

GENERAL FUND OPERATING REVENUES AND EXPENDITURES (JULY-DECEMBER)

Revenues	FY2009 Approved Budget	Actual FY2009 YTD	FY2009 Actual % to Budget	YTD Difference FY09-FY08
State Appropriations	\$283,652,946	\$141,826,476	50.0%	\$ 8,147,421
Tuition and Fees	203,877,810	115,347,039	56.6%	10,345,893
Reimbursed Indirect Cost	15,397,070	12,544,756	81.5%	3,535,580
Interest	1,210,000	647,858	53.5%	(227,956)
Federal Support	12,828,617	5,171,901	40.3%	(1,443,063)
Other Income	2,011,881	1,135,664	56.4%	182,007
Total Revenues	\$518,978,324	\$276,673,694	53.3%	\$20,539,882
Expenditures	\$518,978,324	\$240,662,693	46.4%	\$14,538,091

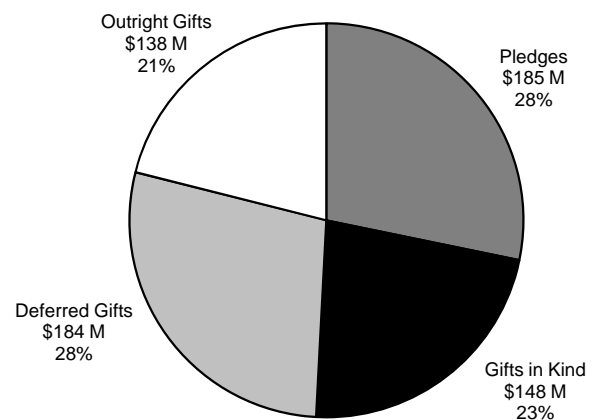
ISU FOUNDATION FUNDRAISING RESULTS COLLEGE/UNIT REPORT (JULY-DECEMBER)

	FY09 Target (\$)	FY09 YTD Production
Agriculture & Life Sciences	25,000,000	11,205,344
Business	7,000,000	5,355,974
Design	1,300,000	2,055,495
Engineering	23,000,000	11,087,947
Human Sciences	7,000,000	4,225,137
Liberal Arts and Sciences	12,000,000	12,211,416
Veterinary Medicine	6,250,000	6,354,852
Alumni Association	500,000	621,515
Athletics	14,000,000	6,543,725
Extension	500,000	480,733
Iowa State Center	166,000	60,968
Reiman Gardens	300,000	1,038,267
Student Affairs	5,000,000	9,540,244
University Library	1,000,000	805,004
University Museums	300,000	63,111
Other	21,684,000	2,061,086
Total	\$125,000,000	\$73,710,818

CAMPAIGN PRODUCTION

Goal: \$800 Million

Gifts and Commitments: \$655 Million

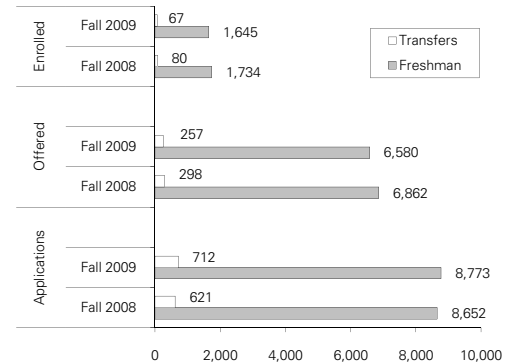


SPONSORED FUNDING AWARDED (JULY-DECEMBER)

	FY2008 YTD	FY2009 YTD	% Change		FY2008 YTD	FY2009 YTD
FEDERAL				FEDERAL (cont.)		
USDA-Sponsored Projects	\$13,950,448	\$12,630,828	-9.5%	Interior	\$ 194,626	\$ 107,922
Directed Funds	1,439,317	4,120,436	186.3%	Environmental Protection Agency	259,829	189,011
Energy	7,361,461	19,128,104	159.8%	Other-Directed Funds	0	804,030
Health & Human Svcs-Sponsored Proj	9,318,967	7,182,637	-22.9%	Other-Sponsored Projects	1,369,486	1,275,355
Directed Funds	0	383,187	N/A	Total Federal	\$57,392,902	\$80,195,764
National Science Foundation	9,386,707	17,254,382	83.8%	NON-FEDERAL		
Education-Sponsored Projects	1,471,036	1,666,687	13.3%	Business and Corporations	10,018,387	11,457,632
Financial Aid	7,011,866	6,650,638	-5.2%	State and Local Government	17,195,885	20,728,051
Defense-Sponsored Projects	1,159,552	2,922,885	152.1%	Universities and Colleges	6,137,557	7,972,020
Directed Funds	0	1,741,700	N/A	Other	2,180,200	1,837,938
Transportation-Sponsored Projects	1,917,297	1,336,859	-30.3%	External Foundations & Assoc.	1,820,350	1,897,954
Directed Funds	456,413	236,870	-48.1%	Individuals	125,000	150,000
NASA	1,134,822	574,266	-49.4%	Total Non-Federal	\$37,477,379	\$44,043,595
Commerce-Sponsored Projects	961,075	1,422,246	48.0%	GRAND TOTAL	\$94,870,281	\$124,239,359
Directed Funds	0	567,721	N/A			

APPLICATIONS AND ADMISSIONS AS OF JANUARY 1 FOR FALL 2009

	Applications		Admissions Offered		Admissions Enrolled	
	Fall 2008	Fall 2009	Fall 2008	Fall 2009	Fall 2008	Fall 2009
Undergraduate						
Freshman	8,652	8,773	6,862	6,580	1,734	1,645
Transfers	621	712	298	257	80	67
Total	9,273	9,485	7,160	6,837	1,814	1,712
Percent Non-residents	56.6%	56.6%	54.6%	54.1%	31.3%	29.7%
Veterinary Medicine						
Percent Non-residents	not available yet		not available yet		not available yet	
Graduate						
Domestic	295	459	21	25	not reported	
International	1,395	2,150	13	21	not reported	
Total	1,690	2,609	34	46		
Percent Non-residents	95.6%	94.6%	67.6%	76.1%		



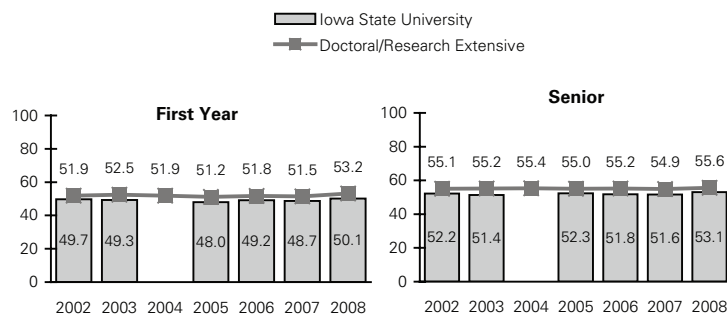
2008 NATIONAL SURVEY OF STUDENT ENGAGEMENT (NSSE)

Five clusters or benchmarks of effective educational practice established by NSSE:

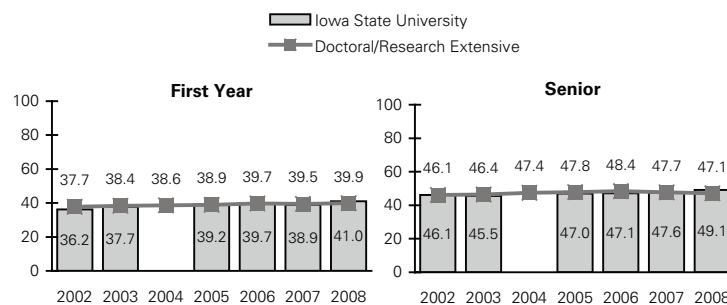
1. Level of academic challenge
2. Active collaborative learning
3. Student-faculty interactions
4. Enriching educational experiences
5. Supportive campus environment

The benchmarks are expressed on a 100-point scale.

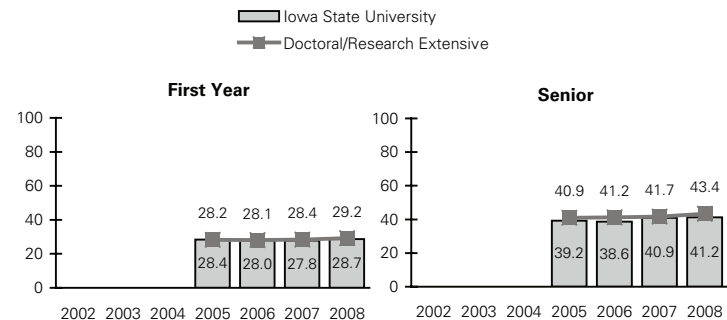
LEVEL OF ACADEMIC CHALLENGE



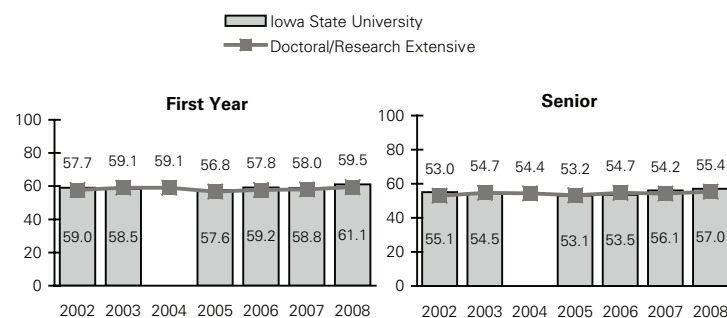
ACTIVE AND COLLABORATIVE LEARNING



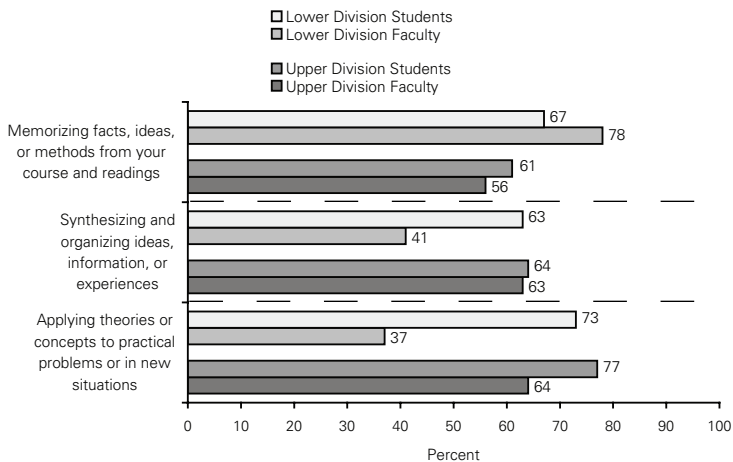
ENRICHING EDUCATIONAL EXPERIENCES



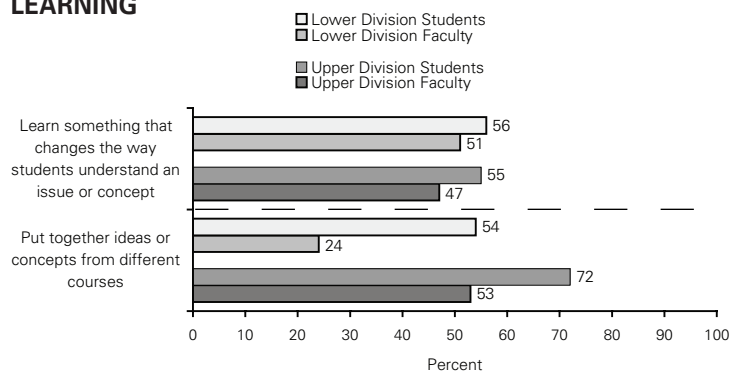
SUPPORTIVE CAMPUS ENVIRONMENT



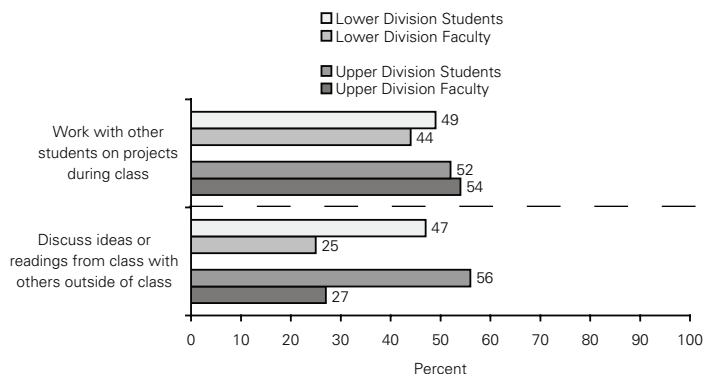
SELECTED STUDENT¹ AND FACULTY² VIEWS OF LEVEL OF ACADEMIC CHALLENGE



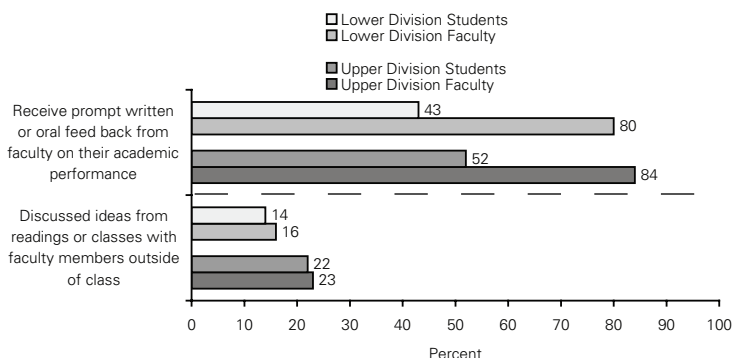
SELECTED STUDENT¹ AND FACULTY² VIEWS OF STUDENT LEARNING



SELECTED STUDENT¹ AND FACULTY² VIEWS OF COLLABORATIVE LEARNING



SELECTED STUDENT¹ AND FACULTY² VIEWS OF STUDENT-FACULTY INTERACTIONS



¹ Percent of students who responded their coursework emphasized item "quite a bit" or "very much"/"often" or "very often."

² Percent of faculty who perceived students' coursework emphasized item "quite a bit" or "very much"/"often" or "very often."