### Student Credit Hours (SCH) by College and Course Level

**Fiscal Year**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Agriculture and Life Sciences</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower Undergraduate</td>
<td>41,482</td>
<td>48,929</td>
<td>50,711</td>
<td>48,501</td>
<td>47,526</td>
</tr>
<tr>
<td>Upper Undergraduate</td>
<td>40,526</td>
<td>47,629</td>
<td>48,234</td>
<td>50,250</td>
<td>49,566</td>
</tr>
<tr>
<td>Professional</td>
<td>34</td>
<td>53</td>
<td>48</td>
<td>77</td>
<td></td>
</tr>
<tr>
<td>Graduate</td>
<td>10,905</td>
<td>12,642</td>
<td>12,696</td>
<td>12,162</td>
<td>11,737</td>
</tr>
<tr>
<td>Total</td>
<td>92,913</td>
<td>109,235</td>
<td>111,695</td>
<td>110,962</td>
<td>108,905</td>
</tr>
<tr>
<td><strong>Business</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower Undergraduate</td>
<td>21,618</td>
<td>21,214</td>
<td>23,688</td>
<td>24,039</td>
<td>24,224</td>
</tr>
<tr>
<td>Upper Undergraduate</td>
<td>45,081</td>
<td>47,623</td>
<td>51,618</td>
<td>56,699</td>
<td>59,442</td>
</tr>
<tr>
<td>Graduate</td>
<td>4,173</td>
<td>4,905</td>
<td>5,767</td>
<td>5,692</td>
<td>5,369</td>
</tr>
<tr>
<td>Total</td>
<td>70,872</td>
<td>73,743</td>
<td>81,074</td>
<td>86,430</td>
<td>89,034</td>
</tr>
<tr>
<td><strong>Design</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower Undergraduate</td>
<td>19,317</td>
<td>19,525</td>
<td>19,776</td>
<td>19,759</td>
<td>19,554</td>
</tr>
<tr>
<td>Upper Undergraduate</td>
<td>18,920</td>
<td>18,725</td>
<td>19,379</td>
<td>19,688</td>
<td>20,295</td>
</tr>
<tr>
<td>Graduate</td>
<td>7,204</td>
<td>6,836</td>
<td>6,667</td>
<td>6,557</td>
<td>7,119</td>
</tr>
<tr>
<td>Total</td>
<td>45,441</td>
<td>45,086</td>
<td>45,822</td>
<td>46,005</td>
<td>46,969</td>
</tr>
<tr>
<td><strong>Engineering</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower Undergraduate</td>
<td>39,931</td>
<td>40,899</td>
<td>43,911</td>
<td>45,737</td>
<td>44,501</td>
</tr>
<tr>
<td>Upper Undergraduate</td>
<td>57,950</td>
<td>61,215</td>
<td>65,506</td>
<td>69,492</td>
<td>73,603</td>
</tr>
<tr>
<td>Professional</td>
<td>13</td>
<td>11</td>
<td>11</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>Graduate</td>
<td>18,520</td>
<td>20,741</td>
<td>22,007</td>
<td>21,877</td>
<td>21,977</td>
</tr>
<tr>
<td>Total</td>
<td>116,401</td>
<td>122,869</td>
<td>131,434</td>
<td>137,123</td>
<td>140,100</td>
</tr>
<tr>
<td><strong>Human Sciences</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower Undergraduate</td>
<td>49,602</td>
<td>50,985</td>
<td>51,286</td>
<td>46,540</td>
<td>46,864</td>
</tr>
<tr>
<td>Upper Undergraduate</td>
<td>47,117</td>
<td>51,046</td>
<td>53,240</td>
<td>52,821</td>
<td>52,523</td>
</tr>
<tr>
<td>Graduate</td>
<td>14,170</td>
<td>14,907</td>
<td>14,416</td>
<td>12,814</td>
<td>11,550</td>
</tr>
<tr>
<td>Total</td>
<td>110,889</td>
<td>116,938</td>
<td>118,942</td>
<td>112,175</td>
<td>110,937</td>
</tr>
<tr>
<td><strong>Liberal Arts and Sciences</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower Undergraduate</td>
<td>302,558</td>
<td>318,665</td>
<td>320,373</td>
<td>321,941</td>
<td>303,622</td>
</tr>
<tr>
<td>Upper Undergraduate</td>
<td>113,461</td>
<td>118,477</td>
<td>125,281</td>
<td>131,009</td>
<td>130,374</td>
</tr>
<tr>
<td>Professional</td>
<td>3</td>
<td>23</td>
<td>5</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Graduate</td>
<td>22,000</td>
<td>22,033</td>
<td>22,910</td>
<td>22,668</td>
<td>22,181</td>
</tr>
<tr>
<td>Total</td>
<td>438,019</td>
<td>459,178</td>
<td>468,587</td>
<td>475,623</td>
<td>456,202</td>
</tr>
<tr>
<td><strong>Veterinary Medicine</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower Undergraduate</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Upper Undergraduate</td>
<td>0</td>
<td>529</td>
<td>872</td>
<td>504</td>
<td>785</td>
</tr>
<tr>
<td>Professional</td>
<td>24,304</td>
<td>25,748</td>
<td>25,269</td>
<td>25,925</td>
<td>26,310</td>
</tr>
<tr>
<td>Graduate</td>
<td>2,485</td>
<td>684</td>
<td>710</td>
<td>660</td>
<td>653</td>
</tr>
<tr>
<td>Total</td>
<td>26,789</td>
<td>26,962</td>
<td>26,851</td>
<td>27,088</td>
<td>27,747</td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower Undergraduate</td>
<td>15,653</td>
<td>8,282</td>
<td>8,258</td>
<td>8,357</td>
<td>7,959</td>
</tr>
<tr>
<td>Upper Undergraduate</td>
<td>3,019</td>
<td>690</td>
<td>415</td>
<td>374</td>
<td>352</td>
</tr>
<tr>
<td>Graduate</td>
<td>1,739</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>20,411</td>
<td>8,974</td>
<td>8,673</td>
<td>8,733</td>
<td>8,311</td>
</tr>
<tr>
<td><strong>University Total</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower Undergraduate</td>
<td>490,161</td>
<td>508,500</td>
<td>518,003</td>
<td>514,875</td>
<td>494,249</td>
</tr>
<tr>
<td>Upper Undergraduate</td>
<td>326,074</td>
<td>345,935</td>
<td>364,545</td>
<td>380,837</td>
<td>386,940</td>
</tr>
<tr>
<td>Professional</td>
<td>24,304</td>
<td>25,798</td>
<td>25,357</td>
<td>25,995</td>
<td>26,430</td>
</tr>
<tr>
<td>Graduate</td>
<td>81,196</td>
<td>82,751</td>
<td>85,173</td>
<td>82,432</td>
<td>80,586</td>
</tr>
<tr>
<td>Total</td>
<td>921,735</td>
<td>962,984</td>
<td>993,078</td>
<td>1,004,139</td>
<td>988,205</td>
</tr>
</tbody>
</table>

1 Student credit hours are calculated by multiplying the course credit by the number of students enrolled in the course.

2 Colleges are organized for all years by the college structure existing on June 30, 2016.

3 Beginning FY2014-2015, all SCH are sourced from the e-Data warehouse and assigned to departments and colleges using course splits designated by teaching departments.

4 Includes Library and interdepartmental courses taught by faculty not funded in the colleges.

Office of Institutional Research

Last Updated: 1/14/2019
Student Credit Hours (SCH) by College and Course Level

Fiscal Year, continued

Total SCH by College
Fiscal Year 2017-2018

- LAS 46%
- ENGR 14%
- HS 11%
- CALS 11%
- BUS 9%
- DSN 5%
- VM 3%
- OTHER 1%

Total Undergraduate SCH

- FY2018
- FY2017
- FY2016
- FY2015
- FY2014
- FY2013
- FY2012
- FY2011
- FY2010
- FY2009
- FY2008

Total Graduate SCH

- FY2018
- FY2017
- FY2016
- FY2015
- FY2014
- FY2013
- FY2012
- FY2011
- FY2010
- FY2009
- FY2008
Student Credit Hours (SCH) by College and Course Level
Fiscal Year, continued

Undergraduate SCH by College

Graduate SCH by College