | 192 | 178 | 181 | 180 | 191 |
| Fall | 409 | 408 | 431 | 439 | 492 | 95 | 88 | 84 | 95 | 101 | 504 | 496 | 515 | 534 | 593 |
| Spring | 403 | 406 | 432 | 437 |  | 92 | 82 | 86 | 84 |  | 495 | 488 | 518 | 521 |  |
| Interdepartmental Units and Graduate Undeclared |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer |  |  |  |  |  | 345 | 396 | 407 | 431 | 405 | 345 | 396 | 407 | 431 | 405 |
| Fall |  |  |  |  |  | 693 | 621 | 695 | 722 | 649 | 693 | 621 | 695 | 722 | 649 |
| Spring |  |  |  |  |  | 618 | 628 | 653 | 683 |  | 618 | 628 | 653 | 683 |  |

## Enrollment: College, Term, and Level

continued

| COLLEGE <br> AND TERM | UNDERGRADUATE |  |  |  |  | GRADUATE |  |  |  |  | 1ST PROFESSIONAL |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 2003- \\ 2004 \end{array}$ | $\begin{array}{r} 2004- \\ 2005 \end{array}$ | $\begin{array}{r} 2005- \\ 2006 \end{array}$ | $\begin{array}{r} 2006- \\ 2007 \end{array}$ | $\begin{array}{r} 2007- \\ 2008 \end{array}$ | $\begin{array}{r} 2003- \\ 2004 \end{array}$ | $\begin{array}{r} 2004- \\ 2005 \end{array}$ | $\begin{array}{r} 2005- \\ 2006 \end{array}$ | $\begin{array}{r} 2006- \\ 2007 \end{array}$ | $\begin{array}{r} 2007- \\ 2008 \end{array}$ | $\begin{array}{r} 2003- \\ 2004 \end{array}$ | $\begin{array}{r} 2004- \\ 2005 \end{array}$ | $\begin{array}{r} 2005- \\ 2006 \end{array}$ | $\begin{array}{r} 2006- \\ 2007 \end{array}$ | $\begin{array}{r} 2007- \\ 2008 \end{array}$ |
| Total University |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summer | 6,882 | 6,562 | 6,171 | 5,916 | 6,124 | 2,971 | 3,060 | 3,077 | 3,041 | 3,069 | 113 | 98 | 116 | 119 | 119 |
| Fall | 22,230 | 21,354 | 20,732 | 20,440 | 21,004 | 4,741 | 4,618 | 4,578 | 4,583 | 4,664 | 409 | 408 | 431 | 439 | 492 |
| Spring | 20,361 | 19,585 | 18,932 | 18,847 |  | 4,518 | 4,435 | 4,345 | 4,426 |  | 403 | 406 | 432 | 437 |  |


| ALL LEVELS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $2003-$ | $2004-$ | $2005-$ | $2006-$ |
| 2004 | $2007-$ |  |  |  |
| 2004 | 2005 | 2006 | 2007 | 2008 |

Total University

| Summer | 9,966 | 9,720 | 9,364 | 9,076 | 9,312 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Fall | 27,380 | 26,380 | 25,741 | 25,462 | 26,160 |
| Spring | 25,282 | 24,426 | 23,709 | 23,710 |  |

[^4]Office of Institutional Research (Source: Office of the Registrar)

## Enrollment: Gender

Fall Semester Headcount and Percent Female by Level

| LEVEL AND GENDER | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 21,035 | 21,503 | 22,087 | 23,060 | 22,999 | 22,230 | 21,354 | 20,732 | 20,440 | 21,004 |
| Female Percent | $\begin{aligned} & 9,281 \\ & 44.1 \% \end{aligned}$ | $\begin{aligned} & 9,615 \\ & 44.7 \% \end{aligned}$ | $\begin{aligned} & 9,840 \\ & 44.6 \% \end{aligned}$ | $\begin{array}{r} 10,233 \\ 44.4 \% \end{array}$ | $\begin{array}{r} 10,179 \\ 44.3 \% \end{array}$ | $\begin{aligned} & 9,753 \\ & 43.9 \% \end{aligned}$ | $\begin{aligned} & 9,371 \\ & 43.9 \% \end{aligned}$ | $\begin{aligned} & 9,024 \\ & 43.5 \% \end{aligned}$ | $\begin{aligned} & 8,894 \\ & 43.5 \% \end{aligned}$ | $\begin{aligned} & 9,060 \\ & 43.1 \% \end{aligned}$ |
| Male | 11,754 | 11,888 | 12,247 | 12,827 | 12,820 | 12,477 | 11,983 | 11,708 | 11,546 | 11,944 |
| First Professional | 392 | 398 | 394 | 400 | 400 | 409 | 408 | 431 | 439 | 492 |
| Female Percent | $\begin{array}{r} 240 \\ 61.2 \% \end{array}$ | $\begin{array}{r} 249 \\ 62.6 \% \end{array}$ | $\begin{array}{r} 250 \\ 63.5 \% \end{array}$ | $\begin{array}{r} 258 \\ 64.5 \% \end{array}$ | $\begin{array}{r} 272 \\ 68.0 \% \end{array}$ | $\begin{array}{r} 295 \\ 72.1 \% \end{array}$ | $\begin{array}{r} 299 \\ 73.3 \% \end{array}$ | $\begin{array}{r} 323 \\ 74.9 \% \end{array}$ | $\begin{array}{r} 328 \\ 74.7 \% \end{array}$ | $\begin{array}{r} 368 \\ 74.8 \% \end{array}$ |
| Male | 152 | 149 | 144 | 142 | 128 | 114 | 109 | 108 | 111 | 124 |
| Graduate | 4,158 | 4,209 | 4,364 | 4,363 | 4,499 | 4,741 | 4,618 | 4,578 | 4,583 | 4,664 |
| Female Percent | $\begin{gathered} 1,689 \\ 40.6 \% \end{gathered}$ | $\begin{aligned} & 1,726 \\ & 41.0 \% \end{aligned}$ | $\begin{gathered} 1,765 \\ 40.4 \% \end{gathered}$ | $\begin{aligned} & 1,791 \\ & 41.0 \% \end{aligned}$ | $\begin{gathered} 1,816 \\ 40.4 \% \end{gathered}$ | $\begin{gathered} 1,878 \\ 39.6 \% \end{gathered}$ | $\begin{gathered} 1,910 \\ 41.4 \% \end{gathered}$ | $\begin{aligned} & 1,895 \\ & 41.4 \% \end{aligned}$ | $\begin{aligned} & 1,930 \\ & 42.1 \% \end{aligned}$ | $\begin{gathered} 1,877 \\ 40.2 \% \end{gathered}$ |
| Male | 2,469 | 2,483 | 2,599 | 2,572 | 2,683 | 2,863 | 2,708 | 2,683 | 2,653 | 2,787 |
| Total | 25,585 | 26,110 | 26,845 | 27,823 | 27,898 | 27,380 | 26,380 | 25,741 | 25,462 | 26,160 |
| Female Percent | $\begin{array}{r} 11,210 \\ 43.8 \% \end{array}$ | $\begin{array}{r} 11,590 \\ 44.4 \% \end{array}$ | $\begin{array}{r} 11,855 \\ 44.2 \% \end{array}$ | $\begin{array}{r} 12,282 \\ 44.1 \% \end{array}$ | $\begin{array}{r} 12,267 \\ 44.0 \% \end{array}$ | $\begin{array}{r} 11,926 \\ 43.6 \% \end{array}$ | $\begin{array}{r} 11,580 \\ 43.9 \% \end{array}$ | $\begin{array}{r} 11,242 \\ 43.7 \% \end{array}$ | $\begin{array}{r} 11,152 \\ 43.8 \% \end{array}$ | $\begin{array}{r} 11,305 \\ 43.2 \% \end{array}$ |
| Male | 14,375 | 14,520 | 14,990 | 15,541 | 15,631 | 15,454 | 14,800 | 14,499 | 14,310 | 14,855 |

Office of Institutional Research (Source: Office of the Registrar)

## Enrollment: Race/Ethnicity

Fall Semester Headcount and Percent by Level

| LEVEL AND RACE/ETHNICITY | -_2003 _ - |  | -2004 - |  | --2005—— |  | -_2006 - |  | -_2007-_ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% |
| Undergraduate | 22,230 |  | 21,354 |  | 20,732 |  | 20,440 |  | 21,004 |  |
| African American | 601 | 2.7\% | 594 | 2.8\% | 603 | 2.9\% | 561 | 2.7\% | 597 | 2.8\% |
| American Indian/Alaskan Native | 66 | 0.3\% | 68 | 0.3\% | 61 | 0.3\% | 63 | 0.3\% | 67 | 0.3\% |
| Asian/Pacific Islander | 661 | 3.0\% | 687 | 3.2\% | 692 | 3.3\% | 714 | 3.5\% | 678 | 3.2\% |
| Hispanic | 476 | 2.1\% | 445 | 2.1\% | 470 | 2.3\% | 504 | 2.5\% | 543 | 2.6\% |
| White | 19,555 | 88.0\% | 18,819 | 88.1\% | 18,261 | 88.1\% | 17,959 | 87.9\% | 18,357 | 87.4\% |
| International | 871 | 3.9\% | 741 | 3.5\% | 645 | 3.1\% | 639 | 3.1\% | 762 | 3.6\% |
| 1st Professional | 409 |  | 408 |  | 431 |  | 439 |  | 492 |  |
| African American | 1 | 0.2\% | 0 | 0.0\% | 1 | 0.2\% | 2 | 0.5\% | 2 | 0.4\% |
| American Indian/Alaskan Native | 1 | 0.2\% | 1 | 0.2\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Asian/Pacific Islander | 4 | 1.0\% | 6 | 1.5\% | 4 | 0.9\% | 3 | 0.7\% | 4 | 0.8\% |
| Hispanic | 0 | 0.0\% | 1 | 0.2\% | 2 | 0.5\% | 2 | 0.5\% | 9 | 1.8\% |
| White | 399 | 97.6\% | 397 | 97.3\% | 422 | 97.9\% | 431 | 98.2\% | 476 | 96.7\% |
| International | 4 | 1.0\% | 3 | 0.7\% | 2 | 0.5\% | 1 | 0.2\% | 1 | 0.2\% |
| Graduate | 4,741 |  | 4,618 |  | 4,578 |  | 4,583 |  | 4,664 |  |
| African American | 120 | 2.5\% | 117 | 2.5\% | 124 | 2.7\% | 133 | 2.9\% | 141 | 3.0\% |
| American Indian/Alaskan Native | 11 | 0.2\% | 10 | 0.2\% | 20 | 0.4\% | 13 | 0.3\% | 14 | 0.3\% |
| Asian/Pacific Islander | 69 | 1.5\% | 55 | 1.2\% | 72 | 1.6\% | 92 | 2.0\% | 95 | 2.0\% |
| Hispanic | 72 | 1.5\% | 71 | 1.5\% | 74 | 1.6\% | 67 | 1.5\% | 70 | 1.5\% |
| White | 2,872 | 60.6\% | 2,814 | 60.9\% | 2,827 | 61.8\% | 2,805 | 61.2\% | 2,863 | 61.4\% |
| International | 1,597 | 33.7\% | 1,551 | 33.6\% | 1,461 | 31.9\% | 1,473 | 32.1\% | 1,481 | 31.8\% |
| Total | 27,380 |  | 26,380 |  | 25,741 |  | 25,462 |  | 26,160 |  |
| African American | 722 | 2.6\% | 711 | 2.7\% | 728 | 2.8\% | 696 | 2.7\% | 740 | 2.8\% |
| American Indian/Alaskan Native | 78 | 0.3\% | 79 | 0.3\% | 81 | 0.3\% | 76 | 0.3\% | 81 | 0.3\% |
| Asian/Pacific Islander | 734 | 2.7\% | 748 | 2.8\% | 768 | 3.0\% | 809 | 3.2\% | 777 | 3.0\% |
| Hispanic | 548 | 2.0\% | 517 | 2.0\% | 546 | 2.1\% | 573 | 2.3\% | 622 | 2.4\% |
| White | 22,826 | 83.4\% | 22,030 | 83.5\% | 21,510 | 83.6\% | 21,195 | 83.2\% | 21,696 | 82.9\% |
| International | 2,472 | 9.0\% | 2,295 | 8.7\% | 2,108 | 8.2\% | 2,113 | 8.3\% | 2,244 | 8.6\% |

${ }^{1}$ Race/ethnicity groups include U.S. citizens, immigrants, and refugees only; white includes students who do not identify race/ethnicity affiliation. International includes non-resident alien students regardless of race/ethnicity affiliation.
Office of Institutional Research (Source: Office of the Registrar)

## Enrollment: Age

Fall Semester Headcount by Level

|  | UNDERGRADUATE |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| AGE | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ |
| Under 18 | 185 | 168 | 183 | 188 | 164 |
| 18 | 3,040 | 2,928 | 2,951 | 3,161 | 3,451 |
| 19 | 3,956 | 3,678 | 3,624 | 3,581 | 3,930 |
| 20 | 4,297 | 4,064 | 3,860 | 3,811 | 3,836 |
| 21 | 4,295 | 4,256 | 4,008 | 3,833 | 3,865 |
| 22 | 2,934 | 2,959 | 2,878 | 2,731 | 2,646 |
| 23 | 1,303 | 1,261 | 1,281 | 1,132 | 1,141 |
| 24 | 571 | 502 | 513 | 554 | 486 |
|  |  |  |  |  |  |
| 25 | 333 | 319 | 293 | 291 | 341 |
| 26 | 243 | 235 | 214 | 232 | 182 |
| 27 | 151 | 194 | 164 | 177 | 166 |
| 28 | 153 | 102 | 143 | 117 | 148 |
| 29 | 80 | 102 | 88 | 103 | 96 |
| $30-39$ | 438 | 395 | 361 | 368 | 387 |
| $40-49$ | 180 | 127 | 116 | 111 | 120 |
| $50-64$ | 60 | 54 | 51 | 45 | 41 |
| Over 64 | 6 | 7 | 4 | 4 | 4 |
| Not available | 5 | 3 | 0 | 1 | 0 |
| Total | $\mathbf{2 2 , 2 3 0}$ | $\mathbf{2 1 , 3 5 4}$ | $\mathbf{2 0 , 7 3 2}$ | $\mathbf{2 0 , 4 4 0}$ | $\mathbf{2 1 , 0 0 4}$ |
| Percent $\geq 25$ | $7.4 \%$ | $7.2 \%$ | $6.9 \%$ | $7.1 \%$ | $7.1 \%$ |


| 1ST PROFESSIONAL |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 0 |
| 15 | 13 | 13 | 10 | 5 |
| 45 | 54 | 53 | 65 | 63 |
| 84 | 75 | 81 | 75 | 105 |
| 71 | 89 | 82 | 89 | 91 |
|  |  |  |  |  |
| 75 | 60 | 86 | 75 | 87 |
| 43 | 40 | 34 | 49 | 50 |
| 22 | 22 | 22 | 24 | 24 |
| 8 | 14 | 17 | 13 | 17 |
| 11 | 8 | 4 | 13 | 15 |
| 30 | 26 | 30 | 18 | 29 |
| 3 | 5 | 5 | 6 | 5 |
| 1 | 1 | 3 | 0 | 1 |
| 0 | 0 | 0 | 1 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 409 | 408 | 431 | 439 | 492 |


| $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ | 2005 | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ |
| ---: | ---: | ---: | ---: | ---: |
| 0 | 0 | 0 | 0 | 0 |
| 1 | 0 | 0 | 0 | 1 |
| 0 | 2 | 0 | 1 | 1 |
| 3 | 3 | 4 | 4 | 6 |
| 36 | 27 | 28 | 53 | 46 |
| 234 | 206 | 225 | 244 | 283 |
| 407 | 370 | 386 | 385 | 393 |
| 438 | 422 | 386 | 410 | 407 |
|  |  |  |  |  |
| 410 | 390 | 385 | 380 | 394 |
| 363 | 372 | 366 | 379 | 366 |
| 314 | 311 | 324 | 324 | 353 |
| 282 | 295 | 285 | 300 | 295 |
| 250 | 239 | 231 | 252 | 273 |
| 1,215 | 1,189 | 1,126 | 1073 | 1101 |
| 409 | 391 | 398 | 358 | 352 |
| 159 | 159 | 164 | 161 | 154 |
| 5 | 3 | 4 | 2 | 1 |
| 215 | 239 | 266 | 257 | 238 |
| $\mathbf{4 , 7 4 1}$ | 4,618 | $\mathbf{4 , 5 7 8}$ | $\mathbf{4 , 5 8 3}$ | $\mathbf{4 , 6 6 4}$ |

Office of Institutional Research (Source: Office of the Registrar)

## Enrollment: Residence

Fall Semester Headcount and Percent by Level

| LEVEL AND RESIDENCE | - 2003 |  | NUMBER | \% | NUMBER | \% | NUMBER | \% | _-2007-_ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | \% |  |  |  |  |  |  | NUMBER | \% |
| New Freshmen | 3,897 |  | 3,729 |  | 3,769 |  | 3,983 |  | 4,347 |  |
| lowa Resident | 2,865 | 73.5\% | 2,705 | 72.5\% | 2,750 | 73.0\% | 2,823 | 70.9\% | 3,014 | 69.3\% |
| U.S., Non-lowa Resident | 982 | 25.2\% | 976 | 26.2\% | 966 | 25.6\% | 1,099 | 27.6\% | 1,220 | 28.1\% |
| International | 50 | 1.3\% | 48 | 1.3\% | 53 | 1.4\% | 61 | 1.5\% | 113 | 2.6\% |
| Undergraduate (includes New Freshmen) | 22,230 |  | 21,354 |  | 20,732 |  | 20,440 |  | 21,004 |  |
| lowa Resident | 17,104 | 76.9\% | 16,424 | 76.9\% | 15,984 | 77.1\% | 15,735 | 77.0\% | 15,948 | 75.9\% |
| U.S., Non-lowa Resident | 4,255 | 19.1\% | 4,189 | 19.6\% | 4,103 | 19.8\% | 4,066 | 19.9\% | 4,294 | 20.4\% |
| International | 871 | 3.9\% | 741 | 3.5\% | 645 | 3.1\% | 639 | 3.1\% | 762 | 3.6\% |
| 1st Professional | 409 |  | 408 |  | 431 |  | 439 |  | 492 |  |
| lowa Resident | 263 | 64.3\% | 261 | 64.0\% | 264 | 61.3\% | 253 | 57.6\% | 256 | 52.0\% |
| U.S., Non-lowa Resident | 142 | 34.7\% | 144 | 35.3\% | 165 | 38.3\% | 185 | 42.1\% | 235 | 47.8\% |
| International | 4 | 1.0\% | 3 | 0.7\% | 2 | 0.5\% | 1 | 0.2\% | 1 | 0.2\% |
| Graduate | 4,741 |  | 4,618 |  | 4,578 |  | 4,583 |  | 4,664 |  |
| lowa Resident | 2,121 | 44.7\% | 2,037 | 44.1\% | 2,042 | 44.6\% | 1,973 | 43.1\% | 2,010 | 43.1\% |
| U.S., Non-lowa Resident | 1,023 | 21.6\% | 1,030 | 22.3\% | 1,075 | 23.5\% | 1,137 | 24.8\% | 1,173 | 25.2\% |
| International | 1,597 | 33.7\% | 1,551 | 33.6\% | 1,461 | 31.9\% | 1,473 | 32.1\% | 1,481 | 31.8\% |
| Total | 27,380 |  | 26,380 |  | 25,741 |  | 25,462 |  | 26,160 |  |
| lowa Resident | 19,488 | 71.2\% | 18,722 | 71.0\% | 18,290 | 71.1\% | 17,961 | 70.5\% | 18,214 | 69.6\% |
| U.S., Non-lowa Resident | 5,420 | 19.8\% | 5,363 | 20.3\% | 5,343 | 20.8\% | 5,388 | 21.2\% | 5,702 | 21.8\% |
| International | 2,472 | 9.0\% | 2,295 | 8.7\% | 2,108 | 8.2\% | 2,113 | 8.3\% | 2,244 | 8.6\% |

Office of Institutional Research (Source: Office of the Registrar)

## Enrollment: Housing Type

Fall Semester Headcount and Percent

| TYPE OF HOUSING | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University Owned |  |  |  |  |  |  |  |  |  |  |
| Residence Halls | 7,480 | 7,736 | 8,454 | 8,952 | 8,611 | 7,699 | 7,410 | 7,003 | 7,056 | 7,738 |
| Percent | 29.2\% | 29.6\% | 31.5\% | 32.2\% | 30.9\% | 28.1\% | 28.1\% | 27.2\% | 27.7\% | 29.6\% |
| University Student Apartments | 1,261 | 981 | 937 | 935 | 999 | 986 | 764 | 733 | 691 | 804 |
| Percent | 4.9\% | 3.8\% | 3.5\% | 3.4\% | 3.6\% | 3.6\% | 2.9\% | 2.8\% | 2.7\% | 3.1\% |
| Total University Owned | 8,741 | 8,717 | 9,391 | 9,887 | 9,610 | 8,685 | 8,174 | 7,736 | 7,747 | 8,542 |
| Percent | 34.2\% | 33.4\% | 35.0\% | 35.5\% | 34.4\% | 31.7\% | 31.0\% | 30.1\% | 30.4\% | 32.7\% |
| Off-Campus in Ames |  |  |  |  |  |  |  |  |  |  |
| Fraternities and Sororities | 1,515 | 1,464 | 1,492 | 1,565 | 1,549 | 1,405 | 1,332 | 1,147 | 1,029 | 961 |
| Percent | 5.9\% | 5.6\% | 5.6\% | 5.6\% | 5.6\% | 5.1\% | 5.0\% | 4.5\% | 4.0\% | 3.7\% |
| Other | 10,726 | 11,348 | 11,238 | 11,669 | 12,199 | 12,675 | 12,350 | 12,337 | 12,076 | 11,797 |
| Percent | 41.9\% | 43.5\% | 41.9\% | 41.9\% | 43.7\% | 46.3\% | 46.8\% | 47.9\% | 47.4\% | 45.1\% |
| Total Off-Campus in Ames | 12,241 | 12,812 | 12,730 | 13,234 | 13,748 | 14,080 | 13,682 | 13,484 | 13,105 | 12,758 |
| Percent | 47.8\% | 49.1\% | 47.4\% | 47.6\% | 49.3\% | 51.4\% | 51.9\% | 52.4\% | 51.5\% | 48.8\% |
| Outside Ames | 3,396 | 3,424 | 3,691 | 4,523 | 4,336 | 4,406 | 4,288 | 4,257 | 4,359 | 4,625 |
| Percent | 13.3\% | 13.1\% | 13.7\% | 16.3\% | 15.5\% | 16.1\% | 16.3\% | 16.5\% | 17.1\% | 17.7\% |
| No Information | 1,207 | 1,157 | 1,033 | 179 | 204 | 209 | 236 | 264 | 251 | 235 |
| Percent | 4.7\% | 4.4\% | 3.8\% | 0.6\% | 0.7\% | 0.8\% | 0.9\% | 1.0\% | 1.0\% | 0.9\% |
| Total University | 25,585 | 26,110 | 26,845 | 27,823 | 27,898 | 27,380 | 26,380 | 25,741 | 25,462 | 26,160 |

Office of Institutional Research (Source: Office of the Registrar)

## Enrollment: Undergraduate by College and Classification

Fall Semester

| COLLEGE | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture and Life Sciences | 2,907 | 2,888 | 2,758 | 2,807 | 2,624 | 2,369 | 2,477 | 2,448 | 2,539 | 2,697 |
| Freshmen | 762 | 672 | 617 | 616 | 496 | 477 | 443 | 505 | 560 | 571 |
| Sophomores | 582 | 650 | 574 | 568 | 547 | 467 | 494 | 457 | 505 | 557 |
| Juniors | 736 | 693 | 729 | 698 | 682 | 608 | 645 | 620 | 665 | 708 |
| Seniors | 805 | 855 | 797 | 854 | 862 | 783 | 859 | 838 | 765 | 788 |
| Specials | 22 | 18 | 41 | 71 | 37 | 34 | 36 | 28 | 44 | 73 |
| Business | 3,114 | 3,400 | 3,556 | 3,757 | 3,729 | 3,635 | 3,599 | 3,480 | 3,313 | 3,333 |
| Freshmen | 654 | 722 | 773 | 865 | 768 | 646 | 653 | 637 | 658 | 702 |
| Sophomores | 722 | 742 | 770 | 802 | 850 | 807 | 768 | 744 | 698 | 673 |
| Juniors | 812 | 902 | 917 | 944 | 935 | 964 | 944 | 897 | 826 | 875 |
| Seniors | 907 | 1,007 | 1,076 | 1,120 | 1,159 | 1,204 | 1,217 | 1,181 | 1,113 | 1,063 |
| Specials | 19 | 27 | 20 | 26 | 17 | 14 | 17 | 21 | 18 | 20 |
| Design | 1,650 | 1,730 | 1,806 | 1,794 | 1,814 | 1,807 | 1,782 | 1,753 | 1,773 | 1,873 |
| Freshmen | 544 | 547 | 580 | 595 | 578 | 582 | 583 | 534 | 494 | 575 |
| Sophomores | 352 | 372 | 400 | 371 | 393 | 358 | 373 | 405 | 388 | 407 |
| Juniors | 302 | 334 | 359 | 365 | 349 | 349 | 317 | 333 | 365 | 343 |
| Seniors | 442 | 465 | 461 | 456 | 477 | 505 | 493 | 469 | 513 | 540 |
| Specials | 10 | 12 | 6 | 7 | 17 | 13 | 16 | 12 | 13 | 8 |
| Education | 1,834 | 1,819 | 1,883 | 1,940 | 1,948 | 1,889 | 1,556 |  |  |  |
| Freshmen | 318 | 298 | 341 | 369 | 336 | 296 | 249 |  |  |  |
| Sophomores | 396 | 375 | 357 | 386 | 403 | 416 | 317 |  |  |  |
| Juniors | 438 | 459 | 477 | 465 | 526 | 459 | 401 |  |  |  |
| Seniors | 626 | 625 | 654 | 685 | 680 | 712 | 582 |  |  |  |
| Specials | 56 | 62 | 54 | 35 | 3 | 6 | 7 |  |  |  |

## Enrollment: Undergraduate by College and Classification

continued

| COLLEGE | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Engineering | 4,337 | 4,494 | 4,604 | 4,876 | 4,963 | 4,782 | 4,690 | 4,551 | 4,445 | 4,600 |
| Freshmen | 1,356 | 1,423 | 1,377 | 1,566 | 1,371 | 1,274 | 1,235 | 1,155 | 1,213 | 1,344 |
| Sophomores | 842 | 935 | 1,006 | 920 | 1,112 | 989 | 973 | 926 | 872 | 928 |
| Juniors | 849 | 869 | 958 | 1,060 | 952 | 1,078 | 1,005 | 956 | 910 | 939 |
| Seniors | 1,259 | 1,228 | 1,216 | 1,277 | 1,472 | 1,404 | 1,454 | 1,484 | 1,421 | 1,369 |
| Specials | 31 | 39 | 47 | 53 | 56 | 37 | 23 | 30 | 29 | 20 |
| Family and Consumer Sciences | 1,102 | 1,092 | 1,129 | 1,171 | 1,209 | 1,288 | 1,306 |  |  |  |
| Freshmen | 188 | 197 | 198 | 233 | 225 | 238 | 211 |  |  |  |
| Sophomores | 209 | 217 | 221 | 230 | 266 | 259 | 295 |  |  |  |
| Juniors | 290 | 283 | 300 | 273 | 291 | 322 | 324 |  |  |  |
| Seniors | 392 | 372 | 396 | 412 | 390 | 438 | 454 |  |  |  |
| Specials | 23 | 23 | 14 | 23 | 37 | 31 | 22 |  |  |  |
| Human Sciences ${ }^{1}$ |  |  |  |  |  |  |  | 2,647 | 2,695 | 2,766 |
| Freshmen |  |  |  |  |  |  |  | 456 | 503 | 528 |
| Sophomores |  |  |  |  |  |  |  | 536 | 556 | 602 |
| Juniors |  |  |  |  |  |  |  | 668 | 684 | 697 |
| Seniors |  |  |  |  |  |  |  | 967 | 914 | 899 |
| Specials |  |  |  |  |  |  |  | 20 | 38 | 40 |

## Enrollment: Undergraduate by College and Classification

continued

| COLLEGE | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Liberal Arts and Sciences | 6,091 | 6,080 | 6,351 | 6,715 | 6,712 | 6,460 | 5,944 | 5,853 | 5,675 | 5,735 |
| Freshmen | 1,744 | 1,807 | 2,038 | 2,145 | 1,988 | 1,693 | 1,483 | 1,507 | 1,572 | 1,598 |
| Sophomores | 1,208 | 1,165 | 1,237 | 1,374 | 1,422 | 1,307 | 1,149 | 1,144 | 1,039 | 1,110 |
| Juniors | 1,228 | 1,182 | 1,234 | 1,295 | 1,352 | 1,453 | 1,316 | 1,235 | 1,227 | 1,205 |
| Seniors | 1,501 | 1,582 | 1,551 | 1,628 | 1,670 | 1,725 | 1,756 | 1,710 | 1,570 | 1,592 |
| Specials | 410 | 344 | 291 | 273 | 280 | 282 | 240 | 257 | 267 | 230 |
| Total | 21,035 | 21,503 | 22,087 | 23,060 | 22,999 | 22,230 | 21,354 | 20,732 | 20,440 | 21,004 |
| Freshmen | 5,566 | 5,666 | 5,924 | 6,389 | 5,762 | 5,206 | 4,857 | 4,794 | 5,000 | 5,318 |
| Sophomores | 4,311 | 4,456 | 4,565 | 4,651 | 4,993 | 4,603 | 4,369 | 4,212 | 4,058 | 4,277 |
| Juniors | 4,655 | 4,722 | 4,974 | 5,100 | 5,087 | 5,233 | 4,952 | 4,709 | 4,677 | 4,767 |
| Seniors | 5,932 | 6,134 | 6,151 | 6,432 | 6,710 | 6,771 | 6,815 | 6,649 | 6,296 | 6,251 |
| Specials | 571 | 525 | 473 | 488 | 447 | 417 | 361 | 368 | 409 | 391 |

[^5]Office of Institutional Research (Source: Office of the Registrar)

## Enrollment: Undergraduate by lowa County <br> Fall 2007



Office of Institutional Research (Source: Office of the Registrar)

## Enrollment: Undergraduate by State

Fall 2007


Office of Institutional Research (Source: Office of the Registrar)

## Enrollment: International by Country Undergraduate, $1^{\text {st }}$ Professional, and Graduate

## Fall 2007

|  |  |  |  | 促 |  | DENTS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Albania | 2 | Czech Republic | 1 | Kenya | 13 | Paraguay | 1 | Thailand | 21 |
| Antigua and Barbuda | 1 | Denmark | 5 | Korea, South | 262 | Peru | 4 | The Bahamas | 1 |
| Argentina | 13 | Ecuador | 8 | Kuwait | 5 | Philippines | 9 | The Congo | 2 |
| Australia | 5 | Egypt | 16 | Kyrgyzstan | 1 | Poland | 2 | Trinidad \& Tobago | 2 |
| Austria | 1 | El Salvador | 1 | Lebanon | 3 | Portugal | 2 | Turkey | 51 |
| Bangladesh | 10 | Ethiopia | 2 | Libya | 2 | Qatar | 1 | Uganda | 7 |
| Barbados | 1 | Finland | 1 | Lithuania | 1 | Romania | 8 | Ukraine | 7 |
| Belgium | 2 | France | 4 | Malawi | 1 | Russia | 15 | United Arab Emirates | 6 |
| Benin | 1 | Georgia | 1 | Malaysia | 109 | Rwanda | 2 | United Kingdom of |  |
| Botswana | 2 | Germany | 19 | Mauritania | 1 | Saudi Arabia | 5 | Great Britain and |  |
| Brazil | 18 | Ghana | 8 | Mauritius | 2 | Senegal | 1 | Northern Ireland | 9 |
| Bulgaria | 2 | Greece | 2 | Mexico | 48 | Serbia | 2 | Uruguay | 11 |
| Burkino Faso | 2 | Guatemala | 4 | Moldavia | 1 | Singapore | 2 | Uzbekistan | 1 |
| Cameroon | 3 | Honduras | 1 | Mongolia | 4 | Slovak Federal Republic | 1 | Vietnam | 15 |
| Canada | 28 | Hungary | 3 | Mozambique | 2 | South Africa | 2 | Yugoslavia | 6 |
| Chile | 6 | India | 340 | Myanmar | 1 | Spain | 3 | (includes Serbia |  |
| China |  | Indonesia | 43 | Nepal | 14 | Sri Lanka | 18 | and Montenegro) |  |
| People's Republic of | 764 | Iran | 5 | Netherlands | 1 | Sudan | 2 | Zambia | 2 |
| Hong Kong | 11 | Israel | 6 | New Zealand | 2 | Swaziland | 1 | Zimbabwe | 2 |
| Taiwan | 80 | Italy | 2 | Nigeria | 7 | Sweden | 2 | Total |  |
| Colombia | 12 | Japan | 31 | Norway | 3 | Switzerland | 2 | Countries | 106 |
| Costa Rica | 6 | Jordan | 16 | Pakistan | 22 | Syria | 4 | Enrollment | 2,244 |
| Cyprus | 1 | Kazakhstan | 11 | Panama | 5 | Tanzania | 1 |  |  |

## Undergraduate Grade Point Average by Level <br> Fall Semester

| LEVEL | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshman | 2.55 | 2.57 | 2.58 | 2.57 | 2.57 | 2.62 | 2.66 | 2.62 | 2.56 | 2.61 |
| Sophomore | 2.70 | 2.73 | 2.71 | 2.73 | 2.73 | 2.72 | 2.76 | 2.73 | 2.73 | 2.75 |
| Junior | 2.82 | 2.82 | 2.83 | 2.84 | 2.84 | 2.84 | 2.85 | 2.82 | 2.83 | 2.84 |
| Senior | 3.02 | 3.01 | 3.03 | 3.05 | 3.04 | 3.06 | 3.05 | 3.06 | 3.03 | 3.04 |
| Total | 2.78 | 2.79 | 2.80 | 2.80 | 2.80 | 2.82 | 2.85 | 2.83 | 2.81 | 2.83 |

Office of Institutional Research (Source: Office of the Registrar)

## Undergraduate Grade Point Average: Cumulative

Fall 2006

| COLLEGE AND GENDER | FRESHMAN | SOPHOMORE | JUNIOR | SENIOR | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture and Life Sciences | 2.50 | 2.70 | 2.74 | 2.88 | 2.79 |
| Female | 2.59 | 2.86 | 2.80 | 3.02 | 2.90 |
| Male | 2.42 | 2.60 | 2.70 | 2.79 | 2.71 |
| Business | 2.53 | 2.67 | 2.74 | 2.92 | 2.81 |
| Female | 2.70 | 2.85 | 2.87 | 3.02 | 2.94 |
| Male | 2.46 | 2.59 | 2.67 | 2.86 | 2.75 |
| Design | 2.58 | 2.95 | 3.03 | 3.05 | 3.00 |
| Female | 2.73 | 3.04 | 3.13 | 3.10 | 3.07 |
| Male | 2.45 | 2.85 | 2.92 | 3.00 | 2.91 |
| Engineering | 2.68 | 2.88 | 3.01 | 3.07 | 3.00 |
| Female | 3.02 | 3.10 | 3.04 | 3.18 | 3.13 |
| Male | 2.62 | 2.85 | 3.00 | 3.05 | 2.98 |
| Human Sciences | 2.64 | 2.85 | 2.87 | 3.01 | 2.93 |
| Female | 2.73 | 2.93 | 2.95 | 3.08 | 3.00 |
| Male | 2.32 | 2.58 | 2.56 | 2.76 | 2.66 |
| Liberal Arts and Sciences | 2.43 | 2.74 | 2.87 | 2.96 | 2.86 |
| Female | 2.62 | 2.82 | 3.01 | 3.09 | 2.99 |
| Male | 2.24 | 2.66 | 2.74 | 2.83 | 2.73 |
| Total | 2.56 | 2.80 | 2.88 | 2.99 | 2.90 |
| Female | 2.71 | 2.91 | 2.97 | 3.08 | 3.00 |
| Male | 2.45 | 2.71 | 2.81 | 2.92 | 2.83 |

Office of Institutional Research (Source: Office of the Registrar)

## Retention and Graduation Rates, Full-Time Freshmen and Transfers <br> Full-Time Fall Entries and Summer Entries Who Continued in Fall

| ENTRY TYPE AND YEAR | NUMBER ENTERED | AVERAGE ACT COMPOSITE | - RETENTION RATE ${ }^{1}$ |  |  |  | —_CUMULATIVE GRADUATION RATE |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1-YEAR | 2-YEAR | 3-YEAR | 4-YEAR | 2-YEAR | 3-YEAR | 4-YEAR | 5-YEAR | 6-YEAR | 10-YEAR |
| Freshmen |  |  |  |  |  |  |  |  |  |  |  |  |
| 1997 | 4,007 | 24.6 | 83.6\% | 75.1\% | 71.4\% | 70.2\% |  | 1.0\% | 27.0\% | 59.2\% | 65.7\% | 68.8\% |
| 1998 | 3,800 | 24.5 | 84.4\% | 76.5\% | 72.4\% | 70.6\% |  | 0.7\% | 29.2\% | 60.2\% | 66.5\% |  |
| 1999 | 4,020 | 24.5 | 85.1\% | 76.8\% | 73.3\% | 71.2\% |  | 0.6\% | 31.4\% | 62.7\% | 68.0\% |  |
| 2000 | 4,289 | 24.5 | 83.7\% | 74.7\% | 71.6\% | 69.5\% |  | 0.8\% | 31.2\% | 60.2\% | 65.8\% |  |
| 2001 | 4,598 | 24.5 | 83.4\% | 74.0\% | 71.2\% | 69.6\% |  | 0.8\% | 31.8\% | 60.9\% | 65.6\% |  |
| 2002 | 4,167 | 24.4 | 84.2\% | 75.7\% | 72.2\% | 70.9\% |  | 1.1\% | 33.6\% | 62.5\% |  |  |
| 2003 | 3,860 | 24.7 | 84.7\% | 77.8\% | 73.8\% | 72.5\% |  | 1.3\% | 35.3\% |  |  |  |
| 2004 | 3,674 | 24.7 | 85.8\% | 78.0\% | 75.6\% |  |  | 1.0\% |  |  |  |  |
| 2005 | 3,745 | 24.5 | 83.4\% | 76.0\% |  |  |  |  |  |  |  |  |
| 2006 | 3,952 | 24.5 | 84.9\% |  |  |  |  |  |  |  |  |  |
| ISU Average | 4,011 | 24.5 | 84.3\% | 76.1\% | 72.7\% | 70.6\% |  | 0.9\% | 31.4\% | 61.0\% | 66.3\% | 68.8\% |
| Land Grant Peer Average (Last Cohort) ${ }^{2}$ |  |  | 88.5\% | 82.3\% | 77.6\% | 75.7\% |  | NA | 43.6\% | 67.1\% | 72.0\% | NA |
| Transfers |  |  |  |  |  |  |  |  |  |  |  |  |
| 1997 | 1,435 |  | 78.6\% | 71.0\% | 68.0\% | 67.0\% | 13.0\% | 42.9\% | 58.9\% | 63.6\% | 65.2\% | 68.7\% |
| 1998 | 1,469 |  | 78.0\% | 70.3\% | 67.3\% | 66.6\% | 13.1\% | 43.0\% | 59.8\% | 64.2\% | 65.9\% |  |
| 1999 | 1,511 |  | 81.8\% | 75.8\% | 72.4\% | 71.3\% | 13.4\% | 44.0\% | 63.2\% | 69.0\% | 70.3\% |  |
| 2000 | 1,545 |  | 81.1\% | 77.1\% | 74.3\% | 72.6\% | 12.9\% | 43.7\% | 64.9\% | 69.8\% | 71.3\% |  |
| 2001 | 1,531 |  | 78.2\% | 71.4\% | 68.6\% | 66.8\% | 12.1\% | 42.3\% | 58.1\% | 64.2\% | 65.8\% |  |
| 2002 | 1,424 |  | 78.5\% | 71.5\% | 68.8\% | 67.7\% | 13.8\% | 43.8\% | 59.2\% | 65.2\% |  |  |
| 2003 | 1,341 |  | 77.2\% | 71.3\% | 67.5\% | 66.6\% | 14.5\% | 43.8\% | 59.4\% |  |  |  |
| 2004 | 1,370 |  | 77.5\% | 70.5\% | 68.9\% |  | 13.7\% | 43.1\% |  |  |  |  |
| 2005 | 1,313 |  | 79.4\% | 72.2\% |  |  | 12.6\% |  |  |  |  |  |
| 2006 | 1,396 |  | 78.4\% |  |  |  |  |  |  |  |  |  |
| ISU Average | 1,434 |  | 78.9\% | 72.3\% | 69.5\% | 68.4\% | 13.2\% | 43.3\% | 60.5\% | 66.0\% | 67.7\% | 68.7\% |

[^6]
## Retention and Graduation Rates by ACT Score, High School Rank, Residence, Race/Ethnicity, and Gender <br> Freshmen Full-Time Fall Entries and Summer Entries Who Continued in Fall

| GROUP | 1-YEAR RETENTION RATE -ENTERING CLASS $\qquad$ |  |  |
| :---: | :---: | :---: | :---: |
|  | 2004 | 2005 | 2006 |
| ACT Composite Score |  |  |  |
| 32-36 | 95.6\% | 88.9\% | 90.6\% |
| 27-31 | 87.7\% | 88.7\% | 88.6\% |
| 22-26 | 86.1\% | 82.2\% | 84.5\% |
| 19-21 | 82.5\% | 78.6\% | 81.8\% |
| 1-18 | 75.7\% | 80.3\% | 76.9\% |
| High School Rank (includes students with estimated ranks) |  |  |  |
| $\geq 90$ | 93.8\% | 92.5\% | 92.9\% |
| 80-89 | 90.5\% | 88.6\% | 90.6\% |
| 70-79 | 88.6\% | 84.6\% | 84.8\% |
| 60-69 | 81.6\% | 84.4\% | 83.0\% |
| 50-59 | 78.0\% | 73.5\% | 76.8\% |
| $\leq 49$ | 69.4\% | 62.9\% | 67.6\% |
| Residence |  |  |  |
| lowa Resident | 86.7\% | 85.3\% | 86.1\% |
| U.S., Non-lowa Resident | 83.2\% | 78.1\% | 81.0\% |
| International | 93.6\% | 81.1\% | 88.3\% |
| Race/Ethnicity |  |  |  |
| African American | 79.0\% | 75.7\% | 73.2\% |
| American Indian/Alaskan Native | 75.0\% | 100.0\% | 91.7\% |
| Asian/Pacific Islander | 91.5\% | 86.9\% | 89.6\% |
| Hispanic | 83.3\% | 86.4\% | 83.3\% |
| Total Minority | 84.7\% | 83.6\% | 82.7\% |
| White | 85.8\% | 83.7\% | 85.2\% |
| Gender |  |  |  |
| Female | 87.8\% | 84.6\% | 86.1\% |
| Male | 84.1\% | 82.6\% | 83.9\% |
| Total | 85.8\% | 83.4\% | 84.9\% |


| 4-YEAR GRADUATION RATE |  |  |
| :---: | :---: | :---: |
| ENTERING CLASS |  |  |
| $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ |
|  |  |  |
| $49.1 \%$ | $46.2 \%$ | $46.9 \%$ |
| $35.7 \%$ | $38.8 \%$ | $39.1 \%$ |
| $32.1 \%$ | $31.2 \%$ | $34.1 \%$ |
| $26.1 \%$ | $31.0 \%$ | $31.7 \%$ |
| $18.8 \%$ | $27.9 \%$ | $26.0 \%$ |
|  |  |  |
| $47.8 \%$ | $48.3 \%$ | $49.8 \%$ |
| $35.7 \%$ | $37.0 \%$ | $41.6 \%$ |
| $30.1 \%$ | $35.1 \%$ | $33.4 \%$ |
| $23.0 \%$ | $25.4 \%$ | $28.2 \%$ |
| $20.9 \%$ | $22.4 \%$ | $25.3 \%$ |
| $14.0 \%$ | $14.4 \%$ | $15.2 \%$ |
|  |  |  |
| $32.9 \%$ | $33.8 \%$ | $35.6 \%$ |
| $28.6 \%$ | $32.7 \%$ | $35.4 \%$ |
| $36.2 \%$ | $35.5 \%$ | $29.8 \%$ |
|  |  |  |
| $11.6 \%$ | $26.1 \%$ | $20.8 \%$ |
| $25.0 \%$ | $25.0 \%$ | $0.0 \%$ |
| $29.5 \%$ | $33.3 \%$ | $35.3 \%$ |
| $25.3 \%$ | $29.8 \%$ | $34.4 \%$ |
| $21.8 \%$ | $29.6 \%$ | $29.7 \%$ |
| $33.0 \%$ | $34.0 \%$ | $36.1 \%$ |
| $41.8 \%$ | $43.5 \%$ | $46.8 \%$ |
| $23.5 \%$ | $25.1 \%$ | $26.5 \%$ |
| $\mathbf{3 1 . 8 \%}$ | $33.6 \%$ | $35.3 \%$ |
|  |  |  |


| 6-YEAR GRADUATION RATE |  |  |
| :---: | :---: | :---: |
| ENTERING CLASS |  |  |
| $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ |
|  |  |  |
| $83.4 \%$ | $84.3 \%$ | $76.9 \%$ |
| $\mathbf{7 4 . 2 \%}$ | $70.8 \%$ | $72.7 \%$ |
| $67.9 \%$ | $64.5 \%$ | $66.0 \%$ |
| $61.7 \%$ | $62.5 \%$ | $59.7 \%$ |
| $53.2 \%$ | $54.9 \%$ | $49.3 \%$ |
|  |  |  |
| $86.6 \%$ | $82.5 \%$ | $85.1 \%$ |
| $75.9 \%$ | $72.2 \%$ | $72.6 \%$ |
| $63.5 \%$ | $65.1 \%$ | $65.9 \%$ |
| $59.6 \%$ | $60.1 \%$ | $53.4 \%$ |
| $55.0 \%$ | $50.3 \%$ | $48.7 \%$ |
| $41.5 \%$ | $42.1 \%$ | $41.5 \%$ |
|  |  |  |
| $68.9 \%$ | $67.4 \%$ | $67.4 \%$ |
| $64.9 \%$ | $60.6 \%$ | $61.8 \%$ |
| $71.8 \%$ | $69.8 \%$ | $52.4 \%$ |
|  |  |  |
| $51.0 \%$ | $51.0 \%$ | $47.3 \%$ |
| $43.8 \%$ | $30.0 \%$ | $41.7 \%$ |
| $59.3 \%$ | $61.1 \%$ | $63.7 \%$ |
| $66.7 \%$ | $55.3 \%$ | $57.6 \%$ |
| $56.5 \%$ | $55.2 \%$ | $55.6 \%$ |
| $68.9 \%$ | $67.1 \%$ | $67.3 \%$ |
| $70.6 \%$ | $69.6 \%$ | $69.2 \%$ |
| $65.8 \%$ | $62.7 \%$ | $62.6 \%$ |
| $\mathbf{6 8 . 0} \%$ | $\mathbf{6 5 . 8} \%$ | $\mathbf{6 5 . 6} \%$ |
|  |  |  |
|  |  |  |

## Learning Communities Enrollment

Fall Semester

| GROUP | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollment | 2,139 | 2,275 | 2,196 | 2,474 | 2,851 | 3,123 |
| Type of Learning Community |  |  |  |  |  |  |
| Course-Based Only | 1,038 | 1,135 | 1,008 | 1,324 | 1,907 | 1,954 |
| Residential Only | 48 | 39 | 80 | 31 | 76 | 35 |
| Course-Based and Residential | 1,053 | 1,101 | 1,108 | 1,119 | 868 | 1,110 |
| Other | 0 | 0 | 0 | 0 | 0 | 24 |
| College at Time of Participation |  |  |  |  |  |  |
| Agriculture | 331 | 361 | 390 | 447 | 477 | 696 |
| Business | 152 | 141 | 138 | 159 | 161 | 186 |
| Design | 173 | 162 | 157 | 180 | 222 | 227 |
| Education | 289 | 277 | 183 |  |  |  |
| Engineering | 803 | 797 | 819 | 907 | 1,060 | 1,164 |
| Family and Consumer Sciences | 67 | 89 | 82 |  |  |  |
| Human Sciences |  |  |  | 293 | 377 | 343 |
| Liberal Arts and Sciences | 324 | 448 | 427 | 458 | 554 | 503 |
| Veterinary Medicine | 0 | 0 | 0 | 0 | 0 | 4 |
| Race/Ethnicity |  |  |  |  |  |  |
| African American | 94 | 69 | 65 | 69 | 111 | 120 |
| American Indian/Alaskan Native | 4 | 11 | 10 | 7 | 10 | 12 |
| Asian/Pacific Islander | 77 | 69 | 74 | 75 | 139 | 105 |
| Hispanic | 45 | 63 | 59 | 53 | 110 | 119 |
| White | 1,794 | 1,924 | 1,882 | 2,181 | 2,363 | 2,649 |
| International | 33 | 15 | 11 | 24 | 26 | 36 |
| Unknown | 92 | 124 | 95 | 65 | 92 | 82 |
| Gender |  |  |  |  |  |  |
| Female | 847 | 951 | 871 | 974 | 1,162 | 1,252 |
| Male | 1,292 | 1,324 | 1,325 | 1,500 | 1,689 | 1,871 |

Office of Institutional Research (Source: Office of the Registrar)

## Learning Communities Retention and Graduation Rates <br> Fall Semester

| YEAR OF <br> ADMITTANCE |  | NUMBERADMITTED | $\begin{gathered} \text { AVERAGE } \\ \text { ACT } \\ \hline \end{gathered}$ | -RETENTION RATE- |  | CGRADUATION |  | RATE-_ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1-YEAR |  | 2-YEAR | 4-YEAR | 5-YEAR |  |
| 1999 | Learning Community |  | 1,603 | 25.3 | 90.1\% | 84.0\% | 38.0\% | 71.3\% | 76.2\% |
|  | Non-Learning Community | 2,417 | 24.0 | 81.8\% | 71.9\% | 27.0\% | 57.0\% | 62.6\% |
| 2000 | Learning Community | 1,491 | 25.8 | 89.8\% | 82.7\% | 37.5\% | 69.1\% | 74.8\% |
|  | Non-Learning Community | 2,798 | 23.8 | 80.5\% | 70.4\% | 27.9\% | 55.6\% | 61.0\% |
| 2001 | Learning Community | 1,685 | 25.5 | 88.1\% | 80.1\% | 37.6\% | 68.1\% | 72.7\% |
|  | Non-Learning Community | 2,911 | 23.9 | 80.7\% | 70.4\% | 28.4\% | 56.7\% | 61.5\% |
| 2002 | Learning Community | 1,650 | 25.6 | 89.9\% | 82.2\% | 36.5\% | 69.0\% |  |
|  | Non-Learning Community | 2,517 | 23.8 | 80.5\% | 71.5\% | 31.7\% | 58.3\% |  |
| 2003 | Learning Community | 1,771 | 25.6 | 88.0\% | 81.5\% | 38.2\% |  |  |
|  | Non-Learning Community | 2,086 | 23.9 | 81.9\% | 74.7\% | 32.9\% |  |  |
| 2004 | Learning Community | 1,709 | 25.7 | 90.0\% | 83.9\% |  |  |  |
|  | Non-Learning Community | 1,963 | 23.8 | 82.1\% | 72.9\% |  |  |  |
| 2005 | Learning Community | 1,902 | 25.4 | 87.2\% | 81.5\% |  |  |  |
|  | Non-Learning Community | 1,843 | 23.4 | 79.6\% | 70.4\% |  |  |  |
| 2006 | Learning Community | 2,252 | 25.2 | 88.1\% |  |  |  |  |
|  | Non-Learning Community | 1,700 | 23.6 | 80.5\% |  |  |  |  |

Office of Institutional Research (Source: Office of the Registrar)

## Study Abroad

Fiscal Year 2007

|  | Undergraduate | Graduate | Total | College Enrollment | $\%$ of Enrollment Abroad | Country | Number <br> Visiting Country |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture \& Life Sciences | 135 | 10 | 145 | 3,185 | 4.6\% | Italy | 209 |
| Business | 128 | 26 | 154 | 3,585 | 4.3\% | United Kingdom | 146 |
| Design | 259 | 27 | 286 | 1,921 | 14.9\% | Spain | 140 |
| Engineering | 185 | 3 | 188 | 5,292 | 3.6\% | Australia | 83 |
| Human Sciences | 146 | 3 | 149 | 3,322 | 4.5\% | Canada | 79 |
| Graduate College | 0 | 0 | 0 | 722 | 0.0\% | China | 65 |
| Liberal Arts \& Sciences | 237 | 5 | 242 | 6,901 | 3.5\% | Mexico | 34 |
| Veterinary Medicine | 0 | 24 | 24 | 534 | 4.5\% | Costa Rica | 31 |
|  |  |  |  |  |  | Germany | 30 |
| Total | 1,090 | 98 | 1,188 | 25,462 | 4.7\% | France | 26 |
| Participation by Gender: | Female $=57 \% ;$ Male $=43 \%$ |  |  |  |  |  |  |

Office of Institutional Research (Source: Study Abroad Center)

## Degrees Awarded by Level

| YEAR | BACHELOR'S ${ }^{1}$ | PROFESSIONAL | MASTER'S | SPECIALIST ${ }^{2}$ | DOCTORATE | TOTAL ${ }^{3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1872-1983 | 103,622 | 4,021 | 17,676 | 23 | 7,685 | 133,027 |
| 1983-1984 | 3,876 | 116 | 593 | 4 | 228 | 4,817 |
| 1984-1985 | 4,050 | 114 | 660 | 3 | 245 | 5,072 |
| 1985-1986 | 4,195 | 108 | 597 | 4 | 256 | 5,160 |
| 1986-1987 | 4,301 | 119 | 643 | 1 | 296 | 5,360 |
| 1987-1988 | 4,159 | 113 | 669 | 6 | 309 | 5,256 |
| 1988-1989 | 4,041 | 106 | 676 | 3 | 267 | 5,093 |
| 1989-1990 | 3,891 | 101 | 718 | 4 | 282 | 4,996 |
| 1990-1991 | 3,906 | 90 | 744 | 3 | 297 | 5,040 |
| 1991-1992 | 3,837 | 65 | 725 | 3 | 278 | 4,908 |
| 1992-1993 | 3,948 | 71 | 785 | 3 | 322 | 5,129 |
| 1993-1994 | 3,938 | 73 | 793 | 4 | 307 | 5,115 |
| 1994-1995 | 3,795 | 86 | 785 | 2 | 318 | 4,986 |
| 1995-1996 | 3,817 | 99 | 773 | 2 | 287 | 4,978 |
| 1996-1997 | 3,845 | 91 | 769 | 2 | 255 | 4,962 |
| 1997-1998 | 3,876 | 100 | 827 | 2 | 300 | 5,105 |
| 1998-1999 | 3,818 | 94 | 774 | 2 | 257 | 4,945 |
| 1999-2000 | 4,039 | 99 | 758 | 2 | 238 | 5,136 |
| 2000-2001 | 4,019 | 97 | 769 | 3 | 232 | 5,120 |
| 2001-2002 | 4,163 | 98 | 802 |  | 239 | 5,302 |
| 2002-2003 | 4,481 | 96 | 805 |  | 228 | 5,610 |
| 2003-2004 | 4,523 | 104 | 818 |  | 228 | 5,673 |
| 2004-2005 | 4,679 | 93 | 858 |  | 246 | 5,876 |
| 2005-2006 | 4,614 | 106 | 893 |  | 281 | 5,894 |
| 2006-2007 | 4,269 | 97 | 752 |  | 296 | 5,414 |
| All Years | 201,702 | 6,357 | 35,662 | 76 | 14,177 | 257,974 |

[^7]Office of Institutional Research (Source: Office of the Registrar)

## Degrees Awarded by Gender

| Bachelor's ${ }^{1}$ | 3,876 | 3,818 | 4,039 | 4,019 | 4,163 | 4,481 | 4,523 | 4,679 | 4,614 | 4,269 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Females | 1,771 | 1,696 | 1,842 | 1,881 | 1,969 | 2,105 | 2,130 | 2,196 | 2,133 | 1,965 |
| Percent | 45.7\% | 44.4\% | 45.6\% | 46.8\% | 47.3\% | 47.0\% | 47.1\% | 46.9\% | 46.2\% | 46.0\% |
| Males | 2,105 | 2,122 | 2,197 | 2,138 | 2,194 | 2,376 | 2,393 | 2,483 | 2,481 | 2,304 |
| 1st Professional | 100 | 94 | 99 | 97 | 98 | 96 | 104 | 93 | 106 | 97 |
| Females | 55 | 51 | 59 | 63 | 63 | 59 | 67 | 64 | 82 | 74 |
| Percent | 55.0\% | 54.3\% | 59.6\% | 64.9\% | 64.3\% | 61.5\% | 64.4\% | 68.8\% | 77.4\% | 76.3\% |
| Males | 45 | 43 | 40 | 34 | 35 | 37 | 37 | 29 | 24 | 23 |
| Master's and Specialists | 829 | 776 | 760 | 772 | 802 | 805 | 818 | 858 | 893 | 752 |
| Females | 369 | 333 | 343 | 343 | 342 | 364 | 356 | 372 | 401 | 364 |
| Percent | 44.5\% | 42.9\% | 45.1\% | 44.4\% | 42.6\% | 45.2\% | 43.5\% | 43.4\% | 44.9\% | 48.4\% |
| Males | 460 | 443 | 417 | 429 | 460 | 441 | 462 | 486 | 492 | 388 |
| Doctorate | 300 | 257 | 238 | 232 | 239 | 228 | 228 | 246 | 281 | 296 |
| Females | 90 | 89 | 70 | 82 | 84 | 81 | 71 | 86 | 104 | 107 |
| Percent | 30.0\% | 34.6\% | 29.4\% | 35.3\% | 35.1\% | 35.5\% | 31.1\% | 35.0\% | 37.0\% | 36.1\% |
| Males | 210 | 168 | 168 | 150 | 155 | 147 | 157 | 160 | 177 | 189 |
| Total | 5,105 | 4,945 | 5,136 | 5,120 | 5,302 | 5,610 | 5,673 | 5,876 | 5,894 | 5,414 |
| Females | 2,285 | 2,169 | 2,314 | 2,369 | 2,458 | 2,609 | 2,624 | 2,718 | 2,720 | 2,510 |
| Percent | 44.8\% | 43.9\% | 45.1\% | 46.3\% | 46.4\% | 46.5\% | 46.3\% | 46.3\% | 46.1\% | 46.4\% |
| Males | 2,820 | 2,776 | 2,822 | 2,751 | 2,844 | 3,001 | 3,049 | 3,158 | 3,174 | 2,904 |

${ }^{1}$ Bachelor's degree includes first degrees only.
Office of Institutional Research (Source: Office of the Registrar)

## Degrees Awarded by Race/Ethnicity ${ }^{1}$

|  | -2002-2003- |  | -2003-2004 - |  | -_2004-2005-_ |  | -_2005-2006- |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% |
| Bachelor's ${ }^{2}$ | 4,481 |  | 4,523 |  | 4,679 |  | 4,614 |  | 4,269 |  |
| African American | 80 | 1.8\% | 92 | 2.0\% | 89 | 1.9\% | 117 | 2.5\% | 102 | 2.4\% |
| American Indian/Alaskan Native | 14 | 0.3\% | 14 | 0.3\% | 11 | 0.2\% | 9 | 0.2\% | 8 | 0.2\% |
| Asian/Pacific Islander | 88 | 2.0\% | 101 | 2.2\% | 118 | 2.5\% | 151 | 3.3\% | 129 | 3.0\% |
| Hispanic | 58 | 1.3\% | 76 | 1.7\% | 85 | 1.8\% | 74 | 1.6\% | 88 | 2.1\% |
| Total Minority | 240 | 5.4\% | 283 | 6.3\% | 303 | 6.5\% | 351 | 7.6\% | 327 | 7.7\% |
| White | 3,991 | 89.1\% | 3,985 | 88.1\% | 4,150 | 88.7\% | 4,116 | 89.2\% | 3,836 | 89.9\% |
| International | 250 | 5.6\% | 255 | 5.6\% | 226 | 4.8\% | 147 | 3.2\% | 106 | 2.5\% |
| 1st Professional | 96 |  | 104 |  | 93 |  | 106 |  | 97 |  |
| African American | 0 | 0.0\% | 1 | 1.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| American Indian/Alaskan Native | 0 | 0.0\% | 0 | 0.0\% | 1 | 1.1\% | 0 | 0.0\% | 0 | 0.0\% |
| Asian/Pacific Islander | 1 | 1.0\% | 1 | 1.0\% | 2 | 2.2\% | 2 | 1.9\% | 0 | 0.0\% |
| Hispanic | 1 | 1.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Total Minority | 2 | 2.1\% | 2 | 1.9\% | 3 | 3.2\% | 2 | 1.9\% | 0 | 0.0\% |
| White | 94 | 97.9\% | 102 | 98.1\% | 88 | 94.6\% | 104 | 98.1\% | 97 | 100.0\% |
| International | 0 | 0.0\% | 0 | 0.0\% | 2 | 2.2\% | 0 | 0.0\% | 0 | 0.0\% |
| Master's | 805 |  | 818 |  | 858 |  | 893 |  | 752 |  |
| African American | 15 | 1.9\% | 22 | 2.7\% | 21 | 2.4\% | 30 | 3.4\% | 20 | 2.7\% |
| American Indian/Alaskan Native | 4 | 0.5\% | 1 | 0.1\% | 2 | 0.2\% | 3 | 0.3\% | 0 | 0.0\% |
| Asian/Pacific Islander | 13 | 1.6\% | 11 | 1.3\% | 12 | 1.4\% | 8 | 0.9\% | 14 | 1.9\% |
| Hispanic | 13 | 1.6\% | 12 | 1.5\% | 11 | 1.3\% | 16 | 1.8\% | 11 | 1.5\% |
| Total Minority | 45 | 5.6\% | 46 | 5.6\% | 46 | 5.4\% | 57 | 6.4\% | 45 | 6.0\% |
| White | 506 | 62.9\% | 518 | 63.3\% | 542 | 63.2\% | 597 | 66.9\% | 584 | 77.7\% |
| International | 254 | 31.6\% | 254 | 31.1\% | 270 | 31.5\% | 239 | 26.8\% | 123 | 16.4\% |

## Degrees Awarded by Race/Ethnicity

continued

|  | -2002-2003-_ |  | -_2003-2004- |  | -_2003-2004- |  | -2005-2006-_ |  | --2006-2007- |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% |
| Doctorate | 228 |  | 228 |  | 246 |  | 281 |  | 296 |  |
| African American | 5 | 2.2\% | 4 | 1.8\% | 4 | 1.6\% | 4 | 1.4\% | 6 | 2.0\% |
| American Indian/Alaskan Native | 0 | 0.0\% | 2 | 0.9\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Asian/Pacific Islander | 1 | 0.4\% | 3 | 1.3\% | 3 | 1.2\% | 6 | 2.1\% | 2 | 0.7\% |
| Hispanic | 4 | 1.8\% | 3 | 1.3\% | 2 | 0.8\% | 5 | 1.8\% | 5 | 1.7\% |
| Total Minority | 10 | 4.4\% | 12 | 5.3\% | 9 | 3.7\% | 15 | 5.3\% | 13 | 4.4\% |
| White | 109 | 47.8\% | 96 | 42.1\% | 112 | 45.5\% | 123 | 43.8\% | 110 | 37.2\% |
| International | 109 | 47.8\% | 120 | 52.6\% | 125 | 50.8\% | 143 | 50.9\% | 173 | 58.4\% |
| Total | 5,610 |  | 5,673 |  | 5,876 |  | 5,894 |  | 5,414 |  |
| African American | 100 | 1.8\% | 119 | 2.1\% | 114 | 1.9\% | 151 | 2.6\% | 128 | 2.4\% |
| American Indian/Alaskan Native | 18 | 0.3\% | 17 | 0.3\% | 14 | 0.2\% | 12 | 0.2\% | 8 | 0.1\% |
| Asian/Pacific Islander | 103 | 1.8\% | 116 | 2.0\% | 135 | 2.3\% | 167 | 2.8\% | 145 | 2.7\% |
| Hispanic | 76 | 1.4\% | 91 | 1.6\% | 98 | 1.7\% | 95 | 1.6\% | 104 | 1.9\% |
| Total Minority | 297 | 5.3\% | 343 | 6.0\% | 361 | 6.1\% | 425 | 7.2\% | 385 | 7.1\% |
| White | 4,700 | 83.8\% | 4,701 | 82.9\% | 4,892 | 83.3\% | 4,940 | 83.8\% | 4,627 | 85.5\% |
| International | 613 | 10.9\% | 629 | 11.1\% | 623 | 10.6\% | 529 | 9.0\% | 402 | 7.4\% |

[^8]Office of Institutional Research (Source: Office of the Registrar)

## Tuition and Mandatory Fees

Academic Year
1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008

| Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate Resident | \$2,666 | \$2,786 | \$2,906 | \$3,116 | \$3,692 | \$4,342 | \$4,702 | \$4,890 | \$5,086 | \$5,352 |
| Engineering--Upper Division |  |  |  |  |  |  |  |  | \$5,586 | \$6,378 |
| Undergraduate Non-Resident | \$8,944 | \$9,346 | \$9,748 | \$10,450 | \$12,384 | \$13,684 | \$14,404 | \$14,980 | \$15,580 | \$16,110 |
| Engineering--Upper Division |  |  |  |  |  |  |  |  | \$16,080 | \$17,128 |
| Graduate Resident | \$3,166 | \$3,308 | \$3,452 | \$3,702 | \$4,388 | \$5,038 | \$5,488 | \$5,708 | \$5,936 | \$6,246 |
| Graduate Non-Resident | \$9,324 | \$9,744 | \$10,164 | \$10,898 | \$12,914 | \$14,214 | \$15,114 | \$15,720 | \$16,350 | \$16,906 |
| 1st Professional Resident | \$6,082 | \$6,356 | \$6,630 | \$7,110 | \$9,200 | \$9,850 | \$10,300 | \$11,948 | \$13,860 | \$14,582 |
| 1st Professional Non-Resident | \$16,582 | \$17,328 | \$18,074 | \$19,376 | \$25,062 | \$26,362 | \$27,262 | \$30,534 | \$34,198 | \$35,362 |
| Mandatory Fees ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |
| Undergraduate | \$208 | \$218 | \$226 | \$326 | \$418 | \$686 | \$724 | \$744 | \$774 | \$809 |
| 1st Professional | \$208 | \$218 | \$226 | \$326 | \$418 | \$686 | \$724 | \$744 | \$774 | \$809 |
| Graduate | \$208 | \$218 | \$226 | \$298 | \$382 | \$648 | \$684 | \$702 | \$730 | \$763 |
| Total Tuition and Mandatory Fees |  |  |  |  |  |  |  |  |  |  |
| Undergraduate Resident | \$2,874 | \$3,004 | \$3,132 | \$3,442 | \$4,110 | \$5,028 | \$5,426 | \$5,634 | \$5,860 | \$6,161 |
| Engineering--Upper Division |  |  |  |  |  |  |  |  | \$6,360 | \$7,187 |
| Undergraduate Non-Resident | \$9,152 | \$9,564 | \$9,974 | \$10,776 | \$12,802 | \$14,370 | \$15,128 | \$15,724 | \$16,354 | \$16,919 |
| Engineering--Upper Division |  |  |  |  |  |  |  |  | \$16,854 | \$17,937 |
| Graduate Resident | \$3,374 | \$3,526 | \$3,678 | \$4,000 | \$4,770 | \$5,686 | \$6,172 | \$6,410 | \$6,666 | \$7,009 |
| Graduate Non-Resident | \$9,532 | \$9,962 | \$10,390 | \$11,196 | \$13,296 | \$14,862 | \$15,798 | \$16,422 | \$17,080 | \$17,669 |
| 1st Professional Resident | \$6,290 | \$6,574 | \$6,856 | \$7,436 | \$9,618 | \$10,536 | \$11,024 | \$12,692 | \$14,634 | \$15,391 |
| 1st Professional Non-Resident | \$16,790 | \$17,546 | \$18,300 | \$19,702 | \$25,480 | \$27,048 | \$27,986 | \$31,278 | \$34,972 | \$36,171 |
| ${ }^{1}$ The following majors are charged additional computer fees. |  |  |  |  |  |  |  |  |  |  |
| Computer Science majors | \$164 | \$164 | \$172 | \$148 | \$128 | \$134 | \$138 | \$143 | \$189 | \$197 |
| Engineering and AST majors | \$236 | \$236 | \$242 | \$222 | \$206 | \$216 | \$224 | \$233 | \$225 | \$217 |
| Business majors | \$164 | \$164 | \$172 | \$148 | \$128 | \$134 | \$138 | \$143 | \$149 | \$40 |

The mandatory fees for 2007-2008 include: building fee, $\$ 112$; computer fee, $\$ 220$; health fee, $\$ 184$; health facilities fee, $\$ 16$; student activities fee, $\$ 64$; and student services fee, $\$ 213$ for a total of $\$ 809$. Agricultural Systems Technology (AST) majors pay Engineering computer fee, effective Fall 2007. Business computer fee includes all Business majors; prior to Fall 2006, additional computer fees paid only by MIS majors.
Vet Med Mobile Computing fee of $\$ 2,493$, charged to all entering first year Vet Med students, is not included above.
Office of Institutional Research

## Estimated Cost of Attendance for Undergraduate Residence

Academic Year

1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008

| Tuition and Fees | \$3,004 | \$3,132 | \$3,442 | \$4,110 | \$5,028 | \$5,426 | \$5,634 | \$5,860 | \$6,161 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Room Rates <br> Double Room/Double Occupancy | \$2,267 | \$2,454 | \$2,592 | \$2,822 | \$3,040 | \$3,168 | \$3,295 | \$3,427 | \$3,561 |
| Board Rates <br> 17 Meals per Week and \$300 Dining Dollars | \$1,904 | \$1,978 | \$2,074 | \$2,198 | \$2,700 | \$2,790 | \$2,902 | \$3,018 | \$3,154 |
| Books and Supplies | \$684 | \$704 | \$754 | \$754 | \$820 | \$850 | \$892 | \$892 | \$978 |
| Transportation | \$400 | \$412 | \$424 | \$438 | \$438 | \$550 | \$574 | \$594 | \$602 |
| Medical and Dental | \$350 | \$350 | \$360 | \$373 | \$373 | \$440 | \$490 | \$507 | \$514 |
| $\underline{\text { Miscellaneous/Personal }{ }^{1}}$ | \$1,850 | \$1,902 | \$1,960 | \$2,024 | \$2,054 | \$2,096 | \$2,096 | \$2,168 | \$2,196 |
| Estimated Total | \$10,459 | \$10,932 | \$11,606 | \$12,719 | \$14,453 | \$15,320 | \$15,883 | \$16,466 | \$17,166 |

[^9] Aid purposes. Amount is based on a survey conducted by the Financial Aid Office.

Office of Institutional Research (Source: Department of Residence, Office of Student Financial Aid)

## Student Financial Aid Programs

Academic Year Awards by Type

| STUDENT AID PROGRAM | 006 |  |  | 6-2007 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER OF AWARDS | AMOUNT | AVERAGE AWARD | NUMBER OF AWARDS | AMOUNT | AVERAGE AWARD |
| Scholarships | 29,429 | \$72,973,411 | \$2,480 | 30,690 | \$77,781,268 | \$2,534 |
| Institutional Need Based Scholarships | 12,101 | \$21,688,946 | \$1,792 | 13,020 | \$22,719,123 | \$1,745 |
| Institutional Academic and Talent Scholarships | 7,997 | \$22,960,093 | \$2,871 | 8,099 | \$25,205,446 | \$3,112 |
| Federal Grad Fellowships/Assistantships/Traineeships | 1,364 | \$14,919,141 | \$10,938 | 1,327 | \$14,015,834 | \$10,562 |
| Bureau of Indian Affairs | 4 | \$15,050 | \$3,763 |  |  |  |
| Corporate/Private Scholarships | 7,696 | \$13,281,781 | \$1,726 | 8,237 | \$15,834,365 | \$1,922 |
| State of lowa Scholarships | 263 | \$104,400 | \$397 |  |  |  |
| Iowa Centennial Memorial Scholarships | 4 | \$4,000 | \$1,000 | 7 | \$6,500 | \$929 |
| Grants | 9,554 | \$20,530,418 | \$2,149 | 10,783 | \$21,840,185 | \$2,025 |
| Federal Pell Grant | 4,411 | \$11,045,045 | \$2,504 | 4,188 | \$10,535,671 | \$2,516 |
| Federal ACG Grant (New 2006-07) |  |  |  | 715 | \$615,542 | \$861 |
| Federal SMART Grant (New 2006-07) |  |  |  | 228 | \$727,567 | \$3,191 |
| Other Federal Grant/Scholarship Programs | 1,427 | \$2,991,784 | \$2,097 | 1,459 | \$3,452,976 | \$2,367 |
| Supplemental Education Opportunity Grant | 1,806 | \$1,314,738 | \$728 | 2,392 | \$1,482,993 | \$620 |
| IMAGES Grant | 718 | \$1,714,002 | \$2,387 | 693 | \$1,754,168 | \$2,531 |
| lowa Grant | 315 | \$205,345 | \$652 | 264 | \$198,466 | \$752 |
| Vocational Rehabilitation | 298 | \$664,074 | \$2,228 | 308 | \$588,033 | \$1,909 |
| Commission for the Blind | 11 | \$61,789 | \$5,617 | 7 | \$30,317 | \$4,331 |
| ROTC | 117 | \$1,464,784 | \$12,520 | 119 | \$1,127,963 | \$9,479 |
| Other State Grants | 261 | \$280,032 | \$1,073 | 212 | \$336,484 | \$1,587 |
| National Guard | 190 | \$788,825 | \$4,152 | 198 | \$990,005 | \$5,000 |

(continued on next page)

## Student Financial Aid Programs

| STUDENT AID PROGRAM | 5-2006 |  |  | 6-2007 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER OF AWARDS | AMOUNT | AVERAGE AWARD | NUMBER OF AWARDS | AMOUNT | AVERAGE AWARD |
| Loans | 30,312 | \$150,723,808 | \$4,972 | 28,818 | \$147,645,631 | \$5,123 |
| ISU Long-term | 20 | \$45,820 | \$2,291 | 19 | \$50,600 | \$2,663 |
| State Loans (lowa Teacher Shortage Forgivable Loan) | 33 | \$90,000 | \$2,727 | 53 | \$147,000 | \$2,774 |
| Federal Perkins | 3,421 | \$5,842,371 | \$1,708 | 3,238 | \$6,064,605 | \$1,873 |
| Federal Health Professions | 80 | \$659,872 | \$8,248 | 91 | \$781,814 | \$8,591 |
| Direct Loans | 21,019 | \$99,130,544 | \$4,716 | 20,132 | \$97,558,955 | \$4,846 |
| Alternative Loans | 5,739 | \$44,955,201 | \$7,833 | 5,285 | \$43,042,657 | \$8,144 |
| Employment | 12,709 | \$40,720,000 | \$3,204 | 11,971 | \$42,889,446 | \$3,583 |
| Federal Work Study | 1,546 | \$1,653,647 | \$1,070 | 1,587 | \$2,069,790 | \$1,304 |
| Iowa Work Study | 59 | \$35,433 | \$601 | 56 | \$45,160 | \$806 |
| Graduate Teaching, Research Assistantships | 2,275 | \$24,149,097 | \$10,615 | 2,311 | \$25,936,858 | \$11,223 |
| ISU Employment | 8,829 | \$14,881,823 | \$1,686 | 8,017 | \$14,837,638 | \$1,851 |
| TOTAL | 82,004 | \$284,947,637 | \$3,475 | 82,262 | \$290,156,530 | \$3,527 |

Office of Institutional Research (Source: Office of Student Financial Aid)

## Did you know ...?

## World-renowned plant scientist

George Washington Carver
received his bachelor's (1894)
and master's (1896) degrees
from lowa State.

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## Alumni by College

Fall 2007 Living Alumni

| COLLEGE | NUMBER ${ }^{1}$ | PERCENT |
| :---: | :---: | :---: |
| Agriculture and Life Sciences | 39,255 | 16.7\% |
| Business | 21,719 | 9.3\% |
| Design | 10,256 | 4.4\% |
| Education | 18,117 | 7.7\% |
| Engineering ${ }^{2}$ | 44,703 | 19.1\% |
| Family and Consumer Sciences | 24,335 | 10.4\% |
| Human Sciences | 1,862 | 0.8\% |
| Liberal Arts and Sciences | 66,200 | 28.2\% |
| Veterinary Medicine | 5,643 | 2.4\% |
| Interdisciplinary | 2,468 | 1.1\% |
| Total | 234,558 | 100.0\% |

${ }^{1}$ Alumni are counted in the college of their first degree. Alumni receiving more than one degree in the year of their first degree are counted for each degree received; therefore, the total on this table is larger than the total shown on the map on page 68.
2 Agricultural Engineering included in Engineering.
Office of Institutional Research (Source: ISU Foundation)

## Alumni by State

Fall 2007 Living Alumni


Office of Institutional Research (Source: ISU Foundation)

## Alumni Outside the United States

## Fall 2007 Living Alumni

COUNTRY AND NUMBER OF LIVING ALUMNI WITH KNOWN ADDRESSES

| Algeria | 5 | Croatia | 1 | Israel | 26 | Nicaragua | 9 | Sweden | 25 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Anguilla | 1 | Cyprus | 30 | Italy | 19 | Niger | 1 | Switzerland | 39 |
| Argentina | 40 | Czech Republic | 7 | Ivory Coast | 1 | Nigeria | 116 | Syria | 7 |
| Australia | 99 | Denmark | 9 | Jamaica | 6 | Norway | 69 | Tanzania | 11 |
| Austria | 11 | Dominica | 1 | Japan | 163 | Oman | 4 | Thailand | 225 |
| Bahamas | 8 | Dominican Republic | 2 | Jordan | 35 | Pakistan | 104 | Togo | 1 |
| Bahrain | 2 | Ecuador | 9 | Kazakhstan | 2 | Panama | 26 | Trinidad and Tobago | 10 |
| Bangladesh | 12 | Egypt | 72 | Kenya | 52 | Peru | 37 | Tunisia | 11 |
| Barbados | 3 | El Salvador | 6 | Korea, South | 442 | Philippines | 57 | Turkey | 70 |
| Belgium | 22 | Ethiopia | 9 | Kuwait | 11 | Poland | 4 | Ukraine | 4 |
| Belize | 1 | Finland | 7 | Latvia | 2 | Portugal | 11 | United Arab Emirates | 20 |
| Bermuda | 4 | France | 39 | Lebanon | 4 | Qatar | 3 | United Kingdom of Great |  |
| Bolivia | 23 | Gambia | 3 | Lesotho | 2 | Romania | 2 | Britain and Northern Ireland |  |
| Botswana | 20 | Germany | 104 | Liberia | 1 | Russia | 4 | England | 134 |
| Brazil | 94 | Ghana | 28 | Libya | 7 | Saudi Arabia | 47 | Northern Ireland | 2 |
| Bulgaria | 3 | Greece | 41 | Luxembourg | 2 | Senegal | 2 | Scotland | 16 |
| Burkina Faso | 2 | Grenada | 2 | Malawi | 4 | Serbia | 2 | Wales | 2 |
| Burundi | 1 | Guatemala | 24 | Malaysia | 705 | Sierra Leone | 2 | Uruguay | 22 |
| Cameroon | 10 | Guinea | 1 | Mali | 3 | Singapore | 143 | Uzbekistan | 1 |
| Canada | 467 | Guyana | 5 | Mauritius | 3 | Slovakia | 1 | Venezuela | 104 |
| Cape Verde | 4 | Haiti | 1 | Mexico | 121 | Slovenia | 1 | Vietnam | 2 |
| Cayman Islands | 1 | Honduras | 19 | Moldova | 1 | Solomon Islands | 1 | Yemen | 6 |
| Chile | 11 | Hungary | 1 | Morocco | 12 | South Africa | 21 | Zaire | 2 |
| China |  | Iceland | 2 | Namibia | 4 | Spain | 31 | Zambia | 12 |
| People's Rep. of | 71 | India | 171 | Nepal | 3 | Sri Lanka | 14 | Zimbabwe | 16 |
| Hong Kong | 173 | Indonesia | 365 | Netherlands | 22 | St. Kitts snd Nevis | 1 | Total |  |
| Taiwan | 522 | Iran | 32 | Netherlands Antilles | 2 | Sudan | 23 | Countries | 133 |
| Colombia | 50 | Iraq | 3 | New Guinea | 3 | Suriname | 1 | Living Alumni | 5,871 |
| Costa Rica | 38 | Ireland | 11 | New Zealand | 25 | Swaziland | 6 |  |  |

Office of Institutional Research (Source: ISU Foundation)

## Post-Graduation Status of 2005-2006 Bachelor's Degree Recipients ${ }^{1}$ <br> Fall 2005, Spring 2006, Summer 2006

| COLLEGE | NUMBER OF GRADUATES | SURVEY RESPONDENTS |  | EMPLOYED ${ }^{2}$ | __EMPLOYED-_ |  | FURTHER EDUCATION ${ }^{5}$ | PLACED ${ }^{6}$ | SEEKING ${ }^{7}$ | NOT SEEKING |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | IN IOWA ${ }^{3}$ | PROF. ${ }^{4}$ |  |  |  |  |
| Agriculture and Life Sciences Percent Respondents | 610 | 605 | 99.2\% |  | 492 | 336 | 475 | 102 | 594 | 9 | 2 |
|  |  |  |  | 81.3\% |  |  | 16.9\% | 98.2\% | 1.5\% | 0.3\% |
| Business | 897 | 852 | 95.0\% | 744 | 402 | 718 | 69 | 813 | 32 | 7 |
| Percent Respondents |  |  |  | 87.3\% |  |  | 8.1\% | 95.4\% | 3.8\% | 0.8\% |
| Design Percent Respondents | 274 | 246 | 89.8\% | 189 | 83 | 173 | 33 | 222 | 18 | 6 |
|  |  |  |  | 76.8\% |  |  | 13.4\% | 90.2\% | 7.3\% | 2.4\% |
| Engineering Percent Respondents | 852 | 741 | 81.9\% | 620 | 174 | 616 | 111 | 731 | 9 | 1 |
|  |  |  |  | 83.7\% |  |  | 15.0\% | 98.7\% | 1.2\% | 0.1\% |
| Human Sciences Percent Respondents | 630 | 456 | 72.4\% | 358 | 221 | 304 | 78 | 436 | 17 | 3 |
|  |  |  |  | 78.5\% |  |  | 17.1\% | 95.6\% | 3.7\% | 0.7\% |
| Liberal Arts and Sciences Percent Respondents | 1,332 | 1,214 | 91.1\% | 841 | 540 | 752 | 315 | 1,156 | 49 | 9 |
|  |  |  |  | 69.3\% |  |  | 25.9\% | 95.2\% | 4.0\% | 0.7\% |
| Total Percent Respondents | 4,595 | 4,114 | 89.5\% | 3,244 | 1,756 | 3,038 | 708 | 3,952 | 134 | 28 |
|  |  |  |  | 78.9\% |  |  | 17.2\% | 96.1\% | 3.3\% | 0.7\% |

[^10]President Welch's wife,
Mary, established what is considered to be the first

Domestic Economy (later
called home economics) program in the country. In 1876 she opened the first experimental kitchen at any college.
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## Employee Headcount and FTE ${ }^{1}$ by Classification ${ }^{2}$ <br> October Payroll

| EMPLOYEE CLASSIFICATION | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |  |  |  |  |  |  |
| Faculty | 1,797 | 1,781 | 1,779 | 1,757 | 1,720 | 1,751 | 1,707 | 1,734 | 1,709 | 1,676 |
| Academic/Administrative without Faculty Rank ${ }^{3}$ | 31 | 26 | 25 | 23 | 16 | 15 | 20 | 11 | 10 | 3 |
| Professional and Scientific | 2,126 | 2,178 | 2,233 | 2,268 | 2,234 | 2,343 | 2,365 | 2,385 | 2,458 | 2,540 |
| Contract ${ }^{4}$ | 58 | 66 | 54 | 53 | 58 | 77 | 98 | 88 | 95 | 96 |
| Merit | 2,145 | 2,151 | 2,123 | 2,056 | 1,912 | 1,977 | 1,885 | 1,822 | 1,784 | 1,768 |
| Student Assistants | 2,496 | 2,498 | 2,563 | 2,501 | 2,674 | 2,903 | 2,868 | 2,825 | 2,733 | 2,784 |
| Student Hourly | 4,602 | 4,629 | 4,701 | 4,690 | 4,536 | 4,771 | 4,492 | 4,532 | 4,620 | 4,671 |
| Non-Student Hourly | 610 | 628 | 566 | 527 | 548 | 506 | 447 | 417 | 434 | 391 |
| All Employees | 13,865 | 13,957 | 14,044 | 13,875 | 13,698 | 14,343 | 13,882 | 13,814 | 13,843 | 13,929 |
| Full-Time Equivalent (FTE) |  |  |  |  |  |  |  |  |  |  |
| Faculty | 1,664 | 1,653 | 1,640 | 1,612 | 1,596 | 1,617 | 1,587 | 1,606 | 1,583 | 1,554 |
| Academic/Administrative without Faculty Rank ${ }^{3}$ | 25 | 23 | 21 | 21 | 14 | 14 | 17 | 11 | 8 | 2 |
| Professional and Scientific | 2,075 | 2,113 | 2,175 | 2,205 | 2,164 | 2,266 | 2,282 | 2,297 | 2,378 | 2,455 |
| Contract ${ }^{4}$ | 54 | 60 | 51 | 50 | 55 | 72 | 82 | 72 | 76 | 76 |
| Merit | 2,036 | 2,030 | 2,011 | 1,966 | 1,825 | 1,880 | 1,798 | 1,728 | 1,699 | 1,691 |
| Student Assistants | 1,301 | 1,311 | 1,342 | 1,315 | 1,401 | 1,524 | 1,507 | 1,493 | 1,444 | 1,470 |
| Student Hourly | 1,159 | 1,168 | 1,246 | 1,262 | 1,204 | 1,282 | 1,158 | 1,125 | 1,170 | 1,208 |
| Non-Student Hourly | 219 | 220 | 199 | 203 | 200 | 170 | 132 | 130 | 147 | 118 |
| All Employees | 8,533 | 8,578 | 8,685 | 8,634 | 8,459 | 8,825 | 8,563 | 8,461 | 8,505 | 8,574 |

${ }^{1}$ FTE for non-hourly employees is based on fraction of appointment in month of October. A full time appointment is 1.0 FTE; a half-time appointment is 0.5 FTE. FTE for hourly employees is 2 based on the pay periods, September 16-30 and October 1-15. Hours worked for both pay periods are summed and divided by the total hours in the pay periods.
2 Data for 2005 have been restated and may differ from the data presented in previous Fact Books.
3 These employees include visiting scientists and an administrator with faculty classification but no academic rank.
4 The Contract classification, introduced in 1995, includes special appointments governed by contract.
Office of Institutional Research

## Employee Headcount and FTE by College ${ }^{1,2}$ <br> October Payroll

| COLLEGE AND EMPLOYEE TYPE | -2003- |  | -2004 |  | -2005- |  | --2006- |  | --2007- |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | FTE | Count | FTE | Count | FTE | Count | FTE | Count | FTE |
| College of Agriculture \& Life Sciences | 1,228 | 933 | 1,255 | 919 | 1,242 | 920 | 1,193 | 878 | 1,189 | 885 |
| Tenured \& Tenure Eligible Faculty | 286 | 261 | 269 | 244 | 278 | 249 | 272 | 245 | 268 | 240 |
| Non Tenure Eligible Faculty | 11 | 8 | 17 | 14 | 17 | 16 | 20 | 17 | 17 | 17 |
| Academic/Administrative Without Rank ${ }^{3}$ | 1 | 2 | 2 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| Professional \& Scientific | 284 | 259 | 285 | 261 | 285 | 265 | 289 | 253 | 293 | 263 |
| Contract | 0 | 0 | 2 | 2 | 5 | 2 | 6 | 2 | 2 | 1 |
| Merit | 125 | 113 | 108 | 101 | 102 | 97 | 100 | 94 | 95 | 90 |
| Post Doctoral Research Associates | 74 | 68 | 70 | 62 | 69 | 63 | 64 | 59 | 61 | 52 |
| Graduate Assistants | 447 | 223 | 502 | 233 | 485 | 227 | 442 | 209 | 453 | 222 |
| College of Business | 198 | 130 | 172 | 130 | 172 | 133 | 171 | 133 | 170 | 131 |
| Tenured \& Tenure Eligible Faculty | 62 | 61 | 61 | 58 | 61 | 59 | 62 | 61 | 62 | 58 |
| Non Tenure Eligible Faculty | 22 | 13 | 22 | 15 | 23 | 15 | 23 | 15 | 20 | 14 |
| Academic/Administrative Without Rank ${ }^{3}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Professional \& Scientific | 25 | 26 | 28 | 28 | 30 | 29 | 31 | 30 | 32 | 31 |
| Contract | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| Merit | 15 | 15 | 14 | 14 | 14 | 14 | 12 | 13 | 12 | 13 |
| Post Doctoral Research Associates | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Graduate Assistants | 74 | 15 | 47 | 16 | 44 | 16 | 42 | 15 | 43 | 14 |
| College of Design | 256 | 158 | 222 | 152 | 229 | 157 | 222 | 156 | 213 | 155 |
| Tenured \& Tenure Eligible Faculty | 82 | 77 | 80 | 77 | 86 | 80 | 84 | 80 | 86 | 80 |
| Non Tenure Eligible Faculty | 35 | 26 | 35 | 23 | 34 | 23 | 35 | 24 | 28 | 20 |
| Academic/Administrative Without Rank ${ }^{3}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Professional \& Scientific | 26 | 23 | 26 | 24 | 25 | 23 | 26 | 25 | 29 | 29 |
| Contract | 0 | 0 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Merit | 9 | 9 | 7 | 7 | 8 | 7 | 7 | 6 | 7 | 6 |
| Post Doctoral Research Associates | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Graduate Assistants | 103 | 22 | 71 | 21 | 75 | 23 | 70 | 21 | 63 | 20 |

## Employee Headcount and FTE by College ${ }^{1,2}$ continued

| COLLEGE AND EMPLOYEE TYPE | -2003- |  | -_2004-_ |  | -2005—— |  | - 2006- |  | ـ2007—— |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | FTE | Count | FTE | Count | FTE | Count | FTE | Count | FTE |
| College of Education | 317 | 176 | 230 | 163 |  |  |  |  |  |  |
| Tenured \& Tenure Eligible Faculty | 65 | 59 | 60 | 59 |  |  |  |  |  |  |
| Non Tenure Eligible Faculty | 45 | 26 | 43 | 20 |  |  |  |  |  |  |
| Academic/Administrative Without Rank ${ }^{3}$ | 0 | 0 | 2 | 0 |  |  |  |  |  |  |
| Professional \& Scientific | 30 | 29 | 29 | 27 |  |  |  |  |  |  |
| Contract | 1 | 0 | 4 | 1 |  |  |  |  |  |  |
| Merit | 26 | 23 | 25 | 21 |  |  |  |  |  |  |
| Post Doctoral Research Associates | 6 | 6 | 4 | 3 |  |  |  |  |  |  |
| Graduate Assistants | 144 | 33 | 63 | 31 |  |  |  |  |  |  |
| College of Engineering | 1,011 | 534 | 746 | 525 | 717 | 515 | 727 | 516 | 726 | 522 |
| Tenured \& Tenure Eligible Faculty | 183 | 165 | 183 | 166 | 187 | 164 | 179 | 160 | 177 | 161 |
| Non Tenure Eligible Faculty | 35 | 21 | 30 | 19 | 28 | 19 | 40 | 28 | 37 | 27 |
| Academic/Administrative Without Rank ${ }^{3}$ | 1 | 1 | 1 | 1 | 3 | 2 | 2 | 1 | 0 | 0 |
| Professional \& Scientific | 90 | 91 | 93 | 90 | 93 | 91 | 94 | 92 | 104 | 101 |
| Contract | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 1 | 4 | 1 |
| Merit | 62 | 60 | 57 | 55 | 56 | 54 | 53 | 50 | 49 | 47 |
| Post Doctoral Research Associates | 15 | 14 | 13 | 10 | 22 | 21 | 25 | 20 | 28 | 19 |
| Graduate Assistants | 625 | 182 | 368 | 184 | 327 | 164 | 332 | 164 | 327 | 167 |
| College of Family \& Consumer Sciences | 340 | 264 | 288 | 262 |  |  |  |  |  |  |
| Tenured \& Tenure Eligible Faculty | 72 | 61 | 68 | 57 |  |  |  |  |  |  |
| Non Tenure Eligible Faculty | 16 | 12 | 24 | 12 |  |  |  |  |  |  |
| Academic/Administrative Without Rank ${ }^{3}$ | 0 | 0 | 0 | 0 |  |  |  |  |  |  |
| Professional \& Scientific | 87 | 85 | 88 | 90 |  |  |  |  |  |  |
| Contract | 0 | 0 | 1 | 0 |  |  |  |  |  |  |
| Merit | 37 | 69 | 35 | 69 |  |  |  |  |  |  |
| Post Doctoral Research Associates | 4 | 1 | 4 | 3 |  |  |  |  |  |  |
| Graduate Assistants | 124 | 35 | 68 | 31 |  |  |  |  |  |  |

## Employee Headcount and FTE by College ${ }^{1,}$ continued

| COLLEGE AND EMPLOYEE TYPE | -_2003-_ |  | -2004- |  | 2005- -2006- |  |  |  | -_2007-_ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | FTE | Count | FTE | Count | FTE | Count | FTE | Count | FTE |
| College of Human Sciences ${ }^{4}$ |  |  |  |  | 518 | 420 | 502 | 423 | 516 | 426 |
| Tenured \& Tenure Eligible Faculty |  |  |  |  | 129 | 118 | 119 | 111 | 117 | 111 |
| Non Tenure Eligible Faculty |  |  |  |  | 60 | 31 | 64 | 33 | 55 | 31 |
| Academic/Administrative Without Rank ${ }^{3}$ |  |  |  |  | 0 | 0 | 0 | 0 | 0 | 0 |
| Professional \& Scientific |  |  |  |  | 119 | 115 | 129 | 132 | 127 | 125 |
| Contract |  |  |  |  | 3 | 0 | 2 | 1 | 1 | 0 |
| Merit |  |  |  |  | 49 | 74 | 48 | 70 | 48 | 72 |
| Post Doctoral Research Associates |  |  |  |  | 10 | 8 | 8 | 7 | 13 | 10 |
| Graduate Assistants |  |  |  |  | 148 | 74 | 132 | 69 | 155 | 76 |
| College of Liberal Arts and Sciences | 1,873 | 1,183 | 1,611 | 1,157 | 1,578 | 1,139 | 1,595 | 1,146 | 1,615 | 1,139 |
| Tenured \& Tenure Eligible Faculty | 486 | 438 | 478 | 436 | 478 | 435 | 461 | 420 | 446 | 404 |
| Non Tenure Eligible Faculty | 178 | 132 | 150 | 110 | 159 | 119 | 159 | 123 | 164 | 120 |
| Academic/Administrative Without Rank ${ }^{3}$ | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 1 | 0 |
| Professional \& Scientific | 129 | 120 | 128 | 118 | 131 | 123 | 133 | 123 | 137 | 126 |
| Contract | 1 | 0 | 5 | 1 | 5 | 2 | 7 | 3 | 10 | 4 |
| Merit | 96 | 87 | 88 | 80 | 84 | 77 | 78 | 73 | 78 | 74 |
| Post Doctoral Research Associates | 58 | 53 | 64 | 61 | 57 | 50 | 53 | 45 | 57 | 49 |
| Graduate Assistants | 925 | 352 | 696 | 351 | 664 | 334 | 704 | 358 | 722 | 361 |
| College of Veterinary Medicine | 440 | 386 | 447 | 385 | 465 | 405 | 447 | 387 | 495 | 439 |
| Tenured \& Tenure Eligible Faculty | 97 | 94 | 100 | 96 | 100 | 97 | 99 | 94 | 101 | 98 |
| Non Tenure Eligible Faculty | 40 | 33 | 47 | 38 | 55 | 45 | 54 | 45 | 62 | 51 |
| Academic/Administrative Without Rank ${ }^{3}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Professional \& Scientific | 105 | 98 | 101 | 95 | 104 | 100 | 107 | 102 | 130 | 124 |
| Contract | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 |
| Merit | 118 | 111 | 112 | 106 | 117 | 112 | 119 | 113 | 129 | 123 |
| Post Doctoral Research Associates | 20 | 20 | 18 | 16 | 22 | 18 | 13 | 10 | 14 | 13 |
| Graduate Assistants | 60 | 30 | 69 | 33 | 66 | 32 | 54 | 25 | 58 | 29 |

## Employee Headcount and FTE by College ${ }^{1,2}$ <br> continued

| COLLEGE AND EMPLOYEE TYPE | -2003- |  | -2004- |  | -2005- |  | --2006- |  | --2007- |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | FTE | Count | FTE | Count | FTE | Count | FTE | Count | FTE |
| Library | 140 | 139 | 143 | 136 | 142 | 135 | 141 | 135 | 144 | 135 |
| Tenured \& Tenure Eligible Faculty | 36 | 36 | 40 | 40 | 39 | 39 | 37 | 37 | 35 | 34 |
| Non Tenure Eligible Faculty | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| Academic/Administrative Without Rank ${ }^{3}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Professional \& Scientific | 23 | 23 | 22 | 22 | 22 | 22 | 24 | 24 | 26 | 26 |
| Contract | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Merit | 81 | 77 | 78 | 73 | 79 | 74 | 76 | 72 | 75 | 71 |
| Post Doctoral Research Associates | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Graduate Assistants | 0 | 3 | 3 | 1 | 2 | 1 | 3 | 1 | 7 | 2 |
| Total Academic Units ${ }^{5}$ | 5,803 | 3,903 | 5,114 | 3,830 | 5,063 | 3,824 | 4,998 | 3,776 | 5,068 | 3,832 |
| Tenured \& Tenure Eligible Faculty | 1,369 | 1,252 | 1,339 | 1,233 | 1,358 | 1,241 | 1,313 | 1,208 | 1,292 | 1,187 |
| Non Tenure Eligible Faculty | 382 | 271 | 368 | 251 | 376 | 268 | 396 | 285 | 384 | 282 |
| Academic/Administrative Without Rank ${ }^{3}$ | 2 | 3 | 7 | 3 | 4 | 3 | 2 | 1 | 1 | 0 |
| Professional \& Scientific | 799 | 755 | 800 | 755 | 809 | 768 | 833 | 781 | 878 | 825 |
| Contract | 2 | 1 | 16 | 5 | 16 | 5 | 19 | 8 | 19 | 6 |
| Merit | 569 | 564 | 524 | 526 | 509 | 509 | 493 | 491 | 493 | 497 |
| Post Doctoral Research Associates | 178 | 161 | 173 | 155 | 180 | 159 | 163 | 141 | 173 | 143 |
| Graduate Assistants | 2,502 | 896 | 1,887 | 901 | 1,811 | 871 | 1,779 | 861 | 1,828 | 892 |

${ }_{2}^{1}$ Count includes faculty with primary rank in the college; FTE includes the portion of pay from funds administered by the college.
2 Data for 2005 have been restated and may differ from the data presented in previous Fact Books.
3 These employees include visiting scientists and an administrator with faculty classification but no academic rank.
${ }^{4}$ Human Sciences combines Colleges of Education and Family \& Consumer Sciences, effective July 1, 2005.
${ }^{5}$ FTE on page 71 includes FTE paid by non-college units, e.g., President, Office of Executive Vice President \& Provost, Ames Lab, etc.
Office of Institutional Research

## Employees: Full-Time and Part-Time ${ }^{1,2}$

October Payroll Headcount and Percent


## Employees: Full-Time and Part-Time ${ }^{1,2}$ <br> continued

| EMPLOYEE GROUP | -_2003-_ |  | -_2004- |  | _2005—_ |  |  |  | ——2007—— |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% |
| Contract | 77 |  | 98 |  | 88 |  | 95 |  | 96 |  |
| Full-Time | 68 |  | 70 |  | 63 |  | 61 |  | 65 |  |
| Part-Time | 9 | 11.7\% | 28 | 28.6\% | 25 | 28.4\% | 34 | 35.8\% | 31 | 32.3\% |
| Merit | 1,977 |  | 1,885 |  | 1,822 |  | 1,784 |  | 1,768 |  |
| Full-Time | 1,711 |  | 1,646 |  | 1,590 |  | 1,569 |  | 1,541 |  |
| Part-Time | 266 | 13.5\% | 239 | 12.7\% | 232 | 12.7\% | 215 | 12.1\% | 227 | 12.8\% |
| Student and Part-Time Employees |  |  |  |  |  |  |  |  |  |  |
| Pre/Post Doctoral Research Associate | 246 |  | 253 |  | 273 |  | 239 |  | 251 |  |
| Graduate Teaching Assistant | 722 |  | 710 |  | 630 |  | 677 |  | 700 |  |
| Graduate Research Assistant | 1,718 |  | 1,686 |  | 1,729 |  | 1,616 |  | 1,642 |  |
| Combination Graduate Teaching and Research Assistant | 217 |  | 219 |  | 193 |  | 201 |  | 191 |  |
| Student Hourly Employee | 4,771 |  | 4,492 |  | 4,532 |  | 4,620 |  | 4,671 |  |
| Non-Student Hourly Employee | 506 |  | 447 |  | 417 |  | 434 |  | 391 |  |
| Total University Employees | 14,343 |  | 13,882 |  | 13,814 |  | 13,843 |  | 13,929 |  |

${ }_{1}$ Part-time employees have employment bases of less than $100 \%$ in the month of October.
2 Data for 2005 have been restated and may differ from the data presented in previous Fact Books.
3 These employees include visiting scientists and an administrator with faculty classification but no academic rank.
Office of Institutional Research

## Employee FTE by Classification ${ }^{1}$ <br> October Payroll



[^11]Office of Institutional Research

## Employee FTE by Classification and Fund Source ${ }^{1,2}$ <br> October Payroll

| EMPLOYEE GROUP | -2003- |  | -2004 |  | -2005- |  | ـ2006—— |  | -2007. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% |
| Faculty | 1,617 |  | 1,587 |  | 1,606 |  | 1,583 |  | 1,554 |  |
| State Supported | 1,521 | 94.1\% | 1,480 | 93.3\% | 1,506 | 93.8\% | 1,486 | 93.9\% | 1,457 | 93.8\% |
| Other Fund Sources | 96 |  | 107 |  | 100 |  | 97 |  | 97 |  |
| Academic/Administrative |  |  |  |  |  |  |  |  |  |  |
| State Supported | 1 | 7.1\% | 2 | 11.8\% | 4 | 38.1\% | 2 | 26.6\% | 1 | 54.5\% |
| Other Fund Sources | 13 |  | 15 |  | 7 |  | 6 |  | 1 |  |
| Professional and Scientific | 2,266 |  | 2,282 |  | 2,297 |  | 2,378 |  | 2,455 |  |
| State Supported | 1,169 | 51.6\% | 1,136 | 49.8\% | 1,184 | 51.5\% | 1,232 | 51.8\% | 1,295 | 52.7\% |
| Other Fund Sources | 1,097 |  | 1,146 |  | 1,113 |  | 1,146 |  | 1,160 |  |
| Contract | 72 |  | 82 |  | 72 |  | 76 |  | 76 |  |
| State Supported | 17 | 23.6\% | 24 | 29.3\% | 26 | 36.4\% | 33 | 42.9\% | 10 | 13.0\% |
| Other Fund Sources | 55 |  | 58 |  | 46 |  | 43 |  | 66 |  |
| Merit | 1,880 |  | 1,798 |  | 1,728 |  | 1,699 |  | 1,691 |  |
| State Supported | 1,048 | 55.7\% | 999 | 55.6\% | 965 | 55.8\% | 954 | 56.2\% | 936 | 55.4\% |
| Other Fund Sources | 832 |  | 799 |  | 764 |  | 745 |  | 755 |  |
| Student Assistants | 1,524 |  | 1,507 |  | 1,493 |  | 1,444 |  | 1,470 |  |
| State Supported | 647 | 42.5\% | 623 | 41.3\% | 609 | 40.8\% | 638 | 44.2\% | 639 | 43.5\% |
| Other Fund Sources | 877 |  | 884 |  | 884 |  | 806 |  | 831 |  |
| Student Hourly | 1,282 |  | 1,158 |  | 1,125 |  | 1,170 |  | 1,208 |  |
| State Supported | 313 | 24.4\% | 215 | 18.6\% | 321 | 28.6\% | 237 | 20.2\% | 227 | 18.8\% |
| Other Fund Sources | 969 |  | 943 |  | 804 |  | 933 |  | 981 |  |
| Non-Student Hourly | 170 |  | 132 |  | 130 |  | 147 |  | 118 |  |
| State Supported | 28 | 16.5\% | 21 | 15.9\% | 22 | 17.0\% | 15 | 9.9\% | 13 | 11.1\% |
| Other Fund Sources | 142 |  | 111 |  | 108 |  | 132 |  | 105 |  |
| All Employees | 8,825 |  | 8,563 |  | 8,461 |  | 8,504 |  | 8,574 |  |
| State Supported | 4,744 | 53.8\% | 4,500 | 52.6\% | 4,637 | 54.8\% | 4,596 | 54.0\% | 4,579 | 53.4\% |
| Other Fund Sources | 4,081 |  | 4,063 |  | 3,824 |  | 3,909 |  | 3,995 |  |

${ }_{2}^{1}$ State Supported fund sources are General University funds, Experiment Station funds, Cooperative Extension funds, and Special Purpose appropriations.
2 Data for 2005 have been restated and may differ from the data presented in previous Fact Books.
${ }^{3}$ These employees include visiting scientists and an administrator with faculty classification but no academic rank.
Office of Institutional Research

## Employees by Gender and Race/Ethnicity ${ }^{1}$

October 2007 Payroll

|  | Faculty | Academic/ Admin without Faculty Rank ${ }^{2}$ | Professional \& Scientific | Contract | Merit | Post Doctoral | Graduate <br> Assistants | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Women |  |  |  |  |  |  |  |  |
| African American | 15 | 0 | 20 | 2 | 10 | 5 | 55 | 107 |
| American Indian/Alaskan Native | 2 | 0 | 5 | 0 | 3 | 0 | 5 | 15 |
| Asian/Pacific Islander | 52 | 1 | 68 | 2 | 21 | 37 | 366 | 547 |
| Hispanic | 20 | 0 | 19 | 0 | 13 | 5 | 41 | 98 |
| White/Other | 485 | 0 | 1,219 | 18 | 1,086 | 35 | 549 | 3,392 |
| Total Women | 574 | 1 | 1,331 | 22 | 1,133 | 82 | 1,016 | 4,159 |
| Men |  |  |  |  |  |  |  |  |
| African American | 18 | 0 | 27 | 9 | 8 | 3 | 58 | 123 |
| American Indian/Alaskan Native | 7 | 0 | 1 | 0 | 2 | 0 | 2 | 12 |
| Asian/Pacific Islander | 176 | 1 | 76 | 1 | 8 | 107 | 610 | 979 |
| Hispanic | 18 | 0 | 25 | 1 | 7 | 3 | 56 | 110 |
| White/Other | 883 | 1 | 1,080 | 63 | 610 | 56 | 791 | 3,484 |
| Total Men | 1,102 | 2 | 1,209 | 74 | 635 | 169 | 1,517 | 4,708 |
| Total |  |  |  |  |  |  |  |  |
| African American | 33 | 0 | 47 | 11 | 18 | 8 | 113 | 230 |
| American Indian/Alaskan Native | 9 | 0 | 6 | 0 | 5 | 0 | 7 | 27 |
| Asian/Pacific Islander | 228 | 2 | 144 | 3 | 29 | 144 | 976 | 1,526 |
| Hispanic | 38 | 0 | 44 | 1 | 20 | 8 | 97 | 208 |
| White/Other | 1,368 | 1 | 2,299 | 81 | 1,696 | 91 | 1,340 | 6,876 |
| Total | 1,676 | 3 | 2,540 | 96 | 1,768 | 251 | 2,533 | 8,867 |

1 If gender or race/ethnicity (or both) was not reported, the unknown staff are assigned to the employment group proportional to their employment category.
2 These employees include visiting scientists and an administrator with faculty classification but no academic rank.
Office of Institutional Research

## Employees by Gender ${ }^{1,2}$

October Payroll Headcount and Percent


## Employees by Race/Ethnicity ${ }^{1,2}$

October Payroll Headcount and Percent


## Employees by Race/Ethnicity ${ }^{1,2}$

continued

| EMPLOYEE GROUP | -2003 |  | _ 2004-_ |  | -2005- |  | ـ 2006- |  | $\text { NUMBER } 2007-$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Non Tenure Eligible | 382 |  | 368 |  | 376 |  | 396 |  | 384 |  |
| African American | 11 | 2.9\% | 10 | 2.7\% | 10 | 2.7\% | 10 | 2.5\% | 12 | 3.1\% |
| American Indian/Alaskan Native | 4 | 1.0\% | 2 | 0.5\% | 2 | 0.5\% | 3 | 0.8\% | 2 | 0.5\% |
| Asian/Pacific Islander | 21 | 5.5\% | 22 | 6.0\% | 21 | 5.6\% | 29 | 7.3\% | 28 | 7.3\% |
| Hispanic | 9 | 2.4\% | 9 | 2.4\% | 8 | 2.1\% | 12 | 3.0\% | 10 | 2.6\% |
| Total Minority | 45 | 11.8\% | 43 | 11.7\% | 41 | 10.9\% | 54 | 13.6\% | 52 | 13.5\% |
| White/Other | 337 | 88.2\% | 325 | 88.3\% | 335 | 89.1\% | 342 | 86.4\% | 332 | 86.5\% |
| Total Faculty | 1,751 |  | 1,707 |  | 1,734 |  | 1,709 |  | 1,676 |  |
| African American | 31 | 1.8\% | 32 | 1.9\% | 32 | 1.8\% | 32 | 1.9\% | 33 | 2.0\% |
| American Indian/Alaskan Native | 12 | 0.7\% | 10 | 0.6\% | 7 | 0.4\% | 10 | 0.6\% | 9 | 0.5\% |
| Asian/Pacific Islander | 186 | 10.6\% | 190 | 11.1\% | 198 | 11.4\% | 216 | 12.6\% | 228 | 13.6\% |
| Hispanic | 38 | 2.2\% | 37 | 2.2\% | 37 | 2.1\% | 40 | 2.3\% | 38 | 2.3\% |
| Total Minority | 267 | 15.2\% | 269 | 15.8\% | 274 | 15.8\% | 298 | 17.4\% | 308 | 18.4\% |
| White/Other | 1,484 | 84.8\% | 1,438 | 84.2\% | 1,460 | 84.2\% | 1,411 | 82.6\% | 1,368 | 81.6\% |
| Academic/Administrative <br> without Faculty Rank ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |
| African American | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| American Indian/Alaskan Native | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Asian/Pacific Islander | 9 | 60.0\% | 7 | 35.0\% | 1 | 9.1\% | 5 | 50.0\% | 2 | 66.7\% |
| Hispanic | 1 | 6.7\% | 0 | 0.0\% | 1 | 9.1\% | 1 | 10.0\% | 0 | 0.0\% |
| Total Minority | 10 | 66.7\% | 7 | 35.0\% | 2 | 18.2\% | 6 | 60.0\% | 2 | 66.7\% |
| White/Other | 5 | 33.3\% | 13 | 65.0\% | 9 | 81.8\% | 4 | 40.0\% | 1 | 33.3\% |

## Employees by Race/Ethnicity ${ }^{1,2}$ <br> continued

| EMPLOYEE GROUP | —2003—— |  | ـ 2004- |  | -2005- |  | -2006 |  | $\text { NUMBER } 2007-$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professional and Scientific | 2,343 |  | 2,365 |  | 2,385 |  | 2,458 |  | 2,540 |  |
| African American | 53 | 2.3\% | 51 | 2.2\% | 43 | 1.8\% | 51 | 2.1\% | 47 | 1.9\% |
| American Indian/Alaskan Native | 6 | 0.3\% | 6 | 0.3\% | 5 | 0.2\% | 6 | 0.2\% | 6 | 0.2\% |
| Asian/Pacific Islander | 100 | 4.3\% | 107 | 4.5\% | 109 | 4.6\% | 131 | 5.3\% | 144 | 5.7\% |
| Hispanic | 34 | 1.5\% | 36 | 1.5\% | 34 | 1.4\% | 40 | 1.6\% | 44 | 1.7\% |
| Total Minority | 193 | 8.2\% | 200 | 8.5\% | 191 | 8.0\% | 228 | 9.3\% | 241 | 9.5\% |
| White/Other | 2,150 | 91.8\% | 2,165 | 91.5\% | 2,194 | 92.0\% | 2,230 | 90.7\% | 2,299 | 90.5\% |
| Contract | 77 |  | 98 |  | 88 |  | 95 |  | 96 |  |
| African American | 10 | 13.0\% | 9 | 9.2\% | 9 | 10.2\% | 10 | 10.5\% | 11 | 11.5\% |
| American Indian/Alaskan Native | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Asian/Pacific Islander | 0 | 0.0\% | 0 | 0.0\% | 1 | 1.1\% | 2 | 2.1\% | 3 | 3.1\% |
| Hispanic | 0 | 0.0\% | 1 | 1.0\% | 1 | 1.1\% | 0 | 0.0\% | 1 | 1.0\% |
| Total Minority | 10 | 13.0\% | 10 | 10.2\% | 11 | 12.5\% | 12 | 12.6\% | 15 | 15.6\% |
| White/Other | 67 | 87.0\% | 88 | 89.8\% | 77 | 87.5\% | 83 | 87.4\% | 81 | 84.4\% |
| Merit | 1,977 |  | 1,885 |  | 1,822 |  | 1,784 |  | 1,768 |  |
| African American | 21 | 1.1\% | 18 | 1.0\% | 18 | 1.0\% | 14 | 0.8\% | 18 | 1.0\% |
| American Indian/Alaskan Native | 6 | 0.3\% | 6 | 0.3\% | 6 | 0.3\% | 6 | 0.3\% | 5 | 0.3\% |
| Asian/Pacific Islander | 32 | 1.6\% | 32 | 1.7\% | 30 | 1.6\% | 27 | 1.5\% | 29 | 1.6\% |
| Hispanic | 19 | 1.0\% | 18 | 1.0\% | 18 | 1.0\% | 19 | 1.1\% | 20 | 1.1\% |
| Total Minority | 78 | 3.9\% | 74 | 3.9\% | 72 | 4.0\% | 66 | 3.7\% | 72 | 4.1\% |
| White/Other | 1,899 | 96.1\% | 1,811 | 96.1\% | 1,750 | 96.0\% | 1,718 | 96.3\% | 1,696 | 95.9\% |

[^12]Office of Institutional Research

## Faculty by Highest Degree

October Payroll Headcount

|  | - 2003- |  | -2004 |  | -2005 |  | -2006 |  | -2007- |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% |
| Tenured | 1,007 |  | 978 |  | 998 |  | 985 |  | 984 |  |
| Doctorate | 900 | 89.4\% | 872 | 89.2\% | 893 | 89.5\% | 874 | 88.7\% | 870 | 88.4\% |
| Master's | 75 | 7.4\% | 74 | 7.6\% | 73 | 7.3\% | 80 | 8.1\% | 81 | 8.2\% |
| 1st Professional | 30 | 3.0\% | 31 | 3.2\% | 30 | 3.0\% | 30 | 3.0\% | 32 | 3.3\% |
| Bachelor's | 1 | 0.1\% | 1 | 0.1\% | 1 | 0.1\% | 1 | 0.1\% | 1 | 0.1\% |
| Not Available | 1 | 0.1\% | 0 | 0.0\% | 1 | 0.1\% | 0 | 0.0\% | 0 | 0.0\% |
| Tenure Eligible | 362 |  | 361 |  | 360 |  | 328 |  | 308 |  |
| Doctorate | 313 | 86.5\% | 311 | 86.1\% | 307 | 85.3\% | 288 | 87.8\% | 278 | 90.3\% |
| Master's | 43 | 11.9\% | 41 | 11.4\% | 43 | 11.9\% | 31 | 9.5\% | 24 | 7.8\% |
| 1st Professional | 5 | 1.4\% | 8 | 2.2\% | 9 | 2.5\% | 9 | 2.7\% | 5 | 1.6\% |
| Bachelor's | 1 | 0.3\% | 1 | 0.3\% | 1 | 0.3\% | 0 | 0.0\% | 1 | 0.4\% |
| Not Available | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Total Tenured and Tenure Eligible | 1,369 |  | 1,339 |  | 1,358 |  | 1,313 |  | 1,292 |  |
| Doctorate | 1,213 | 88.6\% | 1,183 | 88.3\% | 1,200 | 88.4\% | 1,162 | 88.5\% | 1,148 | 88.9\% |
| Master's | 118 | 8.6\% | 115 | 8.6\% | 116 | 8.5\% | 111 | 8.5\% | 105 | 8.1\% |
| 1st Professional | 35 | 2.6\% | 39 | 2.9\% | 39 | 2.9\% | 39 | 3.0\% | 37 | 2.9\% |
| Bachelor's | 2 | 0.1\% | 2 | 0.1\% | 2 | 0.1\% | 1 | 0.1\% | 2 | 0.2\% |
| Not Available | 1 | 0.1\% | 0 | 0.0\% | 1 | 0.1\% | 0 | 0.0\% | 0 | 0.0\% |
| Non Tenure Eligible | 382 |  | 368 |  | 376 |  | 396 |  | 384 |  |
| Doctorate | 138 | 36.1\% | 130 | 35.3\% | 140 | 37.2\% | 148 | 37.4\% | 130 | 33.9\% |
| Master's | 182 | 47.6\% | 184 | 50.0\% | 172 | 45.7\% | 179 | 45.2\% | 178 | 46.4\% |
| 1st Professional | 37 | 9.7\% | 40 | 10.9\% | 48 | 12.8\% | 52 | 13.1\% | 59 | 15.4\% |
| Bachelor's | 22 | 5.8\% | 13 | 3.5\% | 15 | 4.0\% | 16 | 4.0\% | 9 | 2.3\% |
| Not Available | 3 | 0.8\% | 1 | 0.3\% | 1 | 0.3\% | 1 | 0.3\% | 8 | 2.1\% |
| Total Faculty | 1,751 |  | 1,707 |  | 1,734 |  | 1,709 |  | 1,676 |  |
| Doctorate | 1,351 | 77.2\% | 1,313 | 76.9\% | 1,341 | 77.3\% | 1,310 | 76.7\% | 1,278 | 76.3\% |
| Master's | 300 | 17.1\% | 299 | 17.5\% | 287 | 16.6\% | 290 | 17.0\% | 283 | 16.9\% |
| 1st Professional | 72 | 4.1\% | 79 | 4.6\% | 86 | 5.0\% | 91 | 5.3\% | 96 | 5.7\% |
| Bachelor's | 24 | 1.4\% | 15 | 0.9\% | 18 | 1.0\% | 17 | 1.0\% | 11 | 0.7\% |
| Not Available | 4 | 0.2\% | 1 | 0.1\% | 2 | 0.1\% | 1 | 0.1\% | 8 | 0.5\% |

${ }^{1}$ Data for 2005 have been restated and may differ from the data presented in previous Fact Books.
Office of Institutional Research

## Faculty by Rank

October Payroll Headcount

${ }^{1}$ Data for 2005 have been restated and may differ from the data presented in previous Fact Books.
Office of Institutional Research

## Professional and Scientific Employees by Grade, Contract Employees, and Merit Employees by Organizational Unit ${ }^{1}$

October Payroll Headcount

| EMPLOYEE GROUP | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professional and Scientific |  |  |  |  |  |  |  |  |  |  |
| P11 | 174 | 169 | 169 | 152 | 138 | 146 | 160 | 138 | 148 | 146 |
| P12 | 104 | 104 | 102 | 100 | 101 | 102 | 100 | 100 | 102 | 109 |
| P13 | 427 | 441 | 475 | 476 | 462 | 499 | 496 | 497 | 511 | 505 |
| P14 | 367 | 383 | 379 | 398 | 400 | 427 | 426 | 444 | 462 | 468 |
| P15 | 476 | 479 | 505 | 505 | 513 | 537 | 527 | 534 | 533 | 562 |
| P16 | 177 | 197 | 212 | 223 | 223 | 222 | 236 | 235 | 242 | 264 |
| P17 | 257 | 254 | 236 | 257 | 234 | 240 | 254 | 258 | 277 | 287 |
| P18 | 91 | 96 | 99 | 103 | 109 | 118 | 109 | 115 | 114 | 125 |
| P19 | 28 | 28 | 27 | 27 | 26 | 24 | 30 | 35 | 40 | 42 |
| P20 | 25 | 27 | 29 | 27 | 28 | 28 | 27 | 29 | 29 | 32 |
| Total | 2,126 | 2,178 | 2,233 | 2,268 | 2,234 | 2,343 | 2,365 | 2,385 | 2,458 | 2,540 |
| Number with Faculty Rank | 116 | 132 | 133 | 124 | 133 | 135 | 100 | 111 | 112 | 112 |
| Contract | 58 | 66 | 54 | 53 | 58 | 77 | 98 | 88 | 95 | 96 |
| Number with Faculty Rank | 1 | 10 | 5 | 4 | 1 | 2 | 18 | 18 | 27 | 10 |
| Merit |  |  |  |  |  |  |  |  |  |  |
| Blue Collar | 706 | 699 | 703 | 693 | 666 | 733 | 702 | 675 | 667 | 656 |
| Clerical | 1,024 | 1,032 | 987 | 932 | 839 | 842 | 784 | 756 | 729 | 720 |
| Security | 31 | 29 | 25 | 22 | 26 | 28 | 29 | 29 | 28 | 27 |
| Technical | 217 | 216 | 217 | 219 | 200 | 192 | 189 | 196 | 199 | 211 |
| Non-Organized | 167 | 175 | 191 | 190 | 181 | 182 | 181 | 166 | 161 | 154 |
| Total | 2,145 | 2,151 | 2,123 | 2,056 | 1,912 | 1,977 | 1,885 | 1,822 | 1,784 | 1,768 |

Office of Institutional Research

## Faculty Salaries: Average by Rank



[^13]Office of Institutional Research

## Faculty Salaries: Peer Comparisons ${ }^{1}$



[^14]
## Average Percent Increase in Salaries for Continuing Employees

Fiscal Year

## EMPLOYEE GROUP

Faculty and Administrative

| Fiscal Year Percent Increase | $4.5 \%$ | $4.3 \%$ | $3.8 \%$ | $3.8 \%$ | $3.1 \%$ | $2.6 \%$ | $2.3 \%$ | $3.6 \%$ | $3.8 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Cumulative Percent Increase | $4.5 \%$ | $9.0 \%$ | $13.1 \%$ | $17.4 \%$ | $21.1 \%$ | $24.2 \%$ | $27.1 \%$ | $31.7 \%$ | $36.8 \%$ |

Professional and Scientific

| Fiscal Year Percent Increase | 4.5\% | 4.5\% | 3.9\% | 3.9\% | 2.9\% | 2.5\% | 2.2\% | 3.7\% | 3.1\% | 4.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cumulative Percent Increase | 4.5\% | 9.2\% | 13.5\% | 17.9\% | 21.3\% | 24.3\% | 27.1\% | 31.7\% | 35.8\% | 41.8\% |
| Merit |  |  |  |  |  |  |  |  |  |  |
| Fiscal Year Percent Increase | 4.0\% | 4.0\% | 4.0\% | 5.7\% | 5.8\% | 5.1\% | 3.4\% | 3.7\% | 4.3\% | 5.0\% |
| Cumulative Percent Increase | 4.0\% | 8.2\% | 12.5\% | 18.9\% | 25.8\% | 32.2\% | 36.7\% | 41.8\% | 47.9\% | 55.3\% |

Office of Institutional Research

# Classes taught in the first term 

in 1869 included rhetoric,
landscape gardening,
German, algebra, arithmetic,
bookkeeping, geography,
analysis, and instrumental music.

気<br>IOWA STATE UNIVERSITY

## Courses

```
Average Section Size
    By College and
            Course Level ....................91
Student Credit Hours (SCH)
    By College and Level ............ }9
    Per Full-Time Equivalent (FTE)
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        Teaching Assistants
        (graph)97
```

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Frequency Distribution ..... 98
Continuing Education and
Communication Services
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## Average Section ${ }^{1}$ Size by College and Course Level

Fall Semester

| COLLEGE | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture and Life Sciences | 27.0 | 26.7 | 25.3 | 27.2 | 28.3 | 27.9 | 25.4 | 26.3 | 24.7 | 25.3 |
| Undergraduate | 31.5 | 31.4 | 29.6 | 30.7 | 32.2 | 31.2 | 28.8 | 29.3 | 27.7 | 29.2 |
| Graduate | 9.6 | 7.8 | 8.0 | 10.0 | 9.7 | 9.8 | 9.4 | 10.0 | 10.2 | 8.3 |
| Business | 52.3 | 59.9 | 57.1 | 65.3 | 63.6 | 61.2 | 61.9 | 61.2 | 60.5 | 57.8 |
| Undergraduate | 62.5 | 70.4 | 68.1 | 77.2 | 77.1 | 73.3 | 74.5 | 72.3 | 68.1 | 66.9 |
| Graduate | 23.6 | 27.2 | 23.1 | 26.1 | 22.6 | 22.3 | 23.3 | 19.4 | 23.1 | 20.3 |
| Design | 24.9 | 25.1 | 22.0 | 24.1 | 21.7 | 21.8 | 23.3 | 24.8 | 24.6 | 24.0 |
| Undergraduate | 27.5 | 27.0 | 23.4 | 25.8 | 23.3 | 23.2 | 24.7 | 26.4 | 26.7 | 26.0 |
| Graduate | 7.6 | 7.7 | 7.2 | 8.8 | 8.5 | 9.4 | 10.5 | 12.6 | 10.9 | 11.3 |
| Education | 24.4 | 22.4 | 22.9 | 22.8 | 25.2 | 26.8 | 26.4 | 24.8 |  |  |
| Undergraduate | 27.3 | 25.5 | 26.2 | 26.6 | 28.8 | 31.2 | 30.3 | 29.0 |  |  |
| Graduate | 11.9 | 10.2 | 11.3 | 10.4 | 11.3 | 11.8 | 13.1 | 10.8 |  |  |
| Engineering | 22.9 | 23.4 | 23.5 | 22.9 | 25.6 | 27.7 | 26.5 | 26.9 | 28.7 | 27.8 |
| Undergraduate | 24.4 | 25.4 | 25.0 | 24.3 | 27.4 | 29.7 | 29.1 | 29.4 | 31.9 | 30.0 |
| Graduate | 14.0 | 12.9 | 14.6 | 14.0 | 13.7 | 14.4 | 12.7 | 13.2 | 11.1 | 13.3 |
| Family and Consumer Sciences | 24.3 | 24.8 | 28.3 | 32.2 | 38.1 | 30.6 | 27.2 | 30.4 |  |  |
| Undergraduate | 26.4 | 27.1 | 30.8 | 35.6 | 41.9 | 34.0 | 29.8 | 33.5 |  |  |
| Graduate | 10.1 | 9.4 | 8.3 | 10.4 | 9.3 | 9.8 | 8.1 | 9.3 |  |  |
| Human Sciences ${ }^{2}$ |  |  |  |  |  |  |  |  | 26.1 | 26.7 |
| Undergraduate Graduate |  |  |  |  |  |  |  |  | 29.8 10.4 | 30.4 9.0 |
| Liberal Arts and Sciences | 32.2 | 31.4 | 33.3 | 33.8 | 36.0 | 34.7 | 32.9 | 33.7 | 32.7 | 31.7 |
| Undergraduate | 34.3 | 33.4 | 35.2 | 35.6 | 38.1 | 36.5 | 34.6 | 35.6 | 34.4 | 33.5 |
| Graduate | 12.8 | 12.2 | 13.2 | 13.7 | 13.7 | 14.1 | 14.4 | 14.0 | 13.9 | 13.5 |
| Total | 29.6 | 29.5 | 30.1 | 31.1 | 33.2 | 32.5 | 31.1 | 31.9 | 31.0 | 30.6 |
| Undergraduate | 32.2 | 32.0 | 32.5 | 33.5 | 35.8 | 34.9 | 33.5 | 34.4 | 33.6 | 33.1 |
| Graduate | 12.6 | 11.9 | 12.5 | 13.2 | 13.2 | 13.5 | 13.5 | 13.1 | 12.5 | 12.3 |
| 1 Section size based on sections taught as lecture, recitation, discussion, laboratory, combination, and studio. College of Veterinary Medicine excluded from calculations. 2 Human Sciences combines Colleges of Education and Family \& Consumer Sciences, effective July 1, 2005. |  |  |  |  |  |  |  |  |  |  |
| Office of Institutional Resea |  |  |  |  |  |  |  |  |  | 91 |

## Student Credit Hours by College and Level <br> Fiscal Year

| COLLEGE $^{2}$ | $1997-1998$ | $1998-1999$ | $1999-2000$ | $2000-2001$ | 2001-2002 2002-2003 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Agriculture and Life Sciences |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lower Undergraduate | 19,546 | 21,234 | 20,942 | 19,705 | 18,613 | 20,850 | 20,199 | 22,095 | 21,029 | 21,557 |
| Upper Undergraduate | 25,362 | 26,984 | 28,799 | 28,302 | 30,893 | 28,885 | 26,322 | 26,685 | 24,309 | 23,994 |
| Graduate | 11,119 | 12,010 | 11,600 | 11,079 | 11,349 | 11,279 | 11,010 | 11,728 | 11,462 | 11,189 |
| Total | 56,027 | 60,228 | 61,341 | 59,086 | 60,855 | 61,014 | 57,531 | 60,508 | 56,800 | 56,740 |
| Business |  |  |  |  |  |  |  |  |  |  |
| Lower Undergraduate | 12,447 | 12,176 | 13,425 | 14,045 | 14,180 | 14,164 | 13,173 | 11,902 | 12,279 | 12,176 |
| Upper Undergraduate | 34,704 | 37,354 | 39,186 | 39,936 | 43,401 | 44,155 | 46,800 | 48,211 | 46,773 | 43,234 |
| Graduate | 3,805 | 3,582 | 3,962 | 4,444 | 4,717 | 4,781 | 4,613 | 3,696 | 3,690 | 3,998 |
| Total | 50,956 | 53,112 | 56,573 | 58,425 | 62,298 | 63,100 | 64,586 | 63,809 | 62,742 | 59,408 |
|  |  |  |  |  |  |  |  |  |  |  |
| Lower Undergraduate | 18,698 | 18,518 | 17,961 | 19,590 | 19,408 | 19,240 | 19,854 | 17,786 | 17,710 | 17,696 |
| Upper Undergraduate | 14,887 | 14,730 | 14,908 | 16,275 | 15,610 | 16,239 | 17,311 | 17,116 | 15,789 | 16,172 |
| Graduate | 2,372 | 2,223 | 2,134 | 2,079 | 2,153 | 2,804 | 3,247 | 3,498 | 3,328 | 3,215 |
| Total | 35,957 | 35,471 | 35,003 | 37,944 | 37,171 | 38,283 | 40,412 | 38,400 | 36,827 | 37,083 |
| Education |  |  |  |  |  |  |  |  |  |  |
| Lower Undergraduate | 16,688 | 16,840 | 17,636 | 16,225 | 17,588 | 18,810 | 17,057 | 12,810 |  |  |
| Upper Undergraduate | 22,326 | 22,311 | 22,594 | 24,063 | 24,179 | 24,409 | 23,667 | 20,981 |  |  |
| Graduate | 7,315 | 6,779 | 7,960 | 8,200 | 7,345 | 7,777 | 7,932 | 6,748 |  |  |
| Total | 46,329 | 45,930 | 48,190 | 48,488 | 49,112 | 50,996 | 48,656 | 40,539 |  |  |
| Engineering |  |  |  |  |  |  |  |  |  |  |
| Lower Undergraduate | 20,534 | 20,936 | 21,761 | 22,843 | 24,283 | 25,864 | 23,378 | 23,597 | 21,798 | 20,970 |
| Upper Undergraduate | 37,091 | 36,645 | 37,147 | 36,555 | 42,511 | 43,385 | 44,460 | 42,716 | 41,942 | 40,978 |
| Graduate | 12,558 | 12,643 | 12,890 | 13,017 | 13,289 | 14,533 | 15,650 | 15,289 | 14,136 | 13,834 |
| Total | 70,183 | 70,224 | 71,798 | 72,415 | 80,083 | 83,782 | 83,488 | 81,602 | 77,876 | 75,782 |
| Family and Consumer Sciences |  |  |  |  |  |  |  |  |  |  |
| Lower Undergraduate | 15,673 | 16,638 | 17,140 | 18,452 | 19,638 | 18,089 | 17,037 | 16,062 |  |  |
| Upper Undergraduate | 14,910 | 14,201 | 14,566 | 15,088 | 15,015 | 15,085 | 15,581 | 15,582 |  |  |
| Graduate | 3,128 | 2,897 | 2,694 | 2,493 | 2,456 | 2,906 | 2,616 | 2,776 |  |  |
| Total | 33,711 | 33,736 | 34,400 | 36,033 | 37,109 | 36,080 | 35,234 | 34,420 |  |  |

## Student Credit Hours by College and Level <br> continued

| COLLEGE ${ }^{2}$ | 1997-1998 | 1998-1999 | 1999-2000 | 2000-2001 | 2001-2002 | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Human Sciences ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |
| Lower Undergraduate |  |  |  |  |  |  |  |  | 29,268 | 30,367 |
| Upper Undergraduate |  |  |  |  |  |  |  |  | 34,032 | 32,294 |
| Graduate |  |  |  |  |  |  |  |  | 9,502 | 8,884 |
| Total |  |  |  |  |  |  |  |  | 72,802 | 71,545 |
| Liberal Arts and Sciences |  |  |  |  |  |  |  |  |  |  |
| Lower Undergraduate | 253,955 | 252,157 | 256,596 | 268,303 | 283,075 | 277,193 | 257,430 | 244,430 | 234,493 | 231,746 |
| Upper Undergraduate | 90,092 | 91,470 | 90,243 | 92,584 | 96,877 | 98,970 | 103,563 | 101,256 | 100,047 | 93,236 |
| Graduate | 23,209 | 20,730 | 20,377 | 20,748 | 21,175 | 22,181 | 24,316 | 24,160 | 23,737 | 24,440 |
| Total | 367,256 | 364,357 | 367,216 | 381,635 | 401,127 | 398,344 | 385,309 | 369,846 | 358,277 | 349,422 |
| Veterinary Medicine |  |  |  |  |  |  |  |  |  |  |
| Lower Undergraduate |  | 4 |  |  | 112 | 13 |  |  |  |  |
| Upper Undergraduate |  | 88 | 18 | 9 | 31 |  |  |  |  |  |
| Professional | 16,985 | 16,065 | 16,262 | 16,176 | 16,692 | 16,468 | 16,696 | 16,837 | 17,901 | 18,191 |
| Graduate | 1,754 | 1,607 | 1,438 | 1,423 | 1,694 | 1,609 | 1,861 | 1,930 | 1,735 | 1,929 |
| Total | 18,739 | 17,764 | 17,718 | 17,608 | 18,529 | 18,090 | 18,557 | 18,767 | 19,636 | 20,120 |
| Other ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |
| Lower Undergraduate | 3,612 | 3,957 | 4,901 | 4,964 | 5,473 | 4,844 | 4,533 | 4,896 | 6,336 | 7,067 |
| Upper Undergraduate | 1,518 | 926 | 1,198 | 1,324 | 928 | 1,123 | 925 | 868 | 1,187 | 1,309 |
| Graduate | 662 | 715 | 638 | 721 | 950 | 1,117 | 1,189 | 1,105 | 1,401 | 994 |
| Total | 5,792 | 5,598 | 6,737 | 7,009 | 7,351 | 7,084 | 6,647 | 6,869 | 8,924 | 9,370 |
| University Total |  |  |  |  |  |  |  |  |  |  |
| Lower Undergraduate | 361,153 | 362,460 | 370,362 | 384,127 | 402,370 | 399,067 | 372,661 | 353,578 | 342,913 | 341,579 |
| Upper Undergraduate | 240,890 | 244,709 | 248,659 | 254,136 | 269,445 | 272,251 | 278,629 | 273,415 | 264,079 | 251,217 |
| Professional | 16,985 | 16,065 | 16,262 | 16,176 | 16,692 | 16,468 | 16,696 | 16,837 | 17,901 | 18,191 |
| Graduate | 65,922 | 63,186 | 63,693 | 64,204 | 65,128 | 68,987 | 72,434 | 70,930 | 68,991 | 68,483 |
| Total | 684,950 | 686,420 | 698,976 | 718,643 | 753,635 | 756,773 | 740,420 | 714,760 | 693,884 | 679,470 |
| 1 Student credit hours are 2 Colleges are organized f 3 Human Sciences combin 4 Includes Library and inte | calculated by r all years by S Colleges of departmental | multiplying th he college st Education an courses taug | e course cred ucture existin d Family \& Co t by faculty | it by the num g on June 30 nsumer Scien not funded in | er of student 2007. ces, effective he colleges. | July 1, 2005. | he course. |  |  |  |
| Office of Institutional | Research |  |  |  |  |  |  |  |  | 93 |

## Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructors by College

Fall and Spring Semesters

| COLLEGE | $\begin{aligned} & \text { FALL } \\ & 2002 \\ & \hline \end{aligned}$ | $\begin{gathered} \text { SPRING } \\ 2003 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { FALL } \\ & 2003 \end{aligned}$ | $\begin{gathered} \text { SPRING } \\ 2004 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { FALL } \\ & 2004 \end{aligned}$ | $\begin{gathered} \text { SPRING } \\ 2005 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { FALL } \\ & 2005 \end{aligned}$ | $\begin{gathered} \text { SPRING } \\ 2006 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { FALL } \\ & 2006 \end{aligned}$ | $\begin{gathered} \text { SPRING } \\ 2007 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture and Life Sciences |  |  |  |  |  |  |  |  |  |  |
| SCH | 30,536 | 27,113 | 29,676 | 24,027 | 28,861 | 27,156 | 28,914 | 24,206 | 27,939 | 24,495 |
| FTE Instructor | 93.90 | 91.66 | 97.08 | 97.14 | 114.69 | 110.72 | 113.05 | 112.52 | 116.28 | 110.15 |
| SCH/FTE | 325 | 296 | 306 | 247 | 252 | 245 | 256 | 215 | 240 | 222 |
| Business |  |  |  |  |  |  |  |  |  |  |
| SCH | 29,365 | 28,458 | 30,486 | 29,044 | 30,464 | 28,611 | 29,385 | 28,788 | 28,040 | 27,145 |
| FTE Instructor | 68.94 | 68.45 | 70.23 | 64.73 | 68.10 | 67.62 | 68.66 | 69.38 | 69.34 | 67.76 |
| SCH/FTE | 426 | 416 | 434 | 449 | 447 | 423 | 428 | 415 | 404 | 401 |
| Design |  |  |  |  |  |  |  |  |  |  |
| SCH | 18,826 | 17,743 | 20,254 | 18,527 | 19,370 | 17,446 | 19,071 | 16,452 | 18,967 | 16,617 |
| FTE Instructor | 109.43 | 112.20 | 112.07 | 115.56 | 108.78 | 109.03 | 111.37 | 104.83 | 111.96 | 108.48 |
| SCH/FTE | 172 | 158 | 181 | 160 | 178 | 160 | 171 | 157 | 169 | 153 |
| Education |  |  |  |  |  |  |  |  |  |  |
| SCH | 23,048 | 22,731 | 21,307 | 22,270 | 17,584 | 18,389 |  |  |  |  |
| FTE Instructor | 98.05 | 100.11 | 100.85 | 99.67 | 83.50 | 83.16 |  |  |  |  |
| SCH/FTE | 235 | 227 | 211 | 223 | 211 | 221 |  |  |  |  |
| Engineering |  |  |  |  |  |  |  |  |  |  |
| SCH | 39,745 | 38,467 | 40,369 | 37,950 | 38,847 | 37,501 | 37,205 | 35,398 | 35,590 | 34,394 |
| FTE Instructor | 221.91 | 234.53 | 240.31 | 238.59 | 235.25 | 231.01 | 229.45 | 223.13 | 239.39 | 221.43 |
| SCH/FTE | 179 | 164 | 168 | 159 | 165 | 162 | 162 | 159 | 149 | 155 |
| Family and Consumer Sciences |  |  |  |  |  |  |  |  |  |  |
| SCH | 17,200 | 16,292 | 16,441 | 16,278 | 15,598 | 16,179 |  |  |  |  |
| FTE Instructor | 78.55 | 78.18 | 74.30 | 65.79 | 64.95 | 67.18 |  |  |  |  |
| SCH/FTE | 219 | 208 | 221 | 247 | 240 | 241 |  |  |  |  |

## Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructors by College

continued


## Student Credit Hours (SCH) per Full-Time Equivalent (FTE) Instructors by College

continued

| COLLEGE | $\begin{aligned} & \text { FALL } \\ & 2002 \end{aligned}$ | $\begin{gathered} \text { SPRING } \\ 2003 \end{gathered}$ | $\begin{aligned} & \text { FALL } \\ & 2003 \end{aligned}$ | $\begin{gathered} \text { SPRING } \\ 2004 \end{gathered}$ | $\begin{aligned} & \text { FALL } \\ & 2004 \end{aligned}$ | $\begin{gathered} \text { SPRING } \\ 2005 \end{gathered}$ | $\begin{aligned} & \text { FALL } \\ & 2005 \end{aligned}$ | $\begin{gathered} \text { SPRING } \\ 2006 \end{gathered}$ | $\begin{aligned} & \text { FALL } \\ & 2006 \end{aligned}$ | $\begin{gathered} \text { SPRING } \\ 2007 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total - All Colleges (excluding Veterinary Medicine) |  |  |  |  |  |  |  |  |  |  |
| SCH | 354,997 | 325,197 | 347,767 | 315,272 | 334,011 | 303,180 | 323,744 | 294,338 | 315,385 | 286,151 |
| FTE Instructor | 1,450.51 | 1,455.20 | 1,496.77 | 1,446.73 | 1,448.85 | 1,420.42 | 1,452.26 | 1,416.20 | 1,466.26 | 1,427.33 |
| SCH/FTE | 245 | 223 | 232 | 218 | 231 | 213 | 223 | 208 | 215 | 200 |
| STUDENT CREDIT HOURS NOT INCLUDED IN ABOVE RATIOS |  |  |  |  |  |  |  |  |  |  |
| Veterinary Medicine |  |  |  |  |  |  |  |  |  |  |
| SCH | 8,260 | 8,659 | 8,084 | 8,775 | 8,577 | 8,895 | 8,581 | 9,814 | 8,756 | 10,248 |
| FTE Instructor | 98.80 | 94.88 | 99.92 | 102.66 | 100.50 | 98.69 | 93.99 | 97.70 | 92.91 | 97.74 |
| SCH/FTE | 84 | 91 | 81 | 85 | 85 | 90 | 91 | 100 | 94 | 105 |
| Other (Interdisciplinary, Library, and |  |  |  |  |  |  |  |  |  |  |
| Military Sciences) SCH | 7,340 | 5,086 | 7,379 | 5,553 | 7,601 | 7,689 | 8,351 | 5,832 | 8,356 | 6,772 |
| University Total SCH | 370,597 | 338,942 | 363,230 | 329,600 | 350,189 | 319,764 | 340,676 | 309,984 | 332,497 | 303,171 |

[^15]Office of Institutional Research

## SCH ${ }^{1}$ Taught by Faculty and Teaching Assistants

$\square$ Tenured and Tenure Eligible
$\square$ Non Tenure Eligible
$\square$ Teaching Assistants


[^16]
## Undergraduate Section ${ }^{1}$ Size Frequency Distribution <br> Fall Semester

| NUMBER OF STUDENTS IN SECTION | $\qquad$ |  | 2003-SECTIONS- |  | $\qquad$ |  | 2005_SECTIONS_-_ |  | $\qquad$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% | NUMBER | \% |
| 1-9 | 562 | 12.8\% | 583 | 13.1\% | 501 | 12.1\% | 516 | 12.4\% | 538 | 13.2\% |
| 10-19 | 1,067 | 24.3\% | 1,165 | 26.2\% | 1,048 | 25.2\% | 1,050 | 25.3\% | 1,067 | 26.2\% |
| 20-29 | 1,335 | 30.4\% | 1,323 | 29.8\% | 1,215 | 29.3\% | 1,230 | 29.6\% | 1,198 | 29.4\% |
| Total 1-29 Students | 2,964 | 67.5\% | 3,071 | 69.2\% | 2,764 | 66.6\% | 2,796 | 67.3\% | 2,803 | 68.9\% |
| 30-39 | 562 | 12.8\% | 541 | 12.2\% | 514 | 12.4\% | 540 | 13.0\% | 505 | 12.4\% |
| 40-49 | 247 | 5.6\% | 248 | 5.6\% | 318 | 7.7\% | 293 | 7.1\% | 260 | 6.4\% |
| 50-99 | 372 | 8.5\% | 360 | 8.1\% | 337 | 8.1\% | 305 | 7.3\% | 309 | 7.6\% |
| 100-199 | 156 | 3.6\% | 143 | 3.2\% | 143 | 3.4\% | 150 | 3.6\% | 120 | 2.9\% |
| 200+ | 90 | 2.0\% | 78 | 1.8\% | 75 | 1.8\% | 69 | 1.7\% | 74 | 1.8\% |
| Total All Sections | 4,391 |  | 4,441 |  | 4,151 |  | 4,153 |  | 4,071 |  |

[^17]Office of Institutional Research

## Continuing Education and Communication Services Course Registrations

| TYPE/COLLEGE | 2000-2001 | 2001-2002 | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Off-Campus Credit Course Registrations |  |  |  |  |  |  |  |
| Agriculture and Life Sciences | 938 | 865 | 996 | 827 | 830 | 910 | 1,214 |
| Business | 640 | 765 | 746 | 847 | 686 | 680 | 671 |
| Design | 55 | 52 | 76 | 71 | 137 | 93 | 171 |
| Engineering | 523 | 666 | 685 | 775 | 711 | 825 | 854 |
| Human Sciences ${ }^{1}$ |  |  |  |  |  | 2,261 | 2,276 |
| Education | 1,442 | 1,330 | 1,099 | 1,110 | 1,104 |  |  |
| Family and Consumer Sciences | 407 | 657 | 1,154 | 999 | 1,245 |  |  |
| Liberal Arts and Sciences | 1,035 | 963 | 1,240 | 1,463 | 1,469 | 1,664 | 1,924 |
| Veterinary Medicine | 10 | 0 | 0 | 0 | 1 |  |  |
| Interdisciplinary | 0 | 0 | 0 | 0 | 0 | 67 | 172 |
| Total | 5,050 | 5,298 | 5,996 | 6,092 | 6,183 | 6,500 | 7,282 |
| Off-Campus Credit Courses: Mode of Delivery |  |  |  |  |  |  |  |
| Face-to-Face | 51.3\% | 49.6\% | 42.4\% | 40.0\% | 44.0\% | 31.0\% | 26.0\% |
| lowa Communications Network | 17.5\% | 13.6\% | 6.7\% | 5.0\% | 4.0\% | 2.0\% | 0.6\% |
| Videotape | 15.2\% | 9.3\% | 5.7\% | 1.0\% | 1.0\% | 1.0\% | 5.0\% |
| World Wide Web | 16.1\% | 24.5\% | 33.2\% | 39.0\% | 32.0\% | 53.0\% | 62.0\% |
| Other | 0.0\% | 3.0\% | 12.0\% | 15.0\% | 19.0\% | 13.0\% | 6.4\% |

## Continuing Education and Communication Services Course Registrations

continued

| TYPE/COLLEGE | 2000-2001 | 2001-2002 | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Noncredit Course and Conference Registrations ${ }^{\mathbf{2 , 3}}$ |  |  |  |  |  |  |  |
| Agriculture and Life Sciences | 277,549 | 274,429 | 113,493 | 103,880 | 129,253 | 134,339 | 156,792 |
| Business | 899 | 681 | 8,568 | 9,540 | 4,468 | 5,389 | 5,806 |
| Design | 210 | 411 | 567 | 54 | 6,841 | 2,184 | 1,516 |
| Engineering | 13,184 | 7,025 | 9,178 | 11,098 | 5,223 | 7,255 | 10,133 |
| Human Sciences ${ }^{1}$ |  |  |  |  |  | 145,792 | 145,660 |
| Education | 1,185 | 598 | 1,723 | 427 | 329 |  |  |
| Family and Consumer Sciences | 129,231 | 93,669 | 106,589 | 112,026 | 117,236 |  |  |
| Liberal Arts and Sciences | 12,322 | 3,953 | 2,619 | 35,043 | 6,263 | 7,116 | 156,572 |
| Veterinary Medicine | 1,114 | 0 | 0 | 0 | 0 | 0 | 0 |
| Interdisciplinary | 6,427 | 38,612 | 169,731 | 147,511 | 164,218 | 162,823 | 21,336 |
| Total | 442,121 | 419,378 | 412,468 | 419,579 | 433,831 | 464,898 | 497,815 |

[^18]Office of Institutional Research (Source: Office of Vice President for Extension and Outreach)

The School of Veterinary
Science was established in
1879, making it the first state-
sponsored veterinary school
in the country.

## Academic Departments

and Programs

## Academic Departments and Programs

Degree Programs by College ... 109

## Departmental Data within College

| COLLEGE/ DEPARTMENT ${ }^{1}$ | $\qquad$ |  |  | $\mathrm{SCH}^{3}$ | $\begin{gathered} \text { SCH/ } \\ \text { FTE } \end{gathered}$ | FACULTY HEADCOUNT ${ }^{4}$ | $\qquad$—FISCAL YEAR 2007—_-DEGREES AWARDED- |  |  | $\begin{aligned} & \text { ——ALL 2007- } \\ & \text { UNAJORS—— } \\ & \text { UNGR }^{5} \text { GRAD } \text { NASF }^{6} \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FACULTY | TA | TOTAL |  |  |  | $\mathrm{BACH}^{5}$ | MAST | PH D |  |  |  |
| Agriculture and Life Sciences |  |  |  |  |  |  |  |  |  |  |  |  |
| Ag/Biosystems Engr | 10.33 | 1.26 | 11.59 | 3,199 | 276 | 26 | 83 | 2 | 1 | 309 | 20 | 85,348 |
| Ag Education/Studies | 4.11 | 2.12 | 6.23 | 1,093 | 175 | 12 | 74 | 8 | 7 | 307 | 35 | 6,479 |
| Agronomy | 11.85 | 2.00 | 13.85 | 4,674 | 337 | 48 | 33 | 26 | 13 | 160 | 176 | 150,319 |
| Animal Science | 18.88 | 2.37 | 21.25 | 4,966 | 234 | 52 | 115 | 9 | 6 | 708 | 79 | 164,115 |
| Bioch/Bioph Molc Biol | 4.35 | 0.00 | 4.35 | 1,600 | 368 | 10 | 8 | 0 | 1 | 16 | 49 | 48,249 |
| Ecol Evol/Org Biol | 4.43 | 0.50 | 4.93 | 562 | 114 | 7 |  |  |  | 0 | 22 | 73,951 |
| Economics | 8.75 | 8.02 | 16.77 | 1,678 | 100 | 30 | 57 | 2 | 2 | 260 | 46 | 33,584 |
| Entomology | 3.30 | 0.80 | 4.10 | 997 | 243 | 14 | 4 | 4 | 0 | 11 | 34 | 33,734 |
| Food Sci/Human Nutr | 5.27 | 0.50 | 5.77 | 1,399 | 242 | 15 | 12 | 2 | 3 | 57 | 23 | 65,004 |
| Gen Dvmt/Cell Biol | 1.99 | 0.00 | 1.99 | 1,009 | 507 | 10 |  |  |  | 0 | 35 | 48,300 |
| Horticulture | 6.34 | 0.00 | 6.34 | 1,052 | 166 | 18 | 38 | 2 | 0 | 167 | 21 | 46,686 |
| Microbiology | 0.29 | 0.00 | 0.29 |  |  |  | 15 | 0 | 0 | 98 | 7 | 17,722 |
| Nat Res Ecol \& Mgmt | 9.30 | 4.39 | 13.69 | 2,995 | 219 | 22 | 98 | 8 | 0 | 306 | 44 | 49,337 |
| Plant Pathology | 2.32 | 0.00 | 2.32 | 983 | 424 | 17 | 0 | 2 | 1 | 0 | 42 | 35,846 |
| Sociology | 2.10 | 1.00 | 3.10 | 1,732 | 559 | 11 | 7 | 1 | 1 | 27 | 17 | 16,304 |
| Biology Majors |  |  |  |  |  |  | 6 | 0 | 0 | 132 | 0 |  |
| Genetics Majors |  |  |  |  |  |  | 8 | 0 | 0 | 26 | 0 |  |
| Zoology Majors |  |  |  |  |  |  | 4 | 0 | 0 | 6 | 0 |  |
| Agriculture - General |  |  |  | 240 |  |  | 30 | 10 | 0 | 201 | 27 | 13,398 |
| Agriculture Total | 93.61 | 22.96 | 116.57 | 28,179 | 240 | 292 | 592 | 76 | 35 | 2,791 | 677 | 888,376 |

## Departmental Data within College <br> continued

| COLLEGE/ DEPARTMENT ${ }^{1}$ | —_-FALL 2006-_ _ FISCAL YEAR 2007- ___ PALL 2007-_ |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -INSTRUCTIONAL FTE ${ }^{2}$ |  |  | $\mathbf{S C H}^{3}$ | $\begin{aligned} & \text { SCH/ } \\ & \text { FTE } \end{aligned}$ | FACULTY HEADCOUNT ${ }^{4}$ | -DEGREES AWARDED- |  |  | -MAJORS- |  | $\text { NASF }^{6}$ |
|  | FACULTY | TA | TOTAL |  |  |  | $\mathrm{BACH}^{5}$ | MAST | PH D | $\text { UNGR }{ }^{5}$ | GRAD |  |
| Business |  |  |  |  |  |  |  |  |  |  |  |  |
| Accounting | 13.45 | 0.00 | 13.45 | 7,364 | 548 | 18 | 146 | 32 |  | 359 | 56 |  |
| Finance | 10.92 | 0.00 | 10.92 | 3,969 | 363 | 15 | 201 |  |  | 419 |  |  |
| Logistics Operations/MIS | 20.12 | 0.00 | 20.12 | 7,250 | 360 | 21 | 175 | 7 |  | 382 | 24 |  |
| Management | 15.01 | 0.00 | 15.01 | 5,392 | 359 | 18 | 215 |  |  | 377 |  |  |
| Marketing | 9.84 | 0.00 | 9.84 | 4,065 | 413 | 13 | 253 |  |  | 443 |  |  |
| Business - General |  |  |  | 591 |  |  | 40 | 73 |  | 1,727 | 214 |  |
| Business Total ${ }^{7}$ | 69.34 | 0.00 | 69.34 | 28,631 | 404 | 85 | 1,030 | 112 |  | 3,707 | 294 | 49,003 |
| Design |  |  |  |  |  |  |  |  |  |  |  |  |
| Architecture | 29.81 | 5.16 | 34.97 | 5,374 | 154 | 35 | 59 | 14 |  | 623 | 43 | 27,294 |
| Art/Design | 42.50 | 5.49 | 47.99 | 9,214 | 192 | 51 | 172 | 10 |  | 916 | 43 | 40,672 |
| Community/Region Plan | 10.14 | 3.10 | 13.24 | 2,215 | 167 | 14 | 38 | 9 |  | 129 | 31 | 4,721 |
| Landscape Architecture | 13.27 | 1.00 | 14.27 | 2,033 | 142 | 19 | 27 | 1 |  | 176 | 8 | 11,810 |
| Design - General | 0.49 | 1.00 | 1.49 | 131 | 88 |  |  |  |  | 66 |  | 28,682 |
| Design Total | 96.21 | 15.75 | 111.96 | 18,967 | 169 | 119 | 296 | 34 |  | 1,910 | 125 | 113,179 |

## Departmental Data within College <br> continued

| COLLEGE/ <br> DEPARTMENT ${ }^{1}$ | $\qquad$ |  |  | $\mathbf{S C H}^{3}$ | $\begin{gathered} \text { SCH/ } \\ \text { FTE } \end{gathered}$ | FACULTY HEADCOUNT ${ }^{4}$ | $\qquad$_-DEGREES AWARDED- |  |  | $\begin{aligned} & \text { —MALL 2007- } \\ & \text { —MAJORS—— } \\ & \text { UNGR }^{5} \text { GRAD } \quad \text { NASF }^{6} \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | FACULTY | TA | TOTAL |  |  |  | $\mathrm{BACH}^{5}$ | MAST | PH D |  |  |  |
| Engineering |  |  |  |  |  |  |  |  |  |  |  |  |
| Aero Engr/Engr Mech | 23.98 | 10.72 | 34.70 | 6,683 | 193 | 31 | 45 | 5 | 5 | 515 | 68 | 55,894 |
| Ag/Biosystems Engr | 4.06 | 0.00 | 4.06 | 455 | 112 | 2 | 23 | 11 | 1 | 156 | 58 | 85,348 |
| Chem/Bio Engr | 16.73 | 5.24 | 21.97 | 2,360 | 107 | 18 | 72 | 4 | 11 | 402 | 58 | 42,610 |
| Civil/Constr/Envir Engr | 32.74 | 2.88 | 35.62 | 6,121 | 172 | 46 | 161 | 22 | 11 | 841 | 115 | 66,813 |
| Electr/Computer Engr | 40.62 | 24.65 | 65.27 | 8,091 | 124 | 47 | 169 | 35 | 22 | 836 | 284 | 53,486 |
| Indust Manuf/Sys Engr | 11.06 | 5.25 | 16.31 | 2,855 | 175 | 12 | 61 | 3 | 7 | 231 | 50 | 21,741 |
| Materials Science/Engr | 19.20 | 5.25 | 24.45 | 2,785 | 114 | 28 | 39 | 9 | 13 | 157 | 83 | 35,547 |
| Mechanical Engr | 26.61 | 10.40 | 37.01 | 6,240 | 169 | 35 | 223 | 31 | 9 | 1,007 | 144 | 51,007 |
| Engineering - General |  |  |  | 823 |  |  | 1 | 15 |  | 486 | 87 | 59,415 |
| Engineering Total ${ }^{7}$ | 175.00 | 64.39 | 239.39 | 36,413 | 149 | 219 | 794 | 135 | 79 | 4,631 | 947 | 471,861 |

## Departmental Data within College <br> continued

| COLLEGE/ <br> DEPARTMENT ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -INSTRUCTIONAL FTE ${ }^{2}$-_ |  |  | $\mathrm{SCH}^{3}$ | $\begin{gathered} \text { SCH/ } \\ \text { FTE } \\ \hline \end{gathered}$ | FACULTY HEADCOUNT ${ }^{4}$ | -DEGREES AWARDED- |  |  | -MAJORS- |  | $\operatorname{NASF}^{6}$ |
|  | FACULTY | TA | TOTAL |  |  |  | $\mathrm{BACH}^{5}$ | MAST | PH D | UNGR ${ }^{5}$ | GRAD |  |
| Human Sciences ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| App/Ed St/Hosp Mgmt | 19.80 | 7.70 | 27.50 | 6,670 | 243 | 27 | 164 | 21 | 9 | 730 | 92 | 29,942 |
| Curriculum/Instruction | 30.62 | 3.28 | 33.90 | 7,318 | 216 | 41 | 115 | 27 | 8 | 499 | 134 | 20,251 |
| Ed Leadership/Policy St | 16.57 | 0.50 | 17.07 | 1,344 | 79 | 28 |  | 60 | 22 |  | 264 | 8,019 |
| Food Sci/Human Nutr | 12.77 | 0.50 | 13.27 | 3,428 | 258 | 23 | 57 | 14 | 4 | 287 | 28 | 65,004 |
| Human Dvmt/Fam St | 21.42 | 3.55 | 24.97 | 7,276 | 291 | 35 | 95 | 11 | 7 | 321 | 72 | 37,567 |
| Kinesiology | 23.21 | 7.74 | 30.95 | 6,606 | 213 | 29 | 163 | 6 | 2 | 755 | 38 | 76,315 |
| Pre-Diet/Exercise Majors |  |  |  |  |  |  |  |  |  | 26 |  |  |
| Diet/Exercise Majors |  |  |  |  |  |  | 1 |  |  |  |  |  |
| Early Childhd Ed Majors |  |  |  |  |  |  | 48 |  |  | 163 |  |  |
| Human Sci-General |  |  |  |  |  |  |  |  |  | 54 | 29 | 29,601 |
| Human Sci Total | 124.39 | 23.27 | 147.66 | 32,642 | 221 | 183 | 643 | 139 | 52 | 2,835 | 657 | 266,699 |

## Departmental Data within College

continued

| COLLEGE/ <br> DEPARTMENT ${ }^{1}$ | $\qquad$ |  |  | $\mathrm{SCH}^{3}$ | $\begin{gathered} \text { SCH/ } \\ \text { FTE } \end{gathered}$ | FACULTY HEADCOUNT ${ }^{4}$ | $\begin{gathered} \text { —FISCAL YEAR 2007-- } \\ \text { —DEGREES AWARDED-— } \end{gathered}$ |  |  | FALL 2007 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | -MAJ |  |  |  |  |  | RS |  |
|  | FACULTY | TA | TOTAL |  |  |  | $\mathrm{BACH}^{5}$ | MAST | PH D | UNGR ${ }^{5}$ | GRAD | NASF ${ }^{6}$ |
| Liberal Arts and Sciences |  |  |  |  |  |  |  |  |  |  |  |  |
| Division of Humanities |  |  |  |  |  |  |  |  |  |  |  |  |
| English | 87.56 | 35.97 | 123.53 |  | 24,715 | 200 | 101 | 54 | 35 | 6 | 255 | 117 | 36,357 |
| Greenlee Journ/Comm | 23.33 | 3.95 | 27.28 | 5,418 | 199 | 26 | 168 | 15 |  | 733 | 37 | 19,245 |
| History | 20.66 | 8.71 | 29.37 | 5,601 | 191 | 23 | 52 | 8 | 3 | 240 | 43 | 6,452 |
| Music | 30.64 | 0.00 | 30.64 | 6,996 | 228 | 38 | 29 |  |  | 189 |  | 46,919 |
| Philosophy/Religious St | 23.67 | 0.00 | 23.67 | 8,711 | 368 | 26 | 17 |  |  | 69 |  | 3,174 |
| World Lang/Cultures | 31.36 | 0.75 | 32.11 | 7,467 | 233 | 36 | 66 |  |  | 217 |  | 10,209 |
| Humanities Total | 217.22 | 49.38 | 266.60 | 58,908 | 221 | 250 | 386 | 58 | 9 | 1,703 | 197 | 122,356 |
| Division of Science and Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| Bioch/Bioph Molc Biol | 10.97 | 1.00 | 11.97 | 2,181 | 182 | 14 | 26 | 7 | 10 | 108 | 47 | 48,249 |
| Botany |  |  |  |  |  |  | 1 |  |  | 1 | 0 |  |
| Chemistry | 25.22 | 43.44 | 68.66 | 14,463 | 211 | 33 | 19 | 2 | 28 | 111 | 187 | 99,671 |
| Computer Science | 29.58 | 18.95 | 48.53 | 8,108 | 167 | 32 | 54 | 12 | 7 | 263 | 149 | 27,679 |
| Ecol Evol/Org Biol | 19.45 | 11.65 | 31.10 | 4,240 | 136 | 24 |  |  |  |  | 29 | 73,951 |
| Gen Dvmt/Cell Biol | 14.46 | 10.91 | 25.37 | 3,590 | 142 | 20 |  |  |  |  | 40 | 48,300 |
| Geological/Atmosph Sci | 16.71 | 5.48 | 22.19 | 3,861 | 174 | 17 | 23 | 4 | 1 | 145 | 41 | 20,313 |
| Mathematics | 47.15 | 24.98 | 72.13 | 21,806 | 302 | 54 | 27 | 12 | 2 | 142 | 72 | 21,882 |
| Physics/Astronomy | 36.82 | 24.05 | 60.87 | 9,450 | 155 | 45 | 17 | 2 | 5 | 80 | 101 | 56,053 |
| Statistics | 17.85 | 17.16 | 35.01 | 7,745 | 221 | 32 | 11 | 28 | 14 | 37 | 115 | 26,194 |
| Biology Majors |  |  |  |  |  |  | 91 |  |  | 475 |  |  |
| Genetics Majors |  |  |  |  |  |  | 8 |  |  | 57 |  |  |
| Zoology Majors |  |  |  |  |  |  | 7 |  |  | 6 |  |  |
| Sci Math Total | 218.21 | 157.62 | 375.83 | 75,444 | 201 | 271 | 284 | 67 | 67 | 1,425 | 781 | 422,292 |

## Departmental Data within College <br> continued

| COLLEGE/ <br> DEPARTMENT ${ }^{1}$ | $\qquad$ |  |  | $\mathbf{S C H}^{3}$ | $\begin{gathered} \text { SCH/ } \\ \text { FTE } \end{gathered}$ | FACULTY HEADCOUNT ${ }^{4}$ | —FISCAL YEAR 2007- <br> ——DEGREES AWARDED- |  |  | —__-_FALL 2007-_ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | -MAJ |  |  |  |  |  | ORS- |  |
|  | FACULTY | TA | TOTAL |  |  |  | $\mathrm{BACH}^{5}$ | MAST | PH D | UNGR ${ }^{5}$ | GRAD | NASF ${ }^{6}$ |
| Liberal Arts and Sciences, continued |  |  |  |  |  |  |  |  |  |  |  |  |
| Division of Social Sciences |  |  |  |  |  |  |  |  |  |  |  |  |
| Anthropology | 7.03 | 3.83 | 10.86 |  | 3,303 | 304 | 9 | 19 | 5 |  | 82 | 24 | 8,050 |
| Economics | 19.53 | 16.92 | 36.45 | 8,525 | 234 | 21 | 34 | 14 | 5 | 108 | 57 | 33,584 |
| Political Science | 15.70 | 4.54 | 20.24 | 5,009 | 247 | 18 | 89 | 16 |  | 298 | 59 | 6,618 |
| Psychology | 22.75 | 21.74 | 44.49 | 12,761 | 287 | 27 | 165 | 14 | 5 | 623 | 63 | 25,999 |
| Sociology | 19.83 | 7.33 | 27.16 | 8,257 | 304 | 24 | 64 | 2 | 3 | 204 | 33 | 16,304 |
| Social Sci Total | 84.84 | 54.36 | 139.20 | 37,855 | 272 | 99 | 371 | 51 | 13 | 1,315 | 236 | 90,555 |
| Military Sciences |  |  |  |  |  |  |  |  |  |  |  |  |
| Air Force Aerospace St |  |  |  | 260 |  |  |  |  |  |  |  | 5,236 |
| Military Science/Tactics |  |  |  | 287 |  |  |  |  |  |  |  | 6,798 |
| Naval Science/Tactics |  |  |  | 211 |  |  |  |  |  |  |  | 6,603 |
| Military Sci Total |  |  |  | 758 |  |  |  |  |  |  |  | 18,637 |
| Lib Arts/Sci - Gen | 4.51 | 1.70 | 6.21 | 602 |  |  | 258 |  |  | 1,930 |  | 14,036 |
| Lib Arts/Sci- Total ${ }^{7}$ | 524.78 | 263.06 | 787.84 | 173,567 | 220 | 620 | 1,299 | 176 | 89 | 6,373 | 1,214 | 667,876 |

## Departmental Data within College <br> continued

| COLLEGE/ DEPARTMENT ${ }^{1}$ | —INSTRUCTIONAL FTE ${ }^{2}$-_ |  |  | $\mathbf{S C H}^{3}$ | $\begin{aligned} & \text { SCH/ } \\ & \text { FTE } \end{aligned}$ | FACULTY HEADCOUNT ${ }^{4}$ | $\qquad$_DEGREES AWARDED- |  |  | -_-_FALL 2007-_ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FACULTY | TA | TOTAL |  |  |  | DVM | MAST | PH D | DVM | GRAD | NASF ${ }^{6}$ |
| Veterinary Medicine |  |  |  |  |  |  |  |  |  |  |  |  |
| Veterinary Medicine | .M. Program |  |  |  |  |  | 97 |  |  | 492 |  | 29,889 |
| Biomedical Sciences | 18.45 | 1.50 | 19.95 | 2,007 | 101 | 20 |  | 0 | 1 |  | 27 | 44,560 |
| Vet Clinical Sciences | 28.52 | 0.00 | 28.52 | 3,163 | 111 | 60 |  | 0 | 0 |  | 3 | 84,028 |
| Vet Diag/Prod An Med | 13.18 | 0.50 | 13.68 | 828 | 61 | 35 |  | 4 | 0 |  | 10 | 9,731 |
| Vet Micro/Prev Med | 17.58 | 0.00 | 17.58 | 1,335 | 76 | 19 |  | 2 | 6 |  | 45 | 37,947 |
| Vet Pathology | 12.68 | 0.50 | 13.18 | 1,423 | 108 | 19 |  | 1 | 1 |  | 16 | 20,553 |
| Vet Med - General |  |  |  |  |  |  |  |  |  |  |  | 132,476 |
| Vet Medicine Total ${ }^{7}$ | 90.41 | 2.50 | 92.91 | 8,756 | 94 | 153 | 97 | 7 | 8 | 492 | 101 | 359,184 |

## Departmental Data within College <br> continued



[^19]
## Degree Programs by College

Academic Year 2007-2008

The university is organized into eight colleges, including the Graduate College. These colleges offer a total of 96 Bachelors degree programs, one Professional degree (Doctor of Veterinary Medicine), 115 Masters programs, and 83 Ph.D. programs. Listed below are the degrees and certificates awarded. Undergraduate degrees are listed by college. Programs which are administered jointly by more than one college are listed in each college. Programs which are secondary majors only are identified with an asterisk. Graduate degrees are all listed under the Graduate College.

## COLLEGE OF AGRICULTURE AND LIFE SCIENCES

Agricultural Biochemistry, B.S.
Agricultural Business, B.S.
Agricultural Education, B.S.
Agricultural Studies, B.S.
Agricultural Systems Technology, B.S.
Agronomy, B.S.
Animal Ecology, B.S.
Animal Science, B.S.
Biology, B.S.

Dairy Science, B.S.
Diet and Exercise, B.S.
Dietetics, B.S.
Entomology, B.S.
Environmental Science, B.S.
Environmental Studies, * B.S.
Food Science, B.S.
Forestry, B.S.
Genetics, B.S.
Horticulture, B.S.
Industrial Technology, B.S.
International Agriculture, * B.S.
Microbiology, B.S.
Nutritional Science, B.S.
Pest Management,* B.S.
Public Service and Administration in
Agriculture, B.S.
Seed Science,* B.S.

## COLLEGE OF BUSINESS

Accounting, B.S.
Business Economics, B.S.
Finance, B.S.
International Business, * B.S.
Logistics and Supply Chain
Management, B.S.
Management, B.S.

Management Information Systems, B.S. Marketing, B.S.
Operations and Supply Chain Management, B.S.

## COLLEGE OF DESIGN

Architecture, B.Arch.
Art and Design, B.A., B.F.A.
Community and Regional Planning, B.S.
Graphic Design, B.F.A.
Interior Design, B.F.A.
Landscape Architecture, B.L.A.

## COLLEGE OF ENGINEERING

Aerospace Engineering, B.S. Agricultural Engineering, B.S. Chemical Engineering, B.S. Civil Engineering, B.S. Computer Engineering, B.S. Construction Engineering, B.S. Electrical Engineering, B.S. Industrial Engineering, B.S. Materials Engineering, B.S. Mechanical Engineering, B.S. Software Engineering, B.S.

## Degree Programs by College

continued

## COLLEGE OF HUMAN SCIENCES

Apparel Merchandising, Design, and Production, B.S.
Child, Adult and Family Services, B.S.
Diet and Exercise, B.S.
Dietetics, B.S.
Early Childhood Education, B.S.
Elementary Education, B.S.
Environmental Studies, * B.S.
Family and Consumer Sciences
Education and Studies, B.S.
Family Finance, Housing, and Policy, B.S.
Food Science, B.S.
Hotel, Restaurant, and Institution Management, B.S.
Kinesiology, B.S.
Nutritional Science, B.S.
Secondary Education (Licensure
programs offered by the colleges of Agriculture, Design, Human Sciences, and Liberal Arts and Sciences.)

COLLEGE OF LIBERAL ARTS AND SCIENCES

Advertising, B.A.
Anthropology, B.A., B.S.
Biochemistry, B.S.
Biological/Pre-Medical Illustration, B.A. Biology, B.S.
Biophysics, B.S.
Chemistry, B.A., B.S.
Communication Studies, B.A.
Computer Science, B.S.
Earth Science, B.A., B.S.
Economics, B.S.
English, B.A., B.S.
Environmental Science, B.S.
Environmental Studies, * B.A., B.S.
French, B.A.
Genetics, B.S.
Geology, B.S.
German, B.A.
History, B.A., B.S.
Interdisciplinary Studies, B.A., B.S. International Studies, ${ }^{*}$ B.A., B.S.

Journalism and Mass Communication, B.A., B.S.

Liberal Studies, B.L.S.
Linguistics, B.A.
Mathematics, B.S.
Meteorology, B.S.
Music, B.A., B.Mus.
Performing Arts, B.A.
Philosophy, B.A.
Physics, B.S.
Political Science, B.A.
Psychology, B.A., B.S.
Religious Studies, B.A.
Russian Studies, B.A.
Sociology, B.A., B.S.
Software Engineering, B.S.
Spanish, B.A.
Speech Communication, B.A., B.S.
Statistics, B.S.
Technical Communication, B.S.
Women's Studies, B.A., B.S.

## COLLEGE OF VETERINARY MEDICINE

Veterinary Medicine, D.V. M.

## Degree Programs by College

continued

## GRADUATE COLLEGE

Accounting, M.Acc.
Aerospace Engineering, M.Eng., M.S., Ph.D.
Agricultural Economics, M.S., Ph.D.
Agricultural Education, M.S., Ph.D.
Agricultural Engineering, M.Eng., M.S.,
Ph.D.
Agricultural History and Rural Studies, Ph.D.
Agricultural Meteorology, M.S., Ph.D.
Agronomy, M.S.
Analytical Chemistry, M.S., Ph.D.
Animal Breeding and Genetics, M.S., Ph.D.
Animal Ecology, M.S., Ph.D.
Animal Physiology, M.S., Ph.D.
Animal Science, M.S., Ph.D.
Anthropology, M.A.
Applied Linguistics and Technology, Ph.D.
Applied Mathematics, M.S., Ph.D
Applied Physics, M.S., Ph.D.
Architectural Studies, M.S.
Architecture, M.Arch., M.Arch./M.B.A., M.Arch/M.C.R.P.

Art and Design, M.A.
Astrophysics, M.S., Ph.D.
Biochemistry, M.S., Ph.D.

Bioinformatics and Computational Biology, M.S., Ph.D.

Biomedical Sciences, M.S., Ph.D.
Biophysics, M.S., Ph.D.
Biorenewable Resources and Technology, M.S., Ph.D.

Botany, M.S., Ph.D.
Business, M.S.
Business Administration, M.B.A., M.Arch./M.B.A., M.B.A./M.C.R.P., M.B.A./M.S. (Statistics), M.B.A./M.S (Information Systems)
Chemical Engineering, M.Eng., M.S., Ph.D. Chemistry, M.S., Ph.D.
Civil Engineering, M.S., Ph.D.
Community and Regional Planning, M.C.R.P., M.Arch./M.C.R.P., M.B.A./M.C.R.P., M.L.A./M.C.R.P., M.P.A./M.C.R.P.

Computer Engineering, M.S., Ph.D. Computer Science, M.S., Ph.D.
Condensed Matter Physics, M.S., Ph.D.
Creative Writing and Environment, M.F.A.
Crop Production and Physiology, M.S., Ph.D.
Diet and Exercise, M.S./B.S. only

Earth Science, M.S., Ph.D
Ecology and Evolutionary Biology, M.S., Ph.D.
Economics, M.S., Ph.D.
Education-Curriculum and Instruction, M.Ed., M.Ed. Practitioner, M.S., Ph.D.

Education-Educational Leadership and Policy Studies, M.Ed., M.Ed. Practitioner, M.S., Ph.D.

Electrical Engineering, M.S., Ph.D.
Engineering Mechanics, M.Eng., M.S., Ph.D. English, M.A.
Entomology, M.S., Ph.D
Environmental Science, M.S., Ph.D.
Family and Consumer Sciences, M.F.C.S.
Family and Consumer Sciences Education, M.Ed., M.S., Ph.D.

Fisheries Biology, M.S., Ph.D.
Food Science and Technology, M.S., Ph.D.
Foodservice and Lodging Management, M.S., Ph.D.

Forestry, M.S., Ph.D.
Genetics, M.S., Ph.D.
Geology, M.S., Ph.D.
Graphic Design, M.F.A.

## Degree Programs by College

continued

## GRADUATE COLLEGE

High Energy Physics, M.S., Ph.D.
History, M.A.
History of Technology and Science, M.A., Ph.D.
Horticulture, M.S., Ph.D.
Human Computer Interaction, M.S., Ph.D.
Human Development and Family Studies, M.S., Ph.D.

Immunobiology, M.S., Ph.D.
Industrial and Agricultural Technology, M.S., Ph.D.

Industrial Engineering, M.S., Ph.D.
Information Assurance, M.S.
Information Systems, M.S.
Inorganic Chemistry, M.S., Ph.D.
Integrated Visual Arts, M.FA.
Interdisciplinary Graduate Studies, M.A., M.S.

Interior Design, M.F.A.
Journalism and Mass Communication, M.S.
Kinesiology, M.S., Ph.D.
Landscape Architecture, M.L.A.,
M.L.A./M.C.R.P.

Materials Science and Engineering, M.S., Ph.D.

Mathematics, M.S., Ph.D.
Meat Science, M.S., Ph.D.
Mechanical Engineering, M.S., Ph.D.
Meteorology, M.S., Ph.D.
Microbiology, M.S., Ph.D.
Molecular, Cellular, and Developmental Biology, M.S., Ph.D.
Neuroscience, M.S., Ph.D.
Nuclear Physics, M.S., Ph.D.
Nutritional Science, M.S., Ph.D.
Operations Research (must be a
joint major with Statistics), M.S.
Organic Chemistry, M.S., Ph.D.
Physical Chemistry, M.S., Ph.D.
Physics, M.S., Ph.D.
Plant Breeding, M.S., Ph.D.
Plant Pathology, M.S., Ph.D.
Plant Physiology, M.S., Ph.D.
Political Science, M.A.
Professional Agriculture, M.Ag.
Psychology, M.S., Ph.D.
Public Administration, M.P.A.,
M.P.A./M.C.R.P., M.P.A./M.S.

Rhetoric, Composition, and Professional Communication, M.A.

Rhetoric and Professional Communication, Ph.D.
Rural Sociology, M.S., Ph.D.
School Mathematics, M.S.M.
Science Education, M.A.T.
Seed Technology and Business, M.S.
Sociology, M.S., Ph.D.
Soil Science, M.S., Ph.D.
Statistics, M.S., M.B.A./M.S., Ph.D.
Sustainable Agriculture, M.S., Ph.D.
Systems Engineering, M.Eng.
Teaching English as a Second Language/
Applied Linguistics, M.A.
Textiles and Clothing, M.S., Ph.D.
Toxicology, M.S., Ph.D.
Transportation, M.S.
Veterinary Clinical Science, M.S.
Veterinary Diagnostic and Animal
Production Medicine, M.S.
Veterinary Microbiology, M.S., Ph.D.
Veterinary Pathology, M.S., Ph.D.
Veterinary Preventive Medicine, M.S.
Wildlife Biology, M.S., Ph.D.
Zoology, M.S., Ph.D.

## Donations to the college for 1870 and 1871: rhubarb roots, garden seeds, mowers, plows, a bee hive, quartz geodes, a copy of the Dubuque Daily Times, and cattle portraits.

Finances and Facilities
Revenues by Source ..... 113
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Building Facilities by Functionand Inventory of Land.120

## Revenues by Source (in thousands)

Fiscal Year

| Fiscal Year |  |  |
| :--- | :--- | :--- | :--- |

## Expenditures and Transfers by Object (in thousands)

Fiscal Year


1 General includes expenditures and transfers not classified under other categories, e.g., supplies and services.
2 Mandatory Transfers: transfers from operating funds to non-operating funds arising out of binding legal agreements related to the financing of capital assets, e.g., debt retirement, interest, and grant agreements with federal agencies and other organizations to match gifts and grants.

3 Non-Mandatory Transfers: transfers from operating funds to non-operating funds made at the discretion of management to serve various objectives, e.g. additions to endowment funds, capital asset additions, and the renewal and replacement of capital assets.
Office of Institutional Research (Source: Office of Controller)

## Expenditures and Transfers by Function (in thousands) <br> Fiscal Year

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline Fiscal Year

$2006-2007$ \& | Ind |
| :--- |
| A -2002-20 | \& | ependent 3.5\% |
| :--- |
| ux. Enterp 13.9\% |
| Scholarsh 7.6\% |
| Oper. \& M 5.1\% itutio nal S 3.3\% |
| Student S 3.4\% | \&  \&  \&  \& | n |
| :--- |
| Research 18.1\% |
| e |
| 05 | \& ( \& 06 \& -2006-2 \& 07 <br>

\hline \& DOLLARS \& \% \& DOLLARS \& \% \& DOLLARS \& \% \& DOLLARS \& \% \& DOLLARS \& \% <br>
\hline Expenditures and Transfers \& \& \& \& \& \& \& \& \& \& <br>
\hline Instruction \& \$166,702 \& 21.1\% \& \$173,878 \& 21.6\% \& \$174,468 \& 21.5\% \& \$180,976 \& 21.1\% \& \$184,805 \& 20.7\% <br>
\hline Research \& 146,631 \& 18.5\% \& 157,933 \& 19.7\% \& 156,991 \& 19.4\% \& 167,484 \& 19.5\% \& 161,201 \& 18.1\% <br>
\hline Public Service \& 65,759 \& 8.3\% \& 66,976 \& 8.3\% \& 70,058 \& 8.6\% \& 74,887 \& 8.7\% \& 79,612 \& 8.9\% <br>
\hline Academic Support \& 91,457 \& 11.6\% \& 77,658 \& 9.7\% \& 80,596 \& 9.9\% \& 87,729 \& 10.2\% \& 104,590 \& 11.7\% <br>
\hline Student Services \& 24,084 \& 3.0\% \& 25,652 \& 3.2\% \& 25,664 \& 3.2\% \& 29,555 \& 3.4\% \& 29,988 \& 3.4\% <br>
\hline Institutional Support \& 37,151 \& 4.7\% \& 30,492 \& 3.8\% \& 32,384 \& 4.0\% \& 30,120 \& 3.5\% \& 29,377 \& 3.3\% <br>
\hline Operations and Maintenance \& 35,751 \& 4.5\% \& 39,252 \& 4.9\% \& 42,191 \& 5.2\% \& 44,492 \& 5.2\% \& 45,530 \& 5.1\% <br>
\hline Scholarship \& 56,944 \& 7.2\% \& 61,701 \& 7.7\% \& 65,912 \& 8.1\% \& 66,268 \& 7.7\% \& 67,751 \& 7.6\% <br>
\hline Auxiliary Enterprises \& 102,928 \& 13.0\% \& 113,840 \& 14.2\% \& 104,536 \& 12.9\% \& 112,387 \& 13.1\% \& 123,958 \& 13.9\% <br>
\hline Independent Operations \& 27,339 \& 3.5\% \& 29,135 \& 3.6\% \& 29,782 \& 3.7\% \& 32,984 \& 3.8\% \& 30,870 \& 3.5\% <br>
\hline Mandatory Transfers Out (Educ. \& General) \& 10,910 \& 1.4\% \& 9,174 \& 1.1\% \& 9,146 \& 1.1\% \& 9,633 \& 1.1\% \& 9,136 \& 1.0\% <br>
\hline Non-Mandatory Transfers Out \& 25,283 \& 3.2\% \& 18,013 \& 2.2\% \& 19,507 \& 2.4\% \& 21,065 \& 2.5\% \& 25,396 \& 2.8\% <br>
\hline Total \& \$790,939 \& \& \$803,704 \& \& \$811,235 \& \& \$857,580 \& \& \$892,214 \& <br>
\hline
\end{tabular}

Office of Institutional Research (Source: Office of Controller)

## Endowment Funds (in thousands)

June 30 Balances

|  | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| University | $\$ 82,956$ | $\$ 85,076$ | $\$ 93,098$ | $\$ 88,453$ | $\$ 101,969$ | $\$ 100,688$ | $\$ 111,422$ | $\$ 128,643$ | $\$ 134,043$ |
| ISU Foundation | 159,529 | 181,272 | 300,837 | 250,052 | 233,958 | 238,642 | 289,199 | 327,984 | 361,975 |
| Total | $\mathbf{\$ 2 4 2 , 4 8 5}$ | $\mathbf{\$ 2 6 6 , 3 4 8}$ | $\$ 393,935$ | $\$ 338,505$ | $\mathbf{\$ 3 3 5 , 9 2 7}$ | $\mathbf{\$ 3 3 9 , 3 3 0}$ | $\mathbf{\$ 4 0 0 , 6 2 1}$ | $\mathbf{\$ 4 5 6 , 6 2 7}$ | $\mathbf{\$ 4 9 6 , 0 1 8}$ |

## PEER LAND GRANT UNIVERSITIES ${ }^{\mathbf{2}}$

| Texas A\&M University System and Foundations | \$3,743,442 | \$3,802,712 | \$4,373,047 | \$4,963,879 | \$5,642,978 | 13.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of Minnesota and Foundation ${ }^{3}$ | 1,320,078 | 1,336,020 | 1,542,863 | 1,968,930 | 2,224,308 | 13.0\% |
| Ohio State University and Foundation | 1,079,473 | 1,216,574 | 1,541,175 | 1,726,007 | 1,996,839 | 15.7\% |
| University of Wisconsin System and Foundation | 932,996 | 914,469 | 1,264,380 | 1,402,441 | 1,729,649 | 23.3\% |
| Purdue University | 1,098,939 | 1,056,767 | 1,207,131 | 1,340,536 | 1,493,554 | 11.4\% |
| University of Illinois and Foundation | 881,949 | 904,960 | 1,058,167 | 1,147,517 | 1,252,290 | 9.1\% |
| Michigan State University | 523,284 | 592,004 | 749,365 | 906,342 | 1,047,792 | 15.6\% |
| Iowa State University and Foundation | 335,927 | 339,330 | 400,621 | 456,627 | 496,018 | 8.6\% |
| University of Arizona and Foundation | 292,380 | 297,745 | 348,343 | 393,400 | 466,652 | 18.6\% |
| North Carolina State Univ Endowment and Foundations | 297,566 | 289,060 | 324,189 | 380,541 | 412,298 | 8.3\% |
| University of California-Davis (excludes system funds) | 55,275 | 58,838 | N/A | N/A | N/A | N/A |

${ }_{2}^{1}$ Data for some years have been restated and may differ from those shown in previous Fact Books.
2 Source: National Association of College and University Business Officers (NACUBO) Annual Survey of College Endowments.
3 U. of Minnesota changed definition of endowment in 2005.
Office of Institutional Research (Sources: ISU Foundation, Office of the Treasurer, Chronicle of Higher Education)

## Gift Activity Function (in thousands)

Fiscal Year

| Receipts |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Outright Gifts and Payments on Previous Commitments ${ }^{1}$ | \$48,021 | \$37,039 | \$128,068 | \$49,659 | \$57,404 | \$46,650 | \$192,667 | \$46,856 | \$55,088 | \$69,995 |
| Trust and Annuity Gifts | 9,309 | 12,178 | 1,511 | 1,763 | 2,505 | 196 | 2,040 | 8,199 | 1,945 | 1,201 |
| University Gifts ${ }^{2}$ | 1,750 | 897 | 443 | 597 | 810 | 519 | 326 |  |  |  |
| Total Gift Receipts | \$59,080 | \$50,114 | \$130,022 | \$ 52,019 | \$ 60,719 | \$ 47,365 | \$195,033 | \$ 55,055 | \$ 57,033 | \$ 71,196 |
| New Commitments |  |  |  |  |  |  |  |  |  |  |
| Pledge Commitments | 18,879 | 29,845 | 13,443 | 11,006 | 5,424 | 9,716 | 22,985 | 29,019 | 20,596 | 34,467 |
| Bequests and Insurance Commitments | 25,575 | 44,244 | 48,126 | 37,886 | 32,526 | 16,286 | 22,312 | 27,039 | 37,700 | 45,645 |
| Less Payments on Previous Commitments | $(14,522)$ | $(15,581)$ | $(79,081)$ | $(30,805)$ | $(32,695)$ | $(18,660)$ | $(31,833)$ | $(27,879)$ | $(23,333)$ | $(45,200)$ |
| Total Gift Income | \$89,012 | \$108,622 | \$112,510 | \$70,106 | \$65,974 | \$54,707 | \$208,497 | \$83,234 | \$91,996 | \$106,108 |

2006-2007 GIFT INCOME

|  |  | By Donor Designation |  |  |  |  |
| :--- | ---: | ---: | :--- | ---: | ---: | ---: |
| Individuals | $\$ 82,871$ | $78.1 \%$ | Student Financial Aid | $\$ 27,450$ | $25.9 \%$ |  |
| Corporations | 12,710 | $12.0 \%$ | Faculty and Staff Support | 9,107 | $8.6 \%$ |  |
| Foundations | 10,527 | $9.9 \%$ | Colleges/Admin. Support | 46,596 | $43.9 \%$ |  |
|  |  |  | Buildings/Maintenance | 22,955 | $21.6 \%$ |  |
|  |  |  | Unrestricted | 0 | $0.0 \%$ |  |
|  | $\mathbf{\$ 1 0 6 , 1 0 8}$ | $\mathbf{1 0 0 . 0 \%}$ | Total | $\mathbf{\$ 1 0 6 , 1 0 8}$ | $\mathbf{1 0 0 . 0 \%}$ |  |

[^20]Office of Institutional Research (Source: ISU Foundation)

## Sponsored Funding Awarded (in thousands)

Fiscal Year

| $1997-1998$ | $1998-1999$ | $1999-2000$ | $2000-2001$ | $2001-2002$ | $2002-2003$ | $2003-2004$ | $2004-2005$ | $2005-2006$ | $2006-2007$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| By Source |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Federal | \$101,753 | \$107,166 | \$128,277 | \$129,050 | \$146,554 | \$152,949 | \$169,022 | \$181,815 | \$166,383 | \$157,802 |
| State/County/ |  |  |  |  |  |  |  |  |  |  |
| City Government | 14,147 | 25,989 | 19,555 | 27,788 | 21,379 | 18,936 | 22,519 | 30,282 | 39,336 | 37,143 |
| Business/Corporations/ |  |  |  |  |  |  |  |  |  |  |
| Commodities | 21,191 | 32,508 | 24,881 | 25,641 | 26,712 | 26,369 | 25,255 | 28,534 | 28,554 | 27,454 |
| Foundations/Assoc. | 11,280 | 24,484 | 29,423 | 24,948 | 20,173 | 22,791 | 45,717 | 34,189 | 28,632 | 34,648 |
| Individuals | 305 | 540 | 444 | 172 | 110 | 214 | 229 | 60 | 306 | 130 |
| Universities/Colleges ${ }^{1}$ |  | 4,872 | 5,040 | 7,874 | 9,337 | 7,803 | 9,793 | 9,589 | 12,629 | 10,927 |
| Other | 7,528 | 3,602 | 3,556 | 2,203 | 1,110 | 1,324 | 1,682 | 2,462 | 3,884 | 3,850 |
| Total | \$156,204 | \$199,161 | \$211,176 | \$217,676 | \$225,375 | \$230,386 | \$274,217 | \$286,931 | \$279,724 | \$271,954 |
| By Purpose |  |  |  |  |  |  |  |  |  |  |
| Research | \$104,662 | \$123,883 | \$120,157 | \$133,345 | \$139,352 | \$148,040 | \$163,076 | \$179,804 | \$171,361 | \$167,139 |
| Public Service/ |  |  |  |  |  |  |  |  |  |  |
| Extension | 20,530 | 28,585 | 23,792 | 30,748 | 32,497 | 25,593 | 30,982 | 30,081 | 37,279 | 28,255 |
| Student Fin. Aid | 9,800 | 9,115 | 13,415 | 12,341 | 13,914 | 16,192 | 15,046 | 14,008 | 11,078 | 17,601 |
| Education | 11,796 | 14,594 | 15,370 | 17,015 | 21,416 | 19,048 | 20,713 | 24,798 | 23,054 | 24,021 |
| Building Funds |  | 12,613 | 27,276 | 10,904 | 7,191 | 8,135 | 27,903 | 18,346 | 13,938 | 13,019 |
| Equipment | 287 | 204 | 598 | 515 | 285 | 270 | 190 | 1,990 | 2,283 | 2,961 |
| Dept./Admin. Support |  | 8,194 | 8,804 | 10,340 | 9,156 | 10,825 | 13,229 | 13,531 | 17,931 | 13,703 |
| Miscellaneous | 9,129 | 1,973 | 1,764 | 2,468 | 1,564 | 2,283 | 3,078 | 4,373 | 2,799 | 5,255 |
| Total | \$156,204 | \$199,161 | \$211,176 | \$217,676 | \$225,375 | \$230,386 | \$274,217 | \$286,931 | \$279,723 | \$271,954 |

[^21]Office of Institutional Research (Source: Office of the Vice President for Research and Economic Development)

## Patents and Licenses ${ }^{1}$

Fiscal Year

1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007

| Technology Disclosures |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received | 158 | 160 | 114 | 115 | 100 | 134 | 110 | 142 | 120 | 114 |
| Patent Applications Filed | 52 | 55 | 59 | 33 | 30 | 37 | 52 | 54 | 52 | 41 |
| U.S. Patents Issued | 54 | 48 | 41 | 33 | 29 | 27 | 27 | 15 | 19 | 26 |
| Patent Applications in Progress | 117 | 127 | 136 | 127 | 114 | 110 | 129 | 143 | 160 | 153 |
| Active Patents | 335 | 343 | 339 | 350 | 367 | 373 | 383 | 374 | 355 | 381 |
| Active Disclosures | 521 | 528 | 462 | 447 | 456 | 441 | 481 | 539 | 571 | 609 |
| License and Option |  |  |  |  |  |  |  |  |  |  |
| Agreements Executed | 198 | 332 | 230 | 216 | 297 | 187 | 166 | 218 | 140 | 113 |
| Income Related to Licensing (in thousands of dollars) | \$2,786 | \$3,071 | \$2,099 | \$3,589 | \$12,103 | \$6,820 | \$2,798 | \$4,935 | \$8,064 | \$18,125 |

[^22]
## Building Facilities by Function and Inventory of Land



| INVENTORY OF LAND (JUNE 30, 2007) | ACRES |
| :---: | :---: |
| Invested in Capital Assets |  |
| Campus and Recreation Area | 1,794 |
| Farms and Tracts | 8,713 |
| Total Invested in Capital Assets | 10,507 |
| Invested in Endowed Capital Assets |  |
| Coles Farm | 282 |
| Hinds Agricultural Research Fund (invested in McNay Farm) | 464 |
| Hinds Agricultural Research Fund (invested in Hinds Irrigated Plot Area) | 4 |
| Total Invested in Endowed Capital Assets | 750 |
| Inventory of Land Total | 11,257 |

[^23]
## IOWA STATE UNIVERSITY

Office of Institutional Research
3410 Beardshear Hall
Ames, Iowa 50011-2030
515 294-1181
www.iastate.edu/~inst_res_info/factbk.html

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3210 Beardshear Hall, 515 294-7612.


[^0]:    ${ }^{1}$ This group of ten land-grant universities was adopted as a peer comparison group for lowa State University in 1986. Each is the public land-grant university in its state, all but one are members of the Association of American Universities (AAU), and all are classified as Doctoral/Research Universities-Extensive in the 2000 Carnegie Classification of Higher Education.
    ${ }^{2}$ Association of American Universities.
    3 Source: IPEDS (Integrated Postsecondary Education Data System) Enrollment Survey, Fall 2006.
    4 FTE students equal full-time students plus one-third part-time students (federal government definition).
    5 Source: IPEDS Finance Survey, FY2006.

[^1]:    ${ }^{1}$ Beginning 2002, transfer admissions include undergraduate only; prior to 2002, undergraduate and 1st professional were included.
    Office of Institutional Research (Source: Office of Admissions)

[^2]:    ${ }^{1}$ FTE for undergraduates was computed using a denominator of 15.5 credit hours in Fall 2004 and earlier, but 15.0 credit hours for Fall 2005 and after. The denominator was 9.0 credit hours for graduates; FTE for 1st Professional is equal to headcount.

[^3]:    ${ }^{1}$ Part-time: fewer than 12 credits for undergraduate and 1 st professional; fewer than 9 credits for graduate.
    Office of Institutional Research (Source: Office of the Registrar)

[^4]:    1 Human Sciences combines Colleges of Education and Family \& Consumer Sciences, effective July 1, 2005.

[^5]:    1 Human Sciences combines Colleges of Education and Family \& Consumer Sciences, effective July 1, 2005.

[^6]:    ${ }^{1}$ Retention rate includes students who graduated.
    2 Peer averages are calculated using data for the last entry cohort to have matriculated for specified number of years; average excludes lowa State University.
    Office of Institutional Research

[^7]:    ${ }^{1}$ Bachelor's degree includes first degree only.
    2 Specialist degree was added in 1978-1979 and discontinued in 2001-2002.
    ${ }^{3}$ Honorary degrees are not included.

[^8]:    ${ }_{2}^{1}$ White includes students who do not identify race/ethnicity affiliation
    2 Bachelor's degree includes first degrees only.

[^9]:    ${ }^{1}$ Includes clothing, laundry, meals not covered in dining contract, personal items and other miscellaneous expenses that are used to calculate need for Financial

[^10]:    ${ }^{1}$ Summary of graduates' first destinations; information from college Career Services offices' follow-up surveys conducted within six months after graduation.
    ${ }_{2}$ Graduates responding to survey who had obtained full-time or part-time/temporary positions.
    3 Some non-lowa employment locations may be for initial training but position assignments to be in lowa
    ${ }^{4}$ Employed graduates securing professional or major-related employment.
    ${ }_{6}^{5}$ Graduates responding to survey who were pursuing further education.
    ${ }^{6}$ Graduates responding to survey who were either employed or pursuing further education (excludes non-respondents).
    ${ }^{7}$ Graduates responding to survey who were seeking major-related positions.
    Office of Institutional Research (Source: Office of Executive Vice President \& Provost)

[^11]:    ${ }^{1}$ Student Assistants include Graduate Assistants and Pre/Post Doctoral Research Associates.

[^12]:    1 If race/ethnicity was not reported, the unknown staff are assigned to a race/ethnicity group proportional to their employment category.
    2 Data for 2005 have been restated and may differ from the data presented in previous Fact Books.
    ${ }^{3}$ These employees include visiting scientists and an administrator with faculty classification but no academic rank.

[^13]:    ${ }^{1}$ Twelve-month salaries are converted to nine-month equivalents using a 9/11 conversion factor.

[^14]:    ${ }_{2}^{1}$ For this comparison, all twelve-month salaries are converted to nine-month equivalents using a 9/11 conversion factor.
    2 Index is ISU salary divided by peer mean salary.
    Office of Institutional Research

[^15]:    1 Notes:
    Student credit hours (SCH) are calculated by multiplying the course credit by the number of students enrolled in the course.
    Full-time equivalent (FTE) instructors include tenured faculty, tenure eligible faculty, non tenure eligible faculty, and teaching assistants; the FTE is the portion of salaries paid from academic department General University funds. October payroll is used for fall semester; March payroll is used for spring semester.
    Colleges are organized for all years by the college structure existing on June 30, 2007.
    2 Human Sciences combines Colleges of Education and Family \& Consumer Sciences, effective July 1, 2005.

[^16]:    ${ }^{1}$ Student credit hours (SCH) are calculated by multiplying the course credit by the number of students enrolled in the course. SCHs represent those that are taught by tenured faculty, tenure eligible faculty, non tenure eligible faculty, and teaching assistants funded from academic department General University funds.

[^17]:    ${ }^{1}$ Section size based on sections taught as lecture, recitation, discussion, laboratory, combination, and studio. College of Veterinary Medicine excluded from calculations.

[^18]:    ${ }^{1}$ Human Sciences combines Colleges of Education and Family \& Consumer Sciences, effective July 1, 2005.
    2 For FY2003 the operating definitions of noncredit courses were modified, resulting in a reduction in the noncredit count for Agriculture and an increase for the Interdepartmental registrations.
    3 Beginning in 2006-2007, improved coding allowed noncredit registrations previously reported as Interdisciplinary to be assigned to individual colleges, resulting in a reduction in the count for Interdisciplinary and an increase in some college counts.

[^19]:    1 Data for departments administered by two colleges are shown separately for each administering college. Departments administered by Agriculture and Life Sciences and Liberal Arts and Sciences: Biochemistry, Biophysics and Molecular Biology; Economics; Ecology, Evolution and Organismal Biology; Genetics, Development and Cell Biology; and Sociology. Department administered by Agriculture and Life Sciences and Engineering: Agricultural and Biosystems Engineering. Department administered by Agriculture and Life Sciences and Human Sciences: Food Sciences and Human Nutrition.
    ${ }^{2}$ FTE (full-time equivalent) is the portion of salary paid from departmental General University funds; used in the SCH/FTE ratio.
    ${ }^{3} \mathrm{SCH}$ (student credit hours) are calculated by multiplying the course credit by the number of students enrolled in the course.
    4 Faculty are counted in department of primary rank.
    5 For undergraduates with more than one major, the degrees awarded and the majors are counted in each department administering the major. They are counted only once in the All Colleges and University Totals.
    ${ }^{6}$ NASF (net assignable square feet) for departments administered by two colleges is counted in each college but only once in the All Colleges and University Totals.
    7 The SCH per FTE ratios for the colleges exclude SCHs with no associated instructor FTEs as well as SCH and FTEs not assigned to academic departments (where the SCH are generated primarily through contributed service); the University ratio also excludes Veterinary Medicine.
    8 Human Sciences combines Colleges of Education and Family and Consumer Sciences, effective July 1, 2005.

[^20]:    1 Increase of gifts in 2003-2004 is mainly due to a gift-in-kind of software worth $\$ 141$ million.
    2 Beginning in 2005, the process for reporting University gifts changed to go directly through the Foundation.

[^21]:    1 1998-1999, Universities/Colleges category was detached from Other category; support for externally funded (non-state) capital projects that came through the ISU Foundation was added to Building Funds category; Departmental/Administrative Support was detached from Miscellaneous category; and the Education category includes grants for instruction, training, scholarships, and fellowships.

[^22]:    ${ }^{1}$ Data for some years have been restated and may differ from the data presented in previous Fact Books.

[^23]:    ${ }^{1}$ Building Facilities Total 4,974,921 net assignable square feet corresponds to 8,088,112 gross square feet.
    2 Residence Halls, not included above, total 3,200,285 gross square feet.
    Office of Institutional Research (Source: Facilities Planning and Management, Accounting Office)

